

LEARNING ENRICHMENT OPPORTUNITIES

Several departments at Washington State University work closely together to offer support to students as they develop their research and writing abilities—key components of a WSU education. From the first year to the senior year, students may take advantage of all or part of these learning enrichment courses and services, which include:

Common Reading Program – WSU's Common Reading Program uses a common text each year to create a shared campus experience and to highlight WSU's research and resources, especially for first-year students. The book is frequently used in courses. It is also the basis of programming throughout the year that introduces students to WSU's leading researchers and to the various but interconnected ways in which different disciplines approach similar problems.

First-Year Focus Living-Learning Communities – First-Year Focus is a residential living/learning community program in which first-semester students living in the same residence hall are co-enrolled in a UCORE course. Students form classroom connections, instant study groups, and social networks. First-Year Focus eases the transition to college life by creating a solid academic focus enhanced by additional interaction with faculty and residence hall peers. Contact: First-Year Programs, CUE 503, 509-335-5488, <https://firstyear.wsu.edu/>

First-Year Success Seminar – The First-Year Success Seminar (UNIV 104) is a two-credit, small interactive course in which students explore values, set academic and personal goals, and pursue them through reflective writing, core texts, and other course activities. The seminar provides instruction in skills necessary for college success and encourages critical thinking about the connections between the self and others, classroom learning, and the larger world. Students are introduced to integrative learning strategies as well as to the resources and opportunities within the university community that will allow them to excel in the first year. Contact: First-Year Programs, CUE 503, 509-335-5488, <https://firstyear.wsu.edu/>.

Seminar in Focused Exploration – University 304 (UNIV 304) is a transition seminar serving upper-division students and transfer students. This seminar is designed to assist students with narrowing down and choosing a good fit major, based on personal passions, purpose, values, strengths and interests. The seminar also supports students with information about their chosen major, what they can do with it, and potential career opportunities. Contact: Academic Success and Career Center, Lighty 180, 509-335-6000.

Veterans Transition Seminar – (specified section of UNIV 304) is designed to assist veterans with their transition from the military to a major research university. Navigating a large university can seem overwhelming at first; this seminar helps veterans settle into their new role as students.

Accessing Information for Research – This one-credit course is intended to assist students in exploring skills, strategies, and resources available for conducting academic research. Transfer students who may not be familiar with the print and online resources of WSU Libraries are also encouraged to enroll. Contact: Undergraduate Services, Terrell Library, 509-335-8950.

Community Engaged Learning – Students in academic courses across the curriculum are provided with opportunities to learn through engagement in community-based service. Service learning experiences and projects done in collaboration with community partners inform classroom learning, enhance civic awareness, promote personal growth, and foster skill development. Contact: Center for Civic Engagement, 509-335-7708, cce@wsu.edu, <https://cce.wsu.edu>.

Global Learning – Students from all academic majors are encouraged to incorporate global experiences into their academic programs of study. One way to do this is through an education abroad experience, which includes studying and learning abroad on a WSU Faculty-led program with WSU faculty and other Cougs, taking courses at foreign universities, doing an internship, or conducting service or research internationally. Over 800 students each year take advantage of the opportunity to engage in academic, career-related, and culturally enriching experiences abroad. Students may also become Global Cougs by earning a Global Leadership Certificate or by participating in the Global Case Competition to enhance their experiences at home and abroad. The Global Learning Department within the Office of International Programs advises all WSU students on all of these opportunities. Contact: Global Learning, ip.globallearning@wsu.edu, 509-335-6204, <https://ip.wsu.edu/>.

Writing Center:

- **Free individual peer tutoring for writing** – Writing Center tutors assist students with writing for all University courses. Free, drop-in tutoring is available in the WSU Writing Center, Smith Center for Undergraduate Education (CUE), Room 303. To check on open hours go to: <https://writingprogram.wsu.edu/undergraduate-writing-center/> or <https://writingprogram.wsu.edu/graduate-writing-center/>.

- **Writing Tutorial** – ENGLISH 102 and 107 are one-credit courses that offer students who are concurrently enrolled in first-year writing courses opportunities to improve their writing skills. These courses are student-centered group tutorials, facilitated by Writing Center tutors. Contact: WSU Writing Center, Smith Center for Undergraduate Education (CUE), Room 303, 509-335-1323.
- **Advanced Writing Tutorial** – WRIT 302 can be taken concurrently with an M course or upper-division writing-intensive course in the student's major. This advanced course employs a small-group, student-centered approach focusing on students' discipline-specific needs. ENGLISH 202, "Grammar in Context" can be taken concurrently with an M course or upper-division writing-intensive course. This course also employs a small-group, student-centered approach but focuses on issues of academic English grammar and sentence structure. Contact: WSU Writing Center, Smith Center for Undergraduate Education (CUE), Room 303, 509-335-1323.

Learning Assistance

The Academic Success and Career Center (ASCC) provides learning assistance programs for all WSU students.

Wellbeing Workshops – Wellbeing Workshops are scheduled throughout each semester and are open to all WSU students. These workshops focus on academic topics such as tips for test-taking, note-taking, and learning skills. Other topics include stress and time management, how to choose a major, and how to prepare for an academic advising appointment. Students may benefit from the more in-depth look at tips and strategies covered in these workshops. There are also on-line tools designed to get students organized and ready for academic challenges. Students can browse through the Wellbeing Workshops at <https://ascc.wsu.edu> to become familiar with the variety of workshops available.

Tutoring – Tutoring should be sought anytime a student wants to check their understanding of course concepts/lessons or when additional help is needed. The goal of tutoring is to provide students with assistance that enables them to develop academic mastery and independence. During tutorial appointments, students can get help with homework, help with understanding concepts necessary to pass a course, and useful study techniques. Tutoring helps students master course information by providing alternate explanations, techniques, and examples. Tutors are not a substitute for attending class. Students who have taken advantage of tutoring have found that their grades improved. Tutoring should be in addition to the help that is available from professors' and teaching assistants' office hours.

The Peer Tutoring Program provides one-on-one assistance or small group tutoring in a wide range of subjects and undergraduate courses.

ASCC tutors are trained to meet the requirements of the College Reading and Learning Association's International Tutor Program Certification. New to the WSU menu of tutoring services is eTutoring.org, an online tutoring resource for popular subjects such as math, accounting, and writing. The tutoring website found at <https://ascc.wsu.edu> provides an up-to-date list each semester of free drop-in tutoring services available in ASCC, the Smith Center for Undergraduate Education (CUE), various residence halls, and throughout the university. Contact: Academic Success and Career Center, Lighty 180, 509-335-6000.

Other Learning Assistance Programs

TRIO Student Support Services Program (SSS) – TRIO SSS is a federally-funded academic assistance program that assists undergraduate students on the Pullman and Tri-Cities campuses. The TRIO SSS program is designed to provide comprehensive academic support on a one-to-one basis focusing on a student's personal, academic, and social success. **Services include:** academic advising, financial literacy and college success workshops, degree and career guidance, free tutoring, mentoring, study skills training, cultural enrichment activities, scholarship opportunities, and referral services. **To be eligible,** students must be enrolled or accepted to WSU, show academic need, and meet one or a combination of the following criteria: first-generation college student (neither parent has received a baccalaureate degree), meet federal low-income guidelines, and/or have a documented disability. All services are provided at no cost to the participant. Interested students must submit a program application. Contact information: PULLMAN: (509) 335-7324, Lighty Building, Room 260, <https://sssp.wsu.edu>. For students interested in teaching, visit the ATLAS program: (509) 335-4768; Education Addition Building 321; <https://>

provost.wsu.edu/atlas/. TRI-CITIES: (509) 372-7122, East Building, Room 203, triestudentsupport@tricity.wsu.edu, <https://tricity.wsu.edu/trio/>.

The College Assistance Migrant Program (CAMP) – The mission of the College Assistance Migrant Program is to provide outreach, academic, and financial assistance to effectively transition students from migrant and seasonal farmworker backgrounds to successfully complete the first academic year at Washington State University and to continue in postsecondary education. Due to continual mobility, CAMP students are faced with academic inconsistencies throughout their primary education. CAMP is specifically designed to identify, recruit, and monitor the academic achievement and retention of migrant students. Eligible students, or an eligible immediate family member, have completed 75 days or more of qualified and verified agricultural activities across industries directly related to the production of crops, dairy products, poultry, or livestock, fish farms, and the cultivation and harvesting of trees. The College Assistance Migrant Program (CAMP) is a federally funded program. For more information, visit us at Lighty Building Room 260, <https://camp.wsu.edu>, or call 509-335-4503.

Washington Achievers Scholars/Governor's Scholars /Passport to College Programs – Washington Achievers Scholars and Governor's Scholars are low-income and often first generation students who receive a scholarship from the College Success Foundation. Passport to College students are emancipated foster youth who receive support from the College Success Foundation. Achievers, Governor's, and Passport scholars are supported on campus with faculty/staff mentors, academic success workshops, counseling, tutoring, advising, referral services and social events. Contact the College Mentor Coordinator in the Academic Success and Career Center, Lighty 180, <https://ascc.wsu.edu/academic-services/college-success-scholars/>, 509-335-8065.