How to Use this Catalog

Your Washington State University Catalog provides you with information on a wide variety of important topics. This page shows how you can use the catalog easily.

General Information

The general information section provides you with information about admissions, student services, and choosing a major.

University Common Requirements and Courses

It is important to understand WSU’s University Common Requirements (UCOREs), since you must fulfill them in order to graduate. The section of this catalog on the University Common Requirements describes the requirements and lists the courses which fulfill particular UCOREs.

Note: Students pursuing degrees in the College of Arts and Sciences have additional credit hour requirements chosen from UCORE courses as well as foreign language course requirements. Honors College students also have different requirements.

Departments, Requirements, and Courses

The information in this section includes the following:

• A listing of faculty, descriptions of the academic fields, and details about departmental requirements for majors and options, in alphabetical order by department name.

• A complete listing of all requirements needed for each degree is shown in a semester-by-semester schedule of studies to help you plan your course of studies. Note that departmental requirements are set at the time you certify in your major.

• A description of the courses offered by each department. Undergraduate courses are numbered from 100 through 499. 100- and 200-level courses are suggested for first- and second-year students, while 300- and 400-level courses are most appropriate for third- and fourth-year students. Graduate and professional courses are numbered from 500 through 800.

Understanding the Schedule of Studies

Here is an example and explanation of what you will see when you look at a schedule of studies:

First Year

(1) First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities [HUM]</td>
<td>3</td>
</tr>
</tbody>
</table>

(2) Degree Program Course 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree Program Course</td>
<td>3</td>
</tr>
</tbody>
</table>

(3) Foreign Language, if necessary, or Elective

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative Reasoning [QUAN]</td>
<td>3 or 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences [SSCI]</td>
<td>3</td>
</tr>
</tbody>
</table>

(1) You are required to take a certain number of University Common Requirement courses (UCOREs) from different areas. In this example, you need to choose a Humanities course. These courses are designated with the [HUM] indicator and both the browse catalog in myWSU and the schedule of studies allow you to search by the UCORE course designations such as [HUM]. See the section on WSU’s Learning Goals of Undergraduate Education for more information and a list of the courses.

Understanding Course Descriptions

Below are examples of course descriptions with definitions for each part.

Prerequisites will be listed if there are courses you need to take before you enroll in any particular class. Course prerequisites are checked by myWSU at the point of registration.

In the first example, the course subject, “BIOLOGY”, is followed by the number of credit hours and then by “[BSCI]”, which indicates that this course meets the UCORE biological science requirement. The credit hours are shown next. This is a 4-credit course, with three hours in lecture and three hours in lab each week. Next are the course prerequisites required for enrolling in the course. If you haven’t already taken a CHEM course, you may fulfill the course prerequisite by enrolling in chemistry at the same time that you enroll in BIOLOGY 107.

BIOLOGY

107 [BSCI] Introductory Biology: Cell Biology and Genetics 4 (3-3) Course Prerequisite: Minimum 2 credits 100 level CHEM or concurrent enrollment. First or second semester of a one-year sequence (BIOLOGY 106/107 or BIOLOGY 107/106) for science majors and pre-professional students. Cell biology and genetics of prokaryotes and eukaryotes.

In the second example, this “Topics” course indicates that the subject matter for the class will change each term and that the class may be repeated for additional credit. The course is also a variable credit class, indicated by the ‘V’ and 3 - 6 credits may be offered or taken each term. Up to 6 total credit hours may be taken. Also, note that the department is recommending that you have Junior standing before taking the course. This is not a course prerequisite -- but it is good advice that you will want to consider.

ANTH

395 Topics in Anthropology V 3-6 May be repeated for credit; cumulative maximum 6 hours. Examination of selected topics in contemporary anthropological theory and practice. Recommended preparation: Junior standing.
Specialized Accreditations

Many programs, departments and colleges are accredited by professional accrediting associations recognized by the Council on Higher Education Accreditation (CHEA) (http://chea.org). Accreditation information is included in the introductory material of the programs, departments and colleges, and an abbreviated list is provided below.

Accreditation Board for Engineering and Technology (ABET)
- Engineering Accreditation Commission of ABET
- Computing Accreditation Commission of ABET
Accreditation Council for Education in Nutrition and Dietetics
Accreditation Council for Pharmacy Education (ACPE)
American Animal Hospital Association (AAHA)
American Association of Veterinary Laboratory Diagnosticians (AAVLD)
American Chemical Society (ASC)
American Council for Construction Education (ACCE)
American Psychological Association Commission on Accreditation (APA)
American Veterinary Medicine Association (AVMA) - Council on Education (COE)
Association to Advance Collegiate Schools of Business (AACSB International)
Association for Assessment and Accreditation of Laboratory Animal Care (AAALAC)
Commission on Accreditation of Athletic Training Education (CAATE)
Commission on Accreditation of Healthcare Management Education (CAHME)
Commission on Collegiate Nursing Education (CCNE)
Commission on English Language Program Accreditation
Council for Interior Design Accreditation (CIDA)
Council on Academic Accreditation in Audiology and Speech-Language Pathology
Institute of Food Technologists
Landscape Architectural Accreditation Board (LAAB)
Liaison Committee on Medical Education (LCME) - conditional accreditation
National Architectural Accrediting Board (NAAB)
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration (NASPAA)
National Professional Science Masters Association (NPSMA)
PESB, University Council for Educational Administration
Society of American Foresters - provisional accreditation
Washington State Department of Health, Nursing Care Quality Assurance Commission

Washington State University is accredited by the Northwest Commission on Colleges and Universities (NWCCU). NWCCU is recognized by the US Department of Education. Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 100
Redmond, WA 98052
(425) 558-4224
www.nwccu.org

WSU Accreditation
### Academic Calendar

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day holiday</td>
<td>Sept 2</td>
<td>Sept 7</td>
<td>Sept 6</td>
<td>Sept 5</td>
<td>Sept 4</td>
<td>Sept 2</td>
</tr>
<tr>
<td>Midterm grades due, 5:00 p.m.</td>
<td>Oct 9</td>
<td>Oct 14</td>
<td>Oct 13</td>
<td>Oct 12</td>
<td>Oct 11</td>
<td>Oct 9</td>
</tr>
<tr>
<td>Veterans Day holiday</td>
<td>Nov 11</td>
<td>Nov 11</td>
<td>Nov 11</td>
<td>Nov 11</td>
<td>Nov 10*</td>
<td>Nov 11</td>
</tr>
<tr>
<td>Commencement</td>
<td>Dec 7</td>
<td>Dec 12</td>
<td>Dec 11</td>
<td>Dec 10</td>
<td>Dec 9</td>
<td>Dec 7</td>
</tr>
<tr>
<td>Final grades due, 5:00 p.m.</td>
<td>Dec 17</td>
<td>Dec 22</td>
<td>Dec 21</td>
<td>Dec 20</td>
<td>Dec 19</td>
<td>Dec 17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester (Spring)</th>
<th>Jan 13</th>
<th>Jan 11</th>
<th>Jan 10</th>
<th>Jan 9</th>
<th>Jan 8</th>
<th>Jan 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Luther King, Jr. Day holiday</td>
<td>Jan 20</td>
<td>Jan 18</td>
<td>Jan 17</td>
<td>Jan 16</td>
<td>Jan 15</td>
<td>Jan 20</td>
</tr>
<tr>
<td>Presidents Day holiday</td>
<td>Feb 17</td>
<td>Feb 15</td>
<td>Feb 21</td>
<td>Feb 20</td>
<td>Feb 19</td>
<td>Feb 17</td>
</tr>
<tr>
<td>Midterm grades due, 5:00 p.m.</td>
<td>Mar 4</td>
<td>Mar 3</td>
<td>Mar 2</td>
<td>Mar 1</td>
<td>Feb 28</td>
<td>Feb 26</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>May 4-8</td>
<td>May 3-7</td>
<td>May 2-6</td>
<td>May 1-5</td>
<td>Apr 29- May 3</td>
<td>April 28 - May 2</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 9</td>
<td>May 8</td>
<td>May 7</td>
<td>May 6</td>
<td>May 4</td>
<td>May 3</td>
</tr>
<tr>
<td>Final grades due, 5:00 p.m.</td>
<td>May 12</td>
<td>May 11</td>
<td>May 10</td>
<td>May 9</td>
<td>May 7</td>
<td>May 6</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer Session</th>
<th>May 11</th>
<th>May 10</th>
<th>May 9</th>
<th>May 8</th>
<th>May 6</th>
<th>May 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Day holiday</td>
<td>May 25</td>
<td>May 31</td>
<td>May 30</td>
<td>May 29</td>
<td>May 27</td>
<td>May 26</td>
</tr>
<tr>
<td>Eight-Week Session begins</td>
<td>June 8</td>
<td>June 7</td>
<td>June 6</td>
<td>June 5</td>
<td>June 3</td>
<td>June 2</td>
</tr>
<tr>
<td>Late Six-Week Session begins</td>
<td>June 22</td>
<td>June 21</td>
<td>June 20</td>
<td>June 19</td>
<td>June 17</td>
<td>June 16</td>
</tr>
<tr>
<td>Independence Day holiday</td>
<td>July 3*</td>
<td>July 5*</td>
<td>July 4</td>
<td>July 4</td>
<td>July 4</td>
<td>July 4</td>
</tr>
<tr>
<td>Summer Session ends, Friday</td>
<td>July 31</td>
<td>July 30</td>
<td>July 29</td>
<td>July 28</td>
<td>July 26</td>
<td>July 25</td>
</tr>
<tr>
<td>Final grades due, 4:00 p.m.</td>
<td>Aug 4</td>
<td>Aug 3</td>
<td>Aug 2</td>
<td>Aug 1</td>
<td>July 30</td>
<td>July 29</td>
</tr>
</tbody>
</table>

* Observed

*Please note: Academic advising and registration for continuing students will be held prior to the end of the previous term.*
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Accounting, MAcc
Agricultural Economics, PhD
Agricultural and Food Systems, BS
Agriculture, MS
American Studies, MA, PhD
Animal Sciences, BS, MS, PhD
Anthropology, BA, MA, PhD
Apparel, Merchandising, Design, and Textiles, BA
Apparel, Merchandising, Design, and Textiles, MS
Applied Economics, MS
Architectural Studies, BS
Architecture, MArch
African Studies, BA
African American Studies, BS
Athletic Training, MAT
Biochemistry, BS
Bioengineering, BS
Biological and Agricultural Engineering, MS, PhD
Biology, BS, MS, PhD
Business Administration, BA, MBA, PhD
Chemical Engineering, BS, MS, PhD
Chemistry, BS, BA, MS, PhD
Civil Engineering, BS, MS, PhD
Communication, MA, PhD
Communication and Society, BA
Comparative Ethnic Studies, BA
Computer Engineering, BS, MS
Computer Science, BA, BS, MS, PhD
Construction Engineering, BS
Construction Management, BS
Coordinated Program in Dietetics, Nutrition, and Exercise Physiology, MS
Criminal Justice, BA, MA, PhD
Crop Science, MS, PhD
Data Analytics, BS
Digital Technology and Culture, BA
Earth and Environmental Science, BS
Economics, PhD
Economic Sciences, BS
Education, BA, EdM, MA, MEd, EdD, PhD
Electrical and Computer Engineering, PhD
Electrical Engineering, BS, MS
Electrical Power Engineering, PSM
Engineering, MS
Engineering and Technology Management, METM
Engineering Science, PhD
English, BA, MA, PhD
Entomology, MS, PhD
Environmental Engineering, MS
Environmental and Natural Resource Sciences, PhD
Environmental Science, MS
Fine Arts, BA, BFA, MFA
Food Science, BS, MS, PhD
Foreign Languages and Cultures, BA
Genetics and Cell Biology, BS
Geology, MS, PhD
Health Communication and Promotion, MA
Health Policy and Administration, MPH
Hispanic Studies, MA
History, BA, MA, PhD
Horticulture, MS, PhD
Hospitality Business Management, BA
Human Development, BA
Humanities, BA
Individual Interdisciplinary, PhD
Integrated Plant Sciences, BS
Interior Design, BA, MA
Journalism and Media Production, BA
Kinesiology, BS
Landscape Architecture, BLA, MS
Materials Science and Engineering, BS, MS, PhD
Mathematics, BS, MS, PhD
Mechanical Engineering, BS, MS, PhD
Medicine, MD
Microbiology, BS
Molecular Biosciences, MS, PSM, PhD
Molecular Plant Sciences, MS, PhD
Music, BA, BMus, MA
Natural Resource Sciences, MS
Neuroscience, BS, MS, PhD
Nursing, BS, MNurs, DNP, PhD
Nutrition and Exercise Physiology, BS, MS, PhD
Pharmaceutical Sciences, MS, PhD
Pharmacy, PharmD
Philosophy, BA
Physics, BS, MS, PhD
Plant Biology, MS, PhD
Plant Pathology, MS, PhD
Political Science, BA, MA, PhD
Prevention Science, MS, PhD
Psychology, BS, MS, PhD
Public Affairs, BA, MPA
Science, Bachelor of Social Sciences, BA
Social Studies, BA
Sociology, BA, MA, PhD
Software Engineering, BS, MS
Soil Science, MS, PhD
Speech and Hearing Sciences, BA, MS
Sport Management, BA
Sports Medicine, BS
Statistical Science, PhD
Statistics, MS
Strategic Communication, BA, MA
Veterinary Medicine, DVM
Veterinary Science, BS, MS, PhD
Women’s Studies, BA
Zoology, BS

Washington State University

https://wsu.edu

One of America’s leading public research institutions, Washington State University pairs an outstanding learning experience with a deeply rooted commitment to public service. Campuses across Washington welcome more than 31,000 undergraduate, graduate, and professional students from every state and 117 countries.

**Academic programs prepare undergraduates to succeed**

WSU empowers students through programs like these:

- **Undergraduate Research:** Hands-on participation with the guidance of professors deepens students’ understanding of their fields.
- **Writing program for all majors:** WSU’s Writing Program teaches students to write effectively—a vital skill in any career.
- **Honors College:** Top students (average incoming GPA 3.83) of all majors participate in small, discussion-based courses and examine issues in a global context. A senior thesis explores a topic in depth.

**Graduate and professional programs win national acclaim**

WSU’s nearly 150 master’s, doctoral, and professional degree programs attract students from 92 nations.

**Professors are both outstanding and accessible**

Students at all levels work alongside professors who include members of the National Academies, Fulbright Fellows, and some of the most cited researchers in the world. WSU faculty have a well-deserved reputation for accessibility.

**Research strengthens communities worldwide**

Research targets critical national and global challenges in fields such as healthcare, clean energy, food production, economic opportunity, smart systems, and security.

**Students work for the greater good**

Each year more than 10,000 volunteer their time and talents to benefit communities near and far. The Elson S. Floyd College of Medicine trains physicians to serve Washington communities where they are needed most.

**School spirit is unstoppable**

Fans form a sea of crimson to cheer on the Pac-12 Cougars. Each year more than 10,000 volunteer their time and talents to benefit communities near and far. The Elson S. Floyd College of Medicine trains physicians to serve Washington communities where they are needed most.

**WSU serves communities across Washington and beyond**

Campuses in Pullman, Everett, Spokane, Tri-Cities, and Vancouver serve students across the state. Global Campus online learning programs reach worldwide. Extension offices in every Washington county partner with citizens to address local issues. Research and extension centers across the state conduct studies that benefit Washington industries: agriculture, horticulture, tree fruit production, and more.

**Alumni form a community of Cougs**

The vast alumni network supports the achievement of fellow Cougs worldwide, from classroom to career.
WASHINGTON STATE UNIVERSITY
STRATEGIC PLAN

Vision
Washington State University will be one of the nation’s leading land-grant universities, preeminent in research and discovery, teaching, and engagement.

Mission
Washington State University is a public research university committed to its land-grant heritage and tradition of service to society. Our mission is threefold:

• To advance knowledge through creative research, innovation, and creativity across a wide range of academic disciplines.
• To extend knowledge through innovative educational programs in which students and emerging scholars are mentored to realize their highest potential and assume roles of leadership, responsibility, and service to society.
• To apply knowledge through local and global engagement that will improve quality of life and enhance the economy of the state, nation, and world.

Values

• Quality and Excellence: We are committed to providing quality and excellence in all our endeavors.
• Integrity, Trust, and Respect: We are committed to ensuring trust and respect for all persons in an environment that cultivates individual and institutional integrity in all that we do.
• Research, Innovation, and Creativity: We are committed to the pursuit of inquiry and discovery and to the creation and dissemination of knowledge.
• Land-grant Ideals: We are committed to the land-grant ideals of access, engagement, leadership, and service to bring the practical benefits of education to the state, nation, and global community.
• Diversity and Global Citizenship: We embrace a worldview that recognizes and values the importance of domestic and global diversity, global interdependence, and sustainability.
• Freedom of Expression: We are committed to the free exchange of ideas in a constructive and civil environment, including the canons of academic freedom in research, teaching, and outreach.
• Stewardship and Accountability: We are committed to serving as ethical and responsible stewards of University resources.

Goals

Theme 1: Exceptional Research, Innovation, and Creativity
Goal 1
Increase productivity in research, innovation, and creativity to address the grand challenges and opportunities of the future.

Goal 2
Further develop WSU’s unique strengths and opportunities for research, innovation, and creativity based on its locations and land-grant mandate to be responsive to the needs of Washington state.

Goal 3
Advance WSU’s reach both nationally and internationally in existing and emerging areas of achievement.

Theme 2: Transformative Student Experience

Goal 1
Provide an excellent teaching and learning opportunity to a larger and more diverse student population.

Goal 2
Provide a university experience centered on student engagement, development, and success, which prepares graduates to lead and excel in a diverse United States and global society.

Goal 3
Improve curricular and student support infrastructure to enhance access, educational quality, and student success in a growing institution.

Theme 3: Outreach and Engagement

Goal 1
Increase access to and breadth of WSU’s research, scholarship, creative, academic, and extension programs throughout Washington and the world.

Goal 2
Expand and enhance WSU’s engagement with institutions, communities, governments, and the private sector.

Goal 3
Increase WSU faculty, staff, and students’ contributions to economic vitality, educational outcomes, and quality of life at the local, state, and international levels.

Theme 4: Institutional Effectiveness: Diversity, Integrity, and Openness

Goal 1
Create and sustain a university community that is diverse, inclusive, and equitable.

Goal 2
Cultivate a system-wide culture of organizational integrity, effectiveness, and openness that facilitates pursuit of the institution’s academic aspirations.

Goal 3
Steward and diversify resources invested by students, the public, and private stakeholders in a responsible way to ensure economic viability of the institution.

For more details on WSU’s Strategic Plan, visit http://strategicplan.wsu.edu.

WASHINGTON STATE UNIVERSITY FOUNDATION
WSU Foundation, 800-448-2978
Town Centre, Suite 301
PO Box 641925, Pullman, WA 99164-1925
https://foundation.wsu.edu

The Washington State University Foundation promotes, accept, and maximizes philanthropic support for Washington State University students, faculty, research, programs and services University-wide. The WSU Foundation also prudently manages, invests, and stewards the assets entrusted to it by WSU and its alumni, friends, and donors. Since its creation in 1979, the WSU Foundation has received nearly $2 billion in philanthropic support for WSU to fund scholarships for deserving undergraduate and graduate students, retain and attract top faculty, build state-of-the-art facilities, and enable cutting-edge research and educational programs to flourish. Private gifts and grants are designated to the WSU campus, college, program, or fund of the donor’s choosing. Contributions can be made by contacting the WSU Foundation office at 800-448-2978 or by making a gift online at https://foundation.wsu.edu/give. For more information, visit the WSU Foundation’s web site or e-mail: foundation@wsu.edu. Mail inquiries may be addressed to WSU Foundation, PO Box 641925, Pullman, WA 99164-1925.
Student Services and Facilities

**Academic Success and Career Center (ASCC)**
Lighty Building, Rooms 160 - 180
509-335-6000, or 888-978-7252
https://ascc.wsu.edu
ascc@wsu.edu

**Access Center**
(Student Disability Services)
Washington Building, Room 217
509-335-3417
https://accesscenter.wsu.edu
access.center@wsu.edu

**Center for Civic Engagement**
Compton Union Building (CUB), Room L45/L48
509-335-7708
https://cce.wsu.edu
cce@wsu.edu

**CougarCard Center**
Compton Union Building (CUB), Room G-60
509-335-CARD (2273)
https://cougarcard.wsu.edu
cougarcard@wsu.edu

**Cougar Health Services**
https://cougarhealth.wsu.edu
Washington Building
1125 NE Washington St.
Medical Clinic 509-335-3575;
Pharmacy 509-335-5742;
cougarhealth@wsu.edu
Vision Clinic 509-335-0360
cougarhealth.visionclinic@wsu.edu
Counseling and Psychological Services 509-335-4511
After hours crisis: 509-335-2159
counseling@wsu.edu
Student Medical Insurance 509-335-3575
student.insurance@wsu.edu

**WSU Children’s Center**
1425 NE Olympia Ave
509-335-8847
http://childrenscenter.wsu.edu
childrens.center@wsu.edu

**Compton Union Building (CUB)**
Student Union
Information Desk
509-335-8426
https://cub.wsu.edu

**Office of the Dean of Students**
Student Assistance Programs
French Administration Building, Room 122
509-335-5757
https://deanofstudents.wsu.edu
deanofstudents@wsu.edu

**Dining Services**
509-335-5498
https://dining.wsu.edu

**Gender Identity/Expression and Sexual Orientation Resource Center**
Compton Union Building (CUB), Room 401
509-335-8841
https://thecenter.wsu.edu

**Housing and Residence Life**
Streit-Perham Administrative Suite
509-335-4577
https://housing.wsu.edu
housing@wsu.edu

**Information Technology Services (ITS)**
ITS Services & Accounts Desk
CUE 302
509 335-4357; 1-800-608-3839
https://its.wsu.edu
cougtech@wsu.edu

**International Programs**
Bryan Hall, Room 206
509-335-2541
https://ip.wsu.edu
ip.admin@wsu.edu

**Intensive American Language Center (IALC)**
Kruegal Hall, Room 13
509-335-6675
https://ip.wsu.edu/learn-english
ialc@wsu.edu

**The Libraries**
509-335-9671
https://libraries.wsu.edu

**Multicultural Student Services**
Compton Union Building (CUB), Room 409
509-335-7852
https://mss.wsu.edu
mss@wsu.edu

**The Office for Equal Opportunity**
French Administration Building, Room 225
509-335-8288
https://oeo.wsu.edu
oeo@wsu.edu

**The Ombudsman Office**
Wilson-Short Hall, Room 2
509-335-1195
https://ombudsman.wsu.edu
ombudsman@wsu.edu

**Registrar's Office**
French Administration Building, Room 346
509-335-5346
https://registrar.wsu.edu
registrar@wsu.edu
Student Accounts (Tuition and Fees)
French Administration Building, Room 342
509-335-9651
https://studacct.wsu.edu
univ-receivables@wsu.edu

Student Entertainment Board
Compton Union Building (CUB), Room 304
509-335-3503
https://seb.wsu.edu
seb.ad@wsu.edu

Student Financial Services
Financial Aid and Scholarship Services
Lighty Building, Room 380
509-335-9711
https://financialaid.wsu.edu
financialaid@wsu.edu

Student Government
Undergraduate Students - ASWSU:
Compton Union Building (CUB), Room 314
509-335-9591
https://aswsu.wsu.edu
Graduate and Professional Students - GPSA:
Compton Union Building (CUB), Room 308
509-335-9545
https://gpsa.wsu.edu

Student Involvement
CUB 320
509-335-9667
https://studentinvolvement.wsu.edu
getinvolved@wsu.edu

Student Recreation Center
Student Recreation Center, Room 250
509-335-8732 (UREC)
https://urec.wsu.edu
urec@wsu.edu

Student Support Services TRIO Program
Lighty Student Services Building, Room 260
509-335-0192
https://sssp.wsu.edu
sssp@wsu.edu

Summer Session
Pullman:
509-335-3557; 800-222-4978
https://learn365.wsu.edu/summer-session/

Spokane:
Student Affairs: 509-358-7978

Tri-Cities:
509-372-7250
https://tricities.wsu.edu/summer/

Vancouver:
360-546-9779

https://studentaffairs.vancouver.wsu.edu/admissions/summer-classes

Transfer Clearinghouse
CUE 403
509-335-8704
https://transfercredit.wsu.edu
transfer@wsu.edu

Office of Veterans Affairs
Federal Veterans Benefits
Holland Library, Room 120BA
509-335-1234;
https://va.wsu.edu
veterans@wsu.edu

Women's Center
Wilson-Short Hall, Room 8
509-335-6849
https://women.wsu.edu
womens.center@wsu.edu

The Writing Program
Smith Center for Undergraduate Education (CUE), Room 305
509-335-7989
https://writingprogram.wsu.edu
writing.program@wsu.edu
Information includes:
Writing Placement Process
Junior Writing Portfolio
The Writing Center
Admission

Lighty Building, Room 370
888-468-6978 or 509-335-5586
https://admission.wsu.edu/

General Information

Admission to Washington State University is granted without regard to age, sex, race, religion, color, creed, handicap, national or ethnic origin, or marital status. Admission to the University is granted to eligible applicants based on space availability, prior to registration but not after census day for each semester. The following information relates to admission of new degree-seeking students only. It is not applicable to students previously enrolled in Washington State University during the regular school year.

It is the practice of Washington State University to admit all applicants if the total evidence indicates a reasonable probability of success. The total number of new students admitted for any one semester or in any specific department or program will be based on the number of students for whom facilities and resources can be made available.

Applications are available at https://admission.wsu.edu/apply or from the Office of Admissions, PO Box 641067, Pullman, WA 99164-1067.

Applicants must apply with a full and complete application packet by January 31 for priority consideration for the fall semester, as space is limited. Applicants for spring semester should apply by November 15 for priority consideration. Applications submitted after census day of classes will not be considered.

Any freshman applicant planning to compete in intercollegiate athletics must submit scores on the College Board SAT to meet National Collegiate Athletic Association (NCAA) regulations.

The University reserves a limited number of spaces in the incoming class for students with exceptional talent or potential, as determined by the departmental/college representative making the recommendation.

Students who fail to meet the published admission requirements may contact the Office of Admissions for further information. Exceptions to the admission requirements may be made only by the Faculty Admissions Subcommittee or its designee.

Retention of Students

The grade point average for first-year students entering from high school in the fall semester 2018 was 3.39 (all campuses). Of the 5,048 first-year full-time freshmen who entered in the fall 2018, 4,472 were enrolled in the spring of 2019 (88.6% retention rate).

Freshman Admission Requirements

https://admission.wsu.edu/

Freshman applicants will be considered for admission on the basis of their academic records and other supporting documents, which include transcripts that show coursework through at least grade 11, completion of the College Academic Distribution Requirements (CADRs), test scores (ACT or SAT), and other relevant materials as requested. See Academic Regulation 2.

It is strongly recommended for students planning to major in science or science-related fields to complete at least three years of science.

Applicants who have not graduated from high school at the time of application must maintain a satisfactory record, complete all required courses specified for admission to WSU, and provide evidence of graduation, higher credential such as an Associate of Arts or Associate of Science degree, or completion of the GED prior to enrollment. See Academic Regulation 1a. WSU reserves the right to withdraw an offer of admission if there is a significant drop in the applicant’s academic performance following the offer of admission or if a student does not complete the CADRs as outlined above.

A complete application includes the freshman application form, the official high school transcript provided directly from the high school, the ACT or SAT score report from the testing agency, and the nonrefundable application fee. Students are encouraged to apply online at apply.wsu.edu.

Factors considered in freshman admission include unweighted grade point average, standardized test scores, the strength of the high school course work (including senior year course work), grades the student has earned, and any improvements they have made in their academic performance. Although letters of recommendation are not required, they are taken into consideration if they are helpful in speaking to the student’s academic potential and abilities. Refer to the website for additional information. Note: The University considers homeschooled grade point averages as weighted.

Students interested in the Honors College should email honors@wsu.edu or call 509-335-4505.

Advanced Placement (AP), College Level Examination Program (CLEP), International Baccalaureate (IB), and Cambridge International Examinations

https://admission.wsu.edu/

See Academic Regulation 15 and Academic Regulation 6.

Transfer Admission Requirements

https://admission.wsu.edu/

Overall academic preparation, including cumulative grades as well as grade trends are factors in the admission process for all students. See Academic Regulation 4.

Transfer Credit Policy

See Academic Regulation 6.

Associate Degree Transfer

See Academic Regulation 6.

Homeschooled Students

https://admission.wsu.edu/

WSU welcomes homeschooled students.

Adult Student Admission

https://admission.wsu.edu/

Washington State University recognizes that students who have been away from the classroom for extended periods of time may have special circumstances. Therefore, in accordance with the policies set forth by the Washington Student Achievement Council, applications from students who are 25 years of age or over may be considered for admission on the basis of alternative criteria. Students are encouraged to contact the Office of Admissions for details.

Admission of Students with Extraordinary Talents

Washington State University wishes to make educational opportunities available to students whose extraordinary talents have the potential to enrich our intellectual, cultural, and social environments, but whose overall academic credentials may not qualify them for regular admission. WSU departments, colleges, or programs may request special consideration for students who possess such extraordinary talents provided the talent is of a nature that would not normally be reflected or assessed during the regular admission process. The current admission process considers the curriculum, grades, and standardized scores of the applicant. Examples of evidence of extraordinary talents that might not be apparent in the applicant's file include: exceptional muscle, athletic accomplishment, awards in science, math, or artistic competitions or similar measures of talent.

There are two tracks for admission under this policy. The first admits students who are minimally qualified with an AIN of 28 or above, but whose index scores do not meet the criteria set by the University for admission that year. Such students may be admitted upon the written recommendation of the chair/director of the relevant academic department, school, or program or the head coach of the relevant athletic team and the approval of the Vice President for Enrollment or designees. In the case of student athletes, the concurrence of the Faculty Athletic Representative is also required. Letters of recommendation must detail how the student's skills will contribute to the University.
A three-person panel consisting of the Chair of the Faculty Senate, Chair of the Academic Affairs Committee of the Faculty Senate, and the Vice President for Enrollment, or designees will further review students identified as having extraordinary talent but whose AIN scores are below a 28. A written recommendation of the relevant chair/director or head coach will be required to support the student's admission. In the case of student athletes, the students who are assessed to have potential to contribute to the University through their special skills and advance themselves through the university experience will be considered for admission. Students who fail to meet the university's minimum core requirements or in the case of student athletes who fail to meet NCAA requirements will not be admitted to the university under this policy.

The University will carefully monitor the number and progress of students admitted under rules 1-c and 1-e. Every fall, the Vice President for Enrollment, or designees, will provide a written report to the Provost, Chair of the Faculty Senate, and the President on the number of students admitted, their academic qualifications, extraordinary talents, or the basis for their admission. The report will also assess the academic progress of students previously admitted under these rules to insure that the program is functioning to the advantage of the students and the university community as a whole.

Admission to WSU Everett, WSU Spokane, WSU Tri-Cities, WSU Vancouver, and Global Campus

https://everett.wsu.edu/
https://spokane.wsu.edu/
https://tricities.wsu.edu/
https://www.vancouver.wsu.edu/
http://globalcampus.wsu.edu/

Former Students Returning (FSR) Not Enrolled the Previous Academic Semester

https://admission.wsu.edu

If you previously enrolled at any Washington State University campus and you were absent for more than one semester (excluding summer), you are considered a former student and you need to reapply for admission.

FSR applicants will be granted admission if they are in good academic standing. FSR applicants whose previous academic record at Washington State University is unsatisfactory will be required to follow established academic reinstatement procedures (see https://ascc.wsu.edu) prior to admission. Applications submitted after census day of classes will not be considered.

FSR applicants who have attended other institutions since their last enrollment at Washington State University are required to submit an official transcript directly from each institution attended. Applicants will be considered for admission on the basis of their academic records and other supporting documents which include post-secondary transcripts, grade trends, strength of curriculum and academic preparation.

Apply at https://admission.wsu.edu/apply or contact the Office of Admissions for a FSR application.

Non-Degree Admission

https://admission.wsu.edu

Individuals may enroll at Washington State University as non-degree students for personal enrichment, professional development, or other reasons. Enrollment in courses for non-degree students is limited to space availability, and non-degree students register for courses after degree-seeking students. Financial aid is not available for non-degree students. Students who are interested in applying as a non-degree-seeking student may apply at https://admission.wsu.edu/apply.

International Student Admission Requirements

https://ip.wsu.edu/future-students/

International Student Non-Degree Admission Requirements

https://ip.wsu.edu/future-students/
COLLEGE OF AGRICULTURAL, HUMAN, AND NATURAL RESOURCE SCIENCES

André-Denis Wright, Dean
Hulbert Hall, Room 421
509-335-4561
https://cahnrs.wsu.edu

Recognizing its unique land-grant research and educational mission to serve Washington State and the global community, the College of Agricultural, Human, and Natural Resource Sciences is discovering and sharing knowledge through excellence in research, instruction, and statewide Extension programs. Students, scientists, and educators contribute to securing a safe, abundant food and fiber supply; promoting the well-being of individuals, families, and communities; enhancing the sustainability of agricultural and economic practices and the environment; and promoting stewardship of natural resources and ecological systems.

The college offers approximately 20 majors to prepare professionals for careers through departments including Animal Sciences; Apparel, Merchandising, Design, and Textiles; Crop and Soil Sciences; Economic Sciences; Entomology; Environment; Food Science; Horticulture; Human Development; and Plant Pathology. Students receive a solid foundation in the sciences with a technological grounding that enables them to explore and stay up-to-date with the relevant, dynamic fields of agricultural, human, economic, and natural resource sciences. All degree programs provide students with opportunities for hands-on interactions in their field, whether it’s working with researchers in classrooms/labs or through internships and international study abroad programs.

Overall, the agricultural industry remains Washington’s number one thriving economic industry and supports a vibrant job market. Programs in agriculture prepare students for a wide variety of careers in science; education; agriculture and food security; fruit and vegetable management; agricultural technology and production management; biotechnology; field crop management; turfgrass management; organic agriculture; landscape, nursery, and greenhouse management; viticulture and enology; business and finance; economics; food processing; and sales and distribution of food products.

In addition, programs offered through the School of the Environment prepare students for careers in earth sciences, environmental and ecosystem sciences, and wildlife ecology and conservation sciences. Graduates enter their profession as agricultural producers, land managers, agriculture teachers, food scientists, winemakers, or industry representatives for agriculture, natural resources, and retail operations. Students who earn graduate degrees follow scientific careers in research; teaching university classes; Extension education; and highly technical pursuits within industry and government organizations.

The College of Agricultural, Human, and Natural Resource Sciences also offers unique opportunities for students pursuing careers in veterinary medicine. Animal Sciences and Natural Resource Sciences both allow students to build a foundation for veterinary school and earn a baccalaureate degree simultaneously.

Programs in the human sciences prepare students for positions as teachers of family and consumer sciences, human science and community agency managers, and directors of aging programs. Other careers include apparel design and merchandising, consumer services, or commercial food service. Students who graduate are prepared to teach in public schools, to work in adult education, and to administer and supervise preschool and child care centers. Those who earn advanced degrees fill positions in research, Extension, governmental agencies, foreign services, college teaching, and businesses around the world.

Admission

The requirements for admission to the College of Agricultural, Human, and Natural Resource Sciences are the same as those for Washington State University. High school students planning to enroll in the college are urged to work closely with their counselors and with representatives from WSU in developing an appropriate background of high school courses in biological, physical, and social sciences, mathematics, and other elective areas.

Transfer Students

Most transfer students who have completed one year in another college or university ordinarily will have no difficulty in completing the requirements for one of the bachelor's degrees in three additional years.

Students enrolled in other colleges or universities but planning to transfer to the College of Agricultural, Human, and Natural Resource Sciences should concentrate as much as possible on general education, science, and other departmental requirements normally scheduled during the first and second years, with particular attention to those subjects required for the intended majors. In addition, students should also contact a College of Agricultural, Human, and Natural Resource Sciences academic advisor in their area of interest.

Students at community colleges in the state should check to see whether there is an articulation agreement between their institution and the WSU program of interest in order to simplify the transition to WSU.

Requirements for Graduation

Requirements for graduation in the College of Agricultural, Human, and Natural Resource Sciences vary according to the major and the degree to be granted, as described in the departmental sections of this catalog. The student and the advisor jointly have the responsibility of selecting courses to fit the student's native ability and professional interests, consistent with departmental and general education requirements. Students are encouraged to do more than satisfy the minimum requirements.

Agricultural, Human and Natural Resource Sciences Degrees

Degree | Academic Area
--- | ---
Bachelor of Science | CAHNRS Academic Programs
Agricultural and Food Systems | Crop and Soil Sciences
Animal Sciences | Animal Sciences
Economic Sciences | Economic Sciences
Earth and Environmental Sciences | Environment
Food Science | Food Science
Integrated Plant Sciences | CAHNRS Academic Programs
Bachelor of Arts | Apparel, Merchandising, Design, and Textiles
Apparel, Merchandising, Design, and Textiles | Human Development
Master of Science | CAHNRS Academic Programs
Agriculture | Animal Sciences
Animal Sciences | Apparel, Merchandising, Design, and Textiles
Applied Economics | Economic Sciences
Biological and Agricultural Engineering | Biological Systems Engineering
Crop Science | Crop and Soil Sciences
Entomology | Entomology
Environmental Sciences | Environment
Food Science | Food Science
COLLEGE OF ARTS AND SCIENCES

Matthew Jockers, Dean
Thompson Hall, Room 309
509-335-4881
https://cas.wsu.edu

The College of Arts and Sciences fosters an open and diverse environment where faculty and students engage in wide-ranging research as well as artistic creativity, humanistic inquiry, global learning, and community involvement. Covering disciplines within the arts, humanities, life sciences, physical sciences, and social sciences, undergraduate and graduate academic programs provide students with a broad and deep understanding of culture, society, and human behavior as well as with a sound and challenging education. The college uniquely positions students to think critically, and creatively for lifelong engagement in our human and natural worlds, and prepares them for a rich and rewarding life in a wide range of careers or for further graduate and professional education. Our efforts advance the frontiers of knowledge and artistic expression, as well as the mission and strategic goals of the University. We are committed to outreach that promotes the common good and that empowers local, state, national, and global communities.

Both undergraduate and graduate degree programs within the college include classroom instruction, seminars, special projects, and research, which together provide first-rate training to meet the demands of our diverse technological and global society. It also provides leadership skills development opportunities through its student ambassador program and over forty registered student organizations, and promotes career-skills development through internships and other experiential learning options. In addition, one of the major functions of the college is to provide foundational course work for students majoring in other disciplines.

Many of the college’s faculty have attained national and international reputations and have received numerous honors and awards. These include the American Association for the Advancement of Science Fellowships, American Chemical Society Fellowships, American Physical Society Fellowships state and national teaching awards, Guggenheim Fellowships, Fulbright Scholarships, National Endowment for the Humanities Fellowships, American Council of Learned Societies Fellowships, national career development awards, National Institutes of Health Merit Awards, and an Eli Lilly Award. Faculty frequently serve on national review panels of granting agencies for instructional and research support and on editorial boards of international journals.

Many undergraduate majors conduct research and creative projects under supervision of a faculty member, and there are competitive grants available through the college to support these activities. These hands on opportunities are facilitated by the high quality of the teaching and research laboratories, computer facilities, music and arts studios, museums, and other infrastructure within the college. The Thomas S. Foley Institute for Public Policy and Public Service, Franceschi Microscopy and Imaging Center, School of Music Recording Studio, Nuclear Magnetic Resonance Center, Geoanalytical Laboratory, Ownbey Herbarium, Conner Zoological Museum, Language Learning Resource Center, Museum of Anthropology, Center for Digital Scholarship and Curation, Hudson Biological Reserve, Avery Microcomputer Lab, and Meyer’s Point Biological Study Site are just some of the many facilities within the college. A strong technical services unit provides instrument shops, electronics construction and repair, and graphics.

Major natural science research areas in the college include shock physics, molecular and atomic interactions on surfaces, continuum mechanics, avian environmental physiology, regulation of cellular growth and differentiation, photosynthesis, mechanisms of chemical reactions, biological evolution and ecology, environmental remediation, mathematical modeling of biological and physical processes, numerical analysis, reliability and fatigue studies, resource management, protein synthesis and export, chemotaxis, coevolution of plants and animals, and reproductive biology.

Research and creative activities of national and international humanities scholars, musicians, artists, and social scientists throughout the college foster mutual understanding and cooperation across cultures and nations, building partnerships with diverse communities—from the cultures of the Pacific Rim to Native American and Latino cultures closer to home. Well-recognized scholars in the arts, humanities, and social sciences are making significant contributions in the fields of environmental studies and peace and security, or identifying the personal and sociopolitical factors that influence chronic diseases and other threats to health, including substance abuse, accidents, and high-risk behaviors, among many other exciting and innovative research endeavors.

Many programs within the college offer graduate degrees that further prepare students for successful professional and academic careers. Undergraduate students planning to pursue advanced work in graduate or professional schools are counseled by professional advisors and faculty mentors on their programs of study and/or to plan curricula that meet admission requirements for advanced study. A number of programs in the college are externally accredited. For example, the doctoral program in clinical psychology is accredited by the American Psychological Association and the Music Program is a full member of the National Association of Schools of Music.

The College, in cooperation with the Department of Teaching and Learning, prepares teachers for all levels of educational work. Students preparing for teaching at the elementary, secondary, and college levels usually complete the course work in their chosen subject-matter field within the College of Arts and Sciences. The specific requirements for certification and teaching majors and minors for K-12 teachers are listed under the Department of Teaching and Learning.

The College is the founder and sponsor of the Math Learning Center, helping all university students succeed in attaining the math skills they will need to complete their programs of studies. It also oversees the Health Professions Student Center and the Pre-Law Resource Center, which serve all university students interested in pursuing these careers. Correspondingly, it provides health-related or pre-law curricula in units such as the School of Biological Sciences and the School of Politics, Philosophy, and Public Affairs or in departments and programs such as chemistry, comparative ethnic studies, English, history, philosophy, and sociology.

Admission

The general requirements for admission to the College of Arts and Sciences are the same as those for Washington State University. Some departments have selective admissions criteria requiring demonstration of artistic achievement and/or completion of specific courses with specific grades prior to certification of the respective major.

High school students should include the following subjects as preparation for work in the college: at least four years of English, at least two years of one foreign language, three years of mathematics, two years of science, and three years of social sciences; participation in music, art, and speech.

Requirements for Graduation

Graduation requirements for a bachelor’s degree include the University General Education Requirements (for students admitted prior to Fall 2012) or the University Common Requirements (admitted beginning Fall 2012) plus additional College of Arts and Sciences requirements in arts and humanities, social sciences, and sciences. Each academic department or program has additional graduation requirements which are included in the departmental descriptions in this catalog.
Degrees

The College of Arts and Sciences offers programs of study leading to the following degrees:

**Degree**  |  **Academic Area**
---|---
Bachelor of Arts  |  Anthropology  
Anthropology  
Asian Studies  
Chemistry  
Comparative Ethnic Studies  
Criminal Justice and Criminology  
Digital Technology and Culture  
English  
Fine Arts  
Foreign Languages and Cultures (Chinese Language and Culture, French, Japanese, Spanish)  
History  
Humanities  
Music  
Philosophy  
Political Science  
Public Affairs (Vancouver campus)  
Social Sciences  
Social Studies  
Sociology  
Women’s Studies  
**Bachelor of Fine Arts**  
Fine Arts  
**Bachelor of Music**  
Music  
**Bachelor of Science**  
Biology  
Chemistry  
Data Analytics  
Earth and Environmental Science  
Mathematics  
Physics  
Psychology  
Science (Bachelor of)  
Zoology  
**Master of Arts**  
American Studies  
Anthropology  
Criminal Justice and Criminology  
English  
Hispanic Studies  
History  
Music  
Political Science  
Sociology  
**Master of Fine Arts**  
Fine Arts  
**Master of Public Affairs**  
Public Affairs (Vancouver campus)  
**Master of Science**  
Biology  
Chemistry  
Environmental Science  
Geology  
Mathematics  
Molecular Plant Sciences  
Natural Resource Sciences  
Physics  
Plant Biology  
Plant Pathology  
Psychology (Clinical and Experimental)  
Statistics  
**Doctor of Philosophy**  
American Studies  
Anthropology  
Biology  
Chemistry  
English  
Environmental and Natural Resource Sciences  
Geology  
History  
Materials Science and Engineering (Interdisciplinary Program)  
Mathematics  
Molecular Plant Sciences  
Physics  
Plant Biology  
Plant Pathology  
Political Science  
Psychology (Clinical and Experimental)  
Sociology  
**Masters**  
Business Administration  
Business Ethics  
Economics  
Economic Development  
Entrepreneurial Management  
Entrepreneurship  
Environmental Economics  
Finance  
Globalization  
Health Care Management  
Human Resources Management  
International Business  
International Relations  
Management  
Marketing  
Nonprofit Management  
Public Policy  
Public Relations  
Politics  
Public Sector Management  
Real Estate  
Social Policy  
Terrorism  
**Doctor of Public Affairs**  
American Studies  
Anthropology  
Biology  
Chemistry  
English  
Environmental and Natural Resource Sciences  
Geology  
History  
Materials Science and Engineering (Interdisciplinary Program)  
Mathematics  
Molecular Plant Sciences  
Physics  
Plant Biology  
Plant Pathology  
Political Science  
Psychology (Clinical and Experimental)  
Sociology  
**PhD**  
Business Administration  
Business Ethics  
Economics  
Economic Development  
Entrepreneurial Management  
Entrepreneurship  
Environmental Economics  
Finance  
Globalization  
Health Care Management  
Human Resources Management  
International Business  
International Relations  
Management  
Marketing  
Nonprofit Management  
Public Policy  
Public Sector Management  
Real Estate  
Social Policy  
Terrorism  
**EdD**  
Business Administration  
Business Ethics  
Economics  
Economic Development  
Entrepreneurial Management  
Entrepreneurship  
Environmental Economics  
Finance  
Globalization  
Health Care Management  
Human Resources Management  
International Business  
International Relations  
Management  
Marketing  
Nonprofit Management  
Public Policy  
Public Sector Management  
Real Estate  
Social Policy  
Terrorism  
**Executive MBA**  
Business Administration  
Business Ethics  
Economics  
Economic Development  
Entrepreneurial Management  
Entrepreneurship  
Environmental Economics  
Finance  
Globalization  
Health Care Management  
Human Resources Management  
International Business  
International Relations  
Management  
Marketing  
Nonprofit Management  
Public Policy  
Public Sector Management  
Real Estate  
Social Policy  
Terrorism  
**Executive EdM**  
Business Administration  
Business Ethics  
Economics  
Economic Development  
Entrepreneurial Management  
Entrepreneurship  
Environmental Economics  
Finance  
Globalization  
Health Care Management  
Human Resources Management  
International Business  
International Relations  
Management  
Marketing  
Nonprofit Management  
Public Policy  
Public Sector Management  
Real Estate  
Social Policy  
Terrorism  
**Certificate**  
Health Care Management  
Human Resources Management  
International Business  
International Relations  
Management  
Marketing  
Nonprofit Management  
Public Policy  
Public Sector Management  
Real Estate  
Social Policy  
Terrorism

Some of the graduate degree programs are jointly supported by the College of Agricultural, Human, and Natural Resource Sciences and the Voiland College of Engineering and Architecture.

**CARSON COLLEGE OF BUSINESS**

Larry W. (Chip) Hunter, Dean  
Todd Hall, Room 570  
509-335-3596  
https://business.wsu.edu

The Carson College of Business (CCB) is dedicated to world-class research, global learning, professional development, innovative teaching and learning, and the pursuit of excellence in all levels of business education. The college spans campuses across WSU with the largest campus in Pullman, a thriving Global campus, and urban campuses located in Everett, Vancouver, and the Tri-Cities area, as well as international partnerships and/or programs at the undergraduate or graduate level in Asia, Europe, and Latin America including Chile, China, France, Greece, Ireland, Italy, Korea, Spain, Switzerland, Tanzania, and Thailand.

The college conducts scholarly and applied research, and offers degree programs in a variety of business disciplines, and in hospitality business management, supplementing face-to-face offerings through innovative online learning and international programs. Of note, the CCB is among the top two percent of business schools worldwide to be accredited by the Association to Advance Collegiate Schools of Business International (AACSB) at the baccalaureate, masters, and doctoral levels.

The CCB is dedicated to helping students develop a global perspective and provides students with many opportunities to experience education abroad. In addition to learning about another culture and interacting with students from around the world, study abroad provides students with a lifetime of memories and experiences that will shape their future careers. The CCB’s undergraduate international business program accounts for more than 30 percent of WSU’s participation in study abroad activities and has been ranked in the top 25 nationally since 2005 by U.S. News & World Report.

Innovation and business creation are essential for global competitiveness in the 21st century. Through the CCB’s annual business plan competition and national venture forums, students execute and deliver innovative ventures with real-world applications. The business plan competition provides undergraduate, graduate, and select high school students an opportunity to develop their ideas in interdisciplinary team settings, with experienced entrepreneurs, executives, and venture capitalists as mentors and judges.
The CCB has offered a Master of Business Administration (MBA) for more than 60 years, with graduates occupying leadership positions in all fields of business. The Carson College's online MBA and the online Executive MBA are ranked #13 among the U.S. News & World Report “Best Online MBA Programs” for 2019, and have been listed among the top 15% for seven straight years. In addition, the Online MBA is among the top-ranked best online graduate business programs for Veterans for 2019 by U.S. News & World Report. Additional graduate program offerings include the Ph.D. in Business Administration. The Doctor of Philosophy in Business prepares its graduates for careers in teaching and research positions and places students at prestigious research institutions.

Additionally, the CCB’s Carson Center for Student Success supports the academic, professional, and personal success of the more than 3,000 students. The Carson Center integrates academic advising, career development, business club involvement, international experience, and scholarships in a single location.

**Areas of Study**

The college departments—Accounting; Management, Information Systems, and Entrepreneurship; Finance and Management Science; Marketing and International Business—offer the following majors for the Bachelor of Arts in Business Administration degree:

- Accounting
- Business Administration (Vancouver and Tri-Cities campuses only)
- Entrepreneurship
- Finance
- International Business
- Management
- Management Information Systems
- Marketing

Within the college, the School of Hospitality Business Management offers a specialized Bachelor of Arts in Hospitality Business Management degree with majors in:

- Hospitality Business Management
- Wine and Beverage Business Management

In addition to the MBA, the college offers graduate work leading to the Doctor of Philosophy degree in Business Administration (all areas) and to the master of accounting.

The doctor of philosophy in business administration program at WSU is an intensive program of coursework, research and intellectual interaction with faculty and other students that prepares graduates for careers as academic teachers and researchers. Students work closely with individual faculty members and are actively involved in joint research and publication projects throughout the program.

**Minors**

The CCB offers minors in business administration, human resource management, entrepreneurship, hospitality business management, and wine and beverage business management. For specific information regarding minor requirements, see the business administration and hospitality business management sections of this catalog.

**Admission**

Admission on the Pullman campus is competitive and based on capacity. Students may apply for certification after their first year. Please see the following section for the minimum requirements to be eligible to apply for certification. To be eligible to enroll in most 300-400-level business or HBM courses, business and hospitality business management students must have certified in their respective majors.

For specific information regarding the acceptability of college courses taken at other institutions in areas of study offered by the departments of the CCB, prospective students should communicate with the WSU Transfer Clearinghouse first, then with a CCB advisor.

**Diversity, Recruitment, and Retention**

The CCB is strongly committed to diversifying its student body as well as to improving its retention and graduation rates of underrepresented students. The college strives to create an environment that is supportive and inclusive and where all students can succeed academically and professionally.

**Business Degrees**

The curricula of the Carson College of Business lead to the following degrees:

**Pullman Campus**

- Bachelor of Arts, Business Administration
- Bachelor of Arts, Hospitality Business Management
- Master of Accounting
- Master of Business Administration (MBA)
- Doctor of Philosophy, Business Administration

**Tri-Cities Campus**

- Bachelor of Arts, Business Administration
- Bachelor of Arts, Hospitality Business Management

**WSU Global Campus**

- Bachelor of Arts, Business Administration
- Bachelor of Arts, Hospitality Business Management
- Master of Business Administration (MBA)
- Executive MBA

**Vancouver Campus**

- Bachelor of Arts, Business Administration
- Bachelor of Arts, Hospitality Business Management

**Everett Campus**

- Bachelor of Arts, Hospitality Business Management

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**THE EDWARD R MURROW COLLEGE OF COMMUNICATION**

Bruce Pinkleton, Dean
Goertzen Hall , Room 101
509-335-8535
https://murrow.wsu.edu

Communication is central both to a democratic society and to membership in the global community. The faculty of The Edward R. Murrow College of Communication is dedicated to creating knowledge and facilitating learning about the production and interpretation of messages.

Combining programs that integrate fundamental communication domains, we are uniquely positioned to disseminate knowledge in a world where interpersonal and mediated communication converge.

We are dedicated to educating professional, ethical, and socially responsible citizens. Such an education shall provide students with an understanding of the social, political and ethical implications of communication. We are committed to developing in students a dedication to lifelong learning, communication skills, analytical and critical thinking skills, appreciation of diversity, and professional excellence. Our students learn through traditional teaching methods, innovative approaches to learning and application of professional skills and knowledge.

In addition to undergraduate instruction, graduate education is an important component of our mission. Thus, we are also dedicated to guiding exceptional students’ development as teachers, researchers, and leading professionals.

Research is necessary to fully serve our constituencies including students, industry, policy makers, and the communication discipline. As active members of a Research I institution, we are dedicated to the pursuit of knowledge regarding the complex and multifaceted nature of communication. We pursue quality research that respects and is informed by diverse disciplines, perspectives, and methods and strive to contribute knowledge with both theoretical and practical implications.

Because research enhances teaching, we aim to develop and maintain a mutually beneficial relationship between research and instruction.

As citizens, we endeavor to share our expertise and abilities with the broader community. We are committed to the advancement of the University and local, national, and international communities through service activities beyond research and instruction. Such activities are exemplified by faculty outreach.

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Washington State University, 2019 10
to various community and industry groups, and by faculty participation in decision making at all levels of the University.

Named for its most illustrious alumnus, The Edward R. Murrow College of Communication is highly regarded nationwide by educators and professionals. It has won national and regional Emmys for student television productions, is recognized nationally for its television news and public relations sequences, and has a diverse faculty and student body in terms of both gender and race.

Study in the college provides students exposure to state-of-the-art computer-based technologies. The Edward R. Murrow College of Communication has writing labs, advanced video and graphics labs, a data analysis lab, a broadcast news lab, two television production studios, several video editing suites, radio/audio labs, and student-run radio and cable television stations.

The Edward R. Murrow College of Communication offers degree programs in Journalism and Media Production (Broadcast News; Broadcast Production; Multimedia Journalism), Communication and Society (Communication Technology; Risk and Crisis Communication; Science Communication), and Strategic Communication (Advertising; Integrated Strategic Communication; Public Relations). The Murrow College offers the only comprehensive broadcast program in the state of Washington. The college is noted for cutting edge professional skill-building and theory, and is one of only a few programs in the nation that airs a daily, student-produced television newscast.

Admission
To certify a major plan in communication, a student must meet the following minimum requirements: (1) Complete COM 101, 102, 105, and 138; (2) Attain sophomore standing (transfer students should have at least 15 graded credits from courses in residence at WSU); (3) Complete The Edward R. Murrow College of Communication Grammar Assessment administered by the College of Communication while enrolled in COM 138.

Certification is based on the number of available seats, applicant’s cumulative WSU GPA, number of credits completed at the time of application, and applicant’s performance on the Grammar Assessment. Transfer course grades will not be used in the calculation of the cumulative WSU GPA. Students transferring into the College with 55 or more hours should complete the certification requirements within one semester. All students should certify before earning 90 credit hours.

A student can be decertified from the Murrow College if their cumulative GPA falls below 2.0 or if they fail to pass a required course.

Requirements for Graduation
Requirements for graduation in the College of Communication vary according to the major and the degree to be granted, as described in the departmental sections of this catalog.

Degrees
The College of Communication offers programs of study leading to the following degrees:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Emphasis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts Communication and Society</td>
<td>Communication Technology Risk and Crisis Communication Science Communication</td>
</tr>
<tr>
<td></td>
<td>Broadcast News Broadcast Production Multimedia Journalism</td>
</tr>
<tr>
<td>Strategic Communication</td>
<td>Advertising Integrated Strategic Communication Public Relations</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>Communication Health Communication and Promotion Strategic Communication</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Communication</td>
</tr>
</tbody>
</table>

Degrees offered in the College of Education are as follows:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Academic Area or Emphasis</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts Education</td>
<td>Teaching and Learning Educational Leadership and Sport Management</td>
</tr>
<tr>
<td>Sport Management</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science Kinesiology</td>
<td>Kinesiology and Educational Psychology</td>
</tr>
<tr>
<td>Sports Medicine (part of the Master in Athletic Training degree program)</td>
<td>Kinesiology and Educational Psychology</td>
</tr>
<tr>
<td>Master of Arts Counseling (program closed)</td>
<td></td>
</tr>
<tr>
<td>Curriculum and Instruction Educational Leadership (K-12)</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>English Language Learners (ELL) Language, Literacy, and Technology Education</td>
<td>Special Education</td>
</tr>
<tr>
<td></td>
<td>Sport Management</td>
</tr>
</tbody>
</table>

COLLEGE OF EDUCATION
Michael S. Trevisan, Dean
Cleveland Hall
509-335-1738
https://education.wsu.edu

The College of Education consists of the Department of Educational Leadership and Sport Management, the Department of Kinesiology and Educational Psychology, and the Department of Teaching and Learning. The college has both degree and certification programs. The College of Education offers degree programs, which prepare teachers for elementary school, secondary school, and college instruction; specialists and researchers in a variety of educational fields; administrators for schools, colleges, and universities; and sport-related specialists for private and community agencies. The college also provides professional training in sport science and athletic training. It offers a variety of educational services to local school systems.

At the baccalaureate level, the University Common Requirements (UCORE) provide a foundation for professional work in the College of Education through offerings in the arts and humanities and in the social and natural sciences. Practical experiences are integrated with course work throughout professional preparation curricula.

The mission of the certification programs in the College of Education is to furnish intensive preparation for persons who serve or aspire to serve in teaching, supervisory, special services, or administrative fields at all levels of education as well as in related areas of professional services. Candidates for certification must demonstrate knowledge and competencies at qualified levels of professional practice.

Graduate programs in the College of Education offer advanced course work and field experience in education and human services. Certification in administration is available at the graduate level. Doctoral programs focus on preparation of school administrators as well as teacher educators and educational researchers. Graduate programs stress scholarship as a basis for all professional endeavors.

The College of Education is a member of the American Association of Colleges for Teacher Education and the University Council on Educational Administration. The doctoral program in counseling psychology (inactive status) is accredited by the American Psychological Association. The athletic training program is accredited by the Commission on Accreditation of Athletic Training Education.

The College of Education also functions as a service institution for schools and communities in the state of Washington. Applied research services are provided to education and health-related agencies throughout the United States and internationally. Services of faculty are available for consultant purposes, school studies, professional development programs, school seminars, and community conferences in the departmental specialties.
The college provides important educational services to industries, professions, and the general public. Short courses, conferences, and workshops taught by college faculty produce valuable interactions among professionals and deliver current technical information to these audiences. Faculty members of the college also serve as editors, authors, and reviewers for professional journals serving the nation and the world.

Students majoring in degrees offered by the Voiland College of Engineering and Architecture are guided in selection of courses in arts and humanities, social sciences, diversity, and communication to University Common Requirements (UCORE) consistent with the needs of the major. Students are encouraged to take UCORE courses concurrently with courses in the major to facilitate effective integration of subjects for practical application. Students planning to transfer to Washington State University after completing general education requirements at other institutions should obtain sample schedules of studies for their proposed major at WSU to be familiar with specific requirements for that major.

Additional information regarding the Voiland College of Engineering and Architecture is available online at https://vcea.wsu.edu.

Engineering

Engineering practice is based on sound fundamental and practical knowledge of mathematics, the sciences, and liberal arts. Basic sciences and mathematics form the foundation on which engineering science and engineering design courses are built. Engineering courses prepare students to solve problems in society by quantitatively analyzing alternatives and making decisions guided by economics and an awareness of social and ethical issues.

The established undergraduate engineering programs offered by the college are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

Registration as a professional engineer, which is granted by each individual state, is required for many types of positions. The professional curricula in engineering at Washington State University are designed to prepare students to pursue a professional engineering license, starting with the Fundamentals of Engineering (FE) Examination.

Seniors in accredited engineering programs of the Voiland College of Engineering and Architecture are encouraged (and sometimes required) to take the FE Examination toward professional registration during their final academic year.

The graduate degrees in engineering, listed previously, are offered at the master's and doctoral levels. Students desiring graduate degrees in areas not listed may arrange with the program of interest to pursue a Master of Science in Engineering or Doctor of Philosophy in Engineering Science, allowing their programs of study to be designed for their particular needs and interests. Admission to engineering graduate programs is open to qualified students with a recognized degree in engineering, mathematics, a physical science, or a biological science. Additional information about specific areas of active research may be obtained by contacting the Associate Dean for Research or the appropriate department chair or school director. Science, mathematics, and engineering programs are also supported by many excellent University facilities such as the Water Research Center, Laboratory for Atmospheric Research, Composite Materials and Engineering Laboratory, Electron Microscopy Center, Power Systems Engineering Research Center, Energy Systems Innovations Center, Center for Multiphase Environmental Research, Integrated Design Experience, Institute for Sustainable Design, Bioengineering Research Center, Center for Materials Research, Smart Environments Research Center, Center for Asphalt Technology, Sports Science Laboratory, and Washington State Transportation Research Center.

Computer Science

Computer science is the scientific foundation for computing, with roots in mathematics, the sciences, and engineering. Computer science encompasses the theory and techniques by which information is represented, processed, stored, and communicated. It deals particularly with the theory of algorithm and the step-by-step procedures for creating software to solve a problem or accomplish some goal. Students study computer software and hardware systems for efficient solution to practical problems. The Bachelor of Science in Computer Science, offered through the School of Electrical Engineering and Computer Science, the School of Engineering and Applied Sciences (Tri-Cities), and the School of Engineering and Computer Science (Vancouver) is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.
Curricular specializations available include computer engineering, databases, distributed computing, networks, network security, operating systems, and software engineering.

The Bachelor of Arts in Computer Science emphasizes breadth by requiring expertise in computer science and another area. The latter is accomplished through the requirements of a formal minor. The degree is accredited by the Computing Accreditation Commission of ABET, http://www.abet.org.

Design and Construction

The School of Design and Construction offers programs of study in architecture, interior design, landscape architecture, and construction management. Practice in these fields relies on studies of the arts and humanities as well as the sciences and technologies. Courses are designed to provide the breadth and depth of knowledge necessary to respond to the environmental and cultural forces that continually shape the decision-making processes associated with each field.

Programs of study in the school lead to the following degrees: a Bachelor of Science in Architectural Studies (a four-year degree) followed by a 1.5, 2.5, or 3.5 year Master of Architecture degree that is accredited by the National Architectural Accreditation Board (NAAB), a Bachelor of Science in Construction Management (a four-year degree) that is accredited by the American Council for Construction Education (ACCE), a Bachelor of Arts in Interior Design accredited by the Council for Interior Design Accreditation (CIDA), and a Bachelor of Landscape Architecture accredited by the Landscape Architecture Accreditation Board (LAAB). The school also offers a Master of Arts in Interior Design and a Master of Science in Landscape Architecture.

Admission

When admitted to Washington State University, students are typically assigned advisors in their desired major. Students may certify into a major after they have completed at least 24 semester credit hours and a prerequisite set of courses for the specific major.

Prospective students in engineering or computer science may apply for certification into the major of their choice upon completion of the applicable program requirements. Prospective students should contact the department or school administering their choice of majors to determine specific courses to be completed, application procedures, and application deadlines for certification.

Factors considered in certification decisions include grades in science and math completed, application procedures, and application deadlines for certification. Students denied certification into a major after they have completed at least 24 semester credit hours and a prerequisite set of courses for the specific major may appeal to the Dean of the Voiland College of Engineering and Architecture for a review to ensure that departmental procedures were followed.

Degrees

Degrees offered in the Voiland College of Engineering and Architecture at the Pullman campus are listed below (exceptions are listed in parentheses):

<table>
<thead>
<tr>
<th>Degree</th>
<th>Academic Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>Computer Science (also Tri-Cities)</td>
</tr>
<tr>
<td>Bachelor of Landscape Architecture</td>
<td>Landscape Architecture</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>Architectural Studies</td>
</tr>
<tr>
<td></td>
<td>Bioengineering</td>
</tr>
<tr>
<td></td>
<td>Chemical Engineering</td>
</tr>
<tr>
<td></td>
<td>Civil Engineering (also Tri-Cities)</td>
</tr>
<tr>
<td></td>
<td>Computer Engineering</td>
</tr>
<tr>
<td></td>
<td>Computer Science (also Tri-Cities, Vancouver)</td>
</tr>
<tr>
<td></td>
<td>Construction Engineering</td>
</tr>
<tr>
<td></td>
<td>Construction Management</td>
</tr>
<tr>
<td></td>
<td>Data Analytics (also Everett, Global, Vancouver)</td>
</tr>
<tr>
<td></td>
<td>Electrical Engineering (also Bremerton, Everett, Tri-Cities, Vancouver)</td>
</tr>
</tbody>
</table>

Master of Architecture

Master of Arts

Master of Engineering and Technology Management

Master of Science

Doctor of Philosophy

HONORS COLLEGE

M. Grant Norton, Dean
Elmina White Honors Hall, Room 130
509-335-4505
http://honors.wsu.edu

The Honors College at Washington State University is one of the oldest and most respected honors colleges in the nation. The mission of the Honors College is to offer students an enriched, four-year core curriculum that satisfies University graduation requirements for general education. Students in the Honors College are not required to complete University Common Requirements (UCORE) because the Honors curriculum fulfills the graduation requirements. However, students who transfer to UCORE before graduation will be held to all University Common Requirements.

The Honors curriculum is designed to be compatible with any major. Through small, discussion-based classes taught by experienced and enthusiastic faculty dedicated to scholarship and learning, the Honors College helps students develop a lifelong love of learning, as well as skills in critical thinking, writing, public presentation, information literacy, and cultural competency. By completing an enriched series of small classes as well as a thesis, students acquire broad foundations of learning in the natural and social sciences, the arts and humanities, and cultures of the world. In addition, the Honors College emphasizes study of foreign languages and education abroad as premier vehicles for gaining key competencies for an increasingly globalized society and economy. The Honors College offers a number of advantageous opportunities for education abroad and requires demonstration of competency in a second spoken language before graduation.
Admission to the Honors College
High school students who have shown excellent scholastic ability, intellectual achievement, and motivation should apply directly to the Honors College after they have submitted their application to WSU. Current Washington State University students and transfer students who have achieved a college grade point average of at least 3.5 should contact Honors directly to apply. International students should contact Honors to find out how they can be considered for admission. For more information on the Honors College and its curriculum, please refer to the departmental section of this catalog and the Honors College website.

ELSON S. FLOYD COLLEGE OF MEDICINE
John Tomkowiak, Founding Dean
WSU Health Sciences Spokane
Elson S. Floyd College of Medicine/SAC 503F
412 E. Spokane Falls Blvd.
Spokane, WA 99202
509-358-7944
https://medicine.wsu.edu/
medicines@wsu.edu

The Elson S. Floyd College of Medicine (ESFCOM) is Washington’s community-based medical school. Named after the University’s late president, Elson S. Floyd, the college was created to expand medical education and health care access in communities across the state of Washington. Under the direction of Dr. John Tomkowiak, the ESFCOM is a unique resource for Washington, converging on solutions to the health care triple aim of improving the patient experience of care, keeping populations healthy, and decreasing the cost of care, all while improving the work life of healthcare providers. Through a culture based on valuing the individual, we are resourceful, agile, inventive and generous in serving the people of the state and beyond, to develop healthier populations through research, innovation, interprofessional education and patient-centered care.

The ESFCOM administration is located on the WSU Health Sciences Campus in Spokane with clinical campuses in Everett, Spokane, Tri-Cities, and Vancouver. Employing a community-based model in which students gain clinical experiences in hospital and health care settings near the four campus locations, the college emphasizes training in the kind of environments where students will ultimately settle to practice as physicians. All campuses foster active learning environments, interdisciplinary teaching, research, outreach, and clinical services.

The college consists of the departments of Biomedical Sciences, Medical Education and Clinical Sciences, Nutrition and Exercise Physiology, and Speech and Hearing Sciences.

The Department of Biomedical Sciences is the central hub of foundational, pre-clinical research at the ESFCOM. Faculty represent a diverse set of interests, ranging from cell biology to neuroscience and from cancer to sleep. Through partnerships with the greater University, the department provides research opportunities to graduate students enrolled in participating Ph.D. programs.

The Department of Medical Education and Clinical Sciences delivers the MD program, training medical students to be insightful and compassionate physicians. It immerses students in a variety of real-world and simulated learning environments that provide them with the clinical and behavioral competencies to be successful in the future practice of medicine. In addition to preparing students to care for individual patients, it readies them to take the lead in addressing community healthcare issues. Students learn to recognize problems in health care delivery, innovate solutions, and mobilize change that improves the health of entire populations. The department also delivers the Graduate Certificate in Leadership.

The Department of Nutrition and Exercise Physiology focuses on the effects of nutrition and physical activity on human health. The interdisciplinary program combines study in human nutrition, exercise physiology, and biological sciences, along with population, social, and psychological sciences. Opportunities for research and applied, practical experiences are the core of the instructional methods for both undergraduate and graduate students. The academic programs offer degrees at the B.S., M.S., and Ph.D. levels.

The Department of Speech and Hearing Sciences offers programs leading to a Bachelor of Arts in Speech and Hearing Sciences and a Master of Science in Speech and Hearing Sciences in speech-language pathology. Training in speech and hearing sciences through the bachelor's degree prepares students for a range of careers in health professions, education and social services, among others. State and national clinical and educational licensure and certification require completion of the master's degree. Graduate students are prepared as speech-language pathologists to provide direct and consultative services in medical and educational settings. The faculty's research contributes to the evidence base of the profession, ensuring that future generations of professionals are prepared to provide the best possible health care.

Degrees
The Elson S. Floyd College of Medicine offers the following degree programs:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Academic Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts</td>
<td>Speech and Hearing Sciences</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>Nutrition and Exercise Physiology</td>
</tr>
<tr>
<td>Master of Science</td>
<td>Coordinated Program in Dietetics, Nutrition, and Exercise Physiology</td>
</tr>
<tr>
<td>Doctor of Medicine</td>
<td>Nutrition and Exercise Physiology</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Medical Education and Clinical Sciences</td>
</tr>
</tbody>
</table>

COLLEGE OF NURSING
Mel Haberman, Interim Dean
WSU Spokane
412 E. Spokane Falls Blvd.
Spokane, WA 99202
509-324-7332
https://nursing.wsu.edu

The College of Nursing offers degrees in nursing at the baccalaureate (BSN), master's (MN), and doctoral (Doctor of Nursing Practice and PhD) levels. The undergraduate program prepares students as generalists in the practice of nursing. The curriculum at the graduate level provides preparation for advanced, specialized nursing practice, leadership, education, and research.

Admission and application deadlines for all programs can be found at the College of Nursing website: https://nursing.wsu.edu

Undergraduate Programs
WSU College of Nursing’s undergraduate programs are approved by the Washington State Nursing Care Quality Assurance Commission and are accredited by the Commission on Collegiate Nursing Education. Approximately 800 BSN and Registered Nurse students are enrolled in the baccalaureate nursing programs at the Health Sciences campus in Spokane, and at WSU campuses in the Tri-Cities and Vancouver and sites in Yakima and WALLA WALLA. The BSN program is open to students beginning a nursing career. The curriculum consists primarily of 300-400-level courses and is four academic years in length. The first two years of the curriculum (lower-division component) are completed on the Pullman campus, at Eastern Washington University or Whitworth University, or at any institution offering courses equivalent to those taught at Washington State University. Courses are offered in Spokane, Yakima, and the Tri-Cities. Graduates are eligible to apply for licensure as Registered Nurses.

The RN-BSN (post-licensure) undergraduate program is open to Registered Nurses who completed an associate degree in nursing and who wish to obtain a baccalaureate degree in nursing. The RN-BSN courses (300-400-level courses) are provided at WSU campuses in Spokane, Tri-Cities, and Vancouver as well as in Yakima and WALLA WALLA. Graduates may practice in a variety of settings, including hospitals, community health agencies, schools, long-term care facilities, occupational health programs, home health care, and community mental health centers.
Admission
All students planning to pursue either the BSN or RN-BSN programs must apply to the Office of Admissions at WSU and be admitted to the University. Requirements may be met at WSU or may be transfer credits from another institution of higher education. The College of Nursing uses a Centralized Application Service (CAS) for BSN applicants.

All Registered Nurses planning to apply to the RN-BSN nursing major at WSU must do so through the Admissions Office at the WSU campus where they will attend classes. Applications are available throughout the year for admission to fall semester and another admission to spring semester. Students are encouraged to contact an advisor at their campus for lower-division advising.

Registered Nurse applicants (RN-BSN) must be graduates of an approved community college and be currently licensed or eligible for licensure to practice in the state of Washington at the time of application. Admission to the 300-400-level nursing major is based upon evaluation of the student’s entire application.

Since the number of applicants to WSU College of Nursing may exceed the number that can be admitted, there is no assurance that all persons meeting the admission criteria will be selected.

Graduate Programs
The MN in Population Health (MN-PH) prepares graduates for an advanced practice nursing role in acute, outpatient and community settings. You may enter the program with a BSN or the RN-MN program as an RN with a bachelor’s degree in another field. The MN-PH program also offers three graduate certificate options in nursing leadership, nursing education and public health.

The Doctor of Nursing Practice (DNP) post-baccalaureate program offers prospective students with a BSN in nursing the opportunity to earn a doctoral degree in one of three areas: Family Nurse Practitioner (DNP-FNP), Psychiatric Mental Health Nurse Practitioner (DNP-PMHNPC), or Population Health (DNP-PH). Graduates of the FNP and PMHNPC programs are eligible to complete a national certification examination leading to state licensure as Advanced Registered Nurse Practitioners. The post-master’s DNP general plan program offers prospective students with a master’s degree in nursing the opportunity to add expertise in research and leadership to their current practice or pursue new specialization as a DNP-FNP, DNP-PMHNPC, or DNP-PH.

The Ph.D. program in Nursing includes a core set of courses in nursing science, research, and theory guiding the student to conduct qualitative or quantitative inquiry. The Ph.D. program prepares students as nurse scientists, able to carry out independent research; and to serve as leaders in nursing education. Full or part-time plans of study are available. The Post-Baccalaureate to Ph.D. in Nursing allows students with a baccalaureate degree and an RN license to enter the Ph.D. program after two semesters of Master's level courses.

All MN, DNP, and Ph.D. graduate programs and courses are offered in hybrid delivery (requiring attendance at some on-campus courses and including the completion of some learning activities via live interactive videoconference and using internet-based course management software).

Professional Development
The Office of Professional Development at the WSU College of Nursing focuses on meeting specific learning needs of registered nurses in the community, state, and throughout the country. Cost-effective programs are made available to promote professional certification, licensure and re-licensure. The Office of Professional Development is an approved provider of continuing education by the Washington State Nurses Association (an accredited approver by the American Nurses Credentialing Center Commission on Accreditation) and by the Office of the Superintendent of Public Instruction in Washington. For more detailed information on programs offered visit https://nursing.wsu.edu.

Degrees
The degrees offered through the WSU College of Nursing are as follows:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Academic Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science in Nursing</td>
<td>Generalized practice of professional nursing</td>
</tr>
<tr>
<td>Master of Nursing</td>
<td>Advanced Population Health</td>
</tr>
</tbody>
</table>
experience, and research interests. For students whose native language is not English, TOEFL scores are required. Inquiries should be emailed to: gradprograms@pharmacy.wsu.edu.

Degrees
The College of Pharmacy and Pharmaceutical Sciences offers the following degree programs:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Academic Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science</td>
<td>Pharmaceutical Sciences</td>
</tr>
<tr>
<td>Doctor of Pharmacy</td>
<td>Pharmacy</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Pharmaceutical Sciences</td>
</tr>
</tbody>
</table>

COLLEGE OF VETERINARY MEDICINE

Bryan Slinker, Dean
Bustad Hall, Room 110
509-335-9515
https://vetmed.wsu.edu

Faculty and curricula within the College of Veterinary Medicine provide a challenging, hands-on education for students in the life and biomedical sciences. Both undergraduate and graduate degree programs within the college include classroom instruction, seminars, special projects, and research, which together provide the education needed to meet society's needs.

Four undergraduate majors are housed in the College of Veterinary Medicine-Biochemistry, Genetics & Cell Biology, Microbiology, and Neuroscience. This does not mean that a student needs to be interested in Veterinary Medicine to be successful in these programs-graduating students choose to pursue many different career paths after graduation such as human or veterinary health professions, research careers, K-12 education, public health, and other careers that rely on a solid foundation of knowledge and skills in the applied life sciences.

The benefits of being a major in these programs include: preparation for post-baccalaureate professional or graduate education, research opportunities with WSU faculty members beginning the freshman year, academic scholarships, and faculty advising for students.

Graduate students are prepared for many exciting careers in life and health sciences by engaging in cutting-edge research in many areas, including regulation of cellular growth and differentiation, genetic engineering, chromosome biology, protein synthesis and export, repair of DNA, cancer cell biology, biochemical mechanism of muscle contraction, chemotaxis, coevolution of plants and animals, reproductive biology, immunology, infectious diseases of humans and animals, cellular and systems neurosciences, and global health. All graduate students participate under the umbrella of activities sponsored by the integrated Program in Biomedical Sciences (iPBS) in support of interdisciplinary training and professional development. Students who enter the graduate programs in the College participate in these iPBS training elements in addition to requirements unique to each degree-granting program.

The Doctor of Veterinary Medicine (DVM) curriculum of the College of Veterinary Medicine prepares students for positions in many areas of veterinary medicine, e.g., private practice, federal and state disease regulatory programs such as the USDA and CDC, industry, teaching, research, and military services. DVM students may also engage in research as part of their education. The DVM degree is recognized by all state and territorial licensing boards, as well as those in foreign countries, and is fully accredited. Complete information on DVM admission and program requirements may be found in this catalog under departmental listings and on our website.

Many of the college's faculty have attained national and international reputations and have received numerous honors and awards. These include election to the National Academy of Medicine and Washington State Academy of Sciences fellows, of the AAAS, state and national teaching awards, national career development awards, and National Institutes of Health Merit Awards. Faculty frequently serve on national review panels of granting agencies for instructional and research support, as well as on editorial boards of international journals.

Degrees
The College of Veterinary Medicine offers courses of study leading to the following degrees:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Academic Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Veterinary Medicine</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>Bachelor of Science</td>
<td>Biochemistry, Genetics and Cell Biology, Microbiology, Neuroscience</td>
</tr>
<tr>
<td>Master of Science</td>
<td>Molecular Biosciences, Neuroscience, Veterinary Science</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>Molecular Biosciences, Neuroscience, Veterinary Science</td>
</tr>
</tbody>
</table>

Washington, Idaho, Montana, Utah (WIMU) Regional Program in Veterinary Medical Education

Washington State University's DVM education program is offered in a regional partnership with the University of Idaho, Montana State University, and Utah State University. This regional program involves instruction on the WSU campus, at Montana State University (Bozeman, MT), and at Utah State University (Logan, UT). Specific quotas of students to be admitted from Idaho, Montana, and Utah have been established under the terms of these agreements. In addition, the College of Veterinary Medicine at Washington State University is a partner in the Western Interstate Commission for Higher Education (WICHE) with the states of Arizona, Hawaii, New Mexico, Nevada, North Dakota, and Wyoming. Under the terms of this agreement, a student certified and admitted as a resident from one of these states is sponsored financially by their home state and is thus subject only to the same fees as Washington resident students. Students must apply to their home state for WICHE certification in addition to applying to the College of Veterinary Medicine at Washington State University. Additional information regarding WICHE regional veterinary education may be obtained from the Executive Director, Western Interstate Commission for Higher Education, 3035 Center Green Dr., Suite 200, Boulder, CO 80301-2204, 303-541-0214, https://www.wiche.edu/.
Graduate school has been described as a select community of scholars, faculty, and students dedicated to the extension of scholarship and the advancement of knowledge for the ultimate common good of mankind. The fields of intellectual and scholarly activity are numerous, and the student who contemplates graduate study should select one that offers a superior program in the chosen field. The student should study the accomplishments of the members of the graduate program faculty, the adequacy of the research facilities, and the appropriateness of the curricula. For many, the Graduate School of Washington State University will provide advantageous and attractive opportunities.

Prospective graduate students should prepare themselves adequately, both in the fundamental subject matter necessary for their advanced work and in the other branches of learning, in order to more intelligently fulfill their responsibilities of leadership and service to society.

In a graduate program, a student is required to complete appropriate advanced courses, to participate in seminars, and to make an original contribution to knowledge. At least one academic year of graduate study, or the equivalent, is necessary for the completion of a program leading to a master's degree. A doctoral degree is awarded in recognition of distinctive scholarship. The period of study for the doctoral degree is at least three years (six semesters) beyond the baccalaureate degree. Most advanced degree programs emphasize the preparation of students for careers as productive scholars, and accomplishments in research constitute an important part of the training. It is recognized also that those who earn advanced degrees often become the teachers in our institutions of learning. For this reason, many departments give special attention to the preparation of students for careers in the teaching profession.

Graduate students are subject to the usual procedures and regulations of the institution and to the Graduate School rules and procedures as outlined on the following pages and in the Graduate School Policies and Procedures. The Graduate School facilitates advanced study and research with members of WSU faculty. Graduate instruction and research are carried on in most of the regularly organized departments. Programs of study leading to advanced degrees are under the governance of the Faculty Senate's Graduate Studies Committee.

The faculty involved in graduate education consists of the president of Washington State University, the deans of the various academic units, the chairs of the academic departments and programs in which advanced degree programs are offered, and other selected members of the faculty. Members of the faculty involved in graduate education have the responsibility of offering courses limited to graduate students, guiding graduate seminars, serving as thesis advisors and members of thesis committees, administering Graduate School examinations (master's, preliminary, and doctoral) and, occasionally serving as a member of the Graduate Studies Committee. Graduate students have opportunities for studying and working in a close professional relationship with these faculty members who have been selected because of their special competence and interest.

The overview below outlines the basic policies and procedures for the Graduate School at Washington State University; however it is not meant as a comprehensive discussion. Detailed policies and procedures may be found at https://gradschool.wsu.edu/policies-procedures.

Admission

Graduates of Washington State University and other colleges and universities whose degrees are recognized by this institution and who meet the requirements for graduate admission may be admitted to the Graduate School. For interpretations, inquiries should be directed to the dean of the Graduate School. Prospective graduate students who have established superior academic records and whose degree interests are compatible with the programs offered at Washington State University are invited to apply for admission to the Graduate School.

Students who consider entering the Graduate School should apply online from the Graduate School web-site at https://gradschool.wsu.edu. For admission to the Graduate School, Washington State University requires official transcripts from each of the following: (1) colleges or universities attended for any undergraduate course work; (2) colleges or universities from which any degrees have been granted or are expected; (3) colleges or universities showing graded graduate-level (including doctoral) course work taken after the bachelor's degree. Note: Students intending to request transfer credit for their program of study will need to submit official transcripts from colleges or universities showing such credit. Departments and programs are free to request additional transcripts as deemed appropriate. Official transcripts are those mailed directly to the Graduate School from the registrar of the institution attended. Complete credentials should be on file at least one month before registration. Transcripts from other institutions cannot be returned. Records of previous work at Washington State University need not be submitted.

In general, admission to the Graduate School on regular student status requires at least a B (3.00 on a 4.00 scale) cumulative grade point average for graded undergraduate work. Admission is to be on the basis of graduate study elsewhere when it has been accomplished in a recognized graduate school with at least a B (3.00) average in 6 or more semester hours of graded graduate work beyond the bachelor's degree. Provisional admission may be granted to those students recommended by a department whose average is below 3.00, provided their total record indicates a high probability of success.

Admission of a student from a foreign university may be approved by the dean of the Graduate School if the student presents a superior academic record, furnishes satisfactory evidence of adequate ability in English, and has sufficient financial resources.

Because of limitations within certain departments, it may be necessary to deny admission to some qualified applicants. Students who come to Washington State University before receiving the admission certificate do so at their own risk. The complete policies and procedures regarding admissions can be found at www.gradschool.wsu.edu.

Transfer of Graduate Credits

Appropriate graduate level credits (with a grade of B or higher) earned in other accredited graduate schools may be applied to a limited extent toward an advanced degree. The number of such hours is limited to no more than half the total graded course credits required by the program as listed on the Program of Study. Individual departments/programs may choose to limit transfer credits to an amount less than what is specified above. Use of WSU credit earned prior to formal admission to the Graduate School is restricted. For necessary interpretations, inquiries should be sent to the dean of the Graduate School. No workshops, extension credits, or continuing education courses from other institutions, or credit earned by special examination may be used to meet advanced degree requirements.

Summer Session

Credit earned during summer session at Washington State University may be applied in the same manner and subject to the same rules and regulations as credit earned during fall and spring semesters.

In a number of departments there are unusually good opportunities for research during the summer months. Summer work in the College of Education is planned especially to meet the needs of teachers and administrators.

Graduate Work Through the WSU Global Campus

Credit earned in graduate-level courses taken online through the WSU Global Campus will be accepted on graduate student programs without limit, subject only to customary admission and program approvals.

Graduate Study by Seniors

Seniors who have at least a 3.00 grade point average in the last 60 hours of their undergraduate work at Washington State University may register for up to 6
semester hours in a thesis program, or 9 semester hours of work in a non-thesis program in the Graduate School in excess of the number of hours required to complete the bachelor's degree. Graduate School approval is required at the time of registration. Only grades of B or higher may be applied toward an advanced degree. Work done by an undergraduate under other conditions may not be applied toward an advanced degree.

Students who wish to enroll in 500-level courses must obtain approval of the major advisor and the chair of the department or program in which the course is offered.

Select Graduate Admission Program

The SGA Program is to encourage outstanding undergraduate students with top academic records to remain at WSU for a graduate degree by (1) extending an early offer of admission and support to outstanding candidates, (2) removing financial and other costs associated with regular application, and (3) potentially reducing the total number of combined semesters required to complete the undergraduate/graduate degree (without reducing the credit requirements for either).

Registration

All degree-seeking graduate students must maintain continuous enrollment in the Graduate School, and register for each semester, excluding summer session, from the time of first enrollment until all requirements for the degree are completed. Continuous enrollment may be maintained through: 1) full-time enrollment, 2) part-time enrollment, 3) continuous doctoral status, or 4) approved leave of absence.

Non-degree-seeking students who fail to maintain continuous enrollment or official leave status for up to two consecutive semesters (excluding summer) must complete a re-enrollment form to re-enroll and will be assessed a fee. Re-enrollment requires departmental approval and is not guaranteed. Degree-seeking students who fail to reenroll after two consecutive semesters (excluding summer) will be dropped from the University. Students who want to be readmitted to the program will be required to reapply and pay an application fee. Readmission is not guaranteed.

Non-degree-seeking students who are not enrolled for up to four consecutive semesters (excluding summer) must complete a re-enrollment form and pay a reenrollment fee. Re-enrollment requires departmental approval and is not guaranteed. After four consecutive semesters (excluding summer) of non-enrollment, students will be dropped from the university. Students who want to be readmitted to the program will be required to reapply and pay an application fee. Readmission is not guaranteed.

Special Projects or Independent Study (600), Master's Research, Thesis, and/or Examination (700), Master's Independent Capstone Project and/or Examination (701), Master's Special Problems, Directed Study, and/or Examination (702), and Doctoral Research, Dissertation, and/or Examination (800) shall have as prerequisite degree-seeking or provisional student status in the Graduate School. The grades assigned for 700, 701, 702, and 800 credits will be S, U, X, I, or W. For students enrolled in these credits, the F grade is not available.

Registration Policy for Graduate Students Completing Degree Requirements

Graduate students must register for a minimum of two 700, 701, 702, or 800 credits during the semester or summer session in which they take their final examinations. Fall and spring semesters and summer session officially end at the time final grades are due in the Registrar's Office. Examinations are not normally scheduled between regular terms. However, students who have received special permission from the Graduate School to schedule final master's or doctoral oral examinations in the interim nonclass period must be enrolled in a minimum of two research credits in the previous semester.

Academic Standards

A student must earn a 3.00 grade point average for all course work (including all courses listed on the program and other graduate upper-and lower-division courses). No work of B- grade or less may be dropped from a program, nor can a course be repeated for a higher grade if the final grade is C or higher. Any course listed on the program in which a grade of C, D, or F is earned must be repeated.

An 'I' grade for incomplete work for a course will be changed to an F grade if the work is not completed within one academic year following the semester in which the 'I' grade was assigned, unless a shorter time is specified by the instructor. All outstanding incomplete work (including grades of I, X, and blank/no grade) must be completed and posted to the official transcript prior to the conferral of the degree.

Any graduate student who fails to maintain a cumulative grade point average of 3.00 or higher for all course work taken after more than one semester of graduate study, or who receives two or more U (unsatisfactory) grades for research/special project credits, will be dismissed from the University. Reinstatement of an academically deficient student may be considered only through a recommendation made by the chair of the major department to the dean of the Graduate School.

Requirements for a Graduate Degree

The Graduate School's graduation requirements for the completion of a graduate degree are those published in the Graduate School Policies and Procedures Manual in effect at the time of the student's initial admission as a regular or provisional graduate student. Departmental requirements for graduation are those in effect at the time the student files a program of study.

Subsequent changes in degree requirements of the Graduate School or in departmental requirements may be substituted at the option of the student upon approval by the master's or doctoral committee, the department chair, and the dean of the Graduate School.

If a student is dropped from the University for failure to maintain continuous enrollment, the graduation requirements of the Graduate School are those in effect at the time of readmission to the Graduate School.

Time Limit

The time limit for the use of graduate credits toward a graduate certificate and master's degree is six years from the beginning date of the earliest course applied toward the degree.

Work for the doctoral degree should be completed within three years of the date of the satisfactory completion of the preliminary examination, and within ten years of the earliest course applied toward the degree. At least four months must elapse between preliminary and final examinations for doctoral degrees.

Funding Your Education

Assistantships

One of the most common sources of funding is the graduate assistantship, which provides financial support to a graduate student who engages in teaching, research, and/or service. Graduate assistantships may include a tuition waiver, health insurance, and a monthly salary. The Graduate School website and Graduate School Policies and Procedures Manual should be consulted concerning qualifications, eligibility, and appointment procedures.

Departments and programs generally make assistantship offers during the admissions process; however, current students may be eligible for an assistantship in their program if funding is available. Students should contact their department chair and/or program director for more information about available assistantships in their program. Most offers of assistantship are made by April 15 for the following academic year. Washington State University subscribes to the following Resolution of the Council of Graduate Schools in the United States regarding scholars, fellows, trainees, and graduate assistants:

Acceptance of an offer of financial support (such as a graduate scholarship, fellowship, traineeship, or assistantship) for the next academic year by a prospective or enrolled graduate student completes an agreement that both student and graduate school expect to honor. In that context, conditions affecting such offers and their acceptance must be defined carefully and understood by all parties.

Students are under no obligation to respond to offers of financial support prior to April 15; earlier deadlines for acceptance of such offers violate the intent of this Resolution. In those instances in which a student accepts an offer before April 15, and subsequently desires to withdraw that acceptance, the student may submit in writing a resignation of the appointment at any time through April 15. However, an acceptance given or left in force after April 15 commits the student not to accept another offer without first obtaining a written release from the institution to which a commitment has been made. Similarly, an offer by an institution after April 15 is conditional on presentation by the student of the written release from any previously accepted offer. It is further agreed by the institutions and organization subscribing to the above Resolution that a copy of this Resolution should accompany every scholarship, fellowship, trainees, and assistantship offer. See https://gradschool.wsu.edu/?s=student-finance.
Scholarships and Awards

Each year graduate students of outstanding achievement are recognized with numerous awards, including the Achievement Rewards for College Scientists, AFW Graduate Student Awards, Graduate and Professional Student Awards, President’s Award, and the GPSA Research Exposition. Students can learn more about these awards by visiting https://gradschool.wsu.edu. Students can also refer to the Office of Financial Services and their departments for scholarship opportunities.

Fellowships

Fellowships and traineeships vary considerably, each with its own set of guidelines and restrictions set by the funding agency. WSU offers fellowships and traineeships through the Graduate School and academic departments as well as other external agencies. Graduate fellows who meet all eligibility criteria will be appointed through their respective academic departments. Students can also refer to the Office of Grant and Research Development Informer website at http://informer.ogrd.wsu.edu to learn more about grant funding opportunities.

Internships

Internships can enhance students’ future employment opportunities by providing relevant skills, workplace experience, and a network of business professionals in career fields. Students should work with faculty advisors to identify potential internship opportunities that fit within their program of study. Students who wish to participate in a fall or spring internship are required to meet the University’s continuous enrollment policy by either enrolling in a minimum of two graduate credits, be in continuous doctoral status, or be approved for official internship leave. Please see the complete Internship Leave policy.

Degrees and Certificates Granted

--See Program Location Key and Degree Acronyms following this list.

Doctor of Philosophy, PhD

Agricultural Economics (P)
American Studies (P)
Animal Sciences (P)
Anthropology (P)
Biological and Agricultural Engineering (P)
Biology (P)
Business Administration
Accounting (P)
Finance (P)
Hospitality and Tourism (P)
Information Systems (P)
Management (P)
Marketing (P)
Operations and Management Science (P)
Chemical Engineering (P)
Chemistry (P)
Civil Engineering (P)
Communication (P)
Computer Science (P)
Criminal Justice and Criminology (P)
Crop Science (P)
Economics (P)
Education
Counseling Psychology (P) (Program closed - in teach-out status)
Cultural Studies and Social Thought in Ed. (P)
Educational Leadership (P)
Educational Psychology (P)
Language, Literacy, and Technology (P)
Mathematics and Science Education (P)
Special Education (P)
Electrical and Computer Engineering (P)
Engineering Science (P)
English (P)
Entomology (P)
Environmental and Natural Resource Sciences (P)
Food Science (P)
Geology (P)
History (P)
Horticulture (P)
Individual Interdisciplinary (P)
Materials Science and Engineering (P)
Mathematics (P)
Mechanical Engineering (P)
Molecular Biosciences (P)
Molecular Plant Sciences (P)
Neuroscience (P)
Nursing (S)
Nutrition and Exercise Physiology (S)
Pharmaceutical Sciences (S)
Physics (P)
Plant Biology (P)
Plant Pathology (P)
Political Science (P)
Prevention Science (P, S, V)
Psychology
Clinical (P)
Experimental (P)
Sociology (P)
Soil Science (P)
Statistical Science (P)
Veterinary Science
Clinical and Translational Science (P)
Combined Anatomic and Pathological Residency (P)
Combined Clinical Microbiology Residency (P)
Immunology and Infectious Diseases (P)
Integrative Physiology and Neuroscience (P)
Zoology (P)

Master of Arts, MA

American Studies (P)
Anthropology (P)
Communication (P)
Criminal Justice & Criminology (P, S)
Education
Counseling (P) (Program closed - in teach-out status)
Curriculum and Instruction (P, S, T, V)
Educational Leadership (P, S)
Educational Psychology (P)
English Language Learners (P)
Language, Literacy, and Technology Education (P)
Special Education (P, V, G)
Sport Management (P, G)
English (P)
Health Communication and Promotion (G)
Hispanic Studies (P) (Program suspended for one year)
History (P, V)
Interior Design (P)
Music (P, G)
Political Science (P)
Sociology (P)
Strategic Communication (G)

Master of Science, MS

Agriculture (G)
Food Science and Management (G)
Plant Health Management (G)
Animal Sciences (P)
Apparel, Merchandising, Design, and Textiles (P)
Applied Economics (P)
Biological and Agricultural Engineering (P)
Biology (P)
Chemical Engineering (P)
Chemistry (P, T)
Civil Engineering (P, T)
Computer Engineering (P)
Computer Science (P, T)
Computer Science - Vancouver
Coordinated Program in Dietetics, Nutrition, and Exercise Physiology (S)
Crop Science (P)
Electrical Engineering (P, T, V)
Engineering (P)
Entomology (P)
Environmental Engineering (P, T)
Environmental Science (P, T, V)
Food Science (P)
Geology (P)
Horticulture (P)
Landscape Architecture (P)
Materials Science and Engineering (P)
Mathematics (P)
Mechanical Engineering (P, T)
Mechanical Engineering - Vancouver
Molecular Biosciences (P)
Molecular Plant Sciences (P)
Natural Resource Sciences (P)
Neuroscience (P)
Nutrition and Exercise Physiology (S)
Pharmaceutical Sciences (S)
Physics (P)
Plant Biology (P)
Plant Pathology (P)
Prevention Science (P, S, V)
Psychology (P)
Software Engineering (G)
Soil Science (P)
Speech and Hearing Sciences (S)
Statistics (P)
Veterinary Science
    Combined Anatomic and Pathological Residency (P)
    Combined Clinical Microbiology Residency (P)
    Immunology and Infectious Diseases (P)
    Integrative Physiology and Neuroscience (P)
    Veterinary Clinical Training Program (P)

Specialized Graduate Degrees
Accounting, M.Acc. (P)
Architecture, M.Arch. (P)
Athletic Training, MAT (P)
Education Degrees
    Curriculum and Instruction, EdM (P)
    Curriculum and Instruction, EdD (P)
    Educational Leadership, EdM (P, S, T, V)
    Educational Leadership, EdD (P, S, T, V)
    Educational Psychology, EdM (P)
    English Language Learners, EdM (P, T, V)
    Language, Literacy, and Technology Education, EdM (P, T, V)
    Special Education, EdM (P, S, V, G)
    Teaching (elementary), M.T (P, S, T, V)
    Teaching (secondary), M.T (P, S, T, V)
    Electrical Power Engineering, PSM (G)
    Engineering & Technology Management, METM (G)
    Master of Fine Arts, MFA (P)
    Health Policy and Administration, MHPA (S)
    Molecular Biosciences, PSM (G)
    Nursing
    Advanced Population Health, DNP (S, V, T)
    Advanced Population Health, MN (S, T, V)
    Family Nurse Practitioner, DNP (S, V, T)
    Psychiatric/Mental Health Nurse Practitioner, DNP (S, V, T)
    Public Affairs, MPA (V)

Professional Programs
Doctor of Medicine (S)
Doctor of Pharmacy (S)
Doctor of Veterinary Medicine (P)
Master of Business Administration (G)

Graduate Certificates
Bioethics (P, G)
Bioinformatics (P, E, S, T, V)
Biotechnology Management (P)
C-NSPIRE: Carbon and Nitrogen Systems Policy Oriented Integrate Research and Education (P, G, S, T, V)
Constraints Management (G)
Construction Project Management (G)
Digital Humanities and Culture (P)
Education Technology across the Curriculum (P)
Educational Research Methods (P)
English Language Learner (P, T, V)
Family Nurse Practitioner (S, T, V)
Global Justice and Security Studies (P)
Global Justice and Security (P)
Health Assistive Smart Environment Design (P)
Health Communication and Promotion (G)
Manufacturing Leadership (G)
Nuclear Materials (P, T)
Nurse Educator (S, T, V)
Nursing Leadership (S, T, V)
Professional Molecular Science (P, G)
Project Management (G)
Protein Biotechnology (P)
Psychiatric Mental Health Nurse Practitioner (S, T, V)
Public Health (S, T, V)
Radiation Protection (T)
Six Sigma Quality Management (G)
Strategic Communication (G)
Supply Chain Management (G)
Sustainable Agriculture (P, G)
Systems Engineering Management (G)
Teaching English as a Foreign Language (P)

Program Location Key
(G) Global, Online
(P) Pullman
(S) Spokane
(T) Tri-Cities
(V) Vancouver

Degree Acronyms
DNPhD=Doctor of Nursing Practice
EdD= Doctor of Education
EdM=Master of Education
MA=Master of Arts
MBA=Master of Business Administration
MAcc=Master of Accounting
MArch=Master of Architecture
MD=Doctor of Medicine
METM=Master of Engineering & Technology Management
MFA=Master of Fine Arts
MHPA=Master of Health Policy and Administration
MITE=Master in Teaching
MN=Master of Nursing
MPA=Master of Public Affairs
MS=Master of Science
PhD=Doctor of Philosophy
PharmD=Doctor of Pharmacy
PSM=Professional Science Masters
Global and Regional Campuses and Statewide Sites

BREMERTON

Murari Kejariwal, Clinical Associate Professor and Program Coordinator, Mechanical Engineering
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https://mme.wsu.edu/undergraduate/mechanical-engineering/bremerton/

Washington State University's School of Mechanical and Materials Engineering offers a Bachelor of Science in Mechanical Engineering program in Bremerton, Washington. The majority of courses at the Bremerton site are taught by full-time resident faculty in Bremerton. These are augmented by courses taught by Pullman faculty that originate from the Pullman Campus and some local adjunct faculty who, given their education and professional experience, enhance the educational experience for students. Students are advised by WSU faculty and staff who are resident in Bremerton.

The WSU BSME degree program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

Marvin Pitts, Clinical Professor and Program Coordinator, Mechanical Engineering
1600 Chester Avenue
Bremerton, WA 98337
360-475-7543
pitts@wsu.edu
https://mme.wsu.edu/undergraduate/mechanical-engineering/bremerton/

Washington State University's School of Mechanical and Materials Engineering offers a Bachelor of Science in Mechanical Engineering program in Bremerton, Washington. The majority of courses at the Bremerton site are taught by full-time resident faculty in Bremerton. Adjunct and visiting faculty also enhance the educational opportunities for the students. Courses at the Bremerton campus are a combination of those provided by local faculty and those delivered from other campuses. Students are advised by WSU faculty and staff who are resident in Bremerton.

The WSU BSME degree program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

Degrees Offered at Bremerton

Undergraduate Degrees

Electrical Engineering, BS
Mechanical Engineering, BS

EVERETT CAMPUS

Paul Pitre, Chancellor
915 N. Broadway
Everett, WA 98201
425-405-1600
https://everett.wsu.edu

Washington State University Everett is student- and community-centered, bringing industry-aligned undergraduate programs with an interdisciplinary focus to the North Puget Sound region to prepare students to compete globally in the local economy. We bring WSU’s world-class academics to students in small class sizes and with hands-on opportunities. WSU currently offers seven high-demand bachelor’s degrees in Everett, Washington. Students can fulfill the general education requirements by taking their first two years of courses at any community college, and then finish their degree by enrolling at WSU Everett for their junior and senior years. Students learn from WSU professors in person and take online courses through WSU’s nationally ranked Global Campus. When they graduate, students have all the advantages a Washington State University degree confers—closer to home.

Degrees and Certificates Offered at WSU Everett

None of the diplomas earned at any of the WSU campuses are campus specific - they are Washington State University degrees. Students who earn a degree at WSU Everett will be taught identical curriculum by research-active faculty. Students have the opportunity to pursue additional majors and/or minors in any of the fields of study available at WSU Everett.

Undergraduate Degrees

Agricultural Food Systems, BS (Major: Organic and Sustainable Agriculture)
Data Analytics, BS (Options: Actuarial Science; and Business)
Electrical Engineering, BS
Hospitality Business Management, BA
Mechanical Engineering, BS
Software Engineering, BS
Strategic Communication, BA (Major: Integrated Strategic Communication)

Undergraduate Certificates

Sustainable Organizational Leadership

Graduate Certificates

Bioinformatics

Campus and Student Life

WSU Everett is an intimate campus with numerous advantages. Small class sizes and cohort-based programs give students the opportunity to form a strong support system and build lifelong friendships with other students and the instructors. There are many opportunities for students to participate in cross-disciplinary, industry projects, which include local businesses assisting students in developing a network for future employment opportunities. WSU Everett currently has six clubs, many activities and campus events for students to participate in throughout the year.

Located on the Everett Community College campus, students have easy access to a local gym and libraries, study areas, engineering laboratories and computer labs. WSU Everett's new 95,000 square foot facility now offers state-of-the-art classrooms, computer labs, engineering laboratories, student collaboration areas, study areas, a coffee shop, fully accessible staff to assist in all academic areas of need and a tutoring center.

The city of Everett offers a wide variety of restaurants, community events, sporting events, a beautiful view of Puget Sound and the Everett marina, and easy access to Seattle and Canada by being situated directly off I-5. Snohomish County offers sports programs, hiking, camping, boating, fishing, art shows, county fairs, museums, shopping and a rich history found in every city.

Industry-Aligned Programs

WSU’s campus in Everett is about more than higher education – it will help address the region’s most pressing economic challenges as we compete in a worldwide marketplace. Local businesses, large and small, rely on an economic infrastructure of industrial, commercial and professional services. Those businesses need a talented, well-trained workforce to thrive and expand. As such, WSU has close ties to employers in the region to better facilitate internships and local employment for our students after graduation.
GLOBAL CAMPUS

David Gillay, Vice President
Academic Outreach and Innovation
106 Van Doren Hall
Pullman, WA 99164-5210
800-222-4978 / 509-335-3557
https://online.wsu.edu

WSU Global Campus extends the land-grant mission of the University by serving residents of Washington and citizens of the world who require the flexibility of online higher education coupled with the rigor of a top research institution. WSU Global Campus works in collaboration with WSU academic departments to offer bachelor’s and master’s degrees and undergraduate and graduate certificates completely online.

Degrees and Certificates Offered through WSU Global Campus

A degree earned at WSU Global Campus is the same as a degree earned on a WSU physical campus. WSU faculty teach online courses and WSU staff provide academic advising, career counseling, and other student support services. Global Campus students can also take advantage of online tutoring and WSU library services.

Undergraduate Degrees

Business Administration, BA
(Majors available: Accounting; Management; Management Information Systems; Marketing)
Criminal Justice and Criminology, BA
Data Analytics, BS
(Options available: Actuarial Science; Business)
Economics, BS
(Option: Business Economics)
History, BA
Hospitality Business Management, BA
Human Development, BA
Humanities, BA
Political Science, BA
Psychology, BS
Social Sciences, BA
Sociology, BA
Strategic Communication, BA
(Major: Integrated Strategic Communication)

Graduate Degrees

Agriculture, MS
Education:
(Specializations: Special Education, EdM, MA; and Sport Management, MA)
Electrical Power Engineering, PSM
Engineering and Technology Management, METM
Health Communication and Promotion, MA
Music, MA
Molecular Biosciences, PSM
Software Engineering, MS
Strategic Communication, MA

Professional Degrees and Certificates

Business Administration, MBA
Finance Certificate
General Business Administration Certificate
Hospitality and Tourism Certificate
International Business Certificate
Marketing Certificate

Undergraduate Certificates

American Indian Studies
Core Competencies in Spanish Language and Culture
Early Childhood Education
Family Studies
Gerontology

Graduate Certificates

Bioethics
C-NSPIRE: Carbon and Nitrogen Systems Policy Oriented Integrative Research and Education
Constraints Management
Construction Project Management
Health Communication and Promotion
Manufacturing Leadership
Professional Molecular Science
Project Management
Six Sigma Quality Management
Strategic Communication
Supply Chain Management
Sustainable Agriculture
Systems Engineering Management

Student Life

Students attending WSU’s Global Campus can engage in activities and events similar to those enjoyed by on-campus students, including virtual career events, academic showcases, art exhibitions, musical performances, common reading programs, and webinars featuring content experts from WSU and industry. The Global Campus student government hosts face-to-face events around the state and graduation celebrations in Pullman and the Seattle area. Students also have access to free e-Tutoring, virtual mentors, personal academic advisors and an online exam proctoring service.

Global Campus is one of five units of WSU Academic Outreach and Innovation (AOI) that works to research, identify and implement innovations that improve access to higher education, enhance faculty engagement in teaching, and facilitate student success. The other pillars of AOI include, Learn 365, Professional Education, Conference Management, and Learning Innovations.

SPOKANE CAMPUS

Daryll DeWald, Chancellor
WSU Spokane
Academic Center
600 N. Riverpoint Blvd
Spokane, WA 99202
509-358-7978
https://spokane.wsu.edu

As Washington State University’s health sciences campus, WSU Spokane prepares future nurses, physicians, pharmacists, and other healthcare professionals and engages in world-class research that leads to healthier people and communities.

Degrees and Certificates Offered at WSU Spokane

WSU Spokane offers graduate and baccalaureate completion programs and advanced professional studies in a variety of disciplines, with a strong focus on the health sciences and professions.

The campus is home to three of the 11 WSU colleges: the College of Medicine, the College of Nursing, and the College of Pharmacy.

The relatively new College of Medicine encompasses medical education and biomedical research. From 2008-2015, WSU Spokane educated first-year medical students as part of the WWAMI program, a partnership between universities and governments of the five participating states (Washington, Wyoming, Alaska, Montana, and Idaho) to make medical education accessible to Northwest students. In the spring 2015, WSU Spokane began pursuing the establishment of a WSU Medical school. In fall 2017, the Elson S. Floyd College of Medicine welcomed its first class of medical students. The College of Medicine also houses the departments of Speech and Hearing Sciences, which offers an undergraduate degree program and a graduate program for aspiring speech-pathologists, and Nutrition and Exercise Physiology Program, which offers a bachelor’s and master's degree programs in NEP.
The WSU College of Nursing educates more than 900 upper-division undergraduate and graduate-level nursing students each year across its five sites statewide. The college graduates the most bachelor-prepared nurses in the state through its bachelor of science in nursing (BSN) program and its RN to BSN program for licensed registered nurses. The college also offers graduate programs that prepare nurses to become advanced practitioners and nurse educators, leaders, and scholars. These include the master of nursing (MN), doctor of nursing practice (DNP), and PhD programs.

The WSU College of Pharmacy offers a four-year doctor of pharmacy (PharmD) professional degree program, as well as a PhD in pharmaceutical sciences. The college also has a satellite PharmD program in Yakima that began classes in fall 2015.

Also offered in Spokane is a master's degree in criminal justice and criminology and advanced degrees in education with a focus on educational leadership. The education degrees include master's, doctoral, and certificate programs for aspiring principals, program administrators, and superintendents, as well as a Master of Teaching program. WSU education faculty play a leading role in the preparation of high school students for health sciences careers. Through an affiliation with Project Lead the Way (PLTW), they help area middle and high schools to implement PLTW’s hands-on biomedical science curriculum.

**Undergraduate Degrees**
- Interior Design, BA
- Nursing, BS, RN-BSN
- Nutrition and Exercise Physiology, BS
- Speech and Hearing Sciences, BA

**Graduate Degrees**
- Coordinated Program in Dietetics, Nutrition, and Exercise Physiology, MS
- Criminal Justice and Criminology, MA
- Education:
  - Specializations: Curriculum and Instruction, EdM, MA; Educational Leadership, EdD, EdM, MA; Special Education, EdM; and Teaching, Elementary or Secondary, MEd
- Health Policy and Administration, MHPA
- Nursing:
  - Specializations: Advanced Population Health, DNP, MN; Family Nurse Practitioner, DNP; and Psychiatric Mental Health Nurse Practitioner, DNP
- Nutrition and Exercise Physiology, MS, PhD
- Pharmaceutical Sciences, MS, PhD
- Prevention Science, MS, PhD
- Speech and Hearing Sciences, MS

**Professional Degrees and Certificates**
- Doctor of Medicine, MD
- Doctor of Pharmacy, PharmD
- Healthcare Leadership Certificate

**Undergraduate Certificates**
- Sustainable Organizational Leadership

**Graduate Certificates**
- Bioinformatics
- C-NSPIRE: Carbon and Nitrogen Systems Policy Oriented Integrate Research and Education
- Global Justice and Security
- Nursing:
  - (Family Nurse Practitioner; Nurse Educator; Nursing Leadership; Psychiatric Mental Health Nurse Practitioner; and Public Health)

**Learning Opportunities**

Health sciences students at WSU Spokane are encouraged to adopt a team-based approach to health care. They are given opportunities to learn side by side with students from other health disciplines. This includes health fairs with health screenings and other community service opportunities, as well as the annual interprofessional Health Care Team Challenge, an event in which teams of future health professionals compete to develop the best care plan for patient volunteers.

Students take advantage of a wide variety of clinical placements and internship options through campus partnerships with the health care community in the Spokane area. These options were expanded with the opening in August 2016 of an on-campus community healthcare clinic that is providing a rotation site for students to hone their skills in an interdisciplinary setting. Care in the clinic is led by medical residents under the direction of practicing physicians.

Students also enjoy opportunities to participate in the laboratory and clinical research conducted at WSU Spokane in the areas of sleep, neuroscience, genetics, pharmacology, addictions, diabetes, other chronic diseases, cancer, community population health, and others.

**Campus Resources**

WSU Spokane's 50-acre campus in the University District is close to the downtown core and bordered by the scenic Spokane River and Centennial Trail.

The growing campus was established in 1989 and features seven new modern buildings that house state-of-the-art classrooms, labs, and clinics as well as additional remodeled and existing facilities. The newest campus building is the Spokane Teaching Health Clinic, which opened in August 2016 with faculty and students from all disciplines working together with an underserved patient population whose primary care providers are medical residents.

**Student Life**

Students at WSU Spokane range from full-time, traditional students to working adults balancing family responsibilities and community involvement with their studies. Close to 1,500 students from across the nation and around the world choose WSU Spokane as their destination. The Associated Students of Washington State University Health Sciences (ASWSUHS), Student Entertainment Board (SEB), Diversity Center, Community Engagement, and many student clubs provide leadership and service opportunities.

ASWSUHS and SEB, in particular, offer a variety of activities and programs to encourage social interaction and create a sense of connection to the city, such as discounted tickets to concerts and sporting events, fitness memberships, tailgates and BBQs, ski trips, a fitness center, and other recreational outings. They also sponsor a program that provides students with free transportation on Spokane Transit Authority’s bus system.

**Student Support Services**

WSU Spokane Student Affairs staff members inspire student growth through education beyond the classrooms and enhance the student experience by providing assistance with a variety of needs, including personal and crisis counseling, tutoring, writing and learning support, international and veteran student services, off-campus housing assistance, admissions, enrollment, financial aid, Cougar Cards, community engagement opportunities, and accommodations for people with disabilities.

**TRI-CITIES CAMPUS**

Sandra D. Haynes, Chancellor
WSU Tri-Cities
2710 Crimson Way
Richland, WA 99354-1671
509-372-7000
https://www.tricities.wsu.edu

WSU Tri-Cities is a vibrant campus and community that sits on more than 200 acres alongside the Columbia River. Boasting one of three Wine Science Centers in the nation and a nationally-acclaimed Bioproducts, Science, and Engineering Laboratory, WSU Tri-Cities is a hub for innovation and collaboration.

WSU Tri-Cities students receive an affordable, world-class education within a supportive atmosphere. The student experience is characterized by personalized instruction, a close-knit campus community and diversity merged to provide an unparalleled college experience.

The University is driven by an ultimate goal of engaging students in hands-on learning through internships, co-ops and project-based courses. WSU Tri-Cities students are well prepared to enter the workforce job-ready and contribute to the economic vitality of the community and state.
Degrees and Certificates Offered at WSU Tri-Cities

Choose among a variety of courses and fields of study leading to bachelor’s, and eight master’s degrees. Doctoral programs are officially offered through the Pullman campus; however, faculty at WSU Tri-Cities participate in the graduate program, offer classes and supervise graduate student research. See a complete list on the WSU Tri-Cities website.

Undergraduate Degrees

Biology, BS
Business Administration, BA
(Majors: Accounting; Business Administration; and Management)
Civil Engineering, BS
Computer Science, BA, BS
Digital Technology and Culture, BA
Earth and Environmental Science, BS
(Major: Environmental and Ecosystem Sciences)
Elementary Education, BA
Electrical Engineering, BS
English, BA
(Options: Literary Studies; and Rhetoric and Professional Writing)
Fine Arts, BFA
History, BA
Hospitality Business Management, BA
(Majors: Hospitality Business Management; and Wine and Beverage Business Management)
Humanities, BA
(Options: English; Fine Arts; and History)
Integrated Plant Sciences, BS
(Major: Viticulture and Enology)
Mechanical Engineering, BS
Nursing, BS
Psychology, BS
Science, Bachelor of
(Options: General Biological Sciences; General Mathematics; and General Physical Sciences)
Social Sciences, BA
(Options: Anthropology; History; and Psychology)

Graduate Degrees

Chemistry, MS
Computer Science, MS
Education:
(Specializations: Curriculum and Instruction, MA; Educational Leadership, EdD, EdM; English Language Learners, EdM; and Language, Literacy, and Technology Education, EdM; and Teaching, Elementary or Secondary, MFT)
Electrical Engineering, MS
Environmental Engineering, MS
Environmental Science, MS
Mechanical Engineering, MS
Nursing:
(Specializations: Advanced Population Health, DNP, MN; Family Nurse Practitioner, DNP; and Psychiatric Mental Health Nurse Practitioner, DNP)

Undergraduate Certificates

Education:
(Administrative Credentials; Endorsements; and Teacher Professional Certification Program)
Game Studies and Design
Global Leadership
Human Development:
(Early Childhood Education; Family Studies; and Gerontology)
Molecular Biosciences
Organic Agriculture
Professional Science and Technology Writing
Professional Writing
Sustainable Organizational Leadership

Graduate Certificates

Bioinformatics
C-NSPIRE: Carbon and Nitrogen Systems Policy Oriented Integrate Research and Education
English Language Learner
Nuclear Materials
Nursing:
(Family Nurse Practitioner; Nurse Educator; Nursing Leadership; Psychiatric Mental Health Nurse Practitioner; and Public Health)
Radiation Protection

Faculty and Research

The strength of an institution lies in the quality of the faculty and academic programs. At WSU Tri-Cities, students are invited to engage in rigorous and relevant coursework and experiential learning. The focus is on hands-on, relevant, and team-based problem solving. Here students will work closely with a world-class group of faculty who will know them personally and are committed to their success from the day they enter the classroom to when their names are called at graduation.

Campus Life

The campus is set along the scenic Columbia River in Richland, Washington. The arid desert region is known for its sunny, dry weather. The hot summers and brisk winters allow for outdoor adventures year round, from water recreation to biking along the 22-mile Sacagawea Heritage Trail that runs along the campus.

Community Partnerships

At Washington State University Tri-Cities, students conduct research and complete projects while working with and learning from nationally and world-renowned professors who have ties to a variety of world-class organizations in the local Tri-Cities community. WSU Tri-Cities partners with the same organizations, some of which include Pacific Northwest Laboratory, Hanford Site contractors, ConAgra Foods and Energy Northwest, to provide students with opportunities for internships, co-ops and other extracurricular learning opportunities. These opportunities provide students with the relevant skills they need to supplement their education, as well as ensure they are career-ready by graduation.

VANCOUVER CAMPUS

Emile “Mel” Netzhammer, Chancellor
14204 NE Salmon Creek Avenue
Vancouver, WA 98686
360-546-WSUV (9788)
https://vancouver.wsu.edu

Washington State University Vancouver is the only four-year research university in Southwest Washington. It offers a small-college atmosphere for a public-university price. With more than 3,500 students, WSU Vancouver is the second largest WSU campus and offers the most programs and degrees.

Degrees and Certificates Offered at WSU Vancouver

Choose among a variety of courses and fields of study leading to bachelor’s, master’s, and doctorate degrees. Note that courses may be taken toward the completion of a PhD in Education, with a math and science specialization. See a complete list on the WSU Vancouver website https://vancouver.wsu.edu.

Undergraduate Degrees

Anthropology, BA
Biology, BS
(Options: Basic Medical Sciences; and General )
Business Administration, BA
(Majors: Accounting; Business Administration; Entrepreneurship; Finance; Management; Marketing; and MIS)
Computer Science, BS
Data Analytics, BS
(Options: Actuarial Science; and Business)
Digital Technology and Culture, BA
Graduate Certificates
Undergraduate Certificates
Graduate Degrees

Earth and Environmental Science, BS
(Major: Environmental and Ecosystem Sciences)

Education, BA
Electrical Engineering, BS

English, BA
(Options: Creative Writing; Literary Studies; and Rhetoric and Professional Writing)

History, BA
Hospitality Business Management, BA
Human Development, BA

Humanities, BA
(Options: Anthropology; Criminal Justice; Digital Technology and Culture; English; Fine Arts; Foreign Languages and Cultures; History; Human Development; Political Science; Psychology; Sociology; and Women's Studies)

Mathematics, BS
(Options: Applied Mathematics; and Teaching without Certification)

Mechanical Engineering, BS

Neuroscience, BS

Nursing, BS
Psychology, BS

Public Affairs, BA

Social Sciences, BA
(Options: Anthropology; Criminal Justice; History; Human Development; Personnel Psychology/Human Resources; Political Science; Sociology; and Women's Studies)

Sociology, BA

Strategic Communication, BA
(Major: Integrated Strategic Communication)

Graduate Degrees

Computer Science, MS

Education:
(Specializations: Curriculum and Instruction, MA; Educational Leadership, EdD, EdM; English Language Learners, EdM; Language, Literacy, and Technology Education, EdM; Special Education, EdM, MA; and Teaching, Elementary or Secondary, MFT)

Electrical Engineering, MS

Environmental Science, MS

History, MA

Mechanical Engineering, MS

Nursing:
(Specializations: Advanced Population Health, DNP, MN; Family Nurse Practitioner, DNP; and Psychiatric Mental Health Nurse Practitioner, DNP)

Prevention Science, MS, PhD

Public Affairs, MPA

Undergraduate Certificates

Biology:
(Quantitative Biology)

Business:
(Professional Sales; Stakeholder Leadership)

Digital Technology and Culture:
(Game Studies and Design)

Education:
(Administrative Credentials; Endorsements; and Field-based Superintendent Certification Program)

English:
(Professional Science and Technology Writing; and Professional Writing)

Human Development:
(Early Childhood Education; Family Studies; Gerontology; and Human Services Case Management and Administration)

Molecular Biosciences

Sustainable Organizational Leadership

Graduate Certificates

Bioinformatics

C-NSPIRE: Carbon and Nitrogen Systems Policy Oriented Integrate Research and Education

English Language Learner

Nursing:
(Family Nurse Practitioner; Nurse Educator; Nursing Leadership; Psychiatric Mental Health Nurse Practitioner; and Public Health)

Faculty and Research

Two hundred Ph.D. faculty at WSU Vancouver provide quality instruction and expertise in such diverse topics as augmented reality, drug addiction, environmental science, hearing loss, workplace behaviors, and computer-aided engineering. The 14:1 student-faculty ratio allows for rich interaction and individual attention.

Campus and Student Life

Located on 351 scenic acres just 10 miles north of Portland, Ore., the WSU Vancouver campus features not only state-of-the-art buildings and student gathering places, but also a system of biking and walking trails with scenic views of Mount Hood and Mount St. Helens.

An active student government and more than 50 student clubs make it easy for students to connect with each other. There are literally hundreds of events and activities for students to choose from each year. Campus centers—Access, Career Services, Student Diversity, Student Wellness, and Veterans—provide support networks for students.

Community Partnerships

WSU Vancouver is committed to engaging with its community. Community activities include:

The Business Growth Mentor & Analysis Program: Part of the Carson College of Business, Business Growth MAP provides pro-bono, student-conducted analysis and consulting services to small businesses. Students gain experience while helping businesses grow and prosper. The program contributes to the economic development of Southwest Washington and the Portland metropolitan area.

Technology and civic engagement: WSU Vancouver's Creative Media and Digital Culture Program exemplifies the collaborative and inventive efforts of students, technology, and local businesses. Students have partnered with the Fort Vancouver National Historic Site, Dick Hannah Dealerships, Mount St. Helens Institute, and the Oregon Museum of Science and Industry to create mobile apps and video interfaces that provide park and museum visitors with an enhanced, interactive experience.

The Initiative for Public Deliberation: a joint venture of the WSU Foley Institute for Public Policy and Public Service and WSU Vancouver, prepares students to facilitate civic conversations. Public affairs students lead and promote development of a vibrant, deliberative democracy, providing discussion of community values and beliefs as related to local, state, and national issues including homelessness, affordable housing, the opioid crisis, and access to higher education.

YAKIMA

NURSING
Sandy Carollo, PhD, MSN, FNP-BC, Campus Director
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509-494-7900
https://nursing.wsu.edu/college-of-nursing-yakima/

The College of Nursing in Yakima is located adjacent to the Allied Health building and Sundquist Hall on the Yakima Valley Community College (YVCC) campus. In keeping with its mission to offer excellent academic programs with educational institutions and community stakeholders, the College of Nursing Yakima site admits students to the Bachelor of Science in Nursing (BSN), RN-BSN, and Master of Nursing programs. Additionally, students have opportunities to pursue advanced degrees such as Doctor of Nursing Practice and PhD in Nursing in conjunction with other WSU College of Nursing campuses. Students who attend classes and complete clinically-based learning experiences in Yakima have unique opportunities to participate in the transformation of health care. This transformation includes evaluation of our health-care models and initiatives to improve community and rural health. The Yakima Campus College of Nursing has been actively engaged with a number of other health institutions and disciplines to develop and enhance collaborative learning opportunities through expansion of Interprofessional Education (IPE).
The WSU Doctor of Pharmacy program in Yakima offers students the unique experience of being educated on the Pacific Northwest University (PNWU) campus along with the medical students in the PNWU Doctor of Osteopathic Medicine program.

The collaboration with PNWU follows the College's vision to be a leader in protecting, promoting and improving human health and its mission to develop outstanding healthcare professionals. The Yakima extension offers our Doctor of Pharmacy students the opportunity to learn in an interprofessional environment that is focused on developing tomorrow's leaders in innovative and accessible community-centered care. Yakima gives student pharmacists interested in working with rural and underserved populations an ideal learning environment. Class sizes in Yakima are kept small at about 35 students, offering a more personal learning experience.

Degrees Offered at Yakima

Undergraduate Degrees
Nursing, BS

Professional Degrees
Doctor of Pharmacy, PharmD
Summary of Academic Policies

Further detail about many of these policies may be found in the appendix of this document in the Academic Regulations section.

Enrollment
Information about enrolling in classes is available through myWSU and through the Registrar's Office at http://registrar.wsu.edu/. Detailed policies are included in the academic regulations, Rules 47-70.

Students may add course enrollments through the fifth day of the semester. After the fifth day of the semester, students may add course enrollments only with the permission of the instructor.

Students who have not attended class and laboratory meetings during the first week of the semester may be dropped from the course by the department. Students should not assume that they have been dropped without verifying their class schedules on myWSU. Students having extenuating circumstances which prevent their attendance during the first week should notify the Office of the Dean of Students. Valid reasons for missing classes do not relieve the student of making up the work missed. See Appendix, Rule 72.

Enrollment Limit
The average semester credit load for undergraduate students is 15 or 16 credit hours. Undergraduate students are not normally advised to enroll for more than 18 credit hours. When warranted, students may enroll for credits in excess of this limit. Students will not be allowed to enroll for 23 or more hours without written overload approval from their major department chair or Academic Success and Career Center advisor.

Tuition and Fees
Tuition and fees are based on credit hour enrollment. See Tuition and Fee information at http://studacct.wsu.edu/tuitionfees.html.

CougarCard
The CougarCard is the official WSU photo ID card. New students receive their CougarCard during New Student Orientation. The CougarCard is required for library privileges, obtaining and cashing checks, riding Pullman Transit and commuter buses, entry to the Student Recreation Center, access to WSU athletic events with a valid sports pass, and admission to many other University events and activities. Additional uses include Cougar CASH accounts, University dining accounts, and access to certain campus buildings and offices.

Academic Credit Definition
Washington State University operates on the semester calendar. Each semester is 15 weeks long, plus one week of final examinations. Academic credit is a measure of the total minimum time commitment required of a typical student in a specific course.

For the WSU semester system one semester credit is assigned for a minimum of 45 hours. The expected time commitment may include: 1) time spent in scheduled course activities organized by an instructor (lectures, discussions, workbooks, videotapes, laboratories, studios, fieldwork, etc.); 2) time spent in group activities related to course requirements; and 3) time spent in reading, studying, problem solving, writing, and other preparations for the course.

The minimum in-class time commitment, based on a 15-week semester and a traditional format, should follow these guidelines: 1) lecture—1 hour of lecture per week for each credit hour; 2) laboratory—3 hours of laboratory per week for each credit hour; 3) studio—2 hours of studio work per week for each credit hour; 4) ensemble—4 hours of ensemble work per week for each credit hour.

The minimum time commitment for independent study is 3 hours of work per week for each credit hour. Courses taught in different time frames than the 15-week semester or in a different format need to define how the time commitment leads to the achievement of stated course goals. The proportion of time in each course assigned to lecture, studio, laboratory, or ensemble is recommended by the faculty of the department offering the course. Achievement of course goals may require more than the minimum time commitment.

As part of the initial approval process for new courses, the Catalog Subcommittee reviews course syllabi for adherence to credit and minimum time commitments. For ongoing adherence to credit and minimum time commitments, colleges review the schedule of classes each term to check a judgment sample of scheduled courses.

The term “semester hour” corresponds with “credit,” “hour,” or “credit hour” in this catalog. See Appendix, Rules 27-35, 121.

Credit Hour Requirements for Full-time Enrollment
The normal load for an undergraduate student is 15 or 16 credit hours per semester. 12 credit hours per semester is considered a full load for undergraduate students. 10 credit hours is considered a full load for graduate students. (Six hours in summer session is full time for undergraduates; 3 hours for graduate students.) Part-time students do not share in certain student body privileges such as participation in recognized activities, WSU Health and Wellness Services, and student publications.

Graduate students on half-time teaching or research assistantships are expected to carry 10-12 credits per semester (3-6 in the eight-week summer session). The Graduate School Policies and Procedures Manual explains in detail the requirements for graduate students on appointment or taking examinations at http://gradschool.wsu.edu/chapter-five-b/.

Financial Aid: For financial aid purposes, full-time enrollment for an undergraduate student is 12 credit hours and half-time enrollment is considered to be 6-11 credit hours. For graduate students, full-time enrollment is 10 credit hours and half-time enrollment is considered to be 5-9 credit hours. Students planning to enroll less than full-time should contact Student Financial Services. In order to maintain financial aid eligibility, students must meet Satisfactory Academic Progress (SAP) requirements for credit hour completion and cumulative grade point average (GPA). The complete SAP policy regarding credit hour completion, GPA, and degree completion time frame is available at http://finaid.wsu.edu/.

Loan Deferments: Deferments on Perkins Loans and Federal Family Education Loans require at least half-time enrollment (6 credit hours) for undergraduate and graduate students. Five credit hours constitute half-time enrollment for a graduate student on a half-time assistantship.

Federal Family Education Loans deferments, after a break in enrollment, require full-time enrollment (12 credit hours for undergraduates; 10 for graduate students). For this purpose, ten credit hours constitute full-time for a graduate student on half-time assistantship.

Student Government: In order to be qualified for election and tenure as a student member of the ASWSU Senate, a candidate shall be a full-fee-paying student and must be and remain in good academic standing.

Veterans Benefits: For veterans benefits, full-time enrollment for a semester for an undergraduate student is 12 hours, three-quarter-time is 9-11 hours, half-time is 6-8 hours, less than half-time is 4-5 credits, and quarter-time is 1-3 credits. For graduate students, full-time enrollment for a semester is 10 hours, three-quarter-time is 7-9 hours, half-time is 5-6 hours, less than half-time is 3-4 credits, and quarter-time is 1-2 credits. Full-time enrollment for summer session for undergraduate students and graduate students is based on the number of credits taken and the length of the class. Detailed information on training time eligibility can be obtained from the WSU Veterans Affairs Office.

International Students Holding F-1 and J-1 Visas: The Immigration and Naturalization Service requires that nonimmigrant F-1 and J-1 students be enrolled in a full course of study for the entire semester. Full time is defined as 12
Auditing

No University credit will be allowed for auditing courses. To visit a class more than three times requires official approval and written permission of the instructor is required. An audit fee is charged for other than regularly enrolled full-fee-paying students. See Appendix, Rules 20, 21.

Classification of Students

Undergraduate students who have completed less than 30 semester credits are classified as first-year students, 30-39 1/2 semester credits as sophomores, 40-89 1/2 semester credits as juniors, and 90 and above as seniors.

Post-baccalaureate students are those who have received the baccalaureate degree but have not been admitted to the Graduate School. Sometimes called post-graduates, these students include those completing requirements for a second baccalaureate degree, those taking courses for personal enrichment, and those working toward teacher certification.

Graduate degree students are those admitted to a graduate program in a degree classification on the basis of a specific application to the Graduate School.

Numbering System of Courses

Lower-division
Courses numbered 100-199 inclusive are normally taken by first-year students.
Courses numbered 200-299 inclusive are normally taken by sophomores.

Upper-division
Courses numbered 300-399 inclusive are normally taken by juniors and seniors.
Courses numbered 400-499 inclusive are normally taken by juniors and seniors. These courses may be included in graduate programs provided they are published in the Graduate Study Bulletin and provided they are not specific requirements in preparation for graduate study.

Graduate
Courses numbered 500-599 inclusive are primarily for graduate students.
Qualified seniors may take these courses for graduate credit during their last year or summer session. Other qualified seniors may take these courses for undergraduate credit with permission of their department chair.
Courses numbered 600-800 have as a prerequisite regular student status in the Graduate School.

Professional
Courses numbered 500-800 offered under the professional careers of business, medicine, pharmacy, and veterinary medicine are primarily for students who have been admitted to a professional program.

Course Prerequisites

When applicable, prerequisites are listed in this catalog with the specific course prefix and number, preceded by the words: "Course Prerequisite". Prerequisites may be levels of competence, or courses which a student must have completed, or the standing a student must have achieved before enrolling for a specific course. For example, Calculus II (MATH 172) requires a prerequisite of Calculus I (MATH 171) with a C or better, meaning that the student may not enroll for MATH 172 until successfully completing MATH 171. Prereqs may also be as general as two semesters of biology or concurrent enrollment. Prereqs may include a level of expertise or a specified major, e.g., students may not enroll in Spanish 310 without first being fluent in Spanish, or students may not enroll in an advanced seminar before achieving senior standing in the major. Recommended prerequisites are listed as well at the end of the course description, preceded by "Recommended preparation".

Questions concerning prerequisites should be referred to the instructor of the course. Students who have not met all prerequisites may be excluded from the course, or the instructor may waive prerequisites based on demonstrated competence or equivalent academic experience. See Appendix, Rule 52.

Field Trip Guidelines

For classes or other instances in which students are expected to participate in field trips, this expectation should be included in the catalog and/or course syllabus. For classes, the reference to the field trip listed in the course syllabus should include any required fees, how travel would be accomplished, alternatives (if any), and the consequences of not participating in the required field trip. The University's liability coverage is provided by Chapter 4.92 of the Revised Code of Washington (RCW).

University faculty and staff who require and/or oversee official travel by students are responsible for following the Business Policies and Procedures Manual on Student Travel, http://public.wsu.edu/~forms/HTML/BPPM/95_Travel/95.13_Student_Travel.htm.

Certification of a Major

An undergraduate may certify in an academic major upon completion of 24 semester credit hours and a minimum 2.0 GPA with the approval of the department chair/representative and notification to the Academic Success and Career Center.

A student who has completed 60 semester credit hours should be certified in a major. The student initiates the certification procedures within the department by completing an application for certification and/or other appropriate paperwork as determined by the department. An academic advisor or department representative can assist in guiding a student through this process. Certified majors who wish to transfer to another academic major do so by informing their assigned academic advisor as well as the academic advisor of their new major.

Students who satisfy the minimum University requirements plus any departmental core requirements with the appropriate minimum cumulative GPA are qualified for certification except in those departments whose majors are impacted or whose certification requirements are higher. Consult the departmental section of this catalog for specific departmental requirements.

SPECIAL NOTE ON UNDERGRADUATE CERTIFICATION: Since academic departments may establish additional requirements for those seeking admission to specific programs, students are reminded that admission to Washington State University does not ensure acceptance into any department or program as a certified major and degree candidate. Several academic programs are unable to accept all qualified students. In these situations, and others which may arise in the future, the most highly qualified students will be selected up to the enrollment limits in the specific program.

Departments and programs designated as impacted or those units directed to raise certification standards by external or certifying agencies may require more than the minimum 24 hours for certification and a GPA higher than the minimum 2.0. Academic units may also require completion of one or more specific courses prior to certification. Units must include in their certification requirements a mechanism whereby qualified transfer students can be certified upon initial enrollment. These requirements for immediate certification may include standards more rigorous than the minimum requirements, but prior enrollment per se at WSU cannot be a condition for certification of transfer students. See Appendix, Rule 53 - 56.

Minor, Second Major, or Second Baccalaureate Degree

An undergraduate minor or additional major is a supplemental academic award that is awarded at the same time that a student's primary major is completed and the undergraduate degree is conferred. Once requirements for the minor or additional major are met and the student’s first undergraduate degree has been conferred and posted to the transcript, the transcript will be updated to show these additional academic awards.

An undergraduate student who has completed 60 semester hours and is classified in a primary major may certify in a minor with the approval of the offering department. A minor requires a minimum of 16 semester hours, 9 of which must be in upper-division course work and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Students may not be certified in a minor, or awarded a minor, if it carries the same name as any other current certifications or completed academic awards. This includes current or completed certification in any area of study, such as degrees; majors; or options, concentrations, or sub-plans within the major.
Grading System

Washington State University uses letter grades and the four-point maximum grading scale. The grade A is the highest possible grade, and grades below D are considered failing. Pluses or minuses (+) symbols are used to indicate grades that fall above or below the letter grades, but grades of A+ and D− are not used. For purposes of calculating grade points and averages, the plus (+) is equal to .3 and the minus (-) to .7 (e.g., a grade of B+ is equivalent to 3.3, and A− is 3.7).

Guidelines for grading may be found in Rule 90, listed in the Appendix. See Appendix, Rules 54, 118.

Certificates

An officially recorded undergraduate certificate is a document issued by WSU, displaying the WSU seal and president's signature. Certificates are issued to students who have completed a course of study that meets the guidelines and has been approved by the Faculty Senate. To have the undergraduate certificate recorded on the official transcript, the student must be certified in the program and complete the online graduation application. Application fees and deadlines may be found on the academic calendar, at https://Registrar.wsu.edu/academic-calendar/. See Appendix, Rule 119.

Pass, Fail Grading Options

Pass, fail options are available for undergraduate and graduate students. Specific characteristics of the two options are listed below. During registration, students indicate that they wish to enroll in the course on a pass, fail basis. The advisor's approval is required for undergraduates. Information indicating which students are enrolled on a pass, fail basis will not appear on class lists transmitted to instructors. Instructors turn in regular letter grades for all students, and the Registrar's Office will change all grades of A through D to P for those enrolled pass, fail.

Undergraduate Pass, Fail Option: A total of six courses may be taken on a pass, fail basis by students initiating and completing work for a baccalaureate degree at Washington State University. No courses designated as meeting University Common Requirements for graduation may be taken pass, fail. No more than two courses may be taken on a pass, fail basis during any given semester. Two courses is the limit for summer session. Students in the College of Veterinary Medicine with advisor approval may enroll for a total of six courses in the professional curriculum on a pass, fail basis, subject to the regulations listed above. Allowances for transfer students are as follows:

Departments and programs may deny their majors permission to take courses on a pass, fail basis in their major field or courses needed to meet departmental requirements.

Departments and programs may refuse to accept courses needed to meet the above requirements if the courses were completed on a pass, fail basis before the student was accepted into the department or program.
**Graduate Pass, Fail Option:** Class 5 (except those working on a second baccalaureate degree) and Class 6 (graduate) students are eligible to take courses on a pass, fail basis, but such work cannot be in the student's official degree program or used for removal of a specific undergraduate deficiency. Credit hours earned under pass, fail are counted toward assistantship minimum hour requirements. There is no limit on the number of hours a graduate student may take on a pass, fail basis. See Appendix, Rules 50, 90.

**Grade Point Average**

The student's grade point average (GPA) is computed by dividing grade points earned by the number of credit hours attempted. Grades P and S do not carry grade points, and the credit hours are not calculated into the GPA. Credits attempted for F grades are calculated into the GPA. Transfer and other nonresident credit is not computed in the Washington State University grade point average.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Grade</th>
<th>Grade points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 301</td>
<td>3</td>
<td>A</td>
<td>12.0</td>
</tr>
<tr>
<td>BIOLOGY 333</td>
<td>3</td>
<td>C-</td>
<td>5.1</td>
</tr>
<tr>
<td>SOC 420</td>
<td>3</td>
<td>B+</td>
<td>9.9</td>
</tr>
<tr>
<td>MUS 491</td>
<td>2</td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>SOC 499</td>
<td>4</td>
<td>S</td>
<td></td>
</tr>
</tbody>
</table>

Credit hours attempted (9) divided into total grade points earned (27) = GPA (3.00). Total hours earned: 15.

Note: P and S grades yield no grade points, thus are excluded from the GPA calculation.

**Transcripts**

An official copy of a student's academic record at Washington State University that bears the official seal of the University and the signature of the Registrar is referred to as a transcript. The transcript must include all work taken at Washington State University. Requests for transcripts must be accompanied by the student's signature and a form of payment for the per copy fee. Transcript orders may be placed at www.transcript.wsu.edu. NOTE: Financial indebtedness to the University will prevent the release of a student's transcript.

Transcripts of secondary or higher education study that have been submitted to WSU as a requisite for admission cannot be returned to the student. Students desiring transcripts from other institutions must order official transcripts directly from the institution at which the work was taken. WSU does not issue or certify copies of transcripts from other institutions. Copies of international transcripts in which WSU possesses the original copy may be requested using the International Transcript Request form, also available online.

**Repetition of Courses**

Courses completed with a grade of C or above may not be repeated for credit or grade points.

Students may repeat courses in which they have received a grade of C- or below one time at WSU during fall or spring semesters. If a student repeats a course in which an I (incomplete) grade was received, the I grade will be changed to F.

When a student repeats a course and earns another grade, the series of repeats and grades will be retained on the student's official record. However, the last grade only shall be calculated in the cumulative grade point average and contribute to the total number of hours required for graduation.

In determining scholarship for graduation honors, the first grade only shall be used. Repeats by correspondence, extension, or in residence at other institutions must be reported orally or in writing to the Registrar's Office. See Appendix, Rule 34.

**Courses Approved for Repeat Credit**

Some courses have been approved for repeat credit, i.e., the student may enroll in the same course during a subsequent semester and additional credit and grade points will be accumulated. An example of such a course would be Special Topics in which the course content may vary from semester to semester. Courses approved for additional credit, with maximum credit allowable, if any, will be indicated in the catalog, e.g., may be repeated for credit; cumulative maximum 6 hours. See Appendix, Rule 34.

**Cooperative Courses with the University of Idaho**

Cooperative courses between Washington State University and the University of Idaho provide enriched educational opportunities for students of both universities and allow better utilization of supporting resources such as libraries and laboratories. The sharing of faculty and facilities fosters the exchange of ideas and enhances academic ties between the two communities.

Approved cooperative courses offered to WSU students by the University of Idaho and program description are listed in this catalog under the UI Cooperative Courses section.

**WSU Tuition Fee Waiver Program**

A tuition fee waiver option is available for eligible individuals who wish to enroll for up to 6 credits for fall or spring semesters or 4 credits for summer. Individuals may enroll in additional credits for fall and spring semesters, but tuition and mandatory fees for only the first six credits associated with the eligible courses are waived. This program is based on availability of space and facilities.

**Eligible Individuals (some restrictions apply)**

**WSU Employees**

- Civil Service employees holding half-time or greater appointments and having permanent status by the 10th day of classes (fall and spring semesters).
- Civil Service employees on trial service appointments meeting the above criteria.
- Faculty and Administrative Professional employees holding half-time or greater appointments.
- Employees covered by collective bargaining unit agreements are eligible on the same basis as Civil Service employees unless otherwise defined by the terms of the applicable bargaining unit contracts.

**Others:**

- Employees of other state of Washington agencies or higher education institutions meeting the WSU employee eligibility requirements above.
- ROTC faculty and staff employed at WSU locations who meet WSU employee eligibility requirements above are eligible on a space available basis.
- Teachers at public common and vocational schools holding or seeking valid endorsements and assignments in state-identified shortage areas.

**Individuals Must be Admitted to WSU**

Qualified individuals who wish to enroll under this program must follow regular admission procedures and present a completed staff/faculty registration authorization form beginning the first day of classes to the Registrar's Office (or Summer Session Office if for summer). Forms and instructions are available online at www.ronet.wsu.edu under RO Publications. Complete information on this fee waiver program can be found in the WSU Business Policies and Procedures Manual online at www.wsu.edu/~forms/PDF/BPPM/60-00.pdf. (Fall and Spring: 60.70 & Summer: 60.73).

**Fees**

WSU charges each eligible individual a nonrefundable $5 administrative fee plus any special course and laboratory fees as well as any applicable late registration fees and late fee payment charges. For fall or spring tuition and mandatory fees are charged for any credits in excess of the first six credits associated with the eligible courses.

**Other Restrictions**

Individualized instruction such as independent study including courses numbered 499, 600, 700, 701, 702, and 800, classes delivered 100 percent online without any on-campus component, internships, tutorials, self-sustaining courses (fall and spring semesters), private lessons, and practicums may not be taken under the fee waivers.
Audit Enrollments
Auditing under the fee waiver is limited to two courses per semester. Laboratory courses may not be audited. The instructor’s signature is required for auditing and cannot be obtained prior to the first day of classes. For fall and spring semesters, applicants wishing to audit should report to the Registrar’s Office during the first week of classes to obtain the Permission to Audit form.
Applicants wishing to use the fee waivers to audit summer courses should first check with the Summer Session Office to see if they qualify, as special conditions apply. Fee waiver students will be admitted to class on a space-available basis and are responsible for paying a $5 nonrefundable registration fee, plus any special course fees or other fees as appropriate.

Waiver of Fees for Persons Age 60 and Over
Persons age 60 or over who are residents of the state of Washington may enroll in up to six audit hours per semester for fall and spring only, using a tuition fee waiver obtained at the Registrar’s Office. See Audit Enrollment information above for Fee Waiver Program.

Waiver of Fees for Children of Deceased or Totally Disabled Law Enforcement Officers and Firefighters
Students a child of a law enforcement officer or firefighter who lost his/her life or became totally disabled in the line of duty while employed by a public law enforcement agency or full-time or volunteer fire department in the state of Washington may be eligible for a tuition waiver. Washington State law defines a totally disabled individual for waiver purposes as a person who has become permanently disabled for life by bodily injury or disease and is thereby prevented from performing any occupation or gainful pursuit. To apply visit www.va.wsu.edu or contact the WSU Veterans Affairs Office, French Administration Building Room 314, Pullman, WA, 99164, 509-335-1857.

Credit by Examination
Matriculated students who are currently registered may take a special examination for university credit in a course in which they are not registered. Such credits yield no grade points but may yield credit toward completion of University Common Requirements for graduation. For further information contact the Registrar’s Office. See Appendix, Rule 15c.

Honors
President’s Honor Roll. An undergraduate student will be named to the President’s Honor Roll under either of the following conditions:
(a) By achieving a grade point average of 3.75 in at least 9 graded hours in a single term at Washington State University, provided that the cumulative GPA is a 3.0 or better.
(b) By achieving a cumulative grade point average of 3.50 based on at least 15 cumulative hours of graded work at Washington State University, provided that the semester GPA is a 3.0 or better.
Graduation Honors. Candidates for baccalaureate degrees who have completed at least 30 hours of graded work (grades in which grade points are awarded) at Washington State University will graduate summa cum laude if the cumulative grade point average for work completed at Washington State University is 3.90 or better, will graduate magna cum laude if cumulative grade point average is 3.70 to 3.89, and will graduate cum laude if the minimum cumulative grade point average is 3.50 but less than 3.70. The appropriate Latin phrase will be printed on the diploma and on the final transcript. Qualified students electing to participate in the Honors College who complete its requirements satisfactorily, regardless of whether they qualify to graduate summa cum laude, magna cum laude, or cum laude, will receive a certificate of completion and a printed notation on the final transcript. Computation of graduation honors will be done prior to the final semester to allow for publication of the appropriate honors in advance of graduation. However, following the student’s final semester, the Registrar’s Office will recompute the student’s GPA including the last semester’s work, and only this computation will determine official graduation honors. See Appendix, Rules 133, 137.

Academic Complaint Procedure
Students having complaints about instruction or grading should refer them first to the instructor. If not resolved, then the student may refer the complaint in writing to the chairperson of the department in which the course is offered by the end of the last day of the following semester (excluding summer term). After the chair’s decision, the student or the instructor may appeal to the Dean’s Office within 20 business days of the chair’s decision. The decision of the dean is the final step. The University Ombudsman is available at any stage for advice or assistance in resolving academic complaints. See Appendix, Rule 104.

Academic Deficiency
Washington State University expects students to maintain academic standards of excellence and make satisfactory academic progress toward their degree. Undergraduate students are in good academic standing if both their current WSU semester and cumulative grade point averages are 2.00 or above. Students not meeting the criteria above are considered academically deficient. The first time an undergraduate student falls below a 2.00 semester or cumulative grade point average (GPA), he/she must complete an application for Reinstatement to WSU and complete a Reinstatement Seminar/Interview through the Academic Success and Career Center on the Pullman campus, the WSU Global campus, or the designated office on other campuses (Rule 38a). First-time, first-year undergraduate students are recessed from the University after their first term of enrollment if their semester grade point average is below 1.00. Individuals are not to return from the University for one full semester (Fall or Spring). To reenroll for courses offered through any WSU campus, students must apply for reinstatement (Rule 38b). An undergraduate student whose cumulative GPA falls below 2.00 any three semesters will be academically dismissed from the University (Rule 39). Students who are dismissed from the University are required to remain out of WSU for one academic year (i.e. two semesters not including summer). Students seeking subsequent reinstatement must provide, as part of the application for reinstatement, additional documentation that demonstrates potential for academic success at WSU. All academic coursework during the time away from WSU is required to be documented and transcripts submitted to the Office of Admissions.

Decertification
An academic department may decertify a certified student who is academically deficient. The department may also decertify a certified undergraduate student after two semesters where the student’s GPA has fallen below the minimum departmental requirements. See Appendix, Rules 56, 38-43.

Student Rights Regarding Education Records
Federal law requires Washington State University to annually notify students currently in attendance at the University of their rights under the Family Educational Rights and Privacy Act (FERPA). Under FERPA, a student has the right to:
1. Inspect and review his or her education records. “Education records” means those records that are directly related to a student and are maintained by Washington State University or by a party acting for Washington State University.
2. Request the amendment of the student’s education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student’s privacy or other rights.
3. Consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.
4. File with the Department of Education a complaint concerning alleged failures by Washington State University to comply with the requirements of FERPA.
Washington State University may release directory information contained in a student’s education records. “Directory information” means information contained in an education record that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes the following: name (including any former name), local and permanent addresses, telephone numbers, email addresses, major and minor fields of study, participation in officially recognized sports, weight and height of members of athletic teams, dates of attendance, enrollment status (e.g., undergraduate,
graduated; full-time or part-time), grade level, status as graduate assistant and assignment, degrees, certificates, and awards received, including the Presidential Honor Roll, and the most recent previous educational institution attended by the student. Students may request that WSU not release directory information by indicating "restrict address" on WSU’s myWSU Portal’s address update screen, or by filing a written request with the Registrar’s Office by the tenth day of the academic semester. Students may request that WSU not release directory information by filing a request with the Office of Payroll Services or through my.wsu.edu.

The Washington State University policy on student records can be found in the Washington Administrative Code 504-21. A complete text of this policy is available upon request from the Registrar’s Office, 346 French Administration Building.

**Application for Graduation**

A student who has (a) completed all the requirements for an undergraduate or professional degree and (b) satisfied the University Requirements for Graduation and any additional departmental or college requirements with a minimum 2.00 GPA may become a candidate for a bachelor’s or professional degree. NOTE: Financial indebtedness to the University will prevent the release of a student’s diploma and transcript. The award of a degree is conditioned upon the student’s good standing in the University and satisfaction of all University graduation requirements. "Good standing" means the student has resolved any unpaid fees or acts of academic or behavioral misconduct, and complied with all sanctions imposed as a result of the misconduct. The University shall deny the award of a degree if the student is dismissed from the University based on his or her misconduct (See Rule 45 and the Student Conduct Code).

A graduation application must be submitted before an undergraduate or professional degree can be conferred. Students are eligible to submit the online graduation application when they have completed 90 credit hours and are certified in their major. A graduation fee must be paid at the time of application. Application fees and deadlines may be found on the academic calendar, at https://registrar.wsu.edu/academic-calendar/.

Candidates must present a minimum of 120 semester hours of credit for graduation, including a minimum of 40 semester hours of credit in upper-division courses and a minimum of 30 hours earned at WSU for a four-year degree. 500-level courses will count toward the upper-division requirements, but an undergraduate may not be required to enroll in or complete a 500-level course as a requirement for a baccalaureate degree.

A student desiring a second bachelor’s degree shall satisfy the second degree program and college requirements and present not less than 150 semester hours of credit to receive the second degree. Credits applied toward a graduate degree may not be used for a baccalaureate degree.

Students are required to earn a C average or better in all work taken at this institution. Any deficiency on transfer credit must be removed by work taken through Washington State University.

For otherwise qualified students with disabilities, individual course requirements or specific requirements within courses may be waived. Waivers of departmental requirements must be approved by the major department. Waivers of specific requirements within courses must be approved by the department teaching the course. A request for waiver of University requirements must be made directly to the Vice Provost for Undergraduate Education or designee and be approved by the student’s department chair and college dean. See Appendix, Rule 106.

**Catalog Options and Limitations**

The University requirements for graduation as published in the catalog in effect at the time of the student’s initial enrollment are those which must be met for completion of an undergraduate degree program. University requirements for graduation include the University Common Requirements. For transfer students, the initial enrollment date shall be that upon which the student entered postsecondary education. Subsequent changes in degree requirements, as published in the catalog or amended by the Faculty Senate, may be submitted at the option of the student.

This policy does not apply to major and specific college requirements. All major program and college requirements (including those in a college which does not have separate departmental requirements) are set at the time the student initially certifies the major. Changes in major requirements after the time of certification may apply to all students, provided they neither require a student to enroll in more than a normal complement of credit hours in any semester nor prolong the time necessary to complete degree requirements. Department and program chairs have authority to waive or provide substitute course work for major requirements.

Undergraduates who will not graduate within the normal minimum degree time frame (four years for four-year baccalaureate programs, five for a five-year, and six for a six-year program) have a total of eight years in four-year programs and ten in five- and six-year programs to complete their degrees under their original catalog listing of University graduation requirements. Those who take longer to complete their degrees must meet the University and University Common Requirements for graduation as published in the catalog four years prior to the date of graduation. In addition, if more than four years elapse between certification and graduation, the major and specific college requirements in place four years prior to graduation will apply.

Official name changes in degree titles will go into effect automatically for all students according to the effective date approved by the Faculty Senate. Students currently enrolled and certified in a degree program at the time of a name change will have the privilege of graduating with either the old or the new degree title. The option of selecting the old degree title will originate with the student, and it will be the responsibility of the department, in signing the degree application, to determine whether or not the student is eligible (i.e., when the student certified).

**General Catalog**

The General Catalog is a comprehensive reference guide for Washington State University students and is available at the website catalog.wsu.edu. It provides an overall view of the programs and courses at the University and the rules that pertain to admissions, registration, and graduation. The online catalog includes the most recent changes to courses and degree requirements that have been approved by the Faculty Senate. For graduate students, catalog information is published by the Graduate School on the website gradschool.wsu.edu/degrees/. Most academic departments and colleges maintain their own web pages with additional information.

All announcements in the General Catalog are subject to change without notice and students assume the responsibility of consulting the appropriate academic unit or advisor for more current or specific information.

The Schedule of Classes is published each semester on the website www.schedule.wsu.edu and gives additional detailed information about courses offered, class hours, and classroom locations, and contains the latest calendar dates, fees, and details on registration.

**Statement of Institutional Responsibility**

As a general rule, undergraduate students who are certified majors or graduate degree candidates can assume that a degree will be granted if they maintain continuous enrollment and meet all requirements as listed in Academic Regulations, Rules 110-118. However, because of serious reductions in financial support, loss of faculty, or for other significant reasons, the University may from time to time find it necessary to discontinue a degree program. When this occurs, further admission into the degree program will be frozen effective with the official action dropping the degree, and every effort will be made to allow currently enrolled majors and graduate degree candidates to complete their degrees within a reasonable period of time. To facilitate this process, department and program chairs (or the appropriate dean) have the obligation to provide for the individual needs of these students: e.g., (1) students may be encouraged to complete their requirements in similar or related degree tracks; (2) although University Requirements for Graduation and the minimum total hours for the degree may never be waived, the student’s major department may waive or substitute departmental degree requirements (approval of the Graduate School required for graduate students); (3) undergraduate students may be allowed to complete remaining requirements at another institution under Rule 114(a) (4) Graduate students may be allowed to take courses or conduct research at another institution when approved by the student’s graduate committee and the Graduate School. In all cases, all financial obligations are the responsibility of the individual student involved, except as otherwise noted in this catalog or the Graduate Studies Bulletin.

**University Requirements for Graduation**

University requirements for the baccalaureate degree have been established by the faculty as an expression of the common degree expectations for all Washington State University graduates. The faculty has established minimum standards in terms of credit hours, grade points, and distribution requirements within the University Common Requirements (UCORE). For complete listing of all the rules pertaining to graduation, see the Appendix, Rules 106-137.

Washington State University, 2019
1. **Hours and grade points**—A minimum of 120 semester hours with a grade point average of 2.0 or better.

2. **Upper-Division (300-400-level)**—A minimum of 40 semester hours.

3. **The University Writing Portfolio (Mid-Career Assessment)**—Successful completion of the University Writing Portfolio is a requirement for graduation at WSU. Students must satisfy this requirement once they have earned 60 semester hours. To complete the University Writing Portfolio students must submit three papers they have written as a result of previously assigned college course work and take a Timed Writing Exam consisting of two writing exercises. The University Writing Portfolio must be completed before a student enrolls in an [M] course (see below). Visit [www.writingportfolio.wsu.edu](http://www.writingportfolio.wsu.edu) for more information.

4. **Writing in the Major [M]**—Two courses identified as writing in the major [M] must be included in course work taken to meet departmental requirements. Consult the requirements in the department in which you intend to major.

5. **University Common Requirements (UCORE)**—All students, regardless of major, must fulfill the minimum requirements of WSU’s University Common Requirements (UCOREs), which are described below, or of University Honors College. See Appendix, Rules 106-137.

6. **Awarding the Degree**—The award of a degree is conditioned upon the student's good standing in the University and satisfaction of all University graduation requirements. “Good standing” means the student has resolved any unpaid fees or acts of academic or behavioral misconduct, and complied with all sanctions imposed as a result of the misconduct. The University shall deny the award of a degree if the student is dismissed from the University based on his or her misconduct (See Rules 45, 115-117, and the Student Conduct Code).

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**College of Arts and Sciences**

**Graduation Requirements**

In order to provide a broad-based education in the humanities, social sciences, and sciences, the College of Arts and Sciences require the following in addition to University Requirements for Graduation. The additional college graduation requirements have already been incorporated in the departmental requirements listed in this catalog.

**Humanities [HUM], Social Sciences [SSCI], and Creative and Professional Arts [ARTS]**—3 credits in addition to the University Common Requirements (UCOREs).

**Sciences [BSCI] [PSCI] [SCI]**—Additional 1 lab credit of [BSCI] or [PSCI] for a total of 8 semester credits (2 labs) or SCIENCE 101 [SCI] and 102 [SCI].

**Foreign Language**—Two years of one HS Foreign Language (includes ASL or NAL), or two college semesters (two quarters) of one Foreign Language (includes ASL or NAL), or Foreign language proficiency not based on HS or college instruction. Documentation or testing required for all.

Notes: A foreign language course taken in eighth grade may satisfy one year of the requirement if the second year is completed in high school. If only one year is completed in high school, a WSU student must complete an additional semester (e.g. SPANISH 102) or transfer an additional college-level quarter or semester in the same foreign language.

International students who have completed formal instruction in their primary language as well as formal instruction in English as a second language in their secondary education have met the intent of the foreign language requirement. (Records indicating the successful completion of both languages are required to document the foreign language requirement).

Transfer students are responsible for meeting the above requirements. This includes those students holding the approved Associate of Arts or Associate of Science degree from Washington community colleges or Associate of Arts—Oregon Transfer degree from an Oregon community college.
Achieving Academic Success

ACADEMIC ADVISING

Academic advising builds collaborative student-centered relationships that support achievement of personal development and academic success. It is an educational relationship in which students and advisors are partners in planning academic, personal, and career goals.

The Academic Success and Career Center (ASCC) at Washington State University (WSU) helps students create short and long-term plans on which to build the foundation for their education and future careers. All students are required to meet with an academic advisor each semester to discuss academic and career direction. The ASCC offers students a variety of services, programs, and resources to aid in the completion of academic courses, cultivate career readiness skills, and gain experience marketable to future employers.

The ASCC academic and career advisors and career counselors engage students in critical thinking about career development and required components of a degree at WSU. The ASCC recommends that students gain experiential learning through opportunities such as undergraduate research, student employment, internships, summer positions, volunteering/community service, and/or study abroad. This provides a strong professional background that enables students to move toward a career, with confidence in the ability to function in a complex, global, and diverse world of work.

WSU academic advisor responsibilities:

- Be accessible, knowledgeable, informed and demonstrate care and respect.
- Guide students as they define and develop realistic goals.
- Teach students decision-making skills and how to assume responsibility to explore their own educational plans, options, and achievements.
- Understand and effectively communicate the curriculum, graduation requirements, and university and college policies and procedures.
- Teach and support students with information about and strategies for utilizing available resources and services on campus and in the community.
- Teach students to understand the purposes and goals of higher education and its effects on their lives and personal goals.

WSU student responsibilities:

- Schedule regular appointments with an advisor (minimum one per semester).
- Clarify personal values and goals and provide the advisor with accurate and truthful information regarding interests and abilities.
- Gather all relevant decision-making information and necessary materials (advisement report, tentative course selections, forms, etc.) to aid in decision making and to build a schedule free of conflicts.
- Prepare a list of questions or concerns before meeting with the advisor.
- Discuss any problems that affect academic performance, for example: study skills, difficulties in course work, time management, personal concerns.
- Ask questions and find out where help is available.
- Know where to access accurate information about educational options, requirements, policies, and procedures.
- Discuss why and how to add or drop courses or to take a course pass/fail or audit.
- Discuss career considerations, changing directions/major/interests.
- Keep a personal record of progress toward academic goals. Be proactive in learning and checking the electronic resources available in myWSU to keep track of academic progress.
- Accept responsibility for decisions and actions that affect your educational progress and goals.

Students are encouraged to take advantage of the skills and knowledge of the advising professionals within their academic department as well as advising professionals available in the ASCC. The responsibility of making decisions about personal goals and educational plans ultimately rests with the student.

CHOOSING A MAJOR

Washington State University has nine degree-granting colleges. Colleges are divided into various departments that offer majors. A major is a set of courses that is an in-depth study of an academic area.

Choosing a major is an important decision for students. Identifying academic and personal interests and abilities help students narrow the field of choices. From there, selecting courses in different areas enables students to learn more about a specific major. Choosing a major does not have to be an immediate decision. Often students find a passion while completing University Common Requirements (UCORE) courses, Honors courses, or elective courses. Taking time to investigate different majors and careers is essential to make an appropriate choice. Typically, students are more successful if a chosen major is well-suited to their skills and abilities. Further, students who are academically successful are more likely to be competitive in the job market and/or when pursuing graduate degrees. The Academic Success and Career Center (ASCC) assists students in major and career selection through individual career counseling, courses such as College Majors and Career Exploration (UNIV 100), or through various resources within the center.

University Certification Requirements

Entering students may identify an area of interest. Students are assigned an advisor in their major area of interest by the Academic Success and Career Center (ASCC). This advisor can be changed as the student's interest area changes. Students who do not specify a major interest area will be assigned an academic and career advisor in the ASCC.

An undergraduate student may certify an academic major upon completion of 24 semester hours with a 2.0 or better cumulative GPA, with the approval of the department chair or his/her designee. Some departments have additional certification requirements and may require a higher minimum cumulative GPA and require specific courses. Consult the departmental section of the catalog for specific departmental requirements. Admission to Washington State University does not ensure acceptance into any department or program.

Some students choose to complete a minor or second major to enhance their degree program. Formal certification of a minor or second major is completed after completion of 60 semester hours. Approved minors are identified in the departmental section of this catalog. Consult with an advisor or the department for more information.

How is a major related to a career?

Today's workplace is changing rapidly. Most adults change careers several times over the course of their working lives. A well-chosen major will prepare students to do well in many occupations, because it will provide problem-solving, critical thinking, and communication skills necessary to succeed. Some jobs and careers require specific college majors; others do not.

Courses that students complete for their degrees will provide them with skills and knowledge to last a lifetime, no matter how much the workplace may change. As students complete University Common Requirements (UCORE) courses as well as courses within their college major, they will learn skills that apply to any career:

- Communication skills: how to read, write, speak, and listen effectively.
- Analytical reasoning skills: how to break problems down into their component parts and find solutions.
- Cross-cultural skills: how to assess information about other cultures from a critical and comparative perspective.
- Research skills: how to use the scientific method to explore change and development in the natural world.
- Ethical skills: how to discuss questions of value.
- Aesthetic understanding: how to appreciate works of art.

Take a good look at what is out there

The Academic Success and Career Center (ASCC) has many resources and programs to help students with career planning. Experienced counselors and advisors are available to help with academic major and career decisions. They help students examine values, interests, and abilities, locate current career information, and identify various influences that affect decision-making. Vocational testing can also be arranged. The ASCC also provides information about internship opportunities that can enhance an academic major.

Students should use this catalog and other resources to identify departmental or University Common Requirements (UCORE) courses that sound interesting. Consult with various departments regarding courses or programs that meet interests and abilities. Students may also access departmental information through the WSU homepage at https://wsu.edu/. Finally, working carefully with an academic advisor will aid in building a degree at Washington State University.
Undergraduate Degrees, Majors, and Options

The following are the undergraduate degrees offered at Washington State University. Following the degree, majors are listed with bullets, and any options offered within the major are noted in parenthesis. Degrees that are offered exclusively at the regional campuses (Spokane, Tri-Cities, Vancouver, or through WSU Online) are noted. Not all degrees or majors listed are offered at every WSU campus. Students with questions about degree programs should consult with a representative at the specific campus for additional information.

College of Agricultural, Human, and Natural Resource Sciences

Agricultural and Food Systems, Bachelor of Science
- Agricultural and Food Business Economics
- Agricultural Education
- Agricultural Technology and Production Management
- Agriculture and Food Security
- Organic and Sustainable Agriculture

Animal Sciences, Bachelor of Science
- Animal Sciences (options: Animal Management; Accelerated Pre-Vet; and Pre-Veterinary Medicine/Science)

Apparel, Merchandising, Design, and Textiles, Bachelor of Arts
- Apparel, Merchandising, Design, and Textiles (options: Apparel Design and Merchandising)

Economic Sciences, Bachelor of Science
- Economic Sciences (options: Agricultural Economics; Business Economics; Economics, Policy and Law; Environmental and Resource Economics; Financial Markets; International Economics and Development; and Quantitative Economics)

Food Science, Bachelor of Science
- Food Science (options: General; and Fermentation Science)

Human Development, Bachelor of Arts
- Human Development (options: General; and Family and Consumer Science)

Integrated Plant Sciences, Bachelor of Sciences
- Agricultural Biotechnology
- Field Crop Management
- Fruit and Vegetable Management
- Landscape, Nursery, and Greenhouse Management
- Turfgrass Management
- Viticulture and Enology

College of Arts and Sciences

— Arts

Anthropology, Bachelor of Arts
- Anthropology

Asian Studies, Bachelor of Arts
- Asian Studies

Comparative Ethnic Studies, Bachelor of Arts
- Comparative Ethnic Studies

Criminal Justice and Criminology, Bachelor of Arts
- Criminal Justice and Criminology

Digital Technology and Culture, Bachelor of Arts
- Digital Technology and Culture (options: Digital Technology and Culture, Pullman campus; and Creative Media and Digital Culture, Vancouver campus)

English, Bachelor of Arts
- English (options: Creative Writing; Integrative English Studies; Linguistics; Literary Studies; Rhetoric and Professional Writing; Teaching with Certification; and Teaching without Certification)

Fine Arts, Bachelor of Arts
- Fine Arts (BA) (options: Art History; and Studio Fine Arts)

Fine Arts, Bachelor of Fine Arts
- Fine Arts (BFA)

Foreign Languages and Cultures, Bachelor of Arts
- Chinese Language and Culture (options: General)
- French (options: General; and Teaching)
- Japanese (options: General)
- Spanish (options: General; and Teaching)

History, Bachelor of Arts
- History (options: General; Pre-Law; and Teaching)

Humanities, Bachelor of Arts
- Humanities (General Studies options: International Area Studies; Plan A; Plan B; and Religious Studies)

Music, Bachelor of Arts (BA)
- Music
- Music, Bachelor of Music (BMus)
- Music Composition
- Music Education (options: Choral / General Secondary Education; Choral / Instrumental / General Secondary Education; Instrumental / General Secondary Education; and Elective Studies in Education)
- Music Performance (options: Brass, Percussion, Strings, Winds; Jazz Studies; Keyboard; Keyboard with Elective Studies in Pedagogy; and Voice)

Philosophy, Bachelor of Arts
- Philosophy (options: General; and Pre-Law)

Political Science, Bachelor of Arts
- Political Science (options: General; Pre-Law; and Global Politics)

Public Affairs, Bachelor of Arts (Vancouver)
- Public Affairs

Social Sciences, Bachelor of Arts
- Social Sciences (General Studies options: Personnel Psychology/Human Resources (Vancouver only); Plan A; and Plan B)

Social Studies, Bachelor of Arts
- Social Studies

Sociology, Bachelor of Arts
- Sociology

Women's Studies, Bachelor of Arts
- Women's Studies

— Sciences

Biology, Bachelor of Science
- Biology (options: Basic Medical Sciences Plan A; Basic Medical Sciences Plan B; General; Ecology and Evolutionary Biology; Education; Entomology; Plant Biology; Pre-Physical Therapy; Pre-Occupational Therapy; and Pre-Physician Assistant; and Teaching)

Chemistry, Bachelor of Arts
- Chemistry (options: Standard; and Teaching)

Chemistry, Bachelor of Science
- Chemistry (options: Materials; Professional; and Teaching)

Data Analytics, Bachelor of Science
- Data Analytics (options: Actuarial Science; Agriculture and Environmental Systems; Business; Computation; Data Visualization; Economics; Life Sciences; Physical Sciences; and Social Sciences)

Earth and Environmental Science, Bachelor of Science
- Earth Sciences
- Environmental and Ecosystem Sciences
- Forestry
- Wildlife Ecology and Conservation Sciences (options: Basic; Pre-Veterinary; and Honors Accelerated Pre-Veterinary)

Mathematics, Bachelor of Science
- Mathematics (options: Actuarial Science; Applied Mathematics; Statistics; Theoretical Mathematics; Secondary Mathematics Teaching with Certification; and Secondary Mathematics Teaching without Certification)

Physics, Bachelor of Science
- Physics (options: Astrophysics; and Standard)

Psychology, Bachelor of Science
- Psychology
Science, Bachelor of
• General Studies—Biological Sciences, Mathematical Sciences, or Physical Sciences (options: varies by plan)

Zoology, Bachelor of Science
• Zoology (options: General; Pre-Medicine/Pre-Dentistry; Pre-Veterinary/Animal Care; and Accelerated Pre-Veterinary)

College of Business
Business Administration, Bachelor of Arts
• Accounting
• Business Administration (Vancouver and Tri-Cities campuses only)
• Entrepreneurship
• Finance
• International Business
• Management (options: Human Resource Management; and Innovation and Change)
• Management Information Systems
• Marketing

Hospitality Business Management, Bachelor of Arts
• Hospitality Business Management
• Wine and Beverage Business Management

College of Communication
Communication and Society, Bachelor of Arts
• Communication Technology
• Risk and Crisis Communication
• Science Communication

Journalism and Media Production, Bachelor of Arts
• Broadcast News
• Broadcast Production
• Multimedia Journalism

Strategic Communication, Bachelor of Arts
• Advertising
• Integrated Strategic Communication
• Public Relations

College of Education
Education, Bachelor of Arts
• Elementary Education
• Specific Subject Secondary Teacher Certificate (primary majors – Agricultural Education; Biology; Chemistry; Earth and Space Science; English Language Arts; Family and Consumer Sciences; French; History; Mathematics; Music Education—choral, instrumental, or general; Physics; Social Studies; and Spanish)

Kinesiology, Bachelor of Science
• Sport Science

Sport Management, Bachelor of Arts
• Sport Management

Sports Medicine, Bachelor of Science
• Sports Medicine

College of Engineering and Architecture
Architectural Studies, Bachelor of Science
• Architectural Studies

Bioengineering, Bachelor of Science
• Bioengineering (options: General; and Pre-Med)

Chemical Engineering, Bachelor of Science
• Chemical Engineering (options: General)

Civil Engineering, Bachelor of Science
• Civil Engineering

Computer Engineering, Bachelor of Science
• Computer Engineering (options: Artificial Intelligence; Data Science; General; and Systems and Networking)

Computer Science, Bachelor of Arts
• Computer Science (BA)
• Computer Science, Bachelor of Science
• Computer Science (BS)

Construction Engineering, Bachelor of Science
• Construction Engineering (options: Environmental Facilities; Foundations/Heavy Civil; Infrastructure/Pavement; and Structures/Buildings)

Construction Management, Bachelor of Science
• Construction Management

Electrical Engineering, Bachelor of Science
• Electrical Engineering (options: Computer Engineering; General; Microelectronics; Power; and Systems)

Interior Design, Bachelor of Arts
• Interior Design

Landscape Architecture, Bachelor of Arts
• Landscape Architecture

Materials Science and Engineering, Bachelor of Science
• Materials Science and Engineering

Mechanical Engineering, Bachelor of Science
• Mechanical Engineering

Software Engineering, Bachelor of Science
• Software Engineering

College of Medicine (Spokane)
Nutrition and Exercise Physiology, Bachelor of Science
• Nutrition and Exercise Physiology

Speech and Hearing Sciences, Bachelor of Arts
• Speech and Hearing Sciences

Doctor of Medicine
• Medicine

College of Nursing
Nursing, Bachelor of Science
• Nursing (Third and Fourth years are at Spokane, Tri-Cities, Vancouver, or Yakima)

College of Pharmacy and Pharmaceutical Sciences (Spokane)
Doctor of Pharmacy
• Pharmacy

College of Veterinary Medicine
Biochemistry, Bachelor of Science
• Biochemistry (options: Biophysics; Molecular Biology; and Accelerated Pre-Pharmacy)

Genetics and Cell Biology, Bachelor of Science
• Genetics and Cell Biology (options: Molecular Biology)

Microbiology, Bachelor of Science
• Microbiology (options: Molecular Biology; Medical Technology; and Accelerated Pre-Veterinary)

Neuroscience, Bachelor of Science
• Neuroscience (options: Neuroscience; Computational Neuroscience; PreMed/PreDent; Pre-Veterinary; and Accelerated Pre-Veterinary)

Doctor of Veterinary Medicine (DVM)
• Undergraduate majors that prepare for the DVM include, but are not limited to Animal Science, Biology, Biochemistry, Biosystems Engineering, Genetics and Cell Biology, Neuroscience, Microbiology, or Zoology.

Pursuing an Additional Major
Students who have completed 60 semester hours and are certified in a major may seek to certify in an additional major from the majors listed in the section above. The student should consult with the department offering the major concerning hours and grade point requirements. Once requirements for the additional major are met and the student's first undergraduate degree has been...
conferred and posted to the transcript, the student’s transcript will be updated to
show these additional academic awards.
An additional major requires completion of departmental requirements for
the major, exclusive of University Common Requirements (UCOREs). Note
that second degrees have additional requirements. See Rule 118.

**Majors Offered Only as Additional Majors**
The following additional majors may only be earned in conjunction with a
student’s primary major and degree. They are not offered as a student’s only
major.

**Additional Major Only**
- French for the Professions
- German for the Professions
- Japanese for the Professions
- Spanish for the Professions

**Department**
- Languages, Cultures, and Race
- Languages, Cultures, and Race
- Languages, Cultures, and Race
- Languages, Cultures, and Race

**Undergraduate Minors**
The following are the undergraduate minors offered at Washington State
University. The department offering the minor is noted. Minors that are offered
exclusively at the regional campuses are noted. Not all minors listed are offered
every WSU campus. Students with questions about degree programs should
consult with a representative at the specific campus for additional information.

Students who have completed 60 semester hours and are certified in a major
can certify a minor with the approval of the department offering the minor.

A minor requires a minimum of 16 semester hours, 9 of which must be
in upper-division course work and taken in residence at WSU or
through WSU-approved education abroad or educational exchange courses.
Upon completion of the degree, the minor will be posted on the student’s
permanent record (transcript).

**Minor**
- Addiction Studies (Vancouver only)
- Aerospace
- Aging
- Agribusiness Economics
- Agricultural Systems
- American Indian Studies
- Animal Sciences
- Anthropology
- Architectural Studies
- Art
- Art History
- Asian Studies
- Astronomy
- At-Risk Youth
- Biochemistry
- Biology
- Business Administration
- Business Economics
- Chemistry
- Chinese
- Communication
- Communication and Culture
- Comparative Ethnic Studies
- Computer Engineering
- Computer Science
- Construction Management
- Creative Writing
- Criminal Justice and Criminology
- Crop Science
- Digital Technology and Culture
- Earth Sciences
- Economics
- Electrical Engineering
- Engineering
- English
- Entrepreneurship

**Department**
- Psychology
- Aerospace Studies
- Human Development
- Economic Sciences
- Agricultural and Food Systems
- General Studies, Liberal Arts
- Animal Sciences
- Anthropology
- Design and Construction
- Fine Arts
- Fine Arts
- Asia
- Physics
- Sociology
- Molecular Biosciences
- Biological Sciences
- Business
- Economics
- Chemistry
- Languages, Cultures, and Race
- Communication
- Communication and Society
- Languages, Cultures, and Race
- Electrical Engineering and Computer Science
- Electrical Engineering and Computer Science
- Design and Construction
- English
- Criminal Justice and Criminology
- Crop and Soil Sciences
- Digital Technology and Culture
- Environment
- Economic Sciences
- Electrical Engineering and Computer Science
- Science (Pullman)
- Engineering and Computer Science
- Science (Vancouver)
- Engineering and Architecture
- English
- Business

**Environmental and Resource**
- Economics and Management
- Environmental, Risk, and Communication
- Science Communication

**Environmental Science**
- Ethics
- Exhibition Studies
- Film Studies
- Forestry
- French
- French Area and Culture Studies
- French for Design and Merchandising
- Genetics and Cell Biology
- Geospatial Analysis
- German
- German Area and Culture Studies
- Global Studies
- Health Communication and Promotion
- History
- Horticulture
- Hospitality Business Management
- Human Development
- Human Resource Management

**Linguistics**
- Humanities
- Japanese
- Jazz Studies
- Latin American and Spanish Area Studies

**Linguistics**
- Linguistics

**Material Sciences and Engineering**
- Mathematics
- Mechanical Engineering
- Microbiology
- Military Science
- Molecular Biology
- Music
- Music Technology
- Natural Resources
- Naval Science
- Neuroscience
- Philosophy
- Physics
- Political Science
- Popular Culture
- Pre-Genetic Counseling
- Professional Writing
- Psychology
- Queer Studies
- Religious Studies
- Russian Area and Culture Studies
- Sociology
- Software Engineering
- Soil Science
- Spanish
- Sports Communication
- Sport Management

**Statistics**
- Statistics
- Strength and Conditioning
- Sustainable Development
- Viticulture and Enology
- War and Society
- Wildlife Ecology
- Wine and Beverage
- Business Management
- Women’s Studies
- Workplace Diversity
- Zoology
- English
- Sociology
- Biological Sciences
Undergraduate Certificates

The following are the official certificates offered at Washington State University. The department offering the certificate is noted. Certificates that are offered exclusively at the regional campuses are noted. Not all certificates listed are offered at every WSU campus. Students with questions about degree programs should consult with a representative at the specific campus for additional information.

An officially recorded undergraduate certificate is a document issued by WSU, displaying the WSU seal and president’s signature. Certificates are issued to students who have completed a course of study that meets the guidelines and has been approved by the Faculty Senate. To have the undergraduate certificate recorded on the official transcript, the student must be certified in the program and complete the online graduation application. Application fees and deadlines may be found on the academic calendar, at https://registrar.wsu.edu/academic-calendar/.

Certificate Requirements – A certificate requires a minimum of 15 credit hours with the exact number specified by the department offering the certificate. The maximum number of Transfer credit hours that may apply towards a particular WSU certificate is ⅓ of the total number of credit hours required for the certificate. The number of credit hours that may be taken for a Pass/Fail (or S/F) grade is ⅔ of the total number of credit hours required for the certificate. The minimum GPA to earn a certificate is 2.0.

Certificate Department
Adolescence Human Development
Adolescence General Studies
Arabic Language Languages, Cultures, and Race
Behavioral Business Research Business
Core Competencies in Spanish Languages, Cultures, and Race
Language and Culture
Language and Culture
Early Childhood Education Human Development
East Asian Studies for Business Majors Asia Program
East Asian Studies for Engineering and Architecture Majors Asia Program
Editing and Publishing English
Education Technology Teaching and Learning
English Language Learners Teaching and Learning
Family Studies Human Development
Game Studies and Design Human Development
Gerontology Human Development
Global Competencies Honors College
Global Leadership Undergraduate Education
Human Services Case Management Human Development
Human Resource Management
Italian Language Languages, Culture and Race
Korean Language Languages, Culture and Race
Leadership in Coaching Kinesiology and Educational Psychology
Molecular Biosciences Molecular Biosciences
Organic Agriculture CAHNRs
Professional Sales Business (Vancouver)
Professional Science and Technology Business (Vancouver)
Writing English
Writing English
Quantitative Biology Biology/Mathematics and Statistics
Sustainable Organizational Leadership Sociology/Management, Information Systems, and Entrepreneurship
Teaching English as a Foreign Language English
Water Resources Science and Management Environment

LEARNING ENRICHMENT OPPORTUNITIES

Several departments at Washington State University work closely together to offer support to students as they develop their research and writing abilities—key components of a WSU education. From the first year to the senior year, students may take advantage of all or part of these learning enrichment courses and services, which include:

Common Reading Program – WSU’s Common Reading Program uses a common text each year to create a shared campus experience and to highlight WSU’s research and resources, especially for first-year students. The book is frequently used in courses. It is also the basis of programming throughout the year that introduces students to WSU’s leading researchers and to the various but interconnected ways in which different disciplines approach similar problems.

First-Year Focus Living-Learning Communities – First-Year Focus is a resident life-learning community program in which first-year students living in the same residence hall are co-enrolled in a UCORE course. Students form classroom connections, instant study groups, and social networks. First-Year Focus eases the transition to college life by creating a solid academic focus enhanced by additional interaction with faculty and residence hall peers. Contact: First-Year Programs, CUE 503, 509-335-5488, https://firstyear.wsu.edu/

First-Year Success Seminar – The First-Year Success Seminar (UNIV 104) is a two-credit, small interactive course in which students explore values, set academic and personal goals, and pursue them through reflective writing, core texts, and other course activities. The seminar provides instruction in skills necessary for college success and encourages critical thinking about the connections between the self and others, classroom learning, and the larger world. Students are introduced to integrative learning strategies as well as to the resources and opportunities within the university community that will allow them to excel in the first year. Contact: First-Year Programs, CUE 503, 509-335-5488, https://firstyear.wsu.edu/

Seminar in Focused Exploration – University 304 (UNIV 304) is a transition seminar serving upper-division students and transfer students. This seminar is designed to assist students with narrowing down and choosing a good fit major, based on personal passions, purpose, values, strengths and interests. The seminar also supports students with information about their chosen major, what they can do with it, and potential career opportunities. Contact: Academic Success and Career Center, Lighty 180, 509-335-6000.

Veterans Transition Seminar – (specified section of UNIV 304) is designed to assist veterans with their transition from the military to a major research university. Navigating a large university can seem overwhelming at first; this seminar helps veterans settle into their new role as students.

Accessing Information for Research – This one-credit course is intended to assist students in exploring skills, strategies, and resources available for conducting academic research. Transfer students who may not be familiar with the print and online resources of WSU Libraries are also encouraged to enroll. Contact: Undergraduate Services, Terrell Library, 509-335-8950.

Community Engaged Learning – Students in academic courses across the curriculum are provided with opportunities to learn through engagement in community-based service. Service learning experiences and projects done in collaboration with community partners inform classroom learning, enhance civic awareness, promote personal growth, and foster skill development. Contact: Center for Civic Engagement, 509-335-7708, cce@wsu.edu, https://cce.wsu.edu/

Global Learning – Students from all academic majors are encouraged to incorporate global experiences into their academic programs of study. One way to do this is through an education abroad experience, which includes studying and learning abroad on a WSU Faculty-led program with WSU faculty and other Cougs, taking courses at foreign universities, doing an internship, or conducting service or research internationally. Over 800 students each year take advantage of the opportunity to engage in academic, career-related, and culturally enriching experiences abroad. Students may also become Global Cougs by earning a Global Leadership Certificate or by participating in the Global Case Competition to enhance their experiences at home and abroad. The Global Learning Department within the Office of International Programs advises all WSU students on all of these opportunities. Contact: Global Learning, ip.globallearning@wsu.edu, 509-335-6204, https://ip.wsu.edu/.

Writing Center:
• Free individual peer tutoring for writing – Writing Center tutors assist students with writing for all University courses. Free, drop-in tutoring is available in the WSU Writing Center, Smith Center for Undergraduate Education (CUE), Room 303. To check on open hours go to: https://writingprogram.wsu.edu/undergraduate-writing-center/ or https://writingprogram.wsu.edu/graduate-writing-center/.

• Writing Tutorial – ENGLISH 102 and 107 are one-credit courses that offer students who are concurrently enrolled in first-year writing courses opportunities to improve their writing skills. These courses are student-centered group tutorials, facilitated by Writing Center tutors. Contact: WSU Writing Center, Smith Center for Undergraduate Education (CUE), Room 303, 509-335-1323.

• Advanced Writing Tutorial – WRIT 302 can be taken concurrently with an M course or upper-division writing-intensive course in the
student's major. This advanced course employs a small-group, student-centered approach focusing on students' discipline-specific needs. ENGLISH 202, "Grammar in Context" can be taken concurrently with an M course or upper-division writing-intensive course. This course also employs a small-group, student-centered approach but focuses on issues of academic English grammar and sentence structure. Contact: WSU Writing Center, Smith Center for Undergraduate Education (CUE), Room 303, 509-335-1323.

Learning Assistance

The Academic Success and Career Center (ASCC) provides learning assistance programs for all WSU students.

Wellbeing Workshops – Wellbeing Workshops are scheduled throughout each semester and are open to all WSU students. These workshops focus on academic topics such as tips for test-taking, note-taking, and learning skills. Other topics include stress and time management, how to choose a major, and how to prepare for an academic advising appointment. Students may benefit from the more in-depth look at tips and strategies covered in these workshops. There are also on-line tools designed to get students organized and ready for academic challenges. Students can browse through the Wellbeing Workshops at https://ascc.wsu.edu to become familiar with the variety of workshops available.

Tutoring – Tutoring should be sought anytime a student wants to check their understanding of course concepts/lessons or when additional help is needed. The goal of tutoring is to provide students with assistance that enables them to develop academic mastery and independence. During tutoring appointments, students can get help with homework, help with understanding concepts necessary to pass a course, and useful study techniques. Tutoring helps students master course information by providing alternate explanations, techniques, and examples. Tutors are not a substitute for attending class. Students who have taken advantage of tutoring have found that their grades improved. Tutoring should be in addition to the help that is available from professors' and teaching assistants' office hours.

The Peer Tutorial Program provides one-on-one assistance or small group tutoring in a wide range of subjects and undergraduate courses.

ASCC tutors are trained to meet the requirements of the College Reading and Learning Association's International Tutor Program Certification. New to the WSU menu of tutoring services is eTutoring.org, an online tutoring resource for popular subjects such as math, accounting, and writing. The tutoring website found at https://ascc.wsu.edu provides an up-to-date list each semester of free drop-in tutoring services available in ASCC, the Smith Center for Undergraduate Education (CUE), various residence halls, and throughout the university. Contact: Academic Success and Career Center, Lighty 180, 509-335-6000.

Other Learning Assistance Programs

TRIO Student Support Services Program (SSS) – TRIO SSS is a federally-funded academic assistance program that assists undergraduate students on the Pullman and Tri-Cities campuses. The TRIO SSS program is designed to provide comprehensive academic support on a one-to-one basis focusing on a student's personal, academic, and social success. Services include: academic advising, financial literacy and college success workshops, degree and career guidance, free tutoring, mentoring, study skills training, cultural enrichment activities, scholarship opportunities, and referral services. To be eligible, students must be enrolled or accepted to WSU, show academic need, and meet one or a combination of the following criteria: first-generation college student (neither parent has received a baccalaureate degree), meet federal low-income guidelines, and/or have a documented disability. All services are provided at no cost to the participant. Interested students must submit a program application. Contact: Smith Center for Undergraduate Education (CUE), Room 303, triostudentssupport@wsu.edu.

The College Assistance Migrant Program (CAMP) – The mission of the College Assistance Migrant Program is to provide outreach, academic, and financial assistance to effectively transition students from migrant and seasonal farmworker backgrounds to successfully complete the first academic year at Washington State University and to continue in postsecondary education. Due to continual mobility, CAMP students are faced with academic inconsistencies throughout their primary education. CAMP is specifically designed to identify, recruit, and monitor the academic achievement and retention of migrant students. Eligible students, or an eligible immediate family member, have completed 75 days or more of qualified and verified agricultural activities across industries directly related to the production of crops, dairy products, poultry, or livestock, fish farms, and the cultivation and harvesting of trees. The College Assistance Migrant Program (CAMP) is a federally funded program. For more information, visit us at Lighty Building Room 260, https://camp.wsu.edu or call 509-335-4503.

Washington Achievers Scholars/Governor's Scholars /Passport to College Programs – Washington Achievers Scholars and Governor's Scholars are low-income and often first generation students who receive a scholarship from the College Success Foundation. Passport to College students are emancipated foster youth who receive support from the College Success Foundation. Achievers, Governor's, and Passport scholars are supported on campus with faculty/staff mentors, academic success workshops, counseling, tutoring, advising, referral services and social events. Contact the College Mentor Coordinator in the Academic Success and Career Center, Lighty 180, https://ascc.wsu.edu/academic-services/college-success-scholars/ 509-335-8065.
Cooperative Courses with the University of Idaho

Cooperative courses between Washington State University and the University of Idaho provide enriched educational opportunities for students of both universities and allow better utilization of supporting resources such as libraries and laboratories. The sharing of faculty and facilities fosters the exchange of ideas and enhances academic ties between the two communities.

Approved cooperative courses offered to WSU by the University of Idaho are listed below. WSU students desiring to enroll in cooperative courses taught must be degree seeking and eligible to register at WSU.

WSU students can go to the following site, http://www.uidaho.edu/registrar/registration/coop to view the cooperative information and application specifically for Washington State University students.

After filling out the UI non-degree cooperative admission application at the UI website listed above and being admitted, the student will receive credentials from UI to register using VandalWeb, UI’s student information system.

WSU students will not be charged tuition at UI, but will be responsible for any special course fees.

WSU student credit hours at UI will count toward their enrollment hours at WSU for billing and financial aid.

A UI transcript will be sent to WSU, at the end of the term, without request or fee, and the UI course work will be posted as transfer credit and the appropriate transfer course equivalencies will be given.

UI cooperative classes for WSU Students may be viewed at http://www.uiweb.uidaho.edu/schedule/.

Note that the courses listed below may not be available every semester.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Number</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>AERO</td>
<td>391</td>
<td>Private Pilot Ground School</td>
<td>2</td>
</tr>
<tr>
<td>AGEC</td>
<td>525</td>
<td>Master's Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>AGEC</td>
<td>526</td>
<td>Master's Microecon Analysis</td>
<td>3</td>
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<tr>
<td>AGEC</td>
<td>527</td>
<td>Mathematics for Economists</td>
<td>3</td>
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<td>529</td>
<td>Research Methods</td>
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<tr>
<td>AGEC</td>
<td>532</td>
<td>Natural Recourse Econ/Policy</td>
<td>3</td>
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<td>AGEC</td>
<td>533</td>
<td>International Trade and Policy</td>
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<td>Regional Econ Dev Methods</td>
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<td>Human Evolution</td>
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<td>Plateau Indians</td>
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<td>Historical Archaeology</td>
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<td>Intro to Architectural Graphics</td>
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<td>China Program Preparation</td>
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<td>Rome Preparatory Seminar</td>
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<td>British Green Architecture</td>
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<td>ASM</td>
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<td>Beginning Welding</td>
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<td>LARC 389</td>
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<td>MATH 388</td>
<td>History of Mathematics</td>
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<td>MATH 451</td>
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<td>Turbomachinery</td>
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<td>Sustainability &amp; Green Design</td>
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<td>Fund Comp Fluid Dynamics</td>
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<td>Finite Element Applications</td>
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<td>Mechanical Vibrations</td>
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<td>Control Systems</td>
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<td>Thermodynamics</td>
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<td>ME 538</td>
<td>Sustainability &amp; Green Design</td>
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<td>ME 539</td>
<td>Adv Mechanics of Materials</td>
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<td>ME 540</td>
<td>Continuum Mechanics</td>
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<td>Mech Engr Analysis</td>
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<td>Adv Comp Fluid Dynamics</td>
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<td>ME 551</td>
<td>Exp Methods Fluid Dynamics</td>
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<td>ME 558</td>
<td>Finite Element Applications</td>
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<td>ME 580</td>
<td>Linear System Theory</td>
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<td>ME 583</td>
<td>Reliability of Engr Systems</td>
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<tr>
<td>MEDS 404</td>
<td>Special Topics</td>
<td>1 to 16</td>
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<td>MEDS 597</td>
<td>Graduate Practicum</td>
<td>1 to 3</td>
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<td>MTHE 590</td>
<td>Seminar in Math Education</td>
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<td>NRS 472</td>
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<td>NS 101</td>
<td>Intro To Naval Science</td>
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<td>Seawr &amp; Maritime Affr</td>
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<tr>
<td>NS 203</td>
<td>Workshop</td>
<td>1 to 16</td>
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<td>NS 205</td>
<td>Navigation</td>
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<td>NS 206</td>
<td>Naval Leadership &amp; Mgmt</td>
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<td>NS 299</td>
<td>Directed Study</td>
<td>1 to 16</td>
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<td>NS 303</td>
<td>Ship Systems I</td>
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<td>NS 304</td>
<td>Ship Systems II</td>
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<td>NS 311</td>
<td>Evolution Of Warfare</td>
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<td>NS 402</td>
<td>Naval Leadership and Ethics</td>
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<td>NS 403</td>
<td>Workshop</td>
<td>1 to 16</td>
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<td>NS 406</td>
<td>Naval Operations</td>
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<td>NS 412</td>
<td>Maneuver Warfare</td>
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<tr>
<td>NS 499</td>
<td>Directed Study</td>
<td>1 to 16</td>
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</table>
Writing Proficiency Requirements

Writing Proficiency Requirements

WSU faculty, administration, and regents have identified writing proficiency as a priority at WSU. Accordingly, all students will satisfy specified requirements to meet WSU’s writing proficiency standards for graduation. The requirements are outlined below:

1. The WSU Writing Experience
   a. All students must satisfy the University Common Requirements by passing 6 hours of written and oral communication courses, including at least 3 in written communication.
   b. Prior to enrollment in first-year writing courses, all students must participate in the WSU Writing Placement Refinement Process for the purpose of refining placement in appropriate writing and writing support courses. This process is mandatory. The Writing Placement Refinement Process is administered during the summer New Student Orientation, at the beginning of fall semester, and prior to spring registration. Placement Refinement results will fine-tune students’ placement into an appropriate first-year writing course(s). In some instances, students may be exempted from ENGLISH 101 on the basis of their performance in the Placement Refinement Process or because of prior participation in a first-year composition course (e.g., through AP or similar programs). Students who are determined to be exempted from ENGLISH 101 will receive credit for the course and will be determined to have met the UCORE WRTG requirement. For more information, contact the Writing Assessment Office in Smith Center for Undergraduate Education (CUE) 305, or call 509-335-7959 or visit us at http://writingprogram.wsu.edu.
   c. Honors College students need to work with the Honors College to determine placement into first-year composition courses. For more information, contact the Honors College 509-335-4505 or visit them at http://honors.wsu.edu.
   d. University Common Requirement (UCORE) courses require student writing of various kinds, both formal and informal, in order to provide adequate instruction in writing skills and to provide a wide range of student experiences in writing for many purposes and audiences.
   e. Transfer students who have completed an approved Associate of Arts (AA) or Associate of Science (AS) degree at a Washington or Oregon community college are considered to have fulfilled the lower-division University Common Requirements. These students will still be responsible for meeting the other requirements for graduation, including those in the college and major departments. The University Writing Portfolio and the upper-division capstone course are not lower-division requirements and therefore cannot be satisfied by the approved associate degrees.

2. The University Writing Portfolio—Writing Assessment at Mid-Career
   Successful completion of the University Writing Portfolio is a requirement for graduation at WSU. Students must satisfy this requirement once they have earned 60 credit hours or junior standing. The Writing Portfolio is a mid-career assessment of student progress and a diagnostic about student readiness for upper division writing challenges. Accordingly, the Portfolio must be completed before a student enrolls in Writing in the Major [M] courses. To complete the University Writing Portfolio, students must submit three papers they have written as a result of previously assigned college course work and complete a timed writing essay consisting of two writing exercises. Visit http://writingportfolio.wsu.edu for more information.

3. Writing in the Major [M]
   Two courses identified as writing in the major [M] must be included in course work taken to meet departmental requirements. Consult the requirements in the department in which you intend to major. Students must complete the University Writing Portfolio before enrolling in an [M] course.
WSU Graduation Requirements

UNIVERSITY COMMON REQUIREMENTS (UCORE)

These graduation requirements were developed to help students achieve WSU’s Learning Goals and Outcomes. Four broad categories are divided into ten requirements; only approved classes will fulfill them. Match courses in the WSU Catalog (https://catalog.wsu.edu) to requirements using the [bracketed notation] that appears in the list below. Of the 34 total credits, only three, three-credit courses may be taken within the major.

FOUNDATIONAL REQUIREMENTS: 12 credits*

- Roots of Contemporary Issues [ROOT] (3 cr.)
  course: History 105 semester/year F Sp Su _____
- Quantitative Reasoning [QUAN] (3 cr.)
  course: ________________ semester/year F Sp Su _____
- Written Communication [WRTG] (3 cr.)
  course: ________________ semester/year F Sp Su _____
- Communication [COMM] [WRTG] (3 cr.)
  course: ________________ semester/year F Sp Su _____

*Courses meeting the Foundational Requirements should be completed within the first year.

WAYS OF KNOWING: 16 credits

- Inquiry in the Social Sciences [SSCI] (3 cr.)
  course: ________________ semester/year F Sp Su _____
- Inquiry in the Humanities [HUM] (3 cr.)
  course: ________________ semester/year F Sp Su _____
- Inquiry in the Arts [ARTS] (3 cr.)
  course: ________________ semester/year F Sp Su _____
- Inquiry in the Natural Sciences [BSCI] [PSCI] [SCI] (7 cr.)*
  course: ________________ (L) semester/year F Sp Su _____

*At least 7 credits: one biological science [BSCI] and one physical science [PSCI] and one lab; or take 8 credits of [SCI] designated courses.

DIVERSITY: 3 credits

- Diversity [DIVR]
  course: ________________ semester/year F Sp Su _____

INTEGRATIVE LEARNING: 3 credits

- Integartive Capstone [CAPS]
  course: ________________ semester/year F Sp Su _____

UNIVERSITY GRADUATION REQUIREMENTS

- 120 semester credits (or total credits for a specific degree program) of which 30 minimum are from Washington State University.
- 40 Upper Division (300/400 level) semester credits
- 2.0 minimum cumulative grade point average
- Completion of Writing Proficiency and UCORE requirements and college requirements, if applicable (see below)
- Completion of requirements for major including a minimum 2.0 cumulative GPA in the major (see relevant catalog section)

WRITING PROFICIENCY REQUIREMENTS

Graduation requirements that all students must complete:

- University Writing Portfolio/Qualifying Exam (to be completed when a student reaches 60 semester credits).
- Writing in the Major [M] courses*
  course: ________________ semester/year F Sp Su _____
  course: ________________ semester/year F Sp Su _____

*For more information about these, refer to the WSU Writing Program (https://writingprogram.wsu.edu) or the WSU Catalog (https://catalog.wsu.edu).

COLLEGE OF ARTS AND SCIENCES ADDITIONAL REQUIREMENTS

All students, including community college transfer students with an approved transferable A.A. degree from Washington, Oregon, Idaho, California, Arizona, or Hawaii, or students pursuing a second bachelor's degree in the majors in this college, will be held to the following requirements:

- Foreign Language: Complete 2 years of high school or 1 year of collegiate-level foreign language study (must be the same language)
- Additional 3 semester credits of [SSCI], [HUM], or [ARTS]
- Additional 1 lab credit of [BSCI] or [PSCI] for a total of 8 semester credits (2 labs) or SCIENCE 101 [SCI] and 102 [SCI]
WSU's Learning Goals of Undergraduate Education

Bachelor's degree requirements are rooted in the university's Learning Goals of Undergraduate Education described below, which are expressed broadly so as to frame study in the major as well as in general education. The example outcomes listed under each goal provide a model set of learning outcomes through which students can demonstrate achievement of the goals, whether in general education courses or courses in the major.

Learning Goals of Undergraduate Education

CRITICAL AND CREATIVE THINKING

Graduates will use reason, evidence, and context to increase knowledge, to reason ethically, and to innovate in imaginative ways.

Example learning outcomes: Graduates may demonstrate critical and creative thinking by:
1. Defining, analyzing, and solving problems.
2. Integrating and synthesizing knowledge from multiple sources.
3. Assessing the accuracy and validity of findings and conclusions.
4. Examining how one thinks, reasons, and makes value judgments, including ethical and aesthetic judgments.
5. Identifying diverse viewpoints, including different philosophical and cultural perspectives.
6. Combining and synthesizing existing ideas, images, or expertise in original ways.
7. Thinking and working in imaginative ways characterized by innovation, divergent thinking, and risk-taking.

QUANTITATIVE REASONING

Graduates will solve quantitative problems from a wide variety of authentic contexts and everyday life situations.

Example learning outcomes: Graduates may demonstrate quantitative and symbolic reasoning by:
1. Explaining information presented in mathematical forms (e.g., equations, graphs, diagrams, tables, and words).
2. Converting relevant information into various mathematical forms (e.g., equations, graphs, diagrams, tables, and words).
3. Applying quantitative principles and methods in the solution of problems.
4. Making judgments and drawing appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis.
5. Identifying and evaluating important assumptions in estimation, modeling, and data analysis.
6. Expressing quantitative evidence in support of the argument or purpose of work (in terms of what evidence is used and how it is formatted, presented, and contextualized).

SCIENTIFIC LITERACY

Graduates will have a basic understanding of major scientific concepts and processes required for personal decision-making, participation in civic affairs, economic productivity and global stewardship.

Example learning outcomes: Graduates may demonstrate scientific literacy by:
1. Identifying scientific issues underlying global, national, local and personal decisions and communicating positions that are scientifically and technologically informed.
2. Evaluating the quality of scientific and health-related information on the basis of its source and the methods used to generate it.
3. Posing and evaluating arguments based on evidence and applying conclusions from such arguments appropriately.
4. Recognizing the societal benefits and risks associated with scientific and technological advances.

INFORMATION LITERACY

Graduates will effectively identify, locate, evaluate, use responsibly and share information for the problem at hand.

Example learning outcomes: Graduates may demonstrate information literacy by:
1. Determining the extent and type of information needed.
2. Implementing well-designed search strategies.
3. Accessing information effectively and efficiently from multiple sources.
4. Assessing credibility and applicability of information sources.
5. Using information to accomplish a specific purpose.
6. Accessing and using information ethically and legally.

COMMUNICATION

Graduates will communicate successfully with audiences through written, oral, and other media as appropriate for the audience and purpose.

Example learning outcomes: Graduates may demonstrate communication skills by:
1. Analyzing how circumstances, background, values, interests and needs shape communication sent and received.
2. Tailoring messages to audiences according to purpose, occasion, and technology used.
3. Expressing concepts, propositions, and beliefs in coherent, concise, and technically correct form.
4. Choosing appropriate communication media and technology.
5. Speaking confidently and effectively in front of groups.
6. Following social and disciplinary norms for individual and small group interactions, which includes active listening.

DIVERSITY

Graduates will understand, respect and interact constructively with others of similar and diverse cultures, values, and perspectives.

Example learning outcomes: Graduates may demonstrate their recognition of diverse cultures, values, and perspectives by:
1. Moving beyond perception-based comparisons, prior knowledge, and individual experiences to understand how social positioning and cultural differences and/or interrelations are constructed.
2. Recognizing how factors including history; politics; economics; systems of discrimination and inequality; structures of power and privilege; and/or cultural values, beliefs, and practices determine social and cultural conditions.
3. Using vocabulary, language, concepts, and/or theoretical models to engage and analyze how social realities are shaped and how stereotypes are created by cultural and socio-economic differences in the US and/or globally.
4. Analyzing and critiquing the cultural and social underpinnings of knowledge claims about individuals and groups and their relations to one another.
5. Assessing one's own core values, cultural assumptions, and biases in relation to those held by other individuals, cultures, and societies.

DEPTH, BREADTH, AND INTEGRATION OF LEARNING

Graduates will develop depth, breadth, and integration of learning for the benefit of themselves, their communities, their employers, and for society at large.

Example learning outcomes: Graduates may demonstrate depth, breadth, and integration of learning:
1. Through broad study in the sciences and mathematics, social sciences, humanities, history, languages, and the arts.
2. By demonstrating a depth of knowledge within the chosen academic field of study based on integration of its history, core methods, techniques, vocabulary, and unsolved problems.
3. By applying the concepts of the general and specialized studies to personal, academic, service learning, professional, and/or community activities.
4. By understanding how the methods and concepts of the chosen discipline (major) relate to those of other disciplines and by engaging in cross-disciplinary activities.
5. By synthesizing multiple bodies of knowledge to address real-world problems and issues.
6. By reflecting upon changes in learning and outlook over time and by making personal, professional, and civic plans based on that self-reflection.

The University Common Requirements (UCORE) Program

WSU's general education program is structured by the University Common Requirements (UCORE). The University Common Requirements help students acquire foundational skills and a broad knowledge of the world that complements their specific areas of study. Through this broad exposure to multiple disciplines, students develop intellectual and civic competencies, practical skills and the ability to apply knowledge and skills in real-world settings. WSU graduates are prepared to address diverse, complex issues for the benefit of themselves, their communities, their employers, and for society at large.

The University Common Requirements (UCORE) constitute the center of the undergraduate curriculum. The faculty developed these graduation requirements to advance student achievement of the learning outcomes of WSU's Learning Goals of Undergraduate Education. While the greater part of students’ courses of study is devoted to their major field(s), the UCORE curriculum equips students with a broad set of skills applicable to coursework in all majors and highly sought by employers. Accordingly, the program offers a wide variety of elective choices and provides many individual pathways through the curriculum, including introductory, advanced, and integrative forms of learning.

The UCORE program is structured by four broad categories that are divided into ten requirements. Only courses approved by the UCORE committee fulfill the ten requirement areas. The program is bookended by a required first-year course [ROOT] and a senior capstone experience [CAPS]. Foundational courses and inquiry-based learning in the disciplines are complemented by a diversity requirement that embraces both American and global issues. The program's structure includes coursework in contemporary issues, social sciences, humanities, creative or professional arts, quantitative reasoning, natural sciences, diversity, and communication, to support achievement of WSU's Learning Goals of Undergraduate Education.

The University Common Requirements (UCORE) apply to all students who enter WSU with two exceptions: (1) Honors students complete the Honors College version of the general education curriculum outlined in the Honors section of this catalog. (2) A transferable A.A. degree from a community college in Washington, Oregon, Idaho, California, Arizona, or Hawaii satisfies lower-division UCORE requirements for transfer students (this excludes the [CAPS] requirement). Former students who return should consult Academic Regulation 110 for the appropriate set of graduation requirements.

To select courses and to plan an individual pathway through the UCORE program, match courses in the WSU Catalog (http://catalog.wsu.edu) to requirements using the [bracketed notation] that appears in the list below. Of the 34 total credits, only three courses (3 or 4 credits each) may be taken within the major. Some majors may require specific courses in UCORE categories. Please check with an academic advisor for more information.

UCORE Curriculum

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<thead>
<tr>
<th>FIRST-YEAR EXPERIENCE</th>
<th>Credits</th>
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<td>Roots of Contemporary Issues - HISTORY 105 [ROOT]</td>
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<tr>
<td>Quantitative Reasoning [QUAN]</td>
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<td>Communication [COMM][WRTG]</td>
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<td>Inquiry in the Social Sciences [SSCI]</td>
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<tr>
<td>Inquiry in the Humanities [HUM]</td>
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<tr>
<td>Inquiry in the Arts [ARTS]</td>
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<tr>
<td>Inquiry in the Natural Sciences [BSCI][PSCI] [SCI]</td>
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<td>Diversity [DIVR]</td>
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<tr>
<td>Integrative Capstone [CAPS]</td>
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Total Required Semester Credit Hours 34 or 35 cr.

1Transfer students with 45 credits or more but without a direct transfer AA degree (DTA) will complete HISTORY 305 for this requirement.
2At least 3 credits must be in writing [WRTG] and three additional credits may be in either [WRTG] or [COMM].
3At least 3 credits in Biological Science [BSCI] and 3 credits in Physical Science [PSCI] plus 1 additional lab hour, or 8 credits of [SCI] designated courses.

General Rules

- No course designated as a University Common Requirement (UCORE) can be taken on a pass, fail basis. All UCORE-designated courses must be letter-graded (i.e., A, B, C, D, and F), with only a few exceptions for a limited number of CAPS courses, which carry S,F grading. While some courses with a UCORE designation can be taken on a pass/fail basis as electives or to fulfill major requirements, they will not satisfy UCORE requirements if not taken for a letter grade.
- A maximum of three (3 or 4 credit) UCORE courses may be taken within the major. For the purpose of this limitation, three 1-credit UCORE courses may be combined to count for a single 3-credit UCORE course.
- Quantitative Reasoning [QUAN]: This requirement can be satisfied by passing a designated course or courses in mathematics, through satisfactory performance on the Advanced Placement examination, or by passing a calculus course beyond Math 171.
- A course from another institution that articulates (transfers) as a direct equivalent to a UCORE category will satisfy a UCORE category requirement if it is at least two (2) credits for a three (3) credit requirement, and three (3) credits for a four (4) credit requirement. The total UCORE credits must be no fewer than thirty-four (34), and no category may be more than one (1) credit short of the total category requirement (e.g., no less than five [5] credits for the COMM category, no less than six [6] for BSCI + PSCI or SCI). Courses taken at WSU do not fall under this policy (two one-credit WSU courses will not fulfill a three-credit requirement; one two-credit WSU course will not fulfill a three-credit requirement).
- Capstone courses are taken in residence.

Transfer Students: Two full years of credit and completion of lower-division University Common Requirements normally will be granted to students who have been awarded the Direct Transfer Associate (AA) degree from a Washington community college. The Associate of Arts—Oregon transfer degree from an Oregon community college guarantees completion of the lower-
division University Common Requirements, but does not guarantee junior standing or 60 semester credits. Certain approved associate’s degrees from Arizona, California, Hawaii, and Idaho may also be considered to have fulfilled the lower-division University Common Requirements for graduation, but do not guarantee junior status (60 semester credits). For details on specific degrees consult the Office of Admissions.

UCORE Categories and Course Lists

FIRST-YEAR EXPERIENCE

Roots of Contemporary Issues [ROOT]
As the academic centerpiece of WSU’s First-Year Experience, Roots of Contemporary Issues (HIST 105 or 305) provides a strong intellectual foundation for college learning, which students can build upon for the rest of their careers. Roots of Contemporary Issues (RCI) introduces students to five learning goals: critical and creative thinking; information literacy; communication; diversity; and integration of learning. The course examines global issues that affect human life in the 21st century, including environmental change, globalization, inequality, competing systems of knowledge, and conflict.

FOUNDATIONAL COMPETENCIES

Ideally, these are completed in the student’s first year, as they provide fundamental skills for academic and career success.

Quantitative Reasoning [QUAN]
QUAN courses broaden students’ understanding of and appreciation for mathematical reasoning while at the same time giving them a skill set that will be of value to everyday life. These courses advance the fundamentals of quantitative reasoning; develop skills for interpreting and evaluating quantitative representations (charts, graphs, algorithms, etc.); and promote identification of the strengths and weaknesses of quantitative methods for representing and solving problems.

Communication: Written Communication [WRTG] and Communication [COMM]

—Writing: WRTG courses require students to develop and express ideas clearly, concisely, and effectively in writing. Using strategic assignments and aligned evaluation criteria, WRTG courses develop a student’s understanding of the principles and elements of effective written communication through extensive applied practice, self-evaluation, and revision.

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WSU's Learning Goals of Undergraduate Education

Purpose, which serve as bridges of relevance between past, present and future.

Creative expression, whether for personal expression or to communicate with others, is a fundamental human activity that results in the production of objects, environments, and experiences that engage the senses, emotions, and/ or intellect. Arts courses may offer direct participation in such activities while providing a framework for their interpretation, evaluation, and appreciation, past and present.

Inquiry in the Humanities [HUM]
The humanities grapple with the human condition in all of its complexity through time and across cultures. The humanities include knowledge of American and world history, philosophical traditions, major religions, diverse cultural legacies, and contested questions. As fields of study, the humanities emphasize analysis, interpretation, and reflection rather than the direct creative expression of the arts. They engage centrally with questions of meaning and purpose, which serve as bridges of relevance between past, present and future.

Inquiry in the Arts [ARTS]

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Inquiry in the Natural Sciences [BSCI] [PSCI] [SCI]

Science is an approach to asking and answering questions about the natural world that values empirical observation as a key foundation for developing theories that explain observations. Science articulates the processes that underlie the world around us. Inquiry using a scientific framework rests upon empirical evidence; and articulates an evidence-based argument to advance those conclusions within the scientific community.

Courses that fulfill the lab requirement are marked with (L).

— Biological Sciences [BSCI]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANIM SCI 205</td>
<td>Companion Animal Nutrition</td>
</tr>
<tr>
<td>ANTH 260</td>
<td>(L) Introduction to Biological Anthropology</td>
</tr>
<tr>
<td>ANTH 268</td>
<td>Sex, Evolution, and Human Nature</td>
</tr>
<tr>
<td>ANTH 381</td>
<td>Primate Behavioral Ecology</td>
</tr>
<tr>
<td>BIOLOGY 101</td>
<td>Direction in Biological Sciences</td>
</tr>
<tr>
<td>BIOLOGY 102</td>
<td>(L) General Biology</td>
</tr>
<tr>
<td>BIOLOGY 106</td>
<td>(L) Introductory Biology: Organismal Biology</td>
</tr>
<tr>
<td>BIOLOGY 107</td>
<td>(L) Introductory Biology: Cell Biology and Genetics</td>
</tr>
<tr>
<td>BIOLOGY 110</td>
<td>Scientific Perspective on Global Issues</td>
</tr>
<tr>
<td>BIOLOGY 111</td>
<td>(L) Laboratory Experiments in Biology and Genetics</td>
</tr>
<tr>
<td>BIOLOGY 120</td>
<td>(L) Introduction to Botany</td>
</tr>
<tr>
<td>BIOLOGY 125</td>
<td>Genetics and Society</td>
</tr>
<tr>
<td>BIOLOGY 135</td>
<td>Animal Natural History</td>
</tr>
<tr>
<td>BIOLOGY 140</td>
<td>Introduction to Nutritional Science</td>
</tr>
<tr>
<td>BIOLOGY 150</td>
<td>Evolution</td>
</tr>
<tr>
<td>BIOLOGY 298</td>
<td>(L) Honors Biology for Non-Science Majors</td>
</tr>
<tr>
<td>BIOLOGY 308</td>
<td>Marine Biology</td>
</tr>
<tr>
<td>BIOLOGY 333</td>
<td>Human Nutrition and Health</td>
</tr>
<tr>
<td>ENTOM 101</td>
<td>Insects and People: A Perspective</td>
</tr>
<tr>
<td>ENTOM 102</td>
<td>(L) Insects, Infection and Illness: Medical Entomology for Non-Science Majors</td>
</tr>
<tr>
<td>ENTOM 103</td>
<td>(L) Discover Insects: A Laboratory Course for Non-Science Majors</td>
</tr>
<tr>
<td>ENTOM 150</td>
<td>(L) Insects, Science, and World Cultures</td>
</tr>
<tr>
<td>ENTOM 201</td>
<td>Science in the Public Eye</td>
</tr>
<tr>
<td>FS 201</td>
<td>Science on Your Plate</td>
</tr>
<tr>
<td>HORT 150</td>
<td>(L) Science and Art of Growing Plants</td>
</tr>
<tr>
<td>MBIOS 101</td>
<td>(L) Introductory Microbiology</td>
</tr>
<tr>
<td>MBIOS 320</td>
<td>DNA and Society</td>
</tr>
<tr>
<td>NEUROSCI 105</td>
<td>Meet Your Brain</td>
</tr>
<tr>
<td>NEUROSCI 150</td>
<td>Art and the Brain</td>
</tr>
<tr>
<td>PL P 150</td>
<td>Molds, Mildews, Mushrooms: The Fifth Kingdom</td>
</tr>
</tbody>
</table>

— Physical Sciences [PSCI]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMDT 210</td>
<td>(L) Textiles</td>
</tr>
<tr>
<td>ASTRONOM 135</td>
<td>(L) Astronomy</td>
</tr>
<tr>
<td>ASTRONOM 138</td>
<td>Planets and Planetary Systems</td>
</tr>
<tr>
<td>ASTRONOM 150</td>
<td>Science and the Universe</td>
</tr>
<tr>
<td>ASTRONOM 390</td>
<td>(L) The Night Sky</td>
</tr>
<tr>
<td>CHEM 101</td>
<td>(L) Introduction to Chemistry</td>
</tr>
<tr>
<td>CHEM 105</td>
<td>(L) Principles of Chemistry I</td>
</tr>
<tr>
<td>PHYSICS 101</td>
<td>(L) General Physics</td>
</tr>
<tr>
<td>PHYSICS 102</td>
<td>(L) General Physics</td>
</tr>
<tr>
<td>PHYSICS 137</td>
<td>Physics and Society</td>
</tr>
<tr>
<td>PHYSICS 150</td>
<td>Physics and Your World</td>
</tr>
<tr>
<td>PHYSICS 201</td>
<td>(L) Physics for Scientists and Engineers I</td>
</tr>
<tr>
<td>PHYSICS 202</td>
<td>(L) Physics for Scientists and Engineers II</td>
</tr>
<tr>
<td>PHYSICS 205</td>
<td>(L) Physics for Scientists and Engineers II - Honors</td>
</tr>
<tr>
<td>PHYSICS 206</td>
<td>(L) Physics for Scientists and Engineers II - Honors</td>
</tr>
<tr>
<td>SOE 101</td>
<td>(L) Introduction to Geology</td>
</tr>
<tr>
<td>SOE 102</td>
<td>Natural Resources and Natural Hazards</td>
</tr>
<tr>
<td>SOE 103</td>
<td>Other Worlds: Comparative Planetology of our Solar System</td>
</tr>
<tr>
<td>SOE 210</td>
<td>(L) Earth’s History and Evolution</td>
</tr>
<tr>
<td>SOE 230</td>
<td>Introductory Oceanography</td>
</tr>
<tr>
<td>SOE 250</td>
<td>Introduction to Earth System Science</td>
</tr>
<tr>
<td>SOE 280</td>
<td>How the Earth’s Climate System Works</td>
</tr>
</tbody>
</table>

— Sciences [SCI]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCIENCE 101</td>
<td>(L) Origins in the Natural World</td>
</tr>
<tr>
<td>SCIENCE 102</td>
<td>(L) Dynamic Systems in the Natural World</td>
</tr>
</tbody>
</table>

DIVERSITY

Diversity courses contribute to stronger, more complex cross-cultural understanding and communication by helping students engage various social and cultural contexts and interactions using knowledge, critical thinking, and a flexibility in perspective. Courses encourage students to ask deeper questions about cultural systems and systems of power, and to pursue answers that reflect multiple cultural and intellectual perspectives beyond personal experience.

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>AMDT 417</td>
<td>Social and Psychological Aspects of Dress</td>
</tr>
<tr>
<td>AMER ST 475*</td>
<td>Digital Diversity</td>
</tr>
<tr>
<td>ANTH 101</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>ANTH 203</td>
<td>Peoples of the World</td>
</tr>
<tr>
<td>ANTH 307</td>
<td>Contemporary Cultures and Peoples of Africa</td>
</tr>
<tr>
<td>ANTH/WOMEN ST 316</td>
<td>Gender in Cross Cultural Perspectives</td>
</tr>
<tr>
<td>ANTH 320/ CES 377</td>
<td>Native Peoples of North America</td>
</tr>
<tr>
<td>ANTH 327/ CES 378</td>
<td>Contemporary Native Peoples of the Americas</td>
</tr>
<tr>
<td>ANTH/FOR LANG 350</td>
<td>Speech, Thought, and Culture</td>
</tr>
<tr>
<td>ASIA 301</td>
<td>East Meets West</td>
</tr>
<tr>
<td>ASIA 322*</td>
<td>Ecology in East Asian Cultures</td>
</tr>
<tr>
<td>BIOLOGY 307</td>
<td>Biology of Women</td>
</tr>
<tr>
<td>CES 101</td>
<td>Introduction to Comparative Ethnic Studies</td>
</tr>
<tr>
<td>CES 291</td>
<td>Anti-Semitism</td>
</tr>
<tr>
<td>CES 325</td>
<td>Traveling Cultures: Tourism in Global Perspective</td>
</tr>
<tr>
<td>CHINESE 111*</td>
<td>Asian Film</td>
</tr>
<tr>
<td>CHINESE 131*</td>
<td>Masterpieces of Asian Literature</td>
</tr>
<tr>
<td>COMSOC 321</td>
<td>Intercultural Communication</td>
</tr>
<tr>
<td>COUN PST 457</td>
<td>Chicano/a Latino/a Psychology</td>
</tr>
<tr>
<td>CRM J 205</td>
<td>Realizing Justice in a Multicultural Society</td>
</tr>
<tr>
<td>DTC 206</td>
<td>Digital Inclusion</td>
</tr>
<tr>
<td>ECONS 428</td>
<td>Global Capitalism Today: Perspectives and Issues</td>
</tr>
</tbody>
</table>

WSU’s Learning Goals of Undergraduate Education

Washington State University, 2019
Integrative Capstone [CAPS]

Integrative capstone courses bring opportunities for integration, application, and closure to the undergraduate experience, and prepare students for post-baccalaureate work and life-long learning. Intended to be taken in the final year of a student’s degree, the CAPS course serves as a culminating experience for students to demonstrate achievement of the university’s undergraduate learning goals. CAPS courses may occur within or outside the major, depending on the requirements of a student’s major field of study. Many CAPS courses ask students to demonstrate a depth of knowledge within their chosen academic field of study that integrates its history, core methods, techniques, vocabulary, and unsolved problems. Other CAPS courses require students to apply concepts from their general and specialized studies to personal, academic, service learning, professional, and/or community activities. Other CAPS courses ask students to demonstrate how the methods and concepts of a chosen discipline relate to those of other disciplines through engaging in cross-disciplinary activities. Each type of CAPS course typically involves the production of a major project that demonstrates the student’s cumulative learning toward the bachelor’s degree.

### Integrative Learning

**Integrative Learning**

**Integrative Capstone [CAPS]**

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### List of Courses

- **ENGLISH 322/CES 332**: Topics in African American Literature
- **ENGLISH 362**: Rhetorics of Racism
- **ENGLISH 489**: 20th/21st Century British and Postcolonial Literatures
- **FOR LANG 101**: Introduction to the World of Languages
- **FOR LANG 110**: Introduction to Global Film
- **FOR LANG 120**: Introduction to Foreign Cultures
- **FOR LANG/ASIA 220**: Global Issues, Regional Realities
- **H D 350**: Family Diversity
- **HISTORY 120**: World History I
- **HISTORY 130**: History of Organized Crime in America
- **HISTORY 150**: Peoples of the United States
- **HISTORY/ASIA 270**: India: History and Culture
- **HISTORY/ASIA 271**: Southeast Asian History: Vietnam to Indonesia
- **HISTORY/ASIA 272**: Introduction to Middle Eastern History
- **HISTORY/ASIA 273**: Foundations of Islamic Civilization
- **HISTORY 274**: Introduction to African History
- **HISTORY/ASIA 275**: Introduction to East Asian Culture
- **HISTORY/WOMEN ST 298**: History of Women in American Society
- **HISTORY 308/CES 375**: North American Indian History, Precontact to Present
- **HISTORY 314/CES 304**: American Roots: Immigration, Migration, and Ethnic Identity
- **HISTORY 321**: US Popular Culture, 1800 to 1930
- **HISTORY 322**: US Popular Culture Since 1930
- **HISTORY/WOMEN ST 335**: Women in Latin American History
- **HISTORY/WOMEN ST 398**: History of Women in the American West
- **HISTORY/WOMEN ST 399**: History of Women in the American West and Social Change in the US
- **HISTORY/ASIA 477**: Modern Japanese History
- **JAPANESE 120**: Traditional Japanese Culture
- **JAPANESE 320**: Issues in East Asian Ethics
- **MUS 362**: History of Jazz
- **MUS/WOMEN ST 363**: Women in Music
- **SOC/WOMEN ST 251**: The Sociology of Sex, Relationships, and Marriage
- **SOC 340**: Social Inequality
- **SOC/WOMEN ST 351**: The Family
- **SOC 361**: Criminology
- **SOE 312**: Natural Resources, Society, and the Environment
- **SPANISH 321**: Latin American Cultures
- **SPMTG 101**: Sport and Popular Culture: Trends and Issues
- **WOMEN ST 101**: Gender and Power: Introduction to Women's Studies
- **WOMEN ST/CES 120**: Sex, Race, and Reproduction in Global Health Politics
- **WOMEN ST 220**: Gender, Culture, and Science
- **WOMEN ST 300**: Intersections of Race, Class, Gender, and Sexuality
- **WOMEN ST/SOC 385**: Introduction to Lesbian, Gay, Bisexual, and Transgender Studies

*offered under several course subjects; see the catalog description for details.

**AG ED 407**: Student Teaching in Agricultural Education

**AFS 401**: Advanced Systems Analysis and Design in Agricultural and Food Systems

**AMDT 413**: Global Sourcing

**ANIM SCI 464**: Companion Animal Management

**ANIM SCI 472**: Dairy Cattle Management

**ANIM SCI 474**: Beef Cattle Production

**ANTH 404**: The Self in Culture

**ANTH 464**: Hormones and Human Reproduction

**ANTH 490**: Integrative Themes in Anthropology

**ARCH 403**: Comprehensive Design Studio I

**ASTRO 450**: Life in the Universe

**BIO ENG 411**: Engineering Capstone Project II

**BIOLOGY 401**: Plants and People

**BIOLOGY 408**: Contemporary Genetics

**BIOLOGY 483**: Organisms and Global Change

**BIOLOGY 485**: Biology of the Oceans

**CE 465**: Integrated Civil Engineering Design

**CES 405/ENGLISH 410**: Cultural Criticism and Theory

**CES 440**: Global Social Justice

**CES/WOMEN ST 489**: Everyday Struggles for Justice and Equality

**CHE 451**: Chemical Process Analysis and Design II

**CHEM 485**: Senior Thesis in Chemistry

**COM 471**: Stereotypes in Communication

**COMSOC 421**: Intercultural Communication and Globalization

**CPT S 423**: Software Design Project II

**CRM J/WOMEN ST 403**: Violence Toward Women

**CROP SCI 435**: Interdisciplinary Solutions in the Plant Sciences

**CS 420**: Software Engineering in Practice

**CST M 475**: Senior Capstone

**DTC 497**: Senior Seminar

**E E 416**: Electrical Engineering Design

**ECE 452**: Capstone Design II

**ECONS 490**: Economics Capstone

**ENGLISH 415**: Advanced Topics in Literature

**ENGR 421**: Multidisciplinary Engineering Design II

**ENGR 431**: Interdisciplinary Design II

**ENTRP 492**: Small Business Policy

**FINE ART 408**: Art History Thesis

**FINE ART 498**: Contemporary Issues Seminar

**FOR LANG 410**: Advanced Topics in Global Cinema

**FRENCH 410**: French Film in Translation

**FRENCH 420**: French Culture Through Wine

**FRENCH 430**: Topics in French/ Francophone Literature in Translation

**FS 489**: Food Product Development

**GERMAN 420**: Socio-Cultural History of the German Language

**HBM 493**: Food and Beverage Strategies

**HBM 495**: Case Studies and Research

**H D 403**: Families and Poverty

**H D 415**: Peak Experiences in Leadership

**HISTORY 409**: American Environmental History

**HISTORY 417**: Rise of Modern America

**HISTORY 435**: European Expansion Overseas, 1400-1800

**HISTORY 436**: Imperialism in the Modern World

**HISTORY 444**: The Renaissance

**HISTORY/ASIA 474**: Modern South Asia: Community and Conflict

**HISTORY/ASIA 483**: Medicine, Science, and Technology in World History

**HISTORY 492**: Cultural Appetites: Food in World History

**HISTORY 495**: Space, Place, and Power in History: Historical Geography in Global Perspective
HORT 425  Trends in Horticulture
I D 426  Interior Design Studio VII
KINES 484  Exercise Prescription and Medical Conditions
LND ARCH 485  Senior Comprehensive Project
MATH 432  Mathematics for College and Secondary Teachers
MATH 464  Linear Optimization
MBIOS 494  Senior Project in Molecular Biosciences
ME 416  Mechanical Systems Design
MECH 417  Mechanical Systems Design II
MGMT 491  Business Strategy and Policy
MUS 461  The Musician in Society: Philosophies and Practices, 1850 - Present
NEP 495  Interprofessional Capstone in Nutrition and Exercise Physiology
NEUROSCI 490  Senior Project
NURS 430  Senior Practicum
NURS 495  Nursing Practice: Advanced Clinical Practicum
PHIL 413  Science and Religion
PHIL 442  Philosophy of Mind
PHIL 475  Zombie Apocalypse
PHYSICS 408  Physics and Society
POL S 428  Issues in Political Psychology
POL S 430  The Politics of Natural Resource and Environmental Policy
POL S 432  Comparative Public Policy
POL S 472  European Politics
PSYCH 401  Historical Development of Psychology
PSYCH 412  Psychological Testing and Assessment
SHS 480  Senior Seminar
SOC 415  Globalization
SOC 495  Internship Capstone
SOC 496  Capstone - From Theory to Practice: The Sociology of Service
SOC 497  Capstone Research Practicum
SOE 404  The Ecosystem
SOE 408  Field Geology
SOE 454  Restoration Ecology
SOE 477  Environmental Dispute Resolution and Conflict Management
SPANISH 420  Cultural Topics
SPMG 489  Theory and Application in Sports Event Management
TCH LRN 490  Advanced Practicum
Departments, Requirements, and Courses

Department of Aerospace Studies

afrotc.wsu.edu
Kruegel 417
509-335-5998

Lieutenant Colonel R. A. Balazs, Lieutenant Colonel A. A. Harner; Captain S. Sweat, Captain R. A. Rodriguez.

Air Force Reserve Officer Training Corps (AFROTC)

AFROTC is a nationwide program that allows students to pursue commissions (become officers) in the United States Air Force (USAF) while simultaneously attending college. AFROTC classes are held on college campuses throughout the United States and Puerto Rico; students can register through normal course registration processes.

AFROTC consists of four years of Aerospace Studies classes (Heritage and Values, Team and Leadership Fundamentals, Leading People and Effective Communication, and National Security, Leadership Responsibilities, and Commissioning Preparation), and a corresponding Leadership Laboratory for each year (where students apply leadership skills, demonstrate command and effective communication, develop physical fitness, and practice military customs and courtesies). College students enrolled in the AFROTC program (known as “cadets”) who successfully complete both AFROTC training and college degree requirements will graduate and simultaneously commission as Second Lieutenants in the active-duty Air Force.

The AFROTC program is currently offered at Washington State University, but there are agreements that allow University of Idaho and Lewis-Clark State College students to enroll in AFROTC and become full-bredged cadet participants. For more information on AFROTC course descriptions, please review the Washington State University course catalog. For more information on the AFROTC program, please review afrotc.wsu.edu.

Minors

Aerospace Studies

A minor in aerospace studies requires at least 16 hours, 9 of which must be 300-400-level taken in residence at WSU or through WSU-approved education abroad or educational exchange courses, from: AERO 101, 102, 201, 202, 311, 312, 411, 412.

Description of Courses

AEROSPACE STUDIES

AERO

101 Heritage and Values I 1 Introduces students to the Air Force and AFROTC.

102 Heritage and Values II 1 Introduces students to the Air Force and AFROTC.

103 Leadership Laboratory I 2 (0-4) May be repeated for credit; cumulative maximum 4 hours. Leadership principles, military experience, and management practice; 2 hours laboratory and 2 hours required physical training. S, F grading.

201 Team and Leadership Fundamentals I 1 Fundamental principles of leadership, followership, team building, and accountability within the military; develops communication skills. Cadets also attend weekly leadership laboratory.

202 Team and Leadership Fundamentals II 1 Fundamental principles of leadership, followership, team building, and accountability within the military; develops communication skills. Cadets also attend weekly leadership laboratory.

203 Leadership Laboratory II 2 (0-4) May be repeated for credit; cumulative maximum 4 hours. Leadership principles, military experience, and management practice; 2 hours laboratory and 2 hours required physical training. S, F grading.

311 Leading People and Effective Communication I 3 Course Prerequisite: Concurrent enrollment in AERO 313 required. Applied leadership through supervision, mentorship, and case studies; expands on military knowledge, ethics, and communications. Cadets attend weekly leadership laboratory.

312 Leading People and Effective Communication II 3 Course Prerequisite: Concurrent enrollment in AERO 313 required. Applied leadership through supervision, mentorship, and case studies; expands on military knowledge, ethics, and communications. Cadets attend weekly leadership laboratory.

313 Leadership Laboratory III 2 (0-4) May be repeated for credit; cumulative maximum 4 hours. Leadership principles, military experience, and management practice; 2 hours laboratory and 2 hours required physical training. S, F grading.

411 National Security, Leadership, and Commissioning Preparation I 3 Course Prerequisite: Concurrent enrollment in AERO 413 required. National security, regional studies, ethics, and doctrine; discusses military profession, justice, communications, and active-duty preparation. Cadets attend weekly leadership laboratory.

412 National Security, Leadership, and Commissioning Preparation II 3 Course Prerequisite: Concurrent enrollment in AERO 413 required. National security, regional studies, ethics, and doctrine; discusses military profession, justice, communications, and active-duty preparation. Cadets attend weekly leadership laboratory.

413 Leadership Laboratory IV 2 (0-4) May be repeated for credit; cumulative maximum 4 hours. Introduces students to leadership principles, military experience, and management practice; 2 hours laboratory and 2 hours required physical training. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

Program in Aging

Johnson Tower 501
509-335-8439

Chair, D. Nelson.

The Program in Aging offers an interdisciplinary curriculum in gerontology, including courses in the social and health sciences, and offers a minor in aging. Students can choose to continue and earn a Certificate in Gerontology*. The program is designed to achieve the following objectives:

1. To provide a body of knowledge which individuals may use in better understanding the processes and implications of aging in their own lives and for participation in community decision making regarding the scope, structure, and nature of programs for the elderly;
2. To enhance the qualifications of students in the helping services, health sciences, communication, education, and business, who are planning careers which involve working with or providing services to older persons;
3. To prepare students for graduate and professional training in gerontology; and
4. To further university and societal goals of equity for persons of all ages.

*Contact the Department of Human Development, hd.pullman@wsu.edu.
Minors

Aging

The minor in aging requires a minimum of 18 hours of credit including BIOLOGY 140; H D 203 or 305; PSYCH 363 or 490; SOC 351 and 356, and approved aging-related courses (6 hours) to be selected from a list of recommended courses available from the program chair. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Students must obtain approval of their course selection from the program chair.

Certificates

Gerontology

The Department of Human Development offers a Certificate in Gerontology. The certificate reflects a high standard of training and experience in the specific area of human development. Non-human development majors are required to complete any prerequisites for the internship requirement. The requirements include 6 hours in H D core courses that support the area of certification, 15 hours in required and optional courses, and 4 hours of internship that reflect the area of certification. Students must maintain an overall GPA of 2.5 in those courses that count toward the certificate.

Certificate requirements:

Required courses: BIOLOGY 140; H D 203 or 305; PSYCH 363 or 490; SOC 351 or 356. Elective Courses, 6 credits minimum from the following: BIOLOGY 233; HBM 375, 497; H D 203, 305 (if not used in required), 360; KINES 264, 361; MGMT 101, 301; PHIL 103, 365; PSYCH 320, 363, 490 (if not used in required); SOC 250, 351, 356 (if not used in required); H D 497, H D 498.

Description of Courses

AGING

AGING

486 Special Topics in Aging: Study Abroad

V 1-15 May be repeated for credit; cumulative maximum 15 hours. S, F grading.

Program in Agricultural and Food Systems

afs.wsu.edu

Huibert Hall 423

509-335-8406

Animal Sciences Department Chair and Professor, K. Johnson; Crop and Soil Sciences Department Chair and Professor, R. Koenig; School of Economic Sciences Director and Professor, A. Love; Plant Pathology Director and Professor, S. Hulbert; Horticulture Department Chair and Professor, R. Koenig; Entomology Department Chair and Professor, L. Lavine; School of Food Science Director and Professor, B. Rusco; Regents Professor, J. Reganold; Professors, I. Burke, L. Carpenter-Boggs, A. Fehot, M. Flury, P. Jacoby, V. McCracken, M. Neff, H. Pappu, T. Peever, N. Rayapati; Associate Professors, A. Carter, D. Crowley, J. Goldberger, K. Murphy, J. Owen, C. Peace, M. Pumphrey; Assistant Professors, M. Brady, L. DeVetter, K. Sanguinet; Senior Instructors, J. Baser, J. Durley; Instructors, C. Campbell, J. Holden; Clinical Assistant Professors, B. Ewing, H. Hemmings-Voge, M. Maquivar; Clinical Instructor, C. Perillo; Associate in Research, B. Jaekel; Assistant Scientist, M. Quinn; Adjunct Scientist, D. Cobos; Information Systems Coordinator, R. Rupp.

Feed the world. Power the planet. Save the environment. It's a tall order by any measure, but especially when you consider that experts predict that by 2050, the world population will grow to more than 9 billion human beings. At the center of the issue is the agricultural enterprise of the 21st Century. WSU’s Agricultural and Food Systems degree program focuses on vital aspects of agricultural and food systems ranging from plant and animal production to marketing and education. This innovative program provides students with what they need to build or work in a modern food system that is productive, competitive and sustainable.

Delivered collaboratively by departments within the College of Agricultural, Human, and Natural Resource Sciences, the AFS program provides foundational education in a wide array of disciplines, including crop and soil sciences, horticulture, entomology, plant pathology, and economics. Students can choose among five Bachelor of Science degree majors: Agricultural Education; Agricultural Technology and Production Management; Agricultural and Food Business Economics; Agriculture and Food Security and Organic and Sustainable Agriculture. The college offers a minor in Agricultural Systems, which is specifically designed to complement a major in Communications, for students interested in careers in the communications sector of the agricultural industry. The college also offers an interdisciplinary Master of Science in Agriculture degree, an undergraduate Certificate in Organic Agriculture, and a graduate Certificate in Sustainable Agriculture.

In order to certify in an AFS major, a student must have a minimum of 24 credits with a minimum cumulative GPA of 2.0. For complete information about all majors within the AFS degree programs, please see the AFS webpage at: http://afs.wsu.edu.

Bachelor of Science in Agricultural and Food Systems (Pullman campus)

Systems not silos. The AFS degree program emphasizes the highly integrated nature of the science disciplines involved in growing food. All students take a core set of courses designed to provide them with a broad interdisciplinary background as well as the decision making skills they'll need to succeed and excel in the workplace.

Capstone course. At the end of their program, all students take AFS 401, a capstone course designed specifically to provide a culminating experience to help in preparing students to be “job-ready, day one”. Guest lectures from industry professionals challenge students on topics including developing your personal brand, project management, sales 101, private agricultural business ownership and succession planning, and the performance review process. A fundamental part of the capstone experience is a team-based, semester-long project where small groups of students each work on addressing an emerging issue or problem and providing recommendations to one of several industry partners (co-ops, private companies, etc.). Students meet regularly with industry partners (face-to-face, videoconference, phone) to define their project, collect research information and develop a project plan. They prepare meeting agendas, take minutes and report back to instructors to identify what worked, what did not work, and what changes they plan to make for the next meeting. Besides introducing students to their business and colleagues, industry partners provide in-house research background information, assist in distributing employee surveys and provide excellent professional mentoring for students. At the end of the semester, student teams provide both a comprehensive written report and an oral presentation about their project and industry recommendations both to their peers and to industry leaders.

In addition to WSU’s Six Learning Goals of the Baccalaureate, graduates with a major in AFS will be able to:

• Identify and understand the interaction among key components that comprise agricultural and food systems across disciplines.
• Obtain, evaluate, and apply scholarly information to expand understanding and knowledge-base of the systems.
• Apply scientific and quantitative reasoning to address real world problems in agricultural and food systems.
• Consider, evaluate, and integrate varying perspectives on issues related to agricultural and food systems.
• Integrate ethical, economic, environmental, and cultural/societal contexts at the global and/or local level.
• Communicate effectively to a broad range of audiences using appropriate traditional and emerging technological media.
• Appreciate the breadth and depth of professional opportunities in agricultural and food systems.

The hands-on possibilities with the AFS degree are numerous. Students are encouraged to participate in undergraduate research projects, work as part-time employees with research and extension personnel, study abroad, and/or participate in professional internships to put their classroom training to work. Learn, lead, and connect through the Center for Transformational Learning and Leadership (https://cahrns.wsu.edu/clll/). Student clubs also provide a variety of ways to interact with peers, faculty, and staff within the college, yet another way to enrich the educational experience (https://cahrns.wsu.edu/academics/clubs/).

Scholarships

Scholarships for AFS majors are available on a competitive basis, and are awarded based on ability, need, and interest in a career path in associated professions (https://cahrns.wsu.edu/academics/scholarships/).

Transfer Students

Students planning to transfer into the AFS program should take courses that meet the University Common Requirements (UCORE) and
the AFS core requirements when possible. Transfer articulation agreements have been developed with several Washington community colleges degree programs. More information can be found on our Transfer Student website: https://cahnrs.wsu.edu/academics/transfer/. Prospective transfer students are strongly encouraged to consult with an advisor within the AFS program for further guidance.

Graduate Studies

Master of Science in Agriculture (Pullman and Global Campus)

This advanced degree program focuses on the agricultural professional, practitioner, and educator to meet the growing need for prepared individuals to apply new and emerging technologies and science to the advancement of agriculture. This degree offers professionals already working in the field the opportunity to continue their education while they continue employment either inside or outside of the Pullman area. Students may elect to customize their program or choose from three options: General Agriculture, Food Science and Management, or Plant Health Management (online only). Access complete program description on-line at: http://msag.wsu.edu/.

Master of Science and Doctor of Philosophy degrees are also offered in Crop Science, Economics, Entomology, Food Science, Horticulture, Plant Pathology, and Soil Science. More information can be found on the CAHNRS Graduate Studies website: https://cahnrs.wsu.edu/academics/graduate-studies/.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

AGRICULTURAL AND FOOD BUSINESS ECONOMICS (120 HOURS)

The Agricultural and Food Business Economics major gives students what they need to succeed in the food and agricultural business world – knowledge of business and economics practices as well as a deep understanding of animal, plant, and food systems. Graduates in this major are highly qualified to fill positions ranging from market researcher to product analyst to food broker in a variety of venues, including private industry, commercial farms and ranches, government agencies, production agriculture, and universities.

First Year

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<tr>
<th>First Term</th>
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<tbody>
<tr>
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<tr>
<td>HORT / CROP SCI 102</td>
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<table>
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<td>[COMM] Course (COM 102 [COMM] or H D 205 [COMM] recommended)</td>
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ENGLISH 101 [WRTG] 3
Humanities [HUM] 3
MATH 202 [QUAN] 3

Second Year

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<td>Diversity [DIVR]</td>
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<td>STAT 212 or MGTOP 215</td>
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<tr>
<td>CHEM 102 or 106</td>
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<td>SOIL SCI 201 [SSCI]</td>
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Complete Writing Portfolio

Third Year

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<td>ECONS 301</td>
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<td>ECONS 3506</td>
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<table>
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<tbody>
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<td>BIOLOGY 106</td>
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<td>ECONS 302</td>
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<tr>
<td>ECONS 311 [M]</td>
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<tr>
<td>ECONS 335</td>
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Fourth Year

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<tr>
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<tbody>
<tr>
<td>300-400-level Electives</td>
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<tr>
<td>CROP SCI 360</td>
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<td>ECONS 452 [M]</td>
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<td>AFS 401 [CAPS]</td>
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</tr>
<tr>
<td>ECONS 450 [M] or 453</td>
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<tr>
<td>ECONS 451</td>
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<tr>
<td>Electives</td>
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AGRICULTURAL EDUCATION (129 HOURS)

Combining the best of both agriculture and teaching, the Agricultural Education major prepares students to educate the next generation of agricultural leaders and consumers. Highly sought after by employers, they teach high school and middle school agricultural science classes, as well as serve as FFA advisors, adult education instructors, community outreach coordinators, university extension agents, etc.

First Year

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<tr>
<th>First Term</th>
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<tbody>
<tr>
<td>ANIM SCI 101</td>
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<tr>
<td>ECONS 101 [SSCI]</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
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<tr>
<td>HORT / CROP SCI 102</td>
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<tr>
<td>MATH 201</td>
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Second Year

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<th>First Term</th>
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<tbody>
<tr>
<td>ANIM SCI 101</td>
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<tr>
<td>CHEM 101 [PSCI] or 105 [PSCI]</td>
<td>4</td>
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<tr>
<td>ECONS 101 [SSCI]</td>
<td>3</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
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<tr>
<td>HORT / CROP SCI 102</td>
<td>3</td>
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<tr>
<td>MATH 201</td>
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</table>

This major requires students to complete the AFS core courses and agricultural education required courses, as well as a series of teaching and learning courses to meet initial teacher certification requirements. Students also spend a semester student teaching in an agricultural education program in a Washington high school.

First Year

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<tr>
<th>First Term</th>
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<tbody>
<tr>
<td>ANIM SCI 101</td>
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<td>CHEM 101 [PSCI] or 105 [PSCI]</td>
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<tr>
<td>ECONS 101 [SSCI]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<tr>
<td>HORT / CROP SCI 102</td>
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Second Year

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<tr>
<td>AGTM 201</td>
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<tr>
<td>CHEM 102 or 106</td>
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<tr>
<td>ENGLISH 201 [WRTG], 301 [WRTG] or 302 [M]</td>
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<td>HISTORY 105 [ROOT]</td>
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<tr>
<td>STAT 212 [QUAN], MATH 140 [QUAN], 171 [QUAN], or 202 [QUAN]</td>
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<td>Complete West B Exam</td>
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Third Year

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<tbody>
<tr>
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<td>AFS 101</td>
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<td>Arts [ARTS]</td>
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<tr>
<td>BIOLOGY 120 [BSCI]</td>
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<tr>
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Second Term

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<tbody>
<tr>
<td>AFS 201</td>
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<tr>
<td>BIOLOGY 106 or 107</td>
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<td>Diversity [DIVR]</td>
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<td>Humanities [HUM]</td>
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<tr>
<td>SOIL SCI 201</td>
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<tr>
<td>Complete Writing Portfolio</td>
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Third Year

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<tbody>
<tr>
<td>300-400-level Ag Elective2</td>
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<tr>
<td>AFS 401 [CAPS]</td>
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<tr>
<td>AGTM 402</td>
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<tr>
<td>ED PSYCH 468</td>
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<td>TCH LRN 467</td>
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Fourth Year

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<tbody>
<tr>
<td>300-400-level Ag Elective2</td>
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<tr>
<td>AFS Core Systems Elective2</td>
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<tr>
<td>AG ED 440 [M]</td>
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<td>AG ED 450</td>
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Agricultural and Food Systems

### Second Term  Hours
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<td>AG ED 407</td>
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<tr>
<td>TCH LRN 415</td>
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1. One from ENGLISH 201, 301, 302 [M] or 402 is required for admission to the Teacher Education Program. Students who take ENGLISH 302 will need to take an additional [WRGT] or [COMM] course.
2. The Agricultural upper-division electives are required for teacher certification in Agricultural Education. Any 300-400-level course with one of the following CAHNRS subjects: AGTM, AFS, ANIM SCI, CROP SCI, ECONS, ENTOM, ENIVR SCI, FS, HORT, IPM, LND ARCH, NATRS, PL P, SOIL SCI, or VIT ENOL not used to satisfy major requirements can be accepted to fulfill this requirement.
3. ENCS 352, which is only offered in the spring, may be used as an alternative for ENCS 350.
4. AFS Core Systems Electives: AGTM 310, ANIM SCI 464 [M], 472 [M], 474 [M], BIOLOGY 372 [M], CROP SCI 302, ENCS 351, HORT 320, NATRS 300, SOIL SCI 368, or other systems courses approved by your advisor.

### AGRICULTURAL TECHNOLOGY AND PRODUCTION MANAGEMENT (120 HOURS)

Students in this hands-on major gain a science-based overview of agriculture and food systems, with an emphasis on the practical application of technology to agricultural production systems. The program combines students' inherent creativity and interest in physical and biological sciences, technology, mathematics, business, and related subjects with their desire to develop innovative solutions to a variety of agricultural problems.

Areas of application include precision agricultural operations and services, management of agricultural businesses, production operations, sales, and promotional work in domestic and international agricultural communities. Graduates are prepared to own, operate, and manage their own enterprises or to provide services for private or governmental entities.

#### First Year

| First Term  Hours |
|--------------|------------|
| ANIM SCI 101 | 3         |
| CHEM 101 [PS] or 105 [PS] | 4     |
| HISTORY 105 [ROOT] | 3      |
| HORT / CROP SCI 102 | 3     |

#### Second Term  Hours
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<tr>
<td>ENCS 101 [SSCI]</td>
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<td>ENGLISH 101 [WRGT]</td>
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<td>SOIL SCI 201 [BSCI]</td>
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<td>STAT 212 [QUAN]</td>
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#### Second Year  Hours
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<td>AGTM 305</td>
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<td>BIOLOGY 120</td>
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#### First Term  Hours
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<tr>
<td>AGTM 315</td>
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<tr>
<td>CROP SCI 305, 403, ENTOM 343 or PL P 429</td>
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<td>CROP SCI 360</td>
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<td>ENCS 350</td>
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#### Second Term  Hours
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<tr>
<td>AGTM 330</td>
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<td>AGTM 412</td>
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<td>Diversity [DIVR]</td>
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<tr>
<td>ENCS 450 [M] or [M] Elective 3</td>
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<tr>
<td>MGMT 301 or Elective 3</td>
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#### Fourth Year  Hours
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<tr>
<td>400-level Business or Elective 4</td>
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<td>AFS Core Systems Elective 3</td>
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<td>AGTM 451</td>
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<td>MKTG 360 or Elective 3</td>
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#### Second Term  Hours
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<tr>
<td>AGTM 405</td>
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<td>AGTM 416</td>
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<td>ENGLISH 402 [M]</td>
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<td>Electives</td>
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1. NATRS 312 can be taken in the spring as an alternative to AFS 336.  
2. ENTOM 351 can be taken in the spring as an alternative to the other courses listed.  
3. ENCS 352, which is only offered in the spring, may be used as an alternative for ENCS 350.  
4. Completion of a Business minor is recommended. Working with their advisors, students are encouraged to apply electives towards a minor of their choice.

#### AGRICULTURE AND FOOD SECURITY (120 HOURS)

Students in this major are the protectors of the world's plant-based food supply. The Agriculture and Food Security major prepares students to manage plant pests and diseases from a holistic perspective.

Students learn to understand the complexity of relationships within agricultural ecosystems, how external factors influence these systems, and how to effectively manage pests and diseases without incurring undue risks to human or environmental health. Course offerings begin with a strong scientific base in biology and chemistry, and expand to focus on crop science, soil science, integrated pest management, and plant pathology.

The major is an exciting blend of classroom instruction and field experience that is tailored to the eventual employment goals of the student. Graduates who can evaluate and diagnose pest and plant disease problems and recommend economically and ecologically sound ways to correct them are in great demand. Excellent employment opportunities exist with state, federal, and international agricultural, environmental, and regulatory agencies, agrichemical companies, agricultural and environmental consulting firms, food processing, forest product, and vegetable and seed companies, and a wide range of other agribusiness enterprises.

#### First Year  Hours
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<th>Course</th>
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<tbody>
<tr>
<td>ANIM SCI 101</td>
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<tr>
<td>CHEM 101 [PS] or 105 [PS]</td>
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<td>ENCS 101 [SSCI]</td>
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<td>HISTORY 105 [ROOT]</td>
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<tr>
<td>HORT / CROP SCI 202</td>
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#### Second Year  Hours
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<tr>
<td>AFS 101</td>
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<tr>
<td>AFS Core Systems Elective 3</td>
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<tr>
<td>IM 452</td>
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<tr>
<td>SOIL SCI/AFS 302 [M] 3</td>
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#### Fourth Year  Hours
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<th>Course</th>
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<td>AFS 336</td>
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<td>CROP SCI 403</td>
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<td>PL P 300</td>
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<td>PL P 429</td>
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Washington State University, 2019


### Second Term Hours

1. **Sustainability (AFS 336, AGTM 305, SOIL SCI 302, \[COMM\])**
2. **Production (CROP SCI 302, ENTO 343, PL P 429), Economic Aspects of Agricultural Systems (ECONS 350, 351, 352), Sustainability (AFS 336, AGTM 305, SOIL SCI 302, 441, SOIL SCI/AFS 445), and Production (CROP SCI 403, HORT 310, 313, 320, 357, 413, 418, 421).

### Certificates

#### Organic Agriculture (Online and in Pullman)

The Certificate in Organic Agriculture is an 18-credit undergraduate program that can be taken along with a major in another field, or as a stand-alone educational experience. The certificate is ideal for professionals working in agriculture or related fields who require in-depth knowledge of organic systems, those wanting to pursue a career in organic agriculture, anyone interested in beginning a community-supported agriculture (CSA) enterprise, home gardeners, as well as current WSU students in other majors at WSU with an interest in organic agriculture. Students develop knowledge and skills that are applicable to industries and agencies involved in the food chain-from production, processing, and delivery to policy, regulation, and education.

The 18-credit certificate program is designed with 3 core courses (9 credit hours) required for all students, 3 credit hours of “experiential learning”, plus a minimum of 6 additional credit hours (electives) selected from a range of courses. All courses already exist as permanent courses, and the certificate can be fulfilled through on-line delivery or in-class participation on the Pullman campus.

Requirements: Core: 9 credit hours from SOIL SCI 101, 201, and 302 (cross-listed as AFS 302); Experimental Learning: 3 credit hours from SOIL SCI 480 (for on-campus students) or 498 (for online students); Electives: 6 credit hours from AFS 445, BIOLOGY 140, CROP SCI 102, 360, 443, CRS 336, ECONS 101, 102, or SOIL SCI 441.

### Sustainable Agriculture

The Graduate Certificate in Sustainable Agriculture provides post-baccalaureate students with an interdisciplinary understanding of practices and current issues in sustainable agriculture, along with the science that makes it work. Students who earn the Graduate Certificate in Sustainable Agriculture may take these skills into all industries and agencies involved in the food chain; from production, processing, and delivery to policy, regulation, and education. Students in any WSU graduate degree program are eligible for the certificate if they meet the prerequisites of the courses needed for the certificate. Students pursuing a graduate certificate may only accumulate 6 credits toward a master’s degree and 9 credits towards a Ph.D. degree.

Students not in degree programs are also eligible to earn the certificate by enrolling as non-degree students, again providing that they meet the prerequisites of the courses needed for the certificate. Apply for admission to an academic department, indicating your intention to be classified as a part-time, certificate graduate student.

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### Notes

1. ECONS 352, which is only offered in the spring, may be used as an alternative for ECONS 350.
2. AFS Core Systems Electives: AGTM 310, ANIM SCI 464 [M], 472 [M], 474 [M], BIOLOGY 372 [M], CROP SCI 302, ECONS 351, HORT 320, NATRS 300, SOIL SCI 368, or other systems courses approved by your advisor.
3. SOIL SCI 414 and 415 can be taken as an alternative to SOIL SCI 302 [M]. However another [M] course will be required.
4. 400-500-level Seminar: AGTM 451, CROP SCI/ SOIL SCI 412, HORT/VIT ENOL 409, or as approved by advisor.

### ORGANIC AND SUSTAINABLE AGRICULTURE (120 HOURS)

Significantly different than conventional agriculture, organic food production is one of the fastest growing segments of agriculture, with retail sales increasing by 20 percent annually since 1991. In many ways, Washington State has been a leader in this burgeoning new industry. This revolutionary new major is the first of its kind to be offered in the United States. Students in this major take a diverse array of courses in the natural, environmental, economic, and social sciences, as well as a number of courses focused on organic production practices.

Students wanting a hands-on degree experience thrive in the organic major. WSU has over a four-acre certified organic teaching farm where students learn to produce certified organic vegetables, fruit, herbs, and flowers that they distribute through local food banks, on-campus food service, a 100-member CSA (community supported agriculture), and a local farmers’ market. Students have the opportunity to tailor their program of study to specific areas of emphasis, such as organic animal and dairy production, economics and marketing, crop production, food science, pest management, soil management, etc. in consultation with their advisor.

The Organic and Sustainable Agriculture Program at WSU prepares students to work on or develop their own organic farm. It also prepares students for employment opportunities with nonprofit organizations and government agencies involved in environmental and food safety, as well as private-sector food processing, marketing, organic certification, and product development industries.

### First Year

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<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
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<tr>
<td>First Term</td>
<td></td>
<td>ANIM SCI 101</td>
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<td>CHEM 101 [PSIC] or 105 [PSCI]</td>
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<td>ECONS 101 [SCSI]</td>
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<td>HORT / CROP SCI 102</td>
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<td>CHEM 102 or 106</td>
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<td>HISTORY 105 [ROOT]</td>
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<td>HORT / CROP SCI 202</td>
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<td>ANIM SCI 101</td>
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<tr>
<td>First Term</td>
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<td>BIOLOGY 107 [BSCI] or 120 [BSCI]</td>
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<td>STAT 212 [QUAN]</td>
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<td>HORT 302 [M]</td>
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<td>HORT 310, 313, 320, 357, 413, 418, 421</td>
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### Third Year

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<td>BIOLOGY 140</td>
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<td>CROP SCI 305 or PL P 429</td>
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<td>CROP SCI 360</td>
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<td></td>
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<td>ENTOM 343 [M]</td>
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<td>Horticulture Production Elective(^1)</td>
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<td>AFS 445</td>
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<td></td>
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<td>ECONS 352(^2)</td>
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<td>ENTOM 351</td>
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<td>SOIL SCI 302 [M](^3)</td>
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<tr>
<td>First Term</td>
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<td>AFS 336</td>
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<td></td>
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<td>AFS Core Systems Elective(^4)</td>
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<td>CROP SCI 403</td>
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<td>AFS 401 [CAPS]</td>
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<td>CROP SCI / SOIL SCI 412</td>
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<td>SOIL SCI 480</td>
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<td>Electives</td>
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\(^1\) Horticulture Production Electives: HORT 310, HORT 313, HORT 357 (spring), or as approved by advisor.
\(^2\) ECONS 350, which is only offered in the fall, may be used as an alternative for ECONS 352.
\(^3\) SOIL SCI 414 and 415 can be taken as an alternative to SOIL SCI 302 [M]. However another [M] course will be required.
\(^4\) AFS Core Systems Electives: AGTM 310, ANIM SCI 464 [M], 472 [M], 474 [M], BIOLOGY 372 [M], CROP SCI 302, ECONS 351, HORT 320, NATRS 300, SOIL SCI 368, or other systems courses approved by your advisor.

### Minors

#### Agricultural Systems

The minor in Agricultural Systems requires a minimum of 18 credits, 9 of which must be upper-division and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. The requirements are 6 credits from ANIM SCI 101, AFS 101, CROP SCI/HORT 102, and SOIL SCI 101; 3 credits from CROP SCI/HORT 202, ECONS 101 and SOIL SCI 201; and 3 credits each from approved courses in three of four areas: Biotic Influences on Crop Production (CROP SCI 305, ENTOM 343, PL P 429), Economic Aspects of Agricultural Systems (ECONS 350, 351, 352), Sustainability (AFS 336, AGTM 305, SOIL SCI 302, 441, SOIL SCI/AFS 445), and Production (CROP SCI 403, HORT 310, 313, 320, 357, 413, 418, 421).
Description of Courses

AGRICULTURAL AND FOOD SYSTEMS

AFS

101 Introduction to Agricultural and Food Systems 3 Introduction to the disciplines and integration of the fields of agriculture, food production, manufacturing and distribution to define and solve real-world problems.

102 Professional Development in the Agricultural and Natural Resource Sciences 1 Professional skill development with an emphasis on behavior, goal setting, internship selection, and building a portfolio.

103 Field Experience in Agricultural and Food Systems 1 Professional development with hands on experience through interactive class sessions and field trips with faculty and external partners. Two field trips required.

201 Systems Skills Development for Agricultural & Food Systems 3 Course Prerequisite: AFS 101; ANIM SCI 101; CROP SCI 102; ECONS 101. Development of tools and skills in building, evaluating and applying model systems in agricultural production, food manufacturing and distribution in rural society and society as a whole; focus on the types of systems, construction and analysis.

250 Civic Engagement in Sustainable Food Systems 2 Introduction to sustainable food systems through lecture, discussion, and engagement. Spring Break field trip required.

302 [M] Introduction to Agroecology 3 Agroecological crop production through case study analyses and applications of ecological principles in traditional and modern farming systems. (Crosslisted course offered as SOIL SCI 302, AFS 302). Recommended preparation: SOIL SCI 201.


350 Food Systems in Western Washington 3 Course Prerequisite: CROP SCI/HORT 102; ECONS 101; SOIL SCI 201. Introduction to local and regional food systems unique to western Washington with an emphasis on the farm-to-table processes of foods and beverages. (Course offered as HORT 350, AFS 350).

401 [CAPS] Advanced Systems Analysis and Design in Agricultural and Food Systems 3 Course Prerequisite: AFS 201; STAT 212 or 412; junior standing. Problem solving methodologies as applied to integrated agricultural systems analysis and design problems; strong emphasis on teamwork.

445 Field Analysis of Sustainable Food Systems 3 Experiential course visiting farms, food processing and marketing sites to develop understanding of issues in food systems sustainability. Field trip required. Credit not granted for both AFS 445 and 545.

483 Special Topics in Study Abroad V 2-6 May be repeated for credit; cumulative maximum 6 hours. Interdisciplinary course that integrates experiential learning activities in agricultural food systems in an international context.

501 Current Research in Organic and Sustainable Agriculture 3 Multidisciplinary framework to assess the sustainability of a range of farming and food systems.

505 Topics in Computational and Analytical Methods for Scientists V 1-6 May be repeated for credit; cumulative maximum 6 hours. Applied computational methods for researchers processing, managing, and analyzing data in scientific and engineering fields. (Crosslisted course offered as AFS 505, HORT 505).

511 Statistical Methods for Graduate Researchers 4 (3-2) Fundamentals of experimental design and statistical methods for graduate students in the sciences. Covers t-test for one and two means, ANOVA through completely randomized designs with one and two factors, chi-square tests and regression analysis using R. Recommended preparation: One prior course in statistics. Cannot be used for credit in the Department of Mathematics and Statistics graduate programs. (Crosslisted course offered as STAT 511, AFS 511).

545 Field Analysis of Sustainable Food Systems 3 Experiential course visiting farms, food processing and marketing sites to develop understanding of issues in food systems sustainability. Field trip required. Credit not granted for both AFS 445 and 545.

590 Sociology of Agriculture and Food Systems 3 Theories, concepts, debates, and methods associated with the sociology of agriculture and food systems. Cooperative: Open to UI degree-seeking students.

AGRICULTURAL EDUCATION

AG ED

110 Introduction to Agricultural Education 2 Introduction to Agricultural Education Model, requirements for becoming an agricultural teacher; roles of the agricultural teacher.

342 Methods of Teaching Agriculture 3 Course Prerequisite: TCH LRN 303; admitted to teacher education (Secondary Education). Methods and strategies for teaching agricultural science.

407 [CAPS] Student Teaching in Agricultural Education V 4-16 Course Prerequisite: AG ED 442; AG ED 450; AG ED 471; senior standing. Supervised teaching in public schools including seminars reflecting effective teaching. Required preparation: Includes applying; paying certification fees; completing all other coursework for degree and teacher certification; receiving fingerprint clearance from WSP, FBI, and Office of Professional Practices; maintaining 2.5 GPA overall and in endorsement and professional core classes. Placement by interview only; S, F grading.

430 Reinforcing Core Academics in Agricultural Education 4 (3-3) Strategies of reinforcing core academics in secondary agricultural education. This course leads to CASE certification.

431 Applied Instructional Strategies in Agricultural Education 4 (2-6) Introduction to agriculture, food, and natural resource systems, and strategies for reinforcing core academics in secondary education. Leads to CASE certification in AFNR.

440 [M] Principles of Career and Technical Education V 2-3 Course Prerequisite: TCH LRN 465 or concurrent enrollment; TCH LRN 466 or concurrent enrollment. Local, state, and national vocational technical educational legislation, policies, programs, and organizations.

442 Program Planning in Agricultural Education 2 Organization and management of a total vocational agricultural program.

450 Planning, Curriculum, and Techniques in Ag Ed 3 Course Prerequisite: TCH LRN 301; TCH LRN 317; admitted to teacher education (Secondary Education). Focus on career and technical education program planning, curriculum development, and instructional techniques for agricultural education programs.

471 Student Organizations in Agricultural Education 2 Course Prerequisite: Concurrent enrollment AG ED 450. Role of Future Farmers of America (FFA) in student organizations; role of advisor; principles of leadership; characteristics of successful FFA chapters. Course equivalent to OSU’s Ag 421/521.

497 Internship in Agricultural Education V 2-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By interview only. Off-campus professional experience. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

504 Special Topics in Vocational Education V 1-3 Special topics in agricultural education or agriculture that will provide advanced training for teachers of agriculture.

508 Foundations of Vocational Education 3 Historical, philosophical, social, political and economic factors that influence education in vocational environments.

511 Seminar in Career and Technical Education V 1-2 Seminar addressing new and emerging legislation and educational programs in vocational education.
GENERAL AGRICULTURE

AGRI

501 Agriculture Master’s Practicum V 2-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to graduate program in Masters of Science in Agriculture. Course individually designed to provide practical participation/experience under professional supervision in areas related to student’s specialization.

502 Graduate Seminar 3 Presentations and discussions of contemporary issues, trends, and recent research and development by graduate students, faculty, and visiting scholars.

560 Contemporary Issues in Agricultural Technology and Policy 3 Contemporary issues in agricultural technology and policy implications.

562 Advanced Topics V 1-3 May be repeated for credit; cumulative maximum 4 hours. Directed group study of selected advanced topics in agriculture and related areas.

587 Research and Extension Communications in Agriculture 3 Ways to effectively communicate research and extension information to diverse audiences, including scientific writing and oral presentations in each style.

700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

AGRICULTURAL TECHNOLOGY AND MANAGEMENT

AGTM

201 Metal Fabrication 3 (1-6) Credit not granted for students who have already completed AGTM/ENGR 202, 203, or 204. Theory, applications, and practices of welding, machining, and associated techniques in fabricating with metals. (Crosslisted course offered as AGTM 201, ENGR 201).

202 Welding 1 (1-3) Credit not granted for students who have already completed AGTM/ENGR 201. Theory application and practices of welding and associated techniques in fabricating with metals. One of 3 two-week sessions of Metal Fabrication. Each session includes 3 hours lecture and 12 hours lab per week. (Crosslisted course offered as AGTM 202, ENGR 202).

203 Machining 1 (1-3) Credit not granted for students who have already completed AGTM/ENGR 201. Theory application and practices of machining and associated techniques in fabricating with metals. One of 3 two-week sessions of Metal Fabrication. Each session includes 3 hours lecture and 12 hours lab per week. (Crosslisted course offered as AGTM 203, ENGR 203).

204 Metal Fabrication 1 (1-3) Credit not granted for students who have already completed AGTM/ENGR 201. Theory application and practices of cutting and associated techniques in fabricating with metals. One of 3 two-week sessions of Metal Fabrication. Each session includes 3 hours lecture and 12 hours lab per week. (Crosslisted course offered as AGTM 204, ENGR 204).

305 Agricultural Precision Systems 3 (2-3) Systems for precision agriculture, equipment, software uses, principles, construction, care, tillage, planting, spraying, harvesting, and materials handling machinery. Field trips required. Cooperative: Open to UI degree-seeking students.

310 Small Engine Maintenance and Repair 3 (2-3) Safety, operation, maintenance, and troubleshooting engines; understanding of engine systems and components including compression, carburetion, cooling, fuel, and lubrication.

314 Agricultural Power Units and Mobile Electrical Systems 3 (2-3) Principles of thermodynamics, engine cycles, transmissions, electrical, starting, braking, steering, suspension systems, differentials and hydraulic systems.

315 Irrigation Systems and Water Management 3 (2-3) Principles of irrigation and drainage, water measurement, irrigation methods and practices, selection of irrigation system components. Cooperative: Open to UI degree-seeking students.

330 Electrical Power Systems for Agriculture 3 (2-3) Course Prerequisite: Sophomore standing. Methods of selecting and installing electrical power circuits in agricultural operations; light frame construction; motor and control circuits; Programmable Logic Controllers (PLCs).

402 Methods, Materials, and Machines for Teaching Ag Mechanics 3 Course Prerequisite: AGTM 201. Development of shop programs in project planning, demonstrations, and skills performance; safety and management of materials, tools, and machines.

405 Advanced Agricultural Precision Systems 2 (1-3) Course Prerequisite: AGTM 305. Advanced principles of precision agricultural systems, software uses, management of controllers on equipment, geographical information systems and global positioning systems.

412 Human and Machinery Risk Management 3 Course Prerequisite: Junior standing. History and current status of farm worker injury prevention programs in the US including worker's compensation insurance.

416 Fluid Power Systems 3 (2-3) Fluid power principles applied to the selection, design, operation, and management of agricultural and industrial machinery. Field trips required.

444 Teaching Practicum 1 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: By instructor permission. Laboratory and research techniques for AgTM.

451 Seminar 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Junior standing. Readings and interviews, research, and oral presentation of professional subjects.

481 Independent Research 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: By instructor permission.

495 Internship in Agricultural Technology and Management V 2-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Sophomore standing; prior approval of internship coordinator and advisor required. Work experience related to academic learning. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

Department of Animal Sciences

agsci.wsu.edu/
Clark Hall 116
509-335-5523

Professor and Interim Chair, K. A. Johnson; Professors, M. Du, J. H. Harrison, Z. Jiang, H. L. Nelkveys, J. K. Png, Assistant Professor, A. L. Adams-Progar; Clinical Associate Professor, N. A. Irlebeck; Clinical Assistant Professor, M. G. Maquivar; Instructors, E. Clancey, A. L. Reitmeier; Adjunct and Affiliate Faculty, P. S. Kuber, D. A. Llewellyn, S. M. Smith, K. Stevensma; Faculty Emeriti, M. E. Benson, J. R. Busboom, M. V. Dodson, L. K. Fox, C. T. Gaskins, R. L. Kincaid, J. P. McNamara, D. D. Nelson, M. L. Nelson, J. J. Reeves, R. W. Wright.

The Department of Animal Sciences offers courses of study leading to the degrees of Bachelor of Science in Animal Sciences, Master of Science in Animal Sciences, and Doctor of Philosophy (Animal Sciences). The department participates in the Joint Program for Animal Sciences and Veterinary Medicine, leading to the degrees of Bachelor of Science in Animal Sciences and Doctor of Veterinary Medicine.

Bachelor of Science in Animal Sciences

The Department of Animal Sciences provides training in the biological systems important to animals, including principles and practices associated with the management and well-being of
agricultural animal production. Care and well-being of companion and laboratory animals is also taught. Animal Scientists at WSU are experts in animal nutrition, physiology, reproduction, genetics and genomics, nutrient management, meat and muscle biology, and animal behavior. They bring this expertise to the classroom and to the experiential learning activities offered to our students. Unique hands-on learning opportunities with animals allow our students to practice and apply what they learn in the classroom. Most departmental faculty are engaged in the many multidisciplinary Centers across the WSU campus which provides additional broadening and experiential opportunities for undergraduate and graduate students.

The undergraduate curriculum prepares graduates for a wide variety of career paths. These paths include animal production and food processing (meats, dairy products, etc.); animal research; biomedical research; wild and zoological animal care; companion animal services; the agricultural service industries (including feed manufacturing and sales, pharmaceuticals, artificial insemination, agricultural equipment, financial institutions, etc.); and government agencies. Graduates of the Animal Sciences program are well prepared to continue their education by pursuing graduate or professional degrees in the sciences and veterinary and human medicine fields. Employers seek out graduates in Animal Sciences for their strong foundation in science, practical and technical knowledge of animal care, and hands-on experience with animal production.

Student Learning Outcomes

Upon completion of the Bachelor’s Degree in Animal Sciences, it is expected that graduates will be able to:

• Develop and evaluate animal production and management systems by integrating knowledge of animal genetics, nutrition, reproduction, and other relevant disciplines and applying scientific and quantitative reasoning to solve real-world challenges.

• Locate, critically evaluate, and apply information from scholarly animal science literature and other sources to expand personal understanding and knowledge of animal sciences, providing a foundation for lifelong learning.

• Create and interpret graphs, tables and diagrams illustrating scientific data and concepts, and understand basic concepts relating to the design and analysis of research in the animal sciences.

• Communicate effectively, both orally and in writing, about animal sciences to a range of audiences using appropriate traditional and emerging media.

• Engage actively and effectively in discussion of complex issues relevant to animal sciences by understanding and appreciating:

  • the importance of animals to the health and well-being of society;

  • economic, environmental, animal welfare, and societal impacts of animal production and management systems at the local and global levels;

  • varied ethical perspectives on animal practices;

  • the role of science in informing debates.

  • Appreciate the breadth and depth of professional opportunities in animal sciences relating to: the keeping of animals for food and fiber production and other purposes (e.g., species conservation, companionship, research and teaching, biotechnology, sports); the application of scientific principles to animal breeding, reproduction, feeding, growth and development, health management, housing, handling, and end-product safety and quality.

Degree Options in Animal Sciences

Students in Animal Sciences take a wide variety of agricultural and non-agricultural courses, receiving in-depth training in the comparative biology of farm and companion animals. Students select a degree option to coincide with their interests. Each option has both required courses and electives, which allow individual program specialization in areas of animal management or pre-veterinary medicine/science. The Animal Management curriculum is designed to provide students with the scientific, technological, and practical knowledge, and communication skills to make them productive members of the food production, animal care and related industries. The Pre-veterinary/Science option is designed to provide graduates with the skills to be successful in the biomedical or veterinary sciences, biotechnology or other science related fields.

The Animal Management Option emphasizes the business, economic and science-based practical management aspects of animal production and care of animals. This option is recommended for students preparing to work in agricultural animal production, companion animal care, or agribusiness.

The Pre-veterinary/Science Option places emphasis on basic science courses. This option is recommended for students planning to attend graduate school, apply to the professional program leading to the Doctor of Veterinary Medicine or other post-baccalaureate degree, or work in technical or specialized areas of animal science, such as extension, academia, research, technical consulting, or laboratory research.

Many opportunities outside the classroom are available for students to further their educational experiences. Animal Sciences students are strongly encouraged to participate as part-time employees in the livestock centers, or in research and teaching programs within the department. Opportunities are available to students for on-the-job training in professional internships within diverse segments of the agricultural, companion animal, veterinary, biomedical, or research sectors. The department offers experiential learning opportunities with dairy cattle, beef cattle, and swine that allow students to practice decision making and management skills. Active student clubs within the Department of Animal Sciences, the College of Agricultural, Human, and Natural Resource Sciences, and the university community provide students with both professional and social contacts with faculty and other students. Departmental and college scholarships are available based on ability, financial need and interest.

Animal Sciences courses are attractive to students in other majors and from any background. Animal Sciences courses broaden a student’s knowledge of applied and basic biology, agriculture and the environment, and society in general. Many students find that obtaining a minor in Animal Sciences complements and adds depth to other majors.

Transfer Students

Students planning to transfer to the Department of Animal Sciences, Washington State University, from community colleges or other institutions should complete as many science, mathematics, and University Common Requirements (UCORE) courses as possible prior to transferring. Inquiries about specific courses should be directed to the Undergraduate Academic Coordinator in the department.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

ANIMAL MANAGEMENT
(120 HOURS)

Honors students complete the Honors College requirements, which replace the UCORE requirements.

A student may certify as an animal sciences major after completion of 24 semester hours, including ANIM SCI 101, and a cumulative GPA of 2.0 or better.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ANIM SCI 101</td>
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<tr>
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<tr>
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<tr>
<td>MATH Requirement¹</td>
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<tr>
<td>CHEM 102 or 106</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<tr>
<td>H D 205 [COMM] (recommended) or other [COMM] course</td>
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Second Year

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<tr>
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<tr>
<td>ECONS 101 [SCSI]</td>
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<tr>
<td>Electives</td>
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Third Year

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<tr>
<th>First Term</th>
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<tbody>
<tr>
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<tr>
<td>Business and Economics Course¹</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td>3</td>
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Washington State University, 2019

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animal science program, completing all UCOREs, animal sciences requirements, and pre-veterinary medicine requirements. This program includes mathematics; chemistry, including organic and biochemistry; general biology; physics; and animal sciences courses, including an introduction to livestock; then further education in animal nutrition, breeding and genetics, reproduction, and the economics of animal management. Students will then enter the College of Veterinary Medicine and complete the requirements for total hours and 300-400-level hours before earning the BS in Animal Sciences. Students will continue the curriculum, leading to the DVM degree after a total of seven years of college work.

Qualified students in the Department of Animal Sciences with high scholastic achievement and demonstrated experience and interest in working with livestock will be invited to apply for the accelerated program after the second semester of the first year. Selected students are certified in the major in the first semester of the sophomore year. Application and acceptance procedures for the DVM program are the same as those for other applicants. Successful participants will complete the three-year animal sciences program and begin the veterinary medicine curriculum in their fourth year of study. If the student is not accepted or withdraws from the DVM program, the student is required to complete additional undergraduate coursework to earn the BS in Animal Sciences.

**First Year**

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<th>Term</th>
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<tbody>
<tr>
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<td>ANIM SCI 101</td>
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<td>CHEM 106</td>
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<td>H D 205 [COMM] or Communication [COMM]/[WRTG]</td>
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<td>MATH Requirement or Electives1</td>
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**Second Year**

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<tr>
<td>BIOLOGY 107</td>
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<td>Humanities [HUM]</td>
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<td>Second Term Hours</td>
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<td>Arts [ARTS]</td>
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<td>ECONS 101 [SSCI]</td>
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<td>MBIOS 301</td>
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<td>STAT 212 [QUAN]</td>
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<td>Complete Writing Portfolio</td>
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**Third Year**

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<tr>
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<td>ANIM SCI 313</td>
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<tr>
<td>ANIM SCI 330</td>
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</tbody>
</table>

1 MATH requirement may be satisfied by completing MATH 106 and 108, 140 [QUAN], 171 [QUAN], or 202 [QUAN].
2 Lab Management Requirement courses (One course) include ANIM SCI 166, 172, 174 (Fall-only), 178, 280 (Spring only).
3 Students who have not yet completed a [QUAN] course should select STAT 212 or PSYCH 311.
4 ANIM SCI Group 1 Electives (Two courses) include ANIM SCI 205, 260, 266, 267, 285, 314, 345, 346, 360, and other courses as approved by advisor.
5 Business and Economics Electives (Two courses) include ACCTG 230; B LAW 210; ECONS 330, 335, 350, 351, 352, 450, and other courses as approved by advisor.
6 Ag Sciences Electives: Any level AFS, AGTM, CROP SCI, ENTRM, ES, HORT, and SOIL SCI course. To meet University requirements for upper division coursework, students may need to select a 300-400 level course.
7 ANIM SCI 474 [CAPS][M] may be taken as an alternative in Spring semester.
8 ANIM SCI Group 2 Electives (Four courses) must include one [M] course. Students may choose any of the following courses that have not been used to fulfill other requirements: ANIM SCI 314, 345, 346, 360, 378, 408 [M], 440 [M], 451 [M], 454, 460, 464 [CAPS] [M], 472 [CAPS] [M], 473 [M], 474 [CAPS] [M], 478 [M], 485 [M], 488 [M], and other courses as approved by advisor.
9 Elective courses should include sufficient credits and 300-400-level coursework to meet the University requirement of 120 credits and 40 credits of upper-division coursework.

**ANIMAL SCIENCES - ACCELERATED PRE-VETERINARY OPTION (127 HOURS)**

NOTE: Students must complete a minimum of 90 undergraduate credits – including 30 credits of 300-400-level course work - and be accepted into the Veterinary Medicine program to complete this option.

In order to meet the increasing demand for food-animal veterinarians, the Department of Animal Sciences and the College of Veterinary Medicine have created a combined program designed to train selected, highly qualified students to earn both a Bachelor of Science in Animal Sciences and a Doctor of Veterinary Medicine degree within a seven-year program. Students will take a three-year
### Minors

#### Animal Sciences

A minor in Animal Sciences requires a minimum of 16 credits of courses with the ANIM SCI prefix. At least 9 of the 16 credits must be upper-division, taken in residence at WSU or through WSU-approved education abroad or educational exchange courses, and include a minimum of 7 credits from the following list: ANIM SCI 313, 330, 350, and/or 351. In addition, students may use up to 4 credits of ANIM SCI 399 or 499. Students must maintain a minimum 2.0 GPA within ANIM SCI courses to remain certified as an Animal Science minor. Students may apply for a minor in Animal Sciences once they have certified in a major and completed 60 credit hours.

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### Description of Courses

#### ANIMAL SCIENCES

**ANIM SCI**

1. **101 Introductory Animal Science** 3 (2-3) Types and breeds of livestock, terminology, methods, management systems, techniques of animal and poultry production and consumer impact. Cooperative: Open to UI degree-seeking students.

2. **166 Young Horse Handling** 1 (0-3) Course Prerequisite: ANIM SCI 101. Effective horse handling skills and techniques; safety for both horse and human will be emphasized and prioritized throughout the course. S, F grading.


4. **174 Beef Calf Management Laboratory** 1 (0-3) Management practices associated with a beef calf enterprise for students without experience. Cooperative: Open to UI degree-seeking students. S, F grading.

5. **178 Swine Management Laboratory** 1 (0-3) Management practices associated with a swine enterprise. Field trip and special clothing required. Cooperative: Open to UI degree-seeking students. S, F grading.

6. **180 Animal Sciences Orientation** 3 Animal sciences as a profession; career opportunities, curriculum, advisement, internships, externships, animal centers, special services centers, and course requirements.

7. **205 [BSCI] Companion Animal Nutrition** 3 Biological concepts with application in nutrition of pet animals, including evolution and selection of pet species and their nutrient requirements.

8. **240 Introduction to Domestic Animal Anatomy and Physiology** 3 Course Prerequisite: ANIM SCI 101; BIOLOGY 106. Fundamental knowledge, terminology and basic principles of domestic animal anatomy and physiology for future advanced courses. The major organ systems (e.g., muscle, skeletal, neural, endocrine, cardiovascular, respiratory, and renal) are covered with emphasis on comparative anatomy, integrated function, and homeostatic control mechanisms.


10. **266 Equine Management** 2 Foundational learning of best practices in equine management.

11. **267 Equine Science** 2 Fundamental Scientific principles of equine anatomy and physiology including nutrition, reproduction, and muscle biology.

12. **274 Beef Feedlot Systems** 2 Overview of feeding management, feed milling and batching, animal health, and economics of the commercial cattle feeding business. One 1-day field trip. Cooperative: Open to UI degree-seeking students.

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### Animal Sciences and Society: Current Topics

1. **280 Animal Science and Society: Current Topics** 1 A discussion of the products, science, and management of animal agriculture and how they relate to, and impact, society.

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### Rights and Welfare of Animals

2. **285 Rights and Welfare of Animals** 3 Ethical considerations and welfare of animals used as companions, for food, and in scientific research. Recommended preparation: BIOLOGY 102 or concurrent enrollment. Cooperative: Open to UI degree-seeking students.

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### Feeds and Feeding

3. **313 Feeds and Feeding** 4 (3-3) Course Prerequisite: BIOLOGY 106; MATH 106, 107, 140, 171, 172, 182, or 202. Utilization, practices, requirements, nutritive characteristics, and calculations of rations for animals. Field trip required. Cooperative: Open to UI degree-seeking students.

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### Principles of Nutrition

4. **314 Principles of Nutrition** 3 Course Prerequisite: BIOLOGY 107; CHEM 102 or 106. Digestion, absorption, metabolism, and function of nutrients. Cooperative: Open to UI degree-seeking students.

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### Introduction to Animal Growth and Development

5. **345 Introduction to Animal Growth and Development** 3 Course Prerequisite: BIOLOGY 106; BIOLOGY 107; STAT 212. Basic genetic concepts and methods for the genetic improvement of Mendelian and polygenic traits in animals. Cooperative: Open to UI degree-seeking students.

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### Introduction to Skeletal Muscle Physiology

6. **346 Introduction to Skeletal Muscle Physiology** 3 Course Prerequisite: BIOLOGY 106. Structure, function and regulation of skeletal muscle; embryonic, neonatal, postnatal growth/atrophy; muscle-specific proteins. Cooperative: Open to UI degree-seeking students.

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### Physiology of Reproduction

7. **350 Physiology of Reproduction** 3 Course Prerequisite: BIOLOGY 106; CHEM 102 or 106. Anatomy and physiology of reproductive organs; hormones of reproduction; production of gametes; artificial insemination; fertilization; prenatal development; fertility and infertility. Cooperative: Open to UI degree-seeking students.

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### Physiology of Reproduction Laboratory

8. **351 Physiology of Reproduction Laboratory** 1 (0-3) Course Prerequisite: ANIM SCI 350 or concurrent enrollment. Laboratory and field techniques used in animal reproduction involving hormones, artificial insemination, semen evaluation and pregnancy. Cooperative: Open to UI degree-seeking students.

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### Meat Science


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### Description of Courses

- **ANIM SCI 313** Animal Sciences
- **ANIM SCI 330** Animal Sciences
- **ANIM SCI 380** Animal Sciences
- **MIBIOS 301** Animal Sciences
- **200-300-level ANIM SCI Electives**
- **ANIM SCI 350** Animal Sciences
- **ANIM SCI 351** Animal Sciences
- **Diversity [DIVR]** Animal Sciences
- **ECONS 101 [SSCI]** Animal Sciences
- **PHYSICS 101** Animal Sciences
- **200-300-level ANIM SCI Electives**

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### Fourth Year

- **ANIM SCI 464 [CAPS] [M] or 472 [CAPS] [M]**
- **400-level ANIM SCI Electives**
- **BIOLOGY 324, VET CLIN 361, or VET PH 308**
- **400-level ANIM SCI Electives [M]**
- **Electives**

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**Notes:**

1. MATH requirement may be satisfied by completing MATH 106 and 108, 140 [QUAN], or 171 [QUAN].
2. Lab Management Requirement courses (One course) include ANIM SCI 166, 172, 174 (Fall-only), 178, 280 (Spring only).
3. Students who have not yet completed a [QUAN] course should select STAT 212 or PSYCH 311.
4. 200-300-level ANIM SCI Electives: Select two courses from: ANIM SCI 205, 260, 266, 267, 274, 285, 314, 345, 346, 360, or as approved by advisor.
5. Students may substitute ANIM SCI 474 [CAPS] [M] in the spring.
6. 400-level ANIM SCI Electives: Select three courses from ANIM SCI 408 [M], 440 [M], 451 [M], 454, 460, 464 [M], 472 [M], 473 [M], 474 [M], 478 [M], 481, 485 [M], or 488 [M] not used to fulfill a major requirement, or as approved by advisor. Students are required to complete two [M] courses to meet University requirements.
7. Elective courses should include sufficient credits and 300-400-level coursework to meet the University requirement of 120 credits and 40 credits of upper-division coursework.
378 Advanced Livestock and Meat Selection and Evaluation 2 (0-6) May be repeated for credit. Course Prerequisite: ANIM SCI 260. Principles and practices of livestock and meat selection and evaluation. Off-campus and weekend participation required.

380 Careers in Animal Science 1 Course Prerequisite: Certified major in Animal Sciences; junior standing. Issues and preparation for careers in animal sciences areas.

398 Cooperative Education Externship V 2 (0-6) to 8 (0-24) May be repeated for credit; cumulative maximum 8 hours. Cooperative education externship in livestock production or related field. S, F, grading.

399 Practicum V 1-8 May be repeated for credit; cumulative maximum 12 hours. Directed internship in livestock production and related fields conducted at WSU centers on or off campus. S, F, grading.

405 Ciders and Other Fermented Foods 3 (2-3) Course Prerequisite: FS 304; FS 465. Chemistry, microbiology, and technology associated with the production of cider, beer, and other food fermentations. Two half-day field trips required. (Crosslisted course offered as FS 405, ANIM SCI 405). Cooperative: Open to UI degree-seeking students.

408 [M] Ruminant Nutrition 3 Course Prerequisite: ANIM SCI 313. Anatomy, physiology, and metabolism in ruminant animals.

440 [M] Physiology of Domestic Animals 3 Course Prerequisite: BIOLOGY 106; BIOLOGY 107. Basic animal functions; relationship and difference between domestic animals; measurement of functional processes.

451 [M] Endocrine Physiology 3 Course Prerequisite: BIOLOGY 106; BIOLOGY 107; one of the following: ANIM SCI 440, BIOLOGY 352, MBIOS 303, or MBIOS 401. Anatomy, physiology, and biochemistry of endocrine systems and hormone action; emphasis on comparative, veterinary, and biomedical models. Credit not granted for both ANIM SCI 451 and ANIM SCI 551. Cooperative: Open to UI degree-seeking students.

454 Artificial Insemination and Pregnancy Detection 2 (1-3) Course Prerequisite: ANIM SCI 351. Techniques in semen handling, insemination and pregnancy detection in cattle. Special clothing required. Cooperative: Open to UI degree-seeking students.

460 Advanced Meat Science 3 Course Prerequisite: CHEM 102 or 106; junior standing. Structure and development of skeletal muscle, postmortem biological changes, meat quality, meat processing, food safety, and meat industry. Cooperative: Open to UI degree-seeking students.

464 [CAPS] [M] Companion Animal Management 3 (2-3) Course Prerequisite: ANIM SCI 313; ANIM SCI 330; ANIM SCI 350. Care and management of companion animal species throughout the life cycle, including nutrition, reproduction, exercise and behavior. Cooperative: Open to UI degree-seeking students.

472 [CAPS] [M] Dairy Cattle Management 3 Course Prerequisite: ANIM SCI 313; ANIM SCI 330; ANIM SCI 350; junior standing. Principles of breeding, feeding, and management of dairy cattle. Field trip required. Cooperative: Open to UI degree-seeking students.


474 [CAPS] [M] Beef Cattle Production 3 (2-3) Course Prerequisite: ANIM SCI 313; ANIM SCI 330; ANIM SCI 350. Breeding, feeding, and management; commercial and purebred enterprises; management of beef cattle on ranges, pastures and in the feedlot. Field trip required. Cooperative: Open to UI degree-seeking students.

478 [M] Swine Production 3 (2-3) Course Prerequisite: ANIM SCI 313; ANIM SCI 330; ANIM SCI 350. Principles of breeding, feeding, management, and marketing of swine. Field trips and special clothing required. Cooperative: Open to UI degree-seeking students.

480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

481 Special Topics in Study Abroad: Animal Production Systems in the World V 2-6 May be repeated for credit; cumulative maximum 6 hours. Immersive course integrating experiential learning activities in animal production systems into international locations where ANIM SCI Faculty are already working and conducting research.

485 [M] Applied Animal Behavior 3 (2-3) Course Prerequisite: BIOLOGY 106; BIOLOGY 107; STAT 212; junior standing. Application of scientific principles governing animal behavior to practical aspects of animal housing, breeding, handling, training, and care. Cooperative: Open to UI degree-seeking students.

488 [M] Perspectives in Biotechnology 3 Course Prerequisite: MBIOS 301 or ANIM SCI 330. Theory and application of biotechnology in agriculture, industry, and medicine; methodological, environmental, social, and economic concerns. Credit not granted for both ANIM SCI 488 and ANIM SCI 588. Cooperative: Open to UI degree-seeking students.

495 Research in Animal Sciences V 1-4 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Junior standing. Planned and supervised undergraduate research experience.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

500 Seminar in Animal Sciences 1 May be repeated for credit. Current developments in animal sciences.

501 Milk, Meat, and Methane: Contemporary Animal Production Issues 3 Provides knowledge and understanding of livestock issues that affect contemporary livestock production.

504 Special Topics V 1-4 May be repeated for credit; cumulative maximum 12 hours.

507 Advanced Nutrient Metabolism 3 Advanced topics in metabolic regulation of carbohydrate, fat and amino acid use by animals.

510 Digestion and Nutrient Utilization in Animals 3 (2-3) Gastrointestinal physiology, rate of passage, feed intake regulation, measures of digestibility, starch, fat and nonstarch polysaccharide, and digestion and utilization of nutrients.

513 Mineral and Vitamin Metabolism 4 Absorption, excretion, metabolism, dietary requirements and interactions of minerals and vitamins in animals and humans. Cooperative: Open to UI degree-seeking students.

520 Preparation of Scientific Literature in Animal Sciences 2 Preparation of grant proposals, manuscripts, and literature reviews on research topics.

528 Topics in Animal Breeding 2 May be repeated for credit; cumulative maximum 4 hours. Systems of selection and mating for genetic improvement in farm animals.

545 Statistical Genomics 3 (2-3) Develop concepts and analytical skills for modern breeding by using Genome-Wide Association Study and genomic prediction in framework of mixed linear models and Bayesian approaches. (Crosslisted course offered as CROP SCI 545, ANIM SCI 545, BIOLOGY 545, HORT 545, PL P 545.) Recommended preparation: BIOLOGY 474; MBIOS 478.

551 [M] Endocrine Physiology 3 Anatomy, physiology, and biochemistry of endocrine systems and hormone action; emphasis on comparative, veterinary, and biomedical models. Credit not granted for both ANIM SCI 451 and ANIM SCI 551. Cooperative: Open to UI degree-seeking students.

558 Molecular and Cellular Reproduction 3 (2-2) State of the art concepts of the molecular, cellular, and physiological aspects of mammalian reproduction. (Crosslisted course offered as MBIOS 528, ANIM SCI 558). Cooperative: Open to UI degree-seeking students.

581 Stem Cell Biology, Therapeutics and Regenerative Medicine 3 Provides information on the latest cutting edge research in the areas of stem cell biology and tissue regeneration; covers stem cell therapeutics, gene transfer vectors and methods for isolating, characterizing, and generating stem cells. (Course offered as PHARM SCI 581, ANIM SCI 581).
582 Seminar in Reproductive Biology 1
Current developments in reproductive biology.
Cooperative: Open to UI degree-seeking students. S, F grading.

588 [M] Perspectives in Biotechnology 3
Theory and application of biotechnology in agriculture, industry, and medicine; methodological, environmental, social, and economic concerns. Credit not granted for both ANIM SCI 488 and ANIM SCI 588. Cooperative: Open to UI degree-seeking students.

598 Advanced Topics in Animal Sciences V
1-2 May be repeated for credit. Recent research in various disciplines of animal sciences. Cooperative: Open to UI degree-seeking students.

700 Master's Research, Thesis, and/or Examination V
1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V
1-18 May be repeated for credit. Course Prerequisite: Admitted to the Animal Sciences PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Anthropology
anthro.wsu.edu
College Hall 150
509-335-3441


The curriculum includes courses in the four major subfields of anthropology: archaeology, cultural/social anthropology, linguistic anthropology, and physical/biological anthropology. These courses familiarize students with current issues in human evolution, linguistics, the prehistoric development of culture, and cultural theory. Undergraduate majors are required to gain a background in all four of these major subfields. Graduate students may specialize in archaeology, cultural anthropology, or evolutionary anthropology. The program in archaeology emphasizes research and training in the prehistory of the Americas, including the Pacific Northwest from British Columbia to northern California, the Columbia Plateau, the Pueblo societies of the Southwest, Mesoamerica, and the Andes. Faculty research employs ceramic analysis, paleoecological and paleoenvironmental approaches including geoarchaeology and zooarchaeology, as well as stable isotope analysis, archaeometry via gas chromatography-mass spectrometry, and modeling and simulation. The department also conducts summer archaeological field schools. The program in cultural anthropology emphasizes globalization, historical ethnography, psychological anthropology, medical anthropology, gender and culture, and behavioral ecology, evolutionary cultural anthropology, evolutionary archaeology and paleoanthropology.

Student Learning Outcomes
We expect that our graduating students will have:
• Familiarity with the basic principles and findings of linguistic anthropology, the subfields of American archaeology as well as the ways in which these four subfields are interrelated;
• Awareness of the basic research and analytical methods and underlying theories of the four subfields of archaeology;
• Ability to read critically and synthesize information produced by professional anthropologists and published in academic books and journals;
• Ability to write in accessible, standard, academic prose narratives that are marked by: a framework of clear, general statements; specific, concrete evidence that supports these statements; analysis and discussion of the material presented; and a coherent summary conclusion, indicating the significance of the work;
• Ability to apply the principles, findings, and research and analytical methods of anthropology to new situations and data, including those of everyday life.

See https://anthro.wsu.edu/undergraduate-studies/program-learning-goals/.

Schedules of Studies
Honors students complete the Honors College requirements which replace the UCORE requirements.

ANTHROPOLOGY
(120 HOURS)
A minimum of 34 hours in anthropology courses are required. Grades of C- or higher are required for all anthropology courses. No required course can be taken pass, fail.

First Year
First Term Hours
ANTH 203 [DIVR] 3
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]1 4
Communication [COMM] or Written Communication [WRTG] 3
ENGLISH 101 [WRTG] 3
Foreign Language, if necessary, or Elective2 3 or 4

Second Term Hours
ANTH 260 4
Foreign Language, if necessary, or Elective2 3 or 4
HISTORY 105 [ROOT] 3
Quantitative Reasoning [QUAN]1 3 or 4

Second Year
First Term Hours
ANTH 230 3
Arts [ARTS] 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]1 4
Social Sciences [SSCI] 3
Electives 3

Second Term Hours
ANTH Electives4 6
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
Electives 6
Complete Writing Portfolio

Third Year
First Term Hours
ANTH 390 [M] 3
ANTH Elective4 3
Humanities [HUM] 3
Electives 6

Second Term Hours
300-400-level Electives4 9
ANTH Electives4 6
Consider study abroad or summer field school

Fourth Year
First Term Hours
300-400-level Electives4 12
ANTH Elective4 3

Second Term Hours
300-400-level Electives4 9
ANTH 490 [CAPS] [M] 3
Electives 3

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1 To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI], SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

2 Two years of one foreign language from high school or one year at college required.

3 STAT 212 preferred.

4 ANTH Electives (18 credits required): Minimum of 3 credits from each of the following areas: Archeology: ANTH 300, 330, 331, 334, 345, 340, 370, 430; Biological: ANTH 268, 380, 381, 463, 465, 469, 473; Cultural: ANTH 300, 301, 302, 303, 304, 305, 307, 309, 316, 320, 327, 402, 404, 405, 417, 418; Linguistics: ANTH 350, 450.

5 Concentrating electives beginning in the junior year in one sub-area of anthropology or in a minor discipline in consultation with the adviser is recommended.

Minors

Anthropology

A student with 60 semester hours may certify a minor. A minor requires a minimum of 18 semester hours in anthropology, including three of the following: ANTH 101, 203, 230, and 260. At least 9 hours must be 300-400-level work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. A minimum grade of C- is required in each course contributing to the minor.

Description of Courses

AMERICAN INDIAN STUDIES

AIS

401 Tribal Nation Building Leadership - Research I 2 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: By permission only. Ontology and epistemology; indigenous research methods; participatory research, collaborative research, critical ethnography.

402 Tribal Nation Building Leadership - Research II 2 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: By permission only. Indigenous research methods; participatory research, collaborative research, critical ethnography.

ANTHROPOLOGY

ANTH

101 [DIVR] Introduction to Anthropology 3 Explores what it means to be human through the major subfields of anthropology, including biological anthropology (human evolution and variation), archaeology, sociocultural anthropology, and linguistics.

130 [SSCI] Great Discoveries in Archaeology 3 Impact of great archaeological discoveries and the work of archaeologists on our sense of the past.

201 [HUM] Art and Society 3 Art as an expression of social and cultural systems in non-Western societies.

203 [DIVR] Global Cultural Diversity 3 Introduction to the field of cultural anthropology; examination of how cultures vary and are similar.

205 [SSCI] Health, Healing, and Medicine Across Cultures 3 Anthropological perspective on health, disease, and medical/curing systems; relationships between culture, biology, political-economic environments, disease, and curing examined. Recommended preparation: ANTH 101 or 203.

214 [SSCI] Gender and Culture in America 3 Exploration or variation in gender roles, relationships, values, and institutions among men and women in US, ethnic, and other subcultures.

230 Archaeological Methods and Interpretation 3 Archaeological fieldwork methods; lab-based analysis of archaeological materials as applied to reconstructing past human lifeways.

260 [BSCI] Introduction to Biological Anthropology 4 (3-3) Evidence for human evolution; evolutionary explanations of human variation; techniques of biological anthropology.

268 [BSCI] Sex, Evolution, and Human Nature 3 Human sexuality, male-female relations, cooperation, violence and parent-child relations examined cross-culturally and in nonhuman primates utilizing evolutionary and biocultural perspectives.

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

300 Field Methods V 2-8 Course Prerequisite: By instructor permission. Practice in methods of archaeological, ethnological, or linguistic field research.

301 [ARTS] Arts and Media in Global Perspective 3 Contemporary arts and media around the world, and their impact on identity, society, and culture.

302 [SSCI] Childhood and Culture 3 Anthropological theory and methods applied to the study of infant, child, and adolescent development.

303 The Anthropology of Religious Experience 3 Body, meaning, and power in religion cross culturally.

304 [SSCI] Cross-Cultural Perspectives of Mental Health and Illness 3 Cross-cultural mental health and illness; common U.S. mental illnesses and treatments in diverse cultures around the world; mental illnesses specific to particular cultures. Recommended preparation: PSYCH 105; ANTH 101 or 203.

305 [SSCI] Anthropology of Epidemic Disease and Bioterrorism 3 Cross-cultural understanding of how humans respond to epidemics, including high mortality diseases, diseases common in the developing world, and diseases that pose future threats.

306 Cultures and Peoples of the Middle East 3 Contemporary Arab cultures in a historical perspective within the framework of Western-Middle Eastern relations. (Crosslisted course offered as ANTH 306, ASIA 306, HISTORY 306).

307 [DIVR] Contemporary Cultures and Peoples of Africa 3 Introduction to family, social, political, economic and religious institutions of African cultures in context of African social issues.

309 [SSCI] Cultural Ecology 3 Major findings of ecological anthropology relating to problems of population, resources, and environment in small-scale cultures. Recommended preparation: Sophomore standing, ANTH 101 or 203.

312 Indigenous Women in Traditional and Contemporary Societies 3 Course Prerequisite: ANTH 101, 214, CES 101, or 171. Exploration of roles and activities of women in indigenous societies; how traditional gender roles have developed and changed. (Crosslisted course offered as CES 372, ANTH 312).

316 [DIVR] Gender in Cross Cultural Perspective 3 Cross-cultural examination of the status and roles of women and men, sexuality and marriage, and folk concepts of sexual anatomy in traditional cultures in Western science; concepts of nature and culture are explored through a variety of perspectives. (Crosslisted course offered as ANTH 316, WOMEN ST 316). Recommended preparation: Sophomore standing; ANTH 101, PSYCH 105, SOC 101, or WOMEN ST 101 or 201.

317 Global Feminisms 3 Course Prerequisite: ANTH 101, WOMEN ST 101, or WOMEN ST 201. An interdisciplinary approach to examining women’s roles and experiences throughout the world and different approaches to feminism/feminisms. (Crosslisted course offered as WOMEN ST 332, ANTH 317).

320 [DIVR] Native Peoples of North America 3 A holistic exploration of various indigenous peoples and cultures of North America, through the lens of anthropology. (Crosslisted course offered as ANTH 320, CES 375).

327 [DIVR] Contemporary Native Peoples of the Americas 3 Contemporary cultures of Native American communities emphasizing North America. (Crosslisted course offered as ANTH 327, CES 375). Recommended preparation: ANTH 101 or CES 171.

330 Origins of Culture and Civilization 3 Prehistoric roots of culture from the beginnings of humankind to the rise of the first civilizations in Africa and Eurasia. Recommended preparation: 3 hours ANTH.


334 Time and Culture in the Northwest 3 The archaeologically reconstructed environmental and cultural past of the Northwest including contemporary scientific and social approaches and issues. Recommended preparation: ANTH 101.
Anthropology


350 [DIVR] Speech, Thought, and Culture 3 The role of language in social situations and as a reflection of cultural differences. (Crosslisted course offered as ANTH 350, FOR LANG 350).

355 [HUM] Historical Linguistics 3 Origins and evolution of human language, relationships between peoples and languages, development of contemporary ethnicities, linguistic change, reconstructive methods, and writing systems.

370 Past Environments and Culture 3 People and their environments from the Ice Age to modern time; archaeological, ecological, and biological data.

380 Human Osteology 3 Introduction to the field of osteology including molecular analysis, paleopathology, taphonomy and forensic analysis.


390 [M] History of Anthropological Thought 3 Course Prerequisite: ANTH 203; ANTH 230; ANTH 260. Development of theories in anthropology including contributions of significant individuals, representative classics and influential current movements. Recommended preparation: Junior standing.

395 Topics in Anthropology V 3-6 May be repeated for credit; cumulative maximum 6 hours. Examination of selected topics in contemporary anthropological theory and practice. Recommended preparation: Junior standing.

399 Archaeological Field School V 2-8 Course Prerequisite: By instructor permission. Training in methods of archaeological data recovery and analysis.


404 [CAPS] The Self in Culture 3 Course Prerequisite: One course at the 100-level and one course at the 200-level in any of the following subjects: AMER ST, ANTH, CES, COM, ENGLISH, FINE ART, H D, HISTORY, HUMANITY, PHIL, POL S, PSYCH, SOC, or WOMEN ST; junior standing. Survey of anthropological theories exploring self in Western/non-Western cultures through dreams, history, and human development.

405 Medical Anthropology 3 Relationships among disease, curing, culture and environment; non-Western medical systems; political economy of health care. Recommended preparation: Junior standing.

410 History of American Indian Sovereignty and Federal Indian Law 3 The history of sovereignty and Federal Indian Law against the backdrop of treaties and trust responsibility. (Crosslisted course offered as HISTORY 410, ANTH 410, POL S 410).

417 Anthropology and World Problems 3 Data and methods of cultural anthropology applied to the solution of contemporary human problems, emphasizing sustainable development. Recommended preparation: 3 hours ANTH; junior standing.

418 Human Issues in International Development 3 Interdisciplinary analysis of complex interaction between tradition and modernity in Third World societies. (Crosslisted course offered as ANTH 418, POL S 418, SOC 418).


450 Ethnolinguistics 3 Anthropological theory and methods applied to the study of cognitive linguistics, or the interrelationship of language, mind, and culture. (Crosslisted course offered as ANTH 450, FOR LANG 450). Credit not granted for more than one of ANTH 450 and ANTH 550. Cooperative: Open to UI degree-seeking students.

463 Introduction to Anthropological Demography and Epidemiology 3 Small-scale population dynamics; culture change; event history analysis; evolutionary life history; risk; reproduction; morbidity; and mortality in ethnographic, historical, and archaeological populations. Credit not granted for both ANTH 463 and ANTH 563. Recommended preparation: ANTH 260. Cooperative: Open to UI degree-seeking students.

469 Genes, Culture and Human Diversity 3 Relationships between genes, language and culture are explored as a means to understanding world history, genetic and cultural diversity and unity. Recommended preparation: Junior standing.

473 [CAPS] [M] Evolution and Society 3 Course Prerequisite: ANTH 260 or BIOLOGY 301; junior standing. Survey of how the theory of evolution is used to better understand ourselves, the societies in which we live, and the biological world on which we depend. Recommended preparation: BIOLOGY 405 or concurrent enrollment. (Crosslisted course offered as BIOLOGY 473, ANTH 473).

480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

490 [CAPS] [M] Integrative Themes in Anthropology 3 Course Prerequisite: ANTH 203; ANTH 230; ANTH 260; ANTH 390; junior standing. Current research crosscutting traditional subdisciplines of anthropology.

495 Research Practicum V 1-6 May be repeated for credit; cumulative maximum 15 hours. Hands-on experience in selection of a research problem, review of literature, developing methodology, data collection, and reporting results.

498 Anthropology Internship V 1-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: By instructor permission. Participation as archaeological or cultural anthropological intern in public or private sectors; requires special arrangement with faculty advisor. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

500 Field Methods V 2 (0-6) to 8 (0-24) Course Prerequisite: By instructor permission. Training in gathering and analyzing field data.

504 Culture, Ecology, and International Development 3 Sociocultural properties of ecological systems in developing nations; cultural transformation in dynamic systems; ethnographic description, comparison; mixed and collaborative methods.

507 Advanced Studies in Culture Theory 3 May be repeated for credit; cumulative maximum 6 hours. Evaluation of major theories and methods and their relationship to problems in cultural-social analysis.

510 Fundamentals of Cultural Anthropology 3 Overview of basic concepts and theory in cultural anthropology based on in-depth analysis of selected theoretical and ethnographic materials.

513 Lithic Technological Organization 4 (3-3) Methods and theory of lithic technology.

514 Ceramic Analysis 4 (3-3) Basic concepts, methods, and approaches used in the analysis of archaeological pottery.
519 International Development and Human Resources 3 History of and recent changes in international development emphasizing anthropological perspectives. (Crosslisted course offered as ANTH 519, POL S 538, SOC 519.)

521 Psychological Anthropology 3 Psychological and anthropological aspects of personhood, self, human development, gender, sexuality, emotion and cognition in various cultures.

522 Culture and Mind 3 Examination of cultural variation in mind and mental processing, and how shared ideas and personal perceptions are necessarily co-constitutive of one another.

525 Medical Anthropology 3 Examination of the interactions between culture and well-being, including illness concepts, distributions, prevention, and treatments in global perspective.

528 Historical Ethnography 3 May be repeated for credit; cumulative maximum 9 hours. Culture history, ethnography, theoretical, and contemporary problems of selected culture areas.

529 Seminar in Ethnography 3 May be repeated for credit; cumulative maximum 6 hours. Methodological, stylistic and craft issues in the process and product of ethnography.

530 Theory in Archaeology 3 History of archaeological method and theory; analysis of current literature.

535 Cultural Resource Management 3 Role of archaeology in historic preservation and resource conservation; legal and institutional frameworks; research and interpretation in a CRM context. Cooperative: Open to UI degree-seeking students.

537 Quantitative Methods in Anthropology 4 (3-3) May be repeated for credit; cumulative maximum 8 hours. Sampling, exploratory data analysis, inferential statistics, and use of statistical software in anthropological research.

539 Prehistory of the Southwest 3 Prehistory of the American Southwest; emphasis on Pueblo, Mogollon and Hohokam traditions and relationships to historic native groups.

540 Prehistory of the Northwest Coast 3 Prehistoric cultures, chronologies, and interrelationships on the northwest coast of North America.

543 Prehistory of the Plateau and Basin 3 Archaeology of the interior Northwest and Great Basin.

546 Complexity in Small Scale Societies 3 Seminar focused on classic literature and current issues relevant to complexity in small scale societies, predominately covering hunter-gatherer systems. Recommended preparation: ANTH 530.

547 Models and Simulation 3 Models and model-building as an anthropological approach to present and past cultures.

548 Hunters and Gatherers: Past and Present 3 Introduction to hunter-gatherer studies in anthropology and archaeology exploring uses of evolutionary approaches to modeling and reconstructing hunter-gatherer behavior in contemporary and prehistoric contexts.

549 Settlement and Agro-Pastoralism 3 Development of settled communities and food production through evaluation of their social, economic and spatial configurations. Recommended preparation: ANTH 530.

550 Ethnolinguistics 3 Anthropological theory and methods applied to the study of cognitive linguistics, or the interrelation of language, mind, and culture. (Crosslisted course offered as ANTH 450, FOR LANG 450). Credit not granted for more than one of ANTH 450 and ANTH 550. Cooperative: Open to UI degree-seeking students.

554 Anthropological Field Methods Seminar 3 May be repeated for credit; cumulative maximum 6 hours. Elicitation, recording techniques and analysis of sociocultural and linguistic field data. Recommended preparation: ANTH 450 or 550.

556 Current Trends in Biological Anthropology 3 May be repeated for credit. Intensive review of current trends in biological anthropology.

562 Evolutionary Method and Theory in Anthropology and Archaeology 3 A graduate-level seminar-based course focusing on the evolutionary analysis of past and present human behavior.

563 Introduction to Anthropological Demography and Epidemiology 3 Small-scale population dynamics; culture change; event history analysis; evolutionary life history; risk; reproduction; morbidity; and mortality in ethnographic, historical, and archaeological populations. Credit not granted for both ANTH 463 and ANTH 563. Recommended preparation: ANTH 260. Cooperative: Open to UI degree-seeking students.

564 Advances in Evolution and Human Behavior 3 Recent trends in the study of evolution and human behavior.


566 Evolutionary Psychology 3 Overview of evolutionary psychology; theoretical foundations, insights, and key research contributions and applications from this interdisciplinary field.

567 Primate Behavioral Ecology 3 Seminar-based course focusing on evolutionary analysis of primate behavior, morphology and ecology.

568 Research Design and Grant Writing 3 Project development, research design, and successful proposal writing.

569 Evolutionary Cultural Anthropology 3 Evolutionary nature of culture and its interactions with human biology (genes) and ecology.

570 Sediments in Geoarchaeology 4 (3-3) Sediment-forming processes, sedimentological techniques, reconstruction of Quaternary environments, and sedimentology of site-forming processes.

571 Stable Isotope Analysis in Anthropology 4 (3-3) Lab and seminar course on stable isotope applications, methods, and interpretations within the field of Anthropology.

572 Residue Analysis and Experimental Archaeology 4 (3-3) The science of archaeological residues, identification of organic and inorganic compounds, method and theory of interpretation, experimental archaeology, ethnoarchaeology.

573 Zooarchaeology 4 (2-6) Identification of animal bones from archaeological sites, methodological and theoretical techniques for interpreting faunal remains. Cooperative: Open to UI degree-seeking students.

576 Paleoethnobotany 4 (3-3) Methods of analysis and interpretation of botanical remains recovered from archeological sites, including pollen, phytoliths, starch, wood, and macro-botanical remains.

581 Comparative Biology of Social Traditions 3 Phylogenetic and modeling perspectives used to examine the evolution of social learning and cultural transmission in humans and other animals. (Crosslisted course offered as ANTH 581, BIOLOGY 581).

591 Special Topics in Anthropology 3 May be repeated for credit; cumulative maximum 9 hours. Examination of current areas of anthropological theory and research.

593 Publishing and Professional Communication 3 Preparation of original research reports; survey of types of professional communication, and of standards and techniques.

598 Advanced Anthropology Internship V 1-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: By instructor permission. Participation as archaeological or cultural anthropological intern in public or private sectors; requires special arrangement with faculty advisor. S, F grading.

599 Archaeological Field School V 2-8 Course Prerequisite: By instructor permission. Training in methods of archaeological data recovery and analysis.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.
700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Anthropology PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Apparel, Merchandising, Design, and Textiles

amdt.wsu.edu
Johnson Annex, C 30
509-335-1233

Department Chair and Professor, V. McCracken; Associate Professor, T. Chi; Assistant Professors, A. Ghulachyan, C. Hwang, H. Liu, J. Son; Instructors, P. Brown-Hayes, M. Shaheen; Professors Emeriti, L. Bradley, C. Salusso.

Apparel, Merchandising, Design, and Textiles offers Bachelor of Arts and Master of Science degrees, and also participates in the Individual Interdisciplinary Doctoral Program.

As the largest and most comprehensive 4-year apparel and textiles program that offers a full Apparel Design program and an in-depth Merchandising program in Washington, we offer students all of the tools necessary to succeed in the fashion, textiles and apparel industry. We have state of the art classroom and laboratory equipment, fully equipped apparel design studios, a program and curriculum aligned with industry, and nationally and internationally recognized faculty who challenge students to understand all the aspects of the discipline. Students in the AMDT department graduate with a thorough understanding of the interdisciplinary nature of the apparel and textile industry across the supply chain. The curriculum options are designed to teach students to:

- Recognize the global world that we live in today by understanding dynamic and diverse political, socio-cultural, and economic systems and how they impact human behavior and industry processes in a global economy.
- Increase knowledge of the industry by applying industry relevant decision making and creative processes in the selection, production and placement of goods and services that meet consumer needs in the textile, apparel & retail complex using industry best practices.
- Utilize technology by applying knowledge and skills regarding current technology to retrieve, analyze and disseminate information, and develop solutions relevant to the textile, apparel, and retail complex.
- Improve verbal, visual, and written communication skills by demonstrating the ability to effectively communicate ideas verbally, visually and in writing as team members and/or leaders within a professional environment.
- Think analytically and critically by demonstrating analytical and critical thinking skills to recognize problems, collect, analyze, synthesize information, develop, evaluate and implement solutions.
- Develop an understanding of sustainable practices by understanding environmentally sound, economically viable, and socially supportive sustainable practices in the textile, apparel and retail complex.

Students majoring in Apparel, Merchandising, Design, and Textiles choose an emphasis in apparel design or merchandising. Each option includes the program’s core courses, as well as option requirements and electives. Students can individualize their expertise by exploring minors and supporting work in business administration, communication, and fine arts.

An internship is required of students in both emphasis areas. Internships are a valuable way to gain experience and contacts in the industry and make students more competitive when they graduate. A large number of companies in the U.S. and abroad offer internships in the textile and apparel field. Internship exposures help students better their understanding of the industry, and determine what career path is best for them.

Normally the applicant for graduate study should have an undergraduate major in apparel, merchandising, design, or textiles. However, candidates with a good record in related fields (such as business, economics, marketing, psychology, sociology, and etc.) may be well prepared for certain areas of advanced study. All graduate students must show competency in their area of study (through a program and curriculum that includes practical experience) and earn the degree. Please refer to WSU Graduate catalog and web site at https://gradschool.wsu.edu/.

Student Learning Outcomes

The goal of Apparel, Merchandising, Design, and Textiles is to provide high-quality education that prepares graduates for success in the fashion, retail, textiles and apparel industry. State of the art classroom equipment, fully equipped apparel design studios, a program and curriculum aligned with current industry needs, and nationally and internationally recognized faculty, give the students in WSU’s AMDT program a learning advantage.

You may find all Student Learning outcomes at: http://amdt.wsu.edu/undergraduate/outcomes.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

APPAREL DESIGN (120 HOURS)

Apparel design focuses on the interaction between design and merchandising and offers depth in apparel design.

Students seeking certification in the apparel design option are accepted through a portfolio review process. Applications are available in the main office and need to be submitted during the spring semester of the second year. Transfer students who have completed two years of college may submit an application during the summer prior to the first semester of attendance at WSU for consideration.

Students wishing to certify in apparel, merchandising, design, and textiles must have a minimum 2.50 cumulative GPA. Students must receive a C or better grade in all AMDT courses. A course may only be repeated once. Courses required in these programs cannot be taken on a pass, fail basis. To maintain certification, a 2.50 cumulative GPA is required each semester. Independent study and internship courses (AMDT 490, 495, 498) will not be included in GPA calculations. Students dropping below a 2.50 GPA will be de-certified and can reapply when their GPA is 2.50 or above.

First Year

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Second Year

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<td>Electives</td>
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Third Year

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<td>AMDT 490</td>
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### Apparel, Merchandising, Design, and Textiles

**Fourth Year**

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<td>AMDT 411</td>
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1 Students who fulfill the University science requirement through completion of [BSCI]/[PSCI] coursework are not required to take SCIENCE 101.  
2 AMDT Electives (9 credits): Any AMDT course not used to fulfill major requirements or as approved by advisor.

**MERCHANDISING (120 HOURS)**

Merchandising includes courses designed to allow students to develop competence in the planning, buying, and selling of merchandise in either manufacturing or retail organizations. Curriculum includes a focus on marketing. Students often pursue one of the minors in Business.

Students wishing to certify in apparel, merchandising, design, and textiles must have a minimum 2.50 cumulative GPA. Students must receive a C or better grade in all AMDT courses and the business industry elective. A course may only be repeated once. Courses required in these programs cannot be taken on a pass, fail basis.

### First Year

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<td>ENGLISH 101 [WRTG]</td>
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<td>Quantitative Reasoning [QUAN]</td>
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<td>H D 205 [COMM]</td>
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<td>HISTORY 105 [ROOT]</td>
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<td>Humanities [HUM]</td>
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<td>Arts [ARTS]</td>
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<td>ECONS 101 [SCI]</td>
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<td>SCIENCE 101[SCI]</td>
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<td>AMDT 210 [SCI]</td>
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Complete Writing Portfolio

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1 Students who fulfill the University science requirement through completion of [BSCI]/[PSCI] coursework are not required to take SCIENCE 101.  
2 AMDT and general electives should include sufficient 300-400-level coursework to meet University requirement of 40 upper-division credits.  
3 AMDT Electives (9 credits): Any AMDT course not used to fulfill major requirements or as approved by advisor.  
4 Business Industry Elective: B LAW 210; ECONS 321, 326, 352, 430; H D 320 [M]; MGMT 301, 315; MIS 250; PHIL 360.

### Description of Courses

**APPAREL, MERCHANDISING, DESIGN, AND TEXTILES**

**AMDT**

**105 Introductory College Seminar in Apparel, Merchandising, Design, and Textiles** 1 Course Prerequisite: Concurrent enrollment in AMDT 108. Concepts of shared responsibility in planning and actual completion of AMDT undergraduate study.

**108 Introduction to Apparel, Merchandising, Design and Textiles** 3 An introduction to apparel, textiles, merchandising and design with an emphasis on an examination of industry structures and careers.

**210 [PSCI] Textiles** 4 (3-3) Examination of basic textile components including fibers, yarns, structure, coloration, and finishes relative to performance standards and expectations for intended use.

**211 Apparel Assembly** 3 (0-6) Problem solving approach to apparel and textile product assembly with emphasis on product development process.

**212 Apparel Product Development** 3 Course Prerequisite: AMDT 210. Examination and evaluation of ready-to-wear apparel as it applies to the retail industry; explores concepts and principles of apparel production and terminology in the apparel industry.

**220 Historic Costumes and Textiles** 3 Global survey of dress and textiles from prehistory to mid-1800s.

**221 Historic Costume II** 3 Course Prerequisite: AMDT 210 or concurrent enrollment. Overview of apparel design, designers and social history in the 20th century.

**230 Creating Visual Advertising in Fashion** 3 Hands-on opportunity to visualize and execute cross-sector visual advertising campaigns within the commercial, editorial, and lifestyle world of fashion in advertising.

**250 Principles of Merchandising** 3 Course Prerequisite: AMDT 108. Concepts and functions of merchandising in apparel and textiles industries; cost, pricing, and profit; marketing and retailing strategies.

**268 Communicating Creative Concepts in Fashion** 3 (0-6) Illustration and rendering used for fashion and costume design; drawing fashion figures and apparel; studies or composition for fashion presentation, advertising, and portfolio.

**307 Consumer Behavior in Fashion** 3 Course Prerequisite: AMDT 314. Concepts and theories from social sciences to consumer behavior research related to fashion and apparel marketing.

**308 Visual Merchandising and Promotion** 3 (2-2) Course Prerequisite: AMDT 250; AMDT 268. Examination of fashion promotion components of visual display and store layout; application of principles and elements of design and concept development.

**310 Advanced Apparel Assembly** 4 (1-6) Course Prerequisite: AMDT 211; certified in Apparel Design. Advanced assembly techniques for a range of textiles and multi-layer garments; emphasis of high-quality execution on final products.

**311 Apparel Flat Patterning and Design** 3 (0-6) Course Prerequisite: AMDT 311; certified major in Apparel Design. Exploration of draping and flat pattern techniques; fitting techniques emphasized; development and creation of original design.

**312 Apparel Draping, Fitting, and Design** 3 (0-6) Course Prerequisite: AMDT 311; certified major in Apparel Design. Exploration of draping and flat pattern techniques; fitting techniques emphasized; development and creation of original design.
314 Fashion Forecasting 3 Course Prerequisite: AMDT 210; AMDT 221; AMDT 250; AMDT 268. Developing forecasting expertise needed to work in merchandising environment; examined through influences on acceptance and rejection of apparel/textile products; analysis of the forces such as socio-cultural indicators, past and present trends that influence existing trends, and the role of fashion forecasting theory and technique method in determining future trends in fashion and related industries.


318 Merchandise Buying and Planning 3 (2-2) Course Prerequisite: AMDT 250; MATH [QUAN]; certified major in Apparel, Merchandising, and Textiles. In-depth study of apparel buying and planning, application of buying and planning principles, problem solving skill development.

408 [ARTS] Visual Analysis and Aesthetics 3 Course Prerequisite: Junior standing. In-depth analysis of the visual interaction among apparel, accessories and the body; identifying effective visual communication.

409 Technical Apparel Design 3 (0-6) Course Prerequisite: AMDT 312; AMDT 492; certified major in Apparel Design. Advanced understanding of technical applications in apparel production, development, and construction related to modern manufacturing. Credit not granted for both AMDT 409 and 509.

411 Advanced Apparel Design 3 (0-6) Course Prerequisite: AMDT 312; AMDT 492; senior standing; certified major in Apparel Design. Integrated application of apparel design, patternmaking principles with assembly processes to demonstrate capacity to develop and create high quality original designs.

412 Apparel Design Collection 3 (0-6) Course Prerequisite: AMDT 411; certified major in Apparel Design. Problem-solving creation and presentation of two and three-dimensional high quality original apparel and designs.

413 [CAPS] Global Sourcing 3 Course Prerequisite: ADMT 307; ADMT 318; certified major in Apparel, Merchandising, and Textiles; junior standing. Knowledge, skills, and effective solutions for textile and apparel sourcing in a global context.

414 Creativity: Development of Consumer Products 3 Course Prerequisite: Junior standing; certified major in Apparel, Merchandising, and Textiles. Processes and techniques to stimulate creativity from a multidisciplinary approach for the development of new consumer products.

417 [DIVR] [M] Multicultural Perspectives on the Body and Dress 3 Course Prerequisite: 6 credits [SSCI]; junior standing. Engagement in multidisciplinary approaches that explore the social importance of the body, gender and dress.

419 Regional Experience in Apparel/Textiles Field V 1-3 Course Prerequisite: Certified in any major. Field trips to experience the textile and apparel industry from the perspective of professionals within a wide range of careers. Additional cost associated with class. See department for details.

422 [DIVR] Fat Studies 3 Course Prerequisite: Junior standing. Examination of weight based oppression as a social justice issue with other systems of oppression based on gender, race, class, age, sexual orientation, and ability. (Crosslisted course offered as AMDT 422, WOMEN ST 422).

429 National Experience in Apparel/Textiles Field V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Certified major in Apparel, Merchandising, and Textiles. Field trip to experience national culture integrated with the field of textiles and apparel in industry centers in the US. Additional cost associated with class. See department for details.

430 Soft Goods Supply Chain Management 3 Course Prerequisite: AMDT 318; certified major in Apparel, Merchandising, and Textiles. Stages and functional areas of soft goods supply chain management.

435 Retailing in the Apparel and Textile Industries 3 Exploration of apparel and textile multi-channel retailing from a managerial point of view; use of industry-standard software to work through common scenarios; critical examination of current industry issues.

439 International Experience in Apparel/Textiles Field V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Certified in any major. Field trip to experience international culture integrated with the field of textiles and apparel in industry centers worldwide. Additional cost associated with class. See department for details.

440 Organizational Leadership 3 (2-2) Application of organizational leadership principles using experiential learning models for skill transfer to industry.

450 [M] Strategy Planning and Decision Making 3 Course Prerequisite: AMDT 307; AMDT 318; certified major in Apparel, Merchandising, and Textiles. Examination and synthesis of advanced merchandising theory; strategic planning, decision-making and the role of technology in the textile and apparel industry.

460 [M] Costume Museum Management 3 Course Prerequisite: Junior standing. Skills and techniques for handling textiles and apparel artifacts in museums.

488 Internship Preparation 1 May be repeated for credit; cumulative maximum 2 hours. Orientation and practical information for students in preparation for an internship.

490 Cooperative Education Internship V 1-6 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: AMDT 488. Experience with business, industry or government unit.

492 Computer Applications in Apparel, Textile, and Design 3 (1-4) Course Prerequisite: AMDT 268; certified major in Apparel Design. Computer-aided design techniques in fashion graphics; portfolio development and presentation.

495 Instructional Practicum V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: By interview only.

496 Special Event Production V 1 (0-2) to 3 (0-6) May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: AMDT 208 or 211; certified major in Apparel, Merchandising, and Textiles; by permission of instructor. Producing, exhibiting, and promoting product lines/special events or apparel, textiles and illustrations exhibits.

498 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Current issues, trends, and merchandising strategies in apparel and textiles.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

508 Environmental and Social Issues in the Apparel Industry 3 Exploration of current environmental and social issues in the global apparel industry.

509 Technical Apparel Design 3 (0-6) Advanced understanding of technical applications in apparel production, development, and construction related to modern manufacturing. Credit not granted for both AMDT 409 and 509.

512 Apparel Design Graduate Studio 3 Course Prerequisite: AMDT 508. Integration of consumer demand target market research with the development, application, and testing of prototype products for specific end uses.


517 Theory and Methods of Culture, Gender and Dress 3 Exploration of appearance issues, theory, and research from the perspective of social science, feminist theory, postmodern and poststructural discourses.

518 Apparel Merchandising Analysis 3 Analysis of marketing and retailing strategies, trends and technological developments in relation to business and consumer aspects within a global context.

519 Research Methods 3 Analysis and understanding of research methods, exploration of thesis topic as applicable to the fields of apparel, merchandising, design and textiles.
520 Aesthetic Analysis of Fashion Design 3
In-depth analysis of apparel fashion design provided through exploration of aesthetic and human perception theories within a socio-historic context.

550 Social Networking and Omni-channel Retailing 3
Analysis of social networking technology and consumer trends, industry practices, and marketing strategies that comprise omni-channel retailing: assessment and solution of market challenges; presentation of academic research.

596 Advanced Instructional Practicum 3
Information and direction for graduate student teaching assistants seeking professional development in classroom teaching. S, F grading.

598 Topics in Apparel and Textiles V 1-3 May be repeated for credit; cumulative maximum 8 hours. Current topics in apparel and textile theory and research.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

Asia Program

asia.wsu.edu/
Wilson 310
509-335-7425

Interim Program Director and Associate Professor, R. Sun (History, WW2 in Asia-Pacific); Professors, S. Ahn (Finance and Management, International Business), N. Kawamura (History, East Asia), D. Wang (Architecture, Aesthetics, Philosophy in Relation to Architecture and Material Culture); Associate Professors, W. Brecher (History, Japan), J. Cassaniti (Anthropology, Thailand Buddhism, Medical and Psychological Anthropology), X. Liu (Chinese), P. Narayan (English, South Asia), P. Thiers (Political Science, East Asia), X. Wang (History, China), C. Wilkinson-Weber (Anthropology, South Asia); Assistant Professor, A. Wright (History, British Empire in Asia); Clinical Associate Professors, W. Cao (Chinese), L. Gerber (Honors, China, Mindfulness); Clinical Assistant Professors, R. Chan (History, East Asia), C. Weller (History, Central Asia); Instructors, S. Herzog (History, British Empire, Southeast Asia, Slavery and Abolitionism), K. Niimi (Japanese), L. Turner-Brahman (History/Anthropology, South Asia); Professors Emeriti, M. Myers (Philosophy and Religion, South Asia, East Asia), A. Spitzer (Library), P. Tanksah (International Business, South East Asia), M. Tolmacheva (History, Middle East).

The WSU Asia Program promotes teaching, research, and outreach to present present and future leaders for the opportunities and challenges of Asia’s increasing presence in global and regional affairs. The WSU Asia Program offers a Bachelor of Arts in Asian Studies, a minor in Asian Studies, a Certificate in East Asian Studies for College of Business Majors, and a Certificate in East Asian Studies for College of Engineering and Architecture Majors. The curriculum, leading to a B.A. in Asian Studies, promotes depth and breadth. The program provides students the opportunity to focus on one country or region (China, Japan, India, Middle East), while at the same time, requiring students to develop pan-Asian perspectives through geographic and disciplinary distribution requirements.

The Asia Program is designed to provide a broad, systematic knowledge of Asia through interdisciplinary study and is intended to serve four major objectives:

• To prepare students intending to teach courses on Asia in public schools,
• To provide academic background for those planning to pursue graduate work on Asia,
• To prepare students for business careers dealing with Asia, and
• To train those interested in governmental and various private career opportunities related to Asia.

Upon completion of the Asia Program curriculum, graduates will be able to: 1) identify, locate, and critically evaluate resources for the study of Asia; 2) understand the commonalities, complexity, and diversity of Asia; 3) understand disciplinary approaches to the study of Asia; 4) identify problems and questions related to Asia and place them in an appropriate context; 5) understand traditions and transformations of Asian cultures; and 6) have competency in an Asian language equivalent to 2nd year level.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

ASIAN STUDIES (120 HOURS)
A minimum of 40 hours of courses on Asia, including 16 hours of an appropriate language and 18 hours at the 300 level or above, are required. At least 18 of the 40 credits of the Asia major must be earned at WSU.

Geographic Distribution of Major Coursework (Optional): Students may choose to concentrate in a specific geographic area by completing a minimum of 9 credits related to a specific region or country (e.g. East Asia, South Asia, Middle East, China, Japan).

First Year

First Term Hours
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 4
ENGLISH 101 [WRTG] 3
Foreign Language Elective 4
Quantitative Reasoning [QUAN] 3 or 4

Second Term Hours
Diversity [DIVR] 3
Foreign Language Elective 4
HISTORY 105 [ROOT] 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] 4

Second Year

First Term Hours
ASIA Humanities Course 3
ASIA Social Science Course 3
Foreign Language Elective 4
Humanities [HUM] 3
Electives 3

Second Term Hours
Arts [ARTS] 3
Communication [COMM] or Written Communication [WRTG] 3
Foreign Language Elective 4
Major Electives 3
Social Sciences [SSCI] 3
Complete Writing Portfolio

Third Year

First Term Hours
ASIA Humanities Course 3
ASIA Social Science Course 3
Major Electives 3
Electives 6

Second Term Hours
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
Major Electives 3
Electives 9

Fourth Year

First Term Hours
Integrative Capstone [CAPS] 3
Electives 12

Second Term Hours
Major Electives 3
Electives 12

1 To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

2 16 hours of college level study of a single Asian language (e.g., ARABIC/CHINESE/JAPANESE/KOREAN 101, 102, 203, 204). Languages not taught at WSU may be studied through distance learning.

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learning programs, intensive summer courses, etc. For the second year of languages not taught at WSU, students may substitute 8 hours of any Asian language may be exempt from the language requirement and take 16 additional credit hours of ASIA courses, they are encouraged to complete a minimum of one year of college-level study of a different Asian language. 

Asia Humanities Courses (6 credits, minimum) chosen from: CHINESE/ASIA 111, 120, 121, 131, 321, 322, 330; FINE ART/ASIA 302 [M], FOR/LANG/HUMANITY 130, FOR/LANG/ASIA 220, HISTORY/ASIA 273, 370, 373, 374; JAPANESE 120/ASIA 122, JAPANESE/ASIA 123, JAPANESE/ASIA 320; PHIL/ASIA 280, 314 [M], or 315 [M].

Electives should include sufficient 300-400-level coursework to meet the University requirement of 40 credits of upper-division coursework.

Minor

Asian Studies

A minor in Asian Studies requires 20 credits, including a minimum of one semester of college-level study of a single Asian language or 4 credits from a study abroad program taken in an Asian country. Approved language courses include ARABIC, CHINESE, JAPANESE, or KOREAN 101, 102, 203, or 204. Of the 20 required credits of Asian language courses, or ASIA courses, at least 9 credits must be 300-400-level coursework taken in residence at WSU or through WSU-approved educational exchange courses. Native speakers of an Asian language are exempt from the language requirement for the minor (they instead take 4 additional credits of ASIA courses).

Certificate in East Asian Studies

The Certificate in East Asian Studies for College of Engineering and Architecture Majors requires a total of 17 credit hours and is open to any declared College of Engineering and Architecture undergraduate major in good standing.

Certificate in East Asian Studies for Engineering and Architecture Majors

The Certificate in East Asian Studies for College of Engineering and Architecture Majors requires a total of 17 credit hours and is open to any declared College of Engineering and Architecture undergraduate major in good standing.

Requirements are: CHINESE 101 and 102, JAPANESE 101 and 102, or KOREAN 101 or 102, or 8 credits of other East Asian language available through study abroad; ASIA 479; and 6 credits from ASIA 121, 122, 123, 275, 315, 320, 321, 322, 330, 373, 374, 475, 476, 477, 479; South/Southeast Asia (ASIA 270, 271, 314 [M], 370, 474); and the Middle East (ASIA 272, 273, 280, 306, 472 [M], 473).

Asia Social Science Courses (6 credits, minimum) chosen from: ASIA/ANTH 306; ASIA 301; HISTORY 270, 271, 272, 275, 472, 473, 474, 475, 476, 477, or 479.

Students who complete two semesters of foreign language beyond the one-year requirement may substitute those courses for three credits required from ASIA 121, 275, 315, 374, 475, or 477. Study abroad is encouraged and appropriate credit toward completion of certificate will be accepted at the discretion of the Asia Program Director. No more than 4 credits earned at other institutions that may apply towards the certificate and no more than 4 credits may be pass/fail. Native speakers of an East Asian language may waive the foreign language requirement, but must take eight additional credits from the list of “cultural survey” courses as approved by advisor. For courses used to meet the certificate requirements, a minimum cumulative GPA of 2.0 is required for successful completion of the certificate.

Certificate in East Asian Studies

The Certificate in East Asian Studies for College of Engineering and Architecture Majors requires a total of 17 credit hours and is open to any declared College of Engineering and Architecture undergraduate major in good standing.

Requirements are: CHINESE 101 and 102, JAPANESE 101 and 102, or KOREAN 101 or 102, or 8 credits of other East Asian language available through study abroad; ASIA 479; and 6 credits from ASIA 121, 122, 123, 275, 315, 320, 321, 322, 330, 373, 374, 475, 476, 477, 479; South/Southeast Asia (ASIA 270, 271, 314 [M], 370, 474); and the Middle East (ASIA 272, 273, 280, 306, 472 [M], 473).

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Description of Courses

ASIA PROGRAM

ASIA

111 [DIVR] Asian Film 3 Asian film from a cultural perspective. Taught in English. (Crosslisted course offered as CHINESE 111, ASIA 111, JAPANESE 111). Cooperative: Open to UI degree-seeking students.

120 Traditional Chinese Culture 3 Cultural development of China from early times through the golden age of Chinese civilization. Taught in English. (Crosslisted course offered as CHINESE 120, ASIA 120, HUMANITY 120).

121 [HUM] Modern Chinese Culture 3 An introduction to the culture of modern China, including Hong Kong and Taiwan. All readings in English. (Crosslisted course offered as CHINESE 121, ASIA 121). Cooperative: Open to UI degree-seeking students.

122 [DIVR] Traditional Japanese Culture 3 Traditional Japanese society and culture from ancient themes to the 19th century. Taught in English. (Crosslisted course offered as JAPANESE 120, ASIA 122).


131 [DIVR] Masterpieces of Asian Literature 3 Introduction to Asian literature. Taught in English. (Crosslisted course offered as CHINESE 131, ASIA 131, HUMANITY 131, JAPANESE 131). Cooperative: Open to UI degree-seeking students.

201 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

220 [DIVR] Global Issues, Regional Realities 3 Introduction to the themes and concepts involved in global studies. Taught in English. (Crosslisted course offered as FOR/LANG 220, ASIA 220).

270 [DIVR] India: History and Culture 3 Survey of South Asian history, societies and cultures - development of civilization and contemporary societies of India and South Asia. (Crosslisted course offered as HISTORY 270, ASIA 270).

271 [DIVR] Southeast Asian History: Vietnam to Indonesia 3 Historical introduction to Southeast Asian social, religious, political, economic and cultural institutions including Vietnam, Thailand, Burma, the Philippines and Indonesia. (Crosslisted course offered as HISTORY 271, ASIA 271).

272 [DIVR] Introduction to Middle Eastern History 3 History of the Middle East from Muhammad to the present; political and religious development and the impact of empires. (Crosslisted course offered as HISTORY 272, ASIA 272).

273 [DIVR] Foundations of Islamic Civilization 3 Islamic civilization presented through the main ideas, institutions and cultural forms; Golden Age of Islam and Muslim contributions to world civilizations. (Crosslisted course offered as HISTORY 273, ASIA 273).

275 [DIVR] Introduction to East Asian Culture 3 Survey of East Asia (China, Japan, Korea, and others) history from 1766 BCE to the present. (Crosslisted course offered as HISTORY 275, ASIA 275).

280 [HUM] Islam in Theory and Practice 3 Fundamental principles of Islam, including the relation between faith and practice, and the social, economic, political, and judicial systems in Islam. (Crosslisted course offered as PHIL 280, ASIA 280).

301 [DIVR] East Meets West 1 May be repeated for credit; cumulative maximum 3 hours. Analytical themes to explore historical and contemporary interactions between U.S. and Asia in cultural, political, and economic dimensions. Taught as a multicultural symposium.
302 [M] Arts of Asia 3 Art and architecture of India, China and Japan within their historical, religious and cultural contexts. (Crosslisted course offered as FINE ART 302, ASIA 302).

305 Topics in Asian Studies V 1-2 May be repeated for credit; cumulative maximum 4 hours. Topics in Asian Studies.

306 Cultures and Peoples of the Middle East 3 Contemporary Arab cultures in a historical perspective within the framework of Western-Middle Eastern relations. (Crosslisted course offered as ANTH 306, ASIA 306, HISTORY 306).

314 [HUM] [M] Philosophies and Religions of India 3 Metaphysical, epistemological, ethical, aesthetic, social, and political views of Hinduism, Buddhism, and Islam, and their influence on Indian civilization. (Crosslisted course offered as PHIL 314, ASIA 314).

315 [HUM] [M] Philosophies and Religions of China and Japan 3 The philosophies and religions of China and Japan, and their metaphysical, epistemological, ethical, social, and political positions and views of God and gods. (Crosslisted course offered as PHIL 315, ASIA 315).

320 [DIVR] [M] Issues in East Asian Ethics 3 Philosophical foundations of ethical thought in East Asia; informed responses to modern ethical dilemmas. Taught in English. (Crosslisted course offered as JAPANESE 320, ASIA 320, CHINESE 320, HUMANITY 320). Cooperative: Open to UI degree-seeking students.

321 [M] Gender and Love in East Asian Culture 3 The theme of gender with respect to love, courage, self-sacrifice, and vulnerability in traditional Chinese and Japanese literature and culture. (Crosslisted course offered as CHINESE 321, ASIA 321, JAPANESE 321).

322 [DIVR] Ecology in East Asian Cultures 3 Major ecological issues in East Asia through cultural representations, and analysis of their implications to the U.S. (Crosslisted course offered as ASIA 322, CHINESE 322, HUMANITY 322, JAPANESE 322).


370 History of Ancient and Medieval India 3 Historical development to 1500 CE of states, religions, caste society, gender customs and social ecology in India. (Crosslisted course offered as HISTORY 370, ASIA 370).

375 [HUM] Chinese Civilization 3 Growth of Chinese civilization from the Bronze Age to the present. (Crosslisted course offered as HISTORY 375, ASIA 375).

374 [HUM] Japanese Civilization 3 Overview of Japanese history from the Stone Age to the present, including political, social, economic, and cultural history. (Crosslisted course offered as HISTORY 374, ASIA 374).

387 World War II in Asia and the Pacific 3 Imperial rivalries in Asia; Japanese militarism; military, ideological and social aspects of the war; the atomic bomb; memory of the war. (Crosslisted course offered as HISTORY 387, ASIA 387).

472 [M] The Middle East Since World War I 3 Course Prerequisite: Junior standing. Developments in the Middle East since World War I including nationalism, fundamentalism, and revolution. (Crosslisted course offered as HISTORY 472, ASIA 472). Credit not granted for more than one of HISTORY 472/572 and ASIA 472.

473 The Middle East and the West 3 Course Prerequisite: Junior standing. East-west tensions in the context of historical relations between the Middle East and West Europe since the rise of Islam. (Crosslisted course offered as HISTORY 473, ASIA 473).

474 [CAPS] Modern South Asia: Community and Conflict 3 Course Prerequisite: Junior standing. Historical transformation of communities and communal conflicts in modern South Asia from 1500 to present; themes: caste, religion, geography, environment and economy. (Crosslisted course offered as HISTORY 474, ASIA 474).

475 The People’s Republic of China, 1949 to Present 3 The major political, social, economic and cultural developments during the People’s Republic of China. (Crosslisted course offered as HISTORY 475, ASIA 475, POL S 475).

476 [M] Revolutionary China, 1800 to Present 3 Continuity and change in the political, social, cultural and economic experience of China since 1800. (Crosslisted course offered as HISTORY 476, ASIA 476, POL S 476).

477 [DIVR] [M] Modern Japanese History 3 Examination of political, socioeconomic and cultural changes and the international crises in modern Japan since the 19th century. (Crosslisted course offered as HISTORY 477, ASIA 477). Credit not granted for both HISTORY 477 and HISTORY 577.

478 [M] The Two Koreas in the Modern World 3 Course Prerequisite: Junior standing. Korean history, society, and culture with an emphasis on the two Koreas’ standing within the global order. (Crosslisted course offered as HISTORY 478, ASIA 478).

479 [SSCI] History of East Asian Economic Development Since 1945 3 The historical relationships between politics and economics in East Asian since 1945. (Crosslisted course offered as HISTORY 479, ASIA 479).

483 [CAPS] Medicine, Science, and Technology in World History 3 Course Prerequisite: Junior standing. The emergence of modern technological society with emphasis on scientific development and exchange among world civilizations across history. (Crosslisted course offered as HISTORY 483 and ASIA 483).

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

School of Biological Sciences
sbs.wsu.edu
Abelson 301
509-335-3553

Professor and Director, P. Carter; Professor and Associate Director of Graduate Program, R. Gomulkiewicz; Professor and Associate Director of Undergraduate Program, R. Evans; Professor and Associate Director of Research, A. Cousins; Professors, K. Beerman, J. Bishop (Vancouver), S. Bollens (Vancouver), L. Hufford, M. Knoblauch, C. Portfors (Vancouver), E. Boulson, C. Robbins, C. Schultz (Vancouver), H. Schwabl, M. Skinner, A. Storfer, M. Tegeder; Associate Professors, J. Brunner, J. Busch, A. Cavagnetto, E. Crespi, W. Dowd, M. Dybdahl, H. Hellmann, J. Kelley, R. Lee, A. McCubbin, G. Rohwagen-Bollens (Vancouver), E. Schwartz, P. Verrell, H. Watts; Assistant Professors, O. Comejo, H. Kanz, J. Pioviah-Scott (Vancouver), S. Porter (Vancouver), J. Zambrano; Clinical Associate Professors, L. Carloye, K. McAter (Tri-Cities); Clinical Assistant Professors, D. Allison, N. Ankrah, M. Berger (Vancouver), E. Johnson, M. Jorgensen, D. Monk, S. Ritchie, E. Sweet (Tri-Cities); Senior Instructor, D. Wilmington (Vancouver); Research Faculty, E. Nilsson; Professors Emeriti, R. A. Black, G. Edwards, R. Johnson, M. Ka, J. Larsen, R. Mack, J. Mallatt, D. Miller, D. Moffett, S. Moffett, C. Omoto, J. Puznakos, P. Schroeder, G. Thorgaard, E. Uribe.

The School of Biological Sciences offers training in molecular, cellular, organismal, ecological/environmental and evolutionary biology. The School offers Bachelor of Science degree programs in Biology and Zoology, and Master of Science and Doctor of Philosophy programs in Biology and Plant Biology. The School also offers undergraduate minors in Zoology and Biology, and the Certificate in Quantitative Biology, provided in collaboration with the Department of Mathematics.

Facilities

There are modern facilities for study of molecular and genomics, cellular biology, genetics, plant and animal physiology, anatomy and ultrastructure, functional morphology, ecology, molecular systematics, behavior, ecology, and environmental and evolutionary biology. The University's location is conducive to field studies at sites such as the 800 acre George E. Hudson Biological Preserve at Smoot Hill and nearby public lands. Special facilities include the Franceschi Microscopy and Imaging Center, plant growth facilities, a laboratory for bioanalysis and biotechnology with facilities for genotyping, DNA sequencing, and genomics, the WSU Stable Isotope Core Facility for stable isotope analyses, and the collections of the Charles R. Comer Museum of Natural History and the Marion Ownbey Herbarium.

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Washington State University, 2019
Cooperation with many other campus units extends research opportunities. Cooperative arrangements with faculty in units such as Molecular Biosciences, Animal Sciences, Environment, and the College of Veterinary Medicine are readily achieved.

Undergraduate Programs

Introductory biological sciences courses provide background in the concepts common to life sciences and an overview of the diversity of animals, plants, and microorganisms. Advanced biological sciences courses probe specific areas in depth.

Undergraduate coursework in either biology or zoology prepares students to pursue career opportunities in ecology and environmental biology, laboratory research and biotechnology, human health, animal health and welfare, plant biology, entomology, education, and a variety of other biological specializations.

Candidates for the Bachelor of Science in Biology or the Bachelor of Science in Zoology must fulfill the University and the College of Arts and Sciences requirements for graduation as described elsewhere in this catalog. Certification into the major requires completion of 24 semester credit hours and 2.0 GPA. Honors students complete honors requirements in place of UCORE requirements. The math and science components of those requirements are fulfilled as part of the School requirements described below. Other University requirements include: 120 total credit hours of which 40 must be 300-400-level credits; the writing portfolio; and two writing in the major courses (identified by [M] in the course listings). College requirements include one year of foreign language or two years taken in high school. The Schedule of Studies below provides a sample curriculum for each of the degree options offered by the School of Biological Sciences. Bachelor of Science degree options in Biology and Zoology require a minimum of 19 semester credit hours of core BIOLOGY courses (BIOLOGY 106, 107, 301, 372 and 405 or 403). An additional 21 semester credit hours of biological sciences coursework selected in consultation with your biology advisor is required. The 21 semester credit hours must include 15 upper division credits, six of which must be BIOLOGY courses taken in residence at WSU. An overall GPA of at least 2.0 must be maintained in all College and School requirements. A maximum of 4 credits of coursework that are graded S, F may be used toward fulfilling School requirements or program options, and no other courses taken S or P can be applied toward fulfilling School requirements or program options. Students must complete an exit survey. Students may not double major or take a minor in any combination of Biology, Zoology, or General Studies Biological Sciences.

We expect that students graduating with a Bachelor of Science in Biology or Zoology will meet the following learning outcomes: (1) have a mastery of fundamental biological concepts and an ability to integrate this conceptual knowledge across different subfields within the discipline; (2) use critical thinking and scientific skills to analyze and solve biological problems; (3) effectively communicate biological problems and solutions to the scientific community and the public at-large in writing and in oral discussion; (4) have the ability to formulate logical hypotheses, to test hypotheses using quantitative and other appropriate methods involving collection and analysis of data, and to make valid inferences from experimental results; (5) identify and access the central body of knowledge in biology or zoology through utilization of a wide range of methods for researching the primary literature; (6) use scientific literacy and knowledge of biology or zoology to analyze contemporary social, cultural, and environmental issues to make informed rational decisions.

Biology

Seven options are available for the Bachelor of Science degree in Biology: general biology, biology education, plant biology, ecology/evolutionary biology, entomology, pre-physical therapy/pre-occupational therapy/pre-physician assistant, and basic medical sciences. Each option includes a common core curriculum plus additional specialized courses. The general biology option provides broad training in the life sciences, particularly for students seeking to continue in professional or graduate school. The biology education option is particularly suitable for students who would like to teach biology at the high school level. The plant biology option is available for students with a special interest in plants and serves students who would like careers in plant sciences or to pursue graduate studies. The ecology/evolutionary biology option provides a concentration on ecological and evolutionary biology to address interests in such fields as environmental and wildlife biology. The entomology option is available for students who wish to focus on insect biology. The pre-physical therapy/pre-occupational therapy/pre-physician assistant option is designed for students who would like to pursue studies in physical therapy, occupational therapy, or physician assistant programs. The basic medical sciences option supports students who aim for a career in the health fields, including professional training in medicine, dentistry, and pharmacy. This degree has two plans of study (Plan A or Plan B). Either will help students to meet the requirements for admission to medical, dental, or pharmacy schools, or other health science professional programs. Plan A students have a primary concentration of biological sciences and a secondary concentration in chemistry. Plan B requires courses from three unrelated areas of biological sciences (biology, molecular bioscience, and neuroscience). Students will work with their academic advisor in the School of Biological Sciences to plan individual courses of study.

Zoology

Three options are available for the Bachelor of Science degree in Zoology: general zoology, pre-veterinary/animal care, and pre-medicine/pre-dentistry. Each of these options includes a core curriculum that provides a strong science foundation plus additional specialized courses taken in the particular program option. The flexible curriculum leading to a zoology degree meets the needs of students with various interests and goals. The general zoology option provides a broad, solid foundation in zoology. It is especially aimed at students desiring a well-rounded background for further professional studies or for entry into the work force in areas such as wildlife biology or fisheries. The pre-medicine/pre-dentistry option is offered by the School of Biological Sciences as a course program designed to provide a solid academic foundation that successfully prepares the student for admission into medical, dental, or pharmacy school. The pre-veterinary/animal care option prepares students for careers involving animal care and maintenance in research institutions, zoos, aquaria, and clinics and for application to colleges of veterinary medicine.

Accelerated Pre-Vet Option in Zoology

The School of Biological Sciences has an academic track that can allow highly qualified students to earn both a Bachelor of Science in Zoology and a Doctor of Veterinary Medicine degree within a seven-year span. Students can enroll in the undergraduate zoology program and complete all UCORE requirements, the necessary zoology core courses, and all veterinary medicine prerequisite coursework in a three year period. The required prerequisites courses can be found on the WSU CVM website: https://dvmvetmed.wsu.edu/admissions/prerequisites. Such students who are accepted into the College of Veterinary Medicine DVM program after completing this 3 year program will then be allowed to transfer credit back from their first year DVM curriculum to fulfill the requirements that will allow them to earn a BS in Zoology.

Interested students must be advised in the School of Biological Sciences. High scholastic achievement, along with demonstrated experience and interest in working with animals and within the veterinary profession, will be a few of the main criteria for inclusion. Interested students should contact the School of Biological Sciences no later than the first semester of the sophomore year. Students would then declare zoology with the pre-vet option as a major in the first semester of the sophomore year.

The procedures for application into the DVM program will be the same as those for all other applicants to the program (excluding those applicants applying to the Early Acceptance Undergraduate Programs through the Honors College or Department of Animal Sciences). Students in this program are not given preferential consideration for admission into the DVM program. Participants who complete the three-year zoology program, and are accepted into the DVM program during their junior year, will begin the veterinary medicine curriculum in their fourth year of study. These students would complete only the DVM curriculum from this point on, and credits from the first year of the DVM program will be used to fulfill the remaining requirements that will allow them to earn a BS in Zoology. If the student is not accepted into the DVM program or withdraws from it, he/she may continue to earn the BS in Zoology and may be eligible to apply to the College of Veterinary Medicine as a senior or following completion of the BS.

Transfer Students

Science courses taken at other institutions will be evaluated and credits accepted when possible. Inquiries should be directed to the Associate Director of Undergraduate Programs.

Graduate Programs

At the graduate level, the school awards Master of Science and Doctor of Philosophy degrees in Biology and Plant Biology. Faculty interests and research programs are diverse, including genomics, molecular and cellular biology, animal and plant physiology, various aspects of organismal biology
of plants and animals, systematics, ecology, evolutionary biology, and biology education. A list of specific faculty interests can be obtained at https://sbs.wsu.edu/people/ or by writing to the School. Communication with faculty members prior to applying for the graduate program is strongly encouraged.

**Preparation for Graduate Study in Biology and Plant Biology**

Students with undergraduate majors in such fields as animal sciences, biology, botany, cell biology, environmental sciences, genetics, microbiology, natural resources, plant sciences, wildlife biology, and zoology may be prepared for graduate study in the School of Biological Sciences. Graduate Record Examination scores from the general aptitude section are required.

Students who complete Master of Science and Doctor of Philosophy degrees in our program find careers as faculty in colleges and universities, conservation biologists and managers of natural resources, biologist and technicians for state and federal agencies, specialists in informatics, and scientists and laboratory technicians in biotechnology and other life sciences industries.

**Schedules of Studies**

Honors students complete the Honors College requirements which replace the UCORE requirements.

**BIOLOGY - BASIC MEDICAL SCIENCES PLAN A (120 HOURS)**

At least 40 of the 120 hours for the degree must be at the 300-400-level.

**First Year**

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**Third Year**

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**Fourth Year**

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1 CHEM 101 may be taken prior to CHEM 105.
2 MATH 106 may be taken the first semester as a prerequisite to other MATH courses and as a corequisite to CHEM 105. MATH 108 may also be needed. In addition to either MATH 140 or 171, a statistics course is highly recommended, and for some programs, required.
3 Students are encouraged to pursue a minor in other areas of more in-depth science minor.
4 An elective may be substituted for PHYSICS 101 and 102 if it is not required for entrance to a graduate or professional program.
5 Degree Program Electives (8 credits required): Approved courses are BIOLOGY 315, 321 [M], 324, 351, 352, 353, 393 [M], 405, 418 [M]; MBIOS 304, 305, 401, 413, 414, 423, 440, 442, 446; NEUROSCI 301, 403 [M], 404, and 430 [M].

**BIOLOGY - BASIC MEDICAL SCIENCES PLAN B (120 HOURS)**

At least 40 of the 120 hours for the degree must be at the 300-400-level.

**First Year**

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<tr>
<td>MATH 140 [QUAN] or 171 [QUAN]</td>
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**Second Year**

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<td>Communication [COMM] or Written Communication [WRTG]</td>
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<td><strong>Second Term</strong></td>
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<td>HISTORY 105 [ROOT]</td>
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<td><strong>Third Term</strong></td>
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<td>Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]</td>
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<td>Complete Writing Portfolio</td>
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</tbody>
</table>

1 CHEM 101 may be taken prior to CHEM 105.
2 MATH 106 may be taken the first semester as a prerequisite to other MATH courses and as a corequisite to CHEM 105. MATH 108 may also be needed. In addition to either MATH 140 or 171, a statistics course is highly recommended, and for some programs, required.
3 An elective may be substituted for PHYSICS 101 and 102 if it is not required for entrance to a graduate or professional program.
4 Degree Program Electives: A combination of 39 science credits, with 21 credits in 300-400-level courses, is required. 20 credits must be selected from the following list and must include a minimum of one each BIOLOGY, MBIOS, and NEUROSCI: BIOLOGY 251, 315, 321 [M], 324, 333, 350, 352, 353, 393 [M], 405, 418 [M]; MBIOS 304, 360 [M], 401, 402 [M], 413, 414, 423, 440, 442, 446; NEUROSCI 301, 403 [M], 404, and 430 [M].
5 Students are encouraged to pursue a minor.
Students completing this degree will earn a B.S. in Biology. In order to obtain teaching credentials in the State of Washington, students must complete additional requirements. Completion of the Master in Teaching (MIT) program at WSU will meet certification requirements (for details, please see https://education.wsu.edu/graduate/mit/). A 3.0 is the minimum GPA for admission to the MIT program at WSU. Students obtaining Biology Education Option would also be competitive for other post-baccalaureate teacher certification programs.

**BIOLOGY - EDUCATION OPTION (120 HOURS)**

Students completing this degree will earn a B.S. in Biology. In order to obtain teaching credentials in the State of Washington, students must complete additional requirements. Completion of the Master in Teaching (MIT) program at WSU will meet certification requirements (for details, please see https://education.wsu.edu/graduate/mit/). A 3.0 is the minimum GPA for admission to the MIT program at WSU. Students obtaining Biology Education Option would also be competitive for other post-baccalaureate teacher certification programs.

**First Year**

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<th>First Term</th>
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<tbody>
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<td>HISTORY 105 [ROOT]</td>
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**Second Term**

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<td>CHEM 106</td>
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**Third Year**

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<tbody>
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<td>CHEM 345</td>
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<td>Communication [COMM] or Written Communication [WRTG]</td>
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<tr>
<td>Humanities [HUM]</td>
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<tr>
<td>PHYSICS 101 or 201</td>
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**Fourth Year**

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<td>CHEM 105 [PSCI]</td>
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<td>BIOL 106 [BSCI]</td>
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**Second Term**

<table>
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<tr>
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<th>Hours</th>
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<tr>
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<tr>
<td>Program Option Courses or Electives</td>
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<tr>
<td>Complete School of Biological Sciences Exit Survey</td>
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1. MATH 106 may be taken as a pre-co-requisite to CHEM 105 and other MATH courses. MATH 108 may also be needed.

2. Ecology and Evolution Option requirements include one course from the Physiology Emphasis area (BIOLOGY 350 or BIOLOGY 420); 12 total credits from the Ecology Emphasis (BIOLOGY 330, 410, 462, 469, 483 [M] [CAPS] and the Evolution/Organismal Emphasis (BIOLOGY 322 [M], 324, 332 [M], 335 [M], 408 [CAPS], 409, 412, 418, 423, 428, 432 [M], 438 [M]). At least one course must be from the Ecology Emphasis and one course from the Evolution/Organismal Emphasis.

3. All biology majors must complete 21 semester credits of biological coursework including 15 upper-division credits, 6 of which must be a BIOLOGY prefix taken in residence at WSU. Approved courses include 200-400-level BIOLOGY courses except those used to fulfill core requirements (BIOLOGY 106, 107, 301, 372, 403 or 405), and any courses approved by advisor. A maximum of 4 credits of coursework graded S/F may be used toward fulfilling departmental requirements or program options and must be approved by advisor. Coursework must include a total of two BIOLOGY [M] courses and sufficient 300-400-level coursework to meet the University requirement of 40 upper division credits. Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.

**BIOLOGY - ENTOMOLOGY OPTION (120 HOURS)**

Students completing this degree will earn a B.S. in Biology. In order to obtain teaching credentials in the State of Washington, students must complete additional requirements. Completion of the Master in Teaching (MIT) program at WSU will meet certification requirements (for details, please see https://education.wsu.edu/graduate/mit/). A 3.0 is the minimum GPA for admission to the MIT program at WSU. Students obtaining Biology Education Option would also be competitive for other post-baccalaureate teacher certification programs.

**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
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<tr>
<td>BIOLOGY 301</td>
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<td>Program Option Courses or Electives</td>
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<td>Foreign Language, if needed, or Electives</td>
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**Second Term**

<table>
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<tbody>
<tr>
<td>CHEM 105 [PSCI]</td>
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<td>HIST 105 [ROOT]</td>
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**Second Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHEM 345</td>
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<td>Diversity [DIVR]</td>
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<td>STAT 212, 412, or PSYCH 311</td>
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**Third Year**

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<tbody>
<tr>
<td>BIOLOGY 301</td>
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<td>CHEM 435</td>
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<td>Diversity [DIVR]</td>
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<tr>
<td>TCH LRN 301</td>
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**Fourth Year**

<table>
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<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHEM 370 or MBIOS 303</td>
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<tr>
<td>Communication [COMM] or Written Communication [WRTG]</td>
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<td>MATH 140 [QUAN] or 171 [QUAN]</td>
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<tr>
<td>PSYCH 105 [SSCI]</td>
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<tr>
<td>Foreign Language, if needed, or Electives</td>
<td>3 or 4</td>
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<tr>
<td>Complete Writing Portfolio</td>
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1. MATH 106 may be taken as a pre-co-requisite to CHEM 105 and other MATH courses. MATH 108 may also be needed.

2. The College of Arts and Sciences requires two years of high school foreign language or two semesters of college-level foreign language.

3. Beyond the core requirements (BIOLOGY 106, 107, 301, 372, 403 or 405, BIOLOGY [CAPS] or HONORS 450), all biology majors must complete 21 semester credits of biological coursework including 15 upper-division credits, 6 of which must be a BIOLOGY prefix taken in residence at WSU. Approved courses include 200-400-level BIOLOGY courses except those used to fulfill core requirements, and any courses approved by advisor. A maximum of 4 credits of coursework graded S/F may be used toward fulfilling departmental requirements or program options and must be approved by advisor.

4. Program Option requirements include one Biology Plant Elective (BIOLOGY 332[M], 401[CAPS], 409, or 420) and one Biology Animal Elective (BIOLOGY 322[M], 324, 423, 428, 432[M], or 438[M]). To obtain an additional general science endorsement students need to pass a general science exam (e.g., Chemistry, Physics, Biology, Earth and Space science). Students may consider taking one or more of the following courses to prepare them for general science endorsement exam: ASTRONOM 135, GEOLOGY 102, 210.

5. Students in Honors College complete HONORS 450 in lieu of a BIOLOGY [CAPS] course.

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**BIOLOGY - ENTOMOLOGY OPTION (120 HOURS)**

**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
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<tbody>
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**Second Term**

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<td>Physics 101 or 201</td>
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<td>Program Electives</td>
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**Third Year**

<table>
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1. MATH 106 may be taken as a pre-co-requisite to CHEM 105 and other MATH courses. MATH 108 may also be needed.

2. The College of Arts and Sciences requires two years of high school foreign language or two semesters of college-level foreign language.

3. Beyond the core requirements (BIOLOGY 106, 107, 301, 372, 403 or 405, BIOLOGY [CAPS] or HONORS 450), all biology majors must complete 21 semester credits of biological coursework including 15 upper-division credits, 6 of which must be a BIOLOGY prefix taken in residence at WSU. Approved courses include 200-400-level BIOLOGY courses except those used to fulfill core requirements, and any courses approved by advisor. A maximum of 4 credits of coursework graded S/F may be used toward fulfilling departmental requirements or program options and must be approved by advisor.

4. Program Option requirements include one Biology Plant Elective (BIOLOGY 332[M], 401[CAPS], 409, or 420) and one Biology Animal Elective (BIOLOGY 322[M], 324, 423, 428, 432[M], or 438[M]). To obtain an additional general science endorsement students need to pass a general science exam (e.g., Chemistry, Physics, Biology, Earth and Space science). Students may consider taking one or more of the following courses to prepare them for general science endorsement exam: ASTRONOM 135, GEOLOGY 102, 210.

5. Students in Honors College complete HONORS 450 in lieu of a BIOLOGY [CAPS] course.
**BIOLOGY - GENERAL OPTION (120 HOURS)**

### First Year

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<td>ENTR 343 [M]</td>
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### Second Term

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**Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]**

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**Diversity [DIVR]**

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**PHYSICS 102 or 202**

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**Program Option Elective**

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**Complete Writing Portfolio**

<table>
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### Third Year

**First Term**

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**BIOLOGY 322 [M], 350, or 418**

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**BIOLOGY 372 [M]**

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**Humanities [HUM]**

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**Electives**

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**Second Term**

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**Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]**

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**CHEM 370 or MBIO 303**

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**Social Sciences [SSCI]**

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**STAT 212, 412, or PSYCH 311**

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**Program Option Elective**

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### Fourth Year

**First Term**

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**BIOLOGY 332 [M] or 420**

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**Foreign Language, if needed, and/or Electives**

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**Second Term**

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**BIOLOGY [CAPS] or HONORS 450**

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**BIOLOGY 403 or 405**

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**Foreign Language, if needed, and/or Electives**

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**Program Option Elective**

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### Third Year

**First Term**

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**Diversity [DIVR]**

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**PHYSICS 102 or 202**

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**Foreign Language, if needed, and/or Electives**

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**Program Option Courses or Electives**

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**Second Term**

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**Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]**

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<th>Hours</th>
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**BIOLOGY 403 or 405**

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**Foreign Language, if needed, and/or Electives**

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**Program Option Courses or Electives**

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### Fourth Year

**First Term**

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**BIOLOGY 352 or MBIO 401**

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**Program Option Courses or Electives**

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**Second Term**

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**BIOLOGY [CAPS] or HONORS 450**

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**STAT 212, 412, or PSYCH 311**

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**Program Option Courses or Electives**

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**Complete School of Biological Sciences Exit Survey**

### Second Year

**First Term**

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**BIOLOGY 301**

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**CHEM 345**

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**Communication [COMM] or Written Communication [WRTG]**

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**Humanities [HUM]**

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**Second Term**

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**BIOLOGY 372 [M]**

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**CHEM 370 or MBIO 303**

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**PHYSICS 101 or 201**

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**Social Sciences [SSCI]**

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**Program Option Elective**

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**BIOLOGY 409**

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**BIOLOGY 403 or 405**

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**HISTORY 105 [ROOT]**

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**Foreign Language or Electives**

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**Diversity [DIVR]**

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**Foreign Language and/or Electives**

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**Social Sciences [SSCI]**

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**Complete Writing Portfolio**

### Third Year

**First Term**

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**Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]**

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**BIOLOGY 403 or 405**

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**Foreign Language, if needed, and/or Electives**

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**Program Option Courses or Electives**

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**Complete School of Biological Sciences Exit Survey**

### Fourth Year

**First Term**

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**Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]**

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**BIOLOGY 301**

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**CHEM 345**

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**Humanities [HUM]**

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**PHYSICS 101 or 201**

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**Second Term**

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**Communication [COMM] or Written Communication [WRTG]**

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**Foreign Language and/or Electives**

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**Social Sciences [SSCI]**

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**Complete Writing Portfolio**

### Third Year

**First Term**

<table>
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**Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]**

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**BIOLOGY 370 [M]**

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**Diversity [DIVR]**

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**PHYSICS 102 or 202**

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**Foreign Language, if needed, and/or Electives**

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**Program Option Courses or Electives**

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**Complete School of Biological Sciences Exit Survey**

### Fourth Year

**First Term**

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**Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]**

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**BIOLOGY 403 or 405**

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**Program Option Courses or Electives**

<table>
<thead>
<tr>
<th>Hours</th>
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<td>2 or 3</td>
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**Complete School of Biological Sciences Exit Survey**

---

1. MATH 106 may be taken as a pre/co-requisite to CHEM 105 and other MATH courses. MATH 108 may also be needed.
2. Entomology Program option electives include 6 credits of 300-400-level ENTRM courses excluding ENTRM 343. Students in Honors College complete HONORS 450 in lieu of a BIOLOGY [CAPS] course.
3. Additional electives should be selected in consultation with a biology advisor. All biology majors must complete 21 semester credits of biological coursework including 15 upper-division credits, 6 of which must be a BIOLOGY prefix taken in residence at WSU. Approved courses include 200-400-level BIOLOGY and ENTRM courses except those used to fulfill core requirements (BIOLOGY 106, 107, 301, 372, 403 or 405, BIOLOGY [CAPS] or HONORS 450), and any courses approved by advisor. A maximum of 4 credits of coursework graded S/F may be used toward fulfilling departmental requirements or program options and must be approved by advisor. Students in Honors College complete HONORS 450 in lieu of a BIOLOGY [CAPS] course.
4. Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.
5. Students in Honors College complete HONORS 450 in lieu of a BIOLOGY [CAPS] course.
**Biological Sciences**

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**Second Term**

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Complete School of Biological Sciences Exit Survey

---

1 MATH 106 may be taken as a pre-/co-requisite to CHEM 105 and other MATH courses. MATH 108 may also be needed.

2 Plant Biology Program option courses should be selected in consultation with a biology advisor and include coursework to fulfill the University requirement of 40 upper division credits. All biology majors must complete 21 semester credits of biological coursework including 15 upper-division credits, 6 of which must be a BIOLOGY prefix taken in residence at WSU. Approved courses include 200-400-level BIOLOGY courses except those used to fulfill core requirements (BIOLOGY 106, 107, 301, 372, 403 or 405, BIOLOGY [CAPS] or HONORS 450), and any courses approved by advisor. A maximum of 4 credits of coursework graded S/F may be used toward fulfilling departmental requirements or program options and must be approved by advisor.

3 Students in Honors College complete HONORS 450 in lieu of a BIOLOGY [CAPS] course.

**BIOLOGY - PRE-PHYSICAL THERAPY / PRE-OCCUPATIONAL THERAPY / PRE-PHYSICIAN ASSISTANT OPTION (120 HOURS)**

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**First Year**

**First Term**

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<td>CHEM 106</td>
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<td>HISTORY 105 [ROOT]</td>
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**Second Year**

**First Term**

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<td>CHEM 345</td>
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<td>PSYCH 105 [SSCI]</td>
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<td>STAT 212, 412, or PSYCH 311</td>
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Complete Writing Portfolio

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**Third Year**

**First Term**

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<td>BIOLOGY 393 [M], 490 [M], or BIOLOGY [M]</td>
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**Fourth Year**

**First Term**

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**Second Term**

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<tr>
<td>BIOLOGY [CAPS] or HONORS 450</td>
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<td>BIOLOGY 403 or 405</td>
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<td>Program Emphasis Requirements or Electives</td>
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Complete School of Biological Sciences Exit Survey

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1 MATH 106 may be taken as a pre-/co-requisite to CHEM 105 and other MATH courses. MATH 108 may also be needed.

2 Pre-Occupational Therapy Program emphasis (13 credits) includes ANTH 203, BIOLOGY 220, BIOLOGY 393 [M], COM 102, H D 101.

3 Pre-Physical Therapy Program emphasis (8-9 credits) includes BIOLOGY 393 [M] or 490 [M], KINES 380 or BIOLOGY 350 or BIOLOGY 352, PSYCH 361 or H D 101.

4 Pre-Physician Assistant Program emphasis (14-15 credits) includes CHEM 370 or MBIOS 303, MBIOS 304 or 306, MBIOS 305, PSYCH 361 or H D 101. Students in this emphasis will also need to complete a BIOLOGY [M] course to fulfill the University requirement of 2 [M] courses.

5 Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.

6 Pre-Physical Therapy / Pre-Occupational Therapy / Pre-Physician Assistant Program emphasis courses should be selected in consultation with a biology advisor and include coursework to fulfill the University requirement of 40 upper division credits. In addition to core biology courses (BIOLOGY 106, 107, 301, 372, 403 or 405, BIOLOGY [CAPS] or HONORS 450), all biology majors must complete 21 semester credits of biological coursework including 15 upper-division credits, 6 of which must be a BIOLOGY prefix taken in residence at WSU. Approved program electives include CHEM 370, KINES 380, MBIOS 303, 304, 305, 306, PHIL 365, and 200-400-level BIOLOGY courses except those used to fulfill core requirements, and any courses approved by advisor. A maximum of 4 credits of coursework graded S/F may be used toward fulfilling departmental requirements.

7 Students in Honors College complete HONORS 450 in lieu of a BIOLOGY [CAPS] course.

**ZOONOLOGY - ACCELERATED PRE-VETERINARY OPTION (125 HOURS)**

This track allows qualified students to earn both a Bachelor of Science in Zoology and Doctor of Veterinary Medicine within a seven-year span. Interested students must be advised by faculty in the School of Biological Sciences, and should contact the school no later than the first semester of the sophomore year. For more information about the Accelerated Pre-Vet Option program contact the School of Biological Sciences.

**Second Term**

<table>
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Note: VET MED credits fulfill Zoology Program option electives requirements

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*Washington State University, 2019*
### ZOOLOGY - GENERAL OPTION

#### (120 HOURS)

#### First Year

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<td></td>
<td></td>
<td>BIOLOGY 106 [BSCI] 4</td>
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<td>CHEM 105 [PSCI] 4</td>
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<td>HISTORY 105 [ROOT] 3</td>
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<td>CHEM 106 4</td>
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#### Second Year

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### ZOOLOGY - PRE-MEDICINE/PRE-DENTISTRY OPTION

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### ZOOLOGY - PRE-VETERINARY/ANIMAL CARE OPTION

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Minors

**Biology**

A minor in biology requires a minimum of 20 hours in BIOLOGY coursework including BIOLOGY 106, 107, 301 and 8 additional hours of BIOLOGY courses at the 300-level or above. No more than 2 hours in BIOLOGY 490, 491, 494, 495, 496, 497 or 499 may be included in the 20 hours. 9 credit hours must be earned in residence at WSU or through WSU-approved education abroad or educational exchange courses. All coursework for the minor must have a minimum cumulative GPA of 2.0. Students who major in biology or zoology cannot be granted a minor in biology.

**Zoology**

A minor in zoology requires a minimum of 20 hours, including BIOLOGY 106, 107, and one of 321, 322, or 324; and 8 additional hours from the following courses: BIOLOGY 315, 330, 333, 335, 350, 352, 353, 354, 407, 410, 412, 418, 423, 428, 432, 438, 456, 475, 476, 486, 490, 491, 495, 496, 497, 499. No more than 2 hours of BIOLOGY 490, 491, 495, 496, 497, or 499 may be included in the 20 hours. Credit hours for the minor must include 9 hours of 300-400-level courses taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. All coursework for the minor must have a minimum cumulative GPA of 2.0.

**Certificates**

**Certificate in Quantitative Biology**

The certificate in Quantitative Biology requires 17 credits. Students must earn a grade of C or higher in each course and no P, P or S, F graded course work may be applied to the certificate.

Requirements: MATH/BIOLOGY 340; 6 credits of mathematics (MATH 172 or higher) and/or statistics (300-400-level), of which 3 credits must be taken in residence at Washington State University; 8 credits of 300-400-level BIOLOGY courses of which 3 credits must be taken in residence at Washington State University.

**Description of Courses**

**BIOLOGY**

**BIOLOGY 101 [BSCI] Biology of Humans** 3 The biology of good health and longevity; evaluation of lifestyle choices; consideration of each body system and the potential for disease and disorder. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

**BIOLOGY 102 [BSCI] General Biology** 4 (3-3) Enrollment not allowed if credit for BIOLOGY 105 already earned. Understanding current and future advances in biology as ‘citizen scientists’. Lecture and laboratory; not for students majoring in the life sciences. Credit not allowed for students who have already completed BIOLOGY 105. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

**BIOLOGY 103 Science and Scientific Thinking** 1 (0-3) Exploring science as a tool for understanding nature using case studies, experimentation, and data analysis. Topics range from atoms to ecosystems including physiology, inheritance, and the carbon cycle. Credit not granted towards elective requirements for majors in the School of Biological Sciences. Recommended for students with an ALEKS math placement score of less than 45%. (Crosslisted course offered as BIOLOGY 103, SCIENCE 103).

**BIOLOGY 105 General Biology Laboratory I** 1 (0-3) Course Prerequisite: Junior standing. Enrollment not allowed if credit for BIOLOGY 102 already earned. Understanding biology as a science and its effect on issues within society. Laboratory only. Credit not allowed for students who have already completed BIOLOGY 102. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

**BIOLOGY 106** 2 (0-3) Course Prerequisite: Junior standing. Enrollment not allowed if credit for BIOLOGY 102 already earned. Understanding biology as a science and its effect on issues within society. Laboratory only. Credit not allowed for students who have already completed BIOLOGY 102. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

**BIOLOGY 107** 2 (0-3) Course Prerequisite: Junior standing. Enrollment not allowed if credit for BIOLOGY 102 already earned. Understanding biology as a science and its effect on issues within society. Laboratory only. Credit not allowed for students who have already completed BIOLOGY 102. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

**BIOLOGY 108 [BSCI] Biology of Organisms** 1 (0-3) Course Prerequisite: Junior standing. Enrollment not allowed if credit for BIOLOGY 102 already earned. Understanding biology as a science and its effect on issues within society. Laboratory only. Credit not allowed for students who have already completed BIOLOGY 102. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

**BIOLOGY 109 [BSCI] Introductory Biology: Organismal Biology** 2 (3-3) Course Prerequisite: One of the following -- a minimum ALEKS math placement score of 40%, MATH 100 with an S, MATH 101 with a C or better, MATH 103 with a C or better, BIOLOGY 103 with a C or better, BIOLOGY 120, or 3 credits of biology with a lab. One semester of a two semester sequence (BIOLOGY 106/107 or BIOLOGY 107/106) for science majors and pre-professional students. Biology of organisms; plants, animals, ecology and evolution.

**BIOLOGY 110 [BSCI] Introductory Biology: Cell Biology and Genetics** 4 (3-3) Course Prerequisite: Minimum 2 credits 100 level CHEM or concurrent enrollment. First or second semester of a one-year sequence (BIOLOGY 106/107 or BIOLOGY 107/106) for science majors and pre-professional students. Cell biology and genetics of prokaryotes and eukaryotes.

**BIOLOGY 111 [BSCI] Biological Perspectives on Environmental Issues** 3 Current case studies of human interaction with the environment exploring concepts in ecology, biodiversity, global chemical cycles, and climate change. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

**BIOLOGY 112 [BSCI] Laboratory Experiments in Biology and Genetics** 1 (0-3) Scientific method and its application to a diverse range of biology and genetics topics and research questions. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

**BIOLOGY 113 [BSCI] Introductory Botany** 4 (3-3) Introduction to plant science, highlighting certain aspects of plant biology and current research and how these relate to us all in the modern world. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

**BIOLOGY 115 [BSCI] Genetics and Society** 3 Genetic topics, media and daily life including human health, agriculture, ecology and forensics for the educated non-biologist. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

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1 MATH 106 may be taken as a pre-/co-requisite to CHEM 105 and other MATH courses. MATH 108 may also be needed.
2 A biochemistry course is required for admission to U.S. veterinary colleges.
3 Zoology, Pre-Veterinary/Animal Care Program Option electives should be selected in consultation with a biology advisor and must include 12 credits selected from BIOLOGY 352, 360, 393 [M], 412, 423, 428, 432, 438 [M], 495, CHEM 370 or MBIOS 303, 304, 305, NATRS 431, or as approved by advisor. Beyond the core requirements (BIOLOGY 106, 107, 301, 372, and 403 or 405, BIOLOGY [CAPS] or HONORS 450) all zoology majors must complete 21 semester credits of biological coursework including 15 upper-division credits, 6 of which must be a BIOLOGY prefix taken in residence at WSU. Approved courses include 200-400-level BIOLOGY courses not used to fulfill core requirements, and any courses approved by advisor. A maximum of 4 credits of coursework graded S/F may be used toward fulfilling departmental requirements or program options and must be approved by advisor.
4 Students in Honors College complete HONORS 450 in lieu of a BIOLOGY [CAPS] course.
315 [BSCI] Animal Natural History 3
Identification, life history, habitat relations, ecology, behavior, and conservation of animals commonly found in the Pacific Northwest. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

320 [BSCI] Introduction to Nutritional Science 3
Information related to dietary sources of nutrients, their functions in the body, physiologic and environmental factors that govern nutrient requirements, and guidelines for optimal dietary patterns. Credit not granted towards elective requirements for majors in the School of Biological Sciences.

321 [M] Principles of Animal Development 4
Course Prerequisite: BIOLOGY 106; BIOLOGY 107. Experimental analyses of development and descriptive and comparative examination of embryology; emphasis on the chordates. Recommended preparation: BIOLOGY 301 or MBIOS 301.

322 [M] Invertebrate Biology 4
Course Prerequisite: BIOLOGY 106. Phylogenetic relationships, development, and functional ecology of the invertebrate animals.

324 Comparative Vertebrate Anatomy 4
Course Prerequisite: BIOLOGY 106. Evolution of vertebrates and their organ systems; correlation of structural modification with function. Cooperative: Open to UI degree-seeking students.

330 Principles of Conservation 3
Course Prerequisite: BIOLOGY 102, 106, or 107. Conservation of major natural resources through a biological approach; philosophica, economic, and political aspects of important conservation issues.

332 [M] Systematic Botany 4
Course Prerequisite: BIOLOGY 106 or 120. Identification and classification of vascular plants with emphasis on the local flora.

333 [BSCI] Human Nutrition and Health 3
Course Prerequisite: BIOLOGY 102, 106, 107, 251, 315, or concurrent enrollment in BIOLOGY 251. Credit not granted for students who have already completed BIOLOGY 233 with a grade of C or above. Foundations in nutritional science and its relationship to human health through the application of fundamental principles of biology.

335 [M] Genome Biology 3
Course Prerequisite: BIOLOGY 301. Comparative analysis of genomes from bacteria to humans including methods for sequencing, genotyping, annotation of genomes, population genetics and evolution.

340 Introduction to Mathematical Biology 3
Course Prerequisite: MATH 140 with a C or better, or MATH 172 with a C or better, or MATH 182 with a C or better; BIOLOGY 101, BIOLOGY 102, BIOLOGY 106, or BIOLOGY 107. Mathematical biology and development of mathematical modeling for solutions to problems in the life sciences. (Crosslisted course offered as MATH 340, BIOLOGY 340).

350 Comparative Physiology 4
Course Prerequisite: BIOLOGY 107; CHEM 345. Analysis of systems and integrative physiology with an emphasis on evolutionary adaptation among mammalian and non-mammalian vertebrates.

352 Cells 3
Course Prerequisite: BIOLOGY 107; CHEM 345. Diversity and processes at the cellular level; structure and function.

353 Advanced Human Physiology 4
Course Prerequisite: BIOLOGY 106; BIOLOGY 107. Function and control at the organ-organism level with emphasis on mammals, including humans; emphasis on human health science applications. Credit not granted for both BIOLOGY 251 and 353. Recommended preparation: BIOLOGY 315 or 354.

354 Human Anatomy for Health Occupations 4
Course Prerequisite: BIOLOGY 107; CHEM 102 or 345. History and anatomy of humans with non-cadaver-based laboratory utilizing preserved and histological specimens, models and software.

360 Molecular Processes of Living Organisms 3
Course Prerequisite: BIOLOGY 107. Exploration of fundamental molecular processes to encourage thinking beyond biological species in order to comprehend larger-scale biological issues and relevance for society.

370 [M] Ecology of Health and Disease 4
Course Prerequisite: BIOLOGY 106; CHEM 102 or 105. Enrollment in BIOLOGY 370 not allowed if credit already earned for BIOLOGY 372. Ecology of species interactions in changing environments and how they influence human and animal health. Credit not granted for both BIOLOGY 370 and 372. Field trips may be required.

372 [M] General Ecology 4
Course Prerequisite: BIOLOGY 106; CHEM 102 or 105. Enrollment in BIOLOGY 372 not allowed if credit already earned for BIOLOGY 370. Relationship of organisms with physical and biotic components of their environment at the population, community, and ecosystem level. Credit not granted for both BIOLOGY 370 and 372. Field trips may be required.

390 Stream Monitoring 1
(0-3) Course Prerequisite: BIOLOGY 101, 102, or 106; CHEM 101 or 105; junior standing. Principles and methods of water quality monitoring, including habitat assessment, water chemistry, and biological assessment. Field work and independent research required.

395 [M] Professional Communications in Biology 2
Course Prerequisite: Certified major in Biology or Zoology or General Biological Sciences or General Studies Basic Medical Sciences. Literature investigation, oral presentation and written reports of selected topics in biology.

394 Medicine as a Career 2
Course Prerequisite: Junior standing. Current issues in medicine; ethical, financial, and personal aspects of medical practice. S, F grading.
395 Evolutionary Medicine 3 Course Prerequisite: BIOLOGY 301. Modern medical issues from an evolutionary perspective, integrated with other biological fields in medical research; topics include disease diversity, immune function, the evolution of virulence, human disease management, cancer, obesity, and human mental and reproductive health issues and their management.

401 [CAPS] Plants and People 3 Course Prerequisite: BIOLOGY 106 or 120; BIOLOGY 107; junior standing. Relationships between plants and people, especially cultural and economic applications of plants.

402 [M] Beneficial Microbes in Nature and Society 3 Course Prerequisite: BIOLOGY 372, 403, or 405; junior standing. In-depth investigations of interdisciplinary topics addressing the importance of beneficial microbes to organisms, natural systems, and society from across the disciplines of microbiology, medicine, evolutionary ecology, and agricultural science.

403 Evolutionary Biology 3 Course Prerequisite: BIOLOGY 301. The survey of evidence for evolution and operation of evolutionary processes that influence adaptation, diversification and speciation in organisms.

405 Principles of Organic Evolution 3 (2-3) Course Prerequisite: BIOLOGY 301. The evolutionary processes that influence adaptation, population differentiation, and speciation in organisms.

408 [CAPS] Contemporary Genetics 3 Course Prerequisite: MBIOS / BIOLOGY 301 with a C or better; junior standing. Consideration of the state-of-the-art genetic technologies and their impact on society, environment and the economy.

409 Plant Anatomy 4 (2-6) Course Prerequisite: BIOLOGY 106 or 120. Developmental anatomy and morphology of vascular plants; economic forms. Credit not granted for both BIOLOGY 409 and BIOLOGY 509.

410 Marine Ecology 3 Course Prerequisite: BIOLOGY 106. The ecology and conservation of marine organisms, communities, and ecosystems.

412 Biology of Fishes 3 (2-3) Course Prerequisite: BIOLOGY 106. Evolution, identification, life history, and characteristics of important fish species.

418 Parasitology 4 (3-3) Course Prerequisite: BIOLOGY 102 or BIOLOGY 106; junior standing. Types of associations, life cycles, control, prevention, and modifications of parasites; examination of parasitic protozoa and helminths.

420 Plant Physiology 3 Course Prerequisite: BIOLOGY 106 or 120. Water relations, mineral nutrition, photosynthesis, respiration, and growth of plants. Recommended: Organic chemistry.

421 Plant Physiology Laboratory 1 (0-3) Course Prerequisite: BIOLOGY 420 or concurrent enrollment. Laboratory for Biol 420.

423 Ornithology 4 (3-3) Course Prerequisite: BIOLOGY 106. Ecology, systematics, and evolution of birds. Field trips required include two Saturdays.

428 Mammalogy 4 (3-3) Course Prerequisite: BIOLOGY 106. Ecology, systematics, and evolution of mammals.

430 Methods of Teaching Secondary Science I 3 Course Prerequisite: Junior standing. Application of learning and theory and philosophy and structure of science in teaching middle and secondary school science courses. (Crosslisted course offered as BIOLOGY 430, MBIOS 480, TCH LRN 430).

431 Methods of Teaching Secondary Science II 3 Course Prerequisite: BIOLOGY 430, MBIOS 480, or TCH LRN 430; junior standing. Integration of assessment, curricular, and technological tools into instruction that aligns with learning theory and the philosophy/structure of science. (Crosslisted course offered as BIOLOGY 431, MBIOS 481, TCH LRN 431).

432 [M] Biology of Amphibians and Reptiles 4 (3-3) Course Prerequisite: BIOLOGY 106; BIOLOGY 372 or SOE 300. Characteristics, evolution, and systematics; patterns of distribution; adaptive strategies; interactions between humans and amphibians and reptiles.


446 Mutualism and Symbiosis 3 Course Prerequisite: BIOLOGY 372, 403, or 405. Critical evaluation of the ecology, evolution, and molecular biology of mutualism and symbiosis. Credit not granted for both BIOLOGY 446 and 546.

456 Neuroethology 3 Course Prerequisite: BIOLOGY 301, MBIOS 303, or 300-level NEUROSCI course; STAT 412 or concurrent enrollment. Introduction to neural mechanisms underlying natural animal behaviors from the cellular level to the organismal level.

462 Community Ecology 3 Course Prerequisite: BIOLOGY 372 with a C or better. Assembly, essential properties, levels of interactions, succession, and stability of natural communities; emphasizes an experimental approach to community investigation. Credit not granted for both BIOLOGY 462 and BIOLOGY 562. Recommended preparation: BIOLOGY 372.

465 Field Stream Ecology 2 Course Prerequisite: BIOLOGY 372. Ecological roles of immature insects in different size streams; pattern changes along the stream continuum; other ecological characteristics.

469 [M] Ecosystem Ecology and Global Change 3 Historic and current factors controlling the function of ecosystems and their responses to natural and human caused global change. Credit not granted for both BIOLOGY 469 and 569. Cooperative: Open to UI degree-seeking students.

470 Diversity of Plants 3 Morphological, life history, and ecological diversity of major plant clades; emphasis on principles of homology, character transformation, and macroevolution.

473 [CAPS] [M] Evolution and Society 3 Course Prerequisite: ANTH 260 or BIOLOGY 301; junior standing. Survey of how the theory of evolution is used to better understand ourselves, the societies in which we live, and the biological world on which we depend. Recommended preparation: BIOLOGY 405 or concurrent enrollment. (Crosslisted course offered as BIOLOGY 473, ANTH 473).

474 Computational Biology 4 (3-3) Course Prerequisite: BIOLOGY 301; MATH 149 or 171; STAT 212, 412, or PSYCH 311. Theory and current literature on a wide range of computational techniques used to address and solve problems in biology; a practical introduction to R/python as scientific languages useful in the solution of problems in biology.

475 Systems Biology of Reproduction 3 Current literature based course on systems biology with a molecular/epigenetic to physiological level understanding of cell, development, disease, and evolutionary biology. Credit not granted for both BIOLOGY 475 and 575.

476 Epigenetics and Systems Biology 3 Course Prerequisite: BIOLOGY 301. Current literature based course on epigenetics and systems biology with topics in environmental epigenetics, disease etiology, and role epigenetics in evolutionary biology. Credit not granted for both BIOLOGY 476 and 576.

480 [M] Writing in Biology 2 Course Prerequisite: Certified major in Biology or Zoology or General Biological Sciences or General Studies Basic Medical Sciences. Discussion and practice in relating thinking and writing; popular and professional communication in biology.

483 [CAPS] [M] Organisms and Global Change 3 Course Prerequisite: BIOLOGY 372; junior standing. Interaction between organisms and global change across scales of biology.

485 [CAPS] Biology of the Oceans 3 Course Prerequisite: BIOLOGY 106; junior standing. Interdisciplinary capstone course that explores the ocean world from molecules to ecosystems in the context of scientific discovery and society.

486 [M] Marine Invertebrate Communities 3 (2-3) Course Prerequisite: BIOLOGY 106. Survey of marine invertebrates and their habitats. One-week field/lab course at a marine station.

490 [M] Professional Seminar in Physical Therapy 2 Course Prerequisite: By permission only. Consideration of treatment modalities and health issues in physical therapy and related disciplines. A, S, F grading.
513 Plant Metabolism 3 Metabolic processes unique to plants, including the primary incorporation of nitrogen, sulfur, carbon dioxide and phosphate into bio-molecules.
569 [M] Ecosystem Ecology and Global Change 3 Historic and current factors controlling the function of ecosystems and their responses to natural and human caused global change. Credit not granted for both BIOLOGY 469 and 569. Cooperative: Open to UI degree-seeking students.

570 Diversity of Plants 3 Morphological, life history, and ecological diversity of major plant clades; emphasis on principles of homology, character transformation, and macroevolution.

571 Quantitative Toolkit for Biologists 3 Course Prerequisite: STAT 512. Hands-on experience in the exploration, analysis, and interpretation of patterns in modern biological datasets.

572 Quantitative Methods and Statistics in Ecology 4 (3-3) Course Prerequisite: By permission only. Philosophy and methods of formulating hypotheses as mathematical models and confronting them with data.

573 Ancient DNA 3 The prospects and problems associated with the study of ancient DNA are explored through reading and discussing primary literature.

575 Systems Biology of Reproduction 3 Current literature based course on systems biology with a molecular/epigenetic to physiological level understanding of cell, development, disease, and evolutionary biology. Credit not granted for both BIOLOGY 475 and 575.

576 Epigenetics and Systems Biology 3 Current literature based course on epigenetics and systems biology with topics in environmental epigenetics, disease etiology, and role epigenetics in evolutionary biology. Credit not granted for both BIOLOGY 476 and 576.

579 Mathematical Modeling in the Biological and Health Sciences 3 Techniques, theory, and current literature in mathematical modeling in the biological and health sciences, including computational simulation. (Course offered as BIOLOGY 579, MATH 579). Cooperative: Open to UI degree-seeking students.

581 Comparative Biology of Social Traditions 3 Phylogenetic and modeling perspectives used to examine the evolution of social learning and cultural transmission in humans and other animals. (Crosslisted course offered as ANTH 581, BIOLOGY 581).

582 Professional Communication in Biology - Grant Writing 2 Mechanics and style of publishing biological research and findings; adaptation of writing to various venues and audiences with emphasis on grant writing.

585 Professional Development and Training for College and University Teaching 2 Preparation for roles as teaching assistants and as instructors of undergraduate classroom education.

589 Advanced Topics in Biology V 1-3 May be repeated for credit; cumulative maximum 6 hours. Recent advances in biology.

591 Seminar in Molecular Plant Sciences 1 May be repeated for credit; cumulative maximum 4 hours. A cross-discipline seminar, including botany, crop and soils sciences, horticulture, plant pathology, and molecular plant sciences.

593 Seminar 1 1 May be repeated for credit. Literature and problems.

597 Teaching Practicum V 1-4 May be repeated for credit; cumulative maximum 4 hours. Zoology laboratory teaching internship. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master’s Special Problems, Directed Study and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Biology, Plant Biology, Botany, or Zoology PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

856 Special Projects in Electron Microscopy V 2 (0-6) to 3 (0-9) May be repeated for credit. Practical training in one or more areas of electron microscopy; TEM, SEM, ultramicrotomy, specimen processing; confocal fluorescent microscopy. Cooperative: Open to UI degree-seeking students.

857 Special Topics in Electron Microscopy 1 May be repeated for credit; cumulative maximum 4 hours. Cooperative: Open to UI degree-seeking students. S, F grading.

SCIENCE

SCIENCE

101 [SCI] Origins in the Natural World 4 (3-3) Interdisciplinary approach to science in the modern world for non-science majors. Field trip(s) may be required.


103 Science and Scientific Thinking 1 (0-3) Exploring science as a tool for understanding nature using case studies, experimentation, and data analysis. Topics range from atoms to ecosystems including physiology, inheritance, and the carbon cycle. Credit not granted towards elective requirements for majors in the School of Biological Sciences. Recommended for students with an ALEKS math placement score of less than 45%. (Crosslisted course offered as BIOLOGY 103, SCIENCE 103).

210 Your Future in Life Sciences 2 Exploration of career options in biological sciences with faculty and outside speakers; guide to preparing resume and career plans. (Crosslisted course offered as SCIENCE 210, BIOLOGY 210, MBIOS 210). S, F grading.

Department of Biological Systems Engineering

bsye.wsu.edu

L. J. Smith Hall 213

509-335-1578

Department Chair and Regents Professor, J. Tong; Associate Chair and Professor, S. Sablani; Professors, B. K. Ahring, G. V. Barbosa-Cánovas, S. Chen, M. Garcia-Pérez, P. Ndegwa, R. Peters, C. O. Stückle; J. Wu, Q. Zhang; Associate Professors, M. Karkee, H. Lei, S. Sankaran, B. Yang; Assistant Professors, L. J. Smith; Research Assistant Professor, M. R. Salazar-Gutierrez; Affiliate Faculty, M. Flury, G. Ganjyal, A. Jayakaran, H. Lin, D. McCool, J. S. McEwen, J. McIntyre, B. Rasco, M. Wolcott; Adjunct Faculty, W. Elliott, G. Hoogenboom, J. Liu, G. Muntean, W. Qian, P. Robichaud, M. Tucker, S. Wang, V. Wu; Faculty Emeritus, R. Cavalieri.

BILOGICAL SYSTEMS ENGINEERING

Biological and Agricultural Engineering is a multidisciplinary program that provides students flexibility to acquire and apply knowledge of engineering and science in their programs of study and research projects. The Department offers Ph.D. and M.S. degrees in Biological and Agricultural Engineering. Students apply scientific and engineering principles to conduct high-quality research and to disseminate knowledge and technologies in four areas of emphasis: a) food engineering, b) bioenergy and bioproducts engineering, c) land, air, water resources and environmental engineering, and d) agricultural automation engineering.

Applicants to the graduate program should have a B.S. or M.S. in engineering or a closely related
degree, with a cumulative Grade Point Average (GPA) 3.0/4.0 or above. Applications must include:
official transcripts for all college level work, contact information for three references, statement of intent, and resume. International applicants must include official transcripts and their English translations. Also, English proficiency test scores must be sent from the testing agency directly to Washington State University (University Code#4705).

Student Learning Outcomes
During their training in our graduate program, we expect students to grow professionally and acquire skills for successful careers. Alumni who are successful in their careers will exhibit most, if not all of these features.

1. Academia
   - Possess a national and international reputation for excellence in their area
   - Value the significance of quality scholarly work
   - Are creative and innovative
   - Contribute to the knowledge base within their discipline
   - Attract funding for their research
   - Provide leadership to professional organizations
   - Enable undergraduate and graduate engineering students to be successful in their careers
2. Industry
   - Effectively manage engineering research and/or development research teams
   - Provide leadership in developing industry standards of practice
   - Are creative and innovative
   - Develop profitable products or revenue saving manufacturing procedures
   - Provide vision for future direction of their companies and for the industry
3. Government service
   - Provide expert technical knowledge in decision making processes
   - Provide leadership within their technical and professional societies
   - Contribute to the development of public policies
   - Provides global perspective in the use of technical knowledge

Description of Courses

BSYSE

491 Advanced Topics V 1-4 May be repeated for credit; cumulative maximum 8 hours. Directed group study of selected advanced topics in biological systems engineering.

512 Research and Teaching Methods 3 (2-3) Graduate research with an emphasis on biological systems engineering and college instruction.

530 Machine Vision for Biological Systems 3 Image analysis techniques as applied to machine vision applications integrated into autonomous equipment used in specialty crops.

532 Electrohydraulic Systems Control 3 Fluid power transmission, E/H control, control systems and controller design.

541 Instrumentation and Measurements 3 (2-3) Basic engineering concepts involving instrumentation including measurement systems, sensors, data acquisition, signal processing, and analysis.

550 Soil and Water Conservation Engineering 3 Land, water and air conservation emphasizing on soil and water engineering concepts, state of science solution techniques, and engineering design.

551 Advanced Biological Systems Engineering Topics V 1-4 May be repeated for credit; cumulative maximum 6 hours. Directed group study of selected advanced topics in biological systems engineering. Cooperative: Open to UI degree-seeking students.

552 Advanced Biological Systems Engineering Topics V 1-4 May be repeated for credit. Directed group study of selected advanced topics in biological systems engineering. Cooperative: Open to UI degree-seeking students.

554 Aquatic System Restoration 3 Study of natural, damaged and constructed ecosystems with emphasis on water quality protection and restoration of lakes, rivers, streams and wetlands. (Crosslisted course offered as CE 585 and BSYSE 554). Required preparation must include CHEM 345; MBIOS 101. Cooperative: Open to UI degree-seeking students.

555 Natural Treatment Systems 3 Principles and design procedures of natural systems for wastewater treatment for agricultural and non-agricultural applications. (Crosslisted course offered as CE 555, BSYSE 555). Cooperative: Open to UI degree-seeking students.

556 Surface Hydrologic Processes and Modeling 3 (2-3) Fundamental hydrologic processes, governing equations and solution methods, GIS techniques commonly used in hydrology, class project on modeling surface hydrology.

557 Nutrient Cycling and Transport 3 Cycling of carbon, nitrogen and phosphorus at global and watershed scales; modeling of transportation and transport in agricultural systems

558 Groundwater Flow and Contaminant Transport 4 (3-3) Physics of flow and contaminant transport in saturated porous media including governing equations, well hydraulics and computer modeling.

560 Aquatic Chemistry 3 Chemical principles as applied to natural environmental system, water supply and pollution and control engineering. (Crosslisted course offered as CE 583, BSYSE 560). Cooperative: Open to UI degree-seeking students.

564 Agricultural Waste and Air Quality Management 3 Detailed analyses of agricultural wastes and their potential adverse impacts on the environment; current management systems; reuse and recycle.

581 Advanced Physical Properties of Foods 3 Analysis, modeling, and experimental procedures to measure food physical properties for use in food processing system design.

582 Food Process Engineering I 3 Design of food processing systems; design and simulation of sterilization and pasteurization processes in foods. Cooperative: Open to UI degree-seeking students.

583 Food Process Engineering II 3 Design of food separation unit operations including concentration, dehydraion, and membrane processes.

584 Thermal and Nonthermal Processing of Foods 3 Food preservation methods based on application of thermal and nonthermal processes.

585 Food Packaging 3 Properties of packaging materials, manufacturing of packages, shelf-life testing and food packaging interaction.

593 Renewable Energy Technologies 3 Thermophysical bioenergy technologies for biofuels and bioproducts; facility operations, analysis, and design of integrated processes for biofuel and bioproduct production.

594 Design and Analysis of Biomass Conversion Processes and Systems 3 Analysis of bioprocessing and biotreatment processes including energetics, stoichiometry, species competition, process infiltration, product separation and optimization.

595 Biosystems Engineering for Fuel and Chemicals 3 Design and optimization of biological systems for industrial functions, modeling and simulation of cell processes, bioreactors and system integration.

596 Biomass Thermo-Chemical Conversion 3 Biomass chemistry, analytical thermochemistry, torrefaction, pyrolysis, gasification and combustion; characterization and uses of thermochemical products.

597 Biomass Biological Process Engineering 3 Technical issues in the biological process engineering field, commercial application and evaluation of new technologies in resource, environment and economic contexts.

598 Graduate Seminar 1 May be repeated for credit. Required of all graduate students in biological systems engineering. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working in their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.
Bachelor of Arts in Business Administration

The Carson College of Business offers eight majors under this degree: Accounting, Business Administration (Vancouver and Tri-Cities campuses only), Entrepreneurship, Finance, International Business, Management, Management Information Systems, and Marketing.

Student Learning Outcomes

Upon completion of the Bachelor of Arts in Business Administration and the Bachelor of Arts in Hospitality Business Management, graduates will have the knowledge to be able to:

- Act ethically and professionally.
- Make theory-based and data-driven decisions.
- Identify, assess, and initiate opportunities to create value.
- Gain a global business perspective and be sensitive to and respectful of cultural differences.
- Communicate clearly and persuasively, both orally and in writing.
- Lead a team and act as an effective team member.

Certification Requirements

Given high demand for business courses and strict accreditation requirements, acceptance into the Business Administration (BA) and Hospitality Business Management (HBM) degree majors is competitive and course enrollments are limited. A student must meet the following minimum requirements to be eligible to apply for certification into a CCB major:

- Complete the following certification courses with a grade of C or higher:
  - B A 100 Introduction to Business
  - B A 102 Exploring Careers in Business
  - MATH 106

Upon completion of the Bachelor of Arts in Business Administration and the Bachelor of Arts in Hospitality Business Management, graduates will have the knowledge to be able to:

- Lead a team and act as an effective team member.
- Make theory-based and data-driven decisions.
- Identify, assess, and initiate opportunities to create value.
- Gain a global business perspective and be sensitive to and respectful of cultural differences.
- Communicate clearly and persuasively, both orally and in writing.
- Take a lead role in the management of a team.

The Carson College of Business prepares students for innovative and impactful careers in business by effectively applying core business competencies, encouraging ethical and professional behavior, employing a global perspective, enhancing abilities to make data-driven decisions, leading teams, and communicating persuasively. The Carson College of Business reaches students across the state of Washington (and beyond) by offering its programs at the Everett, Global, Pullman, Tri-Cities, and Vancouver campuses.

The Carson College of Business is among two percent of business schools worldwide to achieve accreditation by the Association to Advance Collegiate Schools of Business (AACSB), the world’s premier business education accrediting body, at the baccalaureate, master’s, and doctoral levels. The Carson College of Business undergraduate and graduate business programs are consistently ranked among the top business programs in the country by U.S. News & World Report. For current rankings of Carson College programs, visit our website, https://business.wsu.edu/about-carson/rankings-facts/.

Faculty across disciplines produce scholarly and applied research at the main campus in Pullman as well as campuses in Everett, Vancouver, and the Tri-Cities. In addition to these campus and applied research at the main campus in Pullman, Carson College programs are supported by the Institute for Enterprise Research, which provides resources and support for faculty and students.

For more information and news about the college, its students, and programs, visit business.wsu.edu.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Biological and Agricultural Engineering or Engineering Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Carson College Core Business Requirements

The following Core Business classes are designed to provide business majors with a solid foundation in business, strengthen their professional skills, and meet the learning outcomes listed above.

- B A 100 Intro to Business
- HBM 101 Professional Development
- B A 102 Exploring Careers in Business
- B A 201 Ethics, B A 202 Teams, B A 203 Innovation; or B A 211 Ethics, Teams, Innovation
- B A 204 Decision Analysis, B A 205 Spreadsheets, B A 206 Data Visualization; or B A 212 Decision Analysis, Spreadsheets, Data Visualization
- ACCTG 230 Intro to Financial Accounting
- ACCTG 231 Intro to Managerial Accounting
- BLAW 210 Law & the Legal Environment of Business
- MGTOP 215 Business Statistics
- MIS 250 Managing Information Technology
- I BUS 380 International Business
- MGTOP 340 Operations Management; or HBM 494 Service Operations Management (HBM/WBBM majors only)
- FIN 325 Intro to Financial Management
- MKTG 360 Marketing

International Experience Requirement (IER)

Learning Outcomes

Upon completing the IER, students should be able to:

- Appreciate differences in the external environmental factors that affect global business
- Identify the specific elements of the cultural environment that affect global business decisions
- Evaluate the implications of the external environmental factors on global business decisions
- Incorporate global economic, political and cultural factors when making global business recommendations

Students can satisfy the IER requirements by completing one of the following:

- Study abroad for 6 or more credit hours. Two smaller study abroad programs may be cumulated to meet the entire 6 credit-hour requirement.
- International students in the Carson College of Business (not including WSU Global students) will meet their study abroad requirement through their study in the United States.
- Complete a major or minor in a foreign language.
- Students that demonstrate proficiency in a foreign language (e.g., STAMP test) will be deemed to have met the Carson College of Business International Experience Requirement. [Honors College students that meet their demonstrated proficiency in a foreign language will also be deemed to have met the Carson College of Business IER.]
- Complete a minimum of one year of
international experience in any of the following areas: military service, Peace Corps, Volunteer work with an organization, missionary work, or other. Documentation must be submitted to the student’s academic advisor for approval.

Students must also complete two of the following:

- The Global Leadership Certificate or other certificate with a major international component (e.g. The East Asia Program) as approved by the administrative head of the International Business Institute or Department of Marketing and International Business.
- A brief study abroad program of at least 3 credit hours.
- An approved 300-400-level “international business or economics course”. Approved courses include: ACCGT 420; ECONS 327; FIN 481; I BUS 415, 416, 435, 435, 470, 482, 496; MIS 441.
- At least 3 credits in a foreign language. Approved courses include: CHINESE 101, 102, 203; FRENCH 101, 102, 203; GERMAN 101, 102, 203; ITALIAN 101, 102; JAPANESE 101, 102, 203; LATIN 101, 102; RUSSIAN 101, 102, 203; SPANISH 101, 102, 203.
- Sign Language is not an approved foreign language to satisfy this requirement. Students who wish to request alternative foreign language courses to be used to satisfy this requirement must work through their academic advisor to prepare a formal request for approval to the International Business Institute.
- An international internship approved by the Department of Marketing and International Business (maximum of 3 credit hours).
- An accepted petition to the Department of Marketing and International Business to allow the use of extensive international travel experiences at the collegiate or corporate level for up to 3 credit hours towards the International Experience Requirement. Although petitions must be approved prior to the international travel, exceptional cases can be reviewed on a case-by-case basis. Normally such an experience will be at least three months in duration.
- A University course research project with an international business research focus that is a significant part of the course learning component, and that constitutes 40% or more of the class. The petition for allowing a project work to count towards the International Experience Requirement should be signed off by the course instructor, and the final approval will be made by the Department of Marketing and International Business for Pullman based students, and an IBUS Fellow or Area Director for urban campus students.
- Participate as finalists in an international or global case competition (e.g., Global Case Competition conducted by WSU International Programs).

The determination of whether a case competition can be counted towards the International Experience Requirement will be made through a petition to the Department of Marketing and International Business. Although only final round participants can be considered, exceptional cases that did not make it to the final round can also be considered on a case-by-case basis by the International Business Institute or Department of Marketing and International Business, which will make the final approval.

- Students also need to obtain pre-approval from course instructor prior to start of project work on the petition form that is available with advisors at the respective campus locations.

Carson Career Amplifier Program

The Carson Career Amplifier Program (CCAP) engages students in co-curricular activities and programs that provide students with the opportunity to develop professional skills and experiences that employers are seeking. In addition to required coursework, earning a degree in the Carson College of Business requires students to complete several categories of co-curricular requirements each year. Categories are based on a subset of the National Association of College and Employers (NACE) Career Readiness Competencies and include:

- Communication
- Leadership
- Professionalism
- Career Management

The CCAP program helps students to develop the professional skills needed to become business leaders of tomorrow. With a focus on professionalism, networking, and engagement, students will select from a menu of online and in-person activities that satisfy each requirement. Each year, CCAP requirements become progressively more involved; from learning about student success strategies in the freshman year, to participating in an internship or study abroad as a junior or senior. Details about requirements for satisfying annual milestones can be found on the Carson College website.

Students can expect to spend a minimum of 7-10 co-curricular hours each year, depending on how students choose to satisfy each requirement. However, as students become involved in leadership activities and high impact learning experiences, the amount of co-curricular hours will increase. For example, over the course of one academic year, a student attending weekly club meetings could spend about 26 hours in club meetings, a summer internship could total 300-400 hours, and a 6-week faculty led study abroad program averages about 250 hours.

Examples of activities that could be used to satisfy competencies:

- Networking events
- Professional development seminars on resume/cover letter development and interview preparation
- Mock interviews
- Jobs or volunteer work that involve public speaking

Leadership:
- Increasing commitment/involvement in clubs and organizations resulting in the opportunity to take on leadership roles. Includes business clubs, student government, current work, Greek & Residence Hall leadership, community organizations, roles such as Resident Assistant (RA) and Research Assistant.
- Structured leadership programs/trainings
- Increasing leadership responsibilities within current employment

Professionalism:
- Activities that increase student understanding of professional standards expected in higher education (in and outside the classroom)
- Activities that increase student understanding of professional standards expected by employers (internships, relevant work experiences, business consulting projects)
- Opportunities that allow students to strengthen and demonstrate their professionalism and work ethic

Career Management:
- Assessing oneself (strengths/weaknesses, interests/dislikes, abilities, values)
- Learning about majors, internships, careers/employers, professional development opportunities in order to make informed decisions
- Setting major/career goals based on analyzing oneself and career opportunities
- Identifying areas within one’s skillset that need to be developed/strengthened
- Pursuing activities that strengthen areas needing growth & development

Options used to satisfy competency will be based on the availability of events/activities at each campus and Global Campus students will have the ability to satisfy requirements through events/activities in their surrounding community and current employment site. If an activity/event is not on the list, students, advisors, and faculty will have the ability to propose additional events/activities that align with the goals for a competency. Each year (based on credit hours) will be tracked as milestones in the myWSU system. Completion of the first year of the CCAP is required for certification into the College. Subsequent years will be tracked annually. Completion of the CCAP for all 4 years is required for graduation.

Graduation Requirements

In addition to fulfilling the University requirements for graduation listed in the Summary of Academic Policies section of the WSU Catalog, to graduate with a CCB degree, students must also meet the Carson College of Business requirements listed below, and the major requirements (described in the departmental section of this catalog).

Carson College of Business Requirements:
- Completion of Certification requirements listed above.
- Completion of requirements listed in the Schedule of Studies.
- Completion of the International Experience Requirement (listed above).
- Completion of the Carson Career Amplifier Program (requirements for each of the 4 years) (see above).
- Completion of at least two ‘Writing in the Major’ [M] courses for each major.
- A minimum cumulative GPA of 2.50 in all CCB courses (counting only WSU business courses taught by CCB including HBM courses). Economic Sciences courses or other courses outside the college are not included (with the exception of Econ 327 which is cross-listed with a CCB course).
- At least nine 300-400-level business courses must be WSU courses*

* A WSU course is a course that does not require evaluation for transfer credit.

Additional Information and Requirements

Enrollment in most 300-400-level business
Business

courses is restricted to students who have met these requirements and have certified in a BA or HBM degree major. Students certified in non-business majors may enroll in restricted 300-400-level business courses with permission of the department chair as space is available.

The chair of the department and/or the senior associate dean of the college must approve in writing any business courses to be satisfied by transfer, correspondence, independent study, or other credit. Additional transfer, correspondence, and independent study credit (within University limits on these credits) may count toward the 120 hours required for the degree and/or satisfy requirements other than major courses.

Only general elective courses that are not University Common Requirements (UCORE), not core/major requirements, and not offered by the CCB may be taken pass, fail.

An honors senior project is required for Honors students.

Double Majors in Business

Students may pursue two business majors (double major) by completing at least 15 additional credits (18 credits for accounting) from courses specifically required by the second major and distinct from those used to satisfy the first major, including two Writing in the Major (W) courses per major. Courses used to fulfill the primary major cannot be used to fulfill the requirements of the second major. A double major with Stability Business Management and Wine Business Management is not permitted.

Second Bachelor’s Degree

Students who are pursuing a bachelor’s degree outside of the College of Business may obtain a second degree of Bachelor of Arts in Business Administration or Bachelor of Arts in Hospitality Business Management by completing the following additional requirements:

- Complete the business certification requirements listed above and apply for certification.
- Complete all college and major requirements, including two Writing in the Major (W) courses per major, and the International Experience Requirements listed above.
- Complete a minimum of 150 credit hours.

Students seeking a second degree with a business major must apply for certification into the Carson College (see Certification Requirements above) before they can enroll in 300-400-level business courses. Students should consult the Carson Center for Student Success for specific degree requirements.

Transfer Students

Students planning to transfer to Washington State University should follow, as closely as possible, the University and College requirements listed above. It should also be noted that courses taken at community colleges are not accepted as transferable equivalents to 300-400-level courses at WSU. Transfer students are strongly advised to use the WSU Transfer Clearinghouse website to see how credits will transfer to WSU and to refer to the Carson Center for Student Success website for additional transfer information specific to Business.

Master of Business Administration

onlinemba.wsu.edu/mba/
Commans Hall 101
509-335-7617 Pullman Campus
877-960-2029 Online


The MBA program in the Carson College of Business features nationally prominent faculty with additional layers of faculty support that encourage frequent and personal interaction among faculty and students. The MBA program focuses on student mastery of knowledge and application in today’s business environment. The CCB offers two MBA programs within the MBA degree: the online MBA (OMBA) and the online executive MBA (EMBA). Information about application deadlines is available on our website.

OMBA Program

The OMBA curriculum is divided into three sections: Foundation, Core, and Electives.

OMBA Foundation:

OMBA candidates begin with a foundation in business before taking core coursework. The foundation coursework includes the courses listed below. Previous coursework in business may permit the waiving of some or all of these foundation courses based on course equivalency evaluations.

- ACCTG 550
- B A 500
- B A 501
- B A 502
- B A 503
- B A 504
- ECONS 555

(Note that for any course with a non-B A prefix, its course description is listed under the department that offers the course.) Students who complete the foundation curriculum at WSU with the required GPA are eligible to receive a certificate in General Business Administration. See the certificate requirements for specific information.

MBA Program Curriculum (36 Credits)

A minimum cumulative GPA of 3.0 is required for the MBA degree.

Core Curriculum (27 credits)

- ACCTG 533
- B A 514
- FIN 526
- MIS 580
- MKTG 506
- MGMT 590
- MGMT 593
- B A 579 (4 credits)
- B A 599 (1 credit)
- B A 600 (1 credit)
- Electives (9 credits): Students may choose to take an array of electives or to concentrate in a specific area. Approved courses include BA 595, 597, FIN 521, 527, 528, 581, HBM 535, 581, 582, 1 BUS 580, 582, 600, MKTG 507, 561, 565, 577. Not all courses or concentrations are available at all times.

EMBA Program (42 credits)

A minimum cumulative GPA of 3.0 is required for the Executive MBA degree. Foundation courses are not required for the Executive MBA.

- ACCTG 533
- B A 514
- FIN 526
- I BUS 580
- I BUS 600, MKTOP 587, B A 595 or 597
- MIS 572
- MIS 580
- MKTG 506
- MGMT 588
- MGMT 590
- MGMT 593
- MKTOP 581
- B A 579 (6 credits)
- B A 599 (1 credit)
- B A 600 (1 credit)

Certificates

The Carson College of Business offers certificates for graduate, professional, and MBA students concentrating in specific areas. Admissions to the elective certificates is the same as admission to the MBA program. Students must complete a minimum of 9 credits (except for the General Business certificate which requires seven courses) and earn a cumulative 3.0 GPA with no grades below C in the concentration to earn a certificate. The elective series in the OMBA may be used to earn a certificate.

Certificate in Finance:

FIN 521, FIN 527, FIN 528, FIN 581

Certificate in Hospitality and Tourism:

HBM 535, HBM 581, HBM 582

Certificate in International Business:

FIN 581, 1 BUS 580, 1 BUS 582, 1 BUS 600

Certificate in Marketing:

1 BUS 582, MKTG 507, MKTG 561, MKTG 565, MKTG 577

Certificate in General Business Administration:

ACCTG 550, B A 500, 501, 502, 503, 504, ECONS 555 (Students with previous coursework in statistics and/or economics may not be required to complete B A 500 and/or ECONS 555.)

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

BUSINESS ADMINISTRATION, VANCOUVER AND TRI-CITIES CAMPUSES ONLY (120 HOURS)

The following major is available only to students on the Vancouver and Tri-Cities campuses. Students on the Pullman campus may not certify into this major.
Graduation Requirements
To graduate with a Bachelor of Arts in Business Administration with a major in Business Administration, students are required to complete all certification and graduation requirements listed in the Carson College of Business (CCB) section of the catalog and the coursework included in the sample 4-year plan listed below.

Note: Requirements displayed in this section apply to students certifying into Business in Fall 2020 or later.

### First Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>B A 100</td>
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<td>Biological Sciences [BSCI] or SCIENCE 101 [SCI]</td>
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**Second Term**

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<td>HBM 101</td>
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<td>HISTORY 105 [ROOT]</td>
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Complete Carson College Career Amplifier Program Year 1
Apply for certification into the College

### Second Year

**First Term**

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<td>MIS 250</td>
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<td>Social Science or Humanities Elective</td>
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Consider studying abroad this summer

**Second Term**

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<th>Course</th>
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<td>B LAW 210</td>
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<td>COM 102 [COMM], H D 205 [COMM], or MKTG 279 [COMM]</td>
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Complete Carson College Career Amplifier Program Year 2
Complete Writing Portfolio

### Third Year

**First Term**

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<td>MKTG 360</td>
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**Second Term**

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<td>ACCTG 338</td>
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<td>Arts [ARTS]</td>
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<td>FIN 325</td>
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<td>MGTOP 340</td>
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Complete Carson College Career Amplifier Program Year 3

### Fourth Year

**First Term**

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<td>400-level Business Electives2</td>
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<td>Social Science or Humanities Elective4</td>
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**Second Term**

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
<th>Notes</th>
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<td>MKTG 495 [M]</td>
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</tr>
<tr>
<td>300-400-level Business or ECONS Elective2</td>
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</tr>
<tr>
<td>International Experience Requirement or Electives5</td>
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</tr>
</tbody>
</table>

Complete Carson College Career Amplifier Program Year 4

1 For a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.)
2 MATH 201 will be waived with an Aleks score of 80% or higher or the completion of MATH 202 or equivalent. MATH 106 will be accepted as an alternative to MATH 201 for transfer students.
3 Alternative to MATH 202 is MATH 140 or 171.
4 Social Science or Humanities Electives (6 credits) Any courses in ANTH, CRM J, DTC, ECONS, ENGLISH (excluding ENGLISH 402 or 403), FINE ART, FOR LANG, HISTORY, HONORS 270, 280, 370, 380, H D, POL S, PSYCH, SOC, and WOMEN ST not used to fulfill other (including UCORE) requirements.
5 All students must complete the International Experience Requirement. Options for completing the requirement can be found in the Carson College of Business Academic Unit section of the catalog under Business (Pullman, Tri-Cities) or Business Administration (Vancouver). Students should consult with their advisor to determine the best option.

### Certificates

#### Certificate of Behavioral Business Research
The certificate of Behavioral Business Research is open to all Carson College of Business majors. This program prepares students for new and emerging research techniques in business behavior research. To complete the certificate, students must complete 15 credits consisting of three core courses and two additional electives with a GPA of 2.5 or better. Required core courses include MKTG 360, 368, and 487. Fulfillment of elective emphasis courses must include RCRTG 407 and 467; and 6 credits from MIS 374, 400, 420, 426; or as approved by advisor.

#### Professional Sales Certificate (Vancouver only)
The Professional Sales Certificate Program at WSU is open to all majors. This program prepares students for multiple forms of persuasive communication, creating and delivering value to business customers and effectively managing sales operations. To complete the certificate, students must complete five courses (15 credits) with a 2.5 GPA or better: MKTG 360 (Marketing), MKTG 379 (Professional Sales), MKTG 478 (Sales Management), MKTG 480 (Business-to-Business Marketing), and MKTG 485 (Negotiations).

### Description of Courses

#### BUSINESS ADMINISTRATION

**B A**

100 **Introduction to Business** 3 Course
Prerequisite: MATH 103, 106, 140, 171, 201, 202, or concurrent enrollment allowed, or ALEKS score of 40% or higher. Overview of business activities and disciplinary functions found in modern for-profit organizations; introduction to each of Carson College of Business learning goals.

102 **Exploring Careers in Business** 1 Course
Prerequisite: B A 100; MATH 201 or concurrent enrollment, or MATH 202 or concurrent enrollment. Research industries and learn tools to choose which business career and related major, if any, to pursue; learn expectations of specific industries; final assignment: write an application essay for certification to the Carson College of Business.

### Minors

#### Business Administration

Please see the Carson College of Business section of this Catalog for additional instructions and timeline for certification into a minor. To be eligible to apply for certification in the business administration minor, students must meet the following minimum requirements:

- Be certified in a major
- WSU cumulative GPA of at least 2.50 and not on academic probation

The minor in business administration requires a minimum of 18 credits of coursework, including:

- ACCTG 230
- 9 credits of upper-division College of Business courses (excluding 498 and 499 courses).

- 6 credits of College of Business courses at any level.
- Students must maintain an overall GPA of at least 2.50 in the business administration minor courses.
- A minimum of 9 credits of upper-division coursework must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.
- Up to 6 credits may be transferred from another institution.

Students must ensure that they meet all course prerequisites before enrolling in any College of Business courses.
201 Ethics for Business 1 Course Prerequisite: B A 100; B A 102; HBM 101; academic interest in Business or Hospitality Business Management, or certified major or minor in Carson College of Business. Enrollment not allowed if credit already earned for B A 211. Introduction to business ethics; overview of ethics value foundations; focus on preparing students to make business decisions ethically. Credit not granted for both B A 201 and 211.

202 Teams 1 Course Prerequisite: B A 100; B A 102; HBM 101; academic interest in Business or Hospitality Business Management, or certified major or minor in Carson College of Business. Enrollment not allowed if credit already earned for B A 211. Team and group dynamics, including factors and behaviors that impede or increase team performance; leadership roles in teams. Credit not granted for both B A 202 and 211.

203 Innovation 1 Course Prerequisite: B A 100; B A 102; HBM 101; academic interest in Business or Hospitality Business Management, or certified major or minor in Carson College of Business. Enrollment not allowed if credit already earned for B A 211. Process of innovation inside organizations; factors and behaviors that impede or increase team performance; leadership roles in teams. Credit not granted for both B A 203 and 211.

204 Decision Analysis 1 Course Prerequisite: Certified major or minor in the Carson College of Business. Enrollment not allowed if credit already earned for B A 212. Introduction to techniques for making informed and logical decisions in a business context. Credit not granted for both B A 204 and 212.

205 Spreadsheets 1 Course Prerequisite: Certified major or minor in the College of Business. Enrollment not allowed if credit already earned for B A 212. Introduction to spreadsheets; basics for using spreadsheets for data analysis and to support decision-making. Credit not granted for both B A 205 and 212.

206 Data Visualization 1 Course Prerequisite: Certified major or minor in the College of Business. Enrollment not allowed if credit already earned for B A 212. Principles and techniques of representing data visually in graphs, charts, and diagrams; communicating data-based results effectively; skeptical interpretation of visually represented findings when making decisions. Credit not granted for both B A 206 and 212.

211 Ethics, Teams, and Innovation 3 Course Prerequisite: B A 100. Enrollment not allowed if credit already earned for B A 201, 202, or 203. Introduction to business ethics; overview of ethics value foundations; focus on preparing students to make business decisions ethically; team and group dynamics, including factors and behaviors that impede or increase team performance; leadership roles in teams; process of innovation inside organizations; factors and behaviors that promote innovation creation and implementation. Credit not granted for B A 211 if credit is already earned in either B A 201, 202, or 203.

500 Data Analysis for Managers V 1-3 Course Prerequisite: Admission to the MBA program. Descriptive statistics, probability, common, discrete, and continuous distribution functions, sampling and estimation, and statistical inference.

501 Foundations in Marketing V 2-3 Foundation topics in marketing for MBA students.

502 Foundations in Operations Management V 2-3 Foundation topics in operations management for MBA students.

503 Foundations in Business Law V 2-3 Foundation topics in business law for MBA students.

504 Foundations in Finance V 2-3 Foundation topics in finance for MBA students.

514 Business Analytics: Transforming Data into Decisions 3 Course Prerequisite: Admission to the MBA program. Advanced decision-making concepts utilizing relevant datasets for data-driven problem-solving and formulating decision analyses to evaluate and recommend management action.

520 Resources, Stakeholders and Competitive Advantage 3 Course Prerequisite: Admission to the MBA program. Creating competitive advantage using resources provided by key stakeholders.

579 MBA Capstone V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MBA program. Analyze, evaluate, and recommend management actions for a specific strategic business project (for an existing organization or new venture).

595 Applying Design Thinking to Career and Life 3 Course Prerequisite: Admission to the Online MBA program. Applying the principles of design thinking to life and career decisions; will reflect on the meaning of work and life and how to build (one of the many options that lead to) one’s best life.

596 Doctoral Topics V 1-4 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: Admission to PhD programs in business. Advanced topics in business research and theory.

597 Emerging Trends in Business 3 Course Prerequisite: Admission to the Online MBA program. Evaluation of the emerging trends and forces that continually shape and reshape the business environment; topics will focus on emerging issues pertinent to technology, market dynamics (preferences, behaviors, ethnographics and demographics), business practices, and the legislative/regulatory environment among other topics.

598 Research and Professional Development 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to PhD programs in business. PhD.-level professional development colloquium designed to improve research, teaching, and presentation skills and to provide professional socialization. S, F grading.

599 Strategic Planning for Personal and Program Success 1 Course Prerequisite: Admission to the MBA program. Background and framework for successfully transitioning into the role of a working professional MBA student, including personal assessments and planning, case methods, and ethics training; designed to ensure successful outcomes of MBA students and leaders.

600 Beyond the MBA: Applications of Principles, Theory, and Practice 1 Course Prerequisite: Completion of 27 MBA credits. Leveraging the MBA for lifetime success; framework and tools for successfully synthesizing and applying the MBA in the global workplace, as a manager and a leader. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to the MBA program. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master’s degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to the Business Administration PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Accounting

business.wsu.edu/accounting/

Todd 242
509-335-8541

Chair and Associate Professor, S. Gill; Professors, J. Gramlich, R. Toolson, B. Wong-On-Wing; Associate Professors, B. Barnes, J. Cote, C. Latham; Assistant Professors, M. Cassatt, X. Gao, K. Harris, L. Xu; Clinical Faculty, J. Porter; Instructors, C. Jones, S. Bergstedt, J. Griffeth, N. Pearson; Professor Emeritus, D. Sanders.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

ACCOUNTING (120 HOURS)

The objectives of the Bachelor of Arts in Business Administration with a major in accounting are to provide knowledge about practical and conceptual
accounting, basic accounting information systems, financial reporting and taxation, auditing, and the use of accounting information for managerial decision-making purposes. This provides preparation for careers in private, governmental, and non-profit accounting. It also provides a foundation to enter the Master of Accounting program for those interested in a professional career in public accounting or consulting.

Graduation Requirements

to graduate with a Bachelor of Arts in Business Administration with a major in Accounting, students are required to complete all certification and graduation requirements listed in the Carson College of Business (CCB) section of this catalog and the coursework included in the sample 4-year plan listed below.

Note: Requirements displayed in this section apply to students certifying into Business in Fall 2020 or later.

First Year

First Term

B A 100
Biological Sciences [BSCI] or SCIENCE 101 [SCI]1 3 or 4
ECONS 101 [SCI] or 102 [SCSI]2 3
ENGLISH 101 [WRTG] or 105 [WRTG]3 3
MATH 201 3

Second Term

B A 102
ECONS 101 or 1022 3
HBM 1012 1
HISTORY 105 [ROOT] 3
MATH 202 [QUAN] 3
Physical Sciences [PSCI] or SCIENCE 102 [SCI]1 4 or 3

Complete Carson College Career Amplifier
Program Year 1

Apply for certification into the College

Second Year

First Term

ACCTG 230
B A 201, 202, and 203, or B A 211 3
Humanities [HUM] 3
MGTOP 215 4
MIS 250 3
Consider studying abroad this summer 6

Second Term

ACCTG 231
B A 204, 205, and 206, or B A 212 3
B LAW 210 3
COM 102 [COMM], H D 205 [COMM], or MKTG 279 [COMM]2 3 or 4
Social Science or Humanities Elective1 3
Complete Carson College Career Amplifier Program Year 2

Complete Writing Portfolio

Third Year

First Term

ACCTG 330 3
ACCTG 335 or 338 3
Arts [ARTS] 3
FIN 325 3
I BUS 380 3

Second Term

ACCTG 331 3
ACCTG 335 or 338 3
Diversity [DIVR] 3
ENGLISH 402 or 403 3
MKTG 360 3
Complete Carson College Career Amplifier Program Year 3

Fourth Year

First Term

ACCTG 433 [M] 3
MGTOP 340 3
300-400-level Accounting or Business Elective8 3
International Experience Requirement or Electives 3
Social Science or Humanities Elective7 3

Second Term

ACCTG 438 [M] or ACCTG 439 [M] 3
MGMT 491 [CAPS] or ENTRP 492 [CAPS] 3
300-400-level Accounting or Business Elective 3
International Experience Requirement or Electives 5

Complete Carson College Career Amplifier Program Year 4

Description of Courses

ACCOUNTING

ACCTG

230 Introduction to Financial Accounting
3 Course Prerequisite: Sophomore standing. Introduction to corporate financial reporting via the preparation and interpretation of financial statements.

231 Introduction to Managerial Accounting
3 Course Prerequisite: ACCTG 230. Introduction to managerial accounting; generation and use of accounting data for planning and controlling business operations.

298 Introduction to Financial and Managerial Accounting - Honors 4
Course Prerequisite: Must be an Honors student. Enrollment not allowed if credit already earned for ACCTG 230 and/or ACCTG 231. Introduction to the preparation and interpretation of financial statements and to the use of accounting data for planning and controlling business operations.

330 Intermediate Accounting I 3
Course Prerequisite: ACCTG 230; ACCTG 231; certified major or minor in the College of Business or certified major in Data Analytics. Conceptual and technical issues of financial reporting and ethical, political, and economic consequences related to accounting choice.

331 Intermediate Accounting II 3
Course Prerequisite: ACCTG 230 with a C or better; certified major or minor in the College of Business. Continuation of ACCTG 230.

335 Taxation of Business Entities and Individuals 3
Course Prerequisite: ACCTG 230; ACCTG 231; certified major or minor in the College of Business. Fundamentals of tax information use in making sound business and financial decisions.

338 Cost Accounting 3
Course Prerequisite: ACCTG 231; certified major or minor in the College of Business. Management uses of cost information; cost systems and system design; cost analysis.

420 Accounting and Culture 3
Course Prerequisite: ACCTG 230; certified major or minor in the College of Business. Cultural differences and how they affect accounting practices and standards in a variety of countries. Not an accounting technical course.

430 Advanced Accounting 3
Course Prerequisite: ACCTG 331 with a C or better; certified major or minor in the College of Business. Partnership entities and extended forms of corporate ownerships and government entities.

433 [M] Accounting Systems and Auditing 3
Course Prerequisite: ACCTG 330 with a C or better; certified major or minor in the College of Business or certified major in Data Analytics. Accounting systems design; internal control and computerization.

93 Washington State University, 2019
435 Individual Income Taxes 3 Course Prerequisite: ACCTG 230; ACCTG 231; certified major or minor in the College of Business. The study of individual income taxes from both compliance and planning perspectives. Credit not granted to those taking ACCTG 333 prior to Fall 1999. Recommended preparation: ACCTG 335.

437 Professional Research 3 Course Prerequisite: ACCTG 331 with a C or better; ACCTG 335 with a C or better; certified major or minor in College of Business. Methodology used by accounting professionals to research applied problems and communicate results.

438 [M] Advanced Cost Accounting and Management 3 Course Prerequisite: ACCTG 338 with a C or better; certified major or minor in the College of Business. Cost/managerial accounting as it is used for decision making and strategic planning; emphasis on budgeting, product cost, and performance measurement.

439 [M] Auditing 3 Course Prerequisite: ACCTG 433 with a C or better; certified major or minor in the College of Business. Nature of auditing, generally accepted auditing standards, and audit procedures as related to auditing of financial statements by independent accountants.

443 Business Processes and Controls 3 Course Prerequisite: ACCTG 230; ACCTG 231; certified major or minor in the College of Business. Introduction to business processes and internal controls, including risk assessment and detection of fraud. Recommended preparation: ACCTG 433; ACCTG 439.

496 Special Topics 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Contemporary topics in accounting including international financial reporting standards, forensic accounting, and international accounting.

498 Accounting Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: By department permission. Cooperative educational internship with a business, government or non-profit organization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

530 Accounting Theory 3 Course Prerequisite: Assignment to the Master of Accounting program. Recent developments with respect to the determination of income and the valuation of assets.

532 Contemporary Accounting Cases and Problems 3 Course Prerequisite: Assignment to the Master of Accounting program. Accounting theory applied to external financial reporting practices.

533 Accounting, Performance Measurement and Controls 3 Course Prerequisite: Admission to the MBA program. Managerial evaluation of budgeting, cost accounting, and financial analysis techniques; their utilization in control of operations.

535 Advanced Taxation 3 Course Prerequisite: Admission to the Master of Accounting program. Federal income tax impact on corporations, S corporations, partnerships, estates, trusts and their beneficial owners.

537 Professional Research 3 Course Prerequisite: Admission to the Master of Accounting program. Methodology used by accounting professionals to research applied problems in taxation, accounting, and auditing; communicate results.

538 Seminar in Cost/Managerial Accounting 3 Course Prerequisite: Admission to the Master of Accounting program. Cost concepts, cost and managerial accounting systems; current issues and research in cost and managerial accounting.

539 Seminar in Public Accounting and Auditing 3 Course Prerequisite: Admission to the Master of Accounting program. Public accounting and auditing to present; current issues including statistical sampling and computers.

540 Corporate Taxation 3 Course Prerequisite: Admission to the Master of Accounting program. Application of federal tax provisions and rules pertaining to corporations and shareholders; tax planning and consequences of corporate decisions.

541 Flow Through Entities 3 Course Prerequisite: Admission to the Master of Accounting program. Tax law and preparation requirements for entities in which tax elements passes thorough to the owner’s individual income tax return.

542 Gifts, Estates and Trusts 3 Course Prerequisite: Admission to the Master of Accounting program. Estate and gift tax law.

543 Special Topics in Accounting 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the Master of Accounting program. Critical topics in accounting including new developments.

544 Advanced Accounting Systems and Auditing 3 Course Prerequisite: Admission to the Master of Accounting program. Advanced topics in accounting systems, auditing and controls.

545 International Taxation 3 Course Prerequisite: Admission to the Master of Accounting program. Tax issues for international transactions of businesses and individuals.

546 Accounting for Income Taxes 3 Course Prerequisite: Admission to the Master of Accounting program. Comprehensive coverage of accounting income taxes.

550 Introduction to Financial and Managerial Accounting V 2-3 Course Prerequisite: Admission to the MBA program. Fundamentals of financial and managerial accounting; primarily for graduate students who wish to meet the MBA core requirements in accounting.

596 Doctoral Topics 3 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: Admission to PhD programs in business. Advanced topics in accounting.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Course Prerequisite: Admission to the MBA, Master of Accounting, or Business PhD programs. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to the Master of Accounting program. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master’s degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Business Administration - Accounting PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

BUSINESS LAW

B LAW

210 Law and the Legal Environment of Business 3 Fundamentals of business law; the legal system, legal reasoning, public, commercial, managerial and property law, and government regulation.

411 Legal Environment of Business II 3 Course Prerequisite: B LAW 210; certified major or minor in the College of Business. Law of agency, partnerships, limited liability companies and corporations; and securities regulation.

498 Business Law Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: By department permission. Cooperative educational internship with a business, government or nonprofit organization. S, F grading.
Apply to students certifying into Business in Fall

Note: Requirements displayed in this section and the coursework included in the sample 4-year College of Business (CCB) section of this catalog are required to complete all certification and Administration with a major in Finance, students are required to complete the International Experience Requirement or 300-400-level Finance Elective\(^3\) 3

**Electives\(^5\)**

5

Complete Carson College Career Amplifier Program Year 4

### Department of Finance and Management Science

[link to business.wsu.edu/finance/]

Todd Hall Add 470 509-335-6727

Department Chair, Omer L. Carey Chair in Financial Education, and Professor, D. Whidbee; Mutual of Enumclaw/Field Distinguished Professor of Insurance and Professor, M. McNamara; Brinson Chair in Investment Management and Professor, G. Jiang; Professors, S. Ahn, S. Fotopoulos, C. Masison; Associate Professors, T. Baker (Tri-Cities), S. Liu, D. Paul (Vancouver); Assistant Professors, D. Fairhurst, X. Wang, K. Yang, Y. Xiao, H. Zhang; Clinical Professor, M. Reyes; Adjunct Professors, F. Benjamin, A. Sorensen.

### Schedules of Studies

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

### FINANCE (120 HOURS)

Preparation for careers in financial management, investment analysis, financial institutions management, financial services, real estate, or risk management and insurance.

### Graduation Requirements

To graduate with a Bachelor of Arts in Business Administration with a major in Finance, students are required to complete all certification and graduation requirements listed in the Carson College of Business (CCB) section of this catalog and the coursework included in the sample 4-year plan listed below.

Note: Requirements displayed in this section apply to students certifying into Business in Fall

### 2020 or later.

#### First Year

<table>
<thead>
<tr>
<th>First Term</th>
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#### Second Term

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Complete Carson College Career Amplifier Program Year 1

Apply for certification into the College

#### Second Year

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Consider studying abroad this summer\(^4\)

#### Third Year

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Complete Carson College Career Amplifier Program Year 2

#### Electives 300-400-level coursework as needed to meet University requirements of 120 credits and 40 upper-division credits.

### Description of Courses

#### FINANCE

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<tr>
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<td>[QUAN] Personal Finance</td>
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<td>201</td>
<td>Accounting Principles</td>
<td>3</td>
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<tr>
<td>300</td>
<td>300-400-level Finance</td>
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</tr>
<tr>
<td>499</td>
<td>Special Problems</td>
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\(^1\) For a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.)

\(^2\) For Students in the Honors Program: ECONS 198 is an approved substitute for ECONS 101 and 102; COM 102/H D 205/MKTG 279 requirement is waived; HONORS 198 is an approved substitute for HBM 101; ENGLISH 198 is an approved substitute for ENGLISH 101; ACCTG 298 is an approved substitute for ACCTG 230 and 231. Honors students may need to enroll in elective coursework to meet University requirement of 120 credits.

\(^3\) MATH 201 will be waived with an ALEKS score of 80% or higher, or the completion of MATH 202 or equivalent. MATH 106 will be accepted as an alternative to MATH 201 for transfer students.

\(^4\) MATH/STAT 212 will be accepted as alternative to MGTOP 215 for transfer students.

\(^5\) All students must complete the International Experience Requirement. Options for completing the requirement can be found in the Carson College of Business Academic Unit section of the catalog under Business or Business Administration (Vancouver). Students should consult with their advisor to determine the best option.

\(^6\) Any courses in ANTH, CRM J, DTC, ECONS, ENGLISH (excluding ENGLISH 402 or 403), FINE ART, FOR LANG, HISTORY, HONORS 270, 280, 370, 380, H D, POL S, PSYCH, SOC, and WOMEN ST not used to fulfill other (including UCORE) requirements.

\(^7\) Any 300-400-level Business Elective (3 credits): ECONS 301 or 305, or any 300-400-level course taught by CCB, which cannot be from the CCB core, the set of required Finance courses, or any 498 Internships or 499 Special Topics courses.

\(^8\) Any 300-400-level Finance Electives (6 credits): Any 300-400-level FIN course. May not include courses from the CCB core, the set of required Finance courses, or any 498 Internships or 499 Special Topics courses.

\(^9\) Electives: 300-400-level coursework as needed to meet University requirements of 120 credits and 40 upper-division credits.
325 Introduction to Financial Management 3 Course Prerequisite: ACCTG 230; ECONS 101 or 198; MGTOP 215, STAT 212, STAT 360, or STAT 370; certified major (any college); junior standing. Time value of money, financial securities and markets, financial decision making, valuation techniques, and cost of capital.

345 Real Estate 3 Course Prerequisite: FIN 325 or concurrent enrollment; certified major or minor in the College of Business. Relationships between location and value; patterns of urban land use; legal, financial, and organizational framework of the real estate business.


350 Risk and Insurance 3 Course Prerequisite: B LAW 210; ECONS 102 or 198; certified major or minor in the College of Business, or certified major in Data Analytics. Concepts in risk management and insurance; personal risks and treatment methods; legal principles in risk and insurance; overview of the insurance industry, company operations, and insurance regulation.

421 Financial Institutions and Intermediation 3 Course Prerequisite: FIN 325; certified major or minor in the College of Business. Characteristics of financial markets and institutions; analysis of fixed-income securities; and introduction to financial risk management.

422 Financial Institutions Management 3 Course Prerequisite: FIN 325; certified major or minor in the College of Business. Problems facing financial institution managers and solution techniques; credit risk analysis and management; financial institutions structure and regulation.

425 [M] Intermediate Financial Management 3 Course Prerequisite: FIN 325; certified major or minor in the College of Business. Application of finance theory and principles to corporate decisions such as capital budgeting, cost of capital, financing decisions, and valuation.

427 [M] Investment Analysis 3 Course Prerequisite: FIN 325; certified major or minor in the College of Business. Investment objectives, modern portfolio theory, valuation, equilibrium, market efficiency and asset classes.

428 Portfolio Theory and Financial Engineering 3 Course Prerequisite: FIN 427 or 437; certified major or minor in the College of Business. Pricing of forwards, futures, options, and swaps, financial derivatives markets, and managing portfolio risk.

429 Financial Modeling 3 Course Prerequisite: FIN 325; FIN 421, 425, or 427, or concurrent enrollment; certified major or minor in the College of Business. Corporate finance, portfolio, option pricing, risk management and fixed income modeling.

437 [M] Cougar Investment Fund I 3 Course Prerequisite: FIN 325; certified major or minor in the College of Business. Students manage a portion of the university's endowment; including security analysis, valuation, equilibrium, market efficiency, and modern portfolio theory.

438 Cougar Investment Fund II 3 Course Prerequisite: FIN 325; FIN 427 or 437; certified major or minor in the College of Business. Students manage a portion of the university's endowment. Topics include portfolio risk management, return attribution, private equity, and hedge funds.

445 [M] Real Estate Valuation 3 Course Prerequisite: FIN 325; FIN 345; certified major or minor in the College of Business. Principles and practices of real property valuation; factors affecting real property values and income; appraisal and location theory.

447 Real Estate Finance and Investments 3 Course Prerequisite: FIN 325; certified major or minor in the College of Business. Instruments and institutions of real estate and financing: decision-making tools, mortgage financing analysis, mortgage securities and real estate portfolios.

451 Life Insurance and Financial Planning 3 Course Prerequisite: FIN 325; certified major or minor in the College of Business. Analysis of the personal risks of premature death, poor health, and retirement security; financial planning solutions to these risks, including life insurance, health insurance and annuities.

452 Property and Liability Insurance 3 Course Prerequisite: FIN 350; certified major or minor in the College of Business. Analysis and management of business property, liability and consequential loss exposures; issues in the property and liability insurance industry.

456 Risk Management 3 Course Prerequisite: FIN 325; certified major or minor in the College of Business. Identification and analysis of loss exposures of business and non-profit organizations; application of risk treatment measures including loss control and risk financing alternatives.

481 [M] International Finance 3 Course Prerequisite: FIN 325; certified major or minor in the College of Business. Financial management of multinational businesses; international financial market rates and capital flows. International economic institutions, sources of capital, and investments.

496 Special Topics 3 May be repeated for credit; cumulative maximum 6 hours. Topics may include finance, real estate or risk management/insurance.

498 Finance Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: By department permission. Cooperative educational internship with a business, government or non-profit organization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: By department permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

500 Macroeconomic Theory I 3 Introduction to dynamics, growth and investment; overlapping generations models, Ramsey model, consumption and investment. (Crosslisted course offered as ECONS 500, FIN 500). Required preparation must include intermediate macroeconomics and one year of calculus. Required preparation must include intermediate macroeconomics and one year of calculus.

501 Microeconomic Theory I 3 Microeconomic theory, multivariate optimization, consumer and producer theory, competitive partial equilibrium, introduction to imperfect competition. (Crosslisted course offered as ECONS 501, FIN 501). Required preparation must include intermediate microeconomics and one year of calculus. Required preparation must include intermediate microeconomics and one year of calculus.

502 Macroeconomic Theory II 3 Course Prerequisite: ECONS 500. Macroeconomic theory, short-run fluctuations and nominal rigidities, monetary economics and inflation, real business cycle models, unemployment and international macroeconomics. (Crosslisted course offered as ECONS 502, FIN 502).

503 Microeconomic Theory II 3 Course Prerequisite: ECONS 501. General equilibrium, welfare economics and social choice, market failure, game theory, economics of information. (Crosslisted course offered as ECONS 503, FIN 503).

510 Statistics for Economists 3 Statistical theory underlying econometric techniques utilized in quantitative analysis of problems in economics and finance. (Crosslisted course offered as ECONS 510, FIN 510). Required preparation must include college calculus and matrix algebra. Required preparation must include college calculus and matrix algebra.

511 Econometrics I 3 Course Prerequisite: ECONS 510. Single equation linear and nonlinear models; estimation, inference, finite and asymptotic properties, effects and mitigation of violations of classical assumptions. (Crosslisted course offered as ECONS 511, FIN 511).

512 Econometrics II 3 Course Prerequisite: ECONS 501; ECONS 511. Econometric methods for systems estimation; simultaneous equations, discrete and limited dependent variable, panel data, and time series data. (Crosslisted course offered as ECONS 512, FIN 512).

521 Interest Rates and Financial Markets 3 Course Prerequisite: Admission to the MBA program. Real and nominal interest rates; bond pricing; term and risk structure of interest rates; investment and commercial banking; financial futures.
525 Advanced Financial Management 3
Course Prerequisite: Admission to the MBA program. Theory of financial management; quantitative analysis of financial problems of the firm; empirical studies on financing modern corporations.

526 Financial Management 3
Course Prerequisite: Admission to the MBA program. Advanced topics in corporate finance, including capital budgeting, cost of capital, capital structure, pay-out policy, and enterprise valuation.

527 Investment Analysis 3
Course Prerequisite: Admission to the MBA program. A decision-making approach to the problems of asset management for personal and business portfolio.

528 Portfolio Theory and Financial Engineering 3
Course Prerequisite: FIN 527; admission to the MBA program. The theory of portfolio management and the use of derivative securities in portfolio risk management.

581 International Finance 3
Course Prerequisite: Admission to the MBA program. Principles of international finance; financial management of multinational corporations; international investments.

594 Theory of Industrial Organization 3
Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Theory of market structure and firm behavior, including price and non-price competition, information and strategic behavior, and technological change. (Crosslisted course offered as ECONS 594, FIN 594).

598 Advanced Topics in Resource and Production Economics V 1-6
May be repeated for credit; cumulative maximum 12 hours. Topics may include resource scarcity, decision making under risk, bioeconomics, production applications, welfare analysis.

599 Theory of Industrial Organization 3
Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Theory of market structure and firm behavior, including price and non-price competition, information and strategic behavior, and technological change. (Crosslisted course offered as ECONS 594, FIN 594).

702 Master's Special Problems, Directed Study, and/or Examination V 1-18
May be repeated for credit. Course Prerequisite: Admission to the MBA program. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18
May be repeated for credit. Course Prerequisite: Admitted to the Business Administration - Finance PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

MANAGEMENT AND OPERATIONS

MGTOP

215 Business Statistics 4 (3-2) Course Prerequisite: MATH 201, 202, 171, 172, or ALEKS score of 80%; MIS 250 or concurrent enrollment. Data presentation, probability, distributions, inferences, and linear regression as applied to business and economics.

340 Operations Management 3
Course Prerequisite: MGTOP 215, STAT 212, STAT 360, or STAT 370; certified major (any college); junior standing. Management of operations, emphasizing production planning, inventory control, scheduling, forecasting, quality management, supply chain management, and facility layout and location.

412 [M] Data Analysis and Business Forecasting 3
Course Prerequisite: Certified major or minor in the College of Business. Regression models, inference, residual analysis, time series modeling and forecasting as applied to business.

418 Quality Improvement for Management 3
Course Prerequisite: MGTOP 215; certified major or minor in the College of Business. Total quality management as used in industries; philosophy of Deming and others, control charts, process capability analysis, team tools.

452 Supply Chain Management in the Digital Age 3
Course Prerequisite: MGTOP 340; certified major or minor in the College of Business. Managing and modeling commercial supply chains, emphasizing electronic commerce, purchasing, supplier selection, logistics, global distribution networks, and supply chain coordination.

470 Business Modeling with Spreadsheets 3
Course Prerequisite: MATH 202, 171, 172, or 140. Use of advanced spreadsheet tools and Visual Basic programming to build and analyze mathematical models of business problems.

496 Seminar 3
May be repeated for credit. Course Prerequisite: Certified major or minor in the College of Business.

498 Internship V 2-15
May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: By department permission. Cooperative educational internship with a business, government or non-profit organization. S, F grading.

499 Special Problems V 1-4
May be repeated for credit. Course Prerequisite: By department permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

516 Time Series 3
ARIMA models; identification, estimation, diagnostics, and forecasting; seasonal adjustments, outlier detection, intervention analysis and transfer function modeling. (Crosslisted course offered as MGTOP 516, STAT 516). Recommended preparation: STAT 443. Cooperative: Open to UI degree-seeking students.

519 Applied Multivariate Analysis 3
Multivariate normal distribution, principal components, factor analysis, discriminant function, cluster analysis, Hotelling's T2 and MANOVA. (Crosslisted course offered as MGTOP 519, STAT 519). Recommended preparation: STAT 443.

540 Deterministic Business Models 3
Decision analysis, linear optimization models, nonlinear models, network analysis including PERT, and dynamic programming as applied to business.

556 Advanced Business Modeling 3
Course Prerequisite: Admission to the MBA program. Spreadsheet modeling and solution of business problems using mathematical programming; Monte Carlo simulation, queuing theory, and decision analysis.

581 Operations Management 3
Course Prerequisite: Admission to the MBA program. Analytical approach to solving problems in production and operations management.

591 Statistical Analysis for Business Decisions 3
Course Prerequisite: Admission to the MBA program. Analytical skills for decision-making; data collection and analysis, sampling, inferential, regression methodologies, experimental design, time series, forecasting analysis.

596 Doctoral Topics V 1-4
May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: Admission to PhD programs in business. Advanced topics in management and operations.

597 Doctoral Topics 3
May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: Admission to PhD programs in business. Advanced topics in management and operations.
School of Hospitality Business Management

business.wsu.edu/Hospitality/
Todd Hall 342
509-335-5766

Associate Dean, Director, and W. Terry Umbreit
Distinguished Professor, N. Swanger; Associate Director and
Professor, R. Harrington; Taco Bell Distinguished
Professor, D. Gursoy; Craig Schafer Fellow, H. J. Kim;
Professors, M. Chen, C. Chi, R. Harrington; Assistant
Professors, B. Chen, R. Hammond, K. Philander, S.
Sey; Associate Clinical Professor, J. Harbour; Assistant
Clinical Professors, M. Beattie, S. Eckstein, B.
Marlowe, J. Sandstrom; Instructor, W. Maynard; Culver
Hospitality Relations Manager, A. Alonso; Executive
Chef and Catering Services Manager, J. Callison;
Professor Emeritus, W. Terry Umbreit.

An integral part of the Carson College of Business, the School of Hospitality Business Management provides specialized instruction dealing with the major organizational, managerial, financial, and technical issues related to operation of hospitality businesses. The school prepares graduates for managerial responsibilities both here and abroad. The curriculum provides a sound business education on the fundamental features in various segments within the industry. It includes courses in general education, business, and hospitality management. The program of study leads to a degree of Bachelor of Arts in Hospitality Business Management, with a major in either hospitality business management or wine and beverage business management.

The School of Hospitality Business Management will produce graduates who:
• Complete their 1000-hour industry requirement, earning employer evaluation scores of 80% or higher.
• Apply qualitative and quantitative hospitality business skills to solve problems.
• Identify service gaps and propose solutions for service recovery, while considering multiple stakeholders.
• As members of a team, through a group project, evaluate a hotel’s position and present acceptable findings and/or solutions considering the implications for multiple stakeholders.
• Gain deeper understanding of different cultures and business operations from these cultures, preferably through studying abroad.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

HOSPITALITY BUSINESS MANAGEMENT (120 HOURS)

HBM Requirements

In addition to the certification and graduation requirements listed in the Carson College of Business (CCB) section of this catalog, all students majoring in hospitality business management must complete 1,000 hours of work experience in the hospitality industry. In order for hours to count for the requirement, they must meet the following criteria:
• Hours must be worked after high-school graduation
• All hours must be documented as paid
• Hours must be worked at a company whose primary source of revenue is derived from hospitality services
• The employer evaluation for the hours must reflect an average of 80% across the ratings criteria on the form

Note: Requirements displayed in this section apply to students certifying into Business in Fall 2020 or later.

First Year

First Term

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<th>Hours</th>
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Second Term

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Complete Carson College Career Amplifier Program Year 1
Apply for certification into the College

Second Year

First Term

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Consider studying abroad this summer

Second Term

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<td>B LAW 210</td>
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Complete Carson College Career Amplifier Program Year 2
Complete Writing Portfolio

Third Year

First Term

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Second Term

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The International Business Institute

business.wsu.edu/?s=International+Business+Institute
Todd Hall Addition 380
509-335-1246


The International Business Institute (IBI) was established to coordinate international activities in the College of Business. The IBI draws faculty, staff, and students together to achieve excellence in the internationalization of business education, research, and service. It administers the international business curriculum and advises all international business majors. The IBI aims at encouraging the business faculty, staff, and students to be involved in interesting and exciting activities in the global business.
### WINE AND BEVERAGE BUSINESS MANAGEMENT (120 HOURS)

#### WBBM Requirements

In addition to the certification and graduation requirements listed in the Carsson College of Business (CCB) section of this catalog, all students majoring in Wine and Beverage Business Management (WBBM) must complete 1,000 hours of work experience in the hospitality industry. In order for the 1,000 hours of work experience to count for the requirement, they must meet the following criteria:

- **Hours must be worked after high-school graduation**
- **All hours must be documented as paid**
- **Hours must be worked at a company whose primary source of revenue is derived from hospitality services**
- **The employer evaluation for the hours must reflect an average of 80% across the ratings criteria on the form**

**Note:** Requirements displayed in this section apply to students certifying into Business in Fall 2020 or later.

#### First Year

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<tr>
<th>Term</th>
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<td>Complete Carson College Career Amplifier Program Year 1</td>
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<tr>
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#### Second Year

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<td>Complete Writing Portfolio</td>
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#### Third Year

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1. For a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.)
2. For Students in the Honors Program: ECONS 198 is an approved substitute for ECONS 101 and 102; COM 102/H D 205/MKTG 279 requirement is waived; HONORS 198 is an approved substitute for HBM 101; ENGLISH 198 is an approved substitute for ENGLISH 101; ACCTG 298 is an approved substitute for ACCTG 230 and 231. Honors students may need to enroll in elective coursework to meet University requirement of 120 credits.
3. MATH 201 will be waived with an ALEKS score of 80% or higher, or the completion of MATH 202 or equivalent. MATH 106 will be accepted as an alternative to MATH 201 for transfer students.
4. Alternative to MATH 202 is MATH 140 or 171.
5. Social Science or Humanities Electives (6 credits) Any courses in ANTH, CRM J, DTC, ECONS, ENGLISH (excluding ENGLISH 402 or 403), FINE ART, FOR LANG, HISTORY, HONORS 270, 280, 370, 380, H D, POL S, PSYCH, SOC, and WOMEN ST not used to fulfill other (including UCORE) requirements.
6. All students must complete the International Experience Requirement. Options for completing the requirement can be found in the Carsson College of Business Academic Unit section of the catalog under Business (Pullman, Tri-Cities) or Business Administration (Vancouver). Students should consult with their advisor to determine the best option.
7. MATH/STAT 212 will be accepted as alternative to MGTG 215 for transfer students.
8. Two-course sequence - Food and beverage, or hotel and lodging. Food and beverage must take HBM 490 and HBM 493 [CAPS]. Hotel and lodging must take HBM 491 and HBM 495 [CAPS].
9. 300-400-level Business Electives (6 credits): Any 300-400-level course taught by CCB. May not include courses from the CCB core, the set of required HBM courses, or any 498 Internships or 499 Special Topics courses
10. For Students in the Honors Program: ECONS 198 is an approved substitute for ECONS 101 and 102; COM 102/H D 205/MKTG 279 requirement is waived; HONORS 198 is an approved substitute for HBM 101; ENGLISH 198 is an approved substitute for ENGLISH 101; ACCTG 298 is an approved substitute for ACCTG 230 and 231. Honors students may need to enroll in elective coursework to meet University requirement of 120 credits.
11. MATH 201 will be waived with an ALEKS score of 80% or higher, or the completion of MATH 202 or equivalent. MATH 106 will be accepted as an alternative to MATH 201 for transfer students.
12. Alternative to MATH 202 is MATH 140 or 171.
13. All students must complete the International Experience Requirement. Options for completing the requirement can be found in the Carsson College of Business Academic Unit section of the catalog under Business. Students should consult with their advisor to determine the best option.
14. MATH/STAT 212 will be accepted as alternative to MGTG 215 for transfer students.
15. Social Science or Humanities Electives (6 credits) Any courses in ANTH, CRM J, DTC, ECONS, ENGLISH (excluding ENGLISH 402 or 403), FINE ART, FOR LANG, HISTORY, HONORS 270, 280, 370, 380, H D, POL S, PSYCH, SOC, and WOMEN ST not used to fulfill other (including UCORE) requirements.
Minors

Hospitality Business Management

Please see the Carson College of Business section of this Catalog for additional instructions and timeline for certification into a minor. To be eligible to apply for certification in the hospitality business management (HBM) minor, students must meet the following minimum requirements:
- Be certified in a major
- WSU cumulative GPA of 2.50 and not on academic probation

The minor in hospitality business management requires a minimum of 19 credits of coursework, including:
- ACCTG 230
- HBM 101 or 401
- 9 credits of upper-division HBM courses (excluding 498 and 499 courses)
- 6 credits of College of Business courses at any level
- Students must maintain an overall GPA of at least 2.50 in courses required for the HBM major.
- A minimum of 9 credits of upper-division coursework must be taken in residence at WSU or though WSU-approved education abroad or educational exchange courses.
- Up to 6 credits may be transferred from another institution.

Students must ensure that they meet all course prerequisites before enrolling in any College of Business courses.

In addition, students must complete 400 hours of internship/industry experience to earn the minor. In order for hours to count for the requirement, they must meet the following criteria:
- Hours must be worked after high-school graduation;
- All hours must be documented as paid;
- Hours must be worked at a company whose primary source of revenue is derived from hospitality services; and
- The employer evaluation for the hours must reflect an average of 80% across the ratings criteria on the form.

Wine and Beverage Business Management

Please see the Carson College of Business section of this Catalog for additional instructions and timeline for certification into a minor. To be eligible to apply for certification in the wine and beverage business management (WBBM) minor, students must meet the following minimum requirements:
- Be certified in a major
- WSU cumulative GPA of at least 2.50 and not on academic probation

The minor in wine and beverage business management requires a minimum of 19 credits of coursework including:
- ACCTG 230
- FRENCH 420
- HBM 231, 350, 358, and 490
- MKTG 360
- Students must maintain an overall GPA of at least 2.50 in WBBM minor courses.
- A minimum of 9 credits of upper-division coursework must be taken in residence at WSU or though WSU-approved education abroad or educational exchange courses.
- Up to 6 hours may be transferred from another institution.

Students must ensure that they meet all course prerequisites before enrolling in any College of Business courses.

In addition, students must complete 400 hours of internship/industry experience to earn the minor. In order for hours to count for the requirement, they must meet the following criteria:
- Hours must be worked after high-school graduation;
- All hours must be documented as paid;
- Hours must be worked at a company whose primary source of revenue is derived from hospitality services; and
- The employer evaluation for the hours must reflect an average of 80% across the ratings criteria on the form.

Description of Courses

HOSPITALITY BUSINESS MANAGEMENT

101 Professional Development 1 Course Prerequisite: B A 100; MATH 201 or concurrent enrollment or MATH 202 or concurrent enrollment. Preparation for employment in today's business environment; focus on career/professional development (resume and cover letter development, interview skills, career services, professional expectations, networking, and etiquette).

131 Introduction to Hospitality Business Management 3 Historical development and organizational structure of the hospitality service industries. Cooperative: Open to UI degree-seeking students.

158 Basic Restaurant Operations and Service 3 General restaurant operating concepts, dining room service procedures and food safety; sanitation principles.

231 Introduction to Beverage Management 1 Overview of the beverage industry including history, trends, opportunities, logistics, legal/regulatory for non-alcoholic beverages and alcoholic beverages.

235 [SSCI] Travel, Society, and Business 3 Social, cultural, economic, and environmental practices and principles in global travel and tourism. Cooperative: Open to UI degree-seeking students.

258 Fundamentals of Cooking 3 (1-6) Practical applications of cooking techniques, dining room service, and restaurant operations including safety, sanitation, flow of goods and industry trends.

275 Special Topics V 1-15 May be repeated for credit. S, F grading.

280 Hospitality Systems 3 Management functions relating to the planning and operation of various lodging, food, and beverage businesses.

298 Internship Experience V V 1 (0-3) to 12 (0-36) May be repeated for credit; cumulative maximum 12 hours. Cooperative educational internship with a hospitality business, government, or non-profit organization. S, F grading.

301 Introduction to Event Planning 3 Course Prerequisite: ACCTG 230; certified major in the College of Business, or certified minor in Hospitality Business Management. Overview of event planning industry, including components, interrelationships, economics, and theory.

350 Beverage Management 3 Course Prerequisite: Certified in any major or minor. Must be 21. Beverage operations; detailed study of wines and spirits; consideration of social impacts such as trends in consumption.

358 Foodservice Systems and Control 3 Course Prerequisite: ACCTG 230; certified major in the College of Business, or certified minor in Hospitality Business Management. Operational control processes, control systems, and cost analysis procedures in food and beverage management.

375 Introduction to Senior Living Management 3 Introduction to the unique aspects of managing senior housing communities. Field trip required.

381 [M] Hospitality Leadership and Organizational Behavior 3 Course Prerequisite: Certified major in the College of Business, or certified minor in Hospitality Business Management. Focusing on interpersonal skills and group dynamics; covers key hospitality leadership and management issues. Cooperative: Open to UI degree-seeking students.

383 Meeting and Convention Management 3 Course Prerequisite: HBM 301; certified major in the College of Business, or certified minor in Hospitality Business Management. Theory and practice of meeting/convention/event management, including goals, organization on- and off-site operations, evaluation.

384 Managed Services 3 Course Prerequisite: ACCTG 230; certified major in the College of Business, or certified minor in Hospitality Business Management. Management systems of the segment of the hospitality industry relating to contract and self-operated management companies. Field trip required.

401 Career Management 1 Course Prerequisite: Certified in any major. Career management preparation including mock/traditional/partial interviews, resume/cover letter critiques, offer evaluations, negotiation and networking.

458 Advanced Culinary Management and Catering 3 Course Prerequisite: HBM 258; certified major in the College of Business, or certified minor in Hospitality Business Management. Advanced kitchen/dining room management with emphasis on culinary skill development and the planning and administration of catering events.

480 [M] Marketing Strategy and Development 3 Course Prerequisite: MKTG 360; certified major in the College of Business, or certified minor in Hospitality Business Management. Theory and practice; problems in guest relations, special sales efforts, intramural promotion, research.
490 Food and Beverage Operational Analysis
3 Course Prerequisite: MKTG 360; certified major in College of Business or certified minor in Hospitality Business Management or Wine and Beverage Business Management; senior standing. Theory and practice of new product/service innovation and process, beverage/brand marketing, logistics/distribution concerns, sales and marketing efforts, and legal and regulatory concerns for development of innovative beverage or food and beverage concepts.

491 Operational Analysis
3 Course Prerequisite: ACCTG 231; MGTOP 215 or STAT 212; FIN 325; HBM 280; certified major in the College of Business, or certified minor in Hospitality Business Management. Using management tools in analyzing operational effectiveness of hotel and restaurant organizations.

493 [CAPS] Food and Beverage Strategies
3 Course Prerequisite: HBM 358; HBM 490; HBM 494; certified major in Carson College of Business or minor in Hospitality Business Management; senior standing. Use of the case method and integrative projects, with a focus on food and beverage new product development and new service development practices in hospitality, wine and beverage organizations.

494 [M] Service Operations Management
3 Course Prerequisite: ACCTG 230; certified major in the College of Business, or certified minor in Hospitality Business Management. Design and management of service delivery systems through operations management topics from a service perspective.

495 [CAPS] Case Studies and Research
3 Course Prerequisite: HBM 358; HBM 491; HBM 494; certified major in the College of Business, or certified minor in Hospitality Business Management; junior standing. Use of the case method and computerized statistical programs in the analysis of administrative practices of organizations.

496 Special Topics
V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: ACCTG 230; certified major in the College of Business, or certified minor in Hospitality Business Management or Wine and Beverage Business Management.

497 Special Topics
V 1-3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: ACCTG 230; certified major in the College of Business, or certified minor in Hospitality Business Management. Topics of special interest within the area of hotel and restaurant administration.

498 Hospitality Business Management Internship
V 1-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or nonprofit organization. S, F grading.

499 Special Problems
V 1-4 May be repeated for credit. Course Prerequisite: By department permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

535 International Tourism Strategy and Planning
3 Course Prerequisite: Admission to the MBA program. Tourism components; social, economic, and cultural effects on societies; the management of tourism businesses.

581 Services Management
3 Course Prerequisite: Admission to the MBA program. Design and management of service systems in hospitality operations; control of customer interaction, personal activities and inventory.

582 Hospitality Operations Analysis
3 Yield/revenue management and managerial accounting concepts within the hospitality industry.

591 Service Management Seminar
3 Course Prerequisite: Admission to PhD programs in business. Survey of selected concepts, frameworks, theory, issues and empirical research in service management.

592 Current Issues in Travel and Tourism
3 Course Prerequisite: Admission to PhD programs in business. Current issues, practices, principles and theory, research and methodologies that govern travel and tourism behavior.

597 Special Topics
3 Course Prerequisite: Admission to PhD programs in business. Strategic business policy, concepts, and practices in hospitality management.

600 Special Projects or Independent Study
V 1-18 May be repeated for credit. Course Prerequisite: Admission to the MBA, Master of Accounting, or Business PhD programs. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination
V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Business Administration - Hospitality and Tourism PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Management, Information Systems, and Entrepreneurship
business.wsu.edu/academics/MISE/
Todd 442
509-335-5319

M. Featherman; Clinical Assistant Professors, J. Compeau, M. Mayes; Professors, J. Cullen, J. Goodstein (Vancouver), L. Hunter, T. Tripp (Vancouver); Associate Professors, K. Butterfield, K. Kuhn, G. Rose (Vancouver); A. Sahaym, P. Skilton (Tri-Cities); Assistant Professors, R. Crossler, A. Lahiri, R. Saylors (Vancouver), L. Sheppard, B. Warnick; Clinical Associate Professors, J. Compeau, M. Featherman; Clinical Assistant Professors, J. Bravo (Tri-Cities), V. Kolde, R. Moser; Professors Emeriti, V. Miskin, C. Morgan.

Schedules of Studies
Honors students complete the Honors College requirements which replace the UCORE requirements.

ENTREPRENEURSHIP (120 HOURS)
Entrepreneurship is the recognition, creation, evaluation, and pursuit of opportunities for individual and social gains through the application of creativity and the securing of resources. The entrepreneurship major at WSU is not just for students who want to start a business. The major will help develop a broader mindset about innovation, risk-taking, and action that is valuable to students who work in large companies, non-profits, and new commercial or social ventures.

Graduation Requirements
To graduate with a Bachelor of Arts in Business Administration with a major in Entrepreneurship students are required to complete all certification and graduation requirements listed in the Carson College of Business (CCB) section of this catalog and the coursework included in the sample 4-year plan listed below.

Note: Requirements displayed in this section apply to students certifying into Business in Fall 2020 or later.

First Year

First Term
B A 100 3
Biological Sciences [BSCI] or SCIENCE 101 [SCI]\(^1\) 3 or 4
ECONS 101 [SSCI] or 102 [SSCI]\(^2\) 3
ENGLISH 101 [WRTG] or 105 [WRTG]\(^2\) 3
MATH 201\(^1\) 3

Second Term
B A 102 1
ECONS 101 or 102\(^2\) 3
HBM 101\(^2\) 1

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1. BSCI: Biological Sciences
2. SSCI: Social Sciences

Washington State University, 2019
MANAGEMENT

(120 HOURS)

The Management major has been developed for students interested in pursuing a career as a professional manager. In addition to learning vital management skills such as planning, organizing, leadership, and controlling, students will gain marketable skills by choosing one of two tracks. The Human Resource Management (HRM) track provides skills in areas such as selection, training, motivating, evaluating, and compensating employees. The Innovation and Change (I&C) track provides skills in areas such as managing innovation in networks and teams and managing organizational change processes.

Graduation Requirements

To graduate with a Bachelor of Arts in Business Administration with a major in Management, students are required to complete all certification and graduation requirements listed in the Carson College of Business (CCB) section of this catalog and the coursework included in the sample 4-year plan listed below.

Note: Requirements displayed in this section apply to students certifying into Business in Fall 2020 or later.

First Year

First Term

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<td>FIN 325</td>
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<td>SCIENCE 102 [SCI]</td>
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Second Term

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<td>Complete Writing Portfolio</td>
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Second Year

First Term

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Second Term

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Fourth Year

First Term

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Second Term

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<th>Course</th>
<th>Hours</th>
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<td>ENTRP 486 [M] or 496 [M]s</td>
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Complete Carson College Career Amplifier Program Year 4

Footnotes:

1 For a total of 7 credits—one Biological Science [BSCL] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall and Semester and is a prerequisite for SCIENCE 102 [SCI]; which is offered Spring semester.)

2 For Students in the Honors Program: ECONS 198 is an approved substitute for ECONS 101 and 102; COM 102/H D 205/MKTG 279 requirement is waived; HONORS 198 is an approved substitute for HBM 101; ENGLISH 198 is an approved substitute for ENGLISH 101; ACCTG 298 is an approved substitute for ACCTG 230 and 231. Honors students may need to enroll in elective coursework to meet University requirement of 120 credits.

3 MATH 201 will be waived with an ALEKS score of 80% or higher, or the completion of MATH 202 or equivalent. MATH 106 will be accepted as an alternative to MATH 201 for transfer students.

4 Alternative to MATH 202 is MATH 140 or 171.

5 All students must complete the International Experience Requirement. Options for completing the requirement can be found in the Carson College of Business Academic Unit section of the catalog under Business (Pullman, Tri-Cities) or Business Administration (Vancouver). Students should consult with their advisor to determine the best option.

6 MATH/STAT 212 will be accepted as alternative to MGTOP 215 for transfer students.

7 Social Science or Humanities Electives (6 credits)

8 Any courses in ANTH, CRM J, DTC, ECOS, ENGLISH (excluding ENGLISH 402 or 403), FINE ART, FOR LANG, HISTORY, HONORS 270, 280, 370, 380, H D, POL S, PSYCH, SOC, and WOMEN ST not used to fulfill other (including UCORE) requirements.

9 ENTRP 496 is a year-long course that must be taken both fall and spring semesters.

10 Electives: 300-400-level coursework as needed to meet University requirement of 120 credits and 40 upper-division credits.
Second Term  

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First Year

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<td>ECONS 101 [SSCI] or 102 [SSCI](^2)</td>
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Second Year

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Third Year

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<th>Hours</th>
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</tr>
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<td>MIS 325</td>
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<tr>
<td>Second Term</td>
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<tr>
<td>I BUS 380</td>
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<tr>
<td>MGTOP 340</td>
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<tr>
<td>MIS 322 [M]</td>
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<tr>
<td>MKTG 360</td>
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<tr>
<td>Social Science or Humanities Elective(^7)</td>
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<tr>
<td>Complete Carson College Career Amplifier Program Year 3</td>
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Fourth Year

<table>
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<td>MIS 372 [M]</td>
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<tr>
<td>300-400-level Business Electives(^8)</td>
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<tr>
<td>300-400-level MIS Electives(^9)</td>
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<tr>
<td>International Experience Requirement or Electives(^9)</td>
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<tr>
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Second Term  

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<td>MGMT 491 [CAPS] or ENTRP 492 [CAPS]</td>
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<td>300-400-level Business Electives(^6)</td>
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<tr>
<td>300-400-level MIS Elective(^9)</td>
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<tr>
<td>International Experience Requirement and/or Electives(^9)</td>
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<tr>
<td>Complete Carson College Career Amplifier Program Year 4</td>
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\(^1\) For a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.

\(^2\) For Students in the Honors Program: ECONS 198 is an approved substitute for ECONS 101 and 102; COM 102/H D 205/MKTG 279 requirement is waived; HONS 198 is an approved substitute for HBM 101; ENGLISH 198 is an approved substitute for ENGLISH 101; ACCTG 298 is an approved substitute for ACCTG 230 and 231. Honors students may need to enroll in elective coursework to meet University requirement of 120 credits.

\(^3\) MATH 201 will be waived with an ALEKS score of 80% or higher, or the completion of MATH 202 or equivalent. MATH 106 will be accepted as an alternative to MATH 201 for transfer students.

\(^4\) Alternative to MATH 202 is MATH 140 or 171.

\(^5\) All students must complete the International Experience Requirement. Options for completing the requirement can be found in the Carsson College of Business Academic Unit section of the catalog. Under Business (Pullman, Tri-Cities) or Business Administration (Vancouver). Students should consult with their advisor to determine the best option.

\(^6\) MATH/STAT 212 will be accepted as alternative to MGTOP 215 for transfer students.

\(^7\) Social or Humanities Electives (6 credits) Any courses in ANTH, CRM J, DTC, ECNS, ENGLISH (excluding ENGLISH 402 or 403), FINE ART, FOR LANG, HISTORY, HONS 270, 280, 370, 380, H D, POL S, PSYCH, SOC, and WOMEN ST not used to fulfill other (including UCORE) requirements.

Management Information Systems (120 Hours)

Preparation for careers in every field of business, using information systems technology to solve business problems. Provides excellent training in systems design, development, networking, and support to meet the demands of this fast-growing occupational area.

Graduation Requirements

To graduate with a Bachelor of Arts in Business Administration with a major in Management Information System students are required to complete all certification and graduation requirements listed in the Carson College of Business (CCB) section of this catalog and the coursework included in the sample 4-year plan listed below.

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Washington State University, 2019
Minors

Entrepreneurship

Please see the Carson College of Business section of this Catalog for additional instructions and timeline for certification into a minor. To be eligible to apply for certification in the entrepreneurship minor, students must meet the following minimum requirements:

- Be certified in a major
- WSU cumulative GPA of at least 2.50 and not on academic probation
- The entrepreneurship minor requires 18 credits of coursework including:
  - ACCTG 230
  - ENTRP 426
  - One management course: ENTRP 489, ENGR 401, or an approved substitute
  - One marketing/communication course: ENTRP 490, COMSTRAT 380, or an approved substitute
  - Two semesters of business plan courses (minimum 6 credits): ENTRP 485 and 486; ENTRP 496 and 496 (Special Topics); BIO ENG 410 and 411 or approved substitutes

Students must maintain overall GPA of 2.50 in the entrepreneurship minor courses.

A minimum of 9 credits of upper-division coursework must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Students must ensure that they meet all course prerequisites before enrolling in any College of Business courses.

Human Resource Management

Please see the Carson College of Business section of this Catalog for additional instructions and timeline for certification into a minor. To be eligible to apply for certification in the human resource management (HRM) minor, students must meet the following minimum requirements:

- Be certified in a major
- WSU cumulative GPA of at least 2.50 and not on academic probation
- The minor in human resource management requires 19 credits of coursework, including:
  - MGTOP 215 or PSYCH 311
  - MGMT 301
  - MGMT 450
  - H D 205 or MIS 250
  - And two of the following: MGMT 455; MGMT 456; MGMT 496

Students must maintain an overall GPA of at least 2.50 in the HRM minor courses.

A minimum of 9 credits of upper-division coursework must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Students must ensure that they meet all course prerequisites before enrolling in any College of Business courses.

Description of Courses

ENTREPRENEURSHIP

ENTRP

426 Entrepreneurial Finance 3 Course Prerequisite: Certified major or minor in the College of Business. Raising capital for new enterprises; venture capital, IPOs, debt financing, leasing and valuing start-up ventures.

485 [M] New Venture Planning 3 Course Prerequisite: Certified major or minor in the College of Business. Skills, behaviors, and knowledge necessary for creating and growing new ventures; evaluating opportunities, developing growth strategies, obtaining venture financing, intellectual property, and building a management team.

486 [M] Launching New Ventures 3 Course Prerequisite: ENTRP 485; certified major or minor in the College of Business. Focus on turning an idea into a serious business venture; research new business opportunities and become skilled in developing business tools and processes to carry out venture-launch strategies; compete in the WSU Business Plan Competition.

489 Entrepreneurial Management 3 Course Prerequisite: Certified major or minor in the College of Business. Philosophy and nature of entrepreneurship for all business organizations; analytical, financial and interpersonal entrepreneurial skills.

490 [M] Entrepreneurial Marketing 3 Course Prerequisite: Certified major or minor in the College of Business. Concepts, issues, and techniques of marketing in entrepreneurial ventures and the role of entrepreneurship in marketing efforts of all firms.

492 [CAPS] Small Business Strategy and Planning 3 Course Prerequisite: FIN 325; MGMT 301; MKTG 360; certified major or minor in the College of Business; senior standing. Application of management theory and principles to small firms; applied consulting experience with operating businesses.

496 [M] Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Certified major or minor in the College of Business. Course covers new or time-sensitive topics in entrepreneurship.

498 Entrepreneurship Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: By department permission. Cooperative educational internship with a business, government, or nonprofit organization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: By department permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Technology Entrepreneurship 3 Course Prerequisite: Admission to the MBA program. Basic business concepts and processes applied to technology commercialization and venture creation.

588 Management of Innovation 3 Course Prerequisite: Admission to the MBA program. Technological transitions and technology strategy; knowledge and creativity in organizations; managing innovation processes, technical employees, and cross-functional cooperation. (Crosslisted course offered as MGMT 588, ENTRP 588).

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Course Prerequisite: Admission to the MBA program. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

MANAGEMENT

MGMT

101 Introduction to Business 3 Enrollment not allowed if credit for MGMT 301 or MKTG 360 already earned. Introduction to the practice of business with explanations of business environments, strategy, organization, functional areas, terminology, processes, tasks and ethics. Credit not allowed for MGMT 101 if credit already earned in MGMT 301 and/or MKTG 360.

301 Principles of Management and Organization 3 Course Prerequisite: Certified major [any college] with 60 semester hours. Principles of management and administration aimed at improving effectiveness of all types of organizations. Credit not allowed for MGMT 301 if credit already earned in MGMT 301.

315 Women in Management and Leadership 3 Analysis of women’s historical and contemporary role in American management.

401 [M] Leading People and Organizations 3 Course Prerequisite: MGMT 301; certified major or minor in the College of Business, or option of Personnel Psychology & Human Resource Management. Leadership, motivation, team building, group dynamics, interpersonal and group conflict, and job design.

450 Personnel and Human Resources Management 3 Course Prerequisite: MGTOP 215, PSYCH 311, or STAT 212; MGMT 301; certified major or minor in the College of Business, or option of Personnel Psychology and Human Resource Management. Policy and practice in human resource utilization, selecting, training, motivating, evaluating, and compensating employees; labor relations; EEO legislation.
455 Recruiting and Hiring Human Capital 3 Course Prerequisite: MGMT 450; certified major or minor in the College of Business, or option of Personnel Psychology & Human Resource Management. Selection issues; methods of forecasting, planning, recruitment, selection; analysis of psychometric properties of tests; techniques for assessing reliability and validity.

456 [M] Evaluating and Rewarding Employees 3 Course Prerequisite: MGMT 450; certified major or minor in the College of Business, or option of Personnel Psychology & Human Resource Management. Theoretical, research, and applied issues related to the compensation of employees.

483 [M] Management of Innovation and Change 3 Course Prerequisite: MGMT 301; certified major or minor in the College of Business, or option of Personnel Psychology & Human Resource Management. Analysis of innovation and change theories in organizations; managing innovation in networks and teams; technology, structure, culture, and environment.

485 [M] Negotiation Skills 3 Course Prerequisite: Certified major or minor in the College of Business, or option of Personnel Psychology & Human Resource Management. Bargaining skills across a broad range of business settings; experiential work.

487 Business Ethics and Corporate Responsibility 3 Course Prerequisite: MGMT 301; certified major or minor in the College of Business, or option of Personnel Psychology & Human Resource Management. The nature and sources of individual and corporate ethical responsibilities in the business context and ways of addressing conflicting responsibilities.

491 [CAPS] Strategic Management 3 Course Prerequisite: MGTOP 340; FIN 325; MGMT 301; MIS 250; MKTG 360; certified major or minor in the College of Business; senior standing. Capstone course integrating diverse functional knowledge for strategy formulation, implementation and competitive advantage from the perspective of top management.

496 Seminar 3 May be repeated for credit. Course Prerequisite: Certified major or minor in the College of Business, or option of Personnel Psychology & Human Resource Management.

498 Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: By department permission. Cooperative educational internship with a business, government or non-profit organization. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

582 Personnel and Human Resource Management 3 Course Prerequisite: Admission to the MBA program. Human resources and personnel administration; selection, training, compensation, performance appraisal, labor relations, health and safety, EEO legislation.

584 Seminar in Entrepreneurship 3 Course Prerequisite: Admission to the Ph.D. in Business Administration. Advanced, doctoral-level topics in entrepreneurship.

585 Advanced Negotiation Skills 3 Course Prerequisite: Admission to the Master of Accounting program, MBA program, Master of Public Affairs (MPA) program, or Business Ph.D. programs. Bargaining skills in multi-stakeholder settings; experiential work.

587 Professional Ethics and Practice in Business 3 Course Prerequisite: Admission to the MBA program. Ethical issues faced by businesses in the current environment; traditional sources for discerning professional and ethical practices.

588 Management of Innovation 3 Course Prerequisite: Admission to the MBA program. Technological transitions and technology strategy; knowledge and creativity in organizations; managing innovation processes, technical employees, and cross-functional cooperation. (Crosslisted course offered as MGMT 588, ENTRP 588).

589 Seminar in Management 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MBA program. Special topics in management, organization behavior, organization theory, human resource management and strategic management.

590 Strategy Formulation and Organizational Design 3 Course Prerequisite: Admission to the MBA program. Relationship between the formulation of strategy and the selection of effective organizational structures and systems.

593 Managerial Leadership and Productivity 3 Course Prerequisite: Admission to the MBA program. Organizational behavior and human motivation in the workplace; organization and leadership theories, studies, projects and models leading to improved productivity.

594 Seminar in Organizational Theory 3 Course Prerequisite: Admission to the Ph.D. in Business Administration. Advanced, doctoral-level topics in organizational theory.

595 Seminar in Strategic Management 3 Course Prerequisite: Admission to the Ph.D. in Business Administration. Advanced, doctoral-level topics in Strategic Management.

596 Seminar in International Management 3 Course Prerequisite: Admission to the Ph.D. in Business Administration. Advanced, doctoral-level topics in International Management.

599 Seminar in Management (Organizational Behavior) 3 Course Prerequisite: Admission to PhD programs in business. Advanced doctoral-level topics in organizational behavior.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to the MBA program. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Business Administration - Management PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

MANAGEMENT INFORMATION SYSTEMS

MIS

171 Web Technologies and Innovation 3 Effects of web-based technologies and modern development environments on organizations.

250 Managing Information Technology 3 Course Prerequisite: Academic interest in Business or Hospitality Business Management, and A 100, 102, and HBM 101; or certified major or minor in Carson College of Business. Comprehensive overview of the role of management information systems in business, including principles and application of MIS, key issues in developing and implementing information systems, and strategic value of IT to organizations.

271 Business Systems Development 3 Top-down program design, structured development techniques, and system testing.

322 [M] Enterprise Business Process Analysis 3 Course Prerequisite: MIS 250; certified major or minor in the College of Business, or certified major in Data Analytics. The role of the systems analyst, and the application of systems analysis and design techniques in information systems development.

325 Enterprise Business Development 3 Course Prerequisite: MIS 250; certified major or minor in the College of Business. Basic principles of designing and developing enterprise-level business applications.

372 [M] Data Management 3 Course Prerequisite: MIS 250; certified major or minor in the College of Business, or certified major in Data Analytics. The management of data in business environments.
574 Telecommunications and Networking in Business 3 Course Prerequisite: Admission to the MBA, Master of Accounting, or Business PhD programs. Business applications of data communications, infrastructure, protocols, topologies and management, the design of wired and wireless solutions, and related research issues.

576 Emerging Technologies 3 Course Prerequisite: Admission to the MBA, Master of Accounting, or Business PhD programs. Technologies underlying electronic commerce and the Internet; strategies and implementation plans for managing the implementation of electronic commerce systems.

580 Information Systems Management 3 Course Prerequisite: Admission to the MBA program. Data processing organization; operations, application development, computer selection, management of computer personnel and systems.

582 Systems Analysis and Design 3 Course Prerequisite: Admission to the MBA, Master of Accounting, or Business PhD programs. Research on and application of systems analysis, design, development and management of information systems; systems development life cycle.

598 MIS Research Foundations 3 Course Prerequisite: Admission to PhD programs in business. Seminal works in MIS, philosophy of science and theory development.

596 Doctoral Topics 3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: Admission to PhD programs in business. Advanced topics in management information systems.

597 MIS Research Methods 3 Course Prerequisite: Admission to PhD programs in business. Study and application of research methods used in MIS research.

598 MIS Research Topics 3 Course Prerequisite: Admission to PhD programs in business. Major streams of research in MIS.

599 MIS Research Proposal Development 3 Course Prerequisite: Admission to PhD programs in business. Seminar on the process of creating a MIS research proposal.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Course Prerequisite: Admission to the MBA, Master of Accounting, or Business PhD programs. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling for 800 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Business Administration - Information Systems PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Marketing and International Business

www.business.wsu.edu/marketing/
Todd 367
509-335-0924

Professor and Department Chair, J. Joireman; Professors, B. Howlett, D. Muehling, U. Unesh (Vancouver); Associate Professors, B. John Mariadoss, A. Perkins, A. SaVinhas (Vancouver); Assistant Professors, K. Gunasti, C. Miller; Clinical Professors, V. Ahmadov, J. Casselman, J. Giese (Tri-Cities), R. Pimentel (Vancouver); Professors Emeriti, J. Johnson, D. Stem, P. Tansuhaj.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

INTERNATIONAL BUSINESS (120 HOURS)

Preparation for careers with multinational corporations, governmental and intergovernmental agencies both domestic and international. Students must complete a minimum of one semester of at least 11 weeks in length and 12 transferable credits from a pre-approved partnership program.

The International Business major requires its students to demonstrate competency in a foreign language. With sufficient high school preparation, students can elect to take an online examination upon entrance to WSU (fee based tests such as STAMP or LTI). If additional preparation in a foreign language is necessary, students will work with a CCB advisor to develop an appropriate course of study.

Assessed proficiency in a second language will be at the intermediate level or completion of a foreign language course through the 204 level. This may be completed at any time before graduation. Check with an advisor for specifics. Education Abroad is strongly recommended for language acquisition. The following courses in any foreign language (or any course for which one of these is a prerequisite) will be accepted as meeting the foreign language competency standard set by International Business in the Carson College of Business: 204, 261, 306, 307, 308, 406, 407, or 408.

This requirement is for all students except international students whose primary language is not English. A third language is strongly encouraged.
for students who have achieved competency in two languages by the time they enter the university or certify into the major.

In addition to completing international business courses, students will gain marketable skills by choosing a concentration area or a double major within the Carson College of Business (CCB). Students choosing to complete a concentration area must take 3 classes (9 credits) in one of the following areas: Global Trade, Sustainable Development, Entrepreneurship, Finance, Hospitality Business Management, Management Information Systems, Management, or Marketing (see course options for each concentration area in footnotes below). Students interested in pursuing a double-major can do so in the following business majors: Accounting, Entrepreneurship, Finance, Human Resources Management, or Marketing. Students pursuing double majors must complete at least 15 additional credits (18 credits for accounting) from courses specifically required by the second major and distinct from those used to satisfy the International Business major.

Students majoring in International Business are also encouraged to pursue areas of expertise, such as in Business Economics, a double major in foreign language for the professions such as Chinese, French, German, or Spanish for the professions, in Political Sciences, or pursue the Certificate in East Asian Studies for Business majors.

**Graduation Requirements**

To graduate with a Bachelor of Arts in Business Administration with a major in International Business, students are required to complete a minimum of one semester of at least 11 weeks in length and 12 transferable credits from a pre-approved study abroad program; a concentration or double major as listed above; and all certification and graduation requirements listed in the Carson College of Business section of this catalog and the coursework included in the sample 4-year plan listed below.

**Note:** Requirements displayed in this section apply to students certifying into Business in Fall 2020 or later.

**First Year**

**First Term**

- **B A 100** 3
- **ECONS 101 [SCSI] or 102 [SCSI]** 3
- **Foreign Language Requirement** 4
- **HISTORY 105 [ROOT]** 3
- **MATH 201** 3

**Second Term**

- **B A 102** 1
- **ECONS 101 or 102** 3
- **ENGLISH 101 [WRTG] or 103 [WRTG]** 3
- **Foreign Language Requirement** 4
- **HBM 101** 1
- **MATH 202 [QUAN]** 3
- **Complete Carson College Career Amplifier Program Year 1**
  - Apply for certification into the College

**Second Year**

**First Term**

- **ACCTG 230** 3
- **B A 201, 202, and 203, or B A 211** 3

**Second Term**

- **ACCTG 231** 3
- **B A 204, 205, and 206, or B A 212**
- **COM 102 [COMM], H D 205 [COMM], or MKTG 279 [COMM]** 3
- **I BUS 280** 3
- **MIS 250** 3
- **Complete Carson College Career Amplifier Program Year 2**
- **Complete Writing Portfolio**

**Third Year**

**First Term**

- **I BUS 380** 3
- **MKTG 360 [COMM]** 3
- **MKTG 279 [COMM]** 3
- **Complete Carson College Career Amplifier Program Year 3**

**Second Term**

- **I BUS 380** 3
- **MKTG 340 [COMM]** 3
- **MKTG 279 [COMM]** 3
- **Complete Carson College Career Amplifier Program Year 4**

**Fourth Year**

**First Term**

- **Diversity [DIVR]** 3
- **MKTG 340**
- **MKTG 360**
- **300-400-level International Business Concentration** 3

**Second Term**

- **Arts [ARTS]** 3
- **ECONS 327 or 1 BUS 470**
- **I BUS 480**
- **MKTG 491 [CAPS] or ENTRP 492 [CAPS]**
- **Electives**
- **Complete Carson College Career Amplifier Program Year 4**

1. For Students in the Honors Program: ECONS 198 is an approved substitute for ECONS 101 and 102; COM 102/H D 205/MKTG 279 is waived; HONORS 198 is an approved substitute for HBM 101; ENGLISH 198 is an approved substitute for ENGLISH 101; ACCTG 298 is an approved substitute for ACCTG 230 and 231. Honors students may need to enroll in elective coursework to meet University requirement of 120 credits.

2. Foreign Language Requirement: Approved courses include ARABIC 203-204; CHINESE 203-204; FRENCH 203-204; GERMAN 203-204; ITALIAN 203-204; JAPANESE 203-204; KOREAN 203-204; RUSSIAN 203-204; SPANISH 203-204. Foreign language competency can also be determined by testing out at the intermediate level (tests such as STAMP or LTI) or certification by a WSU faculty member who is a native speaker of the target language. May be taken as part of study abroad. Non-native English speakers and bilingual students should check with department regarding this requirement.

3. MATH 201 will be waived with a valid ALEKS score of 80% or higher, or the completion of MATH 202 or equivalent. MATH 106 will be accepted as an alternative to MATH 201 for transfer students.

4. Alternative to MATH 201 is MATH 140 or 171.

5. For a total of 7 credits—one Biological Science [SCSI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester).

6. Study Abroad Requirement: Students must complete a minimum of one semester of at least 11 weeks in length and 12 transferable credits from a pre-approved study abroad program.

7. Humanities, Diversity, or Electives: 300-400-level coursework as needed to meet University requirements of 120 credits and 40 upper-division credits.

8. MATH/STAT 212 will be accepted as alternative to MGTOP 215 for transfer students.

9. 300-400-level International Business Concentration or Double Major (9 credits): Students choosing a concentration must complete 9 credits in one of the International Business concentrations: a) Global Trade: ECONS 320, 428, 430, 1 BUS 415 [M]; b) Sustainable Development: ECONS 320, 326, 427, 428; c) Entrepreneurship: ENTRP 426, 485 [M], 486 [M], 490 [M]; d) Finance: FIN 421, 427 [M], 481 [M]; e) Hospitality Business Management: HBM 381 [M], 490 or 491, 494 [M], 1 BUS 435; f) Management: MGMT 401 [M], 483 [M], 487; g) Management Information Systems: MIS 372 [M], 374, 420, 441; h) Marketing: 1 BUS 482 [M], MKTG 407, 468. Students choosing to double major in another business discipline should take required courses for their second major during this semester.

**MARKETING**

**Preparation for careers in marketing management, sales, retail management, marketing research, brand management, and promotion.**

**Graduation Requirements**

To graduate with a Bachelor of Arts in Business Administration with a major in Marketing, students are required to complete all certification and graduation requirements listed in the Carson College of Business (CCB) section of this catalog and the coursework included in the sample 4-year plan listed below.

**Note:** Requirements displayed in this section apply to students certifying into Business in Fall 2020 or later.
Second Term  
B A 102  
COM 102 [COMM], H D 205 [COMM], or MKTG 279 [COMM]  
ENGLISH 101 [WRTG] or 105 [WRTG]  
HBM 101  
MATH 202 [QUAN]  
Complete Carson College Career Amplifier Program Year 1  
Apply for certification into the College  

Second Year

First Term  
ACCTG 230  
B A 201, 202, and 203, or B A 211  
Humanities [HUM]  
MIS 250  
Social Science or Humanities Elective  
Consider studying abroad this summer  

Second Term  
ACCTG 231  
B A 204, 205, and 206, or B A 212  
B LAW 210  
MGTOP 215  
Physical Sciences [PSCI] or SCIENCE 102 [SCI]  
Complete Carson College Career Amplifier Program Year 2  
Complete Writing Portfolio  

Third Year

First Term  
Diversity [DIVR]  
ENGLISH 402 or 403  
I BUS 380  
MKTG 360  
300-400-level Business Electives  
Complete Carson College Career Amplifier Program Year 3  

Fourth Year

First Term  
MKTG 368  
300-400-level Business Electives  
International Experience Requirement or Elective  
Social Science or Humanities Elective  

Second Term  
MGMT 491 [CAPS] or ENTRP 492 [CAPS]  
MKTG 495 [M]  
International Experience Requirement or Elective  
Electives  
Complete Carson College Career Amplifier Program Year 4  

Description of Courses

INTERNATIONAL BUSINESS

1 BUS  
280 International Relations and Global Leadership 3 Introduction to the study of global business concentrating on international relations and leadership.  
380 International Business 3 Course Prerequisite: Certified major or minor in the College of Business. International political economy; business relationships between nations; corporations and economic institutions.  
399 Foreign Study V 1-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: By department permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.
461 [M] Product Management 3 Course Prerequisite: MKTG 360; certified major or minor in the College of Business. Management of existing products and product lines, and design, development, pricing and marketing of new products in the firm.

467 Consumer Judgment and Decision-Making 3 Course Prerequisite: MKTG 360. Examination of how consumers search and process information (e.g. prices, brand names, advertising), form judgments, make decisions (e.g. choice, purchase, invest, sell), and feel about their decisions afterwards (e.g. post-decision regret, satisfaction); perceptual, cognitive and emotional biases in decision-making and their implications for marketers, consumers, and policy makers.

468 Public Policy and Marketing 3 Course Prerequisite: MKTG 360; certified major or minor in the College of Business. The use of marketing principles and techniques to benefit society; the importance of marketing as it relates to government regulation of marketing structure, consumer protection, and consumer welfare.

470 Retail Management 3 Course Prerequisite: MKTG 360; certified major or minor in the College of Business. Retailing system; organization, merchandising models, pricing, promotion, location, and control procedures; management decision processes.

477 Promotion Management 3 Course Prerequisite: MKTG 360; certified major or minor in the College of Business. An overview of the managerial approaches and theoretical perspectives relevant to planning, implementing, and evaluating integrated marketing communications strategies.

478 [M] Sales Management 3 Course Prerequisite: MKTG 360; certified major or minor in the College of Business. Sales management strategies and plans to achieve a firm’s marketing objectives, including the hiring, firing, training, motivation, compensation, deployment, and evaluation of sales personnel.

479 Advanced Professional Sales 3 Course Prerequisite: MKTG 379. Advanced theory and principles of professional sales with special attention to the business-to-business market.

480 Business to Business Marketing 3 Course Prerequisite: MKTG 360; certified major or minor in the College of Business. Marketing strategies for creating customer and firm value in business-to-business markets.

487 Independent Research 3 Course Prerequisite: Certified major or minor in the College of Business. Independent research project with faculty member including problem statement, literature review, hypotheses, data collection, and reporting of results.

495 [M] Marketing Management 3 Course Prerequisite: MKTG 360; certified major or minor in the College of Business Administration; senior standing. Integrative marketing capstone course; the evaluation and design of marketing strategy; covers industry, competitor, and customer analysis with the goal of recommending and implementing an appropriate marketing strategy.

496 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: MKTG 360; certified major or minor in the College of Business. May be repeated for credit; cumulative maximum 6 hours.

498 Marketing Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: MKTG 360; certified major or minor in the College of Business. Cooperative educational internship with a business, government or nonprofit organization. S, F grading.

507 Consumer Behavior 3 Course Prerequisite: Admission to the MBA program. Marketing structure and behavior from economic and behavioral perspectives; social evaluation and behavioral implications of marketing strategy.

555 Marketing Analytics 3 Course Prerequisite: Admission to the MBA program. Development of marketing analytics skills utilizing large data sets to identify marketing and consumer trends in online and offline markets.

561 New Product Marketing 3 Course Prerequisite: Admission to the MBA program. Introduction of new products that are based on new technology; exploration of actual products in the market.
Gene and Linda Voiland School of Chemical Engineering and Bioengineering

voiland.wsu.edu
Wegner Hall 105
509-335-4332


The mission of the Gene and Linda Voiland School of Chemical Engineering and Bioengineering is to deliver academic programs in Chemical Engineering and Bioengineering that advance the boundaries of knowledge, educate competent engineering professionals, and contribute to the needs of society. Faculty, staff, and students engage in discovery, teaching, application, and integration, along with periodic review of achievement, to develop practitioners and scholars prepared to make meaningful and responsible contributions to society.

The Program Educational Objectives for baccalaureate degree programs in Chemical Engineering and Bioengineering define achievements of which these graduates are capable. As appropriate for their chosen career paths, within five to ten years of graduation, program graduates will be able to:

- Engage successfully in graduate or professional education or entry-level employment.
- Perform responsibly and professionally in their chosen career paths.
- Exhibit continued growth of effective communication and collaboration skills.
- Demonstrate ongoing development of competent and innovative problem solving skills.
- Continue learning and accept increasing levels of responsibility over time.

These long-term educational objectives will be achieved through development of our Student Outcomes in a culture of integration and engagement. Student Outcomes lay a solid, well-rounded foundation from which to build longer-term capabilities. Systemic integration of theory and practice deepens students’ understanding and provides the skills to meet the School’s objectives we will also monitor their attainment of the Student Outcomes as set forth by ABET. These are:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, economic, and environmental factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

In addition to these Outcomes we will also monitor the program criteria for chemical, biochemical, biomolecular or similarly named engineering programs, as set forth by the American Institute of Chemical Engineers (AIChE). These criteria are, respectively: "The curriculum must provide (1) a thorough grounding in the basic sciences including chemistry, physics, and biology, with some content at an advanced level, as appropriate to the objectives of the program. The curriculum must include (2) the engineering application of these basic sciences to the design, analysis, and control of chemical, physical, and/or biological processes, including the hazards associated with these processes." (Numerals added to original AIChE statement).

Online at: https://voiland.wsu.edu/undergraduate/che/

Chemical Engineering Certification

Specific requirements for certification in chemical engineering are provided in the WSU catalog under the Chemical Engineering Schedule of Studies, and may also be found at voiland.wsu.edu, Academics, CHE Program, Certification Requirements.

Bioengineering

Bioengineering is an engineering discipline that integrates engineering and life sciences to address issues important to human and animal well-being.
and to society at large. As such, the educational objective of the BS Bioengineering degree is to prepare graduates for productive employment, advanced study, or professional programs where they apply principles and methods of both engineering and life sciences to solve problems affecting human and animal health and well-being. Graduates may apply their expertise in human and animal medicine, biotechnology, or related biology-based engineering fields.

With these integrated science and engineering skills, bioengineering graduates are able to make valuable contributions to human and animal health care and environments, bio-based product development, and biotechnology. At Washington State University, bioengineering cooperates with and finds applications in numerous disciplines of engineering, veterinary medicine, and medical sciences. The bioengineering curriculum easily accommodates pre-medical, pre-dental, and pre-veterinary requirements for those students wishing to apply to professional schools in health care fields. The bioengineering program is accredited by ABET.

Student Learning Outcomes

Bioengineering graduates are able to demonstrate the following Student Outcomes:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, economic, and environmental factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Students will have experience in:

- Applying principles of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations), and statistics;
- Solving bio/biomedical engineering problems, including those associated with the interaction between living and non-living systems;
- Analyzing, modeling, designing and realizing bio/biomedical engineering devices, systems, components, or processes; and
- Making measurements on and interpreting data from living systems.

Online at https://voiland.wsu.edu/undergraduate/be/

Bioengineering Certification

Specific requirements for certification in bioengineering are provided in the WSU catalog under the Bioengineering Schedule of Studies, and may also be found at voiland.wsu.edu, Academics, BE Program, Certification Requirements.

Computer Requirement

All Chemical Engineering and Bioengineering students are required to purchase laptop computers. Computer requirements are described at https://voiland.wsu.edu/undergraduate/computer-requirement/.

Transfer Students

Students who are planning to transfer to Chemical Engineering or Bioengineering at Washington State University from other institutions should coordinate their programs with the school to establish a schedule of studies leading to the bachelor’s degree. This is desirable because of sophomore professional requirements and course sequences. A strong preparation in chemistry, mathematics (through differential equations), and physics is necessary prior to transfer to minimize the time required at Washington State University to complete bachelor's degree requirements. Inquiries concerning specific questions are welcomed.

Preparation for Graduate Study

As preparation for work toward an advanced degree in Chemical Engineering, a student should have completed the equivalent of the following chemical engineering schedule of studies. A Bachelor of Science degree in Chemical Engineering from an institution accredited by ABET normally will satisfy this requirement.

Students seeking advanced training in bioengineering should use the Engineering Science degree program. Such students should have completed the equivalent of the bioengineering program outlined above. A Bachelor of Science degree from any ABET accredited engineering program would normally satisfy this requirement. Special programs are also available for students with bachelor's degrees in chemistry, biology, or other areas of science who wish to obtain advanced degrees.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

BIOENGINEERING - GENERAL OPTION (120 HOURS)

Students who plan to pursue pre-med studies should consult their advisor for further information about appropriate courses.

Criteria for Certification – Bioengineering Program

1) In March of each year, the faculty of the School of Chemical Engineering and Bioengineering will establish the total number of students (January, June, and August) to be certified into the Bioengineering program.

2) Each student will be considered for certification during the semester after she/he has completed all of the following courses: MATH 171, MATH 172, CHEM 105, CHEM 106, BIOLOGY 107, PHYSICS 201, CHE 201.

3) To be certified, each student must meet the following minimum requirements:

- 2.0 cumulative GPA.
- A “C” grade or better in each of the courses listed in 2) above.
- Be in good academic standing (semester GPA 2.00 or higher) at the time they are being considered for certification.

4) Certification decisions will be made at the end of Fall, Spring, and Summer terms. Those being certified at the end of Fall term will be notified by January 15, those being certified at the end of Spring term will be notified by June 1, and those being certified at the end of the Summer term will be notified by August 15.

5) If the number of students seeking certification exceeds the program capacity, as determined in 1) above, additional criteria will be used to select those who are certified. Those criteria include: average GPA received in the courses listed in 2) above; average GPA earned in all the engineering/math/science courses which have already been completed; and the GPA earned during the previous semester.

6) Students who have completed all the courses listed in 2) above, but who are not certified will be notified of the decision according to the time table described in 4) above. Of such students who are not certified may appeal the decision. The appeal should describe any special circumstances which should be considered. A faculty committee will consider the appeal, the special circumstances described, and trends in the grades (e.g. trends in grades and/or withdrawals, typical course load attempted and typical course load completed) and make a final decision regarding certification. The appeal must be submitted within 2 weeks of the notification described in 4) above. The appeal will be considered and a decision made by February 15, July 1, and September 15, depending on the term.

7) Students who are deficient under the University's Educational Policies and Procedures are subject to decertification. When a student is in good academic standing, they will be reconsidered for certification as stated in 2) above.

8) Certification Guarantee: Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

First Year

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<tr>
<th>First Term</th>
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<tr>
<td>Arts [ARTS]</td>
<td>3</td>
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<tr>
<td>CHEM 106 [PSCI]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
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<tr>
<td>ENGR 120</td>
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<td>MATH 171 [QUAN]</td>
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Second Term

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<tbody>
<tr>
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<td>BIOLOGY 107 [BSCI]</td>
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<tr>
<td>CHEM 106</td>
<td>4</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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<td>MATH 172</td>
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Second Year

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<td>BIO ENG 205</td>
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<tr>
<td>CHE 201</td>
<td>3</td>
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</tbody>
</table>
BIOENGINEERING - PRE-MED OPTION (127 HOURS)

Students who plan to pursue pre-med studies should consult their advisor for further information about appropriate courses.

Criteria for Certification – Bioengineering Program

1) In March of each year, the faculty of the School of Chemical Engineering and Bioengineering will establish the total number of students (January, June, and August) to be certified into the Bioengineering program.

2) Each student will be considered for certification during the semester after she/he has completed all of the following courses: MATH 171, MATH 172, CHEM 105, CHEM 106, BIOLOGY 107, PHYSICS 201, CHE 201.

3) To be certified, each student must meet the following minimum requirements:
   - 2.0 cumulative GPA.
   - A “C” grade or better in each of the courses listed in 2) above.

4) Certification decisions will be made at the end of Fall, Spring, and Summer terms. Those being certified at the end of Fall term will be notified by January 15, those being certified at the end of Spring term will be notified by June 1, and those being certified at the end of the Summer term will be notified by August 15.

5) If the number of students seeking certification exceeds the program capacity, as determined in 1) above, additional criteria will be used to select those who are certified. Those criteria include: average GPA received in the courses listed in 2) above; average GPA earned in all the engineering/math/science courses which have already been completed; and the GPA earned during the previous semester.

6) Students who have completed all the courses listed in 2) above, but who are not certified will be notified of the decision according to the timetable described in 4) above. Such students who are not certified may appeal the decision. The appeal should describe any special circumstances which should be considered. A faculty committee will consider the appeal, the special circumstances described, and trends in the grades (e.g., trends in grades and/or withdrawals, typical course load attempted and typical course load completed) and make a final decision regarding certification. The appeal must be submitted within 2 weeks of the notification described in 4) above. The appeal will be considered and a decision made by February 15, July 1, and September 15, depending on the term.

7) Students who are deficient under the University’s Educational Policies and Procedures are subject to decertification. When a student is in their final semester, an advisory committee will review their academic performance and trends in the grades (e.g., trends in grades and/or withdrawals, typical course load attempted and typical course load completed) and determine whether certification is warranted.

8) Certification Guarantee: Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

First Year

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<tr>
<th>First Term</th>
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<tbody>
<tr>
<td>Arts [ARTS]</td>
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<tr>
<td>CHEM 105 [PSCI]</td>
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<td>ENGLISH 101 [WRTG]</td>
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</tr>
<tr>
<td>ENGR 120&lt;sup&gt;1&lt;/sup&gt;</td>
<td>2</td>
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<tr>
<td>MATH 171 [QUAN]</td>
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Second Term

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<tbody>
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<td>CHEM 106</td>
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</tr>
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<td>HISTORY 105 [ROOT]</td>
<td>3</td>
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<tr>
<td>MATH 172</td>
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Third Year

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<tr>
<td>BIO ENG 350</td>
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<td>E E 261</td>
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Fourth Year

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<td>BIO ENG 410 [M]</td>
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<tr>
<td>BIO ENG 440</td>
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<tr>
<td>Communication [COMM] or Written Communication [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>Technical Electives&lt;sup&gt;2&lt;/sup&gt;</td>
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<th>Second Term</th>
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<tbody>
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<td>BIO ENG 330</td>
<td>3</td>
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<tr>
<td>BIO ENG 340</td>
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<tr>
<td>CHEM 348</td>
<td>4</td>
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<tr>
<td>MBIOS 301</td>
<td>4</td>
</tr>
<tr>
<td>BIOENG ELECTIVES&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<th>Elective</th>
<th>1</th>
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</table>

Complete BIO ENG Exit Interview

<sup>1</sup> 3 credit 300-400 level engineering course may be substituted for ENGR 120 by approval of advisor.

<sup>2</sup> Bioengineering Electives (6 credits): Must have a BIO ENG subject, selected from the following: BIO ENG 425, 435, 455, 476, or 481.

<sup>3</sup> Technical Electives (12 credits): May be either BIO ENG courses (not used to fulfill Bioengineering elective requirements) from Footnote 2, or other relevant engineering or science courses from the following: BIO ENG 488, 495, 499; BIOLOGY 106, 251, 301, 315, 340, 352, 353, 494; CHEM 315, 463; CHEM 301, 334, 475; CHEM 345, 348, 370; CPT S 121; E E 262; MBIOS 301, 303, 304, 305, 306, 401, 405/505, 413, 414, 426, 465, 478; ME 116, 212, 216, 301, 303, 510, 511, 401, 472, 473; MEE 201, 302, 401, 402, 403, 406, 413; NEUROSCI 301, 302, 305, 403 [M], 404, 425, 426, 430 [M]; PHIL 365; PHYSICS 466.

CHEMICAL ENGINEERING - GENERAL (124 HOURS)

At least 63 of the total hours required for this degree must be in 300-400 level courses.

Criteria for Certification – Chemical Engineering Program
1) In September of each year, the faculty of the School of Chemical Engineering and Bioengineering will establish the total number of students (January, June, and August) to be certified into the chemical engineering program.

2) Each student will be considered for certification during the semester after all of the following courses are completed: MATH 171, MATH 172, MATH 273; CHEM 105, CHEM 106, CHEM 345, PHYSICS 201, CHE 201.

3) To be certified, each student must meet the following minimum requirements:

   • 2.0 cumulative GPA.
   • A "C" grade or better in each of the courses listed in 2) above.
   • Be in good academic standing (semester GPA 2.00 or higher) at the time they are being considered for certification.

4) Certification decisions will be made at the end of Fall, Spring, and Summer terms. Those being certified at the end of Fall term will be notified by January 15, those being certified at the end of Spring term will be notified by June 1, and those being certified at the end of Summer term will be notified by August 15.

5) If the number of students seeking certification exceeds the program capacity, as determined in 1) above, additional criteria will be used to select those who are certified. Those criteria include:

   • grade received in CHE 201;
   • average GPA in the courses listed in 2) above;
   • the GPA earned during the previous semester;
   • cumulative GPA.

6) Students who have completed all the courses listed in 2) above, but who are not certified will be notified of the decision according to the time table described in 4) above. Such students who are not certified may appeal the decision. The appeal should describe any special circumstances which should be considered. A faculty committee will consider the appeal, the special circumstances described, and trends in the grades (e.g., trends in grades and/or withdrawals, typical course load attempted and typical course load completed) and make a final decision regarding certification. The appeal must be submitted within 2 weeks of the notification described in 4) above. The appeal will be considered and a decision made by February 15, July 1, and September 15.

7) Students who are deficient under the University's Academic Regulations are subject to decertification. Recertification will be granted only under rare, extenuating conditions.

8) Certification Guarantee: Students who have completed the courses noted in 2) above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the courses that have been taken that are required in the major, and who have not repeated any required course, are guaranteed certification.

**Graduation Requirements**

No Washington State University courses listed in this schedule of study may be taken on a pass/fail basis. With the exception of CHE 488, 495, 498, 499 and ENGR 489, all listed CHE courses, required electives, and the prerequisites to these courses must be completed with a grade of C or better.

**First Year**

<table>
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<tr>
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<tr>
<td>First Term</td>
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<td>CHEM 105 [PSCI]</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Diversity [DIVR]</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HISTORY 105 [ROOT]</td>
<td>3</td>
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<td></td>
<td>MATH 171 [QUAN]</td>
<td>4</td>
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<tr>
<td>Second Term</td>
<td>BIOLOGY 106 [BSCI], 107 [BSCI], or 110 [BSCI]</td>
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<tr>
<td></td>
<td>CHE 110</td>
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<td>CHEM 106</td>
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<td></td>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
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<td></td>
<td>MATH 172</td>
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**Second Year**

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<th>Term</th>
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<tbody>
<tr>
<td>First Term</td>
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<td></td>
<td>CHEM 345</td>
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<td>Humanities [HUM]</td>
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<td>MATH 273</td>
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<td>PHYSICS 201</td>
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<tr>
<td>Second Term</td>
<td>CHE 310</td>
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<td></td>
<td>CHEM 348 or MBIOS 303</td>
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<td>PHYSICS 202</td>
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**Third Year**

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<th>Term</th>
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<tr>
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<td>CHE 301</td>
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<td>CHE 332</td>
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<td>STAT 423</td>
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**Fourth Year**

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<td>CHE 432 [M]</td>
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<td>CHE 441</td>
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<td>CHE 450</td>
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<td>ECONS 101 [SSCI] or 102 [SSCI]</td>
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<tr>
<td>Second Term</td>
<td>CHE 433 [M]</td>
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<td>CHE 451 [M] [CAPS]</td>
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<td></td>
<td>CHE or Technical Elective(^{2})</td>
<td>3</td>
</tr>
</tbody>
</table>

**Exit Interview**

1 Technical Elective (3 credits): MSE 201 or any 300-400-level BIO ENG, CHEM, CHE, CE, E E, ENGR, MATH, ME, MSE, or PHYSICS course as approved by advisor.

2 CHE Electives (9 credits): Any 400-level course not used to fulfill major requirements. A maximum of 3 credits is allowed in CHE 488, 495, and 499 combined.

**Description of Courses**

**BIOENGINEERING**

140 Introduction to Bioengineering I Seminar on current topics and issues in bioengineering; career options in bioengineering. S, F grading.

205 Bioengineering Professional Preparation and Ethics 1 Professional preparation for careers in bioengineering; ethical, social, and professional issues in bioengineering. S, F grading.

210 Bioengineering Analysis 2 (1-3) Course Prerequisite: CHE 201 with a C or better; MATH 220 or concurrent enrollment. Analytical problem solving, modeling and computer methods for bioengineering applications.

310 Introduction to Transport Processes 3 Course Prerequisite: MATH 315 and CHEM 101 and CHE 211, each with a C or better or concurrent enrollment; or MATH 315 with a C or better or concurrent enrollment and BIO ENG 205 with an S or concurrent enrollment; certified major in Chem Engr or Bioengr. Fundamentals of the phenomena governing the transport of momentum, energy, and mass. (Crosslisted course offered as CHE 310, BIO ENG 310).

321 Mechanics of Biological Materials 3 Course Prerequisite: CE 211 with a C or better; certified major in Bioengineering. Mechanical behavior of biological and engineering materials; relationships between external loads and internal stresses and strains within a structure.

322 [M] Mechanics of Biological Materials Lab 1 (0-3) Course Prerequisite: BIO ENG 321 or concurrent enrollment; and STAT 370 or concurrent enrollment or STAT 423 or concurrent enrollment; certified major in Bioengineering. Laboratory experiments focused on mechanics of biological and engineering materials; experimental design and statistical analysis of data; scientific writing.

330 Bioinstrumentation 3 (2-3) Course Prerequisite: E E 261 with a C or better; certified major in Bioengineering. Principles of instrumentation applicable to bioengineering systems; experimental design for measurement systems.

340 Unified Systems Bioengineering I 4 (3-3) Course Prerequisite: BIO ENG 210 or concurrent enrollment; E E 261 with a C or better; certified major in Bioengineering. Foundation for dynamic modeling and design of physiological systems; part one of two-semester course.

350 Introduction to Cellular Bioengineering 3 Course Prerequisite: MATH 315 with a C or better; certified major in Bioengineering. Integrating cellular biology and engineering science by applying quantitative engineering principles for development of cellular-based materials, diagnostic devices and sensor designs.
410 [M] Bioengineering Capstone Project I 3 (2-3) Course Prerequisite: BIO ENG 321 with a C or better; BIO ENG 322 with a C or better; BIO ENG 330 with a C or better; BIO ENG 340 with a C or better. Part 1 of capstone engineering design project; customer needs, design requirements, conceptual design, business assessment, project proposal, and presentation.

411 [CAPS] Bioengineering Capstone Project II 3 (2-2) Course Prerequisite: BIO ENG 410 with a C or better; senior standing. Detailed design and business case for a biological engineering-related process; machine, structure, or system. Recommended preparation: ECONS 101 or 102.

425 Biomechanics 3 Course Prerequisite: BIO ENG 321 with a C or better or CE 215 with a C or better; MATH 315 with a C or better. Methods for analysis of rigid body and deformable mechanics; application to biological tissue, especially bone, cartilage, ligaments, tendon and muscle. (Crosslisted course offered as BIO ENG 425/525, ME 525). Credit not granted for more than one of BIO ENG 425, BIO ENG 525, or ME 525.

435 Bioelectric Phenomena and Devices 3 Course Prerequisite: E E 261 or 304; junior standing. The electrophysiology of excitable tissues (neurons and muscle) and human health applications involving recording activity or stimulating these tissues. Engineering principles are integrated with neural physiology for design and analysis of biomedical devices.

440 Unified Systems Bioengineering II 4 (3-3) Course Prerequisite: BIO ENG 210 with a C or better; BIO ENG 340 with a C or better. Continuation of BIO ENG 340; emphasis on feedback control system analysis and design, with examples from physiological systems.

455 Metabolic Engineering 3 Course Prerequisite: BIO ENG 210 or CHE 211; CHE 201; MATH 220; MATH 315. Understanding metabolic properties of organisms such that cells can be modified for use as biochemical plants to produce desired bioproducts. (Crosslisted course offered as BIO ENG 455, CHE 474).

476 Biomedical Engineering Principles 3 Course Prerequisite: CHE 310 with a C or better. The application of chemical engineering principles to biomedical processes. (Crosslisted course offered as CHE 476, BIO ENG 476.)

481 Advanced Topics in Bioengineering V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Junior standing; instructor permission. Advanced topics in bioengineering.

488 Professional Practice Coop/Internship I V 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Practice for students admitted to the VCEA Professional Practice and Experiential Learning Program; integration of coursework with on-the-job professional experience. (Crosslisted course offered as ENGR 488, BIO ENG 488, CHE 488, CE 488, CPT S 488, E E 488, ME 488, MSE 488, SDC 488). S, F grading.

495 Internship in Bioengineering V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: BIO ENG 205; junior standing; instructor permission. Work experience related to academic learning. S, F grading.

499 Special Problems in Bioengineering V 1-4 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Sophomore standing; instructor permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

525 Biomechanics 3 Methods for analysis of rigid body and deformable mechanics; application to biological tissue, especially bone, cartilage, ligaments, tendon and muscle. (Crosslisted course offered as BIO ENG 425/525, ME 525). Credit not granted for more than one of BIO ENG 425, BIO ENG 525, or ME 525.

541 Systems Bioengineering 3 Physiological systems emphasizing the cardiovascular, pulmonary, renal, endocrine, musculoskeletal, nervous and sensory systems.

550 Cellular Bioengineering 3 Cellular biology integrated with engineering science; cellular phenomena from an engineering perspective; quantitative engineering principles for cellular-based materials, diagnostic devise and sensor designs.

CHEMICAL ENGINEERING

CHE

101 Overview of Chemical Engineering 1 Current topics, issues, and career options in Chemical Engineering.

110 Introduction to Chemical Engineering 2 Course Prerequisite: CHE 101 with a C or better; CHEM 105 with a C or better or concurrent enrollment in CHEM 106, 331, 345, or 348; MATH 171 with a C or better or concurrent enrollment in MATH 172, 182, 273, or 315. Introduction to chemical engineering; development of problem solving skills.

201 Chemical Process Principles and Calculations 3 Course Prerequisite: CHE 110 with a C or better, or BIO ENG 140 with an S, or junior standing; CHEM 106 with a C or better or concurrent enrollment in CHEM 331, 345, or 348; MATH 172 or 182 with a C or better, or concurrent enrollment in MATH 273 or 315. Fundamental concepts of chemical engineering: problem-solving techniques and applications in stoichiometry, material and energy balances, and phase equilibria.

211 Process Simulation 3 Course Prerequisite: CHE 201 with a C or better; CHEM 315 with a C or better or concurrent enrollment. Computer solutions to problems in chemical engineering processing.

301 Chemical Engineering Thermodynamics 3 Course Prerequisite: CHE 101 with a C or better or concurrent enrollment; CHEM 311 with a C or better or concurrent enrollment; CHEM 331 with a C or better or concurrent enrollment; certified major in Chemical Engineering. Basic concepts and laws; property relationships; compression and liquefaction; phase equilibria; reaction equilibria; applications in stage-wise processing.

321 Kinetics and Reactor Design 3 Course Prerequisite: CHE 301 with a C or better; CHEM 331 with a C or better; CHEM 345 with a C or better; certified Chemical Engineering major. Chemical reaction kinetics applied to the design of reactors, non-ideal flow, mixing, catalysis.

332 Fluid Mechanics and Heat Transfer 3 Course Prerequisite: CHE 301 with a C or better; CHEM 310 with a C or better; certified major in Chemical Engineering. Design calculations, operations, and evaluation of equipment used in fluid flow, heat transfer, and evaporation.

334 Chemical Engineering Separations 3 Course Prerequisite: CHE 301 with a C or better; CHEM 310 with a C or better; CHEM 345 with a C or better; certified major in Chemical Engineering. Design and evaluation of equipment used in continuous contacting.

352 Chemical Process Safety 3 Course Prerequisite: CHE 321 with a C or better; CHE 352 with a C or better; certified major in Chemical Engineering. Introduction to technical fundamentals of chemical process safety.

422 Catalysis: From Fundamentals to Industrial Applications 3 Course Prerequisite: CHE 301 with a C or better; CHE 321 with a C or better. An introduction to modern catalysis systems for chemical engineers, with an emphasis on heterogeneous catalysis.

432 [M] Chemical Engineering Lab I 3 (1-6) Course Prerequisite: CHE 321 and 334 with a C or better; CHE 332 with a C or better or concurrent enrollment; CHEM 352 with a C or better or concurrent enrollment; ENGLISH 402 or 403 with a C or better; STAT 423 with a C or better; certified Chem Engr. Statistical design and analysis of experiments; safety; experiments in heat and mass transfer; separations, other unit operations, kinetics, control; technical reports and presentations.
433 [M] Chemical Engineering Lab II 2 (0-6) May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: CHE 432 with a C or better. Laboratory experiments in heat and mass transfer; separations, other unit operations, kinetics, control; design calculations; technical reports and presentations.

441 Process Control 3 Course Prerequisite: CHE 332 with a C or better; CHE 332 with a C or better; CHE 334 with a C or better; CHE 334 with a C or better; certified major in Chemical Engineering. Measuring instruments, automatic control, process and instrument characteristics and theory applied to industrial control problems. 

450 Chemical Process Analysis and Design I 3 Course Prerequisite: CHE 321 with a C or better; CHE 332 with a C or better; CHE 334 with a C or better; CHE 352 with a C or better or concurrent enrollment; ENGLISH 402 or 403 with a C or better; certified major in Chemical Engineering. Chemical engineering design; computer tools; safety and environmental constraints; cost and equipment optimization. 

451 [CAPS] [M] Chemical Process Analysis and Design II 3 Course Prerequisite: CHE 450 with a C or better. Development, design, and economic evaluation of chemical and related processes as practiced in industry. 

461 Introduction to Nuclear Engineering 3 Course Prerequisite: MATH 315; certified major in engineering or physical sciences; senior standing. Applied nuclear physics; application to the nuclear fuel cycle and nuclear reactor core design; nuclear reactor systems and safety. (Crosslisted course offered as ME 461, CHE 461). 

462 Applied Electrochemistry 3 Course Prerequisite: CHE 301 with a C or better; CHE 310 with a C or better; CHE 321 with a C or better; CHEM 331 with a C or better; certified major in Chemical Engineering. Thermodynamics, kinetics, and transport processes that occur in a simple model electrochemical system and how to apply them into more complicated real systems. 

463 Introduction to Upstream/Midstream Technology 3 Course Prerequisite: CHE 301. An introduction for chemical engineers to oil and gas exploration, production, transportation, and storage. 

465 Integrated Environchemical Engineering 3 Course Prerequisite: CHE 321 with a C or better; CHE 332 with a C or better; CHEM 334 with a C or better. Application of chemical engineering principles in assessment and remediation of industrial problems in air pollution, water pollution, and solid and hazardous waste. 

474 Metabolic Engineering 3 Course Prerequisite: BIO ENG 210 or CHE 211; CHE 201; MATH 220; MATH 315. Understanding metabolic properties of organisms such that cells can be modified for use as biochemical plants to produce desired bioproducts. (Crosslisted course offered as BIO ENG 455, CHE 474).

475 Introduction to Biochemical Engineering 3 Course Prerequisite: CHE 321 with a C or better; CHE 332 with a C or better. Application of chemical engineering principles to the processing of biological and biochemical materials. 

476 Biomedical Engineering Principles 3 Course Prerequisite: CHE 310 with a C or better. The application of chemical engineering principles to biomedical processes. (Crosslisted course offered as CHE 476, BIO ENG 476.) 

481 Special Topics in Chemical Engineering V 1-3 May be repeated for credit; cumulative maximum 9 hours. Interfacial phenomena, high temperature material processing, catalysis, biofilms, environmental technology, oil production, integrated circuit manufacturing, in situ destruction of hazardous waste. 

485 Interfacial Phenomena 3 Chemical and physical nature of the interface including the molecular basis for interfacial forces and resulting macroscopic phenomena. Credit not granted for both CHE 485 and 585.

488 Professional Practice Coop/Internship I V 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Practicum for students admitted to the VCEA Professional Practice and Experiential Learning Program; integration of coursework with on-the-job professional experience. (Crosslisted course offered as ENGR 488, BIO ENG 488, CHE 488, CE 488, CPT S 488, EE 488, ME 488, MSE 488, SDC 488). S, F grading.

495 Chemical Engineering Internship 2 May be repeated for credit; cumulative maximum 4 hours. Students work full time in engineering assignments in approved industries with prior approval of advisor and industrial supervisor. S, F grading.

498 Technical Seminar 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Certified major in Chemical Engineering. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: Sophomore standing; instructor permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

510 Transport Processes 3 Transport of mass, energy, and momentum; unsteady and steady states as applied to chemical processing; macroscopic and microscopic analyses. Cooperative: Open to UI degree-seeking students.

527 Chemical Thermodynamics 3 Thermodynamic laws for design and optimization of thermodynamic systems; equations of state, properties of ideal and real fluids and fluid mixtures, stability, phase equilibrium, chemical equilibrium; applications of thermodynamic principles. Cooperative: Open to UI degree-seeking students. 

529 Chemical Engineering Kinetics 3 Interpretation of kinetic data and design of nonideal chemical reactors; fundamentals of heterogeneous catalysis, catalyst preparation, characterization, and theory. Cooperative: Open to UI degree-seeking students.

541 Chemical Engineering Analysis 3 Mathematical analysis of chemical engineering operations and processes; mathematical modeling and computer application. Cooperative: Open to UI degree-seeking students.

549 Biochemical Conversion Laboratory V (1-3) Analytical techniques in biomass characterization; bioproduct/biofuel production from renewable biomass including biochemical processes.

560 Biochemical Engineering 3 Chemical engineering applied to biological systems; fermentation processes, biochemical reactor design, downstream processing, transport phenomena in biological systems, biochemical technology. Cooperative: Open to UI degree-seeking students.

574 Protein Biotechnology 3 Biotechnology related to the isolation, modification and large scale commercial production, patenting and marketing of useful recombinant proteins and products. (Crosslisted course offered as MPS 574, CHE 574, MBIOS 574). Recommended preparation: MBIOS 513.

581 Advanced Topics in Chemical Engineering V 1-3 May be repeated for credit; cumulative maximum 9 hours. Filtration, reaction engineering, two-phase flow, non-Newtonian fluids, interfacial phenomena, fluidization, novel separations, biomedical engineering.

585 Interfacial Phenomena 3 Chemical and physical nature of the interface including the molecular basis for interfacial forces and resulting macroscopic phenomena. Credit not granted for both CHE 485 and 585.

596 Research Methods and Presentation 3 Establish sound practices for responsible conduct of graduate research and ethics; techniques used for performing thorough literature searches, establishing and testing research hypotheses, and successful presentation of research results. 

597 Research Methods and Presentation II 2 Establishing sound practices for presentation of research programs and research results.

598 Research Seminar 1 May be repeated for credit. Seminar presentations on current topics in chemical engineering research. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.
702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master’s degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Chemical Engineering or Engineering Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Chemistry

chemistry.wsu.edu
Fulmer 305
509-335-5585


Chemistry is the fundamental science of matter, the nature of substances, and the changes occurring in them. Chemical reactions are the basis of all life on earth. Everything we are or do depends in one way or another on chemistry. A major in chemistry prepares you for a variety of careers in industry, education, and public service, or for graduate study and research in chemistry and many related fields.

The department has excellent facilities and special equipment for study and research at both the undergraduate and graduate level. There are active research programs in both traditional and emerging areas of chemistry. For example, the department is an integral partner in The PNNL-WSU Nuclear Science and Technology Institute, with participating faculty from nearly all research areas noted below. Students in chemistry at WSU are encouraged to take advantage of its excellent facilities and faculty by beginning research projects as early as possible. Research expands experience beyond the classroom into the realm of new knowledge.

Typical areas for research include:
- Analytical chemistry research spans fundamental developments in instrumentation, synthetic methodologies, molecular recognition and other strategies used in separations science. These methodologies are frequently used by our faculty to understand the migration of species through biological and environmental systems.
- Inorganic chemistry has as its center the study of the vast majority of the known elements and especially the transition metals; it includes development of catalysts for organic and inorganic transformations and investigation of the properties of organometallic compounds, investigation of the bioinorganic of metal containing proteins and radiopharmaceuticals, as well as inorganic radiochemical research on separation methods for lanthanides and actinides.
- Materials chemistry brings the knowledge and understanding of chemistry to the study of the structure and properties of materials. It involves the study of chemical reactions and physical processes occurring at surfaces and in solids by both experimental and theoretical means. It includes important phenomena such as energy transfer in light absorbing and emitting materials, electrical and heat transport in solids, and extends to the synthesis of new and improved materials, including nanomaterials.
- Organic chemistry deals with the many compounds of carbon and how these compounds interact in biological systems. It includes the study of medicinal, bioorganic, mechanistic, and synthetic chemistry and how these areas may be used in areas such elucidation of metabolic pathways, drug development in the treatment of diseases, and environmentally benign synthesis of important chemicals.
- Physical chemistry applies the methods and theories of physics to the study of chemical, biological, and nanoscale materials. It involves theoretical studies of chemical bonding using advanced computational methods and the investigation of the structures of solids and surfaces by a variety of instrumental methods including photon spectroscopies, X-ray techniques, and surface characterization. It also expands our understanding of molecular scale mechanisms for kinetically and thermodynamically driven processes.

Degrees and Options

The Department of Chemistry is on the approved list of the American Chemical Society and offers courses of study leading to the degree of Bachelor of Science in Chemistry, with options in professional chemistry or materials chemistry. Both of these options lead to a degree for which students will be well prepared for entry into the workforce or to pursue a graduate degree. The department also offers a Bachelor of Arts in Chemistry with a standard option and a teacher preparation option. In addition, graduate study programs leading to the Master of Science in Chemistry and Doctor of Philosophy (Chemistry) are also offered.

After the beginning of the freshman year, a student interested in majoring in chemistry should consult with chemistry advisors to arrange a schedule which will permit completion of required courses in proper sequence. Regardless of which degree or option is chosen, a grade of C or better is required in all chemistry courses to fulfill requirements for the chemistry degree.

A student beginning undergraduate work will begin with CHEM 105. Students without high school chemistry will begin their study with CHEM 103 prior to taking CHEM 105. Additionally, if a student has completed one year of Advanced Placement high school chemistry and has scored 5 on the Advanced Placement Exam, credit is granted for the CHEM 105 / 106 sequence. If a student has completed one year of advanced placement high school chemistry and has scored 3 or 4 on the Advanced Placement Exam, credit is granted for CHEM 105. Students who complete an International Baccalaureate program with a high level pass and a grade of 4 or more on the exam are given credit for CHEM 101.

The Department of Chemistry provides major parts of the course work leading to degrees in the School of Molecular Biosciences. Students whose interests span chemistry and biology or chemistry and physics should see the section on the appropriate program in this catalog.

Certification Requirements

A student may certify as a chemistry major after completing 30 credit hours, including CHEM 105 and 106 (or 116), each with a grade of C or better and MATH 171.

Lab Fees

Charges for expendable laboratory supplies and computing are made in each laboratory course.

Student Learning Outcomes

Students graduating from the Chemistry Department will be able to demonstrate:
- A thorough knowledge of the basic principles of chemistry, including atomic and molecular structure, chemical dynamics and the chemical and physical properties of substances.
- A thorough knowledge of the subfields of chemistry, including analytical, inorganic, organic, biochemistry, and physical chemistry.
- The ability to read, critically evaluate and interpret numerical, chemical and general scientific information.
- The ability to communicate effectively about chemistry both verbally and in writing.
- The ability to design experiments and to use appropriate experimental apparatus effectively.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

BACHELOR OF ARTS IN CHEMISTRY - SECONDARY EDUCATION OPTION (131 HOURS)

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts [ARTS]</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 105 [PSCI]</td>
<td>4</td>
</tr>
<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>Humanities [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>MATH 106</td>
<td>0 or 3</td>
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</tbody>
</table>
Second Term
BIOLOGY 107 [BSCI] 4
CHEM 106 4
HISTORY 105 [ROOT] 3
MATH 108 0 or 2
Social Sciences [SSCI] 3

Second Year
First Term
CHEM 220 3
CHEM 222 1
Diversity [DIVR] 3
MATH 140 [QUAN] 3
PHYSICS 101 4

Second Term
BIOLOGY 106 4
CHEM 301 3
ENGR 120 2
PHYSICS 102 2
TCH LRN 301 3
Complete Writing Portfolio
Third Year
First Term
BIOLOGY 430 3
CHEM 338 3
CHEM 345 4
CHEM 398 1
STAT 212 4
Second Term
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 4
CHEM 348 4
CHEM 370 3
Communication [COMM] or Written Communication [WRTG] 3
Foreign Language, if needed 0 or 4
Apply to College of Education Teaching Certificate Program
Third Term
Summer - TCH LRN 317 2
Fourth Year
First Term
GEOLOGY 101 or 102 3
TCH LRN 464 3
TCH LRN 465 3
TCH LRN 466 3
TCH LRN 470 3
Foreign Language, if needed 0 or 4
Second Term
CHEM 485 [CAPS] [M] 3
ED PSYCH 468 3
TCH LRN 467 [M] 3
TCH LRN 469 3
TCH LRN 470 3
Exit Interview
Fifth Year
First Term
TCH LRN 415 16

Electives
CHEM 338 or 331 3
CHEM 345 4
CHEM 398 1
STAT 212 4
Electives 3

BACHELOR OF ARTS IN CHEMISTRY - STANDARD OPTION (120 HOURS)

First Year
First Term
Arts [ARTS] 3
CHEM 105 [PSCI] 4
ENGLISH 101 [WRTG] 3
Humanities [HUM] 3
MATH 106 3

Second Term
BIOLOGY 106 [BSCI] or 107 [BSCI] 4
CHEM 106 4
HISTORY 105 [ROOT] 3
MATH 108 2
Social Sciences [SSCI] 3

Second Year
First Term
CHEM 220 3
CHEM 222 1
Diversity [DIVR] 3
PHYSICS 101 4

Second Term
BIOLOGY 106 or 107 4
CHEM 301 3
PHYSICS 102 4
Electives 3
Complete Writing Portfolio
Third Year
First Term
CHEM 338 or 331 3
CHEM 345 4
CHEM 398 1
STAT 212 4
Electives 3

Second Term
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
CHEM 348 4
CHEM 370 or MBIOS 303 3 or 4
ENGLISH 402 [WRTG] [M] 3
Electives 2

Fourth Year
First Term
Advanced Chemistry Electives 2
Foreign Language, if needed, and/or Electives 12

Second Term
Advanced Chemistry Electives 3
CHEM 485 [CAPS] [M] 3
Foreign Language, if needed, and/or Electives 9
Exit Interview

1 The minimum math requirement is MATH 140. Students who place into MATH 140 or higher are not required to take MATH 106 or 108 but must take an additional 5 credits of electives. MATH 171 may be substituted for MATH 140. Students who place into MATH 140 should take it during their first year, and may delay one of the UCORE courses [ARTS], [HUM], or [SSCI].
2 PHYSICS 201 and 202 may be substituted for PHYSICS 101 and 102.
3 CHEM 331 or 332 may replace CHEM 338.
4 MBIOS 303 may replace CHEM 370.
5 One from ENGLISH 201, 301, 302, or 402 is required for admission to the Teacher Education Program. Students who take ENGLISH 302 will need to take an additional [WRTG] or [COMM] course.
6 Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.

BACHELOR OF SCIENCE IN CHEMISTRY - MATERIALS OPTION (120 HOURS)
The requirements for all chemistry options are the same through the first semester of the junior year.

First Year
First Term
Arts [ARTS] 3
CHEM 105 [PSCI] 4
ENGLISH 101 [WRTG] 3
MATH 171 [QUAN] 4

Second Term
BIOLOGY 102 [BSCI], 106 [BSCI], or 107 [BSCI] 4
CHEM 106 4
HISTORY 105 [ROOT] 3
MATH 172 4

Second Year
First Term
Arts [ARTS] 4
CHEM 345 4
Humanities [HUM] 3
MATH 220 2
MATH 273 2
PHYSICS 201 4

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BACHELOR OF SCIENCE IN CHEMISTRY - PROFESSIONAL OPTION (120 HOURS)

The requirements for all chemistry options are the same through the first semester of the junior year.

First Year

First Term

Arts [ARTS] 3  
CHEM 105 [PSCI] 4  
MATH 172 4  

Second Term

Biology 101 [BSCI], 106 [BSCI], or 107 [BSCI] 4  

Second Year

First Term

CHEM 345 4  
Humalog [HUM] 3  
MATH 220 2  

Second Term

CHEM 220 3  
CHEM 347 3  
CHEM 348 4  

First Term

CHEM 332 3  
CHEM 333 1  
CHEM 370 or MBIOS 303 3 or 4  
CHEM 398 3  
Diversity [DIVR] 3  

Fourth Year

First Term

CHEM 333 [M] 2  
CHEM 401 3  
CHEM 480 3  
CHEM 499 2  

First Term

CHEM 334 [M] 2  
CHEM 401 3  
CHEM 426 [M] 2  

First Term

CHEM 334 [M] 2  
CHEM 401 3  
CHEM 426 [M] 2  

First Term

CHEM 334 [M] 2  
CHEM 401 3  
CHEM 426 [M] 2  

Advanced CHEM Elective 3  

Exit Interview 3

BACHELOR OF SCIENCE IN CHEMISTRY - PROFESSIONAL OPTION (120 HOURS)

The requirements for all chemistry options are the same through the first semester of the junior year.

First Year

First Term

Arts [ARTS] 3  
CHEM 105 [PSCI] 4  
MATH 172 4  

Second Term

Biology 101 [BSCI], 106 [BSCI], or 107 [BSCI] 4  

Second Year

First Term

CHEM 345 4  
Humalog [HUM] 3  
MATH 220 2  

Second Term

CHEM 220 3  
CHEM 347 3  
CHEM 348 4  

First Term

CHEM 332 3  
CHEM 333 1  
CHEM 370 or MBIOS 303 3 or 4  
CHEM 398 3  
Diversity [DIVR] 3  

Fourth Year

First Term

CHEM 333 [M] 2  
CHEM 401 3  
CHEM 480 3  
CHEM 499 2  

First Term

CHEM 334 [M] 2  
CHEM 401 3  
CHEM 426 [M] 2  

First Term

CHEM 334 [M] 2  
CHEM 401 3  
CHEM 426 [M] 2  

First Term

CHEM 334 [M] 2  
CHEM 401 3  
CHEM 426 [M] 2  

Advanced CHEM Elective 3  

Exit Interview 3

1 Students who have taken CHEM 101 must take CHEM 105 and 106, or 102 and 106. Highly qualified students are encouraged to take CHEM 116 in place of CHEM 106.

2 CHEM 503 or any 300-400-level MSE course not used to satisfy major requirements.

# Minors

Chemistry

The minor in chemistry requires at least 16 credits selected from the courses below. All courses used for the minor must be completed with a grade of C or better. At least 9 credits must be upper-division taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Courses must be selected from at least two of the following areas (note that some courses have prerequisites): Organic: CHEM 345, 347, 370, 540. Analytical: CHEM 220, 222, 425, 426, 520. Physical/Inorganic: CHEM 301, 330, 331, 332, 333, 334, 338, 401, 480, 501, 531. CHEM 499/495 – may be used for up to 4 hours. MBIOS 303 may be substituted for CHEM 370. Other 500-level Chemistry courses and courses outside of Chemistry may be used with the department’s permission.

## Description of Courses

### CHEMISTRY

#### 101 [PSCI] Introduction to Chemistry 4

(3-3) Course Prerequisite: MATH 103 or a minimum ALEKS math placement score of 45%, or credit for or concurrent enrollment in MATH 105, 106, 107, 108, 140, 171, 172, 182, 201, 202, ENGR 107, STAT 205, or 212. Atomic and molecular structure, elementary organic nomenclature and reactions, quantitative relationships, periodicity, states of matter, solutions, acids, bases, pH, equilibrium, applications to life sciences. Not recommended as preparation for CHEM 105.

#### 102 Chemistry Related to Life Sciences 4

(3-3) Course Prerequisite: CHEM 101 with a C or better, or CHEM 105 with C or better. Organic functional groups and their reactions; thermodynamics, kinetics, and redox reactions, polymers, macro-molecules; carbohydrates, lipids, proteins, enzymes, nucleic acids, hormones, applications to life sciences.

#### 103 Concepts in Chemistry 3

Course Prerequisite: Concurrent enrollment in CHEM 104; a minimum ALEKS math placement score of 45%, or concurrent enrollment in or credit for MATH 103, 105, 106, 107, 108, 140, 171, 172, 182, 201, 202, ENGR 107, STAT 205 or 212. Chemistry preparatory course for students who have not had high school chemistry or do not meet the prerequisites for CHEM 105.

#### 104 Problem Solving in General Chemistry 1 (0-2)

Course Prerequisite: Concurrent enrollment in CHEM 103. A guided inquiry approach for development of problem solving skills necessary for success in CHEM 103 and CHEM 105.

#### 105 [PSCI] Principles of Chemistry I 4

(3-3) Course Prerequisite: Credit for or concurrent enrollment in one of the following courses: MATH 106, 108, 140, 171, 172, 182, 202, or ENGR 107, or a minimum ALEKS math placement score of 80%. Atomic and molecular structure, states of matter, quantitative relationships, thermodynamics, quantum mechanics, periodicity, bonding. Recommended preparation: One year rigorous high school chemistry or CHEM 103.
106 Principles of Chemistry II 4 (3-3) Course Prerequisite: CHEM 105 with a grade of C or better; one of MATH 106, 107, or 108 with a grade of C or better, or MATH 108 or concurrent enrollment, or a minimum ALEKS math placement score of 80%. Intermolecular forces, solutions, kinetics, equilibrium, acids and bases, thermodynamics, electrochemistry, radiochemistry. Credit not granted for both CHEM 106 and 116.

116 Chemical Principles Honors II 4 (3-3) Course Prerequisite: By department permission. Honors-level second semester general chemistry; topics generally identical to CHEM 106, with additional advanced topics at discretion of instructor. Credit not granted for both CHEM 106 and 116.

191 Independent Study in Modern Chemistry V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: CHEM 101 or concurrent enrollment, or CHEM 105 or concurrent enrollment. Independent study in the theory and practice of modern chemistry; written report required. S, F grading.

220 Quantitative Analysis 3 Course Prerequisite: CHEM 106 or 116. Theories of quantitative chemical analysis; statistical evaluation of data; chemical equilibrium; volumetric and gravimetric methods of analysis; introduction to electrochemistry.

222 Quantitative Analysis Laboratory 1 (0-3) Course Prerequisite: CHEM 220 or concurrent enrollment. Application of classical methods in volumetric and gravimetric analysis; acid-base, redox and EDTA titrations; ion-exchange chromatography; introduction to spectrophotometry.

301 Descriptive Inorganic Chemistry 3 Course Prerequisite: CHEM 106 with a C or better. A survey of the chemistry of the elements using basic principles of bonding, acid-base and oxidation-reduction chemistry, and thermodynamics.

330 Problem Solving in Physical Chemistry 1 Course Prerequisite: CHEM 106 or 116 with a C or better; MATH 273 or 283 with a C or better. Quantitative methods of data analysis and chemical concept development; emphasis on multivariable, matrix, and computer methods.

331 Physical Chemistry 3 Course Prerequisite: MATH 273 or 283 with a C or better; PHYSICS 202 with a C or better. Concepts of physical chemistry; basic thermodynamics; free energy and entropy; phase equilibria; properties of solutions of electrolytes and non-electrolytes.

332 Physical Chemistry 3 Course Prerequisite: MATH 273 with a C or better; MATH 220 with a C or better; PHYSICS 202 with a C or better. Elementary quantum theory; molecular structure and spectra; bonding theory; reaction rates; photochemistry and radiation chemistry; energy states and statistical thermodynamics.

333 Physical Chemistry Laboratory for Chemists 1 (0-3) Course Prerequisite: CHEM 331 with a C or better or concurrent enrollment. Experiments selected to meet the individual needs of students in biology, civil engineering, chemistry, or materials science.

334 [M] Physical Chemistry Laboratory 2 (0-6) Course Prerequisite: CHEM 332 with a C or better or concurrent enrollment; CHEM 333 with a C or better. Continuation of CHEM 333. Experiments in molecular structure, atomic molecular spectroscopy, chemical kinetics including computational methods.

338 Physical Chemistry for Chemical Biology 3 Course Prerequisite: CHEM 345 with a C or better; MATH 140 with a C or better, or MATH 171 with a C or better; PHYSICS 101 with a C or better, or PHYSICS 102 with a C or better. The modern tools and insights of physical chemistry are covered by interconnecting these fundamental concepts with key biological phenomena.

345 Organic Chemistry I 4 (3-3) Course Prerequisite: CHEM 102 with a C or better, or CHEM 106 with a C or better. Survey of organic chemistry providing an overview of the chemistry of the functional groups.

347 Organic Qualitative Analysis Laboratory 3 (1-6) Course Prerequisite: CHEM 348 with a C or better or concurrent enrollment. Isolation, purification and identification of unknown compounds; for chemistry and biochemistry majors.

348 Organic Chemistry II and Problem Solving 4 (3-2) Course Prerequisite: CHEM 345 with a C or better. Advanced concepts in organic chemistry including mechanisms and multistep-synthesis; problem analysis and critical thinking development in organic chemistry. Credit not granted for both CHEM 346 and 348.

370 Chemical Biology 3 Course Prerequisite: CHEM 102 or 345 with a C or better. Exploration of the chemistry of biological systems with regards to structure and function relations, as well as metabolism and energy production.

398 Undergraduate Seminar 1 S, F grading.

401 Modern Inorganic Chemistry 3 Course Prerequisite: CHEM 345 with a C or better. Properties of substances; periodic systems; oxidation-reduction and acid-base characteristics interpreted on the basis of atomic and molecular structure. Recommended preparation: CHEM 220.

410 Advanced Synthesis and Characterization 3 (1-6) Course Prerequisite: CHEM 346 with a C or better, or CHEM 348 with a C or better; CHEM 332 with a C or better. Synthesis and characterization of organic and inorganic compounds and solid-state materials; modern synthetic technology, characterization methods, and laboratory techniques.

425 Quantitative Instrumental Analysis 2 Course Prerequisite: CHEM 220 with a C or better. Computer interfacing applicable to chemical instrumentation; principles and applications of modern chromatography, spectrophotometry and electrochemical techniques.

426 [M] Quantitative Instrumental Analysis Laboratory 2 (0-6) Course Prerequisite: CHEM 425 with a C or better or concurrent enrollment. Laboratory experience in modern analytical methods.

480 Solid State Chemistry 3 Course Prerequisite: CHEM 332 with a C or better. Properties, bonding and synthesis of solid state material; crystalline and amorphous solids and coatings.

485 [CAPS] [M] Senior Thesis in Chemistry 3 Course Prerequisite: Certified major in Chemistry (BA or BS); senior standing. Required capstone course for chemistry majors culminating in the development of a written research thesis.

490 Current Topics in Chemistry V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Recent advances in the understanding and application of chemical systems.

495 Directed Research 1 Course Prerequisite: By department permission. Poster presentation of final research project.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: By department permission. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Advanced Inorganic Chemistry I 3 Periodic table survey, typical compounds and their reactivity; models and reactivity, acid-base, oxidation-reduction, and electronic structure contributions.

503 Advanced Topics in Inorganic Chemistry V 1-3 May be repeated for credit. Recent significant developments. Cooperative: Open to UI degree-seeking students.

509 Chemical Group Theory 3 Mathematical definitions of groups and representations, applications to chemical structure and spectra, ligand field theory, chemical reactions and selection rules.

510 Introduction to Proteomics 2 Techniques and applications for the analysis of the proteome. Recommended preparation: MBIOS 303 or equivalent.


517 Chromatography 2 Survey of major forms of chromatography, operating principles of common chromatographic detectors, and current case studies. Recommended preparation: CHEM 425 or equivalent.

518 Electrochemistry 2 Execution and interpretation of a variety of interfacial electroanalytical techniques. Recommended preparation: CHEM 425 or equivalent.
520 Advanced Analytical Chemistry 3
Statistics in chemical analysis; sampling; control of contamination and losses in analysis; electrochemical methods; separation in analysis; spectroscopic techniques. Recommended preparation: CHEM 425 or equivalent.

521 Radiochemistry and Radiotracers 2
Nuclear stability, and decay modes, interactions of radiation with matter, radiometrical instrumentation, health physics, neutron activation, and tracer level chemistry. Recommended preparation: CHEM 425 or equivalent.

522 Radiochemistry Laboratory I (0-3) Theory and application of basic radiochemistry instrumentation. Required preparation must include CHEM 222, CHEM 331, and PHYSICS 202 or equivalent.

527 Environmental Chemistry 2
Natural water chemistry, AGRI processes, kinetics, thermodynamics, modeling in lake, river, and sea water.

528 Data Analysis for Chemistry 3
Data analysis methods for large data sets encountered in chemistry, programing using a scripting language, graphical and statistical analyses, chemometric methods.

529 Selected Topics in Analytical Chemistry V 1-3 May be repeated for credit. Selected current developments.

531 Advanced Physical Chemistry I 3
Classical physical chemistry including basic thermodynamics and kinetics; an introductory discussion of surface chemistry and electrochemistry. Recommended preparation: CHEM 331 or equivalent.

532 Advanced Physical Chemistry II 3
Introduction to quantum mechanics; postulates of quantum mechanics; exact solutions and approximation methods. Recommended preparation: CHEM 332 or equivalent.

534 Chemical Statistical Mechanics 3
Statistical theory of thermodynamic variables and chemical equilibrium; calculation of equilibrium properties from spectral data; fluctuations about equilibrium; quantum statistics.

535 Applied Spectroscopy 3
Application of optical (UV-visible, Fourier transform infrared, Raman, and fluorescence) and NMR spectroscopies to problem solving in chemical research. Recommended preparation: CHEM 331, 332, 345, and 425.

536 Quantum Chemistry 3
Course Prerequisite: CHEM 332. Quantum mechanics applied to chemical problems: states of atoms and molecules, transitions and spectra, ladder operators and many electron methods.

537 Advanced Topics in Physical Chemistry V 1-3 May be repeated for credit. Selected subjects; irreversible thermodynamics; chemical bonding; NMR; ligand field theory; x-ray diffraction; neutron diffraction. Cooperative: Open to UI degree-seeking students.

540 Physical Organic Chemistry 3
Course Prerequisite: CHEM 542. The major classes of organic reaction mechanisms and their significance; kinetics and introductory theory. Cooperative: Open to UI degree-seeking students.

542 Advanced Organic Chemistry 3
Synthesis of organic compounds; recent developments from current literature. Cooperative: Open to UI degree-seeking students.

543 Bioorganic Chemistry 3
Course Prerequisite: CHEM 542. Chemistry of biological systems, medicinal chemistry, protein chemistry, enzyme mechanisms and inhibitors.

544 Advanced Topics in Organic Chemistry V 1-3 May be repeated for credit. Current research in organic chemistry. Cooperative: Open to UI degree-seeking students.

545 Synthetic Organic Chemistry 3
Course Prerequisite: CHEM 542. Modern synthetic methods and strategies; detailed reaction mechanisms, reaction scope and issues in catalysis will be discussed. Cooperative: Open to UI degree-seeking students.

546 Spectroscopic Identification of Organic Compounds 3
Structural interpretation of mass spectrometry and IR, UV-VIS and NMR spectrometry of small molecule organic compounds.

550 Special Topics in Nuclear Processes and Radioactive Waste Management V 1-3 May be repeated for credit; cumulative maximum 6 hours. Fundamental chemistry of the nuclear industry, chemical processing and waste management.

555 Teaching Chemistry 1
Teaching chemistry; workshops for new graduate teaching assistants in chemistry focusing on tutorials and labs.

564 Molecular Phenomena 3
Phenomena which yield information on structures, energy levels, and interactions of molecules in solid, liquid, and gaseous phases.

572 Enzyme Reaction Mechanisms 3
Course Prerequisite: CHEM 542. Methods used to explore enzyme mechanisms; how enzymes catalyze reactions; overview of enzyme co-factors and exploration of differing classes of enzyme catalyzed reactions.

581 Environmental Chemistry 1
Chemistry of natural and pollutant species and their reactions in the atmospheric environment.

590 Introduction to Research Topics 1
Presentation and description of research areas and projects of current interest to faculty. S, F grading.

591 Seminar in Inorganic Chemistry 1
May be repeated for credit; cumulative maximum 6 hours. Presentation and discussion of topics in inorganic chemistry taken from research in progress or current literature.

592 Seminar in Analytical Chemistry 1
May be repeated for credit; cumulative maximum 6 hours. Presentation and discussion of topics in analytical chemistry taken from research in progress or current literature.

593 Seminar in Physical Chemistry 1
May be repeated for credit; cumulative maximum 6 hours. Presentation and discussion of topics in physical chemistry taken from research in progress or current literature.

594 Seminar in Organic Chemistry 1
May be repeated for credit; cumulative maximum 6 hours. Presentation and discussion of topics in organic chemistry taken from research in progress or current literature.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Chemistry PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Civil and Environmental Engineering
ce.wsu.edu
Sloan 101
509-335-2576

Professor and Department Chair, B. Muhunthan; Regents Professor, M. P. Wolcott; Professors, D. A. Bender, J. Boll, C. S. Claiborn, J. D. Dolan, T. Guin, M. A. Hossain, B. T. Jobson, H. Liu, P. Qiao, V. Walden, R. J. Watts; Associate Professors, J. C. Adam, X. Shi, H. Wen, V. Yadama; Assistant Professors, I. Akin, I. Choudhury, Y. Demissie, N. B. Engdahl, C. Gardner, A. Hajibeigi, A. Hohner, J. Lee, Y. Lee, C. Motter, S. Nassiri, A. Phillips, A. Richey; Clinical Professor, D. Pollock; Clinical Associate Professor, K. Olsen;
Civil engineers plan, design, construct, and operate the physical works and facilities essential to modern life. Civil engineers are responsible not only for creating the facilities required by a modern civilization, but also are committed to the conservation and preservation of the environment. Examples of these facilities include bridges, highways, buildings, airports, flood control structures, purification plants for drinking water, waste treatment and disposal facilities, offshore structures, tunnels, irrigation systems, space satellites, and launching facilities.

The program leading to the Bachelor of Science degree in Civil Engineering is accredited by the Engineering Accreditation Commission (EAC) within ABET, which is the nonprofit, non-governmental organization that accredits college and university programs in the disciplines of applied science, computing, engineering, and engineering technology.

The mission of the undergraduate program of the Department of Civil and Environmental Engineering is to provide a premier undergraduate education in civil engineering that prepares our graduates to contribute effectively to the profession and society, for advanced study, and for life-long learning; to conduct world-class disciplinary and interdisciplinary research that is integrated with both graduate and undergraduate education in selected areas of excellence; and to serve a diverse constituency through technology transfer, public service, and outreach.

**Student Learning Outcomes**

The learning outcomes of the civil engineering undergraduate program are the following:

- An ability to identify, formulate and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, economic, and environmental factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
- An ability to think logically, critically, and creatively.

The objectives for graduates of our undergraduate program are as follows: 1) that they engage in entry-level engineering or related employment or advanced education; 2) that they demonstrate competence and ongoing development in their technical and professional skills; 3) that they demonstrate continued growth in effective communication; 4) that they pursue their careers with integrity, service, and professionalism; and 5) that they continue learning and they grow into positions of responsibility.

Courses can be selected to provide in-depth studies in environmental, infrastructure, water resource, structural, and construction engineering. Because design and planning are essential in the civil engineering profession, these activities are introduced in early CE courses. As students advance, they face open-ended assignments with alternative solutions, feasibility studies, safety considerations, economics, social and environmental impacts, and other concerns that test their creative ability. All students complete a senior capstone design class in which much of earlier course work is applied.

All seniors are required to take the Fundamentals of Engineering (FE) exam prior to graduation. Two purposes of this exam are: (1) It is a required step in becoming a licensed professional engineer; and (2) It serves as an assessment tool for meeting the department’s objectives.

Because of the ever-increasing knowledge required to practice at high levels of competence in the specialized branches of civil engineering, an educational preparation of five or more years of college study is becoming more important. By an appropriate choice of electives the undergraduate curriculum may be integrated with a graduate program to provide a continuous schedule of studies leading to both the bachelor's and master's degrees.

The department offers courses of study leading to the degrees of Bachelor of Science in Civil Engineering, Master of Science in Civil Engineering, Master of Science in Environmental Engineering, Doctor of Philosophy (Civil Engineering), and Bachelor of Science in Construction Engineering. The department also participates in interdepartmental programs leading to the degrees of Master of Science in Environmental Science, and Master of Regional Planning.

**Computer Requirement**

**All incoming Civil and Environmental Engineering students are required to purchase laptop computers. Please contact the department for details and specifications and/or visit: [http://www.ce.wsu.edu/laptop_requirements.htm](http://www.ce.wsu.edu/laptop_requirements.htm).**

**Transfer Students**

Students who are planning to transfer to civil engineering at Washington State University from other institutions should coordinate their program with the department chairperson to establish an integrated program leading to the bachelor's degree. Inquiries concerning specific questions are welcome. A strong preparation in mathematics and physics is necessary prior to transfer to minimize the time required to complete the degree requirements. The requirements for direct entry into the Department of Civil and Environmental Engineering upon transfer are the same as listed for certification under the Degree Programs. The Admissions Office will handle admissions applications from transfer students and the Department of Civil and Environmental Engineering will handle certification applications.

**Preparation for Graduate Study**

As preparation for academic work toward an advanced degree in civil engineering or environmental engineering, a student should have completed substantially the equivalent of the schedule of studies. For details on specific requirements for the various areas of specialty, visit [http://www.ce.wsu.edu/Grads/ceDef.htm](http://www.ce.wsu.edu/Grads/ceDef.htm).

**Schedules of Studies**

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

**CIVIL ENGINEERING (129 HOURS)**

**Certification Criteria**

Students may certify in the Civil Engineering degree program either in the Department of Civil and Environmental Engineering, on the Pullman campus, or in the School of Engineering and Applied Sciences, on the Tri-Cities campus. To be eligible for certification, students must have completed 45 semester hours of course work including CE 211, MATH 171, 172, and PHYSICS 201, or course equivalents.

The certification criteria are the same on all campuses, but the application process may vary. Students should consult with their advisor about their readiness for certification and apply for certification during the semester in which certification requirements will be met.

The number of students certified into the Department of Civil and Environmental Engineering and the School of Engineering and Applied Sciences depends upon the available resources and facilities on their respective campuses. The best-qualified students, based on cumulative GPA and grades in the prerequisite courses above, as well as all engineering, math, and science courses taken to date will be certified into the department and the school until the carrying capacity is reached.

The Certification Committee reviews applicants’ academic credentials and a decision is made on the basis of the following guidelines:

The Department of Civil and Environmental Engineering and the School of Engineering and Applied Sciences will establish the total number of students to be certified into the Civil Engineering program on each campus. Applicants are ranked on the basis of an index number that includes weighted contribution from the student’s overall GPA and the GPA from all engineering, math, and science courses taken as part of the curriculum. For transfer students, a composite overall GPA will normally be constructed on the basis of the percentage of total credits from each institution. A weight of .25 is used for the overall GPA and .75 is used for the engineering, math, and science GPA. Students must have a minimum index value of 2.5 to be considered for certification. However, the cutoff certification index number may fluctuate each semester depending upon the number of applicants.

Certification Guarantee: Students who complete the required certification courses with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major,
and who have not repeated any required courses, are guaranteed certification. Students who are not guaranteed certification will be ranked on the basis of their index value. If the number of students who meet minimum certification requirements exceeds the number of available spaces, the following factors may also be considered:

Performance in engineering-related courses. Summer and other work experience. Expressed interest in Civil Engineering. Progress toward completion of the degree. Professional and ethical behavior. The certification procedure is as follows:

Certification applications will normally be reviewed in August, December, and May of each academic year. Only students with index numbers of 3.0 or higher, or up to a departmental predefined limit, will normally be certified in August or December. All other eligible applications (i.e. with index values above 2.5) will receive a letter informing them that they must wait until the following semester for a decision. Applications for students who are not certified will be held for consideration in subsequent terms in the same academic year. Students who are not certified within one academic year should contact their advisor to determine if reapplication is recommended.

Uncertified students may take the following courses based on index number and space availability: CE 302, 303, 315, 317, 322, 330, 341, 351, 414, and 463. Permission to enroll in these courses does not imply acceptance for certification. A student with an index number below 2.5 is not permitted to take any upper-division CE courses. If already enrolled, the student will be removed from the course. The certification is only valid for the current campus of residence. Should student decide to change campus after certification, they will need to reapply for certification for the campus to which they transfer. Students who are deficient under the University's Academic Regulations or whose GPA in CE courses falls below 2.0 are subject to decertification. The certification procedure is as follows:

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Certification applications will normally be reviewed in August, December, and May of each academic year. Only students with index numbers of 3.0 or higher, or up to a departmental predefined limit, will normally be certified in August or December. All other eligible applications (i.e. with index values above 2.5) will receive a letter informing them that they must wait until the following semester for a decision. Applications for students who are not certified will be held for consideration in subsequent terms in the same academic year. Students who are not certified within one academic year should contact their advisor to determine if reapplication is recommended. Uncertified students may take the following courses based on index number and space availability: CE 302, 303, 315, 317, 322, 330, 341, 351, 414, and 463. Permission to enroll in these courses does not imply acceptance for certification. A student with an index number below 2.5 is not permitted to take any upper-division CE courses. If already enrolled, the student will be removed from the course. The certification is only valid for the current campus of residence. Should student decide to change campus after certification, they will need to reapply for certification for the campus to which they transfer. Students who are deficient under the University's Academic Regulations or whose GPA in CE courses falls below 2.0 are subject to decertification. The certification procedure is as follows:

Experiential Requirement

To earn a B.S. degree in Civil Engineering, students must complete one of the following experiential requirements:

- An internship of at least eight weeks duration, with at least one credit of CE 495.
- A research position of at least eight weeks duration under the supervision of a departmental faculty member or approved mentor, with at least one credit of CE 499.
- Study abroad for six or more credit hours. International students in the School of Engineering and Applied Sciences will meet this requirement through their study in the United States.
- Participation in a recognized ROTC program. Veterans in the Department of Civil Environmental Engineering or in the School of Engineering and Applied Sciences will have met this requirement through their prior service in the armed forces.
- A leadership or service experience of at least one semester, subject to departmental approval, with at least one credit of CE 499.

At least 50 of the total hours required for this degree must be in 300-400-level courses. None of the courses listed below may be taken on a pass/fail basis. A grade of C or higher in all CE courses used to fulfill major requirements is required for graduation.

Students should consult with their advisor at their campus of residence for approved alternative course sequences and choices as well as allowed substitutions to the schedule of studies listed below. Transfer credit used to satisfy CE course graduation requirements in the major is limited to lower-division credit. All upper-division CE courses must be taken at WSU. However, an exception may be made if a student receives less than a C grade in one CE course during their last semester at WSU. With approval of the department chair, a student can make up that one course only at a different institution.

First Year

<table>
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<tr>
<td>Arts [ARTS]</td>
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<tr>
<td>CHEM 105 [PSCI]</td>
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<td>ENGLISH 101 [WRTG]</td>
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<td>ENGR 120</td>
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<td>MATH 171 [QUAN]</td>
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<td>ECONS 101 [SSCI] or 102 [SSCI]</td>
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<td>MATH 172</td>
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Second Year

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<td>STAT 360 or 370</td>
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<td>Complete Writing Portfolio</td>
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Third Year

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<td>Second Term</td>
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Fourth Year

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CE Electives:

- 9
- CE Laboratory Elective:
- 3
- Fundamentals of Engineering Exam:
- 3

Second Term

| Hours |
| CE 465 [CAPS] [M] | 3 |
| CE 466 | 1 |
| CE Electives | 9 |

Humaneities [HUM] or upper-division CE Elective:
- 3

Complete Experiential Requirement:
- 0 - 1

Exit Interview

1 Classes that must be completed prior to certification.
2 To fulfill their upper-division CE elective and technical writing requirements, students can choose one of the following course combinations: COM 400 and an upper-division CE elective; ENGLISH 402 and COM 102; ENGLISH 402 and H D 205.
3 CHEM 106 strongly recommended for students emphasizing environmental engineering; SOE 102 strongly recommended for students emphasizing structural, geotechnical, or infrastructure engineering.
4 CE Breadth Electives: Choose three courses from CE 322, 330, 341 and 351 and one other upper-division CE elective not including 495, 499 or any course used to fulfill a major requirement.
5 CE Electives and CE Breadth Electives: One course must be chosen from CE 341, 401, 403, 405, 433, 436, 450, 472, 473, or 476, which are designated as having a sustainability component.
6 CE Elective Courses: The 18-credit hours for elective courses must be distributed such that at least three courses, not including the lab, are designated as having design emphasis. Those design courses must be selected such that at least one is chosen from different areas of study, which include Environmental (CE 401, 402, 403, 415, 418, 419, and 442); Geotechnical (CE 400, 425, and 435); Hydraulics (CE 416,450, 451, 456, 460, and 475); Structural (CE 414, 430, 431, 433, 434, and 436); Sustainability (CE 405, 456, and 472); and Transportation/Pavement (CE 400, 472, 473, and 476); Other approved courses include: 4 credits of CE 488, 498, CST M 462, 466, or as approved by advisor.
7 CE Laboratory Elective: Choose one from CE 400, 415, or 416.
8 Course to be taken in final semester. With permission of advisor, student may substitute ENGR 421 or 431 for CE 465.
9 Upper-division CE Elective – any CE Elective or CE Breadth Elective not used to fulfill major requirements, or as approved by advisor. CE 495 and 499 cannot be used to fulfill this requirement.
10 Experiential Requirement: Requires completion of one of the following: 1) one credit of CE 495 or 499; 2) six or more credits of study abroad; 3) military service or participation in recognized ROTC program.

CONSTRUCTION ENGINEERING (129 HOURS)

Certification Criteria

Certification into the Bachelor of Science in Construction Engineering requires an application to the Construction Engineering Program and...
the completion of 24 total credits, including the following 4 courses with a grade of C or better - CE 211, MATH 171, MATH 172, and PHYSICS 201. The best-qualified students based on cumulative GPA and grades in the prerequisite courses will be certified until the departmental limit is reached. Applicants are reviewed by the Certification Committee, and a decision is made on the basis of the following guidelines:

1) Prior to the beginning of the academic year, the Department of Civil and Environmental Engineering will establish the total number of students who will be admitted into the Construction Engineering program for the upcoming academic year.

2) Applicants are ranked on the basis of an index number that includes weighted contributions from the student's overall GPA and the GPA from all math, science, and engineering courses taken as part of the curriculum. For transfer students, a composite overall GPA will be constructed on the basis of the percentage of total credits from each institution. A weight of 0.25 is used for the overall GPA and 0.75 is used for the math, science, and engineering GPA. Students must have a minimum index value of 2.5 to be considered for certification. However, the cutoff certification index number may fluctuate each semester depending upon the number of applicants.

3) Certification Guarantee: Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

4) Students who are not guaranteed certification will be ranked on the basis of their index value. If the number of students who meet minimum certification requirements exceeds the number of available spaces, the following factors may also be considered:
   • Performance in engineering-related courses.
   • Summer and other work experience.
   • Expressed interest in construction engineering.
   • Progress toward completion of the degree.
   • Professional and ethical behavior.

5) The certification procedure is as follows:
   • Certification applications will be reviewed in August, December, and May each academic year.
   • Only students with index numbers of 3.0 or higher or up to a departmental predefined limit will be certified in August or December. All other eligible applicants (i.e., with index values above 2.5) will receive a letter telling them that they must wait until the following semester for a decision.
   • Applications for students who are not certified will be held for consideration in subsequent terms in the same academic year. Students who are not certified within one academic year should contact their advisor to determine if reapplication is recommended.
   • Uncertified students may take the following courses based on index number and space availability: CE 302, CE 303, CE 315, CE 317, CE 322, CE 330, CE 341, CE 414, CE 463, CON E 252, CON E 351, CON E 360, CON E 361, and CST M 356. Permission to enroll in these classes does not imply acceptance for certification. A student with an index number below 2.5 is not permitted to take CON E 252 or any upper division CE, CST M, or CON E courses. If already enrolled, the will be removed from the course.

   • In May of each year, remaining spots for certification will be filled. The withdrawal of a certified student will open a spot in the cohort that may be filled.

6) The certification is only valid for the current residence campus. Should a student decide to change campus after certification, s/he will need to reapply for certification for the campus to which s/he will transfer.

7) As described in Academic Regulation 56, students are subject to decertification if they do not adequately maintain their academic performance. Students certified in construction engineering are also subject to decertification if their average GPA for all CE, CST M, and CON E courses falls below 2.0. Consistent with Academic Regulation 56, the CE department will determine the eligibility and probation conditions for decertified students who seek to reapply for recertification.

Experiential Requirement

Students within the Department of Civil and Environmental Engineering must complete one of the following experiential requirements:

- An internship of at least eight weeks duration, with at least one credit of CE 495.
- A research position of at least eight weeks duration under the supervision of a departmental faculty member or approved mentor, with at least one credit of CE 499.
- Study abroad for six or more credit hours. International students in the Department of Civil and Environmental Engineering will meet this requirement through their study in the United States. Participation in a recognized ROTC program. Veterans in the Department of Civil and Environmental Engineering will have met this requirement through their prior service in the armed forces.

A leadership or service experience of at least one semester, subject to departmental approval, with at least one credit of CE 499.

A grade of C or better is required in all CE and CON E courses required for the degree.

First Year

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<tr>
<th>Course</th>
<th>Hours</th>
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<tr>
<td>CHEM 105 [PSCI]</td>
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<td>ECONS 101 [SSCI] or 102 [SSCI]</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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<tr>
<td>Humanities [HUM]</td>
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<td>MATH 171 [QUAN]</td>
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Second Year

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<td>CST M 102</td>
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Third Year

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<td>B LAW 210</td>
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<td>Diversity [DIVR]</td>
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Second Term

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<td>CE 463</td>
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Second Term

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Professional Electives

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1) Classes that must be completed prior to certification.

2) Professional Electives (6 credits required): Students must choose an area of emphasis and complete the required courses and additional professional electives:
   1) Structures/Buildings: CE 431, 436; 2) Infrastructure/Pavement: CE 322, 473; 3) Foundations/Heavy Civil: CE 435; 4) Environmental Facilities: CE 341, 442. Additional professional electives included any 300-400-level CE, CST M or CON E course not used to fulfill major requirements.

3) Experiential Requirement: Requires completion of one of the following: 1) one credit of CE 495; 2) six or more credits of study abroad; 3) military service or participation in recognized ROTC program.

4) CE 465 [M] [CAPS] must be taken in the final semester.
Description of Courses

Civil and Environmental Engineering

CE

211 Statics  3 Course Prerequisite: MATH 172 or concurrent enrollment, or MATH 182 or concurrent enrollment; PHYSICS 201 or concurrent enrollment, or PHYSICS 205 or concurrent enrollment. Engineering mechanics concepts; force systems; static equilibrium; centroids, centers of gravity; shear and moment diagrams; friction; moments of inertia. Cooperative: Open to UI degree-seeking students.

215 Mechanics of Materials  3 Course Prerequisite: CE 211 with a C or better. Concepts of stress, strain, and their relationships; axial loads, torsion and bending; combined stress; properties of materials; columns, repeated loadings. Cooperative: Open to UI degree-seeking students.

302 Introduction to Surveying  2 (1-3) Course Prerequisite: MATH 171; certified major in Civil Engineering, Construction Engineering, or Construction Management. Surveying data collection, analysis and application; measuring distances and angles using total stations and global positioning systems; analysis of errors in measurements.

303 Civil Engineering Computer Applications  2 (1-3) Course Prerequisite: certified major in Civil Engineering or Construction Engineering. Advanced civil engineering computer applications including Geographical Information Systems, Revit, and Excel.

315 Fluid Mechanics  3 Course Prerequisite: ME 212; certified major in Civil Engineering or Construction Engineering. Fluid statics, laminar and turbulent flow, similitude, pipe flow, boundary layer, lift and drag and measurement techniques.

317 [M] Geotechnical Engineering I  4 (3-3) Course Prerequisite: CE 215 with a C or better; CE 315 or concurrent enrollment; certified major in Civil Engineering or Construction Engineering. Structure, index properties, and classification of soils; compaction; effective stress; seepage; consolidation and shear strength.

320 Construction Materials  3 (2-3) Course Prerequisite: CE 211 with a C or better; CE 215 with a C or better; COM 400 or concurrent enrollment, or ENGLISH 402 or concurrent enrollment; certified major in Civil Engineering. Introduction to construction materials and their behaviors; characteristics of the primary materials used in civil engineering: steel, aluminum, Portland cement, admixtures, aggregates, Portland cement concrete, masonry, and wood; laboratory tests to evaluate the physical and mechanical properties of commonly used construction materials.

322 Transportation Engineering  3 Course Prerequisite: STAT 360 or concurrent enrollment or STAT 370 or concurrent enrollment; certified major in Civil Engineering or Construction Engineering. Road-vehicle interaction, geometric design, traffic flow and queuing theory, highway capacity and level of service, and introduction to pavement design and materials. Cooperative: Open to UI degree-seeking students.

330 Introduction to Structural Engineering  3 Course Prerequisite: CE 215 with a C or better; certified major in Civil Engineering or Construction Engineering. Introduction to structural analysis and design; structural modeling; design philosophies; deflections; indeterminate analysis by the Force Method.

341 Introduction to Environmental Engineering  3 Course Prerequisite: CHEM 105; certified major in Civil Engineering or Construction Engineering. Impact of pollutants on the environment; pollution sources and sinks; engineering aspects of air and water quality; introduction to pollution control.

351 Water Resources Engineering  3 Course Prerequisite: CE 315 with a C or better; certified major in Civil Engineering or Construction Engineering. Application of fluid mechanics to hydraulic infrastructure, principles of open channel flow, and introduction to surface and ground water hydrology. Cooperative: Open to UI degree-seeking students.

400 Highway Materials Engineering  3 (2-3) Course Prerequisite: STAT 360 or concurrent enrollment or STAT 370 or concurrent enrollment; ME 220; certified major in Civil Engineering or Construction Engineering; senior standing. Basic properties and mix designs of aggregates, asphalt, concrete and recycled materials; quality assurance, quality control. Cooperative: Open to UI degree-seeking students.

401 Climate Change Science and Engineering  3 Course Prerequisite: CHEM 105; MATH 172; PHYSICS 201; certified in any major. Engineering solutions for climate change problems; basic science of climate change; engineering for mitigation and adaptation, and climate change policy. Cooperative: Open to UI degree-seeking students.

402 Applied Meteorology  3 Course Prerequisite: MATH 172 or 182; PHYSICS 201; certified in any major. Atmospheric physical behavior across spatial scales linking concepts of meteorological phenomena to engineering design principles. Credit not granted for both CE 402 and CE 502. Cooperative: Open to UI degree-seeking students.

403 Air Quality Management  3 Course Prerequisite: Certified in any major. Air pollution from the perspective of an environmental manager; regulatory framework, management strategies, monitoring, modeling tools, and control technologies. Credit not granted for both CE 403 and CE 503. Cooperative: Open to UI degree-seeking students.

405 Decision-Making for Sustainable and Resilient Civil Infrastructure  3 Course Prerequisite: Senior standing; certified major in Architecture, Construction Management, Civil Engr, Electrical Engr, Bioengineering, Chemical Engr, Mechanical Engr, Computer Science, Materials Science Engr, or Computer Engr. Decision analysis framework within the context of civil engineering; mathematical (probabilistic) formulations for decision-making; life-cycle assessment; life-cycle cost analysis; theory of sustainability and resilience. Credit not granted for both CE 405 and CE 505. Cooperative: Open to UI degree-seeking students.

414 Structural Design Loads and Load Paths  3 Course Prerequisite: CE 330 with a C or better; STAT 360 or concurrent enrollment, or STAT 370 or concurrent enrollment; certified major in Civil Engineering or Construction Engineering. Understanding of load, load path determination techniques, performance of various materials, and the interface between material design standards and building codes. Cooperative: Open to UI degree-seeking students.

415 Environmental Measurements  3 (1-6) Course Prerequisite: CE 341; STAT 360 or concurrent enrollment or STAT 370 or concurrent enrollment; certified major in Civil Engineering. Theory and laboratory measurement techniques used in analyzing environmental quality parameters. Credit not granted for both CE 415 and CE 515. Required preparation must include CE 341. Cooperative: Open to UI degree-seeking students.

416 Hydraulic Engineering Laboratory  3 (1-6) Course Prerequisite: CE 315; STAT 360 or concurrent enrollment or STAT 370 or concurrent enrollment; certified major in Civil Engineering. Understanding of load, load path determination techniques, performance of various materials, and the interface between material design standards and building codes. Cooperative: Open to UI degree-seeking students.

418 Hazardous Contaminant Pathway Analysis  V 3-4 Course Prerequisite: CE 341 with a C or better; certified major in Civil Engineering. Hazardous waste properties, chemodynamics, and health effects; introduction to risk assessment and hazardous waste remediation. Credit not granted for both CE 418 and CE 518. Cooperative: Open to UI degree-seeking students.

419 Hazardous Waste Treatment  3 Course Prerequisite: CE 418 with a C or better; certified major in Civil Engineering. Principles of operation and application of processes in design of technologies used in hazardous waste treatment and remediation. Credit not granted for both CE 419 and CE 519. Cooperative: Open to UI degree-seeking students.

425 Soil and Site Improvement  3 Course Prerequisite: CE 317 with a C or better; certified major in Civil Engineering. Compaction theory and methods; deep densification of soils; advanced consolidation theory, preloading, vertical drains, chemical stabilization, grouting; design with geosynthetics. Credit not granted for both CE 425 and CE 525. Required preparation must include CE 317. Cooperative: Open to UI degree-seeking students.
430 Analysis of Indeterminate Structures 3
Course Prerequisite: CE 330 with a C or better; MATH 220; E E 221; certified major in Civil Engineering. Stiffness methods for the analysis of trusses, beams, and frames; matrix models; and computer applications. Cooperative: Open to UI degree-seeking students.

431 Structural Steel Design 3
Course Prerequisite: CE 330 with a C or better; CE 414; certified major in Civil Engineering or Construction Engineering. Design of steel structures by load and resistance factor design (LRFD); behavior and design of beams, columns, tension members and connections. Cooperative: Open to UI degree-seeking students.

432 Reinforced Concrete Design 3
Course Prerequisite: CE 330 with a C or better; CE 414; certified major in Civil Engineering or Construction Engineering. Behavior, analysis, and design of reinforced concrete structures; flexure; shear; bond; serviceability requirements; design of beams, columns, and slabs. Cooperative: Open to UI degree-seeking students.

433 Masonry Design 3
Course Prerequisite: CE 433 with a C or better; CE 414; certified major in Civil Engineering. Behavior and design of masonry structures. Cooperative: Open to UI degree-seeking students.

434 Foundations 3
Course Prerequisite: CE 317 with a C or better; certified major in Civil Engineering or Construction Engineering. Site investigation; bearing capacity; settlement and design of shallow foundations, piles and piers; design of retaining walls. Cooperative: Open to UI degree-seeking students.

435 Design of Timber Structures 3
Course Prerequisite: CE 330 with a C or better; CE 414; certified major in Civil Engineering or Construction Engineering. Engineering properties of wood materials; analysis and design of members, connections, trusses, shearwalls and structural diaphragms; durability and moisture effects on engineered wood products. Cooperative: Open to UI degree-seeking students.

436 Structural Composites Design 3
Course Prerequisite: CE 330 with a C or better; CE 414; certified major in Civil Engineering or Construction Engineering. Design and implementation of engineered hydraulic and hydrologic systems; site assessment; distribution networks; remediation systems; sustainable use; restoration; project based. Cooperative: Open to UI degree-seeking students.

437 Water and Wastewater Treatment Design 3
Course Prerequisite: CE 341 with a C or better; certified major in Civil Engineering, Construction Engineering, or Environmental Science. Water and wastewater treatment processes and design. Cooperative: Open to UI degree-seeking students.

450 Design and Simulation of Water Resource Systems 3
Course Prerequisite: CE 351 with a C or better; certified major in Civil Engineering. Design and implementation of engineered hydraulic and hydrologic systems; site assessment; distribution networks; remediation systems; sustainable use; restoration; project based. Cooperative: Open to UI degree-seeking students.

451 Open Channel Flow 3
Course Prerequisite: CE 351 with a C or better; certified major in Civil Engineering. Steady, non-uniform flow; controls and transitions in fixed-bed channels. Credit not granted for both CE 451 and CE 551. Cooperative: Open to UI degree-seeking students.

452 Durable and Sustainable Pavements and Bridges 3
Course Prerequisite: CE 215 with a C or better; certified major in Civil Engineering. Introduction to durability and sustainability concepts and practices related to pavements and bridges; deterioration mechanisms of Portland cement concrete and asphalt concrete; holistic perspectives for infrastructure management; effective materials and techniques for pavement and bridge preservation. Cooperative: Open to UI degree-seeking students.

453 Pavement Design 3
Course Prerequisite: CE 317; ECONS 101 or 102; CE 322 or concurrent enrollment; certified major in Civil Engineering or Construction Engineering. pavement performance evaluation, material characterization, traffic analysis, pavement structural response analysis, transfer function application, and pavement design procedures for both flexible and rigid pavements. Cooperative: Open to UI degree-seeking students.

454 Applied Meteorology 3
Course Prerequisite: CE 317 or SOE 315; MATH 140 or concurrent enrollment, or MATH 172 or 182 or concurrent enrollment. Introduction to groundwater occurrence, movement, quality, and resource management, emphasizing physical and biogeochemical principles. Field trip required. Cooperative: Open to UI degree-seeking students.

455 Groundwater 3
Course Prerequisite: CE 317; certified major in Civil Engineering. Engineering concept and information needed to maintain, evaluate, repair and rehabilitate pavements and design of flexible and rigid overlays. Cooperative: Open to UI degree-seeking students.

462 Pavement Evaluation and Rehabilitation 3
Course Prerequisite: CE 317; certified major in Civil Engineering. Engineering concept and information needed to maintain, evaluate, repair and rehabilitate pavements and design of flexible and rigid overlays. Cooperative: Open to UI degree-seeking students.

463 Engineering Inspection 3
Course Prerequisite: CE 317; certified major in Civil Engineering. Components of the hydrologic cycle; conceptual models; watershed characteristics; probability/statistics in data analysis; hydrographs; computer models; design applications. Cooperative: Open to UI degree-seeking students.

464 Engineering Administration 3
Course Prerequisite: CE 330 with a C or better; certified major in Civil Engineering. Engineering economy; annual cost, present worth, rate of return, and benefit-cost ratio in engineering decision making; basic contract law.

465 [CAPS] [M] Integrated Civil Engineering Design 3
Course Prerequisite: CE 303; certified major in Civil Engineering or Construction Engineering; junior standing. Civil engineering applications to planning and design; problem synthesis, data analysis, decision making and reporting; design of complete projects that include local and world-wide problems through interdisciplinary teams.

466 Fundamentals of Civil Engineering Examination Review 1
Course Prerequisite: Senior standing; certified major in Civil Engr, Construction Engr, Electrical Engr, Bioengineering, Chemical Engr, Mechanical Engr, Computer Science, Materials Science Engr, or Computer Engr. Review of topics to prepare for the Civil Engineering Fundamentals of Engineering Examination. S, F grading.

472 Durable and Sustainable Pavements and Bridges 3
Course Prerequisite: CE 215 with a C or better; certified major in Civil Engineering. Introduction to durability and sustainability concepts and practices related to pavements and bridges; deterioration mechanisms of Portland cement concrete and asphalt concrete; holistic perspectives for infrastructure management; effective materials and techniques for pavement and bridge preservation. Cooperative: Open to UI degree-seeking students.

473 Pavement Design 3
Course Prerequisite: CE 317; ECONS 101 or 102; CE 322 or concurrent enrollment; certified major in Civil Engineering or Construction Engineering. Pavement performance evaluation, material characterization, traffic analysis, pavement structural response analysis, transfer function application, and pavement design procedures for both flexible and rigid pavements. Cooperative: Open to UI degree-seeking students.

474 Groundwater 3
Course Prerequisite: CE 317 or SOE 315; MATH 140 or concurrent enrollment, or MATH 172 or 182 or concurrent enrollment. Introduction to groundwater occurrence, movement, quality, and resource management, emphasizing physical and biogeochemical principles. Field trip required. Cooperative: Open to UI degree-seeking students.

475 Pavement Evaluation and Rehabilitation 3
Course Prerequisite: CE 317; certified major in Civil Engineering. Engineering concept and information needed to maintain, evaluate, repair and rehabilitate pavements and design of flexible and rigid overlays. Cooperative: Open to UI degree-seeking students.

480 [M] Ethics and Professionalism 1
Course Prerequisite: Certified major in Civil Engineering or Construction Engineering; senior standing. Professional aspects of civil engineering.

486 [M] Professional Practice Coop/Internship 1
V 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Practicum for students admitted to the VCEA Professional Practice and Experiential Learning Program; integration of coursework with on-the-job professional experience. (Crosslisted course offered as ENGR 488, BIO ENG 488, CHE 488, CE 488, CPT S 488, E E 488, ME 488, MSE 488, SDC 488). S, F grading.

495 Engineering Experience V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: By interview only. Leadership, service, or professional experience commensurate with departmental requirements. S, F grading.

496 Special Topics in Civil Engineering V 1-4 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Certified major in Civil Engineering or Construction Engineering. Contemporary topics in civil engineering.

497 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Advanced Topics in Transportation Engineering V 2-4 May be repeated for credit; cumulative maximum 9 hours. Special topics course in transportation engineering. Cooperative: Open to UI degree-seeking students.

502 Applied Meteorology 3
Course Prerequisite: CE 317 or SOE 315; MATH 140 or concurrent enrollment, or MATH 172 or 182 or concurrent enrollment. Introduction to groundwater occurrence, movement, quality, and resource management, emphasizing physical and biogeochemical principles. Field trip required. Cooperative: Open to UI degree-seeking students.
503 Air Quality Management 3 Air pollution from the perspective of an environmental manager; regulatory framework, management strategies, monitoring, modeling tools, and control technologies. Credit not granted for both CE 403 and CE 503. Cooperative: Open to UI degree-seeking students.

504 Sustainability Engineering I 3 Green building and sustainable development topics including low impact development (LID) stormwater design and environmental life cycle assessment (LCA). Cooperative: Open to UI degree-seeking students.

505 Decision-Making for Sustainable and Resilient Civil Infrastructure 3 Decision analysis framework within the context of civil engineering; mathematical (probabilistic) formulations for decision-making; life-cycle assessment; life-cycle cost analysis; theory of sustainability and resilience. Credit not granted for both CE 405 and CE 505. Cooperative: Open to UI degree-seeking students.

506 Theory and Measurement of Turbulent Fluxes 3 Fundamental concepts of turbulence and turbulent fluxes in the atmospheric surface layer, the statistical description of turbulence and turbulent fluxes, eddy covariance systems, and post-processed processing of flux data. Cooperative: Open to UI degree-seeking students.

507 Sustainability: Life Cycle Assessment 3 Principles of life cycle assessment (LCA), environmental impacts categories, LCA system models, and methods for life cycle inventory. Cooperative: Open to UI degree-seeking students.

508 Concrete Durability 3 Introduction to concrete durability, serviceability, and life cycle assessment; physical and chemical mechanisms of concrete degradation; corrosion of steel reinforcement in concrete; materials selection, specification, proportioning, and construction for durable concrete; testing and appraisal for durable concrete; and repair and rehabilitation of concrete structures. Cooperative: Open to UI degree-seeking students.

509 Numerical Modeling of Geomaterials 3 Modeling of the response of geomaterials to changes in imposed stresses or strains under both static and dynamic conditions. Cooperative: Open to UI degree-seeking students.

510 Advanced Geometric Characterization 3 Advanced mechanics of geomaterials; compressibility, concept of stress and strain; shear strength, stress/strain and time-dependent behavior; dynamic properties. Cooperative: Open to UI degree-seeking students.

511 Advanced Topics in Geotechnical Engineering V 2-4 May be repeated for credit; cumulative maximum 9 hours. Soil dynamics, theoretical soil mechanics, numerical methods in soil mechanics, and geohydrology, engineering geology, cold regions geoenineering. Required preparation must include CE 317. Cooperative: Open to UI degree-seeking students.

512 Dynamics of Structures 3 Equations of motion, free vibration, damping mechanisms, harmonic, impulse, and seismic loading; shock and seismic response spectra, time and frequency domain analysis, modal analysis, structural dynamics in building codes. Cooperative: Open to UI degree-seeking students.

514 Advanced Mechanics of Materials 3 Elastic stress-strain relations, shear center, unsymmetrical bending, curved beams, elastic stability, elastically supported beams, energy methods, thin plates, shells. Cooperative: Open to UI degree-seeking students.

515 Environmental Measurements 3 (1-3-4) Theory and laboratory measurement techniques used in analyzing environmental quality parameters. Credit not granted for both CE 415 and CE 515. Required preparation must include CE 341. Cooperative: Open to UI degree-seeking students.

517 Mechanics of Sediment Transport 3 Cohesive and non-cohesive sediments; initiation of sediment motion; sediment transport; suspended and bed load entrainment; models of sediment transport for alluvial and gravel bed streams, sediment-flow interaction; river morphology and ecological restoration. Cooperative: Open to UI degree-seeking students.

518 Hazardous Contaminant Pathway Analysis V 3-4 Hazardous waste properties, chemodynamics, and health effects; introduction to risk assessment and hazardous waste remediation. Credit not granted for both CE 418 and CE 518. Cooperative: Open to UI degree-seeking students.

519 Hazardous Waste Treatment 3 Principles of operation and application of processes in design of technologies used in hazardous waste treatment and remediation. Credit not granted for both CE 419 and CE 519. Cooperative: Open to UI degree-seeking students.

524 Geotechnical Earthquake Engineering 3 Faulting and seismicity; site response analysis; probabilistic seismic hazard assessment; influence of soil on ground shaking; response spectra; soil liquefaction; seismic earth pressures; seismic slope stability; earthquake resistant design. Cooperative: Open to UI degree-seeking students.

525 Soil and Site Improvement 3 Compaction theory and methods; deep densification of soils; advanced consolidation theory; preloading, vertical drains, chemical stabilization, grouting; design with geosynthetics. Credit not granted for both CE 425 and CE 525. Required preparation must include CE 317. Cooperative: Open to UI degree-seeking students.

527 Engineering Properties of Soils 3 Physical properties, compressibility and consolidation, shear strength, compaction, saturated and unsaturated soils, laboratory and field methods of measurement, relations of physical and engineering properties, introduction to critical-state soil mechanics. Required preparation must include CE 317. Cooperative: Open to UI degree-seeking students.

530 Advanced Design of Steel Structures 3 Plate girders design; local and global buckling; plastic collapse analysis; shear and Moment-resisting connections; eccentrically-loaded connections. Required preparation must include CE 431. Cooperative: Open to UI degree-seeking students.

531 Probability and Statistical Models in Engineering 3 Engineering applications of probability and statistics; Monte Carlo simulation; model estimation and testing; probabilistic characterizations of loads and material properties; risk and reliability analyses. Cooperative: Open to UI degree-seeking students.

532 Finite Elements 3 Theory of finite elements; applications to general engineering systems considered as assemblages of discrete elements. (Crosslisted course offered as CE 532, ME 532). Cooperative: Open to UI degree-seeking students.

533 Advanced Reinforced Concrete Design 3 Composite design; slab design; limit state design; footings; retaining walls; deep beams; slabs and corbels; torsion; seismic design; shear walls. Required preparation must include CE 433. Cooperative: Open to UI degree-seeking students.

534 Prestressed Concrete and Bridge Design 3 Behavior and design of prestressed concrete and bridges. Cooperative: Open to UI degree-seeking students.

535 Advanced Finite Elements 3 Plate and shell analysis; nonlinear solution methods for finite strain/rotation and nonlinear materials. Cooperative: Open to UI degree-seeking students.

536 Nondestructive Testing of Structural Materials 3 Principles of nondestructive testing applied to wood-based materials, steel, concrete, and masonry. Cooperative: Open to UI degree-seeking students.

537 Advanced Topics in Structural Engineering 3 May be repeated for credit; cumulative maximum 9 hours. Elastic stability, plates and shells, other relevant topics. Cooperative: Open to UI degree-seeking students.

538 Earthquake Engineering 3 Course Prerequisite: CE 512. Seismology, size of earthquakes, seismic ground motion, seismic risk, behavior of structures subjected to earthquake loading seismic response spectra, seismic design codes, lateral force-resisting systems, detailing for inelastic seismic response. Recommended preparation: CE 512. Cooperative: Open to UI degree-seeking students.

539 Advanced Design of Timber Structures 3 Engineering properties of wood materials; theory and design of wood composites, connections and load-sharing systems; performance criteria and durability. Required preparation must include CE 436. Cooperative: Open to UI degree-seeking students.
540 Instrumental Analysis of Environmental Contaminants 3 (1-6) Course Prerequisite: CE 515. Theory and methods of analysis of water and water suspensions for contaminants using electrometric, spectrophotometric, and chromatographic techniques. Cooperative: Open to UI degree-seeking students.

541 Physicochemical Water and Wastewater Treatment 3 Principles of physical and chemical operations used in water and wastewater treatment, including chemical reactor theory, sedimentation, filtration, precipitation, mass transfer, coagulation/flocculation, disinfection, adsorption and ion exchange. Recommended preparation: CE 442. Cooperative: Open to UI degree-seeking students.

542 Biochemical Wastewater Treatment 3 Principles of biochemical operations used in wastewater treatment including biochemical energetics, kinetics, activated sludge and fixed film reactors, nutrient removal, and sludge handling and treatment. Cooperative: Open to UI degree-seeking students.

543 Advanced Topics in Environmental Engineering Practice V 1-4 May be repeated for credit; cumulative maximum 9 hours. Analysis and evaluation of air/water/soil pollution problems, new measurement methods, hazardous waste treatment, global climate change, and water/wastewater treatments. Cooperative: Open to UI degree-seeking students.

550 Hydroclimatology 3 Water and energy budgets as they relate to climate, dynamics; and remote sensing, statistical, and modeling techniques for hydroclimatology. Cooperative: Open to UI degree-seeking students.

551 Open Channel Flow 3 Steady, non-uniform flow; controls and transitions in fixed-bed channels. Credit not granted for both CE 451 and CE 551. Cooperative: Open to UI degree-seeking students.

552 Special Topics in Water Resources Engineering V 1-3 May be repeated for credit; cumulative maximum 9 hours. Cavitation, air entrainment, hydraulic machinery, similitude, mixing in rivers and estuaries, hydraulic design. Required preparation must include CE 351. Cooperative: Open to UI degree-seeking students.

555 Natural Treatment Systems 3 Principles and design procedures of natural systems for wastewater treatment for agricultural and non-agricultural applications. (Crosslisted course offered as CE 555, BSYSE 555). Cooperative: Open to UI degree-seeking students.


562 Advanced Subsurface Flow and Transport 3 Analysis of the dynamics of subsurface fluid flow in porous media that give rise to contaminant transport behaviors at multiple scales; emphasis on developing a qualitative knowledge of the features that cause deviations from idealized transport behaviors and the mathematical tools required to model transport in natural, heterogenous aquifers for both passive and reactive solutes. Cooperative: Open to UI degree-seeking students.

564 Numerical Methods 3 Numerically assisted solution of linear and nonlinear systems of equations with an emphasis on environmental applications. Eulerian and Lagrangian solutions of systems of steady-state and transient partial differential equations including various flow, transport, and geochemical problems; fundamentals of parallel solution techniques. Recommended preparation: fluid mechanics, differential equations, and basic knowledge of computer programming. Cooperative: Open to UI degree-seeking students.

567 Properties of Highway Pavement Materials 3 Physical and mechanical properties of asphalt and Portland cement concrete materials; design of asphalt concrete mixes; introduction to viscoelastic theory; characterization methods, emphasizing fatigue, rutting, and thermal cracking; modification and upgrading techniques. Three 1-hr lect a wk and variable number of lab hrs for demonstration. Cooperative: Open to UI degree-seeking students.

572 Advanced Pavement Design and Analysis 3 Design of new and rehabilitated asphalt and Portland Cement concrete pavements; mechanistic-empirical design procedures, performance models; deflection-based structural analysis, overlay design, environmental effect; long-term pavement performance (LTPP), and introduction to research topics in pavement engineering. Required preparation must include CE 473. Cooperative: Open to UI degree-seeking students.

580 Graduate Seminar 1 May be repeated for credit; cumulative maximum 4 hours. Lectures and reports on current developments in research and practice.

582 Environmental Organic Chemistry 3 Pathways and mechanisms of organic contaminant transformations in natural and engineered systems including hydrolysis, elimination, oxidation, reduction, and photochemical reactions. Recommended preparation: CE 418 or course in organic chemistry.

583 Aquatic Chemistry 3 Chemical principles as applied to natural environmental system, water supply and pollution and control engineering. (Crosslisted course offered as CE 583, BSYSE 560). Cooperative: Open to UI degree-seeking students.

584 Environmental Microbiology 3 Provides a fundamental understanding of microbiology to engineering and environmental science students; cell structure and metabolism; microbial ecology and diversity. Cooperative: Open to UI degree-seeking students.

585 Aquatic System Restoration 3 Study of natural, damaged and constructed ecosystems with emphasis on water quality protection and restoration of lakes, rivers, streams and wetlands. (Crosslisted course offered as CE 585 and BSYSE 554). Required preparation must include CHEM 345; MBIOS 101. Cooperative: Open to UI degree-seeking students.

586 Bioremediation of Hazardous Waste 3 Applications of bioremediations to in situ subsurface treatment of hazardous waste; subsurface microbial degradation as related to microbial ecology. Cooperative: Open to UI degree-seeking students.

588 Atmospheric Turbulence and Air Pollution Modeling 3 Physical aspects of atmospheric turbulence, theoretical developments in atmospheric diffusion, and applied computer modeling with regulatory and research models. Cooperative: Open to UI degree-seeking students.

589 Atmospheric Chemical and Physical Processes 3 Processes of removal of pollutants from the atmosphere; radical chain reactions, particle formation, model calculations. Cooperative: Open to UI degree-seeking students.

590 Spectroscopy and Radiative Transfer of the Atmosphere 3 Concepts of radiative transfer and molecular spectra in the troposphere and stratosphere with applications to trace gas measurements. Cooperative: Open to UI degree-seeking students.

591 Aerosol Dynamics and Chemistry 3 Chemical and physical properties of atmospheric aerosols; sources, sinks, and transformation processes. Cooperative: Open to UI degree-seeking students.

593 Polymer Materials and Engineering 3 Preparation and structure-property relationship of polymer materials with emphasis on fracture mechanics and toughening. (Crosslisted course offered as MSE 543, CE 593). Required preparation must include MSE 402. Cooperative: Open to UI degree-seeking students.

594 Natural Fibers 3 Structural aspects and properties of natural fibers including anatomy, ultrastructure, and chemistry. (Crosslisted course offered as CE 594, MSE 544). Cooperative: Open to UI degree-seeking students.

595 Polymer and Composite Processing 3 Polymer and composite processing from fundamental principles to practical applications. (Crosslisted course offered as MSE 545, CE 595). Cooperative: Open to UI degree-seeking students.
596 Engineered Wood Composites 3 Theory and practice of wood composite materials, manufacture and development. (Crosslisted course offered as CE 596, MSE 546). Cooperative: Open to UI degree-seeking students.

597 Polymers and Surfaces for Adhesion 3 Physical chemistry of polymers and surfaces needed to understand interface morphology, adhesion mechanisms and bond performance. (Crosslisted course offered as CE 597, MSE 547). Required preparation must include MSE 402 or 404. Cooperative: Open to UI degree-seeking students.

598 Natural Fiber Polymer Composites 3 Fundamentals, development and application of composite materials produced from polymers reinforced with natural fibers and wood as major components. (Crosslisted course offered as CE 598, MSE 548). Cooperative: Open to UI degree-seeking students.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Civil Engineering or Engineering Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with theirmajor advisor/committee chair before enrolling for 800 credit. S, U grading.

CONSTRUCTION ENGINEERING

CON E

252 Construction Administration and Documentation 2 Course Prerequisite: CSYM 254, MATH 172; certified major in Construction Engineering. Administrative procedures found within a heavy/civil construction project and respective documentation.

351 Delivery Systems 2 Course Prerequisite: CON E 252; certified major in Construction Engineering. Exploration of the different project delivery systems used by contracting parties in heavy civil construction and their impact on the design and construction/management process.

360 Heavy Construction Estimating I 3 (2-3) Course Prerequisite: CON E 252 or concurrent enrollment; certified major in Construction Engineering. Fundamentals of heavy civil estimating with emphasis on plan reading, specification reading, and quantity takeoff.

361 Heavy Construction Estimating II 3 (2-3) Course Prerequisite: CON E 360; certified major in Construction Engineering. Basics of scoping, takeoff, costing, pricing, and bidding actual projects live alongside real contractors.

The Edward R Murrow College of Communication

murrow.wsu.edu
Student Services, Murrow 226
509-335-7333

Dean and Professor, B. Punktleton; Special Advisor to the Dean for Research and Graduate Studies and Professor, A. S. Tan; General Manager of Murrow Public Media, M. Marcelo.

Communication is a vital force in society. New practices and techniques in communication require that instruction and research explain these phenomena and prepare students for careers in this exciting area that is being shaped by new communication technologies.

The curricula of The Edward R. Murrow College of Communication lead to the degrees of Bachelor of Arts in Communication and Society, Journalism and Media Production, and Strategic Communication, Master of Arts in Communication, Master of Arts in Strategic Communication, and Doctor of Philosophy (Communication).

Study in the College's facilities provides exposure to and mastery of new digital production and content creation technologies. The Edward R. Murrow College of Communication has three computer labs, including a writing lab, an advanced graphics and data analysis lab, and a broadcast news lab; television production studios and TV editing suites; a radio station and radio/audio labs; and a state-of-the-art news production/broadcast lab. In addition, the College houses three nationally acclaimed media outlets, including Northwest Public Radio, Northwest Public Television and the Murrow News Service.

Student Learning Outcomes

Students graduating from The Edward R. Murrow College of Communication will be able to: 1) effectively and efficiently collect and evaluate information utilizing traditional methods and new technologies; 2) communicate clearly and succinctly, in both written and verbal forms, to varied audiences; 3) carefully observe, interpret and accurately portray events, information, and activities to a diverse society; 4) shape messages to reflect the differing demands and strengths of different and developing media; 5) consider the legal, social, and economic contexts in which media operate and evolve; 6) examine the role and effects of media in contemporary society; 7) understand the ethical and civic responsibilities that accompany a lifelong career in communication in a democratic society; 8) understand the professionalism required to be successful in a highly competitive industry, and 9) compete successfully in regional, national and international job markets.

Undergraduate Minors

The Edward R. Murrow College of Communication offers a minor in general Communication as well as minors in Communication and Culture; Environmental, Risk, and Science Communication (See Dept. of Communication and Society); Health Communication and Promotion (See Dept. of Strategic Communication); and Sports Communication (See Dept. of Journalism and Media Production). Students may apply to certify in one of these minors after they have completed 60 credits and are certified in a major outside The Murrow College of Communication. Check with The Murrow College Student Services Office for additional information.

Graduate Certificate

The Edward R. Murrow College of Communication offers a graduate certificate in Health Communication and Promotion within the Strategic Communication Department. Please contact the graduate coordinator, Christine Curtis for more information.

Minors

Communication

The minor in Communication requires a minimum of 18 credits from COM, COMJOUR, COMSOC, or COMSTRAT courses. Nine credits of 300-400-level coursework must be taken in residence at WSU. Students may seek approval for one course to count toward the minor through WSU-approved, education abroad or educational exchange. Students may apply to certify in the minor after they have certified in a major outside the Murrow College of Communication. Students must adhere to the prerequisites for courses as listed in the catalog.

Description of Courses

COMMUNICATION

100 Grammar and Editing for Communication 2 (1-2) Course Prerequisite: By permission only. For Communication majors to ensure sufficient skills in grammar, punctuation, and AP style of writing. S, F grading.


102 [COMM] Public Speaking in the Digital Age 3 Face-to-face and mediated communication in group and professional settings.
105 [HUM] Communication in Global Contexts 3 Communication processes and how they influence human behavior and construction of social reality across global contexts.

138 Communication Overview 1 May be repeated for credit; cumulative maximum 2 hours. Introduces new students to the major, advising, and strategies for academic and personal success. S, F grading.

210 [COMM] Multimedia Content Creation 3 Applied multimedia content creation and evaluation in graphic design, audio, and video production through communication theory and practice.

225 Sports and the Media 3 Survey of the relationship between media and sports, including sports journalism, sports promotion, sports and Hollywood, sports and social change.

300 [M] Writing in Communication 3 (0-6) Course Prerequisite: Certified in any major or minor in the College of Communication. Writing for a variety of communication professions, including advertising, broadcasting, print journalism, public relations, and science communication.

309 Quantitative Research Methods 3 Course Prerequisite: Certified in any major or minor in the College of Communication. Measurement, questionnaire construction, sampling, data collection techniques, analysis and hypothesis testing in communication research.

320 Visual Communication 3 Course Prerequisite: COM 210; COM 300 with a C or better; certified in any major or minor in the College of Communication. Visual communication in today's print, electronic, and broadcast media to inform, educate, and persuade.

398 Science Writing 3 Course Prerequisite: COM 300; certified in any major in the College of Communication. Writing about science and technology for print, online, public relations, and broadcast formats.

400 [COMM] Communicating Science and Technology 3 Course Prerequisite: Certified in a major; junior standing. Communicating science and technological issues to professional and lay audiences.

410 History of Mass Communications 3 Course Prerequisite: Certified in any major or minor in the College of Communication; junior standing.

415 Media Law 3 Course Prerequisite: Certified in any major or minor in the College of Communication; junior standing. Basic concepts and theories of the First Amendment's protection of speech and press.

420 New Communication Technologies 3 Course Prerequisite: Certified in any major or minor in the College of Communication; junior standing. New communication technologies, their impact on communication processes, access, regulation, and communication in organization/professional contexts.

440 Media Ethics 3 Course Prerequisite: Certified in any major or minor in the College of Communication; junior standing. Foundations and frameworks of media ethics; case studies in assessing media performance.

460 Mass Media Criticism 3 Course Prerequisite: Certified in any major or minor in the College of Communication; junior standing. Theoretical and philosophical basis for critical analysis of mass communication.

464 Gender and the Media 3 Course Prerequisite: COM 101, WOMEN ST 101, or WOMEN ST 201; certified in any major or minor in the College of Communication. How news and entertainment media shape and reinforce societal expectations of gender; consideration of race, age, class, and sexual orientation. (Crosslisted course offered as COM 464, WOMEN ST 464).

470 Mass Communications Theories and Theory Construction 3 Course Prerequisite: Certified in any major; junior standing. Theories of mass communication and the process of theory construction.

471 [CAPS] Stereotypes in Communication 3 Course Prerequisite: Certified in any major; junior standing. Examines portrayals of social groups in the media and the impact portrayals have on perceptions, expectations, and aspirations of members of portrayed groups and nonmembers.

475 Communication Seminar 3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: Junior standing. Topics with a broad array of interdisciplinary expertise including elements of communication, public policy, sociology, the humanities, and psychology.

478 Health Communication 3 Course Prerequisite: Certified in any major; junior standing. Mediated communication in disease prevention and health intervention.

479 Youth and the Media 3 Course Prerequisite: Certified in any major; junior standing. Effects of media messages on children and adolescents, and developing responsible and effective programming for youth.

481 Mobile Media 3 Course Prerequisite: COMSTRAT 310 or COM 320; junior standing. Theories, strategies, practices for strategic communication via mobile platforms.

482 Computer Mediated Communication 3 Course Prerequisite: Certified in any major or minor in the College of Communication; junior standing. Social and psychological implications of computer mediated communication and differences from face-to-face communication.

484 Backpack Journalism 3 May be repeated for credit; cumulative maximum 6 hours. Students travel abroad and report on stories that enhance global awareness and cultural understanding.

486 Crisis Communication 3 Course Prerequisite: Certified in any major in the College of Communication; junior standing. Crisis communication in health, environment, public safety, animal health, and other topics. Case studies and application of principles to in-class practice cases.

490 Web Design and Usability 3 Course Prerequisite: COM 320; COM 420; COMSOC 324 or COMSTRAT 383; COMSTRAT 309; certified major in Communication. Web design with an emphasis or user-centered design and usability.

495 Communication Professional Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By application only. S, F grading.

497 Practicum in Communication V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Certified in any major or minor in the College of Communication; by permission only. Practicum experience for students in Communication. Faculty directed. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: By interview only. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

500 Communication Colloquium 1 May be repeated for credit; cumulative maximum 8 hours. Written and oral presentation of research topics in Communication; college colloquium. S, F grading.

501 Theory Building in Communication 3 Relationship of research to theory development; evaluation of current theory and research; planning and executing research within specified theoretical frameworks.

502 Consumer Analysis and Brand Development 3 Consumer analysis and brand development; skills to make strategic communication campaigns successful.

504 Instructional Practicum 1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: By interview only. S, F grading.

506 Persuasion and Social Influence 3 Theories, concepts strategies and processes of persuasion and social influence.

507 Communication Ethics Seminar 3 Topics in communication ethics.

509 Quantitative Research 3 Introduction to quantitative research in communication; hypothesis development; testing; basic statistics, interpretation; field surveys, laboratory and field experiments, content analysis.

514 Health Communication Theories and Campaigns 3 Health communication theories with a focus on campaign construction and evaluation.
516 Health Communication and Society 3 3 Reviews, critiques and applications of research regarding the impact of social and cultural environments on health communication.

517 Youth and the Media 3 Explores how children, adolescents, and emerging adults use media in decision making and identity formation, health, and civic affairs.

521 Foundational Perspectives in Intercultural Communication 3 Overview of three current foundational research perspectives in intercultural communication; functionalist (post-positivist), interpretive and critical.

522 Theoretical Perspectives on Intercultural Communication 3 Advanced readings in intercultural communication theory and methods; paradigms in current theorizing.

524 Intercultural/International Communication and Social Change 3 Application of communication theory, research and technologies aimed at fostering social change in intercultural and international contexts.

526 Current Topics in Intercultural Communication 3 Topics in current intercultural communication research.

535 Organizational Communication Theory 3 May be repeated for credit; cumulative maximum 6 hours. Traditional and emerging theories in organizational communication.

537 Organization and Society 3 Historical foundations, theoretical developments, contemporary issues and practical implications of communicative processes of organizations within society.

540 Risk Communication 3 Research and practice in risk communication.

541 Science Communication 3 Introduction to the role of communication in the formation of attitudes, opinions, and knowledge about important science issues.

550 Micro Media/Communication Theories 3 Introduction to basic concepts and theories at the intra-individual level of analysis in communication and media psychology.

552 Theories and Methods of Emerging Communication Technology 3 Theories and study methods for emerging technologies; emerging communication technology in the context of politics, health and science.

561 Multimedia Content Creation 3 Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. Exploration and application of strategies to communicate ideas clearly, concisely, and effectively through multimedia content.

562 Crisis Communication in Global Contexts 3 Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. Prepare, plan, and execute crisis communication and management to protect the continuity of an organization's image and mission.

563 Ethics for Professionals 3 Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. The understanding, discussion, and application of key theories of individual and institutional ethics; the articulation and defense of ethical reasoning.

564 Research Methods for Professionals 3 Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. Understanding the role of research in media and related organizations and its application to organizational decision making through quantitative and qualitative research methods including research design, questionnaire construction, sampling, data collection techniques, and variable measurement.

570 Communication Theory 3 Relevant theories and research from mass and interpersonal communication.

571 Theoretical Perspectives on Media and Society 3 Theories explaining the social and cultural environments of communication processes emphasizing in mass communication.

572 Mass Media, Social Control, and Social Change 3 Study of the forces that influence the media's role as an agent of social control or social change.

573 Media and Public Discourse 3 Historical and contemporary concepts, questions and dynamics constituting the role of media and discourse among various publics.

574 Survey of Political Communication 3 Introduction to the field of political communication including agenda-setting, framing, political advertising, entertainment media and politics, political discussion, and selective exposure.

580 Topics in Communication 3 May be repeated for credit; cumulative maximum 12 hours. Contemporary, specialized, or technical topics in communication.

591 Qualitative Research Methods 3 Historical, textual, and legal methodologies for theory-based evaluative and discourse studies in communication.

599 Seminar in Communication 3 May be repeated for credit; cumulative maximum 6 hours. Special topics in rhetoric, communication, and public address.

600 Special Projects or Independent Study 3 May be repeated for credit. Course Prerequisite: By interview only. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: By interview only. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: By interview only. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Communication PhD program. Independent research and advanced study for students working on their doctoral research, dissertation, and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Communication and Society
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509-335-7333

Department Chair and Professor, A. Tian; Clinical Associate Professor, R. Taflinger; Clinical Assistant Professors, S. Pande, E. Tomson; Assistant Professors, T. Gillig, B. Iron, Y. Nam; Senior Instructor, C. Curtis; Instructors, G. Bedoyan, M. Kistler, L. Tsui.

The Department of Communication and Society offers a Bachelor of Art degree in Communication and Society with majors in: Communication and Technology, Risk and Crisis Communication and Science Communication.

Communication and Society enhances students' ability to manage innovation and change using technologies, tactics, and theories. Students learn to use mediated and non-mediated communication channels to transform their industries and to address societal issues. This degree prepares students for careers in science, medical, technology, political, and environmental communication, public policy, crisis management, and media promotion and strategy.

Communication and Technology students learn leadership and management of media technology to enhance user engagement with a variety of organizations, online communities and various social landscapes.

Science Communication students learn concepts in public understanding of science, technology...
and the environment, as well as gain skills in the communication of complex science issues.

Risk and Crisis Communication students develop the knowledge and skills required to design and implement crisis campaigns as well as to steer their organization through times of risk and crisis via effective communication strategies.

**Student Learning Outcomes**

We expect our graduating students will be able to:

- Communicate effectively through speaking, through writing, and through use of media technology
- Apply applicable communication skills across situations, goals, and audiences
- Create effective messages linking organizations and the public
- Understand cultural implications of their work
- Use appropriate communication theories to analyze communication problems and recommend effective responses in technology, science, risk, and crisis environments.

**Schedules of Studies**

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

**COMMUNICATION TECHNOLOGY (120 HOURS)**

**Certification Requirements**

To certify any major in the College of Communication, a student must meet the following minimum requirements: (1) Complete COM 101, 102, 105, and 138; (2) Sophomore standing (transfer students should have at least 15 graded credits from courses in residence at WSU); (3) Complete the Murrow College Grammar and Writing exam administered by the College of Communication.

Certification in the Murrow College is based on the following: the number of available seats, the applicant’s cumulative WSU GPA, the number of credits completed at the time of application, and the applicant’s performance on the Murrow College Grammar and Writing Exam. The top students are certified based on the number of seats available that semester. Transfer course grades will NOT be used to calculate the cumulative WSU GPA. Students transferring into the College with 55 or more hours should complete the certification requirements within two semesters. All students should certify before earning 90 credit hours.

All Communication and Society majors require a minimum of 52 semester hours in Communication.

**Direct to Degree for Transfer Students**

Transfer students who indicate a Murrow major as their academic interest, and have completed an AA/DTA from a Washington community college with a 3.2 or higher transfer GPA, can certify upon enrollment at new student orientation if they are transferring one of the required certification courses. Students who transfer in as a junior to WSU from another college or university may also be eligible for direct certification following consultation with a Murrow advisor.

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**First Year**

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<tr>
<th>First Term</th>
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<tr>
<td>COM 101 [SSCI]</td>
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<td>COM 138</td>
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<tr>
<td>Diversity [DIVR]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
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<tr>
<td>Quantitative Reasoning [QUAN]</td>
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<tr>
<td>COM 102 [COMM]</td>
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<tr>
<td>COM 105 [HUM]</td>
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<td>HISTORY 105 [ROOT]</td>
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**Second Year**

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<td>Biological Sciences [BSCI] or SCIENCE 101 [SCI]&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>COM 210</td>
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<td>COM 300 [M]</td>
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<td>COMSTRAT 310</td>
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<td>Electives</td>
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1. For a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.

2. Select 12 credits of 300-400-level COM, COMJOUR, COMSOC, COMSTRAT major electives not used to meet other requirements, COMSOC 495 internship credits, or COMSOC 499 Special Projects credits (max. 6 credits of 495/499) in consultation with advisor.

**RISK AND CRISIS COMMUNICATION (120 HOURS)**

**Certification Requirements**

To certify any major in the College of Communication, a student must meet the following minimum requirements: (1) Complete COM 101, 102, 105, and 138; (2) Sophomore standing (transfer students should have at least 15 graded credits from courses in residence at WSU); (3) Complete the Murrow College Grammar and Writing exam administered by the College of Communication.

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All Communication and Society majors require a minimum of 52 semester hours in Communication.

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**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<td>Biological Sciences [BSCI] or SCIENCE 101 [SCI]&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>COM 101 [SSCI]</td>
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Direct to Degree for Transfer Students

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All Communication and Society majors require a minimum of 52 semester hours in Communication.

Minors

Communication and Culture

The minor in Communication and Culture requires 18 credits. Required courses include COM 101, COM 105, COMSOC 321, and 9 elective credits chosen from: COM 460, 464, 471, 479, 484, COMSOC 230, or COMSOC 421. Students may include 3 credits of an approved communication course taken as part of a study abroad program within the 9 elective credits.

Environmental, Risk, and Science Communication

The minor in Environmental, Risk, and Science Communication requires a minimum of 18 credits. Required courses include COM 101 or 105; COM 210; COM 395 or 400; COM 486 or COMSOC 477; COMSOC 301 or 326; and COMSOC 327. Nine credits of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Environmental, Risk, and Science Communication

The minor in Environmental, Risk, and Science Communication requires a minimum of 18 credits. Required courses include COM 101 or 105; COM 210; COM 395 or 400; COM 486 or COMSOC 477; COMSOC 301 or 326; and COMSOC 327. Nine credits of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Description of Courses

COMMUNICATION AND SOCIETY

COMSOC

230 Principles of Group Communication

3 Theoretical and practical aspects of communication in groups; classroom exercises and films demonstrate principles and develop skills.

301 Foundations of Persuasion

3 Course Prerequisite: Certified in any major or minor in the College of Communication. Theories of persuasion and social action; study of strategies and techniques for the persuasive use of language and other symbols.
### Department of Journalism and Media Production

murrow.wsu.edu  
Student Services, Murrow 226  
509-335-7333

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#### First Year

<table>
<thead>
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#### Fourth Year

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#### 321 [DIVR] Intercultural Communication
3 Course Prerequisite: Certified in any major.  
Cultural and cultural differences, race and ethnicity, stereotypes, and intercultural communication in contexts.

#### 324 [M] Reasoning and Writing
3 Course Prerequisite: COM 210; COM 300 with a C or better; certified in any major in the College of Communication.  
Theories of persuasion and social action; study of strategies and techniques for the persuasive use of language and other symbols.

#### 325 Environmental Communication
3 Course Prerequisite: Certified in any major or minor in the College of Communication; junior standing. How communication shapes human understanding and decision making concerning the natural environment in local, national, and global contexts.

#### 326 Organizing for Social Change
3 Course Prerequisite: Certified in any major; junior standing. Models of social change campaigns, social movements, and organizing grassroots organizations.

#### 421 [CAPS] Intercultural Communication and Globalization
3 Course Prerequisite: Junior standing. How global processes shape intercultural communication and how globalization is understood, advanced, and opposed by different groups.

#### 477 Risk Communication
3 Course Prerequisite: Certified in any major; junior standing. Research on perceptions of risk among stakeholders about complex environmental and natural resource issues.

#### 480 Science Communication Campaigns
3 Course Prerequisite: COMSOC 324 or COMSTRAT 383; COMSOC 325; COMSTRAT 309; certified in any major in the College of Communication. Develop an effective communication campaign to address a science communication challenge.

#### 495 Communication and Society Professional Internship
V 2-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By application only. S, F grading.

#### 499 Special Problems
V 1-4 May be repeated for credit. Course Prerequisite: Certified in any major in the College of Communication; by interview only. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

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**Clinical Associate Professor and Chair, B. Shors; Professor, L. Pintak; Clinical Professor, R. Kelly; Associate Professors, D. Hindman, E. Hindman; Clinical Associate Professor, M. Marcelo; Clinical Assistant Professor, L. Wuananan-Jones; Instructors, A. Boggs, W. Lofthus, W. Raney, K. Rhoden.**

The Journalism and Media Production department encomasses majors in Broadcast News, Broadcast Production, and Multimedia Journalism. Students earning a degree in Journalism and Media Production will be prepared to join an exciting and rapidly evolving careers in traditional and new media. Our courses balance conceptual understanding, critical thinking, ethical principles, and hands-on skill development. Our labs and studios include industry-standard equipment and software. Students with a passion for writing, reporting, creating, producing, learning, and presenting will have ample opportunities to develop their natural talents.

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**Schedules of Studies**

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

**BROADCAST NEWS**

(120 HOURS)

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All Journalism and Media Production majors require a minimum of 52 semester hours in Communication.

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Washington State University, 2019
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First Year

First Term
- COM 101: 3
- COM 138: 1
- Diversity [DIVR]: 3
- ENGLISH 101 [WRTG]: 3
- Quantitative Reasoning [QUAN]: 3
- Social Sciences [SSCI]: 3

Second Term
- COM 102 [COMM]: 3
- COM 105 [HUM]: 3
- HISTORY 105 [ROOT]: 3
- Electives: 6

Apply for and Certify in Major

Second Year

First Term
- Arts [ARTS]: 3
- Biological Sciences [BSCI] or SCIENCE 101 [SCI]: 3 or 4
- COM 210: 3
- COM 300 [M]: 3
- Electives: 3

Second Term
- Electives: 3

Fourth Year

First Term
- COM 320: 3
- COMJOUR 333 [M]: 3
- Electives: 9

Third Year

First Term
- First Term: 3
- COM 320: 3
- COMJOUR 333 [M]: 3
- Electives: 9

Second Term
- Second Term: 3
- COM 415: 3
- COMJOUR 355: 3
- Electives: 6

Fourth Year

First Term
- First Term: 3
- COM 401: 3
- Diversity [DIVR]: 3
- ENGLISH 101 [WRTG]: 3
- Quantitative Reasoning [QUAN]: 3
- Social Sciences [SSCI]: 3

Second Term
- Second Term: 3
- COM 102 [COMM]: 3
- COM 103 [HUM]: 3
- HISTORY 105 [ROOT]: 3
- Electives: 6

Complete Writing Portfolio

MULTIMEDIA JOURNALISM (120 HOURS)

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First Year

First Term
- First Term: 3
- COM 101: 3
- COM 138: 1
- Diversity [DIVR]: 3
- ENGLISH 101 [WRTG]: 3
- Quantitative Reasoning [QUAN]: 3
- Social Sciences [SSCI]: 3

Second Term
- Second Term: 3
- COM 415: 3
- COMJOUR 355: 3
- Electives: 6

Apply for and Certify in Major

Second Year

First Term
- First Term: 3
- Arts [ARTS]: 3
- Biological Sciences [BSCI] or SCIENCE 101 [SCI]: 3 or 4
- COM 210: 3
- COM 300 [M]: 3
- Electives: 3

Second Term
- Second Term: 3
- COM 102 [COMM]: 3
- COMJOUR 499 Special Projects credits (max. 6 credits of 495/499) in consultation with advisor.

Multimedia Journalism (120 Hours)

Specialization Course (3 credits): Any COM, COMJOUR, COMSOC, or COMSTRAT 475-490.

Integrative Capstone [CAPS] 3

Electives: 3

SUMMARY OF REQUIREMENTS FOR GRADUATION

First Year

First Term
- COM 101: 3
- COM 138: 1
- Diversity [DIVR]: 3
- ENGLISH 101 [WRTG]: 3
- Quantitative Reasoning [QUAN]: 3
- Social Sciences [SSCI]: 3

Second Term
- COM 102 [COMM]: 3
- COM 105 [HUM]: 3
- HISTORY 105 [ROOT]: 3
- Electives: 6

Apply for and Certify in Major

Second Year

First Term
- Arts [ARTS]: 3
- Biological Sciences [BSCI] or SCIENCE 101 [SCI]: 3 or 4
- COM 210: 3
- COM 300 [M]: 3
- Electives: 3

Second Term
- Second Term: 3
- COM 102 [COMM]: 3
- COMJOUR 350: 3
- Complete Writing Portfolio

Fourth Year

First Term
- First Term: 3
- COM 401: 3
- Diversity [DIVR]: 3
- ENGLISH 101 [WRTG]: 3
- Quantitative Reasoning [QUAN]: 3
- Social Sciences [SSCI]: 3

Second Term
- Second Term: 3
- COM 415: 3
- COMJOUR 390: 3
- Electives: 9

Third Year

First Term
- First Term: 3
- COM 320: 3
- COMJOUR 333 [M]: 3
- Electives: 9

Second Term
- Second Term: 3
- COM 415: 3
- COMJOUR 425: 3
- Electives: 3

Electives: 3

Integrative Capstone [CAPS] 3

Electives: 3

SUMMARY OF REQUIREMENTS FOR GRADUATION
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2 Select 12 credits of 300-400-level COM, COMJOUR, COMSOC, COMSTRAT major electives not used to meet other requirements, COMJOUR 495 internship credits, or COMJOUR 499 Special Projects credits (max. 6 credits of 495/499) in consultation with advisor.

### Minors

#### Sports Communication

The minor in Sports Communication requires a minimum of 18 hours. Four of the six courses required for the minor must be from the College of Communication. Required courses include COM 105 and COM 225. Additional requirements include one survey course from COM 101, SPMGT 101, 276; one promotional course from COMSTRAT 312, 380, SPMGT 379, 471; one conceptual course from COM 320, 440, 471, SPMGT 365, 367; and one portfolio course from COM 475 (departmental approval required), 486, COMJOUR 486. Nine hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Student may apply to certify in the minor after they have certified in a major and have earned a minimum of 60 credits with a cumulative GPA of 2.7 or higher. Students must maintain a GPA of 2.0 or higher to remain in the minor. Check with the Murrow College Student Services Office for additional information.

### Description of Courses

#### JOURNALISM AND MEDIA PRODUCTION

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<tr>
<td>COMJOUR 150 Introduction to Broadcast Equipment</td>
<td>1</td>
<td>Orientation to broadcast equipment, audio, studio television, and field television, as applied to various functions. S, F grading.</td>
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<tr>
<td>COMJOUR 333 [M] Reporting Across Platforms</td>
<td>3</td>
<td>Course Prerequisite: COM 210; COM 300 with a C or better; certified in any major or minor in the College of Communication. Instruction in reporting, writing and editing news stories suitable for publication and on-air presentation.</td>
</tr>
<tr>
<td>COMJOUR 486 Broadcast News Reporting 3 (2-3) Course Prerequisite:</td>
<td>3</td>
<td>Certified in any major in the College of Communication. Fundamentals of broadcast reporting; development of editorial and news judgment, writing skills, and proficiency in field camera production and editing.</td>
</tr>
</tbody>
</table>

#### Sports Communication

- **350 News and Society** 3 Course Prerequisite: Certified in any major in the College of Communication. Fundamentals of historic, contemporary, and emerging models of news production; social contexts and effects, alternative sources, and critiques of news.
- **355 Beginning Television Production** 3 (1-6) Course Prerequisite: COMJOUR 333; certified in any major in the College of Communication. Beginning television studio production, directing, lighting, graphic design, editing, video/audio compression.
- **360 Writing for Television** 3 (2-3) Course Prerequisite: Certified in any major in the College of Communication. Theory and practice of writing scripts: analysis of dramatic, comedic, commercial, documentary scripts; writing scripts for each genre.
- **390 Video for the Web** 3 (2-3) Course Prerequisite: COM 210; certified in any major in the College of Communication. Capture, design, edit, and compress quality video and audio; basic lighting techniques.

#### Department of Strategic Communication

- **425 [M] Reporting of Public Affairs** 3 Course Prerequisite: COMJOUR 333; certified in any major in the College of Communication. Research covering public and private sectors.
- **433 Advanced Radio News and Production** 3 (2-3) Course Prerequisite: COMJOUR 333; certified in any major in the College of Communication. Intense radio news and production course designed to refine radio news writing, reporting, and on-air presentation skills.
- **455 Advanced Television Production** 4 (3-3) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: COMJOUR 355; certified in any major in the College of Communication. Field production; editing; advanced studio production.
- **465 [M] Advanced Television News** 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: COMJOUR 335; certified in any major in the College of Communication. Writing, reporting, and editing broadcast news; development and production of broadcast quality news.
- **466 Digital Video Editing for News Reporting and Documentary** 3 (2-3) Course Prerequisite: Certified in any major or minor in the College of Communication. Video editing for news reporting; feature-length editing for news and public affairs topics; documentaries; visual storytelling.
- **481 Broadcast Management** 3 Course Prerequisite: Certified in any major or minor in the College of Communication; senior standing.
- **486 Murrow News Service** 3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: COMJOUR 335, 355, or 425; certified in any major in the College of Communication. Advanced journalism and media production to produce investigative, watchdog news reports for media outlets and public.

#### 487 Sports Journalism** 3 Course Prerequisite: COM 300; certified in any major; junior standing. Writing-intensive course with a focus on writing, reporting, and coverage of sports; students cover sporting events, conduct interviews, and attend news conferences outside of class.

#### 495 Broadcasting Professional Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: COMJOUR 333; COMJOUR 350; COMJOUR 355 or 425; certified in any major in the College of Communication; by interview only. S, F grading.

#### 499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

#### Department of Strategic Communication

- **murrow.wsu.edu**
- **Murrow 226**
- **509-335-7333**
- **Department Chair and Associate Professor, S. Hust**; **Director of Integrated Strategic Communication (Everett) and Clinical Associate Professor, B. Atwood**; **Director of Integrated Strategic Communication (Global) and Associate Professor, R. Cooney**; **Director of Integrated Strategic Communication (Vancouver) and Clinical Associate Professor, N. Iyer**; **Dean and Professor, B. Pinkleton**; **Professor, E. Austin**; **Associate Professor, P. Borah**; **Assistant Professors, A. Boyd, Y. Lee, Y. J. Lee, M. Park, J. Willoughby**; **Clinical Assistant Professors, E. Candello (Everett), C. Cooney, C. Newman, L. Paxson (Everett), B. Pingel, R. Richardson (Everett), D. Scheips (Everett), C. Wilder (Everett)**; **Instructors, C. Hawkins-Jellicka, M. LeVan (Vancouver), D. Petek**.

Students pursuing a Bachelor of Arts in Strategic Communication learn to communicate creatively and persuasively to build mutually beneficial, long term relationships between organizations and their target populations. Majors leading to the degree are Advertising, Public Relations, and Integrated Strategic Communication. At the Everett, Global, and Vancouver campuses, only the Integrated Strategic Communication major is available.

- **Advertising**: Learn how to effectively appeal to consumers by designing and evaluating advertising initiatives using a variety of media platforms. Career Options: Advertising Coordinator; Digital Media Planner; Marketing; Ad Sales; Social Media Strategist; and Creative Director.
- **Public Relations**: Learn how to foster beneficial relationships with key stakeholders and build and maintain a positive public image for a company or person. Career Options: Public Relations Specialist; Event Planner; Media Relations; Lobbyist; Development Officer; Campaign Manager; and Social Engagement Manager.
• Integrated Strategic Communication: Learn to acquire and analyze information to create communication products (writing, visual, and speaking) that address communication objectives via multiple media platforms. Career options: Digital Advertising Coordinator; Social Media Strategist; Brand Strategist; and Consumer Analyst.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

ADVERTISING (120 HOURS)

Certification Requirements
To certify any major in the College of Communication, a student must meet the following minimum requirements: (1) Complete COM 101, 102, 105, and 138; (2) Sophomore standing (transfer students should have at least 15 graded credits from courses in residence at WSU); (3) Complete the Murrow College Grammar and Writing exam administered by the College of Communication.

Certification in the Murrow College is based on the following: the number of available seats, the applicant's cumulative WSU GPA, the number of credits completed at the time of application, and the applicant's performance on the Murrow College Grammar and Writing Exam. The top students are certified based on the number of seats available that semester. Transfer course grades will NOT be used to calculate the cumulative WSU GPA. Students transferring into the College with 55 or more hours should complete the certification requirements within two semesters. All students should certify before earning 90 credit hours.

All Strategic Communication majors require a minimum of 49 semester hours in Communication.

Direct to Degree for Transfer Students
Transfer students who indicate a Murrow major as their academic interest, and have completed an AA/DTA from a Washington community college with a 3.2 or higher transfer GPA, can certify upon enrollment at new student orientation if they are transferring one of the required certification courses. Students who transfer in as a junior to WSU from another college or university may also be eligible for direct certification following consultation with a Murrow advisor.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Biological Sciences [BSCI] or SCIENCE 101 [SCI]¹</td>
<td>3 or 4</td>
</tr>
<tr>
<td>COM 101</td>
<td>3</td>
</tr>
<tr>
<td>COM 138</td>
<td>1</td>
</tr>
<tr>
<td>Diversity [DIVR]</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning [QUAN]</td>
<td>3</td>
</tr>
<tr>
<td>Integration Capstone [CAPS]</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

² For a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.)

³ Select 12 credits of 300-400-level COM, COMJOUR, COMSOC, COMSTRAT major electives not used to meet other requirements, COMSTRAT 495 internship credits, or COMSTRAT 499 Special Projects credits (max. 6 credits of 495/499) in consultation with advisor.

¹ For Strategic Communication majors, a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.)

² Specialization Course (3 credits): Any COM, COMJOUR, COMSOC, or COMSTRAT 475-490.

Third Year

First Term

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 309</td>
<td>3</td>
</tr>
<tr>
<td>COM 312</td>
<td>3</td>
</tr>
<tr>
<td>COMSOC 301</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

Second Term

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 301</td>
<td>3</td>
</tr>
<tr>
<td>COM 303</td>
<td>3</td>
</tr>
<tr>
<td>COMM 310</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

INTTEGRATED STRATEGIC COMMUNICATION (120 HOURS)

Certification Requirements
To certify any major in the College of Communication, a student must meet the following minimum requirements: (1) Complete COM 101, 102, 105, and 138; (2) Sophomore standing (transfer students should have at least 15 graded credits from courses in residence at WSU); (3) Complete the Murrow College Grammar and Writing exam administered by the College of Communication.

Certification in the Murrow College is based on the following: the number of available seats, the applicant's cumulative WSU GPA, the number of credits completed at the time of application, and the applicant's performance on the Murrow College Grammar and Writing Exam. The top students are certified based on the number of seats available that semester. Transfer course grades will NOT be used to calculate the cumulative WSU GPA. Students transferring into the College with 55 or more hours should complete the certification requirements within two semesters. All students should certify before earning 90 credit hours.

All Strategic Communication majors require a minimum of 49 semester hours in Communication.

Direct to Degree for Transfer Students
Transfer students who indicate a Murrow major as their academic interest, and have completed an AA/DTA from a Washington community college with a 3.2 or higher transfer GPA, can certify upon enrollment at new student orientation if they are transferring one of the required certification courses. Students who transfer in as a junior to WSU from another college or university may also be eligible for direct certification following consultation with a Murrow advisor.

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</tr>
<tr>
<td>Quantitative Reasoning [QUAN]</td>
<td>3</td>
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<tr>
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<td>3</td>
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³ Select 12 credits of 300-400-level COM, COMJOUR, COMSOC, COMSTRAT major electives not used to meet other requirements, COMSTRAT 495 internship credits, or COMSTRAT 499 Special Projects credits (max. 6 credits of 495/499) in consultation with advisor.

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Third Year

First Term

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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>COMSOC 301</td>
<td>3</td>
</tr>
<tr>
<td>COMSTRAT 310</td>
<td>3</td>
</tr>
<tr>
<td>COMSTRAT 380</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 360</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
</tbody>
</table>
for direct certification following consultation with
transferring one of the required certification courses.

enrollment at new student orientation if they are
with a 3.2 or higher transfer GPA, can certify upon
as their academic interest, and have completed an
minimum of 49 semester hours in Communication.

before earning 90 credit hours.

within two semesters. All students should certify
should complete the certification requirements
to calculate the cumulative WSU GPA. Students
semester. Transfer course grades will NOT be used
the applicant's performance on the Murrow College
credits completed at the time of application, and
applicant's cumulative WSU GPA, the number of
administered by the College of Communication.
the Murrow College Grammar and Writing exam
courses in residency at WSU); (3) Complete
102, 105, and 138; (2) Sophomore standing (transfer
minimum requirements: (1) Complete COM 101,
Communication, a student must meet the following
Certification Requirements
PUBLIC RELATIONS
(120 HOURS)
Certification Requirements
to certify any major in the College of
Communication, a student must meet the following
minimum requirements: (1) Complete COM 101,
102, 105, and 138; (2) Sophomore standing (transfer
students should have at least 15 graded credits
from courses in residence at WSU); (3) Complete
the Murrow College Grammar and Writing exam
administered by the College of Communication.

Certification in the Murrow College is based on
the following: the number of available seats, the
applicant's cumulative WSU GPA, the number of
credits completed at the time of application, and
the applicant's performance on the Murrow College
Grammar and Writing Exam. The top students are
certified based on the number of seats available that
semester. Transfer course grades will NOT be used
to calculate the cumulative WSU GPA. Students
transferring into the College with 55 or more hours
should complete the certification requirements
within two semesters. All students should certify
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All Strategic Communication majors require a
minimum of 49 semester hours in Communication.

Direct to Degree for Transfer Students
Transfer students who indicate a Murrow major
as their academic interest, and have completed an
AA/DTA from a Washington community college
with a 3.2 or higher transfer GPA, can certify upon
enrollment at new student orientation if they are
transferring one of the required certification courses.
Students who transfer in as a junior to WSU from
another college or university may also be eligible for
direct certification following consultation with a
Murrow advisor.

First Year
First Term
Biological Sciences [BSCI] or
SCIENCE 101 [SCI]1
3 or 4
COM 101
3
COM 138
1
DIVERT
3
ENGLISH 101 [WRGT]
3
Quantitative Reasoning [QUAN]
3
Second Term
COM 102 [COMM]
3
COM 105 [HUM]
3
HISTORY 105 [ROOT]
3
Physical Sciences [PSCI] or
SCIENCE 102 [SCI]
4 or 3
Electives
3
Apply for and Certify in Major

Second Year
First Term
Arts [ARTS]
3
COM 210
3
COM 300 [M]
3
Social Sciences [SSCI]
3
Electives
3
Second Term
COMJOUR 333
3
COMSTRAT 310
3
COMSTRAT 312
3
MKTG 360
3
Electives
3
Complete Writing Portfolio

Third Year
First Term
300-400-level Major Electives 2
3
COM 309
3
COMSTRAT 383 [M]
3
Electives
6
Second Term
300-400-level Major Electives 2
6
Electives
9

Fourth Year
First Term
COMSTRAT 485 [M]
3
Integrative Capstone [CAPS]
3
Electives
9
Second Term
300-400-level Major Electives 2
3
Specialization Course3
3
Electives
7

Minors
Health Communication and Promotion Minor
The Health Communication and Promotion Minor
requires a minimum of 18 hours. Required courses
included COM 101 or 105, COM 210, and COM 478.
Additional requirements include one content creation
course from COMSTRAT 310, 383, 477, and COM 395;
and two courses in specialized message creation and
evaluation from COM 309, 486, COMSOC 477; and
COMSTRAT 485. Nine hours of upper-division work
must be taken in residence at WSU or through WSU-
approved education abroad or educational exchange
courses. Students may apply to certify in the minor
once they have completed 60 credits, have a WSU
cumulative GPA of 2.7 or better, and are certified in
their major. Students must maintain a 2.0 cumulative
GPA to remain in the minor. Students pursuing a
degree in the Murrow College may apply only two
courses from their major coursework to this minor.
Check with the Murrow College Student Services
Office for additional information.

Description of Courses
HEALTH COMMUNICATION AND PROMOTION
COMHLTH
570 Health Communication and Behavior Change 3 Application of behavior change
theories to construction and evaluation of health communication campaigns.
571 Communicating Health in Practice 3 Health communication and promotion
across a variety of settings and mediums, from interpersonal to promotional campaigns.
572 Communicating Health to Specialized Populations 3 Literature and theory of cross-cultural communication and cultural aspects of
health.
573 Communicating Health in a Digital Landscape 3 Development and implementation of health-related content
through a variety of digital platforms.
574 Health Message Design and Effectiveness 3 Behavior change theories as they relate to
health communication message design and evaluation.

STRATEGIC COMMUNICATION
COMSTRAT
310 Digital Content Promotion 3 Course
Prerequisite: COM 210; COM 300 with a C or
to certify in any major in the College of
Communication. Practice and promotion of
public relations and advertising through digital
and social media.
312 Principles of Public Relations 3 Principles,
theories, methods and objectives of public
relations; public relations problems and
practices.
380 Advertising Principles and Practices 3 Advertising history, theory and practice by advertising agencies and organizations.

381 [M] Creative Media Strategies and Techniques for Advertising 3 Course Prerequisite: COM 210; COM 300 with a C or better; certified in any major in the College of Communication; senior standing. Development of creative content for persuasive communication campaigns through different media.

382 Media Planning 3 Course Prerequisite: COMSTRAT 380; certified in any major in the College of Communication; junior standing. Media planning theories, strategies, and practices.

383 [M] Media Strategies and Techniques for Public Relations 3 Course Prerequisite: COM 210; COM 300 with a C or better; certified in any major in the College of Communication. Development of creative content for persuasive public relations campaigns through different media.

475 Strategic Communication Seminar in Public Relations 3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: Certified in any major in the College of Communication; junior standing. Theory, methods, and applications of communication and campaign management; political communication, health communication, freedom of expression, special audiences.

476 Consumer Insights and Branding 3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: Certified in any major in the College of Communication; junior standing. Advertising account planning based on a thorough understanding of target audiences and consumer research; linking client objectives, account management, creative and media planning.

477 Message Design for Communication Campaigns 3 Course Prerequisite: Certified in any major in the College of Communication; junior standing. Theory-based design, market testing, and evaluation of messages for health and positive social outcomes.

480 [M] Advertising Agency Operation and Campaigns 3 Course Prerequisite: COMSTRAT 380; COMSTRAT 381; COMSTRAT 382; certified in any major in the College of Communication; senior standing. Principles and functions of advertising management: campaign planning, execution, presentation and evaluation.

485 [M] Public Relations Management and Campaigns 3 Course Prerequisite: COMSTRAT 309 or 409; COMSTRAT 312; COMSTRAT 383; certified in any major in the College of Communication; senior standing. Application of public relations principles, management, persuasion theory and research methods to public relations issues.

495 Strategic Communication Professional Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: One series COMJOUR 333 and COMSTRAT 312, OR COMSTRAT 380 and COMSTRAT 381 or 382; certified in any major in the College of Communication; by interview only. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: Certified in any major in the College of Communication; by interview only. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

561 Persuasion for Professional Communicators 3 Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. Introduction to theories, concepts, strategies, and processes of persuasion and social influence.

562 Creative Media Strategies and Techniques 3 Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. The strategies, processes, procedures and steps involved in creating marketing communications materials for a variety of different media.

563 Professional Digital Content Promotion 3 Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. The application of writing, critical thinking, and persuasion skills to the practice and promotion of PR and advertising in both digital and social media outlets.

564 Consumer Behavior and Brand Development 3 Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. Tactics and strategies for consumer analysis and brand development; skills necessary for uncovering consumer insights to link client objectives, account management, creative development, and media planning.

565 Professional Marketing Communication Management and Campaigns 3 Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. An overview of behavior change theories with a focus on strategic marketing campaign design and evaluation; learning to use theory and research to more effectively plan, design, execute and evaluate strategic communication campaigns.

701 Master's Independent Capstone Project and/or Examination V 1-6 May be repeated for credit. Course Prerequisite: Admitted to an online degree program or graduate certificate in communication. Capstone project or final examination for professional master's degree under the Graduate School. The credits will include a balloted evaluation of the student's completion of the program's capstone/examination requirements by the program's graduate faculty. Students must have graduate degree-seeking status and obtain approval from their major advisor/committee chair before enrolling for 701 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the online master's program in strategic communication. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

Program in Creative Media and Digital Culture - Vancouver

cas.vancouver.wsu.edu/creative-media-digital-culture

Science & Engineering Building (VSCI), Room 130
360-546-9620

Academic Director: Amy Wharton; Program Director and Professor, Dene Grigar, Ph.D.; Academic Coordinator: Ted Fordyce; Faculty: John Barber, Ph.D.; Rabbly, Ph.D.; Clinical Associate Professor, John Barber, Ph.D.; Brenda Grelle, M.F.A.; Will Luer, M.F.A.; Michael Rabbly, Ph.D.

The Creative Media and Digital Culture (CMDC) is an academic program, unique to Washington State University Vancouver, which houses the B.A. in Digital Technology and Culture and the Game Studies and Design certificate. Anchored within the field of digital media with emphasis on the intersection of art, technology, and the humanities, the Program features a strong interdisciplinary and transdisciplinary focus across various colleges in the WSU system, and emphasizes critical thinking, creativity, and technological expertise. The goal of the Program is to offer a broad-based degree that prepares students for the media-rich, technologically complex 21st Century.

The DTC degree of the CMDC offers a program of study in Media Authoring and a certificate in Game Studies and Design. In addition to foundational course work in DTC, students also take classes in Anthropology, English, Fine Arts, History, Political Science, Psychology, Sociology and other disciplines. Directed studies and internships encourage students to gain real world experience and engage in projects aimed at serving the community, both of which help students with professional career networking and developing a commitment to public service.

Along the way, the DTC program provides an intellectual environment comprised of special events like lectures, residency programs, performances by internationally known artists, and field trips to media arts shows and exhibits, and it offers its students state-of-the-art computer labs and studios in which to work and learn. Class sizes are kept small to assure one-on-one contact with faculty.

Options in Digital Technology and Culture

Students may also select Digital Technology and Culture as a primary or secondary concentration within the Bachelor of Arts in Humanities or the Bachelor of Arts in Social Sciences.
The Primary Concentration option requires the completion of at least 24 semester credit hours of approved DTC course work, including at least 15 upper-division semester credits.

The Secondary Concentration option requires the completion of at least 15 semester credit hours of approved DTC course work, including at least six upper-division semester credits.

Certificate
The Game Studies and Design Certificate requires 15 semester credit hours of DTC course work, including two foundational courses and three courses that focus in either design or development.

Student Learning Outcomes
- Demonstrate competency with computers for designing, distributing, researching, retrieving, and preserving digital works in various mediums for humane and effective human-computer interactions
- Synthesize media forms for multimedia contexts
- Employ the principles for sophisticated manipulation of various forms of digital media
- Understand the production and assessment of media objects
- Know the basics of information architecture and knowledge management along with ways digital information can be structured for retrieval and archival purposes for different audiences
- Question the way digital media functions in multiple cultural contexts
- Recognize various forms of language processing and their implications for media authoring
- Appreciate the history of technological development, from local to global perspectives, and its implications for a variety of mediums
- Utilize an interdisciplinary perspective in order to understand the basics of social, economic, and education changes brought about by digital media
- Be practiced and capable communicators in all mediums

Schedules of Studies
Honors students complete the Honors College requirements which replace the UCORE requirements.

DIGITAL TECHNOLOGY AND CULTURE - CREATIVE MEDIA AND DIGITAL CULTURE OPTION (VANCOUVER ONLY) (120 HOURS)

First Year

First Term Hours
Communication [COMM] or Written Communication [WRTG] 3
HISTORY 105 [ROOT] 3
Humanities [HUM] 3
Quantitative Reasoning [QUAN] 3
Foreign Language, if necessary, or Elective 3 or 4

Second Term Hours
DTC 101 [ARTS] 3
ENGLISH 101 [WRTG] 3
Foreign Language, if needed, and/or Electives 9

Second Year

First Term Hours
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 4
Diversity [DIVR] 3
DTC 201 3
Social Sciences [SSCI] 3
Electives 3

Second Term Hours
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
DTC 336 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] 4
Electives 4
Complete Writing Portfolio

Third Year

First Term Hours
DTC 355 [M] 3
DTC 356 3
DTC Concentration2 6
Electives 3

Second Term Hours
DTC 375 [M] 3
DTC Concentration2 3
DTC Core Option3 6
Electives 3

Fourth Year

First Term Hours
Integrated Capstone [CAPS] 3
DTC Concentration2 3
DTC Core Option3 1-3
Electives 6

Second Term Hours
DTC 497 3
Electives or Internship4 14

1 To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
2 DTC Concentration, Media Authoring (12 credits): Approved courses include DTC 335, 338, 343, 435, 476, 477, 478, 498, 499 (DTC 498 and 499 require departmental approval).
4 Electives should include 300-400-level coursework as needed to meet the University requirement of 120 credits including 40 credits of upper division coursework.

Minors

Digital Technology and Culture
A minor in DTC requires 18 hours including DTC 101, 201, DTC/ENGLISH 336, 355, and 375, plus one more 3-hour course from the following: DTC 335, 336, 435, 477, 478, FINE ART 331, 332, 333, 363, 434, or 435. 9 hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Certificates

Game Studies and Design Certificate
The Game Studies and Design Certificate prepares students for conceptualizing and producing video games and gameful environments with a special focus on genres such as educational, serious, and games for change. Completion of the Game Studies and Design Certificate requires a total of 15 credits. Students are required to complete DTC 476 and 492 plus 9 credits chosen from one of two options. Students who select the Design Option select three courses (9 credits) from DTC 335, 336, 354, and 435. Students who select the Development Option select three courses (9 credits) from DTC 338, 355, 477, and 478.

Description of Courses

DIGITAL TECHNOLOGY AND CULTURE

DTC
101 [ARTS] Introduction to Digital Technology & Culture 3 Inquiry into digital media, including origins, theories, forms, applications, and impacts with a focus on authoring and critiquing multimodal texts.
104 Digital Foundations 1 Foundational computing skills: hardware, file management, common operating systems and applications, library resources, and professionalization.
206 [DIVR] Digital Inclusion 3 Examination of global reach of digital environments, structures, and tools with focus on inclusion in terms of access, availability, affordability, adoption, and application across cultures.
208 [ARTS] Introduction to Digital Cinema 3 A practical introduction to the technological and cultural transformations driving the evolution of cinematic techniques from the birth of motion picture technology to emerging technology.
330 Social Media Case Studies 3 Inquiry into how businesses and individuals use social media as a marketing tool with special emphasis on media impact.
Department of Criminal Justice and Criminology

crmj.wsu.edu
Johnson Tower, 701
509-335-8611


The Department of Criminal Justice and Criminology offers substantive studies in criminal justice and criminology in conjunction with a liberal arts education. It prepares students for a broad range of careers in criminal justice institutions, government agencies at local, state, and federal levels, private support and welfare organizations, private security work, and domestic and international corporations, as well as for the pursuit of graduate study or law school; develops leadership qualities; and promotes the ideal of professional achievement in public service.

Criminal Justice and Criminology is the interdisciplinary study of the problem of crime and of the institutions, policies and practices by which society responds to the problem of crime, as well as theories of human behavior and normative philosophies directly related to the maintenance of social order, the control of crime and the achievement of a just society. Specific courses in the program focus on social control issues and policies, substantive and procedural criminal law, the organization and workings of criminal justice institutions (police, courts, corrections, juvenile justice), issues relevant to groups in American society (gender, minorities), research and evaluation skills, theories of crime and delinquency, ethics, and the evaluation of management, programs, and policies conducted by justice system institutions.

Students are also required to complete related courses on the larger political, legal, economic, and social environments in which crime and the criminal justice system operate. Taught by a multi-disciplinary faculty, courses cover such areas as public administration, American public policy, constitutional law, and gender and politics. Additional elective courses are offered by departments within the College of Arts and Sciences.

We expect that graduating students will have an understanding of: 1) the causes of crime, 2) the components, processes, and programs of the criminal justice system, 3) the interconnectedness of theory, research, and practice, 4) the complexities of achieving justice in a multi-cultural society, 5) the intricacies of policy formation and implementation, and 6) the ability to understand and interpret social science research.

The course of study leads to the Bachelor of Arts in Criminal Justice and Criminology, and the Master's Degree and Ph.D. Degree in Criminal Justice and Criminology.

Transfer Students

Students planning to transfer to Washington State University at the end of the freshman or sophomore year should follow as closely as possible the general and core course requirements set forth in the schedule of studies. If this is done, there should be no difficulty in completing the requirements for the bachelor's degree within the normal period of four years.

Preparation for Graduate Study

Undergraduates who are pursuing their studies at other institutions or through other curricula at this institution and who contemplate graduate work in this program will do well to elect courses similar to those required in the schedule of studies.

Student Learning Outcomes

The B.A. in Criminal Justice and Criminology is designed to empower students as critical thinkers, creative evaluators, ethical actors, and effective
Communicators concerning matters of crime and administration of justice at the local, state, national, and international levels.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

CRIMINAL JUSTICE AND CRIMINOLOGY (120 HOURS)

A student may certify as a criminal justice and criminology major upon completing 24 credits and a minimum WSU cumulative GPA of 2.50 or better.

Students who major in criminal justice and criminology must complete the 18 credits criminal justice core (CRM J 101, 201, 205, 330, 450, and either 320 or 420); 3 credits from CRM J 365 or 390; 6 credits in research methods and quantitative analysis; 9 credits in criminal justice institutions courses; 6 credits in criminal justice electives; and 3 credits from POL S 101 or 206.

First Year

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<tr>
<th>First Term</th>
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<tr>
<td>CRM J 101 [SSCI]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<tr>
<td>POL S 101 or 206</td>
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<tr>
<td>Quantitative Reasoning [QUAN]</td>
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<td>Electives</td>
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Second Term

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<td>HISTORY 105 [ROOT]</td>
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Second Year

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<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]¹</td>
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<td>CRM J 330</td>
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<td>Humanities [HUM]</td>
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<tr>
<td>CRM J 365 or 390</td>
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<tr>
<td>CRM J Institution Course²</td>
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<tr>
<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]²</td>
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<td>Electives</td>
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Third Year

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<td>CRM J 311</td>
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<td>CRM J 320 or 420 [M]</td>
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<td>CRM J Electives³</td>
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Fourth Year

First Term

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<td>CRM J Electives¹</td>
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Second Term

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<td>CRM J Institution Course¹</td>
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<td>Foreign Language, if needed, and/or Electives³</td>
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¹ To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

² CRM J Institution Courses (9 credits): CRM J 370, 380, and 385.

³ CRM J Electives (6 credits): Any CRM J course not used to fulfill other CRM J requirements. CRM J and general electives must include coursework to meet University requirement of 2 [M] courses and 40 Upper Division credits.

Minors

Criminal Justice and Criminology

The student who minors in Criminal Justice will learn about the various components and activities of our system of justice, such as the police, courts, corrections, and juvenile justice. A minor in Criminal Justice will be useful to any student desiring knowledge of how our American system of justice works.

The minor in Criminal Justice and Criminology requires 18 credits of coursework in criminal justice (CRM J), including CRM J 101. 9 credits must be taken at the 300-400 level and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. All coursework with the exception of CRM J 490 and 499 must be graded. CRM J 499 may not be applied toward the minor unless approved in advance by department.

Interested students should contact the Department of Criminal Justice and Criminology for details.

Description of Courses

CRIMINAL JUSTICE

CRM J

101 [SSCI] Introduction to the Administration of Criminal Justice

Agencies and processes in the administration of criminal justice. Cooperative: Open to UI degree-seeking students.

201 Introduction to Criminological Theory

3 Analysis of conceptions of crime and seriousness as determined by societal factors.

205 [DIVR] Realizing Justice in a Multicultural Society

The pursuit of justice and the historical, contemporary, and future issues and challenges facing society and the criminal justice system.

311 Research Methods for Criminal Justice

3 Course Prerequisite: CRM J 101. Discussion of research methods appropriate for the study of crime and criminal justice policies and institutions.

320 Criminal Law

3 Course Prerequisite: CRM J 101. Substantive criminal law; principles, functions, and limits; basic crime categories, state and national legal research materials. Cooperative: Open to UI degree-seeking students.

321 Quantitative Methods for Criminal Justice

3 Course Prerequisite: CRM J 101. Critical discussion of skills and methods needed for the analysis of implementation and impact of criminal justice policies.

330 Crime Control Policies

3 Course Prerequisite: CRM J 101. Analysis of ideologies, assumptions, and performance of crime control policies. Cooperative: Open to UI degree-seeking students.

365 Juvenile Justice and Corrections

3 Course Prerequisite: CRM J 101. History, philosophy, legal process, performance, and outcomes of the juvenile justice and corrections systems. (Crosslisted course offered as CRM J 365, SOC 367). Cooperative: Open to UI degree-seeking students.

370 Policing and Society

3 Course Prerequisite: CRM J 101. Development, organization, policies, and performance of the police. Cooperative: Open to UI degree-seeking students.

380 Criminal Courts in America

3 Course Prerequisite: CRM J 101. Structure and process of the prosecution and adjudication of individuals charged with crimes in the criminal court system.

381 Crime and Justice in the Movies

3 Course Prerequisite: CRM J 101. Mass media as both reflector and shaper of public attitudes and opinions about crime, criminals, law, order, and justice; using films. (Crosslisted course offered as CRM J 381, POL S 381).

385 Institutional Corrections

3 Course Prerequisite: CRM J 101. Ideologies of punishment and correction, intermediary sanctioning and reintegation policies in the criminal justice system.

390 Criminal Justice Management

3 Course Prerequisite: CRM J 101. Predominate and progressive thought and theory of criminal justice administration in the U.S.; exploring important and troubling issues faced by those involved in managing criminal justice agencies.

400 [M] Issues in the Administration of Criminal Justice

3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: CRM J 101. Selected topics in criminal justice. Cooperative: Open to UI degree-seeking students.

403 [CAPS] Violence Toward Women

3 Course Prerequisite: Junior standing. Violence toward women and its relationship to broader social issues such as sexism and social control. (Crosslisted course offered as CRM J 403, WOMEN ST 403).
405 [M] Comparative Criminal Justice Systems 3 Course Prerequisite: CRM J 101. Comparative study of criminal justice systems in the US and selected foreign countries. (Crosslisted course offered as CRM J 405, POL S 405). Cooperative: Open to UI degree-seeking students.

420 [M] Criminal Procedure 3 Course Prerequisite: CRM J 101. Principal court decisions concerning standards of conduct and rights in the criminal process. Cooperative: Open to UI degree-seeking students.

424 Community Corrections 3 Course Prerequisite: CRM J 101. Theory practice and human impact of treating criminal offenders in the community. Cooperative: Open to UI degree-seeking students.

426 Victimology and Public Policy 3 Examination of victimization; policy responses to victims; victim's rights.

427 Crime Prevention Strategies 3 Personal, environmental, community-based and government crime prevention strategies and issues.

428 Drug and Alcohol Use and Abuse 3 Course Prerequisite: CRM J 101. Drug use, impact on behavior and drug control policies.

450 [M] Senior Seminar: Ethical Issues in Criminal Justice 3 Course Prerequisite: CRM J 101; senior standing. Examination of ethical issues in decision making in criminal justice.

468 Addictive Behavior Among Diverse Populations 3 Course Prerequisite: Junior standing. Overview of social, cultural, and historical perspectives on dealing with addictive behavior. (Crosslisted course offered as PSYCH 468, CRM J 468, SOC 468). Recommended preparation: SOC 101, PSYCH 105, or CRM J 101.

490 Criminal Justice Internship V 2-12 May be repeated for credit; cumulative maximum 12 hours. On/off-campus internship in criminal justice institutions (police, FBI, jails, law firms, etc.); written assignments and readings will be required. S, F grading.

491 Special Topics: Study Abroad 3 May be repeated for credit; cumulative maximum 12 hours. Criminal Justice Study Abroad. Cooperative: Open to UI degree-seeking students.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: CRM J 101. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

505 Comparative Criminal Justice 3 Comparative study of crime laws and criminal justice systems in selected foreign countries. Cooperative: Open to UI degree-seeking students.

510 Leadership in Criminal Justice 3 Study of leadership models and theories as they apply to criminal justice institutions.

511 Criminal Justice Management 3 Examines the theoretical framework for understanding criminal justice organizations through examining management theory, organizational dynamics, and administration research.

512 Juvenile Justice 3 Examination of the major theories and contemporary issues related to juvenile delinquency, the juvenile justice system, gangs, and juvenile corrections.

513 Multicultural Issues in Criminal Justice 3 Critical examination of race, gender, and other diversity and cultural issues within the U.S. criminal justice system.

514 Professional Development in Criminal Justice and Criminology 1 Professional aspects of research, teaching, and service activities in criminal justice and criminology. S, F grading.

520 Criminal Justice Research Methods 3 The design and execution of criminal justice research; critical examination of current research methods in criminal justice.

521 Advanced Topics in Criminal Justice Research Methods 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: CRM J 520. Exploration of specialized topics in research methodology; topics may include qualitative methods, GIS, ethnography, and survey design.

522 Foundations of Quantitative Methods 4 Application of foundational quantitative methods utilized in the field of Criminal Justice and Criminology.

523 Intermediate Quantitative Methods 4 Course Prerequisite: CRM J 522. Intermediate-level quantitative methods including logistic regression, factor analysis, propensity scoring and model building.

524 Advanced Topics in Quantitative Methods 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: CRM J 523. Advanced quantitative methods used in criminal justice, including time series, HLM, multi-level modeling, spatial analysis, and repeated measures analysis.

530 Criminal Justice: Process and Institutions 3 Processes of criminal justice in the context of the social, political, and economic environments. Cooperative: Open to UI degree-seeking students.

531 Drugs, Alcohol, and Crime 3 Examination of the research and theory surrounding the relationship between alcohol, drugs, crime, and the criminal justice system.

540 Seminar in Evaluation Research 3 Interrelationship of ideology, data, policy development, and policy implementation in public policy analysis. (Crosslisted course offered as CRM J 540, POLS 541). Cooperative: Open to UI degree-seeking students.

541 Seminar in Corrections 3 Current issues related to the control, management, and sanctioning of criminal offenders. Cooperative: Open to UI degree-seeking students.

542 Community Corrections 3 Examines correctional processes in a community setting, including probation, parole, and innovative community-based strategies for dealing with the offender.

555 Seminar in Criminological Theory 3 Individual, situational and ecological correlates of criminal behavior; data sources and empirical research.

560 Prosecution and Adjudication 3 The function of courts and the behavior of prosecutors, defense attorneys and judges within the criminal justice system.

570 The Police and Society 3 Community and selected social institutional factors as related to their influence on police systems. Cooperative: Open to UI degree-seeking students.

572 Seminar in Comparative Policing 3 Study of the history, organization, and policies of policing systems in selected countries and of transnational policing. Cooperative: Open to UI degree-seeking students.

580 Gender and Justice 3 Criminal justice system's treatment of women offenders, victims, and professionals.

591 Seminar in the Administration of Criminal Justice 3 May be repeated for credit; cumulative maximum 6 hours. Current issues, problems, and critical concerns within the field of administration of criminal justice. Cooperative: Open to UI degree-seeking students.

592 Proseminar in Administration, Justice, and Applied Policy Studies 3 May be repeated for credit; cumulative maximum 6 hours. Same as POL S 542.

594 Special Topics in Comparative Criminology and Criminal Justice 3 May be repeated for credit; cumulative maximum 6 hours. Intensive study of specific topics in comparative criminal justice or criminology.

595 Advanced Topics in Criminal Justice Institutions and Processes 3 May be repeated for credit; cumulative maximum 6 hours. In-depth study of issues associated with criminal justice institutions and processes.

596 Special Topics: Criminal Justice and Public Health 3 May be repeated for credit; cumulative maximum 6 hours. Examination of public health ramifications of criminal justice policy and practice; public health approaches to violence and substance abuse prevention.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.
The Department of Crop and Soil Sciences supports undergraduate programs of study leading to the Bachelor of Science interdisciplinary degrees in Integrated Plant Sciences and Agricultural and Food Systems. Students are encouraged to participate as part-time employees in research programs and seek professional internships for applied learning-experiences. Departmental and college scholarships are available based on ability, need, and interest. Students gain professional and social contacts with the faculty and other students through student clubs and other activities. Students planning to transfer to Washington State University should take courses that meet general university and Integrated Plant Sciences or Agricultural and Food Systems core requirements. Undergraduate minors in Crop Science, Soil Science, Geospatial Analysis, and Agricultural and Food Systems, as well as an undergraduate Certificate in Organic Agriculture, are also available. We offer graduate programs of study leading to the degrees of Master of Science in Crop Science, Master of Science in Soil Science, Doctor of Philosophy (Crop Science), and Doctor of Philosophy (Soil Science). A graduate Certificate in Sustainable Agriculture is also available.

INTEGRATED PLANT SCIENCES

The science of plant life from molecule to market is the focus of the new Integrated Plant Sciences (IPS) Degree program. Delivered collaboratively by departments within the College of Agricultural, Human, and Natural Resource Sciences, the IPS degree provides students with an exciting depth and breadth of knowledge that crosses a variety of plant science disciplines, including crop and soil sciences, horticulture and landscape architecture, entomology, plant pathology, and food science. Students pursuing a Bachelor of Science degree in Integrated Plant Sciences may choose among seven majors. Information regarding the IPS majors, including student learning outcomes, is available under the Integrated Plant Sciences catalog section and http://ips.wsu.edu.

Agricultural Biotechnology

The Agricultural Biotechnology major in IPS is a designed for students interested in careers that include laboratory or research technicians in plant biotechnology, breeding, genetics, entomology, plant pathology, molecular biology, and physiology, as well as for students preparing for advanced degrees in these areas. The program emphasizes the development and application of new technology to ensure a safe and abundant food and fiber supply. Students may find employment in industry, government, or university laboratories.

Field Crop Management

The Field Crop Management major in IPS is ideal for students interested in agriculture, crop production, and plant, soil, and pest management. Crop scientists (or agronomists) are involved in improving food, feed, and fiber production. Graduates qualify for careers in agribusiness, corporate and technical farm management, professional consulting, research, and sales positions.

Turfgrass Management

The Turfgrass Management major in IPS is geared toward students interested in pursuing careers as golf course managers, athletic field managers, or personnel managers in those venues. Students will take courses in turf management, turf production, plant pathology, entomology, soil fertility, and plant breeding to learn how to maintain healthy turfgrass systems. Additionally, students gain hands-on experience at the Palouse Ridge Golf Course, an 18-hole championship golfing facility at the Pullman campus.

AGRICULTURAL FOOD SYSTEMS

The Agricultural and Food Systems (AFS) program is an exciting, college-wide, interdisciplinary program that offers a Bachelor of Science degree with five majors and a Master of Science degree. Information regarding the AFS majors, including student learning outcomes, is available in the Agricultural and Food Systems catalog section and http://afs.wsu.edu.

Agricultural Education

Combining the best of both agriculture and teaching, the Agricultural Education major in AFS prepares students to educate the next generation of agricultural leaders and consumers. Highly sought after by employers, they teach high school and middle school agricultural science classes, as well as serve as FFA advisors, adult education instructors, community outreach coordinators, university extension agents, and agricultural industry representatives.

Agricultural Technology and Production Management

Students in the Agricultural Technology and Production Management hands-on major in AFS gain a science-based overview of agriculture and food systems, with an emphasis on the practical application of technology to agricultural production systems. The program combines students’ inherent creativity and interest in physical and biological sciences, technology, mathematics, business, and related subjects with their desire to develop innovative solutions to a variety of agricultural problems.

Organic and Sustainable Agriculture

Significantly different than conventional agriculture, organic food production is one of the fastest growing segments of agriculture, with retail sales generally increasing by 10 to 20 percent annually since 1991. Washington State has been a leader in this burgeoning new industry. This revolutionary new major is the first of its kind to be offered in the United States. Students in the Organic and Sustainable Agriculture major in AFS take a diverse array of courses in the natural, environmental, economic, and social sciences, as well as a number of courses focused on organic production practices.

PREPARATION FOR GRADUATE STUDENTS IN CROP AND SOIL SCIENCES

Preparation for graduate study requires the selection of courses that will benefit later work toward a Master of Science or a Doctor of Philosophy degree. Normally, preparation for an advanced degree in crop science includes course work with a strong emphasis in plant sciences, biochemistry, computer science, genetics, and...
Crop Science

A minor in crop science may be obtained by students from this and other departments. A minimum of 16 credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. See crop science advisor.

Soil Science

A minor in soil science may be obtained by students from this and other departments. Sixteen credits in soil science are required, at least 9 of which must be in 300-400-level courses taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. SOIL SCI 201 is required. One credit of Soil Science-related experiential learning (SOIL SCI 468/568; and 6 credits from the following: AGTM 305, 405, CPT S 111, MIS 250, SOE 446, 464, with a minimum GPA of at least 2.0) is required. Courses taken in geospatial analysis may not be used for the minor in soils sciences. At least 9 hours must be 300-400-level work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Description of Courses

CROP SCIENCE

CROP SCI

102 Introduction to Cultivated Plants 3 Exploring cultivated plant classification and morphology, crop reproduction, basic plant processes, and the biotic and abiotic factors which can influence these processes. (Crosslisted course offered as HORT 102, CROP SCI 102).

202 Crop Growth and Development 4 (3-3) Course Prerequisite: HORT/ CROP SCI 102. Morphology, anatomy, growth and development of agronomic and horticultural crops. (Crosslisted course offered as HORT 202, CROP SCI 202).

301 Turfgrass Management 3 (2-3) Course Prerequisite: BIOLOGY 102, 106, 107, or 120. Principles of establishment and management of turf for lawns, parks, and golf courses. Field trip required. Cooperative: Open to UI degree-seeking students.

302 Forage Crops 3 (2-3) Course Prerequisite: BIOLOGY 102, 106, 107, 120, or 135. Adaptation, production, and utilization of forage crops. Field trip required.

305 Ecology and Management of Weeds 3 (2-3) Course Prerequisite: HORT 202 or APS 201. Weed ecology/management in crop and non-crop systems; weed growth/development, identification, weed control (chemical, mechanical, biological), and environmental issues

360 World Agricultural Systems 3 Course Prerequisite: 3 units of [B] or [BSCI] GER or UCORE categories. Study of agro-environmental characteristics of world agriculture; historical and contemporary features of world food production. (Crosslisted course offered as CROP SCI 360, SOIL SCI 360). Cooperative: Open to UI degree-seeking students.

Advanced Cropping Systems 3 Course Prerequisite: HORT 202. Understanding the management of constraints to crop production and quality; biological, physical, and chemical approaches to crop health management. Field trips required. (Crosslisted course offered as CROP SCI 403, CROP SCI 503, PL P 403, PL P 503.) Credit not granted for both CROP SCI 403 and 503, or PL P 403 and 503. Recommended preparation: CROP SCI 305; PL P 429. Cooperative: Open to UI degree-seeking students.

403 Advanced Cropping Systems 3 Course Prerequisite: HORT 202. Understanding the management of constraints to crop production and quality; biological, physical, and chemical approaches to crop health management. Field trips required. (Crosslisted course offered as CROP SCI 403, CROP SCI 503, PL P 403, PL P 503.) Credit not granted for both CROP SCI 403 and 503, or PL P 403 and 503. Recommended preparation: CROP SCI 305; PL P 429. Cooperative: Open to UI degree-seeking students.

CROP ENVIRONMENT INTERACTIONS

3 Course Prerequisite: HORT 202. Effects of environment and management on crop growth and development.

411 Seminar 1 May be repeated for credit. Current literature and reports on research or special topics. (Crosslisted course offered as CROP SCI 412, SOIL SCI 412).

435 [CAPS] Interdisciplinary Solutions to the Plant Sciences 3 Course Prerequisite: Junior standing. Investigation of current agricultural problems and development of proposed solutions through interdisciplinary teams using advanced technology and production management.

443 Plant Breeding for Organic Agriculture 3 Course Prerequisite: HORT 202; BIOLOGY 106 or 120. Concepts and practice of breeding in and for organic agriculture with an emphasis on field-based, on-farm techniques.

445 [M] Plant Breeding 4 Genetic principles underlying plant breeding and an introduction to the principles and practices of plant breeding. (Crosslisted course offered as CROP SCI 445, HORT 445). Cooperative: Open to UI degree-seeking students.

480 Plant Genomics and Biotechnology 3 Course Prerequisite: BIOLOGY 420. Advanced concepts in plant genomics and biotechnology with emphasis on approaches, techniques, and application. (Crosslisted course offered as HORT 480 and CROP SCI 480). Recommended preparation: MBIOS 301 or CROP SCI 444.

495 Research Experience V 1-4 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Not open to graduate students. Planned and supervised undergraduate research experience. (Crosslisted course offered as CROP SCI 495, HORT 495, SOIL SCI 495).

497 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

498 Professional Internship V 1-6 May be repeated for credit; cumulative maximum 9 hours. Planned and supervised professional work experience. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

Advanced Cropping Systems 3 Understanding the management of constraints to crop production and quality; biological, physical, and chemical approaches to crop health management. Field trips required. (Crosslisted course offered as CROP SCI 403, CROP SCI 503, PL P 403, PL P 503.) Credit not granted for both CROP SCI 403 and 503, or PL P 403 and 503. Recommended preparation: CROP SCI 305; PL P 429. Cooperative: Open to UI degree-seeking students.

504 Plant Transmission Genetics 3 Transmission of genes across generations; detailed study of the basic laws of genetics to predict and describe inheritance. Cooperative: Open to UI degree-seeking students.

505 Advanced Classical and Molecular Breeding 3 Characterization and principles of improving crop quality and adaptation traits with emphasis on molecular breeding strategies. Required preparation must include upper-division course in biology, genetics, or plant breeding. Cooperative: Open to UI degree-seeking students.

506 Research Presentations 2 Learn and practice skills needed to prepare and effectively present scientific information orally to a range of audiences in a variety of formats and technologies. (Crosslisted course offered as CROP SCI 506; SOIL SCI 506).

510 Seminar 1 May be repeated for credit. Literature review; preparation and presentation of reports in crop science.

Science Writing Workshop 2 Instruction, tools, and peer review support to write graduate research proposal or journal article. (Crosslisted course offered as CROP SCI 511, ENTOM 511, SOIL SCI 511).
499 Special Problems  V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Seminar 1 May be repeated for credit. Presentation of research information.

502 Advanced Topics in Soils  V 1-3 May be repeated for credit; cumulative maximum 6 hours. Interpretation, presentation, and discussion of current research on soils, uses, and management.

503 Advanced Topics in Soil Analysis  V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By permission only. Soil research techniques: application of modern instrumentation to soil analysis.

505 Teaching Practicum 1 May be repeated for credit; cumulative maximum 4 hours. Supervised experience in classroom teaching: classroom preparation for lectures, discussions, laboratories; preparation and grading of exams. S, F grading.

506 Research Presentations 2 Instruction, tools, and peer review support to write, present, and improve research presentations. Cooperative: Open to UI degree-seeking students. S, F grading.

511 Science Writing Workshop 2 Instruction, tools, and peer review support to write graduate research proposal or journal article. (Crosslisted course offered as CROP SCI 506; SOIL SCI 506).

516 Soil Processes in the Earth's Critical Zone 3 Soil geochemistry and processes; theory and applications with a focus on reactions at the soil, liquid, and gaseous interface between the lithosphere, atmosphere, hydrosphere, and biosphere. (Crosslisted course offered as SOE 416/S16, SOIL SCI 416/S16). Credit not granted for both SOE/SOIL SCI 416 and SOE/SOIL SCI S16. Recommended preparation: Basic knowledge of soils (e.g. SOIL SCI 201 or equivalent; CHEM 106; PHYSICS 110).

521 Physical Chemistry of Soils 3 Chemical equilibria and kinetics of soil solution speciation, mineral precipitation and dissolution, adsorption and partitioning reactions, and ion exchange. Soil constituents; soil solutions: mineral equilibria; absorption reactions; acid/base reactions; oxidation-reduction; soil contaminants. Cooperative: Open to UI degree-seeking students.

531 Soil Microbiology 3 (2-3) Biology and significance of organisms inhabiting soil and their role in nutrient cycling, ecosystem function, agriculture, and bioremediation. Cooperative: Open to UI degree-seeking students.

533 Advanced Vadose Processes 2 Methods and models for water, heat, vapor and solute transport in the vadose zone; transfer functions to describe solute transport; non-linear parameter estimation; fate and transport of water, heat, and solutes in the vadose zone; hydrological and geochemical processes in unsaturated subsurface materials. Recommended preparation: upper division or graduate course in soil physics or chemistry.

541 Soil-Plant-Microbial Interactions 3 Soil-plant-microbial relationships to plant nutrition, plant health, and environmental cleanup; rhizosphere chemistry and microbial ecology. Required preparation must include two upper-division courses in biology, microbiology or soils.

544 Nitrogen Cycling in the Earth's Systems 3 Nitrogen dynamics in terrestrial, aquatic, and atmospheric systems; nitrogen transformations in natural and managed systems and responses to human activities. (Crosslisted course offered as BIOLOGY 544; SOIL SCI 544).

547 Soil Fertility Management 3 Philosophy of fertilizer recommendations based on soil and plant tissue testing: principles of fertilizer manufacture, placement and use. Required preparation must include introductory soils and upper-division soil fertility courses. Cooperative: Open to UI degree-seeking students.

568 GIS Spatial Analysis 4 (2-6) Geographic information systems applied to analysis of landscape data; maps, geographic coordinate systems and projections, geodatabases. Credit not granted for both SOIL SCI 468 and 568.

600 Special Projects or Independent Study V 1-3 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Soil Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

School of Design and Construction

sdc.wsu.edu
Carpenter Hall 118
509-335-5339


The School of Design and Construction (SDC) offers collaborative learning experiences for students in architecture, interior design, landscape architecture, construction management, and construction engineering to design and construct places in our environment. The integrated model teaches students the skill sets required for their chosen design major while giving students a substantial advantage when entering the job market.
Programs of study in the SDC lead to the following degrees: a Bachelor of Science in Architectural Studies (a four-year pre-professional degree) followed by a one-, two-, or three-year professional Master of Architecture degree that is accredited by the National Architectural Accreditation Board (NAAB); a Bachelor of Arts in Interior Design accredited by the Council for Interior Design Accreditation (CIDA) and a Master of Arts in Interior Design; a Bachelor of Landscape Architecture accredited by the Landscape Architecture Accreditation Board (LAAB); and a Bachelor of Science in Construction Management (a four-year degree) that is accredited by the American Council for Construction Education (ACCE), and a Bachelor of Science in Construction Engineering in conjunction with Civil Engineering.

It is crucial that students in the design and construction professions learn about a range of built environments, places, ideas, cultures, and experiences that are not readily available in the Palouse—and difficult to teach in the classroom. Travel experience is integral to the SDC curriculum and contributes to a transformative education, as indicated in strategic plans for both the SDC and WSU. Travel experience for students in the SDC is defined in a variety of ways:
- Embedded into courses labeled as “study tours” where travel is integral to the course.
- Woven throughout other courses in the curriculum.
- Included as professional development activities.

Appropriate course fees are charged to cover the costs for each experience. Study abroad may be incorporated into the fourth year of study or during the summer. Foreign studies options include WSU sponsored programs, and programs offered by other institutions. Coordination is through the Office of International Programs—Global Learning.

Students in the SDC should also expect to participate in a senior portfolio review and/or capstone project presentation prior to graduation. These experiences are unique networking opportunities for graduating students to interact with design and construction professionals, and to receive feedback on their existing portfolios or projects.

A variety of student clubs and organizations provide students with linkages to their professional counterparts. Student organizations with chapters at the SDC include the American Institute of Architectural Students (AIAS); Alpha Rho Chi; American Society of Interior Designers (ASID); American Society of Landscape Architects (ASLA); Associated Students of Construction Management (ASC); Sigma Lambda Chi; the Design Build Contractors Association of America (MCAA).

ARCHITECTURE

The four-year, pre-professional Bachelor of Science in Architectural Studies degree at WSU provides a thorough foundation in the field of architecture as preparation for continued education in a professional degree program; employment in the architecture profession with a licensed architect; and employment options in fields related to architecture.

The Master of Architecture (M.Arch.) degree is the professional degree accredited by the National Architectural Accrediting Board (NAAB). Completion of this degree allows students to take state exams and become licensed architects.

Students must successfully complete a four-year undergraduate degree in architecture or a previous five-year Bachelor of Architecture degree to be eligible for the one- or two-year M.Arch. program. Students with baccalaureate degrees in disciplines other than architecture are eligible to apply for the three-year M.Arch. program. Please consult the WSU Graduate Catalog and/or http://sdc.wsu.edu/ for specific information regarding this degree, as well as admission requirements and course descriptions.

Student Learning Outcomes

Students graduating in architecture are able to: 1) understand the role of architecture within current cultural and global conditions, 2) understand the role of architecture in the enhancement and preservation of natural resources, 3) understand the role of history and its transformations over time, 4) develop a desire and passion for life-long learning, and 5) develop intellectual and analytical skills that will be the foundation for future leaders. It is the intent of the program to graduate future professionals who are committed to excellence in the built environment through the incorporation of intellectual, analytical, and artful aspects of architecture. Within this context, students and faculty seek to investigate issues within diverse contexts in order to creatively advance the built environment.

Transfer Students

Students planning to transfer into the architecture program at Washington State University should contact an advisor for more information.

CONSTRUCTION MANAGEMENT

The management of construction projects has become more complex due to the shortage of resources, specialized materials, sophisticated delivery methods and the financial and legal responsibilities encountered during the project life cycle. From construction management to project management and program management, the needs of the industry and the built environment are expanding at an unprecedented rate. At the heart of the building process is the construction professional.

The WSU Construction Management (CM) program provides students with the tools and skills necessary to develop strong administrative, leadership and management expertise to be successful in today's construction industry. Students pursuing a degree in construction management will be expected to understand a wide variety of topics that make up the built environment. This expertise includes understanding properties of materials and construction systems required for the construction professional. Concepts regarding contract administration, sustainability, risk management, estimating and scheduling are critical skills.

Students in this program are encouraged to develop an inquisitive and inventive mind to understand management techniques, methods, and sequencing. It is also important that the graduate in construction management be knowledgeable in the field of business. Courses offered in a variety of departments are required to assure this breadth of understanding. The Bachelor of Science in Construction Management degree program is accredited by the American Council for Construction Education (ACCE).

Student Learning Outcomes

The mission of WSU-CM is to educate, prepare and provide opportunities for students to become valuable resources to our economy, the construction management profession, and the built environment. ACCE requirements establish twenty (20) pre-defined student learning outcomes that are comprehensive in nature. These measurable outcomes are introduced, reinforced, and assessed throughout the CM curriculum in an effort to ensure students entering the construction industry with appropriate foundational knowledge and requisite skills to be work ready, day one. Upon graduating from an accredited ACCE bachelor's degree program, a graduate shall be able to:
- Create written communications appropriate to the construction discipline.
- Create oral presentations appropriate to the construction discipline.
- Create a construction project safety plan.
- Create construction project cost estimates.
- Create construction project schedules.
- Analyze professional decisions based on ethical principles.
- Analyze construction documents for planning and management of construction processes.
- Analyze methods, materials, and equipment used to construct projects.
- Apply construction management skills as a member of a multidisciplinary team.
- Apply electronic-based technology to manage the construction process.
- Apply basic surveying techniques for construction layout and control.
- Understand different methods of project delivery and the roles and responsibilities of all constituencies involved in the design and construction process.
- Understand construction risk management.
- Understand construction accounting and cost control.
- Understand construction quality assurance and control.
- Understand construction project control processes.
- Understand the legal implications of contract, common, and regulatory law to manage a construction project.
- Understand the basic principles of sustainable construction.
- Understand the basic principles of structural behavior.
- Understand the basic principles of mechanical, electrical and piping systems.

Transfer Students

Students planning to transfer into the construction management program at Washington State University should contact an advisor for more information.

INTERIOR DESIGN

Accredited by the Council for Interior Design Accreditation (CIDA), the Bachelor of Arts in Interior Design is a professional degree program that provides the common body of knowledge related to interior design as recognized by CIDA. The interior design program is based on a concern for human beings and the creation of interior settings that support human activities and values. The curriculum is structured to create unique learning experiences each semester. Studios focus
on a multitude of design theories rooted in a variety of relevant disciplines. Lecture course content is integrated into the studio experience to reinforce specified skills and knowledge. With increasing challenge and complexity, multidisciplinary exposure and experiences continue throughout the curriculum to inform design solutions as well as prepare students to work with a myriad of professionals upon graduation.

**Professional/Global Experience**

The WSU Interior Design program values experiential learning as an important component of a student’s education. In addition to travel experiences throughout the curriculum, all fourth-year students must present their portfolio of creative work at an off-campus review to graduate.

In the fall semester of the fourth year, students will participate in a professional and/or global experience, choosing one of the following options:

- **Option 1: Internship**—students can choose to complete a 5-credit internship and are encouraged to seek opportunities beyond the region.
- **Option 2: Study Abroad**—students can choose to participate in the department’s study abroad program providing them an opportunity to experience design within the context of another culture.
- **Option 3: Community Studio**—students can work with faculty on community-based projects.

**Student Learning Outcomes**

A graduate of the interior design program is a creative thinker and problem solver. An education in interior design develops intellectual curiosity, which supports continued professional development throughout life. Students develop skills that allow them to analyze information, evaluate issues, and set priorities while generating creative design solutions for projects of a complex scale. As graduates of WSU’s Interior Design program, students can take the initiative, make critical judgments of their own designs, as well as others, and operate within a team context; all of which contributes to their future success as professionals.

**Transfer Students**

Students wishing to transfer from another institution into the interior design program should contact an advisor for more information.

**Graduate Studies**

The Master of Arts in Interior Design (MA) program increases students’ understanding of the relationship between human behavior and interior environments through advanced study and hands-on research. Students gain knowledge and skills that prepare them to analyze information and relationships, evaluate issues, and set priorities, while creating functional and high-quality design solutions for complex projects. The degree is offered in three tracks depending on prior academic and professional background. Please consult the WSU Graduate catalog and/or http://sdc.wsu.edu for specific information regarding this degree, as well as admission requirements and course descriptions.

**LANDSCAPE ARCHITECTURE**

Landscape architecture involves designing and implementing opportunities for people to engage with their environment. It is an interdisciplinary field dedicated to crafting meaningful places across diverse scales and contexts.

The Bachelor of Landscape Architecture (BLA) is a professional degree program that prepares students to enter and advance the diverse profession of landscape architecture, address complex societal issues, and envision solutions that optimize the physical environments where people work, live, and recreate.

The BLA curriculum is structured to create unique learning experiences each semester. Broadly speaking, the curriculum emphasizes practical and applied experiential learning, draws from courses across campus, and provides students with opportunities to think critically and integrate diverse bodies of knowledge. The professional course of study is divided into two segments: pre-landscape architecture and the second – fourth year professional landscape architecture program (BLA).

Completion of the program leads to the degree of Bachelor of Landscape Architecture and allows the graduate to enter the profession. At least three additional years of professional experience and successful completion of the landscape architectural license examination (LARE) are necessary for registration as a licensed landscape architect in most states.

The core component of the landscape architecture curriculum is the studio experience. The studios are structured to facilitate understanding of the web of relationships among physical, biological, and social systems. Through the studio curriculum students learn habits of linking ecological processes with space making and necessarily consider interdependence, reciprocity, and change.

First year projects focus on the basic elements and principles of design and design process. The second year emphasizes the concept of site and the methods for and consequences of manipulating the ground and vegetation. Coursework includes site design, site engineering, plant materials, and design history. The third year reinforces and extends students’ understanding of the field of landscape architecture and emphasizes integration of theory, practice, and construction. Studios focus on design for communities in the broadest sense. In the fourth year, coursework emphasizes design in the context of landscape complexity, systems thinking, and the overlap of global and local issues. Students develop and execute independent projects. In the projects they are encouraged to think of design as an answer to a question and regard their work as an opportunity to develop, test, and challenge what they have learned in the first three years of their design education. Computer visualization and freehand drawing skills are threaded throughout the curriculum.

In addition to travel experiences throughout the curriculum, all fourth-year students must present their capstone project and a portfolio of creative work at an off-campus review to graduate.

**Student Learning Outcomes**

Through the program, students learn to understand the complex nature of problems and questions associated with people and landscapes, as well as how to craft and communicate design and planning solutions in response to these problems and questions. Upon completing the degree, graduates can perform as entry level practitioners of landscape architecture. Additionally, they can take initiative, make critical judgments of designs, and operate within a team context; all of which contributes to their future success as landscape architectural design professionals.

**Schedules of Studies**

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

**BACHELOR OF SCIENCE IN ARCHITECTURAL STUDIES (120 HOURS)**

Students may apply for certification at the end of spring semester of the first year. Certification requirements include completion of a minimum of 24 semester credits and earning a C or better grade in the following courses: SDC 100, 120, and 140. Additional required courses are COM 102, ENGLISH 101, HISTORY 105, PSYCH 105 or SOC 101, and one fine arts class (FINE ART 101, 201, or 202). Transfer equivalents may be approved by the program. A minimum 2.5 WSU cumulative GPA is required to apply for certification. Students’ overall WSU GPA and major specific GPA from the courses listed above are considered in the application process.

**Certification Guarantee:** Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

The plan below is a suggested path to completion of the architectural studies degree. Students will meet with an advisor each semester to confirm academic schedule and monitor progress towards graduation.

**Students are required to earn a grade of C or better in all major courses required for the degree/ARCH 201, 203, 209, 210, 215, 301, 303, 309, 351, 352, 401, 403, CST M 201, 202, 322, 333; SDC 100, 120, 140, 250, 350).**

**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>COM 102 [COMM]</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 101 [WRGT]</td>
<td>3</td>
</tr>
<tr>
<td>Humanities [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>SDC 100 [ARTS]</td>
<td>3</td>
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<tr>
<td>SDC 120</td>
<td>3</td>
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</table>

**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
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<tbody>
<tr>
<td>FINE ART 101, 201, or 202</td>
</tr>
<tr>
<td>HISTORY 105 [ROOT]</td>
</tr>
<tr>
<td>MATH pre-req (if needed) or MATH [QUAN]</td>
</tr>
<tr>
<td>PSYCH 105 [SCI] or SOC 101[SCI]</td>
</tr>
<tr>
<td>SDC 140</td>
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</tbody>
</table>
Second Year

First Term
- ARCH 201 5
- ARCH 210 3
- CST M 201 3
- MATH [QUAN] or Elective 3 or 4
- SDC 250 3

Second Term
- ARCH 203 5
- ARCH 209 3
- ARCH 215 3
- CST M 202 3
- SDC 350 [M] 3

Supportive Electives
- Biological Sciences [BSCI] 3 or 4
- ARCH 463
- Supportive Elective 5

Third Year

First Term
- ARCH 301 3
- ARCH 309 [M] 3
- ARCH 351 3
- CST M 332 3
- Diversity [DIVR] 3
- SDC 100 [ARTS] 3

Second Term
- ARCH 303 3
- ARCH 352 3
- CST M 333 3
- PHYSICS 101 [PSCI] 4

Fourth Year

First Term
- ARCH 401 6
- ARCH 463 3
- Supportive Elective 3

Second Term
- ARCH 403 [CAPS] 6
- ARCH 531 0 or 3
- ARCH 540 0 or 3
- Biological Sciences [BSCI] 3 or 4
- Supportive Electives 3

CONSTRUCTION MANAGEMENT (PRE-PROFESSIONAL PROGRAM) (31 HOURS)

Construction management is a four-year program structured into one year of preconstruction management and three years of construction education.

The degree of Bachelor of Science in Construction Management is for those students who wish to work in the profession of construction management or in a management capacity in other facets of the construction industry.

Upon completion of the preconstruction management program requirements, or their equivalent for transfer students, application must be made for certification into the Construction Management program at the end of the first year.

All students admitted into the second year will be required to purchase laptop computers. Please contact the school for details and specifications.

Certification Requirements:
The School of Design and Construction has separate admissions and certification policies and procedures for its different degree programs. Admission to the Construction Management program will be considered for those who have qualified for admission to WSU and fulfill the requirements outlined below.

The undergraduate Construction Management program has a one-step screening process leading to certification. The screening process takes place between the first and second year. Qualified students will be certified at this time and allowed to take upper-level coursework as well as construction management courses. This limitation is imposed because of limited space, equipment and faculty resources. Students may transfer to the school during the two-year process or apply directly for second-year certification.

Application Requirements and Deadlines:
All second-year applications are due by May 1.

Course and GPA Requirements for Screening:
Because the School receives more applications from qualified students than can be accommodated, screening for entry into the second year is based on the applicant fulfilling the minimum requirements listed and the applicant’s overall GPA. To be considered for admission, an applicant must:

- Qualify for admission into Washington State University.
- Complete the first year as listed herein under preconstruction management.
- Earn a grade of C or better in each of the following:
  - ENGLISH 101; GEOLOGY 101; MATH 171; and another course that meets a University Common Requirement (UCORE) other than those previously listed. For applicant screening, the highest grade will be used.
- Complete and submit an application to the Construction Management program by May 1.

ENGLISH 101; GEOLOGY 101; MATH 171; and another course that meets a University Common Requirement (UCORE) other than those previously listed. For applicant screening, the highest grade will be used.

First Year

First Term
- First Term Hours
- ARCH 301 3
- ARCH 309 [M] 3
- ARCH 351 3
- CST M 332 3
- Diversity [DIVR] 3

Second Term
- ARCH 303 3
- ARCH 352 3
- CST M 333 3
- PHYSICS 101 [PSCI] 4

First Year

First Term
- First Term Hours
- ARCH 301 3
- ARCH 309 [M] 3
- ARCH 351 3
- CST M 332 3
- Diversity [DIVR] 3

Second Term
- ARCH 303 3
- ARCH 352 3
- CST M 333 3
- PHYSICS 101 [PSCI] 4

CONSTRUCTION MANAGEMENT (SECOND THROUGH FOURTH YEARS) (93 HOURS)

Second Year

First Term
- ARCH 351 3
- CST M 201 3
- CST M 222 2
- CST M 234 2
- PHYSICS 101 or 201 4

Second Term
- ACCTG 230 3
- ARCH 352 3
- B LAW 210 3
- CST M 202 3
- CST M 252 4

Third Year

Supportive Electives
- Biological Sciences [BSCI] with lab 4
- CST M 333 3
- CST M 356 3
- CST M 362 [M] 3
- CST M 371 3

Fourth Year

First Term
- First Term Hours
- ARCH 463 3
- CST M 301 or MGMT 301 3
- CST M 460 3
- CST M 462 3
- 300-400-level CST M Elective 3

Second Term
- First Term Hours
- ARCH 463 3
- CST M 473 3

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**CST M 475 [M]** 3  
**Diversity [DIVR] or Humanities [HUM]** 3  
**Integrative Capstone [CAPS]** 3  
**300-400-level Business Elective** 3  
**300-400-level CST M Elective** 3  

**First Term**  
- **COM 102 [COMM]** 3  
- **HISTORY 105 [ROOT]** 3  
- **SOE 101 [PSCI]** 4  
- **SDC 140** 3  
- **SDC 120** 3  
- **ENGLISH 101 [WRTG]** 3  
- **HISTORY 105 [ROOT]** 3  
- **PSCI 325** 3  
- **PSCI 326** 3  
- **PSCI 333** 4  
- **PSCI 415** 3  
- **PSCI 450, 350, 473** 3  

**Second Term**  
- **COM 102 [COMM]** 3  
- **HISTORY 105 [ROOT]** 3  
- **SDC 120** 3  
- **ENGLISH 101 [WRTG]** 3  
- **SOE 101 [PSCI]** 4  
- **SOIL SCI 201, 366, 367, 380, 450, 470, 485; SOIL SCI 201, 368; SDC 100, 120, 140, 250, 350, 473**.  

**First Year**  
- **First Term**  
  - **HISTORY 105 [ROOT]** 3  
  - **ENGLISH 101 [WRTG]** 3  
  - **FINE ART 101, 201, or 202** 3  
  - **Quantitative Reasoning [QUAN]** 3  
  - **SDC 140** 3  
- **Second Term**  
  - **COM 102 [COMM]** 3  
  - **ENGLISH 101 [WRTG]** 3  
  - **FINE ART 101, 201, or 202** 3  
  - **Quantitative Reasoning [QUAN]** 3  
  - **SDC 140** 3  

**Second Year**  
- **First Term**  
  - **SDC 120** 3  
  - **PSYCH 105 [SSCI] or SOC 101 [SSCI]** 3  
  - **SDC 100 [ARTS]** 3  
  - **SDC 120** 3  
- **Second Term**  
  - **COM 102 [COMM]** 3  
  - **ENGLISH 101 [WRTG]** 3  
  - **FINE ART 101, 201, or 202** 3  
  - **Quantitative Reasoning [QUAN]** 3  
  - **SDC 140** 3  

**Third Year**  
- **First Term**  
  - **ENGLISH 101 [WRTG]** 3  
  - **FINE ART 101, 201, or 202** 3  
  - **300-400-level courses** 3  
- **Second Term**  
  - **PSYCH 105 [SSCI] or SOC 101 [SSCI]** 3  
  - **SDC 100 [ARTS]** 3  
  - **SDC 120** 3  

**Fourth Year**  
- **First Term**  
  - **PSYCH 105 [SSCI] or SOC 101 [SSCI]** 3  
  - **SDC 100 [ARTS]** 3  
  - **SDC 120** 3  
- **Second Term**  
  - **PSYCH 105 [SSCI] or SOC 101 [SSCI]** 3  
  - **SDC 100 [ARTS]** 3  
  - **SDC 120** 3  
  - **SDC 473 [M]** 3  

**LANDSCAPE ARCHITECTURE (120 HOURS)**

Students may apply for certification at the end of spring semester of the first year. Certification requirements include completion of a minimum of 24 semester credits and earning a C or better grade in the following courses: SDC 100, 120, and 140. Additional required courses are HISTORY 105, COM 102, ENGLISH 101, and one fine arts course (FINE ART 101, 201, or 202). Transfer equivalents may be approved by the program. A minimum 2.5 WSU cumulative GPA is required to apply for certification. Students' overall WSU GPA and major specific GPA from the courses listed above are considered in the application process.

**Certification Guarantee:** Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification. The plan below is a suggested path to completion of the interior design degree. Students will meet with an advisor each semester to confirm academic schedule and monitor progress towards graduation.

**Certification Guarantee:** Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification. The plan below is a suggested path to completion of the landscape architecture degree. Students will meet with an advisor each semester to confirm academic schedule and monitor progress towards graduation.

**Portfolio Review**

1. **Supportive Electives:** At least 14 credits of any 300-400-level courses from ARCH, CST M, I D, DESIGN, LND ARCH, or SDC, not used to fulfill major requirements. Italian Language course is considered a supportive elective for students who study abroad.

2. **Portfolio Review**

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1. **If BIOLOGY 120 is not taken in Fall, BIOLOGY 106 can be substituted in the Spring.
2. **If LND ARCH 380 is not available, may use**
Design and Construction

ARCHITECTURE M course. Approved construction LAW, ENTRP, FIN, HBM, I BUS, MGMT, MGTOP, WOMEN ST 315, or any 300-400-level ACCTG, B and 3 credits of construction emphasis electives. To be eligible to apply for the minor a student must have completed SDC 120 and have a minimum cumulative GPA of 3.00. Additional requirements include: ARCH 309, SDC 140, 250, 350; and 3 credits of 300-400-level ARCH coursework.

Construction Management

The minor in construction management requires a minimum of 17 credits, 9 of which must be upper-division and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. To be eligible to apply for the minor a student must be certified in any major and have a minimum GPA of 2.70. The minor is limited to 10 students per year. The required courses are CST M 102, 252, 370, 462, 3 credits of business electives, and 3 credits of construction emphasis electives. Approved business electives include ECONS 327, WOMEN ST 315, or any 300-400-level ACCTG, B LAW, ENTRP FIN, HBM, I BUS, MGMT, MGTOP, MIS, or MKTG course. Approved construction emphasis electives include any 300-400-level CST M course.

Description of Courses

ARCHITECTURE

ARCH

201 Architectural Design I 5 (0-10) Course Prerequisite: Certified major in Architectural Studies. Introduction to architectural design focusing on composition, conceptual design and principles of organization, scale, proportion, rhythm and 3-D development.

203 Architectural Design II 5 (0-10) Course Prerequisite: ARCH 201. Introduction to architectural design focusing on the art and aesthetics of structural expression and principles of structure as an ordering system.

209 Design Theory I 3 Course Prerequisite: Certified Architecture major; concurrent enrollment in ARCH 203. Design theory relating to building technology, systems and crafts which influence design decisions.

210 Digital Analysis and Representation 3 (2-3) Course Prerequisite: Certified major in Architectural Studies. Introduction to analysis and representation with a focus on the use of digital tools. (Crosslisted course offered as ARCH 210, LND ARCH 210).

215 Issues in Sustainable Architecture 3 Course Prerequisite: Certified major in Architectural Studies. Introduction to the framework, challenges, and solutions of sustainable design in the built environment.

220 Architectural History I 3 Course Prerequisite: Certified major in Architecture with concurrent enrollment in ARCH 201, or certified majors pursuing non-Architecture degrees. Historic development of world architecture from prehistory to late medieval; social, technical and scientific influences.

301 Architectural Design III 5 (0-10) Course Prerequisite: Certified major in Architecture; ARCH 203. Introduction of architectural design focusing on environmental and social issues. Travel for site visit required.

303 Architectural Design IV 5 (0-10) Course Prerequisite: Certified major in Architecture; ARCH 301. Continuation of study of architectural design/form as influenced by cultural, spiritual and symbolic issues. Travel for site visit required.

309 [M] Modern Architecture and Theory 3 Course Prerequisite: SDC 250; SDC 350; concurrent enrollment in ARCH 301; certified major in Architecture. Built and theoretical developments in architecture from the nineteenth century to present; content may be linked to study tour with associated travel required.

351 Architectural Structures I 3 Course Prerequisite: Certified major in Architecture or Construction Management. Introduction to statics and mechanics; analysis and design of statically determinate architectural structures using timber, steel, and reinforced concrete systems.

352 Architectural Structures II 3 Course Prerequisite: Certified major in Architecture or Construction Management; ARCH 351. Continuation of ARCH 351.

401 Architectural Design V 6 (0-12) Course Prerequisite: ARCH 303; certified major in Architecture. Advanced architectural design focusing on technology, systems and crafts of buildings. Travel for site visit required.

403 [CAPS] Comprehensive Design Studio I 6 (0-12) Course Prerequisite: ARCH 401; certified major in Architecture; senior standing. Integrated capstone studio focusing on design and construction documents, costs, and specifications. Travel to site may be required.

409 [M] Design Theory VI 3 Course Prerequisite: Certified major in Architectural Studies. Advanced design theory relating to social and environmental issues which influence housing design for the urban environment.

428 Architecture and Culture in the Islamic World 3 Course Prerequisite: Junior standing. A thematic course exploring the relationship between architecture and culture in the context of Islamic civilization.

436 Contemporary Furniture Design 3 (1-4) Course Prerequisite: ARCH 203 with a C or better, I D 203 with a C or better, LND ARCH 263 with a C or better, or graduate student. Investigation of issues related to the design and fabrication of furniture; students design and fabricate projects in the school shop.

440 Architectural Acoustics for Construction Management 2 Introduction to the art and science of architectural acoustics with emphasis on understanding construction performance specifications. (Crosslisted course offered as ARCH 440, CST M 440).

446 Computer Animation I 3 (1-4) Introduction to computer animation production and building simulation; applicable for all majors.

451 Computer-aided Design I 3 (2-2) Course Prerequisite: Certified major in Architecture or Construction Management. Computer-aided design related to 3D modeling and construction documents.

452 Computer-aided Design II 2 (1-2) Course Prerequisite: Certified major in Architecture or Construction Management. Continuation of ARCH 451. Computer-aided design related to 3D modeling and construction documents.

456 Field Sketching/Journal Keeping 3 (2-2) Course Prerequisite: Certified major in Architecture, Interior Design, Landscape Architecture, or Construction Management. Field-sketching/journal-keeping strategies to facilitate investigation and comprehension of the built environment.

463 Architectural Structures III 3 Course Prerequisite: Certified major in Architecture or Construction Management; ARCH 352. Wind and seismic loads on architectural structures; high-rise systems; reinforced concrete and masonry structures. Credit not granted for both ARCH 463 and ARCH 563.

464 Architectural Structures IV 3 Course Prerequisite: Certified major in Architecture or Construction Management; ARCH 352. Deflection theory; classical and computer analysis for statically indeterminate architectural structure systems. Credit not granted for both ARCH 464 and ARCH 564.

472 Codes and Acoustics 3 Course Prerequisite: Certified major in Architecture or Construction Management. Building codes and specifications; sound theory, control, and acoustic systems applied to buildings.

480 Architecture Internship 1-16 May be repeated for credit; cumulative maximum 16 hours. Course Prerequisite: Certified major in Architecture or Construction Management. Placement in an approved industrial, professional, or governmental situation for specialized or general experience.

490 Seminar in Architectural Design V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: ARCH 203 with a C or better, I D 203 with a C or better, LND ARCH 263 with a C or better, or graduate student. Advanced study in architectural design. Cooperative: Open to UI degree-seeking students.
491 Seminar in Architectural Communications V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: ARCH 203 with a C or better, I D 203 with a C or better, LND ARCH 263 with a C or better, or graduate student. Advanced study in graphic communication.

492 Seminar in Architectural History V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: ARCH 203 with a C or better, I D 203 with a C or better, LND ARCH 263 with a C or better, or graduate student. Advanced study in architectural history.

493 Seminar in Environmental Control V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: ARCH 203 with a C or better, I D 203 with a C or better, LND ARCH 263 with a C or better, or graduate student. Advanced study in environmental control of buildings.

494 Seminar in Urban and Regional Planning V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: ARCH 203 with a C or better, I D 203 with a C or better, LND ARCH 263 with a C or better, or graduate student. Advanced study in urban and regional planning.

495 Seminar in Construction Management V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Certified major in Architectural Studies. Advanced study in construction practice management.

496 Seminar in Computer Applications V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: ARCH 203 with a C or better, I D 203 with a C or better, LND ARCH 263 with a C or better, or graduate student. Architectural and construction applications of computer graphics, management, computer-aided design.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

510 Summer Graduate Design Studio 6 (0-12) Intensive summer studio focusing on design projects that address prevailing issues in a particular context and locale (regional, national, or international city) outside of Pullman.

511 Graduate Design Studio I 6 (0-12) Graduate studio experience researching a single topic of architectural relevance. Travel for site visit required.

513 Graduate Design Studio II 6 (0-12) Course Prerequisite: ARCH 511 with a C or better. Graduate studio experience researching a single topic of architectural relevance. Travel for site visit required.

515 Research Methods and Programming 3 Exploration of traditional research methods and investigations for architects.

520 Directed Topics in Architecture V 1-3 May be repeated for credit; cumulative maximum 6 hours. Topics related to areas of emphasis in the program and student specialization.

525 History and Theory 3 History and theory of 20th century architecture focusing on cultural and philosophical principles related to design.

527 Site and Landscape Design 3 Exploration of issues of site context analysis, topography, planning, and landscape design.

530 Philosophies and Theories of the Built Environment 3 Course Prerequisite: Graduate standing in Architecture, Interior Design, or Landscape Architecture. Focus on systematic thought which may describe behavior of the built environment. (Crosslisted course offered as ARCH 530, I D 530, LND ARCH 530).

531 Advanced Tectonics 3 Tectonic theory of concrete and metal construction with focus on skin design and technology as formative elements in architecture.

540 Research Methods 3 Research methods, from quantitative to technical to philosophical, directed toward qualitative research. (Crosslisted course offered as ARCH 540, I D 540, LND ARCH 540).

542 Issues in Architecture 3 Examination of issues in architecture related to society, culture, environment, politics, and philosophy.

560 Interdisciplinary Seminar 3 Explores approaches to design thinking in the topic areas of people and place, history, theory and criticism, and physical design. (Crosslisted course offered as ARCH 560, I D 560, LND ARCH 560).

563 Architectural Structures III 3 Wind and seismic loads on architectural structures; highrise systems; reinforced concrete and masonry structures. Credit not granted for both ARCH 463 and ARCH 563.

564 Architectural Structures IV 3 Course Prerequisite: ARCH 511 or concurrent enrollment. Deflection theory; classical and computer analysis for statically indeterminate architectural structure systems. Credit not granted for both ARCH 464 and ARCH 564.

570 Advanced Architectural Design Studio I 6 (0-12) Advanced study of design problems relating to culture, environment, technology, urban planning, or other topics. Travel for site visit required.

571 Advanced Architectural Design Studio II 6 (0-12) Course Prerequisite: ARCH 570. Advanced study of design problems relating to culture, environment, technology, urban planning, or other topics. Travel for site visit required.

573 Ethics and Practice 3 Ethical and professional practice issues related to the business and practice of architecture; investigations into marketing client and business orientation.

577 Theories and Methods of Urban Construction 3 Morphology, theoretical concepts, planning and spatial structure of cities and analysis of the transformation of the city core in Europe and America.

580 Architecture Practicum V 1-4 May be repeated for credit. Course Prerequisite: Graduate student in M Architecture degree program. Internship, travel study, or independent study related to the field of architecture.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

701 Master's Independent Capstone Project and/or Examination V 1-6 May be repeated for credit. Capstone project or final examination for professional master's degree under the Graduate School. The credits will include a balloted evaluation of the student's completion of the program's capstone/examination requirements by the program's graduate faculty. Students must have graduate degree-seeking status and obtain approval from their major advisor/committee chair before enrolling for 701 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-6 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

CONSTRUCTION MANAGEMENT

CST M

102 Introduction to the Built Environment 2 Introduction to the construction industry; reviewing contract documents, methods of project management and current issues pertaining to the industry.

201 Materials I 3 Course Prerequisite: Certified major in Construction Management or Architecture. Introduction to construction materials; primary materials used in below-grade substructures and above-grade superstructures using Construction Specification Institute (CSI) format.
202 Materials II 3 Course Prerequisite: CST M 201; certified major in Construction Management or Architecture. Introduction to primary materials in construction of building envelopes, interiors, interior surfaces and finishes using Construction Specification Institute (CSI) format.

222 Culture of Construction Management 2 Course Prerequisite: Certified major in Construction Management. Introduction to the CM culture with focus on preparation for internships, student competitions, engagement opportunities, and success as a student within the program.

252 Construction Administration and Documentation 4 (3-2) Course Prerequisite: CST M 102; CST M 201; certified major in Construction Management. Study and understanding of administrative procedures found within construction projects and respective documentation.

254 Construction Graphics 2 (1-2) Course Prerequisite: Certified major in Construction Management or Civil Engineering. Visual literacy and details in construction documents using drawing techniques.

301 Management and Organization 3 Course Prerequisite: Certified major in Construction Management. Principles of management, administration, and organization with an emphasis on their relationship to the construction management profession.

332 Building Science I 3 Course Prerequisite: Certified major in Architecture or Construction Management. Mechanical systems for buildings; building heating, ventilating, and air conditioning systems, heat flow concepts.

333 Building Science II 3 Course Prerequisite: CST M 332; certified major in Architecture or Construction Management. Water supply, drainage, electrical and lighting systems for buildings.

356 Earthwork and Equipment 3 Course Prerequisite: Certified major in Construction Management, Construction Engineering, or Civil Engineering. Methods and procedures for site work, excavation, dewatering, building foundation and equipment, productivity, finance and safety requirements.

362 [M] Legal Aspects of Construction and Design 3 Course Prerequisite: CST M 252; B LAW 210; certified major in Construction Management. Statutory and common law governing the practice of design and construction in the US; emphasis in architecture and construction project contract administration.

368 Safety and Health 3 Course Prerequisite: Certified major in Construction Management or Construction Engineering; junior standing. Role and function of safety and health in the construction industry including OSHA compliance, requirements and regulations.

370 Estimating I 3 (2-2) Course Prerequisite: CST M 252; certified major in Construction Management. Certified civil engineering majors may take by permission. Applications of quantity survey, techniques in creation of unit costs, introduction of job expenses and bid presentation.

371 Estimating II 3 (2-3) Course Prerequisite: CST M 370; certified major in Construction Management. Bidding application, advance concepts in the creation of unit cost and computer software applications.

440 Architectural Acoustics for Construction Management 2 Introduction to the art and science of architectural acoustics with emphasis on understanding construction performance specifications. (Crosslisted course offered as ARCH 440, CST M 440).

451 Delivery Systems 3 Course Prerequisite: CST M 252; certified major in Construction Management or junior status in Architecture, Interior Design, Landscape Architecture, or Civil Engineering. Design/construction process and project delivery systems/approaches; analysis of construction management; the construction management process.

458 Methods and Procedures of Heavy Construction 3 Course Prerequisite: Certified major in Construction Management; junior standing. Methods and procedures for site work, heavy equipment, cranes, productivity; finance and safety requirements.

460 Construction Cost Accounting 3 (2-3) Course Prerequisite: CON E 361 or CST M 371; certified major in Construction Management or Construction Engineering. Examination of cost accounting utilized for specific project control as well as overall company control.

462 Planning and Scheduling 3 (2-3) Course Prerequisite: CE 317, CON E 361, or CST M 371; certified major in Construction Management, Civil Engineering, or Construction Engineering. Methods, principles, and concepts required to plan and schedule construction projects; introduction to scheduling software.

466 Heavy/Civil Estimating 3 Course Prerequisite: Certified major in Construction Management, or junior standing and certified major in Civil Engineering. Estimating in quantity survey, price extension and bidding in civil projects.

473 Human Productivity in Construction 3 Course Prerequisite: CON E 252, CST M 301, or MGMT 301; certified major in Construction Management or Construction Engineering. Leadership and management concepts and methods applied to human behavior to enhance motivation, productivity and safety in construction.

475 [CAPS] [M] Senior Capstone 3 (2-3) Course Prerequisite: CST M 451; CST M 462; certified major in Construction Management. Simulation of real world competition for Design-Build and/or CM at Risk (CM/GC) projects.

482 Conceptual Estimating for Architects 3 Course Prerequisite: Certified major in Architecture or Construction Management; junior standing. Quantity survey, price extension and bidding as applied to architecture; concepts of pricing, value engineering, and ethics.

483 Building Information Modeling I 3 Course Prerequisite: Certified major in Architecture, Construction Management, Interior Design, or Landscape Architecture. Use of Building Information Modeling (BIM) for construction coordination via emerging technologies and/or BIM software to collaborate with multiple distributed stakeholders and students from other disciplines.

484 Temporary Structures 3 Course Prerequisite: ARCH 352 or CE 330; certified major in Civil Engineering, Construction Engineering, Construction Management, or Architecture. Temporary structures including formwork, falsework, soldier pile and lagging, sheet pile, cofferdam, scaffolding, underpinning, bracing and guying, air domes, and others.

485 Mechanical, Electrical, and Plumbing I 3 Course Prerequisite: Certified major in Construction Management, Architecture, Mechanical Engineering, or Electrical Engineering. Mechanical, Electrical, and Plumbing (MEP) portion of the construction industry, focusing on preconstruction services, design, sales and estimating, system, project management, sustainability, and the use of BIM as they relate to MEP. Two field trips required.

495 Seminar in Construction Management V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Certified major in Construction Management. Advanced study in construction practice management. May be repeated for credit; cumulative maximum 4 hours.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.
DESIGN

396 Introduction to Digital Modeling 3 Course Prerequisite: Certified major in Interior Design. Computer-aided drafting (CAD) fundamentals and basic theoretical concepts related to its use in professional design practice.

497 3-D Digital Modeling and Project Information Management II 3 Integration of advanced building information modeling (BIM) techniques utilizing complex applications within the Revit software suite. Recommended preparation: DESIGN 397.

498 Advanced Digital Modeling 3 Broad integration of Non-Uniform Rational B-spline (NURBS) modeling techniques including practical fundamentals and theoretical concepts of modeling, rendering, and animation. Recommended preparation: DESIGN 497.

550 Applications: Using Research in the Inquiry Process 3 Application of scientific research in the advanced design process.

561 Seminar in Design Thinking 3 Course Prerequisite: Doctoral standing in Design. Understanding design thinking or design knowing and translating research and theory into practice.

562 Area Readings 3 Course Prerequisite: DESIGN 561. Forum for the advancement of understanding and discussion of readings related to interdisciplinary design.

563 Directed Readings 3 Course Prerequisite: DESIGN 562. Advanced critical and comprehensive reviews of literature pertinent to student's focus area; development of specialization and expertise in identified area.

564 Design Research Methods 4 Course Prerequisite: DESIGN 562. Development and preparation of research proposals; identification of theories, exploration of research methods and strategies; development of thesis statement and literature review. Recommended preparation: Concurrent enrollment in DESIGN 563; DESIGN 565.

590 Teaching Practicum V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Doctoral standing in Design. Supervised teaching experience integrating application of design knowledge and approaches. S, F grading.

598 Topics in Design V 1-3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: Doctoral standing in Design. Topical issues in design responding to the shifting demands and needs of the design professions.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

INTERIOR DESIGN

I D

101 Design Issues 3 Sensory awareness as a design determinant; introduction to basic design elements in problem identification and solving processes. Credit not granted for both ID 101 and SDC 100.

102 Interior Design Studio I 3 (0-6) Course Prerequisite: ID 101. Interior design problem-solving grounded in aesthetic theories.

103 Transfer Studio 6 (3-6) An intensive studio introducing basic elements and principles of design; basic technical skills (drafting, sketching, rendering, model building).

197 Design Communication I 3 (2-2) Course Prerequisite: Certified major in Interior Design. Beginning design communication skills, including manual and digital methods. Recommended preparation: ID 101.

201 Interior Design Studio II 4 (1-9) Course Prerequisite: Certified major in Interior Design. Interior design problem-solving grounded in theories of human behavior.

203 Interior Design Studio III 4 (1-9) Course Prerequisite: ID 201 with a C or better. Interior design problem-solving grounded in theories of spatial organization.

205 Visual Communication 3 (2-2) Course Prerequisite: Certified major in Interior Design. Course focuses on the various methods in which the interior designer may choose to visually communicate design concepts.

215 Materials and Components of Interior Design 3 Course Prerequisite: Certified major in Interior Design. Characteristics and properties of structural and non-structural interior materials.

250 History of Interiors 3 A survey of interior environments, spatial distributions, furnishings, and related design elements from ancient Egypt to the 18th century.

277 Interior Design Study Tour I 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Concurrent enrollment in ID 201. Selected issues in the field of interior design in connection with an organized field trip.

278 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

279 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

297 Design Communication II 3 (2-2) Course Prerequisite: ID 197; ID 201; ID 205, each with a C or better. Manual and digital design communication skills for 2D/3D design problem solving; integration of current technology and software applications.

303 Immersion Studio 6 (1-10) Course Prerequisite: By permission only. Intense and concentrated experience in design of interior spaces from abstraction and concept to complex interiors of larger scale.

305 Freehand Sketching 3 (2-2) Development of knowledge and skills in freehand sketching to facilitate design exploration and further understanding of the built environment.

312 [M] Interior Design Theory 2 Theory, principles, and determinants of interior design applied to current practice.

321 Interior Design Studio IV 4 (1-9) Course Prerequisite: ID 203 with a C or better. Interior design problem-solving grounded in place theories.

325 Interior Building Systems 3 Course Prerequisite: Certified major in Interior Design. Analysis, planning, and application of interior lighting; introduction to HVAC and plumbing systems.

326 Codes for Interior Designers 3 Course Prerequisite: Certified major in Interior Design. Codes and specifications related to the design of the interior environment, including fire protection standards, accessibility, universal design and acoustics.

333 Interior Design Studio V 4 (1-9) Course Prerequisite: ID 321 with a C or better; ID 397 with a C or better. Interior design problem-solving grounded in organizational theories.

350 [M] History of Interiors II 3 A survey of interior environments, spatial distributions, furnishings, and related design elements in the 19th and 20th centuries.

392 [M] Professional Procedures 3 Course Prerequisite: Certified major in Interior Design. Business practices and procedures as related to interior design; contract documentation and specification writing.

397 Design Communication III 3 (2-2) Course Prerequisite: ID 203 with a C or better; ID 297 with a C or better. 3-D digital modeling as a medium to support design visualization, investigation and communication including project information management; emphasis on Revit suite software. Recommended preparation: ID 297 or graduate standing.

415 Advanced Interior Construction and Detailing 3 Course Prerequisite: Certified major in Interior Design. Analysis of building construction and detailing which impacts interior space design.

425 Interior Design Studio VI 5 (0-10) Course Prerequisite: ID 333 with a C or better. Interior design problem-solving integrating multidisciplinary theories within a community and/or global context.
426 [CAPS] Interior Design Studio VII 5 (0-10) Course Prerequisite: I D 425 with a C or better; junior standing. Comprehensive studio project that integrates and extends interior design skills; entails research, interpretation, writing, graphic communication, design, and oral presentations.

460 Portfolio and Representation 3 Course Prerequisite: Certified major in Interior Design, Landscape Architecture, Architecture, or Construction Management. Develop communication skills and produce documents necessary to professionally present oneself to prospective employers within the fields of design.

477 Interior Design Study Tour II 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Certified major in Interior Design. Selected issues in the field of interior design in connection with an organized field trip.

490 Cooperative Education Internship V 1 (0-3) to 12 (0-36) May be repeated for credit; cumulative maximum 12 hours. Off-campus cooperative education internship with business, industry, or government unit.

498 Special Topics in Interior Design V 1-3 May be repeated for credit; cumulative maximum 6 hours.

499 Special Problems V 1-4 May be repeated for credit; cumulative maximum 12 hours. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

520 Historical Perspectives of Interior Space 3 Historical perspectives of interior environments, spatial distributions, furnishings, and related design elements from ancient Egypt to the 18th century.

525 Interior Design Graduate Studio I 5 (0-10) Graduate studio: application of advanced design theories, philosophies and research methodologies to enhance undergraduate design foundations through interdisciplinary studio experiences.

526 Interior Design Graduate Studio II 5 (0-10) Graduate studio: individual thesis topics and the application of advanced design theories, philosophies, and research methodologies to student's focus topic.

530 Philosophies and Theories of the Built Environment 3 Course Prerequisite: Graduate standing in Architecture, Interior Design, or Landscape Architecture. Focus on systematic thought which may describe behavior of the built environment. (Crosslisted course offered as ARCH 530, I D 530, LND ARCH 530).

540 Research Methods 3 Research methods, from quantitative to technical to philosophical, directed toward qualitative research. (Crosslisted course offered as ARCH 540, I D 540, LND ARCH 540).

560 Interdisciplinary Seminar 3 Explores approaches to design thinking in the topic areas of people and place, history, theory and criticism, and physical design. (Crosslisted course offered as ARCH 560, I D 560, LND ARCH 560).

594 Readings in Interior Design 3 Exploration of current topics through readings in interior design.

598 Topics in Interior Design V 1-3 May be repeated for credit; cumulative maximum 6 hours.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

LANDSCAPE ARCHITECTURE

LND ARCH

210 Digital Analysis and Representation 3 (2-3) Course Prerequisite: Certified major in Architectural Studies. Introduction to analysis and representation with a focus on the use of digital tools. (Crosslisted course offered as ARCH 210, LND ARCH 210).

222 Landscape Architecture Field Experience I 1 (0-2) May be repeated for credit; cumulative maximum 2 hours. Field study of landscapes, designers and design firms through travel experiences. Recommended preparation: Sophomore standing and concurrent enrollment in LND ARCH 222.

262 Landscape Architectural Design I 4 (0-8) Course Prerequisite: Certified major in Landscape Architecture or Landscape Design and Implementation. Basic design principles and design processes at local regional scales; integration of design graphics and verbal/visual presentations. Field trip required.

263 Landscape Architectural Design II 4 (0-8) Course Prerequisite: LND ARCH 262 with a C or better. Basic design and graphic techniques related to solving of elementary design problems.

297 Digital Design Communication 3 (2-2) Course Prerequisite: LND ARCH 262 with a C or better. Digital design communication skills for 2D/3D design problem solving; integration of current technology and software applications.

327 Theory in Landscape Architecture 3 Course Prerequisite: Junior standing. Theories and frameworks that inform and emerge from the practices and outcomes of landscape architecture.

333 Landscape Architecture Field Experience II 1 (0-2) May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Certified major in Landscape Architecture or junior standing. Field study of landscapes, designers and design firms through travel experiences.

362 Landscape Architectural Design III 4 (0-8) Course Prerequisite: LND ARCH 263 with a C or better. Professional site design processes; concentration on planting and site planning, design with urban community, ecological, and open-space projects.

363 Landscape Architectural Design IV 4 (2-6) Course Prerequisite: LND ARCH 362 with a C or better. Professional site design processes; concentration on recreation facilities and site planning within residential, urban, institutional, and regional projects.

365 Landscape Architectural Construction I 4 (2-6) Course Prerequisite: Sophomore standing. Basic site planning and construction operations, including grading, drainage, storm water management, and construction document techniques.

366 Landscape Architectural Construction II 4 (2-6) Course Prerequisite: LND ARCH 365 with a C or better. Construction materials and methods, specifications, cost estimating, and construction document preparation.

367 Landscape Architectural Construction III 3 (2-3) Course Prerequisite: LND ARCH 366 with a C or better. Supplemental projects in cost estimating, specifications, construction detailing, and landscape architectural design/build.

380 Ecological Applications in Design 3 (2-3) Course Prerequisite: Junior standing. Fundamental concepts of ecology as a philosophy and a science; emphasis on community, landscape restoration, and historical ecology as they relate to design. Field trip required.

399 Professional Work Experience: Office Practice V 1-2 May be repeated for credit; cumulative maximum 4 hours. Planned professional work experience in design and office practice as approved by faculty; written report and presentation to faculty required. S, F grading.

450 [M] Principles and Practice of Planning 3 Course Prerequisite: Junior standing. History, theory, methods, and processes in regional planning; contemporary issues and professional practice.
467 Regional Landscape Inventory and Analysis 4 (2-6) Course Prerequisite: SOE 101 or SOIL SCI 201. Application of ecological planning process for landscape inventory and analysis.

470 Landscape Architectural Design V 4 (1-9) Course Prerequisite: LND ARCH 363 with a C or better. Advanced group and individual landscape architectural design and planning projects; professional applications of site design theory and design processes.

477 Landscape Applications of Geographic Information Systems 3 (1-6) Course Prerequisite: LND ARCH 467. GIS-based spatial data development and analysis skills in an applied, real-world context.

480 Professional Practice 2 Course Prerequisite: LND ARCH 363. Current office practices, design and construction management techniques; introduction to construction contract legal requirements within the practice of landscape architecture. Cooperative: Open to UI degree-seeking students.

485 [CAPS] [M] Senior Comprehensive Project 4 (0-8) Course Prerequisite: LND ARCH 470 or 490, with a C or better; senior standing. Individually developed studio project that integrates and extends landscape architectural skills; entails research, interpretation, writing, graphic communication, design, oral presentations.

490 Cooperative Education Internship 4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: LND ARCH 363. Off-campus cooperative education internship with a design firm/business, non-profit organization, industry, or government unit.

491 Topics in Design 3

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

520 The Northern Rocky Mountain Regional Landscape 3 (2-4) Biophysical characteristics of the Northern Rocky Mountain regional landscape. Cooperative: Open to UI degree-seeking students.

521 Cultural Interpretation of the Regional Landscape 4 (2-4) Cultural characteristics of the Northern Rocky Mountain regional landscape. Cooperative: Open to UI degree-seeking students.

525 Landscape Modeling 3 (1-6) Visual and cartographic landscape modeling through application of GIS and visualization technologies to landscape changes.

530 Philosophies and Theories of the Built Environment 3 Course Prerequisite: Graduate standing in Architecture, Interior Design, or Landscape Architecture. Focus on systematic thought which may describe behavior of the built environment. (Crosslisted course offered as ARCH 530; I D 530, LND ARCH 530).

540 Research Methods 3 Research methods, from quantitative to technical to philosophical, directed toward qualitative research. (Crosslisted course offered as ARCH 540, I D 540, LND ARCH 540).

560 Interdisciplinary Seminar 3 Explores approaches to design thinking in the topic areas of people and place, history, theory and criticism, and physical design. (Crosslisted course offered as ARCH 560, I D 560, LND ARCH 560).

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

SCHOOL OF DESIGN AND CONSTRUCTION

SDC

100 [ARTS] World of Design and Construction 3 Exploration of architecture, interior design, landscape architecture, and construction management through equity, environment, and economy; careers in the built environment considered.

120 Foundational Drawing 3 (0-6) Development of skills relating to drawing 2D and 3D objects, one and two point perspective as well as orthographic projection.

140 Foundation Studio I 3 (0-6) Course Prerequisite: SDC 120 or concurrent enrollment. Exploration and communication of theories and concepts related to basic 2-dimensional and 3-dimensional principles of built space.

250 Global History of Design I 3 Course Prerequisite: Certified major in Architectural Studies, Interior Design, or Landscape Architecture. Global developments in design through the seventeenth century CE.

300 Fabrication Lab Practice 1 Hands-on exploration of School of Design and Construction shop facilities. Students complete a small project while learning safe and efficient use of woodshop machines and hand tools.

350 [M] Global History of Design II 3 Course Prerequisite: SDC 250. Global developments in design from the seventeenth century CE to the present day.

444 Integrated Study Tour 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: ARCH 309, I D 277, or LND ARCH 222; certified major in Architecture, Interior Design, Landscape Architecture, or Construction Management. Selected issues in the field of design and construction in connection with an organized field trip.

473 [M] Professional Practice 3 Course Prerequisite: Certified major in Architecture, Interior Design, or Landscape Architecture. Current professional practice issues related to the business and practice of design and construction.

488 Professional Practice Coop/Internship I V 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Practicum for students admitted to the VCEA Professional Practice and Experiential Learning Program; integration of coursework with on-the-job professional experience. (Crosslisted course offered as ENGR 488, BIO ENG 488, CHE 488, CE 488, CPT S 488, E E 488, ME 488, MSE 488, SDC 488). S, F grading.

489 Professional Practice Coop/Internship II I V 1-2 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Sophomore standing; by department permission. Practicum for students admitted to the VCEA Professional Practice and Experiential Learning Program; continuation of ENGR 488. (Crosslisted course offered as ENGR 489, SDC 489). S, F grading.

495 Seminar in Design and Construction 3 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: ARCH 203 with a C or better, I D 203 with a C or better, or LND ARCH 263 with a C or better; or graduate standing. Interdisciplinary exploration of issues, projects, and research relevant to the field of design and construction.

498 Special Topics in Design and Construction 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: ARCH 203 with a C or better, I D 203 with a C or better, or LND ARCH 263 with a C or better; or graduate standing. Advanced study in topics related to the design and construction disciplines.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

555 Global Engagement in Design and Construction 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Graduate student in Architecture, Interior Design, or Landscape Architecture. Engagement with contemporary and historical issues relevant to the built environment, landscape, climate, industry, and/or culture of the city, region, or country under consideration.
Program in Digital Technology and Culture

dtc.wsu.edu
Avery Hall 202
509-335-2581

Director and Professor, K. Christen (Pullman); Director and Associate Professor, D. Gast (Tri-Cities); Associate Professors, M. Edwards, R. Whitson; Assistant Professor, P. Christensen (Tri-Cities); Clinical Assistant Professors, S. C. Creston (Tri-Cities), P. DeVries; Instructors, S. Anderson, K. Carlson Becker, R. Gregory, P. Mudd (Tri-Cities), L. Roper, R. Thalken.

Digital Technology and Culture is a multidisciplinary academic degree program that combines the creative production and critical exploration of digital media across multiple contexts. DTC emphasizes a historical, social, political, and cultural understanding of digital media to prepare students for problem solving and communicating both locally and globally. The DTC program prepares students for human-centered problem solving across technological formats, supports open and ethical communication to understand local, regional, national, and global situations, promotes diversity and equity through pedagogical, educational, and outreach models, and encourages innovative and creative research, scholarship, and production that invites critical perspectives, integrates diverse knowledge systems, and encompasses progressive uses of technology.

The DTC core includes five courses that introduce cultural critique and critical production, information structures, design principles, histories of technology and computing, and theories of inclusion, equity and diversity. The core also includes an internship and senior seminar both designed to provide students with practical methods and applications of the digital and critical skills acquired throughout their degree program. Students can choose from three options and electives to fulfill the degree program. These options are designed to meet individual interests and strengths while providing a holistic understanding of the production, creation, and application of digital media and technologies across social and cultural environments.

Student Learning Outcomes
- Demonstrate competency with technology for designing and distributing digital works in various mediums.
- Demonstrate competency with design principles through both the production and analysis of media objects.
- Demonstrate and articulate an understanding of the way digital media and information function and circulate in multiple cultural contexts.
- Demonstrate an understanding of the history of technological development, from local to global perspectives, and its implications for a variety of mediums.
- Utilize an interdisciplinary perspective in order to understand the global changes brought about by digital media.
- Effectively communicate through writing and speech why and how digital media texts make meaning.

### Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

### DIGITAL TECHNOLOGY AND CULTURE (120 HOURS)

#### DTC Certification Requirements, Pullman and Tri-Cities Campuses

The DTC major requires 39 credits composed of a 15-credit required core that includes an internship, options of 21 credits, and 3 DTC-related elective credits. Certification can take place at any point during a semester. To apply for certification a student must have the following: 24 completed credit hours including DTC 101, 201, and 206; a minimum 2.2 GPA; a sample digital or multimodal project in web authoring, animation, video production, and/or graphic design; and a written statement of purpose explaining how the DTC major supports the student’s career goals. This statement should also describe how the sample digital project was produced and justify the overall design choices. Instructions and guidelines can be found on the DTC website. Transfer students with 55 or more credit hours should complete the certification requirements within two semesters. All students should certify before earning 90 credit hours.

No DTC course may be taken on a pass, fail basis.

#### First Year

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<th>Course Title</th>
<th>Hours</th>
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1 Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.
2 DTC Option Courses (12 credits): Students complete one of three options: Option One - Digital Cinema, Sound, and Animation (DTC 335, 354, 375 [M], and 491), Option Two - Information Systems and Structures (DTC 336, 356, 375 [M], and 476), or Option Three - Interactive Technologies and Development (DTC 355 [M], 356, 477, 478).
3 DTC Option Electives (9 credits including an [M] course from any of the options): Option One Electives: DTC 355 [M], 356, 435, 476, 477; Option Two Electives: DTC 354, 355 [M], 475, 478, 491; Option Three Electives: DTC 353, 375 [M], 476, 491, 492.
4 Electives should include sufficient 300-400-level coursework to meet the University requirement of 40 credits of upper-division coursework.
5 DTC-Related Electives (3 credits): Approved courses include ANTH 301; ENGLISH 339, 342, 402 [M]; FINE ART 331, 332, 333, 337 385, 433, 434, 435; HISTORY 400, 438, 483; MIS 372; SOC 373, 430; WOMEN ST 300, 338, 340, 369.

### Minors

#### Digital Technology and Culture

A minor in DTC requires 18 hours including DTC 101, 201, DTC/ENGLISH 336, 355, and 375, plus one more 3-hour course from the following: DTC 335, 356, 435, 477, 478, FINE ART 331, 332, 333, 363, 434, or 435. 9 hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

### Certificates

#### Game Studies and Design Certificate

The Game Studies and Design Certificate prepares students for conceptualizing and producing video games and gamelike environments with a special focus on genres such as educational, serious, and games for change. Completion of the Game Studies and Design Certificate requires a total of 15 credits. Students are required to complete DTC 476 and...
Description of Courses

DIGITAL TECHNOLOGY AND CULTURE

DTC

101 [ARTS] Introduction to Digital Technology & Culture 3 Inquiry into digital media, including origins, theories, forms, applications, and impact with a focus on authoring and critiquing multimodal texts.

104 Digital Foundations 1 Foundational computing skills: hardware, file management, common operating systems and applications, library resources, and professionalization.


206 [DIVR] Digital Inclusion 3 Examination of global reach of digital environments, structures, and tools with focus on inclusion in terms of access, availability, affordability, adoption, and application across cultures.

208 [ARTS] Introduction to Digital Cinema 3 A practical introduction to the technological and cultural transformations driving the evolution of cinematic techniques from the birth of motion pictures to emerging technology.

330 Social Media Case Studies 3 Inquiry into ways businesses and individuals use social media as a marketing tool with special emphasis on media impact.

331 Social Media Practices 3 Inquiry into social media practices from a ground-up approach, focusing on social media message creation and consumption; online self-presentation; online relationships; reputation management; social media data analysis.

335 3D Digital Animation 3 (2-2) 3-D digital animation for creative and professional productions, art skills, story-telling and team problem-solving techniques.

336 Multimedia Design 3 Course Prerequisite: DTC 201. Design practices and process for composing for a multimedia environment including color, pattern, and shape.

338 Special Topics in Digital Technology and Culture 3 May be repeated for credit; cumulative maximum 6 hours. Major trends or artists in digital technology and culture.

354 Digital Storytelling 3 Nonlinear, multi-linear, and interactive narrative using elements of creative writing such as character, dialog, setting, plot and image. (Crosslisted course offered as DTC 354, ENGLISH 354).

355 [M] Multimedia Authoring 3 Development for new computer-based media; multimedia authoring projects; examination of information technology.

356 [M] Information Structures 3 Course Prerequisite: DTC 101. Social and cultural role of information; research with electronic sources; production, validation, storage, retrieval, evaluation, use, impact of electronic information.

375 [M] Language, Texts and Technology 3 Course Prerequisite: DTC 101. Relationship between technology and communication; writing practices from a historical point of view.

392 Video Games Theories and History 3 History and theory of video games with a focus on innovation and cultural impact.

435 Advanced Animation 3 (2-2) Course Prerequisite: DTC 335. Advanced investigation of tools and methods for 2D and 3D digital animation.

475 [DIVR] Digital Diversity 3 Course Prerequisite: Junior standing. Cultural impact of digital media in cultural contexts; issues of race, class, gender, sexuality online. (Crosslisted course offered as DTC 475, AMER ST 475).

476 Digital Literacies 3 Course Prerequisite: DTC 375. Development and use of new literacies as they affect communication through technology.

477 Advanced Multimedia Authoring 3 Course Prerequisite: DTC 355. Advanced writing, imaging and teamwork skills for authoring in new computer-based media; website project in client-oriented context.

478 Usability and Interface Design 3 (0-6) Course Prerequisite: DTC 355. Design of websites using best practices of visual literacy, interface architecture, and usability.

491 Advanced Digital Cinema 3 Course Prerequisite: DTC 201 or 208. Exploration of advanced techniques, theories, and aesthetic strategies of cinema in the age of digital media, including video remix, mobile cinema, webisodes, cinematic games, hyperlinked video, and database cinema.

492 Engines and Platforms 3 Course Prerequisite: DTC 355. A study of software platforms and engines used for media design, with special focus on intuitive tools, rapid work flow, multimedia platform environments, and asset management.

497 [CAPS] Senior Seminar 3 Course Prerequisite: Completion of Junior Writing Portfolio; certified major in Digital Technology and Culture; senior standing. Major multimedia project for nonprofit organization or small business with special focus on project management, planning, and execution.

498 Internship V 1-6 May be repeated for credit; cumulative maximum 6 hours. Direct professional learning experiences in the area of digital media, technology, and culture. S, F grading.

499 Special Problems V 1-4 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Certified major in Digital Technology and Culture; junior standing. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

560 Critical Theories, Methods, and Practice in Digital Humanities 3 History, theory, and practice of digital humanities, with attention paid to how digital humanities are transforming disciplinary knowledge. (Crosslisted course offered as ENGLISH 560, DTC 560).

561 Studies in Technology and Culture 3 Foundation examination of key concepts, tools, and possibilities afforded by engaging with technology through a critical cultural lens. (Crosslisted course offered as DTC 561, ENGLISH 561).

School of Economic Sciences

ses.wsu.edu

Hulbert 101

509-335-5555


The School of Economic Sciences (SES) offers programs leading to the degree of Bachelor of Science in Economic Sciences with options in Agricultural Economics; Business Economics; International Economics and Development; Economics; Policy and Law; Environmental and Resource Economics; Financial Markets; and Quantitative Economics. Graduate degrees offered include the Master of Science in Applied Economics, Doctor of Philosophy in Economics, and Doctor of Philosophy in Agricultural Economics.

The School also advises the Bachelor of Science in Agricultural and Food Systems, the Agricultural and Food Business Economics major.

Undergraduate Program

The course of study for the Bachelor of Science in Economic Sciences is sufficiently broad to accommodate students with a variety of interests and career goals. It provides training for students interested in business, law, finance, agricultural...
markets, environmental policy and natural resources, and economic development. The program also gives students the preparation needed for graduate study in business, law, agricultural economics, finance, and general economics. The program provides students the flexibility to choose courses outside the School of Economic Sciences while still meeting degree requirements and allows students to pursue double majors in such fields as business, math, or political science.

The degree requires a set of core courses taken by all School of Economic Sciences undergraduate students. These courses develop a deep understanding of the basic principles of economics and the research methods needed for economic analysis in any field of economic sciences. Students then branch out to further apply the core tools in one of seven option areas:

- **The agricultural economics option** deals with economic issues related to food and fiber supply and demand and the natural resource base that supports agricultural production and societal needs. Applications to public decision making and private decisions of farms, ranches, and agribusinesses are considered.

- **The business economics option** trains students to use economic concepts and data analysis skills to analyze management, marketing, and finance problems faced by businesses operating in a market system.

- **The international economics and development option** provides students an understanding of how policies, institutions and endowments influence physical, human, and natural capital accumulation which leads to the emergence of poor and rich communities and countries.

- **The economics, policy and law option** provides students with the analytical skills used in law school and policy-making including those relevant in tax, law, regulation, program, policy and project arenas.

- **The environmental and resource economics option** trains students to make decisions while carefully weighing the trade-offs between protecting, restoring, developing, and allocating natural resources.

- **The financial markets option** provides students with analytical training in the substantial overlap between economics and finance. The option requires coursework that focuses on the analysis of financial markets.

- **The quantitative economics option** provides students with the skills to understand and use more advanced statistical and mathematical models, preparing them for careers involving data analytics or for advanced degrees – such as a Master of Science or Ph.D. in economics, agricultural economics, or related field.

In all options students combine coursework in economic sciences with courses outside the School of Economic Sciences. According to their individual interests, students supplement their economic sciences training with elective coursework in many areas including agricultural sciences, business, computer science, engineering, environmental science, history, mathematics, philosophy, political science, and statistics.

The School of Economic Sciences also advises the college-wide Agricultural and Food Business Economics major. This major focuses on agricultural business with an emphasis in economics. Please visit http://afs.wsu.edu for more information.

**Student Learning Outcomes**

Graduates from the School of Economic Sciences will evaluate and apply economic concepts and quantitative methods; will think critically, integrate concepts, and evaluate results in performing economic analyses; and will communicate effectively. Students will be able to apply economic concepts, together with quantitative methods and technical information relating to the decision environment, to assist policy makers and target groups in evaluating economic trade-offs and in making rational economic decisions. Graduates will also be capable of analyzing and evaluating broad economic and social problems concerning the allocation of individual, firm and social resources within their specific degree interest area. Students will be capable of communicating the results of economic analyses in a clear, compelling, and informative manner.

A wide variety of courses is available to non-majors who want to take selected courses to support their programs in other departments. Students from other departments may declare a minor in economics, agribusiness economics, business economics, environmental and resource economics and management, or sustainable development (see below).

The school advises for the interdisciplinary sustainable development minor that addresses how economic and social systems interact with major resource and environmental issues, both internationally and domestically. This is an interdisciplinary program with participation by the departments such as Anthropology, Architecture, Economics, International Business, Political Science, the School of the Environment, and Sociology. The program is built on the premise that as a society we have a responsibility to ourselves and to future generations to steward resources in ways that foster long-term environmental and socio-cultural health and economic viability for all peoples.

**Transfer Students**

Students planning to transfer to Washington State University from other institutions should take courses that meet the 100- and 200-level course requirements in economics, mathematics, accounting, English, communication, and University Common Requirements (UCORE). Students planning to transfer into economic sciences by the end of their sophomore year should have satisfactorily completed the required introductory economics, statistics, and mathematics courses if they plan to complete the required work for a degree in two additional years.

**Preparation for Graduate Study**

Students planning to pursue graduate study in economics or agricultural economics are urged to select the quantitative economic option and consult with a faculty member in the School of Economic Sciences. All options, however, prepare students for graduate school but are less quantitatively focused. Students planning graduate study are advised to support their programs in other departments. Students from other departments may declare a minor in economics, agribusiness economics, or agribusiness, industry, internet-based companies, non-profit organizations, government agencies, and at universities. Many are working in foreign countries.

**Graduate Program**

The Master of Sciences in Applied Economics provides specialization and research experience appropriate for positions in private corporations and government service as management specialists, policy analysts, forecasters or economic consultants. Students can focus their studies in general economics, business economics or agribusiness, or environmental and resource economics by selecting supporting and elective courses.

The School of Economic Sciences offers two doctoral programs – the Ph.D. in economics and the Ph.D. in agricultural economics. Both degrees prepare students for careers as professional economists in academic, government, international organizations, or the private sector. The program provides students with an excellent foundation in the theory and methods of economics along with applications in their choice of at least two Ph.D. fields. To further strengthen their quantitative training, students may simultaneously pursue a Master of Science in statistics.

**Schedules of Studies**

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

**Agricultural Economics (120 Hours)**

**Certification Requirement:**
Completion of at least 24 semester hours of coursework. Minimum WSU cumulative GPA of 2.0. To maintain certification, a cumulative GPA of 2.0 or higher in ECONS 301, 302, and 311 is required.
WASHINGTON STATE UNIVERSITY

Certification Requirement: Completion of at least 24 semester hours of coursework. Minimum WSU cumulative GPA of 2.0. To maintain certification, a cumulative GPA of 2.0 or higher in ECONS 301 or 305, 302, and 311 is required.

First Year

First Term

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Third Year

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Fourth Year

First Term

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<tbody>
<tr>
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<td>ECONS 483, 495, 497, 499, or HONORS 450</td>
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<tr>
<td>ECONS 490 [CAPS] [M]</td>
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<tr>
<td>ENGLISH 301, 402 [M], or 403 [M]</td>
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Second Term

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<tr>
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Business Economics (120 Hours)

Certification Requirement: Completion of at least 24 semester hours of coursework. Minimum WSU cumulative GPA of 2.0. To maintain certification, a cumulative GPA of 2.0 or higher in ECONS 301 or 305, 302, and 311 is required.

First Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Biological Sciences [BSCI] or SCIENCE 101 [SCI]</td>
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<tr>
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<tr>
<td>Humanities [HUM]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<td>MATH 202 [QUAN]</td>
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Second Year

First Term

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<td>Diversity [DIVR]</td>
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<td>ECONS 302</td>
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<td>STAT 212 or MGTOP 215</td>
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Third Year

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Second Term

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<tbody>
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<td>ECONS 335</td>
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<td>ECONS 352</td>
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Fourth Year

First Term

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<td>ENGLISH 301, 402 [M], or 403 [M]</td>
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<tr>
<td>Concentrated Area Course 4</td>
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<td>Electives</td>
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Second Term

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<tr>
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<td>Concentrated Area Course 4</td>
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ECONOMICS, POLICY AND LAW OPTION (120 Hours)

Certification Requirement: Completion of at least 24 semester hours of coursework. Minimum WSU cumulative GPA of 2.0. To maintain certification, a cumulative GPA of 2.0 or higher in ECONS 301, 302, and 311 is required.

First Year

First Term

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<tr>
<td>Biological Sciences [BSCI] or SCIENCE 101 [SCI]</td>
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</tr>
<tr>
<td>HISTORY 105 [ROOT]</td>
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Second Term

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<tbody>
<tr>
<td>ECONS 101 or 102</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<tr>
<td>MATH 202 [QUAN]</td>
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<tr>
<td>Physical Sciences [PSCI] or SCIENCE 102 [SCI]</td>
<td>4 or 3</td>
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<td>Electives</td>
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Minimum 3 credits required.

1 Alternative to MATH 201 is MATH 106, 172, or 220; alternative to MATH 202 is MATH 171.
2 Concentrated Area Courses: Four courses from any one of the following concentration areas: (1) Agricultural Production: ANIM SCI 101, HORT/CROP SCI 102 or ENTOM 150, CROP SCI 360, MGTOP 340; (2) Real Estate & Land Management: FIN 325, 345, 445 [M], MIS 250; (3) Food Safety & Policy: FS 110, 201, 220, 303; (4) Globalization: two semesters foreign language, CRS 441, ECON 327/1 BUS 470, ECONS 428, 430, SOC 415; (5) Sustainability: CROP SCI 360, ECONS 326/SOC 375, ENVRS SCI 101, 285; (6) Independent Concentration - upon approval of advisor.
3 Pick two sequences (4 courses): ECONS 350 + 450 [M]; or ECONS 331 + 451; or ECONS 352 + 452 [M].
4 Any 400-level ECONS course not used to fulfill major requirements.

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Certification Requirement:
Completion of at least 24 semester hours of coursework. Minimum WSU cumulative GPA of 2.0. To maintain certification, a cumulative GPA of 2.0 or higher in ECONS 301, 302, and 311 is required.

<table>
<thead>
<tr>
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<tbody>
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<tbody>
<tr>
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<tr>
<th>Third Year</th>
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<tbody>
<tr>
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<td>ECONS 311 [M]</td>
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<td>ECONS 330</td>
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<tbody>
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<td>ECONS 430</td>
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<td>Electives</td>
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Environmental Option Courses: ECONS 424, 425, 427, or 451

Environmental and Resource Economics (120 Hours)

<table>
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<tr>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ECONS 101 [SSCI] or 102 [SSCI]</td>
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<td>HISTORY 105 [ROOT]</td>
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<table>
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<table>
<thead>
<tr>
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<tbody>
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<td>ECONS 425, 426, or 427</td>
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<td>Completion of at least 24 semester hours of coursework. Minimum WSU cumulative GPA of 2.0. To maintain certification, a cumulative GPA of 2.0 or higher in ECONS 301, 302, and 311 is required.</td>
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## Economic Sciences

### Fourth Year

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<td>Financial Markets Option Required Course¹</td>
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1. Alternative to MATH 201 is MATH 106, 172, or 220; alternative to MATH 202 is MATH 171.

### Second Year

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1. For a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.)

### Third Year

<table>
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<td>ECONS 326</td>
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### Fourth Year

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<td>ECONS Option Requirement¹</td>
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1. Two courses from the following option requirements: IBUS 380, ECONS 330, ECONS 428, ECONS 430, POL S 435, SOC 340.

### Certification Requirement:
Completion of at least 24 semester hours of coursework. Minimum WSU cumulative GPA of 2.0.To maintain certification, a cumulative GPA of 2.0 or higher in ECONS 301, 302, and 311 is required.

### International Economics and Development (120 Hours)

**Certification Requirement:**
Completion of at least 24 semester hours of coursework. Minimum WSU cumulative GPA of 2.0. To maintain certification, a cumulative GPA of 2.0 or higher in ECONS 301, 302, and 311 is required.

### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
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<tbody>
<tr>
<td><strong>First Term</strong></td>
<td>8</td>
<td>ECONS 101 [SSCI] OR 102 [SSCI]</td>
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<tr>
<td></td>
<td></td>
<td>HISTORY 105 [ROOT]</td>
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<td>Humanities [HUM]</td>
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<td>MATH 201¹</td>
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<td>Electives</td>
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<td><strong>Second Term</strong></td>
<td>8</td>
<td>Biological Sciences [BSCI] or SCIENCE 101 [SCI]²</td>
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<td>ENGLISH 101 [WRGT]</td>
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<td>MATH 202 [QUAN]¹</td>
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<td>Electives</td>
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1. Alternative to MATH 201 is MATH 106, 172, or 220; alternative to MATH 202 is MATH 171.

### Second Year

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<tr>
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<tr>
<td><strong>First Term</strong></td>
<td>8</td>
<td>COM 102 [COMM], COM 210 [COMM], or H D 205 [COMM]</td>
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<td>Diversity [DIVR]</td>
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<td>ECONS 302</td>
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<td></td>
<td>Physical Sciences [PSCI] or SCIENCE 101 [SCI]¹</td>
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<td>Electives</td>
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<td><strong>Second Term</strong></td>
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<td>ECONS 101 or 102</td>
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<td></td>
<td>ENGLISH 101 [WRGT]</td>
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<td>MATH 172</td>
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</table>

1. For a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.)

### Third Year

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<tr>
<th>Term</th>
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<tr>
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<td>ECONS 300-400-level Elective</td>
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<td>ECONS 101 [SSCI] or 102 [SSCI]</td>
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<td>HISTORY 105 [ROOT]</td>
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<td></td>
<td></td>
<td>MATH 171 [QUAN]</td>
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<td></td>
<td>Electives</td>
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<td>ECONS 101 or 102</td>
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<td></td>
<td>ENGLISH 101 [WRGT]</td>
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<td>MATH 172</td>
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</table>

1. Two courses from the following option requirements: IBUS 380, ECONS 330, ECONS 428, ECONS 430, POL S 435, SOC 340.

### Quantitative Economics (120 Hours)

**Certification Requirement:**
Completion of at least 24 semester hours of coursework. Minimum WSU cumulative GPA of 2.0. To maintain certification, a cumulative GPA of 2.0 or higher in ECONS 301, 302, and 311 is required.

### Minors

#### Agribusiness Economics
The minor in Agribusiness Economics requires 18 hours and includes ECONS 101; ECONS 301 or 305; ECONS 350 and 450; or ECONS 351 and 450.
451, or ECONS 352 and 452; ECONS 335; and 3 elective credits in ECONS. A 2.00 GPA is required in the minor and no courses may be taken pass/fail. 9 hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

**Business Economics**

To be eligible to certify in a business economics minor, students must have a cumulative 2.0 GPA. A minor in economics requires 18 hours of ECONS courses, nine of which must be at the 300-400 level with an overall 2.0 GPA in the required courses and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. ECONS 101 and 102 (or 198 and a 300-400-level ECONS course), 305 or 321, 320, 326 or 327, and 404 are required.

**Economics**

To be eligible to certify in an economics minor, students must have a cumulative 2.0 GPA. A minor in economics requires 18 hours of ECONS courses, nine of which must be at the 300-400 level with an overall 2.0 GPA in the required courses and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. ECONS 101 and 102 (or 198 and a 300-400-level ECONS course), 305 or 321, 320, 326 or 327, and 404 are required.

**Environmental and Resource Economics and Management**

The minor in Environmental and Resource Economics and Management requires a minimum of 18 credits. The following courses are required: ECONS 101, 301 or 305, 326, and 330; one of ECONS 430, 431, or 433; and 3 elective credits in ECONS. 9 hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. A student wishing to declare a minor should consult with an advisor as early as possible to develop the required program.

**Sustainable Development**

The program offers a minor in sustainable development. The minor is comprised of ECONS 326, one course from each of the following four aspect areas: policy, history, and theory (HISTORY 409, 494, PHIL 370, POL S 430, PSYCH 466, SOE 335 [M], or 438); environmental (ARCH 490, 494, BIOLOGY 330, 372 [M], CE 401, CROP SCI 360, SOE 110, 285, 300, 303, or 483); social/cultural (ANTH 203, 309, ANTH/SOC 418, SOC 331, 332, 415, 430, SOC 312, WOMEN ST 332, or WOMEN ST 460); economic (ECONS 330, 427, 428, 430, 431, I BUS 980, or I BUS 896); and one additional course from any of the aspect areas. The minor requires 18 credits, with at least 9 credits at the 300-400 level taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. All coursework for the minor must be graded and a minimum GPA of 2.0 shall be maintained. Students wishing to apply for the minor may do so with the School of Economic Sciences.

**Description of Courses**

**ECONOMIC SCIENCES**

**ECONS**

101 [SSCI] Fundamentals of Microeconomics
3 Course Prerequisite: MATH 101, MATH 103 (or higher) or concurrent enrollment, MGTOP 215, STAT 205, STAT 212 or concurrent enrollment, or a minimum ALEKS score of 40%. Enrollment not allowed if credit for ECONS 198 with a C or higher and ECONS 102. Theory and policy related to scarcity; how this affects business competition, international trade, industrial organization, investment, and income distribution.

102 [SSCI] Fundamentals of Macroeconomics
3 Course Prerequisite: MATH 101, MATH 103 (or higher) or concurrent enrollment, MGTOP 215, STAT 205, STAT 212 or concurrent enrollment, or a minimum ALEKS score of 40%. Enrollment not allowed if credit earned for ECONS 198 with a C or higher and ECONS 101. Theory and policy related to unemployment, inflation, foreign trade, government spending, taxation, and banking.

105 Introduction to Economic Sciences Seminar
1 For new undergraduate economics majors, an introduction to advising, study options and program of study planning, degree completion, and career planning.

198 Economics Honors
3 Course Prerequisite: Admitted to the Honors College. Enrollment in ECONS 198 is not allowed if credit has already been earned for ECONS 101 and 102. Introduction to economic theory and policy issues.

299 Topics in Economics
3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: ECONS 101, 102, or ALEKS math placement score of 45%. Issues in economics.

301 Intermediate Microeconomic Theory with Calculus
4 Course Prerequisite: ECONS 101 or 198; MATH 171 with a C or better, or MATH 202 with a C or better. Calculus-based intermediate microeconomic theory for majors in the School of Economic Sciences.

302 Intermediate Macroeconomic Analysis
3 Course Prerequisite: ECONS 102 or 198; MATH 171 with a C or better, or MATH 202 with a C or better. Income, employment, and inflation theory with policy implications. Recommended preparation: ECONS 101 as required background.

305 Intermediate Microeconomics without Calculus
3 Course Prerequisite: ECONS 101 or 198. Price determination and market behavior under different market structures and the problems posed for public policy; not calculus-based.

311 [M] Introductory Econometrics
3 Course Prerequisite: ECONS 101, 102, or 198; STAT 212, 360, or MGTOP 215; MATH 171 with a C or better, or MATH 202 with a C or better. Methods of empirical analysis in the context of economic analysis and forecasting problems.

320 Money and Banking
3 Course Prerequisite: ECONS 102 or 198. Analysis of banking institutions and monetary policy in the US, with comparison to abroad. Recommended: ECONS 101.

321 Economics of Sports in America
3 Course Prerequisite: ECONS 101 or 198. Economics of American sports; fan demand; advertising; team output decisions; league/ conference organization; government and sports.

322 Public Economics
3 Course Prerequisite: ECONS 101 or 198. Theory and practice of the public sector; taxes, expenditures, and administration at local, state, and federal levels.

323 Labor Economics
3 Course Prerequisite: ECONS 101 or 198. Functioning of labor markets; introduction to collective bargaining and labor law.

324 [M] The Economics of Health Care
3 Course Prerequisite: ECONS 101 or 198. The economics of allocating, financing and delivering medical care services. Cooperative: Open to UI degree-seeking students.

325 [M] The Economics of Organization, Contracting, and Law
3 Course Prerequisite: ECONS 101 or 198. Examination of the legal and economic aspects of contractual and non-contractual ways of organizing transactions by business.

326 Aspects of Sustainable Development
3 Course Prerequisite: ECONS 101 or 198. Ecological, economical, and sociological aspects of sustainable development. (Crosslisted course offered as ECONS 326, SOC 375).

327 International Trade and Finance
3 Course Prerequisite: ECONS 101 or 198; ECONS 102 or 198. Analysis and description of international trade flows; commercial policy; multinational firms, foreign exchange markets; open economy macroeconomics; international monetary systems. (Crosslisted course offered as ECONS 327, I BUS 470).

329 The Economics of Gaming
3 Course Prerequisite: ECONS 101, 102, 198, or a minimum ALEKS math placement score of 45%. Exploration of the critical role that economics plays in the design, development, and success of modern electronic games.

330 Natural Resource Economics
3 Course Prerequisite: ECONS 101 or 198. The role of economics in natural resource management and policy. Course equivalent to OSU’s AREC 351.

335 [QUAN] Business Finance Economics
3 Course Prerequisite: MATH 101 with a C or better, 103 with a C or better, 106, 171, 201, 202, or a minimum ALEKS math placement score of 45%. Financial management, decision making, and analysis for small businesses; capital market institutions and valuation processes.
431 Economic Analysis of Environmental and Natural Resource Policies 3 Course Prerequisite: ECONS 301. Nature and practice of environmental policy analysis using economic concepts and the analysis of models applied to natural resource problems and issues.

433 Topics in International Environmental Law, Policy and Institutions 3 Interdisciplinary study of the political development of the European Union and its impact on modern Italy; natural resource, environmental and agricultural policy and law.

450 [M] Advanced Farm and Ranch Management 3 Course Prerequisite: ECONS 101 or 198; ECONS 350. Business and financial principles applied to organization and operation of farms and ranches.

451 Advanced Food Economics and Marketing 3 Course Prerequisite: ECONS 301, 305, or 351; ECONS 311. Institutions, practices, policies, problems, and empirical analysis of food economics and marketing.

452 [M] Advanced Business Management Economics 3 Course Prerequisite: ECONS 301 or 305; MATH 171 or 202; MGTOP 215 or STAT 212. Topics in business management economics and strategy, from demand and supply to bargaining, contracting, pricing strategies, and market structure. Recommended preparation: ECONS 350 or ECONS 352 as required background.

453 International Trade and Marketing 3 Course Prerequisite: ECONS 301; ECONS 311. Application of economic theory to the analysis of international trade and marketing.

456 Quantitative Methods in Economic Analysis 3 Course Prerequisite: By department approval. Introduction to econometric estimation methods of nonlinear programming, random number generation function approximation, numerical dynamic methods of optimization, equation solving, programming, Bayesian Estimation, Generalized Method of Moments, Indirect Inference, and Simulated Bayes Estimation, Generalized Method of Moments, Indirect Inference, and Simulated Method of Moments.

457 Macroeconomic Theory I 3 Course Prerequisite: ECONS 500. Macroeconomic theory, short-run fluctuations and nominal rigidities, monetary economics and inflation, real business cycle models, unemployment international macroeconomics. (Crosslisted course offered as ECONS 501, FIN 501). Required preparation must include intermediate microeconomics and one year of calculus. Required preparation must include intermediate microeconomics and one year of calculus.

458 Macroeconomic Theory II 3 Course Prerequisite: ECONS 500. Macroeconomic theory, growth and investment, overlapping generations models, Ramsey model, consumption and investment. (Crosslisted course offered as ECONS 500, FIN 500). Required preparation must include intermediate macroeconomics and one year of calculus.

459 Microeconomic Theory I 3 Microeconomic theory, multivariate optimization, consumer and producer theory, competitive partial equilibrium, introduction to imperfect competition. (Crosslisted course offered as ECONS 501, FIN 501). Required preparation must include intermediate microeconomics and one year of calculus.

501 Production and Consumption Economics 3 Course Prerequisite: ECONS 502; ECONS 503. Advanced duality topics, demand and supply system modeling, financial economics and risk.

502 Microeconomic Theory II 3 Course Prerequisite: ECONS 501. General equilibrium, welfare economics and social choice, market failure, game theory, economics of information. (Crosslisted course offered as ECONS 503, FIN 503).

503 Macroeconomic Theory II 3 Course Prerequisite: ECONS 501. General equilibrium, welfare economics and social choice, market failure, game theory, economics of information. (Crosslisted course offered as ECONS 503, FIN 503).

504 Microeconomics Primer for Economists 3 Intensive overview of the essential mathematical tools needed for graduate study in topics of economic sciences.

505 Quantitative Methods in Economic Dynamics 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Basic numerical methods of optimization, equation solving, function approximation, numerical dynamic programming, random number generation and simulation, and the solution of dynamic stochastic general equilibrium models; econometric estimation methods of nonlinear structural economic models, including Bayesian Estimation, Generalized Method of Moments, Indirect Inference, and Simulated Method of Moments.

510 Statistics for Economists 3 Statistical theory underlying econometric techniques utilized in quantitative analysis of problems in economics and finance. (Crosslisted course offered as ECONS 510, FIN 510). Required preparation must include college calculus and matrix algebra. Required preparation must include college calculus and matrix algebra.
511 Econometrics I 3 Course Prerequisite: ECONS 510. Single equation linear and nonlinear models; estimation, inference, finite and asymptotic properties, effects and mitigation of violations of classical assumptions. (Crosslisted course offered as ECONS 511, FIN 511).

512 Econometrics II 3 Course Prerequisite: ECONS 501; ECONS 511. Econometric methods for systems estimation; simultaneous equations, discrete and limited dependent variable, panel data, and time series data. (Crosslisted course offered as ECONS 512, FIN 512).

513 Econometrics III 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 512. Linear and non-linear models and maximum likelihood estimation and inference; semi-parametric and parametric methods; limited dependent variable models.

514 Econometrics IV 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 512. Constrained estimation, testing hypotheses, bootstrap resampling, BMM estimation and inference, nonparametric regression analysis, and an introduction to Bayesian econometrics.

521 Topics in Economic Sciences V 1-3 May be repeated for credit; cumulative maximum 6 hours. Current topics in the development and application of the economic sciences. Required preparation must include intermediate micro- and macro-economics, and econometrics course work.

522 Financial and Commodity Derivatives 3 Design, trading, structure, and pricing of derivatives; working knowledge of how derivative securities work, how they are used, and how they are priced.

525 Master's Econometrics 3 Theory and practice of multiple regression methods; applications to the study of economic and other phenomena; use of computer regression programs. Required preparation must include introductory statistics course. Cooperative: Open to UI degree-seeking students.

526 Mathematical Economics with Applications 3 Linear algebra, matrix algebra, calculus-based analysis of consumer and producer theory, comparative statistics, and constrained optimization. Required preparation must include intermediate microeconomics and calculus course work. Cooperative: Open to UI degree-seeking students.

527 Microeconomic Analysis 3 Consumer and producer behavior; partial and general equilibrium; game theory; imperfectly competitive markets; and market failures. Required preparation must include intermediate microeconomics and calculus course work. Cooperative: Open to UI degree-seeking students.

528 Master's Macroeconomics Analysis 3 Master's-level course to develop a coherent theoretical framework to interpret macro data and to analyze macro policy. Cooperative: Open to UI degree-seeking students.

529 Research Methods V 1-2 May be repeated for credit; cumulative maximum 3 hours. Prepare and communicate professional-quality research with an emphasis on learning how to identify, develop, write, and present research. Cooperative: Open to UI degree-seeking students.

532 Environmental and Natural Resource Economics 3 Economic principles and models applied to natural resource and environmental problems, issues, and policies.

533 International Trade and Policy 3 International trade theories, policies, and research issues related to world trade with emphasis on agricultural commodity markets. Cooperative: Open to UI degree-seeking students.

534 Production Economics 3 Course Prerequisite: ECONS 526. Production economics theory and methods applied to problems of production response, economic optimization, technology, policy, risk and dynamics. Cooperative: Open to UI degree-seeking students.

536 Applied Statistics and Econometrics for Economics and Finance 3 Data and problem driven approach to formulating, estimating, and interpreting models that address problems in the area of finance and financial economics; review relevant basic statistics and probability concepts, and apply these to linear regression, regression diagnostics, and time series econometrics. Recommended preparation: 3-credit introductory statistics (MGTOP 215); 3-credit microeconomics or macroeconomics course; 3-credit mathematics with calculus course; 3-credit introductory finance course.

555 Managerial Economics for Decision Making 3 Course Prerequisite: Admission to the MBA program. Optimal economic decision making for business in a global environment. Not open to economics graduate students.

571 International Trade 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Recent developments in trade theory and policy, including international factor movements, empirical analysis of trade flows and strategic trade policies.

572 International Development 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Structural and two-sector growth models of developing countries and countries in transition; empirical estimation of sources of growth.

581 Natural Resource Economics 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Economic dynamics of natural resource systems.

582 Environmental Economics 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Economic theory for environmental issues; externalities, property rights, and welfare analysis; policy design and implementation; non-market valuation and cost/benefit analysis.

583 Public Sector Economics 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Public sector and public choice economics, including government debt and tax policy, public decision making, bureaucratic behavior and rent-seeking, with applications.

593 Applications in Microeconomic Topics 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Applied topics in healthcare, sports, transportation and other markets.

594 Theory of Industrial Organization 3 Course Prerequisite: ECONS 502; ECONS 503; ECONS 511. Theory of market structure and firm behavior, including price and non-price competition, information and strategic behavior, and technological change. (Crosslisted course offered as ECONS 594, FIN 594).

596 Advanced Topics in Financial Economics V 1-6 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Admission to PhD programs in business, or ECONS 500 and ECONS 501. Topics may include financial theory and empirical methods as applied to financial management, investments, international finance, and markets/institutions. (Crosslisted course offered as FIN 596, ECONS 596).

598 PhD Research Seminar 1 May be repeated for credit; cumulative maximum 4 hours. Seminar focusing on PhD students presenting their own research and critically assessing the research of other PhD students. S, F grading.

599 Special Topics in Economics 3 May be repeated for credit; cumulative maximum 3 hours.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.
Sport Management. The Sport Management major provides professional preparation for students wishing to pursue a management career with sport organizations or in sport businesses. Students must complete a core program in sport management and must select an area of specialization from business or communication. Additional information on the areas of specialization can be obtained from the department. A minimum cumulative GPA of 2.75 is required for certification as a major or minor.

Student Learning Outcomes
The Sport Management curriculum is designed to enable graduating students to:
• Identify and analyze ethical, legal, and socio-cultural issues in managerial decision making and policy determinations in sport.
• Employ principles of strategic planning, and financial and human resource management in sport.
• Assess marketing and media needs in sport and formulate short-term and long-term solutions.
• Develop and apply critical thinking and abstract reasoning skills in analyzing sport management issues and in managerial planning and decision making.
• Demonstrate information literacy and communication skills.
• Conceive, plan, execute, and evaluate a sports event.

Practical application of theory and knowledge is obtained through enrollment in practicum hours during the sophomore, junior, and senior years and through the completion of a 10-12 credit internship at the end of the required coursework. The internship serves as the bridge between the student’s college career and opportunities for employment in sport management.

The general prerequisite for enrollment in 300 and 400-level sport management courses is 30 hours of coursework and certification as a Sport Management major or Sport Management minor. Additional prerequisites for specific courses are listed in the course descriptions. The program director must approve any exceptions to these requirements.

Undergraduate Minors
The Department of Educational Leadership and Sport Management offers an undergraduate minor in Sport Management. Students interested in declaring a minor in Sport Management should contact the department for additional information.

Schedules of Studies
Honors students complete the Honors College requirements which replace the UCORE requirements.

SPORT MANAGEMENT (120 HOURS)
WSU seeks to prepare the best possible sport management professionals and therefore seeks highly qualified individuals. Admission to, or continued enrollment in the sport management program may be denied to any candidate who does not meet the minimum criteria. Applicants who meet the minimum requirements are eligible for consideration, but not assured admission. Enrollment is limited and admission competitive.

Application for admission opens mid-semester and deadline for application submission is the Friday before finals week, with certification effective the following term. Candidates must complete formal admission procedures and be certified in the Sport Management major prior to taking any 300-400-level Sport Management coursework, except SPMGT 394. Those students transferring from other institutions will need to enroll in SPMGT 276 their first semester in order to eligible for certification. The following minimum criteria must be met for consideration for admission:

Minimum Criteria for Certification
Completion of at least 30 semester hours of coursework.
Minimum WSU cumulative GPA of 2.75. A grade of C or better in each of the following courses: COM 102 or HD 205, ENGLISH 101, MATH [QUAN] UCORE, and SPMGT 276.

The application requires a written statement (maximum of two pages) describing relevant work experience or involvement in extracurricular activities. This statement will be evaluated on the basis of the breadth and depth of the experiences, as well as for writing conventions and clarity of expression.

Students will be required to maintain a 2.75 minimum GPA. If a student’s cumulative GPA falls below 2.75 the student will be placed on probation. A second semester below 2.75 will result in decertification.

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<td>Humanities [HUM]</td>
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<tr>
<td>SPMGT 101 [DIVOR] or Diversity [DIVR]</td>
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<td>Quantitative Reasoning [QUAN]</td>
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<td>Social Sciences [SSCI]</td>
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Second Term

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<tr>
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<td>Complete Writing Portfolio</td>
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Third Year

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<th>First Term</th>
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<tr>
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<tr>
<td>SPMGT 365</td>
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</tr>
<tr>
<td>SPMGT 367 [M]</td>
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</table>
Students are required to maintain a 2.75 minimum GPA. If a student's cumulative GPA falls below 2.75, the student is placed on probation. A second semester below 2.75 results in decertification.

**Description of Courses**

**EDUCATIONAL ADMINISTRATION AND SUPERVISION**

**ED AD**

**501 Philosophy of Education** 3 Development of American educational philosophy.

**503 Values and Ethics for Educational Leaders** 3 Study of ethical theories, the moral dilemmas of public schooling, and the skills of ethical reasoning: professional code of ethics.

**506 Social Context of Education** 2 The interpretation of social context issues including historical, legal and cultural factors as these influence policies and practice in education.

**507 Social Foundations of Education** 3 Educational adaptations to the economic and social trends and forces.

**509 Leading School Improvement** 3 Leadership functions and strategies used in planning, evaluating, and influencing school improvement.

**510 Improvement of Instruction** 3 Analysis and evaluation of instructional models with emphasis on information processing: implications for changing teaching style.

**512 Leadership Studies for Social Justice** 3 Leadership theories and approaches including present educational problems, leadership theories, and perspectives.

**513 Organizational Behavior** 3 Human behavior within various social and cultural organizational settings.

**514 Basic Principles of Curriculum Design** 3 The application of theoretical concepts and approaches in the planning and design of curricula.

**515 Curriculum Implementation** 3 Research and practice; innovation and change in curricular organization emphasizing implementation.

**516 Instructional and Curricular Leadership** V 2-3 Theory, research, and practice of providing instructional and curricular leadership in schools and other educational settings.

**518 Media Literacy and Educational Technology** 3 Relates research and theory of media literacy to instructional resources and current leadership practices; problems of planning and administering programs.

**520 Seminar in Curriculum and Instruction** V 2-3 Contemporary issues, analyses and developments of educational programs.

**521 Topics in Education** V 1-4 May be repeated for credit; cumulative maximum 6 hours. Recent research, developments, issues, and/or applications in selected areas of education.

**522 Topics in Education** V 1-4 May be repeated for credit; cumulative maximum 6 hours. Recent research, developments, issues, and/or applications in selected areas of education.

**531 Special Topics** 1 May be repeated for credit; cumulative maximum 3 hours. Topical issues in education responding to shifting demands and skills needed by parents, teachers, school administrators and community leaders.

**532 Special Topics** 1 May be repeated for credit; cumulative maximum 3 hours. Topical issues in education responding to shifting demands and skills needed by parents, teachers, school administrators and community leaders.

**534 Special Topics** 1 May be repeated for credit; cumulative maximum 3 hours. Topical issues in education responding to shifting demands and skills needed by parents, teachers, school administrators and community leaders.

**537 Advanced Qualitative Research in Education** 3 Course Prerequisite: ED RES 564 or ED AD 536. Advanced theory and methods of qualitative research; theoretical foundations, data collection and analysis, and reporting.

**538 Special Topics in Qualitative Research in Education** V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: ED RES 564 or ED AD 536.

**539 Applied Research for Educational Leaders** 3 Integrates the principles, skills, and tools of research into the leadership and managerial practices of educational leaders.

**560 Student Personnel Services in Higher Education** V 2-3 Philosophy, structure, functions, and organization of student affairs administration.

**561 Introduction to College Student Development** 3 Student development theory, related research and the application of theory to practice in student affairs work.

**562 Professional Issues in Student Affairs Administration** 3 Course Prerequisite: ED AD 560; ED AD 561. The organization, programs and professional issues related to selected student affairs programs and units.

**563 Research in College Student Development** 3 Course Prerequisite: ED AD 561; admission to EdD program. Critique, understand, and apply college social identity models as they relate to teaching, advising, and working with diverse student populations.

**565 Practicum in Higher Education** 3 (0-9) Course Prerequisite: Graduate student with 15 hours of completed course work in TCH LRN, ED AD, ED PSYCH, or ED RES courses. Selected supervised experiences in general higher education and student affairs settings provide for the investigation/application of theory/methods gained through formal course work.

**567 Diversity in Higher Education** 3 Reflection on experience and examination of the theory of practice or organizational leadership in the context of diversity.
568 Finance and Budgeting in Higher Education 3 Course Prerequisite: By instructor permission. Exposes students to the fundamentals of higher education budgeting and finance.

570 Community and Technical Colleges 3 For teachers and administrators. Development and function of community and technical colleges.

571 College Teaching 3 Concepts, principles, issues, and procedures in college curriculum development, and college teaching.

572 History of Higher Education 3 History, philosophy, objectives, and issues of colleges and universities as social institutions.

573 Issues in Higher Education 3 Selected contemporary issues in higher education.

578 Higher Education Law and Ethics 3 Legal and ethical aspects of higher education with special reference to administrators, faculty, and students in higher education institutions.

579 Administration of Higher Education 3 Organization, administration and leadership of universities, colleges, and community colleges.

580 School Organization and Administration 3 Readings and discussions on the theories and practices of school organization and administration. Cooperative: Open to UI degree-seeking students.

581 Politics in Education 3 Examining the intrapersonal, organizational politics and political dilemma, particularly as they pertain to marginalized groups.

582 Policy Formation and Analysis in Education 3 Political and organizational policy formation processes in educational organizations; policy analysis in education.

583 Community and Communications 3 Social, political, and economic relationships between education and the community; methods of public polling and campaign strategy techniques.

584 Human Resource Management 3 Human relations in education; problems involved and practical solutions considered.

585 Financial Management in Education 3 Economics and financing of education; financial planning, budget development, investment analysis, bonding, cost effectiveness; current trends in educational finance. Cooperative: Open to UI degree-seeking students.

587 Seminar in School Administration V 1-6 May be repeated for credit; cumulative maximum 6 hours. Interdisciplinary seminars; related studies; discussions in several areas by specialists.

588 The Law and Education 3 Fundamental legal principles within which public education functions; applicable school codes of Washington and other states; review important court cases.

589 Leadership Development Seminar 3 Improving knowledge and skills in strategic planning, decision making, leadership issues, conflict, motivation, staff development, productivity, and stress.

590 Internship V 1-6 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By interview only. Internship in professional positions. S, F grading.

591 Action Research 3 Philosophical assumptions and methodological strategies of action research; theoretical and practical foundations for conducting action research studies in schools and other organizations.

596 Preparing Grant Proposals 3 Identification of funding sources; analysis, evaluation, and production of grant proposals.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Educational Leadership PhD or EdD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

SPORT MANAGEMENT

The general prerequisite for enrollment in 300 and 400-level sport management courses is 60 hours of coursework and certification as a sport management major or sport management minor. Students of junior or senior status in a certified major who require a 300 or 400-level sports management course for their program will be allowed to enroll in the required course. Additional prerequisites for specific courses are listed in the course descriptions. The program director must approve any exceptions to these requirements.

SPMGT

101 [DIVR] Sport and Popular Culture: Trends and Issues 3 Explores how sport shapes or reinforces cultural and social values and ideologies.

276 Introduction of Sport Management 3 Course Prerequisite: ENGLISH 101 with a C or better; COM 102 with a C or better or H D 205 with a C or better; MATH [QUAN] with a C or better; 2.5 cumulative GPA. Principles and concepts in sport management; overview of sport industries and career opportunities. Not open to seniors or first-year students during their first semester.

290 Sport Programs 3 (2-3) Course Prerequisite: ENGLISH 101 with a C or better; COM 102 with a C or better or H D 205 with a C or better; MATH [QUAN] with a C or better; 2.5 cumulative GPA. Philosophies and program content of public/private sport programs; laboratory experiences in school, college, and community sport programs.

365 Ethics and Moral Reasoning in Sport 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. Understanding and application of ethical theory and principles of moral reasoning to the analysis of issues and dilemmas in sport.

367 [M] Sport in American Society 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. Examination of the role of sport in contemporary American society as well as the relationship between sport and other social institutions.

374 Sport Finance 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. Understanding and application of ethical theory and principles of moral reasoning to the analysis of issues and dilemmas in sport.

377 Legal Aspects of Sport 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. Legal aspects of the supervision, management and business of sport.

379 Sport Communication 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. Introduction to media and communication tools (video editing, new and social media, and public relations) for sport management purposes.

384 Global Sport Management 3 Introduction to international sport governance and overview of key characteristics of sport management on a global scale.

394 Practicum in Sport Management V 1-4 May be repeated for credit; cumulative maximum 8 hours. Supervised practicum. S, F grading.

464 Sport Marketing 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. An examination of sport as a consumer product and as a medium by which to sell consumer products.

468 [M] Managing Sport Organizations 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. Analysis of management processes and structures of sport organizations.

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489 [CAPS] Theory and Application in Sports Event Management 3 Course Prerequisite: SPMGT 374; SPMGT 377; SPMGT 464; SPMGT 468 or concurrent enrollment; certified major in Sport Management; senior standing. Investigation and application of the components of the sport management profession; examination of fundamental principles used in event and facility management.

490 Internship Seminar 1 Course Prerequisite: Certified major in Sport Management; SPMGT 365; SPMGT 367; SPMGT 377; senior standing. Overview of policies and requirements; guidance through site selection and application process; communication skills for the business/sport environment. S, F grading.

491 Internship V 10-12 Course Prerequisite: SPMGT 490; certified major in Sport Management; senior standing; cumulative minimum GPA 2.75. Supervised practicum in agency or business. S, F grading.

496 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Special topics in sports studies.

497 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Special topics in sports studies.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

521 Special Topics in Sport Management V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the Sport Management Graduate program. Recent research, developments, issues, and/or applications in selected areas of Sport Management.

540 Current Issues in Sport Management 3 Solutions-oriented investigation of current issues faced by sport managers/administrators; interpretation of research literature; procedures for issue resolution.

564 Marketing of Sport Events and Programs 3 Principles of sport marketing including public relations, corporate sponsorship, and service quality for sport organizations.

565 Ethical Perspectives of Sport and Physical Activity 3 Ontological, ethical, aesthetic views of physical activity. Required preparation must include SPMGT 365 or equivalent.

567 Social and Cultural Issues of Physical Activity and Sport 3 Sport and physical activity as cultural forms, including the examination of subcultures, stratification, socialization and power relations.

568 Administrative Concepts in Sport Organizations 3 Effective management for sport programs. Analysis of dynamic management process necessary for improvement of productivity in sport organizations.

569 Sport in Higher Education 3 Course Prerequisite: Admission to the Sport Management Graduate program. The course examines sport in higher education institutions from the historical, cultural, and administrative perspectives.

577 Law and Risk Management in the Sport Industry 3 Use of risk management perspective to explore the law as it applies to the management concerns of sport organizations. Required preparation must include SPMGT 377 or equivalent.

578 Sports in Society 3 The social significance of sports; sociology of sport research. Required preparation must include SPMGT 367 or equivalent.

579 Mass Communication in Sport Management 3 Mass media functions and effects, public relations, and advertising for sport organizations. Required preparation: MKTG 360, SPMGT 464, or equivalent marketing course.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

School of Electrical Engineering and Computer Science

school.eecs.wsu.edu
EME 102
509-335-6602

Director, Boeing Centennial Chair in Computer Engineering, and Professor, P. Pande; Associate Director, Boeing Centennial Chair in Computer Science, and Professor, A. Kalyanaraman; Halle-Jones Endowed Chair in Computer Science and Regents Professor, D. Cook; Distinguished Professor in Power and Regents Professor, A. Bose; Boeing Distinguished Professor of Electrical Engineering, and Professor, V. Venkatasubramanian; Professors, D. Bakken, S. Bonschat, J. Delgado-Frias, D. Heo, L. Holder, S. Roy, A. Saberi, N. Schulz, B. Shitara, K. Wang; Associate Professors, B. Belzer, Z. Dang, H. Ghasemzadeh, C. Hundhausen, P. Pedrow, J. Schneider, K. Sivakumar, A. Srivastava; Assistant Professors, V. Amanandov, H. Cai, J. Doppa, A. Dubey, A. Gebremedhin, S. Gupta, A. Halin, D. Kim, S. Lottfard, A. Sukumaran Rajam, Y. Wir, Clinical Professors, N. Ludlow, A. O’Fallon; Clinical Associate Professors, A. Abu-Hajar, S. Arslan Ay, A. Crandall, M. Kejariwal, R. Rioux; Clinical Assistant Professors, J. Guerrero, N. Guizami, J. Murray, B. Zeng; Instructors, B. Carper, C. Cole; Professors Emeriti, T. Fischer, C. Hauser, G. Hower, G. LaRue (Associate), R. Olsen, J. Ringo.

The School of Electrical Engineering and Computer Science offers courses of study leading to the degrees of Bachelor of Science in Electrical Engineering, Computer Engineering, Software Engineering, or Computer Science, Bachelor of Arts in Computer Science, Master of Science in Electrical Engineering, Computer Engineering, or Computer Science, Doctor of Philosophy in Electrical and Computer Engineering, and Doctor of Philosophy in Computer Science. The electrical engineering and computer engineering programs are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The computer science programs are accredited by the Computing Accreditation Commission of ABET, http://www.abet.org. In collaboration with the College of Arts and Sciences, an interdisciplinary degree leading to the Bachelor of Science in Data Analytics is also available (see Mathematics and Statistics for complete information).

All the undergraduate programs in the School of EECS have five educational objectives. The first educational objective varies slightly across our degree programs: 1) Our graduates have professional careers in the electrical engineering industry or academia or are engaged in advanced studies (Electrical Engineering); 1) Our graduates have professional careers in the computer engineering industry or academia or are engaged in advanced studies (Computer Engineering); 1) Our graduates have professional careers in the software engineering industry or academia or are engaged in advanced studies (Software Engineering); and 1) Our graduates have professional careers in the computing industry or academia or are engaged in advanced studies (B.S. and B.A. Computer Science). The four remaining educational objectives are the same for all degree programs: 2) Our graduates adapt to changes in technology as well as to the needs of society. 3) Our graduates continue to seek knowledge to thrive in an increasingly globalized society. 4) Our graduates are successful team members or team leaders. 5) Our graduates conduct themselves with integrity and incorporate proper ethical considerations in their work.

Electrical Engineering

The curriculum in electrical engineering is designed to give the student fundamental knowledge in the areas of general interest to all electrical engineers. The course of study is therefore oriented toward the basic theory and concepts which prepare students for entry into any of the many activities open to members of the
profession including research, design, development, operations, management, teaching, sales, and consulting. Laboratory experience is emphasized to provide for familiarity with electrical, electronic, and computing equipment and with experimental techniques. Modern laboratories are available for electrical circuits, electronics, power systems, wireless communications and computers. Students are exposed to a variety of up-to-date computing environments to aid in their studies.

The curriculum is designed so that the equivalent of the first three to four semesters may be transferred from community colleges with minimal difficulty. The additional basic material common to all branches of electrical engineering is concentrated in the junior year, and maximum flexibility is permitted in the senior year, allowing the student to develop a breadth of interest or to select an area of specialty. The program offers a two-semester senior design project that typically involves industry cooperation, and provides students with valuable experience in applying their skills to solve real-world problems.

Electrical Engineering Student Learning Outcomes

Students in electrical engineering will have acquired the following skills and knowledge by the time of graduation: 1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics; 2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors; 3) an ability to communicate effectively with a range of audiences; 4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts; 5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives; 6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions; 7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Computer Engineering

Computer engineering is a field of study that encompasses the fundamental principles, methods, and modern tools for the design and implementation of computing systems. Advances in technology are yielding smaller and higher-performing computer systems that appear in various applications, including communication systems, consumer products, and household appliances to name just a few. The computer engineering program provides a balanced perspective of both hardware and software elements of computing systems, and of their relative design trade-offs and applications. Computer engineering builds upon fundamental courses in mathematics, science, and the engineering disciplines to achieve a sound knowledge foundation and to develop breadth. Laboratory experiences are emphasized to provide students with background on experimental design and simulation techniques. Since core course sequences are completed in the junior year, students are able to pursue their career objectives with opportunities to select from a broad range of elective courses. These include computer engineering topics such as hardware design, VLSI design, embedded systems, computer architecture, networking, and operating systems.

The program culminates with a two-semester senior design project. The project involves industry cooperation and provides students with a major design experience addressing a broad range of issues, including technical subjects as well as economics, safety, and ethical and societal considerations.

Computer Engineering Student Learning Outcomes

Students in Computer Engineering will have acquired the following skills and knowledge outcomes by the time of graduation: 1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics; 2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors; 3) an ability to communicate effectively with a range of audiences; 4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts; 5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives; 6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions; 7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Computer Science

Computer science is a discipline that provides a scientific foundation for computing expertise and skills. The curriculum is geared to provide the fundamental computing concepts derived from mathematics and sciences, and the practical application of these concepts through substantial hands-on course project experiences. The coursework in computer science prepares students for a variety of careers that involve the extensive use of computers.

There are two major degrees offered within Computer Science: the BS in Computer Science, and the BA in Computer Science. Graduates in both the degree programs will have a solid technical background in mathematics and sciences. The BS degree requires substantial basic and advanced computer science course work and is the traditional computer science degree. The BA degree is designed for multi-disciplinary students who wish to learn the basics of computer science and apply it to a different field. A minor in another area, such as art, biochemistry, music, psychology, architecture, etc., is encouraged.

The program offers courses in a wide variety of topics including theory of computation, design and analysis of algorithms, software engineering, operating systems, computer networks and security, computer graphics, parallel and distributed systems, artificial intelligence, machine learning, and database systems. The coursework is supplemented by several general purpose computing labs dedicated to computer science students, and specialized labs for courses such as operating systems, software engineering, and computer networking. Option area course sequences allow students to specialize in specific areas such as artificial intelligence, software engineering, data sciences, and computer systems.

Computer Science Student Learning Outcomes

Students in computer science will have acquired the following skills and knowledge by the time of graduation: 1) an ability to analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions; 2) an ability to design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline; 3) an ability to communicate effectively in a variety of professional contexts; 4) an ability to recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles; 5) an ability to function effectively as a member or leader of a team engaged in activities appropriate to the program’s discipline; 6) an ability to apply computer science theory and software development fundamentals to produce computing-based solutions; 7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Software Engineering

Software engineering applies engineering practices to the development of software. The Software Engineering curriculum includes all the core requirements of the Computer Science program, along with advanced courses in software development, testing and validation, maintenance, security, and management and integration. Students learn about the real world challenges and requirements of the software engineering profession, such as delivering high quality software that meets user expectations, delivering software on time and within budget, maintaining software, and working effectively as part of a team. The program offers a two-semester senior design project that typically has an industry sponsor and provides students with valuable experience in applying their skills to the collaborative development of large-scale software applications.

Software Engineering Student Learning Outcomes

Students in software engineering will have acquired the following skills and knowledge by the time of graduation: 1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics; 2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors; 3) an ability to communicate effectively with a range of audiences; 4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts; 4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts; 5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives; 6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions; 7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
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Data Analytics
An interdisciplinary undergraduate degree in data analytics is also available. See the Department of Mathematics and Statistics for complete information.

Certification
Students interested in majoring in any of the school’s bachelor degree programs should apply for certification as early as possible in their studies after completion of the respective courses listed under in the schedule of studies. Applications for certification are accepted prior to December 1 and May 1 for certification effective the following spring and fall, respectively. Qualification for initial certification, as well as continuation of certified status, will be evaluated based on several criteria including academic integrity, overall grade-point-average (GPA), and GPA in mathematics, science, and electrical engineering or computer science courses. Acceptance will be made after the current semester grades are available. Students will be notified of the decision as soon as possible.

Transfer Students
Students planning to transfer from other institutions should carefully note the sequence of courses. Transfers from community colleges should consult the information available on the Undergraduate Admission Web site or should write directly to the School of Electrical Engineering and Computer Science for specific information.

Schedules of Studies
Honors students complete the Honors College requirements which replace the UCORE requirements.

BACHELOR OF ARTS, COMPUTER SCIENCE

Students may certify in the Bachelor of Arts in Computer Science degree program in either the School of Electrical Engineering and Computer Science (Pullman), or in the School of Engineering and Applied Sciences (Tri-Cities). Certification requirements are the same on all campuses, but the application process may vary.

Students should consult with an advisor at their campus of residence regarding readiness for certification, timing of application, and application. Students should also consult with an advisor regarding allowed course substitutions vis-a-vis the schedule of studies listed below.

Students may apply for certification into the Bachelor of Arts in Computer Science degree program after completion of the following courses with a grade of C or better and a cumulative GPA of 2.5 or higher: CPT S 121, 122, and 223, or CPT S 131, 132, and 233; MATH 201, 202, 216. The MATH 171, 172 sequence may be substituted for the MATH 201, 202 sequence. Certification in more than one of the following majors is not allowed: BA Computer Science, BS Computer Science, BS Software Engineering. (See academic coordinator for details.)

Certification Guarantee: Students who have completed the courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

No courses listed in this schedule of study may be taken on a pass/fail basis. With the exception of CPT S 488, 489, and ENGR 489 all listed E E and CPT S courses, required electives, and prerequisites to these courses must be completed with a grade of C or better. In addition to the outlined requirements, all students are expected to meet the university certification requirements—see Academic Regulation 53 in the catalog. Consult with advisor at campus of residence for alternative course sequences.

First Year

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<td>CPT S 121 or 131</td>
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<td>HISTORY 105 [ROOT]</td>
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<td>Second Term</td>
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<td>CPT S 122 or 132</td>
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<td>ENGLISH 101 [WRTG]</td>
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Second Year

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<td>Second Term</td>
<td>4</td>
<td>Biological Sciences [BSCI] with lab</td>
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<td>MATH Elective</td>
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<td></td>
<td>3</td>
<td>Physical Sciences [PSCI] with lab</td>
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<td>Complete Writing Portfolio</td>
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Third Year

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<td>6</td>
<td>CPT S 423 [CAPS]</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete CPT S Exit Interview and Survey</td>
</tr>
</tbody>
</table>

1 Students may choose between a c/C++ (CPTS 121, 122, 223) path or a Java programming (CPTS 131,132, 233) path. Students should stick to one path option. The Java track is not available in Tri Cities.

2 For transfer science below will satisfy the math requirement for this degree. Sequence B will allow a broader selection of advanced computer science electives. The course work in mathematics must total at least sixteen semester hours (including MATH 216). Sequence A: MATH 201, 202, STAT 212, and a MATH elective chosen from the following list: MATH 364, 416, or STAT 412. Sequence B: MATH 171, 172, 220, and STAT 212 or STAT 360.

3 Elective credits may include a minor program.

4 Completion of a minor is strongly encouraged. If a minor in a science or engineering discipline is contemplated, Math Sequence B should be taken (see note 2).

5 Science electives: A minimum of 15 credits required. Must include a year-long sequence (two semesters including a laboratory in each semester) of [BSCI], [PSCI], or [SCI] and two additional science courses, one of which must have a laboratory component. Electives include BIOLOGY 106, 107; CHEM 101, 102 or 105, 106; PHYSICS 101, 102 or 201, 202.

6 Advanced CPT S Electives: 18 credits required. At least 12 credit must be in CPT S courses and include a minimum of 6 credits of 400- or 500-level courses. The remaining 6 credits may be at the 300-, 400-, or 500-level in CPT S (preferred), MATH, STAT, E E, PHYSICS or another department with the approval of the EECS advisor. Students certified at Tri-Cities must include two courses from CPT S 427, 440, 442, 460, 471, and 481. A maximum of 3 credits each from CPT S 490 and 499, or 3 credits each from CPT S 488 and 499 may be selected as CPT S electives.

Consult with advisor at campus of residence for course choices.

6 Consult with an advisor at campus of residence for allowed substitutions.

BACHELOR OF SCIENCE, COMPUTER SCIENCE

Students may certify in the Bachelor of Science in Computer Science degree program in either the School of Electrical Engineering and Computer Science (Pullman), or in the School of Engineering and Applied Sciences (Tri-Cities). Certification requirements are the same on both campuses but the application process may vary.

Students should consult with an advisor at their campus of residence regarding readiness
Students may apply for certification into the Bachelor of Science in Computer Science degree program after completion of the following courses with a grade of C or better and a cumulative GPA of 2.5 or higher: CPT S 121 and 122, or 131 and 132, MATH 171, 172, 216, PHYSICS 201. Certification in more than one of the following majors is not allowed: BA Computer Science, BS Computer Science, BS Software Engineering. (See academic coordinator for details.)

**Certification Guarantee:** Students who have completed the courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

No courses listed in this schedule of study may be taken on a pass/fail basis. With the exception of CPT S 488, 490, 499, and ENGR 489, all listed E E and CPT S courses, required electives, and prerequisites to these courses must be completed with a grade of C or better. In addition to the outlined requirements, all students are expected to meet the university certification requirements; see Academic Regulation 53 in the catalog. Consult with advisor regarding allowed substitutions vis-à-vis the application. Students should also consult with an academic advisor regarding allowed substitutions vis-à-vis the application.

**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CPT S 121 or 131&lt;sup&gt;1&lt;/sup&gt;</td>
<td>4</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>MATH 171 [QUAN]</td>
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<tr>
<td>PHIL 201</td>
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<td>HISTORY 105 [ROOT]</td>
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<tr>
<td>MATH 172</td>
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<tr>
<td>MATH 216</td>
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**Second Year**

<table>
<thead>
<tr>
<th>First Term</th>
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<tbody>
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<td>CPT S 223 or 233&lt;sup&gt;2&lt;/sup&gt;</td>
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<td>CPT S 260</td>
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<td>MATH 220</td>
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<tr>
<td>MATH 273 or 301</td>
<td>2 or 3</td>
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<tr>
<td>PHYSICS 201 [PSCI]</td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CPT S 317</td>
<td>3</td>
</tr>
<tr>
<td>CPT S 322 [M]</td>
<td>3</td>
</tr>
<tr>
<td>CPT S 355</td>
<td>3</td>
</tr>
<tr>
<td>PHYSICS 202</td>
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<tr>
<td>CPT S Technical Elective&lt;sup&gt;2&lt;/sup&gt;</td>
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**Third Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CPT S 302</td>
<td>3</td>
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<tr>
<td>CPT S 350</td>
<td>3</td>
</tr>
<tr>
<td>CPT S 360 or 370&lt;sup&gt;3&lt;/sup&gt;</td>
<td>4</td>
</tr>
<tr>
<td>ENGLISH 402 [WRTG] [M]</td>
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</tr>
<tr>
<td>CPT S Technical Elective&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Diversity [DIVR]</td>
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**Fourth Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Arts [ARTS]</td>
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<tr>
<td>CPT S 421</td>
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<tr>
<td>Social Sciences [SSCI]&lt;sup&gt;4&lt;/sup&gt;</td>
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<tr>
<td>CPT S Technical Electives</td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Biological Sciences with Lab [BSCI]</td>
<td>4</td>
</tr>
<tr>
<td>CPT S 423 [CAPS]</td>
<td>3</td>
</tr>
<tr>
<td>Humanities [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>CPT S Free Electives&lt;sup&gt;1&lt;/sup&gt;</td>
<td>6</td>
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</tbody>
</table>

Complete CPT S Exit Interview and Survey

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**Computer Engineering (123 Hours)**

Students may apply for certification into the Bachelor of Science in Computer Engineering degree program after completion of the following courses with a grade of C or better and a cumulative GPA of 2.5 or higher: CPT S 121 or 131; E E 214; MATH 171, 172, 216, 220, 273; PHYSICS 201.

No courses listed in this schedule of study may be taken on a pass/fail basis. All listed E E and CPT S courses, required electives, and prerequisites to these courses must be completed with a grade of C or better.

Certification Guarantee: Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<td>4</td>
</tr>
<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
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<tr>
<td>MATH 171 [QUAN]</td>
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**Second Term**

<table>
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<th>Hours</th>
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<tbody>
<tr>
<td>CPT S 122 or 132&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>E E 311</td>
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<tr>
<td>E E 321</td>
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<tr>
<td>E E 324 [M]</td>
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<tr>
<td>E E 352 [M]</td>
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<tr>
<td>ENGLISH 402 [WRTG]</td>
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**Second Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CPT E Technical Electives&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>E E 415</td>
<td>2</td>
</tr>
<tr>
<td>ECONS 101 [SSCI] or 102 [SSCI]</td>
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<tr>
<td>Humanities [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>Senior Design Elective&lt;sup&gt;1&lt;/sup&gt;</td>
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**Third Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CPT E Technical Electives&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
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<tr>
<td>Diversity [DIVR]</td>
<td>3</td>
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<tr>
<td>E E 302</td>
<td>3</td>
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<tr>
<td>E E 416 [CAPS] [M]</td>
<td>3</td>
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</tbody>
</table>

Complete CPT E Exit Interview and Survey

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1. Students may choose between a C/C++ (CPT S 121, 122, 223, 360) path or a Java programming (CPT S 131, 132, 233, 370) path. Students should remain in one path option. The Java track is not available in Tri-Cities.

2. CPT S Technical Electives consist of five courses (15 credits) taken from the courses listed below, with at least one course from each of the following areas: Systems: CPT S 411, 427, 442, 455, 460, 464, 466; Software: CPT S 321, 323, 422, 443, 479, 481, 484, 487, 489; Data and Artificial Intelligence (AI): CPT S 315, 415, 434, 437, 440, 451, 471, 475.

3. Free Electives: Four additional courses (12 credits) at the 300-400-level that are not used as Technical Electives. At least 6 credits must be CPT S courses. Approved non-CPT S courses are: 300-400-level E E courses, CE 463, DTC 335, E M 464, MATH 315, 401, 420, 421, MBIO 478, MDE 302, PHYSICS 303, 443, and STAT 436. Additional Free Electives may include a maximum of 3 credits each of CPT S 490 and 499, or 3 credits each of CPT S 488, 499, and ENGR 489.

4. ECONS 101 or 102 recommended.

---

1. Students may choose between a C/C++ (CPT S 121, 122, 223, 360) path or a Java programming (CPT S 131, 132, 233, 370) path. Students should remain in one path option. The Java track is not available in Tri-Cities.

2. Engineering Science Elective: Choose from E E 331, 341, ME 301, or M E 302. (Note: If either E E 331 or E E 341 is taken as an engineering science elective, it cannot also count as a technical elective.)

---

1. Technical electives (9 credits) must be 300-400-level courses and must be chosen with an advisor’s approval. Any of the following courses may be chosen to fulfill technical elective requirements: CPT S 317, 322, 350, 355, 422, 423, 430, 440, 442, 443, 451, 452, 455, 460, 466; E E 331, 341, 351, 431, 432, 434, 451, 464, 466, 470, 476, 489, 496; One
Electrical Engineering and Computer Science

Students may apply for certification into the Bachelor of Science in Software Engineering degree program after completion of the following courses with a grade of C or better and a cumulative GPA of 2.5 or higher: CPT S 121 or 131, 122 or 132, MATH 171, 172, and PHYSICS 201 or CHEM 105.

Certification in more than one of the following majors is not allowed: BA Computer Science, BS Computer Science, BS Software Engineering. (See academic coordinator for details.)

Certification Guarantee: Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

No courses listed in this schedule of study may be taken on a pass/fail basis. With the exception of E E 488, E E 499, and ENGR 489, all listed E E and CPT S courses, required electives, and prerequisites to these courses must be completed with a grade of C or better. Students should consult with an advisor regarding allowed course substitutions to the schedule of studies listed below.

First Term
CPT S 223 or CPT S 233 3
ENGLISH 261 3
ENGLISH 302 or CPT S 370 3
CPT S 131 3

Second Term
First Term Hours
CPT S 122 or CPT S 132 3
ENGLISH 105 [WRTG] 3
CPT S 223 or CPT S 233 3
ENGLISH 101 [WRTG] or ENGLISH 105 [WRTG] 3
MATH 171 [QUAN] 4

Math Requirement
2 or 3

Second Term Hours
CPT S 223 or CPT S 233 3
ENGLISH 105 [WRTG] or ENGLISH 101 [WRTG] 3

Third Year
First Term Hours
CPT S 302 3
CPT S 317 3
CPT S 322 [M] 3
CPT S 360 or CPT S 370 4
ENGLISH 402 [WRTG] or ENGLISH 403 [WRTG] 3

Second Term Hours
Biological Science [BSCI] 3
CPT S 350 3
CPT S 487 3
Diversity [DIVR] 3
MATH/CPT S 453 or STAT 419 3
STAT 360 3
**Electrical Engineering and Computer Science**

**Fourth Year**

**First Term**

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CPT S 421</td>
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</tr>
<tr>
<td>CPT S 422 [M]</td>
<td>3</td>
</tr>
<tr>
<td>CPT S 451 or CPT S 455</td>
<td>3</td>
</tr>
<tr>
<td>CPT S 484</td>
<td>3</td>
</tr>
<tr>
<td>Software Engineering Option Course&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
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**Second Term**

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CPT S 423 [CAPS]</td>
<td>3</td>
</tr>
<tr>
<td>CPT S 460, CPT S 464, or CPT S 466&lt;sup&gt;4&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>CPT S 476</td>
<td>3</td>
</tr>
<tr>
<td>Software Engineering Option Courses&lt;sup&gt;1&lt;/sup&gt;</td>
<td>6</td>
</tr>
<tr>
<td>Complete CPT E Exit Interview and Survey</td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup> Students may choose between a C/C++ (CPT S 121, 122, 223, 360) path or a Java programming (CPT S 131, 132, 233, 370) path. Students should remain in one path option. The Java track is not available in Tri-Cities.

<sup>2</sup> Math Requirement: minimum 5 credits from the following: MATH 273, MATH 301, PHIL 201, STAT 212.

<sup>3</sup> Software Engineering Option Courses (Nine credits required): Any 400 level course in CPT S, E E, or MATH not used to fulfill major requirements. Upper-division courses in other disciplines may be used with prior approval by advisor.

<sup>4</sup> Three credits of CPT S 483 may be substituted with prior approval by advisor.

### Minors

#### Computer Engineering

The minor in computer engineering consists of 18 credit hours, 9 of which must be 300-400-level taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. The 18 credits must include the following courses: E E 214, 261, and 262. The remaining credits must be selected from any 300-400-level E E courses excluding E E 302 and E E 304. All prerequisites for minor courses must be met. The minor program must be approved by the electrical engineering undergraduate coordinator. For all courses and their prerequisites, a grade of C or better is required to complete the minor.

#### Software Engineering

The minor in Software Engineering consists of 20 credits from CPT S 121, 122, 223 (or CPT S 131, 132, 233) and three 300-400-level courses chosen from CPT S 321, 322, 422, 476, 478, 484, or 487. A maximum of 8 course credits from the requirements of the student’s major can be used to satisfy the requirements of the minor. 9 hours must be 300-400-level courses taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. For all courses and their prerequisites, a grade of C or better is required to complete the minor.

### Description of Courses

#### COMPUTER SCIENCE

**With the exception of the Computer Skills and Literacy courses, enrollment in 300-400-level computer science courses is restricted to certified majors or minors in computer science, computer engineering, or electrical engineering, and to juniors and seniors officially certified into other degree programs requiring these computer science courses.**

**CPT S**

**111 [QUAN] Introduction to Computer Programming 3 (2-3) Course Prerequisite:** MATH 101 with a C or better, MATH 103 with a C or better, or higher level MATH course with a C or better, or a minimum ALEKS math placement score of 45%. Elementary algorithmic problem solving, computational models, sequential, iterative and conditional operations, parameterized procedures, array and list structures and basic efficiency analysis.

**115 Introduction to Data Analytics 3 Basic concepts, principles, and tools used in data analytics. (Crosslisted course offered as CPT S 115, CS 115, STAT 115).**

**121 Program Design and Development C/ C++ 4 (3-3) Course Prerequisite:** MATH 108, 171, 172, 182, 201, 202, 206, or 220, each with a C or better, or a minimum ALEKS math placement score of 80% or adequate CPT S placement test score determined by the department. Formulation of problems and top-down design of programs in a modern structured language for their solution on a digital computer.

**122 Data Structures C/C++ 4 (3-3) Course Prerequisite:** CPT S 121 with a C or better. Advanced programming techniques: data structures, recursion, sorting and searching, and basics of algorithm analysis taught in C/C++ programming language.

**131 Program Design and Development Java 4 (3-3) Course Prerequisite:** Course Prerequisite: MATH 108, 171, 172, 182, 201, 202, 206, or 220, each with a C or better, or ALEKS math placement score of 80% or higher, or adequate CPT S placement test score determined by the department. Formulation of problems and top-down design of programs in a modern structured language for their solution on a digital computer. Taught in Java programming language.

**132 Data Structures Java 4 (3-3) Course Prerequisite:** CPT S 131 with a C or better. Advanced programming techniques: data structures, recursion, sorting and searching, and basics of algorithm analysis. Taught in Java programming language.

**215 Data Analytics Systems and Algorithms 3 Course Prerequisite: CPT S 122, CPT S 132, or CS 122. Exploration of fundamental concepts, constructs, and techniques of modern data analytics systems. (Crosslisted course offered as CPT S 215, CS 215).**

**223 Advanced Data Structures C/C++ 3 Course Prerequisite:** CPT S 122 with a C or better; MATH 216 with a C or better or concurrent enrollment. Advanced data structures, object oriented programming concepts, concurrency, and program design principles taught in C/C++ programming language.

**224 Programming Tools 2 Course Prerequisite:** CPT S 122 with a C or better, or CPT S 132 with a C or better. Debugging tools, scripting languages, UNIX programming tools.

**233 Advanced Data Structures Java 3 Course Prerequisite:** CPT S 132 with a C or better; MATH 216 with a C or better or concurrent enrollment. Advanced data structures, object oriented programming concepts, concurrency, and program design principles. Taught in Java programming language.

**260 Introduction to Computer Architecture 3 Course Prerequisite: CPT S 223 with a C or better or concurrent enrollment, or CPT S 233 with a C or better or concurrent enrollment. Computer systems architecture; logic, data representation, assembly language, memory organization and trends.**

**302 Professional Skills in Computing and Engineering 3 Course Prerequisite:** Certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics; junior standing. Foundation in computing and engineering professional development. (Crosslisted course offered as CPT S 302, E E 302). Credit not granted for both CPT S/E E 302 and CPT S 401.

**315 Introduction to Data Mining 3 Course Prerequisite:** CPT S 215, 223, 233, or CS 315, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. The process of automatically extracting valid, useful, and previously unknown information from large repositories. (Crosslisted course offered as CPT S 315, CS 315).
317 Automata and Formal Languages 3 Course Prerequisite: CPT S 122 or 132, with a C or better; MATH 216 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Finite automata, regular sets, pushdown automata, context-free languages, Turing machines and the halting problem.

321 Object-Oriented Software Principles 3 Course Prerequisite: CPT S 223 or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Object-oriented programming for flexibility, efficiency, and maintainability; logic and UI decoupling; complexity analysis, data structures, and algorithms for industry-quality software.

322 [M] Software Engineering Principles I 3 Course Prerequisite: CPT S 223 or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Introduction to software engineering; requirements analysis, definition, specification including formal methods; prototyping; design including object and function oriented design.

323 Software Design 3 Course Prerequisite: CPT S 223 or 233, with a C or better; CPT S 322 with a C or better or concurrent enrollment; certified major or minor in Cpt Sci, Cpt Engr, E E, Swr Engr, or Data Analytics. Enrollment not allowed if credit earned in CPT S 487. Practical aspects of software design and implementation using object-oriented, aspect-oriented and procedural programming. Credit not granted for both CPT S 323 and 487.

350 Design and Analysis of Algorithms 3 Course Prerequisite: CPT S 223 or 233, with a C or better; CPT S 317 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Analysis of data structures and algorithms; computational complexity and design of efficient data-handling procedures.

355 Programming Language Design 3 Course Prerequisite: CPT S 223 or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Design concepts of high-level programming languages; survey of existing languages, experience using some languages.

360 Systems Programming C/C++ 4 (3-3) Course Prerequisite: CPT S 223 with a C or better; CPT S 260 with a C or better or E E 234 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Implementation of systems programs, concepts of computer operating systems; laboratory experience in using operating system facilities taught in C/C++ programming language.

370 Systems Programming Java 4 (3-3) Course Prerequisite: CPT S 233 with a C or better; CPT S 260 with a C or better or E E 234 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Implementation of systems programs, concepts of computer operating systems; laboratory experience in using operating system facilities taught in Java programming language.

401 Computers and Society 3 Course Prerequisite: Certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Junior standing. Skills and literacy course. Ethical and societal issues related to computers and computer networks; computers as enabling technology; computer crime, software theft, privacy, viruses, worms. Credit not granted for both CPT S 401 and CPT S/E 302.

411 Introduction to Parallel Computing 3 Course Prerequisite: CPT S 215, 223, or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Fundamental principles of parallel computing, parallel programming experience on multicore machines and cluster computers, and design of algorithms and applications in parallel computing. Recommended preparation: CPT S 350.

415 Big Data 3 Course Prerequisite: CPT S 215, 223, or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Big data models, databases and query languages, modern distributed database systems and algorithms. (Crosslisted course offered as CPT S 415, CS 415).

421 Software Design Project I 3 (1-6) Course Prerequisite: CPT S 321 and 322; or C or better in CPT S 321 and CPT S 322 and concurrent enrollment in CPT S 360 or 370; or CPT S 322 and concurrent enrollment in CPT S 360 or 370; or certified major or minor in CPT S, Cpt Engr, E E, Swr Engr, or Data Analytics. Large-scale software development including requirements analysis, estimation, design, verification and project management.

422 [M] Software Engineering Principles II 3 Course Prerequisite: CPT S 321 with a C or better or CPT S 323 with a C or better; CPT S 322 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Dependable software systems; software verification and validation, testing: CASE environments; software management and evolution.

423 [CAPS] Software Design Project II 3 (1-6) Course Prerequisite: CPT S 421 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Laboratory/group design project for large-scale software development, requirements analysis, estimation, design, verification techniques.

424 [CAPS] [M] Data Analytics Capstone 3 Course Prerequisite: CPT S/CSC 315; STAT 360; STAT 436 or concurrent enrollment; CPT S 451/CS 351 or concurrent enrollment; certified major in Data Analytics; junior standing. Team-based project that integrates the main aspects of data analytics. (Crosslisted course offered as CPT S 424, CS 424, STAT 424).

427 Computer Security 3 Course Prerequisite: CPT S 360 or 370, with a C or better; MATH 216 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Examines cyber vulnerabilities and attacks against computer systems and networks; includes security protection mechanisms, cryptography, secure communication protocols, information flow enforcement, network monitoring, and anonymity techniques. Credit not granted for both CPT S 427 and CPT S 527.

430 Numerical Analysis 3 Course Prerequisite: MATH 315 with a C or better; one of CPT S 121, 131, or MATH 300, with a C or better. Fundamentals of numerical computation; finding zeroes of functions, approximation and interpolation; numerical integration (quadrature); numerical solution of ordinary differential equations. (Crosslisted course offered as MATH 448, MATH 548, CPT S 430, CPT S 530). Required preparation must include differential equations and a programming course.

434 Neural Network Design and Application 3 Course Prerequisite: CPT S 121, 131, or E E 221, with a C or better; STAT 360 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Hands-on experience with neural network modeling of nonlinear phenomena; application to classification, forecasting, identification and control. Credit not granted for both CPT S 434 and CPT S 534.

437 Introduction to Machine Learning 3 Course Prerequisite: CPT S 215, 223, or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Topics in machine learning including linear models for regression and classification, generative models, support vector machines and kernel methods, neural networks and deep learning, decision trees, unsupervised learning, and dimension reduction. Recommended preparation: E E 221; linear algebra; multivariate calculus; probability and statistics.
438 Scientific Visualization 3 Course Prerequisite: CPT S 223 or 233, with a C or better; CPT S 224 with a C or better; MATH 172 or 182, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Electrical Engr, Electrical Engr, Software Engr, or Data Analytics. Data taxonomy, sampling, plotting, using and extending a visualization package, designing visualization and domain-specific techniques.

439 Critical Infrastructure Security: The Emerging Smart Grid 3 Course Prerequisite: Senior standing. Smart electric grid, communication networks, distributed computing, fault tolerant computing, cyber security, analyzing interdependencies between the smart grid components, smart grid standards and protocols. (Crosslisted course offered as E E 439, CPT S 439).

440 Artificial Intelligence 3 Course Prerequisite: CPT S 223 or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. An introduction to the field of artificial intelligence, including heuristic search, knowledge representation, deduction, uncertainty reasoning, learning, and symbolic programming languages. Credit not granted for both CPT S 440 and CPT S 540.

442 Computer Graphics 3 Course Prerequisite: CPT S 223 with a C or better; CPT S 224 with a C or better; MATH 220 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Raster operations; transformations and viewing; geometric modeling; visibility and shading; color. Credit not granted for both CPT S 442 and CPT S 542. Cooperative: Open to UI degree-seeking students.

443 Human-Computer Interaction 3 Course Prerequisite: Certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics; junior standing. Concepts and methodologies of engineering, social and behavioral sciences to address ergonomic, cognitive, social and cultural factors in the design and evaluation of human-computer systems. Credit not granted for both CPT S 443 and CPT S 543.

451 Introduction to Database Systems 3 Course Prerequisite: CPT S 215, 223, or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Introduction to database concepts, data models, database languages, database design, implementation issues.

452 Compiler Design 3 Course Prerequisite: CPT S 317 with a C or better; CPT S 355 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Design of lexical analyzers, syntactic analyzers, intermediate code generators, code optimizers and object code generators.

453 Graph Theory 3 Course Prerequisite: MATH 220 or MATH 230. Graphs and their applications, directed graphs, trees, networks, Eulerian and Hamiltonian paths, matrix representations, construction of algorithms. (Crosslisted course offered as MATH 453, MATH 553, CPT S 453, CPT S 553). Required preparation must include linear algebra. Required preparation must include linear algebra. Cooperative: Open to UI degree-seeking students.

455 Introduction to Computer Networks 3 Course Prerequisite: CPT S 360, 370, or E E 234, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Concepts and implementation of computer networks; architectures, protocol layers, internetworking and addressing case studies. (Crosslisted course offered as CPT S 455, E E 455).

460 Operating Systems and Computer Architecture 3 Course Prerequisite: CPT S 360 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Concepts of distributed systems; naming, security, networking, replication, synchronization, quality of service; programming middleware. Credit not granted for both CPT S 460 and CPT S 564. Cooperative: Open to UI degree-seeking students.

464 Distributed Systems Concepts and Programming 3 Course Prerequisite: CPT S 223, 233, or E E 234, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Concepts of distributed systems; naming, security, networking, replication, synchronization, quality of service; programming middleware. Credit not granted for both CPT S 464 and CPT S 564. Cooperative: Open to UI degree-seeking students.

466 Embedded Systems 3 (2-3) Course Prerequisite: CPT S 360 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. The design and development of real-time and dedicated software systems with an introduction to sensors and actuators. Credit not granted for both CPT S 466 and CPT S 566. Cooperative: Open to UI degree-seeking students.

471 Computational Genomics 3 Course Prerequisite: CPT S 223 or 233, with a C or better; CPT S 350 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Fundamental algorithms, techniques and applications. Credit not granted for both CPT S 471 and CPT S 571.

475 Data Science 3 Course Prerequisite: CPT S 215, CPT S 223, or CPT S 233, with a C or better. The data science process, data wrangling, exploratory data analysis, linear regression, classification, clustering, principal components analysis, recommender systems, data visualization, data ethics, and effective communication. Credit not granted for both CPT S 475 and CPT S 575. Recommended preparation for 475: Familiarity with algorithm design and analysis, basic linear algebra, and basic probability and statistics.

476 Software Construction and Maintenance 3 Course Prerequisite: CPT S 322 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Software quality, construction (API design and use, object-oriented runtime issues), and maintenance (refactoring, reengineering, reverse engineering).

478 Software Process and Management 3 Course Prerequisite: CPT S 322 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Software Engineering Process (definition, assessment, and improvement); Software Engineering Management; Software Configuration Management.

479 Mobile Application Development 3 Course Prerequisite: CPT S 223 or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Mobile application development; user interface; location and maps; sensor; camera; cross platform mobile application development tools.

481 Python Software Construction 3 Course Prerequisite: CPT S 223 with a C or better; CPT S 224 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Intensive introduction to the python language; user interface, building and using extension modules; C interfacing; construction of a major project.

483 Topics in Computer Science V 1-4 May be repeated for credit. Course Prerequisite: Certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Required background preparation varies with course offering, see instructor. Current topics in computer science or software engineering.

484 Software Requirements 3 Course Prerequisite: CPT S 322 with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Elicitation, analysis, specification, and validation of software requirements as well as the management of requirements during the software life cycle.

485 Gerontechnology I 3 Course Prerequisite: Certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, Data Analytics; or certified major in Psychology. Introduction to the field of gerontechnology, including aging and senses, mobility and exercise, data analysis, and research methods. (Crosslisted course offered as CPT S 485, PSYCH 485).
527 Computer Security 3 Examines cyber vulnerabilities and attacks against computer systems and networks; includes security protection mechanisms, cryptography, secure communication protocols, information flow enforcement, network monitoring, and anonymity techniques. Credit not granted for both CPT S 427 and CPT S 527.

530 Numerical Analysis 3 Fundamentals of numerical computation; finding zeroes of functions, approximation and interpolation; numerical integration (quadrature); numerical solution of ordinary differential equations. (Crosslisted course offered as MATH 448, MATH 548, CPT S 430, CPT S 530). Required preparation must include differential equations and a programming course.

531 Advanced Matrix Computations 3 Advanced topics in the solution of linear systems and eigenvalue problems, including parallel matrix computations. (Crosslisted course offered as MATH 544, CPT S 531). Required preparation must include numerical analysis. Cooperative: Open to UI degree-seeking students.

534 Neural Network Design and Application 3 Hands-on experience with neural network modeling of nonlinear phenomena; application to classification, forecasting, identification and control. Credit not granted for both CPT S 434 and CPT S 534.

538 Scientific Visualization 3 Data taxonomy; sampling; plotting; using and extending a visualization package; designing visualizations; domain-specific techniques.

540 Artificial Intelligence 3 An introduction to the field of artificial intelligence including heuristic search, knowledge representation, deduction, uncertainty reasoning, learning, and symbolic programming languages. Credit not granted for both CPT S 440 and CPT S 540.

542 Computer Graphics 3 Raster operations; transformations and viewing; geometric modeling; visibility and shading; color. Credit not granted for both CPT S 442 and CPT S 542. Cooperative: Open to UI degree-seeking students.

543 Human-Computer Interaction 3 Concepts and methodologies of engineering, social and behavioral sciences to address ergonomic, cognitive, social and cultural factors in the design and evaluation of human-computer systems. Credit not granted for both CPT S 443 and CPT S 543.

548 Advanced Computer Graphics 3 Solid modeling, visual realism, light and color models, advanced surface generation techniques.

550 Parallel Computation 3 Parallel machine models, principles for the design of parallel algorithms, interconnection networks, systolic arrays, computational aspects to VLSI. Required preparation must include differential equations and a programming course.

553 Graph Theory 3 Graphs and their applications, directed graphs, trees, networks, Eulerian and Hamiltonian paths, matrix representations, construction of algorithms. (Crosslisted course offered as MATH 453, MATH 553, CPT S 453, CPT S 553). Required preparation must include linear algebra. Required preparation must include linear algebra. Cooperative: Open to UI degree-seeking students.

555 Computer Communication Networks 3 Packet switching networks; multi-access and local-area networks; delay models in data networks; routing and flow control. (Crosslisted course offered as E E 555, CPT S 555).

557 Advanced Computer Networks 3 ATM networks, optical WDM networks, and wireless/mobile networks; access, transport, and routing protocols.

560 Operating Systems 3 Structure of multiprogramming and multiprocessing; efficient allocation of resources; design implementation and performance measurement.

561 Advanced Computer Architecture 3 Instruction set architectures, pipelining and super pipelining, instruction level parallelism, superscalar and VLIW processors, cache memory, thread-level parallelism and VLSI. (Crosslisted course offered as E E 524, CPT S 561).

562 Fault Tolerant Computer Systems 3 Fault tolerance aspects involved in design and evaluation of systems; methods of detection and recovery; multicast, middleware, and reconfiguration. (Crosslisted course offered as CPT S 562, E E 562).

564 Distributed Systems Concepts and Programming 3 Concepts of distributed systems; naming, security, networking, replication, synchronization, quality of service; programming middleware. Credit not granted for both CPT S 464 and CPT S 564. Cooperative: Open to UI degree-seeking students.

566 Embedded Systems 3 (2-3) The design and development of real-time and dedicated software systems with an introduction to sensors and actuators. Credit not granted for both CPT S 466 and CPT S 566. Cooperative: Open to UI degree-seeking students.

570 Machine Learning 3 Introduction to building computer systems that learn from their experience; classification and regression problems; unsupervised and reinforcement learning.

571 Computational Genomics 3 Fundamental algorithms, techniques and applications. Credit not granted for both CPT S 471 and CPT S 571.

572 Numerical Methods in Computational Biology 3 Computational methods for solving scientific problems related to information processing in biological systems at the molecular and cellular levels.
573 Bioinformatics Software Development
3 Provides programming skills needed to address current computational problems in bioinformatics; emphasis on mathematical development and software design.

575 Data Science 3 The data science process, data wrangling, exploratory data analysis, linear regression, classification, clustering, principal components analysis, recommender systems, data visualization, data and ethics, and effective communication. Credit not granted for both CPT S 475 and CPT S 575. Recommended preparation for 575: Familiarity with algorithm design and analysis, basic linear algebra, and basic probability and statistics.

577 Structured Prediction: Algorithms and Applications 3 Machine learning algorithms to predict structured outputs from structured inputs for diverse applications, including: natural language processing, computer vision, social networks, smart environments, and computer engineering.

580 Advanced Topics in Computer Science 3 May be repeated for credit.

581 Software Maintenance 3 Software maintenance, refactoring, reengineering, reverse engineering.

582 Software Testing 3 Software testing, testing levels, testing objectives, testing techniques.

583 Software Quality 3 Software quality, quality assurance, process and product quality, software measures, quality attributes, quality management.

587 Software Design and Architecture 3 Software design; design principles, patterns, and anti-patterns; design quality attributes and evaluation; architectural styles, architectural patterns and anti-patterns. Credit not granted for both CPT S 487 and CPT S 587, or for both CPT S 487 and 323.

591 Elements of Network Science 3 Fundamental elements of the emerging science of complex networks, with emphasis on social and information networks. Recommended preparation: CPT S 350 with a C or better.

595 Directed Study in Computer Science V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 6 hours. Current topics in computer science.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Computer Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

E E

214 Design of Logic Circuits 4 (3-3) Design and application of combinational logic circuits with exposure to modern methods and design tools; introduction to sequential logic circuits. Recommended preparation: Prior programming class.

221 Numerical Computing for Engineers 2 Course Prerequisite: MATH 172 or 182 with a C or better; MATH 220 with a C or better or concurrent enrollment. Solutions to engineering problems using modern software tools such as Matlab.

234 Microprocessor Systems 4 (3-3) Course Prerequisite: CPT S 121 with a C or better; CPT S 214 with a C or better. Microprocessor system architecture, instruction sets, and interfacing; assembly language programming.

261 Electrical Circuits I 3 Course Prerequisite: MATH 315 with a C or better or concurrent enrollment; PHYSICS 202 with a C or better. Application of fundamental concepts of electrical science in linear circuit analysis; mathematical models of electric components and circuits.

262 Electrical Circuits Laboratory I 1 (0-3) Course Prerequisite: E E 261 with a C or better or concurrent enrollment. Electrical instruments; laboratory applications of electric laws; transient and steady-state responses of electrical circuits.

302 Professional Skills in Computing and Engineering 3 Course Prerequisite: Certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics; junior standing. Foundation in computing and engineering professional development. (Crosslisted course offered as CPT S 302, E E 302). Credit not granted for both CPT S/E E 302 and CPT S 401.

304 Introduction to Electrical Circuits 2 Course Prerequisite: MATH 315 with a C or better or concurrent enrollment. Basic DC and AC circuits.

311 Electronics 3 Course Prerequisite: E E 261 with a C or better; concurrent enrollment in E E 352; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Fundamental device characteristics including diodes, MOSFETs and bipolar transistors; small- and large-signal characteristics and design of linear circuits.

321 Electrical Circuits II 3 Course Prerequisite: E E 261 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. State space analysis, Laplace transforms, network functions, frequency response, Fourier series, two-ports, energy and passivity.

324 [M] Fundamentals of Digital Systems 4 (3-3) Course Prerequisite: E E 214 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Design and analysis of synchronous sequential machines; module and bit-slice devices; alternative architectures; system-level design; asynchronous sequential machines.

331 Electromagnetic Fields and Waves 3 Course Prerequisite: E E 261 with a C or better; E E 262 with a C or better or concurrent enrollment; MATH 315 with a C or better; PHYSICS 202 with a C or better. Certification not required. Students will be required to pass a math skills test. Fundamentals of transmission lines, electrostatics, magnetostatics, and Maxwell's Equations for static fields.

334 Computer Architecture 3 (3-3) Course Prerequisite: E E 234 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Modern developments in digital system design, parallel structures, pipelining, input/output, high speed circuits, laboratory experience in digital system design; emphasis on CPU architecture.

341 Signals and Systems 3 Course Prerequisite: E E 321 with a C or better; STAT 360 with a C or better or concurrent enrollment; STAT 443 with a C or better or concurrent enrollment; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Discrete and continuous-time signals, LTI systems, convolution, sampling, Fourier transform, filtering, DFT, amplitude modulation, probability applications.
351 Distributed Parameter Systems 3 Course Prerequisite: E E 331 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Maxwell's equations, plane waves, waveguides, resonators, antennas, numerical methods.

352 [M] Electrical Engineering Laboratory I 3 (1-6) Course Prerequisite: Concurrent enrollment in E E 311; E E 321 with a C or better or concurrent enrollment; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Experiments in electrical circuits, measurements and electronics; principles of measurements and measuring instruments.

361 Electrical Power Systems 3 Course Prerequisite: E E 321 with a C or better; E E 331 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Power system hardware; transformers, and electromechanical machinery; introduction to power system operation.

362 Power System Laboratory I 3 (1-6) Course Prerequisite: E E 262 with a C or better; E E 352 with a C or better; concurrent enrollment in E E 361; concurrent enrollment in E E 341; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Experiments in simulation, modeling, transformers, rotating machines, and transmission lines.

415 Design Project Management 3 (1-6) Course Prerequisite: E E 341 with a C or better and E E 361 with a C or better; or E E 334 with a C or better and CPT S 360 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Project scheduling/planning, technical writing, oral presentation skills, working in teams, TQC, TQM, market-driven organizations.

416 [CAPS] [M] Electrical Engineering Design 3 (1-6) Course Prerequisite: E E 415 with a C or better; ENGLISH 402 with a C or better, or concurrent enrollment, or ENGLISH 403 with a C or better, or concurrent enrollment; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Design and implementation of specific projects including design specification; written and oral presentations and reports.

431 RF and Microwave Circuits and Systems 3 Course Prerequisite: Certified major in Electrical Engineering, Computer Science, or Computer Engineering. Design and implementation of RF/microwave modules and systems for telecommunications; microstrip, filters, mixers, amplifiers, frequency synthesizers and transceivers.

432 RF Engineering for Telecommunications 4 (3-3) Course Prerequisite: E E 341 with a C or better; E E 351 with a C or better; STAT 360 with a C or better or STAT 443 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. System and propagation issues for wireless telecommunications; cellular, PCS, microwave, and satellite system analysis, design, measurement, and testing.

434 ASIC and Digital Systems Design 3 (2-3) Course Prerequisite: E E 234 with a C or better; E E 321 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Application Specific Integrated Circuit and Digital System Design methods, semi-custom, full-custom, and field-programmable devices; digital system architectures, electronics, and tests.

439 Critical Infrastructure Security: The Emerging Smart Grid 3 Course Prerequisite: Senior standing. Smart electric grid, communication networks, distributed computing, fault tolerant computing, cyber security, analyzing interdependencies between the smart grid components, smart grid standards and protocols. (Crosslisted course offered as E E 439, CPT S 439).

451 Digital Communication Systems 3 Course Prerequisite: E E 341 with a C or better, STAT 360 with a C or better, or STAT 443 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Digital communication techniques; performance of digital communication systems in noise; matched filter detection; quantization. Cooperative: Open to UI degree-seeking students.

455 Introduction to Computer Networks 3 Course Prerequisite: CPT S 360, 370, or E E 234, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Concepts and implementation of computer networks; architectures, protocol layers, internetworking and addressing case studies. (Crosslisted course offered as CPT S 455, E E 455).

464 Digital Signal Processing I 3 Course Prerequisite: E E 341 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Discrete and fast Fourier transforms; Z-transform; sampling; discrete convolution; digital filter design; effects of quantization.

466 VLSI Design 3 Course Prerequisite: E E 234 with a C or better; certified major in Electrical Engineering, Computer Science, Computer Engineering, or Software Engineering. Very Large Scale Integrated circuit, system and physical design using CAD software; project specification, modeling, implementation, documentation and reporting.

476 Analog Integrated Circuits 3 Course Prerequisite: E E 311 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Analysis and design of analog integrated circuits in CMOS and BICMOS technologies; current mirrors, gain stages, operational amplifiers, frequency response, and compensation. Credit not granted for both E E 476 and 576.

483 Topics in Electrical and Computer Engineering V 1-3 May be repeated for credit; cumulative maximum 6 hours. Current topics in electrical engineering and computer engineering.

485 Electric Energy Distribution Systems 3 Course Prerequisite: E E 361 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Fundamentals of distribution systems engineering, distribution system modeling and analysis, distribution load flow analysis, voltage regulation, recent advances in distribution automation.

486 Power Electronics 3 Course Prerequisite: E E 361 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Analysis and modeling of power electronics-based converters, steady state operation, converter topologies, non-ideal effects; power supplies; applications. Cooperative: Open to UI degree-seeking students.

488 Professional Practice Coop/Internship I V 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Practicum for students admitted to the VCEA Professional Practice and Experiential Learning Program; integration of coursework with on-the-job professional experience. (Crosslisted course offered as ENGR 488, BIO ENG 488, CHE 488, CE 488, CPT S 488, E E 488, ME 488, MSE 488, SDC 488). S, F grading.

489 Introduction to Control Systems 3 Course Prerequisite: E E 341 with a C or better or concurrent enrollment; certified major in Electrical Engineering, Computer Science, or Computer Engineering. State variable models, system response, stability analysis, root locus analysis and design; frequency-response and state-space analysis and design.

491 Performance of Power Systems 3 Course Prerequisite: E E 361 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Static and dynamic behavior of power systems, powerflow, and economic considerations.

492 Renewable Energy Sources 3 (2-3) Course Prerequisite: E E 361 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Design of electrical generation plants using wind, solar and other renewable energy sources including technical, environmental and economic aspects.

493 Protection of Power Systems I 3 Course Prerequisite: E E 361 with a C or better; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Analysis and equipment fundamentals of power system protection; symmetrical components, fault calculations; fuses; and relays including burden calculations.

494 Protective Relay Labs 3 (1-6) Course Prerequisite: E E 361 with a C or better; E E 493 with a C or better or concurrent enrollment; certified major in Electrical Engineering, Computer Science, or Computer Engineering. Experiments and measurements of protective relay equipment under test, simulated fault and fault conditions.
495 Internship in Electrical Industry V 2-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Electrical Engineering major; by permission only. Students work full time on engineering assignments in approved industries. S, F grading.

496 Semiconductor Devices 3 Course Prerequisite: Certified major in Electrical Engineering, Computer Science, or Computer Engineering. Equilibrium statistics of electrons and holes; carrier dynamics; p-n junctions, metal-semiconductor junctions, BJTs, Mosfets, solar cells, and LEDs.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Linear System Theory 3 Dynamic systems from the state variable approach; observability, controllability, stability, and sensitivity of differential and nondifferential systems. Cooperative: Open to UI degree-seeking students.

502 Linear Multivariable Control 3 Course Prerequisite: E E 501. Optimal linear feedback control, optimal stochastic observers, LQG/LTR design methodology, modern Wiener-Hopf design, robust controllers. Cooperative: Open to UI degree-seeking students.

503 Structure, Dynamics and Control of Large-scale Networks 3 Course Prerequisite: E E 501; E E 507. Introduction and development of computational and analytical methods required to characterize large-scale networks.

504 Modern Optics 3 Diffraction theory, Fourier transforming and imaging properties of lenses, spatial filtering, holography, temporal and spatial coherence, imaging through random media. Cooperative: Open to UI degree-seeking students.


507 Random Processes in Engineering 3 Functions of random variables; random sequences; stochastic processes; mean-square stochastic calculus; ergodicity; spectral density; linear transformations, filtering, dynamic systems. Cooperative: Open to UI degree-seeking students.

508 Estimation Theory for Signal Processing, Communications, and Control 3 Course Prerequisite: E E 501; E E 507. Principles of statistical estimation; LSE; Kalman filtering; smoothing; prediction; maximum-likelihood and Bayesian estimation. Cooperative: Open to UI degree-seeking students.

509 Adaptive Control 3 Course Prerequisite: E E 501. Model reference adaptive systems (MRAS), adaptive observers, adaptive control, on-line identification, robustness issues, self-tuning regulators.

511 Protection of Power Systems II 3 Protection of electrical equipment as related to electric power systems with emphasis on digital algorithms. Cooperative: Open to UI degree-seeking students.

518 Advanced Electromagnetic Theory I 3 Electromagnetic waves, electromagnetic theorems and concepts, solutions to the wave equation in rectangular, cylindrical and spherical coordinates. Cooperative: Open to UI degree-seeking students.

520 Plasma Engineering 3 Electromagnetics, kinetic theory, and fluid mechanics of plasmas in space, arcs, plasma processing, coronas, and fusion reactors.

521 Analysis of Power Systems 3 Concepts and practices of modern power engineering, including steady-state and dynamic analysis, economics and control design.

522 High Voltage Engineering 3 High voltage engineering concepts and techniques that facilitate design, research, and development of modern electric power apparatus and interconnected components.

523 Power Systems Stability and Control 3 Course Prerequisite: E E 521 with a B- or better. Dynamic analysis of interconnected electric power system; modeling of synchronous generators, loads and transmission network; small-signal stability and transient stability analysis; dynamic stability controls. Recommended preparation: E E 489 with a B- or better.

524 Advanced Computer Architecture 3 Instruction set architectures, pipelining and super pipelining, instruction level parallelism, superscalar and VLIW processors, cache memory, thread-level parallelism and VLSI. (Crosslisted course offered as E E 524, CPT S 561).

525 Power System Applications of Power Electronics 3 Course Prerequisite: E E 521. Power electronic converters in modern power systems, FACTS devices, HVDC, compensation; microgrids and integration renewable energy resources; modeling and control.

526 High Voltage Overhead Transmission Lines 3 Course Prerequisite: Graduate standing in Electrical Engineering. Electrical analysis, performance, and design of high voltage transmission lines; power capacity, electromagnetic environment, electromagnetic compatibility, measurements, grounding.

527 Antenna Theory and Design 3 Antenna fundamentals, analytical techniques, characteristics and design procedures for selected types of wire, broadband, and aperture antennas. Cooperative: Open to UI degree-seeking students.

528 Advanced Topics in Electromagnetics 3 May be repeated for credit; cumulative maximum 6 hours. Advanced topics of current interest in wave propagation (electromagnetics, acoustics, or optics).

530 Digital Signal Processing II 3 Course Prerequisite: E E 507. Frequency selective digital filtering, least-squares filtering, adaptive filtering, multirate signal processing. Cooperative: Open to UI degree-seeking students.

535 Numerical Solutions to EM Problems 3 Theory and use of finite-difference time-domain; numeric dispersion; absorbing boundary conditions; scattering; radiation; time-domain vs. frequency-domain.

536 Power Systems Economics and Electricity Markets 3 Economic dispatch and optimal power flow; electricity market; short-term load forecasting; electricity price forecasting; price-based unit commitment; arbitrage in electricity markets; market power analysis.

545 Data Compression 3 Course Prerequisite: E E 507. Source coding with a fidelity criterion; quantization theory; predictive, transform and subband coding; noiseless source codes.

548 Information Theory and Channel Coding 3 Course Prerequisite: E E 507. Information theory; entropy, mutual information, source and channel coding theorems, channel capacity, Gaussian channels; channel coding: block and convolutional codes.

551 Data Communication Systems 3 Course Prerequisite: E E 507. Digital communications; multi-amplitude phase signal constellations; probability of error performance; cutoff rate; Viterbi algorithm; trellis coded modulation. Cooperative: Open to UI degree-seeking students.

555 Computer Communication Networks 3 Packet switching networks; multi-access and local-area networks; delay models in data networks; routing and flow control. (Crosslisted course offered as E E 555, CPT S 555).

562 Fault Tolerant Computer Systems 3 Fault tolerance aspects involved in design and evaluation of systems; methods of detection and recovery; multicast, middleware, and reconfiguration. (Crosslisted course offered as CPT S 562, E E 562).

571 Advanced Wireless Integrated Circuits and Systems 3 Analysis and design methodologies of state-of-the-art wireless integrated circuits and systems.

576 Analog Integrated Circuits 3 Analysis and design of analog integrated circuits in CMOS and BiCMOS technologies; current mirrors, gain stages, operational amplifiers, frequency response, and compensation. Credit not granted for both E E 476 and 576.
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Professor, Interim Director, S. Hudson; Professors: M. A. Hossain, J. Iannelli, M. Osman; Associate Professors: R. Lewis, J. Miller, C. Mo; Assistant Professors: A. Ameli, Y. Demissie; Clinical Associate Professors: S. Allena, D. Lowry, M. Saad; Instructors: B. Abbasi, L. DeLaTorre, Y. Zhang; Academic Advisor: A. Cohn; Engineering Technician: S. Jordan

The School of Engineering and Applied Sciences (SEAS) offers undergraduate programs leading to the degrees of Bachelor of Science in Civil Engineering (BSCE), Computer Science (BSCS), Electrical Engineering (BSEE), and Mechanical Engineering (BSME); and Bachelor of Arts in Computer Science (BACS).

At the graduate level SEAS offers programs leading to the Master of Science degree in Computer Science, Electrical Engineering, Environmental Engineering, and Mechanical Engineering. Students interested in earning a Master of Science degree in Civil Engineering, or a Doctor of Philosophy degree in Civil Engineering, Computer Science, Electrical Engineering, or Mechanical Engineering should apply for admission to the corresponding Pullman program and state in their application an intention to reside on the Tri-Cities campus.

CIVIL ENGINEERING

The BSCE program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

The education objectives for the BSCE program are:
• Graduates are engaged in civil engineering careers in industry, government or academia, or pursuing advanced studies;
• Graduates are successful team members or team leaders who conduct themselves with integrity and high standards of ethics;
• Graduates demonstrate competence and ongoing development of their professional skills to adapt to changes in technology and the needs of a globalized society.

The student learning outcomes for the BSCE program are that graduates will attain:
• An ability to identify, formulate, and solve complex engineering problems by applying
principles of engineering, science, and mathematics
• An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
• An ability to communicate effectively with a range of audiences
• An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
• An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
• An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
• An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

COMPUTER SCIENCE


The education objectives for both the BSCS and BACS programs are:
• Our graduates have professional careers in industry or academia or are engaged in advanced studies.
• Our graduates keep abreast and adapt to changes in technology as well as the needs of a globalized society.
• Our graduates are successful team members or team leaders who conduct themselves with integrity and act ethically.

The student learning outcomes for both the BSCE and BACS programs are that graduates will be able to:
• Analyze a complex computing problem and apply principles of computing and other relevant disciplines to identify solutions.
• Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
• Communicate effectively in a variety of professional contexts.
• Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles, an understanding of professional, ethical, legal, security, and social issues and responsibilities.
• Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
• Apply computer science theory and software development fundamentals to produce computing-based solutions.
• Acquire and apply new knowledge as needed, using appropriate learning strategies.

ELECTRICAL ENGINEERING

The BSEE program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

The education objectives for the BSEE program are:
• Our graduates have professional careers in industry or academia or are engaged in advanced studies.
• Our graduates keep abreast of, and adapt to, changes in technology as well as the needs of a globalized society.
• Our graduates are successful team members or team leaders who conduct themselves with integrity and act ethically.

The student learning outcomes for the BSEE program are that graduates will:
• An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
• An ability to communicate effectively with a range of audiences.
• An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
• An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
• An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
• An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

MECHANICAL ENGINEERING

The BSME program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.
• The education objectives for the BSME program are:
  • Graduates will be involved in the practice of engineering or in pursuit of graduate studies.
  • Graduates will perform successfully as members of professional teams in the global arena.
  • Graduates will function professionally and continuously improve their professional skills.

The student learning outcomes for the BSME program are that graduates will attain:
• An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
• An ability to communicate effectively with a range of audiences.
• An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
• An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
• An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
• An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

COURSES AND DEGREE REQUIREMENTS:

The listing for the courses and degree requirements for the BS in Civil Engineering may be found in this catalog under the Department of Civil and Environmental Engineering.

Courses and degree requirements for the BS in Electrical Engineering may be found in this catalog under the School of Electrical Engineering and Computer Science.

Courses and degree requirements for the BS in Mechanical Engineering may be found under the School of Mechanical and Materials Engineering.

Voiland College of Engineering and Architecture
vcea.wsu.edu/
Carpenter Hall 526
509-335-5593
Dean and Professor, M. Rezac; Associate Dean for Research and Graduate Studies and Professor, D. Field; Associate Dean for International Programs and Professor, J. Iannelli; Associate Dean for Academic Affairs and Associate Professor, K. Sivakumar; Associate Dean for Student Success and Associate Research Professor, S. Pressley.

The Voiland College of Engineering and Architecture offers degree programs through its School of Design and Construction, the Gene and Linda Voiland School of Chemical Engineering and Bioengineering, the Department of Civil and Environmental Engineering, the School of Electrical Engineering and Computer Science, the School of Engineering and Applied Sciences (Tri-Cities), the School of Engineering and Computer Science (Vancouver), and the School of Mechanical and Materials Engineering. In addition, as listed below, the college offers ENGR courses relevant to several degree programs. A minor is available to all non-engineering majors at the university. The minor provides an understanding of the ways in which engineering can be applied to solve real-world problems.

Supplementing the curriculum, the Voiland College Professional Practice and Experiential Learning Office (ProPEL) guides students in what it means to be a professional, to act professionally and to develop real-world skills. Professional practice and experiential learning partnerships in industry help Voiland students apply knowledge acquired in the classroom to real-world situations, develop critical thinking skills, clarify the attitudes about careers in their field, and improve professional soft skills. The Voiland College Internships and Career Services Office, home to the ProPEL program, provides guidance on search strategies for internships, cooperative education, industry mentoring, apprenticeships, practicums, and research experiences, both domestic and international.

Minors

Engineering

The College of Engineering and Architecture offers a minor in engineering. The minor in engineering requires 17 hours, 9 of which must be upper-division taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Students must complete MATH 172 and PHYSICS 201 to certify for a minor in Engineering and enrolling in any upper-division engineering courses. Courses must be selected from the following prefixes: BIO ENG, CHE, CE, ENGR, E E, ME, and MSE. With the approval of the Associate Dean for Undergraduate Programs and Student Services, up to 3 credits from the ARCH or CIV M prefix may be used to fulfill a lower division course requirement for the Engineering minor. All courses taken for the engineering minor must be passed with a grade of C or better.

Description of Courses

ENGR

101 Success in Engineering Study V 1-2 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Participation in the STARS program; by department consent. Engineering study with an emphasis on working in groups and evaluating personal needs and goals.

107 [QUAN] Introductory Mathematics for Engineering Applications 4 (3-3) Course Prerequisite: MATH 103 with a grade of C or better, or a minimum ALEKS math placement score of 70%. Application of mathematics principles to engineering problems across engineering disciplines; concepts from trigonometry to differential equations necessary for sophomore engineering courses.

120 Innovation in Design 2 (1-3) Introduction to engineering disciplines, problem solving, design teamwork and ethics.

121 Grand Challenges in Engineering 1 May be repeated for credit; cumulative maximum 2 hours. Introduction to the Grand Challenge Scholars Program and the National Academy of Engineering’s Grand Challenges through a creative learning experience in research or design, an interdisciplinary experience, an entrepreneurship or innovation experience, a global or cross-cultural experience, and a service learning experience. S, F grading.

201 Metal Fabrication 3 (1-6) Credit not granted for students who have already completed AGTM/ENGR 202, 203, or 204. Theory, applications, and practices of welding, machining, and associated techniques in fabricating with metals. (Crosslisted course offered as AGTM 201, ENGR 201).
202 Welding 1 (1-3) Credit not granted for students who have already completed AGTM/ENGR 201. Theory application and practices of welding and associated techniques in fabricating with metals. One of 3 two-week sessions of Metal Fabrication. Each session includes 3 hours lecture and 12 hours lab per week. (Crosslisted course offered as AGTM 202, ENGR 202).

203 Machining 1 (1-3) Credit not granted for students who have already completed AGTM/ENGR 201. Theory application and practices of machining and associated techniques in fabricating with metals. One of 3 two-week sessions of Metal Fabrication. Each session includes 3 hours lecture and 12 hours lab per week. (Crosslisted course offered as AGTM 203, ENGR 203).

204 Metal Fabrication 1 (1-3) Credit not granted for students who have already completed AGTM/ENGR 201. Theory application and practices of cutting and associated techniques in fabricating with metals. One of 3 two-week sessions of Metal Fabrication. Each session includes 3 hours lecture and 12 hours lab per week. (Crosslisted course offered as AGTM 204, ENGR 204).

401 Technology Ventures 3 Focus on commercializing ideas, modifying existing products, exploiting market opportunities, and creating new enterprises.

420 Multidisciplinary Engineering Design I 3 (1-4) Course Prerequisite: Certified engineering major; senior standing. Needs analysis and conceptualization of technological products and business plan for target market; multidisciplinary team development.

421 [CAPS] [M] Multidisciplinary Engineering Design II 3 (1-4) Course Prerequisite: Certified engineering major; senior standing. Prototype solution developed and evaluated and business plan completed; presentation to stake holders; team development and assessment. Field trip required.

430 Interdisciplinary Design I 3 (1-4) Course Prerequisite: Senior standing. Programming, resource flows, site analysis and schematic design; multidisciplinary team development.

431 [CAPS] Interdisciplinary Design II 3 (1-4) Course Prerequisite: ENGR 430 with a C or better; certified engineering major; senior standing. Master plan, design development, construction documentation, sustainability analysis; multidisciplinary team development.

488 Professional Practice Coop/Internship I 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Practicum for students admitted to the VCEA Professional Practice and Experiential Learning Program; integration of coursework with on-the-job professional experience. (Crosslisted course offered as ENGR 488, BIO ENG 488, CHE 488, CE 488, CPT S 488, E E 488, ME 488, MSE 488, SDC 488). S, F grading.

489 Professional Practice Coop/Internship II 1 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Sophomore standing; by department permission. Practicum for students admitted to the VCEA Professional Practice and Experiential Learning Program; continuation of ENGR 488. (Crosslisted course offered as ENGR 489, SDC 489). S, F grading.

530 Interdisciplinary Research and Design I 3 (1-4) Literature review, resource flows, research proposal, and multidisciplinary team development.

531 Interdisciplinary Research and Design II 3 (1-4) Design analysis, sustainability analysis, research and scholarly work development; multidisciplinary team development.

School of Engineering and Computer Science - WSU Vancouver

ecs.vancouver.wsu.edu
VECS 201, Vancouver Campus
360-546-9639

Director, H. Guzok; Associate Professors, X. Chen, T. Karacolak, D. Kim, P. Sekhar, S. Solovitz, S. Wallace, F. Zhao, X. Zhao; Assistant Professors, B. Arigon, Z. Chen, J. H. Kim, S. U. Kim, H. Tan, X. Zhang; Clinical Associate Professors, J. Lynch, H. Rad; Clinical Assistant Professors, P. Bonamy, M. Bozorgi, B. McCamish; Adjunct Faculty, S. Austin, M. Hamilton, H. Holt, D. Lowe, T. Pritchard; Academic Coordinators, K. Deford, E. Walla.

The School of Engineering and Computer Science (ENCS) is an academic unit of the WSU Voiland College of Engineering and Architecture that houses the engineering and computer science programs located at WSU Vancouver.

The undergraduate curricula provide students with a solid foundation upon which they can build to meet the challenges associated with their individual career paths and to adapt to rapidly changing technologies. We emphasize the fundamentals and give students significant choice in designing their academic course of study to meet their career goals. In Computer Science, students can choose from a variety of courses in areas such as intelligent systems, software and hardware systems, graphics and data-intensive computation. In Mechanical Engineering, students can customize their study through four option areas: (1) Micro/nanotechnology; (2) Design and Manufacturing; (3) Mechatronics (robotics and automation); (4) Renewable Energy. The Renewable Energy track is an interdisciplinary option track — available to ECE students and MECH students — incorporating elements of all ENCS disciplines. In Electrical Engineering, students can choose upper division elective courses in computer architecture, integrated circuit design, electronic devices and materials, and others. Effective writing, speaking and presentation skills, and ethics are also emphasized as important attributes of our graduates.

The School of ENCS is located at Washington State University’s campus in Vancouver, Washington and is intended to directly serve students in the southwest Washington region. The programs were established and designed to prepare students to satisfy the needs of regional companies and organizations for engineering and computing professionals. The curricula also prepare students for continued education at the graduate level in computer science, electrical engineering, and mechanical engineering.

The School offers courses of study leading to the degrees of Bachelor of Science in Computer Science (BSCS), Bachelor of Science in Electrical Engineering (BSEE), Bachelor of Science in Mechanical Engineering (BSME), Master of Science in Computer Science (MSCS), Master of Science in Electrical Engineering (MSEE), and Master of Science in Mechanical Engineering (MSME).

COMPUTER SCIENCE PROGRAM

It is the objective of the computer science program to provide a broad education in the science and application of computing. Students are expected to gain proficiency in the design and implementation of software systems, as well as the application of the theory of computing to that process. In addition, all students will develop a background in the hardware architectures that underlie software systems and the mathematics that provide the basis for science and computing. The degree program also requires students to obtain a background in other scientific disciplines and to develop effective communication skills.

Educational Objectives

The goal of our program is to prepare our graduates for successful professional practice and advanced studies by providing a broad education in computer science and by offering the opportunity to deepen their technical understanding in particular areas of computer science through technical electives. As a graduate of the WSU Vancouver Computer Science Program:

• You will be a knowledgeable and skilled computer scientist.
• You will exhibit the workplace behaviors expected by employers.
• You will be committed to high standards of professionalism.
• You will adapt to the changing landscape of computer science.

Student Learning Outcomes

Our graduates will have an ability to:

• Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
• Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline.
• Communicate effectively in a variety of professional contexts.
• Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
• Function effectively as a member or leader of a team engaged in activities appropriate to the program’s discipline.
• Apply computer science theory and software development fundamentals to produce computing-based solutions.
ELECTRICAL ENGINEERING PROGRAM

Electrical Engineering is a diverse field of engineering study encompassing much of the underlying technology of our modern world. Electrical engineers lead the design of microelectronics, computers, tablets, smartphones, communication networks, control systems and power generation and distribution. Aerospace and military systems include major subsystems conceived and designed by electrical engineers.

The lower division electrical engineering curriculum covers the fundamental aspects of the field, emphasizing the theory, principles and knowledge expected of all electrical engineers. The upper division curriculum includes elective courses in topics such as computer architecture, integrated circuit design, electronic devices and materials, and others.

The curriculum incorporates extensive hands-on experiences through laboratory work and design projects. All electrical engineering students participate in a senior design project with a team of students, usually spanning multiple engineering disciplines.

Educational Objectives

The goal of our program is to prepare our graduates for successful professional practice and advanced studies by providing a broad education in electrical engineering and by offering the opportunity to deepen their technical understanding in a particular concentration area of related technical electives.

Our graduates will:
• Apply technical knowledge and skills as electrical engineers to provide effective solutions in industrial and governmental organizations.
• Utilize effective communication, team, and project management skills to work productively within their professions and communities.
• Conduct themselves as responsible professionals contributing to the greater benefit of society through technology.
• Pursue professional development and/or graduate studies to meet the emerging and evolving demands and increasing responsibilities of a successful career.

Student Learning Outcomes

Our graduates will have an ability to:
• Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• Apply engineering design to produce solutions and increasing responsibilities of a successful career.
• Conduct themselves in a responsible, professional, and ethical manner.
• Use effective communication, team, and project management skills to work productively within their professions and communities.

MECHANICAL ENGINEERING PROGRAM

Mechanical Engineering provides an excellent education for today's technological world. Mechanical engineers are the backbone of the engineering profession and work in every industry from transportation, communications, and electronics to bioengineering, commerce, and manufacturing in business, government, and universities. Mechanical engineers work with motion, energy, and force, and are involved with analyzing and manufacturing the products they design. They design consumer products, develop robotic systems, computer control systems for machinery, commercial jets, instruments for medicine, high performance sporting equipment, and supervise manufacturing operations.

Our undergraduate curriculum covers the fundamental aspects of the field, emphasizes basic principles and their use in solving engineering problems. The upper division course of study focuses on design, manufacturing process, robotics, computer-aided engineering, thermal and fluid systems, mechanics of materials, micro- and nano-device design and manufacturing, and machine integration and automation. The curriculum incorporates hands-on experiences through laboratory work and design projects. The program provides flexibility to students in customizing their study through four option areas:
• Micro/Nano Technology Option: Provides education in basic semiconductor concepts, fundamentals of microscopic phenomena in microelectronics, micro device fabrication techniques, nanotechnologies, and its impact on design of the next generation engineering systems.
• Design and Manufacturing Option: Emphasizes mechanical system design and realization through computer-aided engineering, material failure in mechanical design, and advanced manufacturing.
• Renewable Energy Engineering Option: Concentrates on design of mechanical systems with electronic and computer controls, intelligent robots and automated systems.
• Renewable Energy Option: Includes work in Solar Power, Wind Power, as well as enhanced coursework in other option track courses. The Renewable Energy track is an interdisciplinary option track - available to CS and ECE students as well as MECH students.

Educational Objectives

The goal of our program is to prepare our graduates for successful professional practice and advanced studies by providing a broad education in mechanical engineering and by offering the opportunity to deepen their technical understanding in a particular concentration area of related technical electives. Our graduates will:
• Apply technical knowledge and skills as mechanical engineers to provide effective solutions in industrial and government organizations.
• Utilize effective communication, team, and project management skills to work productively within their professions and communities.
• Conduct themselves in a responsible, professional, and ethical manner.
• Continue their education through completion of training courses, workshops, seminars, and/or graduate studies relevant to their professional development.

Student Learning Outcomes

Our graduates will have an ability to:
• Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• Apply engineering design to produce solutions and increasing responsibilities of a successful career.
• Conduct themselves in a responsible, professional, and ethical manner.
• Use effective communication, team, and project management skills to work productively within their professions and communities.
• Conduct themselves in a responsible, professional, and ethical manner.
• Continue their education through completion of training courses, workshops, seminars, and/or graduate studies relevant to their professional development.

ELECTRICAL AND COMPUTER SCIENCE - WSU Vancouver

Certification in the Major

Certification in a degree program is required by WSU prior to the granting of a baccalaureate degree. Qualification for initial certification, as well as continuation of certified status, will be evaluated based on several criteria including academic integrity, overall grade point average (GPA), GPA in mathematics, science, and major core courses; computer science, electrical engineering, or mechanical engineering. Students will apply for initial certification once the required courses have been completed. Additional details regarding certification in the major are available in the schedules of studies for each major or from the School of ENCS academic coordinators.

Transfer Students

The School of Engineering and Computer Science cooperates closely with Washington community colleges to facilitate the transfer of students into its computer science, electrical engineering, and mechanical engineering programs. Students planning to transfer into the School of ENCS are strongly encouraged to contact an ENCS academic coordinator to evaluate the transfer course credits and to help plan the continuation of their academic career at Washington State University Vancouver.

Students will note that a number of the courses offered by the School of ENCS have identical course numbers and similar descriptions to courses offered by the School of Electrical Engineering and Computer Science and the School of Mechanical and Materials Engineering on the Pullman campus. The transfer of course credit between these Schools is not automatic or guaranteed. Students intending to take courses in one School for credit in another are advised to consult with the academic coordinator for their degree program, in advance, to assess how the courses may fulfill their degree requirements.

Preparation for Graduate Study

The Master of Science in Computer Science program in the School of ENCS is a thesis program and requires 30 credit hours, including 21 hours of graded course work and 9 credits of thesis research (CS 700). The
The Master of Science in Electrical Engineering program in the School of ENCS is a thesis program and requires a minimum of 30 credit hours. This includes 21 hours of graded coursework beyond the bachelor's degree, plus a minimum of 4 thesis credits (ECE 700). The program has Lab-on-a-Chip theme, which is used as a unifying platform to make connections between courses. The coursework and research are in the general areas of antenna design; RF/microwave systems; Micro/nanoelectronics; MEMS; sensors and signal processing; nanotechnology; electrical power systems; and digital/embedded systems. Our laboratories, including a class-100 clean room and RF laboratories, are equipped with state-of-the-art equipment. Teaching and research assistantships are available for qualified students.

A Bachelor of Science degree from an accredited program in electrical engineering provides a good background for the MSEE graduate program. Students with bachelor degrees in other engineering disciplines, mathematics, and the physical sciences may be admitted, but will be required to make up requisite undergraduate deficiencies. An undergraduate grade point average of 3.0 is a minimum for admission to the MS program.

The Master of Science in Mechanical Engineering program in the School of ENCS is a thesis program and requires a minimum of 30 credit hours. This includes 21 hours of graded coursework beyond the bachelor's degree, plus a minimum of 4 thesis credits (ECE 700). The program has Lab-on-a-Chip theme, which is used as a unifying platform to make connections between courses. The coursework and research are in the general areas of antenna design; RF/microwave systems; Micro/nanoelectronics; MEMS; sensors and signal processing; nanotechnology; electrical power systems; and digital/embedded systems. Our laboratories, including a class-100 clean room and RF laboratories, are equipped with state-of-the-art equipment. Teaching and research assistantships are available for qualified students.

A Bachelor of Science degree from an accredited program in mechanical engineering provides a good background for the MSME graduate program. Students with bachelor degrees in other engineering disciplines, mathematics, and the physical sciences may be admitted, but will be required to make up requisite undergraduate deficiencies. An undergraduate grade point average of 3.0 is a minimum for admission to the MS program.

### Schedules of Studies

#### Honors students complete the Honors College requirements which replace the UCORE requirements.

#### BACHELOR OF SCIENCE, COMPUTER SCIENCE (VANCOUVER ONLY) (120 HOURS)

Each May the computer science faculty will examine the available capacity in the program and determine the number of new students to be certified for the fall semester. Similarly, the faculty will determine in September the number of additional students to be certified for the spring semester. Students must be certified computer science majors, or minors, to enroll in 300 or 400 level computer science courses. Certification is required by WSU prior to the granting of a baccalaureate degree.

Minimum qualifications for certification in computer science are:
- Completion of MATH 171, 172, CS 121, 122, 166, 224, 260, 261, and PHYSICS 201, or their equivalents, with a grade of C or better.
- A cumulative GPA of 2.0 or better.

Students must be in good academic standing when they apply for certification with a 2.0 GPA or better in their prior semester's coursework.

Students applying for certification for the fall semester must submit all necessary transcripts, along with their application for certification, by July 1st. Students applying for certification in the spring semester must submit their application (and necessary transcripts) by November 1st. Applicants will be notified of the decision by July 15th for fall semester applicants, or by November 15th for spring applicants.

If the number of applications for certification exceeds the program's capacity, the following criteria will be used to select the applicants to be certified:
- GPA earned in the courses required for certification
- Overall GPA

Students who meet the minimum qualifications for certification, but are denied certification, may appeal the decision. The appeal should describe any special circumstances to be considered. A faculty committee will consider the appeal - the circumstances described, trends in the student's grades and course load - and make a final decision regarding certification. The appeal must be submitted within 2 weeks of the notification described above. Appeals will be considered and final decisions made by August 1st and January 1st for the fall and spring semesters, respectively. Previously-certified students who become academically deficient under WSU's academic regulations are subject to decertification.

No courses listed in this schedule of studies may be taken on a pass/fail basis. All listed computer science courses, and their prerequisites, must be completed with a grade of C or better.

Certification Guarantee: Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

#### First Year

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<td>First Term</td>
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<tr>
<td>CS 121</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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<tr>
<td>Humanities [HUM]</td>
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<tr>
<td>MATH 171 [QIAN]</td>
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<tr>
<td>Second Term</td>
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<tr>
<td>CS 122</td>
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<td>CS 166</td>
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<td>ENGLISH 101 [WRTG]</td>
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#### Second Year

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<td>CS 223</td>
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<td>CS 260</td>
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<td>PHYSICS 201 [PSCI]</td>
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<td>Biological Sciences [BSCI] with lab</td>
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<td>CS 224</td>
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<td>CS 261</td>
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#### Third Year

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<td>Second Term</td>
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<td>CS 355</td>
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#### Fourth Year

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<td>First Term</td>
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<tr>
<td>Arts [ARTS]</td>
<td>3</td>
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<tr>
<td>CS 420 [CAPS] [M]</td>
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<td>CS 450</td>
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<tr>
<td>CS Option Courses1</td>
<td>6</td>
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<tr>
<td>Second Term</td>
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<tr>
<td>CS 402 [M]</td>
<td>3</td>
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<td>CS 421</td>
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<td>CS 427</td>
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<td>CS 460</td>
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<tr>
<td>CS Option Courses1</td>
<td>3</td>
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1 CS Option Courses: 15 credit hours of option area courses are required for completion of the degree program. The option courses must be chosen from 300-400 level CS courses and may also include up to 6 hours from the following list: MATH 315, 320, 325, 364, 420, 448, 453, 466, ECE 324, 366, and 424. Other computer science-related courses may be substituted, as approved by the department.
BACHELOR OF SCIENCE, ELECTRICAL ENGINEERING (VANCOUVER ONLY)  
(121 HOURS)

Students who have completed at least 30 semester hours of course work and who have completed CHEM 105; CS 251; ECE 214, ECE 234, ECE 260, MATH 273, and PHYSICS 202, or their equivalents, are eligible for certification into the Bachelor of Science in Electrical Engineering program. All courses required for certification must be completed with a grade of C or better. Enrollment in many upper-division electrical engineering courses is restricted to certified majors or minors in electrical engineering.

When it becomes necessary to limit enrollment, the overall GPA as well as the GPA for the prerequisite courses will be important factors. Students who have not completed all of the prerequisite courses will be placed in a pre-engineering category.  

Certification Guarantee: Students who have completed the prerequisite courses noted above with an overall GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification. No courses listed in this schedule of studies may be taken on a pass/fail basis. All upper-division electrical engineering courses must be completed with a minimum 2.0 average GPA.

First Year

First Term  
CHEM 105 [PSCI]  4  
ECE 101  2  
HISTORY 105 [ROOT]  3  
Humanities [HUM]  3  
MATH 171 [QUAN]  4  

Second Term  
CS 251  4  
ENGLISH 101 [WRTG]  3  
MATH 172  3  
PHYSICS 201 [PSCI]  4  

Second Year

First Term  
Biological Sciences [BSCI]  3 or 4  
ECE 214  3  
MATH 220  2  
MATH 273  2  
PHYSICS 202  4  

Second Term  
Diversity [DIVR]  3  
ECE 234  3  
ECE 260  4  
ECSE 101 [SCI] or 102 [SCI]  3  
MATH 315  3  
Complete Writing Portfolio  

Third Year

First Term  
ECE 321  3  
ECE 325  4  
ECE Elective 1  3 
ENGLISH 402 [WRTG]  3  
STAT 360  3  

Second Term  
ECE 341  3  
ECE 370  3  
ECE Electives 1  9 

Fourth Year

First Term  
ECE 411  3  
ECE 451  2  
ECE Electives 1  9  

Second Term  
Arts [ARTS]  3  
ECE 405 [M]  3  
ECE 452 [M] [CAPS]  3  
ECE Electives 1  6  

1 ECE Electives must be chosen from CS 330, 466, ECE 302, 316, 324, 327, 349, 366, 414, 421, 424, 425, 461, 462, 466, 471, 476, 477, 483, 496, MATH 441, 467, 468, or be pre-approved by a faculty advisor.

BACHELOR OF SCIENCE, MECHANICAL ENGINEERING (VANCOUVER ONLY)  
(121 HOURS)

Students who have completed at least 30 semester hours of course work and who have completed CHEM 105; MATH 220, 273; ECE 211, 212, 215; and PHYSICS 201 or their equivalents are eligible for certification into the Bachelor of Science in Mechanical Engineering program. All courses required for certification must be completed with a grade of C or better. Enrollment in many upper-division mechanical engineering courses is restricted to certified majors or minors in mechanical engineering.

When it becomes necessary to limit enrollment, the overall GPA as well as the GPA for the prerequisite courses will be important factors. Students who have not completed all of the prerequisite courses will be placed in a pre-engineering category. No courses listed in this schedule of studies may be taken on a pass/fail basis. All upper-division mechanical engineering courses must be completed with a minimum 2.0 average GPA.

Certification Guarantee: Students who have completed the prerequisite courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification.

First Term

Biological Sciences [BSCI]  3 or 4  
ECE 214  3  
MATH 220  2  
MATH 273  2  
PHYSICS 202  4  

Second Term  
Diversity [DIVR]  3  
ECE 234  3  
ECE 260  4  
ECSE 101 [SCI] or 102 [SCI]  3  
MATH 315  3  
Complete Writing Portfolio  

First Year

First Term  
CHEM 105 [PSCI]  4  
ECE 302, 316, 324, 327, 349, 366, 414, 421, 424, 425, 461, 462, 466, 471, 476, 477, 483, 496, MATH 441, 467, 468, or be pre-approved by a faculty advisor.

Second Year

First Term  
MECH 215  3  
MECH 2511  3  
MECH 2521  2  
PHYSICS 201  4  

Second Term  
Biological Sciences [BSCI]  3 or 4  
MECH 310  4  
MECH 314  3  
MECH 348  3  
MECH 404  3  
400-level MECH Option Courses/Technical Electives 1  3 

Third Year

First Term  
ENGLISH 402 [WRTG]  3  
MECH 402  3  
MECH 414  3  
MECH 416 [M]  2  
400-level MECH Option Courses/Technical Electives 1  6 

Second Term  
Arts [ARTS]  3  
Diversity [DIVR]  3  
MECH 417 [CAPS]  3  
400-level MECH Option Courses/Technical Electives 1  6 

1 Technical Electives or 400-level MECH Option Courses: The program emphasizes fundamentals and provides flexibility in selecting a course of study through five technical electives. Students can either take any five elective courses (15 credits), provided they meet the prerequisites, or they can choose to take a set of related electives comprising an option area and additional electives of their choice. Students are required to work with their faculty advisor to develop their schedule of studies as they are admitted to the program at the junior level. The following are the technical elective courses and option areas: (Option 1) Micro and Nanotechnology: MECH 431, 435, 438, 450; (Option 2) Design and Manufacturing: MECH 476, 477, 485, 489; (Option 3) Mechatronics: MECH 405, 467, 468; (Option 4) Renewable Energy: MECH 441, 442, choice of two courses from MECH 405, 431, 439, 442, 450, 468.
Minors

Computer Science (Vancouver only)
The minor in computer science consists of 21 credit hours, 10 of which must be 300-400-level courses taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Required courses include CS 121 or 251, 122, 224, 360, and two (6 credits minimum) 300-400 level CS courses, excluding CS 402. All courses must be completed with a grade of C or better. Students must be pre-approved by the computer science academic coordinator.

Electrical Engineering (Vancouver only)

Students majoring in other disciplines may elect to obtain a minor in electrical engineering. The minor in electrical engineering consists of 20 credit hours that must include ECE 214, 260, 321, 325, and any two of ECE 324, 341, 349, 366, 370, 411, 414, 424, 461, or 462. Though it is not required, students may choose their two optional courses in the following concentrations:

- VLSI design: ECE 349 and 366
- Digital signal processing: ECE 341 and 414
- Computer engineering: ECE 324 and 424
- Power systems: ECE 461 and 462

All minor courses, except ECE 214, 260, 321 and 341, must be taken in residence at WSU Vancouver. The University requires at least 9 credit hours for any minor or concurrent enrollment. All course prerequisites must be met. All minor courses must be completed with a grade of C or better and all course prerequisites must be met. The minor course of study must be pre-approved by the computer science academic coordinator.

Description of Courses

COMPUTER SCIENCE - VANCOUVER

Enrollment in 400-level computer science courses is restricted to certified majors or minors in computer science and to juniors and seniors officially certified in other degree programs requiring these computer science courses.

CS

115 Introduction to Data Analytics 3 Basic concepts, principles, and tools used in data analytics. (Crosslisted course offered as CPT S 115, CS 115, STAT 115).

121 Program Design and Development 4 (3-3) Course Prerequisite: MATH 171 with a C or better or concurrent enrollment. Formulation of problems and top-down design of programs in a modern structured language for their solution on a digital computer.

122 Data Structures 4 (3-3) Course Prerequisite: CS 121 with a C or better, or CS 251 with a C or better. Advanced programming techniques: data structures, recursion, sorting and searching, and basics of algorithm analysis.

166 Discrete Mathematics 3 Course Prerequisite: CS 122 with a C or better or concurrent enrollment; MATH 171 with a C or better or concurrent enrollment. Introduction to the theoretical foundations of computing. Combinatorics, relations, trees, graphs, Boolean algebra, proof methods, and discrete probability as applied to computer science.

215 Data Analytics Systems and Algorithms 3 Course Prerequisite: CPT S 122, CPT S 132, or CS 122. Exploration of fundamental concepts, constructs, and techniques of modern data analytics systems. (Crosslisted course offered as CPT S 215, CS 215).

223 Advanced Data Structures 3 Course Prerequisite: CS 122 with a C or better; CS 166 with a C or better. Advanced data structures, object-oriented programming concepts, and program design principles.

224 Programming Tools 3 Course Prerequisite: CS 122 with a C or better. Debugging tools, scripting languages, UNIX programming tools, introduction to graphical user interface programming.

251 C Programming for Engineers 4 (3-3) Course Prerequisite: MATH 171 with a C or better or concurrent enrollment. Introduction to the C programming language and application to engineering problem solving: introduction to data structures, sorting and searching; laboratory use of integrated development environments and debugging tools.

260 Computer Organization 3 Course Prerequisite: CS 122 with a C or better. Introduction to computer architecture, data representation, design and analysis of instruction sets, implementation of machine instructions, virtual memory and multiprocessing.

261 Assembly Language Programming 3 Course Prerequisite: CS 260 with a C or better. C language concepts, professional practices and C programming; module linkage; assembly language concepts and programming.

315 Introduction to Data Mining 3 Course Prerequisite: CPT S 215, 223, or 233, or CS 315, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. The process of automatically extracting valid, useful, and previously unknown information from large repositories. (Crosslisted course offered as CPT S 315, CS 315).

317 Automata and Formal Languages 3 Course Prerequisite: CS 122 with a C or better; CS 166 with a C or better; certified major in Computer Science. Finite automata, regular sets, pushdown automata, context-free language, Turing machines and the halting problem.

320 [M] Fundamentals of Software Engineering 3 Course Prerequisite: CS 166 with a C or better; CS 224 with a C or better; certified major in Computer Science. Introduction to software engineering: requirements analysis, definition and specification; software process models; prototyping; architecture; object-oriented design with UML.

330 Numerical Computing 3 Course Prerequisite: CS 251 with a C or better, or CS 261 with a C or better; MATH 172 or 182 with a C or better; MATH 220 with a C or better; certified major in Computer Science. Power and limitation of numerical solutions; design, analysis and implementation of numerical algorithms; visualization and rendering.

351 Introduction to Database Systems 3 Course Prerequisite: CS 223 with a C or better; CS 224 with a C or better; certified major in Computer Science. Introduction to database concepts, data models, database languages, database design, implementation issues.

355 Programming Language Design 3 Course Prerequisite: CS 223 with a C or better; CS 224 with a C or better; certified major in Computer Science. Design concepts of high-level programming languages; survey of existing languages, experience using some languages.

360 Systems Programming 4 (3-3) Course Prerequisite: CS 224 with a C or better; CS 251 with a C or better, or CS 261 with a C or better; certified major in Computer Science. Implementation of systems programs, concepts of computer operating systems; laboratory experience in using operating system facilities.

402 [M] Social and Professional Issues in Computer Science 3 Course Prerequisite: ENGLISH 402 or 403; certified major in Computer Science. Social, legal, ethical and professional issues that arise in the context of computing.

415 Big Data 3 Course Prerequisite: CPT S 215, 223, or 233, with a C or better; certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, or Data Analytics. Big data models, databases and query languages, modern distributed database systems and algorithms. (Crosslisted course offered as CPT S 415, CS 415).

420 [CAPS] Software Design Project I 3 Course Prerequisite: CS 320 with a C or better; CS 360 with a C or better; senior standing. Development of software in a team environment; project management; unit and integration testing; bug tracking, configuration management, software process models; object-oriented design with UML.
421 Software Design Project II 3 (2-3) Course Prerequisite: CS 420 with a C or better; senior standing. Large-scale software development in a team environment; software design and implementation, project management, testing and integration; teamwork skills, communication, source code management, documentation and presentations. Continuation and completion of CS 420 project.

424 [CAPS] [M] Data Analytics Capstone 3 Course Prerequisite: CPT S/CS 315; STAT 360; STAT 436 or concurrent enrollment; CPT S 451/ CS 351 or concurrent enrollment; certified major in Data Analytics; junior standing. Team-based project that integrates the main aspects of data analytics. (Crosslisted course offered as CPT S 424, CS 424, STAT 424).

425 Digital Forensics 3 Course Prerequisite: CS 360 with a C or better. Use of computers in the investigation of criminal and civil incidents in which computers or computer technology play a significant or interesting role.

426 Applied Systems Security 3 Course Prerequisite: CS 224 with a C or better; CS 261 with a C or better; certified major in Computer Science. Foundations, theory, and practice of non-cryptographic computer security; design of secure software; adding security to existing systems; other contemporary topics in security.

427 Cryptography and Network Security 3 Course Prerequisite: CS 166 with a C or better; CS 360 with a C or better. Computer security concepts, models and mechanism; encryption technology, formal models, policy and ethical implications. Credit not granted for both CS 427 and CS 527.

440 Artificial Intelligence 3 Course Prerequisite: CS 320 with a C or better; STAT 212 with a C or better or STAT 360 with a C or better. Knowledge representation and automated problem solving: theory and application of agent programming.

442 Computer Graphics 3 Course Prerequisite: CS 223 with a C or better; CS 320 with a C or better; MATH 220 with a C or better. Raster operations; transformations and viewing; geometric modeling; visibility and shading; color. Credit not granted for both CS 442 and CS 542.

443 Human-Computer Interaction 3 Course Prerequisite: Certified major in Computer Science; junior standing. Introduction to the field of human-computer interaction; understanding the system user; user-centered design and evaluation techniques including heuristic evaluation and usability testing.

447 Computer Game Design 3 Course Prerequisite: CS 223 with a C or better; CS 320 with a C or better. Design and implementation of computer games. Credit not granted for both CS 447 and CS 547.

450 Design and Analysis of Algorithms 3 Course Prerequisite: CS 223 with a C or better; STAT 360 with a C or better; certified major in Computer Science. Analysis of data structures and algorithms; computational complexity and design of efficient data-handling procedures.

452 Compiler Design 3 Course Prerequisite: CS 317 with a C or better; CS 355 with a C or better. Design of lexical analyzers, syntactic analyzers, intermediate code generators, code optimizers and object code generators.

453 Cloud Data Management 3 Course Prerequisite: CS 351 with a C or better. Principles of cloud data management: data models, fragmentation, processing paradigms, consistency, storage, and commercial cloud data management platforms.

455 Introduction to Computer Networks 3 Course Prerequisite: CS 360 with a C or better. Concepts and implementation of computer networks; architectures, protocol layers, internetworking and addressing case studies.

458 Mobile Application Development 3 Course Prerequisite: CS 360 with a C or better or concurrent enrollment. Design and development of mobile applications; introduction to mobile application frameworks, including user interface, sensors, event handling, data management and network communication.

460 Operating Systems 3 Course Prerequisite: CS 360 with a C or better. Role and purpose of operating systems, process and memory management, I/O device management and drivers, file system concepts and design.

466 Embedded Systems 3 (2-3) Course Prerequisite: CS 360 with a C or better, or ECE 370 with a C or better; senior standing. Design and development of real-time and dedicated software systems with an introduction to sensors and actuators. Credit not granted for both CS 466 and CS 566.

483 Topics in Computer Science V 1-4 May be repeated for credit. Course Prerequisite: Certified major in Computer Science. Current topics in computer science or software engineering.

487 Software Design and Architecture 3 Course Prerequisite: CPT S 321 with a C or better; CPT S 322 with a C or better; certified major or minor in Computer Sci, Computer Eng, Electrical Eng, Software Eng, or Data Analytics. Enrollment not allowed if credit already earned for CPT S 323. Software design; design principles, patterns, and anti-patterns; design quality attributes and evaluation; architectural styles, architectural patterns and anti-patterns. Credit not granted for both CPT S 487 and CPT S 587, or for both CPT S 487 and 323.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Cloud Systems 3 Fundamental concepts of cloud computing and their applications within commercial systems; exposure to current research topics in this area.

515 Advanced Algorithms 3 Advanced algorithms and data structures, design and analysis, tractability.

516 Theory of Computation 3 Discrete structures, automata, formal languages, recursive functions, algorithms, computability, and complexity. Required preparation must include a strong background in discrete mathematics, automata, and formal languages.

518 Advanced Analysis of Algorithms 3 Advanced Study in design and analysis of algorithms, including randomized and approximation algorithms, linear programming, network flow and string matching.

521 Software Engineering Analysis 3 Research in software engineering; application of quantitative techniques in the software life cycle; current software engineering literature; exploration of techniques of mathematical modeling and solutions to software engineering problems. Required preparation must include a familiarity with the use and theory behind current software engineering practices.

527 Cryptography and Network Security 3 Computer security concepts, models and mechanism; encryption technology, formal models, policy and ethical implications. Credit not granted for both CS 427 and CS 527.

541 Artificial Intelligence 3 Intelligent computer programs; simulation of cognitive processes. Required preparation must include prior knowledge and experience in artificial intelligence.

542 Computer Graphics 3 Raster operations; transformations and viewing; geometric modeling; visibility and shading; color. Credit not granted for both CS 442 and CS 542.

547 Computer Game Design 3 Design and implementation of computer games. Credit not granted for both CS 447 and CS 547.

558 Wireless Sensor Networks 3 Design and implementation of sensor networks. Required preparation must include a prior knowledge and understanding of communication protocols such as TCP/IP and experience in network programming.

563 Concurrent Programming 3 Multithreaded programming; parallel programming; distributed programming; theory of concurrency; synchronization techniques; libraries and tools.

564 Distributed Systems 3 Distributed systems concepts; distributed systems models; socket programming; remote procedure call; distributed file systems; transactions and concurrency control; fault tolerance.
565 File and Storage Systems 3 Design and implementation of file and storage systems, introduction of the architecture and characteristics of the components on which storage systems are built.

566 Embedded Systems 3 (2-3) Design and development of real-time and dedicated software systems with an introduction to sensors and actuators. Credit not granted for both CS 466 and CS 566.

570 Machine Learning 3 Introduction to building computer systems that learn from their experience; classification and regression problems; unsupervised and reinforcement learning.

580 Advanced Topics in Computer Science 3 May be repeated for credit.

582 Software Testing 3 Software testing, testing levels, testing objectives, testing techniques.

595 Directed Study in Computer Science V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 3 hours. Current topics in computer science.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

ELECTRICAL ENGINEERING - VANCOUVER

Enrollment in many upper-level electrical engineering courses is restricted to certified majors or minors in electrical engineering.

ECE

101 Introduction to Electrical Engineering 2 (1-3) Course Prerequisite: MATH 106 or a minimum ALEKS math placement score of 80%. Introduction to the field of electrical engineering and the fundamental concepts behind electronic devices and systems.

214 Design of Logic Circuits 3 (2-3) Course Prerequisite: ECE 101; MATH 106 or a minimum ALEKS math placement score of 80%. Design and application of combinational logic circuits with exposure to modern methods and design tools; introduction to sequential logic circuits.

234 Microprocessor Systems 3 (2-3) Course Prerequisite: CS 251 or CS 261; ECE 214. Microprocessor system architecture, instruction sets and interfacing; assembly language programming.

260 Circuit Modeling and Analysis I 4 (3-3) Course Prerequisite: ECE 101; MATH 315 or concurrent enrollment. Circuit modeling, analysis, component models, theory and simulation tools; application of network theory to solve linear and nonlinear circuits under static and dynamic operation.

295 Digital Communications I 3 Course Prerequisite: ECE 214; ECE 260 or concurrent enrollment. Hardware and protocols for digital communications systems; Ethernet, ATM, physical and media access layer; encoding and modulation techniques.

302 Properties of Electronic Materials 3 Course Prerequisite: CHEM 105; PHYS 202. Schrodinger’s wave equation, potential barrier problems, crystal structure and bonds, band theory of solids, semiconductors, superconductor, dielectric and magnetic material properties.

316 Nanotechnology for Semiconductor and Renewable Energy Applications 3 Course Prerequisite: CHEM 105; PHYSICS 202. Scaling laws, nanofabrication, nanomaterials, nanoscale characterization; nanotechnology in semiconductor industry, critical dimension, solar cells, fuel cells, energy storage, batteries, energy efficiency and energy savings.

321 Circuit Modeling and Analysis II 3 Course Prerequisite: ECE 260; MATH 315. Magnetically coupled circuits, frequency response, Laplace transforms, Fourier analysis, and two port networks.

324 Digital Systems Design 3 (2-3) Course Prerequisite: ECE 214. Implementation of datapaths and controllers, use of hardware description languages and automated synthesis tools, field programmable gate arrays and simulation.

325 Electronic Devices and Applications 4 (3-3) Course Prerequisite: ECE 214; ECE 260. MOS small and large signal models, bipolar transistors, biasing and parasitics, amplifier design and feedback, frequency response; circuit simulation and device models.

327 Introduction to Power Electronics 3 (2-3) Course Prerequisite: ECE 321; ECE 325. Power semiconductors, high-frequency magnetics, and their application to switch-mode power converters, electric motor drives, and utility systems.

341 Signals and Systems 3 (2-3) Course Prerequisite: ECE 321. Discrete and continuous systems, sampling, convolution, Fourier and Z transforms, random signals.

345 Digital Communications II 3 Course Prerequisite: ECE 295; STAT 360 or concurrent enrollment. Digitally modulated signals and their spectral characteristics, modulation/demodulation techniques, coherent/non-coherent detection methods; source and channel coding, spread-spectrum and multiple access techniques.

349 Principles of Solid State Devices 3 Course Prerequisite: ECE 325 or concurrent enrollment; CHEM 105; PHYSICS 202. Semiconductor theory; carrier diffusion and drift, direct and indirect energy materials, homo- and heterojunctions, operation principles of bipolar junctions and MOS field effect transistors, metal-semiconductor contacts.

366 Introduction to VLSI Design 3 (2-3) Course Prerequisite: ECE 214; ECE 349. CMOS devices and deep-submicron fabrication technology; interconnect modeling, power and clock distribution, area, power and speed optimization.

370 Electromagnetic Fields and Waves 3 Course Prerequisite: ECE 260; MATH 315. Electrostatic and magnetostatic fields; Faraday’s laws, Maxwell’s equations, electromagnetic properties of matter, uniform plane waves and transmission lines.

405 [M] Professional Issues and Ethics in Electrical Engineering 3 Course Prerequisite: ENGLISH 402; certified major in Electrical Engineering. Social, legal and professional issues that arise in the context of electrical engineering.

411 Energy Systems 3 (2-3) Course Prerequisite: ECE 321. Investigation and analysis of the design, tradeoffs and efficiency of conventional and alternative energy sources; energy transmission, storage and conversion systems.

414 Introduction to Digital Signal Processing 3 (2-3) Course Prerequisite: ECE 341. Discrete and fast Fourier Transforms, Z-Transform, sampling, discrete convolution, digital filter design and effects of quantization.

421 Introduction to Solar Cells 3 (2-3) Course Prerequisite: PHYSICS 202. Materials, structures, and devices used in renewable energy systems with the focus on solar cells.

424 Computer Architecture and Design 3 Course Prerequisite: ECE 234 or CS 261. Architecture, organization and design of modern digital computers; instruction sets, computer arithmetic, pipelining, memory hierarchy, storage and input/output topics.

425 RF Devices and Circuits 3 (2-3) Course Prerequisite: ECE 341; ECE 370. Semiconductor devices and circuit design targeting wireless applications.

451 Capstone Design I 2 Course Prerequisite: ECE 325; ECE 370; ENGLISH 402; senior standing; certified major in Electrical Engineering. First of a two-course senior design project sequence; design for manufacture, schedule estimation and tracking, costing, ethics and proposal writing.

452 [CAPS] [M] Capstone Design II 3 Course Prerequisite: ECE 451; senior standing. Execution phase of the senior design project course sequence; independent or team project proposed in ECE 451 is designed and implemented.

461 Power Systems Analysis and Design I 3 Course Prerequisite: ECE 370. Basic components and their representations in power systems, power transformers, and transmission lines.

462 Power Systems Analysis and Design II 3 (2-3) Course Prerequisite: ECE 461. Power flow, symmetrical faults, symmetrical components, unsymmetrical faults, and transient stability, the computer simulation software application in power systems analysis.
Interconnected components. Of modern electric power apparatus and facilitate design, research, and development engineering concepts and techniques that and power systems.

Digital and high-frequency circuits, sensors, fabrication, integration with microdevices, (LoC) technologies, basics of design and analysis of specified readings; development technical or specialized problems; selection may include independent research studies in current topics in electrical engineering. 

V 1-4 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: Junior standing; certified major in Electrical Engineering. Current topics in electrical engineering.

Wireless communication emphasizing cellular and multiple access communication; RF environment, duplexing and multiple access, cellular, mobile systems, standards and applications; wireless ad hoc networks.

Silicon Integrated Circuit Design Technology 3 (2-3) Course Prerequisite: ECE 349; ECE 414; ECE 425. Hands-on experience in design, fabrication, characterization, and testing of monolithic silicon devices and integrated circuits; completion of a design project.

Special Problems V 1-4 May be repeated for credit. Course Prerequisite: By permission only. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

Fundamentals of Laboratory-on-Chip 3 Operating principles of laboratory-on-chip (LoC) technologies, basics of design and fabrication, integration with microdevices, digital and high-frequency circuits, sensors, and power systems.
417 [CAPS] Mechanical Systems Design II
3 Course Prerequisite: MECH 416; junior standing. Second term of the year-long capstone design; integrative design in mechanical engineering; multidisciplinary design project considering technical and nontechnical contexts.

441 Fundamentals of Renewable Energy
3 Course Prerequisite: MECH 416; junior standing. An examination of the fundamentals and impact of renewable energy technology, including wind, solar, hydroelectricity, and alternate fuels.

442 Advanced Thermal Systems
3 Course Prerequisite: MECH 416; junior standing. Introduction to the fundamentals of heat transfer, thermal engineering; multidisciplinary design; integrative design in mechanical engineering; multidisciplinary design project considering technical and nontechnical contexts.

476 Advanced Manufacturing Engineering
3 Course Prerequisite: MECH 310. Advanced topics in manufacturing processes, including interrelationships between the properties of the material, the manufacturing process and design of components. Credit not granted for both MECH 476 and MECH 576.

477 Manufacturing for Polymer Composites
3 Course Prerequisite: MECH 309. Polymeric materials and their composites; various manufacturing processes; transport phenomena in composite manufacturing; process modeling and design.

483 Topics in Mechanical Engineering
V 1-4 Current topics in Mechanical Engineering.

485 Computer-aided Engineering
3 Course Prerequisite: MECH 215; MECH 309. Analysis, design and prevention from failure of materials in mechanical design; mechanical behavior of materials such as fatigue, fracture and wear. Credit not granted for both MECH 489 and MECH 589.

499 Special Problems
V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Digital Design and Manufacturing
3 Fundamentals of digital design and manufacturing; exposure to current research topics in the area.

509 MEMS Engineering
3 (2-3) Introduction to the design, fabrication and application of microelectromechanical systems.

515 Advanced Heat Transfer
3 Energy conservation equations; forced convection with internal and external flow, free convection, boiling and condensation, mass transfer, numerical methods.

516 Micro/Nanoscale Thermal Engineering
3 Fundamentals and applications of micro/nanoscale thermal science and engineering.

521 Fundamentals of Fluids
3 (1-3) Mass and momentum conservation equations, Navier-Stokes equations, compressible flows, incompressible flows, advanced viscous flows including boundary layer numerical methods.

523 Computational Fluid Dynamics and Heat Transfer
3 Partial differential equation systems, finite difference method, stability analysis, methods for wave equation, heat equation, Laplace equation, finite volume method.

529 Experimental Methods for Mechanical Engineering Research
3 Research methods for mechanical engineers, including experimental design, techniques, analysis, and presentation.
532 Finite Elements 3 Theory of finite elements; applications to general engineering systems considered as assemblages of discrete elements.

538 Microfabrication Technology 3 Microelectronic fabrication technology, semiconductor material, diffusion, thermal oxidation, ion implantation, lithography, etching, thin film deposition, CMOS integration and MEMS. Credit not granted for both MECH 438 and MECH 538.

540 Advanced Dynamics 3 Newtonian dynamics, rotating coordinate systems; Lagrangian and Hamiltonian mechanics, gyroscopic mechanics, other applications.

542 Advanced Thermal Systems 3 Analysis and design of advanced thermal systems at macro, mini and micro scales; applied design software packages; design projects. Credit not granted for both MECH 442 and MECH 542.

550 Advanced Topics in Micro and Nano Technology 3 (2-3) Microfabrication technology and surface micromachining, sensors and actuators, microelectromechanical systems (MEMS), nanofabrication technology, micro/nano scale material and device measurements. Credit not granted for both MECH 450 and MECH 550.

567 Automation 3 (2-3) Design of automation systems, motion control, programmable logic. Credit not granted for both MECH 467 and MECH 567.

568 Robotics 3 Industrial robots, kinematics, control, robot programming, interfacing, sensors, actuators, vision systems and mobile robots. Credit not granted for both MECH 468 and MECH 568.

576 Advanced Manufacturing Engineering 3 Advanced topics in manufacturing processes, including interrelationships between the properties of the material, the manufacturing process and design of components. Credit not granted for both MECH 476 and MECH 576.

579 Advanced Topics in Design and Manufacturing V 1-3 May be repeated for credit.

585 Computer-aided Engineering 3 Introduction to the use of finite element techniques in engineering product design and analysis; basic concepts and applications in CAE.

589 Material Failure in Mechanical Design 3 Analysis, design and prevention from failure of materials in mechanical design; mechanical behavior of materials such as fatigue, fracture and wear. Credit not granted for both MECH 489 and MECH 589.

598 Seminar 1 May be repeated for credit. Current research interests. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

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**Engineering and Technology Management Program**

etm.wsu.edu

**ETRL 303**

**509-335-5935**

Program Director, K. D. Zentz; Teaching Faculty: Clinical Associate Professors, K. Bachman, W. J. Gray, R. Johnson, L. Maggilli, D. Paulus, A. Squires; Adjunct Professors, T. Cobb, R. Crick, J. Pricco.

WSU’s Engineering and Technology Management (ETM) program—offered 100% online—is a merger of technical and business skill sets. ETM students gain an understanding of concepts that can be directly applied to their current professions in engineering and technology sectors. The program focuses on management of projects, people, financial resources, and organizations in the advanced industries sectors of the economy. The ETM program is specifically tailored for professionals who want to advance their careers while still working full time. All ETM courses are delivered online via live, interactive lectures. The lectures are also recorded for access from anywhere and at anytime.

Convenience and quality for students and their employers is at the forefront of our goals. Each course lecture is streamed live through Blackboard Collaborate one night a week, giving students the ability to interact with peers in real time. The integrated audio, video, file sharing, and messaging platforms allow discussions to be conducted and serve as collaborative tools for team projects, breakout discussion groups, and student presentations. All classes are archived as well and are available for review during the entire semester. For students interested in a modular approach or wishing to develop depth in a specified area, the ETM program offers seven graduate level certificates (see list of Certificates below) which can be completed on a compact schedule. Each course can be applied towards two certificates and the master’s degree.

**List of Certificates**

- Six Sigma Quality Management
- Project Management
- Manufacturing Leadership
- Constraints Management
- Logistics and Supply Chain Management
- Systems Engineering Management
- Construction Project Management

**Admission Requirements**

Students who apply to the Master of Engineering and Technology Management degree program are generally employed in an engineering or technical field and have earned a bachelor’s degree from an accredited school with a minimum GPA of 3.0. Applicants with undergraduate degrees in non-technical fields may be accepted to the program if they have college-level calculus, statistics, and experience in the technical professions. Prospective students must provide email addresses for three professional references willing to write letters of recommendation (not required for admission to the certificate program), a resume showing relevant work experience, and a three-to five-paragraph personal statement outlining the applicability of the program in light of career goals and work history. Applications should be submitted a minimum of six weeks prior to the start of the semester to allow for careful review of qualifications and processing.

For questions about the on-line certificates or master’s degree program, please contact the Pullman office at (509) 335-5935 or by email etm@wsu.edu.

**Program Mission**

The mission of the Engineering and Technology Management Master's Degree Program is to empower graduates to develop as successful professionals with advanced technical and management skills that allow them to ascend to leadership roles in globally competitive industries.

**Student Learning Outcomes**

Provide graduates with current management knowledge and tools for:

- Communicating with logical, clear, and well-organized thinking.
- Behaving ethically and professionally in fulfillment of their responsibilities.
- Recognizing the need for, and demonstrating a desire for continuous learning.

Provide graduates with the expertise and confidence to assume leadership positions in technical environments by successfully:

- Managing and working in teams.
- Demonstrating problem-solving abilities and rational, effective decision-making.

Increase the graduates’ value to an employer or organization by:

- Applying the ETM principles learned to real world situations
- Demonstrating the ability to understand, analyze, and improve company practices using current technology, analysis, and design

**Description of Courses**

**ENGINEERING MANAGEMENT**

**ETM 401 Management of Organizations 3**

Exploration of issues related to individual behavior in work organizations, including motivation, leadership, team-building, and team management skills. Credit not granted for both E M 401 and 501.

**ETM 403 Managing Variability Using Statistics 3**

Managing variability and uncertainty using statistics for engineering decision-making involving risk. Credit not granted for both E M 403 and 503.

**ETM 420 Contract Project Management 3**

Contract project bids, proposals, contracts, project delivery/organization; estimating, scheduling, resource loading, project monitoring and controls, safety and quality. Credit not granted for both E M 420 and 520.

**ETM 422 Leadership, Supervision, and Management 3**

Strategies of supervision with practical application techniques presented to create individual and organizational motivation. Credit not granted for both E M 422 and 522.
426 Constraints Management 3 Identifies factors that block improvements in any system; effective breakthrough solutions; continual systems improvements for manufacturing, administration, projects. Credit not granted for both E M 426 and E M 526.

430 Applications of Constraints Management 3 Understanding and applying proved solutions developed by the theory of constraints in areas of production, project management, finance, and distribution. Credit not granted for both E M 430 and E M 530.

438 Lean Tools for Systems Improvement 3 Integration of the best of Lean, Six Sigma, and Theory of Constraints to accelerate the continuous improvement process. Credit not granted for both E M 438 and 538.

460 Integrated Supply Chain Management 3 Course Prerequisite: Junior standing. Concepts and techniques for design and managing manufacturing and service, operations intended to develop a world class organization. Credit not granted for both E M 460 and 560.


470 Systems Improvement: Integrating TOC, Lean, and Six Sigma 3 Leveraging Theory of Constraints, Lean, and Six Sigma to achieve integrated systems level improvement. Credit not granted for both E M 470 and 570.

480 Quality Control and Reliability 3 Quality analysis, modeling process, product quality, statistical process control, process capability studies; sampling concepts, reality models, predictions, design testing. Credit not granted for both E M 480 and E M 580. Recommended preparation: STAT 430.

485 Design of Experiments 3 Design for quality improved products; processes and services using designed experiments, including robust/parameter design. Credit not granted for both E M 485 and E M 585. Recommended preparation: Undergraduate statistics.

490 Leading Design and Innovation 3 Course Prerequisite: Junior standing. Techniques and tools to optimize cost, quality, time to market, and to improve comprehensive product design, manufacturability and service components. Credit not granted for both E M 490 and E M 590.

501 Management of Organizations 3 Exploration of issues related to individual behavior in work organizations, including motivation, leadership, team-building, and team management skills. Credit not granted for both E M 401 and 501.

503 Managing Variability Using Statistics 3 Managing variability and uncertainty using statistics for engineering decision-making involving risk. Credit not granted for both E M 403 and 503.


508 Legal Concepts for Engineering and Technical Managers 3 Basic legal obligations of engineering/technical managers; identify, minimize and recognize risks and liability; contemporary legal environment and business law.

520 Contract Project Management 3 Contract project bids, proposals, contracts, project delivery/organization; estimating, scheduling, resource loading, project monitoring and controls, safety and quality. Credit not granted for both E M 420 and 520.

522 Leadership, Supervision, and Management 3 Strategies of supervision with practical application techniques presented to create individual and organizational motivation. Credit not granted for both E M 422 and 522.

526 Constraints Management 3 Identifies factors that block improvements in any system; effective breakthrough solutions; continual systems improvements for manufacturing, administration, projects. Credit not granted for both E M 426 and E M 526.

530 Applications of Constraints Management 3 Understanding and applying proved solutions developed by the theory of constraints in areas of production, project management, finance, and distribution. Credit not granted for both E M 430 and E M 530.

534 Contemporary Topics in Constraints Management 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: E M 526; E M 530. Contemporary teaching tools, software packages, current techniques and thought in managing complex systems using the theory of constraints.

538 Lean Tools for Systems Improvement 3 Integration of the best of Lean, Six Sigma, and Theory of Constraints to accelerate the continuous improvement process. Credit not granted for both E M 438 and 538.

540 Operations Research and Analytics for Managers 3 Applying linear, integer, goal programming; network optimization; queuing analysis; dynamic programming; simulation; Markov analysis; and forecasting to engineering management decisions.

545 Technical Decision Analysis 3 Course Prerequisite: E M 503. Decision analysis provides a structured discipline for describing, analyzing, and finalizing decisions involving uncertainty. Recommended preparation: Basic STAT course.

555 Enterprise Resource Management 3 Focusing the flow of quality, timely products and cooperative supply chain operations and planning using simulation and effective enterprise resource management.

560 Integrated Supply Chain Management 3 Concepts and techniques for design and managing manufacturing and service, operations intended to develop a world class organization. Credit not granted for both E M 460 and 560.

564 Project Management 3 Technical tools, Critical Path Method (CPM), Program Evaluation Review Technique (PERT), cost/schedule control systems, behavioral issues and organizational structure. Credit not granted for both E M 464 and E M 564.

565 Introduction to Systems Management 3 Design manufacture, operation of complex system development for engineering managers; project planning, organizing, and controlling tools for engineering system constraints.

566 Systems Analysis and Practice 3 Problem-solving methodologies based on system concepts and design applications for complex, large-scale technical systems pertinent to program managers.

567 System Supportability and Logistics Management 3 Supportability and logistics engineering and management in a system life cycle, from concept to retirement.

568 Risk Assessment and Management 3 Risk management strategies and techniques for the design and management of engineering and technology systems.

569 System Architecting 3 Development and assessment of operational, functional, and physical architectures that translate to an optimal system design.

570 Systems Improvement: Integrating TOC, Lean, and Six Sigma 3 Leveraging Theory of Constraints, Lean, and Six Sigma to achieve integrated systems level improvement. Credit not granted for both E M 470 and 570.

575 Performance Management in Technical Organizations 3 Management of high technology organizations; planning, measurement, and human factors in improving high technology organizations; productivity, motivation and performance systems.

580 Quality Control and Reliability 3 Quality analysis, modeling process, product quality, statistical process control, process capability studies; sampling concepts, reality models, predictions, design testing. Credit not granted for both E M 480 and E M 580. Recommended preparation: STAT 430.

585 Design of Experiments 3 Design for quality improved products; processes and services using designed experiments, including robust/parameter design. Credit not granted for both E M 485 and E M 585. Recommended preparation: Undergraduate statistics.

587 Managing Work Design for Safety and Productivity 3 An integrated approach to time-and-motion studies, human factors, and ergonomics to design work that simultaneously improves both productivity and safety.
Majors in English provide students with a broad critical and cultural understanding of literature and literary studies, and emphasize the writing and analytical skills that are vital to success in the university, in professional and graduate school, and in the workplace. The program of study is flexible and allows English majors to focus on particular areas of intellectual interest, to pursue electives, minors, and second majors in other departments, and to shape their academic careers in line with professional and personal interests. The curriculum is designed for (1) students who desire a broad education emphasizing language and literature, (2) students who wish to teach or to prepare for graduate studies in literature or rhetoric and composition, (3) students who intend to use the background and skills learned in the major as a foundation for careers in writing, editing, law, business, or public service and public relations. The curriculum provides majors the opportunity to complete their studies with a small discussion seminar, internship, or senior project in their area of emphasis. Students who are preparing to teach English in the public schools of Washington should examine the summary of requirements for majors and minors listed in the Department of Teaching and Learning in this catalog, and they should confer with the College of Education concerning the requirements for certification. The Department of English offers courses of study leading to the degrees of Bachelor of Arts, Master of Arts, and Doctor of Philosophy (English). The department participates in the interdepartmental program in American Studies leading to the degrees of Master of Arts and Doctor of Philosophy (American Studies). The department also coordinates the Digital Technology and Culture (DTC) program and the Program in Women’s Gender, and Sexuality Studies (WGSS), each offering interdisciplinary courses of study leading to the Bachelor of Arts degree in their respective fields. Students interested in these fields should consult the requirements listed under either DTC or WGSS. Students may also do an English degree consisting, in part, of international literature, philosophy, art, architecture, and music courses from the Humanities sequence offered jointly by the School of Languages, Cultures, and Race and the Department of English, within the Literary Studies option described below.

**English Major Options**

Six options are offered for the English major, all leading to the degree of Bachelor of Arts in English: **Literary Studies** is for students who desire a general liberal arts education emphasizing literature, critical thinking, and writing; and for those preparing for graduate education in English or literary studies. English is often selected as a major by students with graduate degree-seeking status and should graduate faculty. Students must have graduate degree-seeking status and obtain approval from their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

**Literary Studies**

- Provides students with a broad critical and cultural understanding of literature and literary studies.
- Emphasizes writing and analytical skills.
- Varies the requirements for majors and minors in other departments.
- Allows students to shape their academic careers.
- Offers courses of study leading to degrees of Bachelor of Arts, Master of Arts, and Doctor of Philosophy.
- Involves interdisciplinary programs with American Studies and Digital Technology and Culture (DTC).
- Provides majors the opportunity to complete studies with discussion seminars, internships, or senior projects.

**Student Learning Outcomes**

A graduate in English studies is a creative and critical thinker and writer. An education in English presents students with opportunities to:

- Read literary and cultural texts carefully and critically.
- Produce a variety of creative and critical texts using appropriate technologies that contribute to literary and cultural discourses.
- Develop abilities in critical reading, writing, and thinking necessary for them to communicate effectively with other audiences both within and outside the University.
- Explore the record of human experience in language.

For more information, please see: [http://english.wsu.edu/undergraduate-studies.html](http://english.wsu.edu/undergraduate-studies.html)

**Digital Technology and Culture**

Digital Technology and Culture is an interdisciplinary degree program that integrates humanities, social sciences, and technology in a critical and creative framework designed to meet individual student interests as well as the needs of contemporary audiences and employers. Digital Technology and Culture majors work at the forefront of today's technology, while learning the importance of technological history and preparing themselves to live in and understand a culture increasingly influenced by digital technology.

If you are interested in mixing art and technology, in language and culture, and in persuasion and effective communication then DTC is the major for you. For further information, consult the separate entry for "Digital Technology and Culture."**

**Women’s, Gender, and Sexuality Studies**

Women's, Gender, and Sexuality Studies is an interdisciplinary degree program offering courses in which students work together to explore the ways that race, ethnicity, sexuality, social class, nationality, age, and ability intersect to shape gendered experience, injustice, and social change.

Using an intersectional lens, students gain expertise in analyzing gendered social roles and the ways in which they affect personal lives, artistic expression, work, social relationships, institutional structures, the production of knowledge, and national and international political and economic relations.

WGSS offers a BA in Women’s Studies and minors in Queer Studies and Women’s Studies. For more information, consult the separate entry for “Women’s, Gender, and Sexuality Studies.”
Preparation for Graduate Study

Students interested in a graduate program in English at Washington State University should pursue preparation in English courses generally approximating one of the three undergraduate programs described above. Students with undergraduate majors in such subjects as philosophy, foreign languages, and history may also be accepted for graduate study in the department. Students preparing for degrees which require a foreign language reading competency should begin studying a qualifying language before entering graduate school. See the “Language Requirements” page on the Department of English Graduate Studies Web site for further details: https://english.wsu.edu/graduate-studies/.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

**ENGLISH - CREATIVE WRITING OPTION (120 HOURS)**

Requirements in this option involve a minimum of 45-credit hours, approximately half in creative writing and related professional courses, the remainder in supporting literature courses approved by the advisor. In addition to these requirements, students are urged to select UCORE courses in American and world cultures, history, and society to round out the liberal arts education that they will bring to careers in creative writing, editing, publishing, and related fields.

### First Year

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<th>First Term</th>
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<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
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<td>ENGLISH 101 [WRTG]</td>
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<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]</td>
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<td>Foreign Language, if necessary, or Elective</td>
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<td>Electives (literature courses recommended)</td>
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<td>Diversity [DIVR]</td>
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<tr>
<td>ENGLISH 352</td>
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<tr>
<td>300-400-level Literature Elective</td>
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<tr>
<td>Humanities Electives</td>
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<tr>
<td>Complete Writing Portfolio</td>
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### Third Year

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<td>ENGLISH 302 [M]</td>
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<tr>
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<td>Electives</td>
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<tbody>
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<td>ENGLISH 451 [M], 452 [M], or 453 Writers of Color Course</td>
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<td>300-400-level Electives</td>
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<td>Complete English Portfolio</td>
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### Fourth Year

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<td>Integrative Capstone [CAPS]</td>
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<tr>
<td>300-400-level Creative Writing or Literature Elective</td>
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<td>400-level Literature Elective</td>
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<td>Electives</td>
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### ENGLISH - INTEGRATIVE ENGLISH STUDIES OPTION (120 HOURS)

Requirements for this degree include 24 credits of core classes; 3 credits of an Internship or other High-Impact Practice (ENGLISH 498 and/or 499), and 18 credits of English and Humanities electives to include a maximum of 3 credits of 100-200 level coursework and a minimum of 9 credits of 400-level coursework.

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<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]</td>
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<tr>
<td>Electives</td>
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1. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]; SCIENCE 102 [SCI] is offered Spring semester.

2. Humanities Electives: At least one from HUMANITY 101, 103, 302 [M], 303, 304, 350, 410, or 450 is required. Upper-division HUMANITY courses are not recommended for first-year students.


4. Approved courses include any 300-400-level ENGLISH courses not used to fulfill other requirements.

### ENGLISH - INTEGRATIVE ENGLISH STUDIES OPTION (120 HOURS)

Requirements for this degree include 24 credits of core classes; 3 credits of an Internship or other High-Impact Practice (ENGLISH 498 and/or 499), and 18 credits of English and Humanities electives to include a maximum of 3 credits of 100-200 level coursework and a minimum of 9 credits of 400-level coursework.
Approved courses include any ENGLISH course 108-495 (excluding ENGLISH 402 and 403) not used to fulfill other requirements; HUMANITY 101, 103, 130, 302, 304, 335, 350, 410, 450. Maximum of 3 credits HUMANITY courses; maximum of 3 credits of 100-200 level coursework and minimum of 9 credits of 400-level coursework. May need to include [M] course to meet University requirements. 4 Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation. 5 Internship and Independent Study credit may vary depending on the scale of the project. Students must complete at least 3 credits of ENGLISH 498 and/or 499. 6 Electives should include sufficient 300-400-level coursework to meet the University requirement of 40 credits of upper-division coursework.

### ENGLISH - LINGUISTICS OPTION

**English Degree:** Bachelor of Arts in linguistics

**University requirement:** 120 hours

**Notes:**
- ENGLISH, PSYCH, STAT, and TCH LRN 414 are required by the College of Arts and Sciences for graduation.
- Ensuring students take a minimum of 12 credits from 300-400 level courses.
- Undergraduate students should speak to their advisor about complementary Electives.

#### First Year

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<tr>
<th>Term</th>
<th>Hours</th>
<th>Course</th>
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<tbody>
<tr>
<td>First Term</td>
<td></td>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]&lt;sup&gt;3&lt;/sup&gt;</td>
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<td>ENGLISH 101 [WRTG]</td>
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<td>Humanities [HUM]&lt;sup&gt;6&lt;/sup&gt;</td>
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<td>Communication [COMM] or Written Communication [WRTG]&lt;sup&gt;3&lt;/sup&gt;</td>
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<td>ENGLISH 256 [SCI]&lt;sup&gt;3&lt;/sup&gt;</td>
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<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]&lt;sup&gt;3&lt;/sup&gt;</td>
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#### Second Year

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<td>ENGLISH 457</td>
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<td>300-400-level Electives&lt;sup&gt;2&lt;/sup&gt;</td>
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#### Third Year

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<td>ENGLISH 443</td>
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<td>300-400-level FOR LANG Elective&lt;sup&gt;1&lt;/sup&gt;</td>
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#### Fourth Year

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<td>Second Term</td>
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<td>ENGLISH 457</td>
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<td>Integrative Capstone [CAPS]&lt;sup&gt;4&lt;/sup&gt;</td>
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<td></td>
<td>300-400-level Electives&lt;sup&gt;2&lt;/sup&gt;</td>
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1. Electives: minimum 21 credits required, with a minimum of 12 credits from 300-400-level courses. Coursework must include: a) a minimum of 3 credits selected from ENGLISH 111, 121, 401, 410, 440, 443, MATH 140, 171, 172, 182, 202, 273, 283, PSYCH 311, STAT 205, 212, 360, 443; b) minimum of 3 credits in PHIL 201, 401, 499; c) minimum of 6 credits in 300-400-level FOR LANG courses; and d) Emphasis Electives: Remaining courses should be taken in an area of emphasis and chosen in consultation with an advisor to include sufficient 300-400-level coursework to meet the 40-credit University requirements. Approved courses include any unused Linguistics Elective or Linguistics Core Elective, COMSOC 321, 421, ENGLISH 546, any unused FOR LANG course, PSYCH 490, 492, TCH LRN 333, and TCH LRN 414.
2. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
3. Internship and Independent Study credit may vary depending on the scale of the project. Students must complete at least 6 credits of ENGLISH 498 and/or 499.
4. Electives should include sufficient 300-400-level coursework to meet the University requirement of 40 credits of upper-division coursework.

### ENGLISH - LITERARY STUDIES OPTION

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### Washington State University, 2019
ENGLISH - RHETORIC AND PROFESSIONAL WRITING OPTION (120 HOURS)

Requirements in this degree are a core of eighteen hours of 300-400-level classes, eighteen hours of electives from the list of approved courses, with the option of six credits – with the approval of advisor – of any English or Humanities course at any level.

First Year

First Term
ENGLISH 101 [WRTG] 3
Humans [HUM]
Quantitative Reasoning [QUAN] 3
Social Sciences [SSCI] 3
Foreign Language, if necessary, or Elective 4

Second Term
Arts [ARTS] 3
HISTORY 105 [ROOT] 3
Foreign Language, if necessary, and/or Electives 9

Second Year

First Term
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 4
ENGLISH 301 [WRTG] 3
Humans [HUM] 3
Foreign Language, if necessary, or Elective 3 or 4

Second Term
Diversity [DIVR] 3
ENGLISH 360 3
ENGLISH 362 3
ENGLISH 370, 371, 372, or 373 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] 4
Complete English Portfolio

Third Year

First Term
ENGLISH 302 [M] 3
300-400-level Rhetoric / Professional Writing Electives 6

Second Term
ENGLISH 326 3
English or Humanities Elective 3
Complete Writing Portfolio

Fourth Year

First Term
ENGLISH 324 [M] 3
English Literature Elective 4 3
English or Humanities Elective 3
TCH LRN 301 3
Writers from Marginalized Groups Elective 3
Apply to College of Education Teacher Certification Program

Second Term
ENGLISH 323 3
Integrative Capstone [CAPS] 3
TCH LRN 317 2
TCH LRN 464 3
TCH LRN 465 3
TCH LRN 466 2

First Term
ENGLISH 101 [WRTG] 3
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.


Approved courses include ENGLISH 409, 419, 470, 480-489, HUM 410, 450, or as approved by advisor.

Writers of Color Courses: Choose from ENGLISH 311, 314 [M], 315, 317, 321, 322 [M], 341 [M], 345 [M], 348, or 489.

ENGLISH - RHETORIC AND PROFESSIONAL WRITING OPTION (120 HOURS)

Requirements in this degree are a core of eighteen hours of 300-400-level classes, eighteen hours of electives from the list of approved courses, with the option of six credits – with the approval of advisor – of any English or Humanities course at any level.

First Term
ENGLISH 101 [WRTG] 3
Humans [HUM]
Quantitative Reasoning [QUAN] 3
Social Sciences [SSCI] 3
Foreign Language, if necessary, or Elective 4

Second Term
Arts [ARTS] 3
HISTORY 105 [ROOT] 3
Foreign Language, if necessary, and/or Electives 9

Second Year

First Term
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 4
ENGLISH 301 [WRTG] 3
Humans [HUM] 3
Foreign Language, if necessary, or Elective 3 or 4

Second Term
Diversity [DIVR] 3
ENGLISH 360 3
ENGLISH 362 3
ENGLISH 370, 371, 372, or 373 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] 4
Complete English Portfolio

Third Year

First Term
ENGLISH 302 [M] 3
300-400-level Rhetoric / Professional Writing Electives 6

Second Term
American Literature Elective 3
ENGLISH 305 or 306 3
ENGLISH 325 3

Fourth Year

First Term
ENGLISH 324 [M] 3
English Literature Elective 4 3
English or Humanities Elective 3
TCH LRN 301 3
Writers from Marginalized Groups Elective 3
Apply to College of Education Teacher Certification Program

Second Term
ENGLISH 323 3
Integrative Capstone [CAPS] 3
TCH LRN 317 2
TCH LRN 464 3
TCH LRN 465 3
TCH LRN 466 2

First Term
ENGLISH 101 [WRTG] 3
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.


Approved courses include ENGLISH 409, 419, 470, 480-489, HUM 410, 450, or as approved by advisor.

Writers of Color Courses: Choose from ENGLISH 311, 314 [M], 315, 317, 321, 322 [M], 341 [M], 345 [M], 348, or 489.

ENGLISH - TEACHING OPTION WITH CERTIFICATION (120 HOURS)

First Term
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 4
ENGLISH 101 [WRTG] 3
Humans [HUM] 3
Foreign Language, if necessary, or Elective 3 or 4

Second Term
Arts [ARTS] 3
HISTORY 105 [ROOT] 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] 4
Quantitative Reasoning [QUAN] 3
Foreign Language, if necessary, or Elective 3 or 4

Second Year

First Term
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
Communication [COMM] or Written Communication [WRTG] 3
Diversity [DIVR] 3
ENGLISH 301 or 302 [M] 3
Social Sciences [SSCI] 3

Second Term
American Literature Elective 3
ENGLISH 305 or 306 3
ENGLISH 325 3

ENGLISH - TEACHING WITHOUT CERTIFICATION OPTION (120 HOURS)

First Term
Arts [ARTS] 3
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 4
ENGLISH 101 [WRTG] 3
Humans [HUM] 3

First Term
ENGLISH 101 [WRTG] 3
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 4
ENGLISH 101 [WRTG] 3
Humans [HUM] 3
Second Term  
Communication [COMM] or Written Communication [WRTG]  
HISTORY 105 [ROOT]  
Physical Sciences [SCI] with lab or SCIENCE 102 [SCI]  
Quantitative Reasoning [QUAN]  
Social Sciences [SSCI]  

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<tr>
<th>Course</th>
<th>Hours</th>
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<tr>
<td>Communication [COMM] or Written Communication [WRTG]</td>
<td>3</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
<td>3</td>
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<tr>
<td>Physical Sciences [SCI] with lab or SCIENCE 102 [SCI]</td>
<td>4</td>
</tr>
<tr>
<td>Quantitative Reasoning [QUAN]</td>
<td>3</td>
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<tr>
<td>Social Sciences [SSCI]</td>
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Second Year  
First Term  
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]  
Diversity [DIVR]  
ENGLISH 301 or 302 [M]  
Electives  

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<th>Course</th>
<th>Hours</th>
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<td>Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]</td>
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<tr>
<td>Diversity [DIVR]</td>
<td>3</td>
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<tr>
<td>ENGLISH 301 or 302 [M]</td>
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<td>Electives</td>
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Second Term  
American Literature Elective  
ENGLISH 303 or 306  
ENGLISH 326  
Electives  
Complete Writing Portfolio  

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<th>Course</th>
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<td>American Literature Elective</td>
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<tr>
<td>ENGLISH 303 or 306</td>
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<tr>
<td>ENGLISH 326</td>
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<td>Electives</td>
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Third Year  
First Term  
ENGLISH 325  
English or Humanities Electives  
Writers from Marginalized Groups Elective  
Electives  

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<td>ENGLISH 325</td>
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<td>English or Humanities Electives</td>
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<td>Writers from Marginalized Groups Elective</td>
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Second Term  
ENGLISH 324 [M]  
English or Humanities Electives  
Integrative Capstone [CAPS]  
300-400-level Electives  

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Fourth Year  
First Term  
ENGLISH 323  
English or Humanities Electives  
300-400-level Electives  

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Second Term  
English Literature Elective  
Electives  

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<tr>
<td>Electives</td>
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Minors 

Creative Writing  
The Creative Writing minor requires a minimum of 16 credits, at least 9 of which must be upper-division and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Required courses include ENGLISH 251 or 252; 9 credits to be chosen from ENGLISH 351, 352, 353, 354, 355, 358, 359, 446, 451, 452, 453; 3 credits of any 300-400 level ENGLISH course; and 1 credit of ENGLISH 357 358, 498, 499.

English  
The student must complete a minimum of 18 hours in English courses (excluding 101 and 198), half of which must be 300-400-level and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses; ENGLISH 302 is required.

Humanities Minor  
The Department of English administers the Humanities minor. For details, see the separate entry under “Humanities.”

Linguistics  
The student must complete 18 hours, half of which must be 300-400-level, in the following courses: For Lang 101 or ENGLISH 256; ENGLISH 255 or PHIL 201; ENGLISH 443 (phonology); ENGLISH 444 (syntax); and two from ENGLISH 454, ENGLISH 456 (language acquisition), ENGLISH 457 (sociolinguistics), ENGLISH 458 (topics in linguistics), ANTH 350, PSYCH 492, or PHIL 443. 9 hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Professional Writing  
The professional writing minor requires 18 hours, half of which must be 300-400-level and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses, and include ENGLISH 301, 402 or 403 and 461. In addition, 12 hours from ENGLISH 255, 256, 300, 354, 355, 401, 402, 403, 405, 478 and 498 are required.

Certificates  

Editing and Publishing Certificate  
This career-oriented program equips students with a working, practical knowledge in the creative and professional fields of editing and publishing. To earn the certificate, students must complete the following three core courses: ENGL 355, 357, and 405 (9 credits), plus one (3 credit) elective from the following: ENGL 451, 452, 453, or 477. Students must also complete two 1-credit internships from a slate of approved editorial-based positions. The capstone course is a 1-credit directed study approved by the student’s advisor. Students must complete all coursework with a 3.0 GPA or better.

Professional Science and Technology Writing Certificate  
To earn the Professional Science and Technology Writing Certificate, students must complete ENGLISH 301, 402, and 495, and two electives from ANIMSCI 280, 285, ANTH 260, 309, BIOLOGY 110, 125, 135, 330, 393, 394, 401, BIOLOGY/WOMEN ST 407, CES 465, ENTOM 150, FS 201, HISTORY 381, 382, HORT 150, MATH 398, MBIOS 320, PHIL 350, 365, 370, PSYCH 320, 401, 403, PSYCH/WOMEN ST 324, SOC 333, SOE 210, 275, 285, 312, 335, 438, SOIL SCI 360, or STAT 205. All coursework must be completed with a 3.00 GPA or higher. The certificate can be earned through the Global Campus and/or on-campus offerings. The university undergraduate certificate fee will apply.

Professional Writing Certificate  
To earn the Professional Writing Certificate, students must complete the following five courses with a 3.0 GPA or better: ANTH 350, ENGLISH 301, 355, 402, and 498. ENGLISH 498 must be taken only after the other four courses have been completed. The certificate can be earned through the Global Campus and/or on-campus offerings. The university undergraduate certificate fee will apply.

Teaching English as a Foreign Language Certificate  
To earn the Teaching English as a Foreign Language Certificate, students must complete 18 hours including the following courses: ENGLISH 443, 444, 456, 457, FOR LANG 440 or 441, and 3 credits of ENGLISH 498. ENGLISH 256 is highly recommended.

Description of Courses  

ENGLISH  

100 Introductory College Composition 3  
Course Prerequisite: Appropriate Writing Exam score. Designed to introduce students to writing and reading in the university. S, F grading.

101 [WRTG] College Composition 3  
Course Prerequisite: Appropriate Writing Exam score or completion of ENGLISH 100 with an S grade. Designed to further develop students’ academic writing, critical thinking, rhetorical strategies, reading and library skills. Credit not granted for more than one of ENGLISH 101 and 105.

102 Writing Tutorial 1 May be repeated for credit; cumulative maximum 2 hours. Student-centered group tutorial focusing on writing improvement; concurrently connected to the ENGLISH 101 course. S, F grading.

104 Introductory Composition for Multilingual Writers 3  
Course Prerequisite: Appropriate Writing Exam score. Designed to introduce non-native speakers of English to writing and reading in the university.
105 [WRTG] College Composition for Multilingual Writers 3 Course Prerequisite: Appropriate Writing Exam score, or ENGLISH 104 with a C or better. Designed to further develop academic writing, critical thinking, reading, library skills, and rhetorical strategies for non-native speakers of English. Credit not granted for more than one of ENGLISH 101 and 105.

106 [COMM] Communicating in Academic Contexts 3 Designed to help improve listening and speaking skills for better participation in academic interactions across campus. For ESL students.

107 Writing Tutorial for Multilingual Writers 1 (0-3) May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial focusing on writing improvement usually connected to the ENGLISH 105 course. S, F grading.

108 [HUM] Introduction to Literature 3 Reading short stories, novels, plays, and poetry by diverse voices; role of conventions, culture, history in interpretation of literature. Credit not granted for both ENGLISH 108 and 199.

109 Creative Writing Now 3 Exploration of one or more genres of creative writing: creative nonfiction, fiction, drama, and/or poetry.

110 [HUM] Reading Now 3 Contemporary writing including fiction, poetry, creative nonfiction and graphic novels.

112 [HUM] Language in the Real World 3 Introduction to the field of linguistics, through the exploration of ways that linguistic knowledge is used to address real-world issues.

150 [ARTS] Introduction of Film as Narrative 4 (3-3) Introduction to analysis of technical terms, concepts, and analytical methods of traditional English grammar.

160 Rhetoric and Gender 3 Historical survey of women writers whose contributions distinguish them as rhetoricians of their time.

199 English Composition and Literature Honors 3 Open to students only in the Honors College. Credit not granted for both ENGLISH 108 and 199.

200 Expository Writing V 1-2 Course Prerequisite: Sophomore standing. For transfer students who need to make up writing credits.

201 [WRTG] Writing and Research 3 Course Prerequisite: ENGLISH 101, 105, or 298. Designed to develop students’ research skills for writing across the disciplines.

202 Grammar in Context 1 May be repeated for credit; cumulative maximum 5 hours. Tutorial to assist students in mastering conventions of Standard Edited American English. Assigned tutorials in the WSU Writing Center. S, F grading.

205 [HUM] Introduction to Shakespeare 3 Shakespeare plays with emphasis on stage productions and film adaptations in various cultural contexts.

210 [HUM] Readings in American Literature 3 Selected works by diverse voices from different eras of American literature; importance of conventions, cultural contexts, for interpretation and understanding.

211 [HUM] Sex Matters: Introduction to Queer Culture and Literature 3 Introduction to Lesbian/queer cultural production focusing on popular culture, fiction, and film; work from various queer communities in its cultural/historical context. (Crosslisted course offered as WOMEN ST 211, ENGLISH 211).

216 Introduction to American Cultural Studies 3 Introduction to the interdisciplinary study of American cultures and the field of American studies. (Crosslisted course offered as AMER ST 216, ENGLISH 216, HISTORY 216, WOMEN ST 216).

220 [HUM] Introduction to Multicultural Literature 3 Survey of multicultural literature including European American, African American, Asian American, Chicana/o, and Native American authors. (Crosslisted course offered as CES 220, ENGLISH 220).

222 World Literature in English 3 Literature in English from such regions as Africa, Asia, and the Caribbean.

251 Introduction to Creative Writing: Exploring the Genres 3 Beginning writer’s workshop covering short fiction, creative nonfiction, and poetry with discussion of the elements of each genre; poetic forms.

252 Introduction to Creative Writing and Creative Writing Pedagogy 3 Beginning workshop with discussion and development of classroom approaches to three creative writing genres for the preprofessional secondary English teacher.

255 English Grammar 3 Introduction to the terms, concepts, and analytical methods of traditional English grammar.

256 [SCSI] Introduction to the Study of Language 3 Introduction to the ways in which sound, meaning, and structure of words and sentences in natural languages are described and analyzed by linguists.

260 Rhetoric and Gender 3 Historical survey of women writers whose contributions distinguish them as rhetoricians of their time.

298 [WRTG] Writing and Research Honors 3 Course Prerequisite: Must be an Honors student. Critical thinking, research, and advanced writing for Honors College students.

299 Writing Tutorial for Honors Students 1 (0-3) May be repeated for credit; cumulative maximum 5 hours. Course Prerequisite: Must be an Honors student. Student-centered group tutorial focusing on writing improvement usually connected to the ENGLISH 298 course. S, F grading.

300 Computers in English 1 (0-3) May be repeated for credit; cumulative maximum 6 hours. Use of computers in the writing process and in the analysis of literature. S, F grading.

301 [WRTG] Writing and Rhetorical Conventions 3 Course Prerequisite: ENGLISH 101, 105, or 298. Designed to provide students with advanced practice in and study of style, argument, and other rhetorical/discourse conventions.

302 [M] Introduction to English Studies 3 Course Prerequisite: ENGLISH 101 or 298. Interpretation of texts in several fields of English studies including rhetoric, literary study, creative writing and professional writing.

303 Revision Workshop - ESL 3 Course Prerequisite: Completion of written communication proficiency course [W] or [WRTG]. Appreciation of writing processes and revision for speakers of English as a second or foreign language, including self-assessment, developing rhetorical approaches, diagnosing and solving consistent problems, editing, and proofreading strategies.

304 Revision Workshop 3 Course Prerequisite: By permission only. Appreciation of writing processes and revision, including self-assessment, developing rhetorical approaches; diagnosing and solving consistent problems, editing, and proofreading strategies.

305 [HUM] Shakespeare 3 Shakespearean drama to 1600.

306 Shakespeare 3 Shakespearean drama after 1600.

307 [M] Historically Analyzed Analysis of Literature 3 Course Prerequisite: ENGLISH 302 or concurrent enrollment. Introduction to analyzing literary texts in relation to literary and cultural history.

308 [M] Introduction to Literary Criticism 3 Introduction to the systematic study of critical and theoretical approaches to literature; emphasis on problems of interpretation. (Crosslisted course offered as ENGLISH 308, WOMEN ST 306).

309 Women Writers 3 Women's artistic and intellectual contributions to prose, fiction, drama, and poetry. (Crosslisted course offered as ENGLISH 309, WOMEN ST 309).

310 [DIVR] [M] Intersections of Race, Class, Gender, and Sexuality 3 Course Prerequisite: SOC 101 or WOMEN ST 101. Intersections between race, class and gender through case studies; experiences in interdisciplinary methods. (Crosslisted course offered as WOMEN ST 300, ENGLISH 310, SOC 300).

311 [HUM] Asian Pacific American Literature 3 Asian American fiction, drama, poetry, and other arts, 1900 to present; impact of Asian/Pacific American culture and experience upon these works. (Crosslisted course offered as CES 313, ENGLISH 311).

314 [M] Topics in Asian Pacific American Literature 3 May be repeated for credit; cumulative maximum 6 hours. Trends, themes, major writers. (Crosslisted course offered as CES 314, ENGLISH 314).

316 South Asian Film 3 (2-3) Exploration of films by directors in South Asia and in the South Asian diaspora.

317 Gay and Lesbian Literature 3 Gay and lesbian literature with focus on the history of homosexual literature and exploration of current authors. (Crosslisted course offered as ENGLISH 317; WOMEN ST 317).

321 African American Literature 3 Introduction to major issues and major works in the African American literary tradition. (Crosslisted course offered as CES 331, ENGLISH 321).

322 [DIVR] [M] Topics in African American Literature 3 May be repeated for credit; cumulative maximum 6 hours. Trends and major writers. (Crosslisted course offered as ENGLISH 322, CES 332).

323 Approaches to the Teaching of English 3 Literature and language arts in secondary schools.


325 Young Adult Literature 3 Issues in literature written for young adults and strategies for teaching the genre in secondary schools.

326 Applied Grammar for Teachers 3 Application of traditional English grammar for K-12 teachers, with focus on edited, American, African American, vernacular, and Spanish-influenced Englishes.

332 [M] Topics in Literature 3 May be repeated for credit; cumulative maximum 6 hours. Special topics in fiction, poetry, drama, or creative nonfiction.

337 Experimental Animation 3 (2-2) Digital and analog animation techniques; conceptual development of narrative structures. (Crosslisted course offered as ENGLISH 337, FINE ART 337).

338 [M] Topics: Major Trends and Figures 3 May be repeated for credit; cumulative maximum 6 hours. Literary trends or major writers.

339 [ARTS] Topics in Film as Literature 3 (2-3) May be repeated for credit; cumulative maximum 6 hours. Analytical study of film as major literary genre.

340 Science Fiction Film 3 (2-3) Major science fiction films and the literature which inspired them.

341 [M] Native American Literature 3 Native American literature, by and about the original inhabitants, image and counter-image, with emphasis on the 20th century. (Crosslisted course offered as CES 373, ENGLISH 341).

342 [ARTS] Documentary Film Theory and Production 3 (2-2) Theory of documentary film in social contexts culminating in the creation of actual documentary films by students.

343 Introduction to Screenwriting 3 Workshop-based introduction to the art and craft of screenwriting: exploration of style and format, character development and story arcs.

345 [M] Contemporary Latina/o Literatures 3 Latina/o literature, narrative, novel, autobiography, poetry, short story, and drama. (Crosslisted course offered as CES 353, ENGLISH 345).

351 Creative Writing: Prose 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: ENGLISH 251 or 252. Workshop approach to writing prose.

352 Creative Writing: Poetry 3 Course Prerequisite: ENGLISH 251 or 252. Workshop approach to poetry writing.

353 Creative Writing: Nonfiction 3 Course Prerequisite: ENGLISH 251 or 252. Writing literary nonfiction: practice and theory.

354 Digital Storytelling 3 Nonlinear, multi-linear, and interactive narrative using elements of creative writing such as character, dialog, setting, plot and image. (Crosslisted course offered as DTC 354, ENGLISH 334).

357 Editing and Publishing 3 May be repeated for credit; cumulative maximum 6 hours. Principles of working in literary, commercial, and scholarly editing and publishing.

358 Workshop Topics in Writing, Teaching, Literature 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Junior standing. An intensive, time-limited workshop, offered by visiting writers, scholars, and other experts, in topics of special interest. S, F grading.

359 Topics in Creative Writing 3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: ENGLISH 251 or 252. Specialized topics in creative writing.

360 Principles of Rhetoric 3 Basic concepts and approaches to the art of persuasion.

361 Everyday Rhetorics 3 Rhetorics as language and image of popular culture.

362 [DIVR] Rhetorics of Racism 3 The language of racism since WWII.

363 Rhetoric: Literacy, Power and Agency 3 Major discussions on literacy emphasizing the historical, social, linguistic and pedagogical.

364 Legal Writing 3 Introduction to the American legal system and the style, arguments and accepted forms of professional writing in this discipline.

366 [HUM] The British Novel to 1900 3 Exploration of the diverse themes, social contexts, and intellectual backgrounds of the novel and novel reading in Britain to 1900.

368 [HUM] The American Novel to 1900 3 Classic American novels in cultural perspective by such authors as Cooper, Hawthorne, Melville, Stowe, Twain, James, Jewett, Chopin, Crane, Dreiser.

370 The Making of English: Literature, Language and Culture Before 1600 3 Literature before 1600, highlighting the making of English through its interaction with other cultures/languages including Anglo-Saxon.

371 17th and 18th Century Transnational Literature in English 3 Literary and cultural texts in English from 1600 to 1800 including British and colonial American literatures within their transnational contexts.

372 [HUM] 19th Century Literature of the British Empire and the Americas 3 Literary and cultural texts in English from 1800 to 1900 focusing on global British literature and literatures of the Americas.

373 20th and 21st Century Global Literatures in English 3 Literary and cultural texts in English from 1900 to the present focusing on literatures representing the complex processes of globalization.

401 History of Rhetoric 3 Survey of influential theories of rhetoric, ancient to modern.

402 [WRTG] [M] Technical and Professional Writing 3 Course Prerequisite: ENGLISH 101 or 298; junior standing. Research writing: defining, proposing, reporting progress; presenting a final product; other professional writing needs. Credit not granted for both ENGLISH 402 and 403.

403 [WRTG] [M] Technical and Professional Writing ESL 3 Course Prerequisite: ENGLISH 101 or 105; junior standing; pass University Writing Portfolio. For non-native speakers of English. Special grammatical and rhetorical problems. Credit not granted for both ENGLISH 402 and 403.

405 Advanced Professional Writing and Editing 3 Course Prerequisite: ENGLISH 402. Other background may substitute. See department. Professional writing and editing: textual alterations, design, and layout, including internship experience.

409 Women Writers in the American West 3 Course Prerequisite: Junior standing. Diversity of writings by women in the trans-Missouri West from the 1890s to the present. (Crosslisted course offered as ENGLISH 409, WOMEN ST 409).

410 [CAPS] Cultural Criticism and Theory 3 Course Prerequisite: Junior standing. Major critiques and theories of colonialist and imperialist formations of culture. (Crosslisted course offered as CES 405, ENGLISH 410).

415 [CAPS] Traditions of Comedy and Tragedy 3 Course Prerequisite: Junior standing. Study of tragedy and comedy in the Age of Shakespeare.

419 The Twentieth Century Novel 3 Course Prerequisite: Junior standing. The novel in English in the literary and cultural context of the modern age.

443 Phonology 3 Technical introductions to the analysis of the sound systems of human languages. Credit not granted for both ENGLISH 443 and 543. Cooperative: Open to UI degree-seeking students.

444 Syntax 3 Technical introduction to the generative analysis of sentence structure with a focus on English. Credit not granted for both ENGLISH 444 and 544.
446 Form and Theory in Creative Writing: Prose and Poetry 3 Course Prerequisite: One of following: English 351, 352, 353, or 359. Formal elements of fiction, creative nonfiction, poetry for creative writing students; analysis of contemporary applications of traditional and experimental techniques.

451 [M] Advanced Creative Writing: Fiction 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: One of following: English 351, 352, 353, or 359. Advanced workshop in writing fiction or creative nonfiction prose.

452 [M] Advanced Creative Writing: Poetry 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: One of following: English 351, 352, 353, or 359. Workshop approach to poetry writing for the advanced student.

453 Advanced Creative Writing: Nonfiction Prose 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: One of following: English 351, 352, 353, or 359. Advanced workshop in writing creative nonfiction prose.

454 History of the English Language 3 Language related to the origin, history, and literature of its speakers. Credit not granted for both English 454 and English 554.

456 [M] Language Acquisition 3 Theories and processes of first, second, and bilingual language acquisition.

457 [SSCI] Sociolinguistics 3 The study of language in social context, its relationship to social structures, and how it varies across race, gender, age, socioeconomic status, and geographic region.

486 English Literature of the Restoration and 18th Century 3 Course Prerequisite: ENGLISH 302. Advanced study of the Metaphysicals and Johnson through Milton, in the context of religious controversy and civil war.

487 British Romantic Literature 3 Course Prerequisite: ENGLISH 302. Advanced study of Blake, Wordsworth, Coleridge, Mary Shelley, Keats, and others in an age of social and aesthetic revolution, 1770-1840.

492 [M] Advanced Topics in Literature, Criticism, and Theory 3 May be repeated for credit; cumulative maximum 6 hours. Seminar with term paper project; focused studies in literature and critical theory. Not open to graduate students.

494 [CAPS] [M] Advanced Topics in Literature 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Certified major in English; junior standing. Seminar with term paper project; focused studies in American, British, or global literatures. Not open to graduate students.

495 Rhetoric of Science and Technology 3 Written, visual, and verbal conventions of scientific disciplines for academic, scientific, technical, and public audiences.

498 Internship V 1-15 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: Certified major in English; junior standing. Cooperative learning experience in business, education, or industry in English-related jobs. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Seminar in the Teaching of Writing: Methodology of Composition 3 Development of a workable definition of the methods of composing through a review of relevant research and problem-solving exercises.

502 Seminar in the Teaching of Writing: Contemporary Theories 3 Course Prerequisite: ENGLISH 501. Contemporary theories of composition and their application to the classroom.

506 Seminar in 16th Century English Literature 3 May be repeated for credit; cumulative maximum 6 hours.

507 Shakespeare 3 Plays, poems, criticism, and background materials.

508 Seminar in Assessment of Writing 3 Problems involved in the diagnosis and assessment of student writing.

509 Seminar in Classical Rhetoric and its Influences 3 Study of GREEK and Roman rhetorical theories and their influences.

510 Backgrounds of American Literature 3 Studies of American writing in cultural contexts.

511 Seminar in 17th and 18th Century American Literature 3

512 Introduction to Graduate Study 1 Introduction to the principles and procedures of English studies.

514 Seminar in 20th Century American Literature 3 May be repeated for credit; cumulative maximum 6 hours.

515 Contemporary Theories of Rhetoric 3 Contemporary critical theory and cultural studies and reconsiderations of suasive discursive practices.

521 Seminar in British Romantic Literature 3 May be repeated for credit; cumulative maximum 6 hours.
522 Seminar in Victorian Literature 3 May be repeated for credit; cumulative maximum 6 hours.

525 Seminar in English Literature of the 17th Century 3 May be repeated for credit; cumulative maximum 6 hours.

527 Seminar in English Literature of the Restoration and 18th Century 3 May be repeated for credit; cumulative maximum 6 hours.

529 Seminar in 19th Century American Literature 3 May be repeated for credit; cumulative maximum 6 hours.

531 Administering a Writing Program 3 Combining theory and practice in writing program supervision and management. Interns will work under direct faculty supervision.

532 Teaching Writing to Nontraditional Students 3 Course Prerequisite: ENGLISH 501. Theory and practice of the teaching of basic writers.

534 Theories and Methods of the Teaching of Technical and Professional Writing 3 Historical and theoretical bases for production of scientific discourse; training in its practical applications.

543 Phonology 3 Technical introductions to the analysis of the sound systems of human languages. Credit not granted for both ENGLISH 443 and 543. Cooperative: Open to UI degree-seeking students.

544 Syntax 3 Technical introduction to the generative analysis of sentence structure with a focus on English. Credit not granted for both ENGLISH 444 and 544.

545 ESL Graduate Student Writing Workshop 3 May be repeated for credit; cumulative maximum 6 hours. Workshop for graduate students in any discipline to improve proficiency in writing academic genres such as dissertations, abstracts, articles, and grant proposals. For non-native speakers of English.

546 Topics in Teaching English as a Second Language 3 May be repeated for credit; cumulative maximum 6 hours. Topics and controversies related to second language acquisition theory and pedagogy. Cooperative: Open to UI degree-seeking students.

547 Introduction to Critical Theory 3 May be repeated for credit; cumulative maximum 6 hours. Foundational theories and critical approaches relevant to advanced scholarship in all areas of English studies.

548 Seminar in Critical and Cultural Theory 3 May be repeated for credit; cumulative maximum 6 hours. Critical and cultural theory relevant to advanced literary studies and/or the advanced study of rhetoric and composition.

549 Seminar in 20th Century British Literature 3 May be repeated for credit; cumulative maximum 6 hours.

550 Seminar in Poetry or Non-fiction Prose 3 May be repeated for credit; cumulative maximum 6 hours. Historical and generic studies in poetry and non-fiction prose.

554 History of the English Language 3 Language related to the origin, history, and literature of its speakers. Credit not granted for both ENGLISH 454 and ENGLISH 554.

560 Critical Theories, Methods, and Practice in Digital Humanities 3 History, theory, and practice of digital humanities, with attention paid to how digital humanities are transforming disciplinary knowledge. (Crosslisted course offered as ENGLISH 560, DTC 560).

561 Seminar in Information Technology and Culture 3 Foundation examination of key concepts, tools, and possibilities afforded by engaging with technology through a critical cultural lens. (Crosslisted course offered as DTC 561, ENGLISH 561).

562 Writing and Rhetoric in Science and Technology 3 The study and practice of written, visual, and verbal conventions of STEM disciplines for academic, scientific, technical, and public audiences.

567 Seminar in Prose Fiction 3 May be repeated for credit; cumulative maximum 6 hours. Historical and generic studies of prose fiction.

573 Seminar in American Literature 3 May be repeated for credit; cumulative maximum 12 hours. Major topics and figures.

580 Seminar in Medieval Literature 3 May be repeated for credit; cumulative maximum 6 hours. The literature of western Europe from 450 to 1500.

584 English Literature of the 16th Century 3 Advanced study of English Renaissance literature, including More, Sidney, Spenser, Marlowe, and Shakespeare, in age of Humanism and Reformation. Credit not granted for both ENGLISH 484 and ENGLISH 584.

590 Research in English Studies 1 May be repeated for credit; cumulative maximum 6 hours. Directed reading and interpretive problems in English studies.

591 Topics in Pedagogy 3 Theory and practice of designing and teaching courses in literature, rhetoric, composition, theory, or cultural studies.

595 Topics in English 3 May be repeated for credit; cumulative maximum 6 hours. Language, English pedagogy, or literature of special or current interest; reading theories, teaching of writing, current literary theories.

597 Topics in Composition and Rhetoric 3 May be repeated for credit; cumulative maximum 6 hours. Rhetoric and composition theory and praxis.

598 Teaching Apprenticeship 1 May be repeated for credit. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the English PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Entomology
entomology.wsu.edu
FHSN 166
509-335-5422
Professor and Chair, L. S. Lavine; Professors, E. H. Beers, C. A. Black, A. Felso, V. Jones, W. S. Sheppard, J. D. Stark, D. B. Walsh, R. S. Zack; Associate Professors, D. W. Crowder, D. G. James, J. Owen; Assistant Professor, T. Northfield; Assistant Research Professors, B. Gerdenman, B. Hopkins; Associate Extension Specialist, C. Daniels; Professors Emeriti, A. A. Berryman, J. J. Brown, J. F. Brunner, V. Hebert, G. E. Long, G. L. Piper, L. K. Tanigoshi, W. J. Turner.

Insects and related arthropods are dominant components in all terrestrial and most freshwater ecosystems. There are more species of insects than all the other species of animals and plants combined. This almost unimaginable diversity provides the most fertile resource for scientific inquiry within a number of areas of biology. Entomology at Washington State University is active, robust, and dynamic. The curriculum provides the opportunity to investigate the basic and applied aspects of the science. Facilities and training are available for study in major areas of entomology including, but not limited to, apiculture, behavior, integrated biological control and sustainable pest management, ecology, insect/plant interactions, population genetics, physiology, taxonomy/systematics, biological diversity, environmental toxicology, and medical/veterinary entomology. We believe that a detailed understanding of insect biology is a prerequisite to developing rational, effective, and sustainable management practices.

The entomology curriculum provides the
opportunity to study basic and applied aspects of entomology and prepares students employment in all aspects and levels of the science. Courses provide needed training for students in agriculture, education, veterinary medicine, microbiology, public health, environmental sciences, and natural sciences.

The department offers courses of study leading to the degrees of Bachelor of Science in Biology with an Entomology option https://www.catalog.wsu.edu/General/Academics/Info/10; Master of Science in Entomology, and Doctor of Philosophy (Entomology). Additional information can be obtained on the web at http://entomology.wsu.edu.

Integrated Pest Management

Integrated pest management is a multidisciplinary field. The Agriculture and Food Security major prepares students to manage plant pests and diseases. Students learn to understand the complexity of relationships within agricultural ecosystems, how external factors influence these systems, and how to effectively manage pests and diseases without incurring undue risks to human or environmental health. The major is offered under Agricultural and Food Systems, http://afs.wsu.edu/.

Students electing this major will take courses in the Departments of Crop and Soil Sciences, Entomology, Horticulture, and Plant Pathology. Students acquire a holistic perspective and ecological understanding of the philosophy, principles, and practices of pest management and are trained to become professional crop protection specialists.

Preparation for Graduate Study

As preparation for work toward an advanced degree in entomology, a student should have completed an undergraduate major in one of the biological or physical sciences, forestry, agriculture, or a closely related field. Potential students with majors in other disciplines are considered on an individual basis. Background work should include courses in the biological and physical sciences, genetics, ecology, entomology, and the plant and animal sciences.

Student Learning Outcomes

(For the Master of Science and Doctor of Entomology Degrees)

The Department of Entomology offers graduate programs leading to Doctoral and Master of Science degrees. Upon completion of a Degree Program in Entomology, it is expected that graduates will have:

• Knowledge of Entomology and Its Application
• Exercise Critical and Creative Thinking
• Perform Statistical Analyses and Research Methods

They will be able to begin and complete a research program by using the knowledge they have accrued by active field research. The curriculum provides the opportunity to study the basic and applied aspects of the science. Facilities and training are available for graduate study in major areas of entomology, including (but not limited to) apiculture; behavior; integrated biological control and sustainable pest management; ecology; forest entomology; insect/plant interactions; medical/veterinary entomology; population genetics; physiology; systematic; biological diversity and environmental toxicology. Departmental faculty, adjunct faculty, and affiliate faculty may all serve as student advisors. Faculty are housed both on campus and at Research and Extension Centers throughout the state; the ability to significantly interact with both on- and off-campus advisors and mentors offers students opportunities and perspectives not available in most programs. We maintain strong cooperative interactions with the USDA ARS lab in Yakima, Washington. Students whose major advisor resides at a Research and Extension Center (Wenatchee, Prosser, Puyallup, Mt. Vernon or USDA Wapato) typically come to Pullman for at least two semesters then relocate to the center where they will conduct their research and take the remainder of their coursework via interactive videoconferencing systems. Each student’s program of study is individualized based on their research interests, prior academic experience, and collaboration with their major advisor.

Description of Courses

ENTOMOLOGY

ENTOM 101 [BSCI] Insects and People: A Perspective 3 The world’s most abundant animals and their extensive effects on people yesterday and today.

ENTOM 102 [BSCI] Insects, Infection and Illness: Medical Entomology for Non-Science Majors 4 (3-3) Multidisciplinary aspects of infectious disease caused by insect transmission of pathogens.

ENTOM 103 [BSCI] Discover Insects: Laboratory for Non-Science Majors 1 (0-3) The biology and diversity of insects provide the context for training in the scientific method, including ways to take measurements, gather data, and organize information.

ENTOM 150 [BSCI] Insects, Science, and World Cultures 3 (2-3) An interdisciplinary view of the global impact of insects on humans in the arts, myths and legends, cuisine, human nutrition, agriculture, sustainability, and medicine; exploration of the use of insects and their products in culture, scientific research, and forensics. Cooperative: Open to UI degree-seeking students.

ENTOM 201 [BSCI] Science in the Public Eye 3 Course Prerequisite: [PSCI] UCORE or concurrent enrollment, [IP/G] GER or concurrent enrollment, [SCI] UCORE or concurrent enrollment, or sophomore standing. Scientific literacy in biology and medicine, using evolutionary theory as the unifying framework for all life.

ENTOM 340 Agricultural Entomology 3 (2-3) Course Prerequisite: BIOLOGY 106 or 107. Control, identification, and biology of insects and related arthropods. Course equivalent to OSU’s Ent 311 and UI’s Ent 322.


ENTOM 344 [M] General Entomology Laboratory 2 (0-6) Identification and taxonomy of insects and related arthropods; insect collection and field work required.

ENTOM 351 Ecological and Integrated Pest Management 3 Course Prerequisite: BIOLOGY 106, 107, or 120. Philosophy, ecological foundation, tactics, and strategies of ecologically-based and integrated pest management.

ENTOM 361 Honey Bee Biology 3 Biology of the honey bee, including behavior, genetics, evolution, pollination, sociality, and beekeeping practices. Cooperative: Open to UI degree-seeking students.

ENTOM 401 Biology and Society, Past and Present 3 Course Prerequisite: BIOLOGY 106. Development of biological ideas and knowledge from antiquity to present with emphasis on major advances achieved through invertebrate models. Recommended preparation: BIOLOGY 150. Cooperative: Open to UI degree-seeking students.

ENTOM 448 Medical and Veterinary Entomology 3 Biology and ecology of parasitic arthropods and their direct impacts on human and animal health; transmission of pathogens. Credit not granted for both ENTOM 448 and ENTOM 548.

ENTOM 460 Biotechnology and the Environment 3 Course Prerequisite: BIOLOGY 106, 107, or 120; 3 credit hours CHEM. Benefits, regulations, and human and environmental impacts of biotechnology used for crop protection, agricultural and energy production, and environmental remediation and management. (Crosslisted course offered as ENTOM 460, SOE 460).

ENTOM 490 Special Topics in Entomology V 1-4 May be repeated for credit; cumulative maximum 12 hours. Credit not granted for both ENTOM 490 and ENTOM 590. Cooperative: Open to UI degree-seeking students.

ENTOM 511 Science Writing Workshop 2 Instruction, tools, and peer review support to write graduate research proposal or journal article. (Crosslisted course offered as CRP SCI 511, ENTOM 511, SOIL SCI 511).

ENTOM 539 Taxonomic Entomology 4 (2-6) Survey of approximately 200 major families; collecting and preservation techniques. Cooperative: Open to UI degree-seeking students.

ENTOM 540 Taxonomy of Immature Insects 2-4 Identification of eggs, larvae, nymphs, and pupal stages of insects. Insect collection required.

ENTOM 548 Medical and Veterinary Entomology 3 Biology and ecology of parasitic arthropods and their direct impacts on human and animal health; transmission of pathogens. Credit not granted for both ENTOM 448 and ENTOM 548.

ENTOM 550 Insect Physiology 3 General principles of insect physiology; the mechanisms of vital processes in insects; organ, cellular, subcellular, chemical and physical levels. Required preparation must include BIOLOGY 332, 352, CHEM 345, ENTOM 340, or 343. Cooperative: Open to UI degree-seeking students.
INTEGRATED PEST MANAGEMENT

IPM

201 Introduction to Pest Management in a Quality Environment V 2-4 May be repeated for credit; cumulative maximum 7 hours. Supervised individual practicum with IPM-oriented businesses, organizations, and governmental agencies; professionally related field interaction. S, F grading.

399 Pest Management Internship V 1-4 May be repeated for credit; cumulative maximum 7 hours. Supervised individual practicum with IPM-oriented businesses, organizations, and governmental agencies; professionally related field interaction. S, F grading.

452 Pesticides and the Environment 3 Immediate and prolonged effects of pesticides on human and other animals; legal and moral repercussions of pesticide use. Credit not granted for both IPM 452 and 552. Recommended for graduate-level course: 12 credit hours of biology or ecology courses.

552 Pesticides and the Environment 3 Immediate and prolonged effects of pesticides on human and other animals; legal and moral repercussions of pesticide use. Credit not granted for both IPM 452 and 552. Recommended for graduate-level course: 12 credit hours of biology or ecology courses.

School of the Environment

environment.wsu.edu
Webster Physical Science Bldg. 1228
509-335-3009
Student Svs: Webster 1227, 509-335-8538


HUMANS ARE RAPIDLY ALTERING PLANETARY BIOGEOCHEMICAL PROCESSES AND EARTH SYSTEMS

Humans are rapidly altering planetary biogeochemical processes and earth systems without fully knowing the consequences. Environmental challenges include food, water, and energy shortages, changing climate and weather patterns, rising and acidifying oceans, depleted soil and forest resources, and endangerment of a third or more of all the natural biological diversity of life on Earth. In response, society is shifting priorities to address these issues and students are looking for degrees that provide interdisciplinary training to tackle these emerging problems. Never before has there been such urgent need to address complex, multidimensional environmental and social problems.

The WSU School of the Environment strives to create synergy by marrying research, teaching, and extension efforts to ensure an ecologically sound, socially responsible, and economically viable future for communities in Washington. The School integrates the geosciences (the physical context for global change), ecosystem and natural resource sciences (the biological context), and social/ sustainability sciences (the human context). School faculty are located throughout WSU – in Pullman, Tri-Cities, Vancouver, and the WSU research and extension centers.

Faculty and students in the School are:
• Generating fundamental knowledge about the Earth, environmental and ecological processes, natural resources, and human-environment interactions.
• Developing solutions to state, national, and global environmental problems (e.g., sustainable use of water, forests, wildlife, and other natural resources).
• Providing cutting-edge interdisciplinary undergraduate and graduate training to the next generation of research scientists, environmental and natural resource managers, environmental leaders, policy makers, and global citizens.
• Facilitating the integrated research and education necessary to support the Land Grant mission to achieve a sustainable future.
• Promoting the long-term conservation and enhancement of biological diversity and natural resources in an ecologically sustainable manner.

The WSU School of the Environment has defined several core themes to better address new and emerging challenges in the study of earth, environment, and ecology. These include:
• Water: Connecting Earth and Life,” current strengths in eco-hydrology: modeling land and water interactions, biophysical, chemical and ecological dynamics in freshwater ecosystems and water resources in the Columbia River Basin.
• Global Change: Sustaining Healthy Landscapes and Communities," existing strengths in landscape and spatial ecology, wildlife ecology and conservation of biodiversity, restoring ecosystems, and environmental social science.
• Dynamic Earth,” Earth system science, with existing strengths in earth system chemistry, planetary evolution and deep time, and geologic and environmental hazards.

Specific information below describes courses and majors under the Bachelor of Science in Earth and Environmental Sciences.

BS in EARTH AND ENVIRONMENTAL SCIENCES

The School of the Environment offers a BS in Earth and Environmental Sciences with majors in: Earth Sciences, Environmental and Ecosystem Sciences,
Forestry, and Wildlife Ecology and Conservation Sciences. Additional information about the School can be found at: http://environment.wsu.edu/.

**Student Learning Outcomes**

Graduates of the School of the Environment are concerned with the diverse environmental challenges confronting the future of all life on Earth. Students learn to communicate and use critical thinking and creative problem solving to address pressing issues confronting global ecology and sustainability on a dynamic and changing Earth. Students apply scientific methods, quantitative and symbolic reasoning, and decision-making processes as individuals or teams to explore complex scientific and environmental issues and analyze problems in both the natural and social sciences. We emphasize realistic experiential education (e.g., hands-on labs, field trips and camps) to prepare students for graduate studies or employment in the fields of natural resources, environmental science or earth sciences. Graduates achieve expertise in a professional specialty and develop the technical skills and a deeper understanding of the science and environmental management needed to succeed in a global society increasingly dependent on developing a sustainable future.

Web Link: http://environment.wsu.edu/outcomes/

**Earth Sciences Major**

Earth Science is the study of the Earth, its composition, processes, structure, origin and evolution. Virtually every aspect of modern life is in some way dependent on the science of geology. The geologic record provides the context for understanding episodes of past rapid global change. It is also the geologist's job to evaluate groundwater quality and quantity for drinking water supply, discover new reserves of energy and raw materials, assess geologic hazards in land-use planning and unravel the mechanisms of volcanism, earthquakes, plate tectonics and the origins of life.

In addition to the University Common Requirements (UCORE), basic science courses and the School of the Environment common core, students majoring earth sciences complete a series of 300-400-level courses designed to provide training for professional geological work as well as preparation for postgraduate study.

The School of the Environment has well-equipped geological laboratory facilities, including electron microprobe, X-ray diffraction and fluorescence instruments, a laser ablation cell and 6 mass spectrometers for the determination of trace elements, isotope ratios, and organic compounds. There are active research programs in volcanology, geochemistry, tectonics, groundwater and contaminant hydrology, sedimentology, stratigraphy, and astrobiology.

Earth Sciences majors are expected to graduate with a complete understanding of earth, including its constituent materials, environments, and processes through which these materials form and interact, and its physical, chemical, and biological evolution. Students are expected to be capable of examining and interpreting relations among geologic materials in the field. Problem solving and critical thinking will be applied in the classroom, laboratory, and field, and effective communication skills will be expected. Students will demonstrate quantitative understanding of earth materials and processes.

The Geology Club is open to all students interested in geology and allied sciences. It provides additional opportunities for our students to learn about local and regional geology. Weekend field and mineral collecting trips take advantage of the very diverse geology of the inland northwest region, and provides other out-of-class opportunities for students to formally interact with each other, faculty and professionals outside of WSU.

As preparation for work toward an advanced degree in geology, a student should have completed, or plan to take without graduate credit, the following or their equivalents: SOE 102, 207, 210, 315, 320, 340, 350, 356; one year of general physics; one year of general inorganic chemistry; mathematics through two semesters of calculus. A minimum GPA of 3.0 is normally required for admission.

**Environmental and Ecosystem Sciences Major**

The Environmental and Ecosystem Sciences major is offered for students interested in biological, physical, or socioeconomic aspects of environmental and natural sciences. This is the most flexible of our majors, offering exceptional opportunities for tailoring of courses to match individual student interests and needs within the realm of environmental and ecosystem sciences.

Environmental and Ecosystem Sciences is concerned with natural and managed environments and their interactions with biological and human systems. Emphasis is put on the comprehensive understanding of environmental and ecological contexts, assessment of beneficial and disruptive anthropogenic impacts, and methodologies to analyze and resolve conflict in complex systems. Students acquire interdisciplinary perspectives and understanding necessary to prepare them for a variety of roles in the study, planning and management of the environment.

All students in Environmental and Ecosystem Sciences major will receive a well-rounded, general science background in the physical and life sciences. They will develop an in-depth, interdisciplinary expertise in an area of concentration within the field. In addition to the University Common Requirements (UCORE), basic science courses and a common core taken by all students completing a BS in Earth and Environmental Sciences, students select a structured set of courses in concert with their advisor based upon their area(s) of primary interest. Lists of approved electives are available from an advisor.

The School of the Environment has well-equipped laboratory facilities for physical, chemical, and biological assessment of aquatic ecosystems (streams and lakes), modeling environmental processes, and evaluating impacts of human activities. There are active research programs examining effects of invasive species, ecosystem restoration, and many aspects of water resource management.

The Environmental Science Club provides opportunities for students with common interests to share ideas and discuss relevant topics concerning environmental issues. The club contributes to sustainability programs at WSU and helps promote environmentally conscious activities on and around the WSU campus. In addition, it provides out of class opportunities for students to interact with faculty and other professionals. These interactions create opportunities for networking that helps students find summer and permanent employment as well as internship opportunities in their chosen field.

**Forestry Major**

The Forestry Major is designed to provide students the educational basis for successfully pursuing a professional career in forestry. Each forestry student, in addition to completing the university UCORE requirements, basic science requirements, the School of the Environment environmental common core takes a block of forestry classes in such areas as forest measurements, sampling, remote sensing, geographic information systems, plant ecology and silviculture. In addition, students completing the basic requirements of this degree also have the option to select a limited number of professional electives to further focus their basic skill set. For example, by selecting the correct courses students may easily complete a minor in geospatial analysis. Students completing this degree also meet the qualifications required in U.S. Office of Personnel Management for forester.

The student chapter of the Society of American Foresters (Forestry Club) provides out of class opportunities for students to interact with each other socially and professionally, with the faculty and other professionals in the region. Students regularly work on forestry related projects for landowners in the area under the supervision of faculty members, gaining practical field experience and further insights into the profession. These experiences are often helpful in obtaining summer jobs, internships and professional employment upon graduation.

**Wildlife Ecology and Conservation Major**

The Wildlife Ecology and Conservation major provides students with a basic background in the sciences plus additional courses emphasizing wildlife ecology and management of wildlife habitats and populations. Students are prepared to pursue a variety of careers focusing on wildlife biology and wildlife management. The core requirements plus approved wildlife electives may allow majors to meet the US Office of Personnel Management requirements for wildlife biologist, wildlife refuge manager, general biologist, and zoologist. Through judicious use of electives a student can also meet additional Civil Service requirements for fish biologist and range conservationist. Wildlife students can further individualize and often enhance their professional credentials by minoring in another subject such as criminal justice, geospatial analysis, or forestry.

In addition to the University Common Requirements (UCORE), basic science courses and the School of the Environment common core, students in this major complete a core of wildlife classes emphasizing wildlife ecology, management, nutrition, population ecology, and conservation biology. Opportunities for specialization and pursuit of individual student interests beyond the wildlife core are provided through approved electives in the areas of habitat ecology, aquatic ecology, animal ecology, and conservation biology. Students seeking to complete the key science prequisites for admission to the College of Veterinary Medicine may do so as a part of this major through the pre-vet option.

The student chapter of The Wildlife Society
provides out of class opportunities for students including lectures, field trips, hands-on learning while interacting with socially and professionally with each other, faculty and other professionals. These types of contacts along together with employing organizations and interaction with career services on campus help students obtain summer and permanent employment, as well as internship and cooperative education opportunities in their chosen field.

Teaching and research facilities and laboratories on campus provide students with knowledge and training in wildlife ecology and conservation, including Bear Research Education and Conservation Program, Wild Ungulate and Small Mammal Research Facility, Large Carnivore Conservation Lab, Endangered Species Lab, Conservation Genetics and Environmental DNA Lab, Geographic Information System Lab, and the E.H. Steffen Center. These facilities and nearby natural forest, rangeland and aquatic ecosystems provide opportunities for field and experiential learning.

Pre-Veterinary Medicine
Students seeking to complete the key science prequisites for admission to the College of Veterinary Medicine may do so through the proper selection of basic science courses and through the use of their electives within the Wildlife Ecology and Conservation Sciences.

Minors
The School of the Environment offers minors in: Earth Science, Environmental Science, Forestry, Natural Resources, and Wildlife Ecology. Please contact one our offices for more information.

Transfer Students
Transfer students should plan to complete the basic required courses in English composition, chemistry, speech, biological sciences, mathematics, microeconomics, social sciences, and arts and humanities by the end of their sophomore year. Students may be granted credit for equivalent technical courses taken at other academic institutions. Refer to WSU Transfer Guides for Community Colleges, available through the web, for details.

Graduate Programs
Graduate programs provide students with an increased depth of knowledge of the scientific basis of their profession and a more complete understanding of the holistic nature of global change science.

The School of the Environment offers thesis-based MS degrees in:
- Environmental Sciences
- Geology
- Natural Resource Sciences

PhD degrees are offered in:
- Environmental and Natural Resource Sciences
- Geology

For each graduate degree, students may specialize in a variety of biological, geochemical, physical or social science aspects of Earth, environmental or natural resource science through advanced coursework and graduate research. Graduate course requirements are flexible, and students with degrees in related fields are encouraged to apply. To be accepted to graduate study, applicants must (1) meet the Graduate School's minimum admission requirements, (2) complete the department’s supplemental application form, (3) submit Graduate Record Exam (GRE) scores and (4) have at least one member of the department’s faculty willing to serve as the student’s major advisor. (Note: the School of the Environment does not have a minimum required GRE score for admission.) Students interested in graduate study should consult the WSU Graduate Bulletin and contact the School of the Environment for further information on opportunities and requirements.

Schedules of Studies
Honors students complete the Honors College requirements which replace the UCORE requirements.

EARTH SCIENCES (120 HOURS)

First Year

First Term

- CHEM 101 [PSCI] or 105 [PSCI]
- HISTORY 105 [ROOT]
- MATH 106 or electives
- SOE 101 or 102

Hours

4

3

3

4

Second Term

- CHEM 102 or 106
- ECONS 101 [SSCI]
- ENGLISH 101 [WRTG]
- MATH 108 or electives
- SOE 210

Hours

4

3

3

2

4

Second Year

First Term

- BIOLOGY 106 [BSCI]
- Humanities [HUM]
- PHYSICS 101 or 201
- SOE 350

Hours

4

3

4

4

Second Term

- MATH 140 [QUAN] or 171 [QUAN]
- SOE 110
- Professional Electives
- Complete Writing Portfolio

Hours

4

4

4

6 - 8

Third Term

Summer Session: SOE 207

Hours

3

Third Year

First Term

- SOIL SCI 368
- STAT 360, 370, or 412
- Foreign Language, if needed, or Electives
- Professional Electives

Hours

3

3

3 - 4

6

Second Term

- COM 102 [COMM] or H D 205 [COMM]
- SOE 315 or 461
- Foreign Language, if needed
- Professional Electives

Hours

3 or 4

3

0 or 4

6 - 8

Third Term

Summer Session: SOE 408 [CAPS] [M], if needed

Hours

0 or 3

Fourth Year

First Term

- Arts [ARTS]
- SOE 300 or BIOLOGY 372
- Professional Electives

Hours

3

3 or 4

10

Second Term

- Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]
- SOE 312 [DIVR]
- SOE 404 [CAPS] [M], if needed, or Professional Electives
- Electives/Professional Electives
- Exit Survey

Hours

3

3

3

6

1 MATH 106 and 108 are required courses. However, if students have tested into or taken MATH 140, 171, 172 or ALEKS with an 80% or better, MATH 106 and 108 will be waived. If waived, students may need to take additional credits to meet the University minimum requirement of 120 credits.

2 Professional Electives: Students will complete a total of 31 credits of professional electives, 21 of which must be selected from one of three emphasis areas: 1) Solid Earth – approved courses include SOE 303, 320, 340 [M], 404 [M], 405, 498; SOIL SCI 374; 2) Earth Surface Processes, Soils, and Geography – approved courses include; BIOLOGY 469 [M]; SOE 303, 311, 320, 335 [M], 340 [M], 404 [M], 405, 408 [M], 412 [M], 416, 444; SOIL SCI 302, 374, 441/442, TCH LRN 487, or 3) Water and Climate – approved courses include BIOLOGY 469 [M]; CE 401, 402, 403; SOE 303, 311, 320, 390, 408 [M], 412, 463, 465, 475; SOIL SCI 374, 414/415. The remaining 10 credits of professional electives can be 300-400-level courses chosen from any of the emphasis areas and may need to include an [M] course, or selected from a related field or sub-discipline and approved by the academic advisor. Course used to fulfill the [CAPS] requirement cannot be used to fulfill Professional Electives.

3 The School of the Environment requires students to take three [M] courses. The [CAPS] course required for each emphasis fulfills one of the [M] courses. The remaining two [M] courses will be selected from the professional electives.

4 MATH 207 is the approved Experiential Elective for Earth Science majors.

5 Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.

6 University [CAPS] course required for each emphasis as is follows: 1) Solid Earth - SOE 408 [CAPS] [M]; 2) Earth Surface Processes, Soils, and Geography - SOE 404 [CAPS] [M] or 408 [CAPS] [M]; and 3) Water and Climate - SOE 404 [CAPS] [M].

7 Students must complete a School of the Environment exit survey, administered during the final semester.

ENVIRONMENTAL AND ECOSYSTEM SCIENCES (120 HOURS)

First Year

First Term

- BIOLOGY 106

Hours

4

Washington State University, 2019
Write in the Major [M] or Electives

Second Term Hours

Arts [ARTS]
CHEM 101 [PSCI] or 105 [PSCI]
ENGLISH 101 [WRGT]
MATH 108 or electives
SOE 101 or 102

Third Year

First Term Hours

Arts [ARTS], Humanities [HUM], or Social Sciences [SCSI]
COM 102 [COMM] or H 102 4
SOIL SCI 368
Professional Electives

Second Term Hours

Diversity [DIVR], if needed, or Electives
SOE 312 [DIVR] or POL S 430
SOE 315 or 461
SOE Experiential Requirement or Electives
Professional Electives

Fourth Year

First Term Hours

Arts [ARTS], Humanities [HUM], or Social Sciences [SCSI]
HISTORY 105 [ROOT]
HUMANITIES [HUM]
MATH 106 or Electives

Second Term Hours

Arts [ARTS]
CHEM 101 [PSCI] or 105 [PSCI]
ENGLISH 101 [WRGT]
MATH 108 or Electives

FORESTRY (120 HOURS)

First Term Hours

BIOLOGY 106 [BSCI]
ECOS 101 [SCSI]
HISTORY 105 [ROOT]
Humanities [HUM]
MATH 106 or Electives

Second Term Hours

Arts [ARTS]
BIOLOGY 107
CHEM 101 [PSCI] or 105 [PSCI]
ENGLISH 101 [WRGT]
MATH 108 or Electives
volunteer or paid work related to their field of study and approved by their advisor to meet the requirements of the Forestry Core.

Students must complete a School of the Environment exit survey, administered during the final semester.

WILDLIFE ECOLOGY AND CONSERVATION SCIENCES - HONORS ACCELERATED PRE-VETERINARY PROGRAM (124 HOURS)

This program allows qualified students in the Honors College to earn both a Bachelor of Science in Earth and Environmental Science and Doctor of Veterinary Medicine within a seven-year span.

First-Third Years

Students will participate in a three-year program, completing all Honors requirements, the Wildlife Ecology and Conservation Sciences core, and pre-veterinary medicine requirements. Students must complete a minimum of 90 undergraduate credits including 30 credits of upper-division coursework in the first three years.

Fourth-Seventh Years

Students will enter the College of Veterinary Medicine and complete the requirements for total hours and upper division hours before earning the BS in Earth and Environmental Sciences in their fourth year. Those students finishing all required classes would complete only the DVM curriculum from this point on. Successful completion of the College of Veterinary Medicine program will earn the Doctor of Veterinary Medicine.

Interested students must be advised by faculty in the School of the Environment, and should contact the school no later than the first semester of the sophomore year. NOTE: If the student is not accepted or withdraws from the accelerated program, they must be accepted or withdraw from the accelerated plan by the end of the second year.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 106</td>
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</tr>
<tr>
<td>CHEM 105</td>
<td>4</td>
</tr>
<tr>
<td>ENGLISH 298</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language, if needed&lt;sup&gt;1&lt;/sup&gt;</td>
<td>0 - 4</td>
</tr>
<tr>
<td>MATH 106&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 107</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 106 or 116</td>
<td>4</td>
</tr>
<tr>
<td>ECONS 198</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language, if needed&lt;sup&gt;1&lt;/sup&gt;</td>
<td>0 - 4</td>
</tr>
<tr>
<td>MATH 108&lt;sup&gt;2&lt;/sup&gt;</td>
<td>2</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONORS 280</td>
<td>3</td>
</tr>
<tr>
<td>SOE 300&lt;sup&gt;3&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>SOE 310</td>
<td>4</td>
</tr>
<tr>
<td>SOIL SCI 368</td>
<td>3</td>
</tr>
<tr>
<td>STAT 212</td>
<td>4</td>
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</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 345</td>
<td>4</td>
</tr>
</tbody>
</table>

HONORS 290<sup>4</sup> | 0 - 3 |
HONORS 398<sup>1</sup> | 0 - 1 |
PHYSICS 101 | 4 |
SOE 312 | 3 |
SOE 431 | 3 |

Complete Writing Portfolio

Third Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 301</td>
<td>4</td>
</tr>
<tr>
<td>HONORS 370</td>
<td>3</td>
</tr>
<tr>
<td>MBIOS 303</td>
<td>4</td>
</tr>
<tr>
<td>SOE 301</td>
<td>3</td>
</tr>
<tr>
<td>SOE 435</td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONORS 380</td>
<td>3</td>
</tr>
<tr>
<td>HONORS 390</td>
<td>3</td>
</tr>
<tr>
<td>HONORS 450</td>
<td>3</td>
</tr>
<tr>
<td>SOE 446 [M]</td>
<td>3</td>
</tr>
<tr>
<td>SOE 450 [M] or 464 [M]</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete School of the Environment Exit Survey

Fourth Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DVM coursework</td>
<td>15</td>
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</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DVM coursework</td>
<td>15</td>
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</tbody>
</table>

HONORS 398, should be taken sophomore or junior year.

WILDLIFE ECOLOGY AND CONSERVATION SCIENCES - PRE-VETERINARY OPTION (120 HOURS)

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 106 [BSCI]</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 105 [PSCI]</td>
<td>4</td>
</tr>
<tr>
<td>COM 102 [COMM] or H D 205 [COMM]</td>
<td>3 or 4</td>
</tr>
<tr>
<td>HISTORY 105 [ROOT]</td>
<td>3</td>
</tr>
<tr>
<td>MATH 106 or Electives&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 107</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 106</td>
<td>4</td>
</tr>
<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>Humanities [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>MATH 108&lt;sup&gt;1&lt;/sup&gt;</td>
<td>0 - 2</td>
</tr>
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</table>

Second Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECONS 101 [SSCI]</td>
<td>3</td>
</tr>
<tr>
<td>SOE 204</td>
<td>2</td>
</tr>
<tr>
<td>SOE 300 or BIOLOGY 372</td>
<td>3 or 4</td>
</tr>
<tr>
<td>SOE 301</td>
<td>3</td>
</tr>
<tr>
<td>SOE 310</td>
<td>4</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts [ARTS]</td>
<td>3</td>
</tr>
<tr>
<td>MATH 140 [QUAN], 171 [QUAN], or STAT 212 [QUAN]</td>
<td>4</td>
</tr>
<tr>
<td>SOE 302</td>
<td>3</td>
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<tr>
<td>SOE 312 [DIVR]</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language, if needed&lt;sup&gt;2&lt;/sup&gt;</td>
<td>0 - 4</td>
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</table>

Complete Writing Portfolio

Third Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Systematics/Genetics Elective&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3 or 4</td>
</tr>
<tr>
<td>CHEM 345</td>
<td>4</td>
</tr>
<tr>
<td>SOE 435</td>
<td>4</td>
</tr>
<tr>
<td>SOIL SCI 368</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language, if needed&lt;sup&gt;2&lt;/sup&gt;</td>
<td>0 - 4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]</td>
<td>3</td>
</tr>
<tr>
<td>SOE 210</td>
<td>4</td>
</tr>
<tr>
<td>SOE 431</td>
<td>3</td>
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<tr>
<td>SOE 438</td>
<td>3</td>
</tr>
<tr>
<td>STAT 412</td>
<td>3</td>
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</table>

Fourth Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 301</td>
<td>4</td>
</tr>
<tr>
<td>MBIOS 303</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS 101</td>
<td>4</td>
</tr>
<tr>
<td>SOE 454 [CAPS] [M]&lt;sup&gt;4&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>SOE Experiential Requirement&lt;sup&gt;5&lt;/sup&gt;</td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal Systematics/Genetics Elective&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3 or 4</td>
</tr>
<tr>
<td>SOE 315 or 461&lt;sup&gt;4&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>SOE 441</td>
<td>4</td>
</tr>
<tr>
<td>SOE 446 [M]&lt;sup&gt;4&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>SOE 450 [M]&lt;sup&gt;4&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>

Exit Survey<sup>6</sup>

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<sup>1</sup> MATH 106 and 108 are required courses. However, if students have tested into or taken MATH 140, 171, 172 or ALEKS with an 80% or better, MATH 106 and 108 will be waived. If waived, students may need to take additional credits to meet the University minimum requirement of 120 credits.

<sup>2</sup> Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.

<sup>3</sup> Choose two of the following Animal Systematics/Genetics Courses: BIOLOGY 412, 423, 428, or 432 [M] or SOE 318.

<sup>4</sup> The School of the Environment requires students to take three [M] courses.

<sup>5</sup> SOE Experiential Requirement: Certified students in the School of the Environment are required to fulfill the SOE Experiential Requirement before graduation. This requirement is designed to give students experience they will not receive in the.

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Washington State University, 2019
traditional classroom oriented course, and to better prepare them for a successful career after graduation. Students may choose 3 credits of coursework from SOE 492 or 495, or as approved by advisor. As an alternative to coursework, students may meet the requirement by documenting at least 135 hours of relevant practical experience. Students choosing the practical experience option may need an additional 3 credits of electives to meet the University requirement of 120 total credits.

SOE 315 requires an additional prerequisite of SOE 101 or 102. Students must complete a School of the Environment exit survey, administered during the final semester.

### WILDLIFE ECOLOGY AND CONSERVATION SCIENCES – BASIC OPTION (120 HOURS)

#### First Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY 106 [BSCI]</td>
<td>4</td>
</tr>
<tr>
<td>ECONS 101 [SSCI]</td>
<td>3</td>
</tr>
<tr>
<td>HISTORY 105 [ROOT]</td>
<td>3</td>
</tr>
<tr>
<td>Humanities [HUM]</td>
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<tr>
<td>MATH 106 or electives</td>
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**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Arts [ARTS]</td>
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<tr>
<td>BIOLOGY 107</td>
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<td>CHEM 101 [PSCI] or 105 [PSCI]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<td>MATH 108 or electives</td>
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#### Second Year

**First Term**

<table>
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<tr>
<th>Course</th>
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<tr>
<td>COM 102 [COMM] or H D 205 [COMM]</td>
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<tr>
<td>SOE 204</td>
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<tr>
<td>SOE 300 or BIOLOGY 372</td>
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<td>SOE 301</td>
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<td>SOE 310</td>
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**Second Term**

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<th>Course</th>
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<tr>
<td>CHEM 102 or 106</td>
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<tr>
<td>MATH 140 [QUAN], 171 [QUAN], or STAT 212 [QUAN]</td>
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<tr>
<td>SOE 302</td>
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<tr>
<td>SOE 312 [DIVF]</td>
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<td>Foreign Language, if needed</td>
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<td>Complete Writing Portfolio</td>
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#### Third Year

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Animal Systematics/Genetics course</td>
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<td>Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]</td>
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<td>SOE 210</td>
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<td>SOE SCI 368</td>
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<td>Foreign Language, if needed</td>
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**Second Term**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>SOE 315 or 461</td>
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</tr>
<tr>
<td>SOE 431</td>
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<tr>
<td>SOE 450 [M]</td>
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</tr>
<tr>
<td>STAT 412</td>
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<td>Professional Electives</td>
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### Fourth Year

**First Term**

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<th>Course</th>
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<tr>
<td>SOE 454 [CAPS] [M]</td>
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<tr>
<td>Professional Electives</td>
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<tr>
<td>SOE Experiential Requirement or Electives</td>
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**Second Term**

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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Animal Systematics/Genetics Course</td>
<td>3 or 4</td>
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<tr>
<td>SOE 438</td>
<td>3</td>
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<tr>
<td>SOE 441</td>
<td>4</td>
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<tr>
<td>SOE 446 [M]</td>
<td>3</td>
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<tr>
<td>Professional Electives</td>
<td>4</td>
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<tr>
<td>Exit Survey</td>
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1. MATH 106 and 108 are required courses. However, if students have tested into or taken MATH 140, 171, 172 or ALEKS with an 80% or better, MATH 106 and 108 will be waived. If waived, students may need to take additional credits to meet the University minimum requirement of 120 credits.
2. Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.
3. Choose two of the following Animal Systematics/Genetics Courses: BIOLOGY 412, 423, 428, or 432 [M] or SOE 318.
4. SOE 315 requires an additional prerequisite of SOE 101 or 102.
5. The School of the Environment requires students to take three [M] courses.
6. Wildlife Ecology and Conservation Sciences Professional Electives (11 credits) are courses selected by students in concert with their advisor and pertain to their major and/or to a specific sub-discipline of interest. Approved courses include but are not limited to: any CRM course or any 200-400-level ANIM SCI, BIOLOGY, MBIOS, SOE, or SOIL SCI course.
7. SOE Experiential Requirement: Certified students in the School of the Environment are required to fulfill the SOE Experiential Requirement before graduation. This requirement is designed to give students experience they will not receive in the traditional classroom oriented course, and to better prepare them for a successful career after graduation. Students may choose 3 credits of coursework from SOE 492 or 495, or as approved by advisor. As an alternative to coursework, students may meet the requirement by documenting at least 135 hours of relevant practical experience. Students choosing the practical experience option may need an additional 3 credits of electives to meet the University requirement of 120 total credits.
8. Students must complete a School of the Environment exit survey, administered during the final semester.

### Minors

#### Earth Sciences

An Earth Science minor requires a minimum of 16 credit hours. Required course: SOE 101 or 102.

Restricted electives: at least 12 credit hours from SOE 210, 230, 303, 315, 320, 340, 350, 405, 475. Credit hours for the minor must include 9 credit hours of 300-400-level course work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

### Environmental Science

A minor in Environmental Science requires a minimum of 16 credit hours. Students must complete SOE 110, 444, and a minimum of 8 additional credits hours selected from SOE 230, 250, 275, 285, 300, 303, 312, 315, 335, 450, 454, and 483, or any advisor approved elective. Of these 16 credit hours, 9 credit hours must be in upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. This minor is not open to students majoring in Wildlife Ecology and Conservation Sciences or in Environmental and Ecosystem Sciences.

### Forestry

A minor in Forestry requires a minimum of 16 credit hours. Required courses: SOE 204, 300, 301, and 305. Restricted electives: at least 5 credit hours selected from SOE 435, 446, 461, 464, 469, SCI 368, 468. Credit hours must include 9 credit hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

### Natural Resources

A Natural Resources Minor requires a minimum of 16 credit hours. Required course: SOE 100. Restricted electives: at least 15 credit hours from SOE 300, 301, 302, 305, 312, 403, 411, 417, 435, 438, 450, 461, 464, and ECONS 330, with at least 9 credit hours of SOE courses with a natural resources focus (wildlife, forestry, environmental science) or other approved courses numbered 300 or higher. This minor is not open to students majoring in Wildlife Ecology and Conservation Sciences or Environmental and Ecosystem Sciences. Credit hours for the minor must include 9 credit hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

### Wildlife Ecology

The minor in Wildlife Ecology requires a minimum of 19 credit hours. Required courses: SOE 310 and 435. Restricted electives: at least 11 credit hours from SOE 431, 441, 446, 450, and no more than one of BIOLOGY 423, 428, or 432. Credit hours for the minor must include 9 credit hours taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

### Certificates

#### Water Resources Science and Management

The Certificate in Water Resources Science and Management, administered by the School of the Environment, is an interdisciplinary certificate for students interested in water resources. The certificate includes 15 credits and an experiential requirement. Students must complete a minimum of one course from each of four water cluster areas listed below. Courses listed under more than one
cluster area will not count toward two cluster areas simultaneously. Note that listed courses may require prerequisites. To ensure an interdisciplinary experience, selected courses must represent two or more different subject areas. A final grade of "C" or better is required for each course applied to the certificate and a cumulative GPA of 3.0 or better is required for the certificate program as a whole.

Subsurface and Surface Hydrology: CE 351, 402, 460, SOE 250, 303, 315, 463, SOE/CE 475, SOIL SCI 414;


Water Policy & Management: CE 415, 456, CROP SCI 360, ECONS 330, 430, 431, HISTORY 422, SOC 331, 332, SOE 438, 444, 461;

Experiential Requirement: In addition to the course requirements described above, the certificate also includes an experiential requirement of required attendance at a minimum of three water-related activities hosted by the certificate program. Participants in the program are required to attend Water Meeting and Social and Water Research Center Invited Lecture Event, both of which are conducted every Fall and Spring semester. Additional activities that may fulfill the Experiential Requirement include: field trips, documentary film screenings with discussion, and water-related internships. These additional activities require committee approval and/or competitive application.

**Description of Courses**

**SCHOOL OF THE ENVIRONMENT**

**SOE 100** An Introduction to Our Environment: Geology, Ecology, and Environmental Stewardship 1 A holistic understanding of the Earth’s environment; knowledge of geology, ecology, environmental science, and human political dimensions; basic comprehension of environmental issues.

**101 [PSCI] Introduction to Geology 4 (3-3) Introductory physical geology for non-science majors; emphasis on western US. Credit not granted for both SOE 101 and 102.

**102 Physical Geology 4 (3-3) Course Prerequisite: MATH 103, 106, 140, or 171, or concurrent enrollment in any of these. Modern concepts of earth science; mineral rock, resource, and map study. Field trip required. Credit not granted for both SOE 101 and 102.

**103 [PSCI] Other Worlds: Comparative Planetaryology of our Solar System 3 Study of the geological processes and environments on planets and moons of our solar system.

**105 [PSCI] Natural Resources and Natural Hazards 3 Survey of key natural resources, the physical processes by which nature and society produce those resources, and the processes of related natural hazards. Recommended Preparation: MATH 103 or higher with a C or better, or a minimum ALEKS math placement score of 45%.


**204 Introduction to Measurements and Analysis in Natural Resource Sciences 2 (1-3) Introduction to basic concepts, field techniques and the use of spread sheets in natural resource. Field trips required.

**207 Geology Field Camp 3 (0-9) Course Prerequisite: SOE 101; SOE 210. Introduction to geologic field methods; basic geologic mapping.

**210 [PSCI] Earth’s History and Evolution 4 (3-3) Introduction to earth’s history and evolution through observations, data collection and analysis, readings and writing exercises. Two field trips required.

**230 [PSCI] Introductory Oceanography 3 Interdisciplinary study of ocean systems: marine geology, chemistry, physics and biology; oceans’ influence on climate and response to human activity.

**250 [PSCI] Introduction to Earth System Science 3 Course Prerequisite: SOE 110 or BIOLOGY 106, each with a C or better. Earth’s fundamental systems (the geo-, atmo-, hydro-, and bio-spheres) in the context of global change. Recommended: CHEM 101 or 105.

**275 Rivers: Form, Function, and Management 3 Introduction to rivers, stream ecology, and restoration.

**280 [PSCI] How the Earth’s Climate System Works 3 Understanding how the Earth’s climate system works to provide a scientific foundation for making informed evaluations about management and policy.

**285 The Science and Policy of Climate Change 3 Course Prerequisite: SOE 110. The science of the climate system; the case for reducing greenhouse gas emissions, and the best policies to do so.

**300 Natural Resources Ecology 3 Ecology as applied to management of natural resource ecosystems; biological diversity, conservation biology, global climate change in natural resource ecology. Field trips required.

**301 Forest Plants and Ecosystems 3 (2-3) Course Prerequisite: SOE 300 or concurrent enrollment. Identification and ecology of forest plants with emphasis on trees and the ecosystems in which they occur. Field trips required.

**302 Arid Land Plants and Ecosystems 3 (2-3) Course Prerequisite: SOE 300; SOE 301. Identification and ecology of arid land plants (trees, shrubs, grasses, forbs) and the ecosystems in which they occur. Field trips required.

**303 Environmental Geology 3 Course Prerequisite: SOE 101 or 102. Geological hazards and geologic problems associated with human activities. Required field trip.

**304 Ecosystem Field Measurements 4 (3-3) Course Prerequisites: SOE 204; SOE 300 or concurrent enrollment. Field trips required.

**305 Silviculture 3 Course Prerequisite: SOE 204; SOE 300; SOE 301. Stand dynamics, natural regeneration methods, intermediate stand treatment, relationships of natural resource management to silvicultural practice. Field trips required.

**310 Methods in Wildlife Ecology 4 (3-3) Course Prerequisite: BIOLOGY 106; BIOLOGY 107. Field and laboratory sampling techniques in wildlife research and management.

**311 Modeling the Environment 4 (3-3) Construction and testing of computer simulation models of environmental systems.

**312 [DIVR] Natural Resources, Society, and the Environment 3 Social views of natural resources; processes by which these views are developed and expressed; social conflict over natural resources.

**314 Service Learning in Ecuador: Building Sustainable Local Solutions for Human and Environmental Health 3 Experience working alongside local communities in Ecuador on projects that will improve rural access to sustainable energy, clean water, improved ecosystem health, and sustainable livelihoods. Spring break field trip required.

**315 Water and the Earth 3 (2-3) Course Prerequisite: CHEM 102 or 106; one of MATH 108, 140, 171, 172, 182, 201, 202, ENGR 107, or a minimum ALEKS math placement score of 70%; one of SOE 101, SOE 102, PHYSICS 101, or PHYSICS 201. Global hydrologic cycle, including rivers and weathering, groundwater, rainwater and the atmosphere, oceans, human impacts. Field research required.

**318 Wildlife Genetics 3 Course Prerequisite: BIOLOGY 106; BIOLOGY 107; MATH 106. Application of genetic tools for wildlife conservation and management, including forensics, detection of rare species, and population estimation. Cooperative: Open to UI degree-seeking students.

**320 Sedimentary Petrology and Sedimentation 3 (2-3) Course Prerequisite: SOE 350. Sedimentary rock composition and origins applying fundamental principles of sedimentology. Field trip required.

**322 Geology of the Pacific Northwest 3 Course Prerequisite: SOE 101 or 102. Physical geology of the Pacific Northwest focusing on geological processes important in its evolution. Field trips required.

**335 [M] Environmental Policy and Law 3 Course Prerequisite: SOE 110. Global, national, and regional environmental issues and policy.
340 [M] Structural Geology and Plate Tectonics 4 (3-3) Course Prerequisite: MATH 106; SOE 210. Basic understanding and techniques of working in deformed rocks in mountain belts. Field trip required.

350 Earth Materials 4 (2-6) Course Prerequisite: CHEM 101 or 105; SOE 101, 102, 210, or 230. Composition, physical properties, structure, crystallography, identification, and origin of minerals. Field trip required.


390 Living on the Edge: Global Climate Change and Earth History 3 Course Prerequisite: Junior standing. Global earth system: ocean, earth, atmosphere, biosphere, and cryosphere; human impact on the climate system; climate change data predictions; debates.

402 Human Health and the Environment 3 Problem-solving approach to adverse effects on human health caused by contamination of environmental media or anthropogenic changes in ecosystems.

403 Sampling for Terrestrial Ecosystem Management 3 (2-3) Course Prerequisites: SOE 204; STAT 212 or 412. Simple random sampling, stratified sampling, and sampling in proportion to importance; foundation presented for selecting a sampling scheme, implementing it in the field, and assessing variance.

404 [CAPS] [M] The Ecosystem 3 Course Prerequisite: SOE 110; BIOLOGY 106; BIOLOGY 372 or concurrent enrollment; junior standing. Ecosystem organization and processes; theory and applications to contemporary environmental problems.

405 Near Surface Geophysics 4 (3-3) Exploration of near surface geophysics techniques as applicable, but not limited to, groundwater analysis, environmental remediation, archaeology, and natural resources detection.

408 [CAPS] [M] Field Geology 3 (0-9) Course Prerequisite: SOE 207; SOE 340; SOE 350; senior standing. Advanced field problems and methods; data interpretation and report preparation. Cooperative: Open to UI degree-seeking students.

411 [M] Limnology and Aquatic Ecosystem Management 3 (2-3) Introduction to the science and management of aquatic ecosystems, emphasizing lakes.

412 [M] Global Biogeochemistry 3 Cycles of biogeochemically important elements and anthropogenic changes to those cycles in terrestrial and aquatic environments on a global scale. Field trip required. Credit not granted for both SOE 412 and SOE 512.

416 Soil Processes in the Earth's Critical Zone 3 Soil geochemistry and processes; theory and applications with a focus on reactions at the solid, liquid, and gaseous interface between the lithosphere, atmosphere, hydrosphere, and biosphere. (Crosslisted course offered as SOE 416/516, SOIL SCI 416/516). Credit not granted for both SOE/SOIL SCI 416 and SOE/SOIL SCI 516. Recommended preparation: Basic knowledge of soils (e.g. SOIL SCI 201 or equivalent; CHEM 106; PHYSICS 102).

417 Fisheries Science and Management 3 Course Prerequisite: SOE 411 or BIOLOGY 412; STAT 212 or MATH 171. Background on the development of fisheries science and examination of the natural and social scientific theories and techniques applied to the management of fisheries.

420 Long-term Research in Forest Ecosystems: Old-growth Forests of Yosemite National Park 3 Course Prerequisite: By instructor permission. Field research methods course in forest ecosystems at site in old-growth mixed-conifer forest in Yosemite National Park. Course usually runs in late May.

430 Introduction to Wildland Fire 3 Course Prerequisite: SOE 300; SOE 301. Physical nature and behavior of wildland fire; the fire environment; fire ecology; practice of wildland fire management. Field trip required.

431 Wildlife Nutrition 3 (2-3) Nutritional requirements and interactions of wildlife populations. Cooperative: Open to UI degree-seeking students.

435 Wildlife Ecology 4 (3-3) Course Prerequisite: BIOLOGY 372 or SOE 300; STAT 212 or 412; junior standing. The ecology of wildlife species and the contributing biological processes. Overnight field trip required.

438 Natural Resource and Public Lands Policy and Law 3 Course Prerequisite: Junior standing. Development, content and implementation of natural resources and environmental policy and law in the U.S. Emphasis on both historical development and current issues in this field. Recommended preparation: SOE 312.

441 Population Ecology and Conservation 4 (3-3) Course Prerequisite: BIOLOGY 372 or SOE 300; STAT 212 or 412. Ecology, conservation, management of vertebrate populations, especially threatened and endangered species; designed for wildlife and conservation biology majors.

444 Environmental Assessment 3 Environmental impact statements and their national and state policy frameworks, methods of assessment, and team preparation of an impact statement. Credit not granted for both SOE 444 and SOE 544. Cooperative: Open to UI degree-seeking students.

445 Hazardous Waste Management 3 Environmental, technical, and political aspects of hazardous waste management; evaluative methods, risk assessment, and current management requirements. Credit not granted for both SOE 445 and SOE 545. Cooperative: Open to UI degree-seeking students.

446 [M] Wildlife Habitat Ecology 3 (2-3) Course Prerequisite: SOIL SCI 368 or concurrent enrollment. The ecology of how wildlife use, respond to, and affect resources in their environment.

450 [CAPS] [M] Restoration Ecology 3 (2-3) Course Prerequisite: Junior standing. Patterns of biological diversity, factors producing changes in diversity, values of diversity, management principles applied to small populations, protected areas, landscape linkages, biotic integrity, restoration, legal issues and funding sources.

454 [CAPS] [M] Aquatic Microbial Ecology 3 Course Prerequisite: Junior standing. Ecology and environmental impact of microbes in aquatic systems.

460 Biotechnology and the Environment 3 Course Prerequisite: BIOLOGY 106, 107, or 120; 3 credit hours CHEM. Benefits, regulations, and human and environmental impacts of biotechnology used for crop protection, agricultural and energy production, and environmental remediation and management. (Crosslisted course offered as ENTOM 460, SOE 460).

461 Watershed Management 3 Principles and practices of management of forest and rangelands for protection, maintenance, and improvement of water resource values. Field trip required. Recommended preparation: SOE 204 or sufficient background in spreadsheets.

463 Water in the Environment 3 Course Prerequisite: One semester of MATH 140, 171, PHYSICS 101, 201, or 205. Water flows in the natural environment, including cloud formation, rainfall, evaporation, infiltration, groundwater, river flows, lakes, estuaries, mixing, and erosion.

464 [M] Landscape Ecology 3 (2-3) Course Prerequisite: Junior standing. Linkages between spatial patterns and processes in a variety of landscapes and the qualitative tools used in the investigation of these linkages.

465 Aquatic Microbial Ecology 2 Course Prerequisite: BIOLOGY 372. Biological, ecological and environmental impact of microbes in aquatic systems.

470 Introduction to Economic Geology 3 (2-3) Course Prerequisite: SOE 340; SOE 350. Genesis, evolution and tectonic setting of ore deposits combining theory, description, and detailed hand specimen analysis. Field trip to major mining districts. Cooperative: Open to UI degree-seeking students.
471 International Wildlife Conservation 3
Course Prerequisite: Junior standing. A broad survey of international wildlife conservation that touches on biological, social, and political aspects of wildlife management; focus on understanding the unique challenges that are encountered in the international arena.

474 Physics and Chemistry of the Earth 4
(3-3) Course Prerequisite: CHEM 101 or 105; PHYS 101 or 106; MATH 171; PHYSICS 101 or 201; SOE 101, 102, or 210; junior standing. Earth’s operations as described by sub-disciplines of geology, chemistry, physics, and mathematics; earth’s composition as related to solar system formation.

475 Groundwater 3 (2-3)
Course Prerequisite: CE 317 or SOE 315; MATH 140 or concurrent enrollment, or MATH 172 or 182 or concurrent enrollment. Introduction to groundwater occurrence, movement, quality, and resource management, emphasizing physical and biogeochemical principles. Field trip required. (Crosslisted course offered as SOE 475, CE 475). Cooperative: Open to UI degree-seeking students.

476 Biology and Ecology of Pacific Salmon 3
Course Prerequisite: BIOLOGY 106 or 107; CHEM 101 or 105. The life histories, habitat requirements, and current issues facing Pacific salmon. Credit not granted for both SOE 476 and SOE 576.

477 [CAPS] Environmental Dispute Resolution and Conflict Management 3
Course Prerequisite: Junior standing. Exploration of the consequences of complex social, economic, and environmental dynamics that lead to disputes and conflicts over environmental and natural resources; develop toolbox of skills and approaches that may be used to facilitate collaborative solutions and resolution of disputes.

483 Sustainability: Applied Improvement or Promotion Projects 3
Course Prerequisite: Minimum 3 credits of [PSCI] or [BSCL]; senior standing. An applied multidisciplinary introduction to sustainability; classroom learning followed with an applied sustainability improvement or promotion project for Washington State University.

484 Forest Management and Planning 3
Knowledge, skills, and experience in drafting a management plan and managing forested properties for a variety of values, ranging from generation of diverse forest products to maintenance of important environmental values associated with forest lands.

485 Disturbance Ecology 3 (2-3)
Course Prerequisite: SOE 204; SOE 301; SOE 302 or concurrent enrollment. Fire, disease, and other disturbances are primary drivers of structure and composition in terrestrial ecosystems; study of management of insect outbreaks and fungal organisms in combination with fire and other disturbances.

491 Senior Seminar 1
Course Prerequisite: Senior standing. Recommended preparation: Certification in a science, mathematics, or engineering program.

492 Special Topics V 1-3
May be repeated for credit; cumulative maximum 12 hours. Specialized topics within the discipline; content will vary each term. Open to all SOE majors. Cooperative: Open to UI degree-seeking students.

495 Undergraduate Internship V 1-12
May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By interview only. Practical experience in appropriate agencies; for career students in earth science, environment and ecosystem science, forestry, and wildlife. S, F grading.

498 Seminar 1
May be repeated for credit; cumulative maximum 3 hours. Research papers presented by students, faculty, and visiting scientists on geological research. Credit not granted for both SOE 498 and SOE 598. S, F grading.

499 Special Problems V 1-4
May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Graduate Skills Seminar 1
Seminar designed to introduce first year graduate students to the science graduate program; roles and responsibilities of graduate students, teaching assistants and researchers. S, F grading.

505 Geodynamics 4 (3-3)
Overview of topics in geodynamics including conductive and convective heat transfer, mantle convection, plate flexure, faulting, and plate tectonics. Recommended preparation: Calculus and introductory physics.

510 Species Distribution Modeling 3
Theory and application of species distribution models, including niche, occupancy, and spatial capture-recapture models; manipulation of spatial data and software packages (ArcGIS, R, MaxEnt, PRESENCE). Cooperative: Open to UI degree-seeking students.

518 Global Biogeochemistry 3 (2-3)
Cycle of biogeochemically important elements and anthropogenic changes to those cycles in terrestrial and aquatic environments on a global scale. Field trip required. Credit not granted for both SOE 412 and SOE 512.

519 Soil Processes in the Earth’s Critical Zone 3
Soil geochemistry and processes; theory and applications with a focus on reactions at the solid, liquid, and gaseous interface between the lithosphere, atmosphere, hydrosphere, and biosphere. (Crosslisted course offered as SOE 416/516, SOILSCI 416/516). Credit not granted for both SOE/SOILSCI 416 and SOE/SOILSCI 516. Recommended preparation: Basic knowledge of soils (e.g. SOILSCI 201 or equivalent; CHEM 106; PHYSICS 102).

520 Radiation Instrumentation 3 (2-3)
Methods for analysis of radiation and radioactive materials, including use of radiation monitoring equipment and analysis of instrument data.

521 Uses and Regulation of Radiation 3
Uses and regulation of radiation and radioactive materials in medicine, industry, power production, and scientific research.

524 Advanced Topics in Sedimentology 3
(2-3) May be repeated for credit; cumulative maximum 6 hours. Modern aspects of sedimentary rocks. Field trip required. Cooperative: Open to UI degree-seeking students.

526 Ecology of the Columbia River 3
Interdisciplinary approach to the interconnections between the physical, geological, chemical, biological, and social dimensions of this large, iconic aquatic ecosystem. Recommended preparation: BIOLOGY 372.

531 Fundamentals of Environmental Toxicology 3
Fundamentals of toxicology: environmental fate and biological deposition and effects of natural products, drugs, food chemicals, and pollutants.

532 Applied Environmental Toxicology 3
Course Prerequisite: SOE 531 or PHARMSCI 505. Overview of the field of environmental toxicology; interactions of xenobiotics with natural systems.

535 Integrated Water Resources Science and Management 3
Introduction to the physical, social, and cultural drivers that shape how water is managed within the larger environmental and human landscape.

540 Agroecology 3
Social and ecological aspects of agriculture and human food systems.

541 Orogenic Systems 3 (2-3)
Detailed analysis of the construction of mountain belts. Field trip required. Recommended preparation: B.S. in Geology or related field. Cooperative: Open to UI degree-seeking students.

542 Extensional Tectonics 3
Case study of Western US Basin and Range Province to explore processes and dynamics of extensional tectonics. Field trip required. Recommended preparation: B.S. in Geology or a related field. Cooperative: Open to UI degree-seeking students.

544 Environmental Assessment 3
Environmental impact statements and their national and state policy frameworks, methods of assessment, and team preparation of an impact statement. Credit not granted for both SOE 444 and SOE 544. Cooperative: Open to UI degree-seeking students.

545 Hazardous Waste Management 3
Environmental, technical, and political aspects of hazardous waste management; evaluative methods, risk assessment, and current management requirements. Credit not granted for both SOE 445 and SOE 545. Cooperative: Open to UI degree-seeking students.
548 Applied Spatial Ecology 3 Foundational research principles in spatial ecology applied to new data; production of methods and results sections suitable for publication, using R and GIS programming. Recommended preparation: Introductory-level experience with R and ArcGIS.

555 System Dynamics Models of Environmental Systems 3 Analysis of environmental system dynamics; development and use of simulation models using the Stella software on Macintosh. Cooperative: Open to UI degree-seeking students.

556 Foraging Ecology of Herbivores 2 Synthesis of foraging behavior concepts including nutritive quality of forages, digestive and metabolic constraints, and diet and habitat selection. Cooperative: Open to UI degree-seeking students.

560 Advanced Igneous Petrology 3 (2-3) Origin, evolution, and tectonic significance of igneous rocks. Field trip required. Cooperative: Open to UI degree-seeking students.

562 Watershed Biogeochemistry 3 Sources, transformations, fates and impacts of biogeochemically important compounds as they move downstream through watersheds to the coastal zone.

576 Biology and Ecology of Pacific Salmon 3 The life histories, habitat requirements, and current issues facing Pacific salmon. Credit not granted for both SOE 476 and SOE 576.

577 Advanced Environmental Hydrology 3 Principles, dynamics, interactions, and calculations of water flow in the environment (rivers, lakes, groundwater, soil and plant water, atmospheric boundary layer). Recommended preparation: college-level physics, multivariate calculus, and introduction to hydrology.

583 Radiogenic Isotopes and Geochronology 3 Radiogenic isotopes and their uses as chronometers (radiometric dating) and as tracers of earth evolution and differentiation. Cooperative: Open to UI degree-seeking students.

584 Stable Isotope Geochemistry 3 Principles and applications of isotope geochemistry in the geological sciences. Cooperative: Open to UI degree-seeking students.

592 Advanced Topics in Environmental and Natural Resource Sciences V 1-4 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By instructor permission.

593 Graduate Seminar in Earth and Environmental Sciences 1 May be repeated for credit; cumulative maximum 8 hours.

594 Environmental and Natural Resources Issues and Ethics 3 Ethical systems applied to natural resources; issues of professionalism and ethics in natural resource management. Cooperative: Open to UI degree-seeking students.

597 Advanced Topics in Geology V 1-4 May be repeated for credit; cumulative maximum 6 hours. Topics of current interest in geology.

598 Seminar 1 May be repeated for credit; cumulative maximum 3 hours. Research papers presented by students, faculty, and visiting scientists on geological research. Credit not granted for both SOE 498 and SOE 598. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master’s degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to a School of the Environment PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Fine Arts

finearts.wsu.edu
FA Center 5072
509-335-8686

Department Chair and Associate Professor, S. Meisel; Professors, T. Brown, K. Haus; Associate Professors, A. Bawa (Vancouver), P. Christenson (Tri-Cities), D. DeHart, D. Gast (Tri-Cities), H. Higgs (Vancouver), M. Holloman, M. Kinkel, J. Palmer, R. Safavi; Assistant Professor, J. Hodges; Clinical Faculty, S. Creston (Tri-Cities), H. Meredith; Instructors, D. Janssen, A. Rocha, K. Smith.

The Fine Arts Department provides a range of experiences in the visual arts. The department offers diverse courses of study leading to the degrees of Bachelor of Arts in Fine Arts (within this degree, there are two options: an Art Studio option, and an Art History option), Bachelor of Fine Arts and Master of Fine Arts. The Bachelor of Arts and Bachelor of Fine Arts programs are designed to open doors into the world of visual expression and intellectual development. In particular, we encourage students to sample a variety of art disciplines and make an informed choice about their direction in art. The department includes seven areas of emphasis within which to develop a program: drawing, painting, sculpture, printmaking, ceramics, photography, digital media and interdisciplinary studies. These are supported by a strong art history component.

Students with a BA in Fine Arts - Art Studio Option, should have a broad understanding of the visual arts with an understanding of arts-related concepts/terms (including subject matter, form, and content) and basic studio production, a grounding in art history, and an awareness of contemporary trends in art and theory. They should be able to articulate in visual form a range of approaches, from a representational point of view through a more conceptual focus, make critical judgments about contemporary art and culture, and have an acceptable command of verbal and written expression.

Students with a BA in Fine Arts - Art History Option are given broad exposure to the history of the visual arts. As an interdisciplinary field, art history is an intellectual arena in which students develop their perceptual skills and analytical tools to engage diverse art forms from multiple perspectives.

Students begin with foundation survey courses, the History of World Art (FA 201 and FA 202), and then take upper-division courses to consider art from specific cultures and historical time periods. In these courses, students gain familiarity with contextual issues concerning the production and consumption of art. They develop research and writing skills necessary to think critically about art and visual culture. Students are also introduced to basic aspects of studio production to enhance their visual skills and knowledge of material practices. Students complete their studies by writing a thesis paper and developing knowledge of one foreign language.

Student Learning Outcomes

Students with a BFA should have a working knowledge of the processes and media that produce works of visual art, including a clear understanding of the terms: subject matter, form, and content, as well as specialized technical, conceptual and imaginative expertise in a given field. They should be able to articulate in visual form a range of approaches, from a representational point of view through a more conceptual focus, make critical judgments about contemporary art and culture, and have an acceptable command of verbal and written expression.

Certification Process

Prospective applicants for certification are responsible for acquainting themselves with all requirements and procedures. Details including specific course requirements and portfolio submission are available in the departmental office.

Transfer Credits

The Department of Fine Arts will accept up to 18 credit hours in art toward the major and 9 credit hours in art toward the minor.
Fine Arts

Exchange Program

The Department of Fine Arts has a tuition-free exchange for four students with the School of Fine Arts at Nihon University, Tokyo, Japan. All art majors at WSU are eligible for this one-year study in Japan. Selection is made in the winter. Other opportunities for undergraduate study abroad in Europe, Australia, and the Far East are available from the Office of International Programs.

Graduate Study

The MFA program at Washington State University is a two-year interdisciplinary program where students may focus in, but are not limited to, ceramics, drawing, digital media, painting, photography, printmaking, and sculpture. Emphasis is placed on personal and conceptual artistic development in light of contemporary art practices. Graduates meet with faculty for one-on-one studio discussions. First year students have an exhibition in the departmental gallery and the second year program culminates in a thesis exhibition held in the Jordan Schnitzer Museum of Art WSU. A final oral examination and a thesis document are also required. The degree requires 57 graded credit hours and 5 credit hours of thesis work (FINE ART 700) totaling 62 credits.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

BACHELOR OF ARTS IN FINE ARTS - ART HISTORY OPTION
(120 HOURS)

Certification requirements:
1) FINE ART 102 or 103; 2) 9 hours from 200-300-level art history courses; 3) 2.0 cumulative GPA in FINE ART courses.

For the Bachelor of Arts in Fine Arts a total of at least 48 hours of FINE ART with a minimum cumulative GPA of 2.0 is required; 30 of these hours must be in 300-400-level courses.

First Year

First Term
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] \(^1\) 4
ENGLISH 101 [WRTG] 3
FINE ART 102 3
FINE ART 201 [ARTS] 3
Social Sciences [SSCI] 3

Second Term
FINE ART 103 3
HISTORY 105 [ROOT] 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] \(^1\) 4
Quantitative Reasoning [QUAN] \(^2\) 3 or 4
Electives 3

Second Year

First Term
Communication [COMM] or Written Communication [WRTG] 3

Electives 7

Third Year

First Term
FINE ART 301, 302 [M], or 404 [M] \(^1\) 3
FINE ART 303 3
FINE ART Studio Elective \(^1\) 3
300-400-level Electives 4
Electives 3

Second Term
FINE ART [M] Course \(^2\) 3
FINE ART 304 3
300-400-level Art History Elective \(^2\) 3
Electives 5

Fourth Year

First Term
FINE ART [M] Course, if needed, or Elective \(^2\) 3
FINE ART 408 [CAPS] 3
300-400-level Art History Elective \(^2\) 3
300-400-level Electives 6

Second Term
FINE ART 408 3
300-400-level Art History Elective \(^2\) 3
300-400-level Electives 6

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\(^1\) To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

\(^2\) FINE ART [M]: Repeatable [M] course cannot be used to fulfill both of the two required [M] courses.

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BACHELOR OF ARTS IN FINE ARTS - STUDIO OPTION
(120 HOURS)

Certification requirements:
1) FINE ART 102 or 103; 2) 9 hours from 200-300-level art history courses; 3) 2.0 cumulative GPA in FINE ART courses.

For the Bachelor of Arts in Fine Arts a total of at least 48 hours of FINE ART with a minimum cumulative GPA of 2.0 is required; 30 of these hours must be in 300-400-level courses.

First Year

First Term
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] \(^1\) 4
ENGLISH 101 [WRTG] 3
FINE ART 102 3
FINE ART 201 [ARTS] 3
HISTORY 105 [ROOT] 3
Quantitative Reasoning [QUAN] \(^2\) 3 or 4

Second Term
FINE ART 103 3
FINE ART 111, 312, 320, or 370 3
FINE ART 201 [ARTS] 3
HISTORY 105 [ROOT] 3
Quantitative Reasoning [QUAN] \(^3\) 3 or 4

Second Year

First Term
Diversity [DIVR] 3
FINE ART 340 or 350 3
Humanities [HUM] 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] \(^1\) 4
Foreign Language, if necessary, or Elective 3 or 4

Second Term
Communication [COMM] or Written Communication [WRTG] 3
FINE ART 202 [ARTS] 3
FINE ART 332, 333, or 381 3
Foreign Language, if necessary, and/or Elective 6
Complete Writing Portfolio

Third Year

First Term
300-400-level FINE ART Elective 3
FINE ART 304 3
Social Sciences [SSCI] 3
Second Term
300-400-level FINE ART Elective 6
FINE ART 304 3
Electives 9

Fourth Year

First Term
300-400-level Electives 6
FINE ART 304 3
Second Term
300-400-level Electives 7
300-400-level FINE ART Elective 3
FINE ART 401 [CAPS] 3

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\(^1\) To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

\(^2\) FINE ART [M]: Repeatable [M] course cannot be used to fulfill both of the two required [M] courses.

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Washington State University, 2019

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**BACHELOR OF FINE ARTS (BFA) (120 HOURS)**

For the degree Bachelor of Fine Arts a total of at least 70 hours in FINE ART are required; 46 of these must be in 300-400-level courses.

Certification requirements (students should prepare for BFA certification during fall semester of the junior year):
1. FINE ART 102, 103 and 110;
2. FINE ART 201 and 202;
3. One course from 2D area (FINE ART 111, 312, 320 or 370);
4. One course from 3D area (FINE ART 340 or 350);
5. One course from media arts areas (FINE ART 332, 333 or 381);
6. 6 additional hours in major emphasis;
7. 2.0 cumulative GPA in FINE ART courses;
8. Slide portfolio and exhibit presentation of original art work.

**First Year**

**First Term**
- Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 3
- ENGLISH 101 [WRTG] 3
- FINE ART 102 3
- FINE ART 110 3
- Quantitative Reasoning [QUAN] 3 or 4

**Second Term**
- FINE ART 103 3
- FINE ART 111, 312, 320, or 370 3
- FINE ART 201 [ARTS] 3
- HISTORY 105 [ROOT] 3
- Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] 3

**Second Year**

**First Term**
- 300-400-level FINE ART Elective 3
- Communication [COMM] or Written Communication [WRTG] 3
- Diversity [DIVR] 3
- FINE ART 340 or 350 3
- Foreign Language or Electives 3 or 4

**Second Term**
- 300-400-level FINE ART Elective 3
- FINE ART 202 [ARTS] 3
- FINE ART 332, 333, or 381 3
- Foreign Language and/or Electives 6
- Complete Writing Portfolio

**Third Year**

**First Term**
- 300-400-level FINE ART Elective 3
- FINE ART 303 3
- FINE ART 312 3
- Social Sciences [SSCI] 3
- Electives 3

**Second Term**
- 300-400-level FINE ART Electives 6
- FINE ART 304 3
- Humanities [HUM] 3
- Electives 3

**Fourth Year**

**First Term**
- 300-400-level FINE ART Electives 9
- FINE ART 498 [M] 3
- Integrated Capstone [CAPS] 3

**Second Term**
- 300-400-level FINE ART Electives 3
- FINE ART [M] 3
- FINE ART 493 4
- Electives 3

To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester. 2 FINE ART [M]: Repeatable [M] course cannot be used to fulfill both of the two required [M] courses.

**Minors**

**Art**

A minor in art requires 18 hours including FINE ART 102 or FINE ART 103; FINE ART 110; and one course from FINE ART 201 or 202. The remaining 9 hours of electives must be in 300-400-level FINE ART courses taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

**Art History**

A minor in art history requires 18 hours including FINE ART 201 and 202. The remaining 12 hours of electives must be in 300-400-level art history courses. 9 hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

**Exhibition Studies**

Exhibition Studies is an interdisciplinary minor designed to facilitate successful career options of museum, gallery, collections management and/or cultural institution professions. The minor requires 18 credits of coursework including 9 credits of 300-400 level coursework taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. A grade of C or higher must be earned in all courses used to fulfill minor requirements. Required courses include 2 core courses (6 credits) selected from FINE ART 103, 201, 490 (3 credits with the Museum of Art/WSU, departmental approval required), and HISTORY 427. An additional 2 courses (6 credits) must be selected from ANTH 201, 430; ID 205, and SOC 373. The remaining 6 credits of electives must selected from the following approved courses: AMDT 308; AMER ST/DT/ENGLISH 475; ANTH 201, 350, 430; ARC 456; COM 101, 105, 471; DTC/ENGLISH 336; FINE ART 102, 201, 301, 303, 304, 307, 333, 381, 385, 405, 434, 435; FOR LANG 350; HISTORY 400, 427; ID 205, 305, 312; LND ARCH 327; MGMT 401; SDC 250, 350; SOC 373, 430; SOIL SCI 201, 202; TCH LRN 480. ANTH 498; FINE ART 490, 495; HISTORY 498, and SOIL SCI 498 and other courses may be used towards the elective coursework requirement if approved by the Department of Fine Arts.

**Description of Courses**

**FINE ARTS**

**FINE ART**

101 [ARTS] Introduction to Art 3 Course Prerequisite: For non-majors only. For non-majors. Appreciation of various visual art forms; emphasis on contemporary period.

102 [ARTS] 2D Art and Design 3 (0-6) Introduction to two-dimensional art and design through an interdisciplinary approach using a combination of manual methods, digital imaging technologies, and machine tools.

103 [ARTS] 3D Art and Design 3 (0-6) Introduction to three-dimensional art and design through an interdisciplinary approach using a combination of manual methods, digital imaging technologies, and machine tools.

110 [ARTS] Drawing 3 (0-6) Composition in pictorial space, visualization of ideas, drawing from life.

111 Figure Drawing 3 (0-6) Course Prerequisite: FINE ART 102 or 110. Introduction to drawing the human figure.

201 [ARTS] World Art History I 3 Art and architecture of Western and Non-Western cultures from approximately 3000 BCE to 1300 CE.

202 [ARTS] World Art History II 3 Art and architecture of Western and Non-Western cultures from 1300 to 2010.

301 Arts of Native North America 3 Diversity of visual forms, traditional and contemporary, within changing historical and cultural contexts.

302 [M] Arts of Asia 3 Art and architecture of India, China and Japan within their historical, religious and cultural contexts. (Crosslisted course offered as FINE ART 302, ASIA 302).


304 Modern Art-20th Century 3 Modern art in the 20th century.

305 [ARTS] [M] Arts of Ancient Greece and Rome 3 The arts of ancient Greece, Etruria, and Rome from the Greek Dark Ages to the early Christian era.

307 [ARTS] [M] The Arts of Renaissance Europe 3 Course Prerequisite: FINE ART 202 or concurrent enrollment. The arts of southern and northern Europe from 1300 to 1550.

308 [M] Women Artists I 3 Middle Ages through the 18th century. (Crosslisted course offered as FINE ART 308, WOMEN ST 308).
310 [M] Women Artists II 3 19th to 20th century. (Crosslisted course offered as FINE ART 310, WOMEN ST 310).

312 Advanced Drawing 3 (0-6) May be repeated for credit. Course Prerequisite: FINE ART 110. Advanced projects using drawing media and process.

313 Drawing from the Body 3 (0-6) May be repeated for credit. Course Prerequisite: FINE ART 111. Continuation of FINE ART 111. Contemporary discourse surrounding the body; exploration through the practice of drawing and performative actions.

320 Beginning Painting 3 (0-6) Course Prerequisite: FINE ART 110. Introduction to problems in painting; development of composition and color.

321 Intermediate Painting 3 (0-6) May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: FINE ART 320. Problems and ideas in painting.

331 Art, Science, and Technology 3 Survey of art’s relationship to science and technology from Renaissance to present day; emphasis on historical overview and cultural implications.

332 Introduction to Digital Media - Print and Web 3 (0-6) Course Prerequisite: FINE ART 102 or concurrent enrollment, or FINE ART 103 or concurrent enrollment, or FINE ART 110 or concurrent enrollment. Introduction to principles and processes of digital media through print and web based projects; emphasis on theoretical investigations, conceptual development.

333 Introduction to Digital Media - Video and Sound 3 (0-6) Course Prerequisite: FINE ART 102 or concurrent enrollment, or FINE ART 103 or concurrent enrollment, or FINE ART 110 or concurrent enrollment. Principles and processes of digital media through video and sound-based projects; emphasis on theoretical investigations and conceptual development.

337 Experimental Animation 3 (2-2) Digital and analog animation techniques; conceptual development of narrative structures. (Crosslisted course offered as ENGLISH 337, FINE ART 337).

340 [ARTS] Ceramics 3 (0-6) Course Prerequisite: FINE ART 103 or 110. Hand building processes; glazing; firing.

341 Intermediate Ceramics 3 (0-6) May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: FINE ART 340.

350 [ARTS] Sculpture 3 (0-6) Course Prerequisite: FINE ART 103 or 110. Composition of form in the three-dimensional space.

351 Intermediate Sculpture 3 (0-6) May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: FINE ART 350. May be repeated for credit; cumulative maximum 9 hours.

361 Special Topics - Drawing V 1-6 May be repeated for credit.

362 Special Topics - Painting V 1-6 May be repeated for credit.

363 Special Topics - Digital Media V 1-6 May be repeated for credit.

364 Special Topics - Ceramics V 1-6 May be repeated for credit.

365 Special Topics - Sculpture V 1-6 May be repeated for credit.

366 Special Topics - Printmaking V 1-6

367 Special Topics - Photography V 1-6 May be repeated for credit.

370 Introduction to Printmaking 3 (0-6) May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: FINE ART 102. Introduction to the fundamentals of printmaking, incorporating drawing, painting and collage; processes may include lithography, etching, relief and monotype.

371 Screenprinting 3 (0-6) Course Prerequisite: FINE ART 102. Introduction to the basic techniques, processes and history of screenprinting; collage, repetition, multiples, hand-drawn, photo and digital processes.

380 History of Photography 3 Historical survey of photography from its invention to the present; conceptual, cultural, and technical implications of the medium.

381 Beginning Photography 3 (0-6) Fundamentals in digital photography in conjunction with image editing and printing techniques; formal, conceptual, and aesthetic concepts introduced. Cooperative: Open to UI degree-seeking students.

382 Intermediate Photography 3 (0-6) May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: FINE ART 381. Expansion of conceptual and technical development with photography including location and studio lighting and camera techniques; research and portfolio development. Cooperative: Open to UI degree-seeking students.

385 Digital Imaging 3 (0-6) May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: FINE ART 385. Introduction to the basic techniques, processes and history of digital imaging workflow including software, image compositing, color management and output options.

401 Special Topics - Art History V 1-6 May be repeated for credit.

403 [M] Modern Theories of Art 3 May be repeated for credit; cumulative maximum 6 hours. Selected topics in 19th and 20th century theories of art.

404 [M] Advanced Non-western Art History 3 May be repeated for credit; cumulative maximum 6 hours. Different topics related to the arts in Africa the Americas, Oceania, and Asia.

405 [M] Contemporary Art: Theory and Practice 3 May be repeated for credit; cumulative maximum 6 hours. Contemporary theories of art and how those theories are developed.

408 [CAPS] Art History Thesis 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Certified major in Fine Arts, with an Art History option; junior standing. Thesis directed by student’s department; original research paper regarding visual culture using art historical research skills.

423 Advanced Painting V 3 (0-6) to 6 (0-12) May be repeated for credit. Course Prerequisite: FINE ART 321; certified major in Fine Arts. Continuation of FINE ART 321. Advanced problems in painting. Six credits only with permission of instructor.

433 Design for Print 3 (0-6) May be repeated for credit. Course Prerequisite: FINE ART 332. Principles and processes of visual communication in digital print; may include typography, image/text relationships, layout design and book arts.

434 Time Based Media 3 (0-6) May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: FINE ART 333. Principles and processes of video, installation, and sound based art; emphasis on conceptual development of experimental forms.

435 Interactive Media 3 (0-6) Course Prerequisite: FINE ART 332. Interactive possibilities in digital media including web-based projects, installation and physical computing.

442 Advanced Ceramics V 3 (0-6) to 6 (0-12) May be repeated for credit. Course Prerequisite: FINE ART 341.

451 Material and Performance 3 (2-4) Course Prerequisite: FINE ART 102, 103, 340, or 350. Studio-based class providing understanding of contemporary issues related to fiber materials and performance.

452 Advanced Sculpture V 3 (0-6) to 6 (0-12) May be repeated for credit. Course Prerequisite: FINE ART 351. Six credits only with permission of instructor.

471 Advanced Printmaking 3 (0-6) May be repeated for credit. Course Prerequisite: FINE ART 370 or 371. Survey of digital and photo processes for printmaking.

483 Advanced Photography V 3 (0-6) to 6 (0-12) May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: FINE ART 382; certified major in Fine Arts. Advanced studio art techniques and development; research of historic and contemporary photographic trends; discussion of personal direction.

490 Gallery Procedures with Museum of Art V 3 (0-6) to 6 (0-12) May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: Permission of the Museum of Art. Introduction to art museums and galleries, including practicum in exhibition preparation, installation, art handling, collections.

493 Senior Exhibit 4 Course Prerequisite: Certified BFA major. Independent study involving exhibit, written thesis and oral examination working with area coordinator. S, F grading.
Food Science

School of Food Science

sfs.wsu.edu
Food Science & Human Nutrition Bldg. 106
509-335-4763
food.science@wsu.edu

Director, TBD; Professors, C. Edwards, T. Henck-Kling, C. Ross; Associate Professors, F. Critzer, G. Ganjyal, J. Harbertson, M. Zhu; Assistant Professor, M. Michael; Instructors, B. Ewing, F. Younce; UI Affiliates: Professors, C. Bohach, S. Minnich, G. Moller, D. Ryu; Associate Professors, H. Joyner, G. Unlu; Assistant Professors, C. Cantley, B. Smith.

The School of Food Science (SFS), jointly administered by Washington State University and the University of Idaho, offers courses of study in the undergraduate major field of food science. Students complete a prescribed course of study leading to the Bachelor of Science in Food Science with an option in general science emphasizing areas in processing and engineering, hospitality and business management, business, science, enology, or an option in fermentation science. Graduate degrees are also offered leading to Master of Science in Food Science and a Doctor of Philosophy in Food Science.

Food Science

Food Science is the scientific discipline that supports the food and beverage manufacturing industry. Food Science is a multidisciplinary science that applies biology, chemistry, engineering, microbiology, nutrition, physics, and other sciences to improve the safety and quality of food products; create healthy food products; and design new, safer, and more sustainable food preservation methods.

Food scientists strive to improve the quality and nutrition of foods through traditional and emerging preservation technologies. Food scientists conduct research to mitigate chemical and microbial risk factors in foods and to understand the causes of food deterioration and spoilage. Food scientists are employed around the world by large and small food processing companies, food ingredient suppliers, food quality assurance and testing labs, federal and state governmental agencies, and academia. Food scientists also work with existing and emerging companies preparing organic, natural, kosher, and halal food products.

Graduates of the food science program are well positioned to meet the evolving challenges, needs, and opportunities of the food industry not only in the Pacific Northwest, but also nationally and internationally. Graduates begin careers in food quality assurance, food safety microbiology, technical sales, production management, product extension or development, regulatory affairs, or research in the food/allied industries or federal/state regulatory agencies.

Food Science students learn to convert food commodities into high quality, safe and nutritious food products. As part of the BS degree, students receive training and learn skills relative to the production, processing, preservation, safety, evaluation, and distribution of foods. The food processing industry is continually challenged to evaluate existing foods for quality, as well as the development of new foods to better meet consumer demands and the nutritional needs of the world. Students who work at the WSU Cremery can gain practical processing and leadership skills in the state-of-the-art creamery where world-renowned Cougar Gold Cheese is made.

In the first two years of college, students enroll in science courses and complete most University Common Requirements (UCORE). In the junior and senior years, the curriculum emphasizes courses in food processing and engineering, food chemistry, food analysis, food microbiology, sensory evaluation, and other specialized areas such as the processing and manufacture of cereal and dairy products, and fermented foods. To certify into the Food Science major, complete a minimum of 24 credits hours and have a 2.0 cum GPA. Contact the Food Science Advisor to begin the process, food.science@wsu.edu.

Student Learning Outcomes

Our graduating seniors will:

• Demonstrate a level of comprehension of Food Science concepts and analyses equivalent to or greater than that required by the Institute of Food Technologists Core Competencies Guidelines.

• Critically evaluate and summarize a food science issue or problem.

• Apply critical thinking and problem-solving skills to address current challenges in the food industry.

• Communicate effectively in both written and oral format with an audience possessing varying degrees of food science knowledge.

See http://sfs.wsu.edu/blog/2013/08/05/student-learning-outcomes-bs-food-science/

Options in Food Science

The General Option emphasizes open electives so students can take specific classes in their area of interest or choose a minor to complement their...
degree. This option prepares students to work in the food industry and related industries, government agencies, and governmental organizations. This degree is IFT accredited and provides a strong science background leading to graduate or professional degrees in various fields. The **Fermentation Science Option** is for students interested in yeasts, bacteria and molds, the science behind fermented beverages and foods, and industrial-scale applications of fermentation technologies. This option prepares students to work in the food, supplement, and pharmaceutical sectors, as well as distilleries and wineries.

**Other Opportunities**

Students with specific interests can gain additional education by taking elective courses, participating in internships with food companies, and/or conducting a research project with a faculty member. Numerous summer internships are available to gain practical hands-on training. Contact your advisor for more information. Graduate programs are also available that lead to the degrees of Master of Science and Doctor of Philosophy in Food Science.

**Transfer Students**

Students planning to transfer to the School of Food Science should coordinate their programs of study with advisors to select courses applicable to the degree requirements. Many of the University Common Requirements (UCORE) courses and introductory biology, chemistry, microbiology, and physics courses can be completed at community colleges. We especially recommend students take the appropriate science and mathematics courses required in our first two years of study, so students are on track when transferring to WSU.

**Preparation for Graduate Study**

Students who identify an interest in graduate work are encouraged to contact the advisor no later than the end of the junior year, so a course of study can be planned which schedules appropriate prerequisites to graduate courses and an introduction to research projects. Students from other science majors who wish to obtain an advanced degree in food science are encouraged to apply as they may be well prepared for graduate studies. Students are required to take certain core courses required of food science undergraduates in addition to those needed for their graduate program. For more complete information on our graduate program, admission requirements, and program requirements, review the School of Food Science website [http://sfs.wsu.edu/graduate-program/](http://sfs.wsu.edu/graduate-program/). Please see faculty profiles at [http://sfs.wsu.edu/personnel/faculty-staff/](http://sfs.wsu.edu/personnel/faculty-staff/) for research opportunities. Admission to the graduate program is based on ability to complete graduate-level work as evidenced by undergraduate transcripts; the compatibility of the student's objectives with faculty expertise and program objectives; and availability of graduate faculty to act as major advisor for the applicant. The School of Food Science requires GRE and TOEFL scores, in addition to admission materials required by the WSU Graduate School.

The School of Food Science welcomes inquiries about our program. Potential students can contact the School via phone (509-335-4763), email (food.science@wsu.edu), FSHN Bldg Rm 106, or visit the School of Food Science website [http://sfs.wsu.edu/](http://sfs.wsu.edu/).

### Schedules of Studies

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

**FOOD SCIENCE - FERMENTATION SCIENCE OPTION (120 HOURS)**

**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
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<tbody>
<tr>
<td>Arts [ARTS]</td>
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<tr>
<td>BIOLOGY 107 [BSCI]</td>
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<tr>
<td>CHEM 105 [PSCI]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<table>
<thead>
<tr>
<th>Second Term</th>
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<tbody>
<tr>
<td>CHEM 106</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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<tr>
<td>MATH 140 [QUAN] or MATH 171 [QUAN]</td>
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<td>VIT ENOL 113</td>
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**Second Year**

<table>
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<tbody>
<tr>
<td>CHEM 345</td>
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<td>COM 102 [COMM] or H D 205 [COMM]</td>
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<tr>
<td>PHYSICS 101</td>
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<td>STAT 212</td>
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<td>FS 220</td>
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<td>FS 304</td>
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<tr>
<td>MBIOS 101 or MBIOS 305 and 306</td>
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<td>MBIOS 303</td>
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Complete Writing Portfolio

**Third Year**

<table>
<thead>
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<th>First Term</th>
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<tbody>
<tr>
<td>ECONS 101 [SSCI]</td>
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<tr>
<td>FS 302 [M]</td>
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<tr>
<td>MKTG 360</td>
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<tr>
<td>Option Elective(^1)</td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Diversity [DIVR]</td>
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<tr>
<td>FS 422</td>
<td>3</td>
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<tr>
<td>Humanities [HUM]</td>
<td>3</td>
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<tr>
<td>Laboratory Elective(^2)</td>
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<td>Option Elective(^1)</td>
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<td>PL/PFS 301</td>
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**Third Term**

<table>
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<tr>
<th>Hours</th>
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<td>Summer Session: FS 495 or 496</td>
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**Fourth Year**

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<td>FS 429</td>
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<td>FS 460(^3)</td>
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<tr>
<td>Microbiology/Genetics Elective(^4)</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>FS 402</td>
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</tr>
<tr>
<td>FS 405</td>
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Integrative Capstone [CAPS]\(^5\) | 3
Electives\(^6\) | 6
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\(^{1}\) Option Electives (6 hours minimum): BIO ENG 350, FS 329, 432, 470, HBM 350.

\(^{2}\) Laboratory Electives (3 hours minimum): FS 417, 423, 430, 461 [M], 465.

\(^{3}\) HORT 435 can be substituted per advisor approval.

\(^{4}\) Microbiology/Genetics Elective (3 hours minimum): BIOLOGY/MBIOS 301, FS 416, MBIOS 450.

\(^{5}\) FS 489 is recommended, but requires FS 416 and 460 as prerequisites.

\(^{6}\) Electives may need to include [M] course to meet the University requirement of two Writing in the Major [M] courses. ENGLISH 402 [M] is recommended to fulfill this requirement.

**FOOD SCIENCE - GENERAL OPTION (120 HOURS)**

The general option under the food science major is for the student interested in the science of food processing, quality, safety and product development. Students gain practical training in the application of chemistry and microbiology to the processing of foods.

**First Year**

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<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Arts [ARTS]</td>
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<td>CHEM 105 [PSCI]</td>
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<td>HISTORY 105 [ROOT]</td>
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<td>MATH 140 [QUAN] or 171 [QUAN](^1)</td>
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<td>CHEM 106</td>
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<td>ENGLISH 101 [WRTG] or 105 [WRTG]</td>
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<td>FS 110</td>
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**Second Year**

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<tbody>
<tr>
<td>CHEM 345</td>
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<tr>
<td>COM 102 [COMM] or H D 205 [COMM]</td>
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<tr>
<td>ECONS 101 [SSCI]</td>
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<td>BIOLOGY 140 or 333</td>
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<tr>
<td>FS 220</td>
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Complete Writing Portfolio

**Third Year**

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<tbody>
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<td>Humanities [HUM]</td>
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<td>STAT 212</td>
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<table>
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<tr>
<td>Diversity [DIVR]</td>
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<td>FS 422</td>
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Washington State University, 2019 218
FS 423 1
FS 432 3
FS 433 1
Emphasis Electives2 3

Fourth Year

First Term

FS 460 3
FS 461 [M] 1
Electives 3
Emphasis Electives2 9

Second Term

FS 418 1
FS 462 3
FS 470 3
FS 489 [CAPS] 3
Emphasis Electives2 4

302 [M] Food Processing Lab 1 (0-3) Course Prerequisite: Concurrent enrollment with FS 303. Application of specialized techniques, concepts and practices of food processing. Field trip required. Cooperative: Open to UI degree-seeking students.

303 Food Processing 3 Course Prerequisite: FS 110; FS 220; MATH 140 or 171; STAT 212 or concurrent enrollment. Specialized techniques, concepts and practices of food processing. Cooperative: Open to UI degree-seeking students.

304 Cereal Chemistry and Processing 3 Course Prerequisite: BIOLOGY 107; CHEM 345. Cereal and legume structure, chemistry, and function as it relates to processing and utilization. Cooperative: Open to UI degree-seeking students.


401 Topics in Food Science V 1-3 May be repeated for credit; cumulative maximum 6 hours. Selected topics in food science. Cooperative: Open to UI degree-seeking students.

402 Industrial Fermentations 3 Course Prerequisite: MBIOS 101 or 305; MBIOS 303. Science and technology associated with industrial-scale food fermentations. Cooperative: Open to UI degree-seeking students.

405 Ciders and Other Fermented Foods 3 (2-3) Course Prerequisite: FS 304; FS 465. Chemistry, microbiology, and technology associated with the production of cider, beer, and other food fermentations. Two half-day field trips required. Cooperative: Open to UI degree-seeking students.

406 Evaluation of Dairy Products 2 Course Prerequisite: FS 110. Identifying attributes of different dairy products caused by production, processing, and storage issues; determining probable cause of those attributes and how to reduce their occurrence. Recommended preparation: FS 329; FS 429; FS 430. Cooperative: Open to UI degree-seeking students.

407 Evaluation of Dairy Products Lab 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: FS 406 or concurrent enrollment. Identifying defects in dairy products and intense training for Collegiate Dairy Products Evaluation Competition. Cooperative: Open to UI degree-seeking students. S, F grading.

409 Principles of Environmental Toxicology 3 Nature, properties, effects, and detection of toxic substances in the environment and in environmentally exposed species, including humans. Credit not granted for both FS 409 and 509. Recommended preparation: BIOLOGY 102 or 107; CHEM 102; CHEM 105; CHEM 106; STAT 212. Cooperative: Open to UI degree-seeking students.

416 Food Microbiology 3 Course Prerequisite: MBIOS 101, or MBIOS 304 and 305. Purpose for enumeration, detection and identification of microorganisms in food products; physical, chemical and environmental factors influencing growth and survival of foodborne microorganisms; pathogenic and spoilage microorganisms in foods and their control. Cooperative: Open to UI degree-seeking students.

417 Food Microbiology Laboratory 2 (0-6) Course Prerequisite: Concurrent enrollment in FS 416. Methods for enumeration, detection, and identification of spoilage and pathogenic microorganisms in foods. Cooperative: Open to UI degree-seeking students.

418 Oral Seminar in Food Science 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: FS 110 or 220; junior standing; certified major in food science. Development of skills and communication tools and techniques for oral presentations of current food science research. Cooperative: Open to UI degree-seeking students.

422 Sensory Evaluation of Food and Wine 3 Course Prerequisite: STAT 212; FS 110 or VIT ENOL 113. Theory, principles and application of sensory evaluation techniques in appearance, aroma, flavor and texture of foods and wine. (Crosslisted course offered as FS 422, VIT ENOL 422) Credit not granted for both FS 422 and FS 522. Graduate student recommended preparation: STAT 212; FS 110 or VIT ENOL 113. Cooperative: Open to UI degree-seeking students.

423 Sensory Evaluation of Food and Wine Lab 1 (0-3) Course Prerequisite: FS 422 or concurrent enrollment. Practical application of FS 422 including theory, principles and application of sensory evaluation techniques for appearance, aroma, flavor and texture of foods and wine. Recommended preparation: Age 21 or older. Cooperative: Open to UI degree-seeking students.

429 Dairy Products 3 Course Prerequisite: CHEM 345; FS 303; MBIOS 303. Dairy chemistry, microbiology, sanitation, product development and processing from cow to consumer. Credit not granted for both FS 429 and FS 529. Cooperative: Open to UI degree-seeking students.

430 Dairy Products Lab 1 (0-3) Course Prerequisite: FS 429 or concurrent enrollment. Hands-on skills formulating, processing, evaluating and analyzing dairy products using communication and critical thinking skills. Cooperative: Open to UI degree-seeking students.
432 Food Engineering 3 Course Prerequisite: FS 303; PHYSICS 101. Food engineering for improving the efficiency of food processing operations and quality processed food; heat transfer, stream, air-vapor mixtures, refrigeration and fluid flow. Cooperative: Open to UI degree-seeking students.

433 Food Engineering Lab 1 (0-3) Course Prerequisite: FS 432 or concurrent enrollment. To enhance the learning experience of the students taking FS 432 through laboratories, problem sessions and group discussions. Cooperative: Open to UI degree-seeking students.

436 Principles of Sustainability 3 Course Prerequisite: Junior standing. Issues and processes in sustainability; resource management, waste generation and management; industrial approaches to sustainability; case studies. Credit not granted for both FS 436 and 536. Cooperative: Open to UI degree-seeking students.

460 Food Chemistry 3 Course Prerequisite: CHEM 345; MBIOS 303. Fundamentals of food chemistry; composition of foods and the changes that occur during processing. Cooperative: Open to UI degree-seeking students.

461 [M] Food Chemistry Laboratory 1 (0-3) Course Prerequisite: FS 460 or concurrent enrollment. Experiments related to the properties, reactions and interactions of chemical components of foods. Cooperative: Open to UI degree-seeking students.

462 Food Analysis 3 (2-3) Course Prerequisite: CHEM 345; FS 302; FS 303; senior standing. Introductory food analysis; methods common to many food commodities. Recommended preparation: FS 460; FS 461. Cooperative: Open to UI degree-seeking students.

464 Food Toxicology 3 Course Prerequisite: MBIOS 303. General principles of toxicological evaluation of chemicals which enter the food chain; toxicity of food additives, colors, preservatives, drugs, pesticides and natural toxins in foods and risk characterization. Credit not granted for both FS 464 and FS 564. Cooperative: Open to UI degree-seeking students.

465 Wine Microbiology and Processing 3 Course Prerequisite: MBIOS 303; MBIOS 101 or 305. Technical principles related to the processing and fermentation of wines with an emphasis on microbiology. (Crosslisted course offered as FS 465, VIT ENOL 465). Credit not granted for both FS/VIT ENOL 465 and FS 565. Recommended preparation for graduate students: MBIOS 303; MBIOS 304; MBIOS 101 or 305. Cooperative: Open to UI degree-seeking students.

466 Wine Microbiology and Processing Laboratory 1 (0-3) Course Prerequisite: FS 465 or concurrent enrollment; MBIOS 101 or 304. Hands-on winemaking; application of chemical microbiological methods for wine analysis. Field trip required. (Crosslisted course offered as FS 466, VIT ENOL 466). Cooperative: Open to UI degree-seeking students.

470 Advanced Food Technology 3 Course Prerequisite: FS 302; FS 303. Physical principles of food preservation and recent advances in food technology. Credit not granted for both FS 470 and FS 570. Recommended preparation: FS 416, FS 432; FS 460. Cooperative: Open to UI degree-seeking students.

475 Statistical Quality Management of Food Products 3 Course Prerequisite: FS 302 or concurrent enrollment; FS 303 or concurrent enrollment; STAT 212 or concurrent enrollment. Apply modern statistical methods for quality control and improvement of biomanufactured goods. This course is designed to expose the student to principles of statistical process control while providing a basis of application in a variety of situations and systems. Cooperative: Open to UI degree-seeking students.

489 [CAPS] Food Product Development 3 (1-6) Course Prerequisite: Sophomore standing. Students work full time in industrial assignments with prior approval of advisor and industrial supervisor. Cooperative: Open to UI degree-seeking students. S, F grading.

496 Internship in a Winery 2 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Sophomore standing. Industrial assignments at a regional, national or international winery. Cooperative: Open to UI degree-seeking students. S, F grading.

497 Internship in Food Science 2 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Sophomore standing. Industrial assignments at a regional, national or international winery. Cooperative: Open to UI degree-seeking students. S, F grading.

499 Special Problems V 1-4 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Sophomore standing. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. Cooperative: Open to UI degree-seeking students. S, F grading.

501 Topics in Food Science V 1-3 May be repeated for credit; cumulative maximum 6 hours. Selected topics in food science. Cooperative: Open to UI degree-seeking students.

509 Principles of Environmental Toxicology 3 Nature, properties, effects, and detection of toxic substances in the environment and in environmentally exposed species, including humans. Credit not granted for both FS 409 and 509. Recommended preparation: BIOLOGY 102 or 107; CHEM 102; CHEM 105; CHEM 106; STAT 212. Cooperative: Open to UI degree-seeking students.
522 Sensory Evaluation of Food and Wine
3 Theory, principles and application of sensory evaluation techniques in appearance, aroma, flavor and texture of foods and wine. (Crosslisted course offered as FS 422, VIT ENOL 422) Credit not granted for both FS 422 and FS 522. Graduate student recommended preparation: STAT 212; FS 110 or VIT ENOL 113. Cooperative: Open to UI degree-seeking students.

529 Dairy Products 3 Dairy chemistry, microbiology, sanitation, product development and processing from cow to consumer. Credit not granted for both FS 429 and FS 529. Cooperative: Open to UI degree-seeking students.

530 Dairy Products Lab 1 (0-3) Course Prerequisite: Concurrent enrollment in FS 529. Hands-on skills formulating, processing, evaluating and analyzing dairy products using communication and critical thinking skills. Cooperative: Open to UI degree-seeking students.

531 Advanced Food Safety and Quality 3 Analysis of the safety, regulation, protection, and quality of processed food products and their manufacturing environment. Cooperative: Open to UI degree-seeking students.

532 Advanced Food Microbiology 3 Current topics in food-borne pathogens, including novel detection method, virulence and pathogenesis, and their interaction with environment and host. Recommended preparation: BIOLOGY 107, MBIOS 305, or FS 416. Cooperative: Open to UI degree-seeking students.

536 Principles of Sustainability 3 Issues and processes in sustainability; resource management, waste generation and management; industrial approaches to sustainability; case studies. Credit not granted for both FS 436 and 536. Cooperative: Open to UI degree-seeking students.

538 Physical Properties of Food 2 Thermophysical behavior of foods and biopolymers, including water transport/activity, rheological, thermal, dielectric, and barrier properties; Newtonian and non-Newtonian flow; Viscous, viscoelastic, and Hookean behavior; relationship between rheology of food biopolymers and structure, composition, temperature, and plasticizer content. Cooperative: Open to UI degree-seeking students.

564 Food Toxicology 3 General principles of toxicological evaluation of chemicals which enter the food chain; toxicology of food additives, colors, preservatives, drugs, pesticides and natural toxins in foods and risk characterization. Credit not granted for both FS 464 and FS 564. Cooperative: Open to UI degree-seeking students.

565 Wine Microbiology and Processing 3 Technical principles related to the processing and fermentation of wines with an emphasis on microbiology. (Crosslisted course offered as FS 465, VIT ENOL 465). Credit not granted for both FS/VIT ENOL 465 and FS 565. Recommended preparation for graduate students: MBIOS 303; MBIOS 304; MBIOS 101 or 305. Cooperative: Open to UI degree-seeking students.

570 Advanced Food Technology 3 Physical principles of food preservation and recent advances in food technology. Credit not granted for both FS 470 and FS 570. Recommended preparation: FS 416; FS 432; FS 460. Cooperative: Open to UI degree-seeking students.

583 Advances in Cereal Chemistry and Technology 3 Chemistry and functionality of cereal grains as related to their processing, product development, and nutrition. Recommended preparation: CHEM 345, FS 460, or MBIOS 303. Cooperative: Open to UI degree-seeking students.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Food Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

General Studies — Liberal Arts

CAS Advising Center, Daggy 201 509-335-8731
Information about Bachelor of Arts in Humanities or Social Sciences may be found under the School of Languages, Cultures, and Race.

General Studies — Sciences

Thompson 309 509-335-4581
Director, A. M. Rodriguez-Vivaldi; Associate Director, R. D. Evans.

General Studies - Sciences is for students who have varied interests that may cut across the usual departmental boundaries and who wish to play a role in deciding on a suitable curriculum of study. General Studies - Sciences seeks to prepare students for a wide variety of opportunities after graduation ranging from professional and graduate school to entry into business and industry. Graduates of General Studies - Sciences are expected to: 1) have a thorough understanding and knowledge of their major area of study; 2) understand and critically analyze research and journals from their field of study; 3) communicate clearly about their field to a wide variety of audiences, and 4) understand that they will need to engage in lifelong learning to stay current in their field. The degree offered is the Bachelor of Science. The degree is not identified with a specific subject-matter field on the diploma.

Students work with specific academic advisors in the College of Arts and Sciences to plan individual programs of study leading towards the Bachelor of Science degree. If you are interested in pursuing General Studies - Sciences, you must meet with the appropriate advisor as soon as possible. There are three options under General Studies - Sciences: General Studies - Biological Sciences, General Studies - Mathematics, and General Studies - Physical Sciences. Program planning and advising are provided by the School of Biological Sciences, the Department of Mathematics and Statistics, and the Department of Physics and Astronomy, respectively. For more information on specific advisors and how to contact them, go to https://cas.wsu.edu/undergraduate-studies/advising/meet-our-advisors/

Student Learning Outcomes

• Ability to understand and communicate effectively about scientific or mathematical concepts.
• Ability to think critically and adapt concepts to analyze and solve problems.
• Ability to apply scientific or mathematical skills in formulating logical hypotheses to explain natural phenomena.
• Ability to design tests of hypotheses through experiments, observational studies, mathematical models, or statistical tests.
• Ability to identify central body of knowledge in a scientific discipline or mathematical specialty.
• Ability to use scientific or mathematical knowledge to analyze contemporary social, cultural, and environmental issues and contribute to informed opinion.

Plans of Study

Students may follow Plan A or Plan B for each of the General Studies options below, except for the Mathematical Science option which offers only the Plan A option. All options require 120 credit hours for the degree. In addition, students will satisfy the University Core Requirements and College of Arts and Sciences graduation requirements. Students must complete two [M] courses and at least 40 of the 120 hours for the degree must be at the 300-400-level. Honors students must complete the Honors College requirements which replace the UCORE requirements but must satisfy the College of Arts and Sciences additional graduation requirements.

Students who complete a General Studies Science curriculum receive a Bachelor of Science degree. The transcript (not the diploma) will identify the option and areas of concentration.
Plan A—Primary/Secondary Concentration:

Primary concentration: a minimum of 24 semester credits, including at least 15 upper division (300-400-level) credits, must be completed in biological sciences, in mathematics, or in a single physical science with a minimum 2.00 primary concentration GPA.

Secondary concentration: a minimum of 15 semester credits, including at least 6 upper division (300-400-level) credits, must be completed in an area specified by the option or in another academic program with a minimum 2.00 GPA.

Plan B—Three Related Areas in Biological Sciences or Physical Sciences:

A combination of biological sciences or physical sciences courses of at least 39 credits in three or more related academic areas; 9 credits in each academic area are required and 21 upper division (300-400-level) credits must be completed with at least 2.00 GPA. The related areas in general biological sciences include biology, biochemistry, botany, genetics and cell biology, microbiology, zoology, and approved biology-based courses in agriculture. The related areas in general physical sciences are broadly defined and include astronomy, chemistry, geology, mathematics, physics, and approved courses in computer sciences and engineering.

Options

General Studies - Biological Sciences is an option for students who want a curriculum of study that cuts across disciplines but has biology at the core of integrative studies. This degree has two plans of study (Plan A or Plan B). Both require prerequisites of one year biology, one semester introductory calculus, one year general chemistry, and one semester organic chemistry. The academic areas from which courses may be drawn include biology, biochemistry, botany, genetics and cell biology, microbiology, zoology, and approved biology-based courses in agriculture. However, students may not use General Studies Biological Sciences as part of a double major with either biology or zoology. Students will work with their academic advisor in the School of Biological Sciences to plan individual courses of study for this option of the Bachelor of Science degree.

General Studies - Mathematical Sciences is an option for students who want a curriculum of study that cuts across disciplines but has Mathematics at the core of integrative studies. Students will work with the academic advisor in the Department of Mathematics and Statistics to plan individual courses of study for this option of the Bachelor of Science degree.

General Studies - Physical Sciences is an option for students who want a curriculum of study that cuts across disciplines but has Physics or another Physical Science such as Chemistry at the core of integrative studies. This degree has two plans of study (Plan A or Plan B). Both require prerequisites of one year calculus, one year calculus-based physics, and one year general chemistry. Students must satisfy all prerequisite work for 300-400 level courses. Students will work with the academic advisor in the Department of Physics and Astronomy to plan individual courses of study for this option of the Bachelor of Science degree.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

GENERAL STUDIES - BIOLOGICAL/ MATHEMATICAL/PHYSICAL SCIENCES PLAN A AND PLAN B (120 HOURS)

The Biological/Mathematical/Physical Sciences plan within General Studies is for students who are interested in interdisciplinary programs in science or mathematics which offer broader options in course selections than are possible within single departments. Students who wish to earn a Bachelor of Science degree will devise an approved, coherent program of study with the coordinator which fulfills an academic or career goal and includes prerequisites consistent with the 300-400-level major course work. In addition, each student will satisfy the University Core Requirements and any additional requirements of the College of Arts and Sciences. Students must complete two [M] courses and at least 40 of the 120 hours for the degree must be at the 300-400-level.

General Studies—Biological Sciences. This degree has two plans of study (Plan A or Plan B). Both require BIOLOGY 106 and 107, CHEM 105, 106, and 345, and MATH 140 or 171. Plan A students complete 24 credits (minimum 15 credits at the 300-400 level) from the following academic areas: biology, biochemistry, botany, genetics and cell biology, microbiology, zoology, and approved biology-based courses in agriculture. In addition, students must complete a 15 credits (minimum 6 credits upper division) from a concentration area outside of the biological sciences. Both concentration areas require a minimum 2.0 GPA.

Plan B students complete a total of 39 credits (minimum 21 credits at the 300-400 level) in three or more departments or program areas chosen from biology, biochemistry, botany, genetics and cell biology, microbiology, zoology, and approved biology-based courses in agriculture. Students must complete a minimum of 9 credits in each department or program area with a minimum 2.0 GPA.

Students may not use General Studies Biological Sciences as part of a double major with either biology or zoology. Students will work with their academic advisor in the School of Biological Sciences to plan individual courses of study for this option of the Bachelor of Science degree.

General Studies—Mathematical Sciences.

Primary Concentration: Students are required to complete minimum of 24 credits (minimum 15 credits at the 300-400 level) including MATH 171, 172, 273, and 220. Other approved coursework includes any MATH course, or STAT 360, 370, 422, 423, 443, 446, 447, or 456. Secondary concentration: a minimum of 15 semester credits (including a minimum 6 credits at the 300-400-level), must be completed in another academic department, program or area published in the catalog. Both concentration areas require a minimum 2.0 GPA.

General Studies—Physical Sciences. This degree has two plans of study (Plan A and Plan B), both require CHEM 105 and 106, MATH 171 and 172, and PHYSICS 201 and 202. Plan A students must have a primary and secondary concentration. For the primary concentration students are required to complete minimum of 24 credits (minimum 15 credits at the 300-400 level) from one of the following areas: applied mathematics (computer science, engineering, or other technical disciplines), astronomy, chemistry, geology, mathematics, physics, or statistics. Students will work with the academic advisor for this program in the Department of Physics and Astronomy. For the secondary concentration a minimum of 15 semester credits (including a minimum 6 at the 300-400-level), must be completed in another academic department, program or area published in the catalog. Both concentration areas require a minimum 2.0 GPA.

Plan B students must complete 39 credits (minimum of 21 credits in the 300-400 level) in three or more physical sciences with a minimum of 9 credits in each concentration area and a minimum 2.0 GPA in each concentration area.

Paul G. Allen School of Global Animal Health

globalhealth.wsu.edu
Paul G. Allen Center for GAH; 245 SE Ott Road
509-335-2489
globalhealth@wsu.edu
Senior Director, Creighton Chair, and Regents Professor, G. Palmer; Director and Professor Dr. T. Kawaiwul; Associate Director and Professor, T. Bassler; Associate Professor and Regents Professor, D. R. Culp; Professors, T. E. Besser, K. A. Brayton, T. Marsh, J. Ver; Associate Professors, J. Celli, L. Knodler, V. Vadyvaloo; Assistant Professors, E. Lofgren, A. Omsland; Clinical Assistant Professor, E. Lankester; Research Professor, M. K. Njenga; Assistant Research Professors, M. Davis, E. S. Marshall, S. Omulo, T. S. Mwangi; Affiliate Professors, A. S. Dhillon, S. Kurtz, D. A. Moore, W. M. Sischo; Affiliate Associate Professors, T. Bunkhead, A. Kalyanaraman, R. Quinlan, M. McGuire, M. Memon, S. Roy, D. H. Shal; Affiliate Assistant Professors, O. Cornejo, A. Nicola, M. Quinlan; Affiliate Research Professor, A. Du; Adjunct Faculty, R. Bishop, S. Broschat, S. Cleveland, A. Dijkeng, J. Fute, M. F. Galletti, R. Iles, G. Kaufman, K. Lahners, Y. Lin, B. Martin, M. Mousel, E. Mpolya, S. M. Noh, I. O. Olatoye, S. Ramabu, G. Shirma, M. Ueti; Regents Professor Emeritus, T. F. McElwain.

The Paul G. Allen School for Global Animal Health (Allen School) provides innovative solutions to global infectious disease challenges through research, education, global outreach, and application of disease control at the animal-human interface. It advances science, people, and policy to discover novel approaches for disease intervention and delivery of preventive health care for animals and humans. Graduate study leading to the Master of Science and Doctor of Philosophy degrees is offered for individuals with strong...
REQUIRED COURSES (5 credits): VET MED 501, 597 (Section 6), 576, 600, and GLANHLTH 503.

REQUIRED GLOBAL ANIMAL HEALTH PROJECT (6 credits minimum): ALL GAHP students will be required to complete a global animal health project. The student will work with an Allen School faculty mentor to design a project, which may be completed in conjunction with a project team outside the Allen School. The project must be oriented toward global animal health and be approved by the GAHP Advisory Committee. The student will register for VET MED 600P (Scientific Writing and Presentation – required in DVM curriculum, see above under required courses) for project write-up and presentation. The student will devote at least 6 weeks (6 credits) during one summer to complete this requirement and should register for one or more of the following WSU courses to meet the required course credit. Coursework: VET MED 504, 599, 676, or 690. ELECTIVE COURSES (up to 4 additional credits): Elective course credits may be earned through formal classroom instruction during any semester or summer session and/or through the completion of an additional summer project. Coursework: VET MED 504, 599, 676, 690, SPANISH 362, or SPANISH 405.

Foreign Language Skills

A foreign language is not required, but is highly recommended. The foreign language proficiency provides students with an in-depth understanding of cultural and contextual elements critical to working in the field of global animal health. Further, foreign language proficiency will increase the graduate’s competitiveness for global health career opportunities upon graduation.

Department of Health Policy and Administration

nursing.wsu.edu/academics/mhpa
665 N. Riverpoint Blvd. 424
509-358-7987
robin.durfee@wsu.edu
Chair and Professor, J. Kennedy; Clinical Associate Professor, G. Smith.

The Department of Health Policy and Administration (HPA) offers the Master of Health Policy and Administration degree at WSU Spokane. The mission of the Department of Health Policy and Administration is: 1) to offer a world-class graduate education to the next generation of health administrators, policy analysts, and health services researchers; and 2) to generate new knowledge and competencies that improve access, quality, efficiency, and equity of health services, both domestically and internationally. The vision of the WSU Department of Health Policy and Administration is to expand and improve our nationally recognized health administration education program and to enhance our portfolio of extramurally funded research.

The 56 credit-hour curriculum includes: Introductory courses (Introduction to the Health Care System; Health Care Cost Accounting; Health Care Finance; Health Care Law; Health Care Management; Biostatistics and Epidemiology for the Health Sciences; Marketing for Health Care Organizations); core courses (Health Care Economics; Health Care Policy and Politics; Health Care Human Resources Management; Research and Evaluation Methods; Health Care Information Systems); elective and professional skills development courses; 3-credit internship; capstone course (Strategic Management and Marketing); and 4-credit required graduate project or thesis.

The graduate program in Health Policy and Administration is accredited by the Commission on Accreditation of Healthcare Management.
Description of Courses

HEALTH POLICY AND ADMINISTRATION

HPA

500 Introduction to the Health Care System
3 Orientation to history and organization of the health care system.

501 Health Care Policy and Politics
3 History, methods, results and evaluation of health-care-related policy and politics.

502 Law and Ethics of Health Management
3 Private health law and ethics, including professional liability, relationship of physician and patient, malpractice reform, health institutions, and health access.

503 Government Regulation of Health Services
3 Public law regulation; health care quality, personhood and individual autonomy, life/death decisions, antitrust, health care financing and cost control.

509 Health Care Economics
3 The economics of allocating, financing and delivering health care services. Cooperative: Open to UI degree-seeking students.

510 Health Care Cost Accounting
3 Basic cost-accounting concepts, principles, and applications in the health care setting.

511 Health Care Finance
3 Aspects of health care financial management fundamentals and managerial accounting for strategic financial management.

515 Health Care Management
3 Introduction to the knowledge, skills, and values associated with the practice of health management.

517 Health Care and Human Resources Management
3 Managing human resources and health professionals in diverse health care environments such as hospitals, clinics, home health care agencies and pharmaceutical firms.

519 Biostatistics and Epidemiology for the Health Sciences
3 Application of quantitative methods to problems in the health sciences; statistical analysis software.

520 Research and Evaluation Methods
3 Basic research and evaluation methods for health care professionals.

530 Health Care Information Systems
3 Key attributes of health care information systems and their evolution in health care environment.

550 Operations Management 1: Project Management
3 Course Prerequisite: Admission to the MHPA program. Comprehensive overview of management theory through the use of an educational experience in project management.

570 Marketing for Health Care Organizations
3 Basic marketing concepts, principles, and issues related to marketing public and private health care.

580 Disability and Aging Policy
3 Policy aspects of disability, aging and chronic illness; including work disability, health and long term care, rationing, gender and class.

590 Strategic Management and Marketing
3 Key components and processes in strategic planning.

597 Internship
V 1-5 May be repeated for credit; cumulative maximum 5 hours. Student experience in professional work settings. S, F grading.

599 Special Topics in Health Policy and Administration
V 1-3 May be repeated for credit; cumulative maximum 9 hours.

600 Special Projects or Independent Study
V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination
V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study and/or Examination
V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

Department of History

history.wsu.edu
Wilson-Short 301
509-335-5139


Offerings in the field of history may be classified as American, Asian, European, and Latin American.

The Department of History's Undergraduate Degree Program is designed to produce several outcomes. We expect students who complete the requirements for an undergraduate major in History to: 1) express sophisticated and abstract concepts clearly in writing; 2) be familiar with the nature of historical argument and methodologies; 3) frame research topics and do research at an appropriate undergraduate level; 4) have a mastery of the broad outlines of historical developments, themes, issues, and patterns; 5) develop critical thinking skills that will allow and encourage them to become life-long learners.

A major in history can be used in government service, the new specialty of public history teaching, several areas of business and industry, and many other fields. It can also be used in preparation for study of the law, the ministry, archival work, and librarianship. Double majors or complementary minors combining history with other fields are easily arranged.

The department offers courses of study leading to the degrees of Bachelor of Arts in History, Bachelor of Arts in Social Studies, Master of Arts in History, and Doctor of Philosophy. In cooperation with others, the department participates in the interdisciplinary Program in American Studies leading to the degree of Doctor of Philosophy.
Undergraduate Learning Goals

- Thesis: To clearly state an argument, describe the topic comprehensively, and deliver all relevant information for full understanding.
- Source Criticism: To identify and consider the influence of historically-based contexts and assumptions.
- Historiography: To demonstrate awareness of the contested character of history and the historical record.
- Analysis of Evidence: To integrate and synthesize knowledge from multiple sources through effective qualitative and/or quantitative evidence analysis.
- Research Skills: To demonstrate research retrieval skills through the identification and selection of appropriate sources.
- Communication Skills: To communicate effectively through formal written work, oral presentations, and other media.

Preparation for Graduate Study

Students who have had basic undergraduate training in history (approximately 12 hours) and who have had undergraduate majors in such subjects as American literature, economics, anthropology, and political science may be well prepared for graduate study in several fields of specialization in history. Adequate opportunities are provided for removing deficiencies by taking appropriate courses or special examinations.

Undergraduates who are pursuing their studies at other institutions or through other curricula at this institution and who contemplate graduate work at other institutions or through other curricula at this institution are advised to consult with an advisor in history about choosing additional courses or special examinations.

Honors students must take a minimum of 6 hours of 300-400-level courses in the same or in related disciplines with the advisor's approval.

It is assumed that prior to the junior year the student will have completed courses meeting UCORE and College of Arts and Sciences requirements for graduation. A grade of C or better is required in all history courses used to fulfill the requirements for this degree.

HISTORY - GENERAL OPTION (120 HOURS)

36 semester hours of history is required including 6 hours of US history, 6 hours of European history, and 9 hours of Non-Western/Global history; 21 hours at the 300-400-level, which must include HISTORY 300 and 469; and a 12 hour concentration (at least 6 hours 300-400-level) in the same or in related disciplines with the advisor's approval.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

HISTORY - EDUCATION OPTION (126 HOURS)

Students who wish to earn a teaching credential must apply to the Teacher Preparation Program in the College of Education. They should consult with an advisor in history about choosing additional electives that may apply toward a minor or second major and that complement a History endorsement. To certify in the History Education option, a student must have earned at least a 2.50 cumulative GPA.

A grade of C or better is required in all history courses used to fulfill the requirements for this degree.

Students must have one year of a foreign language at the college level or two years at the high school level.

First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI](^2)</td>
<td>4</td>
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<tr>
<td>HISTORY 101 [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>HISTORY 105 [ROOT]</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning [QUAN]</td>
<td>3 or 4</td>
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Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>HISTORY 102 [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>SCIENCE 102 [SCI](^1)</td>
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Third Year

<table>
<thead>
<tr>
<th>First Term</th>
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<tbody>
<tr>
<td>Arts [ARTS] (Non-History)(^2)</td>
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</tr>
<tr>
<td>ECONS 102 [SCI] or POL S 101 [SCI]</td>
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<tr>
<td>ENGLISH 201 [WRTG], 301 [WRTG], 302 [M], or 402 [WRTG](^3)</td>
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<td>HISTORY 110</td>
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<td>HISTORY 308 or 410</td>
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<tr>
<td>Second Term</td>
<td>Hours</td>
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<tr>
<td>200-level HISTORY course(^4)</td>
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<tr>
<td>HISTORY 111</td>
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<td>HISTORY 120</td>
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<td>HISTORY 380</td>
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<tr>
<td>Complete Writing Portfolio</td>
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Fourth Year

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<tr>
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<tbody>
<tr>
<td>Diversity [DIVR] (Non-History)(^2)</td>
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<tr>
<td>HISTORY 469 [M]</td>
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<tr>
<td>TCH LRN 464</td>
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<tr>
<td>TCH LRN 465</td>
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<tr>
<td>TCH LRN 466</td>
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<tr>
<td>Second Term</td>
<td>Hours</td>
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<tr>
<td>ED PSYCH 468</td>
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<tr>
<td>HISTORY 422 or 480</td>
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<tr>
<td>TCH LRN 467 [M]</td>
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<tr>
<td>TCH LRN 469</td>
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<tr>
<td>TCH LRN 470</td>
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Fifth Year

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<tbody>
<tr>
<td>TCH LRN 415</td>
<td>16</td>
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<tr>
<td>Complete History Department's Exit Survey</td>
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</table>

1. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

2. Only 3 HISTORY courses may be used to meet UCORE requirements.

3. One from ENGLISH 201, 301, 302, or 402 is required for admission to the Teacher Education Program. Students who take ENGLISH 302 will need to take an additional [WRTG] or [COMM] course.


5. History education majors must choose their 12 hours of 300-400-level electives from the following: one from early U.S.: HISTORY 411, 413, 414, 415, or 416; one from Modern U.S.: HISTORY 412, 417, 418, or 419; one from Europe: HISTORY 340, 341, 342, 350, 381, 382, 386, 440, 441, 444, 445, 447, 448, 449, 450, 453, 454, 455, 459, 463, 467, 468, or 489; and one from non-West: HISTORY 306, 315, 331, 335, 337, 370, 373, 374, 387, 388, 425, 430, 432, 433, 434, 435, 436, 439, 464, 466, 472, 473, 474, 475, 476, 477, 483, 491, 492, 494, or 495.

6. Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.
The History Department offers a B.S. in History, a B.A. in History, and a Pre-Law Option in History. The program is designed to provide students with a broad education in history and to prepare them for a variety of careers, including teaching, law, and other fields requiring analytical and critical thinking skills.

### History Electives
3 or 4 credits

### Complete Writing Portfolio
3 credits

### Third Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
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<tr>
<td>First Term</td>
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<td>Concentration Course</td>
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<td>Second Term</td>
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<tr>
<td>HISTORY 300 [M]</td>
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<td>Electives</td>
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<td>Electives</td>
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### Fourth Year

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<th>Term</th>
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<td>Concentration Course</td>
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<td>Electives</td>
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<td>Electives</td>
<td>6</td>
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</tbody>
</table>


### History - Pre-Law Option (120 Hours)

36 semester hours in history is required including 6 hours of US history, 6 hours of European history, and 9 hours of Non-Western/Global history; 12 hours of additional HISTORY; 21 hours of 300-400-level, which must include HISTORY 300 and 469. Included in the program of study below are 30 hours of courses in communication, social sciences and humanities, economics and business that are valuable preparation for study of the law. In addition to these requirements, students are urged to elect, in consultation with their advisor, courses that complement the curriculum’s broad-based liberal arts education.

To certify in the history pre-law option, a student must have earned at least a 2.50 cumulative GPA. A grade of C or better is required in all History courses used to fulfill the requirements for this major.

It is assumed that prior to the junior year that students will have completed courses meeting UCORE and College of Arts and Sciences requirements for graduation.

### First Year

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<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
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<tbody>
<tr>
<td>First Term</td>
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<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
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<tr>
<td>COM 102 [COMM]</td>
<td>3</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<tr>
<td>Humanities [HUM]</td>
<td>3</td>
<td></td>
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<tr>
<td>Quantitative Reasoning [QUAN]</td>
<td>3 or 4</td>
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<tr>
<td>Second Term</td>
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<tr>
<td>ANTH 101 [DIVR]</td>
<td>3</td>
<td></td>
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<tr>
<td>Arts [ARTS]</td>
<td>3</td>
<td></td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
<td>3</td>
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<tr>
<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]</td>
<td>4</td>
<td></td>
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<tr>
<td>PSYCH 105 [SCI]</td>
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### Second Year

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<tr>
<th>Term</th>
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<th>Courses</th>
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<tbody>
<tr>
<td>First Term</td>
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<td></td>
</tr>
<tr>
<td>SOC 101</td>
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<td>Pre-Law Option</td>
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### Electives
3 credits

### Second Term

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
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<tbody>
<tr>
<td>4</td>
<td>Electives</td>
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### Third Year

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Electives</td>
</tr>
</tbody>
</table>

### Pre-Law Option
3 credits

### Foreign Language, if needed, or Elective
3 or 4 credits

### Complete Writing Portfolio
3 credits

### SOCIAL STUDIES - EDUCATION OPTION (132 HOURS)

Social Studies is a major for students who plan to earn both a BA and a teaching endorsement in the
multidisciplinary fields of history and the social sciences: anthropology, economics, geography, political science, psychology, sociology. Social Studies majors who wish to earn a teaching credential must apply to the Teacher Preparation Program in the College of Education. They should consult with an advisor in history about choosing additional electives that may apply toward a minor or second major and that complement a Social Studies endorsement.

To certify in Social Studies, a student must have earned at least a 2.50 cumulative GPA.

A grade of C or better is required in all history courses used to fulfill the requirements for this degree.

Students must have one year of a foreign language at the college level or two years at the high school level.

### First Year

#### First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Arts [ARTS] (Non-History)</td>
<td>3</td>
</tr>
<tr>
<td>Biological Sciences [BSCI] with lab or</td>
<td>4</td>
</tr>
<tr>
<td>SCIENCE 101 [SCI]</td>
<td></td>
</tr>
<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>HISTORY 101 [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning [QUAN]</td>
<td>3 or 4</td>
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#### Second Term

<table>
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<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ANTH 101 [DIVR] or 203 [DIVR]</td>
<td>3</td>
</tr>
<tr>
<td>HISTORY 102 [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>HISTORY 105 [ROOT]</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences [PSCI] with lab or</td>
<td>4</td>
</tr>
<tr>
<td>SCIENCE 102 [SCI]</td>
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<tr>
<td>SOC 102 [SCI]</td>
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### Second Year

#### First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>200-level HISTORY course(^1)</td>
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<tr>
<td>ECONS 102</td>
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<td>HISTORY 110</td>
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<tr>
<td>POL S 101 [SSCI]</td>
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<tr>
<td>Foreign Language, if needed(^1)</td>
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#### Second Term

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENGLISH 201 [WRTG], 301 [WRTG], 302 [M],</td>
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<tr>
<td>or 402 [WRTG](^3)</td>
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<tr>
<td>HISTORY 111</td>
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<td>HISTORY 120</td>
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<td>HISTORY 308 or 410</td>
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### Third Year

#### First Term

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<tr>
<td>European History Elective(^6)</td>
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<tr>
<td>HISTORY 121</td>
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</tr>
<tr>
<td>HISTORY 300 [M] or SOC 320</td>
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<td>TCH LRN 301</td>
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#### Second Term

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<td>ANTH/POL S/PSYCH/SOC Elective(^2)</td>
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<td>Geography Elective(^6)</td>
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<td>HISTORY 380</td>
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<td>HISTORY 422</td>
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<td>HISTORY 469 [M]</td>
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#### Third Term

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<td>TCH LRN 317 (Summer Session)</td>
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### Fourth Year

#### First Term

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<tr>
<td>Integrative Capstone [CAPSI](^1)</td>
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<tr>
<td>Non-Western/Global History Elective(^2)</td>
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<tr>
<td>TCH LRN 464</td>
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<td>TCH LRN 465</td>
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<td>TCH LRN 466</td>
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#### Second Term

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<tr>
<td>American History Elective(^3)</td>
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<tr>
<td>ED PSYCH 468</td>
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<tr>
<td>HISTORY 480</td>
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### Fifth Year

#### First Term

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<th>Course</th>
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<tr>
<td>TCH LRN 415</td>
<td>16</td>
</tr>
<tr>
<td>Complete History Department's Exit Survey</td>
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</tbody>
</table>

\(^1\) Only 3 HISTORY courses may be used to meet UCORE requirements.

\(^2\) To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], SCIENCE 102 [SCI] is offered Spring semester.

\(^3\) 200-level HISTORY course: Choose one from HISTORY 230, 231, 232, 270, 271, 272, 273, 274, or 275.

\(^4\) Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.

\(^5\) One from ENGLISH 201, 301, 302, or 402 is required for admission to the Teacher Education Program. Students who take ENGLISH 302 will need to take an additional [WRTG] or [COMM] course.

\(^6\) European History Elective (3 credits required): Approved courses include HISTORY 340, 341, 342, 350, 381, 382, 386, 440, 441, 444, 445, 447, 448, 449, 450 [M], 453, 454, 455, 459, 462, 463 [M], 467, and 468.

\(^7\) 200-level HISTORY course: Choose one from HISTORY 230, 231, 232, 270, 271, 272, 273, 274, or 275.

\(^8\) Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.

\(^9\) Only 3 HISTORY courses may be used to meet UCORE requirements.

### Description of Courses

#### HISTORY

**HISTORY**

**101 [HUM] Classical and Christian Europe**

3 Survey of Europe, from 1000 B.C.E. to 1650 C.E. including Greece and Rome, Medieval Europe, the Renaissance and Reformation.

**102 [HUM] Modern Europe**

3 European history and its impact upon the global community from the seventeenth through twentieth centuries.

**105 [ROOT] The Roots of Contemporary Issues**

3 Foundational first-year course that explores the deep historical roots of global contemporary issues relevant to students' lives in the 21st century. Credit not granted for both HISTORY 105 and 305.

**110 [HUM] American History to 1877**

3 Social, economic, cultural history of British mainland colonies/United States to 1877.

**111 [HUM] American History Since 1877**

3 Social, economic, cultural history of United States, 1877 to present.

**120 [DIVR] World History I**

3 Integrated study of political, social, cultural, economic, environmental and religious systems among peoples and civilization prior to 1500 CE.

**121 [WUM] World History II**

3 Integrated study of political, social, cultural, economic, environmental and religious systems among peoples and civilization after 1500 CE.

**130 [DIVR] History of Organized Crime in America**

3 Role and impact of the rise of organized crime in the United States.

**150 [DIVR] Peoples of the United States**

3 Examination of the peoples of the United States from the beginnings of the colonial era to the present.

**201 Asian Pacific American History**

3 Historical experience of Asian/Pacific Americans since the 19th century. (Crosslisted course offered as CES 211, HISTORY 201).
216 Introduction to American Cultural Studies 3 Introduction to the interdisciplinary study of American cultures and the field of American studies. (Crosslisted course offered as AMER ST 216, ENGLISH 216, HISTORY 216, WOMEN ST 216).

230 [HUM] Introduction to Latin American History 3 Overview of the most significant events, social and ethnic groups, practices, and institutions of colonial and modern Latin America.


235 [HUM] African American History 3 History of African Americans in the US with emphasis upon major themes of the Black experience. (Crosslisted course offered as CES 235, HISTORY 235).

270 [DIVR] India: History and Culture 3 Survey of South Asian history, societies and cultures - development of civilization and contemporary societies of India and South Asia. (Crosslisted course offered as HISTORY 270, ASIA 270).

271 [DIVR] Southeast Asian History: Vietnam to Indonesia 3 Historical introduction to Southeast Asian social, religious, political, economic and cultural institutions including Vietnam, Thailand, Burma, the Philippines and Indonesia. (Crosslisted course offered as HISTORY 271, ASIA 271).

272 [DIVR] Introduction to Middle Eastern History 3 History of the Middle East from Muhammad to the present; political and religious development and the impact of empires. (Crosslisted course offered as HISTORY 272, ASIA 272).

273 [DIVR] Foundations of Islamic Civilization 3 Islamic civilization presented through the main ideas, institutions and cultural forms; Golden Age of Islam and Muslim contributions to world civilizations. (Crosslisted course offered as HISTORY 273, ASIA 273).

274 [DIVR] Introduction to African History 3 Survey of the history of Africa from human origins to present.

275 [DIVR] Introduction to East Asian Culture 3 Survey of East Asia (China, Japan, Korea, and others) history from 1766 BCE to the present. (Crosslisted course offered as HISTORY 275, ASIA 275).

280 Race and the Law in American History 3 Introduction to the role of the law in American race-relations since 1750. (Crosslisted course offered as CES 280, HISTORY 280).

298 [DIVR] History of Women in American Society 3 Exploration of the many roles women have played in American society from the Colonial period through the twentieth century. (Crosslisted course offered as HISTORY 298, WOMEN ST 298).

300 [M] Writing about History 3 Course Prerequisite: Certified major in History; sophomore standing. Historical topics, use of sources, analytical thought, and precision in language.

305 [ROOT] Roots of Contemporary Issues For Transfer Students 3 Course Prerequisite: Junior standing. Historical roots of global contemporary issues relevant to students' lives in the 21st century. Credit not granted for both HISTORY 105 and 305.

306 Cultures and Peoples of the Middle East 3 Contemporary Arab cultures in a historical perspective within the framework of Western-Middle Eastern relations. (Crosslisted course offered as ANTH 306, ASIA 306, HISTORY 306).

308 [DIVR] North American Indian History, Precontact to Present 3 Traces American Indians from precontact to the present against the backdrop of sovereignty, treaty rights, and trust responsibility. Cooperative: Open to UI degree-seeking students.

313 [SSCI] Black Freedom Struggle 3 Historical exploration of black resistance focusing on nationwide movement that developed following World War II. (Crosslisted course offered as CES 335, HISTORY 313).

314 [DIVR] American Roots: Immigration, Migration, and Ethnic Identity 3 An analysis of immigration to migration within the US including political and social consequences and the experiences of ethnic groups since the early 19th century.

315 Poverty and Policy in American History 3 Course Prerequisite: Junior standing. Poverty in America and attempts to ameliorate it including race/ gender and poverty and poverty policy.

319 Geographical History of the US 3 Perspectives on the geographical history of the U.S. from early times to the present.

320 [ARTS] Modern US History Through Film 3 Analysis of modern American history through the lens of film.


322 [DIVR] US Popular Culture Since 1930 3 Movies, radio, television, sports, music, and other popular arts in historical context.

326 Abraham Lincoln and the Lincoln Legacy 3 Broad overview of the life, presidency and legacy of Abraham Lincoln.

331 [HUM] Latin American Cultural History 3 Analysis of the contact between Native Americans, Europeans, Africans, and others and the cultural ramifications that have ensued.

335 [DIVR] Women in Latin American History 3 Survey of women's changing roles throughout Latin America from pre colonial to present. (Crosslisted course offered as HISTORY 335, WOMEN ST 335).

336 History of Sexualities 3 Historical analysis of the social construction of sexualities in intersection with race and class within national and transnational contexts. (Crosslisted course offered as WOMEN ST 336, HISTORY 336).

337 Women in the Ancient World 3 Role of women in ancient Egypt, Mesopotamia, Israel, Greece, and Rome; focus on the formation of western attitudes toward women.

340 [HUM] Ancient Greece 3 History and culture of pre Christian Greek civilization.

341 [HUM] Ancient Rome 3 History and culture of the Roman world from the independence of the city to the onset of the medieval order.

342 History of England to 1485 3 English history; intellectual and cultural development.

350 European Women's History, 1400-1800 3 Women's experiences in Europe from the Renaissance to the Enlightenment and the ideas and roles that shaped their opportunities. (Crosslisted course offered as HISTORY 350, WOMEN ST 350).

355 [HUM] History of European Popular Culture 3 The transformation of Europe's popular culture (music, games, stories, beliefs) through social, religious, print, and industrial revolutions.

370 History of Ancient and Medieval India 3 Historical development to 1500 CE of states, religions, caste society, gender customs and social ecology in India. (Crosslisted course offered as HISTORY 370, ASIA 370).

373 [HUM] Chinese Civilization 3 Growth of Chinese civilization from the Bronze Age to the present. (Crosslisted course offered as HISTORY 373, ASIA 373).

374 [HUM] Japanese Civilization 3 Overview of Japanese history from the Stone Age to the present, including political, social, economic, and cultural history. (Crosslisted course offered as HISTORY 374, ASIA 374).

380 Introduction to Social Studies Methods 3 Course Prerequisite: Certified major in History or Social Studies. Introduction to the content, pedagogy, and state requirements of teaching history and social studies at the secondary level.

381 Science in Western Civilization Through Newton 3 Development of Western science and its influence on European culture and society.

382 [HUM] History of Science and Technology Since Newton 3 Development of modern science and its influence on Western culture and society.

386 World War II in Europe 3 Causes for war; military operations; economic mobilization; social and cultural change; occupation and resistance; the Holocaust; the legacy of war.

387 World War II in Asia and the Pacific 3 Imperial rivalries in Asia; Japanese militarism; military, ideological and social aspects of the war; the atomic bomb; memory of the war. (Crosslisted course offered as HISTORY 387, ASIA 387).
411 The US and the World to World War I
410 History of American Indian Sovereignty
409 [CAPS] American Environmental Religion and American Culture
399 [DIVR] Lesbian and Gay History: Culture, WOMEN ST 399).
396 Topics in African History
390 U.S. Military History
388 US and Vietnam
386 US and Vietnam
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382 [HUM] 20th Century Latin America
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450 [HUM] M Europe Since 1945 3 Course Prerequisite: Junior standing. Europe from the end of World War II to the present; the Cold War, European integration, the fall of communism, social and intellectual life. Credit not granted for both HISTORY 450 and HISTORY 580.

453 Age of Revolution: Europe, 1815-1871 3 The consolidation of industrial society and the nation-state in 19th-century Europe. Credit not granted for both HISTORY 453 and HISTORY 553.

454 [HUM] Age of Empire: Europe, 1871-1914 3 Consolidation of the nation-state, socialism and nationalism, war and imperialism, the Russian Revolution, and the outbreak of World War I. Credit not granted for both HISTORY 454 and HISTORY 554.

455 The Great War 1914-1920 3 Political, social and cultural history of the first global war from the Sarajevo assassination through the post-war peace settlements.

459 Modern Britain 3 Britain and the Empire from the Napoleonic wars to the present. Credit not granted for both HISTORY 459 and HISTORY 559.

462 History of Imperial Russia 3 History and culture of Imperial Russia from Peter the Great to the 1905 revolution. (Crosslisted course offered as HISTORY 462, RUSSIAN 462).

463 [M] History of the Soviet Union 3 The Russian revolutions and the Soviet regime: 1905 to the present. (Crosslisted course offered as HISTORY 463, RUSSIAN 463).

464 Comparative Genocide 3 Course Prerequisite: Junior standing. Study of the concepts, history, and consequences of genocide in the global perspective through theoretical and case study analysis. Credit not granted for both HISTORY 464 and HISTORY 564.

466 History of the Cold War, 1944-present 3 Course Prerequisite: Junior standing. Exploration of the 50 year cold conflict between the US and USSR and its political, social, economic, and cultural consequences for the world.

467 Modern France 3 The history of France from the revolution of 1789 to the present. Credit not granted for both HISTORY 467 and HISTORY 567.

468 Hitler and Nazi Germany 3 Origins and rise of Nazism; state, society and culture in the Third Reich; Nazi racial ideology; world war; the Holocaust. Credit not granted for both HISTORY 468 and HISTORY 568.

469 [M] Seminar in History 3 May be repeated for credit. Course Prerequisite: HISTORY 300 with a C or better; certified major in History.

472 [M] The Middle East Since World War I 3 Course Prerequisite: Junior standing. Developments in the Middle East since World War I including nationalism, fundamentalism, and revolution. (Crosslisted course offered as HISTORY 472, ASIA 472). Credit not granted for more than one of HISTORY 472/572 and ASIA 472.

473 The Middle East and the West 3 Course Prerequisite: Junior standing. East-west tensions in the context of historical relations between the Middle East and West Europe since the rise of Islam. (Crosslisted course offered as HISTORY 473, ASIA 473).

474 [CAPS] Modern South Asia: Community and Conflict 3 Course Prerequisite: Junior standing. Historical transformation of communities and communal conflicts in modern South Asia from 1500 to present; themes: caste, religion, geography, environment and economy. (Crosslisted course offered as HISTORY 474, ASIA 474).

475 The People's Republic of China, 1949 to Present 3 The major political, social, economic and cultural developments during the People's Republic of China. (Crosslisted course offered as HISTORY 475, ASIA 475, POL S 475).

476 [M] Revolutionary China, 1800 to Present 3 Continuity and change in the political, social, cultural and economic experience of China since 1800. (Crosslisted course offered as HISTORY 476, ASIA 476, POL S 476).

477 [DIVR] [M] Modern Japanese History 3 Examination of political, socioeconomic and cultural changes and the international crises in modern Japan since the 19th century. (Crosslisted course offered as HISTORY 477, ASIA 477). Credit not granted for both HISTORY 477 and HISTORY 577.

478 [M] The Two Koreas in the Modern World 3 Course Prerequisite: Junior standing. Korean history, society, and culture with an emphasis on the two Koreas' standing within the global order. (Crosslisted course offered as HISTORY 478, ASIA 478.)

479 [SSCI] History of East Asian Economic Development Since 1945 3 The historical relationships between politics and economics in East Asian since 1945. (Crosslisted course offered as HISTORY 479, ASIA 479).

480 Methods of Teaching Social Studies 3 Course Prerequisite: Certified major in History or Social Studies. Methods, resources, selection of content, past and present issues in social studies education.

483 [CAPS] Medicine, Science, and Technology in World History 3 Course Prerequisite: Junior standing. The emergence of modern technological society with emphasis on scientific development and exchange among world civilizations across history. (Crosslisted course offered as HISTORY 483 and ASIA 483).

486 United States Foreign Relations 3 Ends and means in foreign policy; organization, management, control, and current policy issues. (Crosslisted course offered as POL S 427, HISTORY 486).

491 History of World Trade 3 Course Prerequisite: Junior standing. The evolution of the institutions, conditions, and consequences of world trade after 1000.

492 [CAPS] Cultural Appetites: Food in World History 3 Course Prerequisite: Junior standing. What food selection and preparation reveals about cultural integration around the world from the medieval era to the present.

494 Global Environmental History 3 Historical dynamics of human communities and their ecological settings.

495 [CAPS] Space, Place, and Power in History: Historical Geography in Global Perspective 3 Course Prerequisite: Senior standing. Introduction to the discipline of historical geography; geographical and spatial approaches to European, North American, and Asian history.

497 Seminar 3 May be repeated for credit; cumulative maximum 6 hours.

498 History Internship V 1-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Certified major or minor in History. Participation as intern in public or private sectors. Credit not granted for both HISTORY 498 and HISTORY 598.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

509 Field Course: Foundations in US History 3 May be repeated for credit; cumulative maximum 12 hours. Chronological readings in US history.

510 Field Course in American History 3 May be repeated for credit. Readings and interpretive problems of American history.

511 The US and the World to World War I 3 Examination of US foreign relations with the rest of the world from the American Revolution to World War I. Credit not granted for both HISTORY 411 and HISTORY 511.

512 The US and the World Since World War I 3 Examination of US foreign relations with the rest of the world from World War I to the present. Credit not granted for both HISTORY 412 and HISTORY 512.

515 Jeffersonian-Jacksonian America 3 Social and political history of the United States from 1789 to 1845; Jeffersonian and Jacksonian eras. Credit not granted for both HISTORY 415 and HISTORY 515.

516 Civil War and Reconstruction 3 The Civil War as a problem in historical causation and social, political, and economic impact of the war. Credit not granted for both HISTORY 416 and HISTORY 516.

519 [HUM] United States, 1945-Present 3 International and domestic impact of the Cold War, era of McCarthyism, American aspirations, tensions and conflicts in the post-industrial era. Credit not granted for both HISTORY 419 and HISTORY 519.
520 Field Course in the American West 3 May be repeated for credit; cumulative maximum 9 hours. Readings and interpretive problems in the history of the American West.

521 The American West 3 Multicultural exploration of the frontier experience and western America; environment, economic development, gender, class and race emphasized. Credit not granted for both HISTORY 421 and HISTORY 521.

522 History of the Pacific Northwest 3 Political, social economic and environmental history of the Pacific Northwest. Fulfills the teaching certification requirement for Washington state history. Credit not granted for both HISTORY 422 and HISTORY 522.

523 Radicals, Reformers, and Romantics: The Impact 3 Changing thought and its impact in the United States from colonial times to the present. Credit not granted for both HISTORY 423 and HISTORY 523.

524 Seminar in the American West 3 May be repeated for credit; cumulative maximum 9 hours. Research seminar in the history of the American West.

525 Seminar in American History 3 May be repeated for credit. Cooperative: Open to UI degree-seeking students.


528 Seminar in Public History 3 May be repeated for credit; cumulative maximum 6 hours. The development of skills at the graduate level to be used in nontraditional careers for historians.

529 Interpreting History through Material Culture 3 May be repeated for credit; cumulative maximum 6 hours. Historical interpretation to work on major historic preservation and museum projects.

530 [M] History of Mexico 3 War of independence, 19th century Mexico and the liberal-conservative struggle; modern Mexico since the Revolution of 1910. Credit not granted for both HISTORY 430 and HISTORY 530.

531 [HUM] 20th Century Latin America 3 Contemporary history of Latin America, analyzing political, economic, social, and cultural history through a thematic, comparative approach. Credit not granted for both HISTORY 432 and HISTORY 532.

535 Field Course in Latin American History 3 May be repeated for credit; cumulative maximum 9 hours. Readings and interpretive problems in Latin American history.

539 Slavery, Abolition and Emancipation in World History 3 History of slavery and abolition as a world-wide phenomena; trends and debates in historiographical literature. Credit not granted for both HISTORY 439 and HISTORY 539.

540 Seminar in History 3 May be repeated for credit.

547 [HUM] Europe in the French Revolutionary and Napoleonic Era, 1789 to 1815 3 The history of Europe during the French Revolution and the Napoleonic Era (1789-1815). Credit not granted for both HISTORY 447 and HISTORY 547.

549 Europe and Two World Wars, 1914-1945 3 Political, intellectual, economic, and international aspects of European life during and between two world wars. Credit not granted for both HISTORY 449 and HISTORY 549.

550 [HUM] [M] Europe Since 1945 3 Europe from the end of World War II to the present; the Cold War, European integration, the fall of communism, social and intellectual life. Credit not granted for both HISTORY 450 and HISTORY 550.

553 Age of Revolution: Europe, 1815-1871 3 The consolidation of industrial society and the nation-state in 19th-century Europe. Credit not granted for both HISTORY 453 and HISTORY 553.

554 [HUM] Age of Empire: Europe, 1871-1914 3 Consolidation of the nation-state, socialism and nationalism, war and imperialism, the Russian Revolution, and the outbreak of World War I. Credit not granted for both HISTORY 454 and HISTORY 554.

559 Modern Britain 3 Britain and the Empire from the Napoleonic wars to the present. Credit not granted for both HISTORY 459 and HISTORY 559.

560 Field Course in Early European History 3 May be repeated for credit; cumulative maximum 9 hours. Readings and issues in early European history.

561 Field Course in Early Modern European History 3 Readings and interpretive problems in early modern European history (1450 - 1750).

563 [M] History of the Soviet Union 3 The Russian revolutions and the Soviet regime: 1905 to the present. (Crosslisted course offered as HISTORY 463, RUSSIAN 463). Credit not granted for both HISTORY 464 and HISTORY 564.

564 Comparative Genocide 3 Study of the concepts, history, and consequences of genocide in the global perspective through theoretical and case study analysis. Credit not granted for both HISTORY 464 and HISTORY 564.

567 Modern France 3 The history of France from the revolution of 1789 to the present. Credit not granted for both HISTORY 467 and HISTORY 567.

568 Hitler and Nazi Germany 3 Origins and rise of Nazism; state, society and culture in the Third Reich; Nazi racial ideology; world war; the Holocaust. Credit not granted for both HISTORY 468 and HISTORY 568.

569 Field Course in Modern European History 3 May be repeated for credit; cumulative maximum 9 hours. Readings and interpretive problems in modern European history. Cooperative: Open to UI degree-seeking students.

570 World History Theory and Methods 3 May be repeated for credit; cumulative maximum 9 hours. Historiographic overview of the field of world history.

571 Topics in World History 3 May be repeated for credit; cumulative maximum 6 hours. Readings in themes and literature of a global approach to history.

572 [M] The Middle East Since World War I 3 Developments in the Middle East since World War I including nationalism, fundamentalism, and revolution. (Crosslisted course offered as HISTORY 472, ASIA 472). Credit not granted for more than one of HISTORY 472/572 and ASIA 472.

573 Field Course in African History 3 May be repeated for credit; cumulative maximum 6 hours. Readings and interpretive problems in African history.

575 Field Course in Women's History 3 May be repeated for credit; cumulative maximum 6 hours. Readings and interpretive problems in women's history.

577 [DIVR] [M] Modern Japanese History 3 Examination of political, socioeconomic and cultural changes and the international crises in modern Japan since the 19th century. (Crosslisted course offered as HISTORY 477, ASIA 477). Credit not granted for both HISTORY 477 and HISTORY 577.

578 Field Course in Asian History 3 May be repeated for credit; cumulative maximum 9 hours. Readings and interpretive problems in Asian history.

580 Historiography 3

595 The Teaching of History in College 3 Theory, problems, and methods of teaching history at the college level.

596 Topics in American Studies 3 May be repeated for credit; cumulative maximum 9 hours. American Studies Summer Institute. (Crosslisted course offered as AMER ST 596, HISTORY 596).

597 Seminar in History V 2-3 May be repeated for credit.

598 History Internship V 1-12 May be repeated for credit; cumulative maximum 12 hours. Participation as intern in public or private sectors. Credit not granted for both HISTORY 498 and HISTORY 598.

599 History Colloquium 1 May be repeated for credit; cumulative maximum 4 hours. Weekly discussions and presentations on historical topics or current faculty and graduate student research. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.
The Honors College
honors.wsu.edu
Elmina White HonorsHall 130
509-335-4805

Dean and Professor, M. G. Norton; Associate Dean and Associate Professor, D. Shier; Assistant Dean and Clinical Professor, R. Bond; Clinical Professor, K. Andersen; Clinical Associate Professors, L. Gerber, A. Lampman, J. Schultz; Professor Emeritus, C. Elstad.

The mission of the Honors College is to offer students of high ability and initiative an enriched, four-year core curriculum that satisfies university graduation requirements and promotes global competencies. The Honors College helps students develop genuine intellectual curiosity and a life-long love of learning through a series of courses and independent work. Honors students acquire the broad foundations of liberal learning in the natural and social sciences, the arts and humanities, and cultures of the world. In addition, the Honors College requires competency in foreign language and encourages education abroad as premier vehicles for acquiring key competencies for an increasingly globalized society and economy.

Student Learning Outcomes

Honors College undergraduates understand the importance of becoming citizens of the world. They engage in multiple leadership opportunities, pursue research projects that result in a thesis or creative project, and often participate in an international educational experience. Their Honors curriculum emphasizes skills that help them achieve excellence, both within their major as well as their Honors coursework. As stated on our website, https://honors.wsu.edu/learning-goals-outcomes/, students in the Honors College commit to the following learning outcomes as they pursue higher education at WSU: critical and creative thinking, communication, information literacy, scientific literacy, quantitative and symbolic reasoning, cultural competency, and integration of knowledge.

Specifically, as a general education program, the Honors College expects that its graduates will be able to: (1) construct a reasoned and evidence-based position on an issue that takes into account their own and others' views; (2) use the library catalog, databases, and the Internet to find relevant information while critically evaluating the quality of those information resources; (3) demonstrate respect for different cultural systems and traditions and their contributions to society; (4) choose the appropriate methodology and theoretical framework to solve a problem or answer a question in their discipline; (5) write and speak effectively in different contexts for a variety of audiences; (6) learn to apply quantitative tools and draw conclusions; and (7) demonstrate competency in a foreign language.

Courses offered through the Honors College are open only to students enrolled in the program. For admissions, see the Honors College section of the catalog.

Honors College Requirements

A bachelor's degree earned through the Honors College requires approximately the same number of total semester hours as required by the University Common Requirements (UCORE). Students who complete the Honors College requirements are not required to complete the University Common Requirements for graduation. Students who transfer from Honors without completing the Honors College requirements will be responsible for fulfilling the UCORE.

Honors College students are required to complete the courses specified in the schedule of studies. The mathematics requirement for students in the Honors College can be met in a number of ways (see footnote 1). In addition, students complete a three-credit Honors Thesis in the junior or senior year. A few majors will fulfill this requirement through design projects in their field. Each student must choose a thesis advisor, complete a significant piece of writing, and make a public presentation. Students who present an outstanding thesis may receive a "Pass with Distinction" on their final transcript. The Honors Certificate of Global Competencies requires a thesis with an international topic as well as participation in a study abroad experience and completion of at least six credits while abroad. Students can also demonstrate competency by completing a foreign language through the 204 level.

The Honors College requires its students to demonstrate competency in a foreign language. With sufficient high school preparation, students can elect to take an online examination upon entrance to the Honors College. If additional preparation in a foreign language is necessary, students will work with an Honors advisor to develop an appropriate course of study.

For continued enrollment in the Honors College, students must maintain a minimum 3.2 cumulative GPA. Any graded courses used to fulfill Honors College graduation requirements must receive a grade of C or better. Successful completion of the Honors College requires that students fulfill the Honors Curriculum and have a cumulative GPA of 3.2 or better.

Each semester, students enrolled in the Honors College typically take one to two Honors courses in addition to their major courses. Honors College requirements and recommended timeline are listed below:

First Year
• ENGLISH 298
• Math requirement1
• Foreign Language competency requirement2
• [BSCI] or [PSCI] with lab

Second or Third Year
• HONORS 270 Principles and Research Methods in Social Sciences3
• HONORS 280 Contextual Understanding in the Arts and Humanities
• HONORS 290 Science as a Way of Knowing4

Third or Fourth Year
• HONORS 370 Case Study: Global Issues in Social Science or 3 credits ED ABRD 991.
• HONORS 380 Case Study: Application of Arts and Humanities to Global Issues or 3 credits ED ABRD 992.
• HONORS 390 Case Study: Application of Science to Global Issues or 3 credits ED ABRD 993.
• HONORS 450 Honors Thesis4

Optional Coursework:
• HONORS 198 Honors First-Year Experience
• HONORS 298 Approaches to Global Leadership
• HONORS 398 Honors Thesis Proposal Seminar
• HONORS 430 (Education Abroad Research)

1Students typically take the math required by their major. Honors College accepts: MATH 105, 140, 171, 172, 202, 251 and 252 combined, and 273, 283, STAT 205, or STAT 212. Check with an Honors College advisor for any questions concerning the math requirement.

2Assessed proficiency in a second language at the intermediate level or completion of a foreign language through the 204 level. May be completed at any time before graduation. Check with an Honors advisor for specifics. Education Abroad is strongly recommended for language acquisition.

3The following foreign language level courses in any language will be accepted as meeting the foreign language competency standard set by the Honors College: 204, 261, 306, 307, and 308.

4ECONS 198 is an approved substitute for this requirement.

5Approved substitutes for this course include: CHEM 116, MATH 182, PHYSICS 205 or 206.

6Honors College requires 3 credits. HONORS 398 strongly recommended as preparation. Approved substitutes for this course include: BIO ENG 411, CE 465, CHE 451, CPT S 423, ENGR 421, E E 416, and ME 416.

Certificates

Honors Certificate of Global Competencies

The Certificate of Global Competencies is an elective certificate for Honors students whose
international interests and/or career objectives can be enhanced by an integrated program of language study, academic coursework, and study abroad. Students receive a notation on their transcript in ADDITION to the Honors Certificate of Completion. The Certificate of Global Competencies builds on the courses required for the Honors Certificate of Completion. Students who enter with good foreign language preparation usually will not require extra time to complete both certificates. Fifteen graded credits are required for the Certificate of Global Competencies. A grade of C or better must be earned in each of the required, elective and transfer courses in order to qualify for the certificate. The university undergraduate certificate fee will apply. Students are strongly encouraged to work with an Honors advisor to plan an appropriate schedule of studies. The certificate entails requirements in four areas: 1. Foreign language competence: 3-6 graded credits at the 204 level or higher. 2. Education abroad: 6-9 graded credits from one term abroad or longer in an approved program. A “term” may include a summer session with a full academic load. A typical semester abroad in an approved program will result in 12-15 WSU credits. 3. HONORS 430 and presentation (3-6 credits, graded): May be completed through coursework abroad or at WSU. HONORS 430 includes an oral presentation scheduled at the Honors College during the first semester following the completion of HONORS 430. 4. Honors Thesis (HONORS 450, 3 credits, S, F): Your Honors Thesis must incorporate an international perspective significantly developed in the thesis. See an Honors advisor for approval of the international component.

Description of Courses

UNIVERSITY HONORS

BIOLOGY 298 – Honors Biology for Non-Science Majors
CHEM 116 – Chemical Principles Honors II
ECONS 198 – Economics Honors
ENGLISH 298 – Writing and Research Honors
MATH 182 – Honors Calculus II
MATH 230 – Honors Introductory Linear Algebra
MATH 283 – Honors Calculus III
PHYSICS 205 – Physics Honors I
PHYSICS 206 – Physics Honors II
- see Honors College courses below -

HONORS

198 Honors First-Year Experience 1 Course Prerequisite: Must be an Honors student. Making a successful transition to college including advising, schedule planning and undergraduate research opportunities. S, F grading.

270 Principles and Research Methods in Social Science 3 Course Prerequisite: Must be an Honors student. Scholarship in social sciences; exposure to theoretical frameworks.

280 Contextual Understanding in the Arts and Humanities 3 Course Prerequisite: Must be an Honors student. Scholarship in the arts/humanities; exposure to theoretical frameworks.

290 Science as a Way of Knowing 3 Course Prerequisite: Must be an Honors student; any B, BSCI, P, PSCL, or SCI lab or concurrent enrollment. Exploration of how scientific knowledge is acquired, refined and advanced; hands-on experience with scientific scholarship. Recommended preparation: For science or engineering majors.

298 Approaches to Global Leadership 2 Course Prerequisite: Must be an Honors student; by permission only. Leadership in a global context through exploration of critical issues, case studies, and team projects. S, F grading.

301 University Scholars Lecture Series 1 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Must be an Honors student. Themed lecture series and discussion seminar.

370 Case Study: Global Issues in Social Sciences 3 Course Prerequisite: Must be an Honors student; HONORS 270 or ECONS 198. Using research skills to analyze a global case study or international perspective in the social sciences.

380 Case Study: Global Issues in the Arts and Humanities 3 Course Prerequisite: Must be an Honors student; HONORS 280. Using research skills to analyze a global case study or international perspective in the arts/humanities.

390 Case Study: Global Issues in the Sciences 3 Course Prerequisite: Must be an Honors student; HONORS 290, SCIENCE 299, CHEM 116, MATH 182, PHYSICS 205, or PHYSICS 206. Using research skills to analyze a global case study or international perspective in the sciences.

398 Honors Thesis Proposal Seminar 1 Course Prerequisite: Must be an Honors student; sophomores standing. Seminar to complete the honors thesis proposal for HONORS 450. S, F grading.

399 Honors Thesis Seminar 1 Course Prerequisite: Must be an Honors student; HONORS 398. Seminar to complete honors thesis for HONORS 450. S, F grading.

430 Education Abroad Research V 1-4 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Must be an Honors student. Special assignments and research related to education abroad.

450 Honors Thesis or Project V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Must be an Honors student. Thesis or project directed by student's major department. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: Must be an Honors student. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

INTEGRATED PLANT SCIENCES AND AGRICULTURAL AND FOOD SYSTEMS

The science of plant life from molecule to market is the focus of the new Integrated Plant Sciences (IPS) Degree program. Delivered collaboratively by departments within the College of Agricultural, Human, and Natural Resource Sciences, the IPS degree provides students with an exciting depth and breadth of knowledge that crosses a variety of plant science disciplines, including crop and soil sciences, horticulture, landscape architecture, entomology, plant pathology, and food science. Students pursuing a Bachelor of Science degree in Integrated Plant Sciences may choose among seven majors highly sought by employers in the state, nationally, and internationally: Agricultural Biotechnology, Field Crop Management; Fruit and Vegetable Management; Landscape, Nursery, and Greenhouse Management; Landscape Design and Implementation; Turfgrass Management; or Viticulture and Enology. More information regarding IPS is available under the Integrated Plant Sciences catalog section and http://ips.wsu.edu.

The department is also involved with the College of Agricultural, Human, and Natural Resource Sciences interdisciplinary Agricultural and Food Systems Degree Program. The Agricultural and Food Systems (AFS) program is an exciting, college-wide, interdisciplinary program that offers a Bachelor of Science degree with five majors and a Master of Science degree. Majors available through AFS include Agricultural Technology and Production Management, Agricultural Education, Organic Agriculture Systems, Agricultural and Food Business
Horticulture

Economics, and Agriculture and Food Security. More information regarding APS is available under the Agricultural and Food Systems catalog section and http://afs.wsu.edu.

Students are encouraged to participate as part-time employees in research programs and seek professional internships for applied learning experiences. Departmental and college scholarships are available based on ability, need, and interest. Students gain professional and social contacts with the faculty and other students through student club activities, including Horticulture Club.

Agricultural Biotechnology

The Agricultural Biotechnology major is designed for students interested in careers such as laboratory or research technicians in plant biotechnology, breeding, genetics, entomology, plant pathology, molecular biology, or physiology, as well as for students preparing for advanced degrees in these areas. The program emphasizes the development and application of new technology to ensure a safe and abundant food and fiber supply. Students may find employment in industry, government, or university labs.

Fruit and Vegetable Management

The Fruit and Vegetable Management major offers specialization in the science and practice of growing, harvesting, handling, storing, processing, and marketing tree fruits, small fruits, and vegetables. Graduates can look forward to careers as growers and farm managers, production field advisors, sales representatives in the horticultural services industry, managers of produce firms, and brokers and marketers of fruit and vegetable products.

Landscape, Nursery, and Greenhouse Management

The Landscape, Nursery, and Greenhouse Management major is a horticulture-based program that prepares students for opportunities in plant propagation, the production and marketing of potted crops, bedding plants, trees, shrubs, and cut flowers, and in landscape plant management. This is an exciting major for students interested in owning or managing a nursery or greenhouse, attending graduate school in horticulture, working for university extension offices and research greenhouses, maintaining landscapes and parks, or working as wholesale horticultural-product brokers.

Viticulture and Enology

The Viticulture and Enology major was created for students interested in wine-grape growing and winemaking, as well as contributing to critical research and development opportunities in the wine industry. This program offers the technical, scientific, and practical experience needed to gain the essential skills for producing high quality grapes and premium table wines. It prepares students for successful careers in the wine industry in Washington and beyond.

Undergraduate Transfer Students

Students planning to transfer to Washington State University should take courses which meet the University Common Requirements (UCORE), and that meet the core requirements for Integrated Plant Sciences and Agricultural and Food Systems. Students are strongly encouraged to consult with an advisor within the Department of Horticulture for further guidance.

Preparation for Graduate Study

Preparation for graduate study requires the selection of courses that will benefit later work toward a Master of Science or a Doctor of Philosophy degree. Normally, preparation for an advanced degree in horticulture includes course work outlined under one of the majors with a strong emphasis in plant sciences, chemistry, environmental science, genetics, mathematics, and statistics.

LANDSCAPE ARCHITECTURE

Please see the School of Design and Construction in this catalog for information about Landscape Architecture.

Minors

Horticulture

A minimum of 16 hours in courses carrying a HORT subject is required, of which at least 9 hours must be in 300-400-level courses and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. A maximum of 3 hours of the 16 hours may be from the following courses: HORT 399, 495, 499.

Viticulture and Enology

The minor in Viticulture and Enology requires at least 16 credit hours of course work, 9 of which must be in the 300-400 level and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. The minor requires VIT ENOL 113, 313, and 422, and 7 additional credit hours from BIOLOGY 420, FS 460, HBM 350, PLP 300, SOIL SCI 201, or any VIT ENOL course - with the following exception: No more than 4 credits of VIT ENOL 399, 495, 496, or 499 may be used towards this minor. At least 3 of the 7 additional credits must be upper division. Courses not in the elective course list may be used with advisor approval.

Description of Courses

HORTICULTURE

HORT

102 Introduction to Cultivated Plants 3 Exploring cultivated plant classification and morphology, crop reproduction, basic plant processes, and the biotic and abiotic factors which can influence these processes. (Crosslisted course offered as HORT 102, CROP SCI 102).

150 [BSCI] Science and Art of Growing Plants 4 (3-3) Understand and apply the science behind how plants grow and the art of growing plants for personal and commercial use.

202 Crop Growth and Development 4 (3-3) Course Prerequisite: HORT/ CROP SCI 102. Morphology, anatomy, growth and development of agronomic and horticultural crops. (Crosslisted course offered as HORT 202, CROP SCI 202).

310 Pomology 3 Course Prerequisite: BIOLOGY 106, BIOLOGY 107, BIOLOGY 120, or HORT 202. Botany, history, production, and uses of temperate-zone tree and small fruit crops. Cooperative: Open to UI degree-seeking students.

313 Viticulture 3 Course Prerequisite: BIOLOGY 106, BIOLOGY 107, BIOLOGY 120, or HORT 202. Botanical relationships, plant characteristics, fruiting habits, location, culture, marketing, and utilization of grapes, berries, and other small or bush fruits. Field trip required. (Crosslisted course offered as HORT 313, VIT ENOL 313). Cooperative: Open to UI degree-seeking students.

320 Olliculture 3 Science, business, and art of vegetable crop production: culture, fertility, growth, physiology, handling, marketing; garden, commercial, greenhouse, tropical, specialty vegetables. Recommended preparation: BIOLOGY 106, BIOLOGY 107, BIOLOGY 120, or HORT 202. Cooperative: Open to UI degree-seeking students.

321 Olliculture Laboratory 1 (0-3) Course Prerequisite: Concurrent enrollment in HORT 320. Production principles and practices of vegetable crops; plant characteristics, cultivars, nutrition, growth, and development. Field trip required. Cooperative: Open to UI degree-seeking students.

330 Landscape Plants for Urban and Community Environments 3 (2-3) Plants for solving problems in human-dominated landscapes: their characteristics, functions such as storm water management and climate change mitigation, ecology, identification, and selection. Recommended preparation: BIOLOGY 120 or HORT 202.

331 Landscape Plant Installation and Management 3 (2-3) Principles and practices for installation and management of interior and exterior landscapes; specifications, site preparation transplanting, growth control, problem diagnosis. Recommended preparation: BIOLOGY 106, BIOLOGY 107, BIOLOGY 120, HORT 202, HORT 231, or HORT 232.

332 Interior Plantscaping 3 Design, selection, installation, management, and maintenance of plantings within buildings; effects of interior plants on people and the environment. Recommended preparation: 3 hours BIOLOGY or HORT. Cooperative: Open to UI degree-seeking students.

346 Landscape Irrigation Systems 3 (2-3) System component selection; layout, installation, operation of irrigation systems for turf and landscape plantings; basic system hydraulics; efficient water use.

350 Food Systems in Western Washington 3 Course Prerequisite: CROP SCI/HORT 102; ECONS 101; SOIL SCI 201. Introduction to local and regional food systems unique to western Washington with an emphasis on the farm-to-table processes of foods and beverages. (Course offered as HORT 350, APS 350).

Washington State University, 2019 234
351 Plant Propagation 4 (3-3) Course Prerequisite: BIOLOGY 106, BIOLOGY 107, BIOLOGY 120, or HORT 202. Physiological and biochemical basis for sexual and asexual propagation of plants by seed, cutting, layering, grafting, budding, specialized plant structures and micropropagation. Field trip required.

357 Greenhouse Management and Crop Production 3 Importance of greenhouse structure and operational systems to quality plant production; production requirements for spring greenhouse crops. Recommended preparation: 3 hours BIOLOGY or HORT. Cooperative: Open to UI degree-seeking students.

358 Greenhouse Management and Crop Production Lab 1 (0-2) Course Prerequisite: Concurrent enrollment in HORT 357. Production practices for spring greenhouse crops. Cooperative: Open to UI degree-seeking students.

399 Professional Work Experience V I (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Certified IPS major or by interview. Planned and supervised work experience. (Crosslisted course offered as HORT 399, VIT ENOL 399). S, F grading.

409 Seminar in Viticulture and Enology 1 Current topics and recent developments in the field of viticulture and enology. (Crosslisted course offered as HORT 409, VIT ENOL 409).

413 Advanced Viticulture 3 Course Prerequisite: BIOL 420; HORT 313; SOIL SCI 201. Wine and juice grape production in eastern Washington; wine and fruit physiology, climate and soils, and fruit quality. (Crosslisted course offered as HORT 413, VIT ENOL 413). Cooperative: Open to UI degree-seeking students.

416 Advanced Horticultural Crop Physiology 3 Course Prerequisite: BIOLOGY 106, BIOLOGY 107, BIOLOGY 120, or HORT 202; junior standing. Physiological processes related to growth, development, and productivity of horticultural crops; advances in recombinant DNA technology; the impact on horticultural practices. Credit not granted for both HORT 416 and HORT 516. Recommended preparation: BIOLOGY 420. Cooperative: Open to UI degree-seeking students.


421 Fruit Crops Management 3 Course Prerequisite: 6 hours HORT, BIOLOGY, or VIT ENOL. Current research and management strategies for production and quality of temperate-zone fruit crops. Credit not granted for both HORT 421 and HORT 521. Recommended preparation: HORT 310 or HORT 313.


435 Chemistry and Biochemistry of Fruit and Wine 5 Course Prerequisite: BIOLOGY 420; MBIOS 303; MBIOS 305. Study of the chemistry and biochemistry of fruits; biochemistry and physiology of individual fruit compounds, aspects of processing including winemaking. (Crosslisted course offered as HORT 435, VIT ENOL 435). Recommended preparation: Analytical chemistry.

440 Winery Operations and Equipment 3 Course Prerequisite: CHEM 345; FS/VIT ENOL 465. Major equipment and unit operations in the winemaking process, with primary focus on operations from receipt of grapes through bottling process. (Crosslisted course offered as VIT ENOL 440, HORT 440).

441 Winery Operations and Equipment Lab Field Trip 1 (0-3) Course Prerequisite: VIT ENOL 113; VIT ENOL/HORT 440 or concurrent enrollment. Lab companion course for VIT ENOL/HORT 440; offered only as a week-long field trip over spring break to visit wineries and wine industry suppliers; specific visits will vary by year, but will include visits to two or three wineries, at least one cooperage and several equipment and packaging suppliers; requires participation for all 5 days of spring break. (Crosslisted course offered as VIT ENOL 441, HORT 441).

445 [M] Plant Breeding 4 Genetic principles underlying plant breeding and an introduction to the principles and practices of plant breeding. (Crosslisted course offered as CROP SCI 445, HORT 445). Cooperative: Open to UI degree-seeking students.

480 Plant Genomics and Biotechnology 3 Course Prerequisite: BIOLOGY 420. Advanced concepts in plant genomics and biotechnology with emphasis on approaches, techniques, and application. (Crosslisted course offered as HORT 480 and CROP SCI 480). Recommended preparation: MBIOS 301 or CROP SCI 444.

495 Research Experience V 1-4 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Not open to graduate students. Planned and supervised undergraduate research experience. (Crosslisted course offered as CROP SCI 495, HORT 495, SOIL SCI 495).

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

503 Advanced Topics in Horticulture V 1-4 May be repeated for credit; cumulative maximum 8 hours. Current topics and research techniques in horticulture.

505 Topics in Computational and Analytical Methods for Scientists V 1-6 May be repeated for credit; cumulative maximum 6 hours. Applied computational methods for researchers processing, managing, and analyzing data in scientific and engineering fields. (Crosslisted course offered as AWS 505, HORT 505).

508 Research Orientation and Presentation 2 Develop knowledge, skills and experience needed for development of graduate research project proposals and communication of research to scientific audiences via oral presentations, posters, and written summaries.

509 Seminar 1 May be repeated for credit; cumulative maximum 12 hours. Continuous enrollment required for regularly enrolled graduate students in horticulture. Recent developments in horticulture. S, F grading.

510 Graduate Seminar 1 May be repeated for credit; cumulative maximum 4 hours. Literature reviews and research progress reports.

513 Advanced Viticulture 3 Wine and juice grape production in eastern Washington; wine and fruit physiology, climate and soils, and fruit quality. (Crosslisted course offered as HORT 413, VIT ENOL 413). Cooperative: Open to UI degree-seeking students.

516 Advanced Horticultural Crop Physiology 3 Physiological processes related to growth, development, and productivity of horticultural crops; advances in recombinant DNA technology; the impact on horticultural practices. Credit not granted for both HORT 416 and HORT 516. Recommended preparation: BIOLOGY 420. Cooperative: Open to UI degree-seeking students.


521 Fruit Crops Management 3 Current research and management strategies for production and quality of temperate-zone fruit crops. Credit not granted for both HORT 421 and HORT 521. Recommended preparation: HORT 310 or HORT 313.

535 Chemistry and Biochemistry of Fruit and Wine 3 Study of the chemistry and biochemistry of fruits; biochemistry and physiology of individual fruit compounds, aspects of processing including winemaking. (Crosslisted course offered as HORT 435, VIT ENOL 435). Recommended preparation: Analytical chemistry.
454 Statistical Genomics 3 (2-3) Develop concepts and analytical skills for modern breeding by using Genome-Wide Association Study and genomic prediction in framework of mixed linear models and Bayesian approaches. (Crosslisted course offered as CROP SCI 545, ANIM SCI 545, BIOLOGY 545, HORT 545, PL P 545.) Recommended preparation: BIOLOGY 474; MBIOS 478.

550 Bioinformatics for Research 4 (3-3) Foundational knowledge about advanced bioinformatics analyses of next-generation sequencing data. Recommended preparation: Molecular Biology and/or Genetics.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Horticulture PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

VITICULTURE & ENOLOGY

VIT ENOL

113 Introduction to Vines and Wines 3 The importance of viticulture (grape growing) and enology (winemaking); wine quality. Cooperative: Open to UI degree-seeking students.

313 Viticulture 3 Course Prerequisite: BIOLOGY 106, BIOLOGY 107, BIOLOGY 120, or HORT 202. Botanical relationships, plant characteristics, fruiting habits, location, culture, marketing, and utilization of grapes, berries, and other small or bush fruits. Field trip required. (Crosslisted course offered as HORT 313, VIT ENOL 313). Cooperative: Open to UI degree-seeking students.

399 Professional Work Experience V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Certified IPS major or by interview. Planned and supervised work experience. (Crosslisted course offered as HORT 399, VIT ENOL 399). S, F grading.

409 Seminar in Viticulture and Enology 1 Current topics and recent developments in the field of viticulture and enology. (Crosslisted course offered as HORT 409, VIT ENOL 409).

413 Advanced Viticulture 3 Course Prerequisite: BIOLOGY 420; HORT 313; SOIL SCI 201. Wine and juice grape production in eastern Washington; wine and fruit physiology, climate and soils, and fruit quality. (Crosslisted course offered as HORT 413, VIT ENOL 413). Cooperative: Open to UI degree-seeking students.

422 sensory evaluation of food and wine 3 Course Prerequisite: STAT 212; FS 110 or VIT ENOL 113. Theory, principles and application of sensory evaluation techniques in appearance, aroma, flavor and texture of foods and wine. (Crosslisted course offered as FS 422, VIT ENOL 422) Credit not granted for both FS 422 and FS 522. Graduate student recommended preparation: STAT 212; FS 110 or VIT ENOL 113. Cooperative: Open to UI degree-seeking students.

433 [CAPS] [M] Critical Thinking in Vineyard and Winery Management 3 Course Prerequisite: VIT ENOL 313; VIT ENOL 413 or concurrent enrollment; VIT ENOL 440 or concurrent enrollment; VIT ENOL 465. Expansion and application of previous learning in viticulture and enology to develop economic and environmentally sustainable vineyard and winery management plans.

435 Chemistry and Biochemistry of Fruit and Wine 3 Course Prerequisite: BIOLOGY 420; MBIOS 303; MBIOS 305. Study of the chemistry and biochemistry of fruits; biochemistry and physiology of individual fruit compounds, aspects of processing including winemaking. (Crosslisted course offered as HORT 435, VIT ENOL 435). Recommended preparation: Analytical chemistry.

440 Winery Operations and Equipment 3 Course Prerequisite: HORT 409; VIT ENOL 440. Major equipment and unit operations in the winemaking process, with primary focus on operations from receipt of grapes through bottling process. (Crosslisted course offered as VIT ENOL 440, HORT 440).

441 Winery Operations and Equipment Lab Field Trip 1 (0-3) Course Prerequisite: VIT ENOL 113; VIT ENOL/HORT 440 or concurrent enrollment. Lab companion course for VIT ENOL/HORT 440; offered only as a week-long field trip over spring break to visit wineries and wine industry suppliers; specific visits will vary by year, but will include visits to two or three wineries, at least one cooperage and several equipment and packaging suppliers; requires participation for all 5 days of spring break. (Crosslisted course offered as VIT ENOL 441, HORT 441).

465 Wine Microbiology and Processing 3 Course Prerequisite: MBIOS 303; MBIOS 101 or 305. Technical principles related to the processing and fermentation of wines with an emphasis on microbiology. (Crosslisted course offered as FS 465, VIT ENOL 465). Credit not granted for both FS/VIT ENOL 465 and FS 565. Recommended preparation for graduate students: MBIOS 303; MBIOS 304; MBIOS 101 or 305. Cooperative: Open to UI degree-seeking students.

466 Wine Microbiology and Processing Laboratory 1 (0-3) Course Prerequisite: FS 465 or concurrent enrollment; MBIOS 101 or 304. Hands-on winemaking; application of chemical microbiological methods for wine analysis. Field trip required. (Crosslisted course offered as FS 466, VIT ENOL 466). Cooperative: Open to UI degree-seeking students.

496 Internship in a Winery 2 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Sophomore standing. Industrial assignments at a regional, national or international winery. (Crosslisted course offered as FS 496, VIT ENOL 496). Cooperative: Open to UI degree-seeking students. S, F grading.

Department of Human Development

hd.wsu.edu
Johnson Tower 501
509-335-8439


Undergraduate Program

In the Department of Human Development, students focus on how children, youth, adults, and families develop, change, and face challenges throughout the lifespan. The Department of Human Development is a multidisciplinary department devoted to understanding the nature of human development within the context of families, schools, and communities. Students completing a Human Development degree are well prepared for a wide range of careers working with children, adolescents, adults, and/or families in a variety of professional settings; many Human Development graduates are also well equipped to enter graduate school in a number of disciplines.

In addition, opportunities are also available to become state certified as a family and consumer sciences teacher at the secondary level. The department also offers four certificates: early
childhood education, adolescence, gerontology, and family studies.

Students completing a human development degree may complete a certified minor or approved certificate of study in another department. A minor or certificate of study should be selected in consultation with a human development advisor, preferably by the end of the third semester.

**Student Learning Outcomes**

We expect our graduating students will demonstrate: 1) an understanding of social, emotional, cognitive, and physical development across the lifespan in the family context; 2) an understanding of how contextual systems interact to influence family and individual development; 3) the ability to critically select, evaluate, and utilize information to understand and benefit individuals and families; 4) writing, listening, and speaking appropriate for human development related occupations; 5) application of human development knowledge and skills in professional settings.

**Graduate School Preparation**

The human development degree provides preparation for graduate work leading to teaching, research, counseling, or administrative positions in domains such as academia, social services, and counseling.

**Graduate Program**

The department also administers an interdisciplinary doctoral program in Prevention Science. Students in the program learn to conduct basic research on risk and protective factors, and to develop, evaluate, and disseminate scientifically-based programs to promote the well-being of children, youth, and their families. The program is offered in collaboration with the Colleges of Communication, Education, Medicine, and Nursing, as well as WSU Extension. Graduates are prepared for careers as faculty members, program evaluators, research analysts, and research associates to work in a range of settings including universities, research institutes, social service agencies, and consulting firms.

**Schedules of Studies**

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

**HUMAN DEVELOPMENT - FAMILY AND CONSUMER SCIENCES OPTION (120 HOURS)**

Students can certify as a Human Development major after completing 24 credits and earning a GPA of at least 2.35. A cumulative GPA of 2.6 or better in all H D courses, including substitutions is required to (a) maintain certification in the major; and (b) complete the Bachelor of Arts degree in Human Development. Of the 49 H D credits required for the major, a minimum of 21 must be taken at WSU.

**First Term**

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**Second Term**

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1. One from ENGLISH 201, 301, 302 [M] or 402 is required for admission to the Teacher Education Program. Students who take ENGLISH 302 will need to take an additional [WRTG] or [COMM] course.
2. Select two from: AMDT 210, 211, or 417.

**HUMAN DEVELOPMENT - GENERAL OPTION (120 HOURS)**

Students can certify as a Human Development major after completing 24 credits and earning a GPA of at least 2.35. A cumulative GPA of 2.6 or better in all H D courses, including substitutions is required to (a) maintain certification in the major; and (b) complete the Bachelor of Arts degree in Human Development. Of the 42-44 H D credits required for the major, a minimum of 21 must be taken at WSU.

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1. For a total of 7 credits—one Biological Science [BSCI] and one Physical Science [PSCI] course, including one lab course, or 8 credits of [SCI] designated courses. (SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI], which is offered Spring semester.)
2. Students strongly encouraged to pursue a minor or certificate. Elective credits should include sufficient 300-400-level courses to meet University requirement of 40 upper-division credits.
1 H D 385 and 496 are required for Vancouver students only and must be completed before H D 498 or 446.
2 H D 497 is required for Pullman students only and must be completed prior to H D 446 or 498.
3 All H D majors complete a practicum/internship experience. H D 446 is reserved for students completing the certificate in Early Childhood Education and requires a half-day each day, 5 days a week for a semester and can be put into the schedule any time after taking H D 342. All other H D majors complete H D 498.
4 The internship course (H D 498) can be taken during the summer semester of the junior or senior year. H D 498 must be taken before H D 498 but no more than two semesters before taking the internship. H D 385 and H D 496 must be taken before completion of H D 498 for Vancouver students. Vancouver students are required to take 3 credits of H D 498. Pullman and Global students must complete 4 credits of H D 498.
5 Students must maintain an overall GPA of 2.5 in courses required for the certificate. Required courses to complete the certificate include: "C" or better is required for each course and 15 of the 18 credits must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.
6 GPA of 2.6 in courses required for the certificate. Required courses to complete the certificate include: H D 302, 306, 341, 342, 446, 482.

Family Studies
The Department of Human Development offers a Certificate in Family Studies. The certificate reflects a high standard of training and experience in the specific area of human development. Non-human development majors are required to complete any prerequisites for the internship requirement. The requirements include 6 hours in H D core courses that support the area of certification, 15 hours in required and optional courses, and 4 hours of internship that reflect the area of certification. Students must maintain an overall GPA of 2.5 in those courses that count toward the certificate.

Certificate requirements:
- Required courses: H D 204, 301, 302, 320, 350, 403, one other 300-400 level H D course, H D 498.

Gerontology
The Department of Human Development offers a Certificate in Gerontology. The certificate reflects a high standard of training and experience in the specific area of human development. Non-human development majors are required to complete any prerequisites for the internship requirement. The requirements include 6 hours in H D core courses that support the area of certification, 15 hours in required and optional courses, and 4 hours of internship that reflect the area of certification. Students must maintain an overall GPA of 2.5 in those courses that count toward the certificate.

Certificate requirements:
- Required courses: BIOLOGY 140; H D 203 or 305; PSYCH 363 or 490; SOC 351 or 356. Elective Courses, 6 credits minimum from the following: BIOLOGY 233; HBM 375; 497; H D 203, 305 (if not used in required), 360; KINS 264, 361; MGMT 101, 301; PHIL 103, 365; PSYCH 320, 363, 490 (if not used in required); SOC 250, 351, 356 (if not used in required); H D 497, H D 498.

Human Services Case Management and Administration
The Certificate in Human Services Case Management and Administration, administered by the Department of Human Development, is designed to assist students in building a theoretical and applied understanding of working with people in a variety of human service settings including but not limited to, social service agencies, health care agencies, non-profits, and educational institutions. Students are able to concentrate on either case management, which is focused on those wanting to work with clients, or administration, which is developed for those interested in managerial and supervisory roles.

To be admitted into the Certificate Program, students must (1) be certified in their WSU major or be a non-degree-seeking student, (2) have completed any 60 semester credits. The certificate is awarded based upon successful completion of 9 credits of core courses: H D 301 or 403, H D 385, H D 430, MGMT 301 or PSYCH 308, and 9 credits of either Case Management or Administration focus electives. Case Management focus electives: CRM J 365/SOC 367, CRM J 403, H D 300, 350, 360, 410, 498, POL S 436, PSYCH 110, 333, 444, Administration focus electives: ACCTG 230, 231, H D 334, 479, 498, MGMT 401, 450, MKTG 379, POL S 436, 442, 445, PSYCH 308, 309. A final grade of “C” or better is required for each course and 15 of the 18 credits must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Description of Courses

HUMAN DEVELOPMENT

H D
101 [SSCI] Human Development Across the Lifespan 3 Overview of lifespan development from a psychosocial ecological perspective; individuals, families, organizations, and communities and their interrelationships.

200 Introduction to the Field of Human Development 2 Introduction to the multidisciplinary field of human development and the research and outreach of faculty in this field.

204 [SSCI] Family Interactions 3 Introduction to the study of family processes: family generational, emotional, boundary, rule, and ritualistic systems.

205 [COMM] Developing Effective Communication and Life Skills 4 (3-2) Enhancing interpersonal communication, leadership, and team skills through action-based learning.

220 Human Development Theories 3 Introduction to foundational human development theories, key concepts, comparison, and application of theory to inform practice.

235 Introduction to Early Childhood Programs 1 1 Course Prerequisite: H D 201 or 340. Introduction to the field of early childhood education; connection with a field placement site in a community based child care program for H D 342 is required. For students completing Early Childhood certificate. S, F grading.

275 Special Topics in Human Development: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

300 Child Maltreatment 3 Course Prerequisite: Sophomore standing. Overview of causes, identification, reporting, and treatment of children who are abused and/or neglected. Recommended preparation H D 204.

301 Family Stress and Coping 3 Course Prerequisite: Sophomore standing. Examination of the nature and course of family crisis, using a family systemic approach, including principles used in intervention strategies. Recommended preparation H D 204.

302 Parent-Child Relationships 3 Course Prerequisite: Sophomore standing. Parenting in contemporary society with focus on reciprocity of parent-child relationships and diversity of families. Recommended preparation: H D 204.
306 Child Development 3 Course Prerequisite: HD 101; sophomore standing. Understanding growth and change across all developmental domains from prenatal through age 10, including contextual influences on development. Recommended preparation: H D 220.

307 Adolescence and Emerging Adulthood 3 Course Prerequisite: H D 101; sophomore standing. Understanding growth and change across all developmental domains from adolescence through emerging adulthood, including contextual influences. Recommended preparation: H D 220.

308 Adult Development 3 Course Prerequisite: H D 101; sophomore standing. Understanding growth and change in adulthood, including contextual influences on the adult years of human development. Recommended preparation: H D 220.

310 [M] Research Methods 3 Course Prerequisite: H D 200; certified major in Human Development; sophomore standing. Overview of research techniques in human development; methods of evaluating research products.

320 [M] Resource Management 3 Course Prerequisite: Sophomore standing. Styles of managing material, human and environmental resources with families; analysis of consumer role; interaction of consumers, government, market; various approaches to problem solving with individuals and families; effects on communities, families, and individuals.

334 [SSCI] Principles of Community Development 3 Course Prerequisite: Sophomore standing. Factors influencing how communities grow and decline and the ways in which social interventions influence these outcomes.

341 Guidance in Early Childhood Programs 3 Course Prerequisite: H D 306; sophomore standing. Theories of child guidance; understanding of child behavior; strategies and techniques for effective group and individual guidance of young children.

342 Curriculum for Early Childhood Programs 4 (3-3) Course Prerequisite: H D 235; H D 341; sophomore standing; by permission only. Planning and implementation of developmentally appropriate curriculum for use in programs serving young children.

350 [DIVR] Family Diversity 3 Course Prerequisite: Sophomore standing. Preparation for students in human service professions to work with ethnic, cultural, economic, language, gender, religious and other types of diversity.

360 Death and Dying 3 Course Prerequisite: Sophomore standing. Death and dying throughout life and in different contexts; manner of death, grief, and legal and ethical considerations. Recommended preparation: H D 204.

385 Perspectives in Human Services 3 Course Prerequisite: Sophomore standing. In-depth study of human service practice, theoretical perspectives and strategies for delivery of appropriate services to diverse clientele.

403 [CAPS] Families in Poverty 3 Course Prerequisite: Junior standing. Examining poverty in US and globally; description of groups most often poor; identification of effective solutions and successful interventions.

405 Gerontology 3 Course Prerequisite: Junior standing. Examination and analysis of social context of aging including public policy, implications of demographic shifts, and quality-of-life issues.

406 Work and Family 3 Course Prerequisite: Junior standing. Issues related to work and family; workplace environments; fostering effective policy responses to family needs; role of work-family coordination.

407 Student Teaching for Family and Consumer Sciences V 4-16 Course Prerequisite: TCH LRN 415; junior standing; by permission only. Supervised teaching in public schools, including seminars reflecting on effective teaching. S, F grading.

408 Advanced Adolescent Development 3 Course Prerequisite: Junior standing. In-depth examination of theories and research; developmental issues and prevention and intervention programs for school-aged child and adolescent.

410 [M] Public Policy Issues in Human Development 3 Course Prerequisite: H D 310; junior standing. Family policy issues in a changing society; ecological perspective; relationship of public policy to communities, organizations, families, and individuals. Recommended: H D 310.

415 [CAPS] Peak Experiences in Leadership 3 Course Prerequisite: Junior standing. Experiential human development course that utilizes challenge and application to develop personal and group leadership skills.

430 [M] Professional and Grant Writing Skills 3 Course Prerequisite: H D 385; junior standing. Examination and development of skills important for effective professionals; communication, leadership, ethical behavior, cultural competence, grant writing, evaluation, and others.

445 Early Childhood Professional Preparation Seminar 3 Course Prerequisite: H D 341; junior standing; by permission only. Preparation for careers and practicum placement in early childhood education, with an emphasis in self-assessment and professionalism; procurement of field practicum with an early childhood program in preparation for H D 446 Practicum in Early Childhood Programs.

446 Practicum in Early Childhood Programs 6 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: H D 342; junior standing; by permission only. Supervised teaching; emphasis on skill building in working with diverse groups of children and building partnerships with families.

487 Special Topics in Human Development V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By permission only. Supervised participation in faculty research including data collection, analysis, literature review, preparation of findings. S, F grading.

488 Child Assessment and Evaluation 3 Course Prerequisite: H D 306; junior standing. Understanding aspects of assessment and evaluation of young children; selection, administration, summary development, ethics and professional responsibilities, evaluation and follow-up.

489 Early Childhood Seminar 3 Course Prerequisite: H D 306; junior standing. Identification and examination of current issues and trends in early childhood education with emphasis on child, family, and community concerns.

490 Instructional Strategies in Human Development 3 Course Prerequisite: Junior standing. Examination and analysis of teaching and learning strategies in human development courses;

491 Human Development Research V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By permission only. Supervised participation in faculty research including data collection, analysis, literature review, preparation of findings. S, F grading.

492 Child Assessment and Evaluation 3 Course Prerequisite: H D 306; junior standing. Understanding aspects of assessment and evaluation of young children; selection, administration, summary development, ethics and professional responsibilities, evaluation and follow-up.

493 Special Topics in Human Development V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Junior standing. Assessment and evaluation of families and children.

495 Instructional Practicum V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: By permission only. Opportunity to assist with instruction; experience in further study of topic, organization of material, grading, management of resources. S, F grading.

496 Field Placement Preparation 1 Course Prerequisite: H D majors or H D certificate students; junior standing; by permission only. Investigation of career goals, interviewing and professional presentation, resume preparation, internship competencies, and field placement procurement. S, F grading.
497 Professional Preparation Seminar 3
Course Prerequisite: Junior standing; by permission only. Human service career preparation through examining related careers, career self-assessment, professional presentation, professional ethics, professional competencies, and field placement procurement.

498 Field Placement V 1-4 (0-3) May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: H D 385 and 496, or H D 497; by permission only. Self-initiated, supervised work experience with appropriate private organizations, businesses, or government agencies; interaction with professionals in related fields.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: By permission only. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

505 Developing Effective Leadership: Tidal Leadership 2 Customized leadership course for acquiring essential skills beyond the discipline skills for professional and personal success; build a personal leadership platform.

511 Theory and Substance of Human Development I 3 Human development theories; application to life span development, cultural variations, resources, problem solving, interaction of families and individuals with other systems.

514 Research Methods in Human Development II 3 Course Prerequisite: H D 513. Integration of formal decision making into the social science research process; procedures appropriate for experimental, quasi-experimental and field research. Cooperative: Open to UI degree-seeking students.

520 Adolescence 3 In-depth examination of theories and research, developmental issues and prevention and intervention programs for school-aged children and adolescents.

550 Seminar on Family Relationships 3 Survey of family studies topics and issues examined from a research point of view.

558 Parent-Child Relationships 3 The reciprocal interactions among family members will be examined; theoretical perspectives and empirical findings will be explored in terms of implications for education and practice.

560 Seminar in Child Development 3 Survey of literature on selected areas in child development; discussion of research and application related to current issues and trends.

561 Advanced Curriculum for Early Childhood Programs 3 Opportunity to explore curriculum practices in early childhood education; discussion, evaluation and adaptation of curricula based on current research.

562 Administration and Leadership in Programs 3 Examining early childhood administrator role; analysis and application of research to administration, developing concrete skills necessary for successful administration.

580 Families, Community and Public Policy 3 Course Prerequisite: H D 560. Analysis of family policy research; role of family policy research in public policy and knowledge building processes. Cooperative: Open to UI degree-seeking students.

586 Special Topics in Human Development V 1-5 May be repeated for credit; cumulative maximum 6 hours. Assessment and evaluation of families and children.

598 Professional Internship 3 Supervised individual experiences with related organizations, businesses, or government agencies; opportunities for interaction with professionals in related fields. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

PREVENTION SCIENCE

PREV SCI

508 Longitudinal Structural Equation Modeling 3 Longitudinal structural equation modeling and the use of Mplus statistical software to perform and interpret a broad range of longitudinal structural equation models. Recommended preparation: ED PSYCH 576, PSYCH 514, PSYCH 516, or previous knowledge of multivariate analysis and factor analysis.

510 Multilevel Modeling II: Advanced Multilevel Models for Longitudinal Data 3 Advanced applications of the general linear mixed model (aka multilevel model, hierarchical linear model, latent growth curve model, random coefficients model) used to analyze data from longitudinal, repeated measures designs; conduct cumulative steps in a longitudinal multilevel analysis, including setting up data file and coding variables, evaluating fixed and random effects and interpreting covariance structures, predicting between- and within-person variation using time-invariant and time- varying covariates, and interpreting empirical findings. Recommended preparation: ED PSYCH 575 or previous knowledge of multivariate analysis and multilevel modeling.

511 Introduction to Prevention Science 3 Disciplinary roots; the epidemiological approach to risk and prevention; design, implementation, and dissemination of preventive interventions.

512 Finite and Growth Mixture Modeling 3 Introduction to a specific type of latent variable statistical models, commonly referred to as finite mixture models, which include several distinct subtypes including latent class analysis, latent profile analysis, latent transition analysis, and latent class growth analysis; conceptual background for models and application of models in practice. Recommended preparation: ED PSYCH 514 and ED PSYCH 576, or knowledge of multivariate analysis and psychometrics.

513 Research Methods in Prevention Science 3 Introduction to process of research and methods in prevention science; techniques of research, data collection, and data analysis procedures.

535 Effective Prevention Strategies I 3 Community mobilization and problem analysis; program selection, implementation, and management; grant writing.

540 Effective Prevention Strategies II 3 Evaluation of prevention science programs.

700 Master's Research, Thesis and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Prevention Sciences PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

The Humanities

english.wsu.edu/
Avery 202
509-335-2581

Academic Coordinator, L. McCormick.

The humanities curriculum consists of a series of interdisciplinary courses designed to introduce students to some of the basic concepts of civilization through the study of representative masterpieces of literature, music, art, and related fields. The courses numbered 101, 302, 303, and 304 provide a survey of western civilization from ancient times to the modern era. English majors may substitute (by exception) upper-division Humanities courses for any literature elective requirement in their option.
Using Humanities courses as part of General Studies-Humanities Major

WSU-Pullman students who are interested in the interdisciplinary study of culture can use a number of the courses listed below as a minor concentration in a degree program in General Studies-Humanities. A recommended sequence would include at least three from Hum 101, 302, 303, 304, which provide students a survey of arts and thought from ancient times to the present. Any of the other humanities courses, including the study-abroad option, could be used as well.

Minors

Humanities

The humanities minor is particularly appropriate for communication students with international interests, foreign languages majors seeking to broaden their studies beyond their major language, and history and business majors with interests in international arts and literature. The student must complete a minimum of 18 hours in courses listed under “Humanities” of which at least half must be 300-400-level taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Description of Courses

HUMANITIES

HUMANITY

101 [HUM] Humanities in the Ancient World 3 Integrated humanities: literature, philosophy, history, and art of the ancient world. (Crosslisted course offered as HUMANITY 101, FOR LANG 102).

103 [HUM] Mythology 3 The theory of mythology and use of myths in art, literature, and music; Greco-Roman and one other.

120 Traditional Chinese Culture 3 Cultural development of China from early times through the golden age of Chinese civilization. Taught in English. (Crosslisted course offered as CHINESE 120, ASIA 120, HUMANITY 120).

130 [HUM] Global Literature in Translation 3 Taught in English. An introduction to the study of international literature; stories, cultures, and literary devices. (Crosslisted course offered as FOR LANG 130, HUMANITY 130).

131 [DIVR] Masterpieces of Asian Literature 3 Introduction to Asian literature. Taught in English. (Crosslisted course offered as CHINESE 131, ASIA 131, HUMANITY 131, JAPANESE 131). Cooperative: Open to UI degree-seeking students.

301 Diversity Lecture Series 1 Guest lecturers in the humanities explore themes in cultural diversity.

302 [HUM] [M] Humanities in the Middle Ages and Renaissance 3 Integrated humanities; exploring great works and themes of the European Middle Ages and Renaissance, including art, architecture, music, philosophy, and literature. (Crosslisted course offered as HUMANITY 302, FOR LANG 302).

303 [M] Reason, Romanticism, and Revolution 3 Integrated humanities; literature, philosophy, music, art, 1700 to World War I; revolutionary changes which led to the 20th century. (Crosslisted course offered as HUMANITY 303, FOR LANG 303).

304 [HUM] Humanities in the Modern World 3 Literature, philosophy, art, architecture, film, music since World War I; major works reflecting influential movements and concerns of the modern world. (Crosslisted course offered as HUMANITY 304, FOR LANG 304).

320 [DIVR] [M] Issues in East Asian Ethics 3 Philosophical foundations of ethical thought in East Asia; informed responses to modern ethical dilemmas. Taught in English. (Crosslisted course offered as JAPANESE 320, ASIA 320, CHINESE 320, HUMANITY 320). Cooperative: Open to UI degree-seeking students.

322 [DIVR] Ecology in East Asian Cultures 3 Major ecological issues in East Asia through cultural representations, and analysis of their implications to the U.S. (Crosslisted course offered as ASIA 322, CHINESE 322, HUMANITY 322).

335 The Bible as Literature 3 Historical and literary approach to texts of the Jewish and Christian scriptures; emphasis on history, interpretation, and influence.

338 Topics in Humanities 3 May be repeated for credit; cumulative maximum 6 hours. Interdisciplinary; international topics in the humanities (art, architecture, music, literature, philosophy, film).

350 Sacred Texts and Cultures of World Religions 3 Sacred and literary texts, spiritual practices, and cultural origins and values of six world religious traditions from an intercultural perspective.

410 Love in the Arts 3 Course Prerequisite: Junior standing. Concepts of love around the world and in history through literature, art, music, dance, and theater.

450 Representations of the Holocaust 3 Course Prerequisite: Junior standing. How the Holocaust is represented and enters public memory through documentaries, memoirs, works of fiction, poetry, film, museums and monuments.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

Program in Integrated Plant Sciences

ips.wsu.edu
Hulbert Hall 423
509-335-8406

Crop and Soil Sciences Department Chair and Professor, R. Koenig; Viticulture and Enology Director and Professor, T. Henick-Kling; School of Economic Sciences Director and Professor, A. Love; Plant Pathology Director and Professor, S. Hulbert; Horticulture Department Chair and Professor, R. Koenig; Entomology Department Chair and Professor, L. Levine; School of Food Science Director and Professor, B. Rascoe; Regents Professor, J. Reganold; Professors, J. Burke, L. Carpenter-Boggs, A. Carter, D. Cobos, A. Dhinra, C. Edwards, A. Felsot, M. Flury, P. Jacoby, H. Pappu, T. Peever, N. Rayapati; Associate Professors, B. Bondada, M. Brady, D. Crowder, M. Kumar, K. Murphy, M. Neff, J. Owen, C. Peace, M. Pumphrey, C. Ross; Assistant Professors, L. DeVetter, K. Sarganquet; Clinical Assistant Professors, T. Collins, B. Ewing, C. Perillo; Senior Instructor, J. Durfey; Instructors, C. Kanavla, M. Quinn; Adjunct Faculty, C. Campbell, J. Holden; Farm Manager and Instructor, B. Jueckel; Information Systems Coordinator, R. Rupp.

The science of plant life from molecule to market is the focus of the Integrated Plant Sciences (IPS) degree program. The degree is delivered collaboratively by departments within the College of Agricultural, Human, and Natural Resource Sciences. The IPS degree provides students with an exciting depth and breadth of knowledge that encompasses a variety of plant science disciplines, including crop and soil sciences, horticulture, entomology, plant pathology, and food science. Students pursuing a Bachelor of Science degree in Integrated Plant Sciences may choose among six majors highly sought by employers in the state and nationally: Agricultural Biotechnology; Field Crop Management; Fruit and Vegetable Management; Landscape, Nursery, and Greenhouse Management; Turfgrass Management; or Viticulture and Enology (Pullman and Tri-Cities campus).

Bachelor of Science in Integrated Plant Sciences

IPS majors explore the science of plant development and production from the perspectives of a variety of disciplines. All students in the program take a core set of interdisciplinary courses selected specifically to give them a solid foundation on which they can build expertise in a specific area.

In order to certify in an IPS major, a student must have a minimum of 24 credits with a minimum cumulative GPA of 2.0. For complete information about all majors within the IPS degree programs, please see the IPS webpage at: http://ips.wsu.edu.

In addition to WSU’s Six Learning Goals of the Baccalaureate, successful IPS graduates also will be able to:

- Apply scientific and quantitative reasoning to address real world problems in plant production and management systems.
- Understand the growth and development of horticultural and agronomic crop plants, current management practices, and factors that influence yield, aesthetics, and end-use quality.
- Integrate skills, facts, concepts, principles and
Integrated Plant Sciences

research methods from plant and other sciences in order to actively participate in a wide variety of environmental and agricultural activities, including research, outreach, education, and management.

• Understand and appreciate the importance of horticultural and agronomic crop plants to global society, and use this knowledge to contribute to the welfare of global society.

• Obtain, evaluate, and apply scholarly information to expand understanding and knowledge-base of the plant sciences.

• Communicate effectively to a broad range of audiences using appropriate traditional and emerging technological media.

• Appreciate the breadth and depth of professional opportunities in plant sciences.

The hands-on possibilities within the IPS degree are numerous. Students are required to participate in Experiential Education which includes undergraduate research projects, work as part-time employees with research and extension personnel, study abroad, and/or participate in professional internships to put their classroom training to work. Learn, lead, and connect through the Center for Transformational Learning and Leadership (http://ctl.cahnrs.wsu.edu). Student clubs also provide a variety of ways to interact with peers, faculty, and staff within the college, yet another way to enrich the educational experience. (http://cahnrs.wsu.edu/academics/Student-life/clubs/).

Scholarships

Scholarships for IPS majors are available on a competitive basis and are awarded based on ability, need, and interest in a career path in plant sciences. (http://cahnrs.wsu.edu/academics/scholarships/).

Transfer Students

Students planning to transfer into the IPS program should take courses that meet the University Common Requirements (UCORE) and the IPS core requirements when possible. Transfer articulation agreements have been developed with several Washington community colleges degree programs. More information can be found on our Transfer Student website: http://cahnrs.wsu.edu/academics/transfer/. Prospective transfer students are strongly encouraged to consult with an advisor within the IPS program for further guidance.

Graduate Studies

Master of Science in Agriculture (Pullman and Global Campus)

This advanced degree program focuses on the agricultural professional, practitioner, and educator to meet the growing need for prepared individuals to apply new and emerging technologies and science to the advancement of agriculture. This degree offers professionals already working in the field the opportunity to continue their education while they continue employment either inside or outside of the Pullman area. Students may elect to customize their program or choose from three options: General Agriculture, Food Science and Management, or Plant Health Management (online only). Access complete program description on-line at: http://msag.wsu.edu/.

Master of Science and Doctor of Philosophy degrees are also offered in Crop Science, Economics, Entomology, Food Science, Horticulture, Plant Pathology, and Soil Science. More information can be found on the CAHNRS Graduate Studies website: http://cahnrs.wsu.edu/academics/graduate-studies/.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

AGRICULTURAL BIOTECHNOLOGY (120 HOURS)

The Agricultural Biotechnology major is a designed for students interested in careers as laboratory or research technicians in plant biotechnology, breeding, genetics, entomology, plant pathology, molecular biology, or physiology, as well as for students preparing for advanced degrees in these areas. The program emphasizes the development and application of new technology to ensure a safe and abundant food and fiber supply. Students may find employment in industry, government, or university labs.

First Year

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Electives

Pathology, and Soil Science. More information can be found on the CAHNRS Graduate Studies website: http://cahnrs.wsu.edu/academics/graduate-studies/.

FIELD CROP MANAGEMENT (120 HOURS)

The Field Crop Management major is ideal for students interested in agriculture, crop production, and plant, soil, and pest management. Crop scientists (or agronomists) are involved in improving food, feed, and fiber production. Graduates qualify for careers in agribusiness, corporate and technical farm management, professional consulting, research, and sales positions.

First Year

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Scholarships

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Transfer Students

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Master of Science and Doctor of Philosophy degrees are also offered in Crop Science, Economics, Entomology, Food Science, Horticulture, Plant

Washington State University, 2019
FRUIT AND VEGETABLE MANAGEMENT (120 HOURS)

The Fruit and Vegetable Management major offers specialization in the science and practice of growing, harvesting, handling, storing, processing, and marketing fruit, vegetables, and other horticultural crops. Students will learn the most efficient and sustainable management practices involving integrated production systems for the diverse fruit and vegetable crops produced in the Pacific Northwest and beyond. Graduates can look forward to careers as growers and farm managers, market analysts, sales representatives in the horticultural services industry, managers of produce firms, and brokers and marketers of fruit and vegetable products.

First Year

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LANDSCAPE, NURSERY, AND GREENHOUSE MANAGEMENT (120 HOURS)

The Landscape, Nursery, and Greenhouse Management major is a horticulture-based program that prepares students for opportunities in landscape plant management and in the propagation, production, marketing, and use of potted crops, bedding plants, trees, shrubs, and cut flowers. This is an exciting major for students interested in owning or managing a nursery or greenhouse; attending graduate school in horticulture; working for university extension offices and research greenhouses, maintaining public gardens, arboretums, landscapes, and parks; or working as wholesale horticultural-product brokers. Students in this major are encouraged to gain hands-on experience and earn scholarships through participation in the Horticulture Club.

First Year

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<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
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<td>First Term</td>
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<td>CHEM 101 [PSCI] or 105 [PSCI] 4</td>
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<td>HORT 330 3</td>
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<td>Humanities [HUM] 3</td>
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<td>SOIL SCI 201 3</td>
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<td>Second Term</td>
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<td>CHEM 101 [PSCI] or 105 [PSCI] 4</td>
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<td>HORT 330 3</td>
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<td>Horticulture Elective 3</td>
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<td>Electives 3</td>
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<td>Third Term</td>
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<td>(Summer Session) HORT 399 1</td>
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Second Year

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<th>Term</th>
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<td>First Term</td>
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<td>Horticulture Elective 3</td>
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<td>Electives 3</td>
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Sustainability Elective courses (2-3 credits): BIOLOGY 330, 372 [M]; ENVIR SCI 101, 416; SOIL SCI 101, 302, 480; or as approved by advisor.

Environmental Horticulture Elective courses (3 credits): HORT 330, 331, 332, 357; or as approved by advisor.

Pest Management Elective courses (2-3 credits): CROP SCI 305; IPM 452, PL P 300, 429; or as approved by advisor. Courses cannot be used to fulfill more than one major requirement.

Advanced Fruit or Vegetable Elective courses (3 credits): HORT 413, 421 [M], or 480; or as approved by advisor.

CROP SCI 411 [M] can be taken in the fall as an alternative to HORT 416.
Fourth Year

First Term  Hours
Advanced Plant Science Elective 3 3
Horticulture Elective1 3
PL P 300 or 429 2 or 3
Electives 6

Second Term  Hours
Advanced Plant Science Elective2 3
HORT 416 3
HORT 425 [CAPS] [M] 3
SOIL SCI 302 [M] or 441 3
Electives 3

1 Horticulture Electives (9 credits minimum): Approved courses include CROP SCI 301, 305, 401 [M], 443, HORT 310, 313, 320, 350, SOIL SCI 101, or as approved by advisor.
2 Advanced Plant Science Electives (6 credits): BIOLOGY 301, 332 [M], 372 [M], 409, 462, HORT 418 [M], 445 [M], 480, SOIL SCI 300, 450 [M], 454 [M], 464 [M], or as approved by advisor.

TURFGRASS MANAGEMENT (120 HOURS)

The Turfgrass Management major is geared toward students interested in pursuing careers as golf course managers, athletic field managers, or personnel managers in those venues. Students will take courses in turf management, turf production, plant pathology, entomology, soil fertility, and plant breeding to learn how to maintain healthy turfgrass systems. Additionally, students gain hands-on experience at the Palouse Ridge Golf Course, an 18-hole championship golfing facility at the Pullman campus.

First Year

First Term  Hours
CHEM 101 [PSCI] 4
[COMM] Course (COM 102 [COMM] or H D 205 [COMM] recommended) 3 or 4
ENGLISH 101 [WRTG] 3
HORT / CROP SCI 102 3

Second Term  Hours
CHEM 102 4
HISTORY 105 [ROOT] 3
HORT / CROP SCI 202 3
STAT 205 [QUAN] or 212 [QUAN] 3 or 4

Second Year

First Term  Hours
BIOLOGY 106 [BSCI] 4
Diversity [DIVR] 3
ECO 101 [SSCI] 3
SOIL SCI 201 3
Electives 3

Second Term  Hours
Arts [ARTS] 3
BIOLOGY 107 or 120 4
ENTOM 351 3
Humanities [HUM] 3
Electives 3
Incomplete Writing Portfolio

Third Year

First Term  Hours
AGTM 315 3
CROP SCI 301 3
CROP SCI 305 3
ECONS / BUSINESS Electives1 ENTOM 343 [M] 3

Second Term  Hours
AGTM 412 3
CROP SCI / HORT Elective1 3
IPM 452 2
SOIL SCI 441 3
SOIL SCI 442 2

Third Term  Hours
(Summer Session) CROP SCI 495, 498, or 499 3

Fourth Year

First Term  Hours
AGTM Electives2 3
CROP SCI 411 [M]4 PL P 429 3
Electives 6

Second Term  Hours
CROP SCI 401 [M] 3
CROP SCI 412 1
Integrative Capstone [CAPS] 3
Electives 8

1 ECONS/BUSINESS Elective (3 credits): ACCTG 230; ECONS 350, 352; MGMT 301; and/or consult with your advisor.
2 CROP SCI/HORT Elective (3 credits): CROP SCI 302; HORT 231, 232, 331; and/or consult with your advisor.
3 AGTM Electives (3 credits): AGTM 310, 314, 416; and/or consult with your advisor.
4 HORT 416 can be taken in the spring as an alternative to CROP SCI 411 [M].

VITICULTURE AND ENOLOGY (120 HOURS)

The Viticulture and Enology major was created for students interested in wine-grape growing and winemaking, as well as contributing to critical research and development opportunities in the wine industry. This program offers the technical, scientific, and practical experience needed to gain the essential skills for producing high quality grapes and premium table wines. It prepares students for successful careers in the wine industry in Washington and beyond.

First Year

First Term  Hours
CHEM 101 or 105 [PSCI] 4
[COMM] Course (COM 102 [COMM] or H D 205 [COMM] recommended) 3 or 4
HISTORY 105 [ROOT] 3
HORT / CROP SCI 102 3

Second Term  Hours
ARTS [ARTS] 3
BIOLOGY 107 or 120 4
ENTOM 351 3
Humanities [HUM] 3
Electives 3
Complete Writing Portfolio

Second Term  Hours
CHEM 102 or 106 4
ENGLISH 101 [WRTG] 3
HORT / CROP SCI 202 4
STAT 212 [QUAN] 4

1 PL P 429 can be taken as an alternative, but PL P 300 is recommended.
2 Approved Specialization Electives courses include (9 credits): AGTM 315; BIOLOGY 421; CHEM 220/222; CROP SCI 305, 403; ECONS 351; ENVR SCI 486; FS 303, 416, 423, 460, 462, 470; FS/VIT ENOL 466; GEOLOGY 322, 323; HBM 350, 358, 480; HORT 251, 421 [M], 495, 499; MATH 140; MBIOS 301, 306; MKTG 360; PHYSICS 101; SOIL SCI 302 [M], 374, 414, 415, 441, 442, 468; or as approved by advisor.
3 CROP SCI 411 [M] can be taken in the fall as an alternative to HORT 416.
Department of Integrative Physiology and Neuroscience

ipn.vetmed.wsu.edu/
Veterinary and Biomedical Research Bldg (VBR) 207
509-335-6624

Chair and Professor, S. Simasko; Regents Professors, J. M. Krueger, W. S. Ritter; Professors, M. Chandra, R. Fuchs, J. W. Harding, H. Jansen, K. Mealey, R. C. Ritter, B. K. Slinker; Associate Professors, S. Appleyard, R. L. Brown, W. Dong, I. Karatsoreos, D. Lin, J. Peters, D. Rossi, L. Sprunger, B. Tanner, M. Varvunin, A. Vasavada, G. Wayman; Assistant Professors, J. Davis, R. McLaughlin; Clinical Professor, P. Talcott; Clinical Associate Professors, C. Faux, S. Gitzerian, P. Meighan; Clinical Assistant Professors, S. Lamp, L. Wallek, P. D. Wilson; Research Assistant Professor, B. Rabbitts.

The Department of Integrative Physiology and Neuroscience (IPN) offers a course of study leading to the degree of Doctor of Philosophy in Veterinary Science. This degree is designed to provide broad training in specific aspects of veterinary science and related disciplines to prepare students for careers in teaching, research, and service. The curriculum is research intensive emphasizing the acquisition of theoretical understanding of a field and or research skills in preparation for a career in teaching and research. The veterinary science degree allows for maximum flexibility within the curriculum. Students will design their degree plan in consultation with a faculty mentor, emphasizing the specialty fields of anatomy, pharmacology or physiology. It is required that a student contact and arrange for a faculty mentor prior to admission to the program.

The objectives for the Ph.D. level training are to prepare the candidate for a career as an independent investigator (i.e., can compete for extramural private and federal funds as the principal investigator).

Applicants are admitted directly into the Ph.D. from either a master’s degree or bachelor’s degree from an accredited higher education institution.

To be eligible for admission, candidates must meet general Washington State University requirements outlined in the Graduate Study Bulletin in effect at the time of their admission, as well as the current graduate veterinary science program requirements.

Applicants for admission to the Graduate Program in Veterinary Science must have a minimum grade point average of 3.0 (A=4.0). Applicants will have completed courses in inorganic chemistry, organic chemistry, biochemistry, calculus, physics and a minimum of three courses in different areas of the biological sciences. It is advisable that applicants have a basic statistics course prior to entering the veterinary science program.

Application documents must include the following:

• College transcripts (unofficial acceptable for initial review—upon admittance official transcripts are required)
• Three (3) letters of reference
• Resume or curriculum vita
• Personal statement describing why you are interested in studying neuroscience (clearly define which faculty mentor (minimum of 3) you are interested in working with and explain why).

If admitted to WSU you will have the ability to refine your choice of faculty mentors while doing lab rotations. Included in the personal statement describe an achievement that you are proud of and discuss how you reached your goal, and any obstacles you had to overcome to reach it. Conversely, tell us about a time when you didn’t achieve a goal and what you learned from the experience (maximum word length is 350 words).

• Official Graduate Record Exam (GRE) scores (WSU code 4705). Include the % below as well as the raw score.

• Writing Statement: Describe a major finding in neuroscience and/or biomedicine over the past five (5) years, and explain why you think it was important (maximum word length is 350 words for statement). Be sure to cite references used after the writing statement. An additional maximum length of 350 words is given for the cite references.

• Turning in a document over the maximum word length may cause your application to be disqualified from consideration.

• TOEFL scores (minimum score 100) required for applicants whose native language is not English.

Inquiries should be directed to the Program Chair and Professor, S. Simasko.

Students normally begin their studies in the fall semester, which starts the latter part of August. Applicants are offered admission on a rolling basis, but may be notified of acceptance as late as April 15. Students may still apply for admission after December, but graduate stipends may not be available for late applicants.

Description of Courses

VETERINARY PHYSIOLOGY AND PHARMACOLOGY

VET PH

308 Functional Anatomy of Domestic Animals 4 (3-3) Course Prerequisite: BIOLOGY 107 or junior standing. Macroscopic and microscopic functional morphology of the cell, tissues, and organ systems of domestic animals; emphasis on veterinary application.

309 Comparative Vertebrate Locomotion 2 Course Prerequisite: VET PH 308 or BIOLOGY 324. Investigation of the functional morphology of vertebrate animals as related to design for the various means of locomotion; musculoskeletal structure, mechanics, gait identification, and structural modifications for running, jumping, digging, crawling, climbing, swimming, and flying.

425 Foundations of Medical Physiology 3 Course Prerequisite: BIO ENG 210, MBIOS 301, MBIOS 303, NEUROSCI 301, NEUROSCI 302, or PSYCH 372. Integrated functioning of organ systems, focusing on mechanisms of disease, organ dysfunction, and disturbances to whole-animal homeostasis and health. (Crosslisted course offered as NEUROSCI 425, VET PH 425).
700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Veterinary Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Interdisciplinary

graduate.wsu.edu/individual-interdisciplinary-doctoral-degree/
324 French Administration Bldg.
509-335-6424

Program Chair and Director, Lisa Gloss; Program Coordinator, Theresa Pfaff.

Individual Interdisciplinary Doctoral Program

Graduate study leading to the Individual Interdisciplinary Doctor of Philosophy degree is offered as an interdepartmental curriculum by graduate faculty from across WSU. The interdisciplinary nature of the research must span three distinct disciplines, typically drawing on faculty expertise from three different departments. The objectives of the program are to provide a mechanism for graduate students to develop and pursue an individually tailored doctoral degree.

Admission to the IIDP is highly selective. Students must be extremely motivated and have demonstrated a strong ability to conduct interdisciplinary research. Applicants must have a bachelor’s degree and a master’s degree from an accredited university with a 3.0 GPA for bachelor’s work and 3.5 GPA for master’s work.

Any faculty member who is recognized as a graduate faculty in his/her home department may participate in training students in the Individual Interdisciplinary Doctoral Program. When admitted, the student’s home department becomes the IIDP program, and the department chair is the Dean of the Graduate School.

Before completing an application to the IIDP, the students must identify members of their dissertation committee, consisting of a major advisor and at least four additional faculty members, from at least three academic units. This dissertation committee oversees the development of the student’s doctoral project and helps the student to produce high quality doctoral research, with rigorous interdisciplinary methodology and approach.

The program offers flexibility for students with diverse backgrounds and prepares students to be effective researchers, engaging teachers, and innovative thinkers, under the mentorship of leading teachers and researchers in various fields. Students will develop knowledge and understanding of appropriate concepts, methods, and materials of the three disciplines in their research while creatively integrating this knowledge into their interdisciplinary scholarship.

Policies and procedures of the Graduate School apply to all admissions. Interested students may direct their inquiries to Lisa Gloss at lmgloss@wsu.edu.

Description of Courses

INTERDISCIPNARY

INTERDIS

490 McNair Preparation for Graduate School
1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Junior standing. Preparation for McNair Scholars and others for graduate study. No credit earned toward degree; not qualified for financial aid.

501 Research Communication
2 Written and oral research communication for a variety of audiences; use of active exercises, brief presentations, and interactive assignments to emphasize communication skill development and application.

580 Leadership Development
V 1-3 Course Prerequisite: By permission only. Meetings and workshops designed to develop professional and leadership skills for doctoral students.

585 Preparing to Teach Online
3 Theory and instructional strategies for graduate students interested in teaching online in higher education.

590 Preparation for College Teaching
2 Cross-discipline instructional development for graduate teaching assistants; course development teaching techniques, university policies and procedures. S, F grading.

591 Interdisciplinary Studies
1 Contemporary issues in interdisciplinary education and research. Open to all interested students.

597 Preparing the Future Professoriate
2 Course Prerequisite: By permission only. Understanding and contextual knowledge of the professoriate and issues facing higher education.

598 Interdisciplinary Seminar
1 Course Prerequisite: INTERDIS 591 or admission to the IIDP program. Assists IIDP students in the preparation of their program proposal, which serves as the qualifying examination for continuation in the IIDP. The IIDP Graduate Committee will review and evaluate the proposal. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination
V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the IIDP PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Kinesiology and Educational Psychology

education.wsu.edu/college/elseep
Cleveland 351
509-335-9117

Chair and Professor, P. Erman; Professors, O. Adeopo, B. French, B. McNeill, M. Tervisan; Associate Professors, A. Cox, K. Hildenbrand, S. Ulrich-French; Assistant Professors, K. Carbonneau, R. Catena, C. Connolly, S. Dai, R. Danielson, C. Gotch, H. Liao, S. Prashad, Z. Strong; Clinical Associate Professors, P. Morgan, J. Schultz; Clinical Assistant Professors, T. Goetz, S. Landis; Clinical Coordinator, K. Pietz; Instructor, K. Holmstrom, Research Associate, Bruce Austin.

The department offers courses of study leading to a Bachelor of Science in Sports Medicine, and Bachelor of Science in Kinesiology (with a major in sport science); and an undergraduate minor in Strength and Conditioning. Masters degrees offered are Master of Arts in Educational Psychology and Masters in Athletic Training. The Doctor of Philosophy (Education) is offered with specialization in Educational Psychology. The Ph.D. in Counseling Psychology is in teach-out status with no new applicants being accepted.

The Department of Kinesiology and Educational Psychology, housed in the College of Education, has excellent facilities for undergraduate/graduate study and research. The department sponsors and hosts a number of state, national, and international programs.

The Learning and Performance Research Center (LPRC) is home to an array of educational and psychological research projects. LPRC provides leadership, training, consultation, and state-of-the-art solutions to challenging educational research questions at the university, state, national, and international levels. The Psychometric Laboratory is home to an array of educational and psychological measurement projects. The MERIT Laboratory is home to multimedia learning research focused on improving multimedia instruction, learning, and performance, with consideration of both cognition and affect perspectives.

The Exercise Physiology and Performance Laboratory (EPPL) provides research, teaching, and exercise testing opportunities to WSU students, faculty, and the Pullman community. The Gait and Posture Biomechanics Laboratory research is focused on (1) the development of a clinical assessment tool to detect fall-risk in pregnant patients, (2) quantifying and reducing the risk of falls for pregnant workers, and (3) improving balance to help sport and exercise performance. The Psychology of Physical Activity Laboratory includes research about optimizing physical activity experiences, motivation for long-term physical activity, and the psychological benefits of physical activity. The Concussion and Sports Medicine Laboratory and Posture Biomechanics Laboratory research is focused on (1) the development of a clinical assessment tool to detect fall-risk in pregnant patients, (2) quantifying and reducing the risk of falls for pregnant workers, and (3) improving balance to help sport and exercise performance. The Psychology of Physical Activity Laboratory includes research about optimizing physical activity experiences, motivation for long-term physical activity, and the psychological benefits of physical activity. The Concussion and Sports Medicine Laboratory and Posture Biomechanics Laboratory research is focused on (1) the development of a clinical assessment tool to detect fall-risk in pregnant patients, (2) quantifying and reducing the risk of falls for pregnant workers, and (3) improving balance to help sport and exercise performance.
occur in youth sports, and (d) on the effectiveness of current education in concussion awareness. The Cognitive Motor Neuroscience Laboratory examines the neural processes underlying motor behavior in clinical and typical populations across the lifespan using behavioral, neuroimaging (EEG), and computational approaches. All the labs provide service and research opportunities for students and the WSU community.

Application for Graduate Study

Students who plan to work toward an advanced degree should contact the Office of Graduate Education in the College of Education. Individuals applying for admission to do graduate work must complete an application to the WSU Graduate School, and submit the following materials to the College of Education Office of Graduate Education: Departmental Application form; a statement of professional objectives; official college transcripts; three (3) letters of recommendation from individuals qualified to comment on the applicant’s academic and professional abilities, and the Graduate Record Examination (GRE). Interested students should directly contact the Office of Graduate Education for specific requirements of each program area.

For those students interested in pursuing the Master’s in Athletic Training degree, this is part of a 5-year comprehensive program which includes the undergraduate degree in Sports Medicine. All application questions should be directed to the AT Program Clinical Coordinator. See the website for specific information, requirements, and contact information.

Educational Psychology is the study of how humans learn and retain knowledge, primarily in educational settings like classrooms. This includes emotional, social, and cognitive learning processes. Areas of focus might include teaching, testing and assessment methods, psychometrics, classroom or learning environments, and learning, social, and behavioral problems that may impede learning, technology in learning. Graduates work as professors, education specialists, learning analysts, program evaluators, and find positions in research institutions, school systems, the testing industry, government agencies, and private industry. Our program offers two degree options with a specialization in Educational Psychology; the Master of Arts (M.A.) and the Doctor of Philosophy (Ph.D.). Students pursuing a master’s degree can expect to complete the program in two years and doctoral students can expect to finish in three to five years beyond the master’s degree.

Student Learning Outcomes

The learning outcomes on which students are rated include:
• Ability to think critically, evaluate, understand, apply, and communicate scientific research
• Ability to evaluate and apply research designs
• Ability to evaluate and apply statistical and measurement principles to their area of research
• Be aware and evaluate how diversity issues and protected populations influence research
• Development of professional identity appropriate for future career plans

Bachelor of Science in Kinesiology

The Sport Science major leads to the Bachelor of Science in Kinesiology degree. The Sport Science major is composed of a broad spectrum of courses designed to expose students to a variety of experiences, concepts, and philosophies centered on human movement. A grade of C or better must be obtained in all departmental core courses, elective core courses, and in UCORE courses used as prerequisites for departmental courses. All letter-graded courses specifically required for each major must be taken for a letter grade (i.e., not pass, fail).

In order to apply for certification in Sport Science, students must have 24 semester credits completed, earn a grade of C or better in Human Anatomy (KINES 262) and Motor Development (KINES 199), and have a minimum cumulative GPA of 2.75 including the semester of application. Meeting the minimum requirements does not guarantee admittance. Applications are accepted in September (1st to 30th) and February (1st to 28th).

Student Learning Outcomes

Graduates with a degree in Kinesiology will be able to:
• Identify moral questions, reflect on the implications and apply to discipline issues.
• Be continuous, collaborative learners who further their own professional development and use their abilities to contribute to the profession.
• Identify the central body of knowledge in kinesiology and use scientific literacy, quantitative reasoning and discipline knowledge to analyze contemporary issues.
• Communicate effectively to a broad range of audiences using appropriate traditional and emerging technological media.
• Use pedagogical knowledge to inform their practice.
• Promote respect of diverse populations and thought.

Practical application of theory and knowledge in the Sport Science major is obtained through enrollment in practicum hours (KINES 390) during the third year and through the completion of a 10-12 credit internship at the end of the required coursework. The internship serves as the bridge between the student’s college career and opportunities for employment in Sport Science.

Bachelor of Science in Sports Medicine

This is part of a 5-year comprehensive program which includes the Master’s in Athletic Training degree. This is a competitive admission program. Upon acceptance into the program students have access to some of the highest quality learning opportunities available.

Athletic training education uses a competency-based approach both in the classroom and clinical setting. Educational content is based on cognitive (knowledge), psychomotor (skill), and affective (professional behaviors) competencies and clinical proficiencies. Additional policies and procedures are outlined in the ATP Handbook. Given the availability of clinical experiences, students may not be a varsity athlete and an athletic training student.

Certification for athletic training requires the successful completion of a master's degree in athletic training from an institution that has been accredited by the Commission on Accreditation of Athletic Training Education and successful completion of the national exam given by the Board of Certification.

Student Learning Outcomes

Successful graduates will become proficient in the following knowledge and skill areas in accordance with professional guidelines as articulated by CAATE. Students will:
• Provide acute care of injuries and illnesses to address planning, examination, immediate emergent or musculoskeletal management, transportation, and education to clients.
• Be proficient in using knowledge of basic science and research methodology to interpret evidence-based research related to athletic training to answer questions and guide clinical practice.
• Be prepared, capable, and experienced in working as part of an inter-professional healthcare team.
• Develop advanced understanding of issues related to athletic training curriculum development, implementation and administration.
• Demonstrate attitudes, behaviors, and practices that support personal well-being and life-long learning.
• Become proficient in prevention and health promotion to include general prevention principles, fitness and wellness principles.
• Be able to integrate aspects of physical and mental health, cultural competence, ethics, and patient and community values to improve the patients’ outcome.
• Exemplify leadership, professional engagement and advocacy to strengthen the profession of athletic training.

Undergraduate Minors

The Department of Kinesiology and Educational Psychology offers an undergraduate minor in Strength and Conditioning. Courses for the minor may not be taken pass, fail. Students interested in declaring a minor in Strength and Conditioning should contact the department.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

SPORT SCIENCE (120 HOURS)

The Sport Science major leads to the Bachelor of Science in Kinesiology. The major provides an interdisciplinary understanding of human movement through the study of anatomy, physiology, movement analysis, biomechanics, motor learning, exercise physiology, and sport psychology and ethics. Sport Science provides a foundation for personal training certification, health and fitness club employment, teaching, coaching, physical therapy, and sports medicine.

Because of the high demand for this program, students must meet minimum certification requirements, as listed below, in order to apply to the Sport Science program. Applicants who meet the minimum requirements are eligible for consideration, but not assured admission. Enrollment is limited and admission competitive. Admission application dates are September 1st to 30th, and February 1st to 28th, with certification effective the following term. Candidates must
complete formal admission procedures and be certified in the Sport Science major prior to taking any 300- or 400-level courses. The following minimum criteria must be met for consideration for admission:

1. Completion of at least 24 semester hours of coursework.
2. A cumulative GPA of 2.75.
3. A grade of C or better in each of the following courses: KINES 199 and KINES 262.
4. A written statement (maximum of two pages) describing relevant work experience/involvement in extracurricular activities related to Sport Science.

A grade of C or better must be obtained in all departmental core courses, elective core courses, and in UCORE courses used as prerequisites for departmental courses listed on this schedule of studies. All letter-graded courses specifically required for this major must be taken for a letter grade (i.e., not pass, fail).

First Year

First Term

**Course** | **Hours**
---|---
ENGLISH 101 [WRTG] | 3
Humanities [HUM] | 3
KINES 138 | 3
KINES 199 | 3
PSYCH 105 [SSCI] | 3
Cognate | 3

Second Term

**Course** | **Hours**
---|---
BIOLOGY 140 [BSCI] | 3
HISTORY 105 [ROOT] | 3
KINES 201 | 3
KINES 262 | 3
STAT 212 [QUAN] or PSYCH 311 [QUAN] | 4

Second Year

First Term

**Course** | **Hours**
---|---
BIOLOGY 102, 106, or 107 | 4
KINES 264 | 3
KINES 266 | 3
SOC 245 | 3
Cognate | 3

Second Term

**Course** | **Hours**
---|---
Arts [ARTS] | 3
CHEM 101 [PSCI] or 105 [PSCI] | 3
Communication [COMM] | 3
Cognate | 3
Complete Writing Portfolio | 6

Third Year

First Term

**Course** | **Hours**
---|---
BIOLOGY 251 | 4
KINES 311 | 3
KINES 361 | 3
KINES 362 | 3

Second Term

**Course** | **Hours**
---|---
Diversity [DIVR] | 3
ENGLISH 101 [WRTG] | 3
KINES 138 | 1
KINES 199 | 3
PSYCH 105 [SSCI] | 3
STATS 212 [QUAN] | 4

Second Term

**Course** | **Hours**
---|---
Arts [ARTS] | 3
BIOLOGY 140 [BSCI] | 3
HISTORY 105 [ROOT] | 3
KINES 262 | 4
KINES 264 | 3

Fourth Year

First Term

**Course** | **Hours**
---|---
KINES 313 | 3
KINES 461 [M] | 3

Second Year

First Term

**Course** | **Hours**
---|---
ATH T 267 | 3
CHEM 101 [PSCI] | 4
H D 205 [COMM] | 3
MATH 106 | 3
PHIL 365 [HUM] | 3

Second Term

**Course** | **Hours**
---|---
ATH T 263 | 2
ATH T 290 | 1
BIOLOGY 106 or 107 | 4
KINES 311 | 3
KINES 361 | 3
MATH 108 | 2
Complete Writing Portfolio

Third Year

First Term

**Course** | **Hours**
---|---
ATH T 370 | 3
ATH T 591 or KINES 390 | 2
BIOLOGY 220 | 2
BIOLOGY 251 | 4
KINES 305 | 3
KINES 362 | 3

Second Term

**Course** | **Hours**
---|---
ATH T 371 | 3
ATH T 591 or KINES 390 | 2
KINES 313 | 3
KINES 380 | 3
KINES 461 [M] | 3
KINES 484 [CAPS] | 3

Fourth Year

First Term

**Course** | **Hours**
---|---
ATH T 450 [M] | 3
ATH T 530 or ATH T 499 | 3
ATH T 535 or electives | 3
ATH T 592 | 0 - 3
PHYSICS 101 | 4

Second Term

**Course** | **Hours**
---|---
ATH T 464 | 3
ATH T 531 or electives | 3
ATH T 560 | 0 - 3
ATH T 592 | 0 - 3
Electives | 2

1. 500-level ATH T coursework required for Master's in Athletic Training (MAT) degree.
2. ATH T 499 topic must be approved by advisor.
3. To maintain full time status, students must be enrolled in a minimum of 12 credits.

**Minors**

**Strength and Conditioning**

The minor in strength and conditioning requires 31 semester hours of course work and practical experience. The minor is designed for students with an interest in pursuing a profession as a strength and conditioning coach, personal trainer, coach, or athletic trainer. To be eligible to certify as a strength and conditioning minor, a student must have earned at least 60 credit hours, have a minimum cumulative GPA of at least 2.75 and be certified.
in a major. Graded courses in the minor may not be taken pass/fail. Admission is competitive and requires an application process. The minor requires KINES 262, 264, and 311 as prerequisite coursework. Required courses include KINES 305, 362, 380, and 411. In addition, students will have vocational practicum experiences with KINES 412, 413, and 414 under the supervision of approved strength and conditioning experts. Each practicum is 120-150 hours per term, with a required total of 400 hours for the completion of the minor. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Certificates

Leadership in Coaching Certificate

The Leadership in Coaching Certificate serves a fundamental and professional need to help prepare competent, ethical, and positive coaches for recreation and sport settings. Coaches play an important role in many communities and proper coaching technique, procedure, attitude and behavior are essential for effective and successful coaching of any sport or activity. Preparing coaching professionals fulfills a job segment for sport and recreation activities that include working with agencies such as school districts, parks and recreation, YMCA, Boys and Girls Club, Sky Hawks Sport Camps, specialized sport camps and clubs, etc. The intent of the certificate coursework is to provide coaching specific knowledge through analyzing and understanding sport industry trends, fitness and wellness concepts, coaching administration, leadership principles in physical activity and participating in supervised coaching practical.

Admittance:

Any current WSU student in good academic standing will be admitted into the program. Prerequisites for KINES 390 will be waived for any current student admitted into the certificate program who is not currently certified in Kinesiology. Any non-degree seeking student who currently holds a BS or BA degree from an accredited institution can also apply for admittance into the certificate program. Any prerequisites for the courses within the certificate program will be waived for non-degree seeking students.

The Leadership in Coaching Certificate requires 15 credits. Required coursework includes SPMGT 101 or KINES 201; SPMGT 290; KINES 315; and KINES 399. Three additional required credits are earned in practical/applied coaching experience working with sports and recreational teams under the supervision of qualified coaches and leaders* through KINES 390 and/or SPMGT 394*.

*ASEP Certification and National Alliance for Youth Sport (NAYS) Certification

Description of Courses

ATHLETIC TRAINING

ATH T

263 Emergency Response 2 (1-2) Course Prerequisite: Certified major in Sports Medicine or MAT program. First aid and safety procedures, including CPR for the Professional Rescuer, AED training and prevention training.

267 Techniques in Athletic Injuries 3 Course Prerequisite: Limited enrollment to those with fewer than 60 credits. Applied clinical approach to basic skills commonly used in the field of athletic training.

290 Pre-Clinical Education 2 (1-2) Course Prerequisite: Certified major in Sports Medicine or MAT program. Experience with the profession of athletic training, and the WSU Athletic Training Program.

370 Injury Pathologies of the Lower Extremity 3 Course Prerequisite: KINES 262 with a C or better; KINES 263 with a C or better; KINES 267 with a C or better; instructor permission. Analyze and differentiate the varying pathological aspects of athletic injuries of the lower extremity including common signs and symptoms.

371 Injury Pathologies of the Upper Extremity 3 Course Prerequisite: KINES 262 with a C or better; KINES 263 with a C or better; KINES 267 with a C or better; instructor permission. Analyze and differentiate the varying pathological aspects of athletic injuries of the upper extremity including common signs and symptoms.

450 [M] Evidence-Based Practice in Athletic Training 3 Course Prerequisite: Certified major in Athletic Training. Exploration and application of evidence-based practice through the conduct of scientific inquiry and application of credible evidence.

464 Rehabilitation in Athletic Training 3 Course Prerequisite: ATH T 440 with a C or better; ATH T 445 with a C or better. Advanced injury rehabilitation theory and techniques in athletic training.

496 Special Topics in Athletic Training 3 Course Prerequisite: Certified in Athletic Training Professional Program. Special topics seminar related to the evidence-based practice of sports-related injuries.

499 Special Problems V 1-4 May be repeated for credit; cumulative maximum 6 hours. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

530 Evaluation of Lower Extremity Injuries in Athletic Training 3 Course Prerequisite: Certified in Athletic Training Professional Program. In-depth study of the lower extremities including physical examination, injury recognition, treatment, taping, bracing, and rehabilitation.

531 Evaluation of Upper Extremity Injuries in Athletic Training 3 Course Prerequisite: Certified in Athletic Training Professional Program. In-depth study of the upper extremities including physical examination, injury recognition, treatment, taping, bracing, and rehabilitation.

535 Therapeutic Modalities in Athletic Training 3 Course Prerequisite: Certified in Athletic Training Professional Program. Advanced theory and techniques of modality use in athletic training.

560 Psychosocial Issues in Athletic Training 3 Advanced look at psychology and its application in working with an athletic population.

565 Clinical Application of Rehabilitation in Athletic Training 3 Advanced application of therapeutic exercise techniques in athletic training.

575 Pharmacology in Athletic Training 3 Etiology, pathogenesis, clinical manifestations of common human dysfunction; athletic training implications for prevention and therapeutic approaches including pharmacologic therapies.

585 General Medical Conditions in Athletic Training 3 Current medical issues pertaining to athletic training including physiological considerations, common illnesses, and special concerns.

590 Organization and Administration in Athletic Training 3 The organization and administration of athletic training programs.

591 Athletic Training Clinical Internship I 2 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Certified in Athletic Training Professional Program. Beginning techniques in management of sport injury/illness under supervision.

592 Athletic Training Clinical Internship II 3 (1-6) May be repeated for credit; cumulative maximum 6 hours. Intermediate techniques in management of sport injury/illness under supervision of a licensed athletic trainer.

593 Athletic Training Clinical Internship III 3 (2-9) May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: 6 credits of ATH T 592 with a C or better. Intermediate techniques in management of sport injury/illness under supervision of a licensed athletic trainer.

595 Leadership and Communication in Athletic Training 3 Application of leadership, management, intercultural, and interpersonal communication within the athletic training discipline.

598 Professional Preparation in Athletic Training 3 Application of theory analysis and theory critique as applied to student’s phenomenon of interest.

599 Current Topics in Athletic Training 3 Focus on current issues, transition to practice and athletic training across health care systems/delivery within a global context.
Counseling Psychology

Coun Psy 457 [Divr] Chicana/o, Latina/o Psychology
3 Course Prerequisite: AMER ST 216, CES 101, 151, 254, 255, or HIST 150. Current psychosocial research and literature relevant to the mental health and psychological well-being of Chicana/o, Latina/o populations.

501 Historical and Philosophical Foundations of Counseling Psychology
3 Course Prerequisite: Admission to Counseling Psychology PhD program. History of counseling psychology; philosophical and psychological systems; current identity of counseling psychology as an academic discipline and a profession.

502 Social Psychology Foundations in Educational and Counseling Psychology
3 Social psychology with a special emphasis on the relevance to education and counseling psychology.

503 Community Counseling
3 Course Prerequisite: Graduate student in Community Counseling program. Counseling in community settings.

505 Reverence for Life 1 Evaluates and presents cross-disciplinary research regarding the human-animal relationship.

511 Theories, Research, and Techniques in Counseling Psychology I
3 Philosophical assumptions, theory of personality, counseling process, techniques and relevant research in the major theories of counseling and personality. Cooperative: Open to UI degree-seeking students.

512 Counseling Techniques and Microskills
3 Course Prerequisite: COUN PSY 511. Foundation course for all clinical experiences in counseling; communication and interpersonal skills under faculty supervision will be emphasized. Cooperative: Open to UI degree-seeking students.

513 Career Counseling: Theories and Methods
3 Theories, concepts, methods and findings in career counseling: vocational assessment and prediction.

515 Ethics and Professional Problems in Counseling Psychology
3 Professional problems; ethical, legal, and training issues, practices, and new issues. Cooperative: Open to UI degree-seeking students.

516 Life Span Development and Counseling Issues
3 Major theories and issues in human development and their application to counseling practice including case conceptualization, treatment and intervention planning and psychological assessment and research.

517 Diagnoses, Psychopathology and Counseling Psychology
3 Course Prerequisite: COUN PSY 511. Psychopathology and the application of counseling theories to diagnoses, case conceptualization, assessments, treatment plans and research.

518 Theoretical Foundations of Group Counseling
3 Course Prerequisite: COUN PSY 511. History, philosophy and theoretical foundations; the group counselor, members, and issues in group counseling. Cooperative: Open to UI degree-seeking students.

519 Family Therapy
3 Course Prerequisite: COUN PSY 511; COUN PSY 512. Introduces family therapy, its respective theories and models to clinical practice, assessment, and research.

520 Substance Abuse Counseling and Interventions
3 Course Prerequisite: COUN PSY 511; COUN PSY 512. Substance abuse issues, theory, and counseling techniques and interventions.

523 Topics in Counseling Psychology V
1-4 May be repeated for credit; cumulative maximum 8 hours. Recent research, developments, issues, and/or applications in selected areas of counseling psychology.

525 Counseling Diverse Populations
3 Course Prerequisite: COUN PSY 512. Research and theories regarding the influence of culture, gender, and lifestyle on counseling processes; application of appropriate assessment/treatment strategies.

527 Individual Appraisal I
3 Course Prerequisite: ED PSYCH 508; ED PSYCH 509. Cognitive assessment of individuals, with an emphasis on the theoretical background and practical skills needed to administer, score, and interpret individual intelligence tests; assessment of learning disabilities, AD/HD, and individual achievement.

528 Individual Appraisal II
3 Course Prerequisite: ED PSYCH 508; ED PSYCH 509. Interpretation of representative personality assessment inventories and symptom checklists used in counseling practice; integration of results in psychological reports.

529 Counselor Supervision: Theory, Research, and Practice
3 Course Prerequisite: Admission to Counseling Psychology PhD program. Survey of major theoretical approaches, techniques, and research in models of counselor supervision and training.

531 Current Issues in School Counseling I
3 Course Prerequisite: Admission to MA program in School Counseling. Issues of immediate concern to school counselors: drug abuse, family violence, adolescent suicide, sexual orientation, crisis intervention, consultation and referral.

532 Current Issues in School Counseling II
3 Course Prerequisite: COUN PSY 531. Additional coverage of contemporary issues of concern to school counselors: comprehensive developmental school programs, school community dynamics, parental involvement, consultation.

533 Master's Internship in Community Counseling
4 May be repeated for credit; cumulative maximum 16 hours. Course Prerequisite: COUN PSY 512; COUN PSY 513 or concurrent enrollment; COUN PSY 515 or concurrent enrollment. Supervised experience in the application of counseling theory and techniques in an agency setting. S, F grading.

535 Master's Internship in School Counseling
4 May be repeated for credit; cumulative maximum 16 hours. Course Prerequisite: COUN PSY 512; COUN PSY 513 or concurrent enrollment; COUN PSY 515 or concurrent enrollment. Supervised experience in the application of guidance and counseling theory and techniques in a school setting. S, F grading.

537 Professional Development in Counseling Psychology
3 NBCC requirements; growth and development, social and cultural foundations, the helping relationship, group dynamics, career, appraisal and research.

541 Clinical and Experimental Hypnosis Seminar
3 Course Prerequisite: Student in counseling, educational, experimental, or clinical psychology. Clinical and experimental hypnosis, emphasizing applied research and clinical methods. Cooperative: Open to UI degree-seeking students.

542 Cross-cultural Research in Counseling and Assessment
3 Cross-cultural research methods, concepts, and findings in counseling and assessment.

551 Doctoral Practicum in Counseling Psychology I
4 (2-6) Course Prerequisite: Admission to Counseling Psychology PhD program; COUN PSY 512; COUN PSY 513 or concurrent enrollment; COUN PSY 515 or concurrent enrollment; COUN PSY 517 or concurrent enrollment. Supervised experiences in the application of counseling psychology theory and techniques. S, F grading.

552 Doctoral Practicum in Counseling Psychology II
4 (2-6) Course Prerequisite: COUN PSY 551. Supervised experiences in the application of counseling psychology theory and techniques. S, F grading.

553 Doctoral Practicum in Counseling Psychology III
4 (3-3) May be repeated for credit; cumulative maximum 16 hours. Course Prerequisite: COUN PSY 552. Supervised experiences in the application of counseling psychology theory and techniques. S, F grading.

561 Continuing Counseling ESA Certification V
2-6 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Initial Counselor Certification; equivalent of 180 full days of school counselor experience; by department consent only. Peer review requirements for continuing level ESA Counselor Certification.

590 Seminar in Research in Counseling Psychology
3 Course Prerequisite: COUN PSY 512; COUN PSY 515; COUN PSY 527; ED RES 565; ED PSYCH 568. Recent developments in counseling psychology research and design applied to PhD dissertation proposals. S, F grading.
596 Pet Loss and Human Bereavement 1  
Addresses human bereavement and grief in the context of the human/animal relationship.

597 Counseling Psychology Internship V  
2-4 May be repeated for credit; cumulative maximum 8 hours. Supervised internship experience, individual and group counseling, evaluation, assessment, supervision, and teaching. S, F grading.

600 Special Projects or Independent Study V  
1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V  
1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master’s Special Problems, Directed Study, and/or Examination V  
1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master’s degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V  
1-18 May be repeated for credit. Course Prerequisite: Admitted to the Counseling Psychology PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

EDUCATIONAL PSYCHOLOGY

ED PSYCH

400 Quantitative Reasoning in Education 3  
Course Prerequisite: MATH 220 or STAT 360. Introductory course for data-driven decisions using quantitative reasoning.

401 Classroom Assessment, Elementary V 2-3  
Course Prerequisite: TCH LRN 301. Principles and practice of high-quality classroom assessment in the elementary schools.

404 Large-Scale Synthesis of Social Science Data 3  
Practical and methodological understandings of and ability to analyze and synthesize large-scale data; presentation and communication of results from synthesized large-scale data.

468 Classroom Assessment, Secondary 3  
Course Prerequisite: TCH LRN 317; TCH LRN 464; TCH LRN 465; TCH LRN 466; for candidates admitted to teacher education (secondary education). Principles and practice of high-quality classroom assessment in secondary schools.

502 Theoretical Foundations of Learning and Instruction 3  
Historical and contemporary theories of learning and instruction: application of theory in counseling and teaching settings.

503 Advanced Educational Psychology 3  
Contemporary theories, models, and empirical research in educational psychology.

504 Classroom-focused Research Methods 2 Methods, design, implementation, and application of results in classroom context.

505 Research Methods I 3 Research methods; literature review; design, implementation, and interpretation of results.

507 Introduction to Qualitative Research 3  
Introductory qualitative course for graduate students in behavioral sciences interested in diverse social and cultural contexts; prepares students for advanced qualitative track. ED PSYCH 564/ED RES 564. Recommended preparation: ED PSYCH 505.

508 Educational Statistics 3  
Introductory course for graduate students in applied statistics for the behavioral sciences. Recommended preparation: ED PSYCH 505. Cooperative: Open to UI degree-seeking students.

509 Educational Measurements: Test Development and Assessment V 2-3  
Theory and use of standardized educational measurement instruments; intelligence, aptitude, and achievement tests; measurement of outcomes.

510 Assessment of Learning 3  
Assessment of student learning, school and district evaluation; particularly appropriate for school administrators.

511 Classical and Modern Test Theory 3  
Course Prerequisite: ED PSYCH 508; ED PSYCH 509. Large-scale educational assessment and test development and evaluation; history and policy uses of achievement tests.

521 Topics in Educational Psychology V 1-4  
May be repeated for credit; cumulative maximum 6 hours. Recent research, developments, issues, and/or applications in selected areas of educational psychology.

568 Quasi-Experimental Design 3  
Course Prerequisite: ED PSYCH 505 or ED RES 563; ED RES 565. Integration and application of research skills in writing proposals, dissertations, papers for publication; interpreting, critiquing, and synthesizing research studies.

569 Seminar in Quantitative Techniques in Education V 2-3  
May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: ED RES 565. Application of parametric and nonparametric statistics, data processing using computer packages in educational research.

570 Introduction to Program Evaluation 3  
Course Prerequisite: ED PSYCH 505 or ED RES 563. Introduction to strategies and techniques for evaluation of educational and social programs.

571 Theoretical Foundations and Fundamental Issues in Program Evaluation 3  
Course Prerequisite: ED PSYCH 570. Examine the history of the field, the ideas and practices of theorists who formed the field and how their work has influenced program evaluation.

572 Introduction to Systematic Literature Reviews and Meta-Analyses 3  
Course Prerequisite: ED PSYCH 505 or 508. Introduction to the steps involved in conduction systematic reviews and meta-analyses.

573 Motivation Theories 3  
Antecedents, consequences, and processes of motivated behavior examined from theoretical, empirical, and applied perspectives. (Crosslisted course offered as ED PSYCH 573, KINES 514.)

574 Seminar in Educational Psychology 1  
May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Graduate student in Educational Psychology. Reading and discussion of papers in the educational psychology literature and the presentation of student’s work.

575 Multilevel Modeling 3  
Course Prerequisite: ED PSYCH 565. Introduction to multilevel modeling techniques; examines the use of these techniques in the social sciences. Recommended preparation: ED PSYCH 569.

576 Factor Analytic Procedures 3  
Course Prerequisite: ED PSYCH 565. Introduction to factor analytic techniques; examines the use of factor analysis in the social sciences. Recommended preparation: ED PSYCH 569.

577 Item Response Theory 3  
Course Prerequisite: ED PSYCH 511. Introduction to item response theory and its use in the social sciences.

597 Educational Psychology Internship 3  
Development and application of structured strategies of investigative research for professional presentations and publications; capstone course for the Applied Educational Research Methods Certificate.

600 Special Projects or Independent Study V  
1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V  
1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.
702 Master's Special Problems, Directed Study, and/or Examination  V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination  V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Educational Psychology PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

ED RES  

562 Epistemology, Inquiry, and Representation 3 Course Prerequisite: Doctoral standing in education; ED PSYCH 505 or concurrent enrollment. Epistemological assumptions and methodological strategies of research.

563 Principles of Research 3 Course Prerequisite: COUN PSY 501, ED RES 562, or admission to EdP program. The centrality of literature review and the understanding of methods used in educational research; practice in designing research questions.

564 Qualitative Research 3 Course Prerequisite: ED RES 563. Theoretical underpinnings of qualitative research; familiarity with published qualitative research in education; practical research skills.

565 Quantitative Research 3 Course Prerequisite: ED PSYCH 508; ED RES 563. Statistical literacy in educational research; parametric and non-parametric methods.

566 Research Seminar 1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Doctoral standing in Education. Presentation and analysis of research; professional development in research presentation. S, F grading.

569 Arts-Informed Perspectives in Educational Research 3 Course Prerequisite: ED RES 562; ED RES 564. Exploration and application of alternative forms of qualitative research and representation through the arts.

571 Doctoral Dissertation Preparation 3 Conceptualization and development of a structured dissertation prospectus; socializes students to academic culture.

572 Survey Design and Development Research Methods 3 Course Prerequisite: ED PSYCH 508. Introduction to survey and questionnaire design and research techniques.

573 Psychophysiological Measurement I 3 Overview of principles, theory, and applications of psychophysiological assessment.

574 Psychophysiological Measurement II 3 Overview of principles, theory, and applications of psychophysiological assessment.

575 Introduction to Neuroimaging and Electroencephalography 3 Overview of principles, theory, and applications of psychophysiological assessment using neuroimaging and electroencephalography. Recommended preparation: ED PSYCH 508 or equivalent.

576 Neurocognition Science Laboratory Rotation V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 3 hours. Hands on applications of principles and theory of psychophysiological assessment in a laboratory setting.

KINESIOLOGY  

KINES  

138 Introduction to Kinesiology 1 Overview of various disciplines of kinesiology, associated degrees, and careers; provides strategies for academic and professional development, including advising procedures. S, F grading.

199 Human Motor Development 3 Course Prerequisite: A minimum ALEKS math placement score of 40%, or MATH 103 with a C or better, or credit for or concurrent enrollment in MATH 105, 106, 108, 140, 171, 201, 202, STAT 205, or 212. Development and performance of human motor patterns; understanding of motor development; observation and analysis of foundations of movement.

201 [HUM] Exploring Meaning in Sport and Movement 3 Introduction to the major theoretical perspectives in the philosophy of sport and movement.

262 Human Anatomy 4 (3-3) Course Prerequisite: A minimum ALEKS math placement score of 40%, or MATH 103 with a C or better, or credit for or concurrent enrollment in MATH 105, 106, 108, 140, 171, 201, 202, STAT 205, or 212. Comprehensive survey of the structure and organization of the human body; emphasis on skeletomuscular, cardiovascular, nervous, and respiratory systems. Cooperative: Open to UI degree-seeking students.

264 Fitness Concepts 3 (2-3) Course Prerequisite: BIOLOGY 315 with a C or better; and STAT 212 with a C or better; STAT 401 with a C or better; certified major in Sport Science or Sports Medicine. Introduction to common quantitative and qualitative research methods used in the discipline; research project.

266 Prevention and Management of Activity-Related Injuries 3 Course Prerequisite: BIOLOGY 315 with a C or better, and/or STAT 212 with a C or better. Prevention and management strategies for common activity-related injuries and illnesses for the non-health care provider.

270 Examination for Lower Extremity in Athletic Training 3 Course Prerequisite: KINES 262 with a C or better; KINES 263 with a C or better; instructor permission. In-depth study of the lower extremities including physical examination, injury recognition, treatment, taping, bracing and rehabilitation.

271 Examination for Upper Extremity in Athletic Training 3 Course Prerequisite: KINES 270 with a C or better. In-depth study of the upper extremities including physical examination, injury recognition, treatment, taping, bracing and rehabilitation.

275 Athletic Training Modalities 3 Course Prerequisite: KINES 270 with a C or better. Advanced theory and techniques of modality use in athletic training.

291 Athletic Training Clinical Internship 1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: KINES 262 with a C or better; KINES 263 with a C or better; KINES 267 with a C or better; instructor permission. Beginning techniques in management of sport injury/illness under supervision of a certified athletic trainer.

305 Nutrition Related to Fitness and Sport 3 Course Prerequisite: BIOLOGY 140 with a C or better, or 233 with a C or better; certified major in Sport Science or Sports Medicine. Identification of energy, nutrient, and fluid requirements during exercise; evaluation of dietary regimens for competition, and healthy weight maintenance.

311 Strength Training 3 Course Prerequisite: BIOLOGY 315 with a C or better, or KINES 262 with a C or better; KINES 264 with a C or better; certified major in Sport Science or Sports Medicine. Basic information and guidelines for enhancement of athletic performance, injury prevention, rehabilitation and general fitness.

312 [M] Research and Assessment in Kinesiology 3 (2-3) Course Prerequisite: PSYCH 311 with a C or better, or STAT 212 with a C or better, or STAT 401 with a C or better; certified major in Sport Science or Sports Medicine. Introduction to common quantitative and qualitative research methods used in the discipline; research project.

313 Psychological Aspects of Physical Movement 3 Course Prerequisite: PSYCH 105 with a C or better, or SOC 101 with a C or better; certified major in Sport Science or Sports Medicine. Social and psychological factors related to participation and performance on physical activity (e.g., sport, exercise, recreation, rehabilitation).

314 Philosophical Dimensions of Human Movement 3 Course Prerequisite: Certified major in Sport Science or Sports Medicine. The philosophical dimensions of human movement.

315 Leadership in Recreation and Sport Activities 3 Course Prerequisite: SPMG 101 or KINES 201; SPMG 290 or concurrent enrollment. Foundational methods, theories, and models for positive youth development through play, recreation activity, and sport; focus on effective game leading and group facilitation strategies.

361 Health and Wellness 3 Course Prerequisite: Certified major in Sport Science or Sports Medicine. Knowledge of the multi-dimensional aspects of wellness and concepts necessary for a positive lifestyle through self-assessment.
362 Qualitative Biomechanics 3 Course Prerequisite: C or better in BIOLOGY 315 or KINES 262; certified major in Sport Science or Sports Medicine. Qualitative analysis of human movement in everyday activities; introduction to physics principles and how they contribute to functional movements.

364 Athletic Training Rehabilitation 3 Course Prerequisite: KINES 365 with a C or better. Advanced injury rehabilitation theory and techniques in athletic training.

365 General Medical Aspects in Athletic Training 3 Course Prerequisite: KINES 271 with a C or better; KINES 275 with a C or better. Current medical issues pertaining to athletic training including sport pharmacology, physiological considerations, common illnesses and special concerns.

380 Introduction to Exercise Physiology 3 Course Prerequisite: BIOLOGY 251 with a C or better; certified major in Sport Science or Sports Medicine. Introduction to exercise physiology as it relates to sport, physical training, and performance.

390 Sport Science Practicum or Research V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: KINES 264 with a C or better; certified in Sport Science or Sports Medicine. Supervised practicum or research. S, F grading.

391 Practicum in Physical Education V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: By interview only. Supervised practicum. S, F grading.

392 Athletic Training Clinical Internship II 2 (1-3) May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: KINES 271 with a C or better; KINES 275 with a C or better. Intermediate techniques in management of sport injury/illness under supervision of a certified athletic trainer.

393 Practicum in Special Populations V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Supervised practicum. S, F grading.

399 Coaching Principles 3 Course Prerequisite: KINES 201 or concurrent enrollment or SPMGT 101 or concurrent enrollment; SPMGT 290 or concurrent enrollment. Coaching principles, strategies, administrative duties, and leadership; preparation for certification in the American Sport Education Program (ASEP) and the National Youth Sport Coaches Association (NYSCA) certifications for youth sport coaching.

411 Advanced Strength Training 3 Course Prerequisite: BIOLOGY 315 with a C or better or KINES 262 with a C or better; KINES 264 with a C or better; KINES 311 with a C or better. Advanced strength training, including an in-depth look at programming of strength and fitness programs.

412 Strength Training Practicum I 3 (1-8) Course Prerequisite: BIOLOGY 315 or KINES 262 each with a C or better; KINES 264 with a C or better; KINES 311 with a C or better; KINES 411 with a C or better or concurrent enrollment; certified Strength and Conditioning minor; current CPR/First Aid. Clinical experience within the Strength and Conditioning minor, focusing on the basics of lifting and spotting techniques.

413 Strength Training Practicum II 3 (1-8) Course Prerequisite: KINES 411 with a C or better; KINES 412 with a C or better; certified Strength and Conditioning minor; current CPR/First Aid certification. Clinical experience within the Strength and Conditioning minor, focusing on plyometrics and power techniques for clients needing alterations in workouts.

414 Strength Training Practicum III 3 (1-8) Course Prerequisite: KINES 413 with a C or better; certified Strength and Conditioning minor; current CPR/First Aid certification. Clinical experience within the Strength and Conditioning minor focusing on preparation for the NSCA certification exam.

461 [M] Motor Learning and Control 3 Course Prerequisite: BIOLOGY 251 with a C or better; BIOLOGY 315 with a C or better, or KINES 262 with a C or better; certified major in Sport Science or Sports Medicine; completion of writing portfolio. Motor learning and motor control areas; neural mechanisms, practice, feedback, retention, and transfer application of theoretical concepts.

469 [M] Athletic Training Organization and Administration 3 Course Prerequisite: KINES 364 with a C or better. The organization and administration of athletic training programs.

470 Psychosocial Issues for Athletic Training 3 Course Prerequisite: KINES 365 with a C or better. An advanced look at psychology and its application in working with an athletic population.

481 Health Education Methods 3 Course Prerequisite: KINES 361 with C or better; TCH LRN 464 with C or better, or concurrent enrollment; TCH LRN 465 with C or better, or concurrent enrollment; certified elementary or secondary education major; junior standing. Basic principles, theory, and practices of public school health education teaching methods for K-12 public school pre-service teachers.

483 Fitness Education Methods 3 (2-3) Course Prerequisite: TCH LRN 464 with C or better, or concurrent enrollment; TCH LRN 465 with C or better, or concurrent enrollment; certified elementary or secondary education major; junior standing. Basic principles, theory, and practices of public school physical education teaching methods for K-12 public school pre-service teachers.

484 [CAPS] Exercise Prescription and Medical Conditions 3 Course Prerequisite: BIOLOGY 251 with a C or better; BIOLOGY 315 with a C or better, or KINES 262 with a C or better; certified major in Sport Science or Sports Medicine; junior standing. An integrated culmination of the knowledge, understanding, and skills for teaching movement activities to individuals with medical conditions.

485 Kinesiology Internship V 10-12 Course Prerequisite: Certified major in Sport Science; completed with a C or better all course work for the Sport Science major; completion of all UCORE requirements. Supervised practicum in fitness or health agency or business. KINES 485 cannot be taken concurrently with other coursework. Students must comply with all internship policies and procedures. S, F grading.

490 Instructional Practicum V 1-4 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

493 Athletic Training Clinical Internship III 2 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: KINES 364 with a C or better. Advanced techniques in management of sport injury/illness under supervision of a certified athletic trainer.

496 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Special topics in physical education, health, fitness, or sport.

499 Special Problems V 1-4 May be repeated for credit; cumulative maximum 6 hours. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

513 Advanced Psychology of Physical Activity 3 Advanced exploration of foundational topics in sport and exercise physiology.

514 Motivation Theories 3 Antecedents, consequences, and processes of motivated behavior examined from theoretical, empirical, and applied perspectives. (Crosslisted course offered as ED PSYCH 573, KINES 514.)

515 Etiology of Obesity 3 In-depth analysis and study of the latest research on causes and contributors to obesity.

525 Aging Across the Lifespan 3 Examination of aspects of aging as a process across the lifespan including physical, mental, and emotional changes that occur throughout the process.

536 Methods of Health and Physical Education 2 Physical activity and health promotion for school programs, and educational/legal issues on physical and sexual abuse, K-8.

545 Leadership Philosophy, Programming, and Marketing Physical Activity 3 Planning, development, and assessment of recreation, physical activity, and sport based programming; implementation of health and physical activity marketing techniques with emphasis in leadership and practical application.

550 Physical Activity Epidemiology 3 Epidemiological basis for research in physical activity; review of scientific findings concerning the effects of physical activity on chronic disease and various health indices.
650  **Neuromuscular Physiology** 3 Understand and solve problems related to the design and function of the human system that produces voluntary movement.

651  **Motor Control Theory** 3 The mechanisms and principles governing motor control and learning, as well as the research methods commonly used in motor behavior.

652  **Biomechanical Measurement Techniques** 3 The daily operational use and maintenance of biomechanics lab equipment; the processing and analysis of biomechanics lab data.

653  **Balance, Gait and Running** 3 Course Prerequisite: KINES 562. The biomechanical analysis and literature of balance, gait and running.

580  **Applied Experiences in Exercise Physiology** 3 Systematic review of human physiological responses to exercise; review of current evaluative methods for cardiorespiratory function, body composition, energy expenditure, and human athletic performance.

584  **Exercise Prescription** 3 Designed to provide principles of testing and prescription based on current practices in movement education for healthy individuals and special populations.

590  **Kinesiology Seminar** 1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: By instructor permission. Experience in presentation and discussion of scientific data broadly within kinesiology. S, F grading.

600  **Special Projects or Independent Study** V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700  **Master's Research, Thesis, and/or Examination** V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702  **Master's Special Problems, Directed Study, and/or Examination** V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

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**School of Languages, Cultures, and Race**

slcr.wsu.edu  
Thompson 110  
509-335-4135

School Director and Professor, C. Lugo-Lugo; Professors, M. Bloodsworth-Lugo, J. Grenier-Winther (Vancouver), F. Manzo-Robledo; Associate Professors, L. Guerrero, M. Hubert, X. Liu, V. Navarro-Daniels, R. Ong, A. M. Rodriguez-Vivallid, J. Streamas; Clinical Professors, J. Bonzo, W. Cao, S. Davis, C. Gulum (Vancouver), M. Prevello, J. Webber; Instructors, R. Abu, J. Arellano-Serratos (Tri Cities), J. Barrows, G. Gamez, K. Jennings, H. G. Lee, M. Lee-Lopez (Vancouver), S. Lopez-Lopez, K. Niimi, M. Sileoni; Associate Director of Humanities and Social Sciences programs, and Academic Advisor for Comparative Ethnic Studies, A. Chow; Academic Advisor for Foreign Languages and Cultures, L. Heasts; Academic Advisor for Humanities, A. Rocha; Academic Advisor for Social Sciences, T. Lavoie; Academic Coordinator, S. Alvarez.

The School of Languages, Cultures, and Race (SLCR) cultivates deeper understandings of linguistic, cultural, national, citizenship, and racial perspectives in a global context as explored through an interdisciplinary approach grounded on the humanities and social sciences. Located in historic Thompson Hall, the School stands as a bridge between the past and the future through its degrees: American studies and culture, comparative ethnic studies, foreign languages and cultures, humanities, and social sciences. Foreign languages have been offered at WSU since 1890 and Thompson remains the site for one of the first dedicated language learning centers in the nation (established in 1911). The interdisciplinary degrees in Humanities and Social Sciences date back to 1911. At the same time, the School includes the contemporary and transdisciplinary envisioning of culture and race studies that American Studies and Culture, and Comparative Ethnic Studies embody. Together, these programs collaborate in finding innovative responses to the challenges of our ever changing societies.

The School fosters critical literacy, intercultural engagement, and the pursuit of global social justice through grounded, holistic engagement in interdisciplinary inquiry and programs. Language studies in context, the study of transnational cultural and race matters, and integrative approaches to linguistic, social, and cultural phenomena provide students with the skills, experiences, and perspectives necessary to thrive in an increasingly diverse and heterogeneous global society. The school interests are centered on the following:

- Critical analysis of culture and its products around the globe.
- The effects of popular culture and media on social articulations of race and ethnicity.
- Social and cultural production of languages.
- Social and cultural influence of languages.
- Intersectional and interdisciplinary scholarship in the humanities and the social sciences.
- Innovative approaches in teaching and scholarly production.

Above all, the school encourages its constituencies to make a difference by learning about and demonstrating a commitment to issues in our changing world through undergraduate and graduate education, scholarship, and outreach.

The School offers Bachelor of Arts degree programs in Comparative Ethnic Studies, Foreign Languages and Cultures (Chinese Language and Culture, French, Japanese, and Spanish), Humanities (including an International Studies track with major concentration areas in Latin American Area Studies, Germanic Area Studies, French and Francophone Area Studies, and European Area Studies; and other tracks in Linguistics, and Religious Studies), and Social Sciences (with an option in Personnel Psychology/ Human Resources, available at WSU-Vancouver only.) The Humanities and Social Sciences degrees are not identified with a specific subject-matter field on the diploma. Additional or second majors in Language for the Professions are available in French, German, Japanese, and Spanish.

The School offers undergraduate minors in language (Chinese, French, German, Japanese, and Spanish) and cultural minors in American Indian Studies, Film Studies, French Area Studies, German Area Studies, Global Studies, Latin American Area Studies, Popular Culture, and Russian Area Studies.

Language certificates in Arabic, Italian, Korean, and 'Core Competencies in Spanish Language and Culture' are available as well.

The School offers two graduate degree programs: a Master of Arts program in Hispanic Studies, and Master of Arts and Doctor of Philosophy program in American Studies and Culture.

**Facilities**

The School is supported by the Language Learning Resource Center (LLRC) located in the historic Thompson Hall since 1911. It provides individual foreign language students with access to 12 Windows 7 PCs, as well as two HD TVs with VCR & Blu-Ray DVD players, a dedicated computer with a high-speed duplex scanner plus a flat-bed scanner and editing software (Photoshop, Adobe Acrobat Professional, etc.) LLRC also provides foreign language courses with class access to 18 Windows 7 Enterprise computers. The upper mezzanine level (balcony) holds 9 Windows 7 computers and a 55" & Blu-Ray player. In addition, the lab/classroom in Thompson 28 (ground floor) holds 15 Windows 7 computers and an HD LCD Projector.

**UNDERGRADUATE STUDIES**

**Bachelor of Arts in Comparative Ethnic Studies**

The Comparative Ethnic Studies program (CES) within the SLCR brings together leading scholars committed to teaching and research, who have created an intellectual community at the forefront of critical cultural studies in the Pacific Northwest. Comparative Ethnic Studies embraces interdisciplinary, comparative, and transnational approaches to studying race relations and the intersectionality of gender, class, citizenship, sexuality, and globalization. The course work fosters an in-depth understanding of the complexities of formations of race and culture.

The major in comparative ethnic studies prepares students to work and function in the multiracial and multicultural world in which we live. Students majoring in comparative ethnic studies must complete 36 hours in CES, as outlined in the
program of studies. CES also offers a minor in Comparative Ethnic Studies. Courses for the minor may not be taken pass/fail. Students interested in declaring a major or minor in CES should contact the College of Arts and Sciences Advising Center at Daggy 201, 509-335-8731, or the School.

Student Learning Outcomes
Upon completion of the BA in Comparative Ethnic Studies, students will be able to:

1. Recognize and summarize impact and intersections of race, class, gender, and sexuality.
2. Identify and articulate one's social location in a complex, structurally unequal, and often contradictory world.
3. Display familiarity with multiple perspectives, employ other interpretations, and consider a range of human experiences in analysis.
4. Identify and assess social norms and assumptions and envision alternative social norms and practices.
5. Ask critical questions and formulates a relevant research plan; access information tools to get relevant answers.
6. Articulate and utilize the basic tools and texts of the interdiscipline.
7. Examine the influence of historical context on the formation of local, national, and global political and social narratives.
8. Engage in active and critical verbal and/or written discussion of issues from scholarly sources.

Bachelor of Arts in Foreign Languages and Cultures

The Bachelor of Arts in Foreign Languages and Cultures provides WSU students with the linguistic proficiency and intercultural competence that will allow them to become true and effective global leaders. The degree offers several major programs of study: Chinese Language and Culture, French, Japanese, and Spanish, with teaching options in French, Japanese, and Spanish, as well as Language for the Profession Second Majors in French, German, Japanese, and Spanish. Language minors are available in Chinese, French, German, Japanese, and Spanish. Cultural minors are also possible in French Area Studies, German Area Studies, Global Studies, Latin American Area Studies and Russian Area Studies. Two year programs of study leading to Language Certificates in Arabic, Italian, Korean, and ‘Core Competencies in Spanish Language and Culture’ are available. Students interested in declaring a major or minor or obtaining a certificate should contact the College of Arts and Sciences Advising Center at Daggy 201, 509-335-8731, or the School.

Student Learning Outcomes for European Languages (French and Spanish programs)

1. Recognize and describe the historical, social, economic, and political forces that shape society in the target culture.
2. Analyze and critique the products of the target culture (film, literature, art, popular culture, media, etc.) within their context, including conducting basic research tasks.
3. Examine the validity of one’s own cultural beliefs, behaviors and norms by contrasting and comparing them with those of the target culture.
4. Perceive and value cultural diversity and reinterpret the place of the self as an identity culturally situated in the global context.

Student Learning Outcomes for Asian Languages (Chinese and Japanese programs)

1. The program outcomes promote linguistic proficiency and intercultural competence:
   • Linguistic Proficiency: Students can demonstrate an Intermediate High level of proficiency (as defined in ACTFL Proficiency Guidelines) in the target language in speaking, writing, listening, and reading.
   • Speaking: Students are able to handle with ease and confidence a substantial number of communicative tasks and social situations that require an exchange of basic information related to their home, work, school, recreation, and particular interests. They can also speak about topics related to current issues and matters of public and community interest using connected discourse of paragraph length. They can generally be understood by native speakers who are unaccustomed to dealing with non-natives.
   • Writing: Students are able to meet basic work and/or academic writing needs. They demonstrate the ability to narrate, describe and express viewpoints about familiar topics in major timeframes with some control of aspect.
   • Listening and Reading: Students are able to understand short conventional narrative and descriptive texts (spoken and/or written) such as descriptions of persons, places, and things, and narrations about past, present, and future events with a clear underlying structure though their comprehension may be uneven. They can understand the main facts and some supporting details. Comprehension may often derive primarily from situational and subject-matter knowledge.
   • Intercultural Competence: Students will demonstrate knowledge and understanding of other cultures and their products.

By the time they graduate from our program, they will be able to:

1. Recognize and describe the historical, social, economic, and political events/forces that shape society in the target culture.
2. Analyze and critique the products of the target culture (film, literature, art, popular culture, media, etc.) within their context, including conducting basic research tasks.
3. Examine the validity of one's own cultural beliefs, behaviors and norms by contrasting and comparing them with those of the target culture.
4. Perceive and value cultural diversity and reinterpret the place of the self as an identity culturally situated in the global context.

Language Teacher Training Program

Students preparing to teach should consult the catalog listing of the Department of Teaching and Learning for certification requirements and for teaching majors and minors. Those who intend to major in foreign languages and education should begin the study of the major language in the first year of and the minor language, if any, not later than the beginning of their second year. Students are also required to take FOR LANG 440. Teacher training is available in the language programs of French and Spanish.

Bachelor of Arts in Humanities

This degree promotes an integrative, cross-disciplinary approach and allows students to work as full partners in the design of their program of studies. It is appropriate for students who have varied interests that may cut across the usual departmental boundaries and who wish to play a role in deciding on a suitable curriculum of study where disciplines in the humanities and/or the arts are the primary components. The Bachelor of Arts in Humanities also offers additional program options in International Area Studies, Linguistics (See Dept. of English), and Religious Studies. These degrees are not identified with a specific subject-matter field on the diploma but it will be reflected in the transcript. Students interested in certifying for this major should contact the College of Arts and Sciences Advising Center at Daggy 201, 509-335-8731, or the School.

Learning Goals

The stated learning goals specify knowledge and skill appropriate to the humanities degree but may vary depending on the focus of the degree, as chosen by the student. In addition, the student’s University experience in terms of assignments, course selection, classroom participation, internships, performances, community services, and service learning activities are considered, and outcomes are measured in terms of society and self; critical thinking and creativity; writing, listening and speaking skills; information literacy; quantitative and symbolic reasoning skills; and depth, breadth and application of knowledge.
Student Learning Outcomes

A student completing the General Studies - Humanities degree program will be able to:

- Integrate learned skills and knowledge derived from their concentrations or areas of study, demonstrating depth, breadth, and the development of a transdisciplinary perspective in the humanities.
- Demonstrate proficiency in using disciplinary-appropriate methods for research, critical analysis, creative work or professional performance.
- Communicate conclusions, interpretations, and implications clearly, concisely, and effectively, both orally and in writing for different types of audiences.
- Articulate and apply values, principles, and ideals derived from an individual as well as integrated understanding of their areas of study that demonstrate awareness of current modes of expression and thought.

Bachelor of Arts in Social Sciences

This degree promotes an integrative approach and allows students to work as full partners in the design of their program of studies. It is appropriate for students who have varied interests that may cut across the usual departmental boundaries and who wish to play a role in deciding on a suitable curriculum of study, where disciplines in the social sciences or related areas such as administrative studies or communications are primary components in the design of this degree. At WSU-Vancouver only the Bachelor of Arts in Social Sciences also offers an option in Personnel Psychology/Human Resources. The degree is not identified with a specific subject-matter field on the diploma but it will be reflected in the transcript. Students interested in certifying for this major should contact the College of Arts and Sciences Advising Center at Daggy 201, 509-335-8731, or the School.

Learning Goals

The stated learning goals specify knowledge and skill appropriate to the focus of the degree, based on the disciplines that conform the program of studies chosen by the student. In addition, the student's University experience in terms of assignments, course selection, classroom participation, internships, performances, community services, and service learning activities are considered, and outcomes are measured in terms of society and self; critical thinking and creativity; writing, listening and speaking skills; information literacy; quantitative and symbolic reasoning skills; and depth, breadth and application of knowledge.

- To expose students to a thorough and integrated study of humanities, cultures, histories, languages, arts, and other related disciplines, as appropriate to the student's interest and the program of studies pursued, that will allow them to develop a diverse and transdisciplinary perspective and understanding.
- To expose students to a diversity of ways to integrate and synthesize knowledge from multiple sources.
- To help students develop means of expressing concepts, propositions, and beliefs in coherent, concise and technically correct forms appropriate to their disciplinary standards and professional goals.
- To help students think, react, and work in imaginative ways stimulated by a higher degree of disciplinary synergies that will promote transdisciplinary innovation, and divergent thinking.

Student Learning Outcomes

A student completing the Bachelor of Arts in Social Sciences degree program will be able to:

- Integrate learned skills and knowledge using multi-disciplinary perspectives from their concentrations or areas of study in the social sciences and related disciplines, demonstrating depth and breadth.
- Demonstrate proficiency in using disciplinary-appropriate methods for critical analysis, and applied research, as well as engagement in professional performance.
- Communicate conclusions, interpretations, and implications clearly, concisely, and effectively, both orally and in writing for different types of audiences.
- Articulate and apply values, principles, and ideals derived from an individual as well as integrated understanding of their areas of study that demonstrate awareness of current societal challenges.

Additional Majors in Language for the Professions

Students who are certified in a major may seek an additional major focusing on the professional application of a specific language. This additional major does not lead to a degree. These additional majors - French for the Professions, German for the Professions, and Spanish for the Professions - offer skills-based, proficiency-oriented learning that prepares students to communicate in the target language in professional settings. The unique combination of applied foreign language instruction and in-depth study of the culture(s) in which the target language is spoken trains students to achieve a level of proficiency in the language that enables them to identify and analyze cultural traits and concepts relevant to those countries and communities. The distinctive focus of this curriculum, i.e. on both language proficiency and intercultural proficiency, provides students entering today’s increasingly global and diverse workplace with the communication skills necessary to work effectively within, between, and across different language communities. This will enhance marketability and options for employment and allow students to become effective global leaders and entrepreneurs.

Learning Goals

To support and enhance the University’s stated goal of promoting global leadership, the School is in the unique position to provide WSU students with the communication skills and intercultural competence that will allow them to become engaged participants on a global scale in their chosen field.

- Intercultural Competence: Students will demonstrate knowledge and understanding of other cultures and their norms as they relate to professional dealings.

Student Learning Outcomes

Upon completion of this program, students will be able to:

- Recognize and describe the cultural forces (history, social values, economic practices, and politics) that shape the professional practices in the target culture.
- Examine one's own behaviors and norms in the professional world by contrasting and comparing them with those of the target culture.
- Identify and value diversity as well as the place of the self as an identity culturally situated in the global context.

GRADUATE STUDIES

Complete details on preparation for graduate study and graduate programs are available from the graduate studies advisor and on the school's website: slcr.wsu.edu.

Graduate Program in American Studies and Culture

The American Studies and Culture M.A. and Ph.D. degrees at Washington State University offer interdisciplinary research training that aims to map structural inequalities and resistance movements in a U.S. and a global context. Alumni go on to academic positions in a variety of institutions, bringing a critical, intersectional lens to the study of American cultural and social formations. With a core faculty in the fields of cultural, ethnic, gender, and citizenship studies, students drawn to the program have a strong interest in the scholarly study of and challenge to social inequalities, whether manifested in popular culture, immigration policies, gender-racial discrimination, or other contemporary or historical loci. The Program offers a broad array of intellectual possibilities for developing critical interventions in borderlands studies, the study of colonialism and empire, race and ethnic studies, gender, indigenous studies, sports studies, digital culture and media, film and television studies, and disability studies.

Mission

The Graduate Program in American Studies and Culture seeks to prepare professional educators to engage in critical scholarship and public dialogue about culture locally, nationally, and globally, with deep understanding that is situated historically and in the contemporary period.
Program Goals
- To train students in the field of American studies and culture for a broad, critical, and interdisciplinary knowledge of cultural formations, historically, in the contemporary period, and in global context.
- To equip students to engage in scholarly and public dialogue about American culture.
- To prepare graduates to be effective teachers in the field of American Studies and Culture and an interdisciplinary sub-specialization of their choice.

Student Learning Outcomes
By the end of this program, students will be able to:
- Demonstrate broad, critical, and interdisciplinary knowledge of American culture, (i.e., historically, in the contemporary period, in global context).
- Synthesize knowledge from several disciplinary perspectives.
- Think critically about limits of disciplinary knowledge domains.
- Analyze documentary (primary source) evidence from written, visual, and oral genres.
- Identify and employ primary and secondary source materials located through library and online scholarly research tools.
- Design and complete original research in the discipline and an interdisciplinary area of specialization.
- Write clear, publishable analytic prose scholarship.
- Contribute critically to professional and to public conversations.
- Teach undergraduate curriculum effectively

Admission is competitive and qualifying graduate assistants may spend at least one semester abroad, may be financially supported by teaching assistantships.

Master of Arts in Hispanic Studies (Currently on Hiatus)
The Master of Arts degree in Hispanic Studies focuses on the fields of Latin American and Peninsular Spanish literatures, film, and cultures, as well as on the teaching of Spanish as a second/foreign language. The program offers graduate courses in Medieval, Golden Age, and Colonial literature, 19th-21st Century Latin American literature and film, 19th-21st Century Peninsular literature, culture, and film, foreign language teaching methods (e.g., pedagogy), and classroom second language acquisition.

The program provides a theoretical foundation and practical application to conduct research in the different areas aforementioned. Besides preparing students in literary theory, criticism, and research methods, the program emphasizes an interdisciplinary and trans-regional approach to all the Latin American and Peninsular Spanish literary and cinematic traditions, epochs, genres, and cultural expressions (both high and popular).

The approach of the program to literature, film, and culture bridges theoretical frames provided by fields of studies as diverse as Gender Studies, Psychology, Cultural Studies, Queer Studies, Postcolonial Studies, Sociology, Economics, Philosophy, Fine Arts, and History, to name a few. Admission is competitive and qualifying graduate students can be financially supported by teaching assistantships. Graduate student teaching assistants also receive practical training in the teaching of Spanish as a second/foreign language.

Program Goals
This master's program prepares students for:
- Success in a Ph.D. program in Spanish and other areas of advanced graduate education.
- Teaching careers as instructors in community colleges or universities. In the case of students who have earned their Teaching Certificate(s) at the undergraduate level awarded by the College of Education, completion of the MA will increase their knowledge and preparedness to teach Spanish at the K-12 level, and increase their chances for promotion.
- Careers outside academia that require advanced analytical and communication skills.

Student Learning Outcomes
By the end of this program, students will be able to:
- Develop and demonstrate a broad critical and integrative knowledge of Spanish and Latin American literature, literary theory, disciplinary research methodology, and Applied Linguistics/ Spanish pedagogy.
- Develop and demonstrate the ability to conduct critical thinking of literature and other artistic expressions such as film, in a cultural context.
- Develop and demonstrate the ability to conduct disciplinary research.
- Demonstrate the potential for developing original research in the discipline.
- Develop and demonstrate the ability to communicate their acquired knowledge in Spanish at an advanced/superior (near-native) level.
- Develop and demonstrate the ability to teach Spanish at various skill levels.

Schedules of Studies
Honors students complete the Honors College requirements which replace the UCORE requirements.

CHINESE LANGUAGE AND CULTURE (120 HOURS)
A minimum of 34 hours beyond the 203 level (or the equivalent level in competence) in the major language is required for a Bachelor of Arts degree in Foreign Languages and Cultures. CHINESE 101, 102, and 203 do not count toward the major. Students who place into 102 and receive a B or better qualify for an additional 4 departmental advanced placement credits; students placing into 203 or above and receiving a B or better qualify for 8 departmental advanced placement credits. A maximum of 8 departmental AP credits is possible. See school for details.

Majors must complete either a minor in a second foreign language, a concentration of at least 16 credits in a related field, or a second major. No course in which a C- or lower grade is earned will be counted toward the major. 300-400-level courses taken pass, fail may not be included for credit toward the major. No course may be repeated for credit toward the major unless thus designated in the catalog. No course may count for both the major and the minor. Majors and prospective majors are strongly encouraged to spend at least one semester abroad, living in the target culture and enhancing their fluency. Many accredited study abroad programs are available; students should work with their advisers in the selection of a program.

Of the 34 hours required for the major, a minimum of 15 must be taken in residence with 12 of these hours at the 400 level. A maximum of 12 credits per semester or 18 credits per year earned in a study abroad program may be applied toward the major. Credits for CHINESE 105, 203, 305, and 405 may not be applied toward the major.

All majors must complete an exit proficiency examination during the semester in which they complete the last language course of their major. There is a fee charged for the exam.

First Year

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<td>Arts [ARTS]</td>
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<td>ENGLISH 101 [WRTG]</td>
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<td>FOR LANG 101, 110, 120, 130, or 220</td>
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Second Term

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<td>CHINESE 102, 203 or Elective</td>
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<td>CHINESE 111, 120, 121, or 131</td>
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Second Year

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<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
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<td>CHINESE 203 or Elective</td>
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<td>CHINESE 204 or 307</td>
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<td>CHINESE 311 [M], 320 [M], 321[M], or 330 [M]</td>
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<td>Humanities [HUM]</td>
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<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]</td>
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<td>Electives</td>
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Third Year

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<td>CHINESE 361, 363, 364, or 450</td>
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<tr>
<td>Chinese Area Studies Elective</td>
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<td>Diversity [DIVR]</td>
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Fourth Year

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</table>
### Comparative Ethnic Studies (120 Hours)

#### First Year

**First Term**
- **First Term**
  - Arts [ARTS]: 3
  - CES 201: 3
  - ENGLISH 101 [WRTG]: 3
  - Quantitative Reasoning [QUAN]: 3 or 4

**Second Term**
- Communication [COMM] or Written Communication [WRTG]: 3
- Diversity [DIVR]: 3
- HISTORY 105 [ROOT]: 3
- Social Sciences [SSCI]: 3
- Electives: 3

#### Second Year

**First Term**
- Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]: 4
- CES Elective: 3
- Foreign Language 3
- Humanities [HUM]: 3

**Second Term**
- Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]: 3
- CES Elective: 3
- Foreign Language 6
- Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]: 4
- Complete Writing Portfolio

#### Third Year

**First Term**
- CES 300 [M]: 3

**Fourth Year**

**First Term**
- 300-400-level CES Elective: 3
- CES Sub-core: 3
- Electives: 7

**Second Term**
- CES Sub-core: 3
- 300-400-level CES Elective: 6
- 300-400-level Electives: 6

**Fourth Year**

**First Term**
- 300-400-level CES Elective: 3
- Electives: 12

**Second Term**
- CES 489 [CAPS]: 3
- 300-400-level Electives: 12

**First Term**
- CES Electives: 18 credits including 12 credits of 300-400-level course work.
- CES Electives and sub-core must include coursework to meet the University requirement of 2 [M] courses.
- CES Sub-core courses are (6 Credits): CES 301 [M], 325, 440, 446, and 491 [M]. CES Sub-core and Electives must include coursework to meet the University requirement of 2 [M] courses.

**FRENCH (120 Hours)**

A minimum of 34 hours beyond the 203 level (or the equivalent level in competence) in the major language is required for a Bachelor of Arts degree in Foreign Languages and Cultures. FRENCH 101, 102, and 203 do not count toward the major. Students who place into 102 and receive a B or better qualify for an additional 4 departmental advanced placement credits. A minimum of 8 departmental AP credits is possible. See school for details.

Of the 34 hours required for the major, a minimum of 15 must be taken in residence with 6 of these hours at the 400 level. A maximum of 12 credits per semester or 18 credits per year earned in a study abroad program may be applied toward the major. Credits for FRENCH 105, 203, and 405 may not be applied toward the major.

All majors must complete an exit proficiency examination during the semester in which they complete the last language course of their major. There is a fee charged for the exam.

#### First Year

**First Term**
- FOR LANG 101 [DIVR], 110 [DIVR], 120 [DIVR], or 220 [DIVR]: 3
- FRENCH 101, 102, 203, or Elective: 4
- HISTORY 105 [ROOT]: 3
- SLCR Culture Course: 3

**Second Term**
- ENGLISH 101 [WRTG]: 3
- FRENCH 102, 203, or Elective: 4
- FRENCH 105 or Elective: 1
- Quantitative Reasoning [QUAN]: 3
- SLCR Culture Course: 3

#### Second Year

**First Term**
- Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]: 4
- FRENCH 203 or Elective: 4
- FRENCH 205 or Elective: 1
- Social Sciences [SSCI]: 3
- Electives: 3

**Second Term**
- FRENCH 110 [HUM] or 120 [HUM]: 3
- FRENCH 204: 4
- FRENCH 205 or Elective: 1
- Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]: 4
- Electives: 3
- Complete Writing Portfolio

#### Third Year

**First Term**
- FRENCH 305 or Elective: 1
- FRENCH 306, 307, or 308 [M]: 3
- FRENCH 361 [COMM]: 3
- Electives: 9

**Second Term**
- Arts [ARTS]: 3
- FRENCH 305 or Elective: 1
- FRENCH 306, 307, or 308 [M]: 3
- FRENCH 320 [HUM]: 3
- Electives: 4

#### Fourth Year

**First Term**
- FRENCH 306, 307, or 308 [M]: 3
- FRENCH 310 or 410 [CAPS]: 3
- FRENCH 405 or Elective: 1
- Electives: 9

**Second Term**
- FRENCH 350 or 450 [M]: 3
- FRENCH 405 or Elective: 1
FRENCH 408 [M] 3
FRENCH 420 [CAPS] 3
Electives 3 6

Exit Proficiency Exam

1 Student must meet proficiency requirement to enroll in FRENCH 204.
2 SLCR Culture Course (6 credits): Choose from CHINESE 111, 120, 121, 131; GERMAN 110, 120; SPANISH 110, 111, 120, 121; JAPANESE 120, or 123.
3 To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
4 Electives must be represented by an approved university minor in a second foreign language; 16 credits in a concentrated related field; or a second major in another field. Electives should include sufficient 300-400 level coursework to meet University requirement of 40 upper division credits.

FRENCH - SECONDARY EDUCATION (120 HOURS)

Students who wish to earn a teaching credential must apply to the Teacher Preparation Program in the College of Education. They should consult with an advisor in Teaching and Learning regarding the education requirements and with an advisor in French regarding the French requirements.

To certify in the French Teaching option, a student must have earned at least a 2.50 cumulative GPA. A grade of C or better is required in all French courses to fulfill the requirement of this degree.

FRENCH 101 and 102 do not count toward the major, but students must complete these courses or show equivalent proficiency to enroll in FRENCH 203.

Departmental advanced placement credits: Students who place into 102 and receive a B or better qualify for an additional 4 departmental advanced placement credits; students placing into 203 or above and receiving a B or better qualify for 8 departmental advanced placement credits. A maximum of 8 departmental AP credits is possible. See school for details.

No course in which a C- or lower grade is earned will be counted toward the major or minor. 300-400-level courses taken pass, fail may not be included for credit toward the major. No course may be repeated for credit toward the major unless thus designated in the catalog. No course may count for both the major and the minor.

Teaching majors are strongly encouraged to spend at least a summer abroad, living in the target culture and enhancing their fluency. Many accredited study abroad programs are available. Students should work with their advisors in the selection of a program or if wanting to consider alternate options to the study abroad requirement.

Of the 32 FRENCH credits required for the teaching major, a minimum of 15 must be taken in residence with 6 of these credits at the 400 level. A maximum of 12 credits per semester or 18 credits per academic or calendar year earned in a study abroad program may be applied toward the teaching major. Credits for FRENCH 105, 205, 305, and 405 may not be applied toward the major or minor.

All teaching majors must complete an exit proficiency examination during the semester in which they complete the last language course of their major. There is a fee charged for the exam.

First Year
First Term
First Term Hours
ENGLISH 101 [WRGT] 3
FOR LANG 101 [DIVR] or 110 [DIVR] 3
FRENCH 120 [HUM] 3
FRENCH 203 4
FRENCH 205 or Elective 1 1
Second Term
Second Term Hours
ENGLISH 201 [WRGT] 3
FRENCH 204 4
FRENCH 205 or Elective 2 1
HISTORY 105 [ROOT] 3
Quantitative Reasoning [QUAN] 3

Second Year
First Term
First Term Hours
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 4
FRENCH 306, 307, or 308 [M] 3
Social Sciences [SSCI] 3
Electives 3
Second Term
Second Term Hours
Arts [ARTS] 3
FRENCH 306, 307, or 308 [M] 3
FRENCH 310, 320 [M], 350, or 361 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] 4
TCH LRN 301 3
Apply for certification into the Secondary Teacher Certificate Program
Complete Writing Portfolio
Third Term
Third Term Hours
TCH LRN 317 Initial Practicum Experience (Summer) 2

Third Year
First Term
First Term Hours
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
FOR LANG 440 3
FRENCH 306, 307, or 308 [M] 3
FRENCH 310, 320 [M], 350, or 361 3
Second Term
Second Term Hours
FRENCH 408 [M] 3
TCH LRN 464 3
TCH LRN 465 3
TCH LRN 466 3
Third Term
Third Term Hours
FOR LANG 380, 480, or 495 (Summer abroad or internship in Francophone country) 6

Fourth Year
First Term
First Term Hours
ED PSYCH 468 3
FRENCH 420 [CAPS] 3
TCH LRN 467 3
TCH LRN 469 3
TCH LRN 470 3
Complete EL proficiency Exit Exam
Pass Designated World Language WEST-E and American Council on the Teaching of Foreign Languages (ACTFL) at the advance-low level

HUMANITIES - INTERNATIONAL AREA STUDIES MAJOR (120 HOURS)

S. Davis, Coordinator

The BA in Humanities - International Area Studies major is for students who have interests that are both international and interdisciplinary. Students may choose between these major concentrations: Latin America Area Studies, German Area Studies, French and Francophone Area Studies, and European Area Studies. (Please note that Asian Area Studies, David Pietz, Coordinator, is described in the Asian Program section of the catalog). Students who wish to earn a Bachelor of Arts in Humanities with a focus in International Area Studies will devise an approved, coherent program of study with the coordinator and a designated advisor who is a specialist in the student's area of interest. The program of study must fulfill an academic or career goal, include prerequisites consistent with the 300-400-level major coursework, satisfy the UCORE requirements and any additional requirements for the College of Arts and Sciences, and include language proficiency appropriate to the cultural area. The area studies major will consist of a minimum of 40 credits. No course in which C- or lower is earned will be counted toward the major. More details are available on the websites of WSU, the General Studies program, and the Foreign Languages Department, at www.forlang.wsu.edu.

HUMANITIES - RELIGIOUS STUDIES MAJOR (120 HOURS)

M. W. Myers, Coordinator

The BA in Humanities - Religious Studies major is a cross-disciplinary program designed for students who wish to develop an understanding of the nature of religion and its role in individual and social life. The program enables students to analyze critically and evaluate western and non-western religions without a predisposition to defend or reject the claims of any particular faith. The program offers both a major and a minor; it is preparatory for careers and future study in international affairs,
**JAPANESE (120 HOURS)**

A minimum of 34 hours beyond the 203 level (or the equivalent level in competence) in the major is required for a Bachelor of Arts degree in Foreign Languages and Cultures. 101, 102, and 203 do not count toward the major. Students who place into 102 and receive a B or better qualify for an additional 4 departmental advanced placement credits; students placing into 203 or above and receiving a B or better qualify for 8 departmental advanced placement credits. A maximum of 8 departmental AP credits is possible. See School details.

Majors must complete either a minor in a second foreign language, a concentration of at least 16 credits in a related field, or a second major.

No course in which a C- or lower grade is earned will be counted toward the major. 300-400-level courses taken pass, fail may not be included for credit toward the major. No course may be repeated for credit toward the major unless thus designated in the catalog. No course may count for both the major and the minor.

Majors and prospective majors are strongly encouraged to spend at least one semester abroad, living in the target culture and enhancing their fluency. Many accredited study abroad programs are available; students should work with their advisers in the selection of a program.

Of the 34 hours required for the major, a minimum of 15 must be taken in residence with 6 of these hours at the 400 level. A maximum of 12 credits per semester or 18 credits per year earned in a study abroad program may be applied toward the major. Credits for 105, 205, 305, 405 may not be applied toward the major.

Honors students complete the Honors College requirements which replace the UCORE requirements.

All majors must complete an exit proficiency examination during the semester in which they complete the last language course of their major. There is a fee charged for the exam.

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<th>Hours</th>
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</thead>
<tbody>
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<td>First Term</td>
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<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
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<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
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<td>Foreign Language</td>
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<td>Quantitative Reasoning [QUAN]</td>
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<tr>
<td>Second Term</td>
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<tr>
<td>Communication [COMM] or Written Communication [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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<td>HUM 103 [HUM]</td>
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<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]</td>
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<td>Second Year</td>
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<td>First Term</td>
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<tr>
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<td>Foreign Language or Elective</td>
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<td>Second Term</td>
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<td>Elective Core</td>
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<td>Complete Writing Portfolio</td>
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**Third Year**

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<td>JAPANESE 101, 102, 203, or Elective</td>
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<td>JAPANESE 105 or Elective</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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<td>JAPANESE 102, 203, or Elective</td>
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<td>JAPANESE 111, 120, 123, or 131</td>
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<td>Quantitative Reasoning [QUAN]</td>
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**Fourth Year**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>JAPANESE 203 or Elective</td>
<td>4</td>
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<tr>
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<tr>
<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]</td>
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<td>Electives</td>
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**Third Year**

**First Term**

<table>
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<th>Hours</th>
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<tbody>
<tr>
<td>Arts [ARTS]</td>
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<td>Communication [COMM] or Written Communication [WRTG]</td>
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<td>Humanities [HUM]</td>
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<tr>
<td>JAPANESE 204</td>
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**Complete Writing Portfolio**

**Fourth Year**

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<td>Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]</td>
</tr>
<tr>
<td>JAPANESE 330 [M], CHINESE 311 [M], JAPANESE 320 [M], or JAPANESE 322 [DIVR]</td>
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<tr>
<td>JAPANESE 306, 307, 308, or 361</td>
</tr>
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<td>Electives</td>
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**Second Term**

**First Term**

<table>
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<tbody>
<tr>
<td>JAPANESE 330 [M], CHINESE 311 [M], JAPANESE 320 [M], or JAPANESE 322 [DIVR]</td>
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<tr>
<td>FOR LANG 440 if teaching major or Electives</td>
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<tr>
<td>JAPANESE 305 or Elective</td>
</tr>
<tr>
<td>JAPANESE 306, 307, 308, or 361</td>
</tr>
</tbody>
</table>

**Area Studies Courses**

| Electives | 3 |
| Language Proficiency Exam | 9 |

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1To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

2 Students must meet proficiency requirement to enroll in JAPANESE 204.

3 Electives must be represented by an approved university minor in a second foreign language; 16 credits in a concentrated related field; or a second major in another field. Electives should include sufficient 300-400 level coursework to meet University requirement of 40 upper division credits.

4 Area Studies courses: Students must take 6 credits in Japanese-related courses from CES 313, 314, 315, 411, and 413; ASIA 275, 374, 387, 477, and 479; FINE ART 302; PHIL 314 and 315; or as approved by advisor.

5 Students who do not take JAPANESE 322 must take another course to fulfill University Diversity [DIVR] requirement.

6 Electives may need to include up to 6 credits of major coursework at the 400-level to meet the major requirement. Approved courses are JAPANESE courses and Area Studies courses, or as approved by advisor. The University requires a minimum of 40 credits of 300-400-level coursework.
### SOCIAL SCIENCES MAJOR - PERSONNEL PSYCHOLOGY/HUMAN RESOURCES OPTION (VANCOUVER-ONLY) (120 HOURS)

L. Volk, Academic Coordinator

The Personnel Psychology/Human Resources (PP/HR) option for the BA in Social Sciences - Social Sciences major is designed to provide human resource professionals, and those preparing for a career in human resources, the tools to be effective managers. 120 credit hours are required, including completion of WSU UCORE requirements, CAS requirements, and a combination of social sciences courses totaling 40 upper-division hours from three academic areas (psychology, human development, and management). The GPA for the 40 hours must be a 2.00 minimum. Students declare the General Social Sciences major (Gen S) and receive a Bachelor of Arts in Social Sciences with an Option in Personnel Psychology/Human Resources.

#### First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
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<tr>
<td><strong>First Term</strong></td>
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<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
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<td>PSYCH 306</td>
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<td>ENGLISH 101 [WRTG]</td>
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<td>HUMANITIES [HUM]</td>
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<td>Quantitative Reasoning [QUAN]</td>
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<td>Social Sciences [SSCI]</td>
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<tr>
<td>Arts [ARTS]</td>
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<td>Communication [COMM] or Written Communication [WRTG]</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]</td>
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#### Second Year

<table>
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<th>Term</th>
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<tbody>
<tr>
<td>PSYCH 306</td>
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<td>Foreign Language, if necessary, and/or Electives</td>
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<td><strong>First Term</strong></td>
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<td>Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]</td>
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<td>Diversity [DIVR]</td>
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<td>PSYCH 308</td>
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<td>Foreign Language, if necessary, and/or Electives</td>
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<td>Complete Writing Portfolio</td>
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#### Third Year

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<td>PSYCH 311</td>
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<td>Area 1 Electives</td>
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<td>Area 1 Electives</td>
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<td>Area 3 Electives</td>
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#### Fourth Year

<table>
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<tr>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Area 1 Electives</td>
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</table>

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**SOCIAL SCIENCES OR HUMANITIES MAJOR - PLAN A OPTION (120 HOURS)**

A. Chow, Coordinator

This division of general studies is for students whose primary interest in the humanities or social sciences requires programs and course selections which are not possible within single academic units or established curricula. Students who wish to earn a Bachelor of Arts in Humanities or a Bachelor of Arts in Social Sciences will devise an approved, coherent program of study which fulfills an academic or career goal and includes prerequisites consistent with the 300-400-level course work. In addition, each student will satisfy the UCOREs and any additional requirements of the College of Arts and Sciences.

#### Plan A—Primary/Secondary Concentration

Primary concentration: a minimum of 24 semester credits, including at least 15 300-400-level credits, must be completed in a single humanities or social sciences department or published program with a minimum 2.00 primary concentration GPA. The degree (Gen H or Gen S) will depend on the primary concentration.

Secondary concentration: a minimum of 15 semester credits, including at least 6 300-400-level credits, must be completed in another academic department, program or area published in the catalog with a minimum 2.00 GPA.

Per Academic Regulation 54, students may not be certified in or awarded an additional major or minor if it carries the same name as one of the areas of study or options, concentrations or sub-plans within a major. In addition, students pursuing a Business major or minor may not also be certified in an option, concentration or subplan of Administrative Studies.

For a list of approved Plan A areas, please contact the Liberal Arts General Studies office.

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
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<tr>
<td>First Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arts [ARTS]</td>
<td>3</td>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
</tr>
</tbody>
</table>

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1. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
2. Area 1 electives: PSYCH 309, 350, 412, 470, or 495.
3. Area 2 electives: H D 301, 350, 385, 403, or 430.

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**Second Term**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Courses</th>
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<td>Integrative Capstone [CAPS]</td>
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<td>Area 3 Electives</td>
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<tr>
<td>Electives</td>
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**First Year**

<table>
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<th>Hours</th>
<th>Courses</th>
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<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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</tr>
<tr>
<td>Humanities [HUM]</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Reasoning [QUAN]</td>
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</tr>
<tr>
<td>Social Sciences [SSCI]</td>
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**Second Term**

<table>
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<tbody>
<tr>
<td>Arts [ARTS]</td>
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<tr>
<td>Communication [COMM] or Written Communication [WRTG]</td>
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</tr>
<tr>
<td>HISTORY 105 [ROOT]</td>
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<tr>
<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]</td>
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**First Year**

<table>
<thead>
<tr>
<th>Hours</th>
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<td>PSYCH 306</td>
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<td>Electives</td>
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**Second Term**

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<tbody>
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<td>Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]</td>
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<tr>
<td>Diversity [DIVR]</td>
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<tr>
<td>PSYCH 308</td>
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<td>Electives</td>
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**First Term**

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<td>Electives</td>
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**Second Term**

<table>
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<th>Courses</th>
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<tbody>
<tr>
<td>Electives</td>
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</tbody>
</table>

1. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
2. Students must take a total of 40 credits of upper-division (300-400 level). 21 upper-division credits must be taken within the designated concentration areas. The UCORE requirements include 3 upper-division credits. The remaining 16 credits may be taken in the electives, the UCOREs, or by electing to take more than the minimum required in the areas. Among the 300-400 level course work in the areas, two courses, each at 3 credits, must have a [M] designation. Only 6 credits of internship or P, F credits are allowed to count towards major requirements.
SOCIAL SCIENCES OR HUMANITIES MAJOR - PLAN B OPTION (120 HOURS)

A. Chow, Coordinator

Humanities: A combination of humanities courses totaling at least 39 hours involving three academic areas with a minimum of 9 hours in each of the three areas. At least 21 of the 39 hours must be at the 300-400 level and the GPA for the 39 hours must be a 2.00 minimum. Students declare the General Humanities major (Gen H) and receive a Bachelor of Arts in Humanities.

Social Sciences: A combination of social sciences courses totaling at least 39 hours involving three academic areas with a minimum of 9 hours in each of the three areas. At least 21 of the 39 hours must be at the 300-400 level and the GPA for the 39 hours must be a 2.00 minimum. Students declare the General Social Sciences major (Gen S) and receive a Bachelor of Arts in Social Sciences.

Per Academic Regulation 54, students may not be certified in or awarded an additional major or minor if it carries the same name as one of the areas of study or options, concentrations or sub-plans within a major. In addition, students pursuing a Business major or minor may not also be certified in an option, concentration or sub-plan of Administrative Studies.

For a list of approved Plan B areas, please contact the Liberal Arts General Studies office.

First Year

First Term  Hours
Arts [ARTS]  3
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]  4
HISTORY 105 [ROOT]  3
Humanities [HUM]  3
Quantitative Reasoning [QUAN]  3

Second Term  Hours
Communication [COMM] or Written Communication [WRTG]  3
ENGLISH 101 [WRTG]  3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]  4
Social Sciences [SSCI]  3
Electives  3

Second Year

First Term  Hours
Area 1  3
Area 2  3
Foreign Language, if necessary, and/or Elective  7

Second Term  Hours
Area 1  3
Area 3  3
Diversity [DIVR]  3
Foreign Language, if necessary, and/or Elective  6
Complete Writing Portfolio

Third Year

First Term  Hours
300-400-level Area 1  3
Area 2  3
Area 3  3
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]  3
Electives  3

Second Term  Hours
300-400-level Area 2  3
300-400-level Area 3  3
Integrative Capstone [CAPS]  3
Electives  6

Fourth Year

First Term  Hours
300-400 Any Area  9
Electives  6

Second Term  Hours
300-400 Any Area  3
Electives  12

1. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

2. Students must take a total of 40 credits of upper-division (300-400 level). 21 upper-division credits must be taken within the designated concentration areas. The UCORE requirements include 3 upper-division areas. The remaining 16 credits may be taken in the electives, the UCOREs, or by electing to take more than the minimum required in the areas. Among the 300-400 level course work in the areas, two courses, each at 3 credits, must have a [M] designation. Only 6 credits of internship or P, F credits are allowed to count towards major requirements.

SPANISH (120 HOURS)

A minimum of 34 hours beyond the 203 level (or the equivalent level in competence) in the major language is required for a Bachelor of Arts degree in Foreign Languages and Cultures. SPANISH 101, 102, and 203 do not count toward the major. Students who place into 102 and receive a B or better qualify for an additional 4 departmental advanced placement credits; students placing into 203 or above and receiving a B or better qualify for 8 departmental advanced placement credits. A maximum of 8 departmental AP credits is possible. See school for details.

Majors must complete either a minor in a second foreign language, a concentration of at least 16 credits in a related field, or a second major. No course in which a C- or lower grade is earned will be counted toward the major. 300-400-level courses taken pass, fail may not be included for credit toward the major. No course may be repeated for credit toward the major unless thus designated in the catalog. No course may count for both the major and the minor.

Majors and prospective majors are strongly encouraged to spend at least one semester abroad, living in the target culture and enhancing their fluency. Many accredited study abroad programs are available; students should work with their advisers in the selection of a program.

Of the 34 hours required for the major, a minimum of 15 must be taken in residence with 6 of these hours at the 400 level. A maximum of 12 credits per semester or 18 credits per year earned in a study abroad program may be applied toward the major. Credits for SPANISH 105, 205, 305, and 405 may not be applied toward the major.

All majors must complete an exit proficiency examination during the semester in which they complete the last language course of their major. There is a fee charged for the exam.

First Year

First Term  Hours
ENGLISH 101 [WRTG]  3
FOR LANG 101, 110, 120, 130, or 220  3
MATH 103 (if needed) or Electives  3
SPANISH 101, 102, 203 or Elective  4

Second Year

First Term  Hours
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]  4
Communication [COMM] or Written Communication [WRTG]  3
Social Sciences [SSCI]  3
SPANISH 203 or Elective  4
SPANISH 205 or Elective  1
Electives  3

Second Term  Hours
Humanities [HUM]  3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]  4
SPANISH 204  4
SPANISH 205 or Elective  1
Electives  4
Complete Writing Portfolio

Third Year

First Term  Hours
Diversity [DIVR]  3
SPANISH 306  3
SPANISH 307  3
SPANISH Film/Literature/Culture Elective  3
Electives or FOR LANG 440 if teaching major  3

Second Term  Hours
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]  3
SPANISH 305 or elective  1
SPANISH 308  3
SPANISH Film/Literature/Culture Elective  3
300-400-level Electives  5

Fourth Year

First Term  Hours
SPANISH 407  3
SPANISH 450 [M], 451 [M], 452 [M], or 453 [M]  3
Electives  9
Second Term Hours
Integrative Capstone [CAPS] 3
SPANISH 305 or elective 1
SPANISH 408 [M] 3
SPANISH 450 [M], 451 [M], 452 [M], or 453 [M] 3
300-400-level Electives $ 4
Exit Proficiency Exam 1

1 Electives must be represented by a competence in a second foreign language up to and including 204; an approved university minor or a teaching minor; or a second major in another field.

2 Student must meet proficiency requirement to enroll in SPANISH 204.

3 To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

SPANISH - SECONDARY EDUCATION (120 HOURS)

Students who wish to earn a teaching credential must apply to the Teacher Preparation Program in the College of Education. They should consult with an advisor in Teaching and Learning regarding the education requirements and with an advisor in SPANISH regarding the Spanish requirements.

To certify in the Spanish Teaching option, a student must have earned at least a 2.50 cumulative GPA. A grade of C or better is required in all SPANISH courses to fulfill the requirement of this degree. SPANISH 101 and 102 do not count toward the major, but students must complete these courses or show equivalent proficiency to enroll in SPANISH 203.

Departmental advance placement credits: Students who place into 102 and receive a B or better qualify for an additional 4 departmental advanced placement credits; students placing into 203 or above and receiving a B or better qualify for 8 departmental advanced placement credits. A maximum of 8 departmental AP credits is possible. See school for details.

No course in which a C- or lower grade is earned will be counted toward the major. 300-400-level courses taken pass, fail may not be included for credit toward the major. No course may be repeated for credit toward the major unless thus designated in the catalog. No course may count for both the major and the minor.

Teaching majors are strongly encouraged to spend at least a summer abroad, living in the target culture and enhancing their fluency. Many accredited study abroad programs are available. Students should work with their advisors in the selection of a program or if wanting to consider alternate options to the study abroad requirement.

Of the 35 SPANISH credits required for the teaching major, a minimum of 15 must be taken in residence at WSU with 6 of these credits at the 400 level. A maximum of 12 credits per semester or 18 credits per academic or calendar year earned in a study abroad program may be applied toward the teaching major. Credits for SPANISH 105, 205, 305, and 405 may not be applied toward the major.

All teaching majors must complete an exit proficiency examination during the semester in which they complete the last language course of their major. There is a fee charged for the exam.

First Year

First Term Hours
ENGLISH 101 [WRGT] 3
SPANISH 101 [DIVR] or 110 [DIVR] 3
SPANISH 120 [HUM] 3
SPANISH 203 3
SPANISH 205 or Elective 1 1

Second Term Hours
ENGLISH 201 [WRGT] 3
HISTORY 105 [ROOT] 3
Quantitative Reasoning [QUAN] 3
SPANISH 204 4
SPANISH 205 or Elective 1 1

Second Year

First Term Hours
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 4
Social Sciences [SSCI] 3
SPANISH 306 3
SPANISH 308 3

Second Term Hours
Arts [ARTS] 3
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] 4
SPANISH 307 3
SPANISH Film/Literature/Culture Elective 1 3
TCH LRN 301 3
Apply for certification into the Secondary Teacher Certificate Program 3
Complete Writing Portfolio 3

Third Term Hours
TCH LRN 317 Initial Practicum Experience (Summer) 2

Third Year

First Term Hours
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
FOR LANG 440 3
SPANISH 407 or 408 [M] 3
SPANISH 450 [M], 451 [M], 452 [M], or 453 [M] 3
SPANISH Film/Literature/Culture Elective 1 3

Second Term Hours
SPANISH 407 or 408 [M] 3
SPANISH 450 [M], 451 [M], 452 [M], or 453 [M] 3
TCH LRN 464 3
TCH LRN 465 3
TCH LRN 466 3

Fourth Year

First Term Hours
ED PSYCH 468 3
SPANISH 420 [CAPS] or FOR LANG 410 [CAPS] 3
TCH LRN 467 3
TCH LRN 469 3
TCH LRN 470 3
Complete FL proficiency Exit Exam 3

1 Student must meet proficiency requirement to enroll in SPANISH 203.
2 SPANISH 205 is not required for degree. Students who do not take SPANISH 205 may need elective credits to meet University graduation requirement of 120 credits.

To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

*SPANISH Film/Literature/Culture Electives: Approved courses include SPANISH 310, 311, 320, 321, 350, 351, 361, 362, 363, 364, 365, or as approved by advisor.

Additional Majors

Additional Major – French for the Professions

Students who are certified in a major may seek an additional major in French for the Professions. This additional major does not lead to a degree. The additional major requires 38 credits, as follows: 1) Language Foundation (14 credits) -- FRENCH 101, 102, 203, and 261. Note that most students entering WSU will have already fulfilled the equivalent of the 101 and 102 courses, if they choose to pursue the same foreign language for this major; 2) Intermediate Language (6 credits) -- Two courses from FRENCH 306, 307, or 308; 3) Language for Specific Purposes (6 credits) --FRENCH 320 [HUM] and 361 [COMM]; and 4) Upper-level Experience (12 credits) -- FRENCH 420 [CAPS]; two Writing in the Major courses (see school); and FOR LANG 495, Internship / Service Learning / Undergraduate Research / Study Abroad (for 8 weeks minimum). No course in which a C- or lower grade is earned will be counted toward the additional major. No course taken pass/fail may be included for credit toward the major. No course may be repeated for credit toward the major unless thus designated in the catalog. No course may count for both the major and the minor. The STAMP 4S (Standards-based Measurement of Proficiency) web-based assessment of foreign language proficiency in reading, writing, speaking, and listening and will be taken during the semester in which the student is completing the final course for the major taught in the target language.

Additional Major – German for the Professions

Students who are certified in a major may seek an additional major in German for the Professions. This additional major does not lead to a degree. The additional major requires 39 credits, as follows: 1) Language Foundation (15 credits) -- GERMAN 101, 102, 203, and 204. Note that most students entering WSU will have already fulfilled the equivalent...
of the 101 and 102 courses, if they choose to pursue the same foreign language for this major; 2) Intermediate Language (6 credits) -- GERMAN 307 and 308; 3) Language for Specific Purposes (6 credits) -- GERMAN 320 and 361 [COMM]; and 4) Upper-level Experience (12 credits) -- GERMAN 420 [CAPS]; two Writing in the Major courses (see school); and FOR LANG 495, Internship / Service Learning / Undergraduate Research / Study Abroad (for 8 weeks minimum). No course in which a C- or lower grade is earned will be counted toward the additional major. No course taken pass/fail may be included for credit toward the major unless thus designated in the catalog. No course may count for both the major and the minor. The STAMP 45 (Standards-based Measurement of Proficiency) web-based assessment of foreign language proficiency in reading, writing, speaking, and listening and will be taken during the semester in which the student is completing the final course for the major taught in the target language.

Additional Major – Japanese for the Professions

Students who are certified in a major may seek an additional major in Japanese for the Professions. This additional major does not lead to a degree. The additional major requires 37 credits, as follows: 1) Language Foundation (16 credits) -- JAPANESE 101, 102, 203, and 204; 2) Intermediate Language (9 credits) -- JAPANESE 306, 307, and 308; 3) Language for Specific Purposes (3 credits) -- JAPANESE 361; 4) Lower-level Culture/Literature course taught in English (3 credits) -- one from JAPANESE 111, 120, 123, and 131; 5) Upper-level Culture/Literature courses taught in English (6 credits) -- two from CHINESE 311, JAPANESE 320, JAPANESE 322, and ASIA 330; and 6) two Writing in the Major courses (see school). No course in which a C- or lower grade is earned will be counted toward the additional major. No course taken pass/fail may be included for credit toward the major. No course may be repeated for credit toward the major unless thus designated in the catalog. No course may count for both the major and the minor. The STAMP 45 (Standards-based Measurement of Proficiency) web-based assessment of foreign language proficiency in reading, writing, speaking, and listening and will be taken during the semester in which the student is completing the final course for the major taught in the target language.

Additional Major – Spanish for the Professions

Students who are certified in a major may seek an additional major in Spanish for the Professions. This additional major does not lead to a degree. The additional major requires 38 credits, as follows: 1) Language Foundation (14 credits) -- SPANISH 101, 102, 203, and 261. Note that most students entering WSU will have already fulfilled the equivalent of the 101 and 102 courses, if they choose to pursue the same foreign language for this major; 2) Intermediate Language (6 credits) -- Two courses from SPANISH 306, 307, or 308; 3) Language for Specific Purposes (6 credits) -- SPANISH 320 or 321 [DIVR]; and 361, 362, 363, 364, or 365; and 4) Upper-level Experience (12 credits) -- Integrative Capstone [CAPS]; two Writing in the Major courses (see school); and FOR LANG 495, Internship / Service Learning / Undergraduate Research / Study Abroad (for 8 weeks minimum). No course in which a C- or lower grade is earned will be counted toward the additional major. No course taken pass/fail may be included for credit toward the major. No course may be repeated for credit toward the major unless thus designated in the catalog. No course may count for both the major and the minor. The STAMP 45 (Standards-based Measurement of Proficiency) web-based assessment of foreign language proficiency in reading, writing, speaking, and listening and will be taken during the semester in which the student is completing the final course for the major taught in the target language.

Comparative Ethnic Studies

For the minor in Comparative Ethnic Studies (CES), students must complete either CES 101 or 201, as well as an additional 15 hours of coursework in CES, nine hours of which must be 300-400 level courses taken in residence at WSU or through WSU-approved education abroad or educational exchange programs.

Film Studies

Ana M. Rodriguez-Vivaldi, (Faculty Coordinator) and L. Heaslip (Advisor) https://forlang.wsu.edu/academics/film-studies/ 509-335-4136

The Film Studies Minor introduces students to the critical study of cinema and media studies. It explores how cinema both reflects and influences the facts, ideas, and activities of any given society, and how film allows us to travel to most places in the world and become familiar with diverse cultures, traditions, and ways of thinking. The film studies minor also teaches students how to discern the cinematic and narrative features that are used in cinematography and how culture can influence them. The study of film encourages critical thinking, respect for cultural diversity, and detailed knowledge of film as a text of facts and ideas. The minor’s program of studies is designed by the student in collaboration with the coordinator and / or the advisor. A minimum of 18 credits is required and must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. 9 credits must be chosen from COM 471, ENGLISH 150, 339, FOR LANG 110, 410, MUS 266, PHIL 210, and SOC 372 or 373. An additional 9 elective credits geared toward social, cultural, or applied skills are required. Approved courses include CES 222, 338, 358 [M], 379, CHINESE/ASIA/JAPANESE 111, CHINESE 311 [M], COM 210, COMJOUR 360, 390, 466, CRM J/POL S 381, DTC 335, 338, DTC/ ENGLISH 336, 354, 355, DTC/AMER ST/ENGLISH 475, ENGLISH 205, 316, 340, 342, ENGLISH/FINE ART 337, FINE ART 333, 363, 380, 381, 385, 434, 435, FRENCH 110, 310, 410, GERMAN 110, 310, HISTORY 400, MUS 162, RUSSIAN 410, SOC 373, SPANISH 110, 310, 311, and WOMEN ST 340. No more than two courses with the same subject (or content, as in cross-listed courses) may be applied towards the minor. All core courses must be taken at WSU. After consultation with the film studies coordinator or advisor, two elective courses may be transferred to the film studies minor from accredited study abroad and other university/college programs. A maximum of 3 internship credits may count toward the minor's electives.

Learning Goals

• To enhance knowledge of the history and practice of film production
• To analyze the nature, history, and function of film in an interdisciplinary manner that broadens and enhances critical thought
• To enhance the perception of and respect for the diversity of cultures in this country and around the world as exposed through this medium
• To enhance technical understanding of how film and related-media work
• To enhance understanding of the societal and cultural roles and impact of film and other media
• To enhance media literacy skills
French Area and Culture Studies

A minimum of 16 credits is required. A foundation of the target language, French 203 (4 credits), is required; in addition, 4 courses (12 credits) of further knowledge must be taken other than 203 as: EITHER one lower level and two upper-level courses in FLC plus one approved course in another department; OR one lower-level and one upper-level course in FLC plus two approved courses in another department. See the school for a list of acceptable courses. For special requirements concerning French and Francophone options in the French Area Studies Minor, please see your advisor. A minimum of 9 credits with a letter grade must be taken in residency at WSU at the 300-400 level. All courses must be passed with a grade of C or better. Only courses thus designated in the Catalog may be repeated for credit toward the minor. Courses counting towards a minor in the language may not be counted towards a major in International Area Studies (i.e., Latin America Area Studies, German Area Studies, French and Francophone Area Studies, or Russian Area Studies). 105, 205, and 305 may not count towards the minor. For courses taken in Study Abroad Programs or as other transfer credits, please check with your advisor.

Global Studies

A. M. Rodriguez-Vivaldi, (Faculty Coordinator) and L. Heasts, (Advisor)
http://libarts.wsu.edu/genstudies/
509-335-0397

Global studies examine economic, political, social, cultural, and scientific practices in a transnational and cross-cultural perspective. The Global Studies minor is designed to provide students with an integrated exposure to globally related scholarship across the disciplines, and encourages a student in any major discipline to think in terms of the globalization that marks the contemporary world. The program of study is designed to provide an exciting interdisciplinary global perspective on the arts, humanities, social sciences, and sciences. The minor is flexible and complements majors from across the University, affording students the opportunity to reach beyond their majors, or to take courses related to their majors outside of the context of the United States. To certify towards the minor, students must have completed at least 60 credits hours with a 2.0 GPA or above. To earn the minor, students must complete a minimum of 18-19 credit hours: 1 core course in each student learning outcome category (12 credits), and 2 course electives (6 credits) in any of the thematic categories listed in the program of studies, but targeting two different learning outcomes. At least 9 credits of approved coursework must be taken at the 300-400 level, and no courses taken Pass/Fail will count towards the 18-19 credit requirement. Six hours of approved transfer work may be counted towards the minor; the remaining 12-13 hours must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. No more than two courses with the same subject (or content, as in cross-listed courses) can be applied to the minor. Some courses may be substituted with the approval of the Global Studies Minor advisor. Additional courses may be included within the minor as developed in the university curriculum.

Student Learning Outcomes: The minor gives students a competitive edge in the global job market. Students earning the minor will be prepared to 1) understand connections that can be made from historical, cultural, economic, and political contexts that shape society and reflect global systems; 2) demonstrate knowledge of and be sensitive to others' differing identities and values across cultures; 3) apply intercultural communication skills to interact effectively with individuals and in groups; and 4) interact respectfully and responsibly across boundaries in diverse environments.

Core Courses: Choose one from ANTH 203, CES 244, ECNS 101, 198, POL S 103, or SOC 415. Choose one from ANTH 316, FINE ART 202, or POL S 428. Choose one from: COM 105, COMSOC 321, or FOR LANG 120. PLUS, complete one semester of foreign language study at WSU beyond the WSU admissions requirement. Foreign language courses taken at WSU to fulfill the admissions requirement are not eligible to be applied to the minor. Electives: Six credits required. Choose two courses targeting two different learning outcomes (SLOs): SLO 1 Connections among contexts: ANTH 260, CES 380, CROP SCI 360, ENGLISH 573, FINE ART 301, GEOLOGY 390, HISTORY 494 or 495 or approved upper-level World History course, HONORS 370, 380, 390, 1 BUS 380 or 470, POL S 429, SOC 334 or 430.

SLO 2 Knowledge about identities and values: ANTH 301 or 404, BIOLOGY 407, ENTERM 150, ENVR SCI 101, FOR LANG 110, HUMANITY 350, MUS 163 or 265, or POL S 435.

SLO 3 Communication skills: Additional semester of same foreign language as used for the Core requirement or additional foreign language course taught in the foreign language at WSU.

SLO 4 Respectful interaction: BIOLOGY 110, NATRS 312, ANTH 418, COMSOC 421, or HISTORY 491.

Latin American and Spanish Area Studies

A minimum of 16 credits is required. A foundation of the target language, SPANISH 120 (4 credits), is required; in addition, 4 courses (12 credits) of further knowledge must be taken other than 203 as: EITHER one lower level and two upper-level courses in FLC plus one approved course in another department; OR one lower-level and one upper-level course in FLC plus two approved courses in another department. See the school for a list of acceptable courses. A minimum of 9 credits with a letter grade must be taken in residency at WSU at the 300-400 level. All courses must be passed with a grade of C or better. Courses counting towards a minor in the language may not be repeated for credit toward the minor. Courses counting towards a minor in the language may not be counted towards a major in International Area Studies (i.e., Latin America Area Studies, German Area Studies, French and Francophone Area Studies, or Russian Area Studies). 105, 205, and 305 may not count towards this minor. For courses taken in Study Abroad Programs or as other transfer credits, please check with your advisor.

French for Design and Merchandising

The minor in French for Design and Merchandising requires a minimum of 16 credits, 9 of which must be in 300-400 level courses taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Required courses for the foundation of the target language include FRENCH 203 and FRENCH 204 or 261 (7-8 credits). An additional 3 courses (9 credits) must be selected from the following: FRENCH 361, FRENCH 362, and FRENCH 306 or FRENCH 320, or equivalent (if taken abroad). All courses must be passed with a grade of C or better. Courses counting towards this minor may not be counted towards a major in International Area Studies (i.e., French and Francophone Area Studies). FRENCH 105, 205, and 305 may not count towards this minor. For courses/course equivalencies taken in Study Abroad Programs or as other transfer credits, please check with your advisor. An exit proficiency examination is required and will be taken during the semester in which the student is completing the final target language course for the semester.

German Area and Culture Studies

A minimum of 16 credits is required. A foundation of the target language, GERMAN 203 (4 credits), is required; in addition, 4 courses (12 credits) of further knowledge must be taken other than 203 as: EITHER one lower level and two upper-level courses in FLC plus one approved course in another department; OR one lower-level and one upper-level course in FLC plus two approved courses in another department. See the school for a list of acceptable courses. A minimum of 9 credits with a letter grade must be taken in residency at WSU at the 300-400 level. All courses must be passed with a grade of C or better. Only courses thus designated in the Catalog may be repeated for credit toward the minor. Courses counting towards a minor in the language may not be counted towards a major in International Area Studies (i.e., German Area Studies, Latin America Area Studies, French and Francophone Area Studies, or Russian Area Studies). 105, 205, and 305 may not count towards the minor. For courses taken in Study Abroad Programs or as other transfer credits, please check with your advisor.

Popular Culture

For the minor in Popular Culture students must complete a minimum of 21 credit hours, 9 of which must be upper-division course work and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Required core courses (12 credit hours): AMER ST 216, CES 101 or 201, 260, and 325. Electives (9 credit hours): AMER ST 475, CES 209, 222, 308, 336, 338, 357, 358, 379, or 413.

Religious Studies

M. Myers, Coordinator

For a minor in religious studies, a student must take at least 18 semester hours of work, of which at least half must be 300-400 level taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. The minor includes the core (minus the Seminar in Religious Studies) and three courses from the required list of comparative religion.
Russia and Culture Studies
A minimum of 17 credits is required. A foundation of the target language, Russian 203 (4 credits) and Russian 204 (4 credits), is required; in addition, 3 upper-division courses (9 credits) of further knowledge must be taken from any of these: RUSSIAN 321, 361, 410, 430, 462, 463 or HISTORY 466. A minimum of 9 credits with a letter grade must be taken in residence at WSU, of which 3 must be at the 300-400-level. All courses must be passed with a grade of C or better. Only courses thus designated in the Catalog may be repeated for credit toward the minor. Courses counting in the Russian Area and Culture Studies Minor may not be counted towards a major in International Area Studies (i.e., Latin America Area Studies, German Area Studies, European Area Studies, French and Francophone Area Studies). Russian courses of 105, 205, and 305 may not count toward the minor. Students must complete an exit proficiency exam during the semester in which they complete the last language course of the minor. Credit hours for the minor must include 9 hours of upper division coursework taken in residence at WSU or through WSU approved education abroad or educational exchange course. For courses taken in Study Abroad Programs or as other transfer credits, please check with your advisor.

Certificates
American Indian Studies
Michael Holloman, Coordinator
The certificate in American Indian Studies requires 18 semester hours which shall include a required core (9 hours) and 9 hours of electives. 15 of the credits must be taken at WSU, and 9 hours must be at the 300-400-level. A minimum of 12 credits must be taken for a letter grade and a grade of C or better must be earned in each of the required and recommended courses in order to qualify for the certificate. Any currently enrolled degree-seeking student is eligible to enroll in the certificate program. Other students must meet the existing admission standards for non-degree-seeking students. The university undergraduate certificate fee will apply. Students must complete 3 of the following 4 courses: ANTH 320, CES 171, HISTORY 308, or HISTORY 410. The remaining 9 hours are chosen from the following elective courses: ANTH 327, 331, 334, 535, CES 372, 373, 379, 470, 475, FINE ART 301, HISTORY 410, or MUS 265. Other courses in American Indian studies may be added to the elective pool as they become available. Contact Michael Holloman, coordinator, for more information.

Arabic Language Certificate
This certificate is designed for non-native speakers of Arabic, and is offered at the level of attaining a basic expertise and knowledge in Arabic language skills and culture. This certificate comprises four in-depth courses of basic communication skills in Arabic by developing competency in basic to low-intermediate skills of speaking, listening, reading, writing, and culture. To earn the Arabic Language Certificate, students must complete a total of 16 credits, earning a C or better in each of the following courses: ARABIC 101, 102, 203, 204.

No more than 4 credits earned at other institutions may apply toward the certificate and no more than 4 credits may be taken pass/fail. The Department will determine course equivalencies from other institutions and allowances for AP credit. The University undergraduate certificate fee will apply.

Proficiency Exam Requirement
Students who earn this certificate are also required to take an exit proficiency exam at the end of the academic term in which they complete the last course of the certificate. Students must pass the STAMP exam at the intermediate level in order to earn the certificate. This exam requires a fee.

Korean Language Certificate
This certificate is designed for non-native speakers of Korean, and is offered at the level of attaining a basic expertise and knowledge in Korean language skills and culture. This certificate comprises four in-depth courses of basic communication skills in Korean by developing competency in basic to low-intermediate skills of speaking, listening, reading, writing, and culture. To earn the Korean Language Certificate, students must complete a total of 16 credits, earning a C or better in each of the following courses: KOREAN 101, 102, 203, 204.

No more than 4 credits earned at other institutions may apply toward the certificate and no more than 4 credits may be taken pass/fail. The school will determine course equivalencies from other institutions and allowances for AP credit. The University undergraduate certificate fee will apply.

Proficiency Exam Requirement
Students who earn this certificate are also required to take an exit proficiency exam at the end of the academic term in which they complete the last course of the certificate. Students must pass the STAMP exam at the intermediate level in order to earn the certificate. This exam requires a fee.

Description of Courses

AMERICAN STUDIES

AMER ST

216 Introduction to American Cultural Studies 3 Introduction to the interdisciplinary study of American cultures and the field of American studies. (Crosslisted course offered as AMER ST 216, ENGLISH 216, HISTORY 216, WOMEN ST 216).

470 Literature and Culture of the American West 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Junior standing. Cultural exploration of American West in written texts; outsider and insider versions of reality and imagination of its diverse peoples. (Crosslisted course offered as ENGLISH 470, AMER ST 470).

471 Cultural Politics Since World War II 3 American popular culture, politics and culture of the 1960s, or topics in recent cultural politics.

472 Ecological Issues and American Nature Writing 3 Course Prerequisite: Junior standing. Representation of nature in American fiction and nonfiction; role of culture in shaping environmental problems and solutions. (Crosslisted course offered as AMER ST 472, ENGLISH 472).
508 Pro Seminar in American Cultural Studies 3 Critical theoretical engagement within an interdisciplinary field; emphasis on professionalism.

506 Frameworks in American Cultural Studies 3 Critical framework for intellectual, theoretical, and political genealogies within American Studies.

507 Contemporary Practices in American Cultural Studies 3 Overview of contemporary practices in American cultural studies; important concepts and major insights within the field.

511 U.S. Presence and Intervention in the Pacific Rim 3 Modern and contemporary relations between the United States and the nations and peoples of Asia and the Pacific; effects of war, technology, and globalization on those relations.

512 Applied Linguistics in Contemporary American Culture 3 Linguistic theory from its historical foundations to current applications.

515 The Neoliberal University 3 Critically considers the pedagogical, professional, institutional, and social effects of neoliberalism on higher education.

520 Colonization, Globalization and Decolonization 3 Topics in the critical study of colonialism, neo-colonialism, imperialism, globalization and resistance to these forces.

524 Critical Studies in Popular Culture 3 Interdisciplinary approaches to historical and contemporary trends and issues in US popular culture.

526 Contemporary Theories of Race and Ethnicity 3 Major theoretical readings and key recent texts in U.S. and transnational ethnic studies scholarship.

528 Cultural Studies 3 Basic theory and core methods of the field of cultural studies through a cross discipline approach.

529 Cultural Politics of the Body 3 An interdisciplinary investigation of the historical, sociopolitical, biotechnical, and economic materialities of the human body within and across an array of identity categories.

530 Spanish for Professionals 3 Audio-visual approach to developing proficiency in business and professional Spanish. (Not open to native speakers except with permission.)

553 Latino/a and Latin American Literatures and Cultures 3 Autobiographies, journals, and memoirs of Latino/a authors as a means of exploring the past and envisioning the future.

555 U.S. Interventions in Latin America 3 The hegemonic presence of the United States in Latin America, including strategies ranging from military invasion to subtle indoctrination through popular culture.

560 Critical Studies in Race and Popular Culture 3 Foundational and contemporary texts in popular culture studies that address the significance of race in our understanding and consumption of popular culture.

580 Immigration and Citizenship 3 Current research around the historic, social, economic, and political conditions that have influenced the flow of immigrants, their status as citizens, and their national/international identity.

590 Seminar in American Studies 3 May be repeated for credit; cumulative maximum 9 hours. Interdisciplinary topics in American culture.

596 Topics in American Studies 3 May be repeated for credit; cumulative maximum 9 hours. American Studies Summer Institute. (Crosslisted course offered as AMER ST 596, HISTORY 596).

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the American Studies PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

ARABIC

101 First Semester 4 Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission.

102 Second Semester 4 Course Prerequisite: ARABIC 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission.

203 Third Semester 4 (3-2) Course Prerequisite: ARABIC 102 with a grade of C or better. Further development of speaking, listening, reading, and writing. Not open to native speakers except with permission.

204 Fourth Semester 4 (3-2) Course Prerequisite: ARABIC 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission.

CROSS-DISCIPLINARY ARTS & SCIENCES

CAS

400 End-of-Program Evaluation Portfolio 1 Course Prerequisite: Senior standing. Evaluation of crossdisciplinary educational experience resulting in written and symbolic portfolio format. S, F grading.

497 Internship V 2-16 May be repeated for credit; cumulative maximum 16 hours. Course Prerequisite: Junior standing. Supervised student experiential activities as paid or unpaid intern in business, education, health, non-profit, industry, or other organizations.

COMPARATIVE ETHNIC STUDIES

CES

101 [DIVR] Introduction to Comparative Ethnic Studies 3 Comparative issues in Asian American, African American, Chicana/o, and Native American cultures in the United States.

111 [HUM] Introduction to Asian Pacific American Studies 3 Examination of the social, political, economic, and cultural experiences of Asian/Pacific Americans in the historical and contemporary period.

131 [SCSI] Introduction to Black Studies 3 An introduction to general knowledge concerning African Americans in the US.

151 [HUM] Introduction to Chicano/Latino Studies 3 Examination of the history, culture, political and economic status of Chicano/as and Latino/as in the US.

171 [SCSI] Introduction to Indigenous Studies 3 Introduction to indigenous studies; introductory course to contemporary indigenous cultures and politics.

201 Foundations of Comparative Ethnic Studies 3 Critical examination of the history, methodology and theoretical concepts of ethnic studies.
413 Asian Pacific Americans and Popular Culture 3 Course Prerequisite: CES 101 or 111. Examines the racial politics that have developed around the representation of Asian Pacific Americans in US popular culture.

426 Workers Across North America 3 Course Prerequisite: Junior standing. International interactions between workers and labor unions in Mexico, Canada and the US. (Crosslisted course offered as CES 426, HISTORY 426).

435 African American Women in US Society 3 Course Prerequisite: Junior standing. Critical terms and models for understanding the experiences of African American women in antebellum America to the present; an interdisciplinary forum concerned with the national experience of the African American woman experience.

436 Black Masculinities 3 Historical, political and cultural constructions of images of black manhood and the effects on black male subjectivity.

440 [CAPS] Global Social Justice 3 Course Prerequisite: Junior standing. Examination of social justice issues in the United States and transnationally.

442 Nation, Ethnicity, and Modernity 3 Relationship between modernity and nation-making in relation to dominant constructions of race and ethnicity and histories of colonialism.

444 White Power Movements and Ideologies 3 Course Prerequisite: Junior standing. Critical assessment of white supremacist and nationalistic movements and ideologies around the globe.

446 Racism and Anti-Racism in Global Context 3 Theory and practice of anti-racism; history and scope; strategies to transform racist systems.

454 Latinas in U.S. Culture and Society 3 Course Prerequisite: Junior standing. Intersections of race, class, gender and sexual orientation in the experience of a marginalized group - Chicanas.

465 Race, Science, and Society 3 Course Prerequisite: Junior standing. Racial thinking in science tracing the impact of scientific racism on policy, popular thought and social movements.

470 Indigenous Politics 3 Course Prerequisite: Junior standing. An overview of the struggles of indigenous people; issues include rights, recognition, identity, natural resources, intellectual property, and repatriation globally.

475 Indians of the Northwest 3 Course Prerequisite: ANTH 320, CES 171, 375, 377, or HIST 308; junior standing. History and ethnography of Native Americans of the Coast and Plateau; historic relationship with Europeans and Euro-Americans, and other Native Americans, Asian Americans, and Chicanas/os.

485 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

489 [CAPS] Everyday Struggles for Justice and Equality 3 Course Prerequisite: CES 201; junior standing. Investigation of everyday realities of racism, sexism, and heterosexism; applied research; communication of findings through new and/or creative media.

491 [M] Theories of Racism and Ethnic Conflicts 3 Provides general knowledge of the history of racist ideas and the social, political, and cultural contexts underlying ethnic conflicts.

494 Advanced Topics in Ethnic Studies 3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: 3 credits in CES. A reading and discussion course that explores special topics in ethnic studies.

495 Special Topics in Comparative Ethnic Studies 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: 3 credits in CES. Cross-cultural studies on Asian Pacific Americans, Blacks, Chicanas/os, and Native Americans.

498 Internship in Comparative Ethnic Studies V 1-3 Course Prerequisite: 12 hours of CES; junior standing. Internship component for CES majors and minors. S, F grading.

499 Directed Independent Study V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

CHINESE

101 First Semester 4 Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

102 Second Semester 4 Prerequisite: CHINESE 101 with a grade of C or better. Continuation of CHINESE 101. Not open to native speakers except with permission. Required preparation must include CHINESE 101 with a grade of C or better or equivalent proficiency. Cooperative: Open to UI degree-seeking students.

105 Elementary Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: CHINESE 101 or concurrent enrollment, or CHINESE 204 or concurrent enrollment. Intermediate-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission. S, F grading.

261 Chinese for the Professions 3 Course Prerequisite: CHINESE 203 with a grade of C or better. Profession-specific language skills training - healthcare, law enforcement, business - with emphasis on speaking and listening. Not open to native speakers except with permission.

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

305 Intermediate Conversation I 1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: CHINESE 204 or a 300-level CHINESE course or concurrent enrollment. Conversation practice in small groups. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students. S, F grading.

306 Intermediate Reading and Translation 3 English-Chinese expressions, development of skills to increase reading speed and fluency. Required preparation must include CHINESE 204 with a grade of C or better or equivalent proficiency. Cooperative: Open to UI degree-seeking students.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>307</td>
<td>Intermediate Speaking and Listening</td>
<td>3 Early advanced training in speaking, reading and writing on abstract topics in Chinese; continued development of listening comprehension skills. Taught in Chinese. Required preparation must include CHINESE 204 with a grade of C or better or equivalent proficiency. Cooperative: Open to UI degree-seeking students.</td>
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<tr>
<td>308</td>
<td>Intermediate Grammar and Writing</td>
<td>3 Writing practice in the language and active review of grammar. Not open to native speakers except with permission. Required preparation must include CHINESE 204 with a grade of C or better or equivalent proficiency. Cooperative: Open to UI degree-seeking students.</td>
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<tr>
<td>320</td>
<td>[DIVR] [M] Issues in East Asian Ethics</td>
<td>3 Philosophical foundations of ethical thought in East Asia; informed responses to modern ethical dilemmas. Taught in English. (Crosslisted course offered as JAPANESE 320, ASIA 320, CHINESE 320, HUMANITY 320). Cooperative: Open to UI degree-seeking students.</td>
</tr>
<tr>
<td>321</td>
<td>[M] Gender and Love in East Asian Culture</td>
<td>3 The theme of gender with respect to love, courage, self-sacrifice, and vulnerability in traditional Chinese and Japanese literature and culture. (Crosslisted course offered as CHINESE 321, ASIA 321, JAPANESE 321).</td>
</tr>
<tr>
<td>322</td>
<td>[DIVR] Ecology in East Asian Cultures</td>
<td>3 Major ecological issues in East Asia through cultural representations, and analysis of their implications to the U.S. (Crosslisted course offered as ASIA 322, CHINESE 322, HUMANITY 322, JAPANESE 322).</td>
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<tr>
<td>361</td>
<td>Advanced Chinese for the Professions</td>
<td>3 Course Prerequisite: CHINESE 204 with a grade of C or better. Communication in Chinese in the professional setting; telephone and meeting role play, letter writing, television and discussion of current events. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.</td>
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<tr>
<td>363</td>
<td>Introduction to Literary Chinese</td>
<td>3 Course Prerequisite: CHINESE 204 with a grade of C or better. Fundamentals of literary Chinese. Open to native speakers. Cooperative: Open to UI degree-seeking students.</td>
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<tr>
<td>364</td>
<td>Media Chinese</td>
<td>3 Course Prerequisite: CHINESE 204 with a grade of C or better. Study of Chinese using newspapers, television news, radio broadcasts, webcasts and other journalistic media. Taught in Chinese. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.</td>
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<td>380</td>
<td>Special Topics: Study Abroad</td>
<td>V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.</td>
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<tr>
<td>405</td>
<td>Advanced Conversation</td>
<td>1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: CHINESE 305. Advanced-level conversation practice in small groups with a native speaker. Cooperative: Open to UI degree-seeking students.</td>
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<td>450</td>
<td>Seminar in Chinese Studies - Themes</td>
<td>3 Course Prerequisite: Two CHINESE 300-level courses excluding CHINESE 305. Seminar on important themes in Chinese studies. Taught in Chinese. Cooperative: Open to UI degree-seeking students.</td>
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<tr>
<td>480</td>
<td>Special Topics: Study Abroad</td>
<td>V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.</td>
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<tr>
<td>499</td>
<td>Special Problems</td>
<td>1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.</td>
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<tr>
<td>510</td>
<td>[DIVR] Introduction to the World of Languages</td>
<td>3 Taught in English. Explore the nature, history, evolution, acquisition, and use of language with examples from major foreign language groups. (Crosslisted course offered as HUMANITY 303, FOR LANG 303).</td>
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<tr>
<td>512</td>
<td>[M] Humanities in the Middle Ages and Renaissance</td>
<td>3 Integrated humanities; exploring great works and themes of the European Middle Ages and Renaissance, including art, architecture, music, philosophy, and literature. (Crosslisted course offered as HUMANITY 302, FOR LANG 302).</td>
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<tr>
<td>513</td>
<td>[M] Reason, Romanticism, and Revolution</td>
<td>3 Integrated humanities; literature, philosophy, music, art, 1700 to World War I; revolutionary changes which led to the 20th century. (Crosslisted course offered as HUMANITY 303, FOR LANG 303).</td>
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<tr>
<td>514</td>
<td>[M] Humanities in the Modern World</td>
<td>3 Literature, philosophy, art, architecture, film, music since World War I; major works reflecting influential movements and concerns of the modern world. (Crosslisted course offered as HUMANITY 304, FOR LANG 304).</td>
</tr>
<tr>
<td>530</td>
<td>[DIVR] Speech, Thought, and Culture</td>
<td>3 The role of language in social situations and as a reflection of cultural differences. (Crosslisted course offered as ANTH 350, FOR LANG 350).</td>
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</tbody>
</table>
370 Aztec, Mayan, and Incan Mythology 3 A critical cultural journey through stories, myths, and other beliefs attributed to the three main indigenous groups conquered by Spaniards; taught in English.

371 Norse Mythology 3 Scandinavian/Germanic mythology: the pantheon, the myths, and the people; stories of the Norsemen who have had a broad influence on the English world and language.

372 South Asian Mythology 3 Literary, cultural, traditional, and religious aspects of South Asia myths, folktales, and legends.

373 Chinese Mythology 3 Examination of distinctive mythical stories in oral, literature, and classical tradition and their impact on modern Chinese culture, values, social customs, religious beliefs, philosophical ideas, and political and historical insights. Taught in English.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

400 Special Topics 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: GENED 110 or 111. Interdisciplinary study of foreign languages, literature, or culture.

410 [CAPS] Advanced Topics in Global Cinema 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: One [HUM]; one [ARTS]; junior standing. Taught in English. Analysis of cinematography and culture in film to reveal how societies respond to contemporary issues in a global context.

440 Methods of Teaching Foreign Languages 3 Course Prerequisite: 204-level foreign language course. Survey of current methodology with emphasis on practical application in the classroom. Credit not granted for both FOR LANG 440 and FOR LANG 540.

441 Research and Methods of Technology Enhanced Foreign Language Learning 3 Taught in English. The use of technology in the foreign language classroom; hands-on experience with equipment and multi-media materials. Credit not granted for both FOR LANG 441 and 541.

540 Methods of Teaching Foreign Languages 3 Survey of current methodology with emphasis on practical application in the classroom. Credit not granted for both FOR LANG 440 and FOR LANG 540.

541 Research and Methods of Technology Enhanced Foreign Language Learning 3 Taught in English. The use of technology in the foreign language classroom; hands-on experience with equipment and multi-media materials. Credit not granted for both FOR LANG 441 and 541.

560 Seminar in Scholarly Methodology 3 Bibliography and formal aspects of scholarly writing; general introduction to literary criticism.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

FRENCH

101 First Semester 4 Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission. Credit not granted for FRENCH 101/102, and 104.

102 Second Semester 4 Course Prerequisite: FRENCH 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission. Credit not granted for FRENCH 101/102, and 104. Required preparation must include FRENCH 101 with a grade of C or better or equivalent proficiency.


105 Elementary Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: FRENCH 101 or concurrent enrollment, or FRENCH 102 or concurrent enrollment. Elementary-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission. S, F grading.

110 [HUM] French/Francophone Film 3 French and Francophone Film. Taught in English.

120 [HUM] French Culture 3 Cultural history of France from beginnings to present; comparison of French and American cultures. Taught in English.

180 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

203 Third Semester 4 (3-2) Grammar review and further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission. Required preparation must include FRENCH 102 with a grade of C or better or equivalent proficiency.

204 Fourth Semester 4 (3-2) Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Required preparation must include FRENCH 203 with a grade of C or better or equivalent proficiency.

261 French for the Professions 3 Course Prerequisite: FRENCH 203 with a grade of C or better. Profession-specific language skills training - healthcare, law enforcement, business - with emphasis on speaking and listening. Not open to native speakers except with permission.

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

305 Intermediate Conversation II 1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: FRENCH 204, or a 300-level FRENCH course or concurrent enrollment. Conversation practice in small groups with native/near-native speakers. Not open to native speakers except with permission. S, F grading.

306 Intermediate Reading and Translation 3 Vocabulary building, contrastive English-French expressions, development of skills to increase reading speed and fluency. Required preparation must include FRENCH 204 with a grade of C or better or equivalent proficiency.

307 Intermediate Speaking and Listening 3 May be repeated for credit; cumulative maximum 6 hours. Systematic development of speaking and listening proficiency; emphasis on pronunciation and phonetics. Not open to native speakers except with permission. Required preparation must include FRENCH 204 with a grade of C or better or equivalent proficiency.

308 [M] Intermediate Grammar and Writing 3 Writing practice in the language and active review of grammar. Not open to native speakers except with permission. Required preparation must include FRENCH 204 with a grade of C or better or equivalent proficiency.
310 French and Francophone Film 3 (2-3) 
Course Prerequisite: FRENCH 306, 307, or 308. Taught in French. View and discuss French and Francophone films from the 1930's to present. Cooperative: Open to UI degree-seeking students.

320 [HUM] [M] French/ Francophone Culture 
3 Course Prerequisite: FRENCH 306, 307, or 308. Contemporary French and Francophone culture studied through history, arts, and current events. Taught in French.

350 Introduction to French Literature 
3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: FRENCH 306, 307, or 308. Taught in French. French and Francophone novels, short stories and plays.

361 [COMM] Advanced French for the Professions 
3 Course Prerequisite: FRENCH 204 with a C or better. Communication in French for professional purposes; telephone and meeting role-plays, letter- and resume-writing, discussions of current events in the Francophone world. Not open to native speakers except with permission.

362 French for Design and Merchandising 
3 Course Prerequisite: FRENCH 204 with a C or better or FRENCH 261 with a C or better or equivalent proficiency. Exploration of the world of French fashion with emphasis on the development of applicable language skills and cultural knowledge; taught in French.

380 Special Topics: Study Abroad 
V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

405 Advanced Conversation 
1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: FRENCH 408 or concurrent enrollment. Advanced-level conversation practice in small groups with a native speaker. S, F grading.

408 [M] Advanced French 
3 Course Prerequisite: FRENCH 308 with a C or better. Systematic development of language skills at the advanced level.

410 [CAPS] French Film in Translation 
3 (2-2) Course Prerequisite: Junior standing. In depth study of French cinema integrating its history, techniques, methods, and global impact. Taught in English. French majors will complete academic work requirements in the target language. Cooperative: Open to UI degree-seeking students.

420 [CAPS] French Culture Through Wine 
3 Course Prerequisite: Junior standing. French societal and cultural heritage through the geography, history, production, legislation, and consumption of wine. Taught in English.

430 [CAPS] Topics in French/ Francophone Literature in Translation 
3 Course Prerequisite: Junior standing. Taught in English. In-depth reading and discussion of a select group of French literary works of a particular theme, genre, or author.

450 [M] Seminar in French Studies - Themes 
3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Two 300-level FRENCH courses, excluding FRENCH 305. Seminar on important themes in French studies. Taught in French.

480 Special Topics: Study Abroad 
V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

499 Special Problems 
V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approved faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

GERMAN

GERMAN

101 First Semester 
4 Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission.

102 Second Semester 
4 Course Prerequisite: GERMAN 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission. Required preparation must include GERMAN 101 with a grade of C or better or equivalent proficiency.

105 Elementary Conversation 
1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: GERMAN 102 or concurrent enrollment. Elementary-level conversation practice in small groups with a native speaker. S, F grading.

110 German Film 
3 Taught in English. Introduction to German film.

120 [HUM] Germanic Culture 
3 Taught in English. The cultural development of the Germanic peoples to 1990.

180 Special Topics: Study Abroad 
V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

203 Third Semester 
4 (3-2) Further development of speaking, listening, reading, and writing skills. Not open to native speakers except with permission. Required preparation must include GERMAN 102 with a grade of C or better or equivalent proficiency.

204 Fourth Semester 
4 (3-2) Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Required preparation must include GERMAN 203 with a grade of C or better or equivalent proficiency.

205 Intermediate Conversation I 
1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: GERMAN 203 or concurrent enrollment, or GERMAN 204 or concurrent enrollment. Intermediate-level conversation practice in small groups with a native near-native speaker. Not open to native speakers except with permission. S, F grading.

280 Special Topics: Study Abroad 
V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

305 Intermediate Conversation II 
1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: GERMAN 204; or a 300-level GERMAN course or concurrent enrollment. Conversation practice in small groups with native near-native speakers. Not open to native speakers except with permission. S, F grading.

307 Intermediate Speaking and Listening 
3 Systematic development of speaking and listening proficiency; emphasis on pronunciation and phonetics. Not open to native speakers except with permission. Required preparation must include GERMAN 204 with a grade of C or better or equivalent proficiency.

308 [M] Intermediate Grammar and Writing 
3 Writing practice in the language and active review of grammar. Not open to native speakers except with permission. Required preparation must include GERMAN 204 with a grade of C or better or equivalent proficiency. Cooperative: Open to UI degree-seeking students.

310 German Film 
3 Course Prerequisite: GERMAN 307 or GERMAN 308. Study of important German films. Taught in German.

320 [HUM] German Culture 
3 Course Prerequisite: GERMAN 307 or GERMAN 308. Introduction to German culture. Taught in German. Cooperative: Open to UI degree-seeking students.

350 Introduction to German Literature 
3 Course Prerequisite: GERMAN 307 or GERMAN 308. Survey of masterpieces of German literature. Taught in German.

361 [COMM] German for the Professions 
3 Course Prerequisites: GERMAN 204 with a C or better. Language and intercultural skills necessary for effective oral and written communication in professional settings in German-speaking countries. Taught in German.

380 Special Topics: Study Abroad 
V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

408 [M] Advanced Grammar and Writing 
3 Course Prerequisite: GERMAN 308 with a grade of C or better. Development of advanced proficiency in writing.

420 [CAPS] Socio-Cultural History of the German Language 
3 Course Prerequisite: Junior standing. Historical survey of the German language, observing domestic and foreign societal influences, considering present and future language directions.
450 [M] Seminar in German Studies - Themes
3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Two GERMAN 300-level courses excluding GERMAN 305. Seminar on important themes in German studies. Taught in German. Cooperative: Open to UI degree-seeking students.

451 [M] Seminar in German Studies - Authors
3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Two GERMAN 300-level courses excluding GERMAN 305. Seminar on important authors in German studies. Taught in German. Cooperative: Open to UI degree-seeking students.

452 [M] Seminar in German Studies - Genres
3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Two GERMAN 300-level courses excluding GERMAN 305. Seminar on important genres in German studies. Taught in German.

480 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

ITALIAN

ITALIAN

101 First Semester 4 (3-2) Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

102 Second Semester 4 (3-2) Continued development of basic skills in speaking, listening, reading and writing. Not open to native speakers except with permission. Required preparation must include ITALIAN 101 with a grade of C or better or equivalent proficiency. Cooperative: Open to UI degree-seeking students.

105 Elementary Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: ITALIAN 101 or concurrent enrollment, or ITALIAN 102 or concurrent enrollment. Elementary-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students. S, F grading.

180 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

203 Third Semester 4 Course Prerequisite: ITALIAN 102 with a C or better. Continuation of ITALIAN 102: grammar review, further development of speaking, reading, and writing skills. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

204 Fourth Semester 4 Course Prerequisite: ITALIAN 203 with a C or better. Continuation of ITALIAN 203; grammar review; continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

205 Intermediate Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Intermediate-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission. Required preparation must include two semesters of ITALIAN at the college level or equivalent proficiency. Cooperative: Open to UI degree-seeking students. S, F grading.

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

JAPANESE

JAPANESE

101 First Semester 4 (3-2) Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission.

102 Second Semester 4 (3-2) Continued development of basic skills in speaking, listening, reading and writing. Not open to native speakers except with permission.

105 Elementary Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: JAPANESE 101 or concurrent enrollment, or JAPANESE 102 or concurrent enrollment. Elementary-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission.

180 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

203 Third Semester 4 Course Prerequisite: JAPANESE 102 with a grade of C or better. Continuation of JAPANESE 102; grammar review, further development of speaking, reading, and writing skills. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

204 Fourth Semester 4 Course Prerequisite: JAPANESE 203 with a C or better. Continuation of JAPANESE 203; grammar review; continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

205 Intermediate Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Intermediate-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission. Required preparation must include two semesters of JAPANESE at the college level or equivalent proficiency. Cooperative: Open to UI degree-seeking students. S, F grading.

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

308 Intermediate Grammar and Writing 3 Writing practice in the language and active review of grammar. Not open to native speakers except with permission. Required preparation must include JAPANESE 204 with a grade of C or better or equivalent proficiency.


131 [DIVR] Masterpieces of Asian Literature 3 Introduction to Asian literature. Taught in English. (Crosslisted course offered as CHINESE 131, ASIA 131, HUMANITY 131, JAPANESE 131). Cooperative: Open to UI degree-seeking students.

180 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours.

203 Third Semester 4 (3-2) Course Prerequisite: JAPANESE 102 with a grade of C or better. Further development of speaking, listening, reading, and writing. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

204 Fourth Semester 4 (3-2) Course Prerequisite: JAPANESE 203 with a grade of C or better. Continuation practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

205 Intermediate Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: JAPANESE 102 or concurrent enrollment, or JAPANESE 204 or concurrent enrollment. Intermediate-level conversation practice in small groups with a native/near-native speaker; not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

305 Intermediate Conversation II 1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: JAPANESE 204, or a 300-level JAPANESE course or concurrent enrollment. Conversation practice in small groups with native/near-native speakers. Not open to native speakers except with permission. Required preparation must include JAPANESE 204 with a grade of C or better or equivalent proficiency.

306 Intermediate Reading and Translation 3 Vocabulary building, contrastive English-Japanese expressions, development of skills of increase reading speed and fluency. Not open to native speakers except with permission. Required preparation must include JAPANESE 204 with a grade of C or better or equivalent proficiency.

307 Intermediate Speaking and Listening 3 Systematic development of speaking and listening proficiency; emphasis on pronunciation and phonetics. Not open to native speakers except with permission. Required preparation must include JAPANESE 204 with a grade of C or better or equivalent proficiency.

308 Intermediate Grammar and Writing 3 Writing practice in the language and active review of grammar. Not open to native speakers except with permission. Required preparation must include JAPANESE 204 with a grade of C or better or equivalent proficiency.
320 [DIVR] [M] Issues in East Asian Ethics 3 Philosophical foundations of ethical thought in East Asia; informed responses to modern ethical dilemmas. Taught in English. (Crosslisted course offered as JAPANESE 320, ASIA 320, CHINESE 320, HUMANITY 320). Cooperative: Open to UI degree-seeking students.

321 [M] Gender and Love in East Asian Culture 3 The theme of gender with respect to love, courage, self-sacrifice, and vulnerability in traditional Chinese and Japanese literature and culture. (Crosslisted course offered as CHINESE 321, ASIA 321, JAPANESE 321).

322 [DIVR] Ecology in East Asian Cultures 3 Major ecological issues in East Asia through cultural representations, and analysis of their implications to the U.S. (Crosslisted course offered as ASIA 322, CHINESE 322, HUMANITY 322, JAPANESE 322).

361 Advanced Japanese for the Professions 3 Course Prerequisite: JAPANESE 204. Communication in Japanese for professional purposes, including letter/e-mail writing, telephoning, interpreting, role-playing, and negotiating in the Japanese business world.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

480 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

KOREAN

KOREAN 101 First Semester 4 Fundamentals of speaking, listening, reading, and writing. Not open to native speakers except with permission.

102 Second Semester 4 Course Prerequisite: KOREAN 101 with a grade of C or better. Continued development of basic skills in speaking, listening, reading, and writing. Not open to native speakers except with permission.

203 Third Semester 4 (3-2) Course Prerequisite: KOREAN 102 with a grade of C or better. Further development of speaking, listening, reading, and writing. Not open to native speakers except with permission.

204 Fourth Semester 4 (3-2) Course Prerequisite: KOREAN 203 with a grade of C or better. Continued practice in spoken and written language; selected texts in a cultural context. Not open to native speakers except with permission.

LATIN

LATIN 101 First Semester Latin 4 Latin fundamentals of speaking, listening, reading and writing skills.

102 Second Semester Latin 4 Continued development of Latin speaking, listening, reading and writing skills. Required preparation must include LATIN 101 with a grade of C or better or equivalent proficiency.

103 Latin Grammar Tutorial 1 Course Prerequisite: Concurrent enrollment in LATIN 101 or 102. Student-centered, instructor-facilitated grammar tutorial and review session focusing on material presented in LATIN 101 and 102. S, F grading.

RUSSIAN

RUSSIAN 101 First Semester 4 Fundamentals of speaking, reading, and writing. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

102 Second Semester 4 Course Prerequisite: RUSSIAN 101 or equivalent with permission. Required preparation must include RUSSIAN 101 with a grade of C or better or equivalent proficiency. Cooperative: Open to UI degree-seeking students.

105 Elementary Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: RUSSIAN 101 or concurrent enrollment, or RUSSIAN 102 or concurrent enrollment. Elementary-level conversation practice in small groups with a native/near-native speaker. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

180 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

205 Intermediate Conversation I 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: RUSSIAN 203 or concurrent enrollment, or RUSSIAN 204 or concurrent enrollment. Intermediate-level conversation practice in small groups with a native/near-native speaker; or with permission. Cooperative: Open to UI degree-seeking students. S, F grading.

261 Russian for the Professions 3 Course Prerequisite: RUSSIAN 203 with a grade of C or better. Profession-specific language skills training - healthcare, law enforcement, business - with emphasis on speaking and listening. Not open to native speakers except with permission.

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

305 Intermediate Conversation II 1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: RUSSIAN 204 or a 300-level RUSSIAN course or concurrent enrollment. Conversation practice in small groups. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students. S, F grading.

321 Contemporary Russian Culture 3 Taught in English. Current cultural and social trends in the former USSR. Cooperative: Open to UI degree-seeking students.

361 Advanced Russian for the Professions 3 Course Prerequisite: RUSSIAN 204 with a grade of C or better. Communication in Russian for professional purposes; telephone and meeting role-plays; letter and resume writing; discussions of current events in the Russian-speaking world. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students.

380 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

410 Russian Film 3 Course Prerequisite: Junior standing. Russian daily life, historical events, and values in representative samples of Russian film. Taught in English. Cooperative: Open to UI degree-seeking students.

430 St. Petersburg 3 Course Prerequisite: Junior standing. Taught in English. The image and role of St. Petersburg in Russian classics in literature, art, music, and film. Cooperative: Open to UI degree-seeking students.

462 History of Imperial Russia 3 History and culture of Imperial Russia from Peter the Great to the 1905 revolution. (Crosslisted course offered as HISTORY 462, RUSSIAN 462).

463 [M] History of the Soviet Union 3 The Russian revolutions and the Soviet regime: 1905 to the present. (Crosslisted course offered as HISTORY 463, RUSSIAN 463).

480 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.
405 Advanced Conversation 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Spanish 408 or Spanish 407 or concurrent enrollment. Advanced-level conversation practice in small groups with a native speaker. S, F grading.

407 Advanced Speaking and Listening 3 Course Prerequisite: Spanish 307 with a grade of C or better. Systematic development of speaking and listening proficiency at the advanced level.

408 [M] Advanced Grammar and Writing 3 Course Prerequisite: Spanish 308 with a grade of C or better. Development of advanced proficiency in writing.

420 [CAPS] [M] Cultural Topics 3 Course Prerequisite: Junior standing. Variable content on Peninsular and/or Latin American cultural topics, including US Latino Societies. Taught in English.

430 Masterpieces in Spanish Literature 3 Course Prerequisite: Junior standing. Taught in English. Variable topic seminar on Spanish literature.

450 [M] Seminar in Spanish Studies - Themes 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Two SPANISH 300-level courses excluding SPANISH 305. Seminar on important themes in Spanish studies. Taught in Spanish.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

204 Spanish for Heritage Speakers 4 Course Prerequisite: By instructor permission. Formal aspects of basic grammar combined with a strong writing component for language skills reinforcement in writing and speaking. For heritage/native speakers only.

261 Spanish for the Professions 3 Course Prerequisite: SPANISH 203 with a C or better. Profession-specific language skills training - healthcare, law enforcement, business - with emphasis on speaking and listening. Not open to native speakers except with permission.

280 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

305 Intermediate Conversation II 1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: SPANISH 204 or a 300-level SPANISH course or concurrent enrollment. Conversation practice in small groups with native/near native speakers. Not open to native speakers except with permission. S, F grading.

306 Intermediate Reading and Translation 3 Vocabulary building, contrastive English-Spanish expressions, development of skills to increase reading speed and fluency. Required preparation must include SPANISH 204 with a grade of C or better or equivalent proficiency.

307 Intermediate Speaking and Listening 3 Systematic development of speaking and listening proficiency; emphasis on pronunciation and phonetics. Not open to native speakers except with permission. Required preparation must include SPANISH 204 with a grade of C or better or equivalent proficiency.

308 Intermediate Grammar and Writing 3 Writing practice in the language and active review of grammar. Not open to native speakers except with permission. Required preparation must include SPANISH 204 with a grade of C or better or equivalent proficiency.

310 Peninsular Spanish Film 3 Course Prerequisite: SPANISH 306, 307, or 308. Study of important Spanish films. Taught in Spanish.

311 Latin American Film 3 Course Prerequisite: SPANISH 306, 307, or 308. Variable content seminar that focuses on the study of culture through films; taught in Spanish.

315 Introduction to Latin American Literature 3 Course Prerequisite: SPANISH 306, 307, or 308. Introduction to literary analysis and the history of literature in Latin America. Taught in Spanish.
451 [M] Seminar in Spanish Studies - Authors 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Two SPANISH 300-level courses excluding SPANISH 305. Seminar on important authors in Spanish studies. Taught in Spanish.

452 [M] Seminar in Spanish Studies - Genres 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Two SPANISH 300-level courses excluding SPANISH 305. Seminar on important genres in Spanish studies. Taught in Spanish.

453 [M] Seminar in Spanish Studies: Linguistics 3 Course Prerequisite: Two SPANISH 300-level courses excluding SPANISH 305. The nature of Spanish language, history, dialects, phonetics, morphology, syntax, semantics, pragmatics, bilingualism and phonology.

480 Special Topics: Study Abroad V 1-6 May be repeated for credit; cumulative maximum 6 hours. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

500 Beginning Instructional Practicum 2 May be repeated for credit; cumulative maximum 4 hours. An introduction to foreign language instruction for beginning teaching assistants.

501 Advanced Instructional Practicum 1 May be repeated for credit; cumulative maximum 4 hours. Supervised practical experience in foreign language teaching. S, F grading.

597 Graduate Internship V 1 (0-3) to 6 (0-18) May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: SPANISH 560; FOR LANG 540; minimum GPA of 3.50. Supervised internship experience relating to career objectives; portfolio assignment required. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor for enrollment. S, F grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

550 Medieval Literature 3 Selected works. Taught in Spanish.

551 Seminar in Golden Age Literature 3 Reading and discussion of representative works of the Spanish Golden Age. Taught in Spanish.

552 Topics in Nineteenth-Century Spanish Literature 3 May be repeated for credit; cumulative maximum 6 hours. Selected works and topics. Taught in Spanish.

553 Topics in Twentieth-Century Spanish Literature 3 May be repeated for credit; cumulative maximum 6 hours. Selected works and topics. Taught in Spanish.

554 Seminar in Spanish Literature and/or Culture V 1-3 May be repeated for credit.

555 Seminar in Colonial Spanish American Literature 3 May be repeated for credit; cumulative maximum 6 hours. Seminar on conquest and colonial literature in Hispanic America.

556 Seminar in Nineteenth-Century Spanish American Literature 3 May be repeated for credit; cumulative maximum 6 hours. Study of nineteenth-century Spanish American literature.

557 Seminar in Twentieth-Century Spanish American Literature 3 May be repeated for credit; cumulative maximum 6 hours. Study of twentieth-century Spanish American literature and culture.

558 Seminar in Spanish American Literature and/or Culture V 1-3 May be repeated for credit.

559 Special Topics in Hispanic Studies and/or Linguistics V 1-3 May be repeated for credit; cumulative maximum 6 hours. Special interdisciplinary topics in Hispanic studies and/or linguistics.

Program in Materials Science and Engineering

materials.wsu.edu
French Administration, Room 324
509-335-8231


Materials science includes the principles and practice of designing, synthesizing, characterizing, preparing, and fabricating useful materials. The Materials Science and Engineering Program accepts qualified bachelor's and master's graduates in the sciences and engineering who now wish to pursue graduate research for a Ph.D. in the area where the disciplines overlap. Materials science is an interdisciplinary program and this feature is emphasized in the research activities.

Requirements for the Materials Science Ph.D. include a minimum of 72 credit hours of which at least 21 hours are graded course work. The common ground for all participants in materials science is covered by the core of courses (15 credits) required of all students. The core provides a general overview to the field as well as advanced courses in thermodynamics, solid state physics, applied mathematics, and materials characterization.

All students must attend the materials science seminar series (at least 6 credits), which provides an opportunity to find out the current research activities in the program and associated departments. After completion of the core of courses, students then select additional courses (a minimum of 6 credit hours) in areas that are applicable to their research program. These courses can come from any area of physical science, engineering, and mathematics.

All students complete an original research dissertation (MATSE 800). Minimum 20 credits. After admission to candidacy for the degree, students select a research supervisor from the materials science faculty. A broad spectrum of contemporary research areas is available.

Description of Courses

MATERIALS SCIENCE

MATSE

503 Current Topics in Materials Science V 1-3 May be repeated for credit. Recent advances and current research at the forefront of materials science.

505 Advanced Materials Science 3 Broad baseline in materials science including relationships between structure and properties. (Crosslisted course offered as MSE 505, MATSE 505). Cooperative: Open to UI degree-seeking students.

506 Biomaterials 3 Overview of the different types of materials used in biomedical applications such as implants and medical devices. Credit not granted for both MSE 406 and MSE 506. (Crosslisted course offered as MSE 506 and MATSE 506.)

513 Crystal Plasticity 3 Dislocation theory; slip; climb; mechanical properties of polycrystalline materials and application to important deformation processes. (Crosslisted course offered as MSE 513, ME 513, MATSE 513). Cooperative: Open to UI degree-seeking students.

516 Phase Transformations 3 Thermodynamics, nucleation, interface motion, mechanisms and kinetics of chemical reactions between solid metals and their environment. (Crosslisted course offered as MSE 516, MATSE 516). Cooperative: Open to UI degree-seeking students.
521 Statistics of Microstructures 3 Stereology, orientation and spatial distributions, percolation, measurement techniques and application to modeling of microstructures. (Crosslisted course offered as MSE 521, MATSE 521). Recommended preparation: MATH 540. Cooperative: Open to UI degree-seeking students.

538 Special Topics V 1-3 May be repeated for credit. Selected topics of current interest in advanced materials science.

571 Microscopic Analysis of Solid Surfaces 3 Modern spectroscopic methods for microscopic analysis of solid surfaces; emphasizes electron, ion, laser, and x-ray techniques.

593 Seminar in Materials Science 1 May be repeated for credit; cumulative maximum 6 hours. Presentation and discussion of topics in materials science taken from research in progress or current literature.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. F, S, grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Materials Science or the Materials Science and Engineering PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

**Department of Mathematics and Statistics**

math.wsu.edu

Neil 103

509-335-3926


The Department of Mathematics and Statistics provides undergraduate instruction and training in all major fields of mathematics and statistics. The numerous service courses taught by the department reflect the growing importance of mathematics and statistics in an increasing number of other disciplines.

Undergraduate training for mathematics majors is provided at WSU in the following five options: actuarial science, applied mathematics, secondary mathematics teaching with certification, secondary mathematics teaching without certification, and theoretical mathematics. The options prepare students for careers related to the respective fields. The mathematics major also prepares students for graduate study in such fields as business, economics, management science and computer science, as well as mathematics and statistics. Talented undergraduate majors in mathematics are given individual and small group instruction outside of class, sometimes resulting in research publications. A new, interdisciplinary undergraduate degree in data analytics is also available.

We expect that students graduating with either a mathematics degree or the new degree in data analytics will be able to: 1) use their mathematics and statistics skills within the context of a strong, fundamental general education, 2) use the fundamentals of the life and physical sciences, 3) apply a fundamental knowledge and practical understanding of mathematics and statistics, 4) continue learning in both traditional and non-traditional educational settings, and 5) communicate effectively.

All students who enroll in mathematics courses are responsible for satisfying the prerequisite(s). With only a few exceptions, WSU undergraduate students are required to take the WSU Math Placement Assessment (MPA) prior to enrolling in their first college-level mathematics course. See http://www.math.wsu.edu/placement/welcome.php placement for more information.

Graduate study and specialization are offered by the department in both classical and modern areas of mathematics and statistics. A PhD student has four choices: a PhD in Mathematics, PhD in Mathematics-Applied Mathematics option, a PhD in Mathematics with an Education Emphasis, or a PhD in Mathematics-Statistics Option. The first involves doing mathematical research, the Applied Mathematics option focuses on applied mathematical research, the Education Emphasis option involves research on the teaching and learning of mathematics, and the Statistics option involves statistical research. Master’s degrees in mathematics are available in the same four areas. Additionally, a Master’s degree in Financial Mathematics is available. At the masters level the department offers the following degrees: a MS in Mathematics, MS in Mathematics–Applied Mathematics Option, MS in Mathematics–Computational Finance Option, and a MS in Statistics.

**Preparation for Graduate Study**

As preparation for work toward an advanced degree in mathematics or statistics, a student should have completed the equivalent of one of the schedules of study. Adequate opportunities are provided for removing deficiencies through the taking of appropriate courses. Students who contemplate undertaking studies leading to a doctoral degree should contact the Chair of the Mathematics Graduate Studies Committee (gradinfo@math.wsu.edu) for advice and assistance in the development of their plans.

**Schedules of Studies**

Honors students complete the Honors College requirements which replace the UCORE requirements.

**DATA ANALYTICS - ACTUARIAL SCIENCE OPTION (120 HOURS)**

**First Year**

**First Term**

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<td>CPT S 121, 131, or CS 122</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
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<td>MATH 171 [QUAN]</td>
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**Second Term**

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<td>ECNS 102 [SSCI]</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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**Second Year**

**First Term**

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<td>ECNS 102 [SSCI]</td>
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**Second Term**

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<tr>
<td>Arts [ARTS]</td>
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<tr>
<td>Communication [COMM] or Written Communication [WRTG]</td>
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<tr>
<td>CPT S 315 or CS 315</td>
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<tr>
<td>FIN 350</td>
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<td>Complete Writing Portfolio</td>
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**Third Year**

**First Term**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Biological Sciences [BSCI] with lab</td>
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<tr>
<td>CPT S 451 or CS 351</td>
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<td>MATH 300 [M]</td>
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<td>MATH 405</td>
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<td>STAT 412, 423, or ECNS 311 [M]</td>
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**Second Term**

<table>
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<tr>
<td>Physical Sciences [PSCI] with lab</td>
<td>4</td>
</tr>
<tr>
<td>STAT 436</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
</tbody>
</table>
## Mathematics and Statistics

### Fourth Year

**First Term**  
**Hours**  
Diversity [DIVR] 3  
Foreign Language, if needed, or Electives 6  
STAT 419 3  
STAT 443 3

**Second Term**  
**Hours**  
CPT S 424 [CAPS] [M], CS 424 [CAPS] [M], or STAT 424 [CAPS] [M] 3  
Foreign Language, if needed, or Electives 6  
PHIL 450 3  
STAT 446 3

1. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

2. Students who take STAT 412 or 423 will need to take an [M] course to fulfill major requirements.

### DATA ANALYTICS - AGRICULTURE AND ENVIRONMENTAL SYSTEMS OPTION  
(120 HOURS)

#### First Year

**First Term**  
**Hours**  
CPT S 115 or STAT 115 3  
CPT S 121 or 131 4  
ENGLISH 101 [WRTG] 3  
MATH 171 [QUAN] 4

**Second Term**  
**Hours**  
BIOLOGY 106 [BSCI] 4  
CPT S 122 or 132 4  
HISTORY 105 [ROOT] 3  
MATH 172 4

#### Second Year

**First Term**  
**Hours**  
Communication [COMM] or Written Communication [WRTG] 3  
CPT S 215 3  
MATH 220 2  
SOIL SCI 201 3  
STAT 360 3

**Second Term**  
**Hours**  
Arts [ARTS] 3  
CPT S 315 3  
GEOLOGY 101 [PSCI] 4  
Humanities [HUM] 3  
STAT 380 3  
Complete Writing Portfolio

#### Third Year

**First Term**  
**Hours**  
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3  
CPT S 451 3  
SOIL SCI 368 3  
STAT 412, 423, or ECONS 311 [M] 3  
Electives 3

**Second Term**  
**Hours**  
CPT S 415 3

#### Fourth Year

**First Term**  
**Hours**  
BIOLOGY 372 [M], NATRS 464 [M], or SOIL SCI 302 [M] 3  
Diversity [DIVR] 3  
Foreign Language, if needed, or Electives 6  
STAT 419 3

**Second Term**  
**Hours**  
CPT S 424 [CAPS] [M] or STAT 424 [CAPS] [M] 3  
Foreign Language, if needed, or Electives 6  
PHIL 450 3  
Social Sciences [SSCI] 3

### DATA ANALYTICS - BUSINESS OPTION  
(120 HOURS)

#### First Year

**First Term**  
**Hours**  
CPT S 115, CS 115, or STAT 115 3  
CPT S 121, 131, or CS 121 4  
ENGLISH 101 [WRTG] 3  
MATH 171 [QUAN] 4

**Second Term**  
**Hours**  
CPT S 122, 132, or CS 122 4  
ECONS 101 [SSCI] 3  
HISTORY 105 [ROOT] 3  
MATH 172 4

#### Second Year

**First Term**  
**Hours**  
ACCTG 230 3  
COM 102 [COMM] or H D 205 [COMM] 3  
CPT S 215 or CS 215 3  
MATH 220 2  
STAT 360 3

**Second Term**  
**Hours**  
Arts [ARTS] 3  
CPT S 315 or CS 315 3  
Humanities [HUM] 3  
MIS 250 3  
STAT 380 3  
Complete Writing Portfolio

#### Third Year

**First Term**  
**Hours**  
Biological Sciences [BSCI] with lab 4  
CPT S 451 or CS 351 3  
MGMT 301 3  
MIS 322 [M] 3  
STAT 412, 423, or ECONS 311 [M] 3

**Second Term**  
**Hours**  
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3  
CPT S 415 or CS 415 3  
MIS 420 3  
Physical Sciences [PSCI] with lab 4  
STAT 436 3

#### Fourth Year

**First Term**  
**Hours**  
Business Electives 3  
Diversity [DIVR] 3  
Foreign Language, if needed, or Electives 5  
STAT 419 3

**Second Term**  
**Hours**  
CPT S 424 [CAPS] [M], CS 424 [CAPS] [M], or STAT 424 [CAPS] [M] 3  
Foreign Language, if needed, or Electives 6  
PHIL 450 3

2. Business Electives (6 credits): Approved courses include ACCTG 433 [M], FIN 427 [M], MGTOP 340, MGTOP 470, MIS 372 [M], or MKTG 368.

### DATA ANALYTICS - COMPUTATION OPTION  
(120 HOURS)

#### First Year

**First Term**  
**Hours**  
CPT S 115 or STAT 115 3  
CPT S 121 or 131 4  
ENGLISH 101 [WRTG] 3  
MATH 171 [QUAN] 4

**Second Term**  
**Hours**  
CPT S 122 or 132 4  
ENGLISH 101 [WRTG] 3  
MATH 172 4

#### Second Year

**First Term**  
**Hours**  
ACCTG 230 3  
COM 102 [COMM] or H D 205 [COMM] 3  
CPT S 215 or CS 215 3  
MATH 220 2  
STAT 360 3

**Second Term**  
**Hours**  
Arts [ARTS] 3  
CPT S 315 or CS 315 3  
Humanities [HUM] 3  
MIS 250 3  
STAT 380 3  
Complete Writing Portfolio

#### Third Year

**First Term**  
**Hours**  
Biological Sciences [BSCI] with lab 4  
CPT S 451 or CS 351 3  
MGMT 301 3  
MIS 322 [M] 3  
STAT 412, 423, or ECONS 311 [M] 3

**Second Term**  
**Hours**  
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3  
CPT S 415 or CS 415 3  
MIS 420 3  
Physical Sciences [PSCI] with lab 4  
STAT 436 3

#### Fourth Year

**First Term**  
**Hours**  
Business Electives 3  
Diversity [DIVR] 3  
Foreign Language, if needed, or Electives 5  
STAT 419 3

**Second Term**  
**Hours**  
CPT S 424 [CAPS] [M], CS 424 [CAPS] [M], or STAT 424 [CAPS] [M] 3  
Foreign Language, if needed, or Electives 6  
PHIL 450 3
DATA ANALYTICS - DATA VISUALIZATION OPTION
(120 HOURS)

The following minimum criteria must be met for consideration for certification:

- 30 semester hours (credits) earned;
- A grade of C, or higher, in each of the Required Certification Courses;
- Completion of the following Required Certification Courses: MATH 171; MATH 172 or MATH 182; MATH 220; and one of the following for Program Design and Data Structure: CS 121 and CS 122, or CPT S 121 and CPT S 122, or CPT S 131 and CPT S 132; and
- Required Certification Courses GPA of 2.50 or higher;

Certification Guarantee: Students who have completed the courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the courses that have been taken that are required in the major, and who have not repeated any required course, are guaranteed certification.

First Year

First Term
- CPT S 115, STAT 115, or CS 115
- CPT S 121, 131, or CS 121
- ENGLISH 101 [WRTG]
- MATH 171 [QUAN]

Second Term
- CPT S 122, 132, or CS 122
- DTC 101 [ARTS]
- HISTORY 105 [ROOT]

Fourth Year

First Term
- Computation Elective
- Diversity [DIVR]
- MATH 420
- STAT 436

Second Term
- Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]
- Computation Elective
- CPT S 424 [CAPS] [M] or STAT 424 [CAPS] [M]
- Foreign Language, if needed, or Electives

DATA ANALYTICS - ECONOMICS OPTION
(120 HOURS)

First Year

First Term
- CPT S 115, STAT 115, or CS 115
- CPT S 121, 131, or CS 121
- ENGLISH 101 [WRTG]
- MATH 171 [QUAN]

Second Term
- CPT S 215 or CS 215
- DTC 201 [ARTS]
- MATH 220
- Social Sciences [SSCI]
- STAT 360

Second Year

First Term
- CPT S 215 or CS 215
- DTC 201 [ARTS]
- MATH 220
- Social Sciences [SSCI]
- STAT 360

Second Year

First Term
- Biological Sciences [BSCI] with lab
- CPT S 215
- ECONS 102 [SSCI]
- MATH 220
- STAT 360

Second Year

First Term
- Arts [ARTS]
- CPT S 415
- ECONS 102
- ECONS 311 [M]
- Complete Writing Portfolio

Third Year

First Term
- Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]
- CPT S 434, 440, 471, MATH 448, and 466.

Second Term
- DTC Requirement
- Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]
- STAT 436
- Electives

Fourth Year

First Term
- Diversity [DIVR]
- DTC Requirement
- STAT 419
- Electives

Second Term
- CPT S 424 [CAPS] [M], CS 424 [CAPS] [M], or STAT 424 [CAPS] [M]
- DTC Requirement
- PHIL 450
- Electives

DATA ANALYTICS - ECONOMICS OPTION
(120 HOURS)

First Year

First Term
- CPT S 115 or STAT 115

1. DTC Requirement (4 courses): Approved courses include CPT S 434, 440, 471, MATH 448, and 466.
2. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
3. Required Certification Courses GPA of 2.50 or higher;
4. Certification Guarantee: Students who have completed the courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the courses that have been taken that are required in the major, and who have not repeated any required course, are guaranteed certification.

1. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
2. Economics Electives (12 credits; minimum 9 credits at the 400 level): Approved courses include ECONS 321, 324, 327, 424, 425, 426, 451, 452, and 490.
3. ECONS 525 can be substituted for STAT 443.
# DATA ANALYTICS - LIFE SCIENCES OPTION (120 HOURS)

## First Year

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<th>Courses</th>
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<td>CPT S 121 or 131</td>
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<td>HISTORY 105 [ROOT]</td>
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<td>3</td>
<td>MATH 171 [QUAN]</td>
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## Second Term

<table>
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<th>Term</th>
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<td><strong>First Term</strong></td>
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<td>CPT S 122 or 132</td>
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<td>3</td>
<td>ENGLISH 101 [WRTG]</td>
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## Third Year

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<td><strong>First Term</strong></td>
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<td>3</td>
<td>STAT 360</td>
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<td><strong>Second Term</strong></td>
<td></td>
<td>CPT S 215</td>
</tr>
<tr>
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<td>MATH 220</td>
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## Fourth Year

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<th>Courses</th>
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<td>FOREIGN LANGUAGE [DIVR]</td>
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<td>BIOL 474</td>
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1. Students who choose STAT 412 or 423 will need to take an [M] course to fulfill University requirements.

# DATA ANALYTICS - PHYSICAL SCIENCES OPTION (120 HOURS)

## First Year

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<td>HISTORY 105 [ROOT]</td>
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<td>MATH 171 [QUAN]</td>
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## Second Term

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<td>CPT S 122 or 132</td>
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<td>ENGLISH 101 [WRTG]</td>
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<td>MATH 172</td>
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## Third Year

<table>
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<th>Hours</th>
<th>Courses</th>
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<tr>
<td><strong>First Term</strong></td>
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<td>BIOL 106 [BSCI]</td>
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<td>PHYSICS 201</td>
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<td>STAT 360</td>
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<td><strong>Second Term</strong></td>
<td></td>
<td>CPT S 215</td>
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## Fourth Year

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1. Students who choose STAT 412 or 423 will need to take an [M] course to fulfill University requirements.

# DATA ANALYTICS - SOCIAL SCIENCES OPTION (120 HOURS)

## First Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
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<td><strong>First Term</strong></td>
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## Second Term

<table>
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<th>Courses</th>
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<tbody>
<tr>
<td><strong>First Term</strong></td>
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<td>CHEM 101 [PSCI]</td>
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<td>ENGLISH 101 [WRTG]</td>
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## Third Year

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<tbody>
<tr>
<td><strong>First Term</strong></td>
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<td>SOC 317 [M]</td>
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## Fourth Year

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<th>Courses</th>
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<tbody>
<tr>
<td><strong>First Term</strong></td>
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<td>外语语言, if needed, or Electives</td>
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<td>BIOL 335</td>
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<td><strong>Second Term</strong></td>
<td></td>
<td>BIOL 474</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>CPT S 424 [CAPS] [M] or STAT 424 [CAPS] [M]</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>FOREIGN LANGUAGE, if needed, or Electives</td>
</tr>
</tbody>
</table>

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1. Students who choose STAT 412 or 423 will need to take an [M] course to fulfill University requirements.

2. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

3. Students who choose STAT 412 or 423 will need to take an [M] course to fulfill University requirements.
MATH 216 3
MATH 273 2
PHYSICS 201 [PSCI] 4
Foreign Language, if necessary 0-4

Second Term
Arts [ARTS] 3
MATH 301 3
MATH 315 3
MATH 398 1
TCH LRN 301 3
Complete Writing Portfolio

Third Term
(Summer) TCH LRN 317 2

Third Year

First Term
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
MATH 300 [M] 3
MATH 330 3
MATH 403 3
300-400-level MATH Elective 3

Second Term
Diversity [DIVR] 3
MATH 320 3
STAT 360 or 443 3
300-400-level MATH Elective 3

Fourth Year

First Term
MATH 401 [M] 3
MATH 431 3
TCH LRN 464 3
TCH LRN 465 3
TCH LRN 466 2

Second Term
ED PSYCH 468 3
MATH 432 [CAPS] 3
TCH LRN 467 [M] 3
TCH LRN 469 2
TCH LRN 470 3

Fifth Year

First Term
TCH LRN 415 (Student Teaching) 16

MATHEMATICS - STATISTICS OPTION (120 HOURS)

Mathematics Major Core Requirements
Courses required for the major may not be taken pass/fail, and a 2.0 minimum GPA is required.

Certification Requirements
Applications for certification are accepted at any time during fall and spring semesters. Decisions are made within ten working days of receipt of application. Application forms are available in the Mathematics Department office.

Applications are evaluated, and certification decided, by a faculty committee.

Applicants must have an overall GPA of at least 2.0.

The mathematics core consists of MATH 171, 172, and 220. These courses (or their equivalent for transfer students) must be completed before application.

Students with at least a 2.5 GPA in the mathematics core will be certified automatically. Those with less than a 2.0 GPA in the mathematics core will normally not be certified. Others will be considered on a case-by-case basis.

Certified students whose cumulative GPA or GPA in MATH courses numbered 171 and above falls below 2.0 for two consecutive semesters, or who are academically deficient, are subject to decertification.

Applications for recertification are handled in the same manner as certification applications for those previously denied.

Teaching and Learning Requirements
Secondary education teacher certification requires a consultation with and advisor from the Department of Teaching and Learning for approval and sequencing of TCH LRN courses.

First Year
First Term
Biological Sciences [BSCI] with lab 4
ENGLISH 101 [WRTG] 3
Humanities [HUM] 3
MATH 171 [QUAN] 4

Second Term
HISTORY 105 [ROOT] 3
MATH 172 4
MATH 220 2
PSYCH 105 [SSCI] 3
Foreign Language, if necessary 0-4

Second Year
First Term
ENGLISH 201 [WRTG] or 301 [WRTG] 3

Students with at least a 2.5 GPA in the mathematics core will be certified automatically. Those with less than a 2.0 GPA in the mathematics core will normally not be certified. Others will be considered on a case-by-case basis.

Appeals on certification decisions are considered by the department chairperson.

Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.

Certified students whose cumulative GPA or GPA in MATH courses numbered 171 and above falls below 2.0 for two consecutive semesters, or who are academically deficient, are subject to decertification.

Applications for recertification are handled in the same manner as certification applications for those previously denied.

First Year
First Term
Biological Sciences [BSCI] with lab 4
ENGLISH 101 [WRTG] 3
MATH 171 [QUAN] 4
Social Sciences [SSCI] 3

Second Term
Arts [ARTS] 3
CPT S 121 4
HISTORY 105 [ROOT] 3
MATH 172 or 182 4
MATH 220 or 230 2-3

Second Year
First Term
Humanities [HUM] 3
MATH 273 or 283 2-3
PHYSICS 201 [PSCI] 4
STAT 360 3
Electives 3

Second Term
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
Diversity [DIVR] 3
MATH 301 3
STAT 412 or 423 3
Electives 3
Complete Writing Portfolio

Third Year
First Term
MATH 300 [M] 3
MATH 420 3
STAT 436 3
Foreign Language, if needed, and/or Electives 6

Second Term
ENGLISH 402 [WRTG] Communication [COMM] 3
or Written Communication [WRTG] 3
STAT 419 3
STAT Option Course 3
Foreign Language, if needed, and/or Electives 6

Fourth Year
First Term
MATH 401 [M] 3
MATH 171 [QUAN] 4
ENGLISH 101 [WRTG] 3
Biological Sciences [BSCI] with lab 4
Arts [ARTS] 3

First Term Hours
MATH 464 [CAPS] 3
STAT 456 3
STAT Option Course 1 3
Electives 3

Second Term Hours
MATH 464 [CAPS] 3
STAT 456 3
STAT Option Course 1 3
Electives 6

1 Statistics Option (9 credits) Courses must be selected from STAT 380, 410, 422, 446, 447.

Mathematics Major Core Requirements
In addition to the UCORE requirements and the College of Arts and Sciences requirements, a mathematics major is required to take 13 core courses and a minimum of 4 additional 300-400-level MATH courses specified by a chosen option. Options include: Actuarial Science, Applied Mathematics, Theoretical Mathematics. Courses required for the major may not be taken pass/fail, and a 2.0 minimum GPA is required.

Certification Requirements
1. Applications for certification are accepted at any time during fall and spring semesters. Decisions are made within ten working days of receipt of application. Application forms are available in the Mathematics Department office.
2. Applications are evaluated, and certification decided, by a faculty committee.
3. Applicants must have an overall GPA of at least 2.0.
4. The mathematics core consists of MATH 171, 172, and 220. These courses (or their equivalent for transfer students) must be completed before application.
5. Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.
6. Appeals on certification decisions are considered by the department chairperson.
7. Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.
8. Certified students whose cumulative GPA or GPA in MATH courses numbered 171 and above falls below 2.0 for two consecutive semesters, or who are academically deficient, are subject to decertification.
9. Applications for re-certification are handled in the same manner as certification applications for those previously denied.

First Year
First Term Hours
Arts [ARTS] 3
Biological Sciences [BSCI] with lab 4
ENGLISH 101 [WRTG] 3
MATH 171 [QUAN] 4

Second Year
First Term Hours
HUM 282 3
ECON 101 [SSCI] 3
HISTORY 105 [ROOT] 3
MATH 172 or 182 4
MATH 220 or 230 2 or 3

Second Term Hours
ECON 102 [SSCI] 3
MATH 315 3
STAT 360 3
Electives 6

Third Year
First Term Hours
MATH 401 [M] 3
MATH 273 or 283 2

Second Term Hours
MATH 300 [M] 3
MATH 420 3
STAT 443 3

Electives 6

Fourth Year
First Term Hours
MATH 401 [M] 3
MATH 416 3
Electives 9

Second Term Hours
Diversity [DIVR] 3
MATH 464 [CAPS] 3
STAT 447 3
Electives 6

Suggested elective courses for students pursuing Actuarial Science Option include ACCTG 230 and 231, FIN 325 and 350, and MATH 448, which provide additional background for actuarial exams. Note: A minor in Business Administration is required to take FIN 325 and 350.

Certification Requirements
1. Applications for certification are accepted at any time during fall and spring semesters. Decisions are made within ten working days of receipt of application. Application forms are available in the Mathematics Department office.
2. Applications are evaluated, and certification decided, by a faculty committee.
3. Applicants must have an overall GPA of at least 2.0.
4. The mathematics core consists of MATH 171, 172, and 220. These courses (or their equivalent for transfer students) must be completed before application.
5. Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.
6. Appeals on certification decisions are considered by the department chairperson.
7. Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.
8. Certified students whose cumulative GPA or GPA in MATH courses numbered 171 and above falls below 2.0 for two consecutive semesters, or who are academically deficient, are subject to decertification.
9. Applications for re-certification are handled in the same manner as certification applications for those previously denied.

First Year
First Term Hours
Arts [ARTS] 3
Biological Sciences [BSCI] with lab 4
ENGLISH 101 [WRTG] 3
MATH 171 [QUAN] 4

Second Year
First Term Hours
MATH 171 [QUAN] 4
ENGLISH 101 [WRTG] 3

Second Term Hours
CPT S 121 4
HUM 282 3

Third Year
First Term Hours
Diversity [DIVR] 3
MATH 300 [M] 3

Second Term Hours
MATH 315 3
STAT 360 3
Electives 6

Suggested elective courses for students pursuing Actuarial Science Option include ACCTG 230 and 231, FIN 325 and 350, and MATH 448, which provide additional background for actuarial exams. Note: A minor in Business Administration is required to take FIN 325 and 350.
CERTIFICATION REQUIREMENTS

1. Applications for certification are accepted at any time during fall and spring semesters. Decisions are made within ten working days of receipt of application. Application forms are available in the Mathematics Department office.

2. Applications are evaluated, and certification decisions are considered by the department chairperson.

3. Applicants must have an overall GPA of at least 2.0. Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.

4. The mathematics core consists of MATH 171, 172, and 220. These courses (or their equivalent) must be completed before application. Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.

5. Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.

6. Appeals on certification decisions are considered by the department chairperson.

7. Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.

8. Certified students whose cumulative GPA or GPA in MATH courses numbered 171 and above falls below 2.0 for two consecutive semesters, or who are academically deficient, are subject to decertification.

9. Applications for re-certification are handled in the same manner as certification applications for those previously denied.

Mathematics Department office.

Mathematics and Statistics

SECONDARY MATHEMATICS TEACHING OPTION WITHOUT CERTIFICATION (120 HOURS)

Mathematics Major Core Requirements

Courses required for the major may not be taken pass/fail, and a 2.0 minimum GPA is required.

Certification Requirements

Applications for certification are accepted at any time during fall and spring semesters. Decisions are made within ten working days of receipt of application. Application forms are available in the Mathematics Department office.

Applications are evaluated, and certification decisions are considered by the department chairperson.

Applicants must have an overall GPA of at least 2.0.

The mathematics core consists of MATH 171, 172, and 220. These courses (or their equivalent) must be completed before application.

Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.

Applications for re-certification are handled in the same manner as certification applications for those previously denied.

First Year

First Term

Arts [ARTS] 3
Biological Sciences [BSCI] with lab 4
ENGLISH 101 [WRTG] 3
MATH 171 [QUAN] 4

Second Term

CPT S 121 4
HISTORY 105 [ROOT] 3
MATH 172 or 182 4
MATH 220 or 230 2 or 3
Social Sciences [SSCI] 3

Second Year

First Term

Foreign Language, if needed, or Electives 4
Humanities [HUM] 3
MATH 273 or 283 2
MATH 301 3
PHYSICS 201 [PSCI] 4

Second Term

Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
MATH 315 3
MATH 398 1
STAT 360 3
Foreign Language, if needed, or Electives 4
Complete Writing Portfolio 1

Third Year

First Term

Diversity [DIVR] 3
MATH 300 [M] 3
MATH 420 3
Theoretical Mathematics Option Course 3
Electives 3

Second Term

ENGLISH 402 [WRTG] [M] 3
MATH 421 [M] 3
Theoretical Mathematics Option Course 3
Electives 6

Fourth Year

First Term

MATH 401 [M] 3
Theoretical Mathematics Option Course 3
Electives 3

Second Term

MATH 402 [M] 3
MATH 464 [CAPS] 3
Electives 9

Electives 6

SECONDARY MATHEMATICS TEACHING OPTION WITHOUT CERTIFICATION (120 HOURS)

Mathematics Major Core Requirements

Courses required for the major may not be taken pass/fail, and a 2.0 minimum GPA is required.

Certification Requirements

Applications for certification are accepted at any time during fall and spring semesters. Decisions are made within ten working days of receipt of application. Application forms are available in the Mathematics Department office.

Applications are evaluated, and certification decisions are considered by the department chairperson.

Applicants must have an overall GPA of at least 2.0.

The mathematics core consists of MATH 171, 172, and 220. These courses (or their equivalent) must be completed before application.

Students who are denied certification may reapply after completing at least 12 more semester hours, whereupon decisions are based on grades in mathematics, science, and computer science courses; cumulative grade point average and grade patterns; and a personal interview.

Applications for re-certification are handled in the same manner as certification applications for those previously denied.

First Year

First Term

Arts [ARTS] 3
Biological Sciences [BSCI] with lab 4
ENGLISH 101 [WRTG] 3
MATH 171 [QUAN] 4

Second Term

CPT S 121 4
HISTORY 105 [ROOT] 3
MATH 172 or 182 4
MATH 220 or 230 2 or 3
Social Sciences [SSCI] 3

Second Year

First Term

Foreign Language, if needed, or Electives 4
Humanities [HUM] 3
MATH 273 or 283 2
MATH 301 3
PHYSICS 201 [PSCI] 4

Second Term

Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI] 3
MATH 315 3
MATH 398 1
STAT 360 3
Foreign Language, if needed, or Electives 4
Complete Writing Portfolio 1

Third Year

First Term

Diversity [DIVR] 3
MATH 300 [M] 3
MATH 420 3
Theoretical Mathematics Option Course 3
Electives 3

Second Term

ENGLISH 402 [WRTG] [M] 3
MATH 421 [M] 3
Theoretical Mathematics Option Course 3
Electives 6

Fourth Year

First Term

MATH 401 [M] 3
Theoretical Mathematics Option Course 3
Electives 3

Second Term

MATH 402 [M] 3
MATH 464 [CAPS] 3
Electives 9

Electives 6

Theoretical Mathematics Required Option Courses:

1. Theoretical Mathematics Required Option Courses:

   a) MATH 364 and two of MATH 325, 416, 448, 453, 456, or 466; or b) CPT S 122, MATH 364, 448, and one of MATH 416, 440, or 466; or c) three of MATH 340, 415, 440, 448, and 486.
the Actuarial Sciences Option must take STAT 456. Students majoring in mathematics under 360, 370, 412, 423 or 430; STAT 436, 446, 447, include STAT 360 or 370, STAT 412, 423 or 430; STAT 300-400-level MATH Electives and/or electives. Courses required for the minor may not be taken pass/fail and a minimum 2.0 GPA is required in all courses taken for the minor. MATH 303, 330, 351, 398, 425, and 423, 443, 446, and 447 must be taken in residence at Washington State University; 8 credits of 300-400-level BIOLOGY courses of which 3 credits must be taken in residence at Washington State University.

Description of Courses

Mathematics

A mathematics minor requires a minimum of 19 hours including MATH 171, 172, and one of 220 or 273. An additional 9 hours from a combination of 300-400-level mathematics credits or STAT 360, 370, 423, 443, 446, and 447 must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Courses required for the minor may not be taken pass/fail and a minimum 2.0 GPA is required in all courses taken for the minor. MATH 303, 330, 351, 398, 425, and 431 do not count toward the minor.

Statistics

The minor in statistics requires a minimum of 18 credit hours. 9 hours of upper-division work must be 300-400-level and be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Courses required for the minor may not be taken pass/fail and a minimum 2.0 GPA is required in all courses. Required courses include STAT 360 or 370, STAT 412, 423 or 430; STAT 443, and 9 additional hours selected from STAT 410, 419, 422 (UIdaho), 428 (UIdaho), 436, 446, 447, and 456. Students majoring in mathematics under the Actuarial Sciences Option must take STAT 456.

Certificates

Certificate in Quantitative Biology

The certificate in Quantitative Biology requires 17 credits. Students must earn a grade of C or higher in each course and no P, F or S, F graded course work may be applied to the certificate.

Requirements: MATH/BIOLOGY 340: 6 credits of mathematics (MATH 172 or higher) and/or statistics (300-400-level), of which 3 credits must be taken in residence at Washington State University; 8 credits of 300-400-level BIOLOGY courses of which 3 credits must be taken in residence at Washington State University.

Description of Courses

Mathematics

Math

100 Basic Mathematics 2 Course Prerequisite: A minimum ALEKS math placement score of 1%. Review of basic arithmetic and elementary algebra. No credit earned toward degree. S, F grading.

101 Intermediate Algebra 3 Fundamental algebraic operations and concepts. No credit earned toward degree.

103 Algebra Methods and Introduction to Functions 3 Course Prerequisite: MATH 100 with an S, MATH 101 with a C or better, or a minimum ALEKS math placement score of 40%. Fundamental algebraic operations and concepts, linear systems and inequalities, polynomial and rational functions, introduction to exponential and logarithmic functions.

105 [QUAN] Exploring Mathematics 3 Course Prerequisite: MATH 101 with a C or better, MATH 103 with a C or better, or a minimum ALEKS math placement score of 45%. Nature and scope of modern mathematics, and its relationships to other disciplines.

106 College Algebra 3 Course Prerequisite: MATH 101 with a C or better, or MATH 103 with a C or better, or a minimum ALEKS math placement score of 70%. Graphs, properties and applications of polynomial, rational, exponential and logarithmic functions.

108 Trigonometry 2 Course Prerequisite: MATH 106 with a C or better. Graphs, properties and applications of trigonometric functions. Credit not normally granted for both MATH 108 and 107.

110 Mathematics Acceleration 1 (0-3) Course Prerequisite: A minimum ALEKS math placement score of 25%. Individualized instruction on mathematical skills to enhance the mathematical background necessary for success in one of MATH 103, 106, or 171. S, F grading.

111 Mathematics Tutorial for MATH 201 1 Course Prerequisite: Concurrent enrollment MATH 107. Student-centered group tutorial focusing on skill improvement for success in MATH 201. S, F grading.

115 Math 105 Tutorial 2 Tutorial for MATH 105 focusing on concept development and mastery; skill proficiency. S, F grading.

116 Math 106 Tutorial 2 Tutorial for MATH 106 focusing on concept development and mastery; skill proficiency. S, F grading.

140 [QUAN] Calculus for Life Scientists 4 (3-3) Course Prerequisite: MATH 106 with a C or better and MATH 108 with a C or better, or a minimum ALEKS math placement score of 80%. Enrollment not allowed if credit already earned for MATH 171, 202, or 206. Differential and integral calculus with emphasis on life science applications. Credit not granted for more than one of MATH 140, 171, 202, 206.

171 [QUAN] Calculus I 4 (3-3) Course Prerequisite: MATH 106 with a C or better and MATH 108 with a C or better, or a minimum ALEKS math placement score of 83%. Enrollment not allowed if credit already earned for MATH 140, 202, or 206. Differential and integral calculus of one variable with associated analytic geometry. Credit not normally allowed for more than one of MATH 140, 171, 202, 206.

172 Calculus II 4 (3-3) Course Prerequisite: MATH 171 with a C or better. Techniques and applications of one-variable calculus: estimations; series, derivative of a vector function. Credit not granted for both MATH 172 and 182.

182 Honors Calculus II 4 (3-3) Course Prerequisite: MATH 171 with a C or better; by department permission only. Single variable calculus, series, with emphasis on conceptual development and problem solving. Credit not granted for both MATH 172 and 182.

201 Mathematics for Business and Economics 3 Course Prerequisite: MATH 101 with a C or better, MATH 103 with a C or better, or a minimum ALEKS math placement score of 65%. Mathematical analysis using polynomial, exponential, and logarithmic functions; linear systems, linear programming and mathematics of finance, for business/economic applications and modeling.

202 [QUAN] Calculus for Business and Economics 3 Course Prerequisite: MATH 106 with a C or better, MATH 201 with a C or better, or a minimum ALEKS math placement score of 80%. Enrollment not allowed if credit already earned for MATH 140, 171, or 206. Differential calculus of the polynomial, exponential, and logarithmic functions; focus on constrained and constrained optimization, single and partial differentiation. Credit not granted for more than one of MATH 140, 171, 202, 206.

216 Discrete Structures 3 Course Prerequisite: MATH 108 with a C or better, or MATH 140, 171, 172, 182, or MATH 202 or concurrent enrollment. Discrete mathematics, trees, graphs, elementary logic, and combinatorics with application to computer science. Recommended preparation: Programming course.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>220</td>
<td>Introductory Linear Algebra</td>
<td>MATH 171 or concurrent enrollment</td>
<td>Solving linear systems, matrices, determinants, subspaces, eigenvalues, orthogonality. Credit not normally granted for more than one of MATH 220 and 230.</td>
</tr>
<tr>
<td>230</td>
<td>Honors Introductory Linear Algebra</td>
<td>MATH 171 or concurrent enrollment</td>
<td>An introduction to linear algebra with an emphasis on conceptual development. Credit not normally granted for more than one of MATH 220 and 230.</td>
</tr>
<tr>
<td>251</td>
<td>Fundamentals of Elementary Mathematics I</td>
<td>(2-2) MATH 101 with a C or better, MATH 103 with a C or better, or MATH 106 with a C or better, or a minimum ALEKS math placement score of 45%. Comprehensive development of number systems emphasizing place-value, integers, rational numbers, and associated algorithms; methods of problem solving.</td>
<td></td>
</tr>
<tr>
<td>273</td>
<td>Calculus III</td>
<td>MATH 172 with a C or better, or MATH 182 with a C or better. Calculus of functions of several variables. Credit not granted for both MATH 273 and 283.</td>
<td></td>
</tr>
<tr>
<td>283</td>
<td>Honors Calculus III</td>
<td>MATH 182 or by department permission. Multivariable calculus with emphasis on conceptual development and problem solving. Credit not granted for both MATH 273 and 283.</td>
<td></td>
</tr>
<tr>
<td>300</td>
<td>Mathematical Computing</td>
<td>MATH 220 or MATH 230. Examination of some current computer software for solving mathematical problems. Recommended preparation: MATH 315.</td>
<td></td>
</tr>
<tr>
<td>301</td>
<td>Introduction to Mathematical Reasoning</td>
<td>MATH 220 with a C or better, or MATH 230 with a C or better. Mathematical arguments and the writing of proofs.</td>
<td></td>
</tr>
<tr>
<td>302</td>
<td>Theory of Numbers</td>
<td>MATH 172 with a C or better, or MATH 182 with a C or better; MATH 301 with a C or better. Divisibility properties of integers; congruences; Diophantine equations; quadratic residues.</td>
<td></td>
</tr>
<tr>
<td>303 [M]</td>
<td>Geometry for the Middle School Teacher</td>
<td>MATH 252. Topics in 2D and 3D geometry including technology-based reasoning and exploration, deductive arguments, transformational and proportional reasoning, and non-Euclidean geometries.</td>
<td></td>
</tr>
<tr>
<td>315</td>
<td>Differential Equations</td>
<td>MATH 273 with a C or better or MATH 283 with a C or better; and MATH 220 with a C or better or concurrent enrollment, or MATH 230 with a C or better or concurrent enrollment. Linear differential equations and systems; series, numerical and qualitative approaches; applications.</td>
<td></td>
</tr>
<tr>
<td>320 [M]</td>
<td>Elementary Modern Algebra</td>
<td>MATH 220 with a C or better or MATH 230 with a C or better. Algebra as a deductive system; number systems; groups, rings, and fields.</td>
<td></td>
</tr>
<tr>
<td>325</td>
<td>Elementary Combinatorics</td>
<td>MATH 220 with a C or better or MATH 230 with a C or better. Introduction to combinatorial theory: counting methods, binomial coefficients and identities, generating functions, occurrence relations, inclusion-exclusion methods.</td>
<td></td>
</tr>
<tr>
<td>327</td>
<td>Geometric Measure</td>
<td>MATH 220 with a C or better, or MATH 230 with a C or better. Introduction to geometric measure: areas, volumes, lengths, and angles.</td>
<td></td>
</tr>
<tr>
<td>330</td>
<td>Methods of Teaching Secondary School Mathematics</td>
<td>MATH 301 or concurrent enrollment. New curricula and pedagogical techniques for secondary school mathematics.</td>
<td></td>
</tr>
<tr>
<td>340</td>
<td>Introduction to Mathematical Biology</td>
<td>MATH 140 with a C or better, or MATH 172 with a C or better, or MATH 182 with a C or better; BIOLOGY 101, BIOLOGY 102, BIOLOGY 106, or BIOLOGY 107. Mathematical biology and development of mathematical modeling for solutions to problems in the life sciences. (Crosslisted as MATH 340, BIOLOGY 340).</td>
<td></td>
</tr>
<tr>
<td>351</td>
<td>Algebraic Thinking for the Middle School Teacher</td>
<td>MATH 252 with a C or better. Algebraic reasoning, classes of functions, translation among models, analytical rule, tables of data, context and coordinate graphs.</td>
<td></td>
</tr>
<tr>
<td>352</td>
<td>Probability and Data Analysis for Middle School Teachers</td>
<td>MATH 251; MATH 252. Probability and statistics in relation to middle school mathematics and real-world problems through visualization, hands-on activities, and technology.</td>
<td></td>
</tr>
<tr>
<td>364</td>
<td>Principles of Optimization</td>
<td>MATH 202, MATH 220, or MATH 230. Algebra of linear inequalities; duality; graphs, transport networks; linear programming; special algorithms; nonlinear programming; selected applications.</td>
<td></td>
</tr>
<tr>
<td>375</td>
<td>Vector Analysis</td>
<td>MATH 315. Line integrals, gradient, curl, divergence; Stokes' theorem, potential functions.</td>
<td></td>
</tr>
<tr>
<td>398</td>
<td>Mathematical Snapshots</td>
<td>MATH 172 or MATH 182. Character, life work, and historical importance of mathematicians from various eras and branches of mathematics.</td>
<td></td>
</tr>
<tr>
<td>401 [M]</td>
<td>Introduction to Analysis I</td>
<td>MATH 301 with a C or better. Properties of sets and sequences of real numbers; limits, continuity, differentiation and integration of functions; metric spaces.</td>
<td></td>
</tr>
<tr>
<td>402 [M]</td>
<td>Introduction to Analysis II</td>
<td>MATH 401. Sequences of functions, power series, multivariable calculus, inverse and implicit function theorems, Lagrange multipliers, change of variable in multiple integrations.</td>
<td></td>
</tr>
<tr>
<td>403</td>
<td>Euclidean and Non-Euclidean Geometry</td>
<td>MATH 301 with a C or better. Geometry as a deductive system of logic; postulational systems; projective and non-Euclidean geometries.</td>
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<tr>
<td>405</td>
<td>Introduction to Financial Mathematics</td>
<td>MATH 172 or 182. Introduction to financial mathematics including the basics of annuities, stocks, bonds, and financial derivatives.</td>
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<tr>
<td>415</td>
<td>Intermediate Differential Equations</td>
<td>MATH 315. Linear systems; qualitative theory (existence, uniqueness, stability, periodicity); boundary value problems; applications.</td>
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<tr>
<td>416</td>
<td>Numerical Simulations for Probabilistic Models</td>
<td>MATH 300. Efficient generation of random variables; statistical analysis and validation techniques; variance reduction; Markov chain Monte Carlo methods; applications include complex systems, financial models, and Bayesian computation. Credit not granted for both MATH 416 and MATH 516. Required preparation must include probability and statistics and programming experience. Cooperative: Open to UI degree-seeking students.</td>
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<tr>
<td>420</td>
<td>Linear Algebra</td>
<td>MATH 220 with a C or better, or MATH 230 with a C or better; MATH 301 with a C or better. Vector spaces, linear transformations, diagonalizability, normal matrices, inner product spaces, orthogonality, orthogonal projections, least-squares, SVD.</td>
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<tr>
<td>421 [M]</td>
<td>Algebraic Structures</td>
<td>MATH 301 with a C or better. Properties of algebraic structures and their homomorphisms, semi-groups, groups, rings, unique factorization domains, fields.</td>
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<tr>
<td>425</td>
<td>Conceptual Aspects of Mathematics</td>
<td>By instructor permission. Exploration of conceptual models for thinking about mathematical ideas; activities and discussions of mathematical thinking and instruction. (Crosslisted as MATH 425).</td>
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<tr>
<td>431</td>
<td>Intersections of Culture and Mathematics</td>
<td>MATH 301 with a C or better. Gender/race/ethnicity differences; social consequences; cultural influences on development and learning of mathematics; role of women, people of color in mathematics. Credit not granted for both MATH 431 and 531. Cooperative: Open to UI degree-seeking students.</td>
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<tr>
<td>432 [CAPS]</td>
<td>Mathematics for College and Secondary Teachers</td>
<td>MATH 301 with a C or better. Pre-algebra, algebra functions and geometry examined from an advanced perspective, for secondary and lower level college teachers.</td>
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</tbody>
</table>
940 Applied Mathematics I: PDEs  3 Course Prerequisite: MATH 315. Applied partial differential equations; Fourier series; Bessel functions and Legendre polynomials as harmonics for disks and balls; Laplace, heat, and wave equations; separation of variables and D’Alembert’s formula. Credit not granted for both MATH 440 and MATH 540. Required preparation must include differential equations. Cooperative: Open to UI degree-seeking students.

941 Applied Mathematics II: Complex Variables  3 Course Prerequisite: MATH 315. Complex numbers and complex-valued functions of one complex variable; analytic functions and Cauchy-Riemann equations; differentiation and contour integration; Cauchy integral theorem; Taylor and Laurent series; residues; conformal mapping; applications to potential theory. Credit not granted for both MATH 441 and MATH 541. Required preparation must include differential equations. Cooperative: Open to UI degree-seeking students.

486 Mathematical Methods in Natural Sciences  3 Course Prerequisite: MATH 315. Introduction to mathematical modeling of natural processes; methods include dimensional and scaling analysis, perturbation theory, field theory of continuum mechanics, calculus of variations, and Markov chains; applications to physics, chemistry, biology, and engineering. Credit not granted for both MATH 486 and MATH 586. Required preparation must include differential equations. Cooperative: Open to UI degree-seeking students.

490 Topics in Mathematics  V 1-3 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: By instructor permission. Special topics in mathematics.

494 Seminar in Mathematical Biology  1 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: MATH 140 with a C or better, or MATH 172 with a C or better, or MATH 182 with a C or better; BIOLOGY 101, BIOLOGY 102, BIOLOGY 106, or BIOLOGY 107. Oral presentation of research approaches, research results and literature review of mathematical biology including mathematical modeling of biological systems. (Crosslisted course offered as MATH 494, BIOLOGY 494). Cooperative: Open to UI degree-seeking students. S, F grading.

497 Instructional Practicum  V 1-2 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: By instructor permission. S, F grading.

499 Special Problems  V 1-4 May be repeated for credit. Independent study conducted under the supervision of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

500 Proseminar  1 May be repeated for credit; cumulative maximum 2 hours. S, F grading.

501 Real Analysis  3 Metric spaces, convergence, continuous functions, infinite series, differentiation and integration of functions of one and several variables. Required preparation must include advanced calculus or real analysis.


503 Complex Analysis  3 Course Prerequisite: MATH 501. Analytic functions, complex integration, Taylor and Laurent series, conformal mapping, Riemann surfaces and analytic continuation. Cooperative: Open to UI degree-seeking students.

504 Measure and Integration  3 Course Prerequisite: MATH 501. Lebesgue measure, Lebesgue integration, differentiation, L^p spaces, general measure and integration, Radon-Nikodym Theorem, outer measure and product measures. Cooperative: Open to UI degree-seeking students.

505 Abstract Algebra  3 Groups, rings, fields, and homological algebra. Required preparation must include abstract algebra. Cooperative: Open to UI degree-seeking students.

507 Advanced Theory of Numbers  3 May be repeated for credit; cumulative maximum 6 hours. Analytic and algebraic number theory. Cooperative: Open to UI degree-seeking students.


511 Advanced Linear Algebra  3 Spectral theory, Schur’s theorem, normality, Jordan canonical forms, hermitian matrices, variational inequalities, matrix norms, eigenvalue localization, matrix perturbation theory. Required preparation must include second level undergraduate linear algebra. Cooperative: Open to UI degree-seeking students.

512 Ordinary Differential Equations  3 Existence of solutions; linear systems; qualitative behavior, especially stability; periodic solutions. Required preparation must include a year-long sequence in advanced calculus or real analysis. Cooperative: Open to UI degree-seeking students.

516 Numerical Simulations for Probabilistic Models  3 Efficient generation of random variables; statistical analysis and validation techniques; variance reduction; Markov Chain Monte Carlo methods; applications include complex systems, financial models, and Bayesian computation. Credit not granted for both MATH 416 and MATH 516. Required preparation must include probability and statistics and programming experience. Cooperative: Open to UI degree-seeking students.

524 Algebraic Topology  3 Algebraic techniques (groups, homomorphisms, etc) to study connectivity of spaces; topics include simplicial complexes, homology, relative homology, Meyer-Vietoris sequences, categories and functors, cohomology, and duality in manifolds. Recommended preparation: real analysis and abstract algebra.

525 General Topology  3 Sets, metric spaces, topological spaces; continuous mappings, compactness, connectedness, local properties, function spaces, and fundamental groups. Required preparation must include a year-long sequence in advanced calculus or real analysis. Cooperative: Open to UI degree-seeking students.

529 Computational Topology  3 Topological techniques combined with algorithms to find structure in data; simplicial complexes from point clouds, algorithms for homology and persistent homology, mapper and topological data analysis, optimal homology problems. Recommended preparation: mathematical maturity at senior undergraduate level and some experience with computer programming.
531 Intersections of Culture and Mathematics 3 Gender/race/ethnicity differences; social consequences; cultural influences on development and learning of mathematics; role of women, people of color in mathematics. Credit not granted for both MATH 431 and 531. Cooperative: Open to UI degree-seeking students.

532 Advanced Mathematical Thinking 3 Course Prerequisite: Graduate standing in mathematics. Current theories about how humans learn to think mathematically at the advanced level. Cooperative: Open to UI degree-seeking students.

533 Teaching College Mathematics 1 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Graduate standing in Mathematics or Statistical Science. Theory and practice of mathematics instruction at the collegiate level.

534 Theories of Learning in Mathematics 3 Math learning theories, including behaviorism, information processing, constructivism, situated cognition, communities of practice; influence on teaching and learning mathematics. Cooperative: Open to UI degree-seeking students.

535 Research Paradigms in Mathematics Education 3 Course Prerequisite: MATH 534. Current research paradigms in math education research; critique research designs used in current mathematics education research articles; design and carry out a research project. Cooperative: Open to UI degree-seeking students.

536 Statistical Computing 3 (2-3) Generation of random variables, Monte Carlo simulation, bootstrap and jackknife methods, EM algorithm, Markov chain Monte Carlo methods. (Crosslisted course offered as STAT 536, MATH 536). Recommended preparation: One 3-hour 400-level probability or STAT course. Cooperative: Open to UI degree-seeking students.

540 Applied Mathematics I: PDEs 3 Applied partial differential equations; Fourier series; Bessel functions and Legendre polynomials as harmonics for disks and balls; Laplace, heat, and wave equations; separation of variables and D’Alembert’s formula. Credit not granted for both MATH 440 and MATH 540. Required preparation must include differential equations. Cooperative: Open to UI degree-seeking students.

541 Applied Mathematics II: Complex Variables 3 Complex numbers and complex-valued functions of one complex variable; analytic functions and Cauchy-Riemann equations; differentiation and contour integration; Cauchy integral theorem; Taylor and Laurent series; residues; conformal mapping; applications to potential theory. Credit not granted for both MATH 441 and MATH 541. Required preparation must include differential equations. Cooperative: Open to UI degree-seeking students.

543 Stable Numerical Methods Using Orthogonality 3 Computational methods for stabilizing difficult and ill-posed differential and integral equations problems by using systems of functions and regularization techniques; applications to forward and inverse problems. Techniques include the use of wavelets and orthogonal polynomials. Required preparation must include numerical analysis. Cooperative: Open to UI degree-seeking students.

544 Advanced Matrix Computations 3 Advanced topics in the solution of linear systems and eigenvalue problems, including parallel matrix computations. (Crosslisted course offered as MATH 544, CPT S 531). Required preparation must include numerical analysis. Cooperative: Open to UI degree-seeking students.

545 Numerical Analysis of Parabolic and Hyperbolic PDEs 3 Numerical solutions of parabolic and hyperbolic partial differential equations with emphasis on finite difference methods; topics include: finite difference; stability, consistency, and convergence; shocks; conservation of forms. Required preparation must include numerical analysis. Cooperative: Open to UI degree-seeking students.

546 Numerical Analysis of Elliptic PDEs 3 Numerical solutions of elliptic partial differential equations with emphasis on finite element methods; finite difference; error analysis. Required preparation must include numerical analysis. Cooperative: Open to UI degree-seeking students.

553 Graph Theory 3 Graphs and their applications, directed graphs, trees, networks, Eulerian and Hamiltonian paths, matrix representations, construction of algorithms. (Crosslisted course offered as MATH 453, MATH 553, CPT S 453, CPT S 553). Required preparation must include linear algebra. Required preparation must include linear algebra. Cooperative: Open to UI degree-seeking students.

555 Topics in Combinatorics 3 May be repeated for credit; cumulative maximum 6 hours. Combinatorics, generating functions, recurrence relations, inclusion-exclusion, coding theory; experimental design, graph theory. Cooperative: Open to UI degree-seeking students.

560 Partial Differential Equations I 3 Partial differential equations and other functional equations: general theory, methods of solution, applications. Required preparation must include a year-long sequence in advanced calculus or real analysis. Cooperative: Open to UI degree-seeking students.

561 Partial Differential Equations II 3 Course Prerequisite: MATH 560. Continuation of MATH 560. Cooperative: Open to UI degree-seeking students.

563 Mathematical Genetics 3 Mathematical approaches to population genetics and genome analysis; theories and statistical analyses of genetic parameters. (Crosslisted course offered as MATH 563, BIOLOGY 566). Required preparation must include multivariate calculus, genetics, and statistics. Cooperative: Open to UI degree-seeking students.

564 Convex and Nonlinear Optimization 3 Convex sets and functions; operations preserving convexity; linear, quadratic, and conic optimization; duality theory; unconstrained smooth optimization; interior point methods. Required preparation must include advanced multivariate calculus, and a programming language. Recommended preparation: Knowledge in linear optimization and numerical linear algebra. Cooperative: Open to UI degree-seeking students.

565 Nonsmooth Analysis and Optimization with Applications 3 Course Prerequisite: MATH 564. Extended real-valued functions; continuity and convexity; subgradient, conjugate functions and optimality condition; alternating minimization; projected subgradient methods; alternating direction methods of multipliers; applications in statistical learning. Required preparation must include real analysis and command of a programming language. Cooperative: Open to UI degree-seeking students.

566 Optimization in Networks 3 Formulation and solution of network optimization problems including shortest path, maximal flow, minimum cost flow, assignment, covering, postman, and salesman. Credit not granted for both MATH 466 and MATH 566. Required preparation must include linear programming. Cooperative: Open to UI degree-seeking students.

567 Integer and Combinatorial Optimization 3 Theory and applications of integer and combinatorial optimization including: enumerative, cutting plane, basis reduction, relaxation and matching methods. Required preparation must include linear optimization. Cooperative: Open to UI degree-seeking students.

568 Statistical Theory I 3 Probability spaces, combinatorics, multidimensional random variables, characteristic function, special distributions, limit theorems, stochastic processes, order statistics. (Crosslisted course offered as STAT 548, MATH 568). Recommended preparation: Calculus III and one 3-hour 400-level probability course. Cooperative: Open to UI degree-seeking students.

569 Statistical Theory II 3 Continuation of STAT 548. Statistical inferences; estimation and testing hypotheses; regression analysis; sequential analysis and nonparametric methods. (Crosslisted course offered as STAT 549, MATH 569). Recommended preparation: STAT 548. Cooperative: Open to UI degree-seeking students.
570 Mathematical Foundations of Continuum Mechanics I 3 The basic mathematical theory of continuum mechanics and its relation to perturbation techniques and stability methods. Required preparation must include differential equations and advanced calculus or real analysis. Cooperative: Open to UI degree-seeking students.

571 Mathematical Foundations of Continuum Mechanics II 3 Course Prerequisite: MATH 570. Continuation of MATH 570. Cooperative: Open to UI degree-seeking students.

574 Topics in Optimization 3 May be repeated for credit; cumulative maximum 12 hours. Advanced topics in the theory and computing methodology in optimization with emphasis on real-life algorithmic implementations. Required preparation must include advanced multivariable calculus and a programming language. Cooperative: Open to UI degree-seeking students.


576 Quantitative Risk Management 3 Fundamental concepts in modern risk theory and mathematical methods in quantitative risk management; coherent risk measures, volatility modeling, multivariate dependence analysis using copulas, risk aggregation and allocation, and extreme value theory. Cooperative: Open to UI degree-seeking students.

579 Mathematical Modeling in the Biological and Health Sciences 3 Techniques, theory, and current literature in mathematical modeling in the biological and health sciences, including computational simulation. (Course offered as BIOLOGY 579, MATH 579). Cooperative: Open to UI degree-seeking students.

581 Topics in Mathematics V 1-3 May be repeated for credit. Topics in mathematics. Cooperative: Open to UI degree-seeking students.

583 Topics in Applied Mathematics V 1-3 May be repeated for credit. Topics in applied mathematics. Cooperative: Open to UI degree-seeking students.

586 Mathematical Methods in Natural Sciences 3 Introduction to mathematical modeling of natural processes; methods include dimensional and scaling analysis, perturbation theory, field theory of continuum mechanics, calculus of variations, and Markov chains; applications to physics, chemistry, biology, and engineering. Credit not granted for both MATH 486 and MATH 586. Required preparation must include differential equations. Cooperative: Open to UI degree-seeking students.

587 Topics in Algebra and Linear Algebra V 1-3 May be repeated for credit. Advanced topics in algebra and linear algebra. Recommended preparation: Two semesters of linear algebra and one semester of abstract algebra.

588 Topics in Computational Math V 1-3 May be repeated for credit. Advanced topics in algebra and linear algebra. Recommended preparation: one semester of numerical analysis.

589 Topics in Analysis V 1-3 Advanced topics in mathematical analysis. Recommended preparation: one semester of graduate analysis.

590 Topics in Mathematics Education V 1-3 May be repeated for credit; cumulative maximum 6 hours. Topics in mathematics education.

591 Seminar in Mathematical Biology I May be repeated for credit; cumulative maximum 10 hours. Current research in mathematical biology. S, F grading.

592 Seminar in Analysis I May be repeated for credit; cumulative maximum 10 hours. Current research in analysis. S, F grading.

593 Seminar in Combinatorics, Linear Algebra, and Number Theory I May be repeated for credit; cumulative maximum 10 hours. Current research in combinatorics, linear algebra, and number theory. S, F grading.

594 Mathematics Education Seminar I May be repeated for credit; cumulative maximum 10 hours. Current research in mathematics education. S, F grading.

597 Mathematics Instruction Seminar I May be repeated for credit; cumulative maximum 5 hours. Introduction to the teaching of university mathematics. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study; special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master’s degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Mathematics PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

STATISTICS

STAT

115 Introduction to Data Analytics 3 Basic concepts, principles, and tools used in data analytics. (Crosslisted course offered as CPT S 115, CS 115, STAT 115).

205 [QUAN] Statistical Thinking 3 Course Prerequisite: MATH 101 with a C or better, MATH 103 with a C or better, or a minimum ALEKS math placement score of 45%. Scientific explanation; correlations and causality; presenting statistical evidence; graphical and numerical methods; chance and gambling; the bell-shaped distribution.

212 [QUAN] Introduction to Statistical Methods 4 (3-2) Course Prerequisite: MATH 101 with a C or better, MATH 103 with a C or better, or MATH 106, 108, 140, 171, 201, or a minimum ALEKS math placement score of 45%. Introduction to descriptive and inferential statistics: t-tests, chi-square tests, one-way ANOVA, simple linear regression and correlation.

360 Probability and Statistics 3 Course Prerequisite: MATH 172 or MATH 182. Probability models, sample spaces, random variables, distributions, moments, comparative experiments, tests, correlation and regression in engineering applications. Credit not granted for both STAT 360 and 370. Cooperative: Open to UI degree-seeking students.

370 Introductory Statistics for Engineers 3 Course Prerequisite: MATH 172 or MATH 182. Probability axioms, probability models, random variables, expectation, confidence intervals, hypothesis testing, analysis of variance, control charts. Credit not granted for both STAT 360 and 370.

380 [M] Decision Making and Statistics 3 Course Prerequisite: STAT 360 or 370. Concepts and methods of decision science using simple mathematical, statistical and computer based tools to solve complex problems for sound decision making.

410 Topics in Probability and Statistics 3 May be repeated for credit; cumulative maximum 6 hours. Current topics in probability and statistics of mutual interest to faculty and students. Credit not granted for both STAT 410 and STAT 510. Recommended preparation: One 3-hour 300-level STAT course.

412 Statistical Methods in Research I 3 Course Prerequisite: STAT 212, MATH 140, 171, 202, or graduate standing. Intermediate statistical methods, design and analysis of research studies: completely randomized and randomized block designs, multiple regression, categorical data analysis. Cooperative: Open to UI degree-seeking students.

419 Introduction to Multivariate Statistics 3 Course Prerequisite: MATH 220; one 300-400-level STAT. Introductory course covering multidimensional data, multivariate normal distribution, principal components, factor analysis, clustering, and discriminant analysis.
422 Sampling Methods 3 Course Prerequisite: STAT 212, 360, or 370. Simple and stratified random sampling; systematic sampling; cluster sampling; double sampling, area sampling. Cooperative: Open to UI degree-seeking students.

423 Statistical Methods for Engineers and Scientists 3 Hypothesis testing; linear, multilinear, and nonlinear regression; analysis of variance for designed experiments; quality control; statistical computing. Credit not normally granted for both STAT 423 and 430. Recommended preparation: One 3-hour 300-level STAT course.

424 [CAPS] [M] Data Analytics Capstone 3 Course Prerequisite: CPT S/CS 315; STAT 360; STAT 436 or concurrent enrollment; CPT S 451/CS 351 or concurrent enrollment; certified major in Data Analytics; junior standing. Team-based project that integrates the main aspects of data analytics. (Crosslisted course offered as CPT S 424, CS 424, STAT 424).

430 Statistical Methods in Engineering 3 Course Prerequisite: MATH 172 or 182; MATH 220. Random variables, sampling, hypothesis testing; linear, multilinear, and nonlinear regression; analysis of variance for designed experiments; statistical computing.

435 [M] Statistical Modeling for Data Analytics 3 (2-2) Course Prerequisite: STAT 360; STAT 412, 423, 430, or ECONS 311. Multiple linear regression with model selection, dealing with multicolinearity, assessing model assumptions, the LASSO, ridge regression, elastic nets, Loess smoothing, logistic regression, Poisson regression, and the application of the bootstrap to regression modeling.

436 Statistical Computing with SAS and R 3 (2-2) Course Prerequisite: One 300-400-level STAT. Introduction to the SAS and R statistical software packages; covers data entry, variable creation, debugging, graphics, and basic statistical methods.

437 Statistical Analytics and Learning 3 Course Prerequisite: STAT 435. Statistical modeling and data analysis using supervised and unsupervised learning methods.

443 Applied Probability 3 Course Prerequisite: MATH 172 or MATH 182; MATH 220 or MATH 230. Axioms of probability theory; random variables; expectation; generating function; law of large numbers; central limit theorem; Markov chains.

446 Statistical Applications in Insurance 3 Course Prerequisite: STAT 443. Introduction to the application of mathematics and statistics to the insurance field with a focus on actuarial science.

447 Introduction to Time Series Analysis 3 Course Prerequisite: STAT 423. Introduction to the analysis and application of time series including AR, MA, ARMA, and ARIMA models.

456 Introduction to Statistical Theory 3 Course Prerequisite: STAT 430 or 443. Sampling distributions; hypothesis testing and estimation; maximum likelihood; likelihood ratio tests; theory of least squares; nonparametrics. (Crosslisted course offered as STAT 456, MATH 456). Recommended preparation: One 3-hour 400-level STAT or probability course.

508 Environmental Spatial Statistics 3 Theoretical introduction and practical training in spatial data analysis for graduate students in the environmental sciences. (Crosslisted course offered as SOIL SCI 508, STAT 508). Required preparation must include undergraduate statistics through applied multiple regression. Cooperative: Open to UI degree-seeking students.

510 Topics in Probability and Statistics 3 May be repeated for credit; cumulative maximum 6 hours. Current topics in probability and statistics of mutual interest to faculty and students. Credit not granted for both STAT 410 and STAT 510. Recommended preparation: One 3-hour 300-level STAT course.

511 Statistical Methods for Graduate Researchers 4 (3-2) Fundamentals of experimental design and statistical methods for graduate students in the sciences. Covers t-test for one and two means, ANOVA through completely randomized designs with one and two factors, chi-square tests and regression analysis using R. Recommended preparation: One prior course in statistics. Cannot be used for credit in the Department of Mathematics and Statistics graduate programs. (Crosslisted course offered as STAT 511, AFS 511).

512 Analysis of Variance of Designed Experiments 3 (2-2) Principles of experimental design and statistical methods for graduate students in the sciences. Covers t-test for one and two means, ANOVA through completely randomized designs with one and two factors, chi-square tests and regression analysis using R. Recommended preparation: One 3-hour 300-level STAT course.

516 Time Series 3 ARIMA models; identification, estimation, diagnostics, and forecasting; seasonal adjustments, outlier detection, intervention analysis and transfer function modeling. (Crosslisted course offered as MGTOP 516, STAT 516). Recommended preparation: STAT 443. Cooperative: Open to UI degree-seeking students.

519 Applied Multivariate Analysis 3 Multivariate normal distribution, principal components, factor analysis, discriminant function, cluster analysis, Hotelling's T2 and MANOVA. (Crosslisted course offered as MGTOP 519, STAT 519). Recommended preparation: STAT 443.

520 Statistical Analysis of Qualitative Data 3 Binomial, Poisson, multinomial distribution; contingency tables, Fisher's tests, log-linear models; ordinal data; applications in biology, business, psychology, and sociology. Recommended preparation: Linear Algebra or Calculus I and one 3-hour 300-level STAT course. Cooperative: Open to UI degree-seeking students.

522 Biostatistics and Statistical Epidemiology 3 Rigorous approach to biostatistical and epidemiological methods including relative risk, odds ratio, cross-over designs, survival analysis and generalized linear models. Recommended preparation: Linear Algebra or Calculus I and one 3-hour 300-level STAT course. Cooperative: Open to UI degree-seeking students.

523 Statistical Methods for Engineers and Scientists 3 Hypothesis testing; linear, multilinear, and nonlinear regression; analysis of variance for designed experiments; quality control; statistical computing. Credit not normally granted for both STAT 423 and 430. Recommended preparation: One 3-hour 300-level STAT course.

530 Applied Linear Models 3 (2-2) The design and analysis of experiments by linear models. Recommended preparation: One 3-hour 300-level STAT course.

533 Theory of Linear Models 3 Theoretical basis of linear regression and analysis of variance models; a unified approach based upon the generalized inverse. Recommended preparation: Linear Algebra and one 3-hour 400-level STAT theory course. Cooperative: Open to UI degree-seeking students.

535 Regression Analysis 3 Conceptual development of regression; estimation, prediction, tests of hypotheses, variable selection, diagnostics, model validation, correlation, and nonlinear regression. Recommended preparation: One 3-hour 400-level STAT course. Cooperative: Open to UI degree-seeking students.

536 Statistical Computing 3 (2-3) Generation of random variables, Monte Carlo simulation, bootstrap and jackknife methods, EM algorithm, Markov chain Monte Carlo methods. (Crosslisted course offered as STAT 536, MATH 536). Recommended preparation: One 3-hour 400-level probability or STAT course. Cooperative: Open to UI degree-seeking students.

544 Applied Stochastic Processes 3 Foundations of continuous time stochastic processes: Kolmogorov forward/backward equations, master equation; general introduction to stochastic calculus and stochastic differential equations; applications. Recommended preparation: One 3-hour 400-level STAT or Applied Probability course. Cooperative: Open to UI degree-seeking students.

548 Statistical Theory 3 Probability spaces, combinatorics, multidimensional random variables, characteristic function, special distributions, limit theorems, stochastic processes, order statistics. (Crosslisted course offered as STAT 548, MATH 568). Recommended preparation: Calculus III and one 3-hour 400-level probability course. Cooperative: Open to UI degree-seeking students.
549 Statistical Theory II 3 Continuation of STAT 548. Statistical inferences; estimation and testing hypotheses; regression analysis; sequential analysis and nonparametric methods. (Crosslisted course offered as STAT 549, MATH 569). Recommended preparation: STAT 548, STAT 556. Cooperative: Open to UI degree-seeking students.

556 Introduction to Statistical Theory 3 Sampling distributions; hypothesis testing and estimation; maximum likelihood; likelihood ratio tests; theory of least squares; nonparametrics. (Crosslisted course offered as STAT 456, MATH 456). Recommended preparation: One 3-hour 400-level STAT or probability course.

565 Analyzing Microarray and Other Genomic Data 3 Statistical issues from pre-processing (transforming, normalizing) and analyzing genomic data (differential expression, pattern discovery and predictions). Recommended preparation: Linear Algebra and one 3-hour 300-level STAT course. Cooperative: Open to UI degree-seeking students.

572 Quality Control 3 Simple quality assurance tools; process monitoring; Shewhart control charts; process characterization and capability; sampling inspection; factorial experiments. Recommended preparation: One 3-hour 300-level STAT or probability course.

573 Reliability 3 Probabilistic modeling and inference; product-limit estimator; probability plotting; maximum likelihood estimation with censored data; regression models for accelerated life testing. Recommended preparation: One 3-hour 300-level STAT or probability course.

574 Linear and Nonlinear Mixed Models 3 Course Prerequisite: STAT 530; STAT 533; STAT 556. The theoretical development and application of linear and nonlinear mixed models covering the theory of linear, generalized linear, and nonlinear mixed models.

575 The Theory of Multivariate Analysis 3 Course Prerequisite: STAT 519; STAT 536; STAT 556. The theoretical development and application of multivariate statistical methods; topics include multivariate distributions, MANOVA, principal components, factor analysis and classification.

576 Bayesian Analysis 3 Course Prerequisite: STAT 536; STAT 556. Statistical principle for combining new evidence with prior beliefs, inference and simulation procedures for accommodating complex data and producing interpretable output.

577 Statistical Learning Theory 3 Focus on learning and interpreting from data; both prediction and classification will be discussed for supervised and unsupervised learning. Recommended preparation: STAT 533; STAT 536; STAT 556.

590 Statistical Consulting Practicum V 1-2 May be repeated for credit; cumulative maximum 6 hours. Theory and practice of statistical consulting, participation in consulting session. Recommended preparation: STAT 512 and STAT 530. S, F grading.

591 Seminar in Statistics 1 May be repeated for credit; cumulative maximum 10 hours. Course prerequisite: Graduate student in the Department of Mathematics and Statistics. Current research in statistics. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master’s degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Statistical Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

School of Mechanical and Materials Engineering

mme.wsu.edu
Sloan 201
509-335-8654

Director and Professor, I. Dutta; Regents Professor, H. M. Zbib; Professors, A. Bandyopadhyay, S. Bose, I. L. Diaq, P. Dutta, D. F. Field, Y. Lin, K. G. Lynn, K. Mattsey, S. Mesurovic, J. S. McClay, M. G. Norton, C. P. M. Dodge; Everett: Clinical Associate Professor, X. P. Beckman, J. W. Leachman, Q. Li, J. Liiv; Assistant Professors, K. E. Chen, B. A. Gozen, D. F. McLarty, M. K. Song, J. P. Svernsen; Clinical Assistant Professor, N. Biswas; Senior Instructor, R. E. Hutchinson; Instructor, D. A. Torkic; Bremerton: Clinical Professor, M. J. Pitts; Clinical Assistant Professor, B. Asgharian, Instructor, D. A. Torkic; Bremerton: Clinical Professor, M. J. Pitts; Clinical Assistant Professor, B. Asgharian, Instructor, D. A. Torkic; Everett: Clinical Assistant Professor, X. Bi; Clinical Assistant Professors, G. N. Taub, Z. Shu; Instructor, D. Strong; Tri Cities: Associate Professor, C. Mo; Assistant Professor, A. Ameli.

The School of Mechanical and Materials Engineering offers programs in Mechanical Engineering (Pullman, Bremerton, and Everett campuses), and Materials Science and Engineering (Pullman). Each program is detailed as follows.

MECHANICAL ENGINEERING

Mechanical engineering is concerned with (a) the use and economical conversion of energy from natural sources into other useful energy to provide power, light, heat, cooling and transportation, (b) the design and production of machines to lighten the burden of human work, (c) the creative planning, development and operation of systems for using energy, machines and resources, and (d) the processing of materials into products useful to people. Employment opportunities for graduates exist in the areas of mechanical design, systems design, equipment development, manufacturing, CAD/CAM, project engineering, production management, applied research, and sales and service.

The program leading to the Bachelor of Science degree in Mechanical Engineering is accredited by the Engineering Accreditation Commission (EAC) of ABET, http://www.abet.org.

The mission of the mechanical engineering program is to provide a broad education in mechanical engineering that prepares our students for being successful in professional practice and advanced studies. The educational objectives of the undergraduate mechanical engineering program are as follows: (1) Graduates will meet or exceed the expectations of employers of mechanical engineers; (2) Qualified graduates will pursue advanced study if they so desire; and (3) Graduates will pursue leadership positions in their profession and/or communities.

The undergraduate curriculum emphasizes foundation courses at the third year which are fundamental to all aspects of mechanical engineering. These courses emphasize both analysis and design while accompanying laboratory courses provide opportunities for hands-on experiences. Computer applications are interwoven throughout the program. The courses in the fourth year emphasize the integration of fundamental engineering principles into various applications in mechanical engineering. The students also take two electives tailored to their interests and career goals. The undergraduate program is completed with courses in integrated design of mechanical and thermal systems as well as a capstone laboratory course. Graduates are prepared to enter the field as engineers or to continue into a graduate program. An engineering internship program is available for students to gain industrial experience during their academic careers.

Student Learning Outcomes

The learning outcomes of the mechanical engineering undergraduate program are the following:

• Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
• Ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
• Ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
• Ability to recognize ethical and professional responsibilities in engineering situations and
make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

• Ability to communicate effectively with a range of audiences.
• Ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

The School offers courses of study leading to the degrees of Bachelor of Science in Mechanical Engineering (accredited by ABET), Master of Science in Mechanical Engineering, and Doctor of Philosophy (Mechanical Engineering). The school participates in the interdisciplinary programs leading to the Master of Science in Engineering and Doctor of Philosophy (Engineering Science).

MATERIALS SCIENCE AND ENGINEERING

The program leading to the Bachelor of Science degree in Materials Science and Engineering is accredited by the Engineering Accreditation Commission (EAC) of ABET, http://www.abet.org. The mission of the materials science and engineering program is to provide excellence in education, research, and service in the field of Materials Science and Engineering through educational programs that graduate students with strong backgrounds in scientific and engineering problem-solving methods. Materials science and engineering is the application of methods and principles of the pure sciences to study engineering materials. The undergraduate program focuses on (a) the relationship of the microscopic structure, e.g. crystal structure and defects to the macroscopic properties of materials, e.g. strength; (b) experimental techniques for characterizing physical, chemical and structural properties of materials; (c) Design and selection of appropriate materials for given engineering applications.

The specific fields of application covered by research and instruction programs can be expressed by the nominal designations of metals (metallurgy), polymers, ceramics, electronic materials, biomaterials, and composites. Due to the diversity of useful properties encountered in materials engineering, attention must be given to application and peculiarities of these specific types of materials. Where possible, however, a generalized approach toward the study of materials, their properties, their selection, and their utilization is fostered. The broad-based instructional approach prepares graduates for careers in a wide range of industrial settings, from aerospace companies to corporations specializing in the production of solid state electronics. In addition, the undergraduate curriculum prepares students for continued education at the graduate level.

The educational objectives of the undergraduate materials science and engineering program are as follows: (1) Graduates will meet or exceed the expectations of employers of materials engineers; (2) Qualified graduates will pursue advanced study if they so desire; and (3) Graduates will pursue leadership positions in their profession and/or communities.

The School offers courses of study leading to the degrees of Bachelor of Science in Materials Science and Engineering (accredited by ABET) and the Master of Science in Materials Science and Engineering. The school participates in the interdisciplinary programs leading to the Doctor of Philosophy (Engineering Science; Materials Science and Engineering).

Student Learning Outcomes

The learning outcomes of the materials science and engineering undergraduate program are the following:

• Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• Ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
• Ability to communicate effectively with a range of audiences.
• Ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
• Ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
• Ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
• Ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
• Ability to apply advanced science (such as chemistry and physics) and engineering principles to materials systems.
• Integrated understanding of the scientific and engineering principles underlying the above for major elements of the field, viz. structure, properties, processing and performance related to materials systems appropriate to the field.
• Ability to apply and integrate knowledge from each of the above four elements of the field to solve materials selection and design problems.
• Ability to utilize experimental, statistical, and computational methods consistent with the goals of the program.

TRANSFER STUDENTS

The School of Mechanical and Materials Engineering cooperates with the community colleges in Washington to minimize problems associated with transfer. Inquiries are welcome. A strong preparation in mathematics, physics, and chemistry is strongly recommended prior to transfer to minimize the time required at Washington State University to complete the bachelor's degree requirements.

The certification into the mechanical engineering or materials science and engineering programs is processed by the School. The certification requirements are described in the WSU catalog. Details for certification can also be obtained by contacting the School directly.

GRADUATE STUDY

Applicants should have a Bachelor of Science degree from an accredited program in mechanical engineering or materials science and engineering. Students with bachelor degrees in other engineering disciplines, mathematics, and the physical sciences are routinely admitted but may be required to meet additional course requirements.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

MATERIALS SCIENCE AND ENGINEERING (122 HOURS)

Criteria for Certification – Materials Science and Engineering Program

The School of Mechanical and Materials Engineering will establish the total number of students to be certified into the Materials Science and Engineering program. Students should apply for certification in the semester after they have completed the following five courses: MATH 171, MATH 172, CHEM 105, CHEM 106, and PHYSICS 201. Students must have a minimum 2.5 cumulative GPA and a C or better grade for each of the five courses listed above to be considered for certification. Transfer students who meet the aforementioned minimum requirements may apply during their first semester at WSU, but no decision will be made until the end of the semester when the final grades become available. Certification Guarantee: Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in the completed courses required in the major, and who have not repeated any required courses, are guaranteed certification. Students need to submit an application for certification electronically on the MME website: https://mme.wsu.edu/. The application deadline is the Monday after finals week in December and for the fall and spring semester respectively. The applicants will be ranked based on the average GPA of the math, science, and engineering courses completed. For those who are borderline, the semester and cumulative GPA will be considered and used as a reference. In addition to GPA, other factors may also be taken into consideration, such as the number of math science, and engineering courses taken at WSU. The committee has the authority to weigh these factors in its decision for certification. Students who are deficient under the University's Academic Regulations are subject to decertification. The undergraduate studies committee will determine the eligibility and probation conditions for decertified students who will be permitted to apply for recertification. Any further questions from students on the Pullman campus should be addressed to the Undergraduate Student Services office located in Sloan 205 or to newcouch@mme.wsu.edu.

First Year

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<tr>
<th>Courses</th>
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<td>Second Term</td>
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<tr>
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<tr>
<td>CHEM 106</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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<td>MATH 172</td>
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<td>PHYSICS 201</td>
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</table>
**Criteria for Certification – Mechanical Engineering Program**

**Second Term**  
**Hours**  
CE 211  
3  
Humanities [HUM]  
3  
MATH 220  
2  
MATH 273  
2  
ME 201  
3  
PHYSICS 202  
4  

**Technical Elective**  
3  

**ME Elective**  
3  

**Fourth Year**  

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<td><strong>Engineering and Science Elective</strong></td>
<td>3</td>
<td>Complete Exit Survey</td>
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</table>

**Certification Process**

The School of Mechanical and Materials Engineering and the School of Engineering and Applied Science will establish the total number of students to be certified into the Mechanical Engineering program for each location. Certification requirements are the same on all campuses, but the application process may vary. Students should consult with their advisor about their readiness for certification and then apply for certification as early as possible in their studies after completion of the needed certification courses.

**Guarantee**

Students who have completed the certification courses noted above with an average GPA of at least 3.2, who have an overall GPA of at least 3.2 in all completed engineering, math, and science courses, and who have not repeated any required courses, are guaranteed certification. If the number of students who meet minimum certification requirements exceeds the number of available spaces, students will be ranked based on the GPA of the engineering, math, and science courses completed. The semester and cumulative GPA will be considered and used as a reference. In addition to GPA, other factors may also be taken into consideration, such as the number of engineering, math, and science courses taken at WSU. The independent committee for each campus has the authority to weigh these factors in its decision for certification. The certification is only valid for the current campus of residence. Should a student decide to change campus after certification, they will need to reapply for certification for the campus to which they will transfer. Students are encouraged to consult with their advisor at their campus of residence for approved alternative course sequences as well as allowed substitutions to the schedule studies.

**First Year**

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**Second Year**

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**Third Year**

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<tr>
<td>Complete Writing Portfolio</td>
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**Minors**

**Materials Science and Engineering**

A minor in materials science and engineering requires 16 credits which must include ME 220 and MSE 201. An additional 12 credits must be chosen.
from MSE 302, 316, 321, 401, 402, 403, 404, 406, 413, ME 310, ME 311, or E E 496. 9 hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

**Mechanical Engineering**

A minor in mechanical engineering requires 16 credits of 300-400-level ME courses, including two of the following four courses: ME 303, 304, 316, 348. 9 hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

**Description of Courses**

**MECHANICAL ENGINEERING**

**116 Engineering Computer-aided Design and Visualization** 2 (0-6) Course Prerequisite: MATH 171 or concurrent enrollment. Prerequisite: 3-D solid modeling, parts, drawings, assemblies, multi-body parts, sketch editing, sheet metal, weldments, surface and mold tools.

**212 Dynamics** 3 Course Prerequisite: MATH 172 or 182 with a grade of C or better; CE 211 with a grade of C or better. Kinematics and kinetics of particles and rigid bodies; introduction to mechanical vibration. Course Prerequisite: Open to UI degree-seeking students.

**216 Integrated CAD Design** 2 (0-6) Course Prerequisite: ME 116 with a C or better; CE 215 or concurrent enrollment. CAD based analysis for design engineering; the application of motion, FEA and CFD, CAD simulations to the engineering design process. Course Prerequisite: Open to UI degree-seeking students.

**220 Materials Laboratory** 1 (0-3) Course Prerequisite: CE 215 or concurrent enrollment. Mechanical behavior of materials and application to engineering structures.

**301 Fundamentals of Thermodynamics** 3 Course Prerequisite: PHYSICS 201 with a grade of C or better. Thermodynamic properties of matter, ideal and real gases, work and heat, first and second laws and their application to engineering systems. Course Prerequisite: Open to UI degree-seeking students.

**303 Fluid Mechanics** 3 Course Prerequisite: ME 212. Fluid statics, laminar and turbulent flow, similitude; pipe flow, boundary layers; lift and drag and measurement techniques. Course Prerequisite: Open to UI degree-seeking students.

**304 Heat Transfer** 3 Course Prerequisite: ME 301; ME 303; certified major in Mechanical Engineering. Conduction, radiation, and convection heat transfer; analytical, numerical, experimental results for solids, liquids, and gases; heat exchanger design. Course Prerequisite: Open to UI degree-seeking students.

**306 Thermal and Fluids Laboratory** 2 (1-3) Course Prerequisite: ME 301; ME 303; STAT 370 or concurrent enrollment; certified major in Mechanical Engineering. Instrumentation, data acquisition, and theory verification in the thermal and fluid sciences.

**310 Manufacturing Processes 2** Course Prerequisite: ME 201; certified major in Mechanical Engineering or Materials Science and Engineering. Manufacturing processes, material fabrication, and nontraditional processing.

**311 Manufacturing Processes Laboratory** 1 (0-3) Course Prerequisite: ME 310 or concurrent enrollment; certified major in Mechanical Engineering. Manufacturing processes laboratory in machining, welding, forming; manufacturing project.

**313 Engineering Analysis 3 (2-3)** Course Prerequisite: MATH 315 or concurrent enrollment; CE 215; ME 116; E E 221, CPT S 121, or CPT S 251. Analysis and modeling of engineering problems utilizing numerical and mathematical techniques and computers. Cooperative: Open to UI degree-seeking students.

**316 Mechanical Component Analysis and Design** 3 Course Prerequisite: CE 215; ME 216 or concurrent enrollment; ME 220 or concurrent enrollment; certified major in Mechanical Engineering. Optimal design of machinery; analysis for prevention of machine elements failure.

**348 Dynamics Systems** 3 Course Prerequisite: ME 212; ME 313; certified major in Mechanical Engineering. Fundamentals of vibration analysis, control systems, system modeling and dynamics analysis.

**401 Mechatronics 3 (2-3)** Course Prerequisite: E E 262; ME 348; certified major in Mechanical Engineering. Integration of mechanical and microprocessor-based systems; control theory implemented with data acquisition systems; sensors; actuators, signal conditioning, programmable logic controllers.

**405 Thermal Systems Design** 3 Course Prerequisite: ME 304; certified major in Mechanical Engineering. Design and analysis of thermofluid systems using principles of thermodynamics, fluid mechanics and heat transfer.

**406 [M] Experimental Design 3 (1-6)** Course Prerequisite: ENGLISH 402 or concurrent enrollment; ME 220; ME 304; ME 348; certified major in Mechanical Engineering or Materials Science and Engineering. Systems and component design; product development from specifications to manufacturing; team-based CAD design projects; engineering economics; engineering professional skills.

**415 [M] Engineering Design 3** Course Prerequisite: ME 310 or concurrent enrollment; ME 311 or concurrent enrollment; ME 316 or concurrent enrollment; certified major in Mechanical Engineering. Systems and component design; product development from specifications to manufacturing; team-based CAD design projects; engineering economics; engineering professional skills.

**417 [CAPS] Mechanical Systems Design 3** (1-6) Course Prerequisite: Certified major in Mechanical Engineering; ME 304; ME 348; ME 415; senior standing; OR certified major in Materials Science Engineering; MSE 320; MSE 413 or concurrent enrollment; one of MSE 401, 402, or 403; senior standing. Integrative design in mechanical engineering; multidisciplinary design project considering both technical and non-technical contexts; organizational dynamics and communications.

**419 Air Conditioning 3** Course Prerequisite: ME 304. Principles of heat and moisture transfer; air motion and purity in buildings; design of systems. Cooperative: Open to UI degree-seeking students.

**431 Design of Solar Thermal Systems 3** Course Prerequisite: ME 301; ME 303; ME 304; certified major in Mechanical Engineering. Design of solar thermal systems for heating and cooling of buildings, heating of water, electrical generation, industrial processes and distillation.

**436 Combustion Engines 3** Course Prerequisite: ME 303. Internal combustion engines; spark ignition engines, diesels, and gas turbines.

**439 Applied Aerodynamics 3** Course Prerequisite: ME 303. Aerodynamic lift and drag; circulation; boundary layers, application to subsonic aircraft wing design.

**449 Mechanical Vibration 3** Course Prerequisite: ME 348. Vibrating systems and noise producing mechanisms; design for noise and vibration control. Cooperative: Open to UI degree-seeking students.

**461 Introduction to Nuclear Engineering 3** Course Prerequisite: MATH 315; certified major in engineering or physical sciences; senior standing. Applied nuclear physics; application to the nuclear fuel cycle and nuclear reactor core design; nuclear reactor systems and safety. (Crosslisted course offered as ME 461, CHE 461).

**462 Introduction to Nuclear Engineering II 3** Fundamentals of nuclear engineering, heat deposition and removal from nuclear reactors, radiation protection, radiation shielding, and licensing, safety, and environmental aspects of nuclear reactor operation.

**466 Fundamentals of Engineering Examination Review 1** Course prerequisite: Certified engineering or computer science major. Review of engineering fundamentals and mechanical engineering discipline specific topics to prepare for the Fundamentals of Engineering Examination. S, F grading.
472 Finite Element Methods in Design 3 Course Prerequisite: ME 414. Design of selected mechanical systems components using finite element analysis.

473 Advanced CAD and Geometric Modeling 3 (2-3) Course Prerequisite: ME 316. Parametric and feature based CAD/CAM; geometric modeling and its mathematical basis; integration of CAD with design processes and other software.

474 Design for Manufacture and Modern Manufacturing Strategies 3 Course Prerequisite: ME 310. Design for manufacture and assembly; modern manufacturing philosophies and practices; lean manufacturing; manufacturing cost and time analysis; quality control. Cooperative: Open to UI degree-seeking students.

475 Manufacturing Enterprise Systems -- Automation and Product Realization 3 (2-3) Course Prerequisite: ME 310; ME 311. Manufacturing automation and product realization; information technology and electronic data in manufacturing enterprise systems; product life-cycle management (PLM); sustainable and green manufacturing. Field trip to manufacturing industries required.

481 Control Systems 3 Course Prerequisite: ME 348. Analysis and design of feedback control systems. Cooperative: Open to UI degree-seeking students.

483 Topics in Mechanical Engineering V 1 (0-4) to 4 (0-16) May be repeated for credit; cumulative maximum 7 hours. Contemporary topics in mechanical engineering.

488 Professional Practice Coop/Internship I V 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Practicum for students admitted to the VCEA Professional Practice and Experiential Learning Program; integration of coursework with on-the-job professional experience. (Crosslisted course offered as ENGR 488, BIO ENG 488, CHE 488, CE 488, CPT S 488, E E 488, ME 488, MSE 488, SDC 488). S, F grading.

495 Internship in Mechanical Industry V 3-6 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Certified major in Mechanical Engineering. By interview only. Students work full time on engineering assignment in approved industries with industrial and faculty supervision. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Continuum Mechanics 3 Unified presentation of principles common to all branches of solid and fluid mechanics; viscous fluids, elasticity, viscoelasticity, and plasticity. Cooperative: Open to UI degree-seeking students.

502 Sustainability Assessment for Engineering Design 3 Sustainability assessment, including environmental, societal, and economic assessment, in design and planning for entire product life cycle. Cooperative: Open to UI degree-seeking students.

503 Systems Design Approaches for Sustainability 3 Sustainability in systems design methodologies; systems modeling and decision-making for sustainability; multidisciplinary design optimization; research topics. Cooperative: Open to UI degree-seeking students.

507 Additive Manufacturing 3 Additive manufacturing processes and their applications in ceramic, metallic, polymeric, and composite materials. Recommended preparation: Basic knowledge in materials science and manufacturing. (Crosslisted course offered as MSE 507, ME 507). Cooperative: Open to UI degree-seeking students.

509 MEMS Engineering 3 (2-3) Introduction to the design, fabrication and application of microelectromechanical systems. (Crosslisted course offered as ME 509, MSE 509). Cooperative: Open to UI degree-seeking students.

513 Crystal Plasticity 3 Dislocation theory; slip; climb; mechanical properties of polycrystalline materials and application to important deformation processes. (Crosslisted course offered as MSE 513, ME 513, MATSE 513). Cooperative: Open to UI degree-seeking students.

514 Thermodynamics of Solids 3 Thermodynamic properties of solid solutions; models for substitutional and interstitial solutions; configurational and non-configurational contributions; calculation of phase diagrams. (Crosslisted course offered as MSE 514, ME 514). Cooperative: Open to UI degree-seeking students.

515 Convective Heat Transfer 3 Derivation of the energy conservation equation; laminar and turbulent forced convection heat transfer with internal and external flow; free convection. Cooperative: Open to UI degree-seeking students.

516 Conduction and Radiation Heat Transfer 3 Principles of conduction and radiation heat transfer with focus on solving conduction and radiation problems of engineering interest. Cooperative: Open to UI degree-seeking students.

517 Thin Films 3 Materials science aspect of thin films, including growth, characterization, and properties for electrical, mechanical, corrosion, and optical behavior. (Crosslisted course offered as MSE 517, ME 517). Cooperative: Open to UI degree-seeking students.

520 Multiscale Modeling in Thermomechanics of Materials 3 Multiscale problems in thermomechanics of materials; practical and computational aspects of homogenization, granular materials, dislocation plasticity and atomistic methods. (Crosslisted course offered as ME 520, MSE 520). Cooperative: Open to UI degree-seeking students.

521 Fundamentals of Fluids 1 3 Governing equations of fluid mechanics accompanied by applications of Navier-Stokes equation to simple flow situations, boundary layer analysis. Cooperative: Open to UI degree-seeking students.

525 Biomechanics 3 Methods for analysis of rigid body and deformable mechanics; application to biological tissue, especially bone, cartilage, ligaments, tendon and muscle. (Crosslisted course offered as BIO ENG 425, 525, ME 525). Credit not granted for more than one of BIO ENG 425, BIO ENG 525, or ME 525.

526 Statistical Thermodynamics 3 Microscopic development of equilibrium; classical and quantum particle statistics; statistical description of real and ideal gases, solids, and liquids. Cooperative: Open to UI degree-seeking students.

527 Macroscopic Thermodynamics 3 Advanced thermodynamics from macroscopic viewpoint; basic postulates, equilibrium, stability, property relations; application to thermal-fluid and solid mechanics; irreversible thermodynamics. Cooperative: Open to UI degree-seeking students.

530 Elasticity 3 Theory of kinematics of solid deformable bodies; conservation laws applied to an elastic continuum; generalized linear stress-strain behavior with applications. (Crosslisted course offered as ME 530, MSE 530). Cooperative: Open to UI degree-seeking students.

531 Theory of Plasticity 3 The fundamentals of the theory of plasticity; the classical theory of plasticity; the classical theory and modern continuum theories of large elasto-plastic deformations. (Crosslisted course offered as MSE 531, ME 531). Cooperative: Open to UI degree-seeking students.

532 Finite Elements 3 Theory of finite elements; applications to general engineering systems considered as assemblages of discrete elements. (Crosslisted course offered as CE 532, ME 532). Cooperative: Open to UI degree-seeking students.

534 Mechanics of Composite Materials 3 Analysis of micromechanical and macromechanical behavior of composite materials with emphasis on fiber-reinforced composite; prediction of properties; stiffness and strength theories; laminated beams and plates; dynamic behavior; environmental effects. (Crosslisted course offered as ME 534, MSE 534). Cooperative: Open to UI degree-seeking students.

537 Fracture Mechanics and Mechanisms 3 Fracture mechanics and mechanisms and the microstructural origins of toughness in metals, polymers and composites. (Crosslisted course offered as MSE 537, ME 537). Cooperative: Open to UI degree-seeking students.

540 Advanced Dynamics of Physical Systems 3 Newtonian dynamics, rotating coordinate systems; Lagrangian and Hamiltonian mechanics; gyroscopic mechanics, other applications. Cooperative: Open to UI degree-seeking students.
556 Numerical Modeling in Fluid Mechanics  
3 Fundamental concepts in development of numerical models for fluid flow with applications to steady and unsteady flows. Cooperative: Open to UI degree-seeking students.

565 Nuclear Reactor Engineering  
3 Reactor power distribution; thermal and exposure limits; critical heat flux and pressure design; neutronic/thermal hydraulic relationships; transient/accident analysis. Cooperative: Open to UI degree-seeking students.

574 Foundations of CAD  
3 Topics fundamental to the creation of CAD, engineering visualization, and virtual reality based engineering software. Cooperative: Open to UI degree-seeking students.

575 Geometric Modeling  
3 Study of the mathematics behind the creation of complex shapes for CAD using curves, surfaces, and solids. Cooperative: Open to UI degree-seeking students.

579 Advanced Topics in Mechanical Engineering  
V 1-3 May be repeated for credit. Cooperative: Open to UI degree-seeking students.

581 Control Systems  
3 Analysis and design of feedback control systems. Cooperative: Open to UI degree-seeking students.

598 Seminar  
1 May be repeated for credit. Current research interests. Cooperative: Open to UI degree-seeking students. S, F grading.

600 Special Projects or Independent Study  
V 1-18 May be repeated for credit. Independent research, thesis and/or final examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination  
V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination  
V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Mechanical Engineering or Engineering Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

MATERIALS SCIENCE AND ENGINEERING

MSE

110 Introduction to Materials Science 2  
Introduction to the science and technology of metals, polymers, ceramics and composites.

201 Materials Science 3 Course Prerequisite: CHEM 105; PHYSICS 201 or concurrent enrollment. Structure of materials, phase equilibrium, phase transformations, and mechanical properties.

302 Electronic Materials 3 Course Prerequisite: CHEM 105; PHYSICS 202 or concurrent enrollment. Structure of materials, electronic structure of solids; thermal, electrical, dielectric, and magnetic properties of materials; semiconductors processing.

316 Thermodynamics and Kinetics of Materials 3 Course Prerequisite: MSE 201. Laws of thermodynamics, solution thermodynamics, free energy composition diagrams, mechanisms and kinetics of diffusion; solidification behavior, interfaces and phase boundaries, phase transformations in solids, oxidation, and corrosion.

320 [M] Materials Structure - Properties Lab 3 (1-6) Course Prerequisite: MSE 201 or concurrent enrollment. Principles and techniques of optical metallography and other laboratory methods used in modern materials science and engineering.

401 Metallic Materials 3 Course Prerequisite: MSE 201. Major alloy systems and manufacturing processes; materials selection.

402 Polymeric Materials 3 Course Prerequisite: MSE 201. Structural characterization, syntheses, and reactions of polymeric materials; relationships between structure and properties, viscoelasticity, deformation, and physical behavior of polymers. Cooperative: Open to UI degree-seeking students.

403 Ceramic Materials 3 Course Prerequisite: MSE 201. Processing, characteristics, microstructure, and properties of ceramic materials.

404 Engineering Composites 3 Course Prerequisite: MSE 201. Basic concept in design and specifications of engineering composites.

406 Biomaterials 3 Course Prerequisite: MSE 201. Overview of the different types of materials used in biomedical applications such as implants and medical devices. Credit not granted for both MSE 406 and MSE 506. (Crosslisted course offered as MSE 506 and MATSE 506.)

413 Mechanics of Solids 3 Course Prerequisite: CE 215; MSE 201. Elasticity, elastic stress distributions; plastic deformation of single and polycrystals; introduction to dislocation theory and its applications; creep, fracture, fatigue. (Crosslisted course offered as MSE 413, ME 413).

425 [M] Senior Thesis I 3 (0-9) Course Prerequisite: MSE 320; MSE 323, senior standing; certified major in Materials Science Engineering. Research in materials science and engineering.

426 [M] Senior Thesis II 3 (0-9) Course Prerequisite: MSE 320; MSE 323; MSE 425; certified major in Materials Science Engineering; senior standing. Research in materials science and engineering.

483 Topics in Materials Engineering  
V 1 (0-4) to 4 (0-16) May be repeated for credit; cumulative maximum 7 hours. Contemporary topics in materials engineering.

488 Professional Practice Coop/Internship I  
V 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By department permission. Practicum for students admitted to the VCEA Professional Practice and Experiential Learning Program; integration of coursework with on-the-job professional experience. (Crosslisted course offered as ENGR 488, BIO ENG 488, CHE 488, CE 488, CPT S 488, E E 488, ME 488, MSE 488, SDC 488). S, F grading.

499 Special Problems  
V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

503 Advanced Topics in Materials Engineering  
V 1-3 May be repeated for credit; cumulative maximum 6 hours. Cooperative: Open to UI degree-seeking students.
505 Advanced Materials Science 3 Broad baseline in materials science including relationships between structure and properties. (Crosslisted course offered as MSE 505, MATSE 505). Cooperative: Open to UI degree-seeking students.

506 Biomaterials 3 Overview of the different types of materials used in biomedical applications such as implants and medical devices. Credit not granted for both MSE 406 and MSE 506. (Crosslisted course offered as MSE 506 and MATSE 506.)


508 Polymer Nanocomposites and Functionalities 3 Structures, properties, fabrication and applications of nano-scale material and their polymer nanocomposites; functionalities including flame retardant, electrically, thermal and damping properties. Cooperative: Open to UI degree-seeking students.

509 MEMS Engineering 3 (2-3) Introduction to the design, fabrication and application of microelectromechanical systems. (Crosslisted course offered as ME 509, MSE 509). Cooperative: Open to UI degree-seeking students.

513 Crystal Plasticity 3 Dislocation theory; slip; climb; mechanical properties of polycrystalline materials and application to important deformation processes. (Crosslisted course offered as MSE 513, ME 513, MATSE 513). Cooperative: Open to UI degree-seeking students.

514 Thermodynamics of Solids 3 Thermodynamic properties of solid solutions; models for substitutional and interstitial solutions; configurational and non-configurational contributions; calculation of phase diagrams. (Crosslisted course offered as MSE 514, ME 514). Cooperative: Open to UI degree-seeking students.

515 Electronic Properties of Materials 3 Electron energy bands in solids, electrical conduction in metals and semiconductors, applications to semi-conduction devices based on silicon and III-V compounds. Cooperative: Open to UI degree-seeking students.

516 Phase Transformations 3 Thermodynamics, nucleation, interface motion, mechanisms and kinetics of chemical reactions between solid metals and their environment. (Crosslisted course offered as MSE 516, MATSE 516). Cooperative: Open to UI degree-seeking students.

517 Thin Films 3 Materials science aspect of thin films, including growth, characterization, and properties for electrical, mechanical, corrosion, and optical behavior. (Crosslisted course offered as MSE 517, ME 517). Cooperative: Open to UI degree-seeking students.

520 Multiscale Modeling in Thermomechanics of Materials 3 Multiscale problems in thermomechanics of materials; practical and computational aspects of homogenization, granular materials, dislocation plasticity and atomistic methods. (Crosslisted course offered as ME 520, MSE 520). Cooperative: Open to UI degree-seeking students.

521 Statistics of Microstructures 3 Stereology, orientation and spatial distributions, percolation, measurement techniques and application to modeling of microstructures. (Crosslisted course offered as MSE 521, MATSE 521). Recommended preparation: MATH 540. Cooperative: Open to UI degree-seeking students.

523 Ceramics Processing 3 Fundamentals of ceramic processing science for thin films and bulk ceramics. Cooperative: Open to UI degree-seeking students.

530 Elasticity 3 Theory of kinematics of solid deformable bodies; conservation laws applied to an elastic continuum; generalized linear stress-strain behavior with applications. (Crosslisted course offered as ME 530, MSE 530). Cooperative: Open to UI degree-seeking students.

531 Theory of Plasticity 3 The fundamentals of the theory of plasticity; the classical theory of plasticity; the classical theory and modern continuum theories of large elasto-plastic deformations. (Crosslisted course offered as ME 531, MSE 531). Cooperative: Open to UI degree-seeking students.

534 Mechanics of Composite Materials 3 Analysis of micromechanical and macromechanical behavior of composite materials with emphasis on fiber-reinforced composite; prediction of properties; stiffness and strength theories; laminated beams and plates; dynamic behavior; environmental effects. (Crosslisted course offered as ME 534, MSE 534). Cooperative: Open to UI degree-seeking students.

537 Fracture Mechanics and Mechanisms 3 Fracture mechanics and mechanisms and the microstructural origins of toughness in metals, polymers and composites. (Crosslisted course offered as MSE 537, ME 537). Cooperative: Open to UI degree-seeking students.

543 Polymer Materials and Engineering 3 Preparation and structure-property relationship of polymer materials with emphasis on fracture mechanics and toughening. (Crosslisted course offered as MSE 543, CE 593). Required preparation must include MSE 402. Cooperative: Open to UI degree-seeking students.

544 Natural Fibers 3 Structural aspects and properties of natural fibers including anatomy, ultrastructure, and chemistry. (Crosslisted course offered as CE 594, MSE 544). Cooperative: Open to UI degree-seeking students.

545 Polymer and Composite Processing 3 Polymer and composite processing from fundamental principles to practical applications. (Crosslisted course offered as MSE 545, CE 595). Cooperative: Open to UI degree-seeking students.

546 Engineered Wood Composites 3 Theory and practice of wood composite materials, manufacture and development. (Crosslisted course offered as CE 596, MSE 546). Cooperative: Open to UI degree-seeking students.

547 Polymers and Surfaces for Adhesion 3 Physical chemistry of polymers and surfaces needed to understand interface morphology, adhesion mechanisms and bond performance. (Crosslisted course offered as CE 597, MSE 547). Required preparation must include MSE 402 or 404. Cooperative: Open to UI degree-seeking students.

548 Natural Fiber Polymer Composites 3 Fundamentals, development and application of composite materials produced from polymers reinforced with natural fibers and wood as major components. (Crosslisted course offered as CE 598, MSE 548). Cooperative: Open to UI degree-seeking students.

592 Transmission Electron Microscopy 3 Development of the principles and applications of electron optics in microscopy. Cooperative: Open to UI degree-seeking students.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

701 Master's Independent Capstone Project and/or Examination V 1-6 May be repeated for credit. Capstone project or final examination for professional master's degree under the Graduate School. The credits will include a balloted evaluation of the student's completion of the program's capstone/examination requirements by the program's graduate faculty. Students must have graduate degree-seeking status and obtain approval from their major advisor/committee chair before enrolling for 701 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.
Elson S. Floyd College of Medicine

medicine.wsu.edu/

412 E. Spokane Falls Blvd, Spokane, WA 99202
509-358-7944

Founding Dean, J. Tomkowiak; Vice Dean for Student and Faculty Experience, J. Hupp; Vice Dean for Academic and Community Partnerships, K. Roberts; Vice Dean for Research, J. Roll; Vice Dean of Administration, Accreditation, and Finance, J. Zimmerman; Special Advisor to the Dean for Accreditation, Assessment and Evaluation, and Compliance, M. A. Clemens; Professor and Associate Dean of Research, P. G. Butterfield; Associate Dean for Accreditation, Assessment, and Evaluation, D. Cooper; Chief Business Development Officer, Associate Dean for Technology Development and Commercialization, C. Coppin; Associate Dean for Graduate Medical Education, J. Espscheldt; Associate Dean for Admissions, Recruitment, and Inclusion, L. E. Harrison; Associate Dean for Student Affairs, D. Teraguchi; Associate Dean for Clinical Education Everett, L. Schecter; Associate Dean for Clinical Education Spokane, D. Dewitt; Associate Dean for Clinical Education Tri-Cities, F. Williams; Associate Dean for Clinical Education Vancouver, K. Murray; Assistant Dean for Community Engagement, L. Francis; Assistant Dean of Outreach and Career Development, S. Grossman; Chair and Professor, Department of Biomedical Sciences, M. Frank; Chair and Clinical Professor, Department of Medical Education and Clinical Sciences, J. Jacobs; Chair and Professor, Nutrition and Exercise Physiology, G. Duncan; Chair and Professor, Department of Speech and Hearing Sciences, G. Chernak.

The Elson S. Floyd College of Medicine (ESFCOM) is Washington's community-based medical school. Named after the University's late president, Elson S. Floyd, the college was created to expand medical education and health care access in communities across the state of Washington. Under the direction of Dr. John Tomkowiak, the ESFCOM is a unique resource for Washington, converging on solutions to the health care triple aim of improving the patient experience of care, keeping populations healthy, and decreasing the cost of care, all while improving the work life of healthcare providers. Through a culture based on valuing the individual, we are resourceful, agile, inventive and generous in serving the people of the state and beyond, to develop healthier populations through research, innovation, interprofessional education and patient-centered care.

The ESFCOM administration is located on the WSU Health Sciences Campus in Spokane with clinical campuses in Everett, Spokane, Tri-Cities and Vancouver. Employing a community-based model in which students gain clinical experiences in hospital and health care settings near the four campus locations, the college emphasizes training in the kind of environments where students will ultimately settle to practice as physicians. All campuses foster active learning environments, interdisciplinary teaching, research, outreach, and clinical services.

The College consists of the Departments of Biomedical Sciences, Medical Education and Clinical Sciences, Nutrition and Exercise Physiology, and Speech and Hearing Sciences. The Department of Biomedical Sciences is the central hub of foundational, pre-clinical research at the ESFCOM. Faculty represent a diverse set of interests, ranging from cell biology to neuroscience and from cancer to sleep. Through partnerships with the greater University, the department provides research opportunities to graduate students enrolled in participating Ph.D. programs.

The Department of Medical Education and Clinical Sciences delivers the MD program, training medical students to be insightful and compassionate physicians. It immerses students in a variety of real-world and simulated learning environments that provide them with the clinical and behavioral competencies to be successful in the future practice of medicine. In addition to preparing students to care for individual patients, it readies them to take the lead in addressing community healthcare issues. Students learn to recognize problems in health care delivery, innovate solutions, and mobilize change that improves the health of entire populations. The department also delivers the Graduate Certificate in Leadership.

The Department of Nutrition and Exercise Physiology focuses on the effects of nutrition and physical activity on human health. The interdisciplinary program combines study in human nutrition, exercise physiology, and biological sciences, along with population, social and psychological sciences. Opportunities for research and applied, practical experiences are the core of the instructional methods for both undergraduate and graduate students. The academic programs offer degrees at the B.S., M.S. and Ph.D. levels.

The Department of Speech and Hearing Sciences offers programs leading to a Bachelor of Arts in Speech and Hearing Sciences and a Master of Science in Speech and Hearing Sciences in speech-language pathology. Training in speech and hearing sciences through the bachelor's degree prepares students for a range of careers in health professions, education and social services, among others. State and national clinical and educational licensure and certification require completion of the master's degree. Graduate students are prepared as speech-language pathologists to provide direct and consultative services in medical and educational settings. The faculty's research contributes to the evidence base of the profession, ensuring that future generations of professionals are prepared to provide the best possible health care.

**Department of Biomedical Sciences**

medicine.wsu.edu/research/dcp/biomedical-sciences/
P.O. Box 1495, Spokane, WA 99210
509-368-6791

Chair and Professor, M.G. Frank; Professor, K. Roberts; Associate Professors, W. Chai, L. Kapas, E. Szentirmai, J. Wisor; Clinical Associate Professor, C. J. Davis; Assistant Professors, L. Peixoto, B. Shan, J. Sun; Clinical Assistant Professors, T. Chawin, J. Padowski.

The Department of Biomedical Sciences is the central hub of foundational, pre-clinical research at the Elson S. Floyd College of Medicine. With a mission to promote and support basic research in biomedical sciences at the highest level, the Department recruits talented scientists with interests in cell biology and neuroscience and provides them with state-of-the art laboratories and core science facilities.

Faculty represent a diverse set of interests, ranging from cell biology to neuroscience and from cancer to sleep. Through partnerships with the greater University, the Department provides research opportunities to graduate students enrolled in participating Ph.D. programs.

**Department of Medical Education and Clinical Sciences**

medicine.wsu.edu/research/dcp/clinical-sciences/

Spokane Academic Center, Room 401
509-368-6578

Chair and Professor, J. Jacobs, WSU Spokane -- Professors, P. G. Butterfield, J. Kennedy, J. Roll, H. Van Doren; Associate Professors, N. Chaytor, M. McDonell, S. McPherson; Assistant Professors, C. Muller, L. Wood; Clinical Professors, H. F. Andersen, B. Bray, A. Cohen, S. Grossman, J. Hupp, M. Layton, J. Tomkowiak; Clinical Associate Professors, C. Anderson, J. Bowman, M. Clemens, D. Corley, R. N. Cooke, D. Cooper, C. Coppin, G. Craig, W. Dittman, J. Espscheldt, R. Gersh, J. Haney, C. Heine, B. Hsi, S. Joseph, A. Kumar, S. Logani, R. Nandagopal, B. Richardson, S. Toro-Posada; Clinical Assistant Professors, S. Ahmad, T. Allerdg, K. Beine, S. Bering, J. Breems, C. Carey, N. R. Chow, L. Deters, K. Dougherty, L. Francis, D. Goshorn, R. Green, P. Grossman, L. Harrison, S. Hecker, S. Itzkes, J. Janout, E. S. Johnson, T. Jansen, J. Raczkam, L. Martinez, C. Martin, R. Miller, C. Moon, A. Nguyen, R. Rajendra, K. Reed, T. Richardson, L. Sood, D. Teraguchi, J. Troiano, J. M. Walker, S. Weeks; Clinical Instructor, C. Fischer; Research Professors, G. Belynky, T. May; Research Assistant Professors, D. Hansen, K. Horn, A. Lamp, O. Olumoye; Affiliate Associate Professors, W. K. Johnson, A. Kollmansberger, M. Shaw, M. Willson; WSU Everett Clinical Campus -- Associate Chair and Clinical Professor, L. Schecter; Clinical Assistant Professors, R. Beckley, S. Quade, K. Wyrrick. WSU Pullman -- Clinical Assistant Professor, S. Lamp. Seattle -- Professor, D. Buchwald; Assistant Professor, E. Elliott-Groves; Research Assistant Professors, C. Carty, A. Fyfe-Johnson, L. Hebert, A. Such-Dicyce. WSU Spokane Clinical Campus -- Associate Chair and Professor, D. DeVitt; Clinical Associate Professors, R. Moon, H. Mroch; Clinical Assistant Professors, E. Burns, L. Gates. WSU Tri-Cities Clinical Campus -- Associate Chair and Clinical Professor, F. Williams; Clinical Assistant Professors, K. Berger, P. Carrera, K. Hattl. WSU Vancouver Clinical Campus -- Associate Chair and Clinical Professor, K. Murray; Clinical Assistant Professors, R. Green, J. Hartinger, J. Sandhu.

The Department of Medical Education and Clinical Sciences (DMEDCS) delivers the MD program for the Elson S. Floyd College of Medicine (ESFCOM). The department collaborates across disciplines to prepare tomorrow's physicians as compassionate, community-engaged leaders, innovators and change agents and to conduct research that advances the
delivery of care. It unifies faculty members in a range of clinical disciplines and specialties. Together with the Dean and Administration, and in collaboration with sister schools, colleges, and departments, the department works to establish educational goals, plan course content, teach and conduct research. Investigations conducted within the department are numerous and include the following (partial list):• Population-based interventions to improve health care delivery• Clinical studies related to the delivery of personalized care• Transdisciplinary investigations to address challenges that span science, technology, and medicine• Training medical students in research methods to improve clinical care• Medical education studies that lead to innovations in physician training

The MD program is accredited by Northwest Commission on Colleges and Universities and by the Liaison Committee on Medical Education.

Washington State Licensure Requirements

Licensure requirements vary by state. To obtain a medical license in Washington state applicants are required to have graduated from an accredited or approved medical school and completed adequate time in residency training. Applicants must pass all three steps of the United States Medical Licensing Examination. A list of additional requirements for licensure is available from the Washington State Department of Health website: www.doh.wa.gov.

ESFCOM Program Core Competencies

The ESFCOM program incorporates core competencies that our faculty commits to teaching, and our students are expected to learn, which will be evaluated to ensure that all graduating students attain the appropriate level of mastery to succeed in their careers.

Core Competencies

All competencies must be achieved at a level sufficient for entry into graduate medical education, enabling students to lead, innovate, and solve problems in challenging health care environments.

Medical and Scientific Knowledge:

• Demonstrates knowledge of established and evolving concepts in medicine including biomedical, clinical, epidemiological, health systems, and social-behavioral perspectives in the care of patients and communities.

Patient Care and Health Promotion:

• Provides evidence-based care that is compassionate, culturally-appropriate, and effective for illness prevention, health promotion, management, and treatment of disease, and improvement in quality of life, including end-of-life care.

Professionalism and Self-Awareness:

• Demonstrates commitment and adherence to principles of the profession, and awareness of how one's own interests, personal biases, vulnerabilities, and limitation of knowledge.

Practice-Based and Life-Long Learning:

• Demonstrates the ability to appraise, assimilate, and incorporate scientific evidence and innovate, as needed, to evaluate and improve patient care practices based on continuous self-evaluation and life-long learning.

Systems-Based and Inter-Professional Practice:

• Demonstrates awareness of and responsiveness to the larger context of health care, and the ability to call on system resources, including other health care professionals, to provide optimal care.

Interpersonal and Communication Skills:

• Demonstrates effective information exchange and collaboration with patients, patients’ families, peers, other health professionals, and the community to enhance care.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

DOCTOR OF MEDICINE (MD) CURRICULUM (174 HOURS)

SPECIFICATION OF DEGREE REQUIREMENTS FOR GRADUATION WITH THE MD DEGREE

The requirements for the MD degree are established by the Elson S Floyd College of Medicine Faculty Senate. Those requirements are as follows:

1. Be at least 21 years of age at the time the degree is awarded.
2. Pass all required first year Foundations of Medical Science courses (MED FMS 501, MED FMS 502, and MED FMS 503).
3. Pass all required second year Foundations of Medical Science (MED FMS 511, MED FMS 512, and MED FMS 513).
5. Pass one sub internship clinical rotation (MED CLIN 531, MED CLIN 532, MED CLIN 533, MED CLIN 534, MED CLIN 535, or MED CLIN 536).
6. Pass the clinical rotation in Emergency Medicine (MED CLIN 537) and pass either the clinical rotation in Rural Medicine (MED CLIN 538) or the clinical rotation in Underserved Medicine (MED CLIN 539).
7. Pass any six additional clinical rotations (MED CLIN 531-599).
8. Take and pass United States Medical Licensing Exams (USMLE) Step 1, Step 2 (CS) Clinical Skills, Step 2 (CK) Clinical Knowledge within the allotted number of attempts for each.
10. All students will be required to complete a scholarly project. In order to meet the requirements of the scholarly project, each project must meet the following criteria:
   a) Must involve at least 320 hours of work
   b) Project may begin at the end of Year 1 and must be completed in Year 4
   c) Project proposals must be approved by the scholarship committee prior to engagement in the project
   d) All students must have an identified project supervisor
   e) Assessment will include both formative and summative components. A mid-point formative progress report will occur at the end of Year 2 and an end of project summative assessment point will occur at the end of Year 4. Summative assessment of the project will be based on a Hons/Pass/Fail system. The rubric used to complete the assessment will be comprised of 10 criteria. Students must meet the requirements of 7 of the 10 criteria to achieve a Pass. Students meeting the requirements of 9 or more of the criteria will achieve Honors.
11. Complete all requirements within six consecutive academic years.
12. Receive the SEPAOC's and Dean of the ESFCOM recommendations for graduation and receipt of the MD degree.

Students must be in compliance with these conditions throughout the MD program and in order to complete the MD degree:

1. Medical Health Requirements and Immunizations: MD degree candidates must be in compliance with health requirements at all times. Entering medical students must complete certain health-related forms, immunizations, and tests before beginning studies at the ESFCOM and, for some of these, annually thereafter.
2. Data Security and Privacy (HIPAA) Training: MD degree candidates must remain in compliance with Elson S. Floyd College of Medicine's HIPAA training requirement and information security requirements. 
3. Demonstrate consistent evidence of professionalism as assessed by the SEPAOC.
   Satisfaction of Technical Standards: To graduate, students must meet the requirements set forth in the College of Medicine Technical, Non-Academic Standards. These Technical Standards include: Observation, Communication, Motor, Intellectual (Conceptual, Integrative and Quantitative Abilities), Behavioral/Social, and Task Completion.

Degrees will be conferred once a year on Commencement Day in the spring. Students completing requirements for a degree prior to their scheduled degree conferral date will be conferred the degree on the official Commencement Day, but may request that the SEPAOC Committee provides a written confirmation that the student has met all graduation requirements.

Note on licensure: Meeting the graduation requirements for the MD degree at Elson S Floyd College of Medicine does not guarantee eligibility for state licensure. Some states have specialized curricular requirements for licensure, and students are advised to check with the Medical Board in states of possible residency for licensure requirements. These requirements may be changed at any time to ensure that all graduates meet the required qualifications of a practicing physician.
The Clinical Rotations must include one course from the series MED CLIN 531-536, and MED CLIN 537, and either MED CLIN 538 or MED CLIN 539, and 24 credits from MED CLIN 531-599. The students have 10 time slots to complete these 36 credits. Students are required to take no fewer than 8 credits of MED CLIN courses in the 4th year, First Term and Second Term and no fewer than 4 credits of MED CLIN courses in 4th year, Third Term. The following milestones must be completed prior to earning the degree:

### Description of Courses

#### FOUNDATIONS OF MEDICAL SCIENCE

**MED FMS**

- **501 Foundations of Medical Science I** (14:
  - (5-18) Course Prerequisite: Admission to the MD Degree Program. Foundational anatomy, histology, and introductory pathology; physical exam, population health, clinical skills and ethics. S, F grading.
- **502 Foundations of Medical Science II** (13:
  - (7-12) Course Prerequisite: MED FMS 501. Foundational cell and molecular sciences, hematology and oncology; clinical skills. S, F grading.
- **503 Foundations of Medical Science III** (12:
  - (7-10) Course Prerequisite: MED FMS 502. Foundational microbiology, infectious disease, and cardiovascular systems; clinical skills. S, F grading.
- **509 Special Topics in Medicine V** (1-4: May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By permission only. S, F grading.
- **511 Foundations of Medical Science IV** (13:
  - (7-12) Course Prerequisite: MED FMS 503. Foundational cardiovascular, respiratory, gastrointestinal, and renal systems; nutritional sciences; clinical skills. S, F grading.
- **512 Foundations of Medical Science V** (13:
  - (7-12) Course Prerequisite: MED FMS 511. Foundational nervous system, psychiatry, and behavioral sciences; endocrine system; human reproduction; clinical skills. S, F grading.
- **513 Foundations of Medical Science VI** (11:
  - (5-12) Course Prerequisite: MED FMS 512. Foundational rheumatology; skin system; musculoskeletal system; clinical immunology; clinical skills. S, F grading.

**MED CLIN**

- **521 Longitudinal Integrated Clerkship I** (8:
  - Course Prerequisite: MED FMS 513. Covers the seven core disciplines in medicine: family medicine, internal medicine, general surgery, pediatrics, psychiatry, obstetrics and gynecology, and neurology; clinical experiences will be interleaved throughout the entire sequence of LIC courses and will focus on working with a small number of preceptors in each discipline for a continuity experience between teacher and learner. H, S, F grading.

522 Longitudinal Integrated Clerkship II** (14:
- Course Prerequisite: MED CLIN 521. Covers the seven core disciplines in medicine: family medicine, internal medicine, general surgery, pediatrics, psychiatry, obstetrics and gynecology, and neurology; clinical experiences will be interleaved throughout the entire sequence of LIC courses and will focus on working with a small number of preceptors in each discipline for a continuity experience between teacher and learner. H, S, F grading.

523 Longitudinal Integrated Clerkship III** (14:
- Course Prerequisite: MED CLIN 522. Covers the seven core disciplines in medicine: family medicine, internal medicine, general surgery, pediatrics, psychiatry, obstetrics and gynecology, and neurology; clinical experiences will be interleaved throughout the entire sequence of LIC courses and will focus on working with a small number of preceptors in each discipline for a continuity experience between teacher and learner. H, S, F grading.

524 Longitudinal Integrated Clerkship IV** (10:
- Course Prerequisite: MED CLIN 523. Covers the seven core disciplines in medicine: family medicine, internal medicine, general surgery, pediatrics, psychiatry, obstetrics and gynecology, and neurology; clinical experiences will be interleaved throughout the entire sequence of LIC courses and will focus on working with a small number of preceptors in each discipline for a continuity experience between teacher and learner. H, S, F grading.

531 Sub Internship in Family Medicine** (4:
- Course Prerequisite: MED CLIN 524. Extension of knowledge and skills in the evaluation and management of acute and chronic medical conditions treated by family physicians. May include attendance at medical conferences. H, S, F grading.

532 Sub Internship in Inpatient Internal Medicine** (4:
- Course Prerequisite: MED CLIN 524. Extension of knowledge, skills, and range of medical problems evaluated and managed in a hospital setting. H, S, F grading.

533 Sub Internship in General Surgery** (4:
- Course Prerequisite: MED CLIN 524. Knowledge, skills, and range of medical problems related to common surgical issues in various surgical specialties. H, S, F grading.

534 Sub Internship in Pediatrics** (4:
- Course Prerequisite: MED CLIN 524. Knowledge and skills in caring for pediatric patients admitted to the hospital; exposure to the wide range of medical diagnoses that lead to the admission of pediatric patients. H, S, F grading.

535 Sub Internship in Psychiatry** (4:
- Course Prerequisite: MED CLIN 524. Knowledge, skills, and attitudes necessary to diagnose and treat a wide range of routine psychiatric, medical, and behavioral problems; exposure to the breadth of undifferentiated patient complaints presenting in both acute and chronic treatment settings. H, S, F grading.
536 Sub Internship in Obstetrics and Gynecology 4 Course Prerequisite: MED CLIN 524. Knowledge, skills, and range of women’s health issues with concentration on common obstetrical and gynecological conditions; introduction to serious, less common conditions. H, S, F grading.

537 Clinical Rotation in Emergency Medicine 4 Course Prerequisite: MED CLIN 524. Knowledge, skills, and range of medical problems treated by emergency physicians; breadth of undifferentiated patient complaints presenting in an acute setting. H, S, F grading.

538 Clinical Rotation in Rural Medicine 4 Course Prerequisite: MED CLIN 524. Caring for patients in communities with limited medical facilities; issues related to referrals and transfers to tertiary care centers for more complex medical problems and care coordination with local resources. H, S, F grading.

539 Clinical Rotation in Underserved Medicine 4 Course Prerequisite: MED CLIN 524. The health care issues of underserved populations and the complexities of providing for their medical needs in challenging social situations; disparities in the American health care system and challenges under-resourced patients face in meeting their medical needs. H, S, F grading.

540 Clinical Rotation in Imaging/Radiology 4 Course Prerequisite: MED CLIN 524. Medical imaging modalities and imaging-guided treatments, including patient preparation, risks, costs, and accuracies. H, S, F grading.

541 Clinical Rotation in Dermatology 4 Course Prerequisite: MED CLIN 524. Disorders of the skin, mucous membranes, hair, and nails, including common skin problems such as acne, atopic dermatitis, contact dermatitis, psoriasis, cutaneous infections, benign skin lesions, and malignant lesions. H, S, F grading.

542 Clinical Rotation in Physical Medicine and Rehabilitation 4 Course Prerequisite: MED CLIN 524. Diagnosis and treatment of patients with acute or chronic pathology of the neuromusculoskeletal systems. H, S, F grading.

543 Clinical Rotation in Nephrology 4 Course Prerequisite: MED CLIN 524. Breadth of nephrologic disorders as related to acute kidney injury, chronic kidney disease, hematuria, proteinuria, hyperparathyroidism, hypertension, electrolyte disorders, metabolic/acid-base disorders, and poisoning. H, S, F grading.

545 Clinical Rotation in Critical Care Medicine 4 Course Prerequisite: MED CLIN 524. Breadth of complex patient conditions presenting acutely and throughout an intensive care stay. H, S, F grading.

546 Clinical Rotation in Vascular Surgery 4 Course Prerequisite: MED CLIN 524. Etiologies, pathophysiology, evaluation, treatment, and follow-up care of commonly encountered vascular diseases; participation in supervised patient care and learning activities in various environments. H, S, F grading.

547 Clinical Rotation in Cardiology 4 Course Prerequisite: MED CLIN 524. Cardiac problems and pathology, including, but not limited to, angina and other forms of chest pain, ischemic heart disease, chronic heart failure, other myocardial diseases and arrhythmias. H, S, F grading.

548 Clinical Rotation in Orthopedic Surgery 4 Course Prerequisite: MED CLIN 524. Introduction to the conservative and operative diagnostic and treatment approaches in managing common orthopedic problems including acute and chronic spine and extremity presentations. H, S, F grading.

549 Clinical Rotation in Hematology and Oncology 4 Course Prerequisite: MED CLIN 524. Acute inpatient and chronic outpatient medical conditions treated by hematology-oncology physicians; treatment options including chemotherapy, immunotherapy, surgery, and radiation therapy. H, S, F grading.

550 Clinical Rotation in Pathology 4 Course Prerequisite: MED CLIN 524. Anatomic and clinical pathology including surgical pathology, cytopathology, hematopathology, and laboratory medicine. H, S, F grading.

551 Clinical Rotation in Gastroenterology 4 Course Prerequisite: MED CLIN 524. Breadth of digestive system problems and pathology; utility of various diagnostic methods available, including physical diagnosis, laboratory testing, imaging, and endoscopy. H, S, F grading.

552 Clinical Rotation in Pediatrics 4 Course Prerequisite: MED CLIN 524. Identifying and caring for pediatric patients in need of subspecialty care, with emphasis on medications and interventions. H, S, F grading.

553 Research Experience in Medicine 4 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By department permission. In-depth research experience including data-gathering, statistical analyses, and writing research results in preparation for publication. H, S, F grading.

559 Special Projects 4 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By department permission. Laboratory research, clinical research, or comprehensive review of selected subjects. H, S, F grading.

560 Leadership of Teams 1 Course Prerequisite: MED LMH 501. Leadership in teams in the context of inter-professional practice. S, F grading.

561 Leadership and Management in Healthcare: Microsystem to Macrosystem 1 Course Prerequisite: MED LMH 503. Management and leadership skills in healthcare; progression from basic theoretical models to case examples; understanding of current US health economics and how US insurance systems work; how systems are managed and led in both public and private sectors. S, F grading.

562 Improving Healthcare through Leadership, Advocacy, and Innovation: Person to Profession 1 Course Prerequisite: MED LMH 511. Identification and analysis of physician participation in leadership, advocacy, and innovation from the patient level to the national level in both public and private sectors. S, F grading.

563 Information Management in Healthcare: Clinical Information Systems 1 Course Prerequisite: MED LMH 512. Leadership skills as related to healthcare information management, including clinical information systems. S, F grading.

564 Quality and Safety in Healthcare: Medical Errors 1 Course Prerequisite: MED LMH 513. Quality in healthcare, including safety and quality metrics, measurement and reporting of quality, analysis of patient safety and medical errors, including root cause analysis; physician disclosure and the difference between errors and malpractice. S, F grading.

565 Continuous Quality Improvement in Healthcare 1 Course Prerequisite: MED LMH 521. Waste analysis in healthcare and continuous quality improvement (CQI) strategies; application of CQI and ‘LEAN management’ models in healthcare settings. S, F grading.

566 Value-based Care 1 Course Prerequisite: MED LMH 522. Introduction to principles and practice of value-based care. S, F grading.

567 Personal Leadership Development I 1 Course Prerequisite: MED LMH 523. Development of capstone project proposal and plan; exploration of personal leadership development plan; includes application of knowledge and experience from coursework, clerkships and/or healthcare-related volunteer activities. S, F grading.

568 Personal Leadership Development II 1 Course Prerequisite: MED LMH 531. Literature review for capstone project; identification of leadership opportunities for personal leadership development plan; includes application of knowledge and experience from coursework, clerkships and/or healthcare-related volunteer activities. H, S, F grading.
533 Personal Leadership Development

III 1 Course Prerequisite: MED LMH 532.
Completion and presentation of capstone project; creation of coalitions and synthesis as part of personal leadership development plan; includes application of knowledge and experience from coursework, clerkships and/or healthcare-related volunteer activities. II, S, F grading.

Department of Military Science

rotc.wsu.edu
Avery 405
509-335-7394

Department Chair and Professor, Lieutenant Colonel B. R. Hobbs.

The Department of Military Science is the formal designation of the Army ROTC program at Washington State University. It is designed to educate, train, and motivate qualified students to serve as commissioned officers in the U.S. Army upon graduation. The military science department offers academic, professional, and technical education and training that complements the educational programs and goals at WSU.

The military science curriculum comprises a two-year basic course (freshman and sophomore years) and a two-year advanced course (junior and senior years). The basic course is open to all WSU students. Enrollment in the advanced course is offered only with the approval of the department chair.

At WSU, military science courses emphasize training in a practical environment. Students learn leadership skills through classroom instruction, on-campus leadership labs, and summer training opportunities. The goal of this training is to develop leadership skills applicable in both military and civilian occupations. During the summer, usually between the junior and senior year of academic study, enrolled cadets must attend Advanced Camp at Knox, KY. This is a 37 day leadership practicum administered by Officers and NCOs of the U.S. Army that develops and assesses the leadership capabilities of the cadets.

Competitive, merit-based scholarships are available to deserving individuals. These scholarships pay either Tuition and associated fees, or Room and Board. Scholarship winners also receive $1200/year for books ($600 each semester). Basic course cadets on an ROTC scholarship and advance course cadets receive a monthly stipend of $420 per month. High school students may apply for campus-based scholarships if they have a 4.0 GPA and are interested in pursuing a leadership role.

Minors

Military Science

A Military Science minor requires 18 hours of approved Military Science courses, with at least 9 hours of 300-400-level credits taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Students must take the following courses to complete this minor: MIL.SCI 101, 102, 201, 202, 301, 302, 401, and 402.

Description of Courses

MILITARY SCIENCE

MIL SCI

101 The United States Army 1 Role of the Army in contemporary society.
102 National and International Role of the Army 1 Role of the Army in today’s international affairs.
110 Cougar Rangers I 1 Military adventure training, pioneering activities, military skills and small unit tactics. Field trip required.
111 Cougar Rangers II 1 Military adventure training, pioneering activities, military skills and small unit tactics. Field trip required.
201 Introduction to Leadership 2 Multidisciplinary approach to military leadership.
202 The Officer as a Professional 2 U.S. Army Officer Corps as a profession; the U.S. Army Officer as a professional.
301 Applied Leadership and Management 3 Course Prerequisite: By instructor permission. Troop leadership procedures emphasizing instruction in military professionalism and ethics; practical aspects of tactics and leadership practicum.
302 Small Unit Tactics and Military Leadership 3 Course Prerequisite: By instructor permission. Preparation, delivery, and critique of practical oral presentations; leadership of small units; offensive and defensive operations.
320 Leadership Development Assessment 6 (0-18) Course Prerequisite: MIL SCI 301; MIL SCI 302. By interview only. Intensive study and internship in military tactics, command and leadership; held at Fort Lewis, WA. S, F grading.
396 Leader Internship 6 Course Prerequisite: Junior standing. By interview only. Fully funded non-committal leader internship and Army orientation; provides leader training and assessment. May be taken as MGTOP 498, POL S 497, PE ACTIV 201, or ED AD 499 with permission. S, F grading.
401 Advanced Military Leadership 3 Course Prerequisite: By instructor permission. Historical and legal basis of military justice; small unit management; military professionalism and ethics.

402 Advanced Military Management and Practice 3 Course Prerequisite: By instructor permission. Theory and practice of Army administration/management; staff planning and correspondence; pre-commission orientation; unit management/resources application.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

School of Molecular Biosciences

smb.wsu.edu
Biology-Life Sciences 102
509-335-1276

Director and Regents Professor, M. Griswold; Senior Associate Director and Professor, M. Konkel; Associate Director for Graduate Program and Associate Professor, J. Watts; Associate Professor for Undergraduate Programs and Associate Professor, E. Offerdal; Associate Director for Alumni Relations and Clinical Professor, M. Sanchez-Lanier; Director of PSM Program, Assistant Director of Online Courses, and Clinical Associate Professor, N. McCabe; Assistant Director for Undergraduate Laboratories and Clinical Associate Professor, C. Helmick; Regents Professor, M. Smerdon; Professors, J. Alderete, R. Brosmer, T. Hassold, P. Hunt, K. Kim, M. Klotz (Vancouver), J. Oatley, J. Wyrick, L. Xun; Associate Professors, C. Cooper (Vancouver), W. Davis, L. Gloss, C. Haseltine, C. Her, S. Roberts, E. Shelden, S. Sylvester (Vancouver); Assistant Professors, R. Driskell, A. Goodman, W. Winthathayon; Clinical Associate Professor, P. Mixter; Clinical Assistant Professors, J. Hinz, M. Rolfsmeyer; Instructors, J. Arneson, B. Hubbard, N. Kelp.

Molecular biosciences can be viewed as a dynamic continuum in which approaches derived from biology, chemistry, and physics are utilized to address the fundamental mechanisms of living things. The School of Molecular Biosciences (SMB) offers undergraduate majors in biochemistry, genetics and cell biology, and microbiology. The School of Molecular Biosciences also offers undergraduate minors in biochemistry, genetics and cell biology, microbiology, molecular biology, and pre-genetic counseling. Requirements for these majors and minors are detailed below.

At the graduate level, the School offers programs leading to the degrees of Master of Science and Doctor of Philosophy in Molecular Biosciences. The School also offers a Professional Science Master’s degree in Molecular Biosciences that can be earned either on the Pullman Campus or through WSU Global Campus. In addition the school offers a combined undergraduate degree in Genetics and Cell Biology and PSM in Molecular Biosciences.

At the undergraduate level, we expect that our graduating students will possess: 1) an understanding of the major concepts in the
molecular biosciences and an awareness of how these concepts are integrated from the molecular to the organismal level; 2) the necessary critical thinking and quantitative reasoning skills, and the ability to apply those skills, to identify and solve biological problems at the cellular, molecular, and structural levels; 3) the oral and written communication skills necessary to effectively communicate key scientific findings in the molecular biosciences to both non-scientific and professional audiences; 4) the scientific literacy necessary to become an informed citizen of a diverse, ever changing, global society, and to engage in a lifetime of scientific learning; and 5) the relevant ethics education and exposure necessary to encourage the highest levels of professionalism and humanism.

### STUDENTS PURSUING PRE-MEDICINE, PRE-DENTAL, PRE-PHARMACY, PRE-PHYSICIAN ASSISTANT OR PRE-VETERINARY MEDICINE

The majors in the School of Molecular Biosciences provide a perfect home for the student who is interested in pursuing professional education after graduating from WSU. Our degrees have been designed to prepare students to succeed in these professional programs, as well as on the latest versions of the standardized examinations for admission to professional programs. Pre-professional students majoring in SMB are advised by a faculty member in the School and additionally work with a professional specialist from the Health Professions Student Center. Students from all three SMB undergraduate majors have been successfully admitted to professional programs in human medicine, veterinary medicine, physician assistant, pharmacy, and dentistry. The Biochemistry degree is a perfect match for pre-pharmacy students and highly motivated students should consider our 7-year Fast track B.S. Biochemistry-PharmD program offered in cooperation with the WSU School of Pharmacy. Pre-veterinary medicine students can elect to pursue any SMB major, and high-achieving students should consider our 7-year Honors Fast track B.S. Microbiology to DVM program. Students interested in either of these fast track programs should contact the School for more information.

### BIOCHEMISTRY

Biochemistry is an interdisciplinary science that applies the methods and theories of chemistry to understand chemical reactions in living organisms. Biochemists seek to understand life at all levels, from individual molecules inside cells to complex interactions within ecosystems. An undergraduate major in biochemistry will prepare you for a variety of careers including biotechnology, drug design, science policy, bioinformatics, forensics, genetic counseling, health professions, science communication, and so many more! Biochemistry majors will be able to apply the principles of biochemistry, biophysics, and molecular biology to answer questions in a wide range of research areas including protein biochemistry, molecular biology of gene regulation, enzymatic reaction mechanisms, signal transduction, DNA repair, reproductive biology, DNA-protein interactions, plant and natural product biochemistry, and structural biology including nuclear magnetic resonance (NMR) spectroscopy and x-ray crystallography.

The program offers two curricular options leading to the Bachelor of Science in Biochemistry. The biochemistry/biophysics option provides increased emphasis on chemistry, physics, mathematics, and physical biochemistry, and yields a minor in chemistry. The biochemistry/molecular biology option provides increased emphasis on molecular and cell biology.

#### GENETICS AND CELL BIOLOGY

Genetics and cell biology are interrelated sciences that are fundamental to all fields of modern biology. Undergraduates who major in genetics and cell biology will be well versed in aspects of the rapidly emerging fields of genomics, epigenetics, proteomics, bioinformatics and molecular signaling. The program affords students the opportunity to learn from and interact with scientists whose diverse research programs include the genetics of cancer and development, chromosome abnormalities, DNA repair mechanisms, stem cell biology and the biology of reproduction. Our faculty work with a diverse group of model organisms including C. elegans, Drosophila, zebrafish, mice, and rats, as well as using cell culture, plants, and microbial experimental systems. Graduates of the degree will be prepared to work in careers that traditionally may not have required science training including: science communication, forensics, law enforcement, community outreach science organizations and science policy development. In addition, students will be trained for positions as researchers in biotechnology companies, within healthcare and in academic institutions. This degree also prepares students for entry into graduate programs leading to Master’s, Professional Science Master's and PhD degrees in a variety of disciplines including the broad areas of molecular biology, molecular genetics and cell biology. In addition, students will also be well prepared to enter the professions of medicine, dentistry, veterinary medicine, physician assistant, genetic counseling and education.

#### MICROBIOLOGY

Microbiology is both a basic and an applied science that studies microorganisms and their activities. It is concerned with their form, structure, reproduction, physiology, and identification. It includes the study of their distribution in nature, their relationship to each other and to other living things, their beneficial and detrimental effects on human beings, and the physical and chemical changes they make in their environment. Employment opportunities in industrial, government, hospital, and private laboratories and agencies are excellent for qualified graduates. Areas in which the unit is prepared to direct research include bioremediation, molecular genetics, molecular basis of cell-cell interactions and pathogen virulence, microbial differentiation, cellular immunology and the regulation of the immune response. The Microbiology degree program offers options in either molecular biology or medical technology, leading to the Bachelor of Science degree in Microbiology. An additional year in an accredited school of clinical laboratory sciences is required after graduation for those interested in becoming certified clinical laboratory scientists.

### CERTIFICATION REQUIREMENTS

A student must meet the following three requirements to be eligible to certify as a SMB major in biochemistry, genetics and cell biology, or microbiology:

- Complete BIOLOGY 106, BIOLOGY 107, CHEM 105 and CHEM 106, or transfer equivalents, with a minimum grade of C.
- Earn a minimum cumulative GPA of at least 2.50.
- Earn a minimum of 24 semester hours.

Students must maintain a minimum cumulative GPA of 2.50 for all WSU courses to remain certified in a SMB degree program. A certified major who falls below the minimum requirements will be decertified according to Academic Regulation 56.

### GRADUATION REQUIREMENTS

A grade of C or better is required in all MBIOS courses taken to meet graduation requirements. None of these courses may be taken pass/fail.

### STUDENT LEARNING OUTCOMES

For the Biochemistry, Genetics and Cell Biology, and Microbiology Degree Programs:

Before Graduating with a degree from SMB, a student will achieve these learning outcomes:

#### Global

- Be competitive for professional and graduate studies and/or employment.

#### Knowledge

- Identify the modern foundational knowledge underlying Biochemistry, Cell Biology, Genetics, and Microbiology.
- Recognize relevant ethical concepts related to scientific publication and research conduct.

#### Skills

- Perform basic laboratory techniques used in molecular bioscience research (e.g. light microscopy, gel electrophoresis, PCR, and protein analysis).
- Design, perform, and quantitatively/qualitatively evaluate the results of laboratory experiments.
- Locate, retrieve, and evaluate scientific information, especially primary literature, with regards to its adequacy, value, and logic.
- Prepare oral and written reports in standard scientific formats.

#### Attitudes

- Decide that studying the molecular biosciences is rewarding and relevant to everyday life experiences.
- Appreciate the importance of the ethical implications of scientific issues in society.

### Schedules of Studies

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

### BIOCHEMISTRY - BIOPHYSICS OPTION (120 HOURS)

A grade of C or better is required in all MBIOS courses taken to meet graduation requirements. None of these courses may be taken pass/fail.
# Molecular Biosciences

## First Year

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# BIOCHEMISTRY – MOLECULAR BIOLOGY OPTION (120 HOURS)

A grade of C or better is required in all MBIOS courses taken to meet graduation requirements. None of these courses may be taken pass/fail.

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<td>MBIOS 305</td>
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# BIOCHEMISTRY – ACCELERATED PRE-PHARMACY OPTION (133 HOURS)

This option has been established for admission of highly academically qualified students to the Doctor of Pharmacy (PharmD) program in the Washington State University College of Pharmacy. The program of study consists of three years of undergraduate coursework that fulfills the pre-pharmacy Biochemistry requirements followed by the four-year PharmD Program. Satisfactory completion of this 7-year curriculum leads to the Bachelor of Science (B.S.) in Biochemistry and Doctor of Pharmacy (PharmD) degrees.

Early admission to the PharmD program requires approval of the WSU Pharmacy Admissions Committee.

Certification requirements for the biochemistry – accelerated pre-pharmacy option include:

- Completion of BIOLOGY 106, BIOLOGY 107, CHEM 105, and CHEM 106 or 116 with a minimum grade of C or minimum cumulative GPA of 2.50
- A minimum of 24 semester hours at WSU Students must complete a minimum of 90 undergraduate credits including 30 credits of upper-division coursework, and 30 credits (1st year) of the PharmD coursework, as specified, to earn the Bachelor of Science in Biochemistry.

A grade of C or better is required in all MBIOS courses taken to meet graduation requirements. None of these courses may be taken pass/fail. Completed core requirements may not be used to satisfy lecture or lab electives.

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<td>MATH 140 [QUAN] or 171 [QUAN]</td>
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## Third Term  
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>(Summer) PHYSICS 101 or 201</td>
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## Second Year  
<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHEM 345</td>
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<tr>
<td>Communication [COMM]</td>
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<tr>
<td>MBIOS 301</td>
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<tr>
<td>PHYSICS 102 or 202</td>
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</table>

## Third Term  
<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Summer) MBIOS 305</td>
<td>3</td>
</tr>
</tbody>
</table>

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<sup>1</sup> If required - consult advisor.

<sup>2</sup> Lab Elective: minimum of 3 credits selected from MBIOS 402, 411, 430, 498, 499; BIOLOGY 251, 315, 353.

<sup>3</sup> Complete Writing Portfolio
Molecular Biosciences

Third Year

First Term  
Hours  
Arts [ARTS]  3  
BIOLOGY 315  4  
MBIOS 413  3  
MBIOS 454 [M]  3  
STAT 212 or 412  3 or 4

Second Term  
Hours  
ENGLISH 302 or 402  3  
MBIOS 401  3  
MBIOS 414  3  
MBIOS 494 [M] [CAPS]  3  
NEUROSCI 425  3  
NEUROSCI 426  1

Third Term  
Hours  
(Summer) Diversity [DIVR]  3

Fourth Year

First Term  
Hours  
PHARMACY and PHARDSCI coursework¹  15

Second Term  
Hours  
PHARDSICI 519²  3  
Additional PHARMACY and PHARDSCI coursework¹  12  
Exit Survey

¹ Additional (required) first-year PharmD courses satisfy the Biochemistry elective requirement of the B.S. in Biochemistry. Students must complete a minimum of 30 semester hours of credit in 500-level PHARMACY and PHARDSCI courses, while pursuing the subsequent PharmD degree in order to complete the requirements for the accelerated bachelor’s degree.
² Satisfies the Laboratory Elective for the B.S. in Biochemistry.

GENETICS AND CELL BIOLOGY – MOLECULAR BIOLOGY OPTION (120 HOURS)

A grade of C or better is required in all MBIOS courses taken to meet graduation requirements. None of these courses may be taken pass/fail. Completed core requirements may not be used to satisfy lecture or lab electives.

First Year

First Term  
Hours  
BIOLOGY 106 [BSCI] or 107 [BSCI]  4  
CHEM 105 [PSCI]  4  
ENGLISH 101 [WRGT]  3  
MATH 106 (accelerated) or Elective¹  3  
MATH 108 (accelerated) or Elective¹  2

Second Term  
Hours  
BIOLOGY 106 or 107  4  
CHEM 106  4  
HISTORY 105 [ROOT]  3  
MATH 140 [QUAN] or 171 [QUAN]  4

Second Year

First Term  
Hours  
CHEM 345²  4  
Humanities [HUM]  3

Second Term  
Hours  
MBIOS 301  4  
PHYSICS 101 or 201  4

Third Year

First Term  
Hours  
Communication [COMM] or Written Communication [WRTG]  3  
MBIOS 304  3  
MBIOS 305  3  
STAT 212 or 412  3 or 4  
Electives  3

Second Term  
Hours  
Diversity [DIVR]  3  
Lecture Elective¹  3  
MBIOS 401  3  
Electives  4

Fourth Year

First Term  
Hours  
Lab Elective¹  3 or 4  
MBIOS 404  3  
MBIOS 423  3  
MBIOS 478  3  
Electives  3

Second Term  
Hours  
MBIOS 402 [M]  3  
MBIOS 442 or BIOLOGY 476  3  
MBIOS 494 [M] [CAPS]  3  
Electives  8  
Exit Survey

¹ If required - consult advisor.
² CHEM 345 and 348 recommended for professional or graduate degrees.
³ Lab Elective: minimum of 3 credits selected from MBIOS 411, 430, 454, 498, 499; BIOLOGY 251, 315, 321, 353, 372.

MICROBIOLOGY – HONORS ACCELERATED PRE-VETERINARY OPTION (120 HOURS)

This option has been established for admission of highly academically qualified students to the Doctor of Veterinary Medicine (D.V.M.) program at the Washington State University College of Veterinary Medicine (CVM). The program of study consists of three years of undergraduate coursework that fulfills the pre-veterinary microbiology requirements followed by the four-year D.V.M. Program. Satisfactory completion of this 7-year curriculum leads to the Bachelor of Science (B.S.) in Microbiology and Doctor of Veterinary Medicine (D.V.M.) degrees.

All students who qualify for admission to the WSU Honors College are eligible to apply for pre-admission to the College of Veterinary Medicine after one year of Honors pre-veterinary microbiology curriculum. Interested applicants should identify themselves to the Honors College as soon as they decide to enroll at the University because the number of available seats in the B.S./D.V.M. Program is limited. Early admission to the D.V.M. Program requires approval of the CVM Admissions Committee. Accepted students are pre-admitted directly to the D.V.M. program. To maintain pre-admission into the D.V.M. Program, accepted students must achieve an overall grade point average of 3.50 or better in all undergraduate coursework.

Students may certify in microbiology – accelerated pre-veterinary option after completing a minimum of 30 semester credits in residence at WSU with a 2.5 cumulative GPA, and a grade of C or better in each of the following courses: BIOLOGY 106; BIOLOGY 107; CHEM 105; CHEM 106 or 116. Completion of the degree requires completion of Honors curriculum; a minimum of 90 undergraduate credits including 30 upper-division credits; and one year of DVM coursework.

A grade of C or better is required in all MBIOS courses taken to meet graduation requirements. None of these courses may be taken pass/fail. Completed core requirements may not be used to satisfy lecture or lab electives.

First Year

First Term  
Hours  
BIOLOGY 106  4  
CHEM 105  4  
ENGLISH 298  4  
Foreign Language (if needed)¹  0-4

Second Term  
Hours  
BIOLOGY 107  4  
CHEM 106 or 116²  4  
HONORS 270  3  
Foreign Language (if needed) or Elective¹  2-4

Third Term  
Hours  
(Summer) MATH 140 or 171  4

Second Year

First Term  
Hours  
CHEM 345  4  
HONORS 280  3  
MBIOS 301  4  
STAT 212  4

Second Term  
Hours  
HONORS 290²  3  
MBIOS 303  4  
MBIOS 304  3  
PHYSICS 101 or 201  4  
Complete Writing Portfolio

Third Term  
Hours  
(Summer) MBIOS 305  3

Third Year

First Term  
Hours  
HONORS 370  3  
HONORS 380  3  
HONORS 398³  0 or 1  
MBIOS 404  3  
MBIOS 494 [CAPS] [M]  3  
PHYSICS 102 or 202  4

Second Term  
Hours  
HONORS 390  3  
HONORS 450  1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>MBIOS 410</td>
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<tr>
<td>MBIOS 411 [M]</td>
<td>3</td>
</tr>
<tr>
<td>MBIOS 450</td>
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**Fourth Year**

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<tr>
<th>Term</th>
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<td>First Term</td>
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<tr>
<td>VET MED 511</td>
<td>5</td>
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<tr>
<td>VET MED 535</td>
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<tr>
<td>Additional DVM coursework²</td>
<td>7</td>
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<tr>
<td>Second Term</td>
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<tr>
<td>VET MED 534²</td>
<td>5</td>
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<tr>
<td>Additional DVM coursework²</td>
<td>10</td>
</tr>
<tr>
<td>Exit Survey</td>
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</table>

1. The Foreign Language requirement may be satisfied in one of the following ways:
   1. Satisfactory completion of the STAMP test
   2. Satisfactory completion of a foreign language 204-level course
   3. Completion of a minor in a foreign language
   4. Earning the Honors College Certificate of Global Competencies
   5. Students with a native language that is not English and who come to the United States after 8th grade can be exempted from the foreign language requirement with approval of an Honors advisor.

² Students who complete CHEM 116 fulfill the Honors College HONORS 290 requirement and another 3-credit course can be substituted.

³ HONORS 398 is an optional thesis-preparation course.

IV MBIOS 511 satisfies the Laboratory elective for the B.S. in Microbiology.

V MBIOS 535 satisfies the Virology requirement (MBIOS 442) for the B.S. in Microbiology.

6 Additional DVM courses required in the first year of the D.V.M. program to satisfy the Microbiology elective requirement for the B.S. in Microbiology. Students must complete a minimum of 30 credits in 500-level (professional or graduate) courses, while pursuing the subsequent D.V.M. degree in order to complete the requirements for this accelerated bachelor's degree.

7 VET MED 534 satisfies the Immunology requirement (MBIOS 440) for the B.S. in Microbiology.

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**Microbiology – Medical Technology Option (120 Hours)**

A grade of C or better is required in all MBIOS courses taken to meet graduation requirements. None of these courses may be taken pass/fail. Completed core requirements may not be used to satisfy lecture or lab electives.

**First Year**

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<tr>
<th>Term</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>BIOLOGY 106 [BSCI] or 107 [BSCI]</td>
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<tr>
<td>CHEM 105 [PSCI]</td>
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</tr>
<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
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<tr>
<td>MATH 106 (accelerated) or Elective¹</td>
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</tr>
<tr>
<td>MATH 108 (accelerated) or Elective¹</td>
<td>2</td>
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<tr>
<td>Second Term</td>
<td></td>
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<tr>
<td>BIOLOGY 106 or 107</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 106</td>
<td>4</td>
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</tbody>
</table>

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**Microbiology – Molecular Biology Option (120 Hours)**

A grade of C or better is required in all MBIOS courses taken to meet graduation requirements. None of these courses may be taken pass/fail. Completed core requirements may not be used to satisfy lecture or lab electives.

**First Year**

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<tbody>
<tr>
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<td>BIOLOGY 106 [BSCI] or 107 [BSCI]</td>
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<tr>
<td>CHEM 105 [PSCI]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<tr>
<td>MATH 106 (accelerated) or Elective¹</td>
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**Minors**

**Biochemistry**

A minor in biochemistry requires 17 hours including CHEM 348; MBIOS 303, 304, 413; MBIOS 414, 465, or CHEM 331. A grade of C or better is required in all courses used in the minor. None of these courses may be taken pass/fail. Credit hours for the minor
must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

**Genetics and Cell Biology**
A minor in genetics and cell biology requires 16 credits under the genetics and cell biology degree program at the 300-400-level, including MBIOS 301, 401, and 478. Additional credits may be selected from MBIOS 402, 404, 423, and no more than one from ANIM SCI 330, BIOLOGY 321, 335, CROP SCI/HORT 445, NEUROSCI 305, or PHIL 365. 9 credits of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. A grade of C or better is required in all course work for the minor.

**Microbiology**
A minor in microbiology requires a minimum of 16 credit hours including MBIOS 305, 304 or 306, and the remaining selected from: MBIOS 342, 404, 410, 411, 426, 430, 440, 442, 446, 450, 548, FS 416. 9 hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. A grade of C or better is required in all course work for the minor.

**Molecular Biology**
A minor in molecular biology requires 20 hours including the following courses: MBIOS 301, 305, 303, 304; MBIOS 401 or 450; MBIOS 404, 413, or 440. A grade of C or better is required in all course work for the minor. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. A student whose major is in the School of Molecular Biosciences cannot be granted a minor in molecular biology.

**Pre-Genetic Counseling**
A minor in pre-genetic counseling requires 19 - 23 hours including MBIOS 301, 423, PHIL 365, PSYCH 321 or 333, 440 or 444, 445, one of PSYCH 311, STAT 210, 316, or 412. A grade of C or better is required in all course work for the minor. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

**Certificates**

**Molecular Biosciences**
The Certificate in Molecular Biosciences requires a minimum of 18 hours. Students are expected to have already completed courses equivalent to one year of freshman chemistry for science majors; and one semester of organic chemistry; all through an accredited institution of higher education before working towards this certificate. The 15 hour core is: MBIOS 101 or 305 and 306, or 304 and 305; MBIOS 301; MBIOS 303; and MBIOS 320. 3 hours of electives are selected from: ANTH 468, BIOLOGY 140, BIOLOGY 330, CRM J 320, MBIOS 342, PHIL 103, or 365. A grade of C or better must be earned in all classes that apply towards this certificate. Most of the courses required for this certificate have prerequisites. Please consult the catalog to assure that these prerequisites have been met prior to registering for courses.

**Description of Courses**

**MOLECULAR BIO SCIENCES**

**MBIOS**

101 [BSIC] Introductory Microbiology 4 (3-3) Course Prerequisite: Not intended for majors in the School of Molecular Biosciences. Microbiology for the informed citizen as it impacts humans and their environment. Not for students needing BIOLOGY 106 and 107.

138 Molecular Biosciences Seminar 1 Introduction to the field of molecular biosciences: careers, current events, research opportunities at WSU, scientific and research ethics. S, F grading.

201 [COMM] Introduction to Communication in the Molecular Life Sciences 3 (1-4) Course Prerequisite: BIOLOGY 106 with a C or better or BIOLOGY 107 with a C or better. Analysis of primary literature and an introduction to scientific communication skills in the molecular life sciences. (Crosslisted course offered as NEUROSCI 201, MBIOS 201). Recommended preparation: Pre-certified or certified major in Biochemistry, Genetics & Cell Biology, Microbiology, or Neuroscience.

210 Your Future in Life Sciences 2 Exploration of career options in biological sciences with faculty and outside speakers; guide to preparing resume and career plans. (Crosslisted course offered as SCIENCE 210, BIOLOGY 210, MBIOS 210). S, F grading.

301 General Genetics 4 Course Prerequisite: BIOLOGY 106 or 120; BIOLOGY 107; CHEM 101 or 105; CHEM 102 or 106. Principles of modern and classical genetics. (Crosslisted course offered as MBIOS 301, BIOLOGY 301).

303 Introductory Biochemistry 4 Course Prerequisite: CHEM 102 or 345. Modern biochemistry for undergraduates in the biological sciences. Cooperative: Open to UI degree-seeking students.

304 Microbiology and Molecular Biology Laboratory 3 (1-6) Course Prerequisite: MBIOS 303 or concurrent enrollment, or MBIOS 305 or concurrent enrollment. Basic microbiology and molecular biology techniques.

305 General Microbiology 3 Course Prerequisite: BIOLOGY 107; CHEM 102 or 345. Structure, function, nutrition, physiology, and genetics of microbes and their application to immunology, pathology, microbial diversity, and environmental microbiology. Recommended preparation: MBIOS 303.

306 General Microbiology Laboratory 2 (0-6) Course Prerequisite: MBIOS 305 or concurrent enrollment. Laboratory for MBIOS 305.

320 [BSIC] DNA and Society 3 The role of DNA in natural processes and diseases; impact of biotechnology on health care, agriculture, industry, and our lives. Recommended preparation: One college-level course in biology highly recommended.

342 Microbial Ecology 3 Course Prerequisite: BIOLOGY 106 or 120; CHEM 102 or concurrent enrollment, or CHEM 345 or concurrent enrollment. Discussion of microorganism behavior in nature and microbial activities influence on ecological balance.

360 [M] Cell and Molecular Laboratory 2 (0-6) Course Prerequisite: MBIOS 301; MBIOS 303 or concurrent enrollment. Laboratory methods in cell biology, genetics and molecular biology.

401 Cell Biology 3 Course Prerequisite: MBIOS 301; MBIOS 303 or concurrent enrollment. Cellular structure and function; membrane biochemistry and transport; cell-cell communication; regulation of cell cycle and apoptosis; cell signaling; cancer biology. Credit not granted for both MBIOS 401 and MBIOS 501. Recommended preparation for graduate students: Introductory genetics and biochemistry coursework.

402 [M] Genetics Laboratory 3 (1-6) Course Prerequisite: MBIOS 301; MBIOS 304. Basic principles of modern and classical genetics utilizing several species.

404 Molecular Biology 3 Course Prerequisite: MBIOS 301; MBIOS 303; MBIOS 305 or concurrent enrollment. Introduction of prokaryotic and eukaryotic genome organization and gene expression, modern molecular techniques, experimental approaches, genome and gene function and analyses.

405 Cell Biology of Disease 3 Course Prerequisite: MBIOS 301; MBIOS 303. Discussion of human diseases characterized by cell biological defects, using popular press and research articles as a source of information. Credit not granted for both MBIOS 402 and 505.

410 Medical Microbiology 3 Course Prerequisite: MBIOS 305; MBIOS 404 or concurrent enrollment. Microbial pathogens and their relationship to disease.

411 [M] Diagnostic Medical Bacteriology 3 (1-6) Course Prerequisite: MBIOS 304; MBIOS 410 or concurrent enrollment. Techniques and tests for the identification of bacteria pathogenic for humans.

413 General Biochemistry 3 Course Prerequisite: MBIOS 303; junior standing. Structure and function of proteins, nucleic acids and biological membranes; principles of enzymology; biochemical methodology. Credit not granted for both MBIOS 413 and MBIOS 513. Recommended preparation: Introductory biochemistry coursework.

414 General Biochemistry 3 Course Prerequisite: MBIOS 413. Metabolism of carbohydrates, proteins, fats, bioenergetics; photosynthesis; control of metabolic processes. Credit not granted for both MBIOS 414 and MBIOS 514.
423 Human Genetics 3 Course Prerequisite: MBIOS 301. Exploration of individual and population genetics leading to critical discussion of current social, medical, and scientific issues.

426 Microbial Genetics 3 Course Prerequisite: MBIOS 301; MBIOS 303. Genetics of bacteria, bacteriophages and plasmids; regulation of gene expression; genetic manipulation of microorganisms.

430 [M] Combined Immunology and Virology Laboratory 3 (1-6) Course Prerequisite: MBIOS 304; MBIOS 305; concurrent enrollment MBIOS 440 or 442. Fundamental principles in immunology including the cultivation and characterization of viruses using laboratory techniques.

440 Immunology 3 Course Prerequisite: MBIOS 305. Principles of basic immunology. Credit not granted for both MBIOS 440 and MBIOS 540. Recommended preparation: Introductory microbiology coursework; concurrent enrollment with MBIOS 548 highly recommended. Cooperative: Open to UI degree-seeking students.

442 General Virology 3 Course Prerequisite: MBIOS 301; MBIOS 303 or concurrent enrollment. The biology of bacterial, animal, and plant viruses. Credit not granted for both MBIOS 442 and MBIOS 542. Recommended preparation: Introductory genetics and biochemistry coursework; concurrent enrollment with MBIOS 548 highly recommended. Cooperative: Open to UI degree-seeking students.

446 Epidemiology 3 Course Prerequisite: Junior standing. Study of diseases in human populations; concepts of etiology, disease rates, susceptibility and risk factors, screening for disease, and prevention. Cooperative: Open to UI degree-seeking students.

450 Microbial Physiology 3 Course Prerequisite: MBIOS 303; MBIOS 304; MBIOS 305. Basic microbial physiology and its relevance to the processes of applied microbiology. Credit not granted for both MBIOS 450 and 550. Recommended preparation: Introductory genetics, biochemistry or microbiology coursework.

454 [M] Biochemistry Laboratory 3 (1-6) Course Prerequisite: MBIOS 303; MBIOS 304. Techniques related to the structural and functional analysis of macromolecules including proteins, lipids and carbohydrates.

465 Principles of Biophysical Chemistry 3 Course Prerequisite: MBIOS 303; MATH 140 or 171; PHYSICS 102 or concurrent enrollment, or PHYSICS 202 or concurrent enrollment. Biochemical reactions and processes, molecular recognition, coupled reactions, enzyme catalysis, analysis of macromolecular structure by electrophoresis, sedimentation, viscosity, and spectroscopy.

478 Bioinformatics 3 (2-3) Course Prerequisite: MBIOS 301, 303, or CPT S 355. Computer analysis of protein and nucleic acid sequences, functional genomics and proteomics data; modeling biological networks and pathways. Credit not granted for both MBIOS 478 and MBIOS 578. Recommended preparation: Introductory genetics or biochemistry coursework.

480 Methods of Teaching Secondary Science I 3 Course Prerequisite: Junior standing. Application of learning and theory and philosophy and structure of science in teaching middle and secondary school science courses. (Crosslisted course offered as BIOLOGY 430, MBIOS 480, TCH LRN 430).

481 Methods of Teaching Secondary Science II 3 Course Prerequisite: BIOLOGY 430, MBIOS 480, or TCH LRN 430; junior standing. Integration of assessment, curricular, and technological tools into instruction that aligns with learning theory and the philosophy/structure of science. (Crosslisted course offered as BIOLOGY 431, MBIOS 481, TCH LRN 431).

490 Special Topics in Molecular Biology V 1-2 May be repeated for credit; cumulative maximum 6 hours. Current topics discussed by experts in the field.

494 [CAPS] [M] Senior Project in Molecular Biosciences 3 Course Prerequisite: Certified major in Biochemistry, Genetics and Cell Biology, or Microbiology; senior standing. Written paper and seminar presentation on laboratory research project.

495 Internship Training V 1-4 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By permission only. Experience in work related to specific career interests. S, F grading.

498 Directed Research V 1-4 May be repeated for credit. Course Prerequisite: Minimum 1 credit MBIOS 499. Continued laboratory research; requires oral or poster presentation at a WSU event or external meeting.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Cell Biology 3 Cellular structure and function; membrane biochemistry and transport; cell-cell communication; regulation of cell cycle and apoptosis; cell signaling; cancer biology. Credit not granted for both MBIOS 401 and MBIOS 501. Recommended preparation for graduate students: Introductory genetics and biochemistry coursework.

503 Advanced Molecular Biology I 3 DNA replication, gene expression and regulation, including chromatin structure, DNA repair, recombination, genomic editing, and epigenetic regulation.

505 Cell Biology of Disease 3 Discussion of human diseases characterized by cell biological defects, using popular press and research articles as a source of information. Credit not granted for both MBIOS 405 and 505.

513 General Biochemistry 3 Structure and function of proteins, nucleic acids and biological membranes; principles of enzymology; biochemical methodology. Credit not granted for both MBIOS 413 and MBIOS 513. Recommended preparation: Introductory biochemistry coursework.

514 General Biochemistry 3 Course Prerequisite: MBIOS 513. Metabolism of carbohydrates, proteins, fats, bioenergetics; photosynthesis; control of metabolic processes. Credit not granted for both MBIOS 414 and MBIOS 514.

525 Advanced Topics in Genetics V 1-3 May be repeated for credit; cumulative maximum 4 hours. Recent genetics research in selected areas. Recommended preparation: MBIOS 503 or an equivalent course providing a basic understanding of molecular biology or molecular genetics.

528 Molecular and Cellular Reproduction 3 (2-2) State of the art concepts of the molecular, cellular, and physiological aspects of mammalian reproduction. (Crosslisted course offered as MBIOS 528, ANIM SCI 558). Cooperative: Open to UI degree-seeking students.

529 Selected Topics in Cell Biology V 1-3 May be repeated for credit; cumulative maximum 3 hours. Selected topics in cell biology using current literature. Recommended preparation: MBIOS 401 or an equivalent course providing a basic understanding of a typical eukaryotic cell.

540 Immunology 3 Principles of basic immunology. Credit not granted for both MBIOS 440 and MBIOS 540. Recommended preparation: Introductory microbiology coursework; concurrent enrollment with MBIOS 548 highly recommended. Cooperative: Open to UI degree-seeking students.

541 Research Seminar 1 May be repeated for credit; cumulative maximum 2 hours. Literature reviews and research reports. S, F grading.

542 General Virology 3 The biology of bacterial, animal, and plant viruses. Credit not granted for both MBIOS 442 and MBIOS 542. Recommended preparation: Introductory genetics and biochemistry coursework; concurrent enrollment with MBIOS 548 highly recommended. Cooperative: Open to UI degree-seeking students.

548 Selected Topics in Immunology & Virology 1 May be repeated for credit; cumulative maximum 2 hours. Selected topics in immunology and virology using the current literature. Recommended preparation: Concurrent enrollment with MBIOS 540 or 542. Cooperative: Open to UI degree-seeking students.
550 Microbial Physiology 3 Basic microbial physiology and its relevance to the processes of applied microbiology. Credit not granted for both MBIOS 450 and 550. Recommended preparation: Introductory genetics, biochemistry or microbiology coursework.

561 Biochemical Signaling in Plants, Animals and Microorganisms 3 Course Prerequisite: MBIOS 513. New research on intra and extra cellular biochemical signaling, including communication in plants and hormone action in animals. (Crosslisted course offered as MBIOS 561, MPS 561).

563 Deconstruction of Research 3 Course Prerequisite: Graduate standing in a WSU biomedical based graduate program. Nature and development of scientific investigation through oral and written avenues, and methods of critical analyses applied to questions of biomedical interest. (Crosslisted course offered as NEUROSCI 563, GLANHLTH 563, MBIOS 563, VET MICR 563, VET PATH 563, VET PH 563).

564 Topics in Biomedical Experimentation V 1-3 May be repeated for credit; cumulative maximum 6 hours. Examination of the philosophy of experimental design and practical application and analysis of various experimental approaches in biomedical research. Recommended preparation: graduate standing in a WSU biomedical-based program, and an advanced undergraduate or graduate statistics course. (Crosslisted course offered as NEUROSCI 564, GLANHLTH 564, MBIOS 564, PHIL 564, VET MICR 564, VET PATH 564, VET PH 564).

568 Advanced Topics in Molecular Biosciences V 1-3 May be repeated for credit. Recent research in selected areas of molecular biosciences.

574 Protein Biotechnology 3 Biotechnology related to the isolation, modification and large scale commercial production, patenting and marketing of useful recombinant proteins and products. (Crosslisted course offered as MPS 574, CHE 574, MBIOS 574). Recommended preparation: MBIOS 513.

578 Bioinformatics 3 (2-3) Computer analysis of protein and nucleic acid sequences, functional genomics and proteomics data; modeling biological networks and pathways. Credit not granted for both MBIOS 478 and MBIOS 578. Recommended preparation: Introductory genetics or biochemistry coursework.

579 Molecular Biosciences Seminar 1 May be repeated for credit; cumulative maximum 10 hours. Required of all graduate students in molecular biosciences. S, F grading.

580 Science Information Literacy 2 Efficient methods to locate and effectively use a wide variety of information resources that will be useful in the work world.

583 Professional Skills Seminar 1 Covers many aspects of professionalism, including professional behavior, professional dress, and professional sensitivity in social settings.

584 Medical Genetics 3 The mechanisms of human heredity and how these mechanisms can influence human health.

585 Molecular Biotechniques 2 Background and application of classical and current techniques involved in cloning, characterization, modification, and expression of genes.

586 Molecular Biotechniques Laboratory 1 (0-3) Laboratory exploration of classical and current techniques involved in cloning, characterization, modification, and expression of genes. Recommended preparation: MBIOS 585 or concurrent enrollment.

593 Research Proposal 2 May be repeated for credit; cumulative maximum 4 hours. Written proposal and oral defense of research project in the area of molecular biosciences. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

701 Master’s Independent Capstone Project and/or Examination V 1-6 May be repeated for credit. Capstone project or final examination for professional master’s degree under the Graduate School. The credits will include a ballot evaluation of the student’s completion of the program’s capstone/examination requirements by the program’s graduate faculty. Students must have graduate degree-seeking status and obtain approval from their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master’s degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Molecular Biosciences PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Program in Molecular Plant Sciences

mps.wsu.edu
324 French Administration Bldg. 509-335-4527


Graduate study leading to the Doctor of Philosophy degree is offered as an interdepartmental curriculum by graduate faculty from the Departments of Crop and Soil Science, Electrical Engineering and Computer Science, Horticulture and Landscape Architecture, Molecular Biosciences, Plant Pathology, Biological Sciences, and the Institute of Biological Chemistry. The objectives of the program are to provide the graduate student with a broad knowledge in molecular plant sciences and with research experience in a chosen area within this discipline. Specialization includes cellular and subcellular physiology, the molecular biology and biochemistry of plant-related processes, photosynthesis and photosynthesis, nitrogen fixation, phytochemistry, the physiology of vascular plants, metabolism, plant pathogen interactions, hormonal interactions and regulation of growth, crop production physiology, and physiological ecology as well as related areas in agriculture and biology.

Students entering the program must have completed their baccalaureate degree with training in one year each of elementary biology or botany, and physics, chemistry through one semester of organic chemistry and biochemistry, one semester each of molecular plant sciences and genetics, and mathematics (through calculus). Limited undergraduate deficiencies may be remedied by taking the appropriate courses upon enrollment in the graduate program on a provisional basis. Degree requirements include courses in molecular biology, advanced molecular plant sciences, plant morphology and anatomy, and metabolism. To meet the minimum requirements of core course credit in the Graduate School, elective courses are chosen as approved by the student’s advisor and the supervising committee of graduate faculty. There is no foreign language requirement.

Policies and procedures of the Graduate School apply to all admissions. Interested students may direct their inquiries to molecular plant sciences or to any participating faculty member. Should the latter route be followed, preference for the Program in Molecular Plant Sciences must be indicated and, if possible, the research area of interest identified.

The program offers flexibility for students with varied backgrounds in chemistry, biochemistry, molecular plant sciences, molecular biology, and computer science. Students may choose their courses, electives, and electives in the areas of specialization and the requirements of the program. Undergraduate deficiencies may be remedied by taking the appropriate courses upon enrollment in the graduate program on a provisional basis. Degree requirements include courses in molecular biology, advanced molecular plant sciences, plant morphology and anatomy, and metabolism. To meet the minimum requirements of core course credit in the Graduate School, elective courses are chosen as approved by the student’s advisor and the supervising committee of graduate faculty. There is no foreign language requirement.

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botany, genetics, biology, and the agricultural sciences to pursue advanced training in molecular plant sciences, with independent study and original research in areas of the student’s own interests as the single most important component. The interdisciplinary nature of the program assures the student of interaction with molecular plant scientists representing a wide range of research interests and provides the student with a broad choice of specialized facilities which are available in the cooperating academic units.

Students are typically supported by the program during the first academic year. Financial support during subsequent years will be managed by the administering academic unit. Participating faculty may provide support through individual grants and contracts. Every effort will be made to inform applicants of these opportunities.

Course requirements are drawn from existing courses offered by MPS and cooperating departments and programs. In addition, a seminar is held weekly during each semester.

The Objectives and Outcomes of the Program

To enable students to develop as successful professionals in a collaborative, interdisciplinary environment as preparation for highly competitive positions in industry, government, and academia, the program aims to provide a variety of experiences that help students to:

• Achieve mastery of knowledge in the general field of molecular plant sciences and the highest level of expertise in a specific, defined area of this field
• Develop the expertise to use molecular technology to solve novel and emerging problems related to plant and agricultural sciences
• Present research to local, regional, national, and international audiences through publications in professional journals and conference papers given in a range of venues and to a diverse type of audience
• Participate in professional organizations, becoming members, attending meetings, and taking leadership roles where appropriate
• Broaden their professional foundations through activities such as teaching, internships, fellowships, and grant applications

To prepare students to be effective and innovative researchers in the field of molecular plant sciences, the program aims to provide a variety of experiences that help students to:

• Become independent, self-motivated researchers with the ability to recognize problems in their field of expertise and formulate solutions to the problems
• Develop a comprehensive knowledge of previous and current research in their field of expertise and be able to demonstrate that knowledge capably in a review of the literature
• Generate viable questions within their field of expertise and pose problems or hypotheses related to those questions
• Apply sound research methods to problems in molecular plant sciences and describe the methods effectively
• Perform statistical analyses of research data and present the results in a way that makes clear sense of the data
• Discuss the solution to the research problem or the support or lack of support for the hypothesis in a way that effectively documents the contribution of the research to the area of study

To enhance visibility of the doctoral program in molecular plant sciences nationally and internationally, the program aims to:

• Attract and retain high-quality students
• Provide effective mentoring that encourages students to graduate in a timely manner
• Place graduates in positions in academia, industry, and government
• To attract, retain, and support nationally-recognized research-active faculty actively involved in the molecular plant sciences graduate program

800 Doctoral Research, Dissertation and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Molecular Plant Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

School of Music

music.wsu.edu
Kimborough 260
509-335-3898

Director of the School of Music and Associate Professor, D. Luethi; Regents Professor, V. Yasinitsky; Professors, R. Hare, D. Jarvis, K. McCarthy, D. Turnball, L. Wiest; Associate Professors, M. Arkes, S. Blasco, R. Boden, D. Pham, S. Scott, J. Wieck, H. Young; Assistant Professor, T. Bennefield; Clinical Associate Professor, C. Dickey; Clinical Assistant Professors, A. Agulay, M. King, S. Miller, C. Nakielski, M. Stevens, S. Tagert; Senior Instructor, B. Edmonds; Instructors, M. Parkhurst, J. Schneider, D. Snider, F. Snider.

The School of Music prepares students for careers in music with degrees in performance, composition, and music education. It is accredited by the National Association of Schools of Music.

Vision

Music and its effective presentation are inextricable from the essential qualities of every world culture. WSU’s School of Music, long recognized for excellence in performance and pedagogy, will therefore contribute to the advancement of music through widely visible and impactful creative activity, scholarship and research in selected aspects of music. It will sustain such advancement of the field through preparation of the next generation of societal leaders whose involvement in music will range from appreciation of and support for music’s value and centrality to its creation in professional performance, composition, and music education.

Mission

The School of Music supports the university’s land-grant mission and tradition of service to society, while contributing substantially to the College of Arts and Sciences in creative activity, research and scholarship towards improving Cultural Understanding and International and Intercultural Relations. The mission focuses on:

• Advancing the field of music through internationally/nationally recognized achievements in composition, performance, recording, articles, books, conference presentations, and leadership in music education.
• Providing students university-wide transformative musical experiences and preparing future professionals in music for successful careers as performers, composers, music educators, scholars, and leaders in a global society.
• Contributing to the cultural life of the university and region through the regular presentation of inspired and meaningful musical events.
Performance Studies in Music

Performance studies are offered on several levels to meet the needs of music majors as well as those of students from the general university community. There are no additional fees or tuition charges for the use of practice facilities. The 100-level performance studies are open to any student without audition through class instruction. The 200-level denotes group or private instruction for advanced non-music majors by special permission of the department chair (audition required).

Individual instruction in performance studies is offered at the 300- and 400-level for music majors and, by special permission of the department chair, to advanced non-music majors who meet all requirements for music majors as listed below. All students enrolled in 200-400 level performance instruction are required to attend weekly convocation (student recital), attend recitals as required, participate in at least one approved music department ensemble, and take applied jury examinations at the end of each term. A small tuition charge is assessed per 200-400-level course, not dependent on total credits. Students enrolled in 300- and 400-level performance study must enroll in a music theory or music history course each semester until music core requirements have been completed. No student will be permitted to enroll in 300-400-level performance studies unless these criteria are met. In addition, each music major must pass the piano proficiency exam, as a precondition to upper-division standing.

Performance studies may not be taken on a pass-fail basis.

Bachelor of Arts

This program is designed to offer a broad musical understanding within a liberal arts background. We expect that our graduating students be able to: 1) demonstrate mastery of music theory (an understanding of organizational patterns of music and their interaction, and of musical forms and structures and the ability to employ this understanding in aural, verbal, and visual analyses); 2) competently perform on an instrument of choice (including voice) and effectively communicate on the literature for that instrument and for appropriate ensembles, and demonstrate a basic performance proficiency on the piano; 3) critically evaluate the history and development of music through the present time and place music in historical, cultural and stylistic contexts; 4) comprehend the basics of non-Western music and/or jazz, and demonstrate a rudimentary capacity to create derivative or original music both extemporaneously and in written form; and 5) work independently on a variety of musical problems by combining their capabilities in performance, analysis, composition and improvisation, and history and repertory. Students often elect a minor in another field.

Bachelor of Music

This program offers majors for specialization in performance, composition and music education. The curriculum is designed to prepare students as professional musicians, teachers, and practitioners of music. We expect that our graduating students be able to: 1) demonstrate mastery of music theory (an understanding of organizational patterns of music and their interaction, and of musical forms and structures and the ability to employ this understanding in aural, verbal, and visual analyses); 2) competently perform on an instrument of choice (including voice) and effectively communicate on the literature for that instrument and for appropriate ensembles, and demonstrate a basic performance proficiency on the piano; 3) critically evaluate the history and development of music through the present time and place music in historical, cultural and stylistic contexts; 4) comprehend the basics of non-Western music and/or jazz, and demonstrate a rudimentary capacity to create derivative or original music both extemporaneously and in written form; and 5) work independently on a variety of musical problems by combining their capabilities in performance, analysis, composition and improvisation, and history and repertory. Students often elect a minor in another field.

Music Performance and Composition

This major offers professional preparation in music with specialization in performance or composition. The curriculum is designed to prepare students to become professional performers in their respective major instrument or voice, or professional composers. Students following options in performance or composition are required to present an acceptable senior recital in the major performance medium, or compositions for composition majors. Students following options in performance are also required to present an acceptable junior recital in the major performance medium. Students pursuing Performance in Jazz Studies are limited to specific major performance instruments as stated in the degree description.

Music Education

This program offers professional preparation in music with specialization in music education. The curriculum is designed to prepare students as professional teachers of music. Students following any of the music education or elective studies options are required to present an acceptable senior half recital in the major performance medium. Students following any of the music education options must have a minimum GPA of 2.5 in all of the following areas: cumulative GPA, Professional Education Core with a C or better in each course, and academic major (and minor if any) with a C or better in each course. Students certifying as majors in any of the music education options must also certify as majors in the College of Education.

Bachelor of Music in Music Education, option without endorsement

This degree provides valuable, current, and marketable options for students seeking pre-professional training in music, and in music education. Students in this option may opt to apply for the MA program of study in music at WSU where they may elect to complete courses required for a teaching endorsement and state certification. Admission to graduate school and the School of Music graduate program following completion of this degree is determined by application on an individual basis.

Master of Arts in Music

Please consult the current WSU Graduate Study Bulletin. For students pursuing the combined BM/MA with teacher certification in Music, please consult the department.

Schedule of Studies

Normal progress in all music degree curricula requires enrollment during the freshman year in 100-level performance studies. Such enrollment requires an audition which is best completed during the semester (usually spring) prior to the student's matriculating in the university. Students who do not audition early must do so during the first week of classes in the term. Normal progress also assumes placement in 200-level music theory. Theory placement tests will be administered as part of the performance audition. Students who do not qualify for 300-level performance studies and 200-level theory studies as freshmen will usually require more semesters and credit hours of performance studies to complete a degree than listed in this schedule of studies.

To certify as a major pursuing any degree in music, students must meet the following criteria:

Completion of 24 semester hours; cumulative GPA of 2.0; completion of 10 hours with a cumulative GPA of 2.0 and a grade of C or better in those courses selected: MUS 151, 181, 182, 251, 252, 253, 254, and up to four credits of applied study; approval of the appropriate applied study area coordinator; [approval requires two semesters' study as specified by each area: Keyboard at 300 level with grade of B- or better, Brass and Percussion at 300 level with grade of B- or better, Woodwinds at 300 level with grade of B- or better, and Voice at 200 level with grade of B- or better]; completion of application available from department. Students not passing the upper-division exam after the second attempt will be decertified as music majors.

In addition the College of Education requires 2.5 GPA and C or better in each course listed for the major, minor and professional core, plus a 2.5 cumulative GPA, of students certifying in any of the Bachelor of Music in Music Education curricula.

As indicated in the requirements listed under the various majors and options for the Bachelor of Music degree and the Bachelor of Arts degree in Music, each student must satisfactorily complete all music courses with a minimum 2.5 GPA and a grade of C or better in each music course. Each student is required to pass the piano proficiency exam and the junior and/or senior qualifying exam, with the exception of those students enrolled in the Bachelor of Arts degree (the B.A. degree requires completion of MUS 182 with a C or better). Students must also complete the UCOReS plus those for the College of Arts and Sciences.

Student Learning outcomes

• Critical, Creative and Musical Reasoning: This includes learning to analyze and interpret music, to express the composer's intention, the character of the music and to convey the emotion of the work.
• Quantitative and Symbolic Reasoning: This involves taking the abstract symbols on the page and making musical sense of them, interpreting the rhythmic and pitch elements of the music and making expressive choices based on the notation on the page.
• Information Literacy: Musicians must understand the historical and cultural aspects of the music that they are performing to present a musically and artistically convincing performance.
Also, students must become familiar with a wide range of important works from the musical canon.

- Communication: A musical performance is not successful unless there is communication with the audience.
- Diversity: To perform music of different styles and genres, it is essential to understand diverse cultures and musical views. This is related to information literacy.
- Integration of Learning: For a musical performance to be truly successful, all of these Learning Outcomes—creative thinking, symbolic reasoning, information literacy, communication and diversity must be integrated by the performer.

### Schedules of Studies

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

**BACHELOR OF ARTS IN MUSIC (120 HOURS)**

This four-year program is designed to meet the needs of students wishing a broad liberal arts background with a major in music. Of the total 120 credits required for a degree in this program, 50 credits are in music and 70 credits are devoted to courses outside music, including the University Common Requirements (UCOREs). Non-music courses other than those used for the UCOREs must be at the 200-level or above. 40 credits of the 120 required for the degree must be in 300-400-level. Other requirements include: achieve a cumulative 2.5 GPA and a grade of C or better in all music classes; senior qualifying exam; piano proficiency required for the degree must be in 300-400-level. Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

#### First Year

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<tr>
<td>Applied MUS 1</td>
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<td>MUS 164</td>
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<td>MUS 181 0 or 1</td>
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<td>MUS 251 1</td>
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<td>Quantitative Reasoning [QUAN]</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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<td>MUS 182 0 or 1</td>
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<td>MUS Ensemble 1</td>
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#### Second Year

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<td>Applied MUS 1</td>
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<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
<td>4</td>
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<tr>
<td>Communication [COMM] or Written Communication [WRTG]</td>
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<tr>
<td>MUS 351 1</td>
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<td>MUS 352 1</td>
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<td>Social Sciences [SCI]</td>
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<td>MUS 354 1</td>
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<td>MUS 359 [HUM] [M] 1</td>
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<tr>
<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]</td>
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#### Third Year

**First Term**

- Honors Diversity [DIVR] (Non-MUS)
- MUS 360 [HUM] [M] 2
- MUS Ensemble 3
- Foreign Language and/or Non-MUS Electives 4

**Second Term**

- MUS 461 [CAPS] 1
- MUS Ensemble 4
- PHIL 103
- Foreign Language and/or Non-MUS Electives 5

#### Fourth Year

**First Term**

- 300-400-level Music Electives 6
- Non-MUS Electives 7

**Second Term**

- 300-400-level Music Electives 6
- Non-MUS Electives 7

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1. Applied MUS (8 credits required): Approved courses include MUS 301-318, 320, 401-418, and 420.
2. Class piano credits not required in degree.
3. Spring only.
4. Music Ensemble: 6 credits required from MUSIC 428-444 with a minimum of 2 credits choral (MUSIC 429, 430, 431) and 2 credits instrumental (MUSIC 434, 436, 437, 438)
5. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
6. Students must complete a minimum of 38 credits of 200-level or above electives outside of MUS and UCORE requirements. At least 5 credits must be at the 300-400 level. Please consult with advisor for elective selection.

**BACHELOR OF MUSIC WITH ELECTIVE STUDIES IN EDUCATION (120 HOURS)**

Students following any teacher preparation option are required to present an acceptable senior half recital in the major performance medium.

Students following any teacher preparation option must have a minimum GPA of 2.5 in all of the following areas: cumulative GPA, Professional Education Core with a C or better in each course, and academic major (and minor if any) with a C or better in each course. Students must also certify as majors in the College of Education. Since this option is likely to lead to enrollment in the MA in Music, students are advised that admission to graduate study requires a 3.0 cumulative GPA.

Students must pass the Piano Proficiency Exam, pass the senior qualifying exam, achieve a cumulative 2.5 GPA and a grade of C or better in all music classes, and a 2.5 GPA and a grade of C or better in all College of Education Professional Core courses. Class piano credits are not required for the degree. Instrumentalists must complete 4 credits in vocal performance studies (private lessons and/or ensemble) and vocalists must complete 4 credits of instrumental performance studies. Approved Performing Ensembles: See degree requirements for applicable (desired) endorsement.

This option provides professional preparation in music combined with studies in education. Students may complete teacher certification requirements after completion of this degree through further enrollment as undergraduate second degree candidates, enrollment as post-baccalaureate non-degree students, or as graduate students, each of which requires application for admission. Students planning to seek admission and enroll as graduate students should, at the beginning of their last semester of undergraduate study, complete the necessary form to count selected courses in the final undergraduate semester toward the graduate degree, up to a maximum of 6 credits.

As stated above, this option may lead to one of three paths to achieve teacher certification in designated arts: Music (choral, instrumental, and general). If a student elects to pursue teacher certification, requirements include: C or better in all music and education courses; 2.5 music average; 2.5 education average; 4 credits vocal performance for instrumentalists; 4 credits instrumental performance for vocalists; upper-division exam, piano proficiency, solo half-recital. Approved performing groups: a minimum of 1 credit during each of 7 semesters, to include at least one semester of MUS 453 for instrumentalists and 428 for vocalists. Include a minimum of 2 credits in choral and 2 credits in instrumental performing groups. Note that during the second term of the senior year, only 10 credits are taken toward the degree. Students must enroll in 12 credits to be full time and may enroll in graduate credits if preparing to enroll in the MA degree program.

Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

**First Year**

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Washington State University, 2019
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Reserve Credit for MA recommended

Reserve Credit for MA recommended

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### Second Term Hours

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### Biology Sciences [BSCL] with lab or SCIENCE 101 [SCI]

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### Communication [COMM] or Written Communication [WRTG]

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### Second Term

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### Third Year

#### First Term

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#### Second Term

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### Fourth Year

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#### Second Term

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### Footnotes:

1. Applied Music: 14 credits required with a minimum of 2 credits at the 400 level. Approved courses include MUS 301-318, 320, 401-418, 420.

2. To meet University and College of Arts and Sciences requirements, students must take a [BSCL] course with lab and [PSCL] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

3. Class piano credits not required in degree.

4. Fall only.

5. Music ensemble: 6 credits required from MUS 428-444 with a minimum of 2 credits choral (MUS 429, 430, 431), and 2 credits instrumental (MUS 434, 436, 437, 438).

6. Spring only.

7. One from ENGLISH 201, 301, 302, or 402 is required for admission to the Teacher Education Program. Students who take ENGLISH 302 will need to take an additional [WRTG] or [COMM] course.

8. MUS Endorsement Electives (8 credits required including at least 1 term MUS 480): Approved courses include MUS 480, 482, 483, 487, 489, 493, and 494.

### MUSIC COMPOSITION DEGREE (120 HOURS)

This major offers professional preparation in music with specialization in composition. The curriculum is designed to prepare students in contemporary classical composition and allied fields.

Requirements include: senior qualifying exam; piano proficiency exam; achieve a cumulative 2.5 GPA and a grade of C or better in all music classes; senior recital. Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

#### First Year

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### Notes:

1. Applied Music: 10 credits required in one musical instrument (MUSIC 304-318, 320, 404-418, 420); 8 credits must be at the 300-400 level.

2. Class piano credits not required.

3. Fall only.


5. Students must complete a minimum of 6 credits of electives outside of MUS and UCORE requirements.
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### Third Year

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### Fourth Year

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### Fifth Year

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1. Applied Music: 14 credits required with a minimum of 2 credits at the 400 level. Approved courses include MUS 301-318, 320, 401-418, 420.
2. Class piano credits not required in degree.
3. Fall only.
5. One from ENGLISH 201, 301, 302, or 402 is required for admission to the Teacher Education Program. Students who take ENGLISH 302 will need to take an additional [WRTG] or [COMM] course.
6. Spring only.
7. Course taught alternate years.

### MUSIC EDUCATION - CHORAL/GENERAL ENDORSEMENT OPTION (132 HOURS)

Students following any teacher preparation option are required to present an acceptable senior half recital in the major performance medium.

Students following any teacher preparation option must have a minimum GPA of 2.5 in all of the following areas: cumulative GPA, Professional Education Core with a C or better in each course, and academic major (and minor if any) with a C or better in each course. Students must also certify as majors in the College of Education.

Students must pass the Piano Proficiency Exam, pass the senior qualifying exam, achieve a cumulative 2.5 GPA and a grade of C or better in all music classes, and a 2.5 GPA and a grade of C or better in all College of Education Professional Core courses. Class piano credits are not required for the degree. Vocalists must complete 4 credits of vocal performance studies.

This option provides teacher certification in designated arts: Music (choral and general). Requirements include: C or better in all music and education courses; 2.5 music average; 2.5 education average; 2.5 overall average; senior qualifying exam, piano proficiency, solo half-recital. Approved performing Ensembles: a minimum of 1 credit of ensemble during each of 7 semesters, including at least one credit of MUS 428, 433, or 439 and a minimum of 4 credits in vocal performing groups (MUS 429, 430, 431).

Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

### First Year

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Washington State University, 2019
Music

MUS 164 1
MUS 181 2
MUS 251 3
MUS 252 3
MUS Ensemble 4
Quantitative Reasoning [QUAN] 3 or 4

Second Term

Applied MUS 1 2
ENGLISH 201 [WRTG] 3
Foreign Language, if needed 0-4
HISTORY 105 [ROOT] 3
MUS 182 2
MUS 190 1
MUS 253 4
MUS 254 6
MUS Ensemble 4

Second Year

First Term

Applied MUS 1 2
Arts [ARTS] (Non-MUS) 3
MUS 281 2 3
MUS 351 3
MUS 352 3
MUS 491 2
MUS 493 4 6
MUS Ensemble 4 1
TCH LRN 301 3

Second Term

Applied MUS 1 2
MUS 353 5
MUS 354 4
MUS 359 [HUM] [M] 6
MUS 490 7
MUS 493 3 4
MUS 496 2 7
MUS Ensemble 4 1
TCH LRN 317 2
May Field Experience
Pass Piano Proficiency
Certify Major, Certify TCH LRN
Complete Writing Portfolio

Third Year

First Term

Applied MUS 1 2
Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI] 9
MUS 360 [HUM] [M] 8
MUS 482 7 1
MUS 484 7 2
MUS 486 7 4
MUS 488 7 8
MUS Ensemble 4 1
Social Sciences [SSCI] 3

Second Term

Applied MUS 1 2
MUS 461 [CAPS] 4
MUS 483 7 6
MUS 485 6 2
MUS 487 6 2
MUS 490 6 7
MUS Ensemble 4 1
Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI] 9
Senior Qualifying Exam

Fourth Year

First Term

Applied MUS 1 2
Diversity [DIVR] (Non-MUS) 3
MUS 435 1
MUS 455 2
MUS 480 4 8
TCH LRN 464 3
TCH LRN 465 3
Senior Half-Recital

Second Term

ED PSYCH 468 3
MUS 282 3
TCH LRN 467 3
TCH LRN 469 2
TCH LRN 470 3

Fifth Year

First Term

MUS 497 4
TCH LRN 415 12

Applied Music: 14 credits required with a minimum of 2 credits at the 400 level. Approved courses include MUS 301-318, 320, 401-418, 420.
2 Class piano credits not required in degree.
3 Fall only.
4 Music Ensemble: 6 credits required from MUSIC 428-444 with a minimum of 2 credits chorale (MUSIC 429, 430, 431) and 2 credits instrumental (MUSIC 434, 436, 437, 438).
5 One from ENGLISH 201, 301, 302, or 402 is required for admission to the Teacher Education Program. Students who take ENGLISH 302 will need to take an additional [WRTG] or [COMM] course.
6 Spring only.
7 Course taught alternate years.
8 Students are not required to take the second-level techniques course of their major instrument.
9 To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

MUSIC EDUCATION - INSTRUMENTAL/GENERAL ENDORSEMENT OPTION (136 HOURS)

Students following any teacher preparation option are required to present an acceptable senior half recital in the major performance medium.

Students following any teacher preparation option must have a minimum GPA of 2.5 in all of the following areas: cumulative GPA, Professional Education Core with a C or better in each course, and academic major (and minor if any) with a C or better in each course. Students must also certify as majors in the College of Education.

Students must pass the Piano Proficiency Exam, pass the senior qualifying exam, achieve a cumulative 2.5 GPA and a grade of C or better in all music classes, and a 2.5 GPA and a grade of C or better in all College of Education Professional Core courses. Class piano credits are not required for the degree. Instrumentalists must complete 4 credits in instrumental performance studies (private lessons and/or ensemble).

This option provides teacher certification in designated arts: Music (instrumental and general). Requirements include: C or better in all music and education courses: 2.5 music average; 2.5 education average; 2.5 overall average; 4 credits instrumental performance; senior qualifying exam, piano proficiency, solo half-recital. Approved performing groups: a minimum of 1 credit during each of 7 semesters, to include at least one credit of MUS 435 for instrumentalists, as well as a minimum of 4 credits in instrumental performing groups including 2 credits drawn from: MUS 434, 436, 437, or 438. Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

First Year

First Term

Applied MUS 1 2
ENGLISH 101 [WRTG] 3
Foreign Language, if needed 0-4
MUS 164 1
MUS 181 2 0 or 1
MUS 251 3
MUS 252 1
MUS 254 6
MUS Ensemble 4 1
Social Sciences [SSCI] 3

Second Term

Applied MUS 1 2
Foreign Language, if needed 0-4
HISTORY 105 [ROOT] 3
MUS 182 2 0 or 1
MUS 190 1
MUS 253 4
MUS 254 6
MUS Ensemble 4 1
May Field Experience
Pass Piano Proficiency
Certify Major, Certify TCH LRN
Complete Writing Portfolio

Second Year

First Term

Applied MUS 1 2
ENGLISH 201 [WRTG] 3
Foreign Language, if needed 0-4
MUS 164 1
MUS 181 2 0 or 1
MUS 251 3
MUS 252 1
MUS 254 6
MUS Ensemble 4 1
Social Sciences [SSCI] 3

Second Term

Applied MUS 1 2
Foreign Language, if needed 0-4
HISTORY 105 [ROOT] 3
MUS 182 2 0 or 1
MUS 190 1
MUS 253 4
MUS 254 6
MUS Ensemble 4 1
Quantitative Reasoning [QUAN] 3

Washington State University, 2019 314
**Third Year**

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**Fourth Year**

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**Second Year**

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<td>MUS 351</td>
<td>3</td>
</tr>
<tr>
<td>MUS 352</td>
<td>1</td>
</tr>
<tr>
<td>MUS Ensemble 4</td>
<td>1</td>
</tr>
<tr>
<td>Social Sciences [SCSI]</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Applied MUS 1</td>
<td>4</td>
</tr>
<tr>
<td>MUS 281</td>
<td>0 or 1</td>
</tr>
<tr>
<td>MUS 353</td>
<td>3</td>
</tr>
<tr>
<td>MUS 354</td>
<td>1</td>
</tr>
<tr>
<td>MUS 359 [HUM] [M]</td>
<td>3</td>
</tr>
<tr>
<td>MUS 487, 493, or 494</td>
<td>2</td>
</tr>
<tr>
<td>MUS Ensemble 4</td>
<td>1</td>
</tr>
<tr>
<td>Non-MUS Electives 1</td>
<td>1</td>
</tr>
<tr>
<td>Complete Writing Portfolio</td>
<td></td>
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<tr>
<td>Pass Piano Proficiency</td>
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**Third Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS 1</td>
<td>4</td>
</tr>
<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
<td>4</td>
</tr>
<tr>
<td>Diversity [DIVR] (Non-MUS)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 360 [HUM] [M]</td>
<td>3</td>
</tr>
<tr>
<td>MUS 435</td>
<td>1</td>
</tr>
<tr>
<td>300-400-level MUS Electives</td>
<td>2</td>
</tr>
<tr>
<td>Junior Qualifying Exam</td>
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<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS 1</td>
<td>4</td>
</tr>
<tr>
<td>MUS 319</td>
<td>2</td>
</tr>
<tr>
<td>MUS 435</td>
<td>1</td>
</tr>
<tr>
<td>MUS 461 [CAPS]</td>
<td>3</td>
</tr>
</tbody>
</table>

**MUSIC PERFORMANCE - BRASS, PERCUSSION, STRINGS, WINDS OPTION (120 HOURS)**

Requirements include: junior and senior qualifying exams; piano proficiency exam; achieve a cumulative 2.5 GPA and a grade of C or better in all music classes; junior and senior recitals.

Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS 1</td>
<td>4</td>
</tr>
<tr>
<td>Arts [ARTS] (Non-MUS)</td>
<td>3</td>
</tr>
<tr>
<td>MUS 461 [CAPS]</td>
<td>3</td>
</tr>
<tr>
<td>MUS 485</td>
<td>1</td>
</tr>
<tr>
<td>MUS 487</td>
<td>1</td>
</tr>
<tr>
<td>MUS Ensemble 4</td>
<td>1</td>
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</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied MUS 1</td>
<td>4</td>
</tr>
<tr>
<td>HISTORIC 105 [ROOT]</td>
<td>3</td>
</tr>
<tr>
<td>MUS 164</td>
<td>1</td>
</tr>
<tr>
<td>MUS 251</td>
<td>1</td>
</tr>
<tr>
<td>MUS 252</td>
<td>1</td>
</tr>
<tr>
<td>MUS Ensemble 4</td>
<td>1</td>
</tr>
<tr>
<td>MUS Ensemble 5</td>
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**Fourth Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS 1</td>
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<tr>
<td>MUS 453</td>
<td>2</td>
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<tr>
<td>MUS 465</td>
<td>2</td>
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<tr>
<td>MUS 482</td>
<td>1</td>
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<tr>
<td>MUS Ensemble 4</td>
<td>1</td>
</tr>
<tr>
<td>300-400-level MUS Electives</td>
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**Non-MUS Electives 1**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS 1</td>
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<tr>
<td>MUS 435</td>
<td>1</td>
</tr>
<tr>
<td>MUS 461 [CAPS]</td>
<td>3</td>
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<table>
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<tr>
<th>Second Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Applied MUS 1</td>
<td>4</td>
</tr>
<tr>
<td>HISTORIC 105 [ROOT]</td>
<td>3</td>
</tr>
<tr>
<td>MUS 164</td>
<td>1</td>
</tr>
<tr>
<td>MUS 251</td>
<td>1</td>
</tr>
<tr>
<td>MUS 252</td>
<td>1</td>
</tr>
<tr>
<td>MUS 441</td>
<td>1</td>
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</tbody>
</table>

**Non-MUS Electives 1**

To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

**MUSIC PERFORMANCE - KEYBOARD OPTION (120 HOURS)**

Requirements include: Accompany a junior, senior, or graduate recital; piano proficiency exam; junior and senior qualifying exams; junior recital; senior recital; achieve a cumulative 2.5 GPA and a grade of C or better in all music classes.

Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

**First Year**

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS 1</td>
<td>4</td>
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<tr>
<td>MUS 453</td>
<td>2</td>
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<tr>
<td>MUS 465</td>
<td>2</td>
</tr>
<tr>
<td>MUS 482</td>
<td>1</td>
</tr>
<tr>
<td>MUS Ensemble 4</td>
<td>1</td>
</tr>
<tr>
<td>300-400-level MUS Electives</td>
<td>4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Term</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Applied MUS 1</td>
<td>4</td>
</tr>
<tr>
<td>HISTORIC 105 [ROOT]</td>
<td>3</td>
</tr>
<tr>
<td>MUS 164</td>
<td>1</td>
</tr>
<tr>
<td>MUS 251</td>
<td>1</td>
</tr>
<tr>
<td>MUS 252</td>
<td>1</td>
</tr>
<tr>
<td>MUS 441</td>
<td>1</td>
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</tbody>
</table>

**Non-MUS Electives 1**

1 Applied MUS 32 credits required with a minimum of 4 credits at the 400 level. Approved courses include MUS 304-318, 320, 404-418, and 420.

2 Class piano credits not required.

3 Fall only.


5 Spring only.

6 Two credits of pedagogy are required in respective area: string (487), wind/percussion (493) or brass (494).

7 Students must complete a minimum of 4 credits of electives outside of MUS and UCORE requirements. Please consult with advisor for elective selection.

8 To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

9 Course taught alternate years.
Second Term
- Applied MUS
  - ENGLISH 101 [WRTG]
  - MUS 253
  - MUS 254
  - MUS 441
  - Quantitative Reasoning [QUAN]
  - Spring only.
  - Must complete a minimum of 6 credits of electives outside of MUS and UCORE requirements.
  - Please consult with advisor for elective selection.
- Junior Full Recital
- Senior Full Recital

Third Year
- First Term
  - Applied MUS
  - Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]
  - Diversity [DIVR] (Non-MUS)
  - MUS 360 [HUM] [M]
  - MUS 435
  - MUS 465
  - Spring only.
  - Junior Qualifying Exam
- Second Term
  - Applied MUS
  - HISTORY 105 [ROOT]
  - MUS 164
  - MUS 253
  - MUS 441
  - Foreign Language, if needed, or Non-MUS Electives
- Junior Recital

Fourth Year
- First Term
  - Applied MUS
  - Arts [ARTS] (Non-MUS)
  - Foreign Language, if needed, or Non-MUS Electives
  - MUS 319
  - MUS 441
  - 300-400-level MUS Electives
  - Accompaniment Recital
- Second Term
  - Applied MUS
  - Communication [COMM] or Written Communication [WRTG]
  - MUS 351
  - MUS 352
  - MUS 441
  - Social Sciences [SSCI]
- Senior Qualifying Examination

Elective Studies in Pedagogy Option
- Music Performance - Keyboard with Elective Studies in Pedagogy Option (120 Hours)
  - Requirements include: Accompany a junior, senior, or graduate recital; piano proficiency exam; junior and senior qualifying exams; junior recital; senior recital; achieve a cumulative 2.5 GPA and a grade of C or better in all music classes.
  - Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

First Year
- First Term
  - Applied MUS
  - ENGLISH 101 [WRTG]
  - MUS 251
  - MUS 252
  - MUS 441
  - Quantitative Reasoning [QUAN]
- Second Term
  - Applied MUS
  - HISTORY 105 [ROOT]
  - MUS 164
  - MUS 253
  - MUS 441
  - Foreign Language, if needed, or Non-MUS Electives

Second Year
- First Term
  - Applied MUS
  - Communication [COMM] or Written Communication [WRTG]
  - MUS 351
  - MUS 352
  - MUS 441
- Second Term
  - Applied MUS
  - Communication [COMM] or Written Communication [WRTG]

Elective Studies in Pedagogy Option
- Music Performance - Percussion, Saxophone, String Bass, Trumpet, Guitar, and Keyboard (Jazz Studies) (120 Hours)
  - This option with an emphasis in jazz is available to students whose major instruments are percussion, saxophone, string bass, trumpet, guitar, or keyboard.
  - Requirements include: junior and senior qualifying exams; piano proficiency exam; achieve
a cumulative 2.5 GPA and a grade of C or better in all music classes; junior and senior recitals.

Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

### First Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS</td>
<td>4</td>
</tr>
<tr>
<td>Arts [ARTS] (Non-MUS)</td>
<td>3</td>
</tr>
<tr>
<td>ENGLISH 101 [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>MUS 251</td>
<td>3</td>
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<tr>
<td>MUS 252</td>
<td>1</td>
</tr>
<tr>
<td>MUS Ensemble 428-431, 433-441, or 444</td>
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### Second Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
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<tr>
<td>MUS 281</td>
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</tr>
<tr>
<td>MUS 353</td>
<td>3</td>
</tr>
<tr>
<td>MUS 354</td>
<td>1</td>
</tr>
<tr>
<td>Non-MUS Electives</td>
<td>3</td>
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### Third Year

<table>
<thead>
<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS</td>
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</tr>
<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
<td>4</td>
</tr>
<tr>
<td>Jazz Ensemble - MUS 438, 439, or 440</td>
<td>1</td>
</tr>
<tr>
<td>MUS 258</td>
<td>2</td>
</tr>
<tr>
<td>MUS 360 [HUM] [M]</td>
<td>3</td>
</tr>
<tr>
<td>MUS 457</td>
<td>2</td>
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</tbody>
</table>

### Fourth Year

#### First Term

- Applied MUS
- Diversity [DIVR] (Non-MUS)
- Jazz Ensemble - MUS 438, 439, or 440
- MUS 362
- MUS 482
- Foreign Language, if needed
- Senior Qualifying Exam

#### Second Term

- Applied MUS
- Jazz Ensemble - MUS 438, 439, or 440
- MUS 483
- MUS Electives
- Foreign Language, if needed, or Non-MUS Electives
- Senior Full Recital

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**MUSIC PERFORMANCE - VOICE OPTION (120 HOURS)**

Requirements include: junior and senior qualifying exams; piano proficiency exam; achieve a cumulative 2.5 GPA and a grade of C or better in all music classes; junior and senior recitals.

Only 9 credits of MUS courses can be used to fulfill UCORE requirements.

### First Year

<table>
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<tr>
<th>First Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS</td>
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<tr>
<td>Diversity [DIVR] (Non-MUS)</td>
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<tr>
<td>Jazz Ensemble - MUS 438, 439, or 440</td>
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<tr>
<td>MUS 362</td>
<td>3</td>
</tr>
<tr>
<td>MUS 482</td>
<td>1</td>
</tr>
<tr>
<td>English 101 [WRTG]</td>
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</tr>
<tr>
<td>MUS 181</td>
<td>0 or 1</td>
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<td>MUS 251</td>
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<tr>
<td>MUS 252</td>
<td>1</td>
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<td>MUS 429, 430, or 431</td>
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### Second Term

<table>
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<th>Hours</th>
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<tbody>
<tr>
<td>Applied MUS</td>
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</tr>
<tr>
<td>HISTORY 105 [ROOT]</td>
<td>3</td>
</tr>
<tr>
<td>MUS 184</td>
<td>1</td>
</tr>
<tr>
<td>MUS 281</td>
<td>0-1</td>
</tr>
<tr>
<td>MUS 353</td>
<td>3</td>
</tr>
<tr>
<td>MUS 457</td>
<td>2</td>
</tr>
<tr>
<td>Junior Qualifying Exam</td>
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</tbody>
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2. Fall only.

3. Music Ensembles: a minimum of one credit per semester.

4. Course taught alternate years.

5. Students must complete a minimum of 6 credits of electives outside of MUS and UCORE requirements. Please consult with advisor for elective selection.

6. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

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**Music**
Music

for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
1 Students must complete a minimum of 6 credits of electives outside of MUS and UCORE requirements. Please consult with advisor for elective selection.

Minors

Jazz Studies

Required courses: MUS 257, 258, 362, 457, 458, and one 3-credit MUS course; four credits from 438, 439, 440. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Music Minor and Supporting Teaching Endorsements

Choose one of the following options: Option 1 includes MUS 151 and 2 credits from MUS 181, 182, 281 or 2 credits from MUS 102, 202, 302. Option 2 includes MUS 251 and 252. Both options also include MUS 160 and one course from MUS 262, 265, 362, MUS 163 or 363; 4 credits of performance studies, 4 credits performing groups; and 4 credits 300-400-level music electives. Also available are supporting teaching endorsements in music for students whose primary teaching endorsements are in other majors. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Music Technology

The minor in Music Technology is designed to offer a foundation for music recording, production, and performance. Students will be able to: 1) navigate, set up, and operate common hardware and software configurations found in professional recording studios; 2) set up and operate equipment for live sound reinforcement; and 3) make use of MIDI, sequencing, notation, and other technologies relevant to music performance and composition in a variety of genres and styles. Completion of the minor requires a minimum GPA of 2.0. Additionally, students must earn a C or better grade and a minimum GPA of 2.5 in all music courses. Nine hours of upper-division work must be taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Required courses include: MUS 151 (151 or 251 may substitute), 164, 264, 364, and 464. An additional 9 credits must be chosen from: MUS 153 (151 or 251 may substitute), 164, 264, 364, and 464. An additional 9 credits must be chosen from: MUS 201-220 (maximum 2 credits), MUS 256, 435, 452, 496, 499; DTC 201, 208, 336; FINE ART 333, 435.

Description of Courses

MUSIC

MUS

102 Piano 2 (0-6) May be repeated for credit.
103 Voice 2 (0-6)
120 [ARTS] Class Guitar 3 Class instruction on basic guitar; repertoire will be selected from classical, jazz, rock, pop, fusion, and world music.

151 Music Fundamentals I 3 Notation and performance of music fundamentals: pitch, rhythm, scales, key signatures, and intervals.
152 Music Fundamentals II 3 Notation and performance of music fundamentals: melody, rhythm, scales, intervals, key signatures, triads; preparatory for MUS 251.
153 [ARTS] Musical Style in Composition 3 Introduction to musical style in composition, history, and analysis including theory fundamentals, history survey, and beginning composition.
160 [ARTS] Survey of Music Literature 3 Exploration of predominantly western music through demonstrations, performances, lectures, concerts, and discussions.
163 [ARTS] World Music 3 Exploration of music from a global perspective through demonstrations, performances, lectures and discussion.
164 Introduction to Music Technology 1 Course Prerequisite: MUS 151; MUS 251 or concurrent enrollment. Music notation software, audio recording and editing, and music specific web design.
181 Class Piano I 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: By permission only. Pedal, sight reading, transposition, playing by ear, chord progressions, melody harmonization and improvisation.
182 Class Piano II 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: MUS 181. Scales, arpeggios, blocked and broken chords; repertoire to complement individual skills, theoretical knowledge and improvisation.
190 Foundations of Music Education 1 Methods and materials for becoming an effective music educator; includes observations and classroom teaching.
201 Organ 2 (0-6) May be repeated for credit. By audition only.
202 Piano 2 (0-6) May be repeated for credit. By audition only.
203 Voice 2 (0-6) May be repeated for credit. Recommended preparation: Concurrent enrollment in MUS 431, 432, 433, 428 or 439.
204 Horn 2 (0-6) May be repeated for credit.
205 Trumpet 2 (0-6) May be repeated for credit.
206 Trombone 2 (0-6) May be repeated for credit.
207 Euphonium 2 (0-6) May be repeated for credit.
208 Tuba 2 (0-6) May be repeated for credit.
209 Percussion 2 (0-6) May be repeated for credit.
210 Violin 2 (0-6) May be repeated for credit.
211 Viola 2 (0-6) May be repeated for credit.
212 Violoncello 2 (0-6) May be repeated for credit.
213 Contrabass 2 (0-6) May be repeated for credit.
214 Flute 2 (0-6) May be repeated for credit.
215 Oboe 2 (0-6) May be repeated for credit.
216 Clarinet 2 (0-6) May be repeated for credit.
217 Bassoon 2 (0-6) May be repeated for credit.
218 Saxophone 2 (0-6) May be repeated for credit.
220 Guitar 2 (0-6) May be repeated for credit. Course Prerequisite: MUS 120. Reading and interpreting music on the guitar.
251 Materials and Structures of Music I 3 Course Prerequisite: By examination only. See http://libarts.wsu.edu/music/future-students/theory-exam.htm for placement exam information. Music theory fundamentals; analysis and composition of two-voice counterpoint, diatonic harmony in choral and keyboard texture, and melodic form.
252 Applied Theory I 1 (0-3) By examination. Ear training, conducting, rhythmic reading, sight singing, keyboard, dictation.
253 Materials and Structures of Music II 3 Course Prerequisite: MUS 251 with a C or better; MUS 252. Analysis and composition of figured bass, Alberti figures, and chorale diatonic and initial chromatic harmony; modulation; alternation and binary forms.
254 Applied Theory II 1 (0-3) Course Prerequisite: MUS 251 with a C or better; MUS 252 with a C or better. Ear training, sight singing, keyboard.
256 Seminar in Composition 2 (0-6) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: MUS 251 or concurrent enrollment. By Interview Only. Original writings in small forms.
257 Jazz Theory 2 Introduction to jazz theory; chord symbols, extended harmony, scales and modes, voicing, bass lines and substitutions.
258 Introduction to Jazz Improvisation 2 May be repeated for credit; cumulative maximum 4 hours. Introduction to jazz improvisation.
262 [ARTS] Rock Music: History and Social Analysis 3 History and analysis of rock music related to its African American origins, its societal role, and its diverse development and impact.
264 Music Technology I 2 Course Prerequisite: MUS 164. MIDI hardware/software and related technologies used in music production. Sequencing, orchestration, virtual Instruments, sample control, interactivity, performance.
265 [HUM] Native Music of North America 3 Music and ceremonialism as a reflection of realities in North American native cultures, past and present. (Crosslisted course offered as MUS 265, CIS 271).
266 [ARTS] Film Music 3 The evolution of film music; discussions/lectures will address aesthetics of film music and how they influence perception, communication, and drama.
281 Class Piano III 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: MUS 182. Principles, functional keyboard and improvisation.
282 Class Piano IV 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: MUS 281 or Piano Proficiency Exam. Advanced skills, particularly for music education majors; score reading, transposition, sight-reading, and reduction of scores; ensemble skills.
Materials and Structures of Music IV  
Course Prerequisite: MUS 351 with a C or better; MUS 352 with a C or better. Vertical, linear and formal relationships of 20th century music; writing, analysis, listening.

Applied Theory IV  
Course Prerequisite: MUS 351 with a C or better; MUS 352 with a C or better. Continued development in ear training, sight singing, keyboard and dictation, emphasizing 20th century music.

Music: Antiquity to 1650  
Course Prerequisite: MUS 251 with a C or better; MUS 252 with a C or better. History and style of western art music from antiquity to 1650; introduction to and selected topics in ethnomusicology.

Music: 1650 - 1850  
Course Prerequisite: MUS 359 with a C or better. History and style of western art music from 1650 to 1850; selected topics in ethnomusicology.

History of Jazz  
History of jazz in chronological sequence; social and political contexts of the African-American origins of jazz; stylistic developments.

History of Women in Music  
Intersections of gender, class, race, and culture with popular and country music. Crosslisted course offered as MUS 363, WOMEN ST 363.

Audio Engineering I  
Course Prerequisite: MUS 164. Software, equipment, and techniques used in studio recording and live sound reinforcement; includes both theoretical foundations and practical application.

Diction for Singers I  
Italian and English; International Phonetic Alphabet; fundamental diction principles, applied to each language and oriented to needs of the singer.

Diction for Singers II  
Course Prerequisite: MUS 371. French and German; International Phonetic Alphabet; fundamental diction principles, applied to each language and oriented to needs of the singer.

Music for the Classroom Teacher  
Course Prerequisite: Certified major in Elementary Education; MUS 153. Singing, movement, listening and instrumental methods/resources for K-8 grades.

Organ  
Course Prerequisite: Concurrent enrollment in MUS 431 or 432. Recommended preparation: Concurrent enrollment in MUS 431 or 432.

Piano  
Course Prerequisite: Concurrent enrollment in MUS 431 or 432.

Voice  
Course Prerequisite: Concurrent enrollment in MUS 431 or 432.

Trumpet  
Course Prerequisite: Concurrent enrollment in MUS 431 or 432.

Trombone  
Course Prerequisite: Concurrent enrollment in MUS 431 or 432.

Euphonium  
Course Prerequisite: Concurrent enrollment in MUS 431 or 432.

Tuba  
Course Prerequisite: Concurrent enrollment in MUS 431 or 432.

Percussion  
Course Prerequisite: Concurrent enrollment in MUS 431 or 432.

Violin  
Course Prerequisite: Concurrent enrollment in MUS 431 or 432.
435 Chamber Ensembles 1 May be repeated for credit. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Public performance may be required. Credit not granted for both MUS 435 and MUS 535.

436 [ARTS] Symphonic Band 1 (0-4) May be repeated for credit. Large ensemble performance of repertoire for band. Public performances.

437 [ARTS] Wind Symphony 1 (0-4) May be repeated for credit. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Large ensemble; public performances each semester. Credit not granted for both MUS 437 and MUS 537.

438 [ARTS] Jazz-Lab Band 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Jazz big band. Public performances each semester. Credit not granted for both MUS 438 and MUS 538.

439 [ARTS] Vocal Jazz Ensemble 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. The majority of this group is made up of non-music majors. Public performances each semester. Credit not granted for both MUS 439 and MUS 539.

440 Jazz Combos 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Contrapuntal techniques of the 16th and 18th century with original stylistic writing.

441 Accompanying 1 (0-4) May be repeated for credit.

444 Marching Band/Varsity Band 1 (0-4) May be repeated for credit.

451 Seminar in Counterpoint 2 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: MUS 351 or concurrent enrollment. Contrapuntal techniques of the 16th and 18th century with original stylistic writing.

452 Electronic Music Techniques 2 Course Prerequisite: MUS 264. Composition and performance using computer-controlled digital, analog, and sampling synthesis; topics include sequencing, waveform editing, signal processing, spatialization, and performance.

455 Seminar in Instrumentation 2 May be repeated for credit. Course Prerequisite: MUS 351 or concurrent enrollment. Scoring for various instrumental combinations.

456 Seminar in Advanced Composition 4 May be repeated for credit. Course Prerequisite: MUS 351. By Interview Only. Original writing in small and large forms (traditional and experimental).

457 Seminar in Jazz Arranging/Composition 2 Course Prerequisite: MUS 257. Arranging and composing for instrumental jazz ensembles.

458 Advanced Jazz Improvisation 2 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: MUS 258. Advanced concepts in jazz improvisation.

459 Seminar in Advanced Jazz Composition V 1 (0-2) to 3 (0-6) May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: MUS 457. Creation of works for Jazz Ensembles. Credit not granted for both MUS 459 and MUS 559.

461 [CAPS] The Musician in Society: Philosophies and Practices, 1850- Present 3 Course Prerequisite: MUS 360 with a C or better; certified major in Music; junior standing. History and style of western art music from the late romantic period to the present, combining theories of history, theory, ethnomusicology, performance, pedagogy, and advocacy.

464 Audio Engineering II 3 Course Prerequisite: MUS 364. Continued training in software, equipment, and techniques used in studio recording and live sound reinforcement; theory and practical application.

465 Seminar in Major Performance Literature 2 May be repeated for credit; cumulative maximum 6 hours. Survey/ performance of solo and chamber literature for voice, keyboard, strings, winds, brass, percussion.

470 Marketing and Promotion for the Performing Arts 2 (1-3) Components and techniques used in the marketing and promotion of the performing arts and the entertainment industry.

480 Instrumental Music Education 3 Course Prerequisite: Certified major in Music. Philosophies, administration, organization, materials and methods for instrumental music education K-12. Credit not granted for both MUS 480 and MUS 580.

482 Instrumental Conducting 1 (0-3) Techniques and patterns in conducting as applied to orchestra and band literature; score preparation and rehearsal techniques for instrumental ensembles.

483 Choral Conducting 1 (0-3) Techniques and patterns in conducting as applied to choral literature; score preparation and rehearsal techniques for choral ensembles.

484 Woodwind Techniques I 1 (0-2) Course Prerequisite: MUS 190. Performance and pedagogy of woodwind instruments for music educators.

485 Woodwind Techniques II 1 (0-2) Course Prerequisite: MUS 190; MUS 484. Second level of performance and pedagogy of woodwind instruments for music educators.

491 Voice Pedagogy 2 (1-3) Anatomy of the singing process; methodology of teaching voices in various learning and teaching styles. Credit not granted for both MUS 491 and MUS 591.

492 Brass Techniques I 1 (0-2) Course Prerequisite: MUS 190. Performance and pedagogy of brass instruments for music educators.

493 Brass Techniques II 1 (0-2) Course Prerequisite: MUS 190; MUS 492. Second level of performance and pedagogy of brass instruments for music educators.

494 Percussion Techniques I 1 (0-2) Course Prerequisite: MUS 190. Performance and pedagogy of percussion instruments for music educators.

495 Percussion Techniques II 1 (0-2) Course Prerequisite: MUS 190; MUS 494. Second level of performance and pedagogy of percussion instruments for music educators.

496 Topics in Music V 1-3 May be repeated for credit; cumulative maximum 6 hours. Advanced seminar with required projects in music history, literature, pedagogy, theory, composition or performance.

497 Directed Student Teaching in Music V 4-16 Course Prerequisite: By permission only. Supervised teaching in public schools, including seminars reflecting on effective teaching. $, F grading.

498 Piano Pedagogy Practicum 2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: MUS 202, 302, or 402. Supervised teaching in Piano Preparatory Lab School; including lesson planning and meetings with coordinator for critiques and suggestions. $, F grading.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. $, F grading.

501 Organ V 2 (0-6) to 4 (0-12) May be repeated for credit.
502 Piano V 2 (0-6) to 4 (0-12) May be repeated for credit.
503 Voice V 2 (0-6) to 4 (0-12) May be repeated for credit. Recommended preparation: Concurrent enrollment in MUS 431 or 432.
504 Horn V 2 (0-6) to 4 (0-12) May be repeated for credit.
505 Trumpet V 2 (0-6) to 4 (0-12) May be repeated for credit.
506 Trombone V 2 (0-6) to 4 (0-12) May be repeated for credit.
507 Euphonium V 2 (0-6) to 4 (0-12) May be repeated for credit.
508 Tuba V 2 (0-6) to 4 (0-12) May be repeated for credit.
509 Percussion V 2 (0-6) to 4 (0-12) May be repeated for credit.
510 Violin V 2 (0-6) to 4 (0-12) May be repeated for credit.
511 Viola V 2 (0-6) to 4 (0-12) May be repeated for credit.
512 Violoncello V 2 (0-6) to 4 (0-12) May be repeated for credit.
513 Contrabass V 2 (0-6) to 4 (0-12) May be repeated for credit.
514 Flute V 2 (0-6) to 4 (0-12) May be repeated for credit.
515 Oboe V 2 (0-6) to 4 (0-12) May be repeated for credit.
516 Clarinet V 2 (0-6) to 4 (0-12) May be repeated for credit.
517 Bassoon V 2 (0-6) to 4 (0-12) May be repeated for credit.
518 Saxophone V 2 (0-6) to 4 (0-12) May be repeated for credit.
519 Secondary Performance Study V 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By permission only. Instruction on instruments or voice other than major performing medium.
520 Guitar V 2 (0-6) to 4 (0-12) May be repeated for credit. Guitar.
522 Graduate Recital 2 Private screening and public performance as required within each performance emphasis.
528 [ARTS] Opera Workshop 1 (0-4) May be repeated for credit. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Public performance may be required. Credit not granted for both MUS 428 and MUS 528.
531 [ARTS] Concert Choir 1 (0-4) May be repeated for credit. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Auditioned choral ensemble studying and performing global music of varying cultures, language, period, style, and tradition. Credit not granted for both MUS 431 and MUS 531.
533 [ARTS] Madrigal/Chamber Singers 1 (0-4) May be repeated for credit. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Study, rehearse, perform, and review original works and transcriptions for symphony orchestra; public performance each semester. Credit not granted for both MUS 433 and MUS 533.
534 [ARTS] Symphony Orchestra 1 (0-4) May be repeated for credit. Study, rehearse, perform and review original works and transcriptions for symphony orchestra; public performance each semester. Credit not granted for both MUS 434 and MUS 534.
535 Chamber Ensembles 1 May be repeated for credit. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Public performance may be required. Credit not granted for both MUS 435 and MUS 535.
537 [ARTS] Wind Symphony 1 (0-4) May be repeated for credit. Large ensemble; public performances each semester. Credit not granted for both MUS 437 and MUS 537.
538 [ARTS] Jazz-Lab Band 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Jazz big band. Public performances each semester. Credit not granted for both MUS 438 and MUS 538.
539 [ARTS] Vocal Jazz Ensemble 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. The majority of this group is made up of non-music majors. Public performances each semester. Credit not granted for both MUS 439 and MUS 539.
540 Jazz Combos 1 (0-4) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: By audition only; see http://libarts.wsu.edu/music/audition/index.htm for details. Public performances each semester. Credit not granted for both MUS 440 and MUS 540.
541 Accompanying 1 (0-4) May be repeated for credit.
550 Seminar in Analysis 2 May be repeated for credit; cumulative maximum 4 hours. Applications of analytical techniques to develop a basis for musical understanding and interpretation.
551 Seminar in Music Theory 2 May be repeated for credit; cumulative maximum 4 hours.
552 Seminar in Advanced Composition V 2 (1-2) to 3 (1-4) May be repeated for credit; cumulative maximum 10 hours. The creation of works for either traditional acoustic ensembles or electro-acoustic media.
559 Seminar in Advanced Jazz Composition V 1 (0-2) to 3 (0-6) May be repeated for credit; cumulative maximum 12 hours. Creation of works for Jazz Ensembles. Credit not granted for both MUS 459 and MUS 559.
560 Introduction to Graduate Studies in Music 2 Required of all graduate students in music. Basic bibliographic and research techniques; written presentations related to area of emphasis.
561 Seminar in Literature of 20th Century Music 2 Impressionism, expressionism, neoclassicism, neoromanticism, jazz and recent electronic music.
562 Seminar in Major Ensemble Literature 2 May be repeated for credit; cumulative maximum 6 hours. Ensemble literature for symphony orchestra, band, choral, or jazz ensembles.
566 Seminar in Music History 2 May be repeated for credit; cumulative maximum 6 hours. Various historic periods and composers.
575 Advanced Conducting V 2-3 May be repeated for credit. Rehearsing orchestras, bands, and choruses. Public performance may be required.
589 Choral Methods and Materials I 2 (0-6) Preparation in the administration of choral programs from auditions to the selection and rehearsal of choral literature. Credit not granted for both MUS 480 and MUS 589.
587 Seminar in Piano Pedagogy 2 Course Prerequisite: MUS 502. Materials and methods of teaching experiences.
588 General Music Material/Methods 3 Materials and methods for general music education majors; multiculturalism, collaboration, developmental curriculum and research issues; addressing national standards; observations. Credit not granted for both MUS 490 and MUS 590.
591 Voice Pedagogy 2 (1-3) Anatomy of the singing process; methodology of teaching voices in various learning and teaching styles. Credit not granted for both MUS 491 and MUS 591.
596 Topics in Music V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By permission only.
600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.
700 Master's Research, Thesis, and/or Examination  V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination  V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

Program in Naval Science

www.uidaho.edu/navyrotc/
2nd Floor, Hays Hall; University of Idaho
208-885-6333

The Navy-Marine Corps Officer Education Program, administered and taught by the NROTC staff at the University of Idaho, is open to qualified men and women and offers scholarships leading to commissions in the United States Navy and Marine Corps. Normally, students enter the program at the beginning of their freshman year; however, selected students may enter up to the end of the sophomore year. Students take up to 24 hours of professional courses taught by the NROTC staff officers. In addition to professional courses, NROTC students must participate in Naval Science Drill each semester. Following graduation and commissioning, new officers are offered a broad variety of duty assignments including duty on surface ships, nuclear submarines, naval aviation, special operations units, and ground or aviation assignments in the Marine Corps.

College Program

Application for this non-scholarship program is made directly to the head of the Department of Naval Science. Students receive their uniforms and naval science textbooks at no cost. At the end of their sophomore year, students are eligible to be selected for Advanced Standing and will begin receiving a monthly stipend of $350 per month, which will increase to $400 per month as seniors. College Program students may be nominated by the Professor of Naval Science for a two- or three-year scholarship as freshmen or sophomores, if their academic and military aptitude marks are sufficient to warrant such nomination. The program requires one training cruise during the summer following the junior year to meet commissioning requirements.

Scholarship Program

Naval Science (Navy or Marine-Option) Scholarship students' benefits include tuition, fees, a book allowance, and a monthly stipend of up to $400. Application for this program is normally made during the early fall of the student's senior year of high school. Initial selections are based on college entrance examination scores (SAT or ACT), high school academic performance, and extracurricular activities. A student on scholarship participates in three summer training cruises of three to six weeks during the first summer, students are introduced to the surface warfare, submarine, Marine Corps, and aviation communities. The second and third summers are spent aboard ships of the Pacific or Atlantic fleets and often include travel to foreign ports. During summer cruises, the students receive Active Duty E-5 pay, in addition to room and board.

Marine Corps Option

Both male and female Scholarship and College Program students who desire a Marine Corps commission may apply for the Marine Corps option during their first two years in college. Students taking this option enroll in specialized classes on Marine Corps subjects during their junior year and participate in summer training at the Marine Corps Development and Education Center, Quantico, Virginia during the summer following their junior year.

Minors

Naval Science

NAV SCI 101, 102, 201, 202; four to six courses from the following: NAV SCI 301, 302, 311, 401, 402, 412. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Description of Courses

NAVAL SCIENCE

NAV SCI 102 Introduction to the Naval Service 2 Introduction to the Naval Service: customs, traditions, structure, career paths, basic leadership, ethics and character development, duties of a junior officer, ships/aircraft of the U.S. Navy Fleet.

102 Ships Systems I 3 Introduction to Naval shipboard engineering systems; propulsion systems; nuclear, gas, turbine, and conventional; auxiliary systems and shipboard damage control; basic concepts in ship design.

103 Introduction to Naval Science Laboratory 1 Practical instruction for introduction to Naval Science. S, F grading.

201 Ships Systems II 3 Naval weapons; theory and process of detection (radar and sonar), evaluation; delivery, guidance, and explosives; integration of weapons systems with command, control, and communications systems.

202 Seapower and Maritime Affairs 3 An overview of U.S. naval history; seapower and maritime affairs beginning with the Continental Navy to present-day naval history.

299 Directed Study V 1-2 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By interview only.

301 Navigation 3 Theory, principles, and procedures of terrestrial and electronic navigation, and rules of the nautical road.

302 Naval Operations 3 Course Prerequisite: NAV SCI 301. Naval operations and tactics, relative motion, and Maneuvering Boards.

311 Evolution of Warfare 3 Course Prerequisite: NAV SCI 101; NAV SCI 202. Evolution of war through tactics; strategy from Sun Tzu to J.E.C. Fuller.

401 Naval Leadership and Management 3 Theories of management and management resources, motivational theories, and leadership.

402 Naval Leadership and Ethics 3 Course Prerequisite: NAV SCI 401. Western moral traditions and ethical philosophy within a military context. Leadership, core values, professional ethics, and conduct of warfare with applications appropriate for future officers.

412 Amphibious Operations 3 Course Prerequisite: NAV SCI 311. Amphibious doctrine from Gallipoli to the Mayaguez.

Program in Neuroscience

ipn.vetmed.wsu.edu/neuroscience/
Veterinary and Biomedical Research Bldg (VBR) 207
509-335-6624

Director, Chair, and Professor, S. Simasko; Associate Director of Graduate Program and Associate Professor, I. Karatsoreos; Associate Director of Undergraduate Program and Clinical Associate Professor, S. Gizerian; Regents Professors, J.M. Krueger, W.S. Ritter; Professors, G. Belenky (Spokane), M. Chandra, R. M. Craft, M. Frank (Spokane), R. Fachs, J. W. Harding, J. Hinson, M. Morgan (Vancouver), C. Portfors (Vancouver), R. Quock, R. C. Ritter, M. Schmitten-Edgecombe, H. Van Dongen (Spokane), P. Whitney; Associate Professors, S. Appleyard, R. L. Brown, A. Coffin (Vancouver), A. Dimitrov (Vancouver), W. Dong, L. Kapas (Spokane), D. Lin, J. Peters, D. Rossi, L. Sprunger, E. Szentirmai (Spokane), B. Tanner, M. Varnam, A. Vasavada, G. Wayman, J. Wisor (Spokane); Assistant Professors, R. Catena, J. Davis, R. McLaughlin, L. Peixoto (Spokane); Clinical Associate Professors, C. Davis (Spokane), M. Layton (Spokane), P. Meighan; Additional Graduate Faculty, C. Burgoyne, S. Demirel, B. Fortune, H. Shen, B. Sorg, D. Stenkamp, L. Wang.

Neuroscience is the study of how the nervous system impacts physiology, behavior, and health. It seeks to answer questions at the molecular, cellular, systems, behavioral, cognitive, and societal levels through application of a wide array of approaches and techniques. Neuroscience research is critical not only to improving learning and performance, but also addresses some of the most vexing problems that prevent good health, as well as impacts the very nature on how we view ourselves as sentient beings. WSU has a neuroscience faculty engaged in numerous focuses with particular strengths in the areas of energy homeostasis, sleep, circadian biology, addiction, emotions and well-being, sensory
processes, neuronal function, electrophysiology, and movement. The Program sponsors Bachelor of Science, Master of Science, and Doctor of Philosophy degrees, in addition to minors at the undergraduate level.

The undergraduate program for majors is designed for students interested in preparing for professional study in the health sciences (such as medical doctor or doctor of veterinary medicine), graduate school, or for those who wish to use their training in laboratory settings in universities, government organizations, or industry.

Computational neuroscience is an option under the undergraduate neuroscience major and links the information processing features of the nervous system with information processing of computer systems. Accordingly, the computational neuroscience track supplements the neuroscience core curriculum with information technology courses. In this way students learn not only of the brain and its information processing mechanisms, but also of modern computer hardware and software technologies. Upon completion of the four-year curriculum, a BS in Neuroscience will be awarded. Furthermore, the program is designed to allow students to acquire breadth in computational subjects or, alternatively, to focus on either software or hardware aspects of computation. Students choosing to acquire breadth in computational subjects will be well prepared for graduate study in most areas of neural and biomedical science, including bioengineering. Students choosing a software or hardware focus may obtain a minor in either computer science or computer engineering.

Student Learning Outcomes for BS neuroscience majors

Knowledge:
- Demonstrate knowledge of, and recognize the relationships between, the structure and function of molecules and tissues involved in neurobiological systems at all levels: molecular, cellular, and organismal.
- Recognize the impact that science has on culture, and vice versa.

Skills:
- Perform basic laboratory techniques used in neuroscience research and understand and apply principles of laboratory safety.
- Locate and retrieve scientific information and read, understand, and critically evaluate primary literature.
- Prepare oral and written reports in a standard scientific format.
- Apply the scientific process, including designing, conducting, and evaluating experiments and testing of hypotheses.
- Use mathematics and statistics to evaluate scientific evidence and interpret graphs and tables.

Attitudes
- Recognize that all areas of science are integrated and interconnected.
- Appreciate scientific knowledge as something that is not static, but constantly expanding through the ongoing work of researchers.
- Value ethical conduct in science.
- Recognize that the best decision-making and policies are based on evidence.

Transfer Students

Transfer students must satisfy the program requirements for graduation. Science courses taken at other institutions will be evaluated and credits accepted where possible. Inquiries should be directed to the Associate Director of Undergraduate Program.

7-Year Year Honors Neuroscience/Veterinary Medicine Degree Program

Academically qualified undergraduate students who meet the highly selective criteria for admission to WSU’s Veterinary Medical Program may apply to the 7-year BS/DVM degree program in neuroscience after completion of one year of Honors College coursework at WSU. If accepted into the program, the student will work toward a bachelor of science in neuroscience in the first three years of the program and work toward the doctor of veterinary medicine degree in the following four years. The first three years are a combination of WSU Honors College courses and regular university undergraduate courses that fulfill the pre-veterinary and Neuroscience major requirements. The last four years are the traditional doctor of veterinary medicine program, plus completion of an honors thesis. Prospective applicants must be admitted to the WSU Honors College and enrolled in Honors courses. See the Honors College for additional information.

Preparation for Graduate Study in Neuroscience

The graduate program prepares students for careers in academia, industry, and government service. Students work closely with faculty members who are internationally known for their research accomplishments in energy homeostasis, sleep, circadian biology, addiction, emotions and wellbeing, sensory processes, neuronal function, electrophysiology, and movement. Upon graduation, students with a doctoral degree are credentialed international experts in the area of their thesis research. They will have developed cutting-edge technical research skills, be capable of independently organizing and writing publishable research manuscripts, know the fundamentals on how to write competitive research proposals, have a breadth of knowledge that enables them to critically evaluate neuroscience research, and finally, develop insights that help them identify areas ripe for future investigation. These skills are not only appropriate for basic research, but the ability to organize a set of sophisticated goals, identify a plan to accomplish those goals, and then successfully complete the plan are skills transferable to many jobs. Our graduates have gone on to excellent positions in tier-one research universities, teaching colleges, industry (e.g., biotechnology, pharmaceutical, and medical device), as well as professional schools (e.g., medical, veterinary, optometry).

To be eligible for admission, candidates must meet general Washington State University requirements outlined at the Graduate School website: http://gradschool.wsu.edu/ in effect at the time of their admission, as well as the current graduate neuroscience program requirements.

Applicants to the Ph.D. or M.S. program are required to have a Bachelor’s degree from an accredited higher education institution. Applicants must have a minimum grade point average of 3.0 (A=4.0). Applicants will have completed courses in inorganic and organic chemistry, biochemistry, calculus, physics and a minimum of three courses in different areas of the biological sciences. It is advisable that applicants have a basic statistics course prior to entering the neuroscience program.

Application documents must include the following:
- College transcripts (unofficial acceptable for initial review—upon admittance official transcripts are required)
- Three (3) letters of reference
- Resume or curriculum vita
- Personal statement describing why you are interested in studying neuroscience (clearly define which faculty mentor (minimum of 3) you are interested in working with and explain why).
- If admitted to WSU you will have the ability to refine your choice of faculty mentors while doing lab rotations. Included in the personal statement describe an achievement that you are proud of and discuss how you reached your goal, and any obstacles you had to overcome to reach it. Conversely, tell us about a time when you didn’t achieve a goal and what you learned from the experience (maximum word length is 350 words).
- Official Graduate Record Exam (GRE) scores (WSU code 4705). Include the % below as well as the raw score.
- Writing Statement: Describe a major finding in neuroscience and/or biomedicine over the past five (5) years, and explain why you think it was important (maximum word length is 350 words for statement). Be sure to cite references used after the writing statement. An additional maximum length of 350 words is given for the cite references.
- TOEFL scores (minimum score 100) required for applicants whose native language is not English.

Inquiries should be directed to the Program in Neuroscience, Department of Integrative Physiology and Neuroscience; Washington State University, Pullman, WA 99164-7620 or email grad.neuro@wsu.edu.

Students normally begin their studies in the fall semester, which starts the latter part of August. Applicants are offered admission on a rolling basis, but may be notified of acceptance as late as April 15. Students may still apply for admission after December, but graduate stipends may not be available for late applicants.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

NEUROSCIENCE - COMPUTATIONAL (BREADTH OF FIELD EMPHASIS) (124 HOURS)

Students may certify in computational neuroscience after completing a minimum of 24 semester hours with a 3.0 minimum GPA overall, and a minimum 3.0 GPA in BIOLOGY 107, CHEM 105, CHEM 106 or 116, MATH 171, MATH 172, NEUROSCI 301, NEUROSCI 302, and PHYSICS 201 or 205.
Neuroscience

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**NEUROSCIENCE - COMPUTATIONAL HARDWARE EMPHASIS**

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**Fourth Year**

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NEUROSCI 301
CHEM 345
BIOLOGY 106
Diversity [DIVR] 3

Second Term

First Term

CPT S 223 3
Diversity [DIVR] 3
NEUROSCI 404 4
PSYCH 490 3

Fourth Year

First Term

CPT S 224 2
CPT S 440 3
NEUROSCI 425 3
NEUROSCI 426 1
NEUROSCI 430 [M] 4

Second Term

CPT S 322 3
NEUROSCI 403 [M] 3
NEUROSCI 490 [CAPS] 3
Computational Neuroscience Electives 6

Third Year

First Term

NEUROSCI 430 [M] 4
Electives 5

Second Term

NEUROSCI 403 [M] 3
NEUROSCI 490 [CAPS] 3
Electives 5

Fourth Year

First Term

NEUROSCI 430 [M] 4

Electives 5

Second Term

NEUROSCI 403 [M] 3
NEUROSCI 490 [CAPS] 3
Electives 5

NEUROSCI - GENERAL OPTION (120 HOURS)

Students may certify in general neuroscience (including Pre-Medical/Pre-Dental and Pre-Veterinary options) after completing a minimum of 24 semester hours with a 3.0 minimum GPA overall, and a 3.0 minimum GPA in BIOLOGY 107, CHEM 105, CHEM 106 or 116, MATH 140 or 171, NEUROSCI 301, NEUROSCI 302, PHYSICS 101 or 201 or 205, and PHYSICS 102 or 202 or 206 or CHEM 345.

First Year

First Term

CHEM 105 [PSCI] 4
ENGLISH 101 [WRTG] 3
MATH 140 [QUAN] or 171 [QUAN] 4
PSYCH 105 [SSCI] 3

Second Term

BIOLOGY 107 [BSCI] 4
CHEM 106 4
HISTORY 105 [ROOT] 3
NEUROSCI 201 [COMM] 3

Second Year

First Term

BIOLOGY 106 4
CHEM 345 4
NEUROSCI 301 3
PHYSICS 101 or 201 4

NEUROSCI - PRE-MEDICAL AND PRE-DENTAL OPTION (120 HOURS)

Students may certify in general neuroscience (including Pre-Medical/Pre-Dental and Pre-Veterinary options) after completing a minimum of 24 semester hours with a 3.0 minimum GPA overall, and a 3.0 minimum GPA in BIOLOGY 107, CHEM 105, CHEM 106 or 116, MATH 140 or 171, NEUROSCI 301, NEUROSCI 302, PHYSICS 101 or 201 or 205, and PHYSICS 102 or 202 or 206 or CHEM 345.

First Year

First Term

CHEM 105 [PSCI] 4
ENGLISH 101 [WRTG] 3

Electives 3

Second Term

NEUROSCI 201 [COMM] 3

NEUROSCI - PRE-MEDICAL AND PRE-DENTAL OPTION (120 HOURS)

Students may certify in general neuroscience (including Pre-Medical/Pre-Dental and Pre-Veterinary options) after completing a minimum of 24 semester hours with a 3.0 minimum GPA overall, and a 3.0 minimum GPA in BIOLOGY 107, CHEM 105, CHEM 106 or 116, MATH 140 or 171, NEUROSCI 301, NEUROSCI 302, PHYSICS 101 or 201 or 205, and PHYSICS 102 or 202 or 206 or CHEM 345.

Students are encouraged to take the MCAT after completion of the third year.

First Year

First Term

CHEM 105 [PSCI] 4
ENGLISH 101 [WRTG] 3

Electives 3

Second Term

NEUROSCI 301 3
Diversity [DIVR] 3
NEUROSCI 302 4
PHYSICS 102 or 202 4

Neuroscience Electives 4

Complete Writing Portfolio

Third Year

First Term

Behavior Course 3

Statistics Course 5

Second Term

Statistics Course 4

Electives 4

Fourth Year

First Term

Behavior Course 3

Statistics Course 4

Electives 4

Second Term

Behavior Course 3

Statistics Course 4

Electives 4

Electives: Consult your advisor regarding elective courses that may be required or recommended for admission into your future health-professions program.
Neuroscience

**NEUROSCIENCE - PRE-VETERINARY OPTION (120 HOURS)**

Students may certify in general neuroscience (including Pre-Medical/Pre-Dental and Pre-Veterinary options) after completing a minimum of 24 semester hours with a 3.0 minimum GPA overall, and a 3.0 minimum GPA in BIOLOGY 107, CHEM 105, CHEM 106 or 116, MATH 140 or 171, NEUROSCI 301, NEUROSCI 302, PHYSICS 101, 201, or 205, and PHYSICS 102, 202, 206, or CHEM 345.

Students are encouraged to take the GRE after completion of the third year and apply to Veterinary School by the end of the first term of the fourth year.

**First Year**

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Complete Writing Portfolio

**Third Year**

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<td>NEUROSCI 403 [M]</td>
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¹ Students must meet the Honors College Foreign Language requirement.
² Behavior Course: Choose one course from NEUROSCI 305, 333, or 409.
³ Neuroscience Electives may not be used to fulfill more than one requirement. Please consult your advisor.
⁴ Behavior Requirement: Choose one course from PSYCH 311, STAT 212, 360, 370, or 412.
⁵ NEUROSCI 450 is applied to the 3 credit HONORS 450 requirement.

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¹ Students must meet the Honors College Foreign Language requirement.
² Students who complete CHEM 116 fulfill the Honors College HONORS 290 requirement and another 3-credit course can be substituted.
³ If HONORS 270 is taught by a member of the Psychology faculty, students may waive PSYCH 105. If PSYCH 105 is waived, students may need to take additional coursework to meet the 90-credit undergraduate minimum.
⁴ PSYCH 372 may be taken in place of NEUROSCI 301 with department permission.
⁵ Behavior Requirement: Choose one course from NEUROSCI 305, 333, or 409.
⁶ HONORS 398 is an optional thesis-preparation course.
⁷ NEUROSCI 450 is applied to the 3 credit HONORS 450 requirement.
⁸ Statistics Course: Choose one course from PSYCH 311, STAT 212, 360, 370, or 412.
⁹ Additional D.V.M. courses required in the first year of the D.V.M. program to satisfy the Neuroscience requirement.
elective requirement for the B.S. in Neuroscience. 10 VET MED 521 satisfies the Neuroanatomy (NEUROSCI 404) requirement for the B.S. in Neuroscience.

Minors

Neuroscience

Students may apply for a minor in neuroscience once they have completed 60 semester credit hours and have a 2.75 GPA. However, they may take minor coursework at any time as long as they meet the prerequisites. A minor in neuroscience requires 16 credits in Neuroscience, with at least 13 at or above the 300-level. Courses needed to satisfy the minor must include NEUROSCI 301; three credits selected from NEUROSCI 305, 333, or 409; at least six credits selected from the following: NEUROSCI 403, 404, and 430; and up to four credits of neuroscience related elective coursework. Approved Neuroscience electives include: BIOLOGY 301, 315, 321, 340, 352, 353, 354, 438, 456; MATH 340; MBIOS 301, 304, 305, 401, 404, 413; NEUROSCI 305, 409, 425, 426; PSYCH 265, 312, 333, 350, 361, 372, 384, 464, 470, 490, 491; PHYSICS 466; VET PH 308. Upon the approval of the student’s advisor, a student with a minor in neuroscience may include 500-level courses in the minor program, provided the student meets the graduate study requirements and, prior to registration, obtains the consent of the faculty member(s) teaching the course. Students must maintain a minimum 2.75 GPA to remain certified as a neuroscience minor. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Description of Courses

NEUROSCIENCE

105 [BSCI] Meet Your Brain 3 Introduction to the brain and nervous system and how they are affected by your environment and everyday activities.

138 Neuroscience Seminar 1 May be repeated for credit; cumulative maximum 2 hours. Introduces new students to individual faculty research interests and helps students link personal interests to academic majors. S, F grading.

150 [BSCI] Art and the Brain 3 Explore networks involved in sensory perception; learn how art integrates perceptual experiences into works that affect our understanding of ourselves.

201 [COMM] Introduction to Communication in the Molecular Life Sciences 3 (1-4) Course Prerequisite: BIOLOGY 106 with a C or better or BIOLOGY 107 with a C or better. Analysis of primary literature and an introduction to scientific communication skills in the molecular life sciences. (Crosslisted course offered as NEUROSCI 201, MBIOS 201). Recommended preparation: Pre-certified or certified major in Biochemistry, Genetics & Cell Biology, Microbiology, or Neuroscience.

275 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

301 Foundations of Neuroscience I 3 Course Prerequisite: BIOLOGY 107, CHEM 105, or NEUROSCI 138. Enrollment in NEUROSCI 301 not allowed if credit already earned for PSYCH 372. Structure and function of the nervous system from single neurons to behavior.

302 Foundations of Neuroscience II 3 Course Prerequisite: CHEM 106; BIOLOGY 107; NEUROSCI 301 or PSYCH 372. In-depth concepts, analysis, and discussion of the experimental foundations for understanding nervous system function.

305 Neurons, Genes, and Behavior 3 Course Prerequisite: NEUROSCI 301, 302, MBIOS 301, or PSYCH 372. In-depth exploration of the organization of the brain, and how this organization underlies behavior.

333 Techniques and Experimental Design in Neuroscience Research 4 (3-3) Course Prerequisite: NEUROSCI 301 or PSYCH 372; MATH 140, 171, PSYCH 311, STAT 212, 360, 370, or 412. Representative modern neuroscience experiments are explored from a conceptual, technical, and design perspective.

403 [M] Cellular Neurobiology 3 Course Prerequisite: NEUROSCI 301 or NEUROSCI 302; MBIOS 303; certified Neuroscience major or minor. Cellular and molecular interactions occurring within the nervous system.

404 Neuroanatomy 4 (3-3) Course Prerequisite: NEUROSCI 301 or NEUROSCI 302; PSYCH 372. Fundamental principles of the organization and plans of circuitry of the nervous system.

409 Affective Neuroscience 3 Course Prerequisite: NEUROSCI 301, NEUROSCI 302, or PSYCH 372. Brain mechanisms of human and animal emotions. Credit not granted for both NEUROSCI 409 and NEUROSCI 509.

425 Foundations of Medical Physiology 3 Course Prerequisite: BIO ENG 210, MBIOS 301, MBIOS 303, NEUROSCI 301, NEUROSCI 302, or PSYCH 372. Integrated functioning of organ systems, focusing on mechanisms of disease, organ dysfunction, and disturbances to whole-animal homeostasis and health. (Crosslisted course offered as NEUROSCI 425, VET PH 425).

426 Foundations of Medical Physiology Lab 1 (0-3) Course Prerequisite: Concurrent enrollment in NEUROSCI 425. Optional laboratory component of NEUROSCI/VET PH 425. Practical analysis of organ function and health using medical diagnostic equipment and clinical cases. (Crosslisted course offered as NEUROSCI 426, VET PH 426).

430 [M] Principles of Neurophysiology 4 (3-3) Course Prerequisite: BIOLOGY 107; NEUROSCI 301 or NEUROSCI 302; PHYSICS 102, 202 or 206. Advanced exploration of the principles underlying cellular, sensory, motor and integrative functions of the nervous system. Recommended preparation: MBIOS 303.

450 Honors Thesis Research V 1-3 Course Prerequisite: Certified major in Neuroscience; admitted to Honors College. Laboratory research with emphasis on honors thesis or project directed by faculty.

480 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

[CAPS] Senior Project 3 Course Prerequisite: Senior standing; certified major in Neuroscience. Senior capstone course for students majoring in Neuroscience.

Senior Project-Poster 1 Course Prerequisite: Senior standing; certified major in Neuroscience. Research project poster or oral presentation. S, F grading.

Directed Research V 1-3 May be repeated for credit. Course Prerequisite: Certified major or minor in Neuroscience. Introduction to neuroscience research literature.

Special Problems V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Certified major or minor in Neuroscience. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

Affective Neuroscience 3 Brain mechanisms of human and animal emotions. Credit not granted for both NEUROSCI 409 and NEUROSCI 509.

Fundamentals of Neuroscience 4 (3-3) Functional aspects of the brain from cell membrane to higher integrative processes. Cooperative: Open to UI degree-seeking students.

Integrative Neuroscience 3 Basic biochemical processes in the nervous system and their significance for normal and abnormal function.

Neuroscience Laboratory Rotation 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Fourteen-week rotation through each of two research laboratories; learning procedures and techniques in neuroscience. S, F grading.

Special Topics in Integrative Neuroscience V 1-3 May be repeated for credit; cumulative maximum 6 hours. Concepts and controversies in neuroscience involving integrative properties of cell systems. Cooperative: Open to UI degree-seeking students.

Special Topics in Cellular and Molecular Neuroscience V 1-3 May be repeated for credit; cumulative maximum 6 hours. Concepts and controversies in neuroscience that involve nerve cell function and regulation. Cooperative: Open to UI degree-seeking students.
542 Special Topics in Interdisciplinary Neuroscience V 1-3 May be repeated for credit; cumulative maximum 6 hours. Concepts and controversies in neuroscience that revolve around traditional approaches to nervous system study. Cooperative: Open to UI degree-seeking students.

543 Special Topics in Behavioral/Clinical Neuroscience V 1-3 May be repeated for credit; cumulative maximum 6 hours. Concepts and controversies in neuroscience that involve normal and pathological aspects of behavior. Cooperative: Open to UI degree-seeking students.

563 Deconstruction of Research 3 Course Prerequisite: Graduate standing in a WSU biomedical based graduate program. Nature and development of scientific investigation through oral and written avenues, and methods of critical analyses applied to questions of biomedical interest. (Crosslisted course offered as NEUROSCI 563, GLANHLTH 563, MBIOS 563, VET MICR 563, VET PATH 563, VET PH 563).

564 Topics in Biomedical Experimentation V 1-3 May be repeated for credit; cumulative maximum 6 hours. Examination of the philosophy of experimental design and practical application and analysis of various experimental approaches in biomedical research. Recommended preparation: graduate standing in a WSU biomedical-based program, and an advanced undergraduate or graduate statistics course. (Crosslisted course offered as NEUROSCI 564, GLANHLTH 564, MBIOS 564, PHIL 564, VET MICR 564, VET PATH 564, VET PH 564).

590 Seminar 1 May be repeated for credit; cumulative maximum 7 hours. Presented by advanced graduate students and faculty (both in INP and around WSU) on their research areas. (Crosslisted course offered as NEUROSCI 590, VET PH 590). S, F grading.

592 Research Writing and Seminar 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Graduate student in Neuroscience program. Essentials of oral and written scientific communication.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit. Students may repeat for credit. Course Prerequisite: 600 credit, which is cumulative maximum 6 hours. Cooperative: Open to UI degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Neuroscience PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

College of Nursing

nursing.wsu.edu

Spokane
509-324-7360

Interim Dean and Professor, Mel Haberman; Interim Executive Associate Dean, and Associate Dean for Research and Associate Professor, C. Barbosa-Leiker; Interim Executive Associate Dean and Professor, R. Hoeksel; Associate Dean for Academic Affairs and Clinical Associate Professor, S. Carollo; Vice Dean for Educational Innovation and Clinical Professor, L. Day; Director of Ph.D. Program and Clinical Associate Professor Gail Oread; Director of Doctor of Nursing Practice (DNP) Program and Clinical Associate Professor, A. Maisen; Director of Master in Nursing and Certificate Programs and Associate Professor, D. Smart; Director of RN to BSN Program, Professional Development Director and Clinical Associate Professor, W. Williams-Gilbert; Director of Bachelor of Science in Nursing Program and Associate Professor, J. A. Dotson; Associate Dean and Professor, L. Eady; Assistant Dean for Research and Associate Professor J. Postma; Interim Academic Director and Associate Professor, L. Kaplan; Assistant Dean of Clinical Affairs, D. Brinker; Interim Director Tri-Cities Nursing Program and Instructor, K. Olson; Academic Director of Yakima Nursing Program and Instructor, L. Vickers; Professors, J. Katz, J. Roll; Associate Professors, J. Banasiak, P. Eide, J. Purath, B. Severtson, M. Shaw, K. Shishini, C. Van Son; Assistant Professors, E. Burdali; A. Davis, T. Diede; S. Fritz, J. Graves, L. James, T. Klein, N. Nelson, C. Nguyen-Truong, K. Sinclair, M. Wilson; N. Wood; Research Professor, T. Odom-Maryon; Associates in Research, O. Brooks, N. Elkins-Brown; Clinical Professor, D. Garzan Maaks; Clinical Assistant Professors, C. Chacon, D. DeVries; V. Denson, D. Ely, S. Fincham, N. Lungsong, M. Farber, P. Stover; Senior Instructors, M. Allen, K. Anders, J. Beebe, B. Faubion, L. Hahn, V. Hennessey, L. Finishian, L. Kifer, S. McFadden, L. Parisot, S. Perkins, L. Punch, L. Wintersteen-Arleth; Instructors, C. Abercrombie, P. Ainan, M. Arrow, T. Barezen, R. Baumgarten, D. Beck, L. Berry, B. Bolhoff, V. Boyer, S. Breckon, R. Carroll, E. Clark, A. Crawford, G. Cronnath, C. Logsdon Douglas, S. Edwards, E. Estes, S. Franco, A. Fulton, S. Griffith, J. Hickman, A. Jenkins, A. Kristofeski, S. Matar-Curnow, K. Mitchell, K. Munro, P. Orehough, J. Ornold, L. Rahn, C. Risse, B. Sarkinen, V. Settler, T. Stuck, W. Staff, K. Stevens, K. Tietjen, M. Vulcan, C. Warburton, M. Wiedner, K. White.

UNDERGRADUATE PROGRAMS

The Washington State University College of Nursing was established in 1968. Since its inception, the College has delivered excellent academic programs, engaged in research and service, and maintained strong partnerships with educational institutions and community healthcare organizations. The College functions as an integrated multi-campus system. Working across campuses, educational, research, and service initiatives strengthen the assets of each campus as well as the College as a whole.

The College of Nursing offers two baccalaureate programs. The Bachelor of Science in Nursing (BSN) undergraduate program is open to students beginning a nursing career. Students in this program complete approximately four academic years of full-time study. The RN-BSN undergraduate program is open to registered nurses who completed an Associate Degree in nursing and who wish to obtain a baccalaureate degree in nursing. Students in this program complete approximately one year of full-time study.

The program of study for both types of students leads to the degree of Bachelor of Science in Nursing (BSN). Undergraduate nursing programs at WSU are approved by the Washington State Nursing Care Quality Assurance Commission and nationally accredited by the Commission on Collegiate Nursing Education.

BSN Students

Students with no previous preparation in nursing may complete pre-nursing course work (freshman and sophomore years) at Washington State University (Pullman or Tri-Cities campus locations), Eastern Washington University, Whitworth University, or another college or university. Pre-nursing coursework provides the student with a foundation in the natural and social sciences and the humanities. To apply for admission to the college, students must have at least 60 semester hours and all courses prerequisite to nursing completed the term prior to enrollment in the upper division. The 300-400-level courses in the nursing major (junior and senior years) are offered at the College of Nursing in Spokane, Tri-Cities, and Yakima. These courses provide professional preparation in nursing, balancing course work with supervised clinical practice experiences in hospitals, healthcare organizations, and community settings. Upon successful completion of the BSN program, graduates are eligible to take the National Council Licensure Examination (NCLEX®) to become eligible for licensure as Registered Nurses.

RN – BSN Students

Students who are Registered Nurses may apply to the RN – BSN program at any time following the completion of their basic Registered Nursing education. The RN – BSN is offered at all of the WSU campuses. The program builds on the RN background and includes essential course work in assessment, research, leadership and management, ethics, and community health. Advanced practicum experiences bridge course work and theory with clinical practice. The program is flexible, offering hybrid course delivery. A current, unencumbered Washington State RN License or eligibility for licensure is required. Applicants must be at junior standing (60 semester hours/90 quarter hours), have completed College of Nursing prerequisite courses and WSU’s University Common Requirements (UCORE) or equivalent course work. Some Associate of Arts (AA), Associate of Science (AS), or Bachelor’s degrees may satisfy these requirements. To apply for
admission, consultation with a nursing academic advisor is required.

Transfer Students
All students who plan to transfer to nursing at Washington State University from other institutions should discuss their plans early with their academic advisor so that the pre-transfer program of study will be appropriate to nursing degree requirements. The College of Nursing offers pre-enrollment advising at campus locations in Spokane, Tri-Cities, Vancouver, and Yakima, as well as auxiliary sites in Longview and Walla Walla for Registered Nurses who plan to obtain the BSN from Washington State University.

Student Learning Outcomes
We expect our graduating students will be able to demonstrate competence in the provision of care, develop and apply professional values, develop in the role of the Registered Nurse, and serve as designers, managers, and coordinators of care.

Student learning outcomes for our BSN Programs are:
1. Formulate nursing practice decisions using the foundation of a liberal education and evolving knowledge from nursing science, the biological and behavioral sciences, and the humanities.
2. Apply leadership concepts, skills, and decision-making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for safe care delivery in a variety of settings.
3. Integrate reliable evidence from multiple credible sources of knowledge including basic and health sciences to inform practice and make clinical judgments.
4. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safety and quality nursing practice.
5. Demonstrate basic understanding of the role of nurses in advocating for patients, communities and populations in discussions related to healthcare policy, finance, and regulations.
6. Use inter-and intra-professional communication and collaborative skills to advocate for safe, evidence-based, high quality patient-centered care.
7. Demonstrate basic understanding of the role of health promotion, and disease/injury prevention in improving population health across the lifespan.
8. Demonstrate the values central to nursing practice including: altruism, autonomy, human dignity, integrity, advocacy, social justice and lifelong learning.
9. Provide safe, competent, compassionate, ethical, culturally sensitive, and evidence-based nursing care to individuals, families, groups, communities and populations through promotion, maintenance and restoration of health; prevention of illness, and physical, emotional, and spiritual support throughout the life span including end of life, and across the continuum of health care environments.

MASTER OF NURSING (MN) PROGRAM
The Master of Nursing (MN) program prepares students for advanced nursing practice with didactics grounded in population health, education, leadership, assessment, pharmacology and pathophysiology. MN students complete courses that promote advanced knowledge and application of AACN MN Essentials. MN graduate students may also complete additional courses to receive a graduate certificate in education, leadership or public health. MN students complete practicums and capstone projects to solidify the transition from knowledge to application in clinical practice in a variety of settings. Students may be admitted to the post-baccalaureate Master’s in Nursing program after completing a bachelor’s degree in nursing, or may enroll in the RN-to-Master’s in Nursing program after earning an Associate Degree in Nursing (ADN) and a bachelor’s degree in a field related to nursing. Courses are offered in a hybrid format with face-to-face (3-5 times per semester) and online learning as the cornerstone of our MN program. The MN program (32 core course credits) is offered at five college of Nursing campuses. Most students complete the program in two to three years.

Student Learning Outcomes
Student Learning Outcomes that we expect our graduating students to meet are:
1. integrate scientific findings from nursing, biopsychosocial fields, genetics/genomics, public health, quality improvement, and organizational sciences for the continual improvement of nursing care across diverse settings;
2. implement organizational and system leadership skills to promote high quality, safe patient care that emphasizes ethical and critical decision making and effective working relationships within a systems perspective;
3. articulate multiple elements of quality, including methods, tools, performance measures, and quality standards, and apply these within an organization;
4. apply research outcomes within the practice setting to resolve practice problems, and work as a change agent to disseminate these results;
5. use patient-care technologies to deliver and enhance care, including communications technologies to integrate and coordinate care;
6. intervene at the systems level through policy development, and employ advocacy strategies to influence health and health care;
7. communicate, collaborate, and consult with other health care professionals as a member or leader of inter-professional teams to manage and coordinate care;
8. apply and integrate broad organizational, client-centered culturally appropriate concepts when planning, delivering, managing, and evaluating evidence for clinical prevention and population care, including services to individuals, families, and aggregates/identified populations; and
9. articulate a broadly defined understanding of nursing practice as any form of nursing intervention that influences health care at the direct and indirect care levels for individuals, populations, and systems, coupled with an advanced level of understanding of nursing and relevant sciences that is integrated into direct and indirect nursing practice.

DOCTOR OF NURSING PRACTICE (DNP) PROGRAM
The Doctor of Nursing Practice (DNP) program, like other graduate programs offered by the College of Nursing, is open to students seeking advanced education in nursing. The DNP program prepares nurses to be leaders in clinical practice and allows graduates to practice at the most advanced level of nursing. The DNP program provides students with opportunities to work in various health care settings under the guidance of experienced faculty mentors and community experts. An integral part of the program is the completion of the Doctor of Nursing Practice (DNP) Project, which provides students with the knowledge and skills to utilize research and leadership in practice. DNP graduates are prepared to translate research and evidence into practice, lead interdisciplinary care teams, measure health-related outcomes, and improve the health of individual patients, groups, populations, and communities.

Prospective students who have earned the Bachelor of Science in Nursing degree select one of three areas of emphasis in the DNP Program: Family Nurse Practitioner (FNP), Psychiatric Mental Health Nurse Practitioner (PMHNP), or Advanced Population Health (APH). Along with completing required didactic coursework, students will complete a minimum of 1,000 practicum hours. Graduates of the FNP and PMHNP programs are eligible to complete a national certification examination leading to state licensure as Advanced Registered Nurse Practitioners.

Prospective students who have earned the Master’s degree in Nursing who wish to add an additional specialty (FNP, PMHNP, APH) can work with an advisor for an individualized plan of study.

The DNP program is open to students who hold a Bachelor of Science in Nursing degree or a bachelor’s degree in a related field and a Master’s degree in Nursing from an accredited program. Admission is granted on the basis of the student’s 1) undergraduate and, if applicable, graduate GPA; 2) licensure as a registered nurse in Washington state (or, for international students, eligibility for licensure on admission with completion of process before first clinical/practicum course enrollment); 3) recommendations relative to professional nursing competence and prediction of success as a graduate student; and 4) written goal statement congruent with program’s philosophy and focus. A written and/or verbal interview is required for all applicants. International applicants also must meet general Graduate School international applicant requirements. Please see https://gradschool.wsu.edu/international-requirements.

Students apply to the Graduate School in Pullman, WA. The Graduate Program Office in the College of Nursing provides program information to prospective students and support for current students, including assignment of faculty advisors and support for enrollment and progression.

Student Learning Outcomes
We expect that DNP graduates:
1. Apply biophysical, psychosocial, behavioral, sociopolitical, cultural, economic, and nursing science to improve health care practice and delivery systems (DNP Essential I, V, and VIII);
2. Analyze organizational structure, functions and resources to improve the delivery of care (DNP Essential II);
3. Translate evidence-based research into practice to improve health care delivery and outcomes for all (DNP Essential III); and
4. Use information systems/technology to support and improve patient care and healthcare systems (DNP Essential IV);
Nursing

5) Advocate for the nursing profession through the development, implementation and evaluation of healthcare policy (DNP Essential V);
6) Collaborate with other health professionals to improve health care access and health outcomes for individuals and populations (DNP Essential VI);
7) Advocate for ethical policies and practice which prevent illness, promote health and social justice, and reduce disparities for patient populations in urban, rural, and global settings (DNP Essential V, VIII);
8) Apply advanced knowledge and skills within an area of specialized nursing practice (DNP Essential VIII).

PH.D. IN NURSING PROGRAM

The Ph.D. in Nursing Program began in summer 2007 and admits up to 10 students each summer. The program prepares students to advance the discipline of nursing science through a research-focused program emphasizing innovative approaches and leveraged resources to improve health care. Graduates are equipped to become leaders in nursing education and research, critical roles in today's health care environment.

Students complete required coursework over 7 semesters using a combination of instructional approaches including face-to-face meetings on the WSU-Spokane campus, live interactive video conferencing, and online learning. All students prepare a dissertation research proposal to meet requirements for the preliminary examination, and complete an independent research study.

The baccalaureate to Ph.D. program includes a “bridge year” consisting of two semesters of preparatory (Master’s level) coursework before beginning the traditional Ph.D. program with the next incoming summer cohort. The required 85 credits can be completed in 9 semesters of study by most students who are attending full-time. Students are selected for the RN-to-Ph.D. program based on the same competitive criteria used for all applicants. However, baccalaureate students will be followed by a program director or designee as they begin the bridge year to help them identify potential advisors and refine research interests early. Please see https://gradschool.wsu.edu/international-requirements/. Students apply to the Graduate School in Pullman. Program information, determination of student interests and goals, and assignment of a faculty advisor are provided by the Ph.D. Program office at the College of Nursing. Priority application deadline for summer admission is October 15, though applications may be taken until April of the following year. Continuation of professional enrollment. Based Practice (DNP Essential III); moral/ethical reasoning and professional development series; focus on nursing and health care research, information management, informatics, and development of nursing research.

309 [M] Professional Development II: Ethical Reasoning and Decision Making Processes in Nursing 3 Course Prerequisite: Certified major in Nursing. First of professional development series; focus on nursing and health care research, information management, informatics, and development of nursing research.

311 Pathophysiology and Pharmacology in Nursing 4 Course Prerequisite: Certified major in Nursing. Etiology, pathogenesis, clinical manifestations of common human dysfunction; nursing implications for prevention and therapeutic approaches including pharmacologic and non-pharmacologic therapies.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

NURSING (121 HOURS)

First Term

NURS 411 [M] Professional Development I: Evidence Based Practice 3 Course Prerequisite: Certified major in Nursing. First of professional development series; focus on nursing and health care research, information management, informatics, and development of nursing research.

Second Term

BIOLOGY 102 [BSCI], 106 [BSCI], or 107 [BSCI] 4

CHEM 102 4

ENGLISH 105 [WRTG] 3

PHYS 105 [SSCI] 3

SOCI 101 or 102 3

Fourth Year

First Term

NURS 408 3

NURS 412 1

NURS 414 3

NURS 415 2

NURS 416 3

NURS 417 2

Second Term

NURS 409 2

NURS 424 3

NURS 425 2

NURS 426 [M] 2

NURS 427 3

NURS 430 [CAPS] 3

NURSING - REGISTERED NURSES OPTION


Description of Courses

NURSING

308 Professional Development I: Evidence Based Practice 3 Course Prerequisite: Certified major in Nursing. First of professional development series; focus on nursing and health care research, information management, informatics, and development of nursing research.

309 [M] Professional Development II: Ethical Reasoning and Decision Making Processes in Nursing 3 Course Prerequisite: NURS 308; NURS 315 or concurrent enrollment. Continuation of professional development series; moral/ethical reasoning models, decision processes, and philosophical basis of nursing as a discipline.

311 Pathophysiology and Pharmacology in Nursing 4 Course Prerequisite: Certified major in Nursing. Etiology, pathogenesis, clinical manifestations of common human dysfunction; nursing implications for prevention and therapeutic approaches including pharmacologic and non-pharmacologic therapies.
315 Nursing Practice: Health and Illness 4 (0-12) Course Prerequisite: Certified major in Nursing. Introduction to nursing practice and health assessment: professional values, core competencies, core knowledge and role development. S, F grading.

316 Introduction to Nursing Practice in Health and Illness: Theory 2 Course Prerequisite: Certified major in Nursing. Introduction to nursing concepts and holistic assessment including core professional values, knowledge and competencies for nursing practice.

317 Health Assessment 3 (2-2) Course Prerequisite: Certified major in Nursing. Systematic approach to health assessment of adults emphasizing and incorporating use of nursing process and scientific rationale.

318 Growth and Development Across the Life Span 3 Course Prerequisite: Certified major in Nursing. Theoretical and conceptual perspectives on human growth and development across the life span.

322 The Human Experience of Diversity and Health 2 Course Prerequisite: Certified major in Nursing. Explorations of regional, national, and global expressions of health and illness and implications for health care professionals.

323 Nursing in the Genome Era 2 Genome science and application of genetic and genomic concepts to nursing care.

324 Nursing Concepts in Acute and Chronic Illness in the Adult 4 Course Prerequisite: NURS 311; NURS 315; NURS 316; NURS 317. Theoretical concepts of acute and chronic illness in the adult as a basis for critical thinking and decision-making in nursing.

325 Nursing Practice in Acute and Chronic Illness in Adults 5 (0-15) Course Prerequisite: NURS 311; NURS 315; NURS 316; NURS 317; concurrent enrollment in NURS 324. Application of acute/chronic illness concepts in adults as a basis for critical thinking and decision-making in nursing. S, F grading.

328 Introduction to Gerontological Nursing 2 Course Prerequisite: Certified major in Nursing. Professional values, communication, and functional assessment in care of elders; core knowledge and role development of the gerontological nurse.

360 Professional Nursing Concepts and Issues 2 Course Prerequisite: Certified major in Nursing. Philosophical, historical, economic, legal/ethical, and professional issues designed for registered nurses to build upon previously acquired professional concepts.

365 Nursing Concepts: Assessment and Application of Physiological Concepts to Nursing Practice 2 Course Prerequisite: Certified major in Nursing. Integration of pathophysiological, assessment, pharmacological nursing concepts with diverse client populations; emphasizing neurological, EENT, skin, musculoskeletal, endocrine, and respiratory systems.

366 Nursing Concepts: Assessment and Application of Physiological Concepts to Nursing Practice II 2 Course Prerequisite: Certified major in Nursing. Integration of pathophysiological, assessment, pharmacological nursing concepts with diverse client populations; emphasizing fluid/electrolytes, oncology, GI/GU, cardiovascular, immune system, renal.

392 Therapeutic Touch: A Nursing Modality of Caring and Healing 3 (2-3) Course Prerequisite: Certified major in Nursing. Explores the broad arena of touch as a means of interpersonal communication and as a mechanism for healing using Krieger-Kunz method.

398 Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours.


400 [M] Nursing Research, Evidence-Based Practice, and Informatics 3 Course Prerequisite: Certified major in Nursing. Application of informatics skills and research processes to evidence-based clinical practice.

405 Nursing Leadership 2 Course Prerequisite: Certified major in Nursing. Application of group leadership and management theories to professional nursing practice.

406 Nursing Management 3 Course Prerequisite: Certified major in Nursing. Management, leadership, and group theories are utilized and applied to the management of nursing and health care.

408 Professional Development III: Leadership and Management 3 Course Prerequisite: NURS 309. Continuation of professional development series; focus on impact of leadership, management, and resource allocation on patient outcomes.

409 Professional Development IV: Transition to Practice 2 Course Prerequisite: NURS 408; NURS 414; NURS 415; NURS 416; NURS 417. Continuation of professional development series; focus on transition to practice and nursing across health care systems/delivery within global arena.

412 Family and Community as a Context of Care 1 (0-2) Concepts of family-focused nursing assessment, planning, and interventions with emphasis on referral to appropriate community resources.

413 Child and Family Health: Theory 3 Course Prerequisite: NURS 324; NURS 325; concurrent enrollment in NURS 328. Analysis and evaluation of scientific and theory base for nursing care of children and families.

415 Children and Families as the Focus of Nursing Care 2 (0-6) Course Prerequisite: NURS 324; NURS 325. Synthesis and application of underlying science and nursing process with the unique population of children and families. S, F grading.

416 Childbearing Health of the Family 3 Course Prerequisite: NURS 324; NURS 325; concurrent enrollment in NURS 328. Care of childbearing families within the context of community; newborn health, and men's and women's reproductive health addressed.

417 Nursing Care of Childbearing Families 2 (0-6) Course Prerequisite: NURS 324; NURS 325. Nursing care of families during the childbearing continuum and/or acute care settings; combination of clinical and seminar. S, F grading.

424 Psychiatric/Mental Health Nursing Concepts 3 Course Prerequisite: NURS 414; NURS 415; NURS 416; NURS 417. Healthy to psychopathological states studied within a nursing framework; includes history, theories, legal/ethical issues of psychiatric/mental health nursing.

425 Nursing Practice: Psychiatric/Mental Health 2 (0-6) Course Prerequisite: NURS 414; NURS 415; NURS 416; NURS 417; concurrent enrollment in NURS 424. Clinical application of the nursing process with clients experiencing acute and chronic psychiatric/mental health disruptions. S, F grading.

426 [M] Community Health Nursing Theory 2 Course Prerequisite: NURS 414; NURS 415; NURS 416; NURS 417. Synthesis of nursing and public health concepts with emphasis on community as partner and population-focused practice.

427 Community Health Nursing Practice 3 (0-9) Course Prerequisite: NURS 414; NURS 415; NURS 416; NURS 417; concurrent enrollment in NURS 426. Promoting the public's health through application of the public health functions; assessment, policy development, and assurance. S, F grading.

430 [CAPS] Senior Practicum 3 (0-9) Course Prerequisite: NURS 409 or concurrent enrollment; NURS 424 or concurrent enrollment; NURS 425 or concurrent enrollment; NURS 426 or concurrent enrollment; NURS 427 or concurrent enrollment. Clinical and theoretical concepts applied in a concentrated clinical practicum; use of clinical preceptors and student objectives. S, F grading.

440 [M] Population Health Theory 3 Course Prerequisite: Certified major in Nursing. Synthesizes population-based nursing and public health concepts with a focus on upstream interventions in partnership with the community.

455 Cultural Safety and Social Justice in Global Society 3 Balance of power in health professional relationships, cultural safety, social justice, and diversity in global society.

456 Narrative Health Care in Clinical Practice 3 Narrative processes of attention, representation, and affiliation experienced by health professional students in clinical encounters.

462 Selected Nursing Concepts: Psychiatric/Mental Health 2 Nursing process with individuals and families experiencing psychiatric/mental health disruptions.
465 Nursing Practice: Community and Psychiatric Mental Health 3 (0-9) Course Prerequisite: NURS 462 or concurrent enrollment; NURS 440 or concurrent enrollment. Application of community health, public health, and psychiatric/mental health nursing concepts to individuals, families, and communities with identified health needs.

471 Foundations of Occupational and Environmental Health Practice 3 Course Prerequisite: Junior standing in any Health Professions program. Fundamentals of occupational and environmental health practice; concepts of prevention, epidemiology, disease prevention and health promotion to explain the underlying causes of occupational illness.

474 Presenting: The Core of a Nurse-Patient Relationship 3 Course Prerequisite: Junior standing. The role of the nurse in the practice of presenting as a primary mechanism of caring and communication.

476 Health Law: Application to Practice 3 Course Prerequisite: Junior standing. Laws, principles and issues related to regulations of health care professionals, practice settings and public and private programs.

477 Health Care Ethics V 2-3 Ethical theories including deontology, teleology, virtue ethics and applicability to ethical dilemmas in nursing. Credit not granted for both NURS 477 and NURS 577.

478 Plateau Tribes: Culture and Health 3 (2-3) Course Prerequisite: Certified major in Nursing, Nutrition and Exercise Physiology, or Pharmacy; Junior standing. History, culture, and health care needs of the Plateau Indian tribes; both classroom and practicum experience. Credit not granted for both NURS 478 and NURS 578.

479 Advanced Physiology for Clinical Practice 3 Course Prerequisite: Certified major in Nursing. Cellular and system physiology foundational to advanced practice and understanding drug mechanisms of action.

481 International Health Care 3 Course Prerequisite: NURS 315. Study abroad experience in global health care; assessment and evaluation skills in planning and implementing culturally appropriate health care for individuals and communities.

490 Basic Dysrhythmia Interpretation/Advanced Cardiac Life Support V 1-3-May be repeated for credit; cumulative maximum 6 hours. Basic interpretation of common ECG rhythms, dysrhythmias, and application of ACLS dysrhythmia management guidelines.

491 Advanced Cardiac Life Support (ACLS) and Laboratory Value Analysis and Interpretation 3 Course Prerequisite: NURS 311; NURS 324; NURS 325. Analysis/interpretation of common laboratory values; basic interpretation of common ECG rhythms, dysrhythmias, and application of ACLS dysrhythmia management guidelines.

492 Essentials of Disaster Management for Health Professions 3 Course Prerequisite: Certified major in Nursing; junior standing. Implications for disaster management across the health professions; mental health and ethical issues and concerns related to vulnerable populations.

495 [CAPS] Nursing Practice: Advanced Clinical Practicum 3 Course Prerequisite: Certified major in Nursing. Application and integration of theoretical content in an area of nursing practice of special interest to the student.

497 Special Topics in Nursing V 1-3 May be repeated for credit; cumulative maximum 6 hours.

498 Special Topics in Nursing V 1-3 May be repeated for credit; cumulative maximum 6 hours.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Psychiatric Assessment, Diagnosis, and Management of Children and Adolescents 3 Course Prerequisite: NURS 530; NURS 562; admission to PMHNP program. Introduction to assessment, diagnosis, and management of psychiatric illnesses common in children and adolescents.

502 Psychiatric Assessment, Diagnosis, and Management of Adults and Geriatrics 3 Course Prerequisite: NURS 530; NURS 562; admission to PMHNP program. Introduction to assessment, diagnosis, and management of psychiatric illnesses common in adults and geriatrics.

503 Scientific Inquiry in Nursing 2 Course prerequisite: Admission to Nursing graduate program. Scientific inquiry applied to theoretical and philosophical foundations in nursing.

504 Evidence-Based Practice 3 Course prerequisite: Admission to Nursing graduate program. Exploration of evidence-based practice through the conduct of scientific inquiry and application of credible evidence, best practice guidelines, and outcomes management reports.

505 Analytical Foundations for Practice Inquiry 3 Course prerequisite: NURS 503, NURS 504, and admission to Nursing graduate program; or post-master’s DNP program. Application of quantitative methods and statistics in current health care to review, describe, and interpret the language of research.

508 Diagnostics and Procedures for Primary Care Practice 2 (1-4) Course Prerequisite: NURS 562 or concurrent enrollment; NURS 563; NURS 581; admission to FNP program. Introduction to the selection and interpretation of diagnostic tests, and performance of minor procedures for primary care practice.

509 Clinical Decision Making: Essential Concepts and Diagnostic Reasoning 3 Course Prerequisite: NURS 562 or concurrent enrollment; NURS 563; NURS 581; admission to the FNP program. A primary care framework for conducting systematic clinical encounters, developing differential diagnoses, and planning care for individuals and families.

513 Primary Care I: Health Promotion, Disease Prevention, and Disease Detection Across the Lifespan 3 Course Prerequisite: NURS 508; NURS 509; concurrent enrollment in NURS 514. Primary care approaches to health promotion, disease prevention, risk reduction, and disease detection for individuals and families across the life span.

514 Primary Care Practicum 1 2 (0-8) Course Prerequisite: NURS 508; NURS 509; concurrent enrollment in NURS 513. Primary care practicum experience focused on health promotion, disease prevention, and disease detection across the lifespan in primary health care.

515 Primary Care II: Acute Health Conditions Across the Lifespan 3 Course Prerequisite: NURS 513; NURS 514; concurrent enrollment in NURS 516. Clinical management and analysis of acute and common conditions presenting in the primary care setting, emphasizing a lifespan approach.

516 Primary Care Practicum II 2 (0-8) Course Prerequisite: NURS 513; NURS 514; concurrent enrollment in NURS 515. Primary care practicum experience focused on acute and common conditions in individuals and families across the lifespan.

518 Translating Evidence into Practice 3 (2-3) Course prerequisite: NURS 553; NURS 565; NURS 591; admission to Nursing graduate program. Development of advanced skills for appraising and applying evidence in advanced practice.

521 Nursing Education: Teaching, Learning, Assessment, and Evaluation 3 Course prerequisite: Admission to Nursing graduate program. Exploration of concepts related to teaching and learning, assessment of diverse learning needs, instructional strategies and design, evaluation of performance outcomes.

523 Nursing Education: Curriculum and Accreditation 3 Course prerequisite: NURS 521; admission to Nursing graduate program. Exploration of curriculum and accreditation history, development, future predictions; leadership, and policy development in academic and service settings.

524 Foundations of Methodological Applications for Health Sciences 2 Qualitative and quantitative methods in health care; research, statistics, and interpretation language.
526 Analytical Foundations for Health Sciences 3 Quantitative methods, research and statistics in current health care literature. Required preparation must include college-level statistics course.

527 Association, Group Difference and Regression Techniques for Health Services 3 Course Prerequisite: NURS 526. Application of quantitative techniques to explore relationships and group differences among variables supporting questions in health science research. Required preparation: Graduate-level statistics course.

528 Multivariate Statistical Techniques for Health Sciences 3 Course Prerequisite: NURS 527. Application of quantitative techniques to explore multivariate relationships among variables supporting questions in health science research.

529 Analytical Seminar for Health Science 3 In-depth research methods used for health science research.

530 Theory of Psychopharmacology and Safe Prescribing Practices 3 Course Prerequisite: NURS 563; NURS 581. Psychopharmacology across the lifespan for clinical practice including pharmacokinetics, pharmacodynamics, principles of prescribing, client education, and outcome monitoring.

531 Culture, Populations, and Family Health Care 3 Course prerequisite: Admission to Nursing graduate program. Diverse health beliefs and practices of clients, families, and members of the interdisciplinary health care team.

533 Nursing Education: Delivery Methods for Diversity, Inclusion, and Interprofessional Education 3 Synthesis and application of advanced instructional delivery technologies, and best practices in diversity, inclusion, and interprofessional healthcare education.

534 Research Seminar: Grant Development and Critique 3 Seminar focusing on writing a fellowship and/or grant application and skills for critically reviewing a funded fellowship or grant.

535 Philosophy of Nursing Science 3 Course prerequisite: Graduate standing in Nursing; NURS 534 or concurrent enrollment. Structure and organization of fields of knowledge in science including historical and philosophical tenets of inquiry.

536 Nursing Theory: Foundations for Knowledge Development 3 Course prerequisite: Admission to Nursing graduate program. Theory development analysis; theory critique; nursing knowledge examination; impact of theory on nursing science, applied to student's phenomenon of interest.

537 Primary Care III: Chronic Health Conditions Across the Lifespan 3 Course Prerequisite: NURS 515; NURS 516; concurrent enrollment in NURS 538. Synthesis of clinical management approaches for care of individuals with chronic and complex conditions across the lifespan.

538 Primary Care Practicum III 2 (0-8) Course Prerequisite: NURS 515; NURS 516; concurrent enrollment in NURS 537. Primary care practicum focused on caring for individuals and families with complex and chronic health conditions across the lifespan.

540 NP Clinical Practice V 1-10 May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: NURS 514 or 547. Primary Care Practice practicum requiring the supervised provision of increasingly complex direct patient care.

542 Advanced Pathophysiology, Pharmacology, and Assessment for Population Healthcare Professionals 4 (3-3) Course prerequisite: Admission to Nursing graduate program. Advanced assessment, pharmacology, and pathophysiology used by population health nurses.

544 Therapeutic Modalities I: Introduction to Therapies 3 Course Prerequisite: NURS 530; admission to PMHNPN program. Initial theoretical training in individual and group therapy applicable across lifespan and cross-culturally.

545 Therapeutic Modalities II 3 Course Prerequisite: NURS 544. PMHNPN practicum experience with focused training in theory of individual and group therapies applicable across lifespan and cross-culturally.

547 Therapeutic Modalities in Practice 3 Course Prerequisite: NURS 545. PMHNPN practical clinical experience focused on development of therapy relationships in two modalities.

553 Organizational Systems and Leadership II 3 (2-3) Course Prerequisite: NURS 576 or concurrent enrollment. Integration of principal dimensions of healthcare policy evaluation, and quality improvement in a constantly changing health care environment.

554 Epidemiology and Biostatistics for Health Professions 3 Course prerequisite: Admission to Nursing graduate program. Introduction to epidemiology: principles and methods of epidemiologic investigation including analysis of key elements of investigation of high risk populations. Required preparation must include college-level statistics course.

555 PMHNPN Practicum I 3 (1-8) Course Prerequisite: NURS 501; NURS 530; admission to PMHNPN program. Psychiatric mental health practicum experience focused on developing initial competency in the comprehensive PMHNPN nursing role across the lifespan.

556 Advanced Population Health V 2-6 Course prerequisite: Admission to Nursing graduate program. Cumulating analysis, development, and enactment of advanced practice roles in teaching, practice, or administration of community-based/population-focused nursing.

557 DN Project I 3 (2-3) Course Prerequisite: NURS 518; NURS 553; NURS 554. Application of knowledge of current nursing science to the delivery of a proposal for the final DN project.

558 DN Project II 3 (1-6) Course Prerequisite: NURS 557 with a grade B or better. Development of program design plan and collection of data for the DN project.

559 DN Project III 3 (1-6) Course Prerequisite: NURS 558 with a grade B or better. Implementation and evaluation of the DN project.

560 PMHNPN Practicum II 3 (0-12) Course Prerequisite: NURS 501; NURS 502; NURS 555; admission to PMHNPN program. Clinical practicum experience focused on ongoing development of proficiency in the comprehensive lifespan PMHNPN nursing role.

562 Advanced Health Assessment and Differential Diagnoses 3 (2-3) Course prerequisite: NURS 581 or concurrent enrollment; admission to Nursing graduate program. Applying health assessment and differential diagnostic skills to individuals, families, and populations in rural, urban, and medically under-served areas.

563 Advanced Pharmacology 3 Course prerequisite: Admission to Nursing graduate program. Pharmacology for clinical practice including decision making, prescribing, drug monitoring, and patient education associated with prescriptive authority.

564 Family Health and Health Promotion of Populations 3 Interprofessional course analyzing the theoretical bases for developing and evaluating health promotion strategies tailored to variations in health behaviors.

565 Information Management for Clinical Practice 3 Course Prerequisite: NURS 505; NURS 576; admission to Nursing graduate program. Application/evaluation of nursing informatics; information systems to support clinical research, practice, administration, and education. Required preparation must include competency in word processing/spreadsheets.

566 Community Analysis and Grant Development 2 Course prerequisite: Admission to Nursing graduate program. Application of core public health functions in community analysis, program development and program evaluation.

573 Rational Prescribing 3 Course Prerequisite: NURS 563; admission to FNP program. Pharmacology for clinical practice including decision-making, prescribing, drug monitoring, and patient education associated with prescriptive authority.

576 Organizational Systems and Leadership I 3 (2-3) Course prerequisite: NURS 503 and NURS 504; or admission as a post-master's DNP or PhD student. Analysis of organizational systems and the advanced nurse clinician's role as a leader for change.

577 Health Care Ethics V 2-3 Ethical theories including deontology, teleology, virtue ethics and applicability to ethical dilemmas in nursing. Credit not granted for both NURS 477 and NURS 577.

333 Washington State University, 2019
578 Plateau Tribes: Culture and Health 3 (2-3) Course prerequisite: Admission to Nursing, Nutrition and Exercise Physiology, or Pharmacy graduate programs. History, culture, and health care needs of the Plateau Indian tribes; both classroom and practicum experience. Credit not granted for both NURS 478 and NURS 578.

581 Advanced Pathophysiology 3 Course prerequisite: Admission to Nursing graduate program. Etiology, pathogenesis, manifestations, and outcomes of disruption and dysfunction of human physiology.

582 PMHNPE Internship 3 Course Prerequisite: NURS 555 or admission to PMHNPE program. A culminating internship focusing on the provision of comprehensive psychiatric mental health care to individuals and families across the lifespan.

583 DNP Population Health Practicum V 1-5 May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: Admission to DNP Population Health programs. Application and integration of theoretical content, research, assessment, and intervention strategies into practice.

584 Health Care Law, Policy, and Analysis 3 Course prerequisite: Admission to Nursing graduate program. Analysis of health care policy and delivery systems including access, disparity, barriers to care, social justice, vulnerability, and health outcomes.

585 Faculty Role Seminar 3 Analysis of current issues related to the faculty role in nursing education.

587 Research Inquiry: Qualitative Methods I 3 Qualitative methodologies, issues and techniques of data collection, analysis and interpretation; issues of ethics and bias.

588 Research Inquiry: Quantitative Methods I 3 Quantitative methodologies, issues and techniques of data collection, analysis and interpretation.

589 Psychometrics in Health Care Research 2 Course prerequisite: NURS 526; NURS 527; S88. Application of psychometric theory and techniques for constructing, analyzing and testing instruments to measure nursing and educational interventions and outcomes.

590 Research Inquiry: Quantitative Methods II 2 Course prerequisite: NURS 586; NURS 589. Advanced theoretical and practical application of selected quantitative and methodological strategies.

591 Introduction to Mixed Methods and Evaluation 3 Course Prerequisite: NURS 503, NURS 504, and NURS 554; or admission to post-master's DNP program and NURS 554. Program development, implementation, and outcomes evaluation in healthcare, primarily from a mixed methods and perspective.

592 Research Inquiry: Qualitative Methods II 2 Course prerequisite: NURS 587. Application of qualitative methodologies, techniques of qualitative data analysis, presentation of qualitative findings, rigor, data management and research dissemination.

593 Preliminary Examination Seminar 1 Course prerequisite: PhD in Nursing; completion of 30 core credits; by permission only. Methods to synthesize material from coursework to present and analyze scholarly nursing science knowledge. S, F grading.

596 Nursing Science: Theory and Science of Nursing II 3 Course Prerequisite: NURS 536. Analysis and application of concepts, models, and theories for nursing science research with a focus on vulnerable populations.

597 Advanced Topics in Nursing V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course prerequisite: Admission to Nursing graduate program. Specialized topics within the discipline; content will vary each term.

598 Advanced Topics in Nursing V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course prerequisite: Admission to Nursing graduate program. Specialized topics within the discipline; content will vary each term.

599 Independent Study V 1-18 May be repeated for credit. Course prerequisite: Admission to Nursing graduate program. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Course prerequisite: Admission to Nursing graduate program. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course prerequisite: Admission to Nursing graduate program. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

799 Dissertation Seminar I 1 May be repeated for credit. Course prerequisite: Admission to Nursing graduate program. Best practices for doctoral research and presentation. S, F grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Nursing PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Nutrition and Exercise Physiology

nursing.wsu.edu/nursing-and-exercise-physiology-degree-program/

Chair and Professor, G. Duncan; Associate Professors, H. Haverkamp, P. Monstivitis; Assistant Professors, O. Amram, L. Miller, M. Perrigue; Clinical Associate Professors, J. Beary, S. Kynast-Gales; Clinical Assistant Professors, A. Davis, S. Niehus; Instructor, J. Larsen.

The Department of Nutrition and Exercise Physiology (NEP) offers the only academic program in the state of Washington, and one of few across the nation, that integrates instruction and research in both human nutrition and exercise physiology. The department is also unique in that it is housed within the Elson S. Floyd College of Medicine, facilitating seamless integration with medical education to ensure that future physicians are well grounded in the importance of nutrition and exercise as preventative and therapeutic medicine. The Bachelor of Science in NEP is a unique, interdisciplinary undergraduate degree in the health sciences that focuses on the effects of nutrition and exercise on the health of individuals. Supporting prerequisite coursework, detailed in the Program of Study (below), provides a broad knowledge base in human anatomy, physiology, nutrition, chemistry, biochemistry, and microbiology; however, the primary focus of the upper division major is on applied nutrition and exercise physiology. The program is accredited by the Committee on Accreditation for the Exercise Sciences (CoAES). The degree offers an integrative curricular approach in which students gain a unique perspective on how and why the human body responds to various nutritional and exercise stimuli through didactic and experiential assessment of molecular, genetic, clinical, social/psychological, and environmental factors. Students gain experiential learning through laboratories and a senior practicum, followed by a semester-long internship.

At the completion of their undergraduate BS program, students will be expected to demonstrate effective written, oral, and visual communication skills in a variety of settings and environments for target audiences; apply knowledge of physical, chemical, and biological sciences to nutrition and exercise sciences; apply knowledge of behavioral and social sciences to nutrition and activity habits of diverse populations; demonstrate the ability to use, interpret, evaluate, and apply research principles to nutrition and physical activity interventions; demonstrate the application of nutrition recommendations and activity programming for the prevention and management of chronic disease; demonstrate their understanding of the role of healthcare systems and public policy in the maintenance and achievement of health; demonstrate critical thinking skills gained throughout the NEP curriculum by utilizing problem-solving activities and assignments; perform nutrition and exercise programming and work effectively as a team member in a variety of settings such as acute care, rehabilitation facilities, and community health facilities; be well informed...
regarding the characteristics of various health and fitness settings and factors that impact their operation such as policies, regulatory agencies, reimbursement/funding, and legislative issues; and model professional skills and behaviors, including social responsibility, ethical practice, and a commitment to lifelong learning.

Graduates will be prepared for successful and rewarding careers and job opportunities, including: cardiac and pulmonary rehabilitation clinical programs; community health centers; university and worksite wellness programs; exercise and health promotion; and commercial fitness centers, among others. Graduates will be qualified to test for Health Fitness and Specialty Certifications through the American College of Sports Medicine. In addition, graduates may seek admission to graduate programs in nutrition and exercise physiology and other health sciences programs.

Applications are required for entry into the final two years of the BS NEP. To be a qualified applicant, WSU general education requirements, and a specific set of BS NEP prerequisites must be complete. Students must have a cumulative GPA of 3.0 or better, as well as a 3.0 average in all the BS NEP prerequisite courses. No grade less than a C will be accepted in the BS NEP prerequisites. WSU students based in Pullman are best served by working with an academic advisor in the Health Professions Student Center, https://healthprofessions.wsu.edu/, or 509-335-4549. Students from colleges or universities other than WSU Pullman will need to contact the Academic Coordinator in the Department of Nutrition and Exercise Physiology to determine appropriate prerequisites: nep@wsu.edu; 509-358-7811.

The non-thesis Master of Science Coordinated Program in Dietetics, Nutrition, and Exercise Physiology (CPD NEP), is a coordinated program in dietetics with an exercise emphasis. The CPD NEP is a professional masters degree and is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), the accrediting agency for the Academy of Nutrition and Dietetics (AND). Successful completion of this MS program prepares students to test for the Registered Dietitian Nutritionist (RDN) credential.

The department also offers an MS NEP thesis option and the Doctor of Philosophy (PhD) in NEP degrees. These research tracks offer unique opportunities to pursue research interests in nutrition and exercise physiology, applied to clinical, community, and population-level settings.

The research interests of the faculty include nutrition education, clinical nutrition therapy, sociocultural factors that influence dietary and activity behaviors, clinical and applied exercise physiology and nutrition, health benefits of new crop varieties, environmental and policy-level influences on diet and activity, and gene by environment interactions.

Applications for admission to the graduate programs must include: Official GRE scores, official transcripts for all college-level work, three letters of recommendation, resume, and a purpose statement discussing career goals and research interests. For students whose native language is not English, TOEFL scores above 100 (Internet based) are required.

### Schedules of Studies

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

#### BACHELOR OF SCIENCE IN NUTRITION AND EXERCISE PHYSIOLOGY
**(124 HOURS)**

Completion of the B.S. in Nutrition and Exercise Physiology (NEP) requires a C or higher grade in all NEP courses required for the major and a minimum cumulative GPA of 2.5 in all required 300-400-level NEP courses completed at WSU.

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**Third Term**

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1 Both PHYSICS 101 and PHYSICS 102 are required for pre-health professional majors (e.g., pre-med). These courses are not required for admission into NEP, but should be taken by those students wishing to follow the pre-health professions tracks.

2 Students completing the Exercise Physiology track must complete NEP 478 and 480. Students completing the Community and Public Health track must complete NEP 477 and 481.

3 Students are required to enroll in a minimum of 12 credits to maintain full-time status.

### Description of Courses

**NUTRITION AND EXERCISE PHYSIOLOGY**

**NEP**

200 [SSCI] Place and Health 3 Critical review of theories and methods to determine how the natural, built, and social environments shape individual and population-level health.

320 Strength Training and Conditioning: Theory and Application 3 Course Prerequisite: Certified major in nutrition and exercise physiology, or admitted to the Master of Science in Coordinated Program in Dietetics, Nutrition, and Exercise Physiology. Application of scientific principles of strength and conditioning as they relate to exercise training.

340 Essentials of Food Preparation for Health Sciences 3 (2-3) Course Prerequisite: Certified major in nutrition and exercise physiology, or admitted to the Master of Science in Coordinated Program in Dietetics, Nutrition, and Exercise Physiology. Experimental approach to physical, chemical and sensory properties of foods; overview of culinary techniques, technology and application to physical activity.

362 Biomechanical Analysis 3 Course Prerequisite: Certified major in Nutrition and Exercise Physiology. Applied sport, clinical, and occupational biomechanics.

400 Macronutrient Metabolism 3 Course Prerequisite: Certified major in nutrition and exercise physiology, or admitted to the Master of Science in Coordinated Program in Dietetics, Nutrition, and Exercise Physiology. Digestion, absorption, and metabolism of carbohydrates, protein and fats, and their utilization for energy.
402 Vitamin and Mineral Metabolism 3 Course Prerequisite: Certified major in nutrition and exercise physiology, or admitted to the Master of Science in Coordinated Program in Dietetics, Nutrition, and Exercise Physiology. Absorption and metabolism of vitamins and minerals and their role in macronutrient metabolism and nutritional requirements for maintenance of health.

427 [M] Nutritional Assessment and Lifestyle Counseling 3 (2-3) Course Prerequisite: Concurrent enrollment required in NEP 402 and NEP 435; NEP 430; NEP 400; certified major in Nutrition and Exercise Physiology. Basic skills and concepts of nutrition assessment and lifestyle counseling of ambulatory adults using dietary intakes, menu planning and communication skills.

435 Exercise, Diet and Disease 4 Course Prerequisite: NEP 400; NEP 402 or concurrent enrollment; NEP 463. Pathophysiology of disease and implications for dietary and exercise interventions.

450 Management and Facilities 3 Course Prerequisite: Certified major in Nutrition and Exercise Physiology. Essential skills and guidelines for those in the health facility industry in establishing and maintaining a safe and proper facility.

458 Nutrition Throughout the Life Cycle 3 Course Prerequisite: NEP 400; NEP 402; NEP 435; certified major in Nutrition and Exercise Physiology. Physical activity relating to nutritional needs and dietary patterns from infancy through old age and including maternal nutrition.

463 Exercise Physiology 4 (3-3) Course Prerequisite: Certified major in Nutrition and Exercise Physiology. Advanced undergraduate exercise physiology with emphasis on mechanisms regulating physiological responses to exercise across the life span.

476 Exercise Testing and Prescription 3 (2-3) Course Prerequisite: NEP 320; NEP 463; certified major in Nutrition and Exercise Physiology. Principles of exercise testing and prescription based on current practices in physical education, physiology, and rehabilitation.

477 Human Health Behavior and Behavioral Interventions 3 Analysis of health-related behaviors and the social, cultural, and environmental context in which they occur; examines how psychological and behavioral traits shape individual-level patterns of physical activity, diet, and health; explores how behavior change theories are used to develop health interventions for individuals and application in clinical and community settings.

478 Cardiopulmonary Physiology 3 (2-3) Course Prerequisite: NEP 435; NEP 463; NEP 476; certified major in Nutrition and Exercise Physiology. Development of ECG interpretation skills, including 12-leads, with emphasis on procedures and impact of medication in resting and exercising persons.

479 Nutrition and Exercise Practicum I 3 (1-6) Course Prerequisite: NEP 427; NEP 435; NEP 476; certified major in Nutrition and Exercise Physiology. Supervised experience in applying exercise and nutrition assessment techniques and developing exercise and nutrition prescription for normal and diseased subjects.

480 Cardiopulmonary Rehabilitation 4 (3-3) Course Prerequisite: NEP 435; NEP 463; NEP 476; NEP 478; certified major in Nutrition and Exercise Physiology. Principles and applications of exercise assessment/prescription and nutrition recommendations and program management to cardiopulmonary rehabilitation situations and populations.

481 Principles of Population Health 3 Course Prerequisite: NEP 477. Foundation of population health including an understanding of the difference between population and individual health, and the history, role, and practice of public health; epidemiological theories, concepts, and measures; social determinants of health and inequalities in health; population-based approaches to improve health; draws on a wide range of health research, aiming to apply principles and use examples related to obesity, chronic disease, diet, and physical activity.

482 Nutrition and Exercise Practicum II 2 (0-6) Course Prerequisite: NEP 479; certified major in Nutrition and Exercise Physiology. Supervised experience in applying exercise and nutrition assessment techniques for normal and diseased subjects.

489 NEP Internship and Professional Development Seminar 3 Course prerequisite: NEP 463; NEP 476; certified major in Nutrition and Exercise Physiology. Preparatory activities for students to successfully apply for and complete an internship; activities to enhance professional development and group-level and/or one-on-one advising; delivered in a seminar format. S, F grading.

490 Exercise and Nutrition Internship V 10 (0-30) to 15 (0-45) Course Prerequisite: NEP 489; certified major in Nutrition and Exercise Physiology. Supervised offsite exercise field experience to assess normal and diseased populations and develop/apply exercise prescriptions and nutrition recommendations. S, F grading.

495 [CAPS] [M] Interprofessional Capstone in Nutrition and Exercise Physiology 3 Course Prerequisite: Certified major in health science program at WSU Spokane; senior standing. Culminating experience for senior undergraduates in NEP and health science fields; interprofessional approach to address the prevention, diagnosis, and treatment of a variety of health conditions.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Community Supervised Practice 5 (1-12) Review of literature in dietetic education and health promotion including supervised practice in community facilities.

505 Graduate Seminar 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Admission to NEP Graduate Program. Weekly presentations by experts centered around a theme that addresses current issues and controversies in the broad fields of nutrition and exercise physiology. S, F grading.

520 Research Methods in Nutrition and Exercise Physiology 3 Current research designs and methods in nutrition and exercise physiology including behavioral and basic sciences emphasizing chronic disease prevention.

525 Advanced Human Nutrition 3 Course Prerequisite: Admission to NEP Graduate Program. Topics in applied human nutrition with an in-depth study of contemporary nutrition research and applications in public health.

526 Nutritional Epidemiology 3 The relationship between nutritional status, diet, and disease at the community and population level.

537 Medical Nutrition Therapy I 4 Theory and practical application of medical nutrition therapy for a variety of disease states. Required preparation: previous college-level courses in pathophysiology and nutrition assessment.

540 Clinical Supervised Practice 11 Course Prerequisite: NEP 537. Clinical supervised practical experience for graduate students in coordinated program in dietetics.

542 Medical Nutrition Therapy II 3 Course Prerequisite: NEP 537. Theoretical and practical application of advanced medical nutrition therapy principles to complex disease states.

551 Management Practices in Food Service 5 (1-12) Course Prerequisite: Admission to the Coordinated Program in Dietetics. Advanced principles and supervised experience in food systems, institutional food service management, school food service and community feeding programs.

560 Geographic Information Systems in Health and Social Sciences 3 Utilizing Geographical Information Systems (GIS) and mapping tools to examine and visualize epidemiological and social science data; assess public health, social, and policy issues including obesity, cardiovascular disease, and drug use; explore how this work can be applied to interventions.

573 Nutrition in the Community 2 Public health from a nutrition perspective including current issues in nutrition healthcare, overview of existing programs and assessment of program planning.

580 Advanced Topics in Exercise Physiology and Nutrition 3 May be repeated for credit; cumulative maximum 12 hours. In-depth evaluation of current research in the fields of exercise physiology and nutrition; exploration of different topics by different instructors on a rotating basis.
582 Advanced Exercise Physiology 3 (2-3) Systematic study of energy metabolism and acute and chronic adaptations of physical activity at the whole systems level. Recommended preparation: Undergraduate coursework in anatomy and physiology, biochemistry, and exercise physiology.

585 Clinical Exercise Physiology 3 Exercise and nutrition assessment/prescription and program management in rehabilitation for populations in various disease states.

586 Physical Activity Epidemiology and Public Health 3 Course Prerequisite: Admission to NEP Graduate Program. An in-depth evaluation of topics relevant to the study of physical activity and public health globally.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

701 Master’s Independent Capstone Project and /or Examination V 1-6 May be repeated for credit. Capstone project or final examination for professional master's degree under the Graduate School. The credits will include a balloted evaluation of the student's completion of the program's capstone/examination requirements by the program's graduate faculty. Students must have graduate degree-seeking status and obtain approval from their major advisor/committee chair before enrolling for 701 credit. S, U grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/ or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Nutrition and Exercise Physiology PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

The Pharmaceutical Sciences Graduate Program

pharmacy.wsu.edu/ph-d-in-pharmaceutical-sciences/ 509-368-6607

Chair and Professor, P. Lazarus; Pharmaceutical Sciences Graduate Program Director and Clinical Associate Professor, S. Marsh; Professors, S. Ahmed, K. Gibson, K. Meier, M. Payne, J. White, J. Zhu; Associate Professors, S. Daoud, Z. Wang; Assistant Professors, Z. Cheng, J. Clarke, T. Denton, S. Guddameedhi, S. Natesan, B. Wu, H. Zhang; Research Professor, S. Tolmachev; Associate Research Professor, G. Chen; Assistant Research Professors, M. Avtandlishvili, G. Tabatadze; Clinical Professors, A. Lazarus, J-B Roullet; Clinical Associate Professors, D. Jackson, S. Wang; Clinical Assistant Professors, A. Ahmed, C. Remsberg

The mission of the Graduate Program in the Pharmaceutical Sciences is to prepare our students as scientists with the broader skills needed to excel in a career path of their choice, including in the academic, industrial, and regulatory sectors. We utilize multi-disciplinary basic and translational research approaches to (1) understand mechanisms of disease, (2) identify novel therapeutic targets, (3) develop novel treatments, and (4) optimize therapeutic regimens. Major areas of research focus are cancer biology, drug discovery, and translational pharmacology. We strive to prepare students to become independent and creative problem solvers who will develop into leaders in their respective fields.

Students entering the program should have completed undergraduate work that includes biology, chemistry (including organic chemistry and biochemistry), mathematics (through calculus), and organ/mammalian physiology course. Students working toward the PhD in Pharmaceutical Science are expected to develop an area of research emphasis that is consistent with the capabilities and interests of the faculty. A PharmD/PhD combined degree option is available to train clinician scientists. Interested students may apply for PhD admission during the first two years of their progression through the PharmD program.

Student Learning Outcomes
• Become independent, self-motivated researchers with the ability to identify specific problems in their field of expertise and to formulate solutions to these problems.
• Develop a comprehensive knowledge of previous and current research in their field of expertise and be able to demonstrate that knowledge capability in a review of the literature at a level that is potentially publishable.
• Generate innovative questions within their field of expertise and pose hypotheses related to those questions.
• Apply sound methodological approaches to test hypotheses related to specific research questions and describe the methods effectively.
• Perform statistical analyses of research data and present the results in a way that clearly describes the data.

Applications for admission to the graduate program must include: Official GRE scores, official transcripts for all college level work, three letters of recommendation, and a letter discussing career goals, previous research experience, and research interests. For students whose native language is not English, TOEFL scores are required. Inquiries should be emailed to: gradprograms@pharmacy.wsu.edu.

Description of Courses

PHARMACEUTICAL SCIENCES GRADUATE PROGRAM

PHARMSCI

505 Principles and Methods of Toxicology 3 Course Prerequisite: MBIOS 513. Basic concepts in mammalian toxicology and the methodology currently employed for toxicological investigations. Required preparation: 300-level organ/mammalian physiology course.

512 Topics in Pharmacology V 1-4 May be repeated for credit; cumulative maximum 12 hours. Topics of current interest in pharmacology and closely related disciplines.

520 Foundations of Molecular Regulation and Cellular Regulation 4 Cellular biology, molecular biology, genetics, and biochemistry used to develop therapeutic approaches for the treatment and prevention of human disease states.

540 Fundamentals of Chronopharmacology 3 Role of the circadian clock in pharmacology as it relates to therapeutic efficacy; special emphasis on anti-cancer drug treatment.

555 General and Cellular Physiology 4 (3-3) Physiochemical mechanisms of cellular function. (Crosslisted course offered as VET PH 555, PHARMSCI 555). Recommended preparation: Concurrent enrollment in MBIOS 513.

560 Molecular and Cellular Methods in Biomedical Sciences 3 Basic experimental methods and approaches in cell and molecular biology, with an emphasis on practical skills and their appropriate application.

565 Drug Delivery 3 Comprehensive overview of drug delivery at the molecular, cellular, and organ levels; concepts and approaches as applied to multiple diseases.
600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the required credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Pharmaceutical Sciences PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

College of Pharmacy and Pharmaceutical Sciences

www.pharmacy.wsu.edu
Spokane
509-368-6700

COLLEGE OF PHARMACY AND PHARMACEUTICAL SCIENCES: Interim Dean and Clinical Professor, L. Garrelts MacClean; Associate Dean and Clinical Professor, A. Lazarus; Associate Dean and Professor, K. Meier; Associate Dean and Clinical Associate Professor, J. Robinson; Associate Dean and Clinical Associate Professor, A. Stewart. DEPARTMENT OF PHARMACEUTICAL SCIENCES: Chair and Professor, P. Lazarus; Professors, S. Ahmed, M. Peine, J. Zhou; Associate Professors, S. Daoud, Z. Wang; Assistant Professors, Z. Cheng, J. Clarke, T. Denton, S. Gaddameedhi, S. Natesan, B. Wu, H. Zhang; Clinical Associate Professors, D. Jackson, S. Marsh, S. Wang; Clinical Assistant Professors, A. Ahmed, C. Remsberg. DEPARTMENT OF PHARMACOTHERAPY: Chair and Professor, J. White; Professors, D. Baker, K. Gibson; Associate Professor, J. Neumiller; Clinical Professors, B. Gates, T. Leven, J-B Roulet; Clinical Associate Professors, J. Akers, R. Cutchley, K. McKeiman, M. Undeberg, M. Willson; Clinical Assistant Professors, T. Bertsch, D. Bowers, D. Brand, C. Buchanan, J. Clark, K. Frazier, M. Giruzzi, N. Giruzzi, A. Kim, L. MacCamy, L. Marcathe, J. Miller, C. Newsome, M. Thomas.

The College of Pharmacy and Pharmaceutical Sciences (CPPS) offers a course of study leading to a Doctor of Pharmacy (PharmD) degree. The PharmD curriculum is comprised of four professional years. The first three professional years are delivered at the WSU Health Sciences campus in Spokane, Washington and the Pacific Northwest University of Health Sciences Campus in Yakima, Washington. During the first three years, student pharmacists develop a foundation in biomedical and pharmaceutical sciences, engage in peer-to-peer role play and simulations of clinical scenarios, and eventually work with complicated patient cases and develop confidence in building patient specific plans.

During the fourth professional year, students gain experience in a variety of health care environments, including community, institutional and long-term care settings. The curriculum consists of 6 six-week rotations of advanced experiential training, in which students will be assigned to one of the following geographic locations: Spokane, Yakima, Tri-Cities/Walla Walla, Wenatchee, Seattle/Tacoma, Olympia, Pullman, or northern California. Students have the opportunity to preference their preferred geographic locations to complete the majority of rotations.

We enroll approximately 170 students annually in the fall, 135 for the Spokane campus and 35 for the Yakima PharmD Extension. The application period each academic year is from July to January. We recommend students prepare and submit their application one calendar year before they intend to begin the pharmacy program. Although a bachelor degree is not required for admission, pre-requisites for admission require three years of pre-pharmacy education.

As a college, we utilize a holistic application review process. This process considers a range of characteristics beyond academic metrics such as grades and test scores. While we will evaluate grades and prerequisite grade trends, we will also evaluate students on a case-by-case basis by reviewing letters of recommendation, personal statements, and our professional goal statements. After our initial application review, you may be invited to a Doctor of Pharmacy interview. We encourage interviewees to be themselves and share stories throughout the interview to help us better understand you and your motivations.

For additional information regarding the Doctor of Pharmacy program, please see the CPPS home page at https://pharmacy.wsu.edu or contact the CPPS Office of Student Services at 509-368-6605.

Student Learning Outcomes

Washington State University College of Pharmacy and Pharmaceutical Sciences (CPPS) PharmD Curriculum Outcomes are Standards 1, 2, 3, and 4 of the Accreditation Council for Pharmacy Education (ACPE) Standards 2016. The complete ACPE Standards 2016 are available at the following link: https://acpe-accredit.org/. Curriculum committee assigns PharmD Curriculum Outcomes to each required course in the curriculum.

PharmD Curriculum Outcomes

In the Doctor of Pharmacy program, students are trained to provide patient-centered care as part of the integrated health care team. Students learn to serve as the medication expert, working directly with patients to optimize and personalize their medicines to fit their needs and improve health. Upon graduation from the Doctor of Pharmacy program, all graduates will demonstrate competency in the following outcomes:

Standard 1: Foundational Knowledge
The graduate is able to develop, integrate, and apply knowledge from the foundational sciences (i.e., biomedical, pharmaceutical, social/behavioral/
administrative, and clinical sciences) to evaluate the scientific literature, explain drug action, solve therapeutic problems, and advance population health and patient-centered care.

Standard 2: Essentials for Practice and Care
2.A. Patient-centered care – The graduate is able to provide patient-centered care as the medication expert (collect and interpret evidence, prioritize, formulate assessments and recommendations, implement, monitor and adjust plans, and document activities).

2.B. Medication use systems management – The graduate is able to manage patient healthcare needs using human, financial, technological, and physical resources to optimize the safety and efficacy of medication use systems.

2.C. Health and wellness – The graduate is able to design prevention, intervention, and educational strategies for individuals and communities to manage chronic disease and improve health and wellness.


Standard 3: Approach to Practice and Care
3.A. Problem solving – The graduate is able to identify problems; explore and prioritize potential strategies; and design, implement, and evaluate a viable solution.

3.B. Education – The graduate is able to educate all audiences by determining the most effective and enduring ways to impart information and assess learning.

3.C. Patient advocacy – The graduate is able to represent the patient’s best interests.

3.D. Interprofessional collaboration – The graduate is able to actively participate and engage as a healthcare team member by demonstrating mutual respect, understanding, and values to meet patient care needs.

3.E. Cultural sensitivity – The graduate is able to recognize social determinants of health to diminish disparities and inequities in access to quality care.

3.F. Communication – The graduate is able to effectively communicate verbally and nonverbally when interacting with individuals, groups, and organizations.

Standard 4: Personal and Professional Development
4.A. Self-awareness – The graduate is able to examine and reflect on personal knowledge, skills, abilities, beliefs, biases, motivation, and emotions that could enhance or limit personal and professional growth.

4.B. Leadership – The graduate is able to demonstrate responsibility for creating and achieving shared goals, regardless of position.

4.C. Innovation and entrepreneurship – The graduate is able to engage in innovative activities by using creative thinking to envision better ways of accomplishing professional goals.

4.D. Professionalism – The graduate is able to exhibit behaviors and values that are consistent with the trust given to the profession by patients, other healthcare providers, and society.

Pharmacy Prerequisites for Admission to the Professional Pharmacy Program

(Students transferring from the quarter system will have transferable credits converted to semester credits upon acceptance into the PharmD program. All transfer credits will be evaluated by WSU Undergraduate Admissions office. Please refer to our information page on PharmCAS for the most up to date information on pre-required coursework and application requirements. The following courses are required for admission and represent acceptable WSU courses.)

- Written Communication I (3 credits)
- Written Communication II (3 credits)
- Philosophy – Logic, Critical Thinking or Ethics (3 credits)
- Microeconomics – ECONS 101 (3 credits)
- Introductory Psychology – PSYCH 105 (3 credits)
- Calculus – MATH 140, 171, or 202 (3 or 4 credits)
- Statistics – STAT 212 (3 credits)
- Introductory Biology – BIOLOGY 106 and 107 (8 credits)
- Principles of Chemistry – CHEM 105 and 106 (8 credits)
- Organic Chemistry – CHEM 345 and 348 (8 credits)
- Microbiology – MBIOS 305 (3 credits)
- Microbiology and Molecular Biology Laboratory – MBIOS 304 (3 credits)
- Human Anatomy with lab – BIOLOGY 315 (4 credits)
- Advanced Human Physiology – BIOLOGY 353 (4 credits)
- Biochemistry – MBIOS 303 (4 credits)

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

DOCTOR OF PHARMACY (PHARM) CURRICULUM (135 HOURS)

First Year

First Term

PHARM/SCI 502 4
PHARM/SCI 504 1
PHARM/SCI 505 3
PHARM/SCI 508 3
PHARM/SCI 528 3
PHARMACY 506 1
PHARMACY 507 1
PHARMACY 509 1
PHARMACY 516 2

Second Term

PHARM/SCI 510 2
PHARM/SCI 512 4
PHARM/SCI 518 2
PHARM/SCI 519 1
PHARMACY 501 1
PHARMACY 513 1
PHARMACY 514 4
Electives1 3

Second Year

First Term

PHARM/SCI 532 4
PHARMACY 530 2
PHARMACY 531 1
PHARMACY 533 3
PHARMACY 534 4

PHARMACY 536 3
PHARMACY 545 1

Electives2 2

Second Term

PHAR/SCI 542 4
PHAR/SCI 547 2
PHARMACY 541 1
PHARMACY 543 1
PHARMACY 544 4
PHARMACY 558 2
PHARMACY 559 2
Electives2 3

Third Year

First Term

PHARMACY 551 2
PHARMACY 553 3
PHARMACY 554 4
PHARMACY 556 1
PHARMACY 566 3
Electives2 2

Second Term

PHARMACY 555 4
PHARMACY 557 4
PHARMACY 561 2
PHARMACY 563 2
PHARMACY 564 3
Electives2 2

Fourth Year

First Term

Advanced Pharmacy Practice Experiences (APPE)2 15

Second Term

Advanced Pharmacy Practice Experiences (APPE)2 15

1 Elective Courses: 12 credits of electives involving a minimum of 4 courses are required throughout the first three years of the curriculum. Select from: PHARMACY 499, 570 through 580, 588, 590 through 599, PHAR/SCI 499, 599 or any other College approved electives.

2 Advanced Pharmacy Practice Experiences (APPE) courses: PHARMACY 581, 582, 583, 584, 585, 586, 587, 589.

Description of Courses

PHARMACY

399 Mentored Writing Skills Development
1 Course Prerequisite: Admission to Pharmacy program; permission of instructor. Individual faculty mentoring to improve written communication skills. H, S, F grading.

499 Special Problems V 1-4 May be repeated for credit; cumulative maximum 12 hours. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

542 Introductory Pharmacy Practice Experience III 1 Course Prerequisite: PHARMACY 533. Authentic practice situations and service learning with opportunities for discussion and reflection. S, F grading.

543 Pharmacotherapy III 4 Course Prerequisite: PHARMACY 534. Third in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. H, S, F grading.

544 Pharmacotherapy IV 4 Course Prerequisite: PHARMACY 534.Fourth in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. H, S, F grading.

545 Pharmacy Management 3 Course Prerequisite: Admission to Pharmacy program. Management principles essential for common practice settings in the profession of pharmacy. H, S, F grading.


552 Introductory Pharmacy Practice Experience IV 3 (0-9) Course Prerequisite: PHARMACY 543. Authentic practice situations and service learning with opportunities for discussion and reflection. S, F grading.

553 Pharmacotherapy V 4 Course Prerequisite: PHARMACY 544. Fifth in a sequence of courses that focuses on the clinical use of medications in the prevention, mitigation, or cure of disease. H, S, F grading.

554 Drug Information and Literature Evaluation 4 Course Prerequisite: PHARMACY 544. Evaluation of drug information in pharmaceutical and biomedical literature to provide better patient care. H, S, F grading.

555 Student Success and Professional Development III 1 Course Prerequisite: Admission to Pharmacy program. Enhanced development of the essential skills, attitudes, and values for practicing health care professionals. S, F grading.

556 Applied Clinical Pharmacokinetics 2 Course Prerequisite: PHARMACY 528. Clinical applications of pharmacokinetics including theoretical background and application to patient care. H, S, F grading.


562 Therapeutics of Special Populations 3 Course Prerequisite: PHARMACY 544. Special therapeutic needs of unique populations including pediatrics, chronic neurologic disorders, hospice care and immunocompromised patients. H, S, F grading.

564 Pharmacology and Regulatory Affairs 3 Course Prerequisite: PHARMACY 551; PHARMACY 553. Legal and ethical pharmacy practice including licensing, patient privacy protection, order fulfillment and contracts. H, S, F grading.

570 Pain: Processes and Treatment 1 Course Prerequisite: PHARMACY 512. Skills, education, and awareness in topics related to pain processes, pharmacological and nonpharmacological treatments, legal processes and resources, and inter-professional communication for improved patient outcomes. S, F grading.

571 Family Medicine and Pharmacy 2 Course Prerequisite: PHARMACY 544 or 554. Wide range of both inpatient and outpatient family medicine topics including but not limited to, anticoagulation, diabetes, hypertension, heart failure, polypharmacy, atrial fibrillation, COPD and asthma; serves as a bridge between therapeutic courses and experiential APPE rotations. S, F grading.

572 Veterinary Pharmacy 2 Course Prerequisite: PHARMACY 534. Basic pathophysiology of diseases in small and large animals and current treatments likely to be dispensed by community pharmacists. S, F grading.

575 HIV Prevention and Advocacy 2 Course Prerequisite: Admission to Pharmacy program. Knowledge, skills, and attitudes that improve health outcomes related to HIV and AIDS. Recommended preparation: Completion of one year in the Pharmacy program. S, F grading.

576 Survey of Organ Transplant and Immunosuppressive Drugs 1 Course Prerequisite: Admission to Pharmacy program. An overview of human transplantation by systems and the immunosuppressive regimens employed to prevent organ rejection. H, S, F grading.

577 Diseases, Complications, and Drug Therapy in Obstetrics 2 Course Prerequisite: PHARMACY 532; admission to Pharmacy program. Medical and pharmacological issues common in obstetrics. H, S, F grading.
578 Leadership and Professional Development 2 Skills, traits, and values required by leaders seeking to influence change in the pharmacy profession and health care. H, S, F grading.

579 Diabetes Prevention 2 Course Prerequisite: PHARMACY 544. Preparation for educating patients in diabetes prevention and promoting health and wellness in the community. H, S, F grading.

580 Practical Politics and Pharmacy 1 Course Prerequisite: Admission to Pharmacy program. Study of government and legislation to better assist patients in navigating the political process. H, S, F grading.


583 Community Advanced Practice Experience 5 (0-15) Course Prerequisite: Admission to Pharmacy program. Advanced practice experience in a community pharmacy setting. H, S, F grading.

584 Institutional Advanced Practice Experience 5 (0-15) May be repeated for credit; cumulative maximum 5 hours. Course Prerequisite: Admission to Pharmacy program. Advanced practice experience in an institutional pharmacy setting. H, S, F grading.


588 Special Topics V 1-4 May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: Admission to Pharmacy program. Advanced practice experience that provides an opportunity for pharmacy students to repeat a required advanced practice experience. H, S, F grading.

589 Repeat Advanced Practice Experience 5 (0-15) Course Prerequisite: Admission to Pharmacy program. Advanced pharmacy practice experience that provides an opportunity for pharmacy students to repeat a required advanced practice experience. H, S, F grading.


591 Advanced Elective in Critical Care 2 Course Prerequisite: PHARMACY 554. Elective course: Explores in greater depth the pharmacology and pharmacotherapy encountered in the critical care setting. H, S, F grading.

592 Mental Health First Aid 2 Skills, education, and awareness in topics related to mental health and the ability to provide assistance and education in mental health crises. S, F grading.

593 Residency Preparation 2 Course Prerequisite: PHARMACY 554; PHARMACY 566; admission to Pharmacy program. An introduction to the residency experience and methods to succeed in attaining a pharmacy residency. H, S, F grading.


595 HIV - Advanced Therapeutics 2 Course Prerequisite: PHARDSCI 510; PHARDSCI 512; PHARMACY 514. Broad range of HIV related topics covered from the origin of HIV through the current status of HIV vaccines. H, S, F grading.

596 Entrepreneurship in Pharmacy 1 Course Prerequisite: Admission to Pharmacy program. Entrepreneurship and innovative pharmacy business plan development. H, S, F grading.

597 Elementary Science Education Practicum I 1 (0-2) Course Prerequisite: Admission to Pharmacy program. Communication with children in classroom environment to stimulate future practicing pharmacists to participate in outreach activities as part of science education. H, S, F grading.

598 Special Projects 2 May be repeated for credit; cumulative maximum 10 hours. Laboratory research, clinical research, or comprehensive review of selected subjects. S, F grading.

PHARMACY SCIENCES

PHARDSCI

499 Special Problems V 1-4 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Admission to Pharmacy program and permission of instructor. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

502 Integrated Pharmacology I 4 Course Prerequisite: Admission to Pharmacy program. Integrated autonomic and central nervous system pharmacology. H, S, F grading.

504 Pharmacy Calculations 1 (0-2) Course Prerequisite: Admission to Pharmacy program. The mathematics of prescription preparation and dispensing. H, S, F grading.

508 Pharmaceutics I 3 Course Prerequisite: Admission to Pharmacy program. Principles of dosage from design and drug delivery, with an emphasis on physiochemical principles. H, S, F grading.

510 Basic and Clinical Pharmacogenomics 2 Course Prerequisite: Admission to Pharmacy program. Introduction to the science involving pharmacogenomics and how this knowledge is clinically applied to individualized patient therapy. H, S, F grading.


518 Pharmaceutics II 2 Course Prerequisite: PHARDSCI 508. Principles of dosage from design and drug delivery, with an emphasis on pharmaceutical technology and biopharmaceutics. H, S, F grading.

519 Pharmaceutics Laboratory 1 (0-3) Course Prerequisite: PHARDSCI 504; PHARDSCI 508. Laboratory experience in the preparation of medicines. S, F grading.

528 Pharmacokinetics 3 Course Prerequisite: Admission to Pharmacy program. Qualitative and quantitative understanding of the processes of drug absorption, distribution, and elimination. H, S, F grading.


547 Drug Development 2 Course Prerequisite: PHARMACY 516. Principles of drug design from the most initial stage of conception to the final product as a drug. H, S, F grading.

599 Special Projects 2 May be repeated for credit; cumulative maximum 4 hours. Laboratory research, clinical research, or comprehensive review of selected subjects. S, F grading.

Physical Education Activity

PEB 26 509-335-1309

Description of Courses

PE-ACTIVITY

Physical Education Activity courses are open to all students. PE ACTIVITY courses numbered 100 through 174 are for beginners. Those numbered 177 and above are for intermediate or advanced students. PE ACTIVITY course credit is granted on the basis of 1 credit for two one-hour classes per week. PE ACTIVITY courses may not be repeated for credit, with
the exception of PE ACTIV 200 Special Topics (1 credit hour, repeatable to a maximum of 4 hours). Courses are graded A, S, or F, except as noted. Each PE ACTIV course charges a special course fee.

**PE ACTIV**

101 Beginning Conditioning 1 (0-2) A, S, F grading.
102 Beginning Conditioning ROTC 1 (0-2) A, S, F grading.
106 Self Defense 1 A, S, F grading.
107 Beginning Judo 1 (0-2) A, S, F grading.
108 Karate 1 (0-2) A, S, F grading.
112 Weight Training 1 (0-2) S, F grading.
114 Beginning Gym Tumbling 1 (0-2) A, S, F grading.
118 Yoga 1 (0-2) A, S, F grading.
119 Aerobic Dance 1 (0-2) S, F grading.
120 American Social Dance Men 1 (0-2) A, S, F grading.
121 American Social Dance Women 1 (0-2) A, S, F grading.
122 Beginning Ballet 1 (0-2) A, S, F grading.
126 Beginning Mod Dance 1 (0-2) A, S, F grading.
127 Beginning Jazz Dance 1 (0-2) A, S, F grading.
128 Beginning Swimming 1 (0-2) A, S, F grading.
131 Scuba Diving 2 (1-3) A, S, F grading.
132 Conditioning Swimming 1 (0-2) S, F grading.
133 Water Aerobics 1 (0-2) S, F grading.
140 Jogging 1 (0-2) S, F grading.
141 Beginning Golf 1 (0-2) A, S, F grading.
143 Beginning Bowling 1 (0-2) A, S, F grading.
145 Beginning Fencing Men 1 (0-2) A, S, F grading.
146 Beginning Fencing Women 1 (0-2) A, S, F grading.
150 Beginning Tennis 1 (0-2) A, S, F grading.
153 Ultimate Frisbee 1 (0-2) A, S, F grading.
154 Beginning Racquetball 1 (0-2) A, S, F grading.
158 Beginning Volleyball 1 (0-2) A, S, F grading.
164 Beginning Soccer 1 (0-2) A, S, F grading.
177 Intermediate Racquetball 1 (0-2) A, S, F grading.
200 Special Topics 1 (0-2) May be repeated for credit; cumulative maximum 4 hours. A, S, F grading.
201 Intermediate Conditioning ROTC 1 (0-2) A, S, F grading.
208 Intermediate Karate 1 (0-2) A, S, F grading.
212 Intermediate Weight Training 1 (0-2) A, S, F grading.
220 Advanced Social Dance Men 1 (0-2) A, S, F grading.
221 Advanced Social Dance Women 1 (0-2) A, S, F grading.
222 Intermediate Ballet 1 (0-2) A, S, F grading.
227 Intermediate Jazz Dance 1 (0-2) A, S, F grading.
242 Advanced Golf 1 (0-2) A, S, F grading.
244 Advanced Bowling 1 (0-2) A, S, F grading.
250 Intermediate Tennis 1 (0-2) A, S, F grading.
251 Advanced Tennis 1 (0-2) A, S, F grading.
258 Intermediate Volleyball 1 (0-2) A, S, F grading.
264 Intermediate Soccer 1 (0-2) A, S, F grading.
265 Advanced Soccer 1 (0-2) A, S, F grading.
266 Fly Fishing 1 (0-2) A, S, F grading.

**Department of Physics and Astronomy**

physics.wsu.edu  
Webster 1245  
509-335-1698

Chair and Professor, B. Saum; Regents Professors, Y. M. Gupta, M. G. Kuzyk, K. G. Lynn; Professors, S. Bose, G. S. Collins, P. Engels, P. L. Marston, M. D. McCluskey, S. L. Tomsovic; Associate Professors, S. L. Deichemeier, M. Duez, Y. Gu, G. Worthey; Assistant Professors, B. A. Collins, M. Forbes, J. McMahon; Clinical Professor, P. Giffine; Senior Instructors, M. Allen, N. Cerruti.

Physics is the study of nature at its most fundamental level. It is the science upon whose principles all other sciences and technologies are based. A major in physics is ideal preparation not only for further study in physics but also for advanced study in biophysics, medicine, astrophysics, geophysics, chemical physics, engineering, meteorology, and computer science. All of these areas also offer potential careers for the physics major.

Courses offered introduce the student to the major physical theories: mechanics, thermodynamics and statistical physics, electricity and magnetism, and quantum physics. Additional undergraduate courses cover optics, atomic physics, nuclear physics, solid state physics, biological physics, and astrophysics. Students test the theories in laboratories and learn experimental techniques needed to work with modern apparatus such as computers, high-vacuum equipment, lasers, and electronic and optical devices.

Active research programs supported by federal grants and contracts are pursued in the following fields: acoustics (scattering, nonlinear processes, and levitation); astrophysics (planetary, stellar, and galactic structure and evolution); astrophysical generation of gravitational waves, gravitational wave data analysis, cosmology; optical properties of semiconductors; biophysics; nanoscale physics and materials, Bose-Einstein condensates, cluster physics; optical physics (femtosecond laser spectroscopy, scattering from doped polymers, nonlinear optics, quantum electronics, Fourier spectroscopy, diffraction catastrophes); physics education (use of microcomputers in teaching and labs); nuclear solid state physics (Mössbauer effect, perturbed angular correlation, positron annihilation studies of defects in solids); shock wave and high pressure physics (chemical and structural response of condensed materials to high dynamic pressures, time-resolved optical spectroscopy, shock and detonation wave propagation, chemical reactions, dynamic mechanical failure); surface and chemical physics (synchrotron SAFS, diamond films, molecular interactions with surfaces, reactive etching of surfaces, photoelectric and thermal emission microscopy); theory (quantum chaos, nonlinear dynamics, mesoscopic systems, phase transitions and critical phenomena, quantum liquids, and gases, atomic and molecular physics, classical and quantum gravity, black hole thermodynamics, and low-temperature physics). These research groups offer graduate students the opportunity to pursue original investigations required for advanced degrees. Undergraduate physics majors are encouraged to participate in research through the special-project course (PHYSICS 499) and through part-time jobs that are sometimes available.

The department offers courses of study leading to the degrees of Bachelor of Science in Physics, Master of Science in Physics, and Doctor of Philosophy (Ph.D.).

Astronomy courses at both the undergraduate and graduate levels are administered by the department. Instruction in astronomy is enhanced by the use of a 12-inch refractor at the Jewett Observatory, a Spitz planetarium, and faculty research at LIGO gravitational-wave observatory. Opportunities are available for students to collaborate with faculty to do research projects.

The Department of Physics and Astronomy is a major participant in the Materials Science Program and offers courses and research opportunities leading to advanced degrees in this interdisciplinary program.

**Student Learning Outcomes**

A student who has completed the undergraduate program in physics will be able to use scientific reasoning to form and test hypotheses; think independently and question dogma by acquiring, reproducing, and assessing information from a variety of sources; understand the important concepts in each of the four core areas of physics: mechanics, electricity and magnetism, modern and quantum physics, and thermal and statistical physics; design and conduct scientific experiments which test new ideas and theories; present concepts and results clearly, both orally and in writing; and be prepared for graduate study and/or careers in physics.

**Transfer Students**

Transfer students receive credit for equivalent courses taken elsewhere, but must meet the requirements for graduation listed.

**Preparation for Graduate Study**

Undergraduate students contemplating graduate work in physics should consider enrolling in PHYSICS 443, 521, 571, and additional math courses.
Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

PHYSICS - ASTROPHYSICS OPTION (120 HOURS)

The program of courses below is appropriate for students who have had a good experience with calculus in high school and wish to start physics in the first semester at WSU (even though the student may be placed in MATH 171, if their high school grades for the year course were B or better they can follow this schedule of study). Students who have placed in MATH 172 can accelerate the math sequence. Students who have not had calculus in high school should defer PHYSICS 201 until they have completed MATH 171. Upon consultation with the departmental advisor, modifications can be made in the list of required courses to fit the needs of individual students. The schedule of studies below includes the additional lab credit required for graduation by the College of Arts and Sciences.

Certification Requirements

A student may certify as a Physics major after completing 30 credits (preferably including PHYSICS 201 and MATH 171) with a cumulative GPA of 2.0 or better.

Graduation Requirements

A research experience is required of all students as a PHYSICS 499 project; however, to gain valuable work experience outside the university, students are strongly encouraged to participate in an internship or research experience in industry or a government lab outside of WSU. The summer after the junior year is the most appropriate time for this experience. All students are required to submit an undergraduate thesis to a committee of two physics faculty members in the senior year. PHYSICS 499 will give credit for this effort. The student must earn a C (2.0) or better grade in each of the required physics courses.

First Year

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<td>First Term</td>
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<tr>
<td>CHEM 105 [PSCI]</td>
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<td>ENGLISH 101 [WRGTG]</td>
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<td>MATH 171 [QUAN]</td>
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<td>PHYSICS 188</td>
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<td>Social Sciences [SSCI]</td>
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<td>Second Term</td>
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<td>CHEM 106 or 116</td>
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<td>HISTORY 105 [ROOT]</td>
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<td>PHYSICS 201</td>
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Second Year

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<td>ASTRONOM 345 [M]</td>
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<td>CPT S 121, E E 221, or MATH 300 [M]</td>
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<td>Humanities [HUM]</td>
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<td>PHYSICS 320</td>
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<td>PHYSICS 341</td>
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Third Year

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<td>ASTRONOM 345 or 436</td>
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<td>Diversity [DIVR]</td>
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<td>PHYSICS 450</td>
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<td>PHYSICS 490 [M]</td>
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<td>Second Term</td>
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<td>ASTRONOM 435 or 436</td>
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<tr>
<td>Integrative Capstone [CAPS]</td>
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<td>PHYSICS 415 [M]</td>
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<tr>
<td>Technical Elective(^2)</td>
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\(^1\) MATH Electives (6 credits): Choose from 300-400-level MATH courses not used to fulfill other requirements.

\(^2\) Technical Electives (10 credits, at least 6 must be 300-400 level): Choose from ASTRONOM, CHEM, MATH, or PHYSICS courses not used to fulfill other requirements.

PHYSICS - STANDARD OPTION (121 HOURS)

The program of courses below is appropriate for students who have had a good experience with calculus in high school and wish to start physics in the first semester at WSU (even though the student may be placed in MATH 171, if their high school grades for the year course were B or better they can follow this schedule of study). Students who have placed in MATH 172 can accelerate the math sequence. Students who have not had calculus in high school should defer PHYSICS 201 until they have completed MATH 171. Upon consultation with the departmental advisor, modifications can be made in the list of required courses to fit the needs of individual students. The schedule of studies below includes the additional lab credit required for graduation by the College of Arts and Sciences.

Certification Requirements

A student may certify as a physics major after completing 30 credits (preferably including PHYSICS 201 and MATH 171) with a cumulative GPA of 2.0 or better.

Graduation Requirements

A research experience is required of all students as a PHYSICS 499 project; however, to gain valuable work experience outside the university, students are strongly encouraged to participate in an internship or research experience in industry or a government lab outside of WSU. The summer after the junior year is the most appropriate time for this experience. All students are required to submit an undergraduate thesis to a committee of two physics faculty members in the senior year. PHYSICS 499 will give credit for this effort. The student must earn a C (2.0) or better grade in each of the required physics courses.

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<td>ASTRONOM 435 or 436</td>
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<td>Technical Elective(^2)</td>
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\(^2\) Technical Electives (10 credits, at least 6 must be 300-400 level): Choose from ASTRONOM, CHEM, MATH, or PHYSICS courses not used to fulfill other requirements.
**Fourth Year**

**First Term**

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**Second Term**

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<td>Integrative Capstone [CAPS]</td>
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<tr>
<td>PHYSICS 415 [M]</td>
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<td>Standard Option Electives(^3)</td>
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<tr>
<td>Technical Elective(^4)</td>
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</table>

\(^1\) Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.

\(^2\) MATH Electives (6 credits): Choose from 300-400-level MATH courses not used to fulfill other requirements.

\(^3\) Standard Option Electives (15 credits): Choose from 300-400-level ASTRONOM and PHYSICS courses not used to fulfill other requirements.

\(^4\) Technical Electives (6 credits, at least 3 must be 300-400 level): Choose from ASTRONOM, CHEM, MATH, or PHYSICS courses not used to fulfill other requirements.

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**Minors**

**Astronomy**

An Astronomy minor requires ASTRONOM 345, 435 and 436; at least two hours from ASTRONOM 390, PHYSICS 490, or 499; and at least 3 hours from ASTRONOM 135, HISTORY 118, or SOE 103. The minor also requires MATH 273 and PHYSICS 303. These courses have as prerequisites MATH 171, 172, 220, and PHYSICS 201 and 202. These prerequisites are often required as part of physical science major programs (Chemistry, Computer Science, Earth and Environmental Science, Engineering, and Physics) so that students in these fields will find the astronomy minor more accessible than students in other fields. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

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**Physics**

A Physics minor requires PHYSICS 201, 202, 303, and 304 plus any two courses (6 credits) from the following list: PHYSICS 320, 330, 341, 342, 410, 415 [M], 443, 450, 461, 463, or 465. This makes a total of 20 credits in PHYSICS, of which 12 are upper division. Credit hours must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. Students from outside the College of Arts and Sciences (i.e., College of Engineering) do not have to meet the extra graduation requirements of the College of Arts and Sciences.
203 Problem Solving for Physics 201 1
Course Prerequisite: Concurrent enrollment in PHYSICS 201. Small class environment for students who desire focused attention on problem solving skills as applied to PHYSICS 201 materials. S, F grading.

204 Problem Solving for Physics 202 1
Course Prerequisite: Concurrent enrollment in PHYSICS 202. Small class environment for students who desire focused attention on problem solving skills as applied to PHYSICS 202 materials. S, F grading.

205 [PSCI] Physics for Scientists and Engineers I - Honors 5 (3-5) Course Prerequisite: MATH 171 with a C or better, MATH 172 or concurrent enrollment, MATH 182 or concurrent enrollment, or MATH 315 or concurrent enrollment. Calculus-based physics, honors section; mechanics, sound, and thermodynamics. Credit not granted for more than one of PHYSICS 101, 201, or 205.

206 [PSCI] Physics for Scientists and Engineers II - Honors 5 (3-5) Course Prerequisite: PHYSICS 201 with a C or better or PHYSICS 205 with a C or better; MATH 172 with a C or better or MATH 182 with a C or better. Calculus-based physics, honors section; electricity, magnetism, light, topics in modern physics. Credit not granted for more than one of PHYSICS 102, 202, or 206.

303 Modern Physics I 3 Course Prerequisite: MATH 220 or concurrent enrollment or MATH 230 or concurrent enrollment; PHYSICS 202 or concurrent enrollment or PHYSICS 206 or concurrent enrollment. Quantum and relativity theories with applications to atomic, solid state, nuclear and elementary particle physics.

304 Modern Physics II 3 Course Prerequisite: PHYSICS 303. Continuation of PHYSICS 303.

320 Mechanics 3 Course Prerequisite: MATH 315 or concurrent enrollment; MATH 220 or concurrent enrollment or MATH 230 or concurrent enrollment; PHYSICS 202 or 206. Particle motion in one-, two-, and three-dimensions; motions of systems of particles; rigid body motion; Lagrange's equations.

330 Thermal Physics 3 Course Prerequisite: MATH 273 or 283; PHYSICS 202 or 206. Thermal behavior of systems; energy and entropy; equations of state; changes of phase; elements of continuum and statistical approaches.

341 Electricity and Magnetism I 3 Course Prerequisite: MATH 315 or concurrent enrollment; PHYSICS 202 or 206. Electrostatic fields, magnetic fields, dielectric and magnetic media.

342 Electricity and Magnetism II 3 Course Prerequisite: PHYSICS 341. Continuation of PHYSICS 341. Maxwell's equations; electromagnetic waves, special relativity.

408 [CAPS] Physics and Society 3 Course Prerequisite: Junior standing. Interactions of physics with society; energy; air and water pollution; recycling; communications and computers; physics and war; physics and art.
702 Master’s Special Problems, Directed Study and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Physics PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Plant Pathology

plantpath.wsu.edu
Johnson Hall 345
509-335-9541


Plant pathology is the study of plant diseases, including causes, economic consequences, spread, and control. Opportunities for graduates in plant pathology include positions in research and development, teaching, extension, diagnostics, and sales. Plant pathologists are employed throughout the world by industries, governments, educational institutions, and private foundations.

Most opportunities in plant pathology require advanced degrees. Students who intend to terminate university training with a baccalaureate degree are encouraged to enroll in the Agricultural and Food Systems (Agriculture and Food Security major) or Integrated Plant Sciences curricula. For more information on these baccalaureate degrees, please visit https://cahnrs.wsu.edu/academics/majors/.

The courses offered in this department are designed both to train students expecting to make plant pathology their professional field of specialization and to provide supplementary training for students in other biological and agricultural fields, particularly botany, crop science, genetics, horticulture, forestry, and entomology. Students who expect to become professional plant pathologists are advised to include in their undergraduate studies fundamental courses in botany, chemistry, genetics, microbiology, physics, and zoology.

A professional career in plant pathology would benefit from graduate training. Students often enter the graduate program in plant pathology following a major in biology, botany, crop science, genetics, horticulture, molecular biology, or similar areas as well as in plant pathology. Specialized areas of advanced study include bacteriology, mycology, nematology, virology, epidemiology, molecular biology of host-parasite relationships, ecology of disease development, disease resistance, chemical control, and biological control. Research is conducted on diseases of grain crops, forage crops, forest trees, tree fruits, grapes, vegetables, ornamentals, and turf.

The department offers Master of Science in Plant Pathology, and Doctor of Philosophy in Plant Pathology and contributes to the degrees of Bachelor of Science in Agricultural and Food Systems, Bachelor of Science in Integrated Plant Sciences, and the Master of Science in Agriculture online degree.

Preparation for Graduate Study

As preparation for work toward an advanced degree, a student should have completed a bachelor’s degree; at least one semester each of general inorganic chemistry, botany, zoology, physics; one semester each of systematic botany, plant physiology, general plant pathology, entomology, microbiology, precalculus, organic chemistry, genetics, and report writing or advanced composition.

Student Learning Outcomes

To enable students earning the M.S. and Ph.D. in Plant Pathology to understand and apply the scientific method to plant pathological problems, to develop critical thinking and professional skills needed for successful careers in public and private sectors, the program provides training and coursework to help students develop the following skills:

• Understanding, interpretation and synthesis of scientific literature pertaining to plant pathology and related disciplines
• Formulating hypotheses; developing experimental designs to test these hypotheses; establishing and maintaining experiments
• Collecting data in an objective way and conducting appropriate statistical analyses
• Interpretation and presentation of research results in oral and written formats
• Presentation of research at professional meetings and local commodity meetings
• Publication of research in peer-reviewed scientific journals and other discipline-appropriate outlets such as commodity newsletters

To maintain a leadership role in plant pathology and related disciplines at the state, national and international levels, the program aims to:

• Attract, retain and train high quality graduate students
• Place students earning the M.S. into positions including extension agents, state and federal plant pathologists, instructors at the community college level, support scientists in public or private sector research programs, and PhD programs
• Place students earning the Ph.D. as leaders of scientific research programs in the public or private sector including industry, and faculty positions at the University level.
Description of Courses

PLANT PATHOLOGY

PL P


300 Diseases of Fruit Crops 2 Course Prerequisite: BIOLOGY 120, HORT 310, or HORT 313. Comprehensive understanding of the diseases of fruit crops grown in the state of Washington.

301 Food Mycology 3 (2-3) Course Prerequisite: MBIOS 101, or MBIOS 304 and 305. Survey of the fungi important in food production, storage, and spoilage. (Crosslisted course offered as FS 301, PL P 301). Cooperative: Open to UI degree-seeking students.

403 Advanced Cropping Systems 3 Course Prerequisite: HORT 202. Understanding the management of constraints to crop production and quality; biological, physical, and chemical approaches to crop health management. Field trips required. (Crosslisted course offered as CROP SCI 403, CROP SCI 503, PL P 403, PL P 503.) Credit not granted for both CROP SCI 403 and 503, or PL P 403 and 503. Recommended preparation: CROP SCI 305; PL P 429. Cooperative: Open to UI degree-seeking students.

429 General Plant Pathology 3 (2-3) Classification, symptoms, causes, epidemiology, and control of plant diseases.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Biology and Control of Plant Diseases 3 (2-3) Course Prerequisite: Admission to the Master of Science in Agriculture graduate degree program. Introduction to the biology and control of plant diseases covering disorders caused by fungi, viruses, bacteria, and nematodes.

503 Advanced Cropping Systems 3 Understanding the management of constraints to crop production and quality; biological, physical, and chemical approaches to crop health management. Field trips required. (Crosslisted course offered as CROP SCI 403, CROP SCI 503, PL P 403, PL P 503.) Credit not granted for both CROP SCI 403 and 503, or PL P 403 and 503. Recommended preparation: CROP SCI 305; PL P 429. Cooperative: Open to UI degree-seeking students.

511 Viruses and Virus Diseases of Plants 3 Nature of plant viruses, vector-virus relationships and virus diseases of plants. Recommended Preparation: MBIOS 503 or equivalent coursework providing a basic understanding of molecular biology. Cooperative: Open to UI degree-seeking students.

512 Topics in Plant Pathology V 1-3 May be repeated for credit; cumulative maximum 6 hours. Concepts of plant-pest interactions and disease management.

513 Plant Nematology 3 Anatomy and morphology of plant-parasitic nematodes, molecular plant-nematode interactions, genomics, symptoms, identification, techniques and control. Cooperative: Open to UI degree-seeking students.

514 Phytobacteriology 3 Isolation and characterization of bacteria having a saprophytic, symbiotic or pathogenic association with plants, molecular structure, function, and genetics. Cooperative: Open to UI degree-seeking students.

515 Seminar 1 May be repeated for credit.

521 General Mycology 3 The structure, life histories, classification, and economic importance of the fungi. Cooperative: Open to UI degree-seeking students.

525 Field Plant Pathology and Mycology 3 Diverse plant diseases, disease diagnosis and management in fields, orchards, nurseries; interact directly with diverse agricultural stakeholders. Field trip required. Recommended preparation: PL P 429 or PL P 521.

526 Advanced Fungal Biology 4 (2-6) Advanced topics in fungal biology, ecology, systematics, evolution and coevolution via discussions of literature and special laboratory projects. Recommended preparation: Introductory mycology and genetics coursework. Cooperative: Open to UI degree-seeking students.

535 Molecular Genetics of Plant and Pathogen Interactions 3 Genetic and molecular biological aspects of host-pathogen interactions. Cooperative: Open to UI degree-seeking students.

545 Statistical Genomics 3 (2-3) Develop concepts and analytical skills for modern breeding by using Genome-Wide Association Study and genomic prediction in framework of basic understanding of molecular biology. Cooperative: Open to UI degree-seeking students.

570 Techniques in Plant Pathology 3 (1-6) Laboratory techniques for isolating, cultivating, and identifying the major groups of plant pathogenic organisms. Cooperative: Open to UI degree-seeking students.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Plant Pathology PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

School of Politics, Philosophy, and Public Affairs

pppa.wsu.edu/ johnson twr 801 509-335-2544


POLITICAL SCIENCE PROGRAM

https://pppa.wsu.edu/undergraduate-studies/b-a-in-political-science/

Courses in political science are offered in political institutions (presidency, congress, the courts, political parties, mass media), public policy formation and evaluation, public law, civil liberties, international relations (foreign policy, security studies, conflict resolution), comparative government (area studies, post-industrial societies, cross-national comparisons), political philosophy and methodology.

The School of Politics, Philosophy, and Public Affairs (PPPA) offers courses of study leading to the degrees of Bachelor of Arts in Political Science, Bachelor of Arts in Public Affairs, Master of Arts in Political Science (General), Master of Arts in Political Science (Public Policy and Administrative Science), and the Master of Public Administration (MPA). The Bachelor of Arts in Political Science is designed to provide students with a broad understanding of political science, including American politics, comparative politics, international relations, public policy, and political theory. The Bachelor of Arts in Public Affairs is designed to provide students with a broad understanding of public policy and administration, including public administration, public policy, and political science. The Master of Arts in Political Science (General) is designed to provide students with a broad understanding of political science, including American politics, comparative politics, international relations, public policy, and political theory. The Master of Arts in Political Science (Public Policy and Administrative Science) is designed to provide students with a broad understanding of public policy and administration, including public administration, public policy, and political science. The Master of Public Administration (MPA) is designed to provide students with a broad understanding of public policy and administration, including public administration, public policy, and political science.
Science (with a Graduate Certificate in Global Justice and Security Studies), and Doctor of Philosophy.

The undergraduate programs in Political Science are designed to prepare students to be more thoughtful consumers and producers of information related to political phenomenon in the U.S. and in other nations.

Student Learning Outcomes
More specifically, the school’s programs teach students to:
• Identify important issues and challenges in political science and work to solve them;
• Recognize, construct, and evaluate arguments, and employ cogent arguments on relevant issues;
• Use evidence in the context of research and learn the methodologies of political science;
• Recognize and respond to alternative, diverse viewpoints, and understand the role of values and normative reasoning in relevant contexts.

Options within the B.A. in Political Science: General Option, Prelaw Option, and Global Politics Option

General: The General Option in the Political Science B.A. provides diverse training in American politics, comparative and international politics, policy and public administration, and a wide range of elective courses in political science.

No specific major is required to be eligible for law school but political science is widely recognized as an excellent academic preparation for law school. The CAS Prelaw Advising Center assists all students interested in law school regardless of their intended major.

Pre-Law: The Political Science Prelaw Option is designed to prepare students for law school and eventual careers in law. This curriculum reflects recommendations of the Association of American Law Schools.

Global Politics: This option emphasizes comparative and international politics and includes an international experience that can be fulfilled through study abroad, an international internship, a minor in a foreign language or global studies, or ROTC.

Government is the nation’s largest employer. Many public officials are political science graduates. The school advises students concerning training and career opportunities in federal, state, and local governments, the Foreign Service, and related occupations. Its internship program places students in public agencies, political parties, and similar organizations. The school also encourages and advises students on study abroad as part of preparing for careers in international affairs.

Preparation for Graduate Study

Students with some undergraduate course work in political science while majoring in such subjects as economics, business administration, history, criminal justice or sociology may readily pursue graduate study in political science. Undergraduates at other institutions or in other programs at this institution who contemplate graduate work in this program should acquire some training in political science. For graduate study and its graduate degree programs, our students currently choose from one major foundational training area within which they will focus for their preliminary exams (Institutions and Processes; Behavior and Psychology; Theory and Philosophy), as well as a specialization field (American politics; Global politics; Public Policy/ Public Administration).

PHILOSOPHY PROGRAM

The Philosophy program in the School of Politics, Philosophy, and Public Affairs offers courses in which students discuss fundamental intellectual questions and both classical and contemporary attempts to address them. What makes for a morally right act or a just society? What sorts of things can we really claim to know? What is mind, and what is its relation to matter? Are we really capable of free choice or is our very act determined by past events? These are the kinds of questions that are addressed by philosophers.

Philosophy students acquire knowledge of ethics, logic, political philosophy, philosophy of religion, epistemology, metaphysics, and other areas that provide excellent intellectual foundations for careers in law, government service, education, ministry, and many other fields. This is reflected in the fact that philosophy majors, on average, perform better than any other major on professional and graduate school admission tests that are required for admission to law school, medical school, business administration programs, and graduate school.

The study of philosophy enables students to explore critically a variety of systems of beliefs and values, to identify and challenge the foundations of their own beliefs and values, and to develop critical thinking and communication skills that are in high demand and central to success in all professions.

The School of Politics, Philosophy, and Public Affairs offers programs of study leading to the Bachelor of Arts in Philosophy (in either the General Option or the Pre-Law Option) and the Graduate Certificate in Bioethics.

Student Learning Outcomes
More specifically, the school’s programs teach students to:
• Identify important issues and challenges in philosophy and work to solve them;
• Recognize, construct, and evaluate arguments, and employ cogent arguments on relevant issues;
• Use evidence in the context of research and learn the methodologies of philosophy;
• Recognize and respond to alternative, diverse viewpoints, and understand the role of values and normative reasoning in relevant contexts.

Options within the B.A. in Philosophy: General Option and Prelaw Option

General: The General Option provides broad training in philosophy, including an emphasis on the history of philosophical thought.

Pre-Law: The Philosophy Pre-Law Option is designed to prepare students for law school and eventual careers in law. This curriculum emphasizes ethics, political philosophy, and critical thinking, and it reflects recommendations of the Association of American Law Schools. Students choosing other school options are also eligible to attend law school if they meet admission requirements, but philosophy is widely recognized as an excellent academic preparation for law school.

PUBLIC AFFAIRS

https://cas.vancouver.wsu.edu/public-affairs

The Public Affairs degree is offered at the undergraduate level exclusively on the WSU Vancouver Campus. The Bachelor of Arts in Public Affairs (BAPA) seeks to develop critical thinking about political and social values and develop the ability to conduct objective analysis of public infrastructures and bureaucratic processes. The degree program is designed to educate people for service in public and nonprofit agencies and to prepare students for graduate or law school.

In addition to core courses, students complete a concentration in public policy and politics, public administration and management, or justice studies. The program’s multidisciplinary perspective provides for the blending of theory, methodology, and experience in an academically rigorous degree format.

Student Learning Outcomes

Studying Public Affairs enables students to become ethical, engaged and competent professionals, in public administration, public management and public policy. Graduates from our programs are well prepared for careers in public service at the local, state, national or global levels, or for pursuing further studies. The program offers an intersection between rigorous academic research and practical application. Our goal is to foster evidence-based reasoning and practice on the part of those working for the public good, including students, community members, legislators, practitioners, scholars, and issue stakeholders.

Students in public affairs are expected to demonstrate learned capacity in the universally required competencies of the Network of Schools of Public Policy, Affairs, and Administration (NASPAA) as appropriate for the student’s level of study (i.e. undergraduate or graduate). NASPAA’s universal required competencies include the following:
• To lead and manage in public governance;
• To participate in and contribute to the policy process;
• To analyze, synthesize, think critically, solve problems and make decisions;
• To articulate and apply a public service perspective; and
• To communicate and interact productively with a diverse and changing workforce and citizenry.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

PHILOSOPHY - GENERAL OPTION (120 HOURS)

The student must complete thirty (30) credits of coursework in philosophy: 3 credits in an introductory PHIL course (which generally counts toward a UCORE requirement); 3 credits in PHIL 201 to satisfy a logical requirement (which can count toward the [QUAN] requirement); 9 credits toward a breadth requirement (3 credits in each of History, Value Theory, and Metaphysics & Epistemology (M&E)); 6 credits in further study in any of the three
main areas; 6 credits in advanced study from 300-400 level PHIL courses; and 3 credits in a capstone [CAPS] course in philosophy.

No course with a grade of D+ or less and no course taken pass/fail will be counted toward the major. The overall GPA for courses in the major must be at least 2.00.

### First Year

| Term | Hours | Electives
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<td>First Year</td>
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<tr>
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<td>HISTORY 105 [ROOT]</td>
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| Introductory PHIL Course [HUM] or [WRTG] | 3 | 6
| Electives | 6 | |

### Second Year

| Term | Hours | Electives
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<td>Communication [COMM], Humanities [HUM], Written Communication [WRTG]</td>
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<td>ENGLISH 101 [WRTG]</td>
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<td>PHIL 201 [QUAN]</td>
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| Social Sciences [SSCI] | 3 | 3
| Electives | 6 | |

### Third Year

| Term | Hours | Electives
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### Fourth Year

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<td>Electives</td>
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### PHIL 470 (120 HOURS)

The student must complete thirty (30) credits of coursework in philosophy: 3 credits in an introductory course (which generally counts toward a UCORE requirement); 3 credits in PHIL 201 to satisfy a logical requirement (which can count toward the [QUAN] requirement); 9 credits toward a breadth requirement (3 credits in each of History, Value Theory, and Metaphysics & Epistemology (M&EE); 6 credits in further study in any of the three main areas; 3 credits in PHIL 470; 3 credits in advanced study from 300-400 level PHIL courses, and 3 credits in a capstone [CAPS] course in philosophy. The Pre-Law option also requires that the student take POL S 300.

No course with a grade of D+ or less and no course taken pass/fail will be counted toward the major. The overall GPA for courses in the major must be at least 2.00.

### First Year

| Term | Hours | Electives
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<tbody>
<tr>
<td>First Year</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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</tbody>
</table>
| Introductory PHIL Course [HUM] or [WRTG] | 3 | 3
| Social Sciences [SSCI] | 3 | 6

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1. Introductory PHIL Course (3 credits): Select one from PHIL 101 [HUM], PHIL 103 [HUM], PHIL 200 [WRTG], PHIL 201 [HUM], and PHIL 210 [HUM].
2. Electives: Students are encouraged to apply electives toward completion of an additional major. Elective courses must include sufficient 300-400 level coursework to fulfill the University requirement of 40 upper division credits.
3. Students must meet UCORE requirements not satisfied by Introductory Course and applicable course must be from a subject other than PHIL.
4. To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
5. Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.
6. To meet University requirements, students are required to complete at least two [M] courses.
7. History of Philosophy Course (Group A) (3 credits): Choose one from PHIL 314 [M], PHIL 315 [M], PHIL 320 [M], PHIL 321, PHIL 322, PHIL 333, PHIL 390, PHIL 420, PHIL 421, and PHIL 437 [M] not used to fulfill other Philosophy major requirements.
8. Value Theory Course (Group B) (3 credits): Choose one from PHIL 220, PHIL 230, PHIL 233, PHIL 360, PHIL 365, PHIL 370, PHIL 390, PHIL 406, PHIL 413, PHIL 425, PHIL 431, PHIL 435, PHIL 437 [M], PHIL 438 [M], PHIL 450, PHIL 460 [M], PHIL 462 [M], PHIL 470, PHIL 472 [M], PHIL 475 not used to fulfill other Philosophy major requirements.
9. Metaphysics and Epistemology Course (Group C) (3 credits): Choose one from PHIL 207, PHIL 350, PHIL 390, PHIL 401, PHIL 406, PHIL 407, PHIL 413, PHIL 425, PHIL 426 [M], PHIL 443 [M], PHIL 446, PHIL 447, PHIL 475 not used to fulfill other Philosophy major requirements.
10. Further Study Requirement (6 credits): Any course in groups A, B, and C not used to fulfill other requirements.
11. Advanced Study Requirement (6 credits): Any 300-400-level PHIL course not used to fulfill other requirements.
6 To meet University requirements, students are required to complete at least two [M] courses.
7 Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.
8 Metaphysics and Epistemology Course (Group C) (3 credits): Choose one from PHIL 207, PHIL 350, PHIL 390, PHIL 401, PHIL 406, PHIL 407, PHIL 413, PHIL 425, PHIL 442 [M], PHIL 443 [M], PHIL 446, PHIL 447, PHIL 475 not used to fulfill other Philosophy major requirements.
9 Value Theory Course (Group B) (3 credits): Choose one from PHIL 220, PHIL 280, PHIL 333, PHIL 360, PHIL 365, PHIL 370, PHIL 390, PHIL 406, PHIL 413, PHIL 425, PHIL 431, PHIL 435, PHIL 437 [M], PHIL 438 [M], PHIL 450, PHIL 460 [M], PHIL 462 [M], PHIL 470, PHIL 472 [M], PHIL 475 not used to fulfill other Philosophy major requirements.
10 Further Study Requirement (6 credits): Any course in groups A, B, and C not used to fulfill other requirements.
11 Advanced Study Requirement (3 credits): Any 300-400-level PHIL course not used to fulfill other requirements.

**POLITICAL SCIENCE - GENERAL OPTION (120 HOURS)**

36 credits in POL S are required, at least 15 of which must be earned at WSU.

**First Year**

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<tr>
<th>Term</th>
<th>Hours</th>
<th>Courses</th>
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<tr>
<td>First Term</td>
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<td>Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]</td>
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<td></td>
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<td>HISTORY 105 [ROOT]</td>
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<td>Humanities [HUM]</td>
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<td>Electives</td>
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<td>ENGLISH 101 [WRTG]</td>
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<td>POL S 102</td>
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<td>Quantitative Reasoning [QUAN]</td>
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<td>Electives</td>
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**Second Year**

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<th>Term</th>
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<th>Courses</th>
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<tbody>
<tr>
<td>First Term</td>
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<td>Complete Writing Portfolio</td>
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**Third Year**

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<td>First Term</td>
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<td>Arts [ARTS], Communication [COMM] or Written Communication [WRTG]</td>
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<td>Science [SCI], Humanities [HUM], or Social Sciences [SSCI]</td>
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**Fourth Year**

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**Third Year**

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<th>Term</th>
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<tr>
<td>First Term</td>
<td></td>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
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<td>HISTORY 105 [ROOT]</td>
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<td>Humanities [HUM]</td>
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<td>POL S 101 [SSCI]</td>
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<td>Quantitative Reasoning [QUAN]</td>
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Certification Requirements
To certify in Public Affairs, students must have at least 24 semester hours and an overall minimum GPA of 2.75 or higher. Once certified, all students must maintain a minimum overall GPA of 2.75 or higher or they will be decertified.

First Year

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<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]¹</td>
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<td>HISTORY 105 [ROOT]</td>
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<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]¹</td>
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Second Year

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Third Year

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Fourth Year

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<td>300-400-level Electives</td>
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¹To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.
²A minor is recommended, but not required. The minor must total 16 to 18 semester hours, including at least six credits of upper-division course work, and must be in an area other than criminal justice or political science.
³PA Electives – 15 semester hours required in one of three concentration options: 1) Justice Studies: Two courses from CRM J 320, 330, and POL S 402; one course from SOC 360, 361, 362, and 367; and two courses from CRM J 370, 400 [M], 403, 420 [M], 424, 426, 428, 450 [M], 490, POL S 381, 404 [M], 405, SOC 340, and 461; 2) Public Administration & Management: Two courses from POL S 443, 445, and 446; three courses from HISTORY 415, 418, POL S 305, 404, 447 [M], 450 [M], 497 (Washington State Legislative Internship only), and SOC 343; or 3) Public Policy & Politics: Two courses from POL S 416, 417, 420, and 497 (Washington State Legislative Internship only); three courses from HISTORY 409, 415, 418, 419, POL S 305, 314, 317, 400, 404 [M], 410, 427, 430, 436, 448, 450 [M], 455, 497, SOC 332, 340, and 384.

Minors

Ethics
The minor in ethics consists of 18 credit hours, of which at least 15 must be from ethics courses within the department of philosophy, such as PHIL 360, 365, 370, 460 [M], 462, 470, and 472 [M]. Three credit hours may, with approval of the department of philosophy, be from an ethics course in the student’s major or in another department. Nine of the 18 hours must be in upper-division work and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Philosophy
The minor in philosophy consists of 18 hours of course work, at least 9 of which must be in upper-division coursework only, and must be in an area other than criminal justice or political science. At least 6 semester hours must be earned at Washington State University. The remaining 12 semester hours may be earned at another accredited institution through approved education abroad or educational exchange courses. Courses are chosen by the student in consultation with the department, but will normally include PHIL 101 or 103 and will always include PHIL 201.

Political Science
18 semester hours of political science coursework is required for the minor, 9 of which must be in upper-division coursework only. Students must successfully complete POL S 101, 102, and 103. At least 12 semester hours of political science must be earned at Washington State University. Three hours of POL S 497 or 499 may be applied to the minor. A minimum GPA of 2.0 in the political science courses is required.

PUBLIC AFFAIRS (VANCOUVER ONLY) (120 HOURS)

The Bachelor of Arts in Public Affairs requires students to earn at least a C grade or higher in all core courses and no core courses may be taken pass/fail. In addition, only 6 hours in the concentration may be taken pass/fail. At least 40 of the 120 hours for the degree must be at the 300-400 level.
Description of Courses

PHILOSOPHY

PHIL

101 [HUM] Introduction to Philosophy 3 Nature and place of philosophy in human thought; problems and achievements.

103 [HUM] Introduction to Ethics 3 Ethics through analysis of contemporary moral and social issues.

200 [WRTG] Critical Thinking and Writing 3 Application of critical thinking skills to essay writing.

201 [QUAN] Introduction to Formal Logic 3 Course Prerequisite: MATH 101 with a C or better, MATH 103 with a C or better, a minimum ALEKS math placement score of 40%, or higher level MATH. Core logical concepts and formal syntax, semantics and proof procedures for categorical, propositional, and basic predicate logic.

207 [HUM] Philosophy of Religion 3 Critical inquiry into the existence and nature of God; the problem of evil; the relation of faith and reason; immortality and miracles. Cooperative: Open to UI degree-seeking students.

210 [HUM] Philosophy in Film 3 The use of film as philosophical text.

220 [HUM] Philosophy of Food 3 Philosophical issues concerning the nature, production, and distribution of food, including ethical, aesthetic, metaphysical, and/or social/political dimensions of food.

280 [HUM] Islam in Theory and Practice 3 Fundamental principles of Islam, including the relation between faith and practice, and the social, economic, political, and judicial systems in Islam. (Crosslisted course offered as PHIL 280, ASIA 280).

314 [HUM] Philosophies and Religions of India 3 Metaphysical, epistemological, ethical, aesthetic, social, and political views of Hinduism, Buddhism, and Islam, and their influence on Indian civilization. (Crosslisted course offered as PHIL 314, ASIA 314).

315 [HUM] Philosophies and Religions of China and Japan 3 The philosophies and religions of China and Japan, and their metaphysical, epistemological, ethical, social, and political positions and views of God and gods. (Crosslisted course offered as PHIL 315, ASIA 315).

320 [M] History of Ancient and Medieval Philosophy 3 Course Prerequisite: 3 hours PHIL. Pre-Socrates, Plato, Aristotle; post-Aristotelian philosophy to the Renaissance. Cooperative: Open to UI degree-seeking students.

321 History of Modern Philosophy 3 Course Prerequisite: 3 hours PHIL. Renaissance, 17th and 18th century philosophers. Cooperative: Open to UI degree-seeking students.

322 Nineteenth-century Philosophy 3 Course Prerequisite: 3 hours PHIL. The Continental, post-Kantian tradition, with emphasis on thinkers such as Hegel, Schopenhauer, Kierkegaard and Nietzsche. Cooperative: Open to UI degree-seeking students.

333 Development of Marxist Thought 3 Marxist theory from the original writing of Marx and Engels to contemporary developments. (Crosslisted course offered as POL S 333, PHIL 333).

350 Philosophy of Science 3 Purpose and logical structure of science; human implications. Cooperative: Open to UI degree-seeking students.

360 [M] Business Ethics 3 The principles of ethics as applied to specific problems in business faced by individuals and corporate institutions.

365 [HUM] Biomedical Ethics 3 Ethical problems in medicine and biological research.

370 [HUM] Environmental Ethics 3 Explores the obligations we have regarding non-human parts of the environment and the justification for those obligations.

390 Topics in Philosophy 3 May be repeated for credit; cumulative maximum 6 hours.

401 Advanced Formal Logic 3 First-order predicate logic plus some metatheory, applications and/or extensions. Credit not granted for both PHIL 401 and PHIL 501. Recommended preparation: PHIL 201. Cooperative: Open to UI degree-seeking students.

406 Philosophy and Race 3 Course Prerequisite: 3 hours in PHIL or CES 201. Examination of the relation between western philosophy including work of philosophers of color and analysis of the category race. (Crosslisted course offered as CES 406, PHIL 406).

407 Seminar in Philosophy of Religion 3 May be repeated for credit; cumulative maximum 6 hours. Advanced topic-driven seminar. Critical analysis of traditional and contemporary religions and religious phenomena. Credit not granted for both PHIL 407 and PHIL 507. Cooperative: Open to UI degree-seeking students.

408 Philosophy and Race 3 Course Prerequisite: 3 hours in PHIL or CES 201. Examination of the relation between western philosophy including work of philosophers of color and analysis of the category race. (Crosslisted course offered as CES 406, PHIL 406).

407 Seminar in Philosophy of Religion 3 May be repeated for credit; cumulative maximum 6 hours. Advanced topic-driven seminar. Critical analysis of traditional and contemporary religions and religious phenomena. Credit not granted for both PHIL 407 and PHIL 507. Cooperative: Open to UI degree-seeking students.

413 [CAPS] Science and Religion 3 Course Prerequisite: 3 credits PHIL; 3 credits [BSCI] or [PSCI]; junior standing. Methodological comparison and philosophical investigation of the relation between religion and natural science and related issues.

420 Existentialism and Continental Philosophy 3 Selected movements, figures, and issues in recent continental philosophy. Recommended preparation: PHIL 320, 321 or 322. Cooperative: Open to UI degree-seeking students.

421 Kant 3 Course Prerequisite: 3 hours PHIL. Exploration of Kant’s philosophy and the philosophies heavily influenced by Kant. Cooperative: Open to UI degree-seeking students.

425 Philosophy and Feminism 3 Course Prerequisite: PHIL 101, WOMEN ST 101, or WOMEN ST 120. Feminist philosophy as critique of Western philosophical tradition and as alternate framework for thought. (Crosslisted course offered as PHIL 425, POL S 425, WOMEN ST 425).

431 Aesthetics and Philosophy of Art 3 Course Prerequisite: 3 hours PHIL; junior standing. Philosophical exploration of aesthetics experience and any or all of the arts; emphasis on value considerations and comparisons of differing media. Cooperative: Open to UI degree-seeking students.

435 East/West Philosophy of Architecture 3 Course Prerequisite: Junior standing. East/West philosophies and their impact on understanding of nature and architecture.

437 [M] Classical Political Thought 3 The development of political philosophy from the pre-Socratics to Machiavelli. (Crosslisted course offered as POL S 437, PHIL 437).

438 [M] Contemporary Political Theory 3 The development of political thought since Machiavelli. (Crosslisted course offered as POL S 438, PHIL 438).

442 [CAPS] [M] Philosophy of Mind 3 Course Prerequisite: 3 hours PHIL; junior standing. Theories of mind, self, mental acts, psychological states and artificial intelligence. Cooperative: Open to UI degree-seeking students.

443 [M] Philosophy of Language 3 Course Prerequisite: 3 hours PHIL. Investigation of philosophical issues concerning meaning, reference, truth, the nature of language, and the relation between language and thought. Credit not granted for both PHIL 443 and PHIL 543. Cooperative: Open to UI degree-seeking students.

446 Metaphysics 3 Course Prerequisite: 3 hours PHIL. Issues and theories concerning free will and determinism, the nature of truth, the existence of God, space, time and identity. Cooperative: Open to UI degree-seeking students.

447 Theory of Knowledge 3 Course Prerequisite: 3 hours PHIL. Problems and theories concerning skepticism, the nature and scope of knowledge, a priori knowledge, and induction. Cooperative: Open to UI degree-seeking students.

450 Data Analytics Ethics 3 Course Prerequisite: Junior standing. Ethical issues concerning the collection, use, and dissemination of data.

460 [M] Ethical Theory 3 Course Prerequisite: 3 hours PHIL. Problems of ethical theory as treated by historical and contemporary philosophers. Cooperative: Open to UI degree-seeking students.

462 [M] Women and Ethics 3 Course Prerequisite: PHIL 101, WOMEN ST 101, or WOMEN ST 201. Study of gender and feminism and their effect on contemporary ethical theories and issues. (Crosslisted course offered as WOMEN ST 462, PHIL 462). Cooperative: Open to UI degree-seeking students.
470 Philosophy of Law 3 Course Prerequisite: 3 hours PHIL or POL S. Selected topics pertaining to moral and philosophical evaluation of law. Credit not granted for both PHIL 470 and PHIL 570. Cooperative: Open to UI degree-seeking students.

472 [M] Social and Political Philosophy 3 Course Prerequisite: 3 hours PHIL or POL S. Problems of normative social and political theories; historical and contemporary philosophers. Cooperative: Open to UI degree-seeking students.

475 [CAPS] Zombie Apocalypse 3 Course Prerequisite: Junior standing. Uses zombies to model responses to global pandemics and critically assesses awareness of pandemic threats in contemporary popular culture.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Advanced Formal Logic 3 First-order predicate logic plus some metamathematics, applications and/or extensions. Credit not granted for both PHIL 401 and PHIL 501. Recommended preparation: PHIL 201. Cooperative: Open to UI degree-seeking students.

504 Special Topics in Philosophy 3 May be repeated for credit; cumulative maximum 6 hours. Intensive study of a special topic not otherwise covered in depth in the curriculum. Cooperative: Open to UI degree-seeking students.

507 Seminar in Philosophy of Religion 3 May be repeated for credit; cumulative maximum 6 hours. Advanced topic-driven seminar. Critical analysis of traditional and contemporary religions and religious phenomena. Credit not granted for both PHIL 407 and PHIL 507. Cooperative: Open to UI degree-seeking students.

510 Seminar in the History of Philosophy 3 May be repeated for credit; cumulative maximum 6 hours. Systematic exploration of the central works of an individual philosopher or philosophical movement. Cooperative: Open to UI degree-seeking students.

520 Seminar in Ethical Theory 3 The major issues, views, and figures of ethical theory from ancient Greece to the present. Cooperative: Open to UI degree-seeking students.

522 Seminar in Metaphysics 3 The nature of reality, through study of key concepts such as God, personhood, free will, causation, space, time, and identity. Cooperative: Open to UI degree-seeking students.

524 Seminar in Epistemology 3 Classical problems, questions, and theories involving the concept of knowledge. Cooperative: Open to UI degree-seeking students.

530 Bioethics 2 Professional ethics for scientists; ethical implications of new technologies; obligations to human and non-human research subjects. Cooperative: Open to UI degree-seeking students.

532 Seminar in Business Ethics 3 The major issues in business ethics, both domestic and international, from general principles to specific cases. Cooperative: Open to UI degree-seeking students.

535 Advanced Biomedical Ethics 3 Current ethical issues in medical practice, medical research and public policy relating to health issues. Cooperative: Open to UI degree-seeking students.

540 Ethics and Social Science Research 3 Professional ethics for social science research, ethical conduct of research, obligations to human subjects and ethical implications of methods and technologies.

543 [M] Philosophy of Language 3 Investigation of philosophical issues concerning meaning, reference, truth, the nature of language, and the relation between language and thought. Credit not granted for both PHIL 443 and PHIL 543. Cooperative: Open to UI degree-seeking students.

564 Topics in Biomedical Experimentation V 1-3 May be repeated for credit; cumulative maximum 6 hours. Examination of the philosophy of experimental design and practical application and analysis of various experimental approaches in biomedical research. Recommended preparation: graduate standing in a WSU biomedical-based program, and an advanced undergraduate or graduate statistics course. (Crosslisted course offered as NEU/ROSCI 564, GLANHLTH 564, MBIOS 564, PHIL 564, VET MICR 564, VET PATH 564, VET PH 564).

570 Philosophy of Law 3 Selected topics pertaining to moral and philosophical evaluation of law. Credit not granted for both PHIL 470 and PHIL 570. Cooperative: Open to UI degree-seeking students.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

POLITICAL SCIENCE

POL S

101 [SSCI] American National Government 3 Introduction to American politics exploring the constitution, political institutions and actors, the policy making process, and various public policies.

102 [SSCI] Introduction to Comparative Politics 3 Nature of the state; fundamental problems of government and politics; ideological and institutional comparison of democracies and dictatorships.

113 [SSCI] International Politics 3 Operation and interaction of national, international, and supranational communities; major world problems since 1945.

201 Political Research Methods 3 Training in social science research methodologies as applied to political phenomena.

206 State and Local Government 3 Institutions, processes, and problems, with special reference to the state of Washington.

276 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

277 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

300 The American Constitution 3 Constitutional principles as established by the Supreme Court and related political developments.

301 Political Simulations 3 May be repeated for credit; cumulative maximum 9 hours. Preparation for and participation in political simulations.

305 Gender and Politics 3 Role of gender in political behavior; voting and political participation; women as subjects and objects of political systems. (Crosslisted course offered as POL S 305, WOMEN ST 305).

314 National States and Global Challenges 3 Comprehensive introduction to the processes of the economic and political integration of the European Union.

316 American Public Policy 3 Institutions, processes, and substantive issues of American public policy and policy formation.

317 Media and Politics 3 Relationship between the media and American political institutions and the public.

333 Development of Marxist Thought 3 Marxist theory from the original writings of Marx and Engels to contemporary developments. (Crosslisted course offered as POL S 333, PHIL 333).

340 Introduction to Public Administration 3 Basic theories of administrative organization, relationships, and behavior.

375 Chicana/o and Latina/o Politics 3 Character, role, and goals of Chicano/Latino politics; contemporary Chicano/Latino issues. (Crosslisted course offered as CES 359, POL S 375).
381 Crime and Justice in the Movies 3 (2-2)  
Course Prerequisite: CRM J 101. Mass media as both reflector and shaper of public attitudes and opinions about crime, criminals, law, order, and justice; using films. (Crosslisted course offered as CRM J 381, POL S 381).

400 Political Science Issues 3 May be repeated for credit; cumulative maximum 6 hours. Current issues in political science.

402 Civil Liberties 3 Origin and development of civil liberties; responsibility of the branches of government and the people for their maintenance.

404 [M] The Judicial Process 3 Relationship of judicial behavior to structure, politics and the behavior of other participants in the judicial process.

405 [M] Comparative Criminal Justice Systems 3 Course Prerequisite: CRM J 101. Comparative study of criminal justice systems in the US and selected foreign countries. (Crosslisted course offered as CRM J 405, POL S 405). Cooperative: Open to UI degree-seeking students.

410 History of American Indian Sovereignty and Federal Indian Law 3 The history of sovereignty and Federal Indian Law against the backdrop of treaties and trust responsibility. (Crosslisted course offered as HISTORY 410, ANTH 410, POL S 410).

416 Policy Analysis 3 Analysis of public policy formation, evaluation and implementation.

417 Voting and Elections 3 Analysis of voting behavior and elections; turnout, influences on voter choice, congressional and presidential elections, campaign finance, and polling.

418 Human Issues in International Development 3 Interdisciplinary analysis of complex interaction between tradition and modernity in Third World societies. (Crosslisted course offered as ANTH 418, POL S 418, SOC 418).

420 Political Parties and Interest Groups 3 Roles, characteristics, and theories of political parties; organization, behavior, and impact of interest groups.


425 Philosophy and Feminism 3 Course Prerequisite: PHIL 101, WOMEN ST 101, or WOMEN ST 120. Feminist philosophy as critique of Western philosophical tradition and as alternate framework for thought. (Crosslisted course offered as PHIL 425, POL S 425, WOMEN ST 425).

427 United States Foreign Relations 3 Ends and means in foreign policy; organization, management, control, and current policy issues. (Crosslisted course offered as POL S 427, HISTORY 486).

428 [CAPS] Issues in Political Psychology 3 Course Prerequisite: POL S 101 or PSYCH 105; junior standing. Application of concepts and methods of political science and psychology to the study of how psychological factors influence political phenomena.

429 Special Topics in American Foreign and Defense Policy 3 May be repeated for credit; cumulative maximum 6 hours. Current issues in foreign policy.

430 [CAPS] [M] The Politics of Natural Resource and Environmental Policy 3 Course Prerequisite: Junior standing. Issues and problems of natural resource and environmental policy.

432 [CAPS] [M] Comparative Public Policy 3 Course Prerequisite: Junior standing. Processes of public policy formation and outcomes in post-industrial democracies, and how to study these processes and outcomes with a comparative perspective.

435 Politics of Developing Nations 3 Issues and problems of political development and modernization common among developing nations.


437 [M] Classical Political Thought 3 The development of political philosophy from the pre-Socratics to Machiavelli. (Crosslisted course offered as POL S 437, PHIL 437).

438 [M] Contemporary Political Theory 3 The development of political thought since Machiavelli. (Crosslisted course offered as POL S 438, PHIL 438).

442 [M] Leadership Skills for the Public Sector 3 Leadership, motivation, team-building, group dynamics, interpersonal and group conflict and job design for the public sector.

443 Administrative Jurisprudence 3 Study of the origins, nature, and practice of justice and law in public administration.

445 Public Personnel Administration 3 Development of American civil service systems and concepts; problems and techniques involved in selection and management of public employees. Cooperative: Open to UI degree-seeking students.

446 [M] Public Budgeting 3 The government budget as an instrument of politics, planning and control; organizing for democratic accountability.

447 [M] Comparative Public Administration 3 Public administration systems in Europe, Japan, Socialist and developing countries; origins and development.

448 Urban Politics and Policy 3 Urban political processes and policies; intergovernmental relationships; impact of urban reform.

450 [M] The Legislative Process 3 Role of legislatures in a democratic system; problems of representation; election and tenure of lawmakers; legislative organization and procedures.

455 The Presidency 3 Organization and processes of executive institutions at the national level; uses and limits of executive power.

472 [CAPS] [M] European Politics 3 Course Prerequisite: Junior standing. Application of concepts and methods in comparative politics to study public policies of European countries and the European Union; utilization of political science methods to understand and compete in a European election simulation.

474 African Politics 3 Course Prerequisite: Junior standing. Historical, economic, and social factors that shape contemporary African political systems and problems of nation-building.

475 The People's Republic of China, 1949 to Present 3 The major political, social, economic and cultural developments during the People's Republic of China. (Crosslisted course offered as HISTORY 475, ASIA 475, POL S 475).

476 [M] Revolutionary China, 1800 to Present 3 Continuity and change in the political, social, cultural and economic experience of China since 1800. (Crosslisted course offered as HISTORY 476, ASIA 476, POL S 476).

497 Political Science Internship V 1-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By department permission. On/off campus internship in federal, state, or local government institutions; nonprofit or public organizations; written assignments and readings required. S, F grading.

498 Public Policy Internship V 3-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By permission only. Internship in government institution, nonprofit or public organization, or (by permission) for-profit organization; written assignments and readings required.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 The Scope of Political Science 3 Historical development and present status of the discipline; contemporary issues and future trends.

502 Seminar in Normative Theory 3 Elements of normative theory developments; examination of bases of controversies and approaches in the modern literature using historical sources.

503 Research Methods in Political Science 3 Social science research design topics, measurement, sampling, data sources, experimental and quasi-experimental designs, field and historical designs, content analytic designs. Cooperative: Open to UI degree-seeking students.
504 Quantitative Methods in Political Science  3 Applied statistical skills, enabling understanding of substantive political and social questions.
505 Qualitative Methods in Political Science  3 Use of qualitative methods in political science and public affairs research.
510 Seminar on American Institutions and Processes  3 Seminar required of all graduate students using this field as a major or a minor; it is a prerequisite of all other graduate seminars in the field.
511 Seminar in American Political Thought  3 May be repeated for credit; cumulative maximum 6 hours. The genesis and development of political thought in the United States.
512 Seminar in American Institutions  3 May be repeated for credit; cumulative maximum 6 hours. Origin, development, and contemporary issues in political organization and structure in the United States.
513 Seminar in American Political Behavior  3 May be repeated for credit; cumulative maximum 6 hours. Theoretical approaches to, and empirical analysis of, mass political behavior in the US.
514 Seminar in Public Policy  3 Examination of central questions in public policy including the nature of public policy, policy analysis, and government intervention in society.
516 Seminar on Law, Courts, and Judicial Politics  3 Seminar on law, courts, and judicial politics. Cooperative: Open to UI degree-seeking students.
530 American Foreign Policy: Theories and Applications  3 Theories of international politics applied to American foreign policy. Cooperative: Open to UI degree-seeking students.
531 Seminar in International Security  3 International security and arms control politics, negotiations, agreements. Cooperative: Open to UI degree-seeking students.
532 Seminar in International Political Economy  3 Institutions, politics, and decision-making processes in managing international economic relations.
533 Topics in Political Psychology  3 May be repeated for credit; cumulative maximum 6 hours. Psychological influences on political decision making, bargaining, conflict and conflict resolution options.
534 Seminar in Comparative Politics  3 Cooperative: Open to UI degree-seeking students.
536 Special Topics in Comparative Politics  3 May be repeated for credit; cumulative maximum 6 hours. Advanced issues seminar in international and comparative politics.
537 Concepts and Methods in Comparative Politics  3 May be repeated for credit; cumulative maximum 6 hours. Selected concepts (state, political participation), and methods (cross-national analysis, case study approaches) in comparative politics.
538 International Development and Human Resources  3 History of and recent changes in international development emphasizing anthropological perspectives. (Crosslisted course offered as ANTH 519, POL S 538, SOC S 519).
539 The Political Science Profession  1 Methods, problems, and purposes of teaching, research, and vocation in political science. S, F grading.
540 Proseminar in Public Administration  3 Proseminar over viewing basic theories of administrative organization, relationships, and behavior.
541 Seminar in Evaluation Research  3 Interrelationship of ideology, data, policy development, and policy implementation in public policy analysis. (Crosslisted course offered as CRM J 540, POLS S 541). Cooperative: Open to UI degree-seeking students.
542 Proseminar in Administration, Justice, and Applied Policy Studies  3 May be repeated for credit; cumulative maximum 6 hours. Analytical perspectives and theoretical issues. Cooperative: Open to UI degree-seeking students.
543 Topics in Public Administration and Policy  3 May be repeated for credit; cumulative maximum 6 hours. Examination of the literature on the politics of the American public policy process.
544 The Politics of Policy Process  3 American political process; policy making under the constraints of a democratic system; relationship to the (non) achievement of the public interest.
545 Policy Studio Course I  2 Course Prerequisite: By instructor permission. Public policy training for graduate students in the science and engineering fields through the NSF-IGERT program.
549 Policy Studio Course II  2 Course Prerequisite: By instructor permission. Public policy training for graduate students in the science and engineering fields through the NSF-IGERT program.
592 Policy Studio Course III  2 Course Prerequisite: By instructor permission. Public policy training for graduate students in the science and engineering fields through the NSF-IGERT program.
597 Graduate Internship  3 May be repeated for credit; cumulative maximum 12 hours. On/off campus internship in federal, state, or local government institutions; nonprofit or public organizations; written assignments and readings required. S, F grading.
600 Special Projects or Independent Study  1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling. S, U grading.
700 Master's Research, Thesis, and/or Examination  1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling. S, U grading.
702 Master's Special Problems, Directed Study, and/or Examination  1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.
800 Doctoral Research, Dissertation, and/or Examination  1-18 May be repeated for credit. Course Prerequisite: Admitted to the Political Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Pre-Dental Curriculum
healthprofessions.wsu.edu
Smith Center for Undergraduate Education (CUE) 502
509-335-4549
health.professions@wsu.edu

Director and Clinical Assistant Professor, Donald Allison, PhD, PA-C

All pre-dental students are assisted with their preparation for application to dental schools through the Health Professions Student Center (HPSC). health.professions@wsu.edu.

Becoming a dentist requires a program of graduate study in dental school as well as undergraduate prerequisite coursework. No particular major is required and students are more likely to excel in majors they enjoy. Adequate latitude exists in the dental schools' requirements so that the Health Professions Specialist is able to suggest a schedule of studies to meet the needs of the individual student. Typically the coursework in each of the following areas, will meet the requirements of almost all institutions and prepare students for the Dental Aptitude Test (DAT).

Most dental schools require the following coursework:
- English composition (ENGLISH 101 and an additional writing course)
- General chemistry (CHEM 105 and 106, or 116)
- Organic chemistry (CHEM 345 and 348)
- Physics (PHYSICS 101 and 102 or PHYSICS 201 and 202)
- Introductory biology (BIOLOGY 106 and 107)
- Microbiology (MBIOS 305)
- Biochemistry (MBIOS 303)
In addition, some institutions require Microbiology and Molecular Biology Laboratory (MBIOS 304), Gross and Microanatomy (BIOLOGY 315), Advanced Human Physiology (BIOLOGY 353), Introductory Psychology (PSYCH 105), Genetics (MBIOS 301), Statistics (STAT 212), and/or Calculus (MATH 140). The Health Professions Specialists in the Health Professions Student Center assist all students regardless of major, who have an interest in a health care profession in meeting their goal. They will also assist students in selection of appropriate classes to meet the requirements of the dental schools to which they intend to apply.

Admission to a school of dentistry is based on satisfactory completion of the entrance requirements of that school, attainment of satisfactory scholastic record, satisfactory to exceptional scores on the Dental Admission Test (DAT), the possession of personal qualifications necessary for the study of dentistry, and exemplary letters of reference. Most schools also require applicants to appear for a personal interview and demonstrate manual dexterity development.

The Learning Goals for the Pre-dental curriculum are based on the WSU Learning Goals of the Baccalaureate and can be identified as (1) acquire and assimilate the disciplinary knowledge that is essential to successful careers as dental students and dentists (2) reason critically (3) develop lifelong learning skills (4) write and speak effectively and (5) develop a sense of self in society.

Additional information can be obtained from Dr. Lori Eiland, the Pre-Dental Health Professions Specialist in the Health Professions Student Center, Washington State University, 502 Smith Center for Undergraduate Education, Pullman, WA 99164-4551.

**Pre-Dental Curriculum**

prelaw.wsu.edu

Students interested in legal education may prepare for admission to law school from any major in any college at the University. The American Bar Association recommends attaining as rich an undergraduate education as possible, and developing skills in reading, writing, critical thinking, oral communication, research, and task management. In most cases, admission to law school is based on a student's Law School Admissions Test (LSAT) score, grade point average, personal statement, letters of recommendation, community involvement and leadership, and difficulty and range of course work. Pre-law students are advised to pursue majors in a discipline that interests them: students are more likely to excel in majors they enjoy, and the process of exploring one subject in greater depth will provide valuable preparation for study of the law. No particular major is recommended and there are no minimum requirements with regard to course work. For best results students should make an appointment with a pre-law advisor through the Pre-Law Resource Center (502 CUE; email: prelaw@wsu.edu). Three undergraduate programs at the University offer pre-law curricula: History (301 Wilson Hall), Philosophy (801 Johnson Tower), and Political Science (801 Johnson Tower). Additional information can be obtained from Kristi Denney (Washington State University; Smith Center for Undergraduate Education (CUE) 502, Pullman, WA 99164-4551).

**Pre-Law Curriculum**

healthprofessions.wsu.edu

Smith Center for Undergraduate Education (CUE) 502
509-335-4549
health.professions@wsu.edu

Director and Clinical Assistant Professor, Donald Allison, PhD, PA-C

All pre-law students are assisted with their preparation for application to health professions schools through the Health Professions Student Center (HPSC). health.professions@wsu.edu.

Entering a health care professional program requires specific undergraduate preparative coursework. Typically, there are additional requirements that must be met for admission. The Health Professions Specialists in the Health Professions Student Center assist all students, regardless of major, who have an interest in a health care profession in meeting their goal.

Health Professions Specialists guide students with interest in pre-medical, pre-dental, pre-nutrition and exercise physiology, pre-speech and hearing sciences, pre-nursing, pre-pharmacy, pre-veterinary, pre-physical therapy, pre-physician assistant, pre-occupational therapy, pre-optometry, and many others.

The Learning Goals for the Pre-health curriculum are based on the WSU Learning Goals of the Baccalaureate and can be identified as (1) acquire and assimilate the disciplinary knowledge that is essential to successful careers as a health professions student and practitioner (2) reason critically (3) develop lifelong learning skills (4) write and speak effectively and (5) develop a sense of self in society.

Additional information on preparation for admission to health profession programs can be obtained from any of the Health Professions Specialists in the Health Professions Student Center, Washington State University, 502 Smith Center for Undergraduate Education, Pullman, WA 99164-4551.

**Pre-Health Curriculum**

healthprofessions.wsu.edu

Smith Center for Undergraduate Education (CUE) 502
509-335-4549
health.professions@wsu.edu

Director and Clinical Assistant Professor, Donald Allison, PhD, PA-C

All pre-health students are assisted with their preparation for application to health professions schools through the Health Professions Student Center (HPSC). health.professions@wsu.edu.

Entering a health care professional program requires specific undergraduate preparative coursework. Typically, there are additional requirements that must be met for admission. The Health Professions Specialists in the Health Professions Student Center assist all students, regardless of major, who have an interest in a health care profession in meeting their goal.

Health Professions Specialists guide students with interest in pre-medical, pre-dental, pre-nutrition and exercise physiology, pre-speech and hearing sciences, pre-nursing, pre-pharmacy, pre-veterinary, pre-physical therapy, pre-physician assistant, pre-occupational therapy, pre-optometry, and many others.

The preparation program at WSU is among the most comprehensive in the nation and offers many opportunities for students to interact and succeed. Because there are many ways to prepare for a career in medicine, Health Professions Student Center is here to help you map out the path that is best for you.

Becoming a physician requires a program of graduate study in medical school as well as undergraduate preparative coursework. Students are free to choose the academic path best suited to their interests and strengths. Professional school admission criteria is focused on core academic coursework, character, and extracurricular effort, not specific degrees earned. Students will meet with a Pre-Med Specialist every semester who is able to suggest a schedule of studies to meet the needs of the individual student.

Acceptance of a student by a medical school is contingent on the satisfactory completion of at least the minimum entrance requirements of that school, attainment of a superior scholastic record, good to excellent scores on the MCAT, and possession of personal qualifications appropriate to success in the medical profession. Most schools require applicants to appear for a personal interview. In addition, letters of recommendation from several college teachers, physicians and other professionals must strongly support the applicant.

The Learning Goals for the Pre-medical curriculum are based on the WSU Learning Goals of the Baccalaureate and can be identified as (1) acquire and assimilate the disciplinary knowledge that is essential to successful careers as medical students and physicians (2) reason critically (3) develop lifelong learning skills (4) write and speak effectively and (5) develop a sense of self in society.

Additional information can be obtained from Dr. Lourdes Giordani or Dr. Lori Eiland, the two Pre-Medical Specialists at the Health Professions Student Center, Washington State University, 502 Smith Center for Undergraduate Education, Pullman, WA 99164-4551.

**Pre-Medical Curriculum**

healthprofessions.wsu.edu

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509-335-4549
health.professions@wsu.edu

Director and Clinical Assistant Professor, Donald Allison, PhD, PA-C

All pre-medical students are assisted with their preparation for medical school through the Health Professions Student Center (HPSC). health.professions@wsu.edu.

Acceptance of a student by a medical school is focused on core academic coursework, character, and extracurricular effort, not specific degrees earned. Students will meet with a Pre-Med Specialist every semester who is able to suggest a schedule of studies to meet the needs of the individual student. Pre-medical students are assisted with their preparation for medical school through the Health Professions Student Center (HPSC). health.professions@wsu.edu.

The preparation program at WSU is among the most comprehensive in the nation and offers many opportunities for students to interact and succeed. Because there are many ways to prepare for a career in medicine, Health Professions Student Center is here to help you map out the path that is best for you.

Becoming a physician requires a program of graduate study in medical school as well as undergraduate preparative coursework. Students are free to choose the academic path best suited to their interests and strengths. Professional school admission criteria is focused on core academic coursework, character, and extracurricular effort, not specific degrees earned. Students will meet with a Pre-Med Specialist every semester who is able to suggest a schedule of studies to meet the needs of the individual student.

Acceptance of a student by a medical school is contingent on the satisfactory completion of at least the minimum entrance requirements of that school, attainment of a superior scholastic record, good to excellent scores on the MCAT, and possession of personal qualifications appropriate to success in the medical profession. Most schools require applicants to appear for a personal interview. In addition, letters of recommendation from several college teachers, physicians and other professionals must strongly support the applicant.

The Learning Goals for the Pre-medical curriculum are based on the WSU Learning Goals of the Baccalaureate and can be identified as (1) acquire and assimilate the disciplinary knowledge that is essential to successful careers as medical students and physicians (2) reason critically (3) develop lifelong learning skills (4) write and speak effectively and (5) develop a sense of self in society.

Additional information can be obtained from Dr. Lourdes Giordani or Dr. Lori Eiland, the two Pre-Medical Specialists at the Health Professions Student Center, Washington State University, 502 Smith Center for Undergraduate Education, Pullman, WA 99164-4551.

**Pre-Nursing Curriculum**

healthprofessions.wsu.edu

Smith Center for Undergraduate Education (CUE) 502
509-335-4549
health.professions@wsu.edu

Director and Clinical Assistant Professor, Donald Allison, PhD, PA-C

All pre-nursing students are assisted with their preparation for application to nursing school through the Health Professions Student Center (HPSC). health.professions@wsu.edu.

Students interested in nursing must meet the requirements for admission. The requirements for admission to the WSU College of Nursing programs are listed in the WSU Spokane catalog under Nursing. The direct BSN program is based on the Spokane, Yakima and Tri-Cities locations of WSU. In Pullman, pre-nursing students typically spend their first two years fulfilling their core curriculum and pre-nursing requirement courses, and if accepted, they then spend their junior and senior years fulfilling their nursing program courses at the WSU College of Nursing or other nursing
program of student choice. Additional admissions requirements vary based on the nursing program of student interest.

The Learning Goals for the pre-nursing curriculum are based on the WSU Learning Goals of the Baccalaureate and can be identified as (1) acquire and assimilate the disciplinary knowledge that is essential to successful careers as nursing students and nurses (2) reason critically (3) develop lifelong learning skills (4) write and speak effectively and (5) develop a sense of self in society.

Additional information on preparation for admission to nursing can be obtained from the pre-nursing Health Professions advisors, LeeAnn Tibbals and Dr. Jill Shafer, Health Professions Student Center, Washington State University, 502 Smith Center for Undergraduate Education, Pullman, WA 99164-4551.

Pre-Nutrition and Exercise Physiology Curriculum

health.professions@wsu.edu
Smith Center for Undergraduate Education
(CUE) 502
509-335-4549
health.professions@wsu.edu

Director and Clinical Assistant Professor, Donald Allison, PhD, PA-C

All pre-Nutrition and Exercise Physiology students are assisted with their preparation for application to the program in Nutrition and Exercise Physiology through the Health Professions Student Center (HPSC), health.professions@wsu.edu.

Students interested in the program in Nutrition and Exercise Physiology (NEP) must meet the requirements for admission. The requirements for admission are listed in the WSU Spokane catalog under Nutrition and Exercise Physiology. Pre-NEP students typically spend their first two years in Pullman fulfilling their core curriculum and pre-NEP requirement courses, and then if accepted, they spend their junior and senior years fulfilling their NEP program courses on the WSU Spokane campus.

The Learning Goals for the pre-NEP curriculum are based on the WSU Learning Goals of the Baccalaureate and can be identified as (1) acquire and assimilate the disciplinary knowledge that is essential to successful careers (2) reason critically (3) develop lifelong learning skills (4) write and speak effectively and (5) develop a sense of self in society. Additional information on preparation for admission to NEP can be obtained from Health Professions advisor, LeeAnn Tibbals, Health Professions Student Center, Washington State University, 502 Smith Center for Undergraduate Education, Pullman, WA 99164-4551.

Pre-Physical Therapy, Pre-Physician Assistant, Pre-Occupational Therapy

health.professions@wsu.edu
Smith Center for Undergraduate Education
(CUE) 502
509-335-4549
health.professions@wsu.edu

Director and Clinical Assistant Professor, Donald Allison, PhD, PA-C

All pre-physical therapy, pre-occupational therapy, or pre-physician assistant students are assisted with their preparation for allied health fields such as physical therapy, occupational therapy, or physician assistant programs through the Health Professions Student Center (HPSC), health.professions@wsu.edu.

Students interested in allied health fields such as physical therapy, occupational therapy, or physician assistant programs must complete undergraduate preparative coursework as well as graduate studies. No specific major is required for admission. Students can prepare from many majors in the University as long as they meet the minimum requirements for admission. Admission to physical therapy, occupational therapy, and physician assistant programs is highly competitive and a strong academic record is a must. Your Health Professions Specialist is able to suggest a plan of studies and extracurricular activities that fit your interests, strengths, and career goals. The specialist will help you integrate admission prerequisites with your major and help you prepare to apply for admission into professional programs. Be sure to register with the pre-PT/OT or pre-PA specialist in the HPSC when you enroll at WSU.

Additional information can be obtained from the pre-physical therapy and pre-occupational therapy Health Professions Specialist, Jill Shafer, Ph.D.

Pre-Veterinary Curriculum

health.professions@wsu.edu
Smith Center for Undergraduate Education
(CUE) 502
509-335-4549
health.professions@wsu.edu

Director and Clinical Assistant Professor, Donald Allison, PhD, PA-C

All pre-veterinary students are assisted with their preparation for veterinary school through the Health Professions Student Center (HPSC), health.professions@wsu.edu.

Students interested in entering a professional Doctor of Veterinary Medicine (DVM) program at schools and colleges across the country must meet the requirements for admission. The requirements for admission to the WSU DVM program are listed in the WSU Spokane catalog under Veterinary. Students interested in allied health fields such as physical therapy Health Professions Specialist, Jill Shafer, health.professions@wsu.edu.

Additional information can be obtained from Health Professions advisor, LeeAnn Tibbals, Health Professions Student Center, Washington State University, 502 Smith Center for Undergraduate Education, Pullman, WA 99164-4551.
found in this catalog under Veterinary Medicine. Admission to the veterinary program is highly competitive. A minimum of three years of college or completion of a baccalaureate degree is essential. The Health Professions Specialists in the Health Professions Student Center will assist all students, regardless of major, who have an interest in a veterinary medicine profession in meeting their goal.

The Learning Goals for the pre-veterinary curriculum are based on the WSU Learning Goals of the Baccalaureate and can be identified as (1) acquire and assimilate the disciplinary knowledge that is essential to successful careers as veterinary students and veterinarians (2) reason critically (3) develop lifelong learning skills (4) write and speak effectively and (5) develop a sense of self in society. Additional information on preparation for admission to veterinary medicine can be obtained from the Pre-Veterinary Health Professions Specialist, Becky Jewell, M.A., Health Professions Student Center, Washington State University, 502 Smith Center for Undergraduate Education, Pullman, WA 99164-4551.

Department of Psychology

psychology.wsu.edu
Johnson Tower 233
509-335-2631


Psychology is the scientific study of the human mind and behavior. The department offers courses of study leading to the Bachelor of Science in Psychology and the Doctor of Philosophy. It also offers an undergraduate minor in Psychology.

Excellent facilities are available for instruction and research in psychology. There are specially designed facilities for research in learning, memory, perception, animal behavior, neurosciences and social interaction. Departmental facilities also include the Psychology Clinic, which is a training clinic for doctoral students in clinical psychology. In addition, cooperative arrangements with other units of the university and with outside agencies and institutions make it possible for students to gain first-hand experience in research and professional work. The university maintains a comprehensive library of books and journals in psychology and related fields.

The Undergraduate Program

The program for majors is designed for those who wish to study psychology as part of a liberal education; for those who plan to use their training in related vocations such as the professions, governmental organizations, business and industry, and psychological services; and for those who are preparing for graduate work in psychology. Course offerings are open to students in other departments who need a background in those aspects of psychology that are related to their respective fields.

Student Learning Outcomes

Students graduating with a bachelor of science degree in psychology will be able to: (1) use the major concepts, principles, theories and perspectives of the discipline to explain psychological phenomena and address real world issues; (2) demonstrate tolerance for ambiguity while using reasoning, skepticism, and empirical evidence to recognize, develop, and evaluate claims made about psychological topics; (3) effectively design, conduct, and interpret ethical studies to address psychological questions; (4) communicate effectively by using professional writing and oral conventions; (5) practice information literacy by locating and evaluating relevant references from a variety of sources; (6) explain how individual differences interact with social, economic, and cultural factors to affect perceptions, cognitions, and behaviors; and (7) develop skills and knowledge that enable them to better understand themselves, behave ethically and responsibly, and pursue their unique personal and professional goals. For an expanded description of these program goals, see http://psychology.wsu.edu/documents/2015/02/program-goals-table.pdf

Graduate Programs

The graduate program leads to advanced degrees for qualified students who plan careers as psychologists. The course of study for the Doctor of Philosophy degree may be directed toward either a specialization in clinical or experimental psychology. The graduate training program in clinical psychology at Washington State University is accredited by the American Psychological Association. For information about the clinical psychology program's accreditation status, you can contact the Commission on Accreditation of the American Psychological Association, which can also be reached at: Office of Program Consultation and Accreditation, 750 First Street, NE, Washington, DC 20002-4242; Phone: 202-336-5979; TDD/TTY: 202-336-6123; Fax: 202-336-5978; apaaccred@apa.org.

Student Learning Outcomes (Clinical Psychology)

The Clinical Psychology Program is based on the scientist-practitioner model of training. The Program is designed to integrate theory, research, and clinical practice in the training of students. The goals of the program are to produce graduates who (1) have a broad knowledge of scientific psychology; (2) can provide evidence-based clinical services that are consistent with ethical and professional standards, including knowledge of and sensitivity to issues of diversity; and (3) are capable of contributing to current knowledge in clinical psychology.

Student Learning Outcomes (Experimental Psychology)

The doctoral program in Experimental Psychology is designed to produce skilled, innovative, and productive experimental psychologists.
Second Year

First Term  Hours
Arts [ARTS]  3
Physical Sciences [PSCI] with lab  4
PSYCH 210  3
Foreign Language and/or Electives  5

Second Term  Hours
Arts [ARTS], Humanities [HUM], or Social Sciences [SSCI]  3
PSYCH 311  4
Electives  7
Complete Writing Portfolio

Third Year

First Term  Hours
Focus Area PSYCH Electives¹  9
PSYCH 312 [M]  4
Electives  3

Second Term  Hours
Focus Area PSYCH Electives¹  6
300-400-level Electives  10

Fourth Year

First Term  Hours
Focus Area PSYCH Electives¹  6
Integrative Capstone [CAPS]  3
PSYCH [M] Course  3
300-400-level Electives  4

Second Term  Hours
Electives  15
Complete Psychology Exit Interview and Survey

¹ Focus Area Electives (21 credits): Students must complete at least 2 courses from each of the following areas: 1) Neuroscience/Cognition: PSYCH 265, 372, 384, 473, 490, 491, 492; 2) Social/Motivational: PSYCH 230, 306, 307, 308, 309, 321, 328, 350, 403, 466, 470; and 3) Clinical/Counseling: PSYCH 110, 320, 324, 333, 342, 361, 363, 440, 442, 444, 464, 468. Additional approved courses include any PSYCH course not used to fulfill other PSYCH requirements. Note that many courses require prerequisites and not all courses are offered both Fall and Spring semester. Contact advisor for additional information.

Minors

Addiction Studies (Vancouver only)

A minor in addiction studies requires 19 or 22 credits. Track 1 (professional certification, 22 credits): comprises coursework primarily in the Department of Psychology and is aimed at preparing students for certification as chemical dependency professionals (CDP) in Washington State. Track 2 (addictions research, 19 credits): geared toward students preparing for graduate study in research careers in clinical and health psychology, as well as public policy emphasizing the study of addictive behaviors. Credit hours for the minor must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Track 1 comprises coursework based primarily in the Department of Psychology. It aims to prepare students for certification as chemical dependency professionals (CDP) in Washington State. The minor provides theoretical and practical training in the diagnosis and treatment of addictive behaviors. It is important to note that courses in Track 1, taken by themselves, address only a subset of these competencies. To obtain certification requires additional coursework and relevant practicum experience.

Track 1 requires a minimum of 22 semester credits, which must include the following:
- PSYCH 110
- PSYCH 265
- PSYCH 333
- PSYCH 342
- PSYCH 442

Elective Courses (choose two of the following; six credits):
- PSYCH 301
- PSYCH 320
- PSYCH 440
- PSYCH 444
- PSYCH 468
- CRM J 428
- SOC 368

Track 2 prepares students for graduate training in research careers emphasizing the empirical study of addictive behaviors (e.g., clinical and health psychology, public health and policy). To ensure completion, students must commit to this track no later than the beginning of their junior year (i.e., with 4 semesters remaining at WSU). Track 2 culminates in an independent research project under the supervision of a Psychology faculty member.

Track 2 requires a minimum of 19 semester credits, which must include the following:
- PSYCH 265
- PSYCH 312
- PSYCH 333
- PSYCH 498: Must work in at least one research lab for a minimum of 2 semesters.
- PSYCH 499 (2 credits min.): Student will produce a final independent product (e.g., grant application, review paper, research project) related to addiction or related topics. Student must identify a mentor willing to work with them no later than the end of their junior year.

Electives (3 credits):
- PSYCH 301
- PSYCH 342
- PSYCH 468
- CRM J 428
- SOC 368

Description of Courses

PSYCHOLOGY

PSYCH

105 [SSCI] Introductory Psychology: 3 Survey of the basic terms, processes, principles, and theories related to the scientific study of human behavior.

110 Introduction to Addiction Studies: 3 Analysis of cultural, societal, individual, and physiological factors underlying drug addiction.

201 Degrees and Careers in Psychology: 1 Introduction to the major, degree requirements, resources for degree planning, graduate degrees, and careers for psychology majors. Recommended preparation: PSYCH 105.

210 Psychology as a Science: 3 How psychology uses reasoning, skepticism, and the scientific method to evaluate claims made in everyday life.

230 Human Sexuality: 3 Sexuality in personal development; personal, cultural, biological influences on sexual identification and behavior; fertility, reproduction, sexual functioning, sexuality and personality. (Crosslisted course offered as PSYCH 230, WOMEN ST 230). Recommended preparation: PSYCH 105.

265 Biopsychological Effects of Alcohol and Other Drugs: 3 Biopsychological effects of the major classes of abused and psychotherapeutic drugs, including alcohol, stimulants, sedatives and hallucinogens. Recommended preparation: PSYCH 105; BIOLOGY 102, BIOLOGY 107, or BIOLOGY 101 and 105.

301 Seminar in Psychology: 1-3 May be repeated for credit; cumulative maximum 6 hours.

306 Industrial Psychology: 3 Job analysis and evaluation; personnel recruitment and selection; design and evaluation of training systems; performance appraisals. Recommended preparation: PSYCH 105.

307 Human Factors: 3 Human limitations and capabilities in architectural and engineering design; system analysis. Recommended preparation: PSYCH 105.

308 Organizational Psychology: 3 Employee motivation, satisfaction and commitment; organizational communication; leadership; group behavior, teams and conflict; organizational change and development. Recommended preparation: PSYCH 105.

309 Diversity in Organizations: 3 Psychology applied to cultural diversity in organizations; interpersonal and intergroup relationships; diversity training; EEO legislation and affirmative action. Recommended preparation: PSYCH 105.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>310</td>
<td>Work, Stress, and Health 3 Workplace stressors and their effects on employee health, well-being, and safety; employee burnout, engagement, and stress management interventions. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>311</td>
<td>[QAN] Statistics in Psychology 4 Course Prerequisite: One of the following with a C- or better: ENGR 107, MATH 103 or higher, MGTOP 215, STAT 205, STAT 212, or a minimum ALEKS math placement score of 45%. Descriptive statistics, probability, and inference; design and interpretation of research. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>312</td>
<td>[M] Research Methods in Psychology 4 (3-5) Course Prerequisite: PSYCH 210; PSYCH 311 with a grade of C- or better. Designing, conducting, and reporting research in selected areas of experimental psychology. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>320</td>
<td>Health Psychology 3 Psychological and physiological aspects of stress; health behavior and disease prevention; adjustment to chronic illness. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>321</td>
<td>Personality 3 Theories, concepts, methods, discoveries in psychology of personality. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>324</td>
<td>Psychology of Gender 3 Contemporary overview of the psychological theory and research on sex and gender. (Crosslisted course offered as PSYCH 324, WOMEN ST 324). Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>333</td>
<td>Abnormal Psychology 3 Course Prerequisite: PSYCH 105. Problems of abnormality from traditional and evolving points of view; types, therapies, outcomes, preventive techniques.</td>
</tr>
<tr>
<td>342</td>
<td>Assessment and Treatment of Dual Diagnosis 3 Course Prerequisite: PSYCH 333. Development of conceptual frameworks to guide the treatment and research of patient’s co-occurring chemical dependency and psychiatric disorders. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>348</td>
<td>Forensic and Legal Psychology 3 Introduction to the ways in which psychological science is used to inform the legal system. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>350</td>
<td>Social Psychology 3 Course Prerequisite: Sophomore standing. Attitude changes, conformity, interpersonal relations, groups and social influences explored to give a coherent view of social psychology. (Crosslisted course offered as PSYCH 350, SOC 350). Recommended preparation: PSYCH 105 or SOC 101.</td>
</tr>
<tr>
<td>361</td>
<td>Developmental Psychology 3 Introduction to biological and psychosocial influences on infant, child and adolescent development. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>363</td>
<td>Psychology of Aging 3 Psychological processes of aging; changes in sensory, motor, cognitive, motivational and personality characteristics; research methodologies for the study of aging. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>372</td>
<td>[BSCI] Biological Basis of Behavior 3 Course Prerequisite: Sophomore standing. Functional relationship between nervous system and behavior; integrated organ systems, sensory processes, and investigative procedures. Occasional lab meetings required. See instructor for times. Recommended preparation: PSYCH 105 or PSYCH 265; BIOLOGY 102, BIOLOGY 107, or BIOLOGY 101 and 105.</td>
</tr>
<tr>
<td>384</td>
<td>Sensation and Perception 3 Perception of size, depth, form, shape; illusions, contrast; historical and modern theories and research; applications and demonstrations. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>403</td>
<td>Multicultural Psychology 3 Multidisciplinary analyses of the relationship between social-ecological and political contexts and individual and collective psychology.</td>
</tr>
<tr>
<td>412</td>
<td>[CAPS] [M] Psychological Testing and Assessment 3 Course Prerequisite: PSYCH 311; junior standing. Introduction to test and survey development in clinical, organizational, and educational settings; assessment of attitudes, personality, and behavior. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>442</td>
<td>Advanced Addiction Treatment Techniques 4 (3-2) Course Prerequisite: PSYCH 342. Advanced addiction treatment approaches for individuals, couples, families and groups within a human services framework; integration of relapse prevention techniques. Recommended preparation: PSYCH 110.</td>
</tr>
<tr>
<td>444</td>
<td>Basic Clinical Skills 3 Course Prerequisite: 6 hours PSYCH. Training in basic skills to work with varied types of clients; didactic and role play instruction. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>445</td>
<td>Undergraduate Practicum V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: 6 hours PSYCH; junior standing. Supervised experience in local and county agencies; application of psychological principles to a variety of professional work settings. Recommended preparation: PSYCH 105; PSYCH 333; PSYCH 444. S, F grading.</td>
</tr>
<tr>
<td>466</td>
<td>Environmental Psychology 3 Psychological concepts applied to the mixture of positive and negative interactions individuals have with their physical environment. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>468</td>
<td>Addictive Behavior Among Diverse Populations 3 Course Prerequisite: Junior standing. Overview of social, cultural, and historical perspectives on dealing with addictive behavior. (Crosslisted course offered as PSYCH 468, CRM J 468, SOC 468). Recommended preparation: SOC 101, PSYCH 105, or CRM J 101.</td>
</tr>
<tr>
<td>470</td>
<td>Motivation 3 Course Prerequisite: Junior standing. Different motivational systems; analysis of environmental and biological factors influencing motivation, with emphasis on human motivation. Recommended preparation: PSYCH 105; PSYCH 372, PSYCH 490, or PSYCH 491.</td>
</tr>
<tr>
<td>485</td>
<td>Gerontechnology I 3 Course Prerequisite: Certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, Data Analytics; or certified major in Psychology. Introduction to the field of gerontechnology, including aging and senses, mobility and exercise, data analysis, and research methods. (Crosslisted course offered as CPT S 485, PSYCH 485).</td>
</tr>
<tr>
<td>486</td>
<td>Gerontechnology II 3 Course Prerequisite: Certified major or minor in Computer Science, Computer Engineering, Electrical Engineering, Software Engineering, Data Analytics; or certified major in Psychology. In-depth exploration of gerontechnology, including socialization, caregiver issues, dementia, app design and data visualization. (Crosslisted course offered as CPT S 486, PSYCH 486).</td>
</tr>
<tr>
<td>490</td>
<td>Cognition and Memory 3 Course Prerequisite: Junior standing. Human information processing, memory, and cognition. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>491</td>
<td>Principles of Learning 3 Course Prerequisite: Junior standing. Principles of learning from a behavioral perspective using the experimental analysis of behavior. Credit not granted for both PSYCH 491 and 591. Recommended preparation: PSYCH 105.</td>
</tr>
<tr>
<td>492</td>
<td>Psychology of Language 3 The cognitive and neuropsychological processes involved in the acquisition and use of language; cross-cultural perspectives on language and thought.</td>
</tr>
</tbody>
</table>
495 Field Experience in Personnel Psychology V 2 (0-6) to 6 (0-18) May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: MTGTOP 450 or PSYCH 306. Supervised experience in local industries and organizations; application of personnel psychology and resource management principles to work environments. Recommended preparation: PSYCH 105. S, F grading.

496 Cooperative Education Internship V 2-6 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: PSYCH 445 or PSYCH 495. Off-campus cooperative education internship with business, industry, or government unit coordinated through the Professional Experience Program. Recommended preparation: PSYCH 105. S, F grading.

497 Instructional Practicum V 1-4 May be repeated for credit. Course Prerequisite: By permission only. S, F grading.

498 Research Participation V 1-4 May be repeated for credit. Course Prerequisite: By permission only. Participation in the current research of departmental faculty. S, F grading.

499 Special Problems V 1-4 May be repeated for credit. Course Prerequisite: By permission only. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

502 Research Design V 1-3 May be repeated for credit; cumulative maximum 16 hours. Course Prerequisite: Ph.D. student in Psychology. Research design, equipment, data collection, data analysis, and report writing. S, F grading.

504 History of Psychology: Theoretical and Scientific Foundations 3 Course Prerequisite: Ph.D. student in Psychology. Roots of scientific explanation in psychology traced through various philosophical schools and psychological movements. Cooperative: Open to UI degree-seeking students.

505 Teaching Introductory Psychology V 1-3 May be repeated for credit; cumulative maximum 5 hours. Course Prerequisite: Ph.D. student in Psychology. Problems and techniques related to teaching introductory psychology. S, F grading.

506 Current Research in Psychology 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Ph.D. student in Psychology. Current research being conducted by psychology faculty and members of associated departments. S, F grading.

508 Special Topics in Psychology V 1-3 May be repeated for credit.

510 Introduction to Online Instruction 1 Course Prerequisite: Ph. D student in Psychology. Instruction in teaching online courses, addressing issues faced by instructors and students; students are mentored while teaching online. S, F grading.

511 Experimental Design, T-Tests, and Analysis of Variance 3 Course Prerequisite: Ph.D. student in Psychology or Business Administration. Parametric, nonparametric, repeated-measures, and multivariate ANOVA; planned comparisons; confidence intervals and power analysis; experimental design and variants.

512 Non-Experimental Designs, Correlation, and Regression 3 Course Prerequisite: Ph.D. student in Psychology or Business Administration. Simple and multiple correlation and regression; time-series analysis; factor analysis; field research and quasi-experimental design.

513 Seminar in Quantitative Methods and Research Design 3 May be repeated for credit. Course Prerequisite: PSYCH 512. Advanced topics in specialized quantitative procedures and in design of research in psychology.

514 Psychometrics 3 Course Prerequisite: PSYCH 512. Scientific construction of behavioral assessment instruments, including validation and reliability; types of scales and responses; statistical scaling; test theory issues.

515 Multilevel and Synthesized Data 3 Course Prerequisite: PSYCH 512. Structural equation modeling, hierarchical linear modeling and meta-analysis and the software used to conduct these analyses.

516 Applied Structural Equation Modeling with Current Software 3 Course Prerequisite: PSYCH 512; PSYCH 514. Confirmatory factor analysis, path analysis, structural regression analysis, multilevel analysis and latent growth analysis with current software.

517 Clinical Skills 1 May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Ph.D. student in Psychology. Introduction to micro-skills and basic therapeutic interventions necessary for entering practicum students. S, F grading.

518 Lifespan Developmental Psychology 3 Course Prerequisite: Ph.D. student in Psychology. Study of continuity and change from infancy through senescence, with an emphasis on a biopsychosocial perspective and an interdisciplinary approach to the principles of development.

519 Industrial/Organizational Psychology 3 Course Prerequisite: Ph.D. student in Psychology. Overview of research, theory, and application of psychological principles in the workplace.

520 Adult Psychotherapy 3 Course Prerequisite: PSYCH 533. An overview of empirically-supported treatments for psychological disorders in adults and the science of psychotherapy research.

521 Empirical Approaches to Psychotherapy II 3 Course Prerequisite: PSYCH 520. Research methods in empirically-supported therapies (ESTs), and specific ESTs approaches including cognitive-behavioral (CBT) for mood disorders, personality disorders, pain and health-related problems.

523 Health Psychology 3 Course Prerequisite: Ph.D. student in Psychology. Overview of the field of health psychology from a social-cognitive perspective; includes a focus on health behavior models addressing how beliefs, expectations, affect, and other social influences impact health decisions and behavior.

524 Motivational Interviewing 3 Advanced background in Motivational Interviewing (MI), a strategy for motivating health behavior change; knowledge on outcome and process MI research and introduction to the basic clinical techniques and skills of MI.

529 Occupational Health Psychology 3 Course Prerequisite: Ph.D. student in Psychology. Overview of major occupational health psychology content areas and foundational theories; causes and consequences of work-related stressors, injury, and illness; individual and organizational interventions.

530 Professional, Ethical, and Legal Issues 3 Course Prerequisite: Ph.D. student in Psychology. Application of professional, ethical, and legal issues in clinical psychology to such topics as confidentiality, dual-relationships, research, assessment, and intervention.

533 Adult Psychopathology 3 Course Prerequisite: Ph.D. student in Psychology. Theoretical and empirical approaches to diagnosis, etiology and treatment of mental disorders.

534 Clinical Psychopharmacology 3 Course Prerequisite: PSYCH 533 or COUN PSY 517; PSYCH 574 or 575; Ph.D. student in Clinical or Counseling Psychology. Classification, clinical application, and mechanisms of psychotherapeutic drugs used in the treatment of mental disorders.

535 Personality Assessment and Diagnosis 3 Course Prerequisite: Ph.D. student in Psychology. Diagnostic interviewing, conceptualization of clinical problems, case presentations, and treatment planning.

536 Measurement Theory and Personality Assessment 3 Course Prerequisite: By interview only. Psychometric theory, theories of personality, objective and projective methods of assessing personality, development of testing and interpretive skills.

537 Psychology Clinic Assessment Practicum 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: PSYCH 539; Ph.D. student in Psychology. Supervised practice in psychological assessment, including neuropsychological assessment, in the WSU Psychology Clinic. S, F grading.

538 Child Therapy Practicum 3 May be repeated for credit; cumulative maximum 18 hours. Course Prerequisite: Ph.D. student in Psychology. Supervised practice in the clinical application of psychology with children and families. S, F grading.
539 Cognitive and Neuropsychological Assessment 3 Course Prerequisite: Ph.D. student in Psychology. Theory and application of psychological cognitive assessment across the lifespan, including test administration and interpretation.

542 Evidence-Based Therapy for Children and Adolescents 3 Course Prerequisite: Ph.D. student in Psychology. Theoretical and evidence-based approaches to intervention with children and adolescents.

543 Developmental Psychopathology and Evidence-Based Assessment for Children 3 Course Prerequisite: Ph.D. student in Psychology. Research on developmental psychopathology and evidence-based assessment of children and adolescents.

544 Clinical Health and Primary Care Psychology 3 Course Prerequisite: Ph.D. student in Clinical or Counseling Psychology. Principles and practice of clinical health and primary care psychology.

545 Psychology Clinic Assessment and Psychotherapy Practicum 3 May be repeated for credit; cumulative maximum 24 hours. Course Prerequisite: Ph.D. student in Psychology. Supervised practice in the clinical application of psychology with children/adolescents and adults in the Psychology Clinic. S, F grading.

546 Counseling and Psychological Services Practicum 3 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Ph.D. student in Psychology. Supervised practice in the clinical application of psychology at approved hospitals and medical practices. S, F grading.

547 Clinical Health and Primary Care Psychology Practicum 3 May be repeated for credit; cumulative maximum 18 hours. Course Prerequisite: PSYCH 544; Ph.D. student in Clinical Psychology. Supervised practice in the application of clinical health and primary care psychology in medical settings. S, F grading.

548 Clinical Externship V 1-3 May be repeated for credit; cumulative maximum 18 hours. Course Prerequisite: Ph.D. student in Psychology. Supervised practice in the clinical application of psychology at approved hospitals and medical practices. S, F grading.

550 Social Psychology 3 Course Prerequisite: Ph.D. student in Psychology. Attitude structure, function, and change; social cognition and motivation, and attributions. Cooperative: Open to UI degree-seeking students.

552 Diversity Issues in Psychology 3 Course Prerequisite: Ph.D. student in Psychology. Research, theories, and controversies regarding the role of human diversity in psychotherapy, psychological assessment, and clinical research.

574 Clinical and Experimental Biopsychology 3 Course Prerequisite: Ph.D. student in Psychology. Neuroanatomical, neurochemical, and other biological cases of human and animal behavior. Cooperative: Open to UI degree-seeking students.

575 Foundations of Neuropsychology 3 Course Prerequisite: Ph.D. student in Psychology. Foundations in brain/behavior relationships and neuropathological syndromes; preparation for advanced training in neuropsychological assessment.

577 Behavioral Pharmacology 3 Survey of drugs which affect brain function with emphasis on animal models and clinical applications. Recommended preparation: PSYCH 574 or NEUROSCI 520. Cooperative: Open to UI degree-seeking students.

584 Sensory Bases of Behavior 3 Sensory and physiological aspects of vision, audition, and other senses.


592 Cognition and Affective Basis of Behavior 3 Course Prerequisite: Ph.D. student in Psychology. Experimental approaches to human information processing, memory, and cognition. Cooperative: Open to UI degree-seeking students.

595 Clinical Internship in Psychology V 2-16 May be repeated for credit; cumulative maximum 16 hours. Course Prerequisite: Ph.D. student in Psychology. Clinical training in an internship approved by American Psychological Association or by WSU. S, F grading.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Course Prerequisite: Ph.D. student in Psychology. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Ph.D. student in Psychology. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Ph.D. student in Psychology. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Psychology PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Sociology

soc.wsu.edu/
Wilson-Short 204
809-335-4595

Department Chair and Professor, M. Johnson; Professors, M. Amorim, D. Budgen, D. Dillman, C. Horne, M. Johnson, J. K mouse, M. Mosher, T. Rotolo, J. Schwartz; Associate Professors, J. Denney, E. Johnson, A. MacLean, L. J. McIntyre, J. Sherman; Assistant Professor, K. Leupp; Clinical Assistant Professor, S. Whitley; Instructors, J. Hammond, A. McKee, M. Nissitb, J. Schmidt.

Sociology is the scientific study of social life. The fundamental insight of the discipline is that the social matters; our lives are affected not only by our personal psychology, but by our place in the social world. Substantively, sociologists look at a range of issues, from inequality to human ecology, from deviance to social order, from medicine to politics. Few fields offer students (and researchers) opportunities of such breadth.

Courses in sociology are designed to provide the student with an understanding of what makes individuals and groups behave the way they do. Social inequality, social order, and social change are prominent themes. In today's changing job market, the skills developed by sociology majors are important – skills in analyzing problems, understanding diverse peoples, and assessing how changes in the broader social structure shape individuals' daily lives. Sociology also provides training in social science research methods and statistics, communication, and critical thinking. Successful sociology majors enter the professional world with skills useful in a wide range of careers including public relations, community planning, positions in government and social agencies, as researchers and data analysts, criminal justice system professions, health and medical fields, and business. Sociology also provides an excellent foundation for professions that may require graduate school training, such as counseling, law, public policy and administration, social work, public health or teaching.

The department offers courses of study leading to the degrees of Bachelor of Arts in Sociology, Master of Arts in Sociology, and Doctor of Philosophy. It also offers an undergraduate minor in Sociology, a minor in At-Risk Youth, a minor in Workplace Diversity, and, in partnership with the Carson College of Business, a certificate in Organizational Leadership in Sustainability.
### Undergraduate Student Learning Outcomes

At the completion of the bachelor of arts degree in sociology, students will be able to 1) think critically about social problems; 2) understand and apply basic statistics to social issues; 3) clearly communicate sociological concepts, theories, and findings; 4) evaluate and conduct empirical research, and use social science to develop informed judgments about significant social issues; 5) analyze the relationships between social, technological, and natural physical systems; 6) analyze the contributions of social institutions to social order; 7) analyze the causes and consequences of social inequality; and 8) put into practice the skills and habits of successful professionals.

### Schedules of Studies

**Honors students complete the Honors College requirements which replace the UCORE requirements.**

### SOCIOLGY  (120 HOURS)

This is a prototype of one of many ways to complete the Bachelor of Arts in Sociology in four years. The program has built-in flexibility.

A Bachelor of Arts degree in sociology requires a minimum of 31 hours of sociology coursework in which students must maintain a C average. All majors must complete five required core courses: Introduction to Sociology (SOC 101), Development of Social Theory (SOC 310), Research Methods in Sociology (SOC 317 [M]), Quantitative Techniques in Sociology (SOC 321), and one of the following “capstone experience” integrative capstone courses: Internship Capstone (SOC 495 [CAPS][M]), From Theory to Practice Capstone (SOC 496 [CAPS][M]), or Research Practicum Capstone (SOC 497 [CAPS][M]).

Students must also complete 15 credits of elective coursework in sociology and 12 credits in a concentration area, half of which must be in 300-400-level courses. Concentration courses enable students to individualize their programs of study to best meet their academic and career goals. Students select concentration courses from a department-approved list and in consultation with an academic advisor.

#### First Year

<table>
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<tr>
<th>First Term</th>
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<tbody>
<tr>
<td>Arts [ARTS]</td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<tr>
<td>Quantitative Reasoning [QUAN]</td>
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<td>SOC 101 [SSCI]</td>
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<td>HISTORY 105 [ROOT]</td>
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<tr>
<td>Humanities [HUM]</td>
<td>3</td>
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<td>Foreign Language, if necessary, and/or Electives</td>
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#### Second Year

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<tr>
<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]</td>
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<td>Diversity [DIVR]</td>
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#### Third Year

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<td>SOC 317 [M]</td>
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<td>SOC 321</td>
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#### Fourth Year

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<tr>
<td>300-400-level Concentration Elective</td>
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<tr>
<td>300-400-level Electives</td>
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### Minors

#### At-Risk Youth

The minor in At-Risk Youth may be certified after completion of 60 credits. The minor requires a minimum of 18 credits in sociology, including SOC 352, 360, 362, and 368, and at least 6 additional credits of electives (SOC 346, 351, 361, or CRM J 365/SOC 367). At least 9 credits must be upper-division taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. A GPA of 2.0 is required for the minor.

#### Sociology

The minor in sociology may be certified after completion of 60 semester hours. It requires a minimum of 18 credit hours in sociology, including SOC 101, 320, and at least 9 additional graded hours of 300-400-level courses taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. No SOC course may be counted toward the minor (subject to the above provisions). Only 3 credits of SOC 495 may apply to the minor. A GPA of 2.0 is required for the minor.

#### Workplace Diversity

| Faculty coordinator: Dr. Sarah Whitley |
| Wilson 204 |
| Pullman, WA 99164-4020 |
| 509-335-3459 |
| whitley@wsu.edu |

The Minor in Workplace Diversity program is designed specifically for students and/or professionals with the aim of preparing them for increasingly diverse and global workplaces. It increases their intercultural understanding and skills, as well as provides evidence of those skills (in the form of an academic minor) to prospective or current employers. Given the possibility of following a number of profession-specific tracks, the program is useful for individuals across majors or disciplines who are or expect to be in management positions, or work with diverse colleagues, clients, customers, patients, or students. The intent of this minor is to broaden and enhance knowledge and/or incorporate additional skills in the student’s academic preparation. The minor’s program of studies is designed by the student in collaboration with the coordinator and/or the advisor. Students can apply after completing 60 credits and/or certifying into a major. A minimum of 18 credits is required and must include 9 hours of upper-division work taken in residence at WSU or through WSU-approved education abroad or educational exchange courses. All core courses must be taken at WSU. Not counting the SOC 341 course, no more than two courses with the same subject (or content, as in cross-listed courses) may be applied towards the minor. A maximum of 3 internship credits may count towards the minor’s electives, if approved by the coordinator. For a selection of suggested electives, please consult with the minors’ faculty coordinator or the academic advisor for the Department of Sociology.

#### Program of Study

- Core Courses (12 credits):
  - SOC 341

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1 To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

2 SOC Electives (15 credits): Any SOC course except required SOC courses and SOC 320. Must include sufficient 300-400-level courses to meet University Requirement of 40 credits of Upper Division coursework.

3 Concentration Electives (12 credits): At least 6 credits must be at the 300-400 level. Students are encouraged to select a concentration area that best furthers their career objectives. Concentration areas include: Work and Family (SOC 251, 340, 351, 384, 390); Crime, Deviance, and Control (SOC 360, 361, 362, 364, 368, 461); Sustainable Societies (SOC 332, 334, 335, 336, 430, 474); and Related Fields (COM 101, 410, 440, 464, 470, COMSOC 230, 321, 421, COMSTRAT 312, 380, CPT S 401, IBS 380, MGMT 301, MIL SCI 201, 202, 301, 302, 401, 402, MKTG 360, SOC 110, 312, and any AMER ST, ANTH, ASIA, CES, CRM J, ECONS, H D, HISTORY, HONORS, PHIL, POL S, PSYCH, and WOMEN ST courses). Students may not use the 12-credit concentration areas to fulfill the 15 credits of sociology electives required in the major.
Learning Goals

After completing the Workplace Diversity Minor Program, students will be able to:

- Recognize how behavior and perspective are shaped by social structural factors such as economics, power, and institutionalized discrimination.
- Assess how their own and others’ cultural identity, filters and behaviors impact the work environment.
- Respond to bias in a proactive and transformational way.
- Utilize strategies to value and bridge differences among, and work more effectively with, people who differ from one another according to a wide variety of attributes.
- Demonstrate behaviors that contribute to a welcoming and respectful workplace.

Certificates

Sustainable Organizational Leadership

The Certificate in Sustainable Organizational Leadership at WSU is open to all majors. This interdisciplinary certificate provides value to students by building synergies across two strongly complementary units: the Department of Sociology and the Carson College of Business. Environmental and resource sustainability is an important social problem and an increasingly common issue across for-profit, not-for-profit, and governmental workplaces. Achieving sustainability requires attention to the intersections of three key domains – financial, environmental, and social. This certificate will develop student expertise and skills in these three arenas and the intersections between them, producing leaders who can act to achieve sustainability goals across a diversity of organizational settings.

The Certificate in Sustainable Organizational Leadership requires 15 credits including SOC 332, 340, and MGMT 301, and two electives drawn from: HBM 381 or MGMT 401; MGMT 483, 487; SOC 335, 336, 430, 474.

Description of Courses

SOCIOLOGY

SOC

101 [SSCI] Introduction to Sociology 3 Introduction to the discipline of sociology: Concepts and methods used in the inquiry into the social world.

102 [SSCI] Social Problems 3 The structure of social institutions and cultural factors that constitute threats to society (crime, poverty, discrimination, drugs, family violence).

103 [COMM] Social Psychology of Communication 3 Use of social psychological principles to communicate effectively with diverse audiences.

245 Sociology of Sport 3 Sociological study of sport in America.

250 Perspectives on Disability 3 Historical, international, socioeconomic, ethical and personal perspectives on disability; individual choices, societal values, and social responsibility.

251 [DIVR] The Sociology of Sex, Relationships, and Marriage 3 Social and personal factors in mate selection; the sociology of sexuality; development of gender roles; and intimate relationships and marriage. (Crosslisted course offered as SOC 251, WOMEN ST 251).

300 [DIVR] [M] Intersections of Race, Class, Gender, and Sexuality 3 Course Prerequisite: SOC 101 or WOMEN ST 101. Intersections between race, class and gender through case studies; experiences in interdisciplinary methods. (Crosslisted course offered as WOMEN ST 300, ENGLISH 310, SOC 300).

302 Contemporary Masculinities 3 Analysis of the development of masculinity in its biological and cultural forms. (Crosslisted course offered as WOMEN ST 302, SOC 302).

310 Development of Social Theory 3 Foundations of sociological theory; introduction to original works of early social theorists. Recommended preparation: SOC 101.


320 Introduction to Social Research 3 Methods of collecting data; surveys, experiments, field observations; organization and interpretation of data; reading social research findings.

321 Quantitative Techniques in Sociology 1 4 Levels of measurement; measures of central tendency, dispersion and association; normal curve, statistical inference; logic of quantitative comparison and decision making.

331 Population, Resources, and the Future 3 Effects of population on resource depletion, environmental deterioration, social and economic structure; zero population growth prospects; limits to growth debate.


333 Science, Power and Human Values 3 Recent developments in the sociological study of science and scientific knowledge through cultural, commercial, and political perspectives.

334 Medical Sociology 3 Study of the societal dimensions of health and medicine: social determinants of health.

335 Shopping and Society 3 Course Prerequisite: SOC 101. Consumption and its impacts on the environment and society.

336 Sociology of Food 3 Theoretical, historical, and empirical issues of food and agriculture in the United States including social, political, and economic aspects. Recommended preparation: SOC 101.


341 Inclusive Workplace Leadership 3 Hands-on development of leadership skills for diverse workplaces.


343 Sociology of Professions and Occupations 3 Social organization of work in America including historical and contemporary trends, bureaucracy, gender/ racial inequality, technological affects, work/ family relations. Recommended preparation: SOC 101.

346 Sociology of Education 3 Examination of how educational institutions are influenced by other social forces, how school practices affect individual outcomes and how race/class/gender shape educational opportunity. Recommended preparation: SOC 101.

347 Sociology of Race, Ethnicity, and Immigration 3 Racial and ethnic categories and experiences of specific racial, ethnic, and immigrant groups.

350 Social Psychology 3 Course Prerequisite: Sophomore standing. Attitude changes, conformity, interpersonal relations, groups and social influences explored to give a coherent view of social psychology. (Crosslisted course offered as PSYCH 350, SOC 350). Recommended preparation: PSYCH 105 or SOC 101.

351 [DIVR] The Family 3 Family system and its interaction patterns; family formation and dissolution; marital and partner relations, divorce, sexuality, parenting, work-family balance. (Crosslisted course offered as SOC 351, WOMEN ST 351). Recommended preparation: SOC 101.

352 Youth and Society 3 Social issues facing youth: youth and social institutions of education, employment, family, criminal justice system, and politics.

356 Sociology of Aging and the Life Course 3 Aging as a lifelong process; behavior, personality competencies, social relations changes over the life course; historical, social structural, demographics, contextual influences. Cooperative: Open to UI degree-seeking students.

358 Beliefs, Norms, and Values 3 Sources and consequences of beliefs, norms, and values.
359 Giving 3 Giving that contributes to flourishing societies; philanthropy, volunteering, cooperation, and altruism.


361 [DIVR] Criminology 3 Crime measurement; theories of crime, the correlates of crime, and specific types of crime such as white-collar and drug crime. Recommended preparation: SOC 101.


364 Law and Society 3 Intersection of legal and social systems.

367 Juvenile Justice and Corrections 3 Course Prerequisite: CRM J 101. History, philosophy, legal process, performance, and outcomes of the juvenile justice and corrections systems. (Crosslisted course offered as CRM J 365, SOC 367). Cooperative: Open to UI degree-seeking students.

368 Drugs and Society 3 Social issues in drug use and addiction; drug policy.

372 The Sociology of Film 3 The social, economic, and political factors that influence film production and the impact of films on American culture.

373 Media, Culture, and Society 3 The production of popular culture by media organizations and its effects on society.

375 Aspects of Sustainable Development 3 Course Prerequisite: ECONS 101 or 198. Ecological, economical, and sociological aspects of sustainable development. (Crosslisted course offered as ECONS 326, SOC 375).

384 Sociology of Gender 3 Construction and maintenance of gender and gender inequality in American society. (Crosslisted course offered as SOC 384, WOMEN ST 384). Recommended preparation: SOC 101.

385 [DIVR] Introduction to Lesbian, Gay, Bisexual, and Transgender Studies 3 Course Prerequisite: Junior standing. Interdisciplinary exploration of issues related to gender and sexuality, explored transhistorically and cross-culturally, including race, class and age differences. (Crosslisted course offered as WOMEN ST 385, SOC 385).

390 Gender and Work 3 Gender and inequality at work including occupational segregation, wage inequality and balancing work and family. (Crosslisted course offered as SOC 390, WOMEN ST 390).

391 Special Topics in Sociology V 1-3 May be repeated for credit; cumulative maximum 6 hours.

392 Special Topics V 1-3 May be repeated for credit.


418 Human Issues in International Development 3 Interdisciplinary analysis of complex interaction between tradition and modernity in Third World societies. (Crosslisted course offered as ANTH 418, POL S 418, SOC 418).

421 Quantitative Techniques in Sociology II 3 Probability theory, sampling distributions, random variables, matrix approaches to statistical techniques, calculus for statistics and computer applications.

430 Society and Technology 3 Course Prerequisite: Junior standing. Role of technology in social evolution; social impacts and shaping of technology. Recommended preparation: SOC 101.

433 Urbanization and Community Organization 3 Course Prerequisite: Junior standing. Organization, function, change, development, and decline of communities; applications emphasizing rural or urban settings. Recommended preparation: SOC 101.

461 Corrections 3 Course Prerequisite: Junior standing. History, facilities, processes, strategies for the correction and punishment of offenders, analysis of concepts of prevention and control of crime. Recommended preparation: SOC 101.

468 Addictive Behavior Among Diverse Populations 3 Course Prerequisite: Junior standing. Overview of social, cultural, and historical perspectives on dealing with addictive behavior. (Crosslisted course offered as PSYCH 468, CRM J 468, SOC 468). Recommended preparation: SOC 101, PSYCH 105, or CRM J 101.

474 Social Movements 3 Course Prerequisite: Junior standing. Social movement processes and social change in historical and contemporary societies. Recommended preparation: SOC 101.

491 Advanced Special Topics V 1-3 May be repeated for credit; cumulative maximum 6 hours.

493 Internship V 1-6 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By permission only. Work experience related to undergraduate major and career interests. S, F grading.

495 [CAPS] [M] Internship Capstone 3 Course Prerequisite: SOC 310 or concurrent enrollment; junior standing. Self-initiated supervised work experience in an approved campus or community setting. Recommended preparation: SOC 317 or 320, and SOC 321 or CRM J 321.

496 [CAPS] [M] Capstone - From Theory to Practice: The Sociology of Service 3 Course Prerequisite: SOC 310 or concurrent enrollment; junior standing. Service learning course connecting theoretical solutions to social problems with service in community organizations.

497 [CAPS] [M] Capstone Research Practicum 3 Course Prerequisite: SOC 317 or concurrent enrollment; certified major in sociology. Hands-on experience in selection of social problem, review of literature, identifying data sources, developing methodology and reporting results.

498 Research Assistantship 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: By permission only. Supervised experience in current research by departmental faculty.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

510 Development of Social Theory 3 Examination of the foundations of social theory.

511 Data Management 3 Core concepts and procedures regularly used in the quantitative analysis of sociological data.

517 Seminar in Contemporary Sociological Theory 3 Recent developments in sociological theory, analysis, application and appraisal of specific theoretical systems. Cooperative: Open to UI degree-seeking students.

519 International Development and Human Resources 3 History of and recent changes in international development emphasizing anthropological perspectives. (Crosslisted course offered as ANTH 519, POL S 538, SOC 519).

520 Research Methods in Sociology 3 Methodology of social research at the professional level.

521 Regression Models 3 Simple and multiple regression, structural equation models, nonlinear applications, applications for discrete dependent variables.

522 Advanced Sociological Methodology 3 May be repeated for credit; cumulative maximum 12 hours. Scaling theory, sampling theory, experimental design, measurement of association, multivariate analysis, current methods and techniques. Recommended preparation: SOC 521.

523 Qualitative Methods Practicum 3 Introduction to qualitative research methods as used in social sciences; epistemological underpinnings and empirical techniques. Recommended preparation: SOC 520. Cooperative: Open to UI degree-seeking students.

525 Practicum in Survey Research 3 Practical experience in design and implementation of telephone and mail surveys; participation in all aspects of conducting a survey. Recommended preparation: SOC 520. Cooperative: Open to UI degree-seeking students.

526 Experimental Methods 3 Design and analysis, settings, manipulations, measures, and human participant considerations.
530 Demography 3 Population studies; causes, effects, and measurement of changes in fertility, mortality, and migration; population estimation and projection.

531 Human Ecology 3 Ecosystem context of human life; change viewed ecologically; sociological use and misuse of ecological concepts; issues in theory and research.

532 Environmental Sociology 3 Societal-environmental interactions; impacts of human societies on the physical environment; environmental impacts on human behavior and social organization.

535 Technology and Society 3 Analysis of sociotechnical systems; effects of technology on society; the social shaping of technologies and their environmental impacts.

536 Special Topics in Environmental Sociology V 1 (0-3) to 3 (0-9) May be repeated for credit; cumulative maximum 9 hours. Special topics in environmental sociology.

542 Social Stratification: Class, Race and Gender Inequalities 3 Theoretical and empirical research in both classic stratification literature and recent scholarship on class, race/ethnicity and gender.

545 Sociology of Community 3 Community stability and change: interaction processes; decision making; societal linkages; effects on well-being.

552 Poverty and Family 3 Explores the experience of poverty and how it affects family life, family structure, and family formation in both rural and urban America.

553 Social Organization and the Family 3 The family as a social institution; principles of social organization applied to family relationships; macro-level analyses of family structure.

554 Social Psychology of the Family 3 The family as an interacting group; social psychological theories and research applied to family relationships; effects of families on individuals.

556 Sociology of Aging and the Life Course 3 Theory and research on the changes individuals undergo over the life course; influences of history, social structure, agency and social relations on lives.

574 Labor Market Inequality 3 Overview of research on the causes and consequences of inequality in U.S. work organizations.

580 Sociology of Race Relations 3 Analysis of race/ethnic relations; historical and current theoretical explanations of race/ethnic relations.

582 Social Movements 3 Theories and methods in social movement studies.

590 Special Topics in Sociology 3 May be repeated for credit; cumulative maximum 9 hours.

591 The Sociology Profession 1 May be repeated for credit; cumulative maximum 2 hours. Requirements, operations, problems, and possibilities of the sociology profession. S, F grading.

592 Special Topics in Sociology 3 May be repeated for credit; cumulative maximum 9 hours.

593 Special Topics in Sociology V 1-3 May be repeated for credit; cumulative maximum 6 hours. Special topics in sociology.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems,Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Sociology PhD program; Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Department of Speech and Hearing Sciences

medicine.wsu.edu/speech-and-hearing-sciences-
2/ Health Science Bldg, Room 125X; WSU Spokane
509-358-7602
speechhearing@wsu.edu

Professor and Department Chair, G. D. Chermak; Professor, N. Potter; Associate Professor, M. VanDam; Assistant Professors, D. Jenson, G. Lynch, L. Swineford; Clinical Professor, A. Meredith; Clinical Associate Professors, C. Deichert, K. Simpson; Clinical Assistant Professor, D. Algovic; Instructors, C. Balasz, K. Jones, M. Ratsch; Professors Emeriti, S. Bassett, E. Ingleby, L. Pomer, C. L. Madison, R. E. Potter.

The Department of Speech and Hearing Sciences in the Elson S. Floyd College of Medicine offers courses of study leading to the degrees of Bachelor of Arts in Speech and Hearing Sciences and Master of Science in Speech and Hearing Sciences. Training in speech and hearing sciences through the bachelor's degree prepares students for a range of careers in health professions, education, and social services, among others. State and national clinical and educational licensure and certification require completion of the master's degree. The graduate program in speech-language pathology is accredited nationally by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and recognized at the state level by the Washington State Board of Education.

Graduate students are prepared as speech-language pathologists to provide evidence-based, direct and consultative services in education and medical settings to meet the diagnostic and treatment needs of individuals across the life span evidencing a wide variety of speech, language, swallowing, voice and hearing problems. The course of study emphasizes the psychological, neurological, psychological, and behavioral processes of normal development, the fundamental communication process, and the disorders of communication.

The undergraduate and graduate programs, located in the Health Sciences Building on the Washington State University Health Sciences Spokane campus, are cooperative ventures, combining faculty and resources of Washington State University and Eastern Washington University to form University Programs in Communication Disorders (UPCD). WSU students enroll through and receive their degrees from Washington State University. The Hearing and Speech Clinic is the Spokane campus graduate training facility for the University Programs in Communication Disorders. Opportunities to work with special populations and in medical settings are readily available for graduate students in the Spokane area. A capstone graduate internship program provides intensive practical experience in many clinical and educational settings across the state and the region. Contact: speechhearing@wsu.edu and speech.hear.grad@wsu.edu

Student Learning Outcomes

A graduate of the bachelor's Speech and Hearing Sciences program will be able to: 1) identify needs or issues in clinical service delivery; 2) identify contextual factors to consider in addressing clinical service delivery needs/issues; 3) identify and consider various perspectives important to analysis of the needs/issues and underlying assumptions associated with each; 4) identify and assess the quality of evidence supporting particular service delivery practices; 5) identify and assess conclusions, implications, and consequences associated with examination of the needs/issues; 6) Provide informed leadership to achieve desired social outcomes.

Learning outcomes for students in Speech and Hearing Sciences master's program reflect the knowledge and skills competencies required by the American Speech-Language-Hearing Association. Students earning a master's degree will be able to demonstrate: 1) knowledge of the basic human communication and swallowing processes; 2) knowledge of the nature of speech, language, hearing, and communication disorders and differences, and swallowing disorders; 3) knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders.
disorders; 4) knowledge of standards of ethical conduct; 5) knowledge of the processes used in research and the integration of research principles into evidence-based clinical practice; 6) knowledge of contemporary professional issues; 7) skills in screening, evaluation and prevention procedures; 8) skills in developing, implementing, and monitoring appropriate intervention plans with measurable and achievable goals that meet clients’/patients’ needs.

**Preparation for Graduate Study**

Students with undergraduate majors in human development, linguistics, education, psychology, and other social and behavioral sciences, as well as those with undergraduate majors in speech and hearing sciences, may be accepted for graduate study in this department. Those with majors in areas other than speech and hearing sciences are required to complete undergraduate prerequisite coursework prior to applying to the graduate program.

**Schedules of Studies**

Honors students complete the Honors College requirements which replace the UCORE requirements.

**SPEECH AND HEARING SCIENCES (120 HOURS)**

**Certification Requirements:**

Given the rigorous nature of the coursework and the need to prepare students for work in a pre-professional role or to prepare them for the competitive demands of applying to graduate school in the discipline, students must meet the following minimum requirements to be eligible to certify a major in Speech and Hearing Sciences: 1) Have earned a minimum of 24 credits of undergraduate courses; 2) Have taken, or currently enrolled in, SHS 205, Introduction to Speech-Language Pathology & Audiology; 3) Minimum cumulative GPA of 2.75.

At least 45 of the total hours required for the bachelor's degree in this program must be in 300-400-level courses. Successful completion of SHS 473 [M] and 482 [M] fulfills the university requirement of two writing in the major courses.

The Speech and Hearing Sciences Department provides preparation for professional (graduate) training as a speech-language pathologist or audiologist. This course sequence is based on fall enrollment. UCOREs must be completed prior to the fifth semester.

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<th><strong>First Year</strong></th>
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<tr>
<td><strong>First Term</strong></td>
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<tr>
<td>BIOLOGY 102 [BSCI] or 106 [BSCI]</td>
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<tr>
<td>Communication [COMM] or Written Communication [WRTG]</td>
<td>3</td>
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<td>Diversity [DIVR]</td>
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<td>HISTORY 105 [RO]</td>
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<td>PSYCH 105 [SSI]</td>
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<tr>
<td><strong>Second Term</strong></td>
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<tr>
<td>ENGLISH 101 [WRTG]</td>
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<td>PHYSICS 101 [PSCI] or CHEM 101 [PSCI]</td>
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<td>SHS Elective</td>
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<td>STAT 212 [QUAN]</td>
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<td>SHS 372</td>
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<td>SHS 375</td>
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<td>SHS 377</td>
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<td><strong>Second Term</strong></td>
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<td>SHS 376</td>
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<td>SHS 378</td>
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<td>SHS 201</td>
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<td>SHS 479</td>
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<tr>
<td>SHS 482 [M]</td>
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<tr>
<td>SHS Electives</td>
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<td><strong>Second Term</strong></td>
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<td>SHS 451</td>
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<td>SHS 461</td>
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<td>SHS 473 [M]</td>
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<td>SHS 480 [CAPS]</td>
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1 SHS electives (17 credits required) include any H D or PSYCH course 200-level or above, or as approved by advisor.

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<td>SHS 377 3</td>
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<th><strong>Courses</strong></th>
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<tr>
<td><strong>SPEECH AND HEARING SCIENCES</strong></td>
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<tr>
<td>SHS 201 American Sign Language I 4</td>
<td>Instruction and practical training in sign language for communication with persons who are deaf; deaf culture; beginning conversation skills.</td>
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<tr>
<td>SHS 202 American Sign Language II 4</td>
<td>Course Prerequisite: SHS 201 or concurrent enrollment; completion of SHS 201 recommended. Sign language systems; vocabulary and skill development in signing and interpreting signs; intermediate conversation skills.</td>
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<tr>
<td>SHS 205 Introduction to Speech-Language Pathology and Audiology 3</td>
<td>Overview of deficits of speech, language, and hearing and the role of speech-language pathologist and the audiologist.</td>
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**371 Language Development 3** Normal development of the cognitive, linguistic, and pragmatic components of language; introduction to language disorders in children.

**372 Hearing and Hearing Disorders 3** Acoustic and psychophysiologic aspects of normal hearing and speech perception, and the nature and consequences of hearing disorders.

**375 Phonetics 3** Description and classification of American English speech sounds; practice using the International Phonetic Alphabet to transcribe normal and disordered speech sounds.

**376 Speech Sound Disorders 3** Course Prerequisite: SHS 375. Clinical phonetics and transcription; evaluation and treatment of articulatory disorders; delayed phonological acquisition; dysarthria; and dyspraxia.

**377 Anatomy and Physiology of the Speech Production 3** Anatomical and physiological basis of speech production and the pathologies and aberrations that require the services of a communication disorders specialist.

**378 Speech and Hearing Sciences 3** Course Prerequisite: SHS 377. Basis of acoustics, acoustic phonetics, psychoacoustics, speech production, speech perception, and instrumentation for measurement of related phenomena.

**450 Special Topics in Speech and Hearing Sciences 1-3** May be repeated for credit; cumulative maximum 9 hours. Study of specialized topics in speech and hearing sciences.

**451 Neurogenic Communication Disorders 3** Course Prerequisite: SHS 479. Introduction to the etiology, assessment and intervention of communication disorders associated with neurological disorders.

**460 Special Topics in Speech and Hearing Sciences 1-3** May be repeated for credit; cumulative maximum 9 hours. Study of specialized topics in speech and hearing sciences.

**461 Clinical Methods 2** Course Prerequisite: Concurrent enrollment in SHS 480 or SHS 478. Pre-practicum preparation; observation of and assisting in therapy; state laws; clinical methods.

**471 Speech-Language Pathology and Audiology in Schools 2** Therapy methods and procedures in speech-language pathology and audiology; state/federal laws affecting public school therapy.

**472 Audiology 3** Course Prerequisite: SHS 372. Principles and procedures in basic identification and assessment of hearing impairment; introduction to differential diagnosis of auditory pathologies.

**473 [M] Language and Literacy 3** Diagnosis and remediation of language and learning disabilities in individuals manifesting disorders in understanding or using spoken/written language.
### Special Topics in Speech and Hearing Sciences

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<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Description</th>
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<tr>
<td>V 1-3</td>
<td>Special Topics in Speech and Hearing Sciences</td>
<td>May be repeated for credit; cumulative maximum 9 hours. Study of specialized topics in speech and hearing sciences. SHS graduate student; all undergraduate prerequisite courses completed.</td>
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### Language Impairment

| Course Prerequisite | SHS 371. Assessment and habilitation for the preschool and elementary-age child with language disorders. |  |

### Neuroanatomy

| SHS 3 Neuroanatomical and neurophysiological bases of speech production and audition; neuropathologies of speech, language, and audition. |  |

### CAPS Senior Seminar

| Course Prerequisite | Senior standing. Synthesis of theory and evidence underlying professional principles and practices inclusive of multicultural populations in speech-language pathology and audiology. |  |

### Assessment of Speech and Language

| Course Prerequisite | SHS 376 or concurrent enrollment; and SHS 478. Principles, techniques, and materials involved in exploring the nature of speech and language disorders; planning programs of therapy. |  |

### Special Topics in Speech and Hearing Sciences

| V 1-3 | Special Topics in Speech and Hearing Sciences | May be repeated for credit; cumulative maximum 9 hours. Study of specialized topics in speech and hearing sciences. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Special Problems

| V 1-4 | Special Problems | May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading. |  |

### Research Methods

| SHS 501 Research Methods | Philosophy of research, types of literature; experimental and descriptive designs; application of statistics; analysis of statistical results. |  |

### Special Topics in Speech and Hearing Sciences

| V 1-3 | Special Topics in Speech and Hearing Sciences | May be repeated for credit; cumulative maximum 9 hours. Advanced study of specialized topics in speech and hearing sciences. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Motor Speech Disorders

|   | Motor Speech Disorders | Underlying processes of neuromuscular control and feedback; results of damage and disease on neuromotor system. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Dysphagia

| SHS 563 Dysphagia | Anatomy and physiology of swallowing; evaluation and treatment of swallowing disorders. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Augmentative Communication

| SHS 565 Augmentative Communication | Augmentative communication theory; implementation, training strategies, ongoing adjustments, and evaluating effectiveness. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Off-Campus Practicum Public School Setting

| V 2 (0-6) to 6 (0-18) | Off-Campus Practicum Public School Setting | May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: SHS 575. Advanced clinical practice in a public school setting; evaluation and treatment of speech, language, and hearing disorders. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Issues in Public School Service Delivery

| SHS 567 Issues in Public School Service Delivery | Clinical operations, policies, procedures, including legal, ethical, and professional considerations in the schools. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Language and Cognition I

| SHS 574 Speech-Language Pathology and Audiology in Schools | Study of acquired cognitive-communication disorders resulting from diffuse and/or progressive neurological damage. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Language and Cognition II

| SHS 575 Advanced Clinical Practice | Study of acquired cognitive-communication disorders resulting from various etiologies. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Voice Disorders

| SHS 576 Voice Disorders | Functional and organic voice disorders resulting from various etiologies. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Neurogenic Disorders of Language and Cognition

| SHS 577 Neurogenic Disorders of Language and Cognition | Study of acquired cognitive-communication disorders resulting from various etiologies. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Speech-Language Pathology in the Medical Setting

| SHS 587 Speech-Language Pathology in the Medical Setting | Report writing and charting, collaborating with the medical team, establishing prognosis and assessing efficacy of treatment, and third-party reimbursement. SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Speech Sound Disorders

| SHS 588 Advanced Speech Sound Disorders | Current literature in articulatory development and deviancy; diagnosis and therapy. Required preparation: SHS graduate student; all undergraduate prerequisite courses completed. |  |

### Special Topics in Speech and Hearing Sciences

| SHS 590 Special Topics in Speech and Hearing Sciences | May be repeated for credit; cumulative maximum 9 hours. Advanced study of specialized topics in speech and hearing sciences. SHS graduate student; all undergraduate prerequisite courses completed. |  |
Department of Teaching and Learning

education.wsu.edu/tl/
Cleveland 321
509-335-6842


Courses of study (availability differs across campuses) are offered for elementary school teaching (Bachelor of Arts in Education, Master in Teaching) and secondary school teaching (degree from major plus certification, Master in Teaching). Additional endorsements are offered in Special Education, English Language Learners/Bilingual Education, Reading, Middle Level Math, and Middle Level Science. Graduate programs include Master of Arts in Education, Masters of Education, Masters in Teaching, Doctor of Education, and Doctor of Philosophy. Doctoral specializations are available in these areas: Cultural Studies and Social Thought in Education (Ph.D.); Language, Literacy, and Technology (Ph.D.); Mathematics and Science Education (Ph.D.); and Special Education (Ph.D.).

Department of Teaching and Learning faculty contribute to the theory and practice of the broad field of education, and dedicate themselves to understanding and respecting learners in diverse cultural contexts. They facilitate engaged learning and ethical leadership in schools and clinical settings. They seek collaboration with diverse constituencies, recognizing their local and global responsibilities to communities, environments, and future generations.

Student Learning Outcomes

Faculty seek the following learning outcomes for students in teacher education: graduates will (1) use content and pedagogical knowledge to inform their teaching, (2) develop relevant, rigorous, and developmentally appropriate curricula, (3) modify curriculum and instruction based on the individual needs of their students, (4) use assessment of their students’ learning and their own teaching to inform future planning and teaching, (5) attend to the social and civic development of their students, and (6) work respectfully and collaboratively with colleagues to ensure quality instructional programs and stewardship of public schools. At the master’s level, graduates will (1) locate, analyze, and synthesize research literature, and apply that synthesis to problems of practice, (2) effectively communicate scholarly work through written, oral, and/or alternate formats, (3) skillfully inquire into areas of program-related interest, (4) develop scholarly habits of curiosity, inquiry, skepticism, and data-based decision making, and (5) demonstrate professional habits of respect, accept and use feedback, and consider others’ ideas and perspectives. Doctoral students will achieve master’s level outcomes and also will: (1) conduct and disseminate original scholarship that demonstrates acquisition and application of new knowledge and theory, (2) become emerging experts in their area of study. Visit our website at https://education.wsu.edu/formsanddeadlines/.

The Washington State University annual report on teacher education, required under Title II, Section 207(4)(b) of the Higher Education Act, is available upon request. Visit our web site at https://education.wsu.edu/titleii/

TEACHER CERTIFICATION

The Department of Teaching and Learning prepares individuals to teach elementary education, and various single subjects at the secondary education level. The teaching certificate, awarded by the State Superintendent of Public Instruction upon recommendation by Washington State University, designates the subject area in which the certificate holder is qualified to teach. Candidates seeking a B.A. in Education must also complete at least 24 credits in an area of emphasis (e.g., Environmental Science, English Language Learning, Special Education, Middle Level Math, Middle Level Science, Reading, etc.) pursuant to WAC 181-79A-030 (8). Admission to the teacher education programs at all campuses is selective. Teacher education is offered at the Pullman, Spokane, Tri-Cities, and Vancouver campuses, although not all programs are available at each site.

The teaching certificate will be awarded if the following provisions are met:

- The candidate provides evidence of good character and personal fitness to teach. Fingerprinting is required. A background investigation is conducted by the Washington State Patrol, the FBI, and Office of Professional Practices.
- The degree is awarded and the professional education program is satisfactorily completed following these guidelines:
  - All course work is taken for a letter grade where offered. Pass, Fail grading is not accepted except for field experience courses.
  - The candidate has earned no grade lower than C (2.0) for professional course work, and course work in the endorsements. The C minimum grade also applies to general education, math, science, and social studies requirements in the elementary program.
  - The cumulative WSU GPA and the GPA computed separately for professional course work and each endorsement is not less than 2.5.
  - All course work must be completed within five years of admission to teacher education. Those not finishing within this time limit will be subject to all new program requirements.
  - The candidate has achieved a passing score or demonstrated basic skills on the statewide examinations in basic skills (WEST-B, SAT, or ACT), content (WEST-E or NIS), and on all cross-campus assessments.
  - The candidate has met the Professional Dispositions Assessment standards.
- The candidate has successfully passed the state-mandated Teacher Performance Assessment (edTPA).

Transfer students entering an undergraduate or post-baccalaureate certificate program must complete at least fifty percent of the professional education core, and, if preparing to teach at the elementary level, fifty percent of the elementary endorsement course work, plus student teaching at WSU. Transfer students and post-baccalaureate applicants should consult with an advisor regarding equivalency and transferability of course work.

Opportunities are provided for teacher certificate candidates to gain meaningful experiences by working directly with and observing children in school settings. It is WSU’s intent to place only those individuals in K-12 classrooms that are able to demonstrate a positive impact on student learning, and to insure that they possess those characteristics desirable for working with children and young people. The College of Education therefore reserves the right to refuse placement of any student in a field experience, or to terminate an individual’s placement if in the professional judgment of the faculty, the hosting school, or coordinating field personnel there is cause for concern about the fitness of that individual to work with children in a classroom setting. The student teaching field placement is arranged by the faculty with school districts contracted to provide experiences for WSU students. Students do not make their own student teaching placements. Student teaching must be completed at an approved WSU site in the state of Washington or internationally with supervision by an approved WSU provider.

Certificate Renewal, Continuing Certificate, Add-On Endorsements

https://education.wsu.edu/certification/

Information is available upon request from the Certification Coordinator, College of Education, PO Box 642114, Pullman, WA 99164-2114 (509) 335-8146 or shickel@wsu.edu.
Teaching and Learning

Professional Certificate

The ProTeach Support Program is offered at the Spokane and Tri-Cities campuses. Online and district partnerships are offered through the Pullman campus. Information is available upon request from the College of Education, PO Box 642132, Pullman, WA 99164-2132, (509) 335-6842, and on regional campus web sites.

WSU PULLMAN/SPOKANE TEACHER CERTIFICATION

Inquiries and requests for program information should be addressed to Office of Undergraduate Student Services, College of Education, PO Box 642152, Pullman WA 99164-2152 (509) 335-4855 or beateacher@wsu.edu or visit our website at https://education.wsu.edu/teachered/.

WSU Pullman seeks to prepare the best possible teachers and therefore seeks highly qualified individuals. Admission to, or continued enrollment in, the teacher education program may be denied and candidates on the basis of review by the faculty. To prepare in elementary education the candidate shall satisfy degree requirements of the Department of Teaching and Learning. To prepare in a single subject, the candidate shall complete the baccalaureate degree/teaching option offered through the subject matter department, or in general studies. Single-subject endorsement preparation is available in Agriculture, Biology, Chemistry, Earth and Space Science, English Language Arts, World Languages (French and Spanish), History, Family and Consumer Sciences, Mathematics, Music, Physics, and Social Studies. Add-on endorsements for pre-service teachers are offered in English Language Learners, Middle Level Math, Middle Level Science, Reading, and Special Education. Candidates holding single-subject endorsements typically will be assigned to teach in grades 5-12 except those endorsed in ELL, World Languages, Music, Reading, or Special Education who are authorized to teach P-12. Specific course requirements for endorsements are listed in the subject matter of the catalog. Endorsement requirements are subject to change by the Professional Educator Standards Board.

Admission to Undergraduate and Post-Baccalaureate Teacher Education

Applicants who meet the minimum requirements are eligible for consideration, but not assured admission. Enrollment is limited and admission competitive. Admission deadlines are September 30 and February 28 or 29 with admission effective the semester prior to taking any professional coursework and formal admission procedures and be admitted to teacher education prior to taking any professional education course work beyond TCH LRN 301 or 317. The following minimum criteria must be met for consideration for admission:

Minimum Criteria

Contact Office of Undergraduate Student Services at 509-335-4855 or beateacher@wsu.edu for up-to-date information.

• Completion, within the last three years, of 80 hours of supervised work with children 4 years of age or older in a supervised setting.
• Basic skills proficiency in reading, writing, and mathematics. Students may use SAT, ACT, or WEST-B scores to demonstrate proficiency or request alternative means to meet the basic skills requirement. For information go to: https://education.wsu.edu/basicskilltesting.
• Completion of at least 45 semester hours of post-secondary course work.
• Minimum WSU cumulative GPA of 2.50 for elementary and secondary applicants (transfer student GPA is based on WSU course work).
• TCH LRN 301 graded C or better.
• Elementary Majors: H D 101, MATH 251, and three of the four required UCORE science courses, all graded C or better.
• Secondary Majors: Nine hours of course work in the endorsement area. Certified in major department. Contact major department for additional requirements.
• Personal goal statement.
• Interview.

Field Experiences and Student Teaching

Washington State University requires background clearance for all students admitted into the undergraduate teacher education, Master in Teaching (MIT), and selected add-on endorsement programs. Secondary single subject majors must make application for student teaching one full academic year prior to the actual student teaching semester. Elementary majors make application for advanced practicum placement one year prior to the advanced practicum semester. Fingerprint and background clearance is required for enrollment in TCH LRN 402, 405, 415, 469, 490, MIT 571, and 575. Application forms are distributed at an orientation held each semester. An interview is required to begin student teaching. The following courses are required field experiences:

Elementary majors enroll in TCH LRN 402, Instructional Practicum 1 (1 credit); TCH LRN 405, Instructional Practicum II (1 credit); TCH LRN 490, Advanced Practicum (3 credits). Elementary majors enroll concurrently in the required practicum for the appropriate block. TCH LRN 402 and 405 involve participation in a school setting to apply concepts learned in blocked courses. Practicum placement and activities are arranged by the course instructors and the Field Experience Office. TCH LRN 490 is an extended 4-week, full-time practicum in a school setting one semester prior to student teaching. Placement is arranged by the Department of Teaching and Learning. Secondary majors enroll in TCH LRN 317, Initial Practicum Experience (2 credits) and TCH LRN 469, Advanced Field Experience (2 credits). TCH LRN 317 is a three-week, full-time experience completed in May at the end of the sophomore year or prior to enrollment in Block I classes, in a public or private school in the student’s home community. TCH LRN 469 is a 12-week, 6 hrs/week experience in local schools arranged by the Department of Teaching and Learning during the semester prior to student teaching. All practica involve observation, reflection, and practice in classrooms.

TCH LRN 415, Student Teaching (16 credits), is a semester of full-time teaching in a public school, arranged by university personnel. Agricultural Education, Family Consumer Sciences and Music majors enroll concurrently in TCH LRN 415 and the appropriate student teaching course in the major. Prior to student teaching the certificate candidate will: interview; satisfactorily complete all course work for the degree and teacher certificate; obtain a passing score on the content exam (NES or WEST-E); receive fingerprinting clearance from the Washington State Patrol, the FBI, and the Office of Professional Practices. Student teaching must be completed at an approved WSU site in the state of Washington or internationally with supervision by university personnel. MIT 571. Pre-Internship (2 credits) requires successful completion of MIT summer courses, enrollment in concurrent fall coursework and fingerprinting clearance from the Washington State Patrol, the FBI and the Office of Professional Practices. MIT 575 Internship (10 credits) requires successful completion of MIT 571 and concurrent coursework, application and payment of certification fee and a passing score on the NES or WEST-E content examination. The Pre-Internship and Internship are arranged by university personnel and must be completed at an approved WSU site in the state of Washington with supervision by university personnel.

Master in Teaching (MIT)

The Master in Teaching degree program is a full-time, field-based program leading to elementary or secondary teacher certification and a master's degree. Students in this program will complete certification courses during the first 15 months of the program. With successful completion of these requirements, students may opt to complete additional research requirements for a master's degree. Applicants must have a bachelor's degree from an accredited institution with a minimum 3.0 cumulative GPA. Applications for Elementary Education and Secondary Education must be submitted by November 15 for programs beginning the following summer. All applicants must demonstrate basic skills proficiency in reading, writing and math to be considered for admission. Students may use SAT, ACT, or WEST-B scores to demonstrate proficiency or request alternative means to meet the basic skills requirement. Information about minimum admission requirements may be obtained from the College of Education Office of Graduate Studies 509-335-9195 or gradstudies@wsu.edu or https://education.wsu.edu/graduate. For additional information about certification issues contact the Certification Coordinator at sbckel@wsu.edu or visit them online at https://education.wsu.edu/undergradprograms/teachered/certification/. Course of Study for Elementary Education: KINES 536, MIT 502, 505, 506, 510, 530, 531, 532, 533, 534, 535, 571, 575, SPEC ED 520. Course of Study for Secondary Education: MIT 502, 505, 506, 508, 511, 551, 552, 571, 575, SPEC ED 520, TCH LRN 502 and an additional 9 credits of graded course work.

WSU PULLMAN/SPOKANE MASTERS' DEGREES (non-certification)

Master of Arts in Education

WSU Pullman/Spokane offers Master of Arts in Education degrees (M.A.) in the following areas: Curriculum and Instruction; Language, Literacy, and Technology Education; and/or Special Education. Students planning to add an endorsement to a Washington teacher certificate must apply to WSU's add-on endorsement program. This thesis degree focuses on developing research and inquiry skills and other professional knowledge.
and skills in education and leadership and may include a concentration of coursework outside the Department of Teaching and Learning.

Master of Education Degree (Ed.M.)

WSU Pullman/Spokane also offers a Master of Education degree (Ed.M.) program specialization and/or endorsements in Curriculum and Instruction, Language, Literacy, and Technology Education, and/or Special Education. Students planning to add an endorsement to a Washington teacher certificate must apply to WSU’s add-on endorsement program. This non-thesis degree focuses on developing K-12 teachers’ or other professionals’ knowledge and skills in education and leadership and may include a concentration of coursework outside the Department of Teaching and Learning.

WSU PULLMAN/SPOKANE DOCTORAL PROGRAMS

Doctor of Philosophy in Education (Ph.D.)

(Pullman only) Specializations include Cultural Studies and Social Thought in Education, Language, Literacy and Technology, Mathematics and Science Education, and Special Education (see https://education.wsu.edu/graduate/ for program descriptions and application procedures).

Doctor of Education (Ed.D.)

The statewide Doctor of Education (Ed.D.) with a specialization in Teacher Leadership is located within the Department of Educational Leadership, Sports Studies, and Educational/Counseling Psychology. The Teacher Leadership emphasis in the Ed.D. is designed to prepare K-16 teachers and teacher leaders for intellectual and practical leadership within classrooms, schools, districts, and the larger educational policy arena. Faculty in the Department of Teaching and Learning participate in this program, and serve as advisors to enrolled students. The program is built on an inquiry stance: students draw from theory, research, and practical experiences to investigate local and statewide teaching and learning programs and practices. The program is cohort-based and requires attendance at three summer sessions (two of which occur on the Pullman campus). Some courses will be delivered face-to-face at each campus. Others are delivered using distance technology (on-line and/or video-conferencing). Participants must have access to the internet and to a computer with sufficient bandwidth to allow for on-line course delivery. The program is designed for completion within four years including summers, as a part-time student.

See the full description of the Ed.D with a specialization in Teacher Leadership located in the Department of Educational Leadership, Sports Studies, and Educational/Counseling Psychology.

WSU TRI-CITIES TEACHER CERTIFICATION

https://education.wsu.edu/certification/
http://tricities.wsu.edu/education

Inquiries and requests for application materials should be addressed to WSU Tri-Cities, Department of Teaching and Learning, 2710 University Drive, Richland WA 99354-1671, (509) 372-7394.

WSU Tri-Cities seeks to prepare the best possible teachers and therefore seeks highly qualified individuals. Admission to, or continued enrollment in, the teacher education program may be denied on the basis of review by the faculty.

Bachelor of Arts

Applicants to the bachelor of arts program with elementary certification at the Tri-Cities campus who meet the minimum requirements are eligible for consideration, but not assured admission. Enrollment is limited and admission is competitive. The admission deadline is March 1 with admission effective for Fall semester. Candidates must complete formal admission procedures and be admitted to teacher education prior to taking any professional education coursework beyond TCH LRN 301. Applicants must meet the admission criteria listed for WSU Pullman, with the exception that a timed writing sample is not required as part of the interview process. TCH LRN 301 may not be required for program admission by transfer students who are admitted to the program before they begin taking classes at WSU. TCH LRN 301 must be taken in the first semester of the program by these students in order to remain eligible for the major.

Teacher Professional Certification Program

Washington State University Tri-Cities (WSUTC) has a quality, established support program. WSU’s Teacher Pro Certification Support Program consists of two courses: the Pre-Assessment Seminar (TCH LRN 541) and the Culfinating Seminar (TCH LRN 543). Each course runs for the duration of the WSU semester (15 weeks). Instructors generally meet once a week, for three hours. Cohorts are currently scheduled in the Kennewick, Richland, Pasco, and North Franklin school districts. Additionally, these courses can be taken either for graduate credit (3 credits each course) or as a non-credit course ($500/each course). The curriculum is the same regardless of which option is selected.

Master in Teaching (MIT)

The Master in Teaching is a full-time, field-based program leading to elementary or secondary certification and a master’s degree. Students in this program will complete certification courses during the first 15 months of the program. With successful completion of these requirements, students may opt to complete additional research requirements for a master’s degree. Applicants must have a bachelor’s degree from an accredited institution with a minimum 3.0 GPA in the last 60 semester hours of graded course work, and submit the MIT application portfolio which is available from the WSU Tri-Cities Education Department. All applicants must demonstrate proficiency or request alternative means to meet basic skills requirements (SAT, ACT, or WEST-B) test to be considered for admission. Students must be admitted to both WSU and the Teacher Education Program before beginning education classes. Students are admitted and begin classes only during the summer session.

Master in Teaching (MIT)

The Master in Teaching is a full-time, 15-18 month field-based program leading to elementary or secondary certification and a master’s degree. Applicants must have a bachelor’s degree from an accredited institution with a minimum 3.0 GPA in the last 60 semester hours of graded course work, and submit the MIT application portfolio which is available from the WSU Tri-Cities Education Department. All applicants must demonstrate proficiency or request alternative means to meet basic skills requirements in reading, writing, and mathematics (SAT, ACT, or WEST-B) and content

Master of Education (Ed.M.)

Washington State University Tri-Cities offers the Master of Education (Ed.M.) degree with specializations in Curriculum and Instruction; and Language, Literacy, and Technology. The Ed.M. is a non-thesis degree designed for educators wishing to extend their professional knowledge and enhance their competence as practitioners. Course credit also may be used to meet continued certification requirements or lead to a Reading, Special Education, Bilingual Education, and/or English Language Learner endorsement. Students planning to add an endorsement to a Washington teacher certificate must apply to WSU’s add-on endorsement program. For additional information about certification issues please contact the Department of Teaching and Learning, WSU Tri-Cities.

WSU VANCOUVER TEACHER CERTIFICATION

http://education.vancouver.wsu.edu/teacher-certification-programs

Inquiries and requests for application materials for teacher certification programs should be addressed to WSU Vancouver, Education Department, 14024 NE Salmon Creek Avenue, Vancouver WA 98686, (360) 546-9673, or by email at admissions@vancouver.wsu.edu.

WSU Vancouver seeks to prepare the best possible teachers and therefore seeks highly qualified individuals for admission to the Bachelor of Arts in Education and the Master in Teaching programs. Admission to, or continued enrollment in, a teacher education program may be denied a candidate on the basis of review by the faculty. Field experiences with accompanying seminars allow the intern-cooperating partners to engage in ongoing dialogue with university field personnel throughout the year and are coordinated with academic work.

Bachelor of Arts in Education

This Bachelor Education Program culminates in a bachelor’s degree with elementary certification. The program is designed for students who have a direct transfer Associate of Arts degree or who have completed 60 semester hours of study and who have also completed the required program prerequisites. Students can obtain a list of the prerequisites by contacting the Education Department at (360) 546-9673. All applicants must demonstrate proficiency or request alternative means to meet basic skills requirements (SAT, ACT, or WEST-B) test to be considered for admission. Students must be admitted to both WSU and the Teacher Education Program before beginning education classes. Students are admitted and begin classes only during the summer session.
proficiency (NES or WEST-E) to be considered for admission. Applications are available in the summer and must be submitted by October 1 for secondary certification in order to be considered for the program beginning in January; December 1 is the deadline for application for elementary certification in order to be considered for the program beginning the following May.

Course of Study for Elementary Education: KINES 536, MIT 504, 505, 506, 507, 509, 512, 530, 531, 532, 533, 534, 535, 545, 571, 575, 702, SPEC ED 520, TCH LRN 521.

Course of Study for Secondary Education: ED PSYCH 502 or TCH LRN 521, MIT 502, 504, 505, 506, 507, 510, 513, 551, 552, 571, 575, 702, SPEC ED 520.

WSU VANCOUVER IN SERVICE AND MASTERS’ DEGREE PROGRAMS (NON-CERTIFICATION)

Inquiries and requests for application materials should be addressed to WSU Vancouver, Education Department, 14024 NE Salmon Creek Avenue, Vancouver, WA 98686, (360) 546-9075, or by email at admissions@vancouver.wsu.edu.

Endorsement Program

WSU Vancouver is proud to offer a number of endorsements for certified teachers to add to their credential. Use these endorsements to open new doors of opportunity for you within your school district or to help you gain employment for the first time. In addition to the traditional route of taking classes and an exam to add an endorsement, we also offer the Pathway 2 alternative route for certain endorsements. Check with our local advisor for more information on this route. Some of our endorsements may also be obtained in conjunction with a master’s degree. Others are strictly “non-degree” endorsements. Endorsements offered as either non-degree or with a Master of Education (Ed.M.): English Language Learners, Reading, Middle Level Mathematics, and Special Education. Endorsements offered only as non-degree: Biology, Early Childhood Education, English/Language Arts, History, Mathematics, Science, and Social Studies.

Master of Education Degree (Ed.M.)

WSU Vancouver also offers a Master of Education degree (Ed.M.) program with course work leading to endorsements in Reading, Special Education, Middle Level Mathematics, and/or ELL/Bilingual Education for educators who already have a teaching certificate. This non-thesis degree focuses on K-12 developing teachers’ or other professionals’ knowledge and skills in education and leadership.

WSU VANCOUVER DOCTORAL DEGREES

Doctor of Education in Teacher Leadership

The statewide Doctor of Education (Ed.D.) with a specialization in Teacher Leadership is located within the Department of Educational Leadership, Sports Studies, and Educational/Counseling Psychology and designed to prepare K-16 teachers and teacher leaders for intellectual and practical leadership within classrooms, schools, districts, and the larger educational policy arena. Faculty in the Department of Teaching and Learning participate in this program, and serve as advisors to enrolled students. The program is built on an inquiry stance: Students draw from theory, research, and practical experiences to investigate local and statewide teaching and learning programs and practices. The program is cohort-based and requires attendance at three summer sessions (two of which occur on the Pullman campus). Some courses will be delivered face-to-face at each campus. Others are delivered using distance technology (on-line and/or video-conferencing). Participants must have access to the internet and to a computer with sufficient bandwidth to allow for on-line course delivery. The program is designed for completion within four years including summers, as a part-time student. See the full description of the Ed.D. with a specialization in Teacher Leadership at https://education.vancouver.wsu.edu/doctor-education-teacher-leadership.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

ELEMENTARY EDUCATION TEACHER CERTIFICATE (128 HOURS)

Candidates for the undergraduate elementary education teacher certificate program will satisfy degree requirements of the Department of Teaching and Learning. The degree will be the Bachelor of Arts. The student should include the following course work within UCORE selections to satisfy prerequisite, degree, and admission to teacher preparation requirements. This course schedule does not include an add-on endorsement.

During the freshman year, students must qualify to enroll in MATH 251, and begin the University Writing Portfolio.

First Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH 101 [WRTG]</td>
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</tr>
<tr>
<td>H D 101 [SCI]</td>
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<tr>
<td>MATH 251</td>
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</tr>
<tr>
<td>MUS 153 [ARTS] or Arts [ARTS]</td>
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Second Term

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tr>
<td>Endorsement Course2</td>
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<tr>
<td>HISTORY 105 [ROOT]</td>
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</tr>
<tr>
<td>HISTORY 110 [HUM] or 111 [HUM]</td>
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</tr>
<tr>
<td>MATH 252 [QUAN]</td>
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Second Year

First Term

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<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Endorsement Course2</td>
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</tr>
<tr>
<td>ENGLISH 201 [WRTG]</td>
<td>3</td>
</tr>
<tr>
<td>POL S 101 or ECONS 102</td>
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</tr>
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<tr>
<td>TCH LRN 301</td>
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<tr>
<td>Complete WEST-B (if minimum required scores on SAT or ACT are not met)</td>
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Second Term

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<tr>
<td>HISTORY 120 [DIVR]</td>
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<tr>
<td>Science Requirement1</td>
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TCH LRN 307

Certify in Major

Complete Writing Portfolio

Third Year

First Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ED PSYCH 401</td>
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</tr>
<tr>
<td>TCH LRN 320 or 321</td>
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</tr>
<tr>
<td>TCH LRN 352</td>
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</tr>
<tr>
<td>TCH LRN 402</td>
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</tr>
<tr>
<td>TCH LRN 445</td>
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<tr>
<td>TCH LRN 4831</td>
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Second Term

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<tr>
<th>Course</th>
<th>Hours</th>
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<td>TCH LRN 306 [M] or 322 [M]</td>
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</tr>
<tr>
<td>TCH LRN 310 [M]</td>
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<tr>
<td>TCH LRN 371</td>
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</tr>
<tr>
<td>TCH LRN 390</td>
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<tr>
<td>TCH LRN 405</td>
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Fourth Year

First Term

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<td>Endorsement Course2</td>
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<tr>
<td>SPEC ED 420</td>
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</tr>
<tr>
<td>TCH LRN 330</td>
<td>3</td>
</tr>
<tr>
<td>TCH LRN 385</td>
<td>3</td>
</tr>
<tr>
<td>TCH LRN 413</td>
<td>3</td>
</tr>
<tr>
<td>TCH LRN 490 [CAPS]</td>
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Second Term

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH LRN 415</td>
<td>16</td>
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</tbody>
</table>

1 Science Requirement – choose one of two options: Option 1) SCIENCE 101 [SCI] and 102 [SCI], plus two from: ASTRONOM 135, BIOLOGY 102 or 106, CHEM 101, PHYSICS 101, SOE 101, or SOE 110; Option 2) SOE 101 [PSCI], and BIOLOGY 102 [BSCI] or 106 [BSCI], plus two from: ASTRONOM 135, CHEM 101, PHYSICS 101, SCIENCE 101, SCIENCE 102, or SOE 110.
2 Endorsement Courses: Students seeking a BA in Elementary Education must complete at least 20 credit hours in an endorsable area. Some required coursework may be applied to the endorsement area. See Specific Subject area requirements.
3 TCH LRN 483 must be completed prior to the Fourth Year.

SPECIFIC SUBJECT TEACHER CERTIFICATE

Candidates for specific subject certificates shall declare a major with the subject-matter department and meet the UCORE and degree requirements of that department. Students completing subject-specific endorsements will follow the Secondary Professional Education Core: ED PSYCH 468, TCH LRN 301, 317, 464, 465, 466, 467, 469, 470 and 415 unless admitted to the MIT program.

In addition to meeting requirements of the degree-granting department, the student must meet admission requirements and make formal application to the teacher education program prior to enrolling in any professional education courses beyond TCH LRN 301 and 317. It is recommended that candidates begin professional education courses in the sophomore or junior year to meet sequencing requirements. Students should include the following courses within UCORE selections to fulfill prerequisite and admission to teacher preparation program requirements: ENGLISH 101
History: ECONS 102; POL S 101; HISTORY 101, 102, 110, 111, 120, 300, 432, 469, 480; one HISTORY from two separate categories: 1) 230 or 231, 2) 270 or 271, 3) 272 or 273, 4) 275; one from HISTORY 411, 413, 414, 415, 416; one from HISTORY 412, 417, 418, 419; 6 credits 300-400-level HISTORY electives which must include one European and one global non-western course.

Mathematics: MATH 171, 172, 216, 220, 273, 300, 301, 320 or 421, 330, 360, 398, 403, 431, 432; PHYSICS 201.

Music Education Endorsements General Requirements: Each endorsement below requires the passing of a piano proficiency examination, an upper-division exam, a solo half-recital, a 2.5 GPA and a grade of C or better in all music courses. If the requirements listed below along with the graduation requirements of the College of Arts and Sciences are met, the degree will be Bachelor of Music.

Music Education - Choral/Instrumental/General Endorsement: MUS 164, 251, 252, 253, 254, 351, 352, 353, 354, 359, 360, 455, 480, 482, 483, 487, 488, 489, 499, 491, 493, 494, 497. Performance Studies: 14 credits of which 2 credits must be at the 400 level. Include a minimum of 2 credits in choral and 2 credits in performing groups. Performance Groups: 7 credits (minimum of 1 credit during each of seven semesters) to include at least one semester of MUS 435 for instrumentalists and MUS 428 for vocalists.

Music Education - Choral/General Endorsement: MUS 164, 251, 252, 253, 254, 351, 352, 353, 354, 359, 360, 455, 480, 482, 483, 487, 488, 489, 490, 491, 497. Performance Studies: 14 credits of which 2 credits must be at the 400 level. Performance Groups: 7 credits (minimum of 1 credit during each of seven semesters) to include at least 1 credit of MUS 428.

Music Education - Instrumental/General Endorsement: MUS 164, 251, 252, 253, 254, 351, 352, 353, 354, 359, 360, 455, 480, 482, 483, 487, 489, 490, 491, 493, 494, 497. Performance Studies: 14 credits of which 2 credits must be at the 400 level. Performance Groups: 7 credits (minimum of 1 credit during each of seven semesters) to include at least 1 credit of MUS 435.

Physics: ASTRONOM 345; BIOLOGY 106; CHEM 105, 106; one from HISTORY 381, 382, 483, SOC 430, or HONORS 390; 9 credits approved biological sciences electives.

Chemistry: BIOLOGY 106, 107; CHEM 105, 106 or 116, 220, 222, 345, 348; one from HISTORY 381, 382, 483, SOC 430, or HONORS 390; MATH 140 or 171; PHYSICS 101 or 201; PHYSICS 102 or 202; STAT 212, 412, or PSYCH 311; one from HISTORY 381, 382, SOC 430 or HONORS 390; 9 credits approved biological sciences electives.

English Language Arts: ENGLISH 256, TCH LRN 330, 404, 504 (highly recommended), 512, 516, 537, 574, 580. Demonstrated proficiency in a language other than English by passing the oral and written proficiency tests of the American Council on the Teaching of Foreign Language (ACTFL) at the advance mid-level.

English Language Learners [graduate courses]: TCH LRN 333, 339, 401, 413 or 414, and 409. One from ENGLISH 256, TCH LRN 330, 404, 504 (highly recommended), 512, 516, 537, 574, 580.

English Language Learners [undergraduate courses]: TCH LRN 501, 509, 510, 514, 549; one from TCH LRN 512, 516, 504, (highly recommended), 537, 574 or 580.

Middle Level Math: MATH 106, 252, 303, 351; TCH LRN 433 or 533, 434 or 534, approved probability and statistics course.

Middle Level Science: BIOLOGY 106, 107, BIOLOGY/TCH LRN 430, CHEM 101, PHYSICS 150, SCIENCE 101, 102, SOE 101.

Reading [graduate courses]: TCH LRN 528, 537, 544, 546, 551, 553, 558.

Special Education [undergraduate courses]: SPEC ED 301, 401, 402, 403, 404, 409, 421, 440, 471, 490 or 499 (4 credits).

Special Education [graduate courses]: SPEC ED 301, 501, 502, 503, 504, 509, 521, 540, 571, 590 or 499 (4 credits).

Certificates

Certificate in Education Technology

The WSU College of Education undergraduate certificate in Education Technology allows students to develop skills and obtain documentation that will help them obtain positions that require knowledge of and experience with education technology. The course work comprises 15 credits that address International Society for Technology in Education (ISTE), TESOL, and disciplinary standards, and it focuses on developing knowledge and skills for working with diverse students and communities. The required course work emphasizes research, theoretical, and practical issues concerning effective uses and affordances of technologies and the implementation of appropriate classroom teaching techniques.

To earn the certificate, students must complete 12 credits of required course work and one elective for a total of 15 credits. Required courses include:
TCH LRN 445 or 466; 416, 417, 419; and 1 credit of TCH LRN 499. Approved elective courses include DTC 201, 206, 354, ENGLISH 342 and SPEC ED 495, or as approved by department. The prerequisite for TCH LRN 445 and 466 is admission to the teacher education program or an undergraduate program in the College of Education or status as an in-service teacher/teacher education program graduate. TCH LRN 445 or 466 are prerequisites for all other required TCH LRN courses.

**English Language Learners**

The Certificate in English Language Learners requires a minimum of 18 hours. The 15 hour core is: TCH LRN 333, 339, 401, 409, 413/414. 3 hours of electives are selected from TCH LRN 404, 519, 516, or courses in other programs that are approved by the ELL Program Coordinator. A grade of C or better must be earned in all classes that apply towards this certificate. Few of the courses required for this certificate have prerequisites, but teaching experience or education classes are recommended.

**Description of Courses**

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**CULTURAL STUDIES AND SOCIAL THOUGHT IN EDUCATION**

CSSTE

530 Readings in Cultural Studies and Social Thought in Education 3 May be repeated for credit; cumulative maximum 3 hours. Current scholarship in the field of cultural studies in education and practices of schools.

531 Cultural Studies in Education 3 Historical and conceptual background of the field of cultural studies.

532 Gender, Power, and Education 3 Interdisciplinary focus on the relationships among gender, power, and education.

533 Race, Identity, and Representation in Education 3 Interdisciplinary research in race, identity and representations in education.

534 Social Theory in Education 3 Social theory and how it applies to intellectual work in education. Recommended preparation: Admission to a doctoral program.

535 Multicultural Education in a Global Society 3 Multicultural and multilingual education from a global perspective; development of multicultural curriculum. (Crosslisted course offered as TCH LRN 580, CSSTE 535, MIT 552). Credit not granted for both TCH LRN 480 and TCH LRN 580.

536 Environment, Culture and Education 3 Role of education in the social, ecological, and political conflicts between culture and environment.

537 Place-Based Education 3 Theory and practice of place-based education with an emphasis on community-based action research and curriculum planning.

538 Youth Cultures in Education 3 Analysis of how youth cultures operate in society and how they are practiced in schools.

539 Curriculum Theory 3 Curriculum theory as the interdisciplinary study of educational experience. (Crosslisted course offered as TCH LRN 577, CSSTE 539).

540 Globalization and Identity in Education 3 Issues relating to the complexities of globalization and identity in education.

544 Discourse Analysis 3 Course Prerequisite: ED RES 562; ED RES 564. Examination of and preparation for discourse analysis research approach.

545 Critical Ethnography in Education 3 Course Prerequisite: ED RES 562; ED RES 564. In-depth focus on issues in qualitative research and ethnography and critical ethnography.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to Cultural Studies and Social Thought in Education PhD Program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

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**LANGUAGE, LITERACY, AND TECHNOLOGY**

LTT

586 Seminar in Language, Literacy, and Technology 3 May be repeated for credit; cumulative maximum 3 hours. Tools for professional development in the areas of research, teaching, and service. Seminar compliments required courses in the LTT doctoral student program.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to the Language, Literacy, and Technology PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

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**MASTER IN TEACHING**

MIT

501 Learning and Development in School and Community Contexts 3 Course Prerequisite: Admission to MIT Program. Theories of learning and student development within school and community contexts.

502 Assessment for Teaching and Learning 3 Course Prerequisite: Admission to MIT Program. Instruction in sound assessment practices for preservice and in-service graduate students.

503 Theories of Learning and Development V 2-3 Course Prerequisite: Admission to MIT Program. Theories of learning and development for K-12 teaching.

504 Social Foundations of Education for Teachers V 2-3 Course Prerequisite: Admission to MIT Program. The social context of American education including historical and contemporary influences; education in the context of history, politics, and society.

505 Classroom Management Seminar 3 Course Prerequisite: Admission to MIT Program. Contemporary issues in management of elementary, middle school, and secondary classrooms; issues of abuse.

506 Integrating Technology into Classroom Teaching V 2-3 Course Prerequisite: Admission to MIT Program. Exploration of technology use in schools, production techniques, instructional methods, and integration of technology into grade-level curriculum based on current technology standards.

507 Teacher Inquiry and Praxis V 2-3 Course Prerequisite: Admission to MIT Program. Exploration and development of teacher research strategies; concepts for producing knowledge and empowerment enabling teachers to challenge social norms that perpetuate inequality and marginalization.

508 Curriculum and Instruction Methods 3 Course Prerequisite: Admission to MIT Program. Development of curriculum and instructional methods for teaching in diverse K-12 classrooms.

509 Instruction and Assessment for Elementary Teachers 3 Course Prerequisite: Admission to MIT Program. Knowledge, skills, and dispositions that support continuous improvement in teaching and learning.

510 Instruction for Secondary Teachers 3 Course Prerequisite: Admission to MIT Program. Methods of improvement in education, with emphasis on teacher collaboration, classroom instruction, and school reform.

511 Methods for Teaching English Language Learners, K-12 2 Course Prerequisite: Admission to MIT Program. Research-based ESL strategies, methods, and practical knowledge that pre-service teachers can apply in a variety of instructional contexts to insure the success of minority students from diverse linguistic and cultural backgrounds.

512 ESL Methods for General Educators (K-8) 2 Course Prerequisite: Admission to MIT Program. Research-based ESL strategies and methods for pre-service and experienced teachers.

513 ESL Methods and Materials for Secondary Teachers 2 Course Prerequisite: Admission to MIT Program. Research-based ESL strategies and methods for pre-service and secondary content area teachers.

530 Elementary School Social Studies Methods 3 Course Prerequisite: Admission to MIT Program. For candidates admitted to graduate teacher preparation and experienced teachers. Elementary structures of various social sciences; research findings related to instruction; classroom applications and materials.
531 **Literacy Development I** 3 Course Prerequisite: Admission to MIT Program. For candidates admitted to graduate teacher preparation. Review of current research and approaches to instruction in the development of literacy in elementary and middle grades.

532 **Literacy Development II** 3 Course Prerequisite: Admission to MIT Program. Review of current research and approaches to instruction in the development of literacy in elementary and middle grades.

533 **Elementary School Mathematics Methods** 3 Course Prerequisite: Admission to MIT Program. Introduction to research, theory, and methods of teaching K-8 mathematics; emphasis on integrating theory and practice.

534 **Elementary School Science Methods** 3 Course Prerequisite: Admission to MIT Program. Theoretical base to design and implement appropriate standards-based elementary science instruction.

535 **Integrating Fine Arts into K-8 Curriculum** 2 Course Prerequisite: Admission to MIT Program. Supplemental practicum course for MIT 533 that affords pre-service elementary teachers opportunity to discuss mathematical problem solving in a great detail: theoretically, by looking at samples of children’s mathematical solutions, and engaging in mathematical problem solving.

537 **Problem Solving in Elementary Mathematics** 1 (0-2) Course Prerequisite: Admission to MIT Program. Integrating Fine Arts (art, music, dance, drama) into K-8 curriculum; curriculum design and methods.

552 **Multicultural Education in a Global Context** 4 Course Prerequisite: Admission to MIT Program. Emphasis on integrating theory and practice.

553 **Elementary School Mathematics Methods** 3 Course Prerequisite: Admission to MIT Program. Introduction to research, theory, and methods of teaching K-8 mathematics; emphasis on integrating theory and practice.

554 **Elementary School Science Methods** 3 Course Prerequisite: Admission to MIT Program. Theoretical base to design and implement appropriate standards-based elementary science instruction.

570 **Master’s Special Problems, Directed Study, and/or Examination** V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

572 **Elementary School Mathematics Methods** 3 Course Prerequisite: Admission to MIT Program. Introduction to research, theory, and methods of teaching K-8 mathematics; emphasis on integrating theory and practice.

574 **Elementary School Science Methods** 3 Course Prerequisite: Admission to MIT Program. Theoretical base to design and implement appropriate standards-based elementary science instruction.

575 **Integrating Fine Arts into K-8 Curriculum** 2 Course Prerequisite: Admission to MIT Program. Supplemental practicum course for MIT 533 that affords pre-service elementary teachers opportunity to discuss mathematical problem solving in a great detail: theoretically, by looking at samples of children’s mathematical solutions, and engaging in mathematical problem solving.

577 **Pre-internship and Seminar** 1 (1-3) May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Admission to MIT Program. Instructional practice in diverse classroom settings and reflection on that practice. S, F grading.

578 **Internship and Seminar** 10 (1-27) Course Prerequisite: MIT 571; admission to MIT Program. Instructional practice in classroom settings; reflection on practice; completion of Washington state licensure requirements for teacher certification. S, F grading.

579 **Research Seminar in Mathematics and Science Education** 1 May be repeated for credit; cumulative maximum 6 hours. Through targeted readings and discussion, students will develop knowledge base proficiency related to areas of mathematics and science education.

800 **Doctoral Research, Dissertation, and/or Examination** V 1-18 May be repeated for credit. Course Prerequisite: Admission to MIT Program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

**MATHEMATICS / SCIENCE EDUCATION**

ED MTHSC 598 Research Seminar in Mathematics and Science Education 1 May be repeated for credit; cumulative maximum 6 hours. Through targeted readings and discussion, students will develop knowledge base proficiency related to areas of mathematics and science education.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to MIT Program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

**SPECIAL EDUCATION**

SPEC ED 301 Education of Exceptional Children 3 Survey of characteristics of students with disabilities, and overview of programming, legal aspects, and methods of instruction.

401 Teaching Students with Disabilities 3 Course Prerequisite: SPEC ED 301 or concurrent enrollment, or SPEC ED 420 or concurrent enrollment. Intervention and instructional strategies for managing academic, social, and behavior problems in classroom settings. Credit not granted for both SPEC ED 401 and SPEC ED 501. Required preparation must include completion of an introductory special education course, or SPEC ED 520.

402 Assessment and Curriculum for Students with Disabilities 3 Course Prerequisite: SPEC ED 301 or concurrent enrollment. Assessment, curriculum development, and instructional strategies for managing academic, social, and behavior problems in classroom settings. Credit not granted for both SPEC ED 402 and SPEC ED 502. Required preparation must include completion of an introductory special education course, or SPEC ED 520.

**SPECIAL EDUCATION**

SPEC ED 301 Education of Exceptional Children 3 Survey of characteristics of students with disabilities, and overview of programming, legal aspects, and methods of instruction.

401 Teaching Students with Disabilities 3 Course Prerequisite: SPEC ED 301 or concurrent enrollment, or SPEC ED 420 or concurrent enrollment. Intervention and instructional strategies for managing academic, social, and behavior problems in classroom settings. Credit not granted for both SPEC ED 401 and SPEC ED 501. Required preparation must include completion of an introductory special education course, or SPEC ED 520.

402 Assessment and Curriculum for Students with Disabilities 3 Course Prerequisite: SPEC ED 301 or concurrent enrollment. Assessment, curriculum development, and instructional strategies for managing academic, social, and behavior problems in classroom settings. Credit not granted for both SPEC ED 402 and SPEC ED 502. Required preparation must include completion of an introductory special education course, or SPEC ED 520.

**INCLUSION STRATEGIES FOR SPECIAL EDUCATION TEACHERS**

3 Course Prerequisite: SPEC ED 301 or concurrent enrollment, or SPEC ED 420 or concurrent enrollment. Assessment, curriculum development, and instructional strategies for managing academic, social, and behavior problems in classroom settings. Credit not granted for both SPEC ED 401 and SPEC ED 501. Required preparation must include completion of an introductory special education course, or SPEC ED 520.

**METHODS IN INTENSIVE EDUCATIONAL SUPPORTS**

3 Course Prerequisite: SPEC ED 301 or concurrent enrollment, or SPEC ED 420 or concurrent enrollment. Assessment, curriculum development, and instructional strategies for managing academic, social, and behavior problems in classroom settings. Credit not granted for both SPEC ED 401 and SPEC ED 501. Required preparation must include completion of an introductory special education course, or SPEC ED 520.

**EFFECTIVE ASSESSMENT AND INSTRUCTION IN READING FOR DIVERSE LEARNERS**

3 Course Prerequisite: SPEC ED 301 or concurrent enrollment, or SPEC ED 420 or concurrent enrollment. Methods and approaches to reading assessment and designing, implementing evidence-based reading interventions. Credit not granted for both SPEC ED 471 and 571.

**PRACTICUM IN SPECIAL EDUCATION**

V 1 (0-18) May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: SPEC ED 301 or concurrent enrollment. Methods and approaches to reading assessment and designing, implementing evidence-based reading interventions. Credit not granted for both SPEC ED 471 and 571.
495 Universal Design for Educators 3 Factors associated with developing, implementing, and assessing curricular materials based on Universal Design.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Teaching Students with Disabilities 3 Intervention and instructional strategies for managing academic, social, and behavior problems in classroom settings. Credit not granted for both SPEC ED 401 and SPEC ED 501. Required preparation must include completion of an introductory special education course, or SPEC ED 520.

502 Assessment and Curriculum for Students with Disabilities 3 Methods of individual and group, formal and informal assessment for students with disabilities. Credit not granted for both SPEC ED 402 and SPEC ED 502. Graduate level required preparation must include completion of an introductory special education course, or SPEC ED 520; SPEC ED 504; concurrent enrollment SPEC ED 590 (2 credits).

503 Secondary Education for Students with Disabilities 3 Overview of instruction and intervention strategies for secondary students with disabilities; assessment, and curriculum/program development. Credit not granted for both SPEC ED 403 and SPEC ED 503. Required preparation must include completion of an introductory special education course, or SPEC ED 520; SPEC ED 504; or permission of instructor.

504 Professional Skills in Special Education 3 Legal aspects of special education, individualized education plans, roles and responsibilities of teachers, collaboration techniques, service delivery/design, and supervision of paraprofessionals. Credit not granted for both SPEC ED 404 and SPEC ED 504. Required preparation must include completion of an introductory special education course, SPEC ED 520.

509 Early Childhood Special Education 3 Assessment, curriculum, and instructional techniques for teaching young children with handicaps and their families in a variety of settings. Credit not granted for both SPEC ED 409 and SPEC ED 509. Required preparation must include completion of an introductory special education course, or SPEC ED 520.

520 Teaching in Inclusive Classrooms V 2-3 Designed for preservice/inservice general education (K-12) teachers to learn how to teach students with disabilities. Credit not granted for both SPEC ED 420 and SPEC ED 520.

521 Inclusion Strategies for Special Education Teachers 3 Roles and responsibilities of special education professionals in inclusion programs, including legal aspects and collaboration. Credit not granted for both SPEC ED 421 and SPEC ED 521. Required preparation must include completion of an introductory special education course, or SPEC ED 520; SPEC ED 504.

522 Topics in Special Education V 1-4 May be repeated for credit; cumulative maximum 8 hours. Recent research developments, issues and/or applications in selected areas of special education.

540 Methods in Intensive Educational Supports 3 Assessment, curriculum development and modification, and instructional methods for students with severe disabilities. Credit not granted for both SPEC ED 440 and SPEC ED 540. Required preparation must include completion of an introductory special education course, or SPEC ED 520.

541 Foundations of Education of Children with Hearing Loss 2 Historical and contemporary forces impacting education of children with hearing loss with emphasis on technology.

542 Development of Language for Teachers of Children with Hearing Loss 3 Language from birth through school-age with emphasis on development and relationship of pragmatics, semantics and syntax.

543 Teaching Speech to Children with Hearing Loss 3 Strategies for assessing, developing and remediating the speech of children with hearing loss.


545 Curriculum for Children with Hearing Loss 3 Strategies for modifying and adapting instruction in academic areas to meet the needs to students with hearing loss.

546 Working with Parents of Children with Hearing Loss 3 Impact of hearing loss on parents and strategies for helping parents cope at various stages of their child’s life.

571 Effective Assessment and Instruction in Reading for Diverse Learners 3 Methods and approaches to reading assessment and designing, implementing evidence-based reading interventions. Credit not granted for both SPEC ED 471 and 571.

589 Seminar in Disability Studies 3 Current research, issues, trends in disabilities within the broader context of education, society, history.

590 Practicum in Special Education V 1-4 May be repeated for credit; cumulative maximum 8 hours. Supervised experiences in application of theories and practices in special education. Required preparation must include completion of an introductory special education course, or SPEC ED 520; certified education major or completed certificate. S, F grading.


592 Single Subject Research Design and Methods 3 In-depth study of single subject research designs; critical analysis of strengths and weaknesses of each design. Recommended preparation: Admission to a doctoral program.

593 Diversity Issues in Special Education: Theory, Research and Practice 3 Diversity issues in special education examined and critically reflected upon for future use and practice. Recommended preparation: Admission to a doctoral program.

594 Prevention and Intervention for Emotional and Behavioral Disorders (EBD) 3 Cross-disciplinary perspectives on preventing mental, emotional, and behavioral disorders; analysis of evidence-based practices, research to practice gap, implementation and sustainability. Recommended preparation: Admission to a doctoral program.

595 Universal Design 3 Factors associated with developing, implementing and assessing curricular materials for individuals with disabilities. Recommended preparation: Admission to a doctoral program.

596 Seminar in Quality Indicators for Research in Special Education 1 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Admitted to the Teaching and Learning PhD programs. Examines quality indicators of research designs and approaches in special education.

600 Special Projects or Independent Study V 1-8 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master’s Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to Special Education graduate program. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master’s Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to Special Education graduate program. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master’s degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.
800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Special Education PhD program. Independent research and advanced study for students working on their doctoral research, dissertation, and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

TEACHING AND LEARNING

TCH LRN

301 Learning and Development 3 Analysis of the connections among learning theories, human development theories, and educational practice in today's PK-12 classrooms.

304 Introduction to Middle Level Education 3 Course Prerequisite: H D 101; TCH LRN 301. Introduction to developmentally appropriate organization, structures, curriculum, and instruction in the middle grades.

305 Fundamentals of Instruction 2 Course Prerequisite: For candidates admitted to teacher education (elementary education). Introduction to lesson and unit plans, state standards, instructional models, and basic strategies for using and integrating technology.

306 [M] Survey of Elementary Reading and Language Arts 3 Course Prerequisite: For candidates admitted to teacher education (elementary education). Attitudes, knowledge, and skills needed for successful teaching of reading and language arts.

307 Survey of Children’s Literature 3 Types, values, selection of children's literature; role of teacher in facilitating children's experiences with books.

310 [M] Classroom Management 2 Course Prerequisite: For candidates admitted to teacher education (elementary education). Strategies for developing positive and supportive classroom learning environments.

317 Initial Practicum Experience 2 Course Prerequisite: TCH LRN 301. Classroom experience providing observation, reflection and gradual classroom involvement and teaching responsibility. S, F grading.

320 Elementary Reading Methods 3 Course Prerequisite: For candidates admitted to teacher education (elementary education). Teaching methods, materials, and content in elementary school reading.

321 Early Literacy 3 Course Prerequisite: For candidates admitted to teacher education (elementary education). Designed for pre-service teachers to link assessment and instruction and guide the development of early reading and writing skills.

322 [M] Reading and Writing in Grades 4-8 3 Course Prerequisite: For candidates admitted to teacher education (elementary education). Designed for pre-service teachers to link assessment and instruction and assist upper-elementary students to read and write more effectively.

330 Diversity in Education 3 Course Prerequisite: TCH LRN 301 or concurrent enrollment; for candidates admitted to teacher education (Elementary Education). Social, historical, and philosophical foundations of gender, socioeconomic, linguistic, and cultural diversity in schools.

333 Introduction to English as a Second Language (ESL) 3 Foundations of ESL with attention to basic concepts of second language processing in educational settings.

339 Communicating in Diverse Classrooms 3 Selected topics dealing with linguistic diversity, cross-cultural communication, language development and language use.

352 Teaching Elementary Mathematics 3 Course Prerequisite: MATH 252; for candidates admitted to teacher education (EDUC). Teaching methods, materials, and content in elementary and middle school mathematics.

371 Teaching Elementary Science 3 Course Prerequisite: For candidates admitted to teacher education (elementary education). Teaching methods, materials, and content in elementary and middle school science.

385 Teaching Elementary Social Studies 3 Course Prerequisite: For candidates admitted to teacher education (elementary education). Teaching methods, materials, and content in elementary and middle school social studies.

390 Integrating Fine Arts into K-8 Curriculum 3 Course Prerequisite: For candidates admitted to teacher education (elementary education). Integrating the range of fine arts (art, music, dance, drama) into K-8 curriculum; designed for preservice and inservice general K-8 teachers.

401 Practicum in Bilingual/ESL Education 3 (1-6) May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: For candidates admitted to teacher education (elementary education or secondary education). Work with students from diverse linguistic and cultural backgrounds in educational settings. Credit not granted for both TCH LRN 401 and 501.

402 Instructional Practicum I V V 1 (0-3) to 6 (0-18) May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: For candidates admitted to teacher education (elementary education). Application of educational theories and approaches learned during methods Block I, S, F grading.

403 Social Foundations of Elementary Curriculum 2 Course Prerequisite: For candidates admitted to teacher education (elementary education). The school; historical, and philosophical foundations of education; school law and professional certification.

404 Linguistics for Educators 3 Use of linguistics to better understand second language learning and teaching and the physical aspects of acquiring a language. Recommended preparation: TCH LRN 333, and/or TCH LRN 339, or admission to the College of Education.

405 Instructional Practicum II V 1 (0-3) to 6 (0-18) May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: For candidates admitted to teacher education (elementary education). Application of educational theories and approaches learned during methods Block II, S, F grading.

409 Fundamentals of Curriculum and Assessment for Teaching English Language Learners 3 Research in curriculum development for and assessment of language minority students.

410 Theoretical Foundations of Bilingual/ESL Education 3 Theoretical foundations related to research and instructional strategies for effective schooling of language minority students. Credit not granted for TCH LRN 410 and 510.

411 Bilingual Methods and Materials Across Content Areas 3 Course Prerequisite: TCH LRN 333, 335, 339, 410, or 413. Approaches, methods, and materials across content areas for the bilingual classroom.

413 Introduction to ESL for K-8 Teachers V 2-3 Course Prerequisite: For candidates admitted to teacher education (elementary education). Introduction to teaching ESL students for K-8 teachers.

414 Methods and Materials for Bilingual/ESL Education 3 Research and instructional methods related to English language acquisition across content areas. Credit not granted for both TCH LRN 414 and TCH LRN 514. Recommended preparation: Recommended: TCH LRN 410 or 510; TCH LRN 509; TCH LRN 549.

415 Student Teaching V 6 (1-15) to 16 (1-45) Course Prerequisite: For candidates admitted to teacher education (elementary education or secondary education). To begin student teaching the candidate must have paid certification fees and have a currently valid teacher certificate application with character and fitness supplement on file; completed with a C or better all course work for the teacher certificate; received fingerprinting clearance from Washington State Patrol, FBI, and Office of Professional Practices; earned a 2.5 GPA overall, in endorsement area and professional core courses. Placement by interview only at approved sites. Supervised teaching in public schools including seminars reflecting on effective teaching and professional certification. S, F grading.

416 Computer-assisted Language Learning 3 Course Prerequisite: TCH LRN 333. Principles of language learning with technology and application to problems of practice.

417 Coding for Teachers 3 Course Prerequisite: TCH LRN 445 or 466. Elements of coding and programming for elementary and secondary classrooms.

419 Instructional Media Production 3 Course Prerequisite: TCH LRN 333. Principles of media design for diverse learners and application to problems of practice.
425 Conceptual Aspects of Mathematics 3 Exploration of conceptual models for thinking about mathematical ideas; activities and discussions of mathematical thinking and instruction. (Crosslisted course offered as TCH LRN 425, MATH 425).

428 Introduction to Literacy within the Disciplines 3 Course Prerequisite: For candidates admitted to teacher education (elementary education or secondary education). Enrollment not allowed if credit already earned for TCH LRN 528. Explores literacy research and practices that enhance the learning of various disciplines taught in K-12 settings. Credit not allowed for students who have earned credit for TCH LRN 528.

430 Methods of Teaching Secondary Science I 3 Course Prerequisite: Junior standing. Application of learning and theory and philosophy and structure of science in teaching middle and secondary school science courses. (Crosslisted course offered as BIOLOGY 430, MBIOS 480, TCH LRN 430).

431 Methods of Teaching Secondary Science II 3 Course Prerequisite: BIOLOGY 430, MBIOS 480, or TCH LRN 430; junior standing. Integration of assessment, curricular, and technological tools into instruction that aligns with learning theory and the philosophy/structure of science. (Crosslisted course offered as BIOLOGY 431, MBIOS 481, TCH LRN 431).

433 Middle Level Mathematics Methods 3 Middle-school philosophy; understanding of effective standards and research-based methods. Credit not granted for both TCH LRN 433 and 533.

434 Conceptualization of Proportional Thinking 3 Investigation of the development of K-14 students' understanding of proportional reasoning. Credit not granted for both TCH LRN 434 and 534.

441 Psychology of Reading for K-12 3 Enrollment not allowed if credit already earned for TCH LRN 551. Psychological, perceptual, motivational, developmental and physiological aspects of reading. Credit not allowed for students who have earned credit for TCH LRN 551.

443 Introduction to Assessment and Instruction for Reading: K-12 4 Course Prerequisite: TCH LRN 321. Enrollment not allowed if credit already earned for TCH LRN 553. Evaluation techniques and instructional practices for impacting the reading achievement of K-12 students. Credit not allowed for students who have earned credit for TCH LRN 553.

445 Elementary Methods of Educational Technology 2 (1-2) Course Prerequisite: For candidates admitted to teacher education (elementary education). Consideration of all technologies in K-8 schools, applications for their use, some production techniques and instructional methodologies.

446 Developmental Approaches to Writing 3 Enrollment not allowed if credit already earned for TCH LRN 546. Theory and research relevant to instructional approaches and practices for teaching writing in K-12 schools. Credit not allowed for students who have earned credit for TCH LRN 546.

448 Teaching Reading Comprehension 3 Enrollment not allowed if credit already earned for TCH LRN 558. Key theoretical concepts and their implications for improved comprehension instruction, for K-12. Credit not allowed for students who have earned credit for TCH LRN 558.

463 Teaching Concepts of Probability and Statistics 3 Course Prerequisite: MATH 252. Development of mathematical concepts and related teaching strategies for probability and statistics, with an emphasis on middle school topics. Credit not granted for both TCH LRN 463 and 563.

464 Curriculum, Instruction and Content Literacy Methods 3 Course Prerequisite: For candidates admitted to teacher education (secondary education). Development of curriculum, instruction and content literacy materials and methods for teaching in the secondary school classroom.

465 Teaching English Language Learners for Secondary Teachers 3 Course Prerequisite: For candidates admitted to teacher education (secondary education). Practical knowledge for teaching ELL students in a variety of instructional contexts.

466 Secondary Methods of Educational Technology 2 (1-2) Course Prerequisite: For candidates admitted to teacher education (secondary education). Integration of technologies for teaching and learning within the 9-12 classrooms; hands-on development of technology enhanced activities and lessons.

467 [M] Adolescence, Community, and School 3 Course Prerequisite: TCH LRN 317; TCH LRN 464; TCH LRN 465; TCH LRN 466; for candidates admitted to teacher education (secondary education). Understanding the socio-cultural dynamics of adolescence and youth cultures and the roles they play in secondary schools.

469 Advanced Practicum for Secondary Teachers V 2-3 Instruction in sound assessment practices under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.

501 Practicum in Bilingual/ESL Education 3 (1-6) May be repeated for credit; cumulative maximum 9 hours. Work with students from diverse linguistic and cultural backgrounds in educational settings. Credit not granted for both TCH LRN 401 and 501.

502 Assessment for Teaching and Learning V 2-3 Instruction in sound assessment practices for preservice and inservice graduate students.

504 Advanced Study in Linguistics for Educators 3 Use of linguistics to better understand second language learning and teaching and the physical aspects of acquiring a language.

506 Multicultural Classroom Instruction and Management 4 Instructional and management strategies for maximizing students' opportunities to learn in a multicultural setting.

507 Seminar in Literacy in Multicultural Settings I 3 Multicultural perspective to curriculum development and classroom literacy practices.

508 Seminar in Literacy in Multicultural Settings II 3 Course Prerequisite: TCH LRN 507. Multicultural perspective to curriculum development and classroom literacy practices.
509 Research in Curriculum and Assessment for Bilingual/ESL Education 3 Research in curriculum development for and assessment of language minority students. Recommended preparation: TCH LRN 510; TCH LRN 549.

510 Theoretical Foundations of Bilingual/ESL Education 3 Theoretical foundations related to research and instructional strategies for effective schooling of language minority students. Credit not granted for TCH LRN 410 and 510.

511 Theoretical Foundations of Education Research 3 Identification and use of theoretical components to guide and explain education research.

512 Language and Cultural Factors in Mathematics 3 Research and instructional strategies related to linguistic and cultural influences on learning math.

514 Methods and Materials for Bilingual/ESL Education 3 Research and instructional methods related to English language acquisition across content areas. Credit not granted for both TCH LRN 414 and TCH LRN 514. Recommended preparation: Recommended: TCH LRN 410 or 510; TCH LRN 509; TCH LRN 549.

515 The Education of Cultural and Linguistic Minority Students 3 Issues in the education of language minority students.

516 Advanced Study in Computer-Assisted Language Learning 3 Research, theory, and practice in computer-assisted language learning.

518 Integrating Technology into the Curriculum 3 Examination and articulation of the potential for new technologies to expand learning opportunities.

519 Instructional Media Production I 3 Instructional media development, emphasizing the theory and methods of instructional design, digital media production and evaluation.

520 Topics in Special Student Populations V 1-4 May be repeated for credit; cumulative maximum 6 hours. For K-12 teachers. Knowledge of special student populations and guidance in developing appropriate curricula. Cooperative: Open to UI degree-seeking students.

521 Topics in Education V 1-4 May be repeated for credit; cumulative maximum 6 hours. Recent research, developments, issues, and/or applications in selected areas of education.

522 Topics in Education V 1-3 May be repeated for credit; cumulative maximum 6 hours. Recent research, development, issues, and/or applications in selected areas of education.

523 Topics in Education V 1-3 May be repeated for credit; cumulative maximum 6 hours. Recent research, development, issues, and/or applications in selected areas of education.

524 Topics in Education V 1-3 May be repeated for credit; cumulative maximum 6 hours. Recent research, development, issues, and/or applications in selected areas of education.

526 Research in Multicultural Education 3 Course Prerequisite: TCH LRN 515. Research and instructional practices focusing on multicultural education.

527 Seminar in Teacher Education 1 Seminar in Teacher Education Instruction 1 May be repeated for credit; cumulative maximum 4 hours. Teacher preparation program components and rationale, university teaching strategies, and evaluation methods. S, F grading.

528 Literacy within the Disciplines 3 Explores literacy research and practices that enhance the learning of various disciplines taught in K-12 settings. (Crosslisted course offered as TCH LRN 528, MIT 551). Credit not allowed for students who have earned credit for TCH LRN 428.

530 Innovations in Reading V 2-3

531 Frameworks for Research in Mathematics and Science Education 3 Exploration of research frameworks and methodologies specific to mathematics and science education.

532 Children's Literature in the Curriculum 2 Theory and classroom applications for selecting and using literature and storytelling in content areas; reading, writing, language development, the arts.

533 Middle Level Mathematics Methods 3 Middle-school philosophy; understanding of effective standards and research-based methods. Credit not granted for both TCH LRN 433 and 533.

534 Conceptualization of Proportional Thinking 3 Investigation of the development of K-14 students' understanding of proportional reasoning. Credit not granted for both TCH LRN 434 and 534.

537 Seminar in Language, Literacy, and Culture 3 Interrelationships between schools, literacy, and student cultural background.

538 Writing Across the Curriculum 3 Writing for learning at grade levels K-12.

539 Innovations in Language Arts 3 The most recent developments in language arts instruction for pre-service and in-service teachers K-12.

541 Teacher Professional Certification: Pre-Assessment Seminar V 1-3 May be repeated for credit; cumulative maximum 6 hours. Candidates evaluate current teaching against standards to determine steps for professional growth plans which measure positive impact on student learning.

542 Teacher Professional Certification: Researching Exemplary Practices V 1-3 May be repeated for credit; cumulative maximum 6 hours. Teachers will apply exemplary practices, continue to assess their performance and college evidence of positive impact on student learning.

543 Teacher Professional Certification: Culminating Seminar V 1-3 May be repeated for credit; cumulative maximum 6 hours. Candidates will complete ProCert requirements to document positive impact on students’ learning: set new goals; learn about National Board options.

544 Teaching Children's and Young Adult Literature 3 Trends, issues, and research in children's and young adult literature.

546 Teaching Writing 3 Enrollment not allowed if credit already earned for TCH LRN 446. Theory and research relevant to instructional approaches and practices for teaching writing in K-12 schools. Credit not allowed for students who have earned credit for TCH LRN 446.

547 Teaching Folk Literature to Children and Adolescents 3 Folk literature as a genre in child and adolescent literature; curriculum applications; reading, language development, social studies, creative expression.

548 Teaching Adolescent Literature 3 Evaluating, selecting, and using literature for middle school and teenage students.

549 Communicating in a Multilingual Society 3 Study of language in social and educational context and its relation to cultural and linguistic diversity. Recommended preparation: TCH LRN 510.

550 Second Language Learning and Literacy 3 Course Prerequisite: Admission to a graduate program. Research on second language teaching and learning in literacy education with a focus on English language learners in US schools.

551 Psychology of Reading 3 Enrollment not allowed if credit already earned for TCH LRN 441. Psychological, perceptual, motivational, developmental and physiological aspects of reading. Credit not allowed for students who have earned credit for TCH LRN 441.

553 Assessment and Instruction for Reading 4 (3-3) Enrollment not allowed if credit already earned for TCH LRN 443. Evaluation techniques and instructional practices for impacting the reading achievement of K-12 students. Credit not allowed for students who have earned credit for TCH LRN 443.

554 Sociolinguistics 3 Interaction between language use and sociopolitical and cultural contexts; cultural and linguistic delivery and educational opportunity. Recommended preparation: TCH LRN 504.

555 Seminar in Literacy Development 3 May be repeated for credit; cumulative maximum 6 hours. Current and historical research in reading/language arts, infancy through college and adult years; papers presented by faculty, invited speakers, and students.

557 Research in Reading 3 Exploration of qualitative and quantitative reading research covering topics of current and historical importance.

558 Improving Reading Comprehension (K-12) 3 Enrollment not allowed if credit already earned for TCH LRN 448. Key theoretical concepts and their implications for improved comprehension instruction, for K-12. Credit not allowed for students who have earned credit for TCH LRN 448.

560 Research in Teaching 3 May be repeated for credit; cumulative maximum 6 hours. Recent developments in research on teaching; both quantitative and qualitative research methodologies emphasized.
Teaching and Learning

561 Elementary School Mathematics 3
Research on curriculum and instruction issues in elementary school mathematics.

562 Foundations of Literacy: Theory and Research 3
Interdisciplinary inquiry into the various foundations of literacy.

563 Teaching Concepts of Probability and Statistics 3
Development of mathematical concepts and related teaching strategies for probability and statistics, with an emphasis on middle school topics. Credit not granted for both TCH LRN 463 and 563.

565 Introduction to Scholarly Inquiry 1
Introduction to the Ed.M program including the scholarship and research requirements and the role of students and action research.

566 Democratic Education 3
Rationale and skill to assist teachers in making classrooms more democratic.

567 Social Foundations of Language and Literacy 3
Social and cultural theories of language and literacy. Recommended preparation: Admission to a doctoral program.

568 Psychological Foundations of Language and Literacy 3
Psychological foundations of language and literacy. Recommended preparation: Admission to a doctoral program.

569 Critical Analysis of Children’s and Young Adult Literature 3
Course Prerequisite: Admission to a graduate program. Multicultural analysis of children's and adolescent literature and its pedagogical and sociopolitical implications and possibilities.

570 Theory and Research in Electronic Literacies 3
Ideas of literacy and effects of technology on literacy and policy, particularly those issues addressing diverse learners.

571 Research in STEM Education 3
Contemporary issues in STEM education research and practice.

573 Theory and Research in Computer-Assisted Language Learning 3
Information and tools needed to contribute to the CALL research literature.

574 Science for All: An Individual and Multicultural Perspective 3
Implications of cultural and individual diversity for understanding western scientific and mathematical thought; an activity-based, educational perspective.

577 Curriculum Theory 3
Curriculum theory as the interdisciplinary study of educational experience. (Crosslisted course offered as TCH LRN 577, CSSTE 539).

578 National Board for Professional Teaching Standards (NBPTS) II 3
Development of evidence aligned with National Board standards and allowance for reflection on the impact of teaching and student learning. Required background must include: Bachelor's degree from accredited institution, valid state teaching/counseling certificate, completion of minimum 3 years successful full-time teaching in a U.S. P-12 school.

579 National Board for Professional Teaching Standards (NBPTS) II 3
Construct/submit portfolio of evidence meeting national standards in classrooms for National Board Certification assessment. Required background must include: Bachelor's degree from accredited institution, valid state teaching/counseling certificate, completion of minimum 3 years successful full-time teaching in a U.S. P-12 school.

580 Multicultural Education in a Global Society 3
Multicultural and multilingual education from a global perspective; development of multicultural curriculum. (Crosslisted course offered as TCH LRN 580, CSSTE 535, MT 552). Credit not granted for both TCH LRN 480 and TCH LRN 580.

581 Learning and Development in Mathematics and Science 3
This course explores and illustrates what we know about various aspects of mathematical learning at various grade levels.

582 Scholarly Writing 3
Interdisciplinary; supports students to write publication-quality manuscripts.

583 Problem Solving in Elementary and Middle Level Education 3
Course Prerequisite: For candidates admitted to MIT. Integration of knowledge and skills to address complex cases in teaching and learning.

584 Research in Teaching Mathematics and Science 3
Development of an understanding for the research literature that is particularly related to mathematics and science teaching.

585 Focused Reading and Conference in Math/Science Education V 1-3
May be repeated for credit; cumulative maximum 9 hours. Designed to foster ongoing scholarship for individuals interested in mathematics and/or science educational research.

586 Action Research: Teachers as Research 3
Theoretical concepts, research, issues, models, and strategies for implementation of action research.

590 Internship V 2-6
May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: By interview only. Opportunities in professional positions. S, F grading.

591 Research Internship in Math/Science Education V 2-3
May be repeated for credit; cumulative maximum 6 hours. Provides opportunities for students to work closely with an accomplished researcher to observe, learn, and practice research methods.

596 Topics in In-Service Education V 1-3
May be repeated for credit; cumulative maximum 12 hours. Advanced study of research, practice, and contemporary issues in education.

597 Topics in In-Service Education V 1-3
May be repeated for credit; cumulative maximum 9 hours. New developments and applications on selected in-service and staff development topics. S, F grading.

600 Special Projects or Independent Study V 1-18
May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18
May be repeated for credit. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18
May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18
May be repeated for credit. Course Prerequisite: Admitted to one of the following PhD programs: Cultural Studies and Social Thought in Education, Math and Science Education, or Language, Literacy, and Technology. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

Undergraduate Education

vpue.wsu.edu
French Administration, Room 436 and CUE 519
509-335-8044
oue@wsu.edu

Mary F. Wack, Vice Provost.

The Office of Undergraduate Education offers programs and courses that support all undergraduates at WSU. One- and two-credit courses are designed to fit student schedules and can be paired with other University courses or courses in the major for high-impact learning.

The curriculum assists students in gaining the skills to manage key transitions of the college years: from high school or a community college to a research university, transition into a major, and transition from college into a career and a life of personal fulfillment. Active and collaborative learning environments develop teamwork and leadership skills while also fostering positive relationships with an inclusive community of peers, faculty, and advising staff. Students' progress in their degree programs is supported by focus on developing critical
thinking, analytical, and information skills, as well as by their strong written and oral communications components. Frequent reflective assignments assist students in integrating their college experiences with their developing sense of personal and social responsibility and self-direction.

Certificates

Global Leadership Certificate

Undergraduate Education offers the Global Leadership Certificate, in partnership with the Office of International Programs. The Global Leadership Certificate is structured around coursework and co-curricular experiences that empower students to analyze, adapt, communicate, problem-solve, and empathize in a variety of professional and personal networks. Taken together, the academic and co-curricular components build self-reliance, leadership and team skills in a global framework.

Requirements for the Global Leadership Certificate (4 sections, 15 credits total):
1) Four (4) Courses (12 credits): A minimum of four globally-related courses (twelve credits) may be applied to fulfill the academic coursework requirement for the Global Leadership Certificate. At least six credits must be taken at the 300-400 level. Approved courses include but are not limited to ANTH 203, 316, 418, COM 105, COMSOC 321, ECONS 101, FINE ART 202, I BUS 380, POL S 103, 427, SOE 110, WOMEN ST 332; or as approved by advisor. Courses taken during an education abroad experience may also be applied, as well as up to four credit hours of foreign language at or above the 200 level.

2) Leadership in a Global Context (1 credit, UNIV 497): All students will complete the section of UNIV 497, Peer Leadership, specifically designed to fulfill requirements for the Global Leadership Certificate.

3) Experiential Learning (1 credit; UNIV 493): Experiential global learning may occur “at home or abroad.” This course enables students to develop skills to extend and apply that learning to enhance global self-awareness, intercultural competency, and professional preparation.

4) Integrative Capstone (1 credit, UNIV 491): Completion of the Integrative Capstone course enables the student to plan and design a project that advances their global leadership knowledge, experiences, and skills. For additional information, contact the department of Global Learning in the Office of International Programs.

Description of Courses

UNIVERSITY-WIDE

UNIV

100 College Majors and Career Exploration 1 Career development and the decision-making process; exploration of academic majors and careers. Credit not granted for both UNIV 100 and 101.

101 College Majors and Career Choice 2 Course Prerequisite: By permission only. Career development and the decision-making process; exploration of academic majors and careers. Credit not granted for both UNIV 100 and 101.

104 First-Year Success Seminar 2 Course Prerequisite: Less than 30 credits. Strategies for college success, goal setting, integrative learning, and developing community connects in order to excel in the first year.

110 Developing Academic Strategies for Reading and Writing 4 Course Prerequisite: TOEFL iBT 64-75, TOEFL PBT 185-205, or IELTS 5.5-6; INTO Pathways Students only. Development of academic English vocabulary, grammatical competence, reading strategies, and academic writing skills.

111 Developing Academic Strategies for Listening and Discussion 4 Course Prerequisite: UNIV 110 with a grade of B or better; TOEFL iBT of 64-75, TOEFL PBT of 185-205, or IELTS of 5.5-6; INTO Pathways students only. Refinement of academic English skills, focusing on listening and speaking in classroom contexts, as well as further development of critical thinking skills and academic success strategies in an American university setting.

199 Introduction to Directed Research V 1-3 May be repeated for credit; cumulative maximum 12 hours. Introduction to independent research, scholarship, reading analysis, creative project, or field experiences.

250 Success in College and Beyond 1 Skills and strategies that are critical for college success, professional development, and personal growth. S, F grading.

295 Introduction to Models of Leadership 2 Introduction to leadership theories; development of personal leadership skills and application of leadership strategies via experiential learning.

300 Accessing Information for Research 1 Scholarly research process and strategies, with emphasis on electronic resources for conducting academic research in the disciplines.

301 Career Exploration and Professional Development 1 Course Prerequisite: Sophomore standing. Career exploration through various types of research and professional development work including self assessments and preparation for entry into professional environments.

304 Transfer Student Seminar 2 Course Prerequisite: Sophomore standing. Seminar designed for students in transition to become better acclimated to the university environment and to aid in achieving academic, personal, and career success.

398 Internship V 2-15 May be repeated for credit; cumulative maximum 15 hours. Cooperative educational internship with a business, government or non-profit organization. S, F grading.

490 Global Leadership Experience 1 (0-3) Course Prerequisite: Certified in Global Leadership Certificate program; by permission. Intensive or sustained experiential global learning through experiences such as education abroad or local intercultural activities. S, F grading.

491 Global Leadership Integrative Capstone 1 Course Prerequisite: Certified in Global Leadership certificate. Integrative culminating experience for global leadership.

492 Education Abroad Integrative Capstone 1 Integrative culminating experience for education abroad. Recommended preparation: Study abroad.

493 Global Leadership Experience 1 Course Prerequisite: By department permission. Enhancement of student skills, perspectives, and competencies relating to global experience at home or abroad.

496 Experiences in Health Care V 1-3 May be repeated for credit; cumulative maximum 6 hours. Work or shadowing experience under supervision of a qualified professional in a clinic. S, F grading.

497 Peer Leadership V 1-4 May be repeated for credit; cumulative maximum 9 hours. Development of leadership and interpersonal skills for specific peer leadership and paraprofessional positions.

UNIVERSITY WRITING

WRIT

103 Writing Collaborative for History 105 or 305 1 May be repeated for credit; cumulative maximum 2 hours. Peer review, scaffolded feedback, and other reading and writing supports for students enrolled in HISTORY 105 or 305. S, F grading.

108 Writing Collaborative for Multilingual Writers in History 105 or 305 1 May be repeated for credit; cumulative maximum 2 hours. Peer review, scaffolded feedback, and other reading and writing supports for multilingual students enrolled in HISTORY 105 or 305. S, F grading.

205 Sentence and Paragraph Construction Across the Disciplines 1 May be repeated for credit; cumulative maximum 3 hours. Individualized and small group instruction to improve basic sentence and paragraph writing skills in various disciplinary fields; sentence and paragraph skill development will focus on the types of sentences (simple, compound, complex, and compound-complex) and how they fit into genres of paragraphs (expository, narrative, comparison, and causal) based on fields of study.

302 Advanced Writing Collaborative 1 May be repeated for credit; cumulative maximum 5 hours. Student-centered group tutorial on writing improvement in upper division courses. Enrollment in a Writing in the Major course or course that assigns writing is required. S, F grading.

309 Plagiarism Labyrinth: The Complex Relationship between Culture, Language, and Academic Integrity 1 May be repeated for credit; cumulative maximum 3 hours. Develop an understanding of the complexities of plagiarism, with an emphasis on culture and the needs of international students.
VETERINARY MEDICINE

VET MED

350 Skeletal Preparation 1 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Second year Veterinary Medicine students. Technique of skeletal preparation is mastered by undertaking and completing project. Skeleton becomes property of student. S, M, F grading.

499 Special problems V 1-4 May be repeated for credit. Course Prerequisite: Veterinary Medicine student. S, M, F grading.

500 Animals, Society, and the Veterinarian 1 Active participation in activities designed to enhance personal growth, character development and leadership skills. S, M, F grading.

501 International Veterinary Medicine 1 Course Prerequisite: Veterinary Medicine student. Important issues and constraints facing the global community. S, M, F grading.

502 Communication Skills V 1-3 Course Prerequisite: Veterinary Medicine student. Exercises designed to enhance communication and relational skills. S, M, F grading.

503 Case-based Learning in Veterinary Pathology V 1 (0-3) to 3 (0-9) Course Prerequisite: Veterinary Medicine student. Principles of pathophysiology; infectious disease, laboratory diagnosis, zoonoses, and clinical diagnostic reasoning learned through the development of multistep teaching cases. Formerly VET PATH 501. S, M, F grading.

504 Global Studies V 1 (0-3) to 6 (0-18) Course Prerequisite: VET MED 501. Preceptorship in the US or overseas, under direct supervision of veterinarian, agriculture or public health professional; related to international veterinary medicine. S, M, F grading.

505 Reverence for Life 1 (0-2) Course Prerequisite: Veterinary Medicine student. Connections between humans and animals; discussions related to use of animals in Western societies; social issues related to veterinary medicine. S, M, F grading.

506 Research Orientation and Resource 1 Course Prerequisite: Veterinary Medicine student. Resources and important issues for identifying and developing a focused area of scholarly activity in biomedical research. S, M, F grading.

509 Research Issues, Ethics, and Literacy 1 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Veterinary Medicine student. Philosophy and history of methodological, ethical and political issues relevant to biomedical research using selected monographs and essays. May be repeated for credit; cumulative maximum 3 hours. S, M, F grading.

510 Veterinary Microscopic Anatomy 4 (3-3) Course Prerequisite: Veterinary Medicine student. Microscopic functional morphology of the cell, tissues, and selected organ systems of domestic animals. S, M, F grading.

511 Veterinary Anatomy I S 0-15 Course Prerequisite: Veterinary Medicine student. Detailed macroscopic functional morphology of the dog with comparison to other domestic animals; developmental anatomy of selected organ systems. S, M, F grading.


513 Veterinary Physiology I 4 Course Prerequisite: Veterinary Medicine student. Cell physiology focusing on endocrine, paracrine, and neurotransmission signaling processes, transcriptional and translational control, and methodologies relevant to medicine. S, M, F grading.


520 Veterinary Physiology II S 5 (4-3) Course Prerequisite: VET MED 510. Physiology of domestic animals. Cooperative: Open to UI degree-seeking students. S, M, F grading.

521 Introduction to Veterinary Neurology 3 (2-3) Course Prerequisite: VET MED 510. Neuroanatomical and neurophysiological bases of veterinary neurology, emphasizing central and peripheral sensory and motor systems. S, M, F grading.

522 Fundamentals of Pharmacology 3 Course Prerequisite: Veterinary Medicine student. Fundamentals of pharmacology, including pharmokinetics (absorption, distribution, metabolism, excretion), receptor theory and general mechanisms of drug action. S, M, F grading.

523 Veterinary Pharmacology and Toxicology 3 Course Prerequisite: VET MED 522. Pharmacology and toxicology of the systems of domestic animals. Continuation of VET MED 522. S, M, F grading.


525 Animal Behavior for the Practicing Veterinarian 1 (0-3) May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: Veterinary Medicine student. Study of the treatment of behavioral problems and training of domestic animals. S, M, F grading.

526 Domestic and Exotic Animal Behavior 2 (1-3) Course Prerequisite: Veterinary Medicine student. Focus on the medical relevance of behaviors that can cause diseases, and diseases that can lead to behavior problems in domestic and exotic animals. Cooperative: Open to UI degree-seeking students. S, M, F grading.

534 Veterinary Immunology 3 (2-3) Course Prerequisite: Veterinary Medicine student. Immunology for the professional veterinary student. S, M, F grading.

535 Veterinary Virology 3 Course Prerequisite: Veterinary Medicine student. Virology for the professional veterinary student. S, M, F grading.

536 Veterinary Bacteriology 4 (3-3) Course Prerequisite: Veterinary Medicine student. Bacteria that produce disease in animals. S, M, F grading.

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1 Select one from VET MED 628 or 629.
2 Select two from VET MED 609, 620, or 621.
3 Courses to be chosen in consultation with advisor. Approved courses include 600-level VET MED courses. Courses may not be used to fulfill more than one requirement unless they are repeated for additional credit.
4 VET MED 608, or advisor-approved 698 course.

Description of Courses

VETERINARY MEDICINE

VET MED

350 Skeletal Preparation 1 May be repeated for credit; cumulative maximum 3 hours. Course Prerequisite: Second year Veterinary Medicine students. Technique of skeletal preparation is mastered by undertaking and completing project. Skeleton becomes property of student. S, M, F grading.
537 Veterinary Parasitology 4 (3-3) Course Prerequisite: Veterinary Medicine student. Arthropods, protozoa, and helminths of veterinary importance; their host-parasite relationship and control. S, M, F grading.

542 Diseases of Wildlife 2 Course Prerequisite: Veterinary Medicine student. Management principles, epidemiology, pathology, treatment, and control of diseases in wild birds, fish, and mammals. S, M, F grading.

543 Veterinary Medicine and Human Health 2 Course Prerequisite: Veterinary Medicine student. Preparation for veterinary students in public health and food hygiene. S, M, F grading.

545 General Pathology 3 (2-3) Structural and functional alterations in disease; elementary oncology. Cooperative: Open to UI degree-seeking students. S, M, F grading.


551 Small Animal Medicine 1 Course Prerequisite: Veterinary Medicine student. Diagnosis and treatment of small animal diseases. S, M, F grading.

552 Small Animal Medicine II 3 Course Prerequisite: VET MED 551. Diagnosis and treatment of small animal diseases. Continuation of VET MED 551P. S, M, F grading.

553 Small Animal Surgical Diseases and Traumatology 3 Course Prerequisite: Veterinary Medicine student. Diagnosis and medical management of small animal patients with surgical conditions, including determining if/when surgery is indicated. S, M, F grading.

554 Small Animal Anesthesia and Surgery 1 (0-3) Course Prerequisite: VET MED 586; VET MED 587; concurrent enrollment in VET MED 553. Work professionally as a team to anesthetize, spay, and provide peri-operative care for surgical patients. S, M, F grading.


556 Animal Handling and Orientation 2 (1-3) Course Prerequisite: Veterinary Medicine student. Introduction to clinical restraint procedures, physical exam and treatment procedures, and clinical behavior and management. S, M, F grading.

559 Special Animal Medicine V 1-3 Course Prerequisite: Veterinary Medicine student. Handling, restraint, care, normative features, procedures and diseases of unusual animals as pets or those used in food production or research. S, M, F grading.

561 Clinical Specialties V 1-4 Course Prerequisite: Veterinary Medicine student. This course includes clinical disciplines that are not considered core internal medicine, such as ophthalmology and dermatology. S, M, F grading.

562 Complementary and Alternative Veterinary Medicine 1 Presentation of complementary and alternative veterinary medicine theories and techniques. S, M, F grading.


567 Applied Comparative Reproductive Physiology 1 Course Prerequisite: Veterinary Medicine student. Applied comparative reproduction physiology of domestic animals. S, M, F grading.

568 Animal Handling and Orientation 2 (1-3) Course Prerequisite: Veterinary Medicine student. Introduction to clinical restraint procedures, physical exam and treatment procedures, and clinical behavior and management. S, M, F grading.

569 Agricultural Animal Medicine I 4 (3-3) Course Prerequisite: Veterinary Medicine student. Infectious and non-infectious conditions of agricultural animals. S, M, F grading.

570 Agricultural Animal Medicine II 3 Course Prerequisite: VET MED 569. Infectious and non-infectious conditions of agricultural animals; introduction to performance medicine. Continuation of VET MED 569P. S, M, F grading.

571 Theriogenology 3 Course Prerequisite: Veterinary Medicine student. Diagnosis, symptomatology, and treatment of reproductive disorders. S, M, F grading.

572 Large Animal Surgery 2 Course Prerequisite: VET MED 553; veterinary medicine student. Large animal surgical techniques. S, M, F grading.

573 Surgery Laboratory III 1 Course Prerequisite: VET MED 512; concurrent enrollment in VET MED 572. Surgical exercises using large animals. S, M, F grading.


575 Clinical Techniques in Theriogenology 1 (0-3) Course Prerequisite: Concurrent enrollment in VET MED 571. Canine, bovine, equine, bull breeding, stallion breeding, and obstetrics. S, M, F grading.

576 Emerging and Exotic Diseases of Animals 1 Course Prerequisite: Veterinary Medicine student. To increase understanding of emerging and exotic diseases of animals among veterinary students. S, M, F grading.

577 Herd Production Medicine 2 Course Prerequisite: Veterinary Medicine student. Fundamentals of developing and providing business-to-business (B2B) professional services to commercial scale livestock operations. S, M, F grading.

578 Veterinary Equine Medicine 3 Course Prerequisite: Veterinary Medicine student. Discussion of clinical presentation, diagnosis and treatment of common medical diseases of horses. S, M, F grading.

579 Advanced Equine Medicine 2 Course Prerequisite: VET MED 578. Advanced topics in pathophysiology, clinical signs, diagnosis, treatment and prognosis of common medical problems of the horse. S, M, F grading.

580 Basic Nutrition 1 Course Prerequisite: Veterinary Medicine student. Introduction to the concepts of basic nutrition designed for the first year veterinary student. S, M, F grading.

581 Agricultural Animal Problems Seminar 1 May be repeated for credit; cumulative maximum 6 hours. Investigation of current herd problems and evaluation of emerging animal agricultural issues. S, M, F grading.

582 Agricultural Animal On-Farm Clinical Experience 1 May be repeated for credit; cumulative maximum 3 hours. On-farm investigation of individual and herd problems and on-farm provision of professional service. S, M, F grading.

585 Epidemiology 2 Course Prerequisite: Veterinary Medicine student. Minimally quantitative survey in which health is framed as a population phenomena. S, M, F grading.


587 Clinical Anesthesiology 2 (1-3) Course Prerequisite: Veterinary Medicine student. Clinical anesthesiology for the professional veterinary student. S, M, F grading.

588 Radiology 3 (2-3) Course Prerequisite: Veterinary Medicine student. Introduction to radiography and diagnostic radiology. S, M, F grading.

589 Clinical Pathology 3 (2-3) Course Prerequisite: Veterinary Medicine student. Laboratory diagnostic procedures and interpretation. S, M, F grading.

590 Veterinary Clinical Nutrition V 1-3 May be repeated for credit; cumulative maximum 3 hours. Large and small animal clinical nutrition; nutrient composition; nutritional diseases and practical feeding methods. S, M, F grading.

591 Practice Management 2 Course Prerequisite: Veterinary Medicine student. A correlation of the veterinary medical and business aspects of practice management. S, M, F grading.

593 Pain and Analgesics V 2 Course Prerequisite: VET MED 587. Supplemental core course for DVM students; anatomy and physiology of pain; recognition and treatment of pain in veterinary patients. S, M, F grading.

594 Applied Clinical Simulation V 1 (0-2) May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: VET MED 587 or concurrent enrollment; Veterinary Medicine student. Clinical simulation applied to anesthesia practice. S, M, F grading.

595 Internship in Veterinary Medicine V 1-3 Work experience related to academic learning; under supervision of veterinary professionals and/or faculty. S, M, F grading.

596 Special Topics V 1-4 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: Veterinary Medicine student. Professional leadership skill development for veterinarians. S, M, F grading.

597 Special Topics V 1-4 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: Veterinary Medicine student. Special topics in veterinary medicine. S, M, F grading.

598 Introduction to Clinics V 1 (0-3) Course Prerequisite: Veterinary Medicine student. Introduction to the practice of clinical veterinary medicine and surgery within the Veterinary Teaching Hospital including records, presentation and protocol. S, M, F grading.

599 Special Problems V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. S, M, F grading.

600 Scientific Writing and Presentation 1 Course Prerequisite: Veterinary Medicine student. Independent study, special projects, and/or internships. Students must have grade degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. S, M, F grading.

601 Clinical Elective at Oregon State University V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Clinical medicine training in diseases of food animals and horses; clinic rounds and diagnostic procedures. S, M, F grading.

602 Small Animal Community Practice Medicine V 1 (0-3) to 4 (0-12) Course Prerequisite: Veterinary Medicine student. Required clinical experience with the small animal community practice service in the small animal clinic of the Veterinary Medicine Hospital. S, M, F grading.

603 Clinical Elective at Oregon State University V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical experience with the Small Animal Medicine Local Practice Service in the Small Animal Clinic, Veterinary Teaching Hospital. S, M, F grading.

604 Small Animal Referral Medicine V 1 (0-3) to 4 (0-12) Course Prerequisite: Veterinary Medicine student. Required clinical experience with the small animal referral medicine service in the small animal clinic of the Veterinary Medicine Hospital. S, M, F grading.

605 Small Animal Soft Tissue Surgery V 1 (0-3) to 4 (0-12) Course Prerequisite: Veterinary Medicine student. Required clinical experience with the soft tissue surgery service in the small animal clinic of the Veterinary Medicine Hospital. S, M, F grading.

606 Orthopedic Surgery and Sports Medicine - Small Animal V 1 (0-3) to 14 (0-42) Course Prerequisite: Veterinary Medicine student. Clinical rotation emphasizing the diagnostics and treatment of orthopedic and sports medicine-related diseases in small animals. S, M, F grading.

607 Small Animal Clinical Neurology V 1 (0-3) to 4 (0-12) Course Prerequisite: Veterinary Medicine student. Required clinical experience with the small animal neurology service in the small animal clinic of the Veterinary Medicine Hospital. S, M, F grading.

608 Orthopedic Surgery and Sports Medicine - Small Animal Supplemental Core V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Supplemental core for clinical rotation emphasizing the diagnostics and treatment of orthopedic and sports medicine-related diseases in small animals. S, M, F grading.

609 Small Animal Clinical Neurology V 1 (0-3) to 4 (0-12) Course Prerequisite: Veterinary Medicine student. Required clinical experience with the small animal neurology service in the small animal clinic of the Veterinary Medicine Hospital. S, M, F grading.

610 Orthopedic Surgery and Sports Medicine - Small Animal V 1-3 Course Prerequisite: Veterinary Medicine student. Clinical rotation emphasizing the diagnostics and treatment of orthopedic and sports medicine-related diseases in small animals. S, M, F grading.

611 Orthopedic Surgery and Sports Medicine - Small Animal Supplemental Core V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Supplemental core for clinical rotation emphasizing the diagnostics and treatment of orthopedic and sports medicine-related diseases in small animals. S, M, F grading.

612 Small Animal Soft Tissue Surgery Elective V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical experience with the Small Animal Soft Tissue Surgery Service in the Small Animal Clinic of the Veterinary Teaching Hospital. S, M, F grading.

613 Small Animal Referral Medicine Elective V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical experience with the Small Animal Medicine Local Practice Service in the Small Animal Clinic, Veterinary Teaching Hospital. S, M, F grading.

614 Small Animal Community Practice Elective V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical experience with the Small Animal Medicine Local Practice Service in the Small Animal Clinic, Veterinary Teaching Hospital. S, M, F grading.

615 Small Animal Medicine - Special Topics V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical experience in a specialty practice area of small animal clinic medicine or surgery. S, M, F grading.

616 Exotic Animal Medicine V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical experience with the Small Animal Medicine Exotic Practice Service in the Small Animal Clinic, Veterinary Teaching Hospital. S, M, F grading.

617 Small Animal Clinical Neurology Elective V 1-3 Course Prerequisite: Veterinary Medicine student. Rotation will emphasize neurological localization, differential diagnosis, diagnostic testing, and treatments. S, M, F grading.

620 Clinical Oncology V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Veterinary Medicine student. Diagnosing, staging and treating the veterinary cancer patient. S, M, F grading.

621 Clinical Cardiology V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Veterinary Medicine student. Basics in physical assessment, diagnosis and treatment of common cardiac disorders. S, M, F grading.

628 Equine Surgery Clinical Rotation V 2-6 Course Prerequisite: Veterinary Medicine student. Required rotation through the Equine Surgery Services of the Veterinary Teaching Hospital. S, M, F grading.

629 Equine Medicine Clinical Rotation V 2-6 Course Prerequisite: Veterinary Medicine student. Required rotation through the Equine Medicine Services of the Veterinary Teaching Hospital. S, M, F grading.

630 Agricultural Animal Clinical Rotation V 2-6 Course Prerequisite: Veterinary Medicine student. Elective rotation for Agricultural Animal Medical, Surgical, and Ambulatory Service of the Veterinary Teaching Hospital. S, M, F grading.

631 Population Medicine V 1 (0-3) to 4 (0-12) Course Prerequisite: Veterinary Medicine student. Elective rotation for agricultural animal species emphasis through the population medicine laboratory of the Veterinary Teaching Hospital. S, M, F grading.

632 Large Animal Theriogenology - Special Topics V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinic theriogenology subjects in large animals. S, M, F grading.

633 Agricultural Animal Special Topics V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical subjects in food animal diseases and herd health/preventive medicine. S, M, F grading.

635 Preventive Medicine at Canine Center V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Preventive medicine and management practices related to control of animal diseases at Canine Center, UI, Caldwell Idaho. S, M, F grading.
636 Equine Medicine Elective V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical experience with the Equine Medicine Service in the Large Animal Clinic of the Veterinary Teaching Hospital. S, M, F grading.

637 Equine Surgery Elective V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical experience with the Equine Surgery Service in the Large Animal Clinic, Veterinary Teaching Hospital. S, M, F grading.

638 Equine Advanced Lab V 1-4 Course Prerequisite: Veterinary Medicine student. Clinical experience with the Equine Medicine and Surgery Service of the Large Animal Clinic, Veterinary Teaching Hospital. S, M, F grading.

650 Anesthesia Case Management V 1-4 Course Prerequisite: Veterinary Medicine student. Required rotation through the Clinical Anesthesia Service of the Small Animal Clinic and Large Animal Clinic of the Veterinary Teaching Hospital. S, M, F grading.

651 Pharmacy and Therapeutics 1 Course Prerequisite: Veterinary Medicine student. One-week overview of Washington and federal drug laws, inventory control, formulary management, therapeutics for a successful practice. S, M, F grading.

652 Technical and Diagnostic Radiology V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Veterinary Medicine student. Laboratory exercises and instructional sessions to increase proficiency in clinical diagnostic radiology. S, M, F grading.

653 Imaging Services Elective V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical and laboratory experience with the Radiology Section in the Small Animal Clinic, Veterinary Teaching Hospital. S, M, F grading.

656 Diagnostics V 1-4 Course Prerequisite: Veterinary Medicine student. Advanced study in diagnostic pathology, toxicology, and microbiology. S, M, F grading.

657 Clinical Pathology V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Veterinary Medicine student. Clinical laboratory diagnosis and interpretation. S, M, F grading.

660 Shelter Medicine and Surgery V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Veterinary Medicine student. Clinical experiences in medicine and surgery in a shelter setting. S, M, F grading.

673 Small Animal Critical Care V 1 (0-3) to 4 (0-12) May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical experience, didactic topic discussions, and instructional sessions in small animal critical care. S, M, F grading.

674 Small Animal Intensive Care V 1 (0-3) to 4 (0-12) Course Prerequisite: Veterinary Medicine student. Required rotation for all students through the small animal intensive care unit. S, M, F grading.

675 Emergency and Critical Care V 1-4 Course Prerequisite: Veterinary Medicine student. Required rotation for all students through the large animal emergency and critical care unit. S, M, F grading.

676 Veterinary Research Practicum V 1-8 May be repeated for credit; cumulative maximum 14 hours. Course Prerequisite: Veterinary Medicine student. Individualized research project. S, M, F grading.

690 Externship V 1-4 May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: Veterinary Medicine student. Theory of practice of veterinary medicine in a non-university setting. S, M, F grading.

691 Guided Preceptorship V 1-4 Course Prerequisite: Veterinary Medicine student. Guided preceptorship in an accepted extramural clinical or laboratory setting. S, M, F grading.

692 Government, Corporate, and Zoological Practice Elective V 1-6 May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: Veterinary Medicine student. Elective experience in government, corporate, and zoological veterinary medicine arranged through nationwide matching program. S, M, F grading.

693 Laboratory Animal Medicine V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Elective clinical and laboratory experience with major research facilities such as the Department of Comparative Medicine, University of Washington. S, M, F grading.

694 Avian Medicine V 1-4 Course Prerequisite: Veterinary Medicine student. Laboratory diagnosis and pathology of avian (pet bird and commercial fowl) diseases. S, M, F grading.

698 Special Topics V 1-4 May be repeated for credit; cumulative maximum 15 hours. Course Prerequisite: Veterinary Medicine student. Special clinical topics or opportunities in veterinary medicine. S, M, F grading.

699 Advanced Clinical Special Topics V 1-4 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Veterinary Medicine student. Advanced clinical subjects developed as courses for fourth year veterinary students. S, M, F grading.


The PhD and MS programs in Veterinary Clinical Sciences provide education and training in biomedical science with an emphasis on Veterinary Medicine and applications to clinical medicine. The research environment includes faculty with both clinical and basic research interests and provides a unique environment for application of fundamental biomedical principles to solving important clinical problems. The Clinical Sciences graduate group offers MS and PhD programs focused on training scientists to have broad expertise in appropriate concepts, theories, and emerging methods to effectively conduct research across the disciplines represented in Veterinary Clinical Sciences. To fully understand “health” and appropriate interventions at population and individual levels through studies ranging from the molecular (genetics, pharmacogenetics, molecular epidemiology, bacterial genome characterization), cellular (mechanisms of tumor cell resistances), systems (orthopedics, theriogenology), mechanism of disease (oncology, neurology), populations (epidemiology, gene flow within populations, disease rates), and evaluation of disease interventions (clinical trials, observational studies). The MS program may also be paired with advanced clinical training where the student participates in post-DVM clinical training with the goal of specialty board certification enhanced by training in clinical research methods.

Description of Courses

VETERINARY CLINICAL MEDICINE AND SURGERY

VET CLIN

361 Agricultural Animal Health 3 Course Prerequisite: One ANIM SCI or BIOLOGY course. Introduction to basic concepts of infectious, noninfectious, and parasitic diseases of animals of agricultural and public health importance.

367 Medical and Surgical Problems in the Horse 3 Basic health care of horses with respect to good health care and recognizing and responding to disease and injury situations.

498 Nihon University Seminar 2 (1-3) Course Prerequisite: By permission only; fourth or fifth year veterinary DVM students from Nihon University. Lectures and laboratory sessions in small animal, exotic animal, and equine veterinary medicine and surgery. S, F grading.

Department of Veterinary Clinical Sciences

vcs.vetmed.wsu.edu/
ADBF 1020
509-335-0738

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. Cooperative: Open to UI degree-seeking students. S, F grading.

565 Oncology Journal Seminar 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Small group discussion of veterinary literature, peer-reviewed literature and textbooks covering biological basis of cancer diagnosis, therapy and treatment. S, F grading.

570 Special Topics 1 May be repeated for credit; cumulative maximum 9 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Weekly small group discussions of problems in clinical veterinary medicine, surgery, or reproductive sciences using current literature and recent cases from Veterinary Teaching Hospital.

573 Special Topics in Equine Surgery 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Small group discussion and periodic laboratory/practical experience related to large animal surgery.

574 Cardiology Special Topics 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Clinical cardiology topics and special problems; current medical or interventional information.

576 Introduction to Veterinary Clinical Research 2 Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Designing, executing, analyzing and reporting clinical research fundamental to practicing evidence-based medicine.

577 Applied Veterinary Physiology I 2 Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Review of physiology as it relates to clinical veterinary medicine and specific diseases of animals through analysis of recent medical literature.

578 Applied Veterinary Physiology II 2 Course Prerequisite: VET CLIN 577; admission to the MS or PhD in Veterinary Science program. Continuation of VET CLIN 577.

579 Oncology Rounds Seminar 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Presentation and discussion of veterinary oncology cases include imaging, pathology, clinical pathology, appropriate diagnostic steps, therapy options and potential outcomes. S, F grading.

580 Advanced Clinical Pathology 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Weekly small group discussion of laboratory and cytologic abnormalities in recent cases from the Veterinary Teaching Hospital.

582 Seminar in Clinical Medicine 1 May be repeated for credit. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program.

584 Comparative Theriogenology V 1-2 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Lectures from WSU College of Veterinary Medicine and Department of Animal Sciences and from UI Department of Animal and Veterinary Sciences.

585 Selected Topics in Advanced Clinical Neurology V 1-2 May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Advanced veterinary neurology as applied to clinical practice.

586 Diagnostic Ultrasound 2 Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Diagnostic ultrasound and its application to clinical medicine in large and small animals.

587 Hospital Rotation 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Supervised practical experience in all service areas of the veterinary hospital. Cooperative: Open to UI degree-seeking students.

589 Advanced Clinical Veterinary Medicine V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Special topics.

590 Special Topics in Equine Medicine 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Weekly small group discussion of problems in equine medicine, surgery or reproductive medicine using current or recent case material from the Veterinary Teaching Hospital.

591 Advanced Clinical Diagnosis V 1-3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Advanced course in systems clinical and laboratory examination.

592 Seminar 1 May be repeated for credit. Cooperative: Open to UI degree-seeking students. S, F grading.

593 Anesthesia Seminar 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Critical review of current topics in veterinary anesthesia.

596 Advanced Radiology 2 (1-3) May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Advanced study in the field of veterinary radiology and radiation treatment.

597 Diagnosis and Treatment of Surgically Correctable Soft Tissue Diseases in Small Animals V 1-2 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Review of recent advances in diagnosis and treatment of diseases in the field of small animal surgery.

598 Surgery Residents Seminar 1 May be repeated for credit. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Surgery residents’ and interns’ presentations of case reports, literature reviews and research. S, F grading.

599 Critical Analysis of Veterinary Medicinal Information: Illusional Medicine 1 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Admission to the MS or PhD in Veterinary Science program. Weekly small group discussion, lecture and critical analysis of medical information.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling in 600 credit, which cannot be used toward the core graded credits required for a graduate degree. Cooperative: Open to UI degree-seeking students. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: MS in Veterinary Science only. Independent research and advanced study for students working on their master’s research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

702 Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Veterinary Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.
Description of Courses

VETERINARY MICROBIOLOGY

VET MICR

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. Cooperative: Open to UI degree-seeking students. S, F grading.

541 Advanced Diagnostic Microbiology 1 (0-3) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Admission to Veterinary Science Immunology and Infectious Diseases Ph.D. program. Microbiology laboratory for performing and interpreting virologic, serologic, and related tests for the diagnosis of animal diseases.

563 Deconstruction of Research 3 Course Prerequisite: Graduate standing in a WSU biomedical based graduate program. Nature and development of scientific investigation through oral and written avenues, and methods of critical analyses applied to questions of biomedical interest. (Crosslisted course offered as NEUROSCI 563, GLANHLTH 563, MBIOS 563, PHIL 564, VET MICR 563, VET PATH 564, VET PH 564).

564 Topics in Biomedical Experimentation V 1-3 May be repeated for credit; cumulative maximum 6 hours. Examination of the philosophy of experimental design and practical application and analysis of various experimental approaches in biomedical research. Recommended preparation: graduate standing in a WSU biomedical-based program, and an advanced undergraduate or graduate statistics course. (Crosslisted course offered as NEUROSCI 564, GLANHLTH 564, MBIOS 564, PHIL 564, VET MICR 564, VET PATH 564, VET PH 564).

572 Advanced Topics in Microbiology, Parasitology, or Immunology V 1-3 May be repeated for credit; cumulative maximum 8 hours. Advanced topics in microbiology, parasitology, or immunology presented in short-course, or workshop format.

591 Seminar in Diagnostic Microbiology 1 May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Admission to Veterinary Science Immunology and Infectious Diseases Ph.D. program. Seminar in diagnostic veterinary microbiology.

600 Special Projects or Independent Study V 1-18 May be repeated for credit. Independent study, special projects, and/or internships. Students must have graduate degree-seeking status and should check with their major advisor before enrolling for 600 credit, which cannot be used toward the core graded credits required for a graduate degree. Cooperative: Open to UI degree-seeking students. S, F grading.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: MS in Veterinary Science only. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admitted to the Veterinary Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

802 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to Veterinary Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.

VETERINARY PATHOLOGY

VET PATH

542 Advanced Diagnostic Pathology 1 (0-3) May be repeated for credit; cumulative maximum 8 hours. Course Prerequisite: Enrollment in Immunology and Infectious Diseases Ph.D. program. Necropsy laboratory for techniques and skills in performing and interpreting necropsy material.

544 Immunopathology 4 Course Prerequisite: VET PATH 545; enrollment in Immunology and Infectious Disease Ph.D. program. The role of immune processes in the pathogenesis of disease.

545 Mechanisms of Disease 4 Biochemical and immunological mechanisms involved in disease processes from the comparative standpoint.

548 Introduction to Research 1 Introduction to research.

563 Deconstruction of Research 3 Course Prerequisite: Graduate standing in a WSU biomedical based graduate program. Nature and development of scientific investigation through oral and written avenues, and methods of critical analyses applied to questions of biomedical interest. (Crosslisted course offered as NEUROSCI 563, GLANHLTH 563, MBIOS 563, VET MICR 563, VET PATH 563, VET PH 563).

564 Topics in Biomedical Experimentation V 1-3 May be repeated for credit; cumulative maximum 6 hours. Examination of the philosophy of experimental design and practical application and analysis of various experimental approaches in biomedical research. Recommended preparation: graduate standing in a WSU biomedical-based program, and an advanced undergraduate or graduate statistics course. (Crosslisted course offered as NEUROSCI 564, GLANHLTH 564, MBIOS 564, PHIL 564, VET MICR 564, VET PATH 564, VET PH 564).

571 Advanced Topics in Pathology V 1-3 May be repeated for credit; cumulative maximum 4 hours. Advanced topics in pathology presented in short-course, or workshop format.

592 Anatomic Pathology Seminar 1 May be repeated for credit. Histopathologic description and diagnosis.

700 Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: MS in Veterinary Science only. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. S, U grading.

800 Doctoral Research, Dissertation, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to Veterinary Science PhD program. Independent research and advanced study for students working on their doctoral research, dissertation and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 800 credit. S, U grading.
Program in Women’s, Gender, and Sexuality Studies

wgss.wsu.edu
Avery Hall 202
509-335-2581

Director and Associate Professor, P. Thoma (English); Professors, P. Boag, (History, Vancouver), D. Campbell (English), R. Christophere (English, Vancouver), M. Johnson (Sociology), P. Kwon (Psychology), L. Mercier (History, Vancouver), S. Peabody (History, Vancouver), D. Potts (English), C. Siegel (English, Vancouver), E. Soliday (Human Development, Vancouver); Associate Professors, A. Boyd (English), J. Cassaniti (Anthropology), M. Diversi (Human Development, Vancouver), L. Gordillo, (History, Vancouver), L. Heidenreich (History), E. Schwartz (Mathematics and Statistics and School of Biological Sciences), N. Shahani (English), J. Sherman (Sociology); Assistant Professors, K. Lepp (Sociology, Vancouver), A. Salazar (Human Development, Vancouver); Clinical Associate Professor M. Sciacchitano (English); Clinical Assistant Professor B. Hewlett (Anthropology, Vancouver); Instructors M. Parkhurst (Music), A. Spradlin (Psychology).

Women’s, Gender, and Sexuality Studies (WGSS) is an interdisciplinary field of research and teaching that places gender and sexuality at the center of inquiry. In WGSS courses students work together to explore the ways that race, ethnicity, sexuality, social class, nationality, age, and ability intersect to shape gendered experience, injustice, and social change. Using an intersectional lens, students gain expertise in analyzing gendered social roles and the ways in which they affect personal lives, artistic expression, work, relationships, institutional structures, the production of knowledge, and national and international political and economic relations. WGSS offers a Bachelor of Arts in Women's Studies, and minors in Women’s Studies and Queer Studies. The program is coordinated by the Department of English. Students interested in declaring a major or minor should contact the program director, Pamela Thoma, associate professor of English.

Student Learning Outcomes

- Recognizes intersections of race, class, gender, sexuality, and ability in the social construction and perpetuation of structural inequalities and injustice.
- Understands intersectionality as a critical framework for analyzing structural inequalities and for recognizing the complexity of social identity.
- Analyzes social norms and assumptions to envision alternative, socially just relations, practices, and policies.
- Asks critical questions to understand problems and formulate viable research plan.
- Accesses information tools to identify relevant context, scholarship, and support for developing arguments and strategies for social justice.
- Examines the influence of historical context on the formation of local, national, and global cultural narratives and political narratives struggles.
- Identifies the key texts of feminist and queer studies and applies key concepts of the interdisciplinary.
- Demonstrates critical oral and written communication skills in the use of scholarly sources in women's, gender, and sexuality studies.

Schedules of Studies

Honors students complete the Honors College requirements which replace the UCORE requirements.

**WOMEN’S STUDIES (120 HOURS)**

The major in Women’s Studies requires a minimum of 36 credits, of which 15 credits are required in the major, 12 credits are required in Field Electives, and 9 credits are required in Interdisciplinary Electives. 15 credits of electives must be at the 300-400 level.

### First Year

#### First Term

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<td>Biological Sciences [BSCI] with lab or SCIENCE 101 [SCI]¹</td>
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<td>ENGLISH 101 [WRGT]</td>
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<tr>
<td>Social Sciences [SSCI]</td>
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<td>WOMEN ST 101 [DIVR] or WOMEN ST 120 [DIVR]</td>
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#### Second Term

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<td>History 105 [ROOT]</td>
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<tr>
<td>Physical Sciences [PSCI] with lab or SCIENCE 102 [SCI]²</td>
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<tr>
<td>Quantitative Reasoning [QUAN]</td>
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### Second Year

#### First Term

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<td>Communication [COMM] or Written Communication [WRGT]</td>
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<td>Foreign Language, if needed, or Electives⁴</td>
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<td>Foreign Language, if needed, or Electives⁴</td>
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<td>WOMEN ST 406, WOMEN ST 322/ANTH 317, or WOMEN ST 340</td>
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<tr>
<td>Women’s Studies Interdisciplinary Elective⁵</td>
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<td>Electives⁴</td>
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### Third Year

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#### Second Term

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<td>Women's Studies Interdisciplinary Elective⁷</td>
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### Fourth Year

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¹To meet University and College of Arts and Sciences requirements, students must take a [BSCI] course with lab and [PSCI] course with lab or SCIENCE 101 [SCI] and SCIENCE 102 [SCI]. SCIENCE 101 [SCI] is offered Fall semester and is a prerequisite for SCIENCE 102 [SCI]. SCIENCE 102 [SCI] is offered Spring semester.

²Women’s Studies Field and Interdisciplinary Electives (21 credits): 12 credits of Field Electives and 9 credits of Interdisciplinary Electives required. 15 of the 21 credits must be at the 300-400 level and to meet University requirements electives must include one [M] course. Courses may not be used to fulfill more than one requirement.


⁴Electives: Students are encouraged to pursue an additional major, minor, or certificate. Electives should include sufficient 300-400-level coursework to meet the University requirements of 40 upper-division credits.

⁵Two years of high school foreign language or at least two semesters of college-level foreign language are required by the College of Arts and Sciences for graduation.

⁶Women’s Studies Interdisciplinary Electives (9 Credits): Approved courses include AMIDT/WOMEN ST 422; AMER ST/DTC/ENGLISH 475; AMER ST/ENGLISH/HISTORY/WOMEN ST 216; ANTH/WOMEN ST 316; BIOLOGY 407; CMS 315, 445; CMS/ANTH 312; WOMEN ST 411; COM/WOMEN ST 464; ENGLISH/WOMEN ST 306; ENGLISH 483/306; WOMEN ST 382; FINE ART/WOMEN ST 308 [M], 310 [M]; HISTORY/CES 235; HISTORY/WOMEN ST 398, 399; MUS/WOMEN ST 363; PHIL/WOMEN ST 425; POLS 305; PSYCH/WOMEN ST 230, 324; SOC/PHIL/WOMEN ST 251, 351, 384, 390; WOMEN ST/PHIL 462 [M].

### Minors

**Queer Studies**

Completion of the minor in Queer Studies requires a minimum of 16 credits with a 2.0 GPA. At least 9 credits must be from upper-division courses and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Required core courses (9 credits): WOMEN ST 101 or 120, 369 or 385, and 485.

Electives: A minimum of 7 credits from any WOMEN ST courses, except those used as required courses.

**Women’s Studies**

Completion of the minor in Women’s Studies requires a minimum of 16 credits with a 2.0 GPA. At least 9 credits must be from upper-division
courses and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

Required core courses (9 credits): WOMEN ST 101 or 120; WOMEN ST 300, 332, 369, or 385; and WOMEN ST 481.

Electives: A minimum of 7 credits of any WOMEN ST courses, except those used as required courses.

Description of Courses

WOMEN'S STUDIES

WOMEN ST

101 [DIVR] Introduction to Women's, Gender, and Sexuality Studies 3 Analysis of gender and power in contemporary society from perspectives of different racial, ethnic and socioeconomic groups.

120 [DIVR] Sex, Race, and Reproduction in Global Health Politics 3 Examination of how cultures, institutions, states, and economies influence reproductive health inequalities around gender, sexuality, race, class, and national identity.

211 [HUM] Sex Matters: Introduction to Queer Culture and Literature 3 Introduction to Lesbian/queer cultural production focusing on popular culture, fiction, and film; work from various queer communities in its cultural/historical context. (Crosslisted course offered as WOMEN ST 211, ENGLISH 211).

216 Introduction to American Cultural Studies 3 Introduction to the interdisciplinary study of American cultures and the field of American studies. (Crosslisted course offered as AMER ST 216, ENGLISH 216, HISTORY 216, WOMEN ST 216).

220 [DIVR] Gender, Culture and Science 3 Analysis of intersections of gender, sexuality, race, and culture with science and technology.

230 Human Sexuality 3 Sexuality in personal development; personal, cultural, biological influences on sexual identification and behavior; fertility, reproduction, sexual functioning, sexuality and personality. (Crosslisted course offered as PSYCH 230, WOMEN ST 230). Recommended preparation: PSYCH 105.

251 [DIVR] The Sociology of Sex, Relationships, and Marriage 3 Social and personal factors in mate selection; the sociology of sexuality; development of gender roles; and intimate relationships and marriage. (Crosslisted course offered as SOC 251, WOMEN ST 251).

277 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

298 [DIVR] History of Women in American Society 3 Exploration of the many roles women have played in American society from the Colonial period through the twentieth century. (Crosslisted course offered as HISTORY 298, WOMEN ST 298).

300 [DIVR] [M] Intersections of Race, Class, Gender, and Sexuality 3 Course Prerequisite: SOC 101 or WOMEN ST 101. Intersections between race, class and gender through case studies; experiences in interdisciplinary methods. (Crosslisted course offered as WOMEN ST 300, ENGLISH 310, SOC 300).

301 Introduction to Critical Race Feminism 3 Studies structural inequalities in the US through historically grounded analysis of social systems, race, gender, and the law.

302 Contemporary Masculinities 3 Analysis of the development of masculinity in its biological and cultural forms. (Crosslisted course offered as WOMEN ST 302, SOC 302).

305 Gender and Politics 3 Role of gender in political behavior; voting and political participation; women as subjects and objects of political systems. (Crosslisted course offered as POL S 305, WOMEN ST 305).

306 [M] Introduction to Literary Criticism 3 Introduction to the systematic study of critical and theoretical approaches to literature; emphasis on problems of interpretation. (Crosslisted course offered as ENGLISH 308, WOMEN ST 306).

308 [M] Women Artists I 3 Middle Ages through the 18th century. (Crosslisted course offered as FINE ART 308, WOMEN ST 308).

309 Women Writers 3 Women's artistic and intellectual contributions to prose, fiction, drama, and poetry. (Crosslisted course offered as ENGLISH 309, WOMEN ST 309).

310 [M] Women Artists II 3 19th to 20th century. (Crosslisted course offered as FINE ART 310, WOMEN ST 310).

316 [DIVR] Gender in Cross Cultural Perspective 3 Cross-cultural examination of the status and roles of women and men, sexuality and marriage, and folk concepts of sexual anatomy in traditional cultures in Western science; concepts of nature and culture are explored through a variety of perspectives. (Crosslisted course offered as ANTH 316, WOMEN ST 316). Recommended preparation: Sophomore standing; ANTH 101, PSYCH 105, SOC 101, or WOMEN ST 101 or 201.

317 Gay and Lesbian Literature 3 Gay and lesbian literature with focus on the history of homosexual literature and exploration of current authors. (Crosslisted course offered as ENGLISH 317, WOMEN ST 317).

321 Topics in Women’s Studies V 1-3 May be repeated for credit; cumulative maximum 9 hours. Focused study of subjects/issues relating to women.

324 Psychology of Gender 3 Contemporary overview of the psychological theory and research on sex and gender. (Crosslisted course offered as PSYCH 324, WOMEN ST 324). Recommended preparation: PSYCH 105.

332 Global Feminisms 3 Course Prerequisite: ANTH 101, WOMEN ST 101, or WOMEN ST 201. An interdisciplinary approach to examining women’s roles and experiences throughout the world and different approaches to feminism/feminism. (Crosslisted course offered as WOMEN ST 332, ANTH 317).

335 [DIVR] Women in Latin American History 3 Survey of women's changing roles throughout Latin America from pre-colonial to present. (Crosslisted course offered as HISTORY 335, WOMEN ST 335).

336 History of Sexualities 3 Historical analysis of the social construction of sexualities in interaction with race and class within national and transnational contexts. (Crosslisted course offered as WOMEN ST 336, HISTORY 336).

338 [HUM] Gender, Race, and Popular Culture 3 Feminist study of intersections of gender, race, class, sexuality, and ability through popular film, television, digital media, art, literature, and performance.

340 Third World Women and Film 3 Focus on the intersections of race, gender, class, sexuality, and nation in third world women's films.

350 European Women's History, 1400-1800 3 Women's experiences in Europe from the Renaissance to the Enlightenment and the ideas and roles that shaped their opportunities. (Crosslisted course offered as HISTORY 350, WOMEN ST 350).

351 [DIVR] The Family 3 Family system and its interaction patterns; family formation and dissolution; marital and partner relations, divorce, sexuality, parenting, work-family balance. (Crosslisted course offered as SOC 351, WOMEN ST 351). Recommended preparation: SOC 101.

363 [DIVR] Women in Music 3 Intersections of gender, class, race, and culture with popular and country music. (Crosslisted course offered as MUS 363, WOMEN ST 363).

369 [ARTS] Queer Identities in Contemporary Cultures 3 Course Prerequisite: CES 101, CES 201, WOMEN ST 101, or WOMEN ST 201. Analysis of roots/legacies of creative resistance writing by Queer communities of color; students learn to produce creative resistance work.

382 American Literature: 1940-Present 3 Course Prerequisite: ENGLISH 302. Advanced study of major authors and movements from the period including O’Connor, Bellow, Salinger, Baldwin, Pynchon, Morrison, Tan, and Alexie. (Crosslisted course offered as ENGLISH 482, WOMEN ST 382).

384 Sociology of Gender 3 Construction and maintenance of gender and gender inequality in American society. (Crosslisted course offered as SOC 384, WOMEN ST 384). Recommended preparation: SOC 101.
385 [DIVR] Introduction to Lesbian, Gay, Bisexual, and Transgender Studies 3 Course Prerequisite: Junior standing. Interdisciplinary exploration of issues related to gender and sexuality, explored transhistorically and cross-culturally, including race, class and age differences. (Crosslisted course offered as WOMEN ST 385, SOC 385).

390 Gender and Work 3 Gender and inequality at work including occupational segregation, wage inequality and balancing work and family. (Crosslisted course offered as WOMEN ST 390).

398 [DIVR] History of Women in the American West 3 The multicultural history of women in the west through women's literature, archives, and oral history. (Crosslisted course offered as HISTORY 398, WOMEN ST 398).

399 [DIVR] Lesbian and Gay History: Culture, Politics and Social Change in the US 3 History and theory of same-sex sexuality in the United States including identity formation, community development, politics and culture. (Crosslisted course offered as HISTORY 399, WOMEN ST 399).

403 [CAPS] Violence Toward Women 3 Course Prerequisite: Junior standing. Violence toward women and its relationship to broader social issues such as sexism and social control. (Crosslisted course offered as CRM J 403, WOMEN ST 403).

406 Women and Work In Global Contexts 3 An interdisciplinary approach to women's labor in global contexts that analyzes differences among women as well as possible shared interests.

409 Women Writers in the American West 3 Course Prerequisite: Junior standing. Diversity of writings by women in the trans-Missouri West from the 1880s to the present. (Crosslisted course offered as ENGLISH 409, WOMEN ST 409).

410 Internship V 1-12 May be repeated for credit; cumulative maximum 12 hours. Course Prerequisite: WOMEN ST 101 or 201; WOMEN ST 300 with a B or better, or 481 with a B or better; by interview only. Supervised experience in approved campus or community agencies or projects focusing on women's issues.

411 Asian Pacific American Women 3 Course Prerequisite: CES or WOMEN ST course; junior standing. Intersection of ethnicity, race, class, gender and sexuality in the lives of Asian Pacific American women. (Crosslisted course offered as CES 411, WOMEN ST 411).

422 [DIVR] Fat Studies 3 Course Prerequisite: Junior standing. Examination of weight based oppression as a social justice issue with other systems of oppression based on gender, race, class, age, sexual orientation, and ability. (Crosslisted course offered as AMDT 422, WOMEN ST 422).

425 Philosophy and Feminism 3 Course Prerequisite: PHIL 101, WOMEN ST 101, or WOMEN ST 120. Feminist philosophy as critique of Western philosophical tradition and as alternate framework for thought. (Crosslisted course offered as PHIL 425, POL S 425, WOMEN ST 425).

460 Gender, Race, and Nature in American Culture 3 Course Prerequisite: WOMEN ST 101, 201, or 300; junior standing. Exploration of American culture through examination of cultural representations of nature in mainstream and environmental politics.

462 [M] Women and Ethics 3 Course Prerequisite: PHIL 101, WOMEN ST 101, or WOMEN ST 201. Study of gender and feminism and their effect on contemporary ethical theories and issues. (Crosslisted course offered as WOMEN ST 462, PHIL 462). Cooperative: Open to UI degree-seeking students.

464 Gender and the Media 3 Course Prerequisite: COM 101, WOMEN ST 101, or WOMEN ST 201; certified in any major or minor in the College of Communication. How news and entertainment media shape and reinforce societal expectations of gender; consideration of race, age, class, and sexual orientation. (Crosslisted course offered as COM 464, WOMEN ST 464).

477 Special Topics: Study Abroad V 1-15 May be repeated for credit. S, F grading.

481 [M] Feminist Theory 3 Course Prerequisite: WOMEN ST 101, 201, or 300. Introduction to the field of feminist theory, including classic interdisciplinary methods, and applications of this scholarship to contemporary women's issues.

485 [M] Theoretical Issues in Queer Studies 3 Course Prerequisite: WOMEN ST 484 or 300-400-level WOMEN ST course. Theoretical construction and interpretation of sexualities, gender, and identity.

495 Re-Directions in Women's, Gender, and Sexuality Studies: Theory and Practice 3 Course Prerequisite: WOMEN ST 385, WOMEN ST 481, and certified major in Women's Studies; senior standing; or certified minor in Women's Studies or Queer Studies, and department permission. Seminar-style culminating experience in synthesizing prior learning and new scholarship for application of theory and practice; written and oral communication of original final project research.

499 Special Problems V 1-4 May be repeated for credit. Independent study conducted under the jurisdiction of an approving faculty member; may include independent research studies in technical or specialized problems; selection and analysis of specified readings; development of a creative project; or field experiences. S, F grading.
Appendix—Academic Regulations

Washington State University and its various colleges reserve the right to change the rules regulating admission to, instruction in, and graduation from Washington State University and any other regulations affecting the student body. Such regulations shall go into effect whenever the proper authorities may determine and shall apply to prospective students and to those who may at that time be enrolled.

UNDERGRADUATE ADMISSION REQUIREMENTS

1. GENERAL REQUIREMENTS
(a) To be eligible for admission to Washington State University, an applicant must be a high school graduate or its equivalent, or have completed a more advanced transferable credential from a regionally accredited college or university (e.g., a transferable Associate of Arts or Associate of Science degree).
(b) The total number of new students admitted for any one semester will be based on the number of students for whom facilities can be made available.
(c) Appeal of admission decisions may be made only to the Admissions Subcommittee of the Academic Affairs Committee or its designee.
(d) Anyone seeking admittance to the Graduate School must follow procedures in the Graduate School Policies and Procedures Manual available in the Graduate School.
(e) The university reserves a limited number of spaces in the incoming class for the admission of students with extraordinary talents. Refer to the Admissions policies section of the university catalog.

2. FRESHMAN REQUIREMENTS. Freshman applicants are considered for admission on the basis of their academic records and other supporting documents, which include official transcripts that show coursework through at least grade 11 or its equivalent, completion of the Washington College Academic Distribution Requirements (CADR), test scores (ACT or SAT), and other relevant materials as requested or as may be provided. On the basis of these criteria, the most qualified applicants are offered admission.

A complete list of the Washington College Academic Distribution Requirements (CADR) for admission may be found at the Washington Student Achievement Council’s (WSAC) website, linked here www.cadr.wsu.edu. Applicants from unaccredited high schools may contact the Office of Admissions for additional information.

ADVANCED STANDING (Transfer Applicants)

4. TRANSFER REQUIREMENTS
(a) Applicants who have completed a transferable Associate’s degree from a regionally accredited post-secondary institution will be admitted as space allows.
(b) Applicants without a transferable Associate’s degree, but with at least 27 semester (40 quarter) hours of transferable credit from a regionally accredited post-secondary institution normally will be admitted as space allows provided they have at least a 2.5 cumulative grade point average. Applicants whose cumulative grade point average is lower than a 2.5 may have their academic record reviewed more comprehensively to determine admission eligibility.
(c) Applicants with fewer than 27 semester (40 quarter) hours of transferable credit will be considered for admission if they also meet the freshman requirements. Applicants whose cumulative transfer grade point average is lower than a 2.5 may have their academic record reviewed more comprehensively to determine admission eligibility.
(d) In evaluating admission credentials of students with transfer work whose cumulative transfer grade point average is below a 2.00, all of the post-secondary transfer credit from a previous institution may be disregarded, provided the work was completed not less than four years before the time of enrollment at Washington State University. Application of this policy is contingent upon the evidence of extenuating circumstances that present a significant probability of future academic success. The Faculty Admissions Subcommittee or its designee in the Office of Admissions will consider these admission requests. After the student has completed 15 semester hours of satisfactory work at WSU, the student may petition to restore the credits previously withheld. All credit earned in courses graded C or better will be considered for restoration and, if approved, only the courses and credit (not grades or grade points) will be restored.

6. TRANSFER CREDIT. For regionally accredited, college-level academic transfer credit, one set of transfer course articulation tables will be used for course evaluation by all campuses in the WSU system. The tables used by all campuses for evaluation of transfer courses is maintained and monitored by WSU Pullman Admissions transcript evaluators and the Transfer Clearinghouse.
(a) Colleges and universities must be regionally accredited for college-level academic transfer credit to be awarded.
(b) Ninety semester hours shall be the maximum allowed by transfer toward a baccalaureate degree.
(c) The maximum combined lower-division transfer credit allowed [from regionally accredited institutions, CLEP (College Level Examination Program), AP (Advanced Placement), IB (International Baccalaureate), Cambridge International, military, and any other source] shall be 73 semester credit hours toward a baccalaureate degree irrespective of when those hours were earned.
(d) Junior status, 60 semester credit hours, and completion of lower-division University Common Requirements (UCOREs) normally will be granted to students who have been awarded the Direct Transfer Associate (DTA) degree from a Washington community college. Additional courses, up to the 73 semester hour limit, will be reviewed for transfer on a course-by-course basis. The Associate of Arts—Oregon Transfer (AAOT) degree from an Oregon community college guarantees completion of the lower-division University Common Requirements (UCOREs), but does not guarantee junior status or 60 semester credit hours. Certain approved associate degrees from Arizona, California, Hawaii, and Idaho may also be considered to have fulfilled the lower-division University Common Requirements (UCOREs) for graduation, but do not guarantee junior status or 60 semester credit hours. For details on specific degrees consult the Office of Admissions.
(e) Reverse transfer allows students to complete an associate’s degree after transfer to WSU. Policy details and credit levels vary depending on the community or technical college. Students who enter WSU with at least 60 transferable quarter credits (40 semester credits) from a Washington community or technical college will receive the support of the Transfer Clearinghouse to complete the steps for reverse transfer. Students who enter WSU and later complete one of the associate degrees listed in Rule 6(d) or (f) will receive the benefits described in Rule 6(d) or (f).
(f) Students who have completed the Associate of Science Transfer (AST) degree from a Washington community college normally will receive the same priority consideration for admission as they would for completing the Direct Transfer Associate (DTA) and will be given junior status and 60 semester credit hours. Up to four additional courses that meet the University Common Requirements (UCOREs) must be met prior to the completion of a baccalaureate degree. Additional courses, up to the 73 semester hour limit, will be reviewed for transfer on a course-by-course basis.
(g) Completion of all University Common Requirements (UCOREs) will be granted to students who have completed a baccalaureate degree from another regionally accredited institution or the equivalent of a U.S. bachelor’s degree from an accredited international institution, provided that the general education program approximates the standards of the Northwest Commission on Colleges and Universities.
(h) Completion of lower-division University Common Requirements (UCOREs) will be granted to students who have been certified by their institution as having completed the University of California Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth Curriculum.
(i) Completion of lower-division University Common Requirements (UCOREs) will be granted to students who have been certified as having completed the general education curriculum at their regionally accredited Washington baccalaureate institution.
j) Other degrees will be evaluated on a course-by-course basis for fulfillment of requirements, in the absence of an approved articulation. Higher degrees do not necessarily fulfill baccalaureate degree requirements.

14. CREDIT FROM INSTITUTIONS WITHOUT REGIONAL ACCREDITATION. Students who have taken college-level, academic work at institutions that are not regionally accredited but are nationally accredited may petition for transfer of appropriate credits. Petitions may be filed after the student has completed a minimum of one semester (minimum of 15 credits) of satisfactory work at Washington State University. To receive credit, a student must have earned a minimum grade of C in the course for which he or she is requesting transfer credit. Petitions are reviewed and approved first by the Department Chair and then by the College Dean from the unit that offers courses in that discipline. The Vice Provost or designee reviews and approves petitions in cases where there is no equivalent WSU unit. Following approval by the Department and College (or Vice Provost or designee), the petition is then forwarded to the Chair of the Admission Subcommittee for review and approval. Students may contact the Office of Admissions for more information.

15. CREDIT BY EXAMINATIONS. Subject to standards established in consultation with academic departments concerned, credit may be granted to entering or enrolled undergraduate or professional students via various means including external examinations, institutional examinations, approved military service schools, and prior learning assessment.

WSU does not accept credit by examination as transcibed by other institutions. Students must provide official score reports to WSU. Acceptable scores for receiving credit are published online at https://transfercredit.wsu.edu/types-of-credit/credit-by-exam/.

Credit by examination shall yield no grade points. Such credits may partially fulfill University Common Requirements (UCOREs) for graduation. External examinations will include but not be limited to: Advanced Placement (AP) Program examinations of the College Entrance Examinations Board; general and subject College Level Examination Program (CLEP); the International Baccalaureate (IB) Examinations; and Cambridge International Examinations. Duplicate credit for the same subject taken on different exams like Cambridge A-level, AP, or IB will not be granted. Advanced credit policies are reviewed on a regular basis and are subject to change.

Students may request to take a course at WSU for which they have been awarded AP, IB, CLEP, or Cambridge International credit. Prompted by the request, the AP, IB, CLEP, or Cambridge International credit is removed from the overall credits awarded by WSU. Only the subsequent enrollment in the WSU course will contribute to the total hours earned and grade point average; the AP, IB, CLEP, or Cambridge International credit cannot be reconsidered for credit for the same course. Students submit the request to ask for the WSU course to be allowed and for the AP, IB, CLEP, or Cambridge International credit to be omitted to the Registrar's Office.

(a) Advanced Placement Program. Credit for AP examinations will be granted at the lower-division for scores of 3 and above, as determined in consultation with the specific academic department. The acceptable score for receiving credit is published online at wsu.edu/advancedcredit.

(b) College Level Examination Program (CLEP). General and Subject Examinations: Credit for CLEP will be granted if the examination is passed with scores established in consultation with the academic department concerned. Credit will be granted for scores of 50 or above. Credit will be granted for the comparable Washington State University course, or elective credit may be granted. Not more than 6 semester hours of credit will be granted for each examination.

(c) Challenge Examinations. Matriculated students currently registered at Washington State University, with permission of their advisor or department chairperson and of the chairperson of the department offering the course, may take challenge examinations for university credit in courses in which they are not registered. Students may not take challenge examinations in courses which they have audited, or in which they have received a final grade. Upper-division students may not receive credit by challenge examination in lower-division courses in their major field. Undergraduate students may not receive credit by challenge examination in any course prerequisite to a course in which they are enrolled or have received a final grade. The maximum credit for challenge examinations is 30 semester hours unless permission is obtained from the student's academic dean. Consult the Registrar's Office for challenge exam fees.

(d) Peace Corps and Volunteers in Service to America (VISTA) Credit for training in the Peace Corps or VISTA will be granted for having completed specific courses, under regular catalog course numbers, as shown on a regular transcript from a regionally accredited college or university.

(e) WSU Placement Examinations. Credit for WSU departmental placement examinations will be granted in accordance with policies established by the university and academic departments.

(f) International Baccalaureate (IB) Examinations. Credit is awarded for standard and higher-level examinations with a score of 4 or higher. See wsu.edu/advancedcredit for course-by-course equivalencies. Please contact the Transfer Clearinghouse for additional details.

(g) Cambridge International Examinations. Credit is awarded for A-level examinations.

(h) Military Service Credit. See Academic Regulation 16.

(i) Prior Learning Credit. See Academic Regulation 17.

16. MILITARY CREDIT. Credit will be evaluated on the basis of military transcripts received from active duty military and veterans pursuing an education at WSU. Military credit is limited to a maximum of thirty [30] semester credits.

(1) Transcript Credit:
(a) WSU uses the American Council on Education (ACE) 'A Guide to the Evaluation of Educational Experiences in the Armed Services' as a framework for evaluating transferable credit documented on military transcripts (Joint Services Transcript and Community College of the Air Force).

(b) ACE recommendations for the amount and level of credit (upper-division or lower-division) are followed if the military course (non-vocational/technical) is applicable to university or departmental requirements.

(2) DANTES Test Credit: Credit for DANTES Subject Standardized Tests (DSSTs) will be granted for college-level academic subjects (non-vocational/technical) using the minimum score and credit amount recommendations of the American Council on Education.

17. CREDIT FOR PRIOR LEARNING. Prior learning is defined as the knowledge and skills gained through informal education and training, work, and life experience. Prior learning assessment (PLA) is the process used to evaluate such experience for academic credit.

(a) Prior learning credit is awarded only at the undergraduate level and is limited to a maximum of 25% of the credits needed for a degree.

(b) Prior learning credit is awarded only for documented student achievement evaluated by faculty and equivalent to expected learning outcomes for courses within WSU’s regular curricular offerings.

(c) Credit that is granted for prior learning is identified on students’ transcripts and may not duplicate other credit awarded to the student in fulfillment of degree requirements.

AUDITING CLASSES

20. PERMISSION TO AUDIT. An auditor is a student who is permitted on a space-available basis to observe class discussions but not take examinations or consume the instructor’s time.

Attendance in class as an auditor requires official approval and enrollment. Students may seek permission, after the start of classes, to audit a lecture course by securing the approval and signature of the class instructor on the Registrar's Enrollment Change Form. Students may not attend classes as auditors past the second Friday of the semester (census day), or past the add deadline for shorter academic sessions, without being on the official class roster.

Students wishing to audit must pay the appropriate fee and bring the signed Enrollment Change Form to the Registrar's Office at the student's home campus by the end of the second week of instruction. Students wishing to change their enrollment status from credit to audit, or audit to credit, must submit the Enrollment Change Form by the end of the second week of instruction.

A maximum of two audits are allowed for any semester or term. A registration fee per audit hour is charged for any semester or term for other than regularly enrolled full-fee-paying students. Senior citizens are exempt from this fee under the provisions of RCW 28B.15.540, provided the prescribed eligibility requirements are met. Personnel who have received authorization for the faculty/staff fee waiver are exempt from the audit fee up to 6 hours (including audits) in any one semester or 4 hours (including audits) in the summer session. The limitation includes any combination of credit and audit hours. The audit fee is non-refundable.
21. NO CREDIT FOR AUDITING. No university credit will be allowed for auditing courses, nor may students apply for or take special examinations for university credit in courses which they have audited. Students may not take challenge examinations (see Rule 15c) in courses they have audited. (Audit enrollments will be recorded on the student’s permanent record by listing the departmental prefix, course number and the statement, “Audit Only – No Credit Given.”)

CLASS STANDING OF STUDENTS

25. CLASS STANDING. First-Year Student Standing—below 30 semester hours; Sophomore Standing—30 to 59 1/2 hours; Junior Standing—60 to 89 1/2 hours; Senior Standing—90 and above hours.

CREDIT

27. CREDIT DEFINITION. Academic credit is a measure of the total minimum time commitment required of a typical student enrolled in a specific course. For the WSU system a one-semester lecture credit is assigned a minimum of 45 hours, of which 15 hours are spent in instructor-led activities and 30 hours are spent in outside activities. Instructor-led activities include time spent in scheduled course activities organized by an instructor (lectures, discussions, laboratories, studios, ensembles, visual media, fieldwork, etc.), while outside activities are related to students completing course requirements (reading, studying, problem solving, writing, homework, and other preparations for the course). Achievement of course goals may require more than the minimum time commitment.

Based on a 15-week semester and a traditional format, the minimum in-class time commitment must follow these scheduling contact hour policies: 1) lecture—15 hours of lecture per term for each credit hour (1 hour per week); 2) studio—30 hours of studio per term for each credit hour (2 hours per week); 3) laboratory—45 hours of laboratory per term for each credit hour (3 hours per week); 4) ensemble—60 hours of ensemble per term for each credit hour (4 hours per week). Courses which do not have in-class meeting times must follow these guidelines: 5) independent study and internships (including field experiences, professional work experiences, and clinical experiences) — approximately 45 hours per term for each credit hour.

Courses taught during periods of time other than the 15-week semester (e.g., intersessions, fall/spring vacations, weekends, etc.) including short courses and study abroad must adjust the class contact hours to meet the minimum in-class time commitment outlined above.

Courses taught using non-traditional formats (e.g., online, hybrid) must define how the time commitment leads to the achievement of stated course goals and how the course covers the same material in the same depth as traditionally-taught courses subject to minimum in-class time commitments.

As part of the initial approval process for new courses, the Catalog Subcommittee reviews course syllabi for adherence to credit and minimum time commitments. For ongoing adherence to credit and minimum time commitments, colleges review the schedule of classes each term to check a judgment sample of scheduled courses.

28. HIGH SCHOOL STUDENTS. High school students may enroll at Washington State University provided they are admitted to the university and pay the appropriate fees. Such enrollments may be for high school or university credit or both. For fall and spring semesters, all eligible high school students enroll through Running Start. For Summer Session, special fees may apply.

29. WORK FROM HIGH SCHOOLS AND VOCATIONAL BUSINESS COLLEGES. No university credit shall be given for work from high schools or vocational business colleges. Recognized exceptions are College Board Advanced Placement (AP) and International Baccalaureate (IB), for which official score reports are required to award credit. Students are awarded transfer credit for Running Start (RS), College in the High School (CHS) and similar programs only when official college transcripts are presented. Credit is not granted on the basis of the high school transcript.

31. CREDIT TO HIGH SCHOOL STUDENTS FOR COURSES COMPLETED PRIOR TO HIGH SCHOOL GRADUATION. Washington State University encourages students to complete rigorous college preparatory courses in high school, or to take college courses while in high school if they have adequate preparation. In some cases college credit may be awarded when consistent with the following criteria.

a. High School Courses: Some high schools may offer instruction at the college level, and when consistent with university and academic department policies, college credit will be awarded if student achievement is validated by an approved national examination such as Advanced Placement or International Baccalaureate or Cambridge International, or a review or examination administered by the university.

b. Running Start Program: Credit will be awarded for college courses taken prior to high school graduation when such courses are completed through the state of Washington’s Running Start Program.

c. Other Courses: College credit may be awarded for courses taken in high school when consistent with the following conditions:

1. The course must also be currently available on the campus of the regionally accredited college or university and must be listed in the college or university catalog. The course, regardless of setting, must use the college or university curriculum.

2. Students interested in credit must register and pay fees at the beginning of the term and would be subject to the same grading and tuition refund policies as students on the campus of the regionally accredited college or university.

3. The faculty teaching the course in high school must carry a regular or adjunct faculty appointment at the regionally accredited college or university.

4. The students taking the course in the high school must be assessed and graded in the same manner as students taking the course on the campus of the regionally accredited college or university. Student work, whether completed for the course offered on-campus or at the high school, must be graded and evaluated by the same standards.

34. REPEAT COURSES. Students may repeat a course in which they have received a grade of C- or below, or a withdrawal (W), or when a course may be repeated for additional credit. Students may enroll in more than one section of these courses in any given term (fall, spring, or summer) provided that the particular periods of enrollment do not overlap and that other conditions for allowed repeats are met.

a. Repeating courses graded C- or below. To attempt to improve the cumulative grade point average, a student may repeat courses in which a C- or below was received. When such a course is repeated, only the last grade contributes to the grade point average and total hours earned. Students may repeat a course graded C- or below one time at WSU.

b. Repeats are allowed as transfer credit from another institution. However, the series of repeats and grades is retained on the student’s academic record.

1. Only courses identified as acceptable equivalents according to the appropriate department, the Transfer Guide, or the Admissions Office are treated as repeats. If courses deemed equivalent in content differ in credit hours, the credit hours of the repeat course supersedes the credit hours of the original course.

2. For courses repeated at other institutions, credit is awarded following the WSU repeat policy.

c. Repeating for additional credit.

1. Some courses have been approved for repeat credit, i.e., the student may re-enroll in the course during a subsequent term and credit may be accumulated. Such courses are designated in the WSU catalog as “May be repeated for credit” and will list the maximum credit limitation.

2. Courses which have been approved for repeat credit, such as topics, may offer multiple sections of a course during any one term. Students may enroll in more than one section of these courses in any one term provided that the specified particular topics and titles differ.

UNDERGRADUATE ACADEMIC DEFICIENCY

35. Washington State University expects students to maintain academic standards of excellence and make satisfactory academic progress toward their degree objectives. Undergraduate students are in good academic standing if both their current WSU semester and cumulative grade point averages are 2.00 or above, and/or they are eligible to be enrolled. Students not meeting the criteria above are considered academically deficient.

38. ACADEMIC PROBATION AND RECESS FOR AT-RISK STUDENTS

a. Undergraduate students whose semester (excluding summer session)
or cumulative grade point average drops below a 2.0 for the first time must apply for reinstatement to continue their enrollment at Washington State University. Students are placed on academic probation after reinstatement. Certified majors on academic probation may be decertified by the academic department.

b. First-time, first-year undergraduate students are recessed from the University after their first term of enrollment if their semester grade point average is below 1.0. Individuals are recessed from the university for one full semester (Fall or Spring). To reenroll for courses offered through any WSU campus students must apply for reinstatement. Recessed individuals may not seek status as a non-degree seeking student. Recessed students may enroll in summer session.

39. Undergraduate students are dismissed from the university after the third semester (excluding summer session) in which the cumulative grade point average is below 2.0. Individuals who are dismissed from the university must wait a minimum of two full semesters (fall/spring, spring/fall) to reenroll for courses offered through any WSU campus. Dismissed individuals may not seek status as a ‘non-degree seeking student.’ Dismissed students may enroll in summer session.

40. Former students may seek reinstatement after two semesters by completing the academic reinstatement petition process. Former students petitioning for academic reinstatement must, as part of the reinstatement petition process, provide documentation that demonstrates potential for academic success at WSU. If seeking reinstatement after more than two semesters, former students must also apply for readmission to the university through the Office of Admissions. All academic coursework from other institutions completed during dismissed status must be documented and official transcripts submitted to the Office of Admissions.

41. An undergraduate student who has been reinstated after becoming deficient under Rule 38 or 39 will be on academic probation. The specific conditions of enrollment for students who are on official probation will be determined by the interviewer or Review Board. Students on probation who fail to comply with the conditions of their probationary enrollment will be dismissed from the university.

42. Students enrolled in professional programs (e.g., clinical courses in nursing) that involve human health care may be subject to more stringent requirements in grading, repeating course work, and retention. The university reserves the right to suspend or dismiss any student who is not in compliance with these requirements. Requirements are approved through Faculty Senate channels and are published and are made available to students prior to certification. All students enrolled in a professional program are required to meet the above requirements if the courses were completed on a pass, fail basis. Departments and programs may refuse to accept courses needed to meet the above requirements if the courses were completed on a pass, fail basis. All academic coursework from other institutions completed during dismissed status must be documented and official transcripts submitted to the Office of Admissions.

46. PENALTY FOR ACADEMIC DISHONESTY. Cases of academic dishonesty shall be processed in accordance with the Academic Integrity Policy, as printed in the Student Handbook and the Faculty Manual and as available from the Office of Student Conduct.

47. PLACEMENT TESTS. All students will be required to take the regulation placement tests as a prerequisite to enrollment in appropriate courses.

50. PASS, FAIL GRADING OPTIONS. Pass, fail options are available for undergraduate and graduate students. The advisor's approval is required for undergraduates. No courses designated as meeting University Common Requirements (UCOREs) may be taken pass, fail by any undergraduate. No more than two courses may be taken on a pass, fail basis during any given semester.

46. PENALTY FOR ACADEMIC DISHONESTY. Cases of academic dishonesty shall be processed in accordance with the Academic Integrity Policy, as printed in the Student Handbook and the Faculty Manual and as available from the Office of Student Conduct.

ENROLLMENT, REGISTRATION, DROPPING COURSES, AND WITHDRAWALS

47. PLACEMENT TESTS. All students will be required to take the regulation placement tests as a prerequisite to enrollment in appropriate courses.

50. PASS, FAIL GRADING OPTIONS. Pass, fail options are available for undergraduate and graduate students. The advisor's approval is required for undergraduates. No courses designated as meeting University Common Requirements (UCOREs) may be taken pass, fail by any undergraduate. No more than two courses may be taken on a pass, fail basis during any given semester.

Two courses is the limit for summer session.

A total of six courses may be taken on a pass, fail basis by students initiating and completing work for a baccalaureate degree at Washington State University. Students in the College of Veterinary Medicine with advisor approval may enroll for a total of six courses in the professional curriculum on a pass, fail basis, subject to the regulations listed above. University Honors College courses may be taken on a pass, fail basis only with the permission of the University Honors College Dean.

Class 5 (except those working on a second baccalaureate degree) and Class 6 (graduate) students are eligible to take courses on a pass, fail basis, but such work cannot be in the student's official degree program or used for removal of a specific undergraduate deficiency. Credit hours earned under pass, fail are counted toward assistantship minimum hour requirements. There is no limit on the number of hours a graduate student may take on a pass, fail basis.

Allowances for transfer students are as follows:

Transfer status upon entering WSU—Pass, fail

<table>
<thead>
<tr>
<th>Credits</th>
<th>Allowance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-44</td>
<td>six courses allowed pass, fail</td>
</tr>
<tr>
<td>45-59</td>
<td>five courses allowed pass, fail</td>
</tr>
<tr>
<td>60-74</td>
<td>four courses allowed pass, fail</td>
</tr>
<tr>
<td>75-89</td>
<td>three courses allowed pass, fail</td>
</tr>
<tr>
<td>90 and above</td>
<td>two courses allowed pass, fail</td>
</tr>
</tbody>
</table>

A student may change a pass, fail enrollment to a regular letter-graded enrollment. After the third week and through the last day of instruction in a semester (end of the 15th week), only a pass, fail enrollment can be changed to a letter-graded enrollment.

The P (pass) grades earned by pass, fail enrollees will not be included in computing the grade point average; however, F grades earned by pass, fail enrollees will be included in grade point average computations. Departments and programs may deny their majors permission to take, on a pass, fail basis, courses in their major field or courses needed to meet departmental requirements. Departments and programs may refuse to accept courses needed to meet the above requirements if the courses were completed on a pass, fail basis before the student was accepted into the department or program.

52. PREREQUISITE COURSES. All prerequisites shall be satisfactorily completed before the student may register in a course. At the time of registration for an upcoming term, in-progress enrollment counts toward meeting prerequisites. If after grades are entered a prerequisite is no longer met, the course is dropped from the student's enrollment.

The instructor may waive the prerequisite in the case of a student who has demonstrated competence or who has had academic experience equivalent to that represented by the prerequisite. However, no student may have the prerequisite waived if the academic unit deems the waiver inappropriate.

53. MAJOR AND CERTIFICATION. The undergraduate major is the in-depth field of study leading to the degree and includes a set of core courses that has been approved by the academic unit offering the major, as well as the college, and the Faculty Senate. The major represents approximately one-third of the credit hours required for the undergraduate degree, though some majors require a higher percentage of the total credit hours. While most majors lead to a degree that shares the same name, some majors lead to a degree with a broader title (e.g., an Accounting major leads to the Bachelor of Arts in Business Administration).
Certification requirements: The minimum university requirement for certification in a major is completion of 24 semester hours with a 2.00 grade point average. Academic units may hold students to additional requirements, such as additional semester hours, a higher grade point average, or completion of specific courses. Typically, students with 60 or more semester hours should be certified into a major. Students are certified in an academic major with the approval of the academic unit, and upon notification to the appropriate office on their respective campus.

Consult the catalog for specific major and certification requirements.

54. UNDERGRADUATE MINOR OR ADDITIONAL MAJOR. Undergraduate minors and additional majors emphasize study in an area outside a student’s primary major. An undergraduate minor or additional major is a supplemental academic award that is awarded at the same time that a student’s primary major is completed and the undergraduate degree is conferred.

Students should consult with the department concerning specific certification requirements and restrictions for these supplemental academic awards. The following general provisions apply:

a. Minors:

(1) An undergraduate student who has completed 60 semester hours and is certified in a major may certify in a minor with the approval of the offering department.

(2) An undergraduate minor requires a minimum of 16 semester hours, 9 of which must be in upper-division work and taken in residence at WSU or through WSU-approved education abroad or educational exchange courses.

(3) Unless otherwise noted by the certifying department, courses forming a minor may also be used to satisfy the requirements of a major.

(4) No student shall be required by their major to complete a minor, though the department may encourage students to complement the primary major with a minor.

(5) Students may not be certified in a minor, or awarded a minor, if it carries the same name as any other current certifications or completed academic awards. This includes current or completed certification in any area of study, such as degrees; majors; or options, concentrations, or subplans within the major. However, a student who has earned a minor may be subsequently certified by a department to seek a higher academic award (e.g., a student who has earned a minor in English may later return to seek a degree in English).

b. Additional Majors:

(1) An undergraduate student who has completed 60 semester hours and is certified in a primary major may certify in an additional major with the approval of the offering department.

(2) An additional major requires completion of departmental requirements for the major, exclusive of general education requirements.

(3) Students may not be certified in an additional major, or awarded an additional major, if it carries the same name as any other current certifications or completed academic awards. This includes current or completed certification in any area of study, such as degrees; majors; options, concentrations, or subplans within the major; or other supplemental academic awards, such as minors. However, a student who has earned an additional major may be subsequently certified by a department to seek a higher academic award (e.g., a student who has earned an additional major in Spanish may later return to seek a degree in Foreign Languages, with a major in Spanish).

(4) Note that for each additional baccalaureate degree, students must complete an additional 30 semester hours. See Rule 118.

55. CHANGE OF MAJOR. A student may change majors with the approval of the head of the new academic unit or designee.

56. DECERTIFICATION AND RECERTIFICATION.

University Decertification and Recertification: A student, certified in any major, whose GPA falls below 2.0 is academically deficient under Rules 38 or 39 and may be decertified by the academic department. A decertified student may be eligible to recertify in a major, on a space-available basis, when minimum departmental requirements for certification are met. Contact department for information and options for meeting minimum departmental requirements for achieving and maintaining certification. Requirements for maintaining certification and completing the major will be those stated in the WSU Catalog at the time of recertification.

Departmental Decertification and Recertification: A certified student who falls below the minimum departmental requirements for maintaining certification in the major, as approved by Faculty Senate and published in the WSU Catalog, may be decertified by the department after two semesters of falling below that minimum. The department must notify the student at the end of the first semester and establish conditions in writing that must be met the following semester of enrollment. If conditions are not met at the end of the following semester, documentation must be provided to the Academic Success and Career Center along with the request to decertify a student.

A decertified student may be eligible to recertify into the same major, on a space-available basis, when minimum departmental requirements for certification are met. Contact department for information and options for meeting minimum departmental requirements for achieving and maintaining certification. Requirements for maintaining certification and completing the major will be those stated in the WSU Catalog at the time of recertification.

Certain programs of practice may be subject to more stringent requirements in grading, repeating coursework, and retention (Academic Regulation 42). See Education, Pharmacy, Medicine, and Nursing for Professional Dispositions standards.

57. STUDENT PETITIONS FOR EXCEPTIONS TO ACADEMIC CALENDAR DEADLINES AND WITHDRAWAL LIMITS. Students may, with the payment of a service fee, petition for exceptions to the academic calendar deadlines (e.g., withdrawal after the deadline) or petition for withdrawal from an individual course after the student has used the maximum number allowed. Petitions are considered only in the case of extraordinary circumstances such as a medical emergency and require supporting documentation. Further information is available at the Registrar's Office website under the link for Petitions.

Undergraduate and professional students may petition through the Registrar's Office. Graduate students may petition through the Graduate School.

Petitions for exceptions to the academic calendar deadlines and withdrawal limits must be made within two years of the date of enrollment in the course.

61. LATE SERVICE FEE. A student who does not enroll before classes start or pay fees on or before the due date will be assessed a service charge. A charge of $100.00 will be assessed to late registrations that occur after the tenth day of classes. Late payment fees will be assessed those who pay tuition and fees after the due dates.

66. ADDING A COURSE. Students may add course enrollments through the fifth day of the semester. (NOTE: If the course is being added pass, fail the approval of the student’s faculty advisor is also required.)

After the fifth day of the semester, students may add course enrollments only with the permission of the instructor.

67. DROPPING A COURSE. A student may drop a course without record up to the end of the 30th day of the semester in which the course is offered or according to a prorated schedule for shorter academic terms.

68. WITHDRAWAL FROM A COURSE. An undergraduate or professional student may withdraw from a course after the 30th day of the regular term up through the end of the 13th week with these provisions:

(a) At the end of each term, the number of withdrawals will be counted for undergraduate and professional students. Once four withdrawals have been used, no further withdrawals will be allowed in subsequent terms. Withdrawals that result from the cancellation of enrollment will not be counted.

(b) After the withdrawal limit is reached, an undergraduate or professional student may, in exceptional circumstances, submit a petition through the Registrar's Office for an exception to the withdrawal limit. See Rule 57.

(c) If a grade has been entered for a course, the grade may not be changed to a withdrawal without the instructor's consent.

(d) Withdrawals do not reduce tuition charges.

(e) For academic calendars that vary from the regular 15-week term, a prorated schedule will be used to determine the withdrawal deadline.

(f) The grade shall be marked W, and payment of the service fee shall be mandatory.

Graduate students who wish to request a course withdrawal after the 30th day must do so through the Graduate School.
70. CANCELLATION OF ENROLLMENT. Students who wish to withdraw from the institution and disenroll from all of their classes initiate the cancellation online through the Registrar’s Office website, cancel.wsu.edu. Students seeking to cancel their enrollment after completing one or more courses may petition for an exception to the academic calendar deadlines in the event of extraordinary circumstances (see Rule 57).

a. Students cancelling their enrollment during the first four weeks of the semester will have their permanent records marked “withdrawn (date).” (Individual course enrollments will not be recorded.)

b. Students cancelling their enrollment after the fourth week through the last day of instruction (end of the 15th week) will have their permanent records marked “withdrawn (date),” and a grade of W will be recorded for each course enrollment.

c. Students on academic probation during the semester of their cancellation must obtain permission of the Academic Success and Career Center to re-enroll.

ATTENDANCE

71. ADMISSION TO CLASSES. Students are not permitted to attend a class past the second Friday of the semester (census day), or past the add deadline for shorter academic sessions, without being on the official class roster.

72. CLASS ATTENDANCE AND ABSENCES. Students are responsible for ensuring that they attend all class meetings and complete all in-class and out-of-class work as assigned by the instructor. Students are also responsible for communicating with the instructor should they need to be absent.

a. Attendance Policy: The instructor is responsible for determining the attendance policy and for making decisions regarding the policy, including the consequence of missed classes, within guidelines established by the academic unit. The instructor is responsible for communicating the policy to the students, both in the classroom and on the course syllabus.

b. Administrative Drops for Non-Attendance: Students who have not attended class meetings (including lectures, laboratories, and other meetings) during the first week of the semester or according to a prorated schedule for shorter sessions may be dropped from the course by the department. Students enrolled in online classes may be dropped if they have not logged into the class during the first week.

Students should not assume that they have been dropped without checking their class schedules.

c. Absences: Students should make all reasonable efforts to attend all class meetings. However, in the event a student is unable to attend a class, it is the responsibility of the student to inform the instructor as soon as possible and make arrangements for any missed work. Missing class meetings may result in reducing the overall grade in the class.

1. University Sponsored. Any student who is required to participate in off-campus, university-sponsored activities such as field trips, musical performances, judging teams, intercollegiate athletic events, etc., should obtain an official Class Absence Request form from the faculty or staff member supervising the off-campus activity. The form must contain specific information concerning the activity and date, be signed by the supervising faculty or staff member, and be submitted by the student at least one week in advance to the individual instructors of the student’s classes. It is recommended, but not required, that a student not be penalized for absence from class provided a properly signed Class Absence Request form has been filed with the instructor prior to the absence. These university-sponsored absences are subject to an instructor’s attendance policy and are not intended to imply additional acceptable absences. In all instances, it is the student’s responsibility to make up all work missed.

2. Military Service Members. Students who are members of the National Guard or a reserve branch of a military service are occasionally required to miss class for weekend drills, active duty, and related responsibilities. In such a case, instructors should not penalize students for the absences and should allow them to make-up the missed work. In each instance, it is the responsibility of the student to inform the instructor of the duty before the absence and complete the missed work as soon as reasonably possible.

3. Flexible Attendance as an Access Accommodation. Due to certain disabilities or chronic medical conditions, flexibility with attendance may be regarded as a reasonable accommodation. In these situations, instructors will receive notification of approved accommodations and procedures from the Access Center. The Access Center also provides accommodations on a temporary basis for injuries such as broken limbs or concussions but does not provide accommodations for acute illnesses (e.g., flu, mono).

4. Other Absences. Students must sometimes miss class meetings, examinations, or other academic obligations affecting their grades due to personal circumstances. It is the responsibility of the student to provide a written explanation for the absence to the instructor as soon as it is reasonable to do so. When possible, students should provide appropriate documentation for their absence but instructors cannot require written excuses from health care professionals.

As long as such absences are not excessive, it is recommended, but not required, that the instructor provide and document reasonable arrangements. Determinations regarding the acceptance of an absence are the discretion of the instructor based on the attendance policy as stated in the class syllabus.

Students who attempt to gain advantage through abuse of this policy (e.g., by providing an instructor with false information) may be referred to the Office of Student Conduct for disciplinary action.

d. Emergency Notifications: While the Office of the Dean of Students does not excuse or verify student absences, in the event a student is going to be away from class for an extended period and is unable to contact the instructor in a timely manner, the Office of the Dean of Students may provide an emergency notification on the student’s behalf to the instructors, informing them of the student’s absence and the planned duration of the absence. An emergency notification should not be required or used to excuse a student’s absence.

It is the responsibility of the student to make contact with their instructors as soon as possible to make arrangements for missed work. It is up to the instructor to determine what if any arrangements will be made for the student based upon the attendance policy as stated in syllabus.

e. Request for Consideration: The Office of the Dean of Students and/or the Office for Equal Opportunity may contact instructors on a student’s behalf when the student’s involvement in a matter implicating the WSU Policy Prohibiting Discrimination, Sexual Harassment, and Sexual Misconduct, Executive Policy #15, is having a significant impact on the student’s academic progress. In such cases, the instructor is strongly encouraged to work with the student to address the student’s needs without compromising learning objectives.

It is the responsibility of the student to contact the instructor to make these arrangements.

f. Students who are dissatisfied with the instructor’s arrangement regarding missed work may follow the Academic Complaint Procedure, Rule 104.

EXAMINATIONS

74. FINAL EXAMINATIONS WEEK. The final examination week for each fall and spring semester will span five days, from the Monday through the Friday immediately following the 15th week of the semester. Special examinations will be scheduled for the Saturday following the Friday of final examination week. Summer Session final exams will be confined to the designated class meeting times scheduled for the course or lab.

75. FINAL EXAMINATION SCHEDULE. The final examination schedule will be determined before the start of each semester and published in the semester schedule of classes by the Registrar based on previous enrollment for that semester. After publication, the schedule cannot be altered except as provided.

76. SPECIAL PERIODS FOR FINAL EXAMINATIONS. During examination week time will be allowed to large courses for special examinations of the entire group. The privilege of giving such special examinations is necessarily limited in terms of periods available for such tests. The courses having the greatest number of students will be given first opportunity to utilize the special examination periods available.

77. THREE OR MORE IN ONE DAY. During final examination week, if the scheduled arrangement results in students having three or more examinations scheduled for any one day, any one of their instructors is authorized to excuse the students from the regularly scheduled examination and give a final examination to the students during the special exam time blocks.
In cases of difficulty in arriving at a solution, students shall refer the matter to the chairpersons of their departments or to their academic advisors.

78. CLOSED WEEK. No examinations or quizzes (other than laboratory examinations, make-up examinations and make-up quizzes) may be given during the last week of instruction. Paper-proctored exams given for Global Campus courses are exempt from this rule, only if scanning and emailing the completed exam is not possible due to lack of equipment or infrastructure.

79. NO EARLY EXAMINATIONS. A student will not be granted special examinations for the purpose of leaving the institution before the close of the semester.

80. SCHEDULING ALL COMMON EXAMINATIONS. Instructors wishing to schedule examinations outside of normal class periods have two options: common examinations (Rule 80) and out-of-class examinations (Rule 81). Both of these options must yield priority to officially scheduled class meetings, including lectures, labs, and studios. For example, if a common examination is scheduled during a student’s lab time in another course, the instructor of the common examination must accommodate the student by offering alternate examination times.

Common examinations may be requested for courses having an enrollment of at least two percent of the total student body or undergraduate courses with multiple lecture sections.

Up to four common examinations may be scheduled outside the official class meeting time each semester. Common examination periods must be scheduled at the following time blocks:

- Monday and Friday: 7:00 to 8:00 a.m.; 5:00 to 7:00 p.m.; and 7:00 to 9:00 p.m.
- Tuesday, Wednesday, and Thursday: 7:00 to 8:00 a.m.; 6:00 to 8:00 p.m.; and 8:00 to 10:00 p.m.

One class period shall be omitted to compensate for each common examination given. A class period lost to Labor Day, Veterans Day, Martin Luther King, Jr. Day, Presidents Day, Memorial Day, Independence Day holiday(s), and/or any other class day omitted from the academic calendar may be counted toward this compensation for a common examination.

For prioritized scheduling, proposed common examination dates and times must be submitted to the Registrar’s Office no later than April 1 for fall semesters and no later than October 1 for spring semesters. Common examination times will be confirmed no later than the Friday before priority registration for the future semester. Later requests for common examination dates will be accommodated through the first week of the semester, on a space-available basis.

In cases where an alternate time may be needed to accommodate conflicts, instructors may contact the Registrar’s Office for that additional scheduling.

81. SCHEDULING OUT-OF-CLASS EXAMINATIONS. Instructors wishing to schedule examinations outside of normal class periods for a course that doesn’t meet the criterion of common examinations (see rule 80) may request out-of-class examinations. Officially scheduled class meetings, including lectures, labs, and studios, and common exams have priority over out-of-class examinations.

Departments may schedule up to four out-of-class examinations at a fixed time for undergraduate (100-400-level) courses. Out-of-class examination periods must be scheduled at the following time blocks:

- Monday and Friday: 7:00 to 8:00 a.m.; 5:00 to 7:00 p.m.; and 7:00 to 9:00 p.m.
- Tuesday, Wednesday, and Thursday: 7:00 to 8:00 a.m.; 6:00 to 8:00 p.m.; and 8:00 to 10:00 p.m.

One class period shall be omitted to compensate for each out-of-class examination given. A class period lost to Labor Day, Veterans Day, Martin Luther King, Jr. Day, Presidents Day, Memorial Day, Independence Day holiday(s), and/or any other class day omitted from the academic calendar may be counted toward this compensation.

Instructors wishing to schedule out-of-class examinations may submit the request beginning the first week of the term. The scheduling priority will be common examination times followed by out-of-class examination on a space-available basis. Except as noted for common examinations as per Rule 80, Rule 81 applies to any out-of-class examination scheduled to be taken at a fixed start and end time, including online examinations.

In cases where an alternate time may be needed to accommodate conflicts, instructors may contact the Registrar’s Office for that additional scheduling.

82. ACCOMMODATIONS OF RELIGIOUS OBSERVANCES IN THE ADMINISTRATION OF EXAMINATIONS. Washington State University is committed to providing people of diverse religious backgrounds access to education. In addition, law requires reasonable accommodation of religious beliefs and practices. Because religious observances do not always conform to state and university holidays, tests or examinations that fall on these religious observances require reasonable accommodation. The university will provide reasonable accommodation consistent with the fair, efficient and secure administration of its programs. When tests or examinations fall on one or two days objectionable to a student because of religious beliefs, the student shall provide the instructor written notice 14 calendar days prior to the holiday. The written notice shall specify the date(s) and the reasonable accommodation requested. If the request appears to be made in good conscience, the instructor shall make alternate arrangements for administration of the examination or test, considering the integrity of the testing process and fairness to all the students. The instructor shall inform the student of the decision in writing within seven calendar days of the receipt of the request. Any student who believes that she or he has not been appropriately accommodated under this policy may seek review of the decision by sending a written request to the chairperson of the department offering the course, as soon as possible and no later than seven days after learning of the instructor’s decision. After the chair’s decision, the student or the instructor may appeal to the dean’s office. Appeals to the dean’s office must be presented in writing within seven calendar days of the chair’s decision. The decision of the dean or associate dean shall be made within seven calendar days and is final. The University Ombudsman is available at any stage for advice or assistance in resolving requests for accommodation. Students should understand that fairness in the examination process is an important consideration in the educational process and that they do have a duty to cooperate in making alternate arrangements.

83. ACCOMMODATION OF DISABILITIES IN THE ADMINISTRATION OF EXAMINATIONS. Washington State University is committed to providing access to education for all of its students. In addition, federal law states that academic requirements must be modified on a case-by-case basis to afford qualified students with handicaps an equal educational opportunity. The nature of certain disabilities may necessitate accommodation of these disabilities in the administration of exams. It is the policy of the university to provide reasonable accommodation consistent with the fair and secure administration of its programs.

A student with a disability who may require special accommodation should contact the Access Center (or Office of Student Services) when he or she arrives on the WSU Pullman campus. On the branch campuses a student should contact the Office of Student Services. A file documenting the disability will be established, and an accommodation form initiated. The instructor may ask for verification of a disability when a student requests an accommodation for an examination. The Office of Student Services or Access Center provides the student with a disability with accommodations that are reasonable and consistent with the fair and secure administration of its programs. When tests or examinations fall on one or two days objectionable to a student because of religious beliefs, the student shall provide the instructor written notice 14 calendar days prior to the holiday. The written notice shall specify the date(s) and the reasonable accommodation requested. If the request appears to be made in good conscience, the instructor shall make alternate arrangements for administration of the examination or test, considering the integrity of the testing process and fairness to all the students. The instructor shall inform the student of the decision in writing within seven calendar days of the chair’s decision. The decision of the dean or associate dean shall be made within seven calendar days and is final. The University Ombudsman is available at any stage for advice or assistance in resolving requests for accommodation. Students should understand that fairness in the examination process is an important consideration in the educational process and that they do have a duty to cooperate in making alternate arrangements.

88. MIDTERM GRADE SUBMITTAL. Midterm grades will be submitted for students enrolled in undergraduate courses that span the entire regular fall and spring 16-week semester by 5:00 p.m. on the Wednesday of the eighth week.

The assessment should not be interpreted as a formal grade, but rather as an indication of the student’s progress to date.

Midterm grades are advisory and do not appear on the student’s permanent record, the WSU transcript.

89. FINAL GRADE SUBMITTAL. Final grades will be submitted to the Registrar’s Office by 5:00 p.m. on the second working day after the close of finals week. (Final grades for Summer Session will be submitted to the Registrar’s Office by 5:00 p.m. on the second working day following the last day of Summer Session. Departments may be requested to submit final grades for summer courses earlier than the official submission deadline to facilitate grade reporting to students.)
GRADEN AND GRADE POINTS

90. GRADES AND GRADE POINTS. Washington State University uses letter grades and the four (4) point maximum grading scale. The grade A is the highest possible grade, and grades below D are considered failing. Plus (+) or minus (-) symbols are used to indicate grades that fall above or below the letter grades, but grades of A+ and D- are not used. For purposes of calculating grade points and averages, the plus (+) is equal to .3 and minus (-) equals .7 (e.g., a grade B+ is equivalent to 3.3 and A- is 3.7). A student's work is normally rated in accordance with the following definitions:

90a. A. Student work demonstrates consistently excellent scholastic performance; thorough comprehension; ability to correlate the material with other ideas, to communicate and to deal effectively with course concepts and new material; reliability in attendance and attention to assignments.

90b. B. Student work demonstrates superior scholastic performance overall, reliability in attendance, and attention to assignments; may demonstrate excellence but be less consistent than the work of an A student.

90c. C. Student work demonstrates satisfactory performance overall, as well as reliability in attendance, and attention to assignments.

90d. D. Student work demonstrates minimal, barely passing performance overall; limited knowledge of subject matter.

90e. F. Student work demonstrates unsatisfactory performance and comprehension or unfulfilled requirements. The grade is failing.

90f. S. (Satisfactory.) Grade given upon satisfactory completion of courses numbered 499, 600, 700, 701, 702, 800, special examinations (Rule 15) and other courses duly authorized for S, F grading by the Faculty Senate. (Courses approved for S, F grading are footnoted in the Schedules of Classes.) Courses approved for S, F grading may also be graded S at midterm indicating satisfactory progress.

A, S, or F grades only are used to report physical education activity grades.

M (marginally satisfactory), or F grades only are used to report grades for designated courses within the College of Veterinary Medicine.

H (honors), S, or F grades only are used to report grades for designated courses within the College of Medicine and the College of Pharmacy.

90g. P. (Passing.) A satisfactory grade for a course taken under the pass, fail Grading Option. Instructors will turn in regular letter grades for all students enrolled in courses under the pass, fail option but grades will appear on the student's permanent record as P (Passing) or F (Failure).

90h. I. (Incomplete.) An Incomplete "I" is the term used to indicate that a grade has been deferred. It is for students who for reasons beyond their control are unable to complete their work on time. All outstanding incomplete work (including grades of I, X, and blank/no grade) must be completed and posted to the official transcript prior to the conferral of the degree. It is strongly recommended that students who are granted an Incomplete limit their total number of credits to 18 credits (including credits for the Incomplete course and any new courses) during the semester when they are finishing an Incomplete. Students have up to the end of the ensuing year to complete the course, unless a shorter interval is specified by the instructor. If the incomplete is not made up during the specified time or the student repeats the course, the I is changed to an F. (See Rule 34.) Faculty are required to submit an Incomplete Grade Report (IGR) to the departmental office with every I given. The IGR must specify conditions and requirements for completing the incomplete, as well as any time limitations less than one year.

90i. W. This is the term to be used if the student has withdrawn from a course in accordance with Rule 68 or has withdrawn from the university in accordance with Rule 70.

90j. X. Denotes continuing progress toward completion of special problems, research, thesis, doctoral dissertation (i.e., 499, 600, 700, 701, 702, 800), or flexible enrollment courses; X grades are converted to S or to a letter grade upon completion. An X grade may also be used when no final grade is available due to instructor's illness or absence, or due to a pending administrative action outside of the instructor's control. All outstanding incomplete work (including grades of I, X, and blank/no grade) must be completed and posted to the official transcript prior to the conferral of the degree.

90k. U. (Unsatisfactory.) Student work demonstrates unsatisfactory performance, failed examination, or unfulfilled requirements in courses numbered 700, 701, 702, and 800.

90l. Z. (Failure due to discontinued attendance without withdrawal.) The Z grade is an internal grade indicating that a student earned a failing grade and discontinued all participation in a course without formally withdrawing from the course. It appears and functions as an F rather than as a Z on the transcript. An instructor entering a Z grade must enter the last date of attendance for each Z grade submitted. If the last day of attendance is not available, the date of the last exam or assignment recorded must be submitted instead.

92. GRADE RECORDS. Class grade records (the records from which final grades for a given class are determined) are university records which must be maintained for five years after the end of the term. Department chairs or directors are responsible for identifying appropriate storage location, which may include the instructor's campus office. Both the chair or director or their designees and the instructor shall have ready access to these records.

93. RETENTION OF FINAL EXAMINATIONS, FINAL PROJECTS, AND FINAL PAPERS. Final examinations, final projects, and final papers are university records which must be maintained for one year after the end of the term, unless they are returned directly to the student. Department chairs or directors are responsible for identifying appropriate storage location, which may include the instructor's campus office. Both the chair or the director or their designees and the instructor shall have ready access to these final examinations, final projects, and final papers.

98. CORRECTION OF GRADE ERRORS. An instructor may not change a grade after it has been filed with the Registrar, except in the case of clerical error, which the instructor may correct by so certifying to the Registrar. Such change must be approved (signature required) by the chairperson of the department in which the course was offered. Grade corrections must be processed within one year of the end of the term for which the original grade was given. In extenuating circumstances or when prompted by an academic integrity violation, exceptions to the one-year limit for correction of grade errors may be considered by petition to the Registrar's Office.

99. GRADUATE STUDENT GRADES. On a program leading to an advanced degree, graduate students must attain a minimum grade point average of 3.00 on their graduate programs and a minimum grade point average of 3.00 in all 300-400-level and graduate courses. No grade below C is accepted in any course for graduate credit.

100. THE GRADE POINT SYSTEM

A provides 4.0 grade points per credit hour.
A- provides 3.7 grade points per credit hour.
B+ provides 3.3 grade points per credit hour.
B provides 3.0 grade points per credit hour.
B- provides 2.7 grade points per credit hour.
C+ provides 2.3 grade points per credit hour.
C provides 2.0 grade points per credit hour.
C- provides 1.7 grade points per credit hour.
D+ provides 1.5 grade points per credit hour.
D provides 1.0 grade points per credit hour.
F provides no credit or grade points.

P credit given—grade points not calculated.
S credit given—grade points not calculated.
M credit given—grade points not calculated.
H credit given—grade points not calculated.
I provides no credit or grade points.
W provides no credit or grade points.
X provides no credit or grade points.
U provides no credit or grade points.
102. STUDENT’S GRADE POINT AVERAGE. A student’s grade point average (GPA) is determined by adding the grade points earned in all WSU course work and dividing by the total number of credits in which the student has been enrolled at WSU. I, W, S, P, H, M, U, and X grades are disregarded.

The grades earned at other institutions do not count in not the Washington State University grade point average.

103. GROUP AVERAGES. Group averages, honor rolls, eligibility lists for honorees, and similar lists are calculated on the basis of grades received in the Registrar’s Office by 5:00 p.m. two working days following the last day of final examinations.

104. ACADEMIC COMPLAINT PROCEDURES. A student having complaints about instruction or grading should attempt to resolve those issues directly with the instructor. If that fails, the student should send an email to the instructor using his or her official WSU email account no later than 20 business days following the end of the semester. This email should briefly outline the complaint and be copied to the chairperson of the academic department.

If the complaint is not resolved with the instructor within 20 business days of sending the email, then the student may work directly with the chairperson of the academic department in which the course is offered. The chair’s decision shall be rendered within 20 additional business days.

After the chair’s decision, the student or the instructor may appeal to the academic college Dean’s Office. Complaints must be presented in writing to the college dean within 20 business days of the chair’s decision. The written statement should describe the complaint, indicate how it affects the individual or unit, and include the remedy sought from the college dean. The decision of the college dean is the final step and shall be made within 20 business days.

At the campuses other than Pullman, the procedure is identical except that the program leader shall substitute for the department chair, and the campus chancellor or his or her designee shall substitute for the college dean, if the department chair and/or the college dean is not located on that campus.

The University Ombudsman is available at any stage for advice or assistance in resolving academic complaints.

Note: Though chairs and college deans (and program leaders and campus chancellors) may resolve complaints about instruction and grading, they may not change a final grade without the consent of the instructor, except as provided by Rule 105.

105. ADMINISTRATIVE CHANGES TO FINAL GRADES

a. Chairperson Acting in Lieu of Instructor: In the extraordinary circumstances when an instructor is not available, or has failed to respond to the student or chairperson using his or her official WSU email account within 20 business days according to Rule 104, the chairperson of the department may change a final grade.

b. University Grade Appeals Board: If a chair, dean, Graduate School Dean, Vice Chancellor for Academic Affairs or designee, or University Ombudsman determines that a change of a final grade is warranted for any reason other than academic dishonesty, any one of them may refer the case to the chair of the University Grade Appeals Board for review. The case must be referred within one semester of the posting of the grade (excluding summer term).

The University Grade Appeals Board shall have jurisdiction over decisions of any instructor and/or administrator on matters of University course grading appeals. The decision of the board is final and not subject to further appeal.

Note: Students may not take a grade appeal directly to the board but should follow the academic complaint procedures, as presented in Rule 104.

c. Procedure for academic integrity violations: Allegations of academic integrity violations are processed through the procedure established in WAC 504-26-404. A final grade may be changed at any time as a result of this procedure.

GRADUATION

106. UNDERGRADUATE APPLICATION FOR UNDERGRADUATE DEGREE. Students may apply for their undergraduate degrees online as soon as they have completed 90 credits and are certified in the major. Advisors and the students’ major department are responsible for checking that all departmental requirements are met through the advisement report / degree audit. A graduation fee must be paid at the time of application. See http://graduations.wsu.edu/ for further information.

108. STUDENT RESPONSIBILITY FOR GRADUATION. The student has the ultimate responsibility for meeting all graduation requirements. The student plans the program of study each semester in consultation with the advisor. The degree requirements listed in the catalog and in the advisement report are binding. Colleges may substitute or waive college-level requirements for individual students. Departments may substitute or waive departmental requirements for individual students.

109. PETITIONS FOR UNIVERSITY-LEVEL UNDERGRADUATE GRADUATION REQUIREMENTS. The Provost’s Office may substitute or waive university-level undergraduate graduation requirements. Students may petition to substitute or waive university-level graduation requirements by completing and submitting the University and College Requirement Petition form.

110. UNDERGRADUATE UNIVERSITY REQUIREMENTS FOR GRADUATION. The University requirements for graduation must be satisfied prior to the awarding of an undergraduate degree. Students meet the University requirements for graduation, including general education requirements, as follows:

a. New students are held to the University requirements that are published in the catalog with the effective date that corresponds to their Admission term.

b. Former students who are re-admitted to WSU are held to the University requirements that are published in the catalog at the time they are re-admitted and reflect their most current admission term.

c. Students who apply to graduate who are not currently enrolled will be held to current University requirements.

Students who were enrolled at WSU prior to Fall 2012 may petition to fulfill the University requirements based on an earlier set of requirements. All students may request to substitute their University and general education requirements for the most current set of those requirements.

111. UNDERGRADUATE MAJOR, MINOR, AND COLLEGE REQUIREMENTS FOR GRADUATION. Graduation requirements for a student’s degree are set at the time the student certifies the major and include college requirements. Graduation requirements for additional majors, minors, or other academic awards are set at the time of certification for those additional academic plans. The following exceptions apply:

a. All students after the time of certification may be required by the department to meet new major or minor requirements, provided the newer requirements neither obligate a student to enroll in more than a normal complement of credit hours in any semester nor prolong the time necessary to complete degree requirements.

b. Current students whose certification in the major or minor is more than eight years old may be required by the department to re-certify in the major or minor in order to meet current degree requirements. This may in some cases prolong the time necessary to complete the degree.

c. Former students who must re-apply and be readmitted to WSU will be admitted as non-certified regardless of their prior certification status. These students will be eligible to recertify, on a space-available basis, when they meet the current requirements for certification set by the department.

d. Students who apply to graduate and who have not attended WSU for six or more years will need approval from their major department to complete the degree in the major in which they were previously certified. In some cases these students may be held to more current requirements which may prolong the time necessary to complete the degree. Students may choose to seek certification in a different major without being readmitted to the university in order to earn a degree.

e. Students shall have eight years to complete any degree, major, minor, or other academic award that has been discontinued, following the last inclusion in the WSU Catalog.

Department and program chairs have the authority to waive or provide substitute course work for major or minor requirements. Colleges have the authority to waive or provide substitutes for college requirements.
114. REQUIREMENTS FOR BACCALAUREATE DEGREES
(a) The award of a baccalaureate degree requires the satisfactory completion of all University graduation requirements. The degree grade point average will be posted to the official transcript at the time that the baccalaureate degree is conferred.
(b) The award of a baccalaureate degree requires the completion of and posting to the official transcript of all outstanding incomplete work (including grades of I, X, and no/blank grades).
(c) The award of a baccalaureate degree and/or diploma requires the student’s good standing in the university and satisfaction of all University graduation requirements. “Good standing” means the student has resolved any acts of academic or behavioral misconduct, and complied with all sanctions imposed as a result of the misconduct. The University shall have the sole authority in determining whether to withhold the degree and/or diploma in cases where the student is not in good standing due to acts of misconduct, has not resolved any acts of academic or behavior misconduct, or has not complied with all sanctions imposed as a result of misconduct. The University shall deny the award of a degree if the student is dismissed from the University based on his or her misconduct. Neither diplomas nor transcripts will be sent until students have resolved any unpaid fees and resolved any acts of academic or behavioral misconduct and complied with all sanctions imposed as a result of misconduct. (See Rule 45 and the Standards of Conduct for Students.)
(d) The grades earned at other institutions do not count in the Washington State University grade point average.
(e) To complete a baccalaureate degree, students shall:
   1) Earn a 2.0 cumulative grade point average or better in graded course work.
   2) Earn a 2.0 cumulative grade point average or better in graded course work in the major.
   3) Complete the departmental and college requirements for an active baccalaureate degree. Baccalaureate degrees remain active for the purpose of degree completion for eight years following the last inclusion in the WSU catalog.
4) Earn a minimum of 120 semester hours of credit. At least 30 must be WSU hours; see Rule 6.
5) Earn a minimum of 40 semester hours of credit in 300-400-level courses; 500-level courses will count toward the 300-400-level requirement, but an undergraduate may not be required to complete a 500-level course as a requirement for the baccalaureate degree.
6) Complete the University Common Requirements (UCOREs) for graduation.
7) Complete the university writing requirements, including two Writing in the Major courses and the Writing Portfolio.

115. REQUIREMENTS FOR THE PROFESSIONAL DEGREES
(a) To earn a professional degree, students shall complete all requirements specified for the degree.
(b) The award of a professional degree requires the completion of and posting to the official transcript of all outstanding incomplete work (including grades of I, X, and no/blank grades).
(c) The award of a professional degree and/or diploma requires the student’s good standing in the university and satisfaction of all University graduation requirements. “Good standing” means the student has resolved any acts of academic or behavioral misconduct, and complied with all sanctions imposed as a result of the misconduct. The University shall have the sole authority in determining whether to withhold the degree and/or diploma in cases where the student is not in good standing due to acts of misconduct, has not resolved any acts of academic or behavior misconduct, or has not complied with all sanctions imposed as a result of misconduct. The University shall deny the award of a degree if the student is dismissed from the University based on his or her misconduct. Neither diplomas nor transcripts will be sent until students have resolved any unpaid fees and resolved any acts of academic or behavioral misconduct and complied with all sanctions imposed as a result of misconduct. (See Rule 45 and the Standards of Conduct for Students.)
(d) To complete a master’s degree, a student shall:
   (1) Earn no fewer than 30 semester hours of credit with a minimum of 21 semester hours of course work for a thesis degree program or 26 semester hours of course work for a nonthesis degree program.
   (2) Earn a minimum grade point average of 3.00 on a graduate program in all upper-division and graduate course work completed for the master’s degree.
   (3) Earn a minimum grade point average of 3.00 for all course work taken as a graduate student.
   (4) Successfully complete graduate examinations.

116. REQUIREMENTS FOR MASTER'S DEGREES
(a) The Graduate School has no residency requirement.
(b) All outstanding incomplete work (including grades of I, X, and no/blank grade) must be completed and posted to the official transcript prior to the conferral of the master’s degree. Once a degree is conferred and posted to the official transcript, no changes will be allowed on the academic record that predates the degree.
(c) The award of a master’s degree and/or diploma requires the student’s good standing in the university and satisfaction of all University graduation requirements. “Good standing” means the student has resolved any acts of academic or behavioral misconduct, and complied with all sanctions imposed as a result of the misconduct. The University shall have the sole authority in determining whether to withhold the degree and/or diploma in cases where the student is not in good standing due to acts of misconduct, has not resolved any acts of academic or behavior misconduct, or has not complied with all sanctions imposed as a result of misconduct. The University shall deny the award of a degree if the student is dismissed from the University based on his or her misconduct. Neither diplomas nor transcripts will be sent until students have resolved any unpaid fees and resolved any acts of academic or behavioral misconduct and complied with all sanctions imposed as a result of misconduct. (See Rule 45 and the Standards of Conduct for Students.)
(d) To complete a doctoral degree, a student shall:
   (1) Earn no fewer than 72 semester credit hours beyond the baccalaureate degree to include the minimum requirements as listed in the Graduate School’s Policies and Procedures and as established by the academic program.
   (2) Earn a minimum grade point average of 3.00 on a graduate program in all 300-400-level and graduate course work completed for the doctoral degree.
   (3) Earn a minimum grade point average of 3.00 for all course work taken as a graduate student.
   (4) Successfully complete graduate examinations.

117. REQUIREMENTS FOR DOCTOR'S DEGREES
(a) The Graduate School has no residency requirement.
(b) All outstanding incomplete work (including grades of I, X, and no/blank grade) must be completed and posted to the official transcript prior to the conferral of the doctoral degree. Once a degree is conferred and posted to the official transcript, no changes will be allowed on the academic record that predates the degree.
(c) The award of a doctoral degree and/or diploma requires the student’s good standing in the university and satisfaction of all University graduation requirements. “Good standing” means the student has resolved any acts of academic or behavioral misconduct, and complied with all sanctions imposed as a result of the misconduct. The University shall have the sole authority in determining whether to withhold the degree and/or diploma in cases where the student is not in good standing due to acts of misconduct, has not resolved any acts of academic or behavior misconduct, or has not complied with all sanctions imposed as a result of misconduct. The University shall deny the award of a degree if the student is dismissed from the University based on his or her misconduct. Neither diplomas nor transcripts will be sent until students have resolved any unpaid fees and resolved any acts of academic or behavioral misconduct and complied with all sanctions imposed as a result of misconduct. (See Rule 45 and the Standards of Conduct for Students.)
(d) To complete a doctoral degree, a student shall:
   (1) Earn no fewer than 72 semester credit hours beyond the baccalaureate degree to include the minimum requirements as listed in the Graduate School’s Policies and Procedures and as established by the academic program.
   (2) Earn a minimum grade point average of 3.00 on a graduate program in all 300-400-level and graduate course work completed for the doctoral degree.
   (3) Earn a minimum grade point average of 3.00 for all course work taken as a graduate student.
   (4) Successfully complete graduate examinations.

118. TWO OR MORE BACCALAUREATE DEGREES FROM WSU. One baccalaureate degree from WSU requires a minimum of 120 semester hours. For each additional baccalaureate degree, the student must complete an additional 30 semester hours, as well as satisfy all requirements of the college and the
second degree program. For a second or subsequent baccalaureate degree, the first baccalaureate degree from WSU is understood to fulfill all University requirements for graduation, including the upper-division requirements, University Writing Portfolio, the minimum hours for the first degree (120), as well as the University Common Requirements (UCOREs).

119. REQUIREMENTS FOR OFFICIAL CERTIFICATES
Official certificates generally represent a body of coursework that demonstrates proficiency in a subset of skills or knowledge that have useful application in a variety of professions. They are formally recognized by the university and convey that students have developed mastery of course material. An officially recognized certificate is a document issued by WSU, displaying the WSU seal and president’s signature, which is issued to students who have completed a course of study that meets the guidelines outlined below and has been approved by the Faculty Senate. Officially recorded certificates also appear on the WSU academic transcript.

For certificate completion, the following criteria apply:

Undergraduate Certificates:
1. Admission and certification requirements: Students who are admitted to the university may pursue an official undergraduate certificate through the unit offering the certificate. The requirements for each certificate, including specific certification criteria, are listed in the catalog under the responsible unit. Not all undergraduate certificates are available on all campuses.
2. Credit hours: A minimum number of 15 credit hours is required, with the exact number specified by the academic unit offering the certificate.
3. Transfer credits: The maximum number of credit hours earned at other institutions that may apply towards a particular WSU certificate shall not exceed ¼ of the total number of credit hours required for the certificate.
4. Grading: The number of credit hours that students may elect to take Pass/Fail shall not exceed one-fourth of the total number of credit hours required for the certificate.
5. GPA requirement for completion: The minimum cumulative GPA based on all graded coursework required to earn the certificate is 2.0.
6. Accumulation of credits towards undergraduate degree: Credit hours earned in certificate program may be applied toward a degree.
7. Application for conferral of the undergraduate certificate: Students apply for conferral of the certificate following the same schedule as is used for undergraduate degree conferral (see rule 125). The unit is responsible for checking that all requirements are met. Upon successful completion of the requirements and payment of the certificate fee, the certificate will be posted to the official WSU transcript and an official certificate will be mailed to the student. Students apply online at myWSU.edu under apply to graduate.

Graduate Certificates:
1. Requirements for the Graduate Certificate vary but typically consist of 9 to 12 credits of graded coursework. Once admitted as a part-time graduate certificate student, the student can take graduate certificate courses and/or graduate courses but must maintain a 3.0 GPA. Students currently enrolled in regular graduate degree programs (master’s or doctoral) may concurrently enroll in graduate certificate programs with the approval of their committee.
2. To qualify as a formal graduate certificate program, the program must conform to existing Graduate School academic standards and to existing policies outlined for graduate degree programs, including Faculty Senate approval and the following:
   a) Graduate certificate programs must use approved undergraduate or graduate coursework, with no more than one-third of the coursework being at the undergraduate (400) level.
   b) Student may be admitted to the Graduate School as a Graduate Certificate Student and have completed all appropriate prerequisite classes to take graduate coursework.
   c) Courses graded S/F cannot be used toward major or supporting work for any degree program.
   d) The maximum time allowed for completion of a certificate is 6 years from the beginning date of the earliest course applied toward the certificate. Students may request an extension of this time as described in the Graduate School’s Policies and Procedures Manual Chapter 6, Section E.
e) A certificate fee is assessed at the time of completion of the certificate. The student must be enrolled the semester in which he/she applies for a graduate certificate.

121. SUMMER SESSION CREDITS. Credit earned during summer sessions may be applied toward the fulfillment of requirements for baccalaureate and advanced degrees in the same manner and subject to the same rules as credit earned during semesters of regular academic years.

125. DATE OF GRADUATION. Students will be recommended for their degrees at the end of the semester or term in which they complete their requirements. Diplomas will be dated the Saturday following the last day of final examination week for the fall semester, the day of commencement for the spring semester, and the Saturday following the last day of instruction for summer session.

HONORS

Honor rolls and lists are calculated on the basis of grades received by 5:00 p.m. two working days following the last day of final examinations. (See Rule 103.)

133. PRESIDENT’S HONOR ROLL. An undergraduate will be named to the President’s Honor Roll under either of the following conditions:
   a) By achieving a grade point of 3.75 while enrolled in at least 9 graded hours in a single semester at Washington State University, provided that the cumulative GPA is a 2.0 or better.
   b) By achieving a cumulative grade point average of 3.50 based on at least 15 cumulative hours of graded work at Washington State University, provided that the semester GPA is a 3.0 or better.

137. RECOGNITION FOR SELECTED BACCALAUREATE DEGREE CANDIDATES. Candidates for baccalaureate degrees who have completed at least 30 hours of graded work (grades in which grade points are awarded) at Washington State University will graduate summa cum laude if the cumulative grade point average for work completed at Washington State University is 3.90 or better, will graduate magna cum laude if the minimum cumulative grade point average is 3.70 but less than 3.90, and will graduate cum laude if the minimum cumulative grade point average is 3.50 but less than 3.70.

The appropriate Latin phrase will be printed on the diploma and on the final transcript. Qualified students electing to participate in the Honors College who complete its requirements satisfactorily, regardless of whether they qualify to graduate summa cum laude, magna cum laude, or cum laude, will receive a certificate of completion and a printed notation on the final transcript.

Computation of graduation honors will be done prior to the end of the final semester to allow for publication of the appropriate honors in advance of graduation. However, following the student’s final semester, the Registrar will recompute the student’s GPA including the last semester’s work, and only this computation will determine official graduation honors.

SOLICITING

150. No agent, solicitor, or university individual or group shall be permitted to canvass or solicit faculty members during office hours in the interests of business, charity, or any other purpose not directly connected with university interest or official duties.

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