

LEARNING ENRICHMENT OPPORTUNITIES

Several departments at Washington State University work closely together to offer support to students as they develop their research and writing abilities—key components of a WSU education. From the first year to the senior year, students may take advantage of all or part of these learning enrichment courses and services, which include:

Common Reading Program – Currently on hiatus, WSU's Common Reading Program uses a common text each year to create a shared campus experience and to highlight WSU's research and resources, especially for first-year students. The book is frequently used in courses. It is also the springboard for events throughout the year that introduce students to WSU's leading researchers and to the various but interconnected ways in which different disciplines approach similar problems. Contact Common Reading Program, CUE 503, 509-335-7421, <https://commonreading.wsu.edu>.

First-Year Focus Living-Learning Communities – First-Year Focus is a residential living/learning community program in which first-semester students living in the same residence hall are co-enrolled in a UCORE course. Students form classroom connections, instant study groups, and social networks. First-Year Focus eases the transition to college life by creating a solid academic focus enhanced by additional interaction with faculty and residence hall peers. Contact: First-Year Programs, CUE 503, 509-335-7421, <https://firstyear.wsu.edu/>.

College Success Seminar – The College Success Seminar (UNIV 104) is a two-credit, small interactive course in which students explore values, set academic and personal goals, and pursue them through reflective writing, core texts, and other course activities. The seminar provides instruction in skills necessary for college success and encourages critical thinking about the connections between the self and others, classroom learning, and the larger world. Students are introduced to a variety of key learning strategies as well as to the resources and opportunities within the university community that will allow them to excel in college. Contact: First-Year Programs, CUE 503, 509-335-7421, <https://firstyear.wsu.edu/>.

Career Exploration and Professional Development – University 301 (UNIV 301) is a transition seminar serving upper-division students and transfer students. This seminar is designed to assist students with narrowing down and choosing a good fit major, based on personal passions, purpose, values, strengths, and interests. The seminar also supports students with information about their chosen major, what they can do with it, and potential career opportunities. Contact: Academic Success and Career Center, Lighty 180, 509-335-6000.

Veterans Transition Seminar – (specified section of UNIV 304) is designed to assist veterans with their transition from the military to a major research university. This course helps veterans navigate a large university, settle into their new role as students, and learn about WSU resources.

Accessing Information for Research – This one-credit course is intended to assist students in exploring skills, strategies, and resources available for conducting academic research. Transfer students who may not be familiar with the print and online resources of WSU Libraries are also encouraged to enroll. Contact: Undergraduate Services, Terrell Library, 509-335-8950.

Community Engaged Learning – Students in academic courses across the curriculum are provided with opportunities to learn through engagement in community-based service. Service learning experiences and projects done in collaboration with community partners inform classroom learning, enhance civic awareness, promote personal growth, and foster skill development. Contact: Center for Civic Engagement, 509-335-7708, cce@wsu.edu, <https://cce.wsu.edu>.

Global Learning – Students from all academic majors are encouraged to incorporate global experiences into their WSU career. One way to do this is through a study abroad, which includes studying and learning abroad on a WSU Faculty-led program with WSU faculty and other Cougs, taking courses at a university outside the US, doing an internship, or conducting service or research internationally. Each year, 750 students take advantage of the opportunity to engage in academic, career-related, and culturally enriching experiences abroad. Students may also become Global Cougs by earning a Global Leadership Certificate to enhance their experiences at home and abroad. The Global Learning Department within the Office of International Programs advises all WSU students on all these opportunities. Contact: Global Learning, ip.globallearning@wsu.edu, 509-335-6204, <https://ip.wsu.edu/>.

Writing Center:

- **Free individual peer tutoring for writing** – The Writing Center provides support to WSU students as they clarify, develop, and articulate their ideas in writing. Writing Center consultants assist students with writing for all University courses across disciplines, colleges, and majors. Writing support includes brainstorming and planning, outlining and

drafting, revising and editing. Free support on any and all types of writing assignments is available in the WSU Pullman Writing Center, Smith Center for Undergraduate Education (CUE), Room 303. Writing support is available on all campuses through the Vancouver, Tri-Cities, Spokane, Everett, and eTutoringOnline writing centers. Pullman students can visit: <https://writingprogram.wsu.edu/undergraduate-writing-center/> or <https://writingprogram.wsu.edu/graduate-writing-center/>.

- **Writing Tutorial** – ENGLISH 102 and 107 are one-credit courses that offer students who are concurrently enrolled in first-year writing courses opportunities to improve their writing and revising skills. These courses are managed and provided by the Writing Center. Contact: WSU Writing Center, Smith Center for Undergraduate Education (CUE), Room 303, 509-335-1323.
- **Advanced Writing Tutorial** – WRITE 302 can be taken concurrently with an M course or upper-division writing-intensive course in the student's major. This advanced course employs a student-centered approach focusing on students' discipline-specific needs. Additionally, WRITE 205 "Sentences and Paragraphs" can be taken concurrently with an M course or upper-division writing-intensive course. This course also employs a student-centered approach but focuses on issues of academic English grammar and sentence structure. Contact: WSU Writing Center, Smith Center for Undergraduate Education (CUE), Room 303, 509-335-1323.