

The WSU Catalog

The Washington State University Catalog is a comprehensive reference guide and is available online at <https://catalog.wsu.edu/>. It provides an overall view of the programs and courses at the University and the rules that pertain to admission, registration, and graduation. The online catalog includes the most recent changes to courses and degree requirements that have been approved by the Faculty Senate. For graduate students, catalog information is published by the Graduate School at <https://gradschool.wsu.edu/degrees/>. Most academic departments and colleges maintain their own web pages with additional information.

The Schedule of Classes is published each semester at <https://schedules.wsu.edu/> and gives additional detailed information about courses offered, class hours, and classroom locations, and contains the latest calendar dates, fees, and details on registration.

All information in this catalog is subject to change without notice and students assume the responsibility of consulting the appropriate academic unit or advisor for more current or specific information. The catalog is organized as follows:

General Information

The general information section provides you with information about admissions, student services, and choosing a major.

University Common Requirements and Courses

It is important to understand WSU's University Common Requirements (UCOREs), since you must fulfill them in order to graduate. The section of this catalog on the University Common Requirements describes the requirements and lists the courses which fulfill particular UCOREs.

Students pursuing majors in the College of Arts and Sciences and the College of Veterinary Medicine have additional credit hour requirements chosen from UCORE courses. See the Achieving Academic Success section of this catalog.

Students in the Honors College follow a different set of general education requirements. See the Honors College section of this catalog.

Departments, Requirements, and Courses

The information in this section includes the following:

- A list of faculty and departmental description, including student learning outcomes and details about the requirements for majors and options.
- A complete listing of all requirements needed for each degree is shown in a semester-by-semester schedule of studies to help you plan your course of studies. Note that departmental requirements are set at the time that you are admitted to your major.
- A description of the courses offered by each department. Undergraduate courses are numbered from 100 through 499. 100- and 200-level courses are suggested for first- and second-year students, while 300- and 400-level courses are most appropriate for third- and fourth-year students. Graduate and professional courses are numbered from 500 through 800.

Understanding the Schedule of Studies

Here is an example and explanation of what you will see when you look at a schedule of studies:

| | First Year | |
|-----|---|---------|
| (1) | First Semester | Credits |
| (2) | Humanities [HUM] | 3 |
| | Degree Program Course ¹ | 3 |
| (3) | Foreign Language, if necessary, or Elective | 4 |
| | Quantitative Reasoning [QUAN] | 3 or 4 |
| | Equity and Justice [EQJS] | 3 |

(1) You are required to take a certain number of University Common Requirement courses (UCOREs) from different areas. In this example, you need to choose a Humanities course. These courses are designated with the [HUM] indicator and both the browse catalog in myWSU and the schedule of studies allow you to search by the UCORE course designations such as [HUM]. See the section on WSU's Learning Goals of Undergraduate Education for more information and a list of the courses.

(2) Footnotes are frequently used to give you more detailed information to help you plan. In this case, the footnote will list the courses from which to choose, given your specific major.

(3) The College of Arts and Sciences requires you to take one year of a foreign language at the university level if two years were not completed at the high school level.

Many departments allow you to take the required courses in a different order. Your advisor can tell you how much flexibility you have in rearranging the courses that are required for your degree.

Understanding Course Descriptions

Below are examples of course descriptions with definitions for each part.

In the first example, the course subject, "BIOLOGY", is followed by the course number, and then by "[BSCI]", which indicates that this course meets the UCORE biological science requirement.

The credit hours are shown after the title. This is a 4-credit course. The (3-3) indicates that there are three hours in lecture and three hours in lab each week.

Next are the course prerequisites required before you will be able to enroll. For this course if you haven't already taken a CHEM course, you may fulfill the course prerequisite by enrolling in chemistry course at the same time that you enroll in BIOLOGY 107.

BIOLOGY

107 [BSCI] Introductory Biology: Cell Biology and Genetics 4 (3-3) Course Prerequisite: Minimum 2 credits 100 level CHEM or concurrent enrollment. First or second semester of a one-year sequence (BIOLOGY 106/107 or BIOLOGY 107/106) for science majors and pre-professional students. Cell biology and genetics of prokaryotes and eukaryotes.

In the second example, this Anthropology "Topics" course indicates that the subject matter for the class may change each term. The course title is often displayed in the Schedule of Classes.

This is a variable credit course with a range of credits that may be taken each term, indicated by the 'V' followed by 3 - 6 credits. In this case, you would be able to enroll in the course for 3 credits in the fall and another 3 credits in the spring for the total of 6.

Finally, notice that the department is recommending that you have Junior standing before taking the course. This is not a course prerequisite -- but it is good advice that you may want to consider.

ANTH

395 Topics in Anthropology V 3-6 May be repeated for credit; cumulative maximum 6 credits. Examination of selected topics in contemporary anthropological theory and practice. Recommended preparation: Junior standing.