The WSU Catalog

The Washington State University Catalog is a comprehensive reference guide and is available online at https://catalog.wsu.edu/. It provides an overview of the programs and courses at the University and the rules that pertain to admission, registration, and graduation. The online catalog includes the most recent changes to courses and degree requirements that have been approved by the Faculty Senate. For graduate students, catalog information is published by the Graduate School at https://gradschool.wsu.edu/degrees/. Most academic departments and colleges maintain their own web pages with additional information.

The Schedule of Classes is published each semester at https://schedules.wsu.edu/ and gives additional detailed information about courses offered, class hours, and classroom locations, and contains the latest calendar dates, fees, and details on registration.

All information in this catalog is subject to change without notice and students assume the responsibility of consulting the appropriate academic unit or advisor for more current or specific information. The catalog is organized as follows:

General Information

The general information section provides you with information about admissions, student services, and choosing a major.

University Common Requirements and Courses

It is important to understand WSU’s University Common Requirements (UCOREs), since you must fulfill them in order to graduate. The section of this catalog on the University Common Requirements describes the requirements and lists the courses which fulfill particular UCOREs.

Note: Students pursuing degrees in the College of Arts and Sciences have additional credit hour requirements chosen from UCORE courses as well as foreign language and ethnology requirements. Honors College students also have different requirements.

Departments, Requirements, and Courses

The information in this section includes the following:

- A list of faculty and departmental description, including student learning outcomes and details about the requirements for majors and options.
- A complete listing of all requirements needed for each degree is shown in a semester-by-semester schedule of studies to help you plan your course of studies. Note that departmental requirements are set at the time that you are admitted to your major.
- A description of the courses offered by each department. Undergraduate courses are numbered from 100 through 499. 100- and 200-level courses are suggested for first- and second-year students, while 300- and 400-level courses are most appropriate for third- and fourth-year students. Graduate and professional courses are numbered from 500 through 800.

Understanding the Schedule of Studies

Here is an example and explanation of what you will see when you look at a schedule of studies:

First Year

<table>
<thead>
<tr>
<th>(1) First Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities [HUM]</td>
<td>3</td>
</tr>
</tbody>
</table>

| (2) Degree Program Course¹ | 3       |
| (3) Quantitative Language, if necessary, or Elective | 4       |
| Social Sciences [SSCI] | 3       |

(1) You are required to take a certain number of University Common Requirement courses (UCOREs) from different areas. In this example, you need to choose a Humanities course. These courses are designated with the [HUM] indicator and both the browse catalog in myWSU and the schedule of studies allow you to search by the UCORE course designations such as [HUM]. See the section on WSU’s Learning Goals of Undergraduate Education for more information and a list of the courses.

(2) Footnotes are frequently used to give you more detailed information to help you plan. In this case, the footnote will list the courses from which to choose, given your specific major.

(3) The College of Arts and Sciences requires you to take one year of a foreign language at the university level if two years were not completed at the high school level.

Many departments allow you to take the required courses in a different order. Your advisor can tell you how much flexibility you have in rearranging the courses that are required for your degree.

Understanding Course Descriptions

Below are examples of course descriptions with definitions for each part.

In the first example, the course subject, “BIOLOGY”, is followed by the course number, and then by “[BSCI]”, which indicates that this course meets the UCORE biological science requirement.

The credit hours are shown after the title. This is a 4-credit course. The (3-3) indicates that there are three hours in lecture and three hours in lab each week.

Next are the course prerequisites required before you will be able to enroll. For this course if you haven’t already taken a CHEM course, you may fulfill the course prerequisite by enrolling in chemistry course at the same time that you enroll in BIOLOGY 107.

BIOLOGY

107 [BSCI] Introductory Biology: Cell Biology and Genetics 4 (3-3) Course Prerequisite: Minimum 2 credits 100 level CHEM or concurrent enrollment. First or second semester of a one-year sequence (BIOLOGY 106/107 or BIOLOGY 107/106) for science majors and pre-professional students. Cell biology and genetics of prokaryotes and eukaryotes.

In the second example, this Anthropology “Topics” course indicates that the subject matter for the class may change each term. The course title is often displayed in the Schedule of Classes.

This is a variable credit course with a range of credits that may be taken each term, indicated by the ‘V’ followed by 3 - 6 credits. In this case, you would be able to enroll in the course for 3 credits in the fall and another 3 credits in the spring for the total of 6.

Finally, notice that the department is recommending that you have Junior standing before taking the course. This is not a course prerequisite -- but it is good advice that you may want to consider.

ANTH

395 Topics in Anthropology V 3-6 May be repeated for credit; cumulative maximum 6 credits. Examination of selected topics in contemporary anthropological theory and practice. Recommended preparation: Junior standing.
Specialized Accreditations

Many programs, departments and colleges are accredited by professional accrediting associations recognized by the Council on Higher Education Accreditation (CHEA) (http://chea.org). Accreditation information is included in the introductory material of the programs, departments and colleges, and an abbreviated list is provided below.

Accreditation Board for Engineering and Technology (ABET)
• Engineering Accreditation Commission of ABET
• Computing Accreditation Commission of ABET
Accreditation Council for Education in Nutrition and Dietetics
Accreditation Council for Pharmacy Education (ACPE)
American Animal Hospital Association (AAHA)
American Association of Veterinary Laboratory Diagnosticians (AAVLD)
American Chemical Society (ASC)
American Council for Construction Education (ACCE)
American Psychological Association Commission on Accreditation (APA)
American Veterinary Medicine Association (AVMA) - Council on Education (COE)
Association to Advance Collegiate Schools of Business (AACSB International)
Association for Assessment and Accreditation of Laboratory Animal Care (AAALAC)
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
Commission on Accreditation of Athletic Training Education (CAATE)
Commission on Collegiate Nursing Education (CCNE)
Commission on English Language Program Accreditation
Council for Interior Design Accreditation (CIDA)
Council on Academic Accreditation in Audiology and Speech-Language Pathology
Institute of Food Technologists
Landscape Architectural Accreditation Board (LAAB)
Liaison Committee on Medical Education (LCME) - conditional accreditation
National Architectural Accrediting Board (NAAB)
National Association of Schools of Music (NASM)
National Professional Science Masters Association (NPSMA)
PESB, University Council for Educational Administration
Society of American Foresters - provisional accreditation
Washington State Department of Health, Nursing Care Quality Assurance Commission

Washington State University is accredited by the Northwest Commission on Colleges and Universities (NWCCU). NWCCU is recognized by the US Department of Education. Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation. WSU has been continuously accredited since 1918.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution’s accredited status by the Northwest Commission on Colleges and Universities should be directed to WSU’s accreditation liaison officer. Individuals may also contact:

Northwest Commission on Colleges and Universities
8060 165th Avenue N.E., Suite 200
Redmond, WA 98052
(425) 558-4224
info@nwccu.org
www.nwccu.org
# Academic Calendar

## First Semester (Fall)

<table>
<thead>
<tr>
<th>Event</th>
<th>2022-2023</th>
<th>2023-2024</th>
<th>2024-2025</th>
<th>2025-2026</th>
<th>2026-2027</th>
<th>2027-2028</th>
<th>2028-2029</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day holiday</td>
<td>Sept 5</td>
<td>Sept 4</td>
<td>Sept 2</td>
<td>Sept 1</td>
<td>Sept 7</td>
<td>Sept 6</td>
<td>Sept 4</td>
</tr>
<tr>
<td>Veterans Day holiday</td>
<td>Nov 11</td>
<td>Nov 10*</td>
<td>Nov 11</td>
<td>Nov 11</td>
<td>Nov 11</td>
<td>Nov 11</td>
<td>Nov 10*</td>
</tr>
<tr>
<td>Thanksgiving Day holiday</td>
<td>Nov 24</td>
<td>Nov 23</td>
<td>Nov 28</td>
<td>Nov 27</td>
<td>Nov 26</td>
<td>Nov 25</td>
<td>Nov 23</td>
</tr>
<tr>
<td>Native American Heritage Day holiday</td>
<td>Nov 25</td>
<td>Nov 24</td>
<td>Nov 29</td>
<td>Nov 28</td>
<td>Nov 27</td>
<td>Nov 26</td>
<td>Nov 24</td>
</tr>
<tr>
<td>Commencement</td>
<td>Dec 10</td>
<td>Dec 9</td>
<td>Dec 7</td>
<td>Dec 6</td>
<td>Dec 12</td>
<td>Dec 11</td>
<td>Dec 9</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>Dec 12-16</td>
<td>Dec 11-15</td>
<td>Dec 9-13</td>
<td>Dec 8-12</td>
<td>Dec 14-18</td>
<td>Dec 13-17</td>
<td>Dec 11-15</td>
</tr>
<tr>
<td>Final grades due, 5:00 p.m.</td>
<td>Dec 20</td>
<td>Dec 19</td>
<td>Dec 17</td>
<td>Dec 16</td>
<td>Dec 22</td>
<td>Dec 21</td>
<td>Dec 19</td>
</tr>
</tbody>
</table>

## Second Semester (Spring)

<table>
<thead>
<tr>
<th>Event</th>
<th>Jan 9</th>
<th>Jan 8</th>
<th>Jan 6</th>
<th>Jan 12</th>
<th>Jan 11</th>
<th>Jan 10</th>
<th>Jan 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Luther King, Jr. Day holiday</td>
<td>Jan 16</td>
<td>Jan 15</td>
<td>Jan 20</td>
<td>Jan 19</td>
<td>Jan 18</td>
<td>Jan 17</td>
<td>Jan 15</td>
</tr>
<tr>
<td>Presidents Day holiday</td>
<td>Feb 20</td>
<td>Feb 19</td>
<td>Feb 17</td>
<td>Feb 16</td>
<td>Feb 15</td>
<td>Feb 21</td>
<td>Feb 19</td>
</tr>
<tr>
<td>Midterm grades due, 5:00 p.m.</td>
<td>Mar 1</td>
<td>Feb 28</td>
<td>Feb 26</td>
<td>Mar 4</td>
<td>Mar 3</td>
<td>Mar 1</td>
<td>Feb 28</td>
</tr>
<tr>
<td>Final Examinations</td>
<td>May 1-5</td>
<td>April 29-</td>
<td>April 28-</td>
<td>May 4-8</td>
<td>May 3-7</td>
<td>May 1-5</td>
<td>April 30-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 3</td>
<td>May 2</td>
<td></td>
<td></td>
<td></td>
<td>May 4</td>
</tr>
<tr>
<td>Commencement</td>
<td>May 6</td>
<td>May 4</td>
<td>May 3</td>
<td>May 9</td>
<td>May 8</td>
<td>May 6</td>
<td>May 5</td>
</tr>
<tr>
<td>Final grades due, 5:00 p.m.</td>
<td>May 9</td>
<td>May 7</td>
<td>May 6</td>
<td>May 12</td>
<td>May 11</td>
<td>May 9</td>
<td>May 8</td>
</tr>
</tbody>
</table>

## Summer Session

<table>
<thead>
<tr>
<th>Event</th>
<th>May 8</th>
<th>May 6</th>
<th>May 5</th>
<th>May 11</th>
<th>May 10</th>
<th>May 8</th>
<th>May 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Day holiday</td>
<td>May 29</td>
<td>May 27</td>
<td>May 26</td>
<td>May 25</td>
<td>May 31</td>
<td>May 29</td>
<td>May 28</td>
</tr>
<tr>
<td>Eight-Week Session begins</td>
<td>June 5</td>
<td>June 3</td>
<td>June 2</td>
<td>June 8</td>
<td>June 7</td>
<td>June 5</td>
<td>June 4</td>
</tr>
<tr>
<td>Juneteenth holiday</td>
<td>June 19</td>
<td>June 19</td>
<td>June 19</td>
<td>June 19</td>
<td>June 18*</td>
<td>June 19</td>
<td>June 19</td>
</tr>
<tr>
<td>Late Six-Week Session begins</td>
<td>June 19</td>
<td>June 17</td>
<td>June 16</td>
<td>June 22</td>
<td>June 21</td>
<td>June 19</td>
<td>June 18</td>
</tr>
<tr>
<td>Independence Day holiday</td>
<td>July 4</td>
<td>July 4</td>
<td>July 4</td>
<td>July 3*</td>
<td>July 5*</td>
<td>July 4</td>
<td>July 4</td>
</tr>
<tr>
<td>Summer Session ends, Friday</td>
<td>July 28</td>
<td>July 26</td>
<td>July 25</td>
<td>July 31</td>
<td>July 30</td>
<td>July 28</td>
<td>July 27</td>
</tr>
<tr>
<td>Final grades due, 4:00 p.m.</td>
<td>Aug 1</td>
<td>July 30</td>
<td>July 29</td>
<td>Aug 4</td>
<td>Aug 3</td>
<td>Aug 1</td>
<td>July 31</td>
</tr>
</tbody>
</table>

* Observed

Please note: Academic advising and registration for continuing students will be held prior to the end of the previous term.
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